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# MEMO TO THE STATE ALLOCATION BOARD

NON-CONFIDENTIAL REPORT OF THE EXECUTIVE OFFICER  
For Closed Session Meeting; September 26, 2018

## PURPOSE OF REPORT

To provide the State Allocation Board (Board) with information on the application of Construction Cost Index Adjustments to School Facility Program (SFP) projects on unfunded lists.

## DESCRIPTION

At its May 2018 meeting, the Board requested information on the application of Construction Cost Index (CCI) adjustments and how they have been applied to unfunded lists. Specifically, Staff was requested to bring back information on these topics:

- The applicable laws regarding CCI adjustments.
- Past practice by the Board when applying CCI adjustments.
- Legal opinions regarding CCI adjustments.

This report provides a history of the topics mentioned above, as well as a description of each period when an unfunded list was established, the circumstances surrounding the establishment (i.e. lack of bond authority or lack of cash for apportionments), and what action the Board took when authority or cash became available.

## DISCUSSION

Throughout the history of the program, the Board has made multiple decisions on how to apply CCI adjustments to projects on unfunded lists. The decisions made all appear to be supported by statute and regulation.

### **Applicable Laws and Regulations Related to CCI Adjustments**

Education Code Section 17070.15 states that: "The following terms, wherever used or referred to in this chapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

- (a) "Apportionment" means a reservation of funds for the purpose of eligible new construction, modernization, or hardship approved by the board for an applicant school district."

For the New Construction grant, Education Code (EC) Section 17072.10(b) states, "the board annually shall adjust the per-unhoused-pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board."

For Modernization funding, Education Code Section 17074.10(b) states, "the board annually shall adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction as determined by the board."

DISCUSSION (cont.)

SFP Regulation Section 1859.71 states in part:

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January. The base Class B Construction Cost Index shall be 1.30 and the first adjustment shall be January 1999.

SFP Regulation Section 1859.78 states:

“The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January. The base Class B Construction Cost Index shall be 1.30 and the first adjustment shall be January, 1999.”

SFP Regulation Section 1859.107 states in part “A funding application...that has received an approval pursuant to Section 1859.95 [Unfunded List], but has not received an apportionment, may receive an adjustment as allowed under Sections 1859.71, 1859.71.2(c), 1859.78.4(b) or 1859.78 at the time the apportionment is made.”

For reference, SFP Regulation Section 1859.2 defines the three types of unfunded lists as follows:

“Applications Received Beyond Bond Authority List” means an informational list of applications submitted to the Office of Public School Construction (OPSC) and presented to the Board. Funding applications placed on this list contain the preliminary grant amounts requested by a district. The OPSC has not determined that the Approved Application(s) are Ready for Apportionment.

“Unfunded List” means an information list of unfunded projects, with the exception of the unfunded list defined below as “Unfunded List (Lack of AB 55 Loans)”.

“Unfunded List (Lack of AB 55 Loans)” means an information list of unfunded projects that was created due to the State’s inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction projects as declared in the Department of Finance Budget Letter #08-33 issued on December 18, 2008.”

*Statutory and Regulatory Analysis*

The statutes and regulations do not specifically address the issue of whether to apply CCI adjusted grant amounts to projects pending on unfunded lists at the time the projects are apportioned. The statutes and regulations also do not address the scenario where the initial approval of a project is made in a different year than when the project receives cash apportionments from a bond sale. Regulation Section 1859.107 provides that the Board “may” make an adjustment to the projects that were on the Unfunded List (projects that received an approval pursuant to Section 1859.95), but the regulation does not mandate that the Board make an adjustment.

For new construction, EC Section 17072.10(b) states that the Board “shall annually adjust the per-unhoused-pupil apportionment to reflect construction costs changes” reflected in the class B CCI. For modernization, EC Section 17074.10(b) states that the Board “shall annually adjust the factors [the per-pupil-grant funding amounts] set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board.” The Board has also adopted

DISCUSSION (cont.)

SFP Regulation Section 1859.71 for new construction projects and Section 1859.78 for modernization projects that prescribe the adjustment to the per-unhoused-pupil grant amount based on the Class B CCI.

The authority cited above demonstrates the Board's requirement to adjust SFP grant funding amounts on an annual basis. The Board has been consistent in making the required adjustment to the SFP grant funding amounts each year. Historically, the grant funding amounts have always increased; with the exception of January 2010 when the Class B CCI experienced a 6.74 percent decrease from the prior year.

**Past Practice**

At several points between 1999 and 2012, the Board took action to make apportionments for projects previously on unfunded lists during periods when bond authority and/or cash proceeds have been exhausted. The per-pupil grant levels used when apportioning these projects varied depending on the circumstances surrounding the unfunded list at that point in time. Attachment A shows the history of past Board actions related to the grant amounts provided for unfunded lists since the inception of the program.

Prior to 2012, the Board had considered retroactive application of the CCI increases to unfunded lists. In 2011 this was done to partially offset an unprecedented decrease in the grant funding amounts as a result of the CCI decrease in 2010. In earlier years, when applications were fully processed to an Unfunded List the Board did apply the CCI increases at the time of apportionment.

How to apply the CCI increase in more recent years has been based primarily on Board actions from January and February 2012 and January 2013 (which are included as Attachments B1, C1, and D1). In January and February 2012 the program had projects pending on an unfunded list based on a lack of AB55 loans. In January 2013 additional projects were added to unfunded list based on a lack of available bond authority. At each of those time points the program had unfunded lists and either very limited, or a lack of available bond authority with no future bond on the ballot. It was also during this time period that the Board was engaged deeply in policy discussions with multiple subcommittee meetings and stakeholder meetings, on whether to continue the practice of processing funding applications when bond authority was exhausted. The decision made by the Board to change regulations in September 2012 to cease doing so, and only to accept and acknowledge applications (with school board resolutions that included, amongst other things, a certification that there was no guarantee of future funding) is what led to the creation of the Unfunded List in 2012 that is the subject of this memo. The Board decided to stop processing applications at the September 19, 2012 meeting. Regulations to create the Applications Received Beyond Bond Authority List were approved at that same meeting. The regulations were filed with the Office of Administrative Law and went into effect on November 12, 2012. However, before the regulations could take effect, the bond authority in both new construction and modernization ran out. This left a small window of time in 2012 and 2013 where applications received prior to November 12, 2012 were processed to the Unfunded List by default.

In 2012, Staff brought items before the Board to request direction on whether to apply the CCI adjustments to the items on the Unfunded List (Lack of AB 55 Loans). The Board debated the issue and looked at past practice and statute, as well as challenges with making the adjustment with unknown amounts of cash and bond authority in the future. Several motions were made about potentially increasing the grant amounts for projects on the Unfunded List (Lack of AB 55 Loans), however, none passed [see transcript of February 22, 2012, pages 110-130, which is included as Attachment C2]. As a result, those projects remained at the level of grant funding applicable at the time the applications were processed and approved.

DISCUSSION (cont.)

Again, in January 2013, Staff brought the action item before the Board, this time also including options for applying the CCI adjustments to projects on the Unfunded List, as bond authority had been exhausted and the list was in effect<sup>1</sup>. The agenda item (included here as Attachment D1) contained the following options:

Option 1: Apply the 2013 SFP grant amounts to some or all projects on the list of unfunded approvals that received an unfunded approval between 2009 and 2012 (these projects had bond authority and were waiting for cash to be available for apportionments).

This option would provide an increase for projects on the list of unfunded approvals that received the 2009, 2010, 2011 and/or 2012 grant amounts as designated by the Board.

Option 2 – Apply the 2013 SFP grant amounts to the applications added to the Unfunded List prior to January 2013.

This option would apply the 2013 grant amounts to applications that were processed to the Board, but were received after bond authority was exhausted.

The Board item also included pros and cons of the options, and a staff recommendation. Staff recommended that the Board “Provide no adjustments to the SFP grant amounts for any project added to the list of unfunded approvals or the Unfunded List prior to January 2013.”

The item was discussed at the meeting, and a motion was made, and carried, to “table, so no action necessary and - - use prospectively” the 2013 grant amounts (not retroactive to projects on the Unfunded List (Lack of AB 55 Loans) and Unfunded List)<sup>2</sup>. The Board thus opted to maintain the prior 2012 decision that CCI adjustments would only be done prospectively.

Since the Board had declined to approve any suggested option of applying CCI-adjusted grant amounts retroactively to items on the unfunded lists when the issue was presented in February 2012 and again in January 2013, OPSC understood that the Board had provided OPSC with direction that the CCI adjustments were to be applied prospectively only. Consequently, Staff did not present any subsequent items for the Board’s consideration to apply increased grant funding levels retroactively to projects on unfunded lists that are pending apportionments.

*Board Notification of the Grant Amounts Used for the Unfunded List*

Prior to the Board taking action at the June 5, 2017 meeting, OPSC Staff presented information items at the January and April 2017 meetings to highlight and educate the members on the specifics of the unfunded lists. Attachments showing the projects, the unfunded approval dates from 2012 and 2013, and the project amounts were included as part of the item (which is included as Attachment E1). The CCI year that applied to the projects was not specifically called out, but project amounts were unchanged from the amounts published in the agendas in 2012 and 2013 and repeated thereafter on every agenda through 2017. During the discussions at these meetings, specifics about the projects and lists were less of a focus. Many expressed interest in the ability to approve the applications on the Unfunded List quickly as they had been on that list since 2012.

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<sup>1</sup> As noted above, at the September 19, 2012 meeting the Board adopted the Applications received Beyond Bond Authority Regulations and discontinued the practice of processing applications when bond authority was not available, and items were no longer added to the Unfunded List.

<sup>2</sup> See transcript of January 23, 2013, page 24 (Attachment D2).

DISCUSSION (cont.)

At the June 2017 Board meeting, OPSC presented projects for Board approval that were on the Unfunded List, originally approved in the 2012 and 2013 calendar years (see Attachment E1 and E2). These projects were listed on the attachment to the Staff report at their original 2012 and 2013 grant amounts. As part of the Staff report and specifically in the recommendation to the Board, it was made clear that the applications were fully processed and that the funding total was \$368 million. The Board approved Staff's recommendation and authorized the projects to participate in the priority funding filing round at that time.

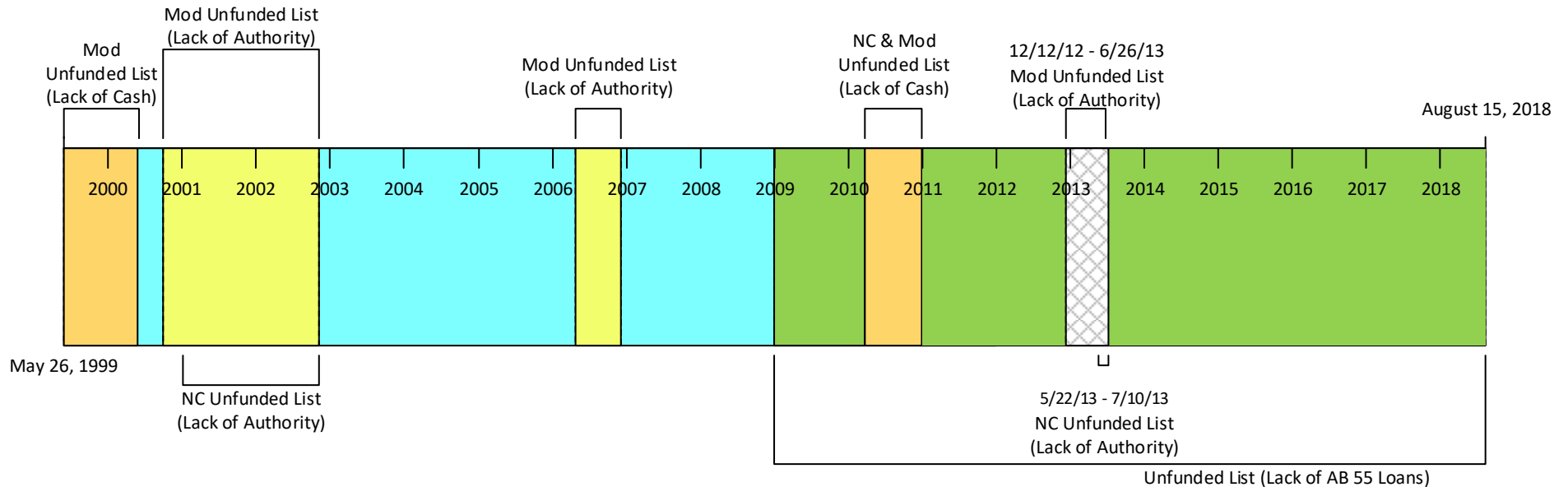
At the September 2017 meeting, the Unfunded List projects that received unfunded approval at the June 2017 meeting were presented for Apportionment (See Attachment F1 and F2). A Board member raised the question of which amounts were being used. Staff responded that the original amounts being used reflected the grant amounts applicable and approved at the time the application was processed back in 2012 and 2013. The Board voted to approve the Apportionments listed at the grant funding levels specified since 2012 and 2013.

CONCLUSION

Based on the above history, record of Board actions, and the lack of an affirmative decision to apply CCI-adjusted grant levels retroactively, it has been OPSC's understanding that CCI-adjusted grant levels are not to be applied retroactively.

## ATTACHMENT A

# Application of Construction Cost Index Adjustments to School Facility Program Grants on Unfunded Lists



- 1999-2000 (Lack of Cash)**  
 LPP projects that met certain “grandfathering” provisions were afforded priority funding status over SFP projects. This resulted in the modernization funding prescribed for the first funding cycle of Proposition 1A being exhausted prior to being able to access the modernization funds from the second cycle. At the July 5, 2000 meeting the Board transferred \$17 million in Class Size Reduction funds to the modernization category to fund all approved modernization projects.
- 1999 – 2008**  
 Projects were apportioned on a flow basis when bond authority was available, and cash for those Apportionments was made available in the form of loans from the Pooled Money Investment Account.
- 2000 – 2006 (Lack of Authority)**  
 The CCI was applied retroactively to projects that were on an unfunded list when a new bond provided additional authority.
- 2010 – 2011 (Lack of Cash)**  
 In 2010 for the first and only time in the history of the SFP, the CCI adjustment resulted in a decrease. Therefore, the Board applied the elevated 2011 CCI adjustment retroactively to all projects remaining on the Unfunded List (Lack of AB 55 Loans) beginning March 25, 2010 through December 31, 2010. The Board also applied the 2011 CCI to all projects that received an Apportionment via the October priority funding round in 2010.
- 2009 – Present (Lack of Cash)**  
 The priority funding process was adopted in 2009. All approved projects since then are first placed on the Unfunded List (Lack of AB 55 Loans). When cash becomes available from bond sales, the Board approves an Apportionment. Apportionment amounts are based on the amount provided at the time of placement on the Unfunded List (Lack of AB 55 Loans).
- 2012 – 2013 Unfunded List (Lack of Authority)**  
 The Board did not take action to increase the Unfunded List projects to the 2017 per-pupil grant level. Therefore, in September 2017 projects were apportioned based on the 2012 or 2013 per-pupil grant level depending on the date of approval and placement on the Unfunded List.

# ATTACHMENT B1

REPORT OF THE EXECUTIVE OFFICER  
State Allocation Board Meeting, January 25, 2012

(Rev . 1)

## OPTIONS FOR THE EXECUTION OF THE 2012 GRANT AMOUNTS

### PURPOSE OF REPORT

To provide options for the execution of the annual grant adjustments to School Facility Program (SFP) project approvals.

### DESCRIPTION

As a part of this agenda, the State Allocation Board (Board) will take action on the annual adjustment to the SFP grants based on the change in construction costs for 2011. This item requests the Board take no action and provide no adjustments to the SFP grant amounts for any project added to the unfunded list prior to January 2012.

### AUTHORITY

Education Code (EC) Section 17070.63 (a) states: "The total funding provided under this chapter shall constitute the state's full and final contribution to the project and for eligibility for state facilities funding represented by the number of unhoused pupils for which the school district is receiving the state grant. As a condition of receipt of funds, a school district shall certify that the grant amount, combined with local funds, shall be sufficient to complete the school construction project for which the grant is intended."

For New Construction grant, EC Section 17072.10(b) states, "The board shall annually adjust the per-unhoused-pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the Board."

For Modernization funding, EC Section 17074.10(b) states, "The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board."

SFP Regulation Section 1859.2 defines "Class B Construction Cost Index (CCI)" as a "construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board."

SFP Regulation Section 1859.71 states, "The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January."

SFP Regulation Section 1859.78 states, "The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January."

### BACKGROUND

Statute requires the Board to annually adjust the pupil grants to reflect statewide construction cost changes. Historically, the Board has used Marshall & Swift (M&S) Eight California Cities index for these adjustments, since it most accurately reflects the conditions under which districts will be building their schools with the SFP. The M&S Eight California Cities Index is the only Class B index that uses exclusively California cities to capture material and prevailing wage costs in California.

(Continued on Page Two)



BACKGROUND (cont.)

At its January 2010 meeting, the Board adopted the M&S Eight California Cities index, which resulted in a decrease to the per-unhoused-pupil grant of 6.74 percent. The Board elected to only apply the adjusted grant amounts to a project awarded an unfunded approval on or after March 2010.

The 2010 decrease in the CCI was the first decrease in the history of the SFP. Because of this, the Board expressed a desire to maintain the flexibility to specifically adjust those projects should the grant amounts once again increase in 2011.

At its January 2011 meeting, the Board adopted the M&S Eight California Cities index, which resulted in an increase to the per-unhoused-pupil grant of 4.28 percent with corresponding increases to 2011 project allocations. The Board also elected to apply the 2011 CCI adjustment to the projects on the Unfunded List beginning March 2010, in order to include all projects that were awarded using the 2010 grant amounts. This action did not include an increase for unfunded approvals awarded prior to March 2010.

Staff is presenting a separate action item this agenda that recommends the adoption of the M&S Eight California Cities index for 2012. If adopted, this index will result in a CCI increase of 3.76 percent.

STAFF ANALYSIS/STATEMENTS

The Board approval dates for projects on the list of unfunded approvals range from 2009 through December 2011 and will include today's new unfunded approvals as well. Until 2010, the current year CCI was only applied to projects approved or apportioned in that calendar year. Since unfunded approvals are not yet apportionments, they are not subject to the statutory "full and final" provisions and can be adjusted for the CCI at the discretion of the Board.

*2009 Unfunded Approvals*

There are 13 projects currently on the unfunded list with unfunded approvals based on 2009 grant amounts. These represent all projects with unfunded approvals through February 2010. These projects have been eligible for apportionment but have not yet requested apportionments to this point. These projects were not previously considered for adjustment. They were not part of the discussion at the January 2011 meeting, and were not adjusted for either the 2010 decrease or the 2011 increase.

Until the 2012 CCI increase, 2009 was the peak level for grant amounts, because the 2011 grant amounts were less than the 2009 amounts. If the Board adopts the M&S Eight California Cities index for 2012, the overall increase from 2009 to 2012 would be approximately 0.91 percent. Approving adjustments for these projects would require up to \$304,858 in additional bond authority from Propositions 1A, 55, and 1D.

*2010 Unfunded Approvals*

There are 114 projects currently on the unfunded list with 2010 unfunded approvals. These represent all projects with unfunded approvals from March through December 2010. These projects have also been eligible for apportionment, but have not yet requested apportionments. Because they were subject to 2010 grant amounts that had decreased by 6.74 percent from 2009, the Board applied the 2011 grant amounts to these projects, which resulted in a 4.28 percent increase.

STAFF ANALYSIS/STATEMENTS (cont.)

Although these projects received the 2011 CCI increase, their grants are still approximately 2.7 percent below the 2009 peak year. If the Board adopts the M&S Eight California Cities index for 2012, approving adjustments for these projects would be a second augmentation and increase their grant by 3.76 percent. Overall, it would result in grant amounts that are approximately 0.91 percent higher than the 2009 levels. This action would require up to \$7,937,528 in additional bond authority from Propositions 47, 55, and 1D.

*2011 Unfunded Approvals*

There are 323 projects currently on the unfunded list with 2011 unfunded approvals. Some of these have had the opportunity to receive an apportionment during the most recent Priority Funding round. The apportionments granted at the December 2011 Board meeting included three of the 28 projects that received unfunded approvals on April 27, 2011. However, the vast majority of 2011 unfunded approvals have not received an apportionment due to their more recent approval dates and insufficient cash proceeds from bond sales.

These projects have awards that are approximately 2.7 percent below the 2009 peak year. If the Board adopts the M&S Eight California Cities index for 2012, approving adjustments for these projects would increase their grant by 3.76 percent. Overall, it would result in grant amounts that are approximately 0.91 percent higher than the 2009 levels. Providing an increase for these projects is consistent with the previous Board action to award increases for the 2010 projects. However, that decision was based on the decrease in the CCI. Approving adjustments for these projects would require up to \$35,849,202 in additional bond authority from Propositions 47, 55, and 1D.

*Estimated Additional Bond Authority Required for Increases*

The following table provides an estimate of the additional bond authority required if the 2012 grant amounts were applied to projects on the list of unfunded approvals by year:

<b>Unfunded Approval Date</b>	<b>Current Grant Amount</b>	<b>Number of Projects</b>	<b>Current Value of Unfunded Approvals</b>	<b>Estimated Impact if 2012 Grant Amount is Applied</b>
January 2009 through February 2010	2009	13	\$33,500,906	\$304,858 Increase
March 2010 through December 2010	2011	114	\$211,104,476	\$7,937,528 Increase
January 2011 through December 2011	2011	323	\$953,436,211	\$35,849,202 Increase

*Additional Considerations*

There are additional considerations for the Board when deciding how to apply the current CCI adjustment, including the remaining bond authority. Any augmentation of existing unfunded approvals will reduce remaining SFP bond authority, thus limiting the Board's ability to provide future awards. After the December 2011 Board meeting, the remaining bond authority is approximately \$197.1 million for new construction and \$362.3 for modernization.

If the M&S Eight California Cities index for 2012 is adopted by the Board, the projects on the workload list will be recalculated using the 2012 grants, further reducing bond authority (please note that many of these projects are still under review and the actual need is subject to change). Providing increases to all projects on the unfunded list would reduce the remaining new construction and modernization authority an additional \$11.2 million and \$20.1 million respectively.

(Continued on Page Four)

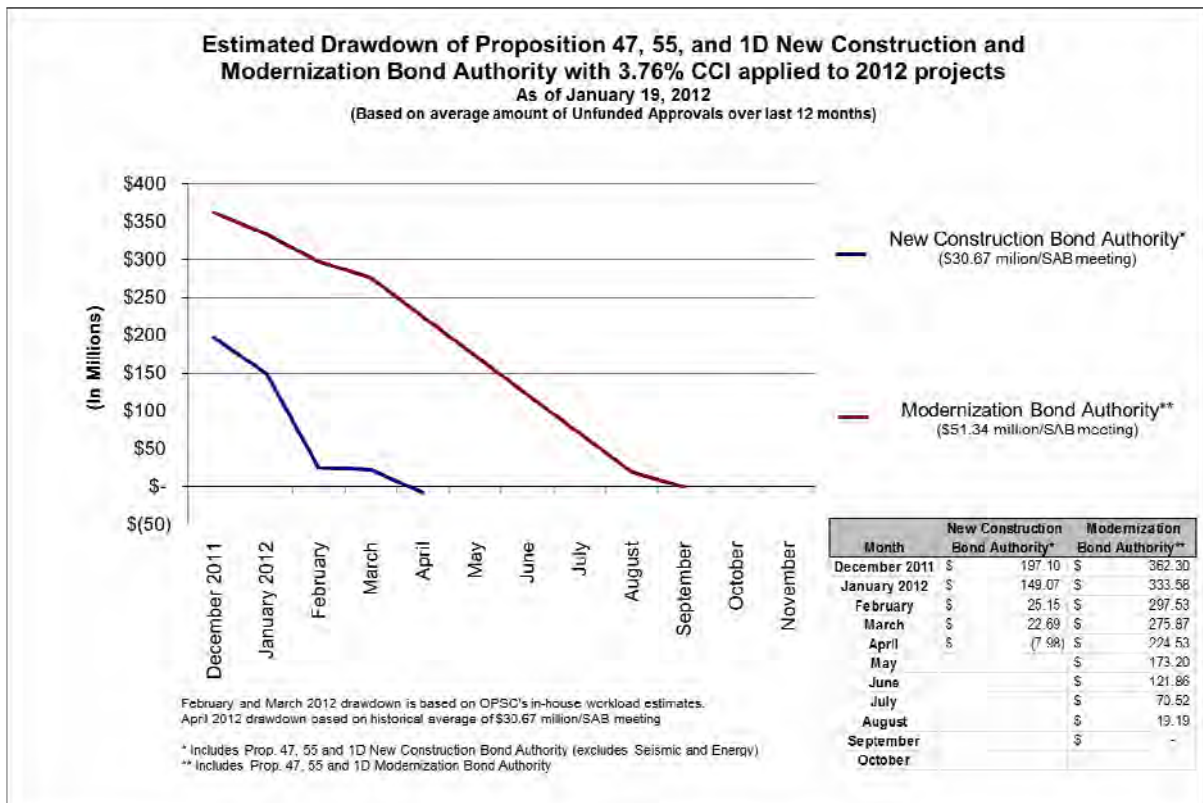
STAFF ANALYSIS/STATEMENTS (cont.)

The following charts summarizes the current available New Construction bond authority and illustrates the impact of applying the 2012 CCI adjustment to the in-house workload and the current unfunded approval list (amounts are in millions).

Estimated Unfunded Approval Date	In-House Workload Estimated Value	New Construction Bond Authority Remaining*	Less 3.76% 2012 CCI Increase*	Subtotal of Remaining New Construction Bond Authority	Less 3.76% if 2012 CCI is Applied to Entire Unfunded List	Net Remainder of New Construction Bond Authority
December 2011		\$ 197.10		\$ 197.10		\$ 197.10
January 2012	\$ 48.03	\$ 149.07	- \$ - =	\$ 149.07	-	\$ 149.07
February	\$ 117.69	\$ 31.38	- \$ 6.23 =	\$ 25.15	- \$ 11.23 =	\$ 13.92
March	\$ 2.37	\$ 29.01	- \$ 0.09 =	\$ 22.69	-	\$ 11.46
April**	\$ 30.67	\$ (1.66)	- \$ - =	\$ (7.98)	-	\$ (19.21)
May	\$ -	\$ -				

\* February 2012 CCI drawdown includes CCI adjustments to January 2012 approvals.

\*\* April 2012 drawdown is based on historical average of \$30.67 million per Board meeting.



Another consideration for the Board is that bond sale proceeds have not been sufficient to cover all projects on the unfunded list. Because of this, districts may wait for an apportionment for an extended period of time. Districts with sufficient local funds may proceed with the project and receive a reimbursement when an apportionment is granted. Other districts are unable to proceed until an actual apportionment is received, especially Financial Hardship districts. In either case, the grant amounts awarded for projects approved in previous years may not align with construction costs at the time of contract execution.

(Continued on Page Five)

STAFF ANALYSIS/STATEMENTS (cont.)

Finally, the unfunded approvals list includes items for the Charter School Facilities Program and Critically Overcrowded Schools Program, such as advance fund releases for design, site or Environmental Hardship. These items are not truly unfunded approvals. The grants for these advance funding items are either based on a set formula or actual costs, not the current year CCI. They were added to the list for the purposes of providing a mechanism to fund these advances. Staff does not recommend them for adjustment at this time, and they have not been included in this discussion. The current year grant amounts will be applied when these projects convert to a full adjusted grant for unfunded approval or apportionment.

*Options*

Staff presents the following options for the Board to consider for execution of the 2012 SFP grant amounts:

**OPTION 1 – Take no action and provide no adjustments to the SFP grant amounts for any project added to the unfunded list prior to January 2012.**

**Pro:** Requires no additional bond authority.

**Con:** Does not allow for an adjustment that aligns the state grants to the construction cost index.

**OPTION 2 – Provide an increase for all projects that received unfunded approvals in 2011.**

This would not include the 2010 unfunded approvals that were adjusted for the 2011 CCI.

**Pro:**

This allows 2011 unfunded approvals to receive an adjustment that aligns the state grants to the construction cost index.

**Cons:**

- Requires the use of up to \$35,849,202 in additional scarce bond authority
- Likely provides an increase to reimbursement projects that are already complete.
- Likely provides increases for some projects that had the opportunity but did not request an apportionment.

**OPTION 3 – Provide an increase for all projects with 2010 and 2011 unfunded approvals.**

This option would provide an increase for all projects on the unfunded list that received either the 2010 or 2011 grant amounts. This would be a second increase for the projects originally awarded in 2010.

**Pro:**

This allows 2010 and 2011 unfunded approvals to receive an adjustment that aligns the state grants to the construction cost index.

**Cons:**

- Requires the use of up to \$43,786,730 in additional scarce bond authority.
- Likely provides an increase to reimbursement projects that are already complete.
- Likely provides increases for some projects that had the opportunity but did not request an apportionment.

(Continued on Page Six)

STAFF ANALYSIS/STATEMENTS (cont.)

**OPTION 4 – Provide increases for all projects on the unfunded approvals list.**

This option would provide an increase for all projects on the unfunded list, including those from 2009 and 2010. This would also provide a second increase for the projects originally awarded in 2010.

**Pro:**

This allows all unfunded approvals to receive an adjustment that aligns the state grants to the construction cost index.

**Cons:**

- Requires up to \$44,091,588 in remaining bond authority.
- Likely provides increases for some projects that had the opportunity but did not request an apportionment.
- Likely provides an increase to reimbursement projects that are already complete.

RECOMMENDATION

Approve Option 1.

BOARD ACTION

In considering this Item, the SAB held this Item over to the February 2012 SAB meeting and requested that staff provide information on the history of adjustments to projects on the Unfunded List.

# ATTACHMENT B2

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CALIFORNIA STATE ALLOCATION BOARD  
PUBLIC MEETING

STATE CAPITOL  
ROOM 447  
SACRAMENTO, CALIFORNIA 95814

DATE: WEDNESDAY, JANUARY 25, 2012

TIME: 4:04 P.M.

Reported By: Mary Clark Transcribing  
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APPEARANCES

MEMBERS OF THE BOARD PRESENT:

PEDRO REYES, Chief Deputy Director, Policy, designated representative for Ana Matosantos, Director, Department of Finance

ESTEBAN ALMANZA, Chief Deputy Director, Department of General Services, designated representative for Fred Klass, Director, Department of General Services

JEANNIE OROPEZA, Deputy Superintendent, Services for Administration, Finance, Technology & Infrastructure Branch, California Department of Education, designated representative for Tom Torlakson, Superintendent of Public Instruction.

SENATOR ALAN LOWENTHAL

SENATOR LONI HANCOCK

ASSEMBLY MEMBER JULIA BROWNLEY

ASSEMBLY MEMBER JOAN BUCHANAN

ASSEMBLY MEMBER CURT HAGMAN

REPRESENTATIVES OF THE STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Acting Executive Officer

BILL SAVIDGE, Assistant Executive Officer

REPRESENTATIVE OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF LEGAL SERVICES PRESENT:

LANCE DAVIS, Staff Counsel

P R O C E E D I N G S

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CHAIRPERSON REYES: Ms. Jones, please call the roll.

MS. JONES: Okay. Senator Lowenthal.

SENATOR LOWENTHAL: Here.

MS. JONES: Senator Hancock.

Senator Runner.

Assembly Member Brownley.

Assembly Member Buchanan.

ASSEMBLY MEMBER BUCHANAN: Here.

MS. JONES: Assembly Member Hagman.

ASSEMBLY MEMBER HAGMAN: Here.

ASSEMBLY MEMBER BUCHANAN: Esteban Almanza.

MR. ALMANZA: Here.

MS. JONES: Jeannie Oropeza.

MS. OROPEZA: Here.

MS. JONES: Pedro Reyes.

CHAIRPERSON REYES: Present.

MS. JONES: We do have a quorum.

CHAIRPERSON REYES: Thank you. So let's go ahead and get started. Is there any public comments? Or we wait for the issues when they come up? Thank you.

You know, we've had this **Project Information Worksheet** item that we've held over several times because



1 Senator Runner had an interest on that and I was wondering  
2 what the wish of the Board is.

3 I think there are two options. One is to -- as we  
4 all know, Senator Runner unfortunately is not doing well and  
5 I don't know when she'll come back, but I think this is an  
6 item that we should address. And with all due respect to  
7 Senator Runner, I think we do need to decide as a Board  
8 whether we want to take it up for conversation or the  
9 alternative is to send it to the Implementation Committee  
10 for them to work out some of the issues, ways to streamline,  
11 maybe applying it to other programs.

12 I think some of the information we're getting has  
13 been very helpful and there's some void in some of the  
14 programs, but I think there's got to be ways to streamline  
15 it. Some of the reports are probably not necessary, like  
16 the second report nor the three report and so forth.

17 So with the Board's permission, would that be okay  
18 to just send it to the Implementation Committee?

19 SENATOR LOWENTHAL: That's fine.

20 CHAIRPERSON REYES: Do I need a motion for that or  
21 is that direction enough?

22 MR. SAVIDGE: Direction's --

23 CHAIRPERSON REYES: Okay. Excellent. Thank you.

24 The other item that I do want to bring up is that  
25 we had originally scheduled a closed session for today and

1 we do not need that. I think the issue's been resolved and  
2 I think we're in pretty good shape on that. Thank you,  
3 Mr. Allen.

4 So with that, we'll go to Tab 2.

5 MS. SILVERMAN: The **Minutes** are ready for your  
6 approval.

7 ASSEMBLY MEMBER HAGMAN: So move.

8 CHAIRPERSON REYES: It's been moved.

9 ASSEMBLY MEMBER BUCHANAN: Second.

10 CHAIRPERSON REYES: Moved and second. Any public  
11 comment on the Minutes? Any questions/comments? Okay. Do  
12 we need to take a roll call?

13 MS. OROPEZA: I'm going to abstain because I  
14 wasn't here before.

15 CHAIRPERSON REYES: Okay. That still gives us  
16 enough votes to approve them. Thank you.

17 Item 3, **Executive Officer's Statement.**

18 MS. SILVERMAN: Yeah. We have actually about six  
19 items to share with you tonight. We were actually quite  
20 busy over the last month.

21 I want to give the Board an update on the fund  
22 releases that were approved -- excuse me -- the  
23 apportionments that were approved in December of 2011.

24 This Board did provide \$923.8 million for priority  
25 in funding apportionments for 377 school districts. And so

1 as of January 20th, the Office of Public School Construction  
2 did receive over 194 fund release requests for \$442 million.  
3 So we've been pretty busy over the last few weeks and nearly  
4 370 million has been released to projects. So those are big  
5 progress movements that we're making as far as moving the  
6 cash to those projects.

7           Again the districts that come in with priorities  
8 in funding have until March 13th to come in for the 50-05.  
9 So with that in mind, again the reminder to all school  
10 districts that their item physically received by March 13th  
11 by 5:00 p.m.

12           And again if those projects don't succeed in  
13 moving forward with the fund release, then we're actually  
14 going to move those projects to the unfunded list and  
15 they'll be redated for March 13.

16           Another issue I'd like to share is the new  
17 priorities in funding certification period currently opened.  
18 There is a new 30-day funding round. We did make that  
19 announcement at the last Board.

20           So the certification period began January 11th and  
21 ends February 9th and as of February -- excuse me -- as of  
22 January 20th, we actually did receive 83 requests so far for  
23 \$273 million.

24           And again we encourage all those folks that are  
25 currently on the unfunded list to submit their certification

1 if they qualify.

2           And another thing that we want to reiterate is  
3 those projects that are approved tonight also will have the  
4 opportunity to submit for the priorities in funding  
5 certification. And again reiterate the point that they need  
6 to come in by February 9th.

7           And the third item I'd like to share is the New  
8 Construction Subcommittee had a hearing on January 11th.  
9 Assembly Member Buchanan will be presenting the overview of  
10 that item, basically all the discussions that we've had  
11 recently.

12           And we do have a follow-up Subcommittee hearing  
13 scheduled for February 6th on Monday and that's from 3:30 to  
14 5:30. So look forward to the agenda and the webcast posted  
15 on our website.

16           An update on the prevailing wage monitoring  
17 requirements: we actually did have an informational session  
18 this morning for our stakeholders. That included the  
19 Department of Industrial Relations that we actually  
20 partnered with today.

21           So actually had some good discussions there and  
22 there was actually some earlier forums during the month. So  
23 we're hoping to give some outreach, some opportunities for  
24 folks that are maybe unclear about the process. We actually  
25 had two lead agencies speaking on those particular topics.

1           So again give us a few days and we can actually  
2 post that information on our website.

3           Some information we wanted to share is the new use  
4 of modernization funds as a result of SB128, Senator  
5 Lowenthal, his bill. We actually are allowing districts at  
6 this point in time to submit modernization applications on  
7 or after January 1st.

8           Those particular projects with modernization funds  
9 that actually have some green attributes, high performance,  
10 they can come in for funding and so -- but again it's not  
11 limited to new energy systems or solar panels.

12           Again we did send an email blast to school  
13 districts allowing them that they can come in for the  
14 program. We have some projects (indiscernible) that came in  
15 maybe prematurely before this bill was enacted; so those  
16 projects have been -- those folks have been contacted and  
17 they have been encouraged to apply.

18           And our last item, we actually wanted to give the  
19 Board a follow-up. There was much discussion last month  
20 about the money that was drawn and how much cash that we had  
21 to apportion to projects and we did share with the Board  
22 there were some shortfalls in some of the cash that we were  
23 seeking in the Charter School Program and we're happy to  
24 announce that we did actually find \$7 million for those  
25 folks.

1           So we did notify the Charter School Association  
2 and we're actually going to work on an email blast notifying  
3 those school districts that there are additional funds  
4 available. They could come in for those advance site and  
5 design funding and again reiterate that the importance of  
6 submitting those fund release requests by May 2nd, 2012.  
7 And that's what I have for now.

8           CHAIRPERSON REYES: Thank you. Any comments.  
9 Senator Lowenthal.

10           SENATOR LOWENTHAL: First on the new use of  
11 modernization funds, I want to thank you for moving forward  
12 with that and expanding what is allowable under  
13 modernization to not just replacement but to really be able  
14 to access high performance also.

15           The other -- the question though I have is that  
16 that bill had two parts to it besides the change in  
17 modernization grants to allow them to look at high  
18 performance. The other part of it was CTE which was as we  
19 know career technical education -- for those grants also to  
20 look at -- to be able to access high performance grants.  
21 That was the second part also signed by the Governor and  
22 passed by the Legislature.

23           Actually it was under the -- it was my Republican  
24 colleague in the Senate that really asked me to add that  
25 part to the bill -- one of those colleagues.

1           And so I just want to follow up on that to make  
2 sure that we're really -- the Implementation Committee is  
3 working on that -- on the career technical education part.

4           Okay? And I don't know if it's set in stone about  
5 the new construction, something that I'm really looking  
6 forward to. Turns out that I'm not going to be here on  
7 February 6th. So either they can go forward or we can  
8 reschedule, but it just turns out I'm not --

9           ASSEMBLY MEMBER BUCHANAN: We'll talk after the  
10 meeting.

11          SENATOR LOWENTHAL: Okay.

12          ASSEMBLY MEMBER BUCHANAN: Is that okay?

13          SENATOR LOWENTHAL: Okay. I really want to talk  
14 because I really want to be here. I know I was not ready  
15 the last time --

16          ASSEMBLY MEMBER BUCHANAN: I think it's important  
17 that you're here, but let's not take this time --

18          SENATOR LOWENTHAL: I do, as you're trying to  
19 influence me.

20          (Laughter)

21          SENATOR LOWENTHAL: And I think that's wonderful.  
22 That's why we have the Committee.

23          ASSEMBLY MEMBER BUCHANAN: Persuade.

24          SENATOR LOWENTHAL: Persuade. Thank you.

25          CHAIRPERSON REYES: Ms. Oropeza.

1           SENATOR LOWENTHAL: And you're doing a good job,  
2 but I need to be there.

3           ASSEMBLY MEMBER BUCHANAN: Good.

4           CHAIRPERSON REYES: Thank you, Senator.  
5 Ms. Oropeza.

6           MS. OROPEZA: I just want to acknowledge the hard  
7 work of OPSC in getting the money out quickly and all the  
8 projects and not let that go unnoticed. So thank you for  
9 your hard work.

10          MS. SILVERMAN: Thanks.

11          CHAIRPERSON REYES: Bruce.

12          MR. HANCOCK: Thank you, Chairman Reyes, members  
13 of the Board. I'm here today just to reiterate an issue  
14 that has been placed in a letter by the Oceanside Unified  
15 School District regarding the priority funding round and the  
16 question related to how available funds are distributed.

17                 I won't take much of your time today except to  
18 express the Oceanside School District's concern that money  
19 that was -- that did become available prior -- during the  
20 previous priority funding round may be being apportioned to  
21 projects that are only now getting on a new funding round.

22                 It's our belief that when money becomes available  
23 determines which list of priority funding projects receive  
24 that money. I think maybe I've scrambled it a little bit.

25                 I'm simply trying to say that during a six-month



1 period when there is a priority funding list, any funds that  
2 become available should be apportioned in my opinion under  
3 the Board's guidelines to projects that are on the list at  
4 that time.

5           And it may be that for administrative reasons the  
6 Office of Public School Construction has to do some things  
7 with the funds before the apportionments can be made and  
8 therefore the apportionments are not actually made until a  
9 second funding list has been created, but in my opinion, the  
10 Board's guidelines on this require that money to be given to  
11 the list that was in effect at the time the money became  
12 available not to the list that exists at the time the  
13 apportionments are made.

14           And we realize that that's not on your agenda to  
15 discuss today --

16           CHAIRPERSON REYES: Yeah. Yeah.

17           MR. HANCOCK: -- but we would -- because it was  
18 brought up --

19           CHAIRPERSON REYES: Okay.

20           MR. HANCOCK: -- by Ms. Silverman as another  
21 funding round being underway, we appreciate your  
22 consideration of that issue. Thank you.

23           CHAIRPERSON REYES: Thank you. With -- can you  
24 wait a sec? With the Board's indulgence, I would like to  
25 take care of Item No. 10 for Ms. Fuller who's here for that.

1 It's the **Needles** appeal. Is there an objection to that to  
2 jump in out of order? Hearing none --

3 SENATOR FULLER: Thank you.

4 CHAIRPERSON REYES: My apologies, Ms. Fuller. I  
5 was not made aware --

6 SENATOR FULLER: Thank you. I'm very glad to --

7 CHAIRPERSON REYES: -- all of a sudden, I look  
8 back and go ooh.

9 SENATOR FULLER: Well, it's actually exciting for  
10 me to get to come see you from the opposite side of the  
11 table.

12 I am pleased to be back with you this afternoon.  
13 As a former member of this Board, I really appreciate the  
14 hard decisions you have to make and I know that there are  
15 many tough decisions coming.

16 But I'm here today to talk to you on behalf of the  
17 **Needles Unified School District**, and I think you'll find  
18 some of the facts compelling.

19 They're a very, very small district out in the  
20 middle of -- well, they're next to three rivers -- or a big  
21 river I guess it is and I've never been there. It's in my  
22 district. The territory that their school district has is  
23 the size of Connecticut. They only have 900 students. They  
24 have declining enrollment and they started to build this  
25 school and it has taken them 11 years because of all the

1 problems that they were required to do on BLM land and  
2 whatever, including building a waste water treatment plant  
3 for the school, not being able to get power and so on.

4           So what started out 11 years ago is now about to  
5 come to conclusion, but the school is about to be inhabited  
6 that you all actually funded at 13 million, but the problem  
7 is that they were required to demolish the old school and  
8 the kids had to stay in the old school for 10 of those 11  
9 years because they couldn't move to the new school because  
10 it couldn't open.

11           Then they had to bus the kids, some of them as  
12 long as 45 minutes across the state lines to an Arizona  
13 school and pay a half million dollars every year to house  
14 them there.

15           So my ask today is to consider their very unique  
16 situation. They are asking to be given a place in line --  
17 not a priority place, just a place in line for a relatively  
18 minor amount of funding the next time the eligible funding  
19 becomes available.

20           There are many challenges to the school, but at  
21 this point if the kids can just move in that nice new  
22 facility, if they can take care of demolition -- and I think  
23 they're down to -- the total price now will be under  
24 300,000, so you might have more on there. So half would be  
25 about 150,000.

1           It would mean a great deal to this school and I  
2 think it's a better use of our resources or I wouldn't be  
3 here. Sending a half million dollars over the line --  
4 they're very small. I don't know how this would work.

5           There is some indication that 11 years ago the  
6 school district should have put that on the application. In  
7 my review, I'm not exactly sure that they did or they  
8 didn't, but it doesn't matter. The school district doesn't  
9 wish to contest that. They're just here to sort of throw  
10 theirself on your mercy. Thank you.

11           CHAIRPERSON REYES: Thank you. Staff wants to add  
12 anything to that?

13           MS. SHARP: Well, if I may and thank you for  
14 giving the background, Senator Fuller.

15           The reason -- I'd like to go over just a little  
16 bit about the reasons why staff feels that we're unable to  
17 support the district's request.

18           The district asked us to consider the additional  
19 funding under two avenues, the first as an error or omission  
20 on the original project -- it was an oversight and not  
21 submitted.

22           And the funding for a facility hardship project,  
23 the new construction project would fall under site  
24 development and demolition is an allowable expense in some  
25 cases.

1           And the case is eligible under site development  
2 regulations, .76, is when the new buildings are in line with  
3 footprint of the old buildings.

4           In this particular case, since the district is  
5 abandoning the old site and going to a completely new site,  
6 it didn't quite meet that criteria. So it doesn't meet  
7 those regulations. The second --

8           SENATOR FULLER: And before you go to that next  
9 one, can I --

10          MS. SHARP: Um-hmm.

11          SENATOR FULLER: And the reason was, is because  
12 they had leased land from the Bureau of Reclamation. This  
13 is kind of out in the nowhere with federal land and the  
14 bureau kicked them off.

15          So they had to select a new site on BLM land. Am  
16 I correct in that? That's -- it's also leased. And they  
17 would have -- and so the main reason that they left the old  
18 site to go to a new site was not because of the district's  
19 need to. It was because they were kicked out by the  
20 government basically.

21          MS. SHARP: There was another aspect as well to  
22 that facility hardship in that it was on a two-lane road,  
23 very far out from other areas and it was a dangerous  
24 two-lane road and that was part of its original facility  
25 hardship.

1           So moving onto the second avenue the district  
2 asked us to explore, there is an allowance for an exception  
3 to the full and final requirement in the Education Code and  
4 that allowance is when there are relocation costs incurred  
5 by the -- in the process of the project.

6           Relocation costs are defined in regulation by  
7 direction to Title 25, California Code of Regulations. And  
8 Title 25 basically defines relocation expenses for a  
9 displaced entity in the course of eminent domain  
10 proceedings, but we didn't feel that that fit in this case.

11           It was not part of an eminent domain. Yes, there  
12 was a leased issue, but it was not part of the eminent  
13 domain issue.

14           So those were the two areas and of course we  
15 looked fully at the regulations and since it didn't meet  
16 those two criteria and fit in there, staff had previously  
17 administratively denied their request and does not support  
18 it today.

19           SENATOR FULLER: And so I guess my final closing  
20 would just be that eminent domain requires you to move and  
21 you don't have the ability to not move and that was the  
22 situation that they found themselves in. The difference was  
23 that it was a lease from the Bureau. And this was 11 years  
24 ago, seven school boards ago, several superintendents ago.

25           I'm not sure everybody could argue all the facts

1 accurately. If I'm not getting them right, please feel free  
2 to chime in, but basically that was the problem. It was not  
3 the school district's fault that they had to change  
4 location. They really had no choice.

5 Thank you very, very much for your consideration.

6 CHAIRPERSON REYES: Thank you.

7 SENATOR FULLER: And thank you, staff. I  
8 understand that this is a tough question. It's just that  
9 this little school really needs the help. Thank you.

10 CHAIRPERSON REYES: Mr. Hagman.

11 ASSEMBLY MEMBER HAGMAN: Thank you, Mr. Chair.  
12 It's interesting because every time we have a different new  
13 appeal, there's always new issues, and I think that's kind  
14 of what we see in a great state like California with so many  
15 diversified, different settings that you can't make a law  
16 perfect to fit every situation thought of or not brought up  
17 in the future.

18 I'm wondering what the difference would be when  
19 you pay for a site acquisition and then two years down the  
20 line when the school starts figuring out -- because I see a  
21 lot of these too -- toxic cleanup that goes into the  
22 millions or things like that for site cleanup after -- they  
23 find out after the fact so to speak.

24 I'm sympathetic to the Needles cause in this case  
25 because it wasn't a choice by the district. It's kind of

1 like a forced-to type of thing and the project was approved  
2 to build a new school and this is kind of leftover, but I'm  
3 wondering (a) under those same type of circumstances, we  
4 approve X amount of the dollars to buy a new site and we  
5 find out a whole bunch of problems at that site later or the  
6 utilities aren't brought up there -- meaning the other  
7 number of things we've seen here on these appeals so far in  
8 the last year for me -- to take care of old obligation if  
9 it's required by law because the Federal Government's saying  
10 this.

11 (A) Do we need an amending of our regulations or  
12 (B) is there something prohibiting us from us taking care of  
13 this in this example.

14 CHAIRPERSON REYES: Ms. Buchanan.

15 ASSEMBLY MEMBER BUCHANAN: I view it a little  
16 differently, but we might be on the -- overall on the same  
17 page and -- because it's -- you know me. I'm kind of  
18 outspoken on exceptions and people following the rules and  
19 all of that, but I don't know how many schools we have on  
20 federal lands in this state, but my guess is we probably  
21 have -- we have a thousand school districts.

22 If we had 10,000 plus schools, we probably have a  
23 handful at most probably on reservations or in this case  
24 this situation.

25 And if the school -- if the district could have



1 built on the -- or placed on the same site, we would have  
2 paid for the demolition, but there's no way the district  
3 could have built on this site out of no fault of their own.

4           And so I agree that if we want to follow  
5 technically the letter they don't qualify. I'm not sure I  
6 want to change the rules because maybe these exceptions are  
7 so rare they should come us because we are the ones that  
8 should be deciding these, but to penalize the district  
9 because the feds kicked them off the land and wanted them to  
10 do work that would have been covered in any other situation,  
11 if they would have rebuilt on that land which they would  
12 have or if they were at another site would have done it, it  
13 seems -- you know, we're -- it seems that it's not  
14 reasonable.

15           And so while I'm always the stickler of the  
16 rules --

17           ASSEMBLY MEMBER HAGMAN: So you're moving it?

18           ASSEMBLY MEMBER BUCHANAN: -- I think this is a  
19 situation where it would make sense to make an exception not  
20 because it's an oversight because everything could be an  
21 oversight but because we have a very unique situation and  
22 that this was part of the lands and requirements for Bureau  
23 of Reclamation.

24           ASSEMBLY MEMBER HAGMAN: So are you moving it?

25           ASSEMBLY MEMBER BUCHANAN: I'll move it.

1 ASSEMBLY MEMBER HAGMAN: I'll second.

2 CHAIRPERSON REYES: Okay. It's been moved and  
3 second. Any other questions or comments?

4 Let me ask a question. If this were a property  
5 leased from a private individual, then you would have a  
6 different view. But because it's a government entity and  
7 they were not given the option to -- or would you have the  
8 same position if it was a -- I don't know -- Hagman  
9 Enterprises that owns the property?

10 ASSEMBLY MEMBER HAGMAN: Well, I think for the  
11 most part, I like the district to own their own property  
12 when they're building -- we're using 30-year bond money to  
13 build a school. It would be nice if they owned the property  
14 so you're not moving around next time your lease comes up.

15 So I think it's very rarely that you ever should  
16 lease out a site in the first place with the exception of  
17 being a government entity or a tribal nation or something  
18 like that. I think that's the only exception I would  
19 consider it for.

20 If a district has a 20-year lease and we're going  
21 to put 30 years of bond money into a 50-year school site,  
22 it's probably not a very good business move to begin with.

23 So I do draw the exception with that because in  
24 some areas in the state the Federal Government owns, you  
25 know, quite a bit of land and you can't really find too many

1 spots around some of those big swatches there. So I think  
2 that is a unique situation when it comes to a government  
3 entity like that.

4 CHAIRPERSON REYES: Okay. Ms. Hancock.

5 SENATOR HANCOCK: It's my understanding that this  
6 was a financial hardship school that got a hundred percent  
7 funding from the state, no match?

8 ASSEMBLY MEMBER BUCHANAN: It's a facilities  
9 hardship.

10 MS. SHARP: It was under the Facility Hardship  
11 Program and part of it was financial hardship. I don't have  
12 a copy of the actual funding item with me right now, but a  
13 portion of it was financial hardship. The district may be  
14 able to speak closer to that.

15 ASSEMBLY MEMBER BUCHANAN: But this portion is  
16 facilities hardship; correct? Is that what they're --

17 MS. SHARP: The whole project qualified, yes,  
18 under the Facility Hardship Program.

19 ASSEMBLY MEMBER BUCHANAN: So they're asking for  
20 50 percent funding under this; right? Under the facilities  
21 hardship. I just want to clarify. That's --

22 SENATOR HANCOCK: But the school itself is a  
23 financial hardship?

24 CHAIRPERSON REYES: I see a couple district folk.  
25 Do you want to clarify this issue or -- who's going to draw

1 the short straw on this one.

2 MR. DAVITT: I'm Mike Davitt, Superintendent of  
3 Needles Unified School District, and I'm going to be as  
4 responsive to your question as I can be and it disappoints  
5 me to tell you that I simply don't have the technical  
6 knowledge to know exactly what we qualified under.

7 This project's been going on as you've heard for  
8 over a decade. I've been Superintendent of the district  
9 since July of 2009. My charge has been to try to bring this  
10 program to fruition. I don't understand its roots enough to  
11 be able to answer your questions effectively.

12 CHAIRPERSON REYES: Okay. It looks like somebody  
13 may be --

14 SENATOR FULLER: We're going to bring someone who  
15 has answers.

16 MS. PARK: Luisa Park, Hancock, Gonos & Park. And  
17 this particular project for this demolition, it's a 50-50.  
18 It is not a financial hardship.

19 CHAIRPERSON REYES: Okay. All right. It's a  
20 50-50. Okay.

21 MS. SHARP: Could I also add one other thing?

22 CHAIRPERSON REYES: Yes.

23 MS. SHARP: When we talking about leased land  
24 earlier, according to SFP regulation, a district can only  
25 lease from a governmental entity.

1           CHAIRPERSON REYES: Right. Right. There will  
2 always be a government issue whenever a lease occurs, so our  
3 ability to lease is going to be subject to their --

4           ASSEMBLY MEMBER BROWNLEY: I'm not sure I  
5 understand the point.

6           CHAIRPERSON REYES: Well, the point is that we're  
7 saying that they had to move out because they were asked to  
8 move out.

9           ASSEMBLY MEMBER BROWNLEY: Right.

10          CHAIRPERSON REYES: And so that will always be the  
11 case because -- so the scenario that we have before us or  
12 the -- you know, the issue's always what kind of precedent  
13 setting do you have and is this where you want to go and  
14 then Mr. Hagman points out so this is a very unique  
15 situation.

16          And my point is, is that a lease will always be a  
17 unique situation because you'll always -- the lease --

18          ASSEMBLY MEMBER BROWNLEY: A lease with the  
19 Federal Government.

20          CHAIRPERSON REYES: -- will always be with  
21 government.

22          ASSEMBLY MEMBER BROWNLEY: Right.

23          CHAIRPERSON REYES: So they will always be at the  
24 mercy of that Federal Government. So there's no uniqueness  
25 to it. When it comes to leases, all leases will be the same

1 footing.

2 ASSEMBLY MEMBER HAGMAN: Can I ask a question?

3 CHAIRPERSON REYES: That's all. Yes.

4 ASSEMBLY MEMBER HAGMAN: I'm just wondering when  
5 you're looking at these sites when you do your initial site  
6 verification, is there some kind of requirements you look --  
7 I mean I can't believe there's a lot of leased school --  
8 land and schools out there, but if there is, do you look at  
9 the term of the lease? You got -- how long -- what's the  
10 limit we set for them?

11 And this was built in 1953, so --

12 MS. SHARP: Regulation requires that it's a  
13 minimum of 30 -- or excuse me -- a minimum of 25 years,  
14 40 years, or 30 years depending on the entity --  
15 governmental entity that they're leasing from.

16 ASSEMBLY MEMBER HAGMAN: Okay. I would hope at  
17 least 30 years.

18 SENATOR FULLER: If I may add, the new lease is  
19 after five years, the government gives it to them for a  
20 dollar or something. So they will get -- that was part of  
21 the deal when they --

22 CHAIRPERSON REYES: The end of the lease is --

23 SENATOR FULLER: Yeah, so --

24 ASSEMBLY MEMBER BUCHANAN: Does the new lease  
25 require demolition when it's abandoned or is that a unique

1 situation?

2 SENATOR FULLER: They will own it themselves after  
3 five years with -- they're giving it to them basically.

4 ASSEMBLY MEMBER BUCHANAN: Okay. All right.

5 CHAIRPERSON REYES: Ms. Brownley, you had a  
6 question.

7 ASSEMBLY MEMBER BROWNLEY: Yeah. So just relative  
8 to the contract that was established many years ago with a  
9 lot of different leadership changes, et cetera, was any of  
10 this specified within the contract that -- and in the event  
11 that the Federal Government wants to take back the land,  
12 they want to take it back as it was originally? In other  
13 words, did the school -- if the school district at that  
14 particular point in time knew that -- at that point in time  
15 knew that that was the requirement but obviously through  
16 several generations of leadership and boards and so forth,  
17 they might have known.

18 SENATOR FULLER: I'm not clear that there's  
19 anybody left there that was there in the first place, so  
20 the --

21 ASSEMBLY MEMBER BROWNLEY: Is there a copy of the  
22 original contract?

23 SENATOR FULLER: -- records that they have are  
24 the -- are what everybody went by. I think part of the  
25 issue was that they thought they were going to -- the first

1 group thought they were going to build a school in three to  
2 five years, but they ended up not getting to finish it for  
3 11, so the kids had to stay in the building they were being  
4 kicked out of and then bureau had to keep figuring out ways  
5 to let them stay one more year, one more year, one more  
6 year.

7 ASSEMBLY MEMBER BROWNLEY: Yeah, but this is about  
8 the cost of the demolition; right?

9 SENATOR FULLER: This is half the cost of the  
10 demolition.

11 ASSEMBLY MEMBER BROWNLEY: Right. So I mean one  
12 way or the other, you were going to get to that point of  
13 whether you had to demolish or not; right?

14 SENATOR FULLER: Yes.

15 MS. SHARP: I'd like to add that it was part of  
16 the original lease signed in 1981.

17 ASSEMBLY MEMBER BROWNLEY: It was part -- the  
18 demolition piece --

19 SENATOR LOWENTHAL: What was part?

20 ASSEMBLY MEMBER BROWNLEY: -- was part of the  
21 lease signed in 1981.

22 SENATOR LOWENTHAL: What does that mean?

23 MS. SHARP: It was a requirement in the lease that  
24 the district entered into with the Bureau of Land  
25 Reclamation in 1981 and we have some specific language on



1 stamped page 126 on the district's position -- what was  
2 stated in the lease.

3 CHAIRPERSON REYES: Sir.

4 SENATOR LOWENTHAL: You cannot -- what I don't --  
5 what -- and I tend to think of this as a unique situation  
6 followed along with my colleagues so far in the Assembly --  
7 that we have very specific regulations.

8 We have regulations about demolition, paying for  
9 demolition costs when the site is going to be the same site.

10 This -- because of these unique circumstances, we  
11 don't have any regulations about this also when we're doing.  
12 So we don't have anything.

13 We're saying that the eminent domain doesn't fit  
14 in this case, but that's assuming that eminent domain is the  
15 correct -- you know, what we should be applying to this and  
16 which I don't think it should be.

17 But I also think that we don't have regulations  
18 also about this knowing that on federal lands this -- these  
19 could happen. So I think it just confuses for me the issue  
20 and makes it such a unique situation that I'm willing to go  
21 along with the appeal.

22 CHAIRPERSON REYES: Ms. Buchanan.

23 ASSEMBLY MEMBER BUCHANAN: It seems to me that  
24 when we've had other situations where a site's abandoned and  
25 the district owns it, the district is able to recoup its

1 costs because it does whatever mitigation it has and then it  
2 sells the land and it gets the net proceeds.

3 But in this situation it has no way of recouping  
4 its cost. It had the advantage of having the federal lease  
5 for all those years, but they can't house students there  
6 because they've got a waste water problem and they have to  
7 move and they can't build on the site because of those  
8 issues.

9 So it's just -- like I said, there's a part of me  
10 that wants to be the stickler, but I don't think the  
11 district was in a position to do anything other than what it  
12 did and if it had owned the land, it would be able to  
13 recover the cost. If it could build on the land in the same  
14 footprint, it would be able to recover the lost. It's just  
15 a very unique situation.

16 ASSEMBLY MEMBER BROWNLEY: But there was a  
17 contract in 1981 that said that that's what they had to do  
18 when they left the property is demolish --

19 ASSEMBLY MEMBER BUCHANAN: Right. Yeah.

20 ASSEMBLY MEMBER BROWNLEY: -- the facility.

21 ASSEMBLY MEMBER BUCHANAN: So -- right. So the  
22 question is who bears the cost of it and they're in a unique  
23 situation because they don't own it. They can't cover it  
24 through -- because they own the land, they can't cover the  
25 cost. They can't get a fair share -- or the other half out

1 of it from us because they're not building on the same site  
2 and I can't think of many schools in the --

3 ASSEMBLY MEMBER BROWNLEY: Right.

4 ASSEMBLY MEMBER BUCHANAN: -- State of California  
5 that are in that situation.

6 ASSEMBLY MEMBER BROWNLEY: Except the request  
7 didn't come at the point in time, you know, when they were  
8 asking for the money and so forth and so on. They didn't  
9 ask for the demolition fee.

10 CHAIRPERSON REYES: Okay. I think there's been a  
11 motion and a second. Are we ready to vote? Please call the  
12 roll.

13 MS. JONES: Lowenthal.

14 SENATOR LOWENTHAL: And we're voting on the appeal  
15 now of the --

16 CHAIRPERSON REYES: Yes, on the appeal.

17 SENATOR LOWENTHAL: I support the appeal. Aye.

18 MS. JONES: Hancock.

19 Okay. Brownley.

20 ASSEMBLY MEMBER BROWNLEY: Not voting.

21 MS. JONES: Buchanan.

22 ASSEMBLY MEMBER BUCHANAN: Aye.

23 MS. JONES: Hagman.

24 ASSEMBLY MEMBER HAGMAN: Aye.

25 MS. JONES: Almanza.

1 MR. ALMANZA: Aye.

2 MS. JONES: Oropeza.

3 MS. OROPEZA: Aye.

4 MS. JONES: Reyes.

5 CHAIRPERSON REYES: Not voting.

6 MS. JONES: It does not pass.

7 CHAIRPERSON REYES: Thank you.

8 SENATOR FULLER: Thank you very much, all of you.

9 ASSEMBLY MEMBER BROWNLEY: Mr. Chair, can we just  
10 raise an issue that's not really related to this item, but  
11 it's more of a procedural issue that -- I've had a couple of  
12 people point out to me that on these items that we're voting  
13 on and this one -- what was it, Item 8 -- that --

14 CHAIRPERSON REYES: It's Item 10.

15 ASSEMBLY MEMBER BROWNLEY: -- it was -- Item 10.

16 SENATOR FULLER: Can I place that on call?

17 CHAIRPERSON REYES: Sure.

18 SENATOR FULLER: If you have any -- thank you.

19 ASSEMBLY MEMBER BROWNLEY: The staff  
20 recommendation, what -- the first one is to take no action.

21 CHAIRPERSON REYES: Um-hmm.

22 ASSEMBLY MEMBER BROWNLEY: And, you know, I've had  
23 some people raise the question whether that's an appropriate  
24 action relative to the Mason's Legislative Manual.

25 CHAIRPERSON REYES: Um-hmm.

1           ASSEMBLY MEMBER BROWNLEY: Have you had anyone  
2 discuss this with you at all? And argues that the rules  
3 really don't allow staff to recommend to take no action,  
4 that we have to take an action.

5           CHAIRPERSON REYES: Right.

6           ASSEMBLY MEMBER BROWNLEY: And so I know we've  
7 been -- you know, for the last year or so --

8           CHAIRPERSON REYES: Um-hmm.

9           ASSEMBLY MEMBER BROWNLEY: -- we've been -- this  
10 has been a staff recommendation on various items and we have  
11 followed it, but I guess I was just wondering whether this  
12 was something that the Rules Committee should really take up  
13 to make sure that we're acting appropriately.

14          CHAIRPERSON REYES: Well, the way I look at it is  
15 they're basically laying out different options for us to  
16 take. So one, it was to accept the district's appeal. The  
17 other one was to not take action. Therefore staff's  
18 recommendation stands.

19          And the way I look at the process is that the --  
20 if the issue were clean-cut, that the staff could take an  
21 action on it and clearly the district's request comes  
22 through. It's when staff can't take an action because of  
23 the nuances or that it doesn't fit into the nice box where  
24 they're authorized or just inconsistent with something else,  
25 it really has to come to the Board.

1           The action of the staff at that point is to deny  
2 the district's request and then the action of the Board is  
3 to essentially overrule the staff at that point.

4           ASSEMBLY MEMBER BROWNLEY: Well, I know. Just in  
5 this case, if we were -- in terms of rather than saying  
6 taking no action that we would say we would move to deny the  
7 appeal, which ends up in the same place; right?

8           CHAIRPERSON REYES: I think the move was to --

9           ASSEMBLY MEMBER BROWNLEY: I'm not talking  
10 about --

11          CHAIRPERSON REYES: Okay.

12          ASSEMBLY MEMBER BROWNLEY: I'm not talking about  
13 the specific action we're taking.

14          CHAIRPERSON REYES: Okay.

15          ASSEMBLY MEMBER BROWNLEY: I'm just talking about  
16 in general --

17          CHAIRPERSON REYES: Okay.

18          ASSEMBLY MEMBER BROWNLEY: -- when if in another  
19 item we would have --

20          CHAIRPERSON REYES: Um-hmm.

21          ASSEMBLY MEMBER BROWNLEY: -- agreed with the  
22 recommendation to take no action or our agreement would have  
23 been to deny the appeal, either way gets us to the same  
24 place. I'm just saying that the -- whether we should be  
25 taking action specifically on denying the appeal rather than

1 saying we're not going to take any action which isn't a vote  
2 which means we haven't made a deliberative choice one way or  
3 the other.

4 CHAIRPERSON REYES: Okay.

5 ASSEMBLY MEMBER BROWNLEY: If that makes sense.

6 CHAIRPERSON REYES: Yes. I get your point.

7 ASSEMBLY MEMBER BROWNLEY: Yeah.

8 CHAIRPERSON REYES: Mr. Hagman, then Ms. Oropeza.

9 ASSEMBLY MEMBER HAGMAN: I understand what you're,  
10 Ms. Brownley, but what I'm thinking is there is --  
11 99 percent of what happens on this is done by the staff  
12 administratively. We have the Consent Agenda, they follow  
13 the rules. If someone doesn't like the rules, it's like  
14 back in city council days. They take it to the council.  
15 They overturn the planning commission and the council takes  
16 some affirmative action to change the status of what staff  
17 has done.

18 Otherwise no action means that what staff has done  
19 following those rules and guidelines that they have takes  
20 place. So in absence that we don't have enough votes that  
21 whatever staff does is there.

22 I think we have to take affirmative action to  
23 change what has been done administratively and that's how I  
24 see it.

25 ASSEMBLY MEMBER BROWNLEY: I don't want to make a

1 big deal out of this. I'm just recommending that maybe the  
2 Rules Committee look at it, but I know in the Mason's  
3 Legislative Manual it says in order for a deliberative body  
4 to make a decision or take an action, a vote must be taken.

5 So if we're saying to take no action and we don't  
6 vote on it, whether that is a deliberative action on our  
7 part and I have no motivation here other than to make sure  
8 that we're doing the right thing.

9 CHAIRPERSON REYES: Okay.

10 ASSEMBLY MEMBER BROWNLEY: I'm not trying to  
11 overrule a decision or anything.

12 MS. OROPEZA: Yeah. I kind of view it as more  
13 semantics and maybe just giving direction to staff to make  
14 it clear that a denial will sustain their -- the staff  
15 action as Assembly Member Hagman said, but I don't view  
16 it -- in all the years I've sat on this, view it as an  
17 intent to not have the Board take an action ever and I've  
18 seen hundreds of these.

19 So I don't know that it has to go to Rules as  
20 opposed to just suggest to staff that they write these  
21 differently to make it clear that they expect some action.

22 ASSEMBLY MEMBER BROWNLEY: That would work I think  
23 as well.

24 CHAIRPERSON REYES: Okay. Okay. Thank you.  
25 Okay. Let's go back to order. Thank you. And Assembly



1 Member Fuller asked that we put the item on call and so  
2 we'll do that.

3 Ms. Jones, would you remind me of that.

4 MS. JONES: Will do.

5 CHAIRPERSON REYES: Thank you.

6 MS. JONES: You're welcome.

7 MS. SILVERMAN: Tab 4 is **Consent**.

8 CHAIRPERSON REYES: Mr. Hagman, you had a comment  
9 on -- I'm sorry and we sort of jumped, but you had a comment  
10 before we did Item 10 and I apologize for interrupting your  
11 train of thought. We can come back to it if you'd like  
12 or --

13 ASSEMBLY MEMBER HAGMAN: Oh, I'm trying to  
14 remember what the subject was.

15 CHAIRPERSON REYES: The Executive Report.

16 Okay. Thank you.

17 ASSEMBLY MEMBER HAGMAN: If I think about it  
18 again, we'll bring it back up.

19 CHAIRPERSON REYES: All right. Thank you.

20 MS. SILVERMAN: Consent. Tab 4.

21 CHAIRPERSON REYES: Yes, please.

22 MS. SILVERMAN: Is there a motion to move?

23 MS. OROPEZA: I'll move the Consent Calendar.

24 ASSEMBLY MEMBER BUCHANAN: Second.

25 CHAIRPERSON REYES: And with that Consent, is it

1 okay if we approve some of other items? There was the  
2 Centinela issue. Senator Hancock, are you okay with that?

3 SENATOR HANCOCK: With the sort of compromise that  
4 was --

5 CHAIRPERSON REYES: Yes.

6 SENATOR HANCOCK: -- that as worked out? Yes.

7 CHAIRPERSON REYES: Okay. What was the other  
8 items that --

9 MS. SILVERMAN: Tab 11, the Regulations.

10 CHAIRPERSON REYES: Tab 11. Okay. And anything  
11 else that we can address?

12 SENATOR HANCOCK: Well, the San Jose appeal, we  
13 are granting that if we pass the Consent Calendar?

14 CHAIRPERSON REYES: The -- no. That's an action  
15 item. So it's not a Consent.

16 SENATOR HANCOCK: That's an action item. Okay.

17 CHAIRPERSON REYES: That's not a Consent.

18 MS. OROPEZA: So I'll amend my motion to add  
19 those -- the two --

20 CHAIRPERSON REYES: Those two items. Okay. It's  
21 been moved.

22 ASSEMBLY MEMBER BUCHANAN: 7 and 11.

23 CHAIRPERSON REYES: Second.

24 ASSEMBLY MEMBER BUCHANAN: I gave this item a  
25 second.

1           CHAIRPERSON REYES: Oh, you second. Okay. Call  
2 the roll, please.

3           MS. JONES: Hancock.

4           SENATOR HANCOCK: Aye.

5           MS. JONES: Brownley -- I'm sorry. Buchanan.

6           ASSEMBLY MEMBER BUCHANAN: Aye.

7           MS. JONES: Hagman.

8           ASSEMBLY MEMBER HAGMAN: Aye.

9           MS. JONES: Almanza.

10          MR. ALMANZA: Aye.

11          MS. JONES: Oropeza.

12          MS. OROPEZA: Aye.

13          MS. JONES: Reyes.

14          CHAIRPERSON REYES: Aye.

15          MS. JONES: Motion carries.

16          CHAIRPERSON REYES: Okay. But we'll leave it open  
17 to add some members who are absent.

18          MS. JONES: Correct. Thank you.

19          CHAIRPERSON REYES: So when they come back, remind  
20 me to go back to that issue.

21          MS. JONES: Will do.

22          ASSEMBLY MEMBER HAGMAN: Mr. Chair.

23          CHAIRPERSON REYES: Mr. Hagman.

24          ASSEMBLY MEMBER HAGMAN: I was reminded what the  
25 question was -- or the comment. I was just wondering if --

1 curiosity. When we set a funding round or a list asking  
2 for -- doesn't -- because we never have enough money to fund  
3 them all. Don't we just add the new ones onto the old list  
4 and when it -- as money come back just start peeling off or  
5 do you throw out the whole list and start over again?

6 MS. SILVERMAN: Well, the regulation's very  
7 specific to that the certification's good through a certain  
8 date. So with that in mind, you know, post that December  
9 activity, you know, we would have our opportunity to come  
10 back to the Board so those certifications were not valid  
11 during that tweener time.

12 ASSEMBLY MEMBER HAGMAN: So just so I understand  
13 it in my layman's terms.

14 You got a list. All these people want money.

15 MS. SILVERMAN: Right.

16 ASSEMBLY MEMBER HAGMAN: Under a certain filing.  
17 We only get through half of it because that's all the money  
18 we have authority to bond out for.

19 MS. SILVERMAN: That's correct.

20 ASSEMBLY MEMBER HAGMAN: The other half's still  
21 sitting there. As money comes in, from that pile -- for  
22 people who don't take it, don't qualify, decide I don't want  
23 to build, are they taken off that list or do we throw it  
24 into the general fund pile. It's more bonds to start off a  
25 new list. It just seems like that those people have been

1 waiting in line longer than maybe the new list people have  
2 and how do you reconcile those two lists?

3 MS. SILVERMAN: Well, for those time limit on fund  
4 releases that were actually expired in the end of October,  
5 obviously staff had to take consideration if those projects  
6 come in, give them an opportunity to submit the 50-05, which  
7 is a fund release request.

8 ASSEMBLY MEMBER HAGMAN: Um-hmm.

9 MS. SILVERMAN: There has to be some kind of  
10 administrative line.

11 ASSEMBLY MEMBER HAGMAN: Sure.

12 MS. SILVERMAN: But those projects actually have  
13 to come back for the Board to approve the rescission of  
14 those projects. So that action has to take place before you  
15 assign the cash.

16 ASSEMBLY MEMBER HAGMAN: Correct. That -- each --  
17 you know, last year's folks that didn't get their money, do  
18 they have some kind of point system wherever if they reapply  
19 to get some kind of credit for them standing in line longer  
20 or no? They start all over again.

21 MS. SILVERMAN: No. They just reestablish again  
22 with the priority system and, you know, I know Oceanside,  
23 there was a lot of -- I know some concern about that, but  
24 where they're at on the -- they're pretty high on the list  
25 and I imagine with the certification round again, you're

1 actually competing with projects that are newer -- much  
2 newer.

3 So they obviously have much higher opportunity  
4 because of their date of approval to receive funding.

5 ASSEMBLY MEMBER BUCHANAN: I'm just wondering  
6 since this isn't on the agenda if maybe we could add it to  
7 the agenda --

8 CHAIRPERSON REYES: Yeah. That was sort of what  
9 we were -- yeah.

10 ASSEMBLY MEMBER BUCHANAN: -- for the next meeting  
11 where we can maybe get a report and then have better  
12 information.

13 CHAIRPERSON REYES: We can then dissect it. But  
14 for now, that's sort of a global statement.

15 ASSEMBLY MEMBER BUCHANAN: Thank you.

16 CHAIRPERSON REYES: So we'll take it as a global  
17 statement. Thank you. Okay.

18 MS. SILVERMAN: So should you choose -- I mean I  
19 know we have the financials, but I'm not sure if you want to  
20 move to some other order of business.

21 ASSEMBLY MEMBER BUCHANAN: Well, we could probably  
22 go over the financials pretty quickly.

23 CHAIRPERSON REYES: Should we go ahead and -- I  
24 mean --

25 ASSEMBLY MEMBER BUCHANAN: The financials are

1 quick.

2 CHAIRPERSON REYES: **Financials** are quick, so just  
3 give a Reader's Digest on that.

4 MS. SILVERMAN: Okay. Reader's Digest --

5 CHAIRPERSON REYES: We have read it.

6 MS. SILVERMAN: Tab 5, page 72, just wanted to  
7 share with the Board that during a small window of  
8 opportunity we had to report to you, we had a December  
9 meeting in the middle of the month and we -- well, we  
10 actually released \$54 million and 30 million came from the  
11 new apportionment round. So that's actually good, for the  
12 limited role we had during the month.

13 And Tab 73, we actually show the chart of how much  
14 cash we have since the infusion of the new bonds. So we  
15 have over a billion dollars.

16 The Assembly Member asked -- Assembly Member  
17 Hagman asked as far as trying to reconcile those projects  
18 that came in for the time limit of fund release, what was  
19 that pot originally and who made it through the line and who  
20 didn't.

21 CHAIRPERSON REYES: Um-hmm.

22 MS. SILVERMAN: So on page 75, we've created an  
23 illustration of trying to keep of those projects and so the  
24 illustration we have is in October, we actually did have a  
25 good portion of projects that were set to expire and the red

1 obviously were the projects that did expire. So that  
2 represents \$62 million.

3 The blue shaded area is 29 million that did come  
4 in. And again the action had to go forward to the Board in  
5 order to rescind those projects.

6 But that's the universe and they're in different  
7 pots. So it's not exclusively new construction. It  
8 represents mod. It represents critically overcrowded  
9 schools. So we're trying to track the time. It was  
10 actually more visual, more trackable, and more transparent  
11 about who came in and who perfected.

12 So that was an added benefit we threw out there.

13 And if we don't have any questions, I'll move onto  
14 Tab 6.

15 CHAIRPERSON REYES: Thank you.

16 MS. SILVERMAN: Tab 6 is our **Status of Funds**.

17 Again quickly, just want to highlight to the Board that we  
18 did process \$76 million this month in various categories. A  
19 good portion went out -- I apologize, need my glasses right  
20 now. But 17 million and 27 -- 17 projects for \$27 million  
21 in modernization. We did approve two high performance  
22 projects.

23 A good portion of the activity related to new  
24 construction in Proposition 55, so we processed six  
25 applications for \$48 million and with that, I'll open up to



1 any questions.

2 CHAIRPERSON REYES: Okay. Hearing none, any  
3 public comment? Next item.

4 MS. SILVERMAN: Tab 8.

5 CHAIRPERSON REYES: Tab 8, please.

6 MR. MIRELES: Tab 8 is beginning on page 106.

7 This item deals with an appeal submitted by the **San Jose**  
8 **Unified School District** requesting approval for  
9 modernization application for the Horace Mann Elementary.

10 The key issue of this appeal is the method by  
11 which modernization eligibility is determined under the  
12 Leroy Greene Act.

13 Through the passage of SB50 in 1998, the law  
14 created a two-step process to access modernization funds.  
15 The first step is to determine that a school district has  
16 eligibility and the second step is to basically submit a  
17 funding application.

18 School districts do have the option of submitting  
19 concurrent eligibility and funding applications at the same  
20 time, but they cannot access state funds for modernization  
21 unless the eligibility is established.

22 Now normally to determine the eligibility, the  
23 regulations require school districts to prepare a gross  
24 inventory of all the classrooms owned or leased at the  
25 school site. The law also sets some criteria to qualify

1 which is to have buildings at least 20 or 25 years or  
2 older -- 20 if they're portables and 25 if they're  
3 permanent.

4           The regulations also require districts to submit a  
5 form and a drawing of the site in order to establish  
6 eligibility.

7           Staff have used the forms, have used the drawings  
8 submitted, and actually goes out to school districts to  
9 verify that the drawings reflect the current inventory on  
10 the site as required by the regulations. Any discrepancies  
11 between the drawings and the actual buildings verified at  
12 the school site will be adjusted and updated in order to  
13 have the actual inventory at the school site before the  
14 eligibility is established.

15           This is has been the basic process that's been in  
16 place since 1998 in order to determine eligibility.

17           Now the San Jose Unified School District also  
18 followed this process and by the year 2000, they established  
19 eligibility for about 45 out of 57 of their school sites.

20           Unfortunately, the Horace Mann Elementary School  
21 site which is the site that is part of this appeal was not  
22 one of those school sites. Instead the district elected to  
23 move forward with local funds and demolish a total of 17  
24 classrooms on the site and to build back 33.

25           That project was completed in 2003. Now in 2008,

1 the district's consultant contacted OPSC to ask if they can  
2 establish eligibility for the site using older diagrams that  
3 reflected the ages of the buildings before the replacement  
4 project.

5 At that time, staff did inform the district that  
6 they could move forward with this request. The district did  
7 submit the documentation and they established eligibility at  
8 the December 2008 meeting.

9 A year later, April 2009, the district came in and  
10 submitted a funding application. At that point, staff  
11 reevaluated the determination of eligibility using the old  
12 diagrams in order to determine the eligibility and concluded  
13 that it was in violation of the regulations.

14 Upon hearing staff's position, the district  
15 withdrew their funding application, but they later  
16 resubmitted asking for reconsideration. Staff maintained  
17 the position and subsequently the district filed the appeal.

18 Now it is staff's position that the advice that  
19 was given to the district back in 2008 was incorrect. That  
20 being said, we do not believe that we have the authority to  
21 honor that recommendation as we believe that it goes against  
22 the requirements in the regulations and past practice.

23 We do believe that the eligibility determination  
24 that the Board approved in December 2008 was based on  
25 inaccurate information and we would recommend that the

1 eligibility be reduced to zero.

2           Now the district is claiming that the replacement  
3 area of like kind is an eligible use of modernization funds  
4 and that school districts are eligible to receive  
5 reimbursement funding for modernization projects. We agree.

6           We clearly agree with the district. We don't have  
7 any concerns or disputes over those points. Our concern is  
8 specifically the documentation that's required to establish  
9 eligibility.

10           The district is also claiming that the regulations  
11 are not clear on this topic and that many items should be  
12 amended. We do believe that one section of the forms  
13 regardless of the outcome of this appeal should be amended.

14           This section doesn't support either the district's  
15 position or staff's position and should be amended.

16           Aside from that section, we believe that the  
17 regulations are clear and that's where we would administrate  
18 a program accordingly for over 12 years. Therefore in order  
19 to keep consistency in the administration of the program, we  
20 recommend that the Board take no action and allow staff's  
21 administration action to reject the funding application to  
22 stand.

23           CHAIRPERSON REYES: Mr. Hagman, maybe you had a  
24 question?

25           ASSEMBLY MEMBER HAGMAN: No.

1           CHAIRPERSON REYES: No. Okay. There are folks  
2 from the district, please -- or anybody else who wants to  
3 make a comment on this?

4           ASSEMBLY MEMBER HAGMAN: Mr. Chair.

5           CHAIRPERSON REYES: Yes. Mr. Hagman.

6           ASSEMBLY MEMBER HAGMAN: Before you make a  
7 presentation, I want to be able to respond to this too. We  
8 talked in my office as well.

9           I was going to get Counsel's opinion on what's  
10 liable/what's not and kind of specifically what code and  
11 that way hear both sides of that.

12           MR. DAVIS: I believe staff has correctly  
13 identified the code section of the regulations and also  
14 this -- even the 50-03 which is the form required to  
15 establish eligibility for a modernization project, but their  
16 interpretation is correct that it is -- the term that's  
17 used, it's like a snapshot in time and when you're coming in  
18 for that -- for your application for funding that at that  
19 time the buildings on the site are the appropriate age to  
20 establish eligibility for modernization.

21           So in this case, staff's hands were tied when the  
22 application came in and they have a site map that does not  
23 reflect what the site looks like when they're coming in for  
24 funding or they're looking at it, the eligibility was lost.  
25 There was no eligibility. The eligibility was

1 established -- there was (indiscernible) on the site in 2000  
2 and then likely 2002 might have been the date that the  
3 buildings were replaced.

4           And that -- the application didn't come in until  
5 about five years later.

6           ASSEMBLY MEMBER HAGMAN: Thank you.

7           CHAIRPERSON REYES: Okay.

8           MS. JONES: Okay. My name is Ann Jones, Chief  
9 Business Officer for San Jose Unified School District.  
10 Chairman Reyes, members of the Board, I'm grateful for the  
11 opportunity to address you this afternoon regarding our  
12 appeal for modernization funds for Horace Mann.

13           I believe the issue before you today is very  
14 straightforward and it is nothing more than whether or not  
15 the district qualifies for modernization eligibility and  
16 funding at our school.

17           I hope you will agree with me that the answer is  
18 yes.

19           The project and application meet the requirements  
20 of the law. The buildings were eligible. Replacement in  
21 kind is permitted. Reimbursement is permitted and allowed.

22           Regulations do not require eligibility to be  
23 established before work is started.

24           In September of 2008, the district contacted OPSC  
25 which was already shared both verbally and in writing. We

1 established eligibility for this site. After OPSC staff  
2 reviewed the case with management, their response to us was  
3 yes.

4 Now four years later, OPSC staff rationale for  
5 denying our funding application rests on the concept that  
6 the district was required to submit the eligibility  
7 application before beginning the project.

8 However, that requirement does not exist in  
9 regulation or in law, nor to my knowledge has it ever been  
10 enforced in the entire 12-year history of the program.

11 Why did the district not file for eligibility  
12 application before it began the project, I can only guess at  
13 the answer. I suspect that the district was unaware that  
14 completely replacing a school was a program that would  
15 qualify for modernization under the state program.

16 San Jose Unified was sued in 1979 and in '85 found  
17 guilty of racial isolation in the Horace Mann neighborhood.  
18 San Jose signed a consent decree in '94 and among other  
19 things promised that community that they would replace the  
20 dilapidated portables with new permanent buildings.

21 In '99, San Jose issued COPs and began planning  
22 the replacement.

23 In '01, San Jose began construction and in the  
24 fall of '02, the new buildings were occupied.

25 Please keep in mind that if the district had spent

1 money to modernize the 31-year-old portables that were at  
2 that site and done everything else exactly as we have done  
3 to date, we would have already received approval and funding  
4 for that project from OPSC and the Board.

5 Under that scenario, today Horace Mann would  
6 consist of 41-year-old portables with newish paint, air  
7 conditioning, and roofs. Instead the district made a  
8 commitment to the Horace Mann community, built a  
9 \$30 million, award-winning, permanent steel and block  
10 construction building that will last for decades.

11 The district is requesting no more than the  
12 state's portion of modernization funds, \$2.8 million. To  
13 deny funding for no legitimate legal or public policy reason  
14 based on an unprecedented reading of the words and the  
15 directions on a form is a disservice to the San Jose  
16 community and students.

17 Thank you again for the opportunity to address you  
18 on this address. Steve Adamo, our Director of Facilities,  
19 and Bruce Hancock from Hancock, Gonos & Park are here to  
20 answer any other questions that might come up from the  
21 Board.

22 CHAIRPERSON REYES: I do have a question. We met  
23 earlier today and you gave me some historical on the lawsuit  
24 and I think that if I understand this correctly was in '79,  
25 then '85, and then the court decree came in '94.



1 MS. JONES: Yes.

2 CHAIRPERSON REYES: And my understanding you start  
3 spending some money in '97 and then went and put a COPS in  
4 '99.

5 MS. JONES: Yes.

6 CHAIRPERSON REYES: But then the Modernization  
7 Program didn't kick in until '98.

8 MS. JONES: Right.

9 CHAIRPERSON REYES: So there was no program for  
10 you qualify in '97 or '94.

11 MS. JONES: No. It was when we began the project  
12 in '99 and in fact when we look back at our records, we had  
13 actually worked with OPSC to get eligibility for new  
14 construction.

15 So I believe that at the time staff didn't realize  
16 in '99 that they were eligible for modernization and that's  
17 the only reason we wouldn't have filed at that time.

18 CHAIRPERSON REYES: Ms. Buchanan.

19 ASSEMBLY MEMBER BUCHANAN: Yeah, this is sort of a  
20 sticky wicket so to speak. I think the first time districts  
21 were able to use modernization money for replacement was,  
22 when, '98 or '99. So when they were originally doing the  
23 planning, I can see how they couldn't have contemplated it  
24 because you -- at that point in time, you couldn't use  
25 modernization.

1 CHAIRPERSON REYES: It didn't exist.

2 ASSEMBLY MEMBER BUCHANAN: It didn't exist; right.  
3 So you're sort of caught in that time period.

4 And then the other issue is that because you  
5 applied retroactively, ordinarily if you were just  
6 modernizing, you would have been eligible because you could  
7 have gone and visited the site; correct?

8 MS. JONES: Um-hmm.

9 ASSEMBLY MEMBER BUCHANAN: But because you decided  
10 to tear down portables or get rid of them, which I think was  
11 the right decision --

12 CHAIRPERSON REYES: There was also a court decree  
13 to get rid --

14 ASSEMBLY MEMBER BUCHANAN: Right. That's exactly  
15 right, but I think --

16 MS. JONES: Oh, may I correct that?

17 ASSEMBLY MEMBER BUCHANAN: But I think was that --  
18 but irrespective was the right decision; okay?

19 All you had were blueprints and so now the issue  
20 is well, you couldn't visit, but you did visit the school to  
21 verify that that school existed when they originally thought  
22 they could apply -- were hoping to apply for new  
23 construction funding for the school.

24 So it's not where the school wasn't visited at  
25 all.

1 MR. MIRELES: That's correct. There was a site  
2 visit --

3 ASSEMBLY MEMBER BUCHANAN: Right.

4 MR. MIRELES: -- done for new construction --

5 ASSEMBLY MEMBER BUCHANAN: Right.

6 MR. MIRELES: -- purposes. So there was a site  
7 visit.

8 ASSEMBLY MEMBER BUCHANAN: So -- and did you  
9 verify the age of the buildings at the time of this site  
10 visit for new construction?

11 MR. MIRELES: That is correct. We did for  
12 purposes, again, for new construction.

13 ASSEMBLY MEMBER BUCHANAN: Because it seems to me  
14 that we shouldn't be wasting state's time or district's time  
15 with multiple visits. I mean if you visit and you can  
16 verify that the buildings were of a certain age.

17 So, you know, I'm inclined to support the appeal,  
18 but I have this that I'd like to bring up to Board members.

19 I am bothered that we have applications that come  
20 in ten years or longer after a school is completed and I  
21 would like to see us take a look at developing regulations  
22 that have a time limit because how do you ever know what  
23 your liability is if -- and I'm not saying you did this, but  
24 you get a consultant that comes in and says, geez, you  
25 should have done this and gotten this money 20 years ago.

1           Well, you know, that's not helping us today get  
2 money out to improve schools. So I'd be inclined to suggest  
3 that approve the appeal, but also ask the Implementation  
4 Committee to come up with some guidelines that we limit the  
5 period -- I don't know what it should be -- that you can --  
6 in which you can file for retroactive funding, particularly  
7 with projects that were never submitted to begin with.

8           SENATOR HANCOCK: Is that a motion?

9           ASSEMBLY MEMBER BUCHANAN: Sure, that's a motion.

10          SENATOR HANCOCK: I second it.

11          CHAIRPERSON REYES: So let me -- can I bifurcate  
12 that just so --

13          ASSEMBLY MEMBER BUCHANAN: Yes.

14          CHAIRPERSON REYES: -- we can take the appropriate  
15 action. And so the Board is in agreement that we ask the  
16 Implementation Committee to look at the timelines; okay.

17                 So that's not a vote. It's just direction,  
18 Bill --

19          ASSEMBLY MEMBER BUCHANAN: Right.

20          ASSEMBLY MEMBER BROWNLEY: Direction.

21          CHAIRPERSON REYES: -- to go for it. Okay. Thank  
22 you.

23          SENATOR LOWENTHAL: But the other part was to  
24 approve the --

25          CHAIRPERSON REYES: To approve. That was -- so I

1 just want to make sure we're on record for the right.

2 ASSEMBLY MEMBER BUCHANAN: Right. Yeah, I just  
3 don't want to have this be a precedent that we -- you know,  
4 you can submit an application for the first time ten years  
5 after a project's done. I just don't think that's a good  
6 practice.

7 CHAIRPERSON REYES: Mr. Hagman and then Senator  
8 Lowenthal.

9 ASSEMBLY MEMBER HAGMAN: Thank you. I'm just --  
10 it's an interesting story and I understand that the people  
11 up here are not the ones that were making decisions back in  
12 1998-'99. That's one thing I learned being on this Board  
13 for a year is you want to get a quick turnover, then become  
14 a superintendent of schools. No one's been there more than  
15 two years it seems like, anywhere.

16 But in this particular case -- okay. So we're in  
17 '98-'99, the new Modernization Program just came online. I  
18 can understand why no one understands it, but you apply for  
19 new construction at that time. OPSC came out at that time  
20 and then denied new construction or there wasn't new  
21 construction or --

22 ASSEMBLY MEMBER BUCHANAN: There's no eligibility.

23 ASSEMBLY MEMBER HAGMAN: It was eligible --

24 MR. MIRELES: The district did establish  
25 eligibility for new construction in 2000.

1 ASSEMBLY MEMBER HAGMAN: Okay.

2 MR. MIRELES: They also established eligibility  
3 for modernization by 2000 for 45 of 57 school sites.

4 ASSEMBLY MEMBER HAGMAN: So they didn't know  
5 obviously because they applied for other sites, the  
6 modernization, that same year, but they didn't put this in.

7 So I'm trying to figure out what the logic here --  
8 why didn't it happen back then? What was the problem on  
9 either side of why wasn't this funded from one source to the  
10 other. If the school district's applying for multiple sites  
11 under both different bond funds and it was approved on  
12 multiple different bond funds, why wasn't this one brought  
13 in. What was the thought process back then? I just -- I  
14 guess I'm missing that part.

15 MR. ADAMO: Of course I can only speculate, but  
16 all the other sites I do know that we did not do any  
17 modernization like this where we replaced in kind. So I  
18 would only speculate that we applied for all the other sites  
19 because we didn't do this type of project. We did actual  
20 modernization. We did paint, roofs, infrastructure --

21 ASSEMBLY MEMBER HAGMAN: So --

22 MR. ADAMO: And we left this out thinking it  
23 didn't apply because it wasn't new construction.

24 ASSEMBLY MEMBER HAGMAN: Okay. And if I remember  
25 correctly, the Court order was talking about something

1 different. We use terminologies very generically and Courts  
2 see it differently than what we do. A new construction, we  
3 would think building new. Modernization here means you  
4 could tear down and rebuild new and it's still  
5 modernization.

6 MR. ADAMO: Right.

7 ASSEMBLY MEMBER HAGMAN: Okay. So all these other  
8 schools got modernization. This school did qualify for new  
9 construction, but why wasn't it funded at some point?

10 MR. MIRELES: The determination for new  
11 construction, we take a district-wide inventory, all the  
12 school sites, all the classrooms to determine if they have  
13 enough seats to house the projected enrollment. That's new  
14 construction.

15 Modernization, it's a site specific --

16 ASSEMBLY MEMBER HAGMAN: Take the old stuff and --

17 MR. MIRELES: -- determination. So for purposes  
18 of new construction eligibility, we captured the inventory  
19 of all school sites within a high school attendance area  
20 which is what the district used at that time and they did  
21 establish eligibility, but they didn't submit a separate  
22 application for modernization on this particular site.

23 ASSEMBLY MEMBER HAGMAN: But they did apply for  
24 new construction under that site and they were eligible?

25 MR. MIRELES: Yeah. Again it's district wide, all

1 the --

2 ASSEMBLY MEMBER HAGMAN: Okay. So it's not  
3 particular to this building project.

4 MR. MIRELES: No. No.

5 ASSEMBLY MEMBER HAGMAN: It just says we're  
6 eligible because you need more rooms in this whole district.

7 MR. MIRELES: Right.

8 ASSEMBLY MEMBER HAGMAN: See, by the time I get  
9 out of here three years from now, I'll actually understand  
10 this, but --

11 (Laughter)

12 ASSEMBLY MEMBER HAGMAN: Okay. So you have the  
13 new -- you have the district who's eligible for new  
14 construction because it needs classrooms. New construction  
15 ways this particular school qualification, needs to be torn  
16 down and refixed, rehabbed, whatever.

17 So the district goes that way and then -- okay.  
18 So now we got up to you built it. You didn't think you were  
19 eligible to build with these funds. You built of your own.  
20 You had to because you got the Court put the gun to your  
21 head.

22 What happened those five years in between? At  
23 what point do you decide, hey, wait a minute, I'll go get  
24 some money from the state?

25 MR. ADAMO: It was when we began to go through the



1 SFP program again for other projects that we had done and  
2 the consultant at the time said to us, oh, I see here that  
3 you didn't apply for modernization for this Horace Mann  
4 project and it looks like it was something you could have  
5 applied for.

6 ASSEMBLY MEMBER HAGMAN: Okay. And then I guess  
7 the last question to our esteemed Counsel here, I understand  
8 your interpretation says we don't have authority to do this.  
9 Is there an interpretation of the code that says we can't do  
10 this I guess and sometimes you have permission to do it.  
11 Sometimes you have permission not to do it, so --

12 MR. DAVIS: My review as I look at it is do I have  
13 authority to be able to give state bond money towards this  
14 project and my concern here is that it is established by the  
15 buildings that are existing at the site and the buildings  
16 weren't existing at the site at the time of application.

17 And that's where I'm heading to. I don't see that  
18 that's kind of authority to be able to provide the funds.

19 CHAIRPERSON REYES: Okay. Ms. Brownley.

20 ASSEMBLY MEMBER BROWNLEY: Yes. I'm going to  
21 support the motion to support the district appeal. I think  
22 that the thing that bothers me the most was the district was  
23 told that they could do this at a time and now they're  
24 saying the decision -- that decision's been reversed and I  
25 think that current practice today allows for reimbursement

1 of these projects.

2           So for me, I think that that's the most compelling  
3 piece and I will be supporting the motion to support the  
4 district's appeal.

5           CHAIRPERSON REYES: Ms. Oropeza.

6           MS. OROPEZA: Just to follow up Assembly Member  
7 Hagman's questions and I didn't hear why the district didn't  
8 apply for new construction for this site at the time that  
9 they generated their eligibility.

10          SENATOR LOWENTHAL: They did apply.

11          MS. OROPEZA: Not for this site apparently. So I  
12 just wanted to understand that piece.

13          SENATOR LOWENTHAL: I thought they were denied.

14          MS. JONES: I believe new construction is not site  
15 specific. It's district-wide. It's --

16          MS. OROPEZA: But you had the eligibility, but you  
17 didn't use it --

18          MS. JONES: Attendance areas.

19          MS. OROPEZA: -- for that, so I just wanted to  
20 know why.

21          MS. JONES: It was used other places in the  
22 district.

23          CHAIRPERSON REYES: Mr. Almanza.

24          ASSEMBLY MEMBER BUCHANAN: I thought when you were  
25 in my office I was told you had no eligibility for new

1 construction.

2 MR. HANCOCK: I'm sorry, Ms. Buchanan. I think I  
3 was the one that told you that and I apologize for confusing  
4 it.

5 The point I was trying to make at the time not  
6 about whether or not there was eligibility but that there  
7 had been documentation and site visit at the site because  
8 there was concern that there wasn't a way to record what was  
9 at the site after the fact.

10 And I misspoke on the issue of not having the  
11 eligibility and I apologize for that.

12 ASSEMBLY MEMBER BUCHANAN: So I just a follow-up  
13 question.

14 MS. JONES: Could I --

15 ASSEMBLY MEMBER BUCHANAN: Why on earth -- if  
16 you're under a Court order, why on earth wouldn't you use  
17 your eligibility at that school?

18 MR. ADAMO: I actually can't answer that, but I  
19 believe Ann is right that we probably used it at other  
20 areas -- other schools in the same high school attendance  
21 area because new construction is for growth and additional  
22 classrooms were needed. So I'm not sure.

23 ASSEMBLY MEMBER BUCHANAN: But you were under a  
24 Court order to replace this school.

25 MS. JONES: Can we clarify on that Court order.

1 The consent decree or Court order was -- really addressed  
2 the instructional program and changes that needed to be made  
3 available to eliminate the racial isolation.

4 The conditions of the facility at Horace Mann and  
5 at several other schools were all a part of the discussion  
6 and part of the community meetings that led to the consent  
7 decree.

8 The consent decree did not speak specifically to  
9 mandating any change in facilities simply because then the  
10 Federal Court would have been required -- my understanding  
11 is the Federal Government would have been required to fund  
12 that.

13 But it was in that process of coming to agreement  
14 that the district made a commitment to do whatever it could  
15 to replace with permanent buildings not portables. And so  
16 that's why we did not consider trying to modernize any of  
17 the portables that were at the site.

18 We went for the new construction and I believe  
19 based on looking at the documents that the staff didn't know  
20 that new construction -- that they could also file for  
21 modernization and I suspect that because it was a new  
22 program that OPSC staff may not have -- you know, maybe all  
23 of that hadn't all come -- I'll let Bruce. He was around.

24 CHAIRPERSON REYES: Mr. Almanza, you had a  
25 question?

1           MR. ALMANZA: Yes. You know, that is -- my  
2 concern is that there's a Court order to remedy  
3 discrimination within the school district at this school.  
4 Why wouldn't it have been the highest priority to find  
5 funding to fix this at the time?

6           MS. JONES: I think it was the highest priority.  
7 I mean the fact that we went out and -- the district went  
8 out and issued \$30 million in COPS was a huge risk and --

9           MR. ALMANZA: Was there any fine or penalty from  
10 the Court for the discrimination against this community?

11          MR. HANCOCK: I'm sorry. May I interrupt.  
12 Just -- I believe I have an answer. I'm sorry I'm not  
13 thinking very clearly here.

14           You cannot use new construction to replace  
15 existing classrooms. You must create new capacity. The new  
16 construction funds could not have been used on this school  
17 to replace these buildings. You -- that would have been  
18 just -- just replacing classrooms that already existed and  
19 under the new construction rules, you would not have created  
20 capacity.

21          CHAIRPERSON REYES: Senator Lowenthal.

22          SENATOR LOWENTHAL: Yeah, I want to follow up on  
23 that. And my understanding -- and maybe -- and I apologize  
24 for missing some part and this gets very complicated -- that  
25 you originally had requested and applied for the eligibility

1 for new construction, but then you were told -- but it was  
2 just replacement of portables, remember -- that you were  
3 told by OPSC at some point there when you applied for new  
4 construction for this that this would not receive new  
5 construction -- that replacement of portables do not receive  
6 new construction and there'd be no state funding; is that  
7 not true? And that no one told you at that time when they  
8 would not be no state funding and no new -- this is not  
9 eligible for new construction, that no one then said but you  
10 are eligible for modernization; is that not true?

11           That never was written. There's no documentation  
12 of that.

13           MR. MIRELES: No, Senator, and we don't have any  
14 record to state that the district was intending to use new  
15 construction funding on this particular school site. Again  
16 what they did --

17           SENATOR LOWENTHAL: You don't have any -- just --  
18 I just thought he said that they originally had applied for  
19 new construction for this school site. They thought that  
20 that's the only thing that they had -- that they could do.  
21 They were told that they couldn't do new construction, but  
22 no one told them but they could do modernization.

23           MR. MIRELES: In 2000, the district established  
24 eligibility for new construction. Part of that  
25 determination requires us to look at all the classrooms --

1           SENATOR LOWENTHAL: Right.

2           MR. MIRELES: -- in the school district. In this  
3 particular case, it was done on a high school attendance  
4 area basis. We looked at this school site as well as all  
5 the other school sites on the high school attendance area --

6           SENATOR LOWENTHAL: And did you tell them they're  
7 not eligible for new construction for this --

8           MR. MIRELES: New construction -- again for this  
9 school, we didn't know. When a district establishes  
10 eligibility, we're just looking at the inventory --

11          SENATOR LOWENTHAL: Right.

12          MR. MIRELES: -- looking at the projected  
13 enrollment. At that point, we typically don't know what  
14 they're planning to use with the eligibility. It's just a  
15 matter of determining whether they have it or not.

16          SENATOR LOWENTHAL: Did you ever communicate with  
17 them that this site was not eligible for new construction?

18          MR. MIRELES: No, I don't know that that question  
19 was posed to staff. I don't know that, Senator.

20          SENATOR LOWENTHAL: I -- can I ask the district,  
21 did you ever receive any notification from OPSC that new  
22 construction -- you were not eligible for new construction  
23 for this site?

24          MS. JONES: Not that I know of and what I want to  
25 clarify is it's my understanding -- and these guys are the

1 experts not me on this -- that new construction funding  
2 cannot be used to replace classrooms.

3 SENATOR LOWENTHAL: Right. We agree on that. But  
4 did you ever receive anything from them that this was not  
5 eligible for new construction?

6 MS. JONES: I don't think they would have told us  
7 that because that was already a known fact that you can't  
8 use new construction money for replacement of classrooms.

9 The point that we were hoping to make here today  
10 is that there was a concern that we weren't eligible because  
11 OPSC had not been able to physically inventory what was at  
12 the site. And what we wanted to say today is they  
13 physically inventoried what was at the site as a part of our  
14 application for new construction to cover growth that was  
15 happening in the attendance areas.

16 So they did have the opportunity to inventory the  
17 site and they did come out and they've -- so that was where  
18 this came.

19 CHAIRPERSON REYES: Okay. I have Ms. Buchanan,  
20 then Mr. Hagman.

21 ASSEMBLY MEMBER BUCHANAN: I was just going to  
22 clarify, the issue is if they had modernized existing  
23 buildings --

24 SENATOR LOWENTHAL: Right.

25 ASSEMBLY MEMBER BUCHANAN: -- they would get the



1 money --

2 SENATOR LOWENTHAL: They would have gotten it.

3 ASSEMBLY MEMBER BUCHANAN: Right. Because they  
4 could go visit the buildings and say yes, they're there.

5 SENATOR LOWENTHAL: Put air conditioning in, the  
6 whole thing.

7 ASSEMBLY MEMBER BUCHANAN: Because it's a  
8 blueprint and they replaced them, they can't.

9 SENATOR LOWENTHAL: Right.

10 ASSEMBLY MEMBER BUCHANAN: And -- but they did  
11 visit -- I mean we can verify that they were there and the  
12 age of them because they did visit during the new  
13 construction eligibility process.

14 So it's another one of these that's -- you know,  
15 the problem for me is the retroactivity of the whole thing.  
16 So, you know, I don't want to penalize the district per se,  
17 but I do want to make sure that going forward that we don't  
18 make this a practice where a consultant comes in, says oh,  
19 you should have gotten money, and we're doing -- and we're  
20 writing checks ten years after the fact.

21 CHAIRPERSON REYES: Mr. Hagman.

22 ASSEMBLY MEMBER HAGMAN: This has been kind of  
23 cool because I get to figure out how all this stuff really  
24 works. My future job is superintendent -- last a year.

25 Okay. So the OPSC established eligibility. So in

1 the site visit, you basically visit all the schools within  
2 that area, not particularly for this particular  
3 qualification of this school site or new construction or old  
4 construction. It's just the district qualifies. So that  
5 part I got new construction.

6 But the thing that's in a little bit of conflict  
7 is you're telling me during the same time period the  
8 district received funds under modernization multiple  
9 projects.

10 So you have the same people who understand the  
11 rules enough to apply for modernization and apparently --  
12 and understand that they're repairing buildings versus  
13 building new buildings, who understand new construction. So  
14 it's not a small district. You have experts back to that  
15 time that understand the systems as they come online.

16 So you have the new construction eligibility. You  
17 already got that established. They came out and did the  
18 site visits. So that you're qualified for.

19 You decide to use that eligibility at different  
20 sites.

21 Then you have the modernization which I can  
22 understand they don't get it, but at this time, the actual  
23 district got multiple grants for multiple school sites to  
24 build modernization.

25 So it's kind of lost on me that they didn't

1 understand it anymore. They actually probably got it, but  
2 they didn't apply for it until several years later because  
3 they actually utilized both programs through the same time  
4 period. Am I misstating that at all?

5 CHAIRPERSON REYES: So my understanding is that  
6 they came in for modernization because a consultant told  
7 them you should have gotten modernization.

8 The way I understand the timelines is when this  
9 project was coming through, modernization did not exist. So  
10 I look at it akin to the -- and I mentioned this -- to the  
11 money for clunkers.

12 If two years ago I submitted my SUV and the  
13 clunkers came after that, should I be able to go get my  
14 money for clunkers because I bought a Prius with that in  
15 replacement and that's sort of what I -- the way I  
16 understand it.

17 MR. MIRELES: Mr. Chair, if I could clarify that.  
18 The Modernization Program did exist when the district  
19 replaced the school site at that point. The program was  
20 established in 1998 and in 1999, the regulations were  
21 amended to include replacement area of like kind.

22 So at that point, it was available when they  
23 demolished the school site.

24 CHAIRPERSON REYES: But I thought they started  
25 spending money on this in '94. No. That's the decree. '97

1 was the first money that was spent on this and then the COPs  
2 went in '99.

3 MS. JONES: In '97, we spent a half a million  
4 dollars looking for a site acquisition and preplanning. The  
5 site -- we had hoped to actually find a larger footprint,  
6 but we were unable to do that and in '99, the decision was  
7 made to stay in that same footprint and to demolish and  
8 replace.

9 CHAIRPERSON REYES: Okay. Senator Lowenthal.

10 SENATOR LOWENTHAL: Yeah. I just want to explain  
11 my vote. I came prepared to support the appeal, but I met  
12 with the appellants in my office and they told me at that  
13 time that they had received formal statement from and they  
14 had in their records that this site was not eligible for new  
15 construction, that there'd be no funding for this site. It  
16 was not eligible and that there was no record of OPSC then  
17 saying but you are. They had denied this and that there was  
18 a record of that.

19 And now I heard just the opposite, that there is  
20 no record of that, that that was not there. And so it's --  
21 I'm just totally confused at this moment about what really  
22 transpired.

23 MS. JONES: The record that I shared with you  
24 earlier today is in the district files that staff had  
25 documented new construction not eligible for modernization.

1           So it was a belief. That's why we say here today  
2 we can only believe that the staff did not think that new --  
3 because they were replacing and not modernizing that they  
4 didn't qualify for the modernization program -- or just said  
5 not eligible for state funding.

6           And in fact Horace Mann was not eligible for new  
7 construction because it wasn't --

8           SENATOR LOWENTHAL: I understand that. I  
9 understand that.

10          MS. JONES: Those are records not a record from  
11 OPSC.

12          MR. MIRELES: If I could just complicate things a  
13 little bit further. No -- the district had 16 -- 17  
14 existing classrooms. They build back 33.

15          Now the district qualified to replace the 17 under  
16 modernization. They could also request new construction  
17 funding for the additional 16. I just want to make that  
18 distinction. To replace existing buildings, modernization.  
19 The new classrooms, it's new construction.

20          CHAIRPERSON REYES: But they didn't do it.

21          SENATOR LOWENTHAL: But they didn't do it.

22          CHAIRPERSON REYES: Right. Okay. So we have this  
23 appeal before us. Ms. Buchanan has moved. I believe  
24 Senator Hancock second the item. Go ahead call the roll,  
25 please.

1 MS. JONES: Lowenthal.  
2 Hancock.  
3 MS. HANCOCK: Aye.  
4 MS. JONES: Brownley.  
5 ASSEMBLY MEMBER BROWNLEY: Aye.  
6 MS. JONES: Buchanan.  
7 ASSEMBLY MEMBER BUCHANAN: Aye.  
8 MS. JONES: Hagman.  
9 Almanza.  
10 MR. ALMANZA: No.  
11 MS. JONES: Oropeza.  
12 MS. OROPEZA: Aye.  
13 MS. JONES: Okay. And Reyes.  
14 CHAIRPERSON REYES: No.  
15 MS. JONES: Motion does not carry.  
16 SENATOR LOWENTHAL: Wait. I just want to know how  
17 many votes does it have?  
18 MS. JONES: It has four.  
19 SENATOR LOWENTHAL: It needs how many?  
20 MS. JONES: Six.  
21 SENATOR LOWENTHAL: So if I vote, would that  
22 change the --  
23 MS. JONES: To aye?  
24 SENATOR LOWENTHAL: But it wouldn't change the --  
25 MS. JONES: That's correct.

1           SENATOR LOWENTHAL: -- outcome. It still would  
2 fail.

3           MS. JONES: It would only be five.

4           SENATOR LOWENTHAL: I'll stay off then.

5           CHAIRPERSON REYES: Okay. Thank you.

6           MS. JONES: Thank you.

7           MR. ADAMO: Thank you.

8           CHAIRPERSON REYES: Tab 9, withdrawn.

9           ASSEMBLY MEMBER BUCHANAN: Can I clarify that we  
10 still are directing staff to take a look at how we handle  
11 retroactive --

12           CHAIRPERSON REYES: Yes. Yes. That was sent to  
13 the Implementation Committee and timelines and see what  
14 would work.

15           ASSEMBLY MEMBER BUCHANAN: Thank you.

16           CHAIRPERSON REYES: Thank you. That was an  
17 excellent suggestion. Okay. And we did 10 and 11.

18           MS. SILVERMAN: 12.

19           CHAIRPERSON REYES: So we're on 12 now. Thank  
20 you. 12 -- can we do 13 first. I think 13 frames the issue  
21 better, if it's okay with the Board. Thank you.

22           MR. MIRELES: Tab 13 is an item to **adjust the**  
23 **per-pupil grant amounts** for the School Facility Program.  
24 The statute requires that the Board annually adjust the  
25 per-pupil grant amounts to reflect the construction costs

1 for Class B construction on a statewide basis.

2 We have presented to the Board in the past  
3 Marshall & Swift Eight California Cities, Ten Western  
4 States, and Lee Saylor.

5 We are recommending that the Board adopt  
6 Marshall & Swift Eight California Cities because we believe  
7 that it most closely reflects the construction cost in  
8 California.

9 Therefore if the Board adopts this recommendation,  
10 it would be a 3.76 percent increase to the per-pupil grant  
11 amounts for 2012.

12 With that, we're requesting that the Board adopt  
13 the Marshall & Swift Eight California Cities.

14 CHAIRPERSON REYES: Any questions?

15 ASSEMBLY MEMBER BROWNLEY: I move to support the  
16 staff recommendation.

17 CHAIRPERSON REYES: Ms. Buchanan.

18 SENATOR HANCOCK: Second.

19 ASSEMBLY MEMBER BUCHANAN: I second and I also  
20 would like -- when I read what -- the Ed Code sections that  
21 we're quoting, it's clear to me that whatever adjustments we  
22 make now or in the future need to be based on construction  
23 costs in California.

24 So I would also like to recommend that we make as  
25 our standard the Eight California Cities.



1           CHAIRPERSON REYES: The permanent; right.

2           ASSEMBLY MEMBER BUCHANAN: I do not think we  
3 should even be considering the Western States.

4           CHAIRPERSON REYES: So at this point, we have the  
5 policy of doing this annually and so the staff action is for  
6 it to be for the next 12 months.

7           Counsel, can we adjust that decision even -- well,  
8 is there any comments from the public on this?

9           Okay. Ms. Oropeza.

10          MS. OROPEZA: So historically, at some point in  
11 time, there was a single standard and I don't recall at the  
12 time which one it was, but we had it placed in statute and  
13 subsequently that was removed to do this annual adjustment.

14          But I think it's easier as you point out just to  
15 have that --

16          ASSEMBLY MEMBER BUCHANAN: Yeah. I think it  
17 should be annual adjustment --

18          ASSEMBLY MEMBER BROWNLEY: Was it the Western  
19 States that was the single one?

20          MS. OROPEZA: You know, I can't recall at the time  
21 which one it was, but I just it's easier just to have --  
22 know what it's going to be.

23          ASSEMBLY MEMBER BUCHANAN: Right. And it should  
24 reflect the cost of construction in California.

25          CHAIRPERSON REYES: In California, yeah.

1 MS. OROPEZA: California, yeah.

2 CHAIRPERSON REYES: I think -- I guess I want to  
3 do it. In my --

4 ASSEMBLY MEMBER BUCHANAN: No. I'm not making it  
5 part of the motion. I just suggested that we --

6 CHAIRPERSON REYES: But I think you -- and I want  
7 to discuss this a little because I'd rather go -- if we can  
8 frame this so we can do it on a permanent basis -- and we  
9 can always come back and adjust.

10 So rather than taking this up every year,  
11 everybody knows what we're doing in the future and it's --  
12 you know, it is what it is and then if we -- somebody has  
13 better information and can make a case that we ought to  
14 change it, we can change it.

15 But I think at this time, are we precluded from  
16 doing it permanently, Counsel, or do we need to just do  
17 it --

18 MR. DAVIS: Well, what I'm looking at, it does --  
19 17074.10(b) does say the Board shall annually make the  
20 adjustment.

21 CHAIRPERSON REYES: Okay. All right.

22 MR. DAVIS: However, as a suggestion, this could  
23 be an item that unless otherwise could be put in the Consent  
24 for January of 2013 --

25 CHAIRPERSON REYES: Okay.

1 MR. DAVIS: -- the Consent for January '14.

2 ASSEMBLY MEMBER BUCHANAN: And my suggestion is  
3 not that we don't vote on it because I think it's important  
4 that we vote on it.

5 CHAIRPERSON REYES: Yeah.

6 ASSEMBLY MEMBER BUCHANAN: My suggestion is, is  
7 that we not compare the Western States, that it be based on  
8 what the cost of construction is in California.

9 CHAIRPERSON REYES: Okay. Mr. Hagman.

10 ASSEMBLY MEMBER HAGMAN: Yeah. I'm in agreement  
11 with everything Ms. Buchanan said, but I would like, as a  
12 member of the Board, to be able to see it compare to really  
13 kind of pick out, you know -- you know, for me --

14 CHAIRPERSON REYES: Where --

15 ASSEMBLY MEMBER HAGMAN: -- my family's in the  
16 construction business. Our cost is going down. I can't  
17 believe we're going up --

18 ASSEMBLY MEMBER BUCHANAN: Bids are going down.

19 ASSEMBLY MEMBER HAGMAN: -- going up. So all the  
20 bids is -- so, you know, I'd like to actually get the report  
21 and figure out why we're wrong, but it could be just kind of  
22 like automatic, just for information only type of thing, but  
23 also just the fact that we just overlook it --

24 CHAIRPERSON REYES: Um-hmm.

25 ASSEMBLY MEMBER HAGMAN: -- and then all of a

1 sudden, we lose that authority and some survey does it.

2 CHAIRPERSON REYES: Fair enough. Fair enough. So  
3 it's been moved and I believe I heard a second. Is there --

4 ASSEMBLY MEMBER BUCHANAN: Yeah, I second. Yeah.

5 CHAIRPERSON REYES: Okay. It's been moved and  
6 second. Public comment? No additional questions. Call the  
7 roll.

8 MS. JONES: Lowenthal.

9 SENATOR LOWENTHAL: Aye.

10 MS. JONES: Hancock.

11 MS. HANCOCK: Aye.

12 MS. JONES: Brownley.

13 ASSEMBLY MEMBER BROWNLEY: Aye.

14 MS. JONES: Buchanan.

15 ASSEMBLY MEMBER BUCHANAN: Aye.

16 MS. JONES: Hagman.

17 ASSEMBLY MEMBER HAGMAN: Aye.

18 MS. JONES: Almanza.

19 MR. ALMANZA: Aye.

20 MS. JONES: Oropeza.

21 MS. OROPEZA: Aye.

22 MS. JONES: Reyes.

23 CHAIRPERSON REYES: Aye.

24 MS. JONES: Motion carries. Thank you.

25 CHAIRPERSON REYES: Okay. And then if we can go

1 back to Item 12.

2 MR. WATANABE: **[Index Adjustment on the Assessment**  
3 **for Development]** Michael Watanabe, OPSC. We're on Tab 12,  
4 stamped page 139.

5 This item is -- the law requires the maximum  
6 assessment for the development be adjusted every two years.  
7 This item is to request the Board make that adjustment that  
8 it feels appropriate.

9 There are three levels that may be levied for  
10 developer fees. The fees are levied on a per-square-foot  
11 basis. The lowest level which we're requesting the Board  
12 set tonight is the Level I fee.

13 This says if a district conducts a justification  
14 study that establishes a connection between development  
15 coming into the district and the assessment of fees to pay  
16 the costs of the facilities needed to house the future  
17 students.

18 On page 140, you'll see the various indices that  
19 we've used as to what Board action in the past and the  
20 previous item. Recommending the Board adopt the Eight  
21 California Cities Index which would raise the 2012 level to  
22 \$3.20 for residential and 51 cents for  
23 commercial/industrial.

24 This is 8.21 percent over the 2010 level.

25 I just want to put out that in 2010 the staff

1 presented two rates, one with an increase and one with a  
2 decrease. There was a motion to approve to be consistent  
3 with Eight California Cities the decrease of 1 cent down to  
4 2.96, but that was not approved.

5 A substitute motion was made to keep the rate at  
6 the 2008 level.

7 So with that, again staff's recommendation is to  
8 accept the Marshall & Swift Eight California Cities  
9 effective immediately.

10 ASSEMBLY MEMBER BUCHANAN: I move the  
11 recommendation.

12 CHAIRPERSON REYES: So moved.

13 ASSEMBLY MEMBER BROWNLEY: Second.

14 CHAIRPERSON REYES: It's moved and second.

15 MS. JONES: Lowenthal.

16 SENATOR LOWENTHAL: Aye.

17 MS. JONES: Hancock.

18 MS. HANCOCK: Aye.

19 MS. JONES: Brownley.

20 ASSEMBLY MEMBER BROWNLEY: Aye.

21 MS. JONES: Buchanan.

22 ASSEMBLY MEMBER BUCHANAN: Aye.

23 MS. JONES: Hagman.

24 ASSEMBLY MEMBER HAGMAN: Aye.

25 MS. JONES: Almanza.

1 MR. ALMANZA: Aye.

2 MS. JONES: Oropeza.

3 MS. OROPEZA: Aye.

4 MS. JONES: Reyes.

5 CHAIRPERSON REYES: Aye.

6 MS. JONES: Motion carries. Thank you.

7 CHAIRPERSON REYES: Thank you. Okay. That takes  
8 us to Item 14.

9 MR. WATANABE: **[Options for the Execution of the**  
10 **2012 Grant Amounts]** We're on Tab 14, page 146.

11 Now that the Board has adopted the per-pupil grant  
12 for 2012, this item is to present options for the execution  
13 of those grant adjustments.

14 This item is requesting the Board take no action  
15 and provide no adjustment to the SFP grants for any project  
16 on the unfunded list prior to 2012.

17 At the January 2010, the Board adopted the Eight  
18 California Cities Index which resulted in a decrease to the  
19 per unhoused pupil grant of 6.74 percent.

20 The Board elected at that time to only apply the  
21 adjusted grant amount to projects awarded an unfunded  
22 approval on or after March 2010.

23 The 2010 decrease in the CCI was the first  
24 decrease in the history of the SFP. Because of this, the  
25 Board expressed desire to maintain flexibility to

1 specifically adjust those projects should the grant amounts  
2 increase once again in 2011.

3           At the January 2011 Board meeting, the Board  
4 adopted again the Eight California Cities Index which  
5 resulted in an increase to the per unhooded pupil grant of  
6 4.28 percent with corresponding increases to the 2011  
7 project allocations.

8           The Board also elected to apply the 2011 CCI  
9 adjustment to projects on the unfunded list beginning March  
10 2010 and that were to include all projects awarded using  
11 2010 grant amounts.

12           This action did not include an increase for  
13 unfunded approvals prior to March 2010.

14           The Board approval dates for the projects on the  
15 unfunded list range from 2009 through December 2011 and will  
16 also include today's new unfunded approval as well.

17           Until 2010, the current year CCI was always  
18 applied to projects approved or apportioned in that calendar  
19 year. Since unfunded approvals are not yet apportionments,  
20 they are not subject to statutory full and final provisions  
21 and can be adjusted for the CCI at the discretion of the  
22 Board.

23           On page 148, we have a table that kind of  
24 summarizes the projects on the unfunded approvals list.

25           For projects that were approved prior to February



1 2010, there are 13 projects on the unfunded list with the  
2 current value of 33.5 million. If the Board were to apply  
3 the 2012 increase of 3.76 percent, these projects would need  
4 300,000 additional bond authority.

5 For projects approved in 2010 that are currently  
6 using the 2011 grant amounts, there's 114 projects at a  
7 value of 211 million. If the Board were to apply increase  
8 to those projects, we'd need an additional 8 million in bond  
9 authority.

10 For projects residing on the unfunded list with  
11 approvals in 2011, there are 323 projects currently on the  
12 list at a value of 953 million that would need 35.8 million  
13 in bond authority.

14 There are additional considerations for the Board  
15 in deciding how to apply the current CCI adjustment,  
16 including the remaining bond authority. Any augmentation of  
17 the existing unfunded approvals would reduce the remaining  
18 bonding authority the Board has available to provide future  
19 awards.

20 After the December 2011 Board meeting, there's  
21 approximately 197.1 million in new construction bond  
22 authority and 362.3 million in modernization bond authority.

23 Providing increases to all projects on the  
24 unfunded list would reduce the remaining new construction  
25 and modernization authority by 11.2 million and 20.1 million

1 respectively.

2           On the top of page 149, we kind of illustrate how  
3 new construction bond authority may be affected should the  
4 index be applied to all the projects on the unfunded list.

5           Another consideration for the Board is the bond  
6 sale proceeds have not been sufficient to cover all projects  
7 on the unfunded list. Because of this, districts may wait  
8 for apportionment for an extended period of time.

9           Districts with sufficient local funds may proceed  
10 with a project and receive a reimbursement when an  
11 apportionment is granted. Other districts are unable to  
12 proceed until actual apportionment is received, especially  
13 financial hardship districts.

14           In either case, the grant amounts awarded for  
15 projects approved in previous years may not align with the  
16 construction costs at the time a contract is awarded.

17           Finally unfunded approvals list includes projects  
18 for Charter School Facilities Program and Critically  
19 Overcrowded School Program projects, such as advanced fund  
20 releases for design, site, and environmental hardship.  
21 These items are not truly unfunded approvals and they'll  
22 receive a current year CCI when they are converted.

23           Staff has presented four options for the Board.  
24 Option 1 would be to take no action and provide no  
25 adjustments to SFP grants for any project added to the

1 unfunded list prior to January 2012.

2           Option 2 would be apply increases for all projects  
3 that received an unfunded approval in 2011. That would  
4 require the use of 35 million in bond authority though.

5           Option 3 would provide an increase for all  
6 projects with 2010 and 2011 unfunded approvals. That would  
7 require additional use of authority of up to 43.8 million.

8           And then the last option is to provide increases  
9 for all projects on the unfunded list which would require up  
10 to 44 million in remaining bond authority.

11           One last thing I'd like to point out is that for  
12 those projects, the 13 in 2009 and 114 in 2010, none of  
13 those projects have participated in any of the three  
14 priority in funding rounds we've had to date.

15           So with that again, staff's recommendation is to  
16 approve Option 1.

17           CHAIRPERSON REYES: Mr. Hagman.

18           ASSEMBLY MEMBER HAGMAN: Generally speaking, you  
19 know, when the school goes out and I guess bids for their  
20 contracts and stuff and then we have the money to give to  
21 them, that's a pretty fluid process.

22           When we put them on a list and they're having to  
23 bond and bring school -- you know, matching funds and stuff  
24 in some cases, they're going off what the initial costs were  
25 at that time.

1           If we put them off for a couple years, then  
2 obviously those costs may go up or may go down.

3           But to make this adjustment each time we have a  
4 CCI seems kind of cumbersome. So I was thinking is there a  
5 way to go like -- you know, what's the standard. If I go  
6 out and bid for a job, what's the -- what's about the most  
7 normal time? Is it three months, six months, nine months  
8 that that bid's generally good for? Of course the costs of  
9 materials go up and down by the time you put the shovels in  
10 the ground.

11           But I'm thinking that it should be -- you know,  
12 from when you applied or at least within 180 days of when  
13 you apply, what that current rate is just so it's  
14 administratively -- and we have to adjust up or down based  
15 on the index because we're not giving the money immediately.

16           You know, that's my initial thoughts on it. So  
17 there's a way to do this more smoothly versus, you know,  
18 each time we do this, the change -- well, not the 2009s but  
19 the 2010s are okay, but the 2011s, you're out of luck. You  
20 know, it should be like what is the current rate within, you  
21 know, 180 days when you applied for it or something like  
22 that.

23           CHAIRPERSON REYES: Ms. Buchanan.

24           ASSEMBLY MEMBER BUCHANAN: I support Option 1 and  
25 I just want to speak briefly as to why I do.

1           My understanding is Option 1 has been historically  
2 the past practice of the Board and when I substituted at my  
3 very first meeting, we had, you know, the question of what  
4 was going to happen with the -- if it was 2010 -- early in  
5 2010, what was going to happen. You know, how should we be  
6 adjusting that and we made an exception then and did it  
7 retroactively but only because we hadn't had a December  
8 meeting.

9           And we felt at the time that if we had had a  
10 December meeting and would have approved those projects,  
11 they would have been funded at the higher rate because we  
12 were dealing with the rate dropping.

13           But now we're dealing with the situation where the  
14 grants are going up. The economy has flattened out a little  
15 bit and we had our November/December. We went through our  
16 normal funding cycles, and while we are increasing the grant  
17 amounts, if you talk to anyone out there in schools or  
18 construction, they probably would support what Assembly  
19 Member Hagman was saying in that the grant -- you know, the  
20 raw materials may be going up, but the bids are still down.

21           So I don't think we should complicate the  
22 practice. I think we should go back to past practice. If  
23 we want to change it in a future bond, fine, but -- so I'd  
24 like to move that we approve Option 1.

25           CHAIRPERSON REYES: Thank. Any comments? Senator

1 Lowenthal.

2           SENATOR LOWENTHAL: Yeah. I want to follow up on  
3 what the Assembly Member Buchanan talked about whereas the  
4 costs of certain materials may be going up, but the actual  
5 bids are coming in lower. Do we have some data on that, you  
6 know?

7           I know in transportation projects that's exactly  
8 what is happening, that cost of steel is going up and our  
9 bids are still coming in lower. I just wondered if that --  
10 do we have any data to support --

11           ASSEMBLY MEMBER BUCHANAN: And I only know that  
12 anecdotally from my classroom cabinet meetings I have.

13           SENATOR LOWENTHAL: I know. That's why I'm  
14 asking -- and I -- and you make a strong argument based upon  
15 that. I just want to know from the OPSC what are we -- what  
16 are those bids coming? Are they coming in with significant  
17 savings or any savings or are they going up. Are there  
18 competition and bids are coming in? Is it still a market  
19 that you can shop around and get a real good bid at this  
20 moment.

21           CHAIRPERSON REYES: I saw Mr. Mireles trying to  
22 get my attention. Was that for a prior comment or --

23           MR. MIRELES: Yes. I'm good.

24           CHAIRPERSON REYES: Okay. Okay. Good. Please.

25           MR. DIXON: Thank you, Chairman Reyes, Board

1 members. I'm Joe Dixon, Assistant Superintendent Facilities  
2 for Santa Ana Unified and bid prices have been coming up.

3 We were quite surprised a couple years ago how  
4 contractors could actually stay in business because they  
5 were quite low. So bids have come up. Prices are coming up  
6 and we would like to see the unfunded list going forward get  
7 this increase because if we have a \$15 million project and  
8 we have some more on the unfunded list and the cost -- the  
9 data is correct, what do we pull out? What do we pull out  
10 of that \$15 million out of our DSA-approved plans.

11 So we would like to see unfunded projects get that  
12 increase going forward. Thank you.

13 ASSEMBLY MEMBER BUCHANAN: Excuse me. Where are  
14 your bids now compared to where they were three years ago or  
15 four years ago? My understanding with districts, even if  
16 they are coming -- I mean we were getting bids that were  
17 down as much as 30 percent or so.

18 So are you saying that -- and we certainly haven't  
19 lowered the grant amount. So are you saying they're still  
20 that far down or how far down -- how far are they in terms  
21 of being competitive right now?

22 MR. DIXON: They're coming back. We actually --

23 ASSEMBLY MEMBER BUCHANAN: Coming back where?

24 SENATOR LOWENTHAL: What is that -- coming meaning  
25 what?

1           MR. DIXON: The costs are coming back up. The  
2 prices are coming back up and we've had many, many similar  
3 projects. And let me give you an example.

4           In January 2010 for a ORG project, a 16-classroom  
5 project, it came in at 50 percent of the architect's  
6 estimate.

7           ASSEMBLY MEMBER BUCHANAN: Right.

8           MR. DIXON: The following year -- it started  
9 creeping up then and alls I can say -- and materials haven't  
10 been rising and prevailing wage hasn't gone up that much,  
11 but I really believe the contractors were just keeping their  
12 A teams busy. I think now they're making money again.

13           ASSEMBLY MEMBER BUCHANAN: I agree, but if you  
14 were at 50 percent before, are you over now or are you maybe  
15 80 percent or 75 percent?

16           MR. DIXON: We're coming pretty close to the  
17 estimate now. It's -- that was unusual at 50 percent --

18           ASSEMBLY MEMBER BUCHANAN: Right.

19           MR. DIXON: -- below the architect's estimate, but  
20 it has come up and we have -- and than you to the Board, we  
21 had 24 projects apportioned in December and we're out to bid  
22 on all of them right now and we're seeing that again.

23           So we're -- you know, we're doing our value  
24 engineering. We're doing those kind of things, but the  
25 price has gone up and we have a \$15 million ORG project



1 which would be about \$750,000 if the data is correct and I  
2 believe it might be low.

3 But what do you -- you know, what do we do -- what  
4 do we pull out of our DSA-approved plans at that value.  
5 That's kind of a dilemma.

6 CHAIRPERSON REYES: Senator Lowenthal and then  
7 Mr. Almanza.

8 SENATOR LOWENTHAL: Well, I've asked my question.  
9 I'm still not clear. I've heard this -- the price is going  
10 up, but I think Assembly Member Buchanan asked a very clear  
11 question.

12 If a year or two years ago you were -- you had  
13 bids that were coming in at 50 percent of the architect's  
14 estimated cost of the overall project and now they're coming  
15 up, does that mean that now they're at 75 percent,  
16 60 percent?

17 CHAIRPERSON REYES: Or is the architect better  
18 estimating now --

19 SENATOR LOWENTHAL: You were saying that numbers  
20 are now such -- or has the architect -- have they come down  
21 in their estimates.

22 I'm still -- I understand we're moving in that  
23 direction, just as unemployment is moving in the right  
24 direction -- the reduction, but at a very slow rate. I just  
25 need to understand just the scope of the issue -- of the

1 problem itself.

2           And I hear that we need to change because the  
3 estimates and the bids are coming up, but I don't have a  
4 feel yet what that really means.

5           MR. DUFFY: Mr. Chairman, if I could try to maybe  
6 answer to a degree the Senator's question and comments.

7           One of the things, Senator, that we've watched  
8 over the last two or three years is the cost of labor and  
9 the cost of materials.

10           SENATOR LOWENTHAL: Okay.

11           MR. DUFFY: And we have seen -- and this is under  
12 prevailing wage. We have seen slight increases with the  
13 cost of labor and continued increases with the cost of  
14 materials.

15           That delta -- the differential in the bids that  
16 Mr. Dixon is talking about has to do with the markup the  
17 contractors are applying when they bid projects.

18           SENATOR LOWENTHAL: Right.

19           MR. DUFFY: And so what has happened in this  
20 market is that the markups have not been applied. So the  
21 standard 15 percent markup that was when I was building  
22 schools about 12 years ago and before was being applied,  
23 that hasn't happened during the last decade.

24           When we had that huge acceleration after 2004,  
25 markups were way beyond that. So what we see is the

1 practice of contractors, in order to keep the doors open,  
2 not taking a markup, basically saying we're willing at some  
3 times to take losses and we've had contractors tell us that.

4 So it's deceptive -- this -- what's happening in  
5 the market is deceptive when it comes to comparing it to the  
6 CCI.

7 CHAIRPERSON REYES: Okay. I have Mr. Almanza and  
8 then Mr. Hagman.

9 MR. ALMANZA: Well, that was basically my question  
10 is that years ago bids were coming in at 50 percent of  
11 architects' estimates and today they're coming in at about  
12 100 percent of the estimates, but I would expect the  
13 architects' estimates are 50 percent lower.

14 MR. DIXON: They have adjusted certainly. That  
15 was an unusual case and that was one case --

16 MR. ALMANZA: Okay.

17 MR. DIXON: -- out of 37 projects. But it was  
18 just an indicator of what was happening.

19 And when they came in lower and I believe we  
20 lowered the CCI amount, we also returned money to the state  
21 program. So we shared savings.

22 CHAIRPERSON REYES: Mr. Hagman.

23 ASSEMBLY MEMBER HAGMAN: And I think that's good  
24 to hear because a lot of times we hear when the school  
25 districts come in under bid is either they basically keep

1 their part of the money and use the state portion or they'll  
2 come back to us and say well, I could apply for a solar site  
3 now or now I want to put a pool in or something like that.  
4 So we don't see the benefits when the prices are down.

5 ASSEMBLY MEMBER BUCHANAN: They (indiscernible)  
6 give us money from new construction.

7 ASSEMBLY MEMBER HAGMAN: Yeah. Yeah. And but at  
8 the same time, I think there is a procedure -- and correct  
9 me if I'm wrong -- if we -- if they go out and they get a  
10 set of approved plans -- OPSC, this is it. They go out and  
11 bid it and for some reason the price comes a little bit  
12 higher, I thought we were mentioning there was some other  
13 way to close that out as well, if they prove that came in --  
14 wasn't there some part of that?

15 MR. MIRELES: You know, there's --

16 ASSEMBLY MEMBER HAGMAN: Maybe that goes in the  
17 new system planning sometime in the future here.

18 MR. MIRELES: There's a few exceptions to the full  
19 and final to adjust upward. One is for site costs --  
20 cleanup costs, relocation costs, but that's -- those are the  
21 only two exemptions.

22 ASSEMBLY MEMBER HAGMAN: Okay.

23 CHAIRPERSON REYES: Okay. We have more coming  
24 from the public. We have folks standing up.

25 MR. DUFFY: And, Mr. Chairman and members, I

1 didn't introduce myself before. Tom Duffy for CASH.

2           And just a couple of points that I think were  
3 important and what we'd -- with all due respect,  
4 Ms. Buchanan, what we would ask for is Option 4.

5           The -- what hasn't been discussed today is that in  
6 AB127, the bond bill of 2006, there was a provision to allow  
7 for a review of construction costs and to have the Board  
8 make an adjustment beginning in 2008.

9           But not to belabor the full history, one  
10 adjustment was made in 2008. No adjustment has been made  
11 since that time.

12           When you made the reduction as Mr. Watanabe  
13 mentioned that first time ever, that 6.74 reduction, you had  
14 before you at the very same meeting a study that was done by  
15 OPSC staff. There was an error in that. We suggested a  
16 correction. If that error were done and you looked at the  
17 data, you would have seen about a 12 percent increase over  
18 the period looking backwards which was what that study was  
19 to do.

20           What we suggested at the time was, since you  
21 could, by under the law, make an increase of 6 percent,  
22 since the CCI went down by 6.7 percent, we said take the  
23 6 percent away and just make an adjustment downward of .74  
24 at that time, so that we can stay as constant as we can with  
25 what we believe was really happening the marketplace based

1 upon the data that was collected by OPSC.

2           That wasn't done. We have continued to fall  
3 behind and I think that the reality of what's going on in  
4 the marketplace, as in Senator Lowenthal's question and my  
5 response to it, is not fully grasped by the data that's  
6 here.

7           And so I realize that the intent of the  
8 recommendation from OPSC is to preserve capital because  
9 we're running out of capital. What we'd ask for is to  
10 maintain the integrity of the program which really has been  
11 lost I think since that freeze of 2008.

12           ASSEMBLY MEMBER BUCHANAN: If I could briefly  
13 respond.

14           MR. DUFFY: Yes.

15           ASSEMBLY MEMBER BUCHANAN: My understanding is the  
16 program has never made retroactive increases except when we  
17 made the exception for going back to 2010 because we hadn't  
18 had a meeting.

19           So this recommendation is consistent with how the  
20 grant amounts have been handled from year to year.

21           If I were representing CASH, I'd be arguing the  
22 same way you're arguing. But I have a hard time diverting  
23 from past history when this is how -- these have been the  
24 rules ongoing. The only reason we made exception was that  
25 one year is because we didn't have a meeting and we didn't

1 want penalize those districts.

2           Further, it would be more compelling to me if  
3 estimates you made a couple years ago initially doing this  
4 were, you know, that we had skyrocketing inflation, but --  
5 and by the way, we didn't do that evidently when we had  
6 inflation skyrocketing. We didn't go back and make the  
7 retroactive increases.

8           And now when we have a period where bids are still  
9 competitive -- you know, and I -- everybody I talk to,  
10 whether they're in, you know, the commercial, the schools,  
11 or just -- you know, they're adding onto their house are  
12 getting very competitive, good bids.

13           So I don't see a compelling reason to go back and  
14 deviate from past practice when while -- like I said,  
15 underlying costs, some of them, if you're buying wood or  
16 cement or whatever are starting to go up.

17           When it comes to the bid environment and the  
18 actual costs the districts have to pay, they are still  
19 getting very competitive rates, rates that were better than  
20 they were getting before the recession began.

21           So that's -- you know, you and I just have a  
22 fundamental disagreement there, but I think we ought to  
23 stick with the past practice. The rules have been in place  
24 that we've all been playing by for some time.

25           Now, you and I have had talks. There's some point

1 in time maybe we should look at the grant amounts in more  
2 depth, but in terms of the adjustment, I think it makes  
3 sense to be consistent.

4 CHAIRPERSON REYES: Okay. Ms. Oropeza and then  
5 Lyle.

6 MS. OROPEZA: Also I want to point out that the  
7 adjustment that was just pointed out, there was a different  
8 interpretation in the bond whether really it was supposed to  
9 be beyond the two years and, if I was sitting in his chair,  
10 I'd say the agreement was for just 2006 and 2008 and it was  
11 not contemplated to be every two years, but --

12 CHAIRPERSON REYES: Lyle.

13 MR. SMOOT: Good afternoon. Lyle Smoot, Los  
14 Angeles Unified School District. And Assembly Member  
15 Buchanan, I'm not sure that's an accurate reflection of the  
16 Board's prior actions and I'll admit I don't know for sure  
17 that -- but I don't think that this Board has historically  
18 denied the adjustment to projects that were sitting on an  
19 unfunded list except for one year when -- you know, in '09  
20 or '10, whatever it was, that there was some other reasons  
21 for not applying them to.

22 But I'd like to just point out that, you know,  
23 what you're talking about here is really you're going to  
24 deny this money to districts and cause the district to have  
25 to pay it or cut projects like Joe Dixon said because the



1 cost doesn't go away because you do or don't apply the  
2 adjustment to projects that are sitting in line and the  
3 argument that, you know, there are projects that are already  
4 bid, already constructed, and those projects don't need the  
5 money -- the increase, I don't know that that -- I mean  
6 there's no data that supports that that I know of that says,  
7 you know, because you bid it last year you saved -- you  
8 would save money equal to this year.

9           For LA, at the height of the problem and I'll call  
10 that the inflationary years, we were getting a 70-30  
11 program. We were getting 30 percent of the money from the  
12 state.

13           Now it's much better. We're not -- we're still  
14 not experiencing 50-50. And so what you're talking about is  
15 to continue to deny the district like LA and others a real  
16 shot at a 50-50 match.

17           The concept that -- also the concept that you're  
18 going to save on a project that was filed six months versus  
19 a project that is filed today even though they're going to  
20 bid at exactly the same time, the one that filed later gets  
21 more money than the one that filed earlier, that doesn't  
22 make a heck of a lot of sense to me.

23           You know, districts are still experiencing less  
24 than a 50-50 match in many, many, many cases, and to deny  
25 those districts simply because they're on a list, you know,

1 even a year ago, just -- I mean there's no factual basis for  
2 making that kind of a decision that says the cost isn't  
3 going to be there.

4 I think the cost is there. The fact that the CCI  
5 is going up is indicative that projects that are going to be  
6 bid after today or after January 1st, whatever, are going to  
7 have cost increases and that's going to be reflected and  
8 somebody's going to have to pay it or else the project's  
9 going to have to be, you know, made lesser.

10 And I really think I'd like to see you make a  
11 decision to give that -- apply that to all projects because,  
12 like I said, it doesn't make sense that you file tomorrow,  
13 you get it, you filed yesterday, you don't get it, even  
14 though you're going to both bid the same project, same  
15 period of time.

16 You know that just -- and I really would like the  
17 staff to respond to the history.

18 CHAIRPERSON REYES: Well, no. These are public  
19 comment, not a dialogue time, so --

20 MR. SMOOT: I'm sorry?

21 CHAIRPERSON REYES: This is public comment. This  
22 is your ability -- your time to present your issue and not  
23 a -- you know, we're not going to go and dialogue back and  
24 forth --

25 MR. SMOOT: I'm just asking a question do the

1 statistics back up that the Board has not provided this CCI  
2 in the past.

3 CHAIRPERSON REYES: Oh, okay. I thought you were  
4 going to ask Mr. --

5 MR. SMOOT: That's all. I wasn't asking them to  
6 respond to any of my statements other than that one and that  
7 was not my statement.

8 ASSEMBLY MEMBER BROWNLEY: Well, that's a question  
9 I would like answered.

10 CHAIRPERSON REYES: Yeah. That's definitely a  
11 good -- I mean that's a valid question. That's a valid  
12 question. Do we have anything on that, staff? Probably not  
13 right now?

14 MS. SILVERMAN: Probably not right now.

15 CHAIRPERSON REYES: Okay. Richard.

16 MR. LYON: Good afternoon, Mr. Chairman, members.  
17 Richard Lyon, California Building Industry Association.

18 We would recommend the Board adopt Option 1 and  
19 apply the increased block grant amount on a going-forward  
20 basis to projects that come in as of January of this year  
21 and are put on the unfunded list.

22 If you apply backwards, you're going to have to do  
23 it across the board, not just to '11 but to '10 and to '09,  
24 and as the staff has indicated, that is going to reduce  
25 overall bonding capacity and more specifically it's going to

1 reduce new construction authority that is at a precipitously  
2 low level today.

3 So we recommend the Board be consistent with its  
4 past practice and apply this on a going-forward basis.  
5 Thank you.

6 CHAIRPERSON REYES: Okay. Thank you. There was a  
7 motion and a second. Is there any additional comments from  
8 folks on this?

9 But, Ms. Brownley -- and I think it's accurate in  
10 requesting that we have this information, so we should have  
11 this available to us when we have this, so if you could get  
12 that to us before the next hearing so we have a sense,  
13 appreciate that.

14 MS. OROPEZA: So we (indiscernible)?

15 CHAIRPERSON REYES: No. It's been moved and  
16 second at this point and then it's up to the Board.

17 MS. OROPEZA: Yeah. So we're going to vote. Okay.

18 CHAIRPERSON REYES: Yeah. So any additional  
19 comments? Questions? Call the roll.

20 MS. JONES: Lowenthal.

21 Hancock.

22 MS. HANCOCK: Aye.

23 MS. JONES: Brownley.

24 ASSEMBLY MEMBER BROWNLEY: Not voting.

25 MS. JONES: Buchanan.

1 ASSEMBLY MEMBER BUCHANAN: Aye.

2 MS. JONES: Hagman.

3 ASSEMBLY MEMBER HAGMAN: Aye.

4 MS. JONES: Almanza.

5 MR. ALMANZA: Aye.

6 MS. JONES: Oropeza.

7 Reyes.

8 CHAIRPERSON REYES: Aye.

9 MS. JONES: It does not pass.

10 CHAIRPERSON REYES: So is there a substitute  
11 motion? Do we -- can we not take action on this pending the  
12 answer to Ms. Brownley's question?

13 MS. SILVERMAN: Yes, we can hold it over.

14 CHAIRPERSON REYES: Would that be acceptable?

15 Okay.

16 SENATOR LOWENTHAL: We'd like some data.

17 CHAIRPERSON REYES: Yeah. So we'd like some data  
18 on that. Okay. So there's no action on this item.

19 MS. SILVERMAN: Tab 15.

20 CHAIRPERSON REYES: Okay. Before we go to the  
21 reports, are there items that are still open, Ms. Jones?

22 MS. JONES: Yes.

23 CHAIRPERSON REYES: Please.

24 MS. JONES: Yes. Senator Lowenthal, you wanted to  
25 have your vote counted for Consent Agenda, Centinela Valley

1 Union High, which is Tab No. 7, and 11 which is the SFP  
2 regulatory amendments.

3 CHAIRPERSON REYES: Senator Lowenthal.

4 SENATOR LOWENTHAL: Yes. Aye.

5 ASSEMBLY MEMBER BROWNLEY: And I would like to add  
6 on too.

7 MS. JONES: And I'm sorry. And you too, Assembly  
8 Member Brownley.

9 ASSEMBLY MEMBER BROWNLEY: Yes. Thank you.

10 SENATOR LOWENTHAL: Aye.

11 CHAIRPERSON REYES: Okay. And then we also had  
12 **Needles** still open. You want to call the -- finish the roll  
13 again, please.

14 MS. JONES: Needles was not open.

15 CHAIRPERSON REYES: It was. We were requested  
16 that it be kept open.

17 MS. JONES: Well, I show everybody having a vote  
18 because it did not pass.

19 CHAIRPERSON REYES: But Ms. Fuller asked that we  
20 do a reconsideration, so I said we'd keep it open.

21 MS. JONES: Okay. Very good.

22 Senator Lowenthal.

23 ASSEMBLY MEMBER HAGMAN: This is Needles again.

24 MS. JONES: Needles.

25 SENATOR LOWENTHAL: How about Needles. I voted

1 aye before on Needles, I believe. I'm going to continue to  
2 vote aye on Needles.

3 MS. JONES: Okay. Hancock.  
4 Brownley.

5 ASSEMBLY MEMBER BROWNLEY: Not voting.

6 MS. JONES: Buchanan.

7 ASSEMBLY MEMBER BUCHANAN: Aye.

8 MS. JONES: Hagman.

9 ASSEMBLY MEMBER HAGMAN: Aye again.

10 MS. JONES: Almanza.

11 MR. ALMANZA: Aye.

12 MS. JONES: Moore. I'm sorry. Oropeza.

13 MS. OROPEZA: Aye.

14 MS. JONES: Reyes.

15 CHAIRPERSON REYES: No.

16 MS. JONES: And it still does not pass.

17 CHAIRPERSON REYES: Okay. Thank you.

18 MS. JONES: You're welcome.

19 CHAIRPERSON REYES: Okay. Now the informational  
20 items.

21 MS. SILVERMAN: 15. Tab 15.

22 CHAIRPERSON REYES: Thank you.

23 MS. SILVERMAN: Assembly Member Buchanan on **new**  
24 **construction.**

25 ASSEMBLY MEMBER BUCHANAN: We've met twice. In

1 between our first meeting and taking a look at considerable  
2 information in terms of where we are with respect to  
3 funding, what our burn rate is, when we expect to run out of  
4 money, what potentially will happen if we take the -- if the  
5 COS money converts, heard testimony in terms of where we are  
6 in construction industry, new housing starts and all of  
7 that.

8           In between our first meeting and our second  
9 meeting, we received the Governor's budget which actually I  
10 think shows his clear intent to find a way to hopefully  
11 extend the New Construction Program and avoid Level III  
12 developer fees.

13           But we're still in discussion phases trying to  
14 find consensus among all four of us. I think we all are in  
15 agreement that we want to avoid the Level III fees. Where  
16 we're trying to find consensus is what we believe is the  
17 best way to do that that will both provide the best program  
18 we can and put us in the best position possible to pass the  
19 bond at the time we are able to put it on the ballot.

20           CHAIRPERSON REYES: Okay.

21           ASSEMBLY MEMBER BUCHANAN: So we had another  
22 meeting scheduled for next -- February 6th, but we're going  
23 to now reschedule that but hopefully be able to have  
24 something to bring back to you because I think it would  
25 be -- obviously the Governor will provide trailer bill



1 language, but I think it'd be nice to have this Committee in  
2 our capacity be able to have some kind of consensus on the  
3 direction we go.

4 CHAIRPERSON REYES: Thank you for the update.  
5 Ms. Brownley.

6 ASSEMBLY MEMBER BROWNLEY: Yeah. Well, thank you  
7 for your comments and the work on the Subcommittee. I think  
8 I just -- I'm not sure exactly, you know, what the goal of  
9 the Subcommittee is, is what you're going to be making a  
10 recommendation of some sort or --

11 ASSEMBLY MEMBER HAGMAN: Yep.

12 ASSEMBLY MEMBER BUCHANAN: Yep.

13 ASSEMBLY MEMBER BROWNLEY: And a recommendation  
14 to --

15 ASSEMBLY MEMBER BUCHANAN: Well, we're going to --

16 ASSEMBLY MEMBER BROWNLEY: -- the Legislature  
17 or --

18 ASSEMBLY MEMBER BUCHANAN: To this body, to the  
19 State Allocation Board.

20 ASSEMBLY MEMBER BROWNLEY: Because I think that  
21 this is obviously, you know, the Governor's budget proposal  
22 is a starting point and these issues are going to be  
23 discussed in budget subcommittees as well as I understand  
24 policy committees as well.

25 So I'm not sure if it's -- this venue where -- I

1 mean obviously we don't get to decide. But I presume if  
2 there's a recommendation, it's a recommendation to the  
3 Legislature.

4 ASSEMBLY MEMBER BUCHANAN: That's exactly what it  
5 would be --

6 CHAIRPERSON REYES: It would require legislative  
7 action.

8 ASSEMBLY MEMBER BUCHANAN: I mean there are some  
9 actions we can take I think administratively. There are  
10 other actions that would require legislative action, but my  
11 own feeling is this Board should be -- you know, has most of  
12 the knowledge in terms of the program and where we are and  
13 we listen to constituents and I think it would be -- if we  
14 could come up with a consensus, bipartisan recommendation, I  
15 think that would be helpful and --

16 ASSEMBLY MEMBER BROWNLEY: Well, it would be a  
17 recommendation from the Subcommittee to come to this Board  
18 for further discussion.

19 CHAIRPERSON REYES: And then the Board would then  
20 take a full action and see where we.

21 ASSEMBLY MEMBER BUCHANAN: Right.

22 ASSEMBLY MEMBER BROWNLEY: Okay. Well, you know,  
23 I just want to make I think, you know, one comment here and  
24 that is that I think we can find a win-win solution in here  
25 and I think, you know, in terms of the developers, I mean

1 there are other avenues other than what the -- you know, the  
2 Governor is suggesting or, you know, trying to stretch this  
3 out for as long as we possibly can and it's a concern for me  
4 to -- I'm not saying that I don't want to look after the  
5 developers, but to look after the developers and to hurt  
6 schools and that doesn't seem like it's a win-win to me.

7           And so I guess, you know, I want to still, with  
8 the assumption that the Governor's budget proposal is a  
9 starting point, it's clear that there were two bills moving  
10 through the Legislature relative to bonds that aren't  
11 vehicles anymore.

12           But I think it's really important to continue to  
13 advocate for more bond funding in the state and I don't want  
14 to take what the Governor's initial suggestions are and sort  
15 of let that go because I think at the end of the day, you  
16 know, that's a win-win solution and we can look at bond  
17 funding relative to bridge funding, a commitment in some  
18 sense for maybe not 2012 but for 2014.

19           I don't know, but I just think that there's a lot  
20 more that -- you know, I want to continue to try to kind of  
21 keep our eyes on the larger picture here and try to do the  
22 right thing.

23           So I'm not part of the Committee and -- but I --  
24 you know, I just hope that the Committee will kind of keep  
25 their options open and not just sort of assume that it's

1 over relative to the possibility of a bond. I think that,  
2 you know, everybody hasn't weighed in yet on that.

3 CHAIRPERSON REYES: Mr. Hagman.

4 ASSEMBLY MEMBER HAGMAN: I would just comment  
5 that -- just kind of putting the cart before the horse here,  
6 that it is a subcommittee process taking public input. If  
7 we come up with consensus, it'll be brought back to this  
8 Board where each and every one of us can comment at that  
9 time on that recommendation and decide whether or not we  
10 recommend anything to the Legislature or not, which the  
11 Legislature can ignore that and accept it as well in this  
12 public hearing.

13 So I think -- we have one more meeting and  
14 hopefully by the next Board meeting we will have some kind  
15 of conclusions about that -- after several hours we sat in  
16 that thing so far, we'll come up with some kind of  
17 consensus.

18 ASSEMBLY MEMBER BUCHANAN: And I would just add,  
19 Assembly Member Brownley, I voted for your bond and if you  
20 recall, spoke in favor of it because I do think it's  
21 critically important that we keep it in front of the people  
22 and they understand the need and so I think, you know, I'm  
23 looking forward to the continued discussions in the  
24 Subcommittee and I'm looking forward to the full discussion  
25 we're going to have here as a Board because my long-term

1 goal is that we keep this program going.

2 I think it's the best program we've had for school  
3 construction, you know, and it's allowed us to build many  
4 new classrooms, rehabilitate many old schools, and it would  
5 be great if we could have a bond this year. If we can't  
6 though, I think we have to be prepared to put ourselves in  
7 the best position we can to make sure that we're in the best  
8 position to pass a bond at the time we are able to put it on  
9 the ballot.

10 CHAIRPERSON REYES: Tom.

11 MR. DUFFY: Thank you, Mr. Chairman, members. Not  
12 to prolong the meeting, but just wanted to comment, I  
13 appreciate the opportunity to have this Subcommittee so we  
14 can have the discussions, but I very much appreciated your  
15 comments, Ms. Brownley.

16 We had a CASH membership meeting today and there  
17 was a very strong feeling that we need to continue to press  
18 forward for a bond and that a bond for schools creates jobs  
19 which is an engine for this economy and that schools, as  
20 we've said over and over again in written form and verbal  
21 form, that school construction projects, as all of you know,  
22 have -- give the opportunity for jobs now and not something  
23 future such as high speed rail or something else.

24 And so I appreciate your leadership and we  
25 appreciate your leadership, Ms. Brownley, on this and I

1 don't know what that vehicle will be, but our intent is to  
2 continue to press forward for this and to make sure that the  
3 Governor and others in this building know of our intent and  
4 our need. And so we'll look forward to further discussion  
5 with the Subcommittee when that occurs.

6 Thank you very much.

7 CHAIRPERSON REYES: Thank you. Okay. Senator  
8 Hancock.

9 SENATOR HANCOCK: This may be an appropriate place  
10 to do it. I believe this is the last item we actually have  
11 to do anything else on the agenda, the information, but it  
12 is connected with spending money on schools.

13 I'm wondering if we can have an agenda item at our  
14 next meeting regarding something I brought up a number of  
15 months ago which is moving funds from the Lease Purchase  
16 Program which has about \$12 million in it to the joint use  
17 account.

18 The Lease Purchase Program no longer exists. We  
19 have a number of ready-to-go projects in joint use and we  
20 might be able to put people to work -- do good things for  
21 schools and communities.

22 We have asked for Leg. Counsel opinion. That  
23 should be available soon and we'd share it with staff.

24 MS. SILVERMAN: Staff is currently working on  
25 something in that area and it's pursuing legal clarification

1 on whether or not we have the parameters to access the  
2 funds. So it's an Attorney General office issue. So  
3 hopefully we should have that rectified within the next --

4 CHAIRPERSON REYES: And I think in the past that  
5 money has been swept into the general fund.

6 MS. SILVERMAN: It's been swept into joint use for  
7 joint use purposes.

8 CHAIRPERSON REYES: Okay.

9 MS. SILVERMAN: So it would be up to the Board for  
10 full dialogue when that money becomes available where they  
11 want to allocate to what programs.

12 CHAIRPERSON REYES: Okay. Okay. So, yeah, we  
13 can -- if we can get the legal opinion. So as soon as we  
14 have legal opinion, if we can put it in an agenda item.

15 MS. SILVERMAN: I definitely share with you --

16 CHAIRPERSON REYES: Okay. Thank you.

17 SENATOR HANCOCK: Thank you.

18 MS. SILVERMAN: Tab 16.

19 CHAIRPERSON REYES: Yes.

20 MS. SILVERMAN: Yeah, in the interest of time,  
21 just want to share with the Board the highlights of  
22 **accomplishments** that we've embarked on this year in 2011.

23 For the most part, there is a diagram on page 153.  
24 Most of our accomplishments, as you can see, relate to  
25 providing the consent agenda in action for providing

1 apportionments.

2           So conclusively we do provide over 132 projects  
3 this year -- or last year in 2011 the cash and/or unfunded  
4 approvals and put that into retrospect about some of the  
5 appeals that we handle. It's less than -- excuse me --  
6 99.95 percent of the items that we handle -- this Board  
7 handles is via consent, and so a very small fraction,  
8 .05 percent, is handled in the manner of appeals.

9           So we wanted to highlight that and then in general  
10 there are 26 appeals that did come forward in this Board and  
11 13 of those appeals did get resolved administratively. So  
12 those the things that behind the scenes the Board doesn't  
13 have that knowledge, but we wanted to highlight that for  
14 you.

15           Charts A, B, and C for future purposes give you  
16 the drawdowns of unfunded approval via the state and cash  
17 that's been awarded for 2011. And we have a breakdown of  
18 that and I think we've also gave the courtesy of the  
19 breakdown for your legislative districts as well.

20           Tab 17, if we're moving on, is the **90-day**  
21 **workload**. And so if there are any questions related to the  
22 workload and what's on the appeals docket, we'd be more than  
23 happy to answer those questions.

24           CHAIRPERSON REYES: Okay.

25           MS. SILVERMAN: Seeing none, 18 is our **meeting**



1 next --

2 CHAIRPERSON REYES: Okay. Thank you. Any public  
3 comment on any of the items, the public can have your chance  
4 to speak up.

5 With that, we're adjourned. Thank you everybody.

6 (Whereupon, at 6:12 p.m. the proceedings were recessed.)

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REPORTER'S CERTIFICATE

STATE OF CALIFORNIA            )  
  )  ss.  
COUNTY OF SACRAMENTO        )

I, Mary C. Clark, a Certified Electronic Court Reporter and Transcriber, Certified by the American Association of Electronic Reporters and Transcribers, Inc. (AAERT, Inc.), do hereby certify:

That the proceedings herein of the California State Allocation Board, Public Meeting, were duly reported and transcribed by me;

That the foregoing transcript is a true record of the proceedings as recorded;

That I am a disinterested person to said action.

IN WITNESS WHEREOF, I have subscribed my name on February 7, 2012.

\_\_\_\_\_  
Mary C. Clark  
AAERT CERT\*D-214  
Certified Electronic Court  
Reporter and Transcriber

# ATTACHMENT C1

## REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, February 22, 2012

### OPTIONS FOR THE EXECUTION OF THE 2012 GRANT AMOUNTS

#### PURPOSE OF REPORT

To provide information regarding the history of unfunded lists under the School Facility Program (SFP), allowing the State Allocation Board (Board) to consider options for the execution of the 2012 annual grant adjustments to SFP project approvals.

#### DESCRIPTION

At its January 2012 meeting, an item was presented that provided options for the execution of the 2012 grant amounts and whether to apply the adjustment to projects on the unfunded approvals list. The Board requested Staff return with further information outlining the previous decisions made regarding adjustments to unfunded approvals. This item presents the history of Board decisions.

#### AUTHORITY

Education Code (EC) Section 17070.63 (a) states: "The total funding provided under this chapter shall constitute the State's full and final contribution to the project and for eligibility for state facilities funding represented by the number of unhoued pupils for which the school district is receiving the state grant. As a condition of receipt of funds, a school district shall certify that the grant amount, combined with local funds, shall be sufficient to complete the school construction project for which the grant is intended."

For New Construction grant, EC Section 17072.10(b) states, "The board shall annually adjust the per-unhoused-pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the Board."

For Modernization funding, EC Section 17074.10(b) states, "The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board."

SFP Regulation Section 1859.2 defines "Class B Construction Cost Index [(CCI)]" as a "construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board."

SFP Regulation Section 1859.71 states, "The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January."

SFP Regulation Section 1859.78 states, "The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January."

## BACKGROUND

At its January 2012 meeting, the Board approved the Marshall & Swift Eight California Cities CCI adjustment for 2012 grant amounts, which will be applied to all projects awarded unfunded approvals in 2012. At the same meeting, Staff presented an action item (Attachment A) providing options for the execution of the annual grant adjustments to SFP unfunded approvals. This item provided the Board options for how to apply the 2012 grant amounts to unfunded approvals currently on the unfunded list with 2009, 2010, and 2011 approval dates. In considering the item, the Board requested that Staff provide a detailed history of prior Board actions made in similar circumstances.

## STAFF ANALYSIS/STATEMENTS

The Board has maintained an unfunded list in the past during periods when bond authority and/or cash proceeds have been exhausted. There have been five separate occasions when an unfunded list was required.

### ***Lack of Proposition 1A Modernization Cash (5-26-99 through 7-5-2000)***

The Kindergarten-University Public Education Facilities Bond Act of 1998 (Proposition 1A) was designed in such a way that while bond authority was available at all times, the cash to support the authority was made available separately: \$3.35 billion was available at the inception of the SFP and \$3.35 billion was made available on or after July 1, 2000. At the May 26, 1999 meeting ample bond authority remained, but the cash for modernization had been exhausted. In response, the Board established an unfunded list for modernization projects. The second infusion of Proposition 1A cash allowed the Board to apportion all of these projects at the July 5, 2000 meeting. A grant adjustment for the 2000 CCI increase was applied to these projects.

### ***Exhaustion of Proposition 1A Modernization Authority (9-27-00 through 11-6-02)***

### ***Exhaustion of Proposition 1A New Construction Authority (1-3-01 through 11-6-02)***

In September 2000, the Board established an unfunded list for SFP modernization projects due to the exhaustion of bond authority. A separate unfunded list for SFP new construction projects was established at the January 3, 2001 meeting, due to the exhaustion of Hardship bond authority. Following the passage of the Kindergarten-University Public Education Facilities Bond Act of 2002 (Proposition 47) bond authority was established. All modernization and new construction unfunded approvals were given an apportionment at the December 18, 2002 meeting. A grant adjustment for the 2002 CCI increase was applied to these projects.

### ***Exhaustion of Proposition 55 Modernization Authority (4-26-06 through 12-6-06)***

In April 2006, the Board established an unfunded list for SFP modernization projects when the bond authority was exhausted. Following the passage of the Kindergarten-University Public Education Facilities Bond Act of 2006 (Proposition 1D) bond authority was established. At its January 2007 meeting, the Board apportioned all modernization projects on the unfunded list and all projects were increased to the 2007 CCI grant amount.

STAFF ANALYSIS/STATEMENTS (cont.)

***Lack of Ability to Access Assembly Bill (AB) 55 Loans (1-28-09 through present)***

Due to the State's inability to provide interim financing from the Pooled Money Investment Account in the form of AB 55 loans to fund school construction projects as of December 18, 2008 in spite of the availability of bond authority, a new unfunded list for all projects was established at the January 28, 2009 meeting. These projects were calculated using the 2009 CCI amounts and some of these remain on the unfunded list today.

Since the 2010 CCI was the first decrease in the history of the SFP, the Board elected at its January 2010 meeting to only apply the adjusted grant amounts to a project awarded an unfunded approval on or after March 2010. Additionally, the Board expressed a desire to adjust those projects in the future should the grant amounts increase in 2011. When the CCI increased in 2011, the Board elected to apply the 2011 grant amounts to all projects originally awarded 2010 amounts.

The following chart summarizes the history of SFP unfunded lists, including a breakout of those projects currently on the unfunded list:

Unfunded List Creation Date	Date Range on Unfunded List	Reason for Unfunded List	Apportionment Date	Adjustment Given Retroactively for CCI Changes?
5/26/1999	5/26/1999 - 5/24/2000	Lack of Cash (Modernization)	7/5/2000	Yes
9/27/2000	9/27/2000 - 11/6/2002	Lack of Authority (Modernization)	12/18/2002	Yes
1/3/2001	1/3/2001 - 11/6/2002	Lack of Authority (New Construction)	12/18/2002	Yes
4/26/2006	4/26/2006 - 12/6/2006	Lack of Authority (Modernization)	1/24/2007	Yes
1/28/09 (2009 Grant Projects)	8/26/2009 - 1/27/10	Lack of Cash*	TBD	No
1/28/09 (2010 Grant Projects)	4/28/10 - 12/15/10	Lack of Cash*	TBD	Yes
1/28/09 (2011 Grant Projects)	1/26/11 - 12/14/11	Lack of Cash*	TBD	TBD

\* Caused by the inability of the Board to access AB 55 loans

An unfunded list has been used at various times by the Board when insufficient bond authority or cash is available to award apportionments. CCI adjustments have generally been applied when there is either ample bond authority available or a large influx of additional bonding authority has become available to augment projects on the unfunded list. However, there has not been a precedent for instances such as the current unfunded approvals list, for which there is both a lack of cash and diminishing bond authority remaining with no anticipated influx of additional authority in the near future.

STAFF ANALYSIS/STATEMENTS (cont.)

The table below shows the impact of applying the 2012 grant increase to unfunded approvals awarded prior to 2012:

Unfunded Approval Date	Current Grant Amount	Number of Projects	Current Value of Unfunded Approvals	Estimated Impact if 2012 Grant Amount is Applied
January 2009 through February 2010	2009	13	\$33,500,906	\$304,858 Increase
March 2010 through December 2010	2011	114	\$211,104,476	\$7,937,528 Increase
January 2011 through December 2011	2011	323	\$947,301,470	\$35,726,393 Increase

*Options*

Staff presents the following options for the Board to consider for execution of the 2012 SFP grant amounts:

**OPTION 1 – Take no action and provide no adjustments to the SFP grant amounts for any project added to the unfunded list prior to January 2012.**

**Pro:** Requires no additional bond authority.

**Con:** Does not allow for an adjustment that aligns the state grants to the construction cost index.

**OPTION 2 – Provide an increase for all projects that received unfunded approvals in 2011.**

This would not include the 2010 unfunded approvals that were adjusted for the 2011 CCI.

**Pro:**

This allows 2011 unfunded approvals to receive an adjustment that aligns the state grants to the construction cost index.

**Cons:**

- Requires the use of up to \$35,726,393 in additional scarce bond authority
- Likely provides an increase to reimbursement projects that are already complete.
- Likely provides increases for some projects that had the opportunity but did not request an apportionment.

**OPTION 3 – Provide an increase for all projects with 2010 and 2011 unfunded approvals.**

This option would provide an increase for all projects on the unfunded list that received either the 2010 or 2011 grant amounts. This would be a second increase for the projects originally awarded in 2010.

**Pro:**

This allows 2010 and 2011 unfunded approvals to receive an adjustment that aligns the state grants to the construction cost index.

**Cons:**

- Requires the use of up to \$43,663,921 in additional scarce bond authority.
- Likely provides an increase to reimbursement projects that are already complete.
- Likely provides increases for some projects that had the opportunity but did not request an apportionment.

STAFF ANALYSIS/STATEMENTS (cont.)

**OPTION 4 – Provide increases for all projects on the unfunded approvals list.**

This option would provide an increase for all projects on the unfunded list, including those from 2009 and 2010. This would also provide a second increase for the projects originally awarded in 2010.

**Pro:**

This allows all unfunded approvals to receive an adjustment that aligns the state grants to the construction cost index.

**Cons:**

- Requires up to \$43,968,779 in remaining bond authority.
- Likely provides increases for some projects that had the opportunity but did not request an apportionment.
- Likely provides an increase to reimbursement projects that are already complete.

Given the current limited bond authority within the SFP, and in order to ensure that the remaining bond authority have the greatest impact by being applied to the most projects, it may be preferable to not provide any CCI adjustments for projects currently on the unfunded list with approval dates prior to 2012.

RECOMMENDATION

Apply the 2012 grant amounts only to projects added to the unfunded list on or after the January 2012 meeting, which would require no action from the Board at this time, as described in Option 1.

BOARD ACTION

In considering this Item, a motion was made, and failed, to approve Option #1, which would be to take no action and provide no adjustments to the SFP grant amounts for any project added to the Unfunded List prior to January 2012. A second motion was made, and failed, to approve Option #5, which would adjust the apportionments with the 2012 CCI increase and provide authority (it would essentially set aside \$44 million and then the actual expense would depend on what actually came in).

# ATTACHMENT C2

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CALIFORNIA STATE ALLOCATION BOARD  
PUBLIC MEETING

STATE CAPITOL  
ROOM 447  
SACRAMENTO, CALIFORNIA 95814

DATE: WEDNESDAY, FEBRUARY 22, 2012

TIME: 4:03 P.M.

Reported By: Mary Clark Transcribing  
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APPEARANCES

MEMBERS OF THE BOARD PRESENT:

PEDRO REYES, Chief Deputy Director, Policy, designated representative for Ana Matosantos, Director, Department of Finance

ESTEBAN ALMANZA, Chief Deputy Director, Department of General Services, designated representative for Fred Klass, Director, Department of General Services

KATHLEEN MOORE, Director, School Facilities Planning Division, California Department of Education, designated representative for Tom Torlakson, Superintendent of Public Instruction.

SENATOR ALAN LOWENTHAL

SENATOR LONI HANCOCK

SENATOR MARK WYLAND

ASSEMBLY MEMBER RICARDO LARA

ASSEMBLY MEMBER JOAN BUCHANAN

ASSEMBLY MEMBER CURT HAGMAN

REPRESENTATIVES OF THE STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Acting Executive Officer

BILL SAVIDGE, Assistant Executive Officer

REPRESENTATIVE OF THE DEPARTMENT OF GENERAL SERVICES,  
OFFICE OF LEGAL SERVICES PRESENT:

HENRY NANJO, Staff Counsel

P R O C E E D I N G S

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CHAIRPERSON REYES: I see the newest member of the group, Senator Wyland. Welcome back, sir. You've been with us before and how you're back and your presence --

SENATOR WYLAND: In sort of a sort.

CHAIRPERSON REYES: You give us our quorum I believe. Ms. Jones, if you'd take the roll call, please.

MS. JONES: Sure will. Senator Lowenthal.

Senator Hancock.

Senator Wyland.

SENATOR WYLAND: Here.

MS. JONES: Assembly Member Lara.

Assembly Member Buchanan.

ASSEMBLY MEMBER BUCHANAN: Here.

MS. JONES: Assembly Member Hagman.

ASSEMBLY MEMBER HAGMAN: Here.

MS. JONES: Esteban Almanza.

MR. ALMANZA: Here.

MS. JONES: Kathleen Moore.

MS. MOORE: Here.

MS. JONES: Pedro Reyes.

CHAIRPERSON REYES: Present.

MS. JONES: We have a quorum.

CHAIRPERSON REYES: Thank you. And as you

1 announced, Assembly Member Lara will be joining us for the  
2 day. Assembly Member Brownley could not join us, so we  
3 expect Mr. Lara to be showing up shortly.

4 We have a quorum. **Minutes.**

5 MS. SILVERMAN: Yes. The Minutes are ready for  
6 your approval.

7 CHAIRPERSON REYES: Is there a motion?

8 MR. ALMANZA: So move.

9 ASSEMBLY MEMBER HAGMAN: Second.

10 CHAIRPERSON REYES: It's been moved and second.  
11 Any comments on the Minutes? Hearing none, take the roll.  
12 All in favor say aye.

13 (Ayes)

14 CHAIRPERSON REYES: Opposed? Abstentions? Ayes  
15 have it. Thank you.

16 MS. SILVERMAN: The **Executive Officer's Statement**  
17 on Tab 3, we have a few items we want to share with you  
18 tonight -- four items in particular.

19 We wanted to give the Board an update on the  
20 priority certification round that we just wrapped up and as  
21 a result, we actually have 250 projects that submitted for  
22 the certification for 117 school districts, and that  
23 represents \$768 million in request of unfunded approvals.  
24 And that's just shy of over 50 percent of the projects on  
25 the unfunded list. We still have about \$1.4 billion in

1 request.

2           And so the certification rounds -- the  
3 certification actually is valid until July 10th and so if  
4 any cash comes into the program, we can actually provide  
5 apportionments.

6           And with that, we also wanted to give the Board an  
7 update that we had money from the last priority in funding  
8 round, 11 and a half million dollars, that we still needed  
9 to allocate, but we had money in different pots, so we  
10 couldn't really reach a lot of different projects and we  
11 actually had money from the time limit on fund releases,  
12 those projects that suspended in December -- in October and  
13 they were taken action December. We have \$60 million in  
14 play. So again the goal is to bring in March those projects  
15 for apportionment based on the certifications we have.

16           We actually held a solar hearing a few months ago  
17 and we wanted to give the Board an update that we're still  
18 working with the entities involved, the California Energy  
19 Commission and the Division of State Architect and some of  
20 the outside vendors, to try to create a comprehensive  
21 webpage in which we can lead and direct folks to the various  
22 sources of program funding for those various solar  
23 initiatives.

24           So again we're still working on those -- that  
25 particular project and we'll provide some more outreach

1 events in the future. So we'll be reporting back with some  
2 more progress reports.

3           And as far as the Joint-Use Program, in  
4 regulations it actually does specify that the program has  
5 funding rounds -- excuse me -- application rounds and they  
6 come in in March and at this time, we're not recommending  
7 accepting any projects since we don't have any authority in  
8 the program or very limited authority. We only have  
9 \$600,000. And we still have projects in abeyance that we  
10 still need to talk about.

11           So again we don't recommend at this point in time  
12 to bring projects forward.

13           And our last item we wanted to share is the  
14 administration costs. There is an item posted on status of  
15 funds last month that reflected a posting of the admin costs  
16 and actually was a posting for four years, what we call the  
17 contra-adjustment.

18           So originally the program charges was posted to  
19 the Modernization Program and it was reverted back to the  
20 Overcrowded Relief Program.

21           So with that, that results in \$73.2 million being  
22 posted commensurately with -- between the two funds. So you  
23 actually showed an increase in the Modernization Program and  
24 a decrease in the Overcrowded Relief Program.

25           And so beginning -- historically -- from

1 historical standpoint, back in 2002 to 2005 -- excuse me --  
2 2005-'06, we actually did post the admin costs to new  
3 construction, but prospectively beginning in 2006-'07 budget  
4 year, those charges have been posted to the modernization  
5 account.

6           So staff was reviewing the program funds over the  
7 summer and was trying to determine which program was the  
8 least active and how much funds that we did have available,  
9 so we actually posted those adjustments accordingly.

10           So with that, I'll open up to any questions.

11           MS. MOORE: I just have a --

12           CHAIRPERSON REYES: Sure.

13           MS. MOORE: I just have a comment in the review of  
14 how we do post the administrative costs, if it's ever  
15 considered to apportion those costs commensurate the amount  
16 of funds in each of the programs so across the program at  
17 the level that their proportionate share of the running of  
18 the program is. Have we ever looked at that?

19           MS. SILVERMAN: We have never approached it in  
20 that fact. If you do a pro-ration prospectively, I mean  
21 there would be different allocations and again it's  
22 something that we haven't approached, but I think there is  
23 flexibility in the language in the Budget Act that applies  
24 to the program. It gives you the authorization to charge  
25 the account but not really specify to what program. So

1 there is flexibility there, but the Board's never approached  
2 that.

3 MS. MOORE: Thank you.

4 CHAIRPERSON REYES: Okay. Thank you. Before we  
5 get any further into the agenda, it's my understanding the  
6 **Santee** appeal has been pulled and what are the potential  
7 ramifications of that pull? It has been pulled. It's been  
8 approved. But I just want to go on record that does put the  
9 program or the appeal in jeopardy. Please explain.

10 MS. SILVERMAN: Yeah. Well, I guess there's a  
11 little delicate issue there. We do have a project that had  
12 a 90-day certification and they must submit that  
13 certification by March 14th and the concern is there is  
14 somewhat of a gamble because the regulation's very  
15 prescriptive and should the certification expire, then the  
16 project basically goes on the bottom of the unfunded list.

17 CHAIRPERSON REYES: Okay.

18 MS. SILVERMAN: So that's specified in  
19 regulations.

20 CHAIRPERSON REYES: Okay. The request came in  
21 today, so I just wanted people to be aware of that. Okay.  
22 Thank you.

23 And then the other item that was pulled was the --

24 MS. SILVERMAN: Transfer item.

25 CHAIRPERSON REYES: -- transfer item, action item,

1 **options for transferring the Lease Purchase --**

2 MS. SILVERMAN: Tab 11.

3 CHAIRPERSON REYES: -- Tab 11. Just want to go on  
4 record that that has also been pulled in case you're here  
5 for those items. Thank you.

6 Okay. Any comment? Yes.

7 MR. PHILLIPS: Thank you. I'm George Phillips. I  
8 work for the Alameda Boys and Girls Club and this is Robbie  
9 Lyng who is the facilities manager for the Alameda Unified  
10 School District.

11 I know you pulled the item and I appreciate that,  
12 but as long as I was here, we wanted to take the opportunity  
13 to reinforce how important we think the commitment to  
14 Joint-Use Program funding is.

15 CHAIRPERSON REYES: Okay. Let me interrupt you  
16 for a second.

17 MR. PHILLIPS: Certainly.

18 CHAIRPERSON REYES: Because the item has been  
19 pulled, there's no item to speak to, but there is an open  
20 public comment, so we're taking your testimony right now  
21 under the public comment.

22 MR. PHILLIPS: Thank you. I appreciate that.

23 CHAIRPERSON REYES: Just to be clear. Because the  
24 item doesn't exist right now.

25 MR. PHILLIPS: That's fine. As I said, we feel --



1           CHAIRPERSON REYES: And one more interruption, we  
2 welcome Assembly Member Lara to his first meeting with the  
3 State Allocation Board. So go ahead, sir.

4           MR. PHILLIPS: Joint-Use we feel is an incredibly  
5 important way for limited public dollars to be stretched. I  
6 think Robbie will attest to the fact that our project in  
7 Alameda which is on the approved but unfunded list is a  
8 model for that and while I didn't come here to get into  
9 detail about that project, I will tell you that the school  
10 district is already using the facility for a number of  
11 things.

12           And what makes it unique and I think it's the  
13 future of what we'll all be facing in this State is the fact  
14 that this project is 80 percent funded by private means as  
15 opposed to what I understand is usually 50-50 or even the  
16 other way around.

17           That's how important the school district and the  
18 citizens of Alameda felt about providing this facility. The  
19 facility's built in an end of town that had no  
20 infrastructure previously and it's looming to be a great,  
21 great success.

22           I know you'll be dealing with the difficult  
23 problem of finding money. That's always a challenge in this  
24 economy and we would appreciate it as you look that you  
25 think about joint-use funding as a priority.

1 Robbie, do you have anything?

2 MR. LYNNG: Yeah. I just want to represent Alameda  
3 Unified School District, that it is a big asset for Alameda  
4 Unified School District to do a joint-use with the Boys and  
5 Girls Club and the board, the superintendent is behind it.  
6 We have sent some letters to some people and they -- we are  
7 a hundred percent behind it and for the community and the  
8 area where it is, it's good for the community and the school  
9 district.

10 CHAIRPERSON REYES: Okay. Well, be assured that  
11 you have a very strong advocate in Senator Hancock and she's  
12 been pushing for this issue. At this point, we've asked  
13 staff to continue to work with the Treasurer's office and  
14 the Attorney General's office to look for ways of doing this  
15 and any other remedies that can be found. But she has been  
16 pursuing this issue on your behalf. Thank you.

17 MR. PHILLIPS: Thank you. I appreciate your  
18 diligence and I certainly appreciate OPSC's diligence in  
19 getting us through this project. It's been -- I've been  
20 here before --

21 CHAIRPERSON REYES: Okay.

22 MR. PHILLIPS: -- and I'll probably be here again  
23 and so will Robbie, but thank you for your diligence.

24 CHAIRPERSON REYES: Thank you.

25 MR. PHILLIPS: I appreciate it.

1 MR. LYNG: Thank you.

2 CHAIRPERSON REYES: Okay. With that, Tab 4, the  
3 **Consent.**

4 MS. SILVERMAN: Consent.

5 CHAIRPERSON REYES: Is there a motion on Consent?

6

7 ASSEMBLY MEMBER HAGMAN: So moved.

8 ASSEMBLY MEMBER BUCHANAN: Second.

9 CHAIRPERSON REYES: Moved and second. Any  
10 objections? Any comments? Public comments? Hearing none,  
11 all in favor say aye.

12 (Ayes)

13 CHAIRPERSON REYES: Opposed? Abstentions? None.  
14 Thank you.

15 We now move to Appeals.

16 MS. SILVERMAN: You want us to go to financial --

17 CHAIRPERSON REYES: **Status of Fund Releases.** I'm  
18 sorry. Tab 5.

19 MS. SILVERMAN: Okay. Yeah. Tab 5. Really  
20 quickly. If I can draw your attention to Tab 5, page 72.

21 This is a summary of the funds we have disbursed  
22 during the calendar month of January. And so we actually  
23 did have a big run on the money, the cash that was made  
24 available in December. That's \$431 million that was  
25 released.

1           \$426 million relates to the priority in funding  
2 round. So again we've been having a high draw on the  
3 disbursements and we actually posted about another hundred  
4 million in the last few weeks. So it's been very productive  
5 over the last few weeks.

6           And we also have highlighted also some of the  
7 other financial information. There is a report that we  
8 generally share with you as far as the timelines.  
9 Tab [sic] 74, I think we've been watching and looking  
10 forward with targets that are set to expire.

11           There's a summary of that on page 74. So in  
12 February, even though it does denote that we had one project  
13 that's set to expire for 21 million, they actually did come  
14 in about last week to access their funds. So again moving  
15 forward, there won't be money in that particular pot from  
16 rescissions.

17           And then the large spike you see in March  
18 represents the priority in funding. That's still  
19 outstanding. So there's 146 projects for \$390 million.

20           And again we've had about \$100 million drawdown  
21 since the last few weeks, but again encourage those folks  
22 that have outstanding priority in funding apportionments to  
23 come in by March -- to come in for their cash.

24           CHAIRPERSON REYES: Thank you.

25           MS. SILVERMAN: And Tab 6 --

1           CHAIRPERSON REYES: Before we go there, any public  
2 comment on Tab 5? Seeing none, please proceed.

3           MS. SILVERMAN: Tab 6 is our summary of the  
4 projects that you actually did approve in the **Consent**  
5 **Agenda**.

6           In summary we actually posted in the new  
7 construction category. That's Tab 6, page 75, and it was a  
8 long sheet there. In that peach color area, we actually did  
9 process one new construction project for 700,000. We have  
10 18 modernization applications that we processed for  
11 \$2.6 million and there was a small project -- or three  
12 projects that really technically haven't posted just yet.

13           CHAIRPERSON REYES: Are you on page 75?

14           MS. SILVERMAN: 75 on Status of Funds.  
15 Page 6. [sic]. So it's about \$30,000 that really -- it's  
16 small enough it didn't post, but we'll post it next month  
17 once we accumulate additional projects for high performance.  
18 So three projects for \$30,000 posted in Proposition 1D.

19           In the middle category is Proposition 55.  
20 \$10 billion was the original initiative. So this month, we  
21 processed 14 applications for 11.3 million. In total out of  
22 the three propositions, 1D, 55, and 47, we have 36 projects  
23 that were brought forward for \$2.6 million.

24           And that's financials.

25           CHAIRPERSON REYES: Thank you. Any comments,

1 questions coming from public? Seeing none, move on.

2 MS. SILVERMAN: Tab 7.

3 CHAIRPERSON REYES: Tab 7. Tab 7 is the first  
4 appeal item with the **Sequoia Elementary School** and this is a  
5 unique one in that it is a K-8 and this is neither fish nor  
6 fowl. It could go under one way and it costs us money or  
7 this way and it's denied or it doesn't meet the category and  
8 I would suggest that we support the appeal but ask staff to  
9 go and amend the regulations to address cases like this, the  
10 K-8 or the unique case that is before us.

11 The current regulations don't seem to address what  
12 to do with cases like this, but I think it's a legitimate  
13 issue, but I don't want to use it as precedent setting. I'd  
14 rather have the regulations be clear on this.

15 So with that, I just open it up for discussion.

16 Ms. Moore, you have a question?

17 MS. MOORE: I just wanted to indicate that we  
18 would like to be involved in the development of that  
19 regulation because it has an educational impact and I don't  
20 know if we would want to ask the Implementation Committee --

21 CHAIRPERSON REYES: Yeah. This -- I wanted to  
22 send this to the Implementation Committee --

23 MS. MOORE: Okay. And we have amended those, so  
24 that's --

25 CHAIRPERSON REYES: -- specifically. So -- yes.

1 MS. MOORE: So that's fine and I'm prepared to  
2 move the alternative option of classifying the gym and  
3 multipurpose as independent entities and fund the project.

4 CHAIRPERSON REYES: So the alternative motion is  
5 to class it for purposes of this or moving forward?

6 MS. MOORE: For purposes of this --

7 CHAIRPERSON REYES: For this only; okay.

8 MS. MOORE: -- this project only.

9 CHAIRPERSON REYES: Perfect.

10 ASSEMBLY MEMBER HAGMAN: So we're supporting this  
11 appeal.

12 CHAIRPERSON REYES: Yes. Essentially supporting  
13 the appeal. All right.

14 ASSEMBLY MEMBER BUCHANAN: So -- but we're funding  
15 it at how many grants? I don't know why I'm having a hard  
16 time finding this here.

17 MR. MIRELES: It'll be a total of 174 pupil grants  
18 for State share of \$4.2 million.

19 ASSEMBLY MEMBER BUCHANAN: Okay. So I'm just  
20 curious we're funding that then as a gym?

21 MS. MOORE: We're funding it as a hybrid. It's a  
22 multipurpose and a gym and --

23 ASSEMBLY MEMBER BUCHANAN: Because if you fund it  
24 as a hybrid, their multi-use room --

25 MS. MOORE: Well, just tell me --

1 ASSEMBLY MEMBER BUCHANAN: -- qualify --

2 MS. MOORE: Just tell me this. The option to how  
3 the Board could approve it indicates to classify the  
4 gymnasium and multipurpose room as an independent entity and  
5 that's what I did based upon what staff is asking -- is  
6 saying what can be done. If it needs to be done  
7 differently, let me know.

8 ASSEMBLY MEMBER BUCHANAN: I'm just trying to  
9 clarify because when I read the documentation, it was clear  
10 that they have a multi-use room, whether it's elementary or  
11 middle school, that meets the minimum essential facilities  
12 requirement; right? It was -- I believe if I recall is  
13 115 percent of the square footage for elementary,  
14 85 percent, so it was within that range.

15 So what we're really doing is approving this as a  
16 separate gymnasium for the school; is that correct?

17 MR. MIRELES: That's --

18 ASSEMBLY MEMBER BUCHANAN: I just want to clarify  
19 that.

20 MR. MIRELES: That's correct, Assembly Member.

21 ASSEMBLY MEMBER BUCHANAN: Because my  
22 understanding is that the Department of Education said it  
23 was a multi-use room/gym, but they already have the  
24 multi-use. So we're not funding that. We're approving a  
25 gymnasium.



1           Now, if -- you're attaching a gymnasium to another  
2 building, but I want that to be clear because we don't want  
3 to come back and expand it and fund this as a multi-use  
4 expansion and then have them come back for the gym later on.  
5 This is a gym that we're funding.

6           CHAIRPERSON REYES: Correct.

7           ASSEMBLY MEMBER BUCHANAN: Correct.

8           CHAIRPERSON REYES: And also we're recognizing the  
9 uniqueness of this and we're asking staff to go and look --

10          ASSEMBLY MEMBER BUCHANAN: Right.

11          CHAIRPERSON REYES: -- so that we don't find  
12 ourselves in the situation --

13          ASSEMBLY MEMBER BUCHANAN: Well, it's really not  
14 unique if you're funding it as a gym; right? It would be  
15 unique if we were funding the expansion of a multi-use room.

16          Am I --

17          CHAIRPERSON REYES: Juan.

18          MR. MIRELES: They don't have an existing gym.

19          ASSEMBLY MEMBER BUCHANAN: Right.

20          MR. MIRELES: So under the criteria, they qualify,  
21 but because it's not a separate facility --

22          ASSEMBLY MEMBER BUCHANAN: Right.

23          MR. MIRELES: -- the regulations don't address the  
24 expansion or --

25          ASSEMBLY MEMBER BUCHANAN: The fact that you can

1 attach a gym to an existing --

2 MR. MIRELES: Correct.

3 ASSEMBLY MEMBER BUCHANAN: -- facility. Okay. So  
4 that's what we're clarifying. That's all --

5 CHAIRPERSON REYES: Okay.

6 ASSEMBLY MEMBER BUCHANAN: I'm satisfied with  
7 that. I just wanted to be sure we were clarifying how we  
8 were doing it.

9 CHAIRPERSON REYES: Thank you. So it's been moved  
10 by Ms. Moore. Is there a second?

11 ASSEMBLY MEMBER HAGMAN: Second.

12 CHAIRPERSON REYES: It's been moved and second.  
13 All in favor say aye.

14 (Ayes)

15 CHAIRPERSON REYES: Opposed? Abstentions? Ayes  
16 have it. Thank you. Item 8 has been pulled. On to action  
17 items. Tab 9. And Ms. -- go ahead.

18 MS. SILVERMAN: The **New Construction Subcommittee**  
19 report.

20 ASSEMBLY MEMBER BUCHANAN: Yeah. I was hoping --  
21 I don't know if we want to wait till Senator Hancock gets  
22 here so we can all discuss it or if you want me to go  
23 forward, so --

24 CHAIRPERSON REYES: Go ahead and move forward  
25 because I'm going to lose Senator Wyland.

1 ASSEMBLY MEMBER BUCHANAN: Okay.

2 CHAIRPERSON REYES: So we can move forward.

3 SENATOR LOWENTHAL: Which one is this?

4 CHAIRPERSON REYES: Tab 8.

5 ASSEMBLY MEMBER BUCHANAN: Tab 9.

6 MS. SILVERMAN: 9.

7 ASSEMBLY MEMBER HAGMAN: 9.

8 CHAIRPERSON REYES: Tab 9, the New Construction  
9 Subcommittee report.

10 ASSEMBLY MEMBER BUCHANAN: So the New Construction  
11 Subcommittee met on three different occasions, had rather  
12 lengthy meetings and discussions. Ms. Moore attended the  
13 last one and in those meetings, we asked for, you know,  
14 different information to be brought forward.

15 And the questions that we took a look at was,  
16 one -- well, let me walk you through the charts first before  
17 I go through our recommendations.

18 If you go to page 127, the reality is, is that  
19 we're at the end of this bond program and we are running out  
20 of new construction dollars. And the way our developer  
21 pays -- when you are no longer able to allocate any more new  
22 construction funds, then that triggers Level III developer  
23 fees.

24 And given the reality that the Governor does not  
25 want a facilities bond on the ballot this year, we were

1 dealing with issues of, one, you know, what do we do in  
2 terms of developer fees. Do we suspend Level III developer  
3 fees. Two, the Governor had in his budget proposal to add  
4 the ORG money into new construction, so we dealt with that  
5 issue. Three, do we just run out of new construction -- do  
6 we spend all of our new construction money now and then not  
7 allocation any over the next two years or do we stretch out  
8 the program. And, four, what do we do in terms of keeping a  
9 list of those schools that want to apply for money beyond  
10 the current bonding capacity in the bond.

11           So if you go to page 127, you know, and you take a  
12 look at where we are with our remaining bonding authority  
13 and where we are given our current burn rate of money, if  
14 you look at the blue chart there, if we take the -- and  
15 actually I'm not sure this is originally based on the  
16 143 million or if that's been adjusted downward.

17           But if you start out with 150 million in January  
18 we're down -- we will have spent the remaining bonding  
19 authority that we have right now by April and the New  
20 Construction Program will be out of money.

21           We have more money left in the Modernization  
22 Program, but at that current burn rate, we're expected to be  
23 out of modernization money by October of this year.

24           Now it's been past practice for this Board when we  
25 have critically overcrowded schools money that is not --

1 that comes back into the program, it's been past practice to  
2 transfer that money into new construction.

3           So based on estimates that we have, if we have  
4 approximately 200 million in critically overcrowded schools  
5 money that comes back in at the end of April, then at the  
6 current burn rate, we will extend the current new  
7 construction funding out until sometime between August and  
8 September.

9           So you have that option and the reality that we're  
10 dealing with and the other options are to take the money and  
11 stretch it out, limit our -- how much money we draw down  
12 over the next two years and keep the program in place  
13 through 2014 and those charts, as you see when you go onto  
14 page 128, show how you would do that with just the -- one,  
15 if we're to add in the overcrowded relief grant and the  
16 capital -- excuse me -- critically overcrowded schools money  
17 and if we were to do it with the drawdown based on I  
18 believe -- do we have -- oh.

19           And if you go to the next page, that is based on  
20 the transferring only the critically overcrowded schools  
21 money.

22           So after, you know, lengthy discussion, we have a  
23 series of recommendations. The first is that we suspend  
24 Level III fees until through December 31st, 2014, and the  
25 believe was that if we do that, that, one, it doesn't

1 penalize the building developers construction industry at a  
2 time when new housing starts are about 20 percent of what  
3 they were four or five years ago and due to the fact that we  
4 can't get a bond on the ballot this year, but also by having  
5 a date certain there, we felt that that would be -- give --  
6 be reason to have the development community work with us to  
7 get a bond on the ballot in November 2014 and also work with  
8 us to pass that bond so that we avoid Level III fees  
9 altogether and we keep the program going.

10           The second recommendation we had dealt with  
11 program preservation and so in taking a look at the funds  
12 that are available, we have the current new construction  
13 dollars, the critically overcrowded school dollars, and the  
14 ORG, Overcrowded Relief Grant, money.

15           We are not recommending that we transfer the ORG  
16 money into new construction at this time. After having  
17 conversations with a couple school districts, it was clear  
18 to us that some of them have projects where they haven't  
19 submitted requests for funding yet and we don't believe we  
20 should potentially penalize any district that's out there  
21 committing funds based on a promise that the money will be  
22 there.

23           We are recommending that the Board act as it has  
24 in the past and transfer the critically overcrowded schools  
25 money that comes back into the program into new construction

1 and we're recommending that we stretch out the approvals  
2 through 2014 but that we give the State Allocation Board,  
3 rather than having a specific amount each month that we  
4 would allocate, we give the State Allocation Board latitude  
5 to decide how best to do that because we're going to have  
6 projects that come in that request different dollar amounts.

7           We could have a facilities hardship or another  
8 critical project that comes in and we don't -- we want to  
9 give the Board flexibility to make those decisions.

10           And also the other issue we got into was  
11 stretching out the program was the question of how do we  
12 keep the program going long term. And as all of you know,  
13 we're in a very different economic reality right now and  
14 we're in a very different political reality right now.

15           And I talked to two consultants, one from Northern  
16 California -- political consultants -- and one from Southern  
17 California to talk about what they believe puts us in the  
18 best position to pass a school bond in 2014 and both of them  
19 independently without given any opinion or anything said  
20 they believe that it's important to keep the program going,  
21 that they believe that if we don't have a program for two  
22 years where we're actually allocating funds, it would be too  
23 easy for people to argue that you haven't had a program and  
24 why start a new program now and there of course is belief on  
25 some people's part that there should be a -- schools should

1 be funded locally.

2           You know, one of them said, you know, said, Joan,  
3 I think that the message needs to be that the State's  
4 running out of facility dollars and we're doing the best we  
5 can to allocate it out. We're stretching out our money, but  
6 we're having to make difficult decisions and that kind of --  
7 that message is what families are doing every day in their  
8 normal lives but that that actually puts us in a better  
9 position to pass the bond.

10           So that weighed heavily I know into my decision  
11 and I think some of the other decisions.

12           So I can summarize our recommendations. I'd, you  
13 know, be happy to entertain questions or I'm sure Senator  
14 Lowenthal or Assembly Hagman could as well.

15           We're recommending that we suspend Level III  
16 developer fees through December 31st, 2014; that we transfer  
17 any remaining critically overcrowded schools money that  
18 reverts back into the program into new construction; and  
19 that we stretch out our funding approvals through 2014.

20           Along with that though we do recommend that we  
21 create a list. We don't -- you know, we want to have a list  
22 of projects that come in and probably date stamp them so  
23 that we know the need and I think the best -- it's in our  
24 recommendation that the best way to determine how to do that  
25 I think is through the Implementation Committee -- and that



1 we do not transfer the Overcrowded Relief Grant money into  
2 the new construction account.

3           And my understanding is we have some -- when we do  
4 get time hopefully to vote after -- I'm sure we'll have  
5 considerable discussion, but I think we want to take the two  
6 votes separately I believe.

7           CHAIRPERSON REYES: Okay. Yeah. If it's okay  
8 with you just so we can focus the conversation, we can take  
9 one -- each of the recommendations separately and that way  
10 folks can raise questions and comments could be taken from  
11 folks. If that's the will of the Board, then I appreciate  
12 that just for the ease of administering the conversation.

13           So the first one on the developer fees, recommend  
14 the Legislature to suspend Level III developer fees through  
15 December 31st, 2014. Are there any comments?

16           ASSEMBLY MEMBER HAGMAN: I'll move it.

17           CHAIRPERSON REYES: It's been moved. Mr. Wyland.  
18 Senator Wyland.

19           SENATOR WYLAND: Just clarification. I understand  
20 that would take legislation --

21           CHAIRPERSON REYES: Yes.

22           ASSEMBLY MEMBER HAGMAN: Correct. So it's  
23 recommendation to --

24           ASSEMBLY MEMBER BUCHANAN: So it's going to be --  
25 I think it'll be a recommendation to the Legislature. So we

1 can't vote to do it. It does take two-thirds -- a  
2 two-thirds vote in the Legislature.

3           SENATOR WYLAND: And we don't know exactly how  
4 that will turn out, but I'd just like to say that I  
5 wholeheartedly concur with that and it's -- the problem  
6 we've got and I think you see it recognized nationally now  
7 with our economy is the incredibly important role  
8 construction plays.

9           It's one of those -- it's not only the demand for  
10 housing which is still there, but it's one of those types of  
11 economic activity that has incredible -- there's a technical  
12 word -- incredible expansion of the jobs that are involved  
13 and, you know, we've got this problem particularly in  
14 California and some other states.

15           So my concern is that I actually see -- because I  
16 used to be in a tangential business -- I see property now  
17 that literally has no value because the cost -- even though  
18 there's demand for housing -- because the cost of doing all  
19 the preliminary work and building the house creates a cost  
20 that's too high to sell the house.

21           So anything we do -- you know, sometime in the  
22 past we used to say in terms of planning, yeah, you know,  
23 they're building houses like crazy, we need to make sure  
24 that we have enough money and fees for infrastructure, I'm  
25 afraid that day is past.

1           And so I appreciate the recommendation of the  
2 Subcommittee and I just want to say I think that's crucial  
3 for trying to rebuild our economic future.

4           CHAIRPERSON REYES: Okay. Senator Hancock.

5           SENATOR HANCOCK: Thank you. I am assuming that  
6 the Subcommittee recommendation would not preclude a local  
7 community from imposing developer fees and the reason I say  
8 that is that obviously developer fees were originally  
9 instituted by local communities so that somebody other than  
10 the existing taxpayers would pick up the cost of the roads  
11 and constructing the schools and other things.

12           So in this case, the local communities would need  
13 to pick up that cost and some of them may not feel that they  
14 would have the ability to do that.

15           So how do you --

16           ASSEMBLY MEMBER BUCHANAN: Well, I mean the --

17           SENATOR HANCOCK: -- think about those trade-offs?

18           ASSEMBLY MEMBER BUCHANAN: For all those districts  
19 that aren't growing, I mean they can still levy Level I fees  
20 which are those statutory fees. They would still be able to  
21 assess Level II fees. They would still be able to negotiate  
22 mitigation agreements with contractors, but they would not  
23 be able to levy the Level III fees until after  
24 December 31st, 2014.

25           And to piggyback on what Senator Wyland said, at

1 our first committee hearing, we had testimony from the BIA  
2 where they presented charts and showed us that, you know,  
3 prior to the recession hitting, I believe it was they had  
4 somewhere over 220,000 housing starts. Two-thirds were  
5 single-family; one-third multi-family. Last year they had  
6 43,000 with two-thirds multi-family; one-third  
7 single-family, exactly the opposite.

8           Before the recession you had houses that were  
9 selling for 700,000. Today they're selling for 300-,  
10 350,000.

11           Out in East County, Contra Costa, which I  
12 represent -- I know you're familiar with the area -- they  
13 had a \$4,500 fee to help pay for the Highway 4 bypass. They  
14 just cut that fee in half. They just cut the sewer fees in  
15 half because when you have on average \$120,000 in fees on a  
16 house that's selling for \$700,000, it's pretty easy to  
17 absorb that cost.

18           When the price of the home goes down to 350,000,  
19 it's much more difficult. So what we're doing is delaying  
20 the implementation of Level III fees until the developers --  
21 until we're able to have a bond on the ballot because, you  
22 know, again I don't think we should penalize builders  
23 because we're not able to put a bond on the ballot this  
24 November.

25           SENATOR HANCOCK: Okay. Thank you.

1 CHAIRPERSON REYES: Anybody else? Senator.

2 SENATOR WYLAND: Just one just very quick comment.  
3 I think in the past when things are going high, wide, and  
4 handsome, we thought in terms of builders and their economic  
5 interests and as Senator Hancock pointed out, the  
6 infrastructure needs and all those, I think what they were  
7 trying to say is it's so dire that this is -- the penalty  
8 would be on all of us because we're so interconnected at the  
9 hip throughout the entire economy.

10 And so I think that was a wise decision and  
11 hopefully we get to a point where we're no longer in that  
12 position.

13 ASSEMBLY MEMBER HAGMAN: Are you seconding my  
14 motion then?

15 SENATOR WYLAND: That is a second. It's a  
16 senatorial second.

17 ASSEMBLY MEMBER HAGMAN: Okay. Very good.

18 CHAIRPERSON REYES: Okay. So it's moved and  
19 second. Senator Hancock, do you still --

20 SENATOR HANCOCK: Okay. I do. Yeah. And other  
21 people may have too. I wonder if the exchange in ratio had  
22 something to do with developer fees. I mean the idea was  
23 really a concern on the part of many people in the State  
24 about greenfield development and encouraging again more  
25 local community costs and it is true I'm sure, but the fees

1 are smaller because the infrastructure costs are less,  
2 although there are infrastructure costs and infill  
3 development.

4 So are we inadvertently encouraging something that  
5 we had a fee to pick up the costs for and we are, it seems  
6 to me, putting the cost back on the existing taxpayers then.

7 So I don't know. I --

8 ASSEMBLY MEMBER BUCHANAN: Well, this -- I mean  
9 this doesn't affect other fees that local governments can  
10 charge This deals with the --

11 SENATOR HANCOCK: But don't they have to have two  
12 two-thirds vote for all of them?

13 ASSEMBLY MEMBER BUCHANAN: This has nothing to do  
14 with any of the other fees. This is only school fees.

15 SENATOR HANCOCK: So -- no. But local government  
16 is very restricted in what it can do.

17 ASSEMBLY MEMBER BUCHANAN: This only deals with  
18 the --

19 SENATOR HANCOCK: So you take away the State  
20 money, but if you don't -- if you require a two-thirds vote  
21 that's impossible to get at the local level, you're in  
22 effect saying that it's not going to pencil out.

23 I mean I feel like -- I will vote for this today  
24 but maybe not for the legislation. I'd really like to see  
25 the legislation as it develops.

1 ASSEMBLY MEMBER BUCHANAN: Okay. We are only  
2 dealing with the developer fees, the fees that developers  
3 pay the school district. We are not dealing with any of the  
4 fees that the developers pay for any of the other  
5 mitigation.

6 SENATOR HANCOCK: Yes. But it's --

7 ASSEMBLY MEMBER BUCHANAN: I know you want to see  
8 the language, but --

9 SENATOR HANCOCK: -- comes out of the same  
10 pockets. That's right. That's right.

11 ASSEMBLY MEMBER BUCHANAN: Well --

12 SENATOR HANCOCK: And think through the downstream  
13 effect.

14 ASSEMBLY MEMBER BUCHANAN: All right.

15 CHAIRPERSON REYES: I have Mr. Lara and then I  
16 have Senator Lowenthal.

17 ASSEMBLY MEMBER LARA: Thank you, Chairman. I  
18 also just -- Assembly Member Brownley and I had enough  
19 conversations on this issue. She definitely supports the  
20 suspension of the Level III fees, but still I'm trying to  
21 determine what the appropriate ending should be and so I'm  
22 going to abstain on this issue given that she's on the  
23 Subcommittee that's going to continue to review this issue.

24 CHAIRPERSON REYES: Okay.

25 ASSEMBLY MEMBER LARA: Just wanted to put that for

1 the record.

2 CHAIRPERSON REYES: Thank you. Senator Lowenthal.

3 SENATOR LOWENTHAL: I just want -- there have been  
4 some changes. I just notice also in letters that have come  
5 in to us -- are we going to have input before --

6 CHAIRPERSON REYES: Oh, absolutely. I just out of  
7 courtesy, I allowed the Board members to have the first  
8 questions and clarification and then we'll ask for folks for  
9 public testimony.

10 SENATOR LOWENTHAL: Even on the Subcommittee I was  
11 torn by this. I really just hear the part and that's why I  
12 want to hear the input. I really listened very carefully  
13 and do have concerns about imposing Level III fees at this  
14 moment.

15 I understand that, but I also want to hear more.  
16 I -- and I'm not totally committed like Senator Hancock. No  
17 matter what I vote today, that's a commitment to how I'm  
18 going to be voting on the floor in the Legislature. But  
19 I -- I'm really -- I wanted to move this forward. I have  
20 real concerns about imposing Level III fees, but I really  
21 need to hear from people also.

22 CHAIRPERSON REYES: Okay. So -- Mr. Hagman.

23 ASSEMBLY MEMBER HAGMAN: And I guess since we're  
24 all weighing in at this point, you know, I look at this  
25 program and before this program came into effect, there was



1 a lot of imbalance in local jurisdictions of what people pay  
2 and what didn't pay, you know, what the needs were and that  
3 really kind of wasn't in line at all.

4           This program has been very successful. Not that I  
5 think there's not room for improvement on it, but if you --  
6 I truly believe if you don't implement some of these steps  
7 that we recommend from the Subcommittee, then by the time we  
8 get to 2014, this program as it exists right now will not be  
9 functioning and you're going to be starting over from  
10 scratch.

11           And all the work that all partners put into this  
12 to establish this way back when to get it going, keep it  
13 functioning, was important, needed, it's worked out for the  
14 most part as planned where you had all the parties kind of  
15 put into this.

16           This is -- this recommendation basically extends  
17 to this temporary economic time, this program as it exists  
18 to 2014 when hopefully the time is right to put out a new  
19 bond to keep this program going.

20           But I think once you start taking away those  
21 threats, either by legislation -- let's face it, the only  
22 thing we could do on this Board is basically -- out of the  
23 three recommendations is either slow down the money or not  
24 slow down the money. The rest of it's on the legislative  
25 act.

1           But without those checks and balances in place,  
2 the whole program, then the parties that came together to  
3 develop it in the first place will have to go off and start  
4 fighting each other in the Legislature and the whole thing  
5 then unravel.

6           When you come to you run out of money, you  
7 wouldn't have the support for the partnership and in the  
8 2014, you'd have nothing left.

9           So I would recommend to our colleagues here that  
10 this has been a lot of deliberation over this with all the  
11 parties involved. No one's happy with it because we just  
12 don't have the money to go where we want to, but at the same  
13 time, it's the most -- the smartest thing we could do at  
14 this point. Thank you.

15           CHAIRPERSON REYES: Thank you, Mr. Hagman. So why  
16 don't we have public testimony come up, folks.

17           MR. LYON: Good afternoon. Richard Lyon on behalf  
18 of the California Building Industry Association. Thank you  
19 all very much for the discussion.

20           I'd like to -- well, I'd like to say a lot of  
21 things, but in -- kind of tagging onto what Mr. Hagman said,  
22 I was at the table when we put the SB50 program together and  
23 it was a years-long effort to do it. It created a historic  
24 partnership between the State, between local school  
25 districts, and home builders as it relates to new

1 construction that has over the last 12 to 13 years, in our  
2 opinion, produced the best infrastructure program the State  
3 has ever seen.

4           And it is a partnership. Our deep concern is that  
5 if the funds are exhausted and if the trigger is pulled on  
6 Level III, which would mean even in modest jurisdictions 25,  
7 35, \$45,000 per unit just on school fees alone that that  
8 would be the kill shot to housing at least new construction.

9           We are at historic lows. It's going to be very  
10 difficult to recover and the partnership would be at that  
11 point dissolved.

12           Prior to SB50, the school facility issue was  
13 strife with litigation and the reason we put the SB50  
14 program together and the partnership is because we wanted to  
15 avoid that contention and that litigation that had gone on  
16 for so many years prior to the program.

17           There has been virtually none save a couple here  
18 and there over the last 12 or 13 years. It's been a smooth  
19 running program and we encourage you to keep that  
20 partnership together.

21           The suspension of Level III, while it may be  
22 distasteful for some of you, is a necessary option in order  
23 to maintain that partnership. If we're gone -- if we're out  
24 of the funding picture, then we're back in the situation  
25 where we're fighting the school districts. They're levying

1 fees at whatever amount they want to levy them and we're  
2 back into the same kind of regime that we were before we put  
3 the program together.

4 We believe wholeheartedly in this program. Our  
5 heart and soul is in this program. I have worked on every  
6 bond measure since 1988 in this State. There is every  
7 desire on the part of the home building industry to see this  
8 be a successful program.

9 The recommendations in front of you today are our  
10 best not only substantive but political take on what it  
11 takes to hold this program together and we urge you to adopt  
12 the three recommendations.

13 And, Senator Hancock, to your question about fees,  
14 we will continue to pay our full complement of school  
15 mitigation fees. The issue is should we be forced to pick  
16 up the State's share as well.

17 We have a 50-50 funding program where it's a State  
18 obligation and local obligation and we have agreed not only  
19 to pay fees but to backstop the school district if they're  
20 not able to raise 50 cents to match the State's 50 cents.

21 And in today's economic time, because there is no  
22 possibility of getting a bond -- at least that's what we  
23 understand -- then through no fault of our own, we would be  
24 forced to have to come up with the State's share as well as  
25 the local share.

1           In today's economy at the levels we're building  
2 and in today's economic environment -- I said it before --  
3 that would be the kill shot for housing in California. It's  
4 going to be difficult enough to come back. It would be  
5 virtually impossible if we had to absorb these types of fees  
6 along with the other fees that were -- that we are paying.

7           So I could go on. I think you get the gist. We  
8 encourage you to support the recommendation.

9           CHAIRPERSON REYES: Thank you.

10          MR. DUFFY: Mr. Chairman, members, Tom Duffy for  
11 CASH. And you're going to take, Mr. Chairman, each of these  
12 items --

13          CHAIRPERSON REYES: Separately; correct.

14          SENATOR LOWENTHAL: Separately. We're just  
15 talking about the suspension.

16          MR. DUFFY: Right. But they keep entangling  
17 themselves in my mind. But let me speak first, if I may, to  
18 the issue of running out of fees because it's relative to  
19 what you had said, Ms. Buchanan, and that is we talked to  
20 our pollster and our pollster said the way to get voters is  
21 to be out of money and that's the way to encourage them, so  
22 it was a different response.

23          SENATOR LOWENTHAL: But that's item number 3.

24          MR. DUFFY: It is, but I --

25          SENATOR LOWENTHAL: That's not -- you'll get a

1 chance to come back.

2 MR. DUFFY: No. And I'm not trying to double-dip  
3 here. What I was trying to do is just to answer the  
4 Assembly Member's question.

5 We have never asked to pull the trigger on  
6 Level III and we have been very respectful of the fact that  
7 there is a balance and there's difficulty -- tremendous  
8 difficulty here and we've appreciated the time and energy  
9 that the Subcommittee has spent on this.

10 The question I really ask because it seems to me  
11 that there's a tremendous amount of support for the  
12 suspension and I realize it's a symbolic act because the  
13 Legislature will actually deal with this and there's six of  
14 you that will deal with it.

15 But you are a body that looks at schools and you  
16 are a body that works to try to effectively marshal  
17 resources to assist schools. And I don't know that there's  
18 a balance to the opposite side of this question of the  
19 suspension.

20 Again -- and it's not doublespeak to say -- we're  
21 not -- we haven't ever lobbied any of you to pull the  
22 trigger on Level III, but at the same time, we're saying we  
23 need a solution because if indeed -- as we've communicated  
24 to you, if indeed all these actions are to assist the  
25 development community, that may be very positive for the

1 economy, but how is it positive for schools?

2           What do schools gain from this? And I know  
3 several of you have been board members and council members  
4 and worked at the local level.

5           Where do schools benefit from this? And in fact  
6 if you look at all of the issues that are before you  
7 addressed by the Subcommittee, where are the benefits? And  
8 I can't find a benefit.

9           So that's the question. We have -- and we said  
10 this at the Subcommittee. We have opposed the suspension,  
11 but we haven't asked to pull the trigger.

12           What we believe is with all of the minds and the  
13 hearts and the desire to make this program continue to work  
14 that there'd be something potentially in between.

15           And I know at the one Subcommittee hearing -- the  
16 one prior, we said, you know, if there's a discussion of a  
17 suspension, then we would like to be at the table for that  
18 discussion. Apparently this is that discussion, but we've  
19 moved rather quickly to what appears to be a conclusion.

20           So thank you.

21           CHAIRPERSON REYES: Thank you. I have -- Senator  
22 Lowenthal wanted to -- and then I have an observation and  
23 then Assembly Member Buchanan.

24           SENATOR LOWENTHAL: Well, there are a couple  
25 things. You're saying -- and I think that's -- you're

1 raising very important issues because I too am struggling  
2 where is this balance and really what we do.

3 And what -- really what do school districts get  
4 for this and maybe this is the issue, you know, we're making  
5 recommendations and I hear you also saying that and although  
6 you're only up here talking about the suspension, but you  
7 also do not support regulating how the funds go out.

8 And so somewhere in that if we did not support  
9 everything that's on -- if we supported suspension of the  
10 Level III fees but ultimately said, well, but we're not  
11 going to go along -- we're going to listen to the school  
12 districts or CASH in terms of how we regulate or not  
13 regulate, you know, the funding, is that what you would like  
14 because you're saying that you're not really opposed or what  
15 to implement the Level III fees, but yet there has to be  
16 some meaningful dialogue that really responds to the needs  
17 of the school districts.

18 So given the package that's before us, I guess  
19 what I'm asking is could you support some parts of the  
20 package but not the other. That's all I'm saying.

21 MR. DUFFY: And, Senator, I like the way that you  
22 phrase that because it kind of helped me in dealing with --

23 SENATOR LOWENTHAL: Right.

24 MR. DUFFY: -- more than just the one item.

25 The -- we all want this economy to gain strength and move



1 and we believe that the housing industry certainly has been  
2 damaged and --

3 SENATOR LOWENTHAL: Devastated.

4 MR. DUFFY: -- and needs to come back. Schools  
5 have been tremendously damaged and the --

6 SENATOR LOWENTHAL: Absolutely.

7 MR. DUFFY: -- both on the operational side as  
8 I've testified before as well as on the capital side.

9 We have said to you and to the development  
10 community we want this program to continue. We believe that  
11 this program is an effective program and we differ on the  
12 idea of stretching out the dollars.

13 We believe that if the Board were to effectively  
14 direct that a policy regulation be put in place that would  
15 encourage and continue the accepting of applications just as  
16 they currently do while you having bonding authority -- and  
17 this is something, by the way, we communicated to you in a  
18 letter last April --

19 SENATOR LOWENTHAL: Right.

20 MR. DUFFY: -- that very item -- continue the  
21 approvals beyond bonding authority, you do several things.

22 One is you give districts the ability to recognize  
23 that the program is intact. The second thing you do is in  
24 that recognition they will spend money at the local level  
25 because that's part of this plan and whatever funds they

1 have to move their projects forward.

2           And in doing that, we then create the third item  
3 which is the pipeline to our view for that bond for -- and  
4 I'm wearing a 2012 button because we're arguing for a bond  
5 for this year. I recognize that's not the political will  
6 necessarily, but it certainly will of schools -- but to  
7 continue to demonstrate the need for a bond.

8           And I think that there is something that we could  
9 negotiate, Senator, that's in there where again we're not  
10 wanting to damage anybody, but at the same time, are we  
11 wanting to damage schools alone?

12           There's a three-legged school that's been talked  
13 about about this program and that program was considered to  
14 be the State and the development community and schools and  
15 we realize that one of those legs on that school is now  
16 basically almost gone and the other, the development  
17 community school, has been gone and we have schools and  
18 schools are going to have to rely only on their own  
19 resources.

20           Won't even discuss the have and have-not issue  
21 here, but simply the three things I was talking about. Have  
22 districts continue to believe that the programs in existence  
23 have them spend money to move their projects into a pipeline  
24 and use that pipeline as the argument for the next bond.

25           ASSEMBLY MEMBER BUCHANAN: Are we talking about

1 developer fees or --

2 CHAIRPERSON REYES: Ms. Buchanan.

3 ASSEMBLY MEMBER BUCHANAN: I don't know if we're  
4 talking about developer fees or the other and --

5 SENATOR LOWENTHAL: Well, what he's saying I think  
6 and just --

7 ASSEMBLY MEMBER BUCHANAN: He's saying he wants to  
8 make a deal.

9 SENATOR LOWENTHAL: Well, but he -- no -- well,  
10 what he's saying is the reason why these are separate issues  
11 that each one has some pros and cons in those issues and  
12 that necessarily some of us may be more committed to hearing  
13 that we do not want to put the development community -- the  
14 homeowners in a bind.

15 That does not mean necessarily if we did that that  
16 we're in agreement with some of the other recommendations.

17 ASSEMBLY MEMBER BUCHANAN: Right.

18 SENATOR LOWENTHAL: That's really what he is  
19 saying and maybe there could be some mechanism and some  
20 process that people -- either before we vote today -- that  
21 could reconcile some of these conflicting because it's not  
22 simply to vote for all -- if you vote for one, you vote for  
23 all --

24 ASSEMBLY MEMBER BUCHANAN: And that's why my -- my  
25 understanding is --

1           CHAIRPERSON REYES: And I think we've -- that's  
2 why I wanted to bifurcate this.

3           ASSEMBLY MEMBER BUCHANAN: -- that's why we're  
4 taking each separately and --

5           CHAIRPERSON REYES: Yeah, it was a split.

6           SENATOR LOWENTHAL: And what he's saying is it's  
7 difficult to support something like this if we're not also  
8 dealing with the acceptance -- you know, dealing with the  
9 whole application and continuing the approval process.

10           You know, it's hard for them to support this if  
11 they don't think that we're also going to address that.  
12 That's all he's --

13           CHAIRPERSON REYES: At least we know where they  
14 stand.

15           ASSEMBLY MEMBER BUCHANAN: So I just have a  
16 question and I was a little surprised because we've had  
17 meetings and numerous conversations. You've had lengthy  
18 discussions at the three Subcommittee meetings we had, so I  
19 just wanted -- the implication that you haven't been  
20 involved is a little bit surprising to me.

21           But beyond that, I just want to probe further.  
22 You said you are sympathetic and you don't want to impose  
23 Level III developer fees, but yet you don't want to suspend  
24 them.

25           So we know that housing starts are way down and if

1 I'm a developer, just like you want assurance, I want  
2 assurance that a program is going to be there and if I  
3 split, you know, 50 million or however many million I'm  
4 going to put into taking a look at a project that I'm not  
5 going to be -- I'm going to have some certainty there.

6 So if you're not going to suspend them, but you  
7 don't want to impose them, where do you -- how do you give  
8 some sort of assurances to these developers because cash is  
9 very hard to get.

10 Whether you're a developer or whatever kind of  
11 business you're in, access to capital is a major problem.

12 How do they move forward without any kind of  
13 certainty and where do they get their certainty out of those  
14 two options?

15 MR. DUFFY: There may be a number of options that  
16 would be available at the local level and I think you had  
17 commented earlier about agreements and the like.

18 Within the provisions of the code established in  
19 1998 is a reimbursement provision to allow a developer to be  
20 reimbursed. That's certainly -- and if they don't have cash  
21 and they're struggling, maybe they go to the district and  
22 they ask for an agreement.

23 You know the role that I played in the past. I  
24 negotiated those kinds of agreements.

25 ASSEMBLY MEMBER BUCHANAN: There is nothing

1 without a suspension that keeps a district from assessing  
2 Level III fees. So how do you have the assurance that  
3 Level III fees will not be assessed if you just say well,  
4 we'll just figure it out or let the districts figure it out.  
5 How do you get that assurance?

6 MR. DUFFY: I think we're talking about the switch  
7 being on or off and what I'm saying is it'd be nice to have  
8 a dimmer switch and possibly that dimmer switch could be  
9 part of the overall whatever you said -- he's looking to  
10 make a deal, whatever that negotiation may be to make sure  
11 that that program continues to be in place and maybe there  
12 is some means that if a district allows a developer to go  
13 forward and build and there is no Level III fee that there's  
14 some means to be able to go back in the past and to have  
15 some assistance.

16 I don't know what that would be, Assembly Member,  
17 but the -- we are concerned and I didn't want to give the  
18 impression that we didn't have access to comment. What I  
19 was talking about was let's come to an agreement that is --  
20 that everybody -- the developers, schools, and all of you  
21 are going to be satisfied with.

22 We're moving beyond that. I think if there is  
23 indeed, as I was saying before the meeting began, a program  
24 where we have the ability to recognize that the State is out  
25 of money but that the access to the programs, the processing

1 to the certainty that you know that you qualify for that  
2 time in the future when the State has --

3 ASSEMBLY MEMBER BUCHANAN: That's -- right.

4 MR. DUFFY: And I know you've suggested that go to  
5 the Imp. Committee and I like that idea because you'll get  
6 to hear more details, more of the grit.

7 But it's not an easy answer and again what I'm  
8 saying to you is what do schools -- where do schools benefit  
9 by all this. You're a body that doesn't look after  
10 developers. You look after schools.

11 ASSEMBLY MEMBER BUCHANAN: I could tell you where  
12 I think schools benefit from this. One is if you do  
13 everything you can to keep this program in place so that  
14 when we have the opportunity for the next bond, whether  
15 we're fortunate and we have a special election in 2013 or we  
16 have to wait to 2014, we do all we can to put ourselves in  
17 the best position to pass that bond.

18 Schools benefit because long term we haven't had  
19 the kind of construction program in schools that we've had  
20 in the last decade and multiple decades. And I know that  
21 firsthand as a school board member because my district, it  
22 took us three times to pass our first bond requiring a  
23 two-thirds election.

24 If I recall correctly, it took Fresno five times  
25 to pass the bond before the program and I -- we used to go

1 in in half our elementary schools put sheets of plastic on  
2 the computers because they were in such poor shape.

3           So this is a great program that we have to  
4 preserve and of course you and I, I think, disagree to -- on  
5 how we do that, but I think the issue here is not just  
6 facilities.

7           If you're sitting on a school board, you're  
8 concerned with your facilities, but you're also concerned  
9 with your day-to-day operations of your schools. You're  
10 concerned in terms of your -- as far as your class size,  
11 whether you have counselors, whether you have libraries  
12 open.

13           And basically what the Governor is telling us and  
14 I support what he's telling us is that I need a clean ballot  
15 because that will give me the best opportunity to pass his  
16 temporary revenues.

17           And when you take a look at schools that right now  
18 the deficit factor is over 20 percent, I have -- I don't  
19 know -- 14, 15, 16 school districts and what I'm hearing  
20 from our superintendents is, you know, I don't know if we  
21 have to take another \$360 cut, if we're going to still be  
22 solid, you know.

23           So what we're doing is we're saying right now the  
24 most important priority for us as a State is to get those  
25 temporary revenues passed so we can stop the bleeding at our



1 schools and it does mean we're going to be waiting a little  
2 bit on the bond.

3           And I don't want to do that. I'd like to see the  
4 program continue going, but I believe that is the right  
5 strategy and if we're going to do that, to penalize  
6 developers because we don't have a bond on this ballot and  
7 to potentially shut down construction anymore doesn't make  
8 any sense to me.

9           You know, and I think you -- you just get to look  
10 at the construction side and I appreciate that because  
11 that's what your job is. But I take a look at the whole  
12 picture and schools and what's at stake here.

13           You know, I support the Governor wanting the clean  
14 ballot and wanting to get those temporary revenues passed  
15 because I think it's really important. Just like if you're  
16 a school, passing that first bond sometimes is the hardest,  
17 but once people start to see the quality schools you're  
18 producing, then they're more receptive to passing the second  
19 or the third bond.

20           And I think you've got to give some kind of  
21 certainty to the development community that they can  
22 continue to go forward. It doesn't mean that they can't  
23 even -- at Level II fees front -- have agreements to front  
24 end the cost to a school knowing that they will then get  
25 reimbursed when the State passes the next bond just like a

1 school district would on a modernization project.

2 But that's I think where our -- you know, our  
3 fundamental agreement is. I don't think we could say, well,  
4 it'll just work itself out because I think there needs to be  
5 more certainty than that.

6 CHAIRPERSON REYES: Let me go to Mr. Hagman and  
7 then Senator Wyland.

8 ASSEMBLY MEMBER HAGMAN: This may be a side point,  
9 but I was just curious. You said that we have record levels  
10 of operation and infrastructure building for school  
11 districts and I could see the operational side. Can you  
12 point to a time period in the recent decades that there's  
13 been a better successful program, more widespread for the  
14 State, of building and rebuilding schools because my  
15 recollection is this is probably best that the schools has  
16 had the last nine, ten years of being forward and building  
17 these things.

18 But you made that comment that it wasn't. So I'm  
19 just trying to figure out what was better.

20 MR. DUFFY: I'm not sure that I made -- or  
21 certainly didn't intend to say the program wasn't a good  
22 program.

23 We believe the program is a good program and the  
24 program has been funded mightily since 1998 with the bonds  
25 from '98, 2002, '04, and '06.

1           The program existed before and it was a program  
2 that was an effective program. We didn't have all of the  
3 same level of bonds because the Legislature was more -- they  
4 were more careful in bringing that before the voters.

5           But this program has been a very, very good  
6 program. So we're not troubling with the program. We want  
7 to keep it intact.

8           Part of what I was trying to communicate was that  
9 if indeed you -- if the Board does what we would like, you  
10 would establish the ability to have a district be approved  
11 for a project even though you don't have any bonding  
12 authority for that.

13           Again that's what we communicated last April --  
14 and that there would be a list for gaining support for the  
15 future bond.

16           But no, we like the program, Mr. Hagman.

17           CHAIRPERSON REYES: Senator Wyland.

18           SENATOR WYLAND: I'd just like to go back and  
19 clarify something that I think it's important for all us to  
20 bear in mind.

21           When you say where do schools gain and you say,  
22 well, this particular industry's been damaged and Senator  
23 Lowenthal said no, devastated. This is no longer years and  
24 years ago when I started in the Legislature in 2001 and you  
25 could say developers and a lot of people conjure up -- or,

1 you know, just building like crazy and making tons of money  
2 and et cetera, et cetera.

3           This is different. I'll tell you what schools  
4 gain. Schools are nowhere without a strong economy. And  
5 somehow schools have to understand that they're part of this  
6 whole thing. That's why nationally they report statistics  
7 on housing starts because it is one of those key industries.  
8 It would take an hour to actually describe the economic  
9 effects of that building.

10           So this is not somehow helping developers versus  
11 not helping developers. This is really about trying to help  
12 the economy and help schools gain that little bit they have.

13           If developers -- I can't tell you how many I know  
14 who are gone, busted, bankrupt. It's done. And schools are  
15 paying that price.

16           When I had school boards come and talk to me and  
17 we struggle with our bonds in the same way, had to do some  
18 very low cost construction in order to be able to build  
19 anything, I tell them the single biggest thing they can do  
20 because our pie is so shrunk is help us come up with ways of  
21 getting this economy going.

22           We all know it. We know it's happening  
23 nationally. It's -- that's -- so this isn't really about I  
24 don't think developers per se. This is about the context of  
25 how there will be money for schools at all.

1           That's the way I think we have to look at it.  
2 Now, I'm agnostic on whether we keep the program going or  
3 not. I've supported -- just so you know, I've supported  
4 every single bond that's come before the Legislature.  
5 There's not a school bond in my life that I haven't voted  
6 for, even though I know sometimes there's some waste,  
7 et cetera, et cetera, and I know when you've had to go back  
8 and then you appoint a committee to demonstrate that you've  
9 spent the money correctly, et cetera, et cetera.

10           But if -- this is going to be dependent upon our  
11 overall economy and when we talk about trying to clear the  
12 ballot, et cetera, it's because people are so disinclined in  
13 this environment. Schools as well as all the other things  
14 we want to fund that we funded so generously when I first  
15 got here, we can't until we restore this economy.

16           So I think the discussion is less in terms of are  
17 we going to somehow help developers and somehow, you know,  
18 not get much for schools as it is a way to keep something  
19 going -- something going.

20           I'll support a school bond whenever we come up  
21 with it, whenever we can get it out there, but I think this  
22 is -- and Assembly Member Buchanan has essentially stated  
23 this in various ways and Assembly Member Hagman and I know  
24 we've heard also from the Senators on this issue.

25           When you build -- I guess I'm emotional about it

1 because I know people individually who have lost  
2 everything -- everything, lost everything personally because  
3 what happens in the actual world even from pretty big ones  
4 is you sign a personal guarantee and what did they do when  
5 they were making a lot of money? They bought more land.

6           Guess what, the land's worthless and I know plenty  
7 of them who are now living in multi-unit housing because  
8 they are done.

9           So this is more I think -- and I think this is  
10 what I hear the Committee Chair saying of the Subcommittee  
11 is preserving something for a period of time. That's what  
12 this is about. And that's what not only schools but social  
13 services but every aspect of our government needs.

14           So I'll stop there, but I think we -- we have to  
15 see this not as some isolated group. We're joined at the  
16 hip in every way. So --

17           CHAIRPERSON REYES: Thank you, Senator.

18           SENATOR WYLAND: -- and with that I would like a  
19 vote sooner rather later so I can get out --

20           CHAIRPERSON REYES: One more public person and  
21 then -- I think -- again open up for public comments. Go  
22 ahead, sir.

23           MR. BAKKE: Try not to take up too much anyway.  
24 We have three more subjects to discuss. At this rate, it  
25 might be a little while, but Eric Bakke with Los Angeles

1 Unified.

2 Our position on this is first of all, we strongly  
3 support the suspension of Level III developer fees.

4 We look at this from a perspective of what's in  
5 the best interest for schools and all of our partners.  
6 Right now the developers have taken a hit in this economic  
7 climate. They can't afford another hit if we were to go to  
8 Level III developer fees and that doesn't serve us all,  
9 school districts included, in trying to pass a 2012 or a  
10 2014 bond. It just does not put us in a very good position  
11 when one of our major partners is no longer our partner.

12 So we look at it from the perspective that we need  
13 to protect everyone and look at it as a whole. And we look  
14 at the other three issues -- and I don't want to impose upon  
15 double dipping or triple dipping here, but they are fairly  
16 much entwined.

17 But we look at all of the issues that are going to  
18 be discussed later as one issue and that is how do we better  
19 position ourselves for 2014 and this is just one piece of  
20 that puzzle. So we're supportive of a suspension. Thank  
21 you.

22 CHAIRPERSON REYES: Okay. Anybody -- yes.

23 MR. SPEAKER: Mr. Chair, members, Cesar Diaz on  
24 behalf of the State Building and Construction Trades  
25 Council. Based on the testimony you already heard, I'm not

1 going to repeat, but we're strongly supportive of Assembly  
2 Member Buchanan's proposal here and just wanted to express  
3 that to the Board. Thank you.

4 CHAIRPERSON REYES: Thank you. Okay. It has been  
5 moved and seconded. Call the roll, please.

6 MS. JONES: Lowenthal.

7 Hancock.

8 SENATOR HANCOCK: Aye.

9 MS. JONES: Wyland.

10 SENATOR WYLAND: Aye.

11 MS. JONES: Buchanan.

12 ASSEMBLY MEMBER BUCHANAN: Aye.

13 MS. JONES: Hagman.

14 ASSEMBLY MEMBER HAGMAN: Aye.

15 MS. JONES: Almanza.

16 MR. ALMANZA: Abstain.

17 MS. JONES: Moore.

18 MS. MOORE: Aye.

19 MS. JONES: Reyes.

20 CHAIRPERSON REYES: I'm going to abstain. What's  
21 the vote now?

22 MS. JONES: Five.

23 CHAIRPERSON REYES: Ayes?

24 MS. JONES: Ayes. Three abstain.

25 CHAIRPERSON REYES: Okay. So we need Senator



1 Lowenthal.

2 MS. JONES: We can hold it open for Senator  
3 Lowenthal.

4 CHAIRPERSON REYES: Okay. Let's hold it open for  
5 Senator Lowenthal. And right now, can we just go ahead  
6 and -- Senator Lowenthal just stepped out. I was going to  
7 say let's go and get the absent members, but he's out, but  
8 we have -- okay. Senator Wyland.

9 SENATOR WYLAND: I apologize. I actually have to  
10 go to meet with some educators.

11 CHAIRPERSON REYES: Okay.

12 SENATOR WYLAND: That I promised to meet with,  
13 so --

14 CHAIRPERSON REYES: Thank you, Senator.

15 SENATOR WYLAND: I appreciate the Chair's work and  
16 want to be helpful on the Board. I appreciate the  
17 Subcommittee's obviously done a lot of work on this and  
18 we'll see you next time.

19 CHAIRPERSON REYES: Thank you, Senator.

20 SENATOR LOWENTHAL: Have we voted for this yet?

21 CHAIRPERSON REYES: Yes.

22 ASSEMBLY MEMBER BUCHANAN: Yes.

23 SENATOR LOWENTHAL: I'm an aye.

24 CHAIRPERSON REYES: An aye.

25 MS. JONES: And it passes.

1 CHAIRPERSON REYES: Thank you. The next is the --

2 SENATOR LOWENTHAL: That was the suspension;

3 right?

4 CHAIRPERSON REYES: Yes.

5 SENATOR LOWENTHAL: Okay.

6 CHAIRPERSON REYES: The -- we don't have anything  
7 on ORG bond authority transfer. The next issue is the  
8 **regulation of the remaining bond authority**. And we heard  
9 the issue. Is there any comments or questions for the Board  
10 members?

11 MS. MOORE: Yes.

12 SENATOR LOWENTHAL: I move the Board  
13 recommendation.

14 CHAIRPERSON REYES: Senator Lowenthal moves the  
15 Board recommendation?

16 MS. MOORE: We're not doing ORG.

17 SENATOR LOWENTHAL: Oh, we're not doing ORG?

18 CHAIRPERSON REYES: No. This was --

19 MS. MOORE: I have a comment.

20 CHAIRPERSON REYES: Okay.

21 SENATOR LOWENTHAL: It's just gone.

22 CHAIRPERSON REYES: It's gone. We're not going to  
23 deal with it.

24 ASSEMBLY MEMBER BUCHANAN: We're not taking any  
25 action because we're going to leave it the way it is. So

1 there's no --

2           SENATOR LOWENTHAL: All right. So that's what I  
3 was about to vote on that. It just saves me one vote.  
4 Thank you.

5           CHAIRPERSON REYES: All right. So we're moving  
6 onto regulation of remaining bond authority. Is there a  
7 motion? Ms. Buchanan moves.

8           ASSEMBLY MEMBER HAGMAN: I'll second.

9           CHAIRPERSON REYES: It's been seconded and we have  
10 comments. Go ahead, have a seat, and we'll go to comments.  
11 Ms. Moore.

12          MS. MOORE: We will not be supporting the slowing  
13 down of bond authority process as it negatively affects  
14 students, school districts, and job creation.

15                Once districts receive authority, they have a  
16 better option to locally forward fund projects with an  
17 official unfunded approval. Risks are reduced and interim  
18 financing is more readily available.

19                It reduces the amount of projects also that are  
20 ready for cash when the State sells bonds and therefore also  
21 potentially slows down needed construction and modernization  
22 of schools and job creation.

23                It artificially reduces demand. It slows the  
24 development of an unfunded list which we also support. We  
25 cannot begin an unfunded list until we are out of funding.

1           There is no evidence that a bond that still has  
2 funding left will garner better voter support of a bond.

3           Actually both the existing polls and prior history  
4 would support otherwise, that there is demonstrated need and  
5 the State is out of funding is a more compelling argument to  
6 me as a voter.

7           Also our Superintendent of Public Instruction  
8 believes that the Board has managed and will continue to  
9 manage the program both efficiently providing authority for  
10 projects also sends a strong message to voters.

11           We have taken care of developers' concerns  
12 regarding Level III with our previous vote and we believe  
13 district and community concerns should also be addressed to  
14 move projects forward and continue the program with unfunded  
15 approvals and for these reasons, we will not be supporting  
16 this recommendation.

17           CHAIRPERSON REYES: Thank you. Comments,  
18 questions? Yes. Public testimony.

19           MS. STUART: Susan Stuart, Stuart & Associates,  
20 representing several school districts around the State. Of  
21 the four recommendations, this one is of most concern to  
22 school districts I have talked to.

23           There are districts who have been on this list for  
24 a very long time and adding two years or two and a half more  
25 years to their waiting period would be devastating.

1           There are many reasons why it creates chaos. One  
2 is agency approval.

3           DSA approvals are good for one year with one year  
4 extension. CDE approvals are good for two years. If we  
5 start adding a year, two more years to these projects, it  
6 would create chaos.

7           Costs are going to increase. The economy is  
8 improving albeit slowly and we anticipate housing costs are  
9 going to increase.

10           But as important school districts are often the  
11 largest employer of people in the community including union  
12 jobs, and if you delay these projects, you're going to delay  
13 jobs. You're going to delay impact on the community.

14           Just -- and as an example of one small school  
15 district, Pittsburg Unified School District, since 2006, has  
16 had \$150 million in school facilities projects. Delaying  
17 that by a year or two is not going to help the economy.  
18 It's not going to create any better conditions for passing a  
19 new job.

20           The prior system of exhausting bond authority and  
21 using an unfunded list has worked. It's created need and it  
22 has not been an impediment to passing a new bond.

23           We believe metering out the money would create  
24 more problems than it would solve. When bonds are sold, we  
25 encourage you to fund complete projects on the unfunded list

1 until bond funds are exhausted. Thank you.

2 CHAIRPERSON REYES: Thank you.

3 MR. BAKKE: Eric Bakke again with Los Angeles  
4 Unified. We agree with many of the points that Susan  
5 stated.

6 I think we just want to highlight that it's a hard  
7 debate. I think we all want to do what's right and we all  
8 believe -- we think we are doing what's right and I don't  
9 know if we necessarily how things are going to turn out in  
10 the future bond.

11 What we do know is that when you look at what  
12 happened when we passed Prop. 47, the item actually -- the  
13 Board agenda actually provides all the background on this.

14 When we were looking at new construction and  
15 modernization under Prop. 98, we ran out of modernization  
16 funds in September of 2000. We ran out of new construction  
17 money in January of 2001. We ran about 18 months without  
18 either new construction or modernization which is about what  
19 we're talking about going into when we're talking about a  
20 2014 bond, the same basic time period when you look at some  
21 of the projections that we're talking about.

22 47 was passed with a very strong support. I think  
23 it's been proven that not having bond or exhausted our bond  
24 authority isn't a detriment, but actually it's proved that  
25 it was a actually quite helpful in supporting a future bond

1 initiative.

2           So I just think that there's other ways of looking  
3 at this. I think this is a conversation that we should  
4 still continue to have and I think -- in that respect I  
5 think there's still some time to continue that conversation,  
6 but if it means another subcommittee, I think we would  
7 support that, but I -- our position is is that we would like  
8 to see that the money go out.

9           The consistency with the school districts to keep  
10 projects moving, keep jobs created is probably at this point  
11 in time the most important thing that we can do in  
12 California.

13           CHAIRPERSON REYES: Thank you.

14           MR. DUFFY: Mr. Chairman, members, Tom Duffy again  
15 for CASH. We've communicated before and certainly in my  
16 prior testimony a few minutes ago said the same thing, that  
17 we believe exhausting the funds really is a way to  
18 communicate to the voting community that we need a bond.

19           Eric talked to you about those recent times in the  
20 past decade when we ran short of funding and what occurred.  
21 We had the experience -- and I think I said this to the  
22 Subcommittee -- in 1992 we had a bond. In '94 we had a bond  
23 failure, didn't have another bond till '96.

24           It was an overwhelming success and we had been dry  
25 for a period of four years. So we believe exhausting the

1 authority and the funds is not a negative but a positive for  
2 pushing forward with a future bond.

3 Also the -- we're concerned about the technical  
4 nature of what the term that has been used is metering.  
5 We've used the term rationing of funds would do and we  
6 believe that there are unintended consequences that may be  
7 very negative.

8 So we would ask that you not do that. Just run  
9 through the funds and the authority until they're exhausted.

10 As I think was aptly said by Ms. Moore, the issue  
11 of the emergence of Level III is taken care of with your  
12 action if that action's supported by the Legislature and  
13 from what we're understanding that that probably occur.

14 So there is no need to meter or ration these funds  
15 for purposes of protecting against Level III. We think that  
16 it would be negative on the program and I'll wait until the  
17 next item if we want to talk more, but thank you very much  
18 and we just urge you not to move forward with this  
19 rationing.

20 MS. FERRERA: Anna Ferrera with the County School  
21 Facilities Consortium. I won't go in to repeat what's  
22 already been said. We very much agree with the statement of  
23 Ms. Moore and would very much be opposed to this  
24 recommendation and, you know, ask you to recall -- you know,  
25 we're talking about metering out projects, but no one's



1 metering the kids as they come into the schools this  
2 coming -- in the coming year or two.

3           So we're really believing that at this point  
4 metering out projects is going to mean delays that will cost  
5 more later and it's the students that will suffer for that.

6           So we are opposed. Thank you.

7           MR. LYON: Richard Lyon, California Building  
8 Industry Association. We are here in support of the  
9 proposal.

10           There's arguments on both sides and it's really a  
11 judgment call and the question is what puts us in the  
12 position to best demonstrate to the public that the program  
13 has been implemented in the most cost efficient way possible  
14 and we're in very difficult times and there's no question  
15 that the public sees what goes on under this dome in a  
16 fairly skeptical light.

17           We do have the ability under very difficult times  
18 with when dollars are very short to demonstrate that even  
19 under those difficult circumstances, you can make this  
20 program operational and keep it active and keep it  
21 functioning.

22           The Governor has indicated that he would like to  
23 do this. We all want to see this administration succeed and  
24 we really want to be able to see the next bond succeed.

25           So again this is a judgment call in terms of how

1 you best position the program to be able to demonstrate to  
2 the public that it's done everything it humanly can to be  
3 able to use dollars and spend dollars efficiently.

4           So we support the proposal for those reasons.

5           CHAIRPERSON REYES: Thank you. Mr. Hagman.

6           SENATOR HANCOCK: Thank you. And I remind us on  
7 the SAB Board that these recommendations -- the only thing  
8 we have authority to do right now is this particular thing  
9 we're voting on today. That's the only authority.  
10 Everything else takes legislative authority.

11           And being around, like we all have, on the  
12 Legislature know that this thing is not going to come around  
13 real quick.

14           So as we suggest Level III funding be suspended  
15 and make that recommendation to the Legislature, but if we  
16 don't do this metering or spreading out, being good stewards  
17 of this program, and then the Legislature takes nine months  
18 till the rest of the year to figure out whether or not it  
19 wants to do Level III suspension or not, it can take that  
20 long, we can de facto, basically go against what we're  
21 trying to accomplish here by just letting those funds run  
22 out.

23           Because they -- at the current rate, they'll be  
24 out by June in many cases.

25           ASSEMBLY MEMBER BUCHANAN: April.

1 ASSEMBLY MEMBER HAGMAN: April? Okay. Do we  
2 really think this Legislature's going to pass the other  
3 things between now and April to give some kind of guarantee  
4 that that's the direction we're going?

5 I can't agree that our colleagues on the other  
6 committees are going to necessarily see things in the same  
7 light that we may or may not see it here.

8 This is something that we have had the biggest  
9 growth and the most construction in schools over the last  
10 eight years than probably 40 years.

11 Okay. To slow down this program -- that's what  
12 we're talking about -- slowing it down and being good  
13 stewards of this bond money to last it, to make sure the  
14 program is continued to go I think is very -- very  
15 responsible for us to do as a Board, the one that sees most  
16 of this information to go forward.

17 All the previous examples of the bond issuance has  
18 been during much, much better economic times when we've had  
19 something to point at and say these guys are making a lot of  
20 money. We could sit there and pull them in. We can do this  
21 and that and it was much better economic times than what we  
22 have right now.

23 We cannot say the same thing under any  
24 circumstance.

25 I read all the same polls. I'm election chair for

1 our side of the world. This is going to be a hard time to  
2 get anything passed this November. So what do you want to  
3 do? You want to let this run out in April and then come  
4 back in 2014 and say we need this or do you want to sit  
5 there and be conservative and draw this program as other  
6 testimony before with smaller amounts of bond over the  
7 previous years.

8           This has been a huge boom for school construction  
9 over the last, you know, eight, nine years and it be shown  
10 to the public that we can be fiscally good stewards with  
11 their bond money, with their tax dollars, and slow this down  
12 a little bit I think is the smartest way for us to go.

13           SENATOR WYLAND: Thank you. Senator Lowenthal.

14           SENATOR LOWENTHAL: Yeah. I voted for this with  
15 the understanding that I needed to find out more -- I wanted  
16 to see the whole package and to understand the political  
17 issue.

18           And I think it's a valid argument that is that it  
19 will -- by doing this will help us pass a future bond. So  
20 that's one issue.

21           The second issue was the -- to avoid Level III  
22 developer fees to do that.

23           I was very pleased to say -- and then the third  
24 one was to preserve the program and to keep the staff on.  
25 Those were the three.

1           I was struck with the bipartisan support to  
2 suspend developer fees. I think that's a very good sign  
3 that Democrats and Republicans voted to suspend -- to  
4 recommend to the Legislature to suspend the developer fees.

5           And I think that's a strong bipartisan -- we don't  
6 do a lot of bipartisan issues like that around. So I think  
7 that's a strong thing, especially for Democrats to be voting  
8 to suspend fees, that we'll -- agreed upon.

9           But I agree with the arguments that were put forth  
10 to do that. So having already done that, I was now checking  
11 with people and I keep getting different opinions.

12           Assembly Member Buchanan mentioned Gale Kaufman. I  
13 also talked Darie Shrego (ph) and to John Fairbanks and to  
14 people in the district and I get different opinions, whether  
15 in fact it's best to have it run out or not.

16           Darie Shrego agrees with Gale Kaufman. Others do  
17 not agree with that, who have run campaigns.

18           So I listened to the districts and because we've  
19 taken such a strong stand on suspending Level III, which I  
20 think was the critical issue for me was to suspend developer  
21 fees in this economic climate and the others were more --  
22 was a political decision what's the best way, I can not now  
23 support this proposal.

24           I do not mind running out, letting districts move  
25 forward, having -- and I'd go further than even

1 recommendation number 4, but we'll get to that -- you know,  
2 what we really need to do.

3 So I will not be supporting this recommendation.

4 CHAIRPERSON REYES: As the Chair, usually we just  
5 listen in and not weigh in until the final vote comes in and  
6 folks know where I'm at on an issue.

7 On this one, I think the importance of it I think  
8 as Assembly Member Hagman points out is by the time the  
9 legislation moves in its chapter, we will be out of money if  
10 we don't slow down the output. That simple.

11 You know, I worked in the building for almost 11  
12 years and I -- there have been rare pieces of legislation of  
13 political importance that can move in a few days. This is  
14 not going to rise to that level, particularly since it would  
15 require two-thirds vote and notwithstanding the bipartisan  
16 support of the -- in this chamber right now. I think it's  
17 hard to tell what will happen to that piece of legislation  
18 to which I abstained from voting on and that's the only  
19 concern that I do have is that even if you were able to get  
20 legislation through, I don't think it comes in in a timely  
21 manner, but that's just my take.

22 Assembly Member Buchanan.

23 ASSEMBLY MEMBER BUCHANAN: Yeah. I told someone I  
24 said if the consultants would have said it doesn't make a  
25 difference, then I would say let it run out.

1           I guess what strikes me is I think we're are in  
2 very different economic times today. You know, Eric cited  
3 other times when we suspended, but if you take a look at  
4 what the unemployment rate was those two times, it was 4.9,  
5 5.4, and 4.9 percent.

6           In 2006, we were riding at the height of the  
7 housing bubble. And so when you take a look at the other  
8 times, never were we in the kind of economic times that we  
9 are today where we're still at double digit unemployment and  
10 we don't know exactly where that's going to be.

11           When you take a look at a chart -- this is from --  
12 I think it's from the LAO -- and what's going to happen with  
13 debt service, debt service is going to take up a bigger part  
14 of our budget two years from now than it is today.

15           So I think it really gets down to do you believe  
16 that you'll be in a better position to pass a bond if you  
17 still have a program or not and I do which is why I'm voting  
18 that way.

19           I also have a couple questions for Pedro because  
20 the other reason I'm voting that way is, you know, we fund  
21 staff through the bond proceeds and when we run out of money  
22 in September, you know, April in terms of new construction  
23 and September if we have 200 million that goes into  
24 critically -- comes from critically overcrowded schools or  
25 earlier, where -- do you think the Governor's going to give

1 us general fund money to continue processing applications?

2 I don't know where we're going to get that. I  
3 know we're going to have to spend some money on audits and  
4 that kind of follow-through, but I don't know where we have  
5 the money to -- when we're making the kind of cuts we are in  
6 the budget, when you take a look at the cuts to health and  
7 human services and all that, I don't know if we're going to  
8 get general fund money to fund processing of applications  
9 for a bond that doesn't exist, for a program that doesn't  
10 exist.

11 And I think the way to keep this program going is  
12 to stretch it out with the flexibility that if you need to  
13 spend more one year in a one six-month period or a quarter,  
14 whatever, we have that flexibility to do that, but where we  
15 stretch it out over the two years, we continue to accept  
16 applications, we continue to accept a list, and the program  
17 is still in place.

18 Now, you know, good people can disagree. But if I  
19 honestly believed that we would be in better position  
20 politically to pass it, then I would say spend it.

21 But what I do want to say is there's a reality  
22 here that I don't think anyone truly is facing or  
23 understands and that is the program is out of money.

24 You know, I don't know exactly -- we cobble  
25 together the votes or not, but from September -- chances are



1 from September 2012 at a minimum -- could be longer than  
2 that -- to November 2014 or January 2015 when you can sell  
3 bonds, there will be no funds.

4 If something comes up in the interim, if all of a  
5 sudden you have a problem with a facility, you won't have  
6 any flexibility, any kind of emergency to take care of that  
7 because the money will be gone.

8 CHAIRPERSON REYES: Thank you. Call the roll.  
9 Oh, I'm sorry. Ms. Moore, you had a question. I'm sorry.

10 SENATOR LOWENTHAL: I have a question also.

11 MS. MOORE: I just have two final points on our  
12 part. One is that the overcrowded -- the critically  
13 overcrowded school funds, as I understand there's no  
14 opposition that those most likely would be placed to the  
15 program which means that the estimation for when we would be  
16 out of funds would be October of 2012; is that correct?

17 ASSEMBLY MEMBER BUCHANAN: I think the chart shows  
18 September.

19 MS. MOORE: Well, out in October. I think we're  
20 still funding in September; is that correct?

21 MS. SILVERMAN: That's if the 200 plus million  
22 dollars moves over.

23 MS. MOORE: Okay. And then the second point that  
24 I would make is that we are simply not slowing down the  
25 authority. We actually are slowing down and have been

1 slowing down for some time the cash and that will continue  
2 to happen as we only have two periods per year now that we  
3 have cash infusion and that is if the administration and  
4 Treasurer and all those folks that are looking at our debt  
5 service, how we will issue -- if we will issue bonds.

6 Last year we issued once. This year we've issued  
7 once so far.

8 And so the program will continue to need to have  
9 those cash pieces to actually continue to fund projects and  
10 that will probably be occurring over the next two years  
11 because I don't see where we're going to issue bonds all of  
12 a sudden and take care of all of the authority needs in this  
13 program. And so those are other --

14 ASSEMBLY MEMBER BUCHANAN: But we're down to  
15 \$143 million in new construction, potentially a maximum of  
16 243- if 200 million was back. There is not much money left.

17 CHAIRPERSON REYES: Senator Lowenthal.

18 SENATOR LOWENTHAL: Yeah. One of the things I  
19 need to understand -- what I'd like to understand is why the  
20 microphone is not working -- no. Besides that -- is that  
21 there -- we have decided not to transfer any of the  
22 overcrowding -- ORG money relief.

23 So given that, when do we anticipate that money  
24 running out? It's not the new construction, but when do we  
25 anticipate the overcrowding relief grant money running out.

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MS. SILVERMAN: I believe our projection that we presented to the New Construction Sub may have been past 2014, 2015.

5

6

SENATOR LOWENTHAL: So there will be money in that --

7

ASSEMBLY MEMBER BUCHANAN: No, no --

8

MS. SILVERMAN: For the overcrowded relief.

9

SENATOR LOWENTHAL: Just the overcrowded relief.

10

11

ASSEMBLY MEMBER BUCHANAN: I think it's -- I think there's a little over a year left as I recall.

12

SENATOR LOWENTHAL: No. There's 200 -- I think --

13

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MS. SILVERMAN: It was -- it's actually about \$225 million that's still in play.

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SENATOR LOWENTHAL: The reason I'm saying that is you're saying, well, where are we going to get the money to administer the program.

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We took an action, which I did not really agree with, the last session when we passed the funding to take all the administrative costs for the last four years and take it out of the overcrowded relief. We took \$73 million to pay for all administrative funding. It was a footnote that said transfer the appropriation for the Budget Act for administrative costs for fiscal years '08-'09, '09-'10, '10-'11, and '11-'12 from modernization to overcrowded

1 relief.

2           So we took all that money out of overcrowded that  
3 we needed to spend because there was money in that.

4           And I personally think that should have been  
5 discussed by the Board, but the Board decided that was not  
6 to be discussed to do that.

7           Having said that --

8           CHAIRPERSON REYES: Actually, Senator, it was  
9 brought up in executive committee today, so --

10           SENATOR LOWENTHAL: Yeah. But having said that,  
11 the issue that you've raised is where are we going to get  
12 the money to administer this. We've already had precedent  
13 that we've taken the money out of the ORG to administer it.  
14 So we could do that again. So we will have enough money to  
15 administer the program if it runs out.

16           MR. FERGUSON: Chris Ferguson, Department of  
17 Finance. We actually estimate ORG to be out by December of  
18 this year. Our initial conversations with Los Angeles  
19 Unified School District is that they are preparing a number  
20 of applications to come in the year and as such, that  
21 program itself will be out of funding as well.

22           CHAIRPERSON REYES: Okay.

23           SENATOR LOWENTHAL: You're now anticipating by  
24 December of 2014 -- '12?

25           ASSEMBLY MEMBER BUCHANAN: No. 2012.

1 CHAIRPERSON REYES: '12.

2 MR. FERGUSON: 2012.

3 CHAIRPERSON REYES: Mr. Hagman.

4 ASSEMBLY MEMBER HAGMAN: And just -- not to  
5 belabor the point, but I think we did have consensus on this  
6 Board that we didn't want to see Level III triggers be in  
7 place.

8 SENATOR LOWENTHAL: Right.

9 ASSEMBLY MEMBER HAGMAN: By definition, if this  
10 Board runs out of authority to fund things, that by law  
11 right now kicks in. That's agreeable; right?

12 CHAIRPERSON REYES: We would have -- the Board  
13 would have to do a resolution acknowledging that there is  
14 not sufficient funds.

15 ASSEMBLY MEMBER HAGMAN: Okay. But basically  
16 restating the obvious, we run out of funds, we have to do  
17 that.

18 At the bare minimum, I don't see the issue of  
19 right now giving the recommendation to the staff to slow  
20 things down until the Legislature passes Level III  
21 suspension and --

22 SENATOR LOWENTHAL: Senator Lowenthal, are you  
23 hearing what --

24 ASSEMBLY MEMBER HAGMAN: Are you listening to  
25 this, please?

1 CHAIRPERSON REYES: What Mr. Hagman's suggesting.

2 SENATOR LOWENTHAL: Excuse me. What did you say?

3 ASSEMBLY MEMBER HAGMAN: What I'm saying is this  
4 is an on-the-go move. Whatever we do today as this Board,  
5 we could sit there and change next month, three months from  
6 now, six months from now and say we don't want to ration no  
7 more. We have a different call.

8 I am very concerned about getting two-thirds vote  
9 to suspend Level III and we all agree we don't want to see  
10 Level III kick in.

11 Okay. We cannot guarantee legislative actions.  
12 What I'm saying right now is if we take these  
13 recommendations and now the Legislature three months from  
14 now, six months, at the end of the year passes Level III  
15 suspension and it becomes law, then we come back just as  
16 easy three months from now, six months from now, come back  
17 as a Board and say hey, that protection now is there. Okay?

18 And we have projects ready to go. We want to  
19 empty all this money out and get it out as fast as we can  
20 and get a new list going.

21 That's something we still have -- retain authority  
22 on anytime. Any Board meeting we could sit there, put it on  
23 the agenda, speak about it, talk about it.

24 But we can't guarantee the action of our  
25 colleagues and that's what we're assuming that this

1 recommendation from this Board is going to spend Level III  
2 to make these next two recommendations. I don't have the  
3 same confidence. Not with this kind of high threshold and  
4 how long things take.

5           So if we put that off and all of a sudden we're  
6 out of bonds, then de facto Level III kicks in, we have to  
7 sit there and make the resolution and everything that we  
8 agreed upon right here is not in play.

9           The only way we guarantee that happening is to  
10 give staff some indication to slow things down and if we do  
11 our job in the Legislature and get a separate bill out, pass  
12 it out as quickly as we can, great.

13           I think everybody in the audience agrees both --  
14 everyone's, you know, for and against slowing this down and  
15 everything else said that Level III, we don't want to see  
16 that triggered in this cycle. Okay.

17           So how about we sit there and right now for this  
18 month or this Board meeting say, look, we're not going to  
19 spend this money this month anyway. Let's do our job in the  
20 Legislature, get this thing going, but slow things down  
21 enough so we have a guarantee that Level III will not  
22 trigger in and that the pressure to put something on the  
23 ballot for this November is not going to be there by the  
24 Legislature or anybody else, and we could sit there and if  
25 we get that passed, the sooner the better, we come back in

1 this body and say okay, release whatever we have left.

2 Okay.

3 By then we have a clearer picture. There's not so  
4 many undefined unknowns at that point.

5 So we can say slow it down for the next couple  
6 months, you know, like you were going to put it out to 2014  
7 if you had to, okay. That slows things down. We just put a  
8 billion dollars on the street last month. Okay. That's a  
9 lot of bond money. We could sit there and drag this out for  
10 a few months till we get the indication from the Legislature  
11 where to go.

12 SENATOR LOWENTHAL: I think that's a great  
13 argument and I don't want to engage in a colloquy with you,  
14 but I think that if we slow down and regulate, there's no  
15 reason for the Legislature to get in to suspending because  
16 they don't have to get into that issue because we're doing  
17 it through the regulatory process by never having -- by  
18 continuing to slow down.

19 I think by doing it this way we put a pressure on  
20 the Legislature now to have to deal with this issue. I  
21 think we do best when we have pressure on us.

22 I think that by saying that the only way we're  
23 going to protect Level III developer fees is by the  
24 Legislature acting, then it's our responsibility to deal  
25 with it. I don't think we're going to deal with anything if



1 there's not pressure on us.

2 CHAIRPERSON REYES: Ms. Moore -- I have Ms. Moore  
3 and then Ms. Buchanan. Oh, and Senator Hancock too.

4 MS. MOORE: What I -- I understand what you're  
5 proposing. We could also propose that we have estimations  
6 when we move critically overcrowded schools that the program  
7 runs through October and perhaps we revisit this issue in  
8 October.

9 But I still, having given -- having voted for the  
10 suspension recommendation, we still cannot support also  
11 slowing down the program.

12 CHAIRPERSON REYES: Ms. Buchanan and then Senator  
13 Hancock.

14 ASSEMBLY MEMBER BUCHANAN: I just -- can I just  
15 ask a question. If you run out of money in October, how do  
16 you revisit spreading out money? It's gone.

17 MS. MOORE: Or near October.

18 ASSEMBLY MEMBER BUCHANAN: Well, I mean it's --  
19 the chart shows August and September, but if you've run out  
20 of money, how do you revisit distributing it?

21 MS. MOORE: I'm just saying when you -- when the  
22 money -- when you're looking at when you run out of the  
23 money.

24 First of all, we don't really -- it's all  
25 estimations and frankly I've been hearing estimations about

1 when we were going to run out of funding for some time and  
2 it has not occurred at those times that we thought we were  
3 going to run out of funding.

4 I still think you -- if it looks like the  
5 Legislature isn't going to pass it or whatever at the time  
6 that we no longer have funds or approaching the time that we  
7 no longer have funds, which is estimated to be October right  
8 now, you can -- anybody on this Board can ask for something  
9 to be revisited.

10 CHAIRPERSON REYES: Senator Hancock.

11 SENATOR HANCOCK: Okay. Because I've been  
12 struggling with this too and I've talked with Assembly  
13 Member Buchanan and others. I really have two concerns.

14 One is building schools and jump starting the  
15 economy. That's one of the reasons I voted for, you know,  
16 the Level III fee item that just came up.

17 But building schools, jump starting the economy,  
18 helping the students. The other is the platform for a new  
19 bond and I guess I don't -- when we say preserving the  
20 program, if we're not giving out the money we have to build  
21 schools, it seems like we're preserving the staff and we  
22 will preserve a great deal of the staff anyway if we're  
23 processing things, if we're getting rescissions, if we're  
24 winding down.

25 But frankly I would -- if I were running a

1 campaign against a school bond, I'd use that as an argument  
2 against it.

3           It does seem to me that the people who suggested  
4 that the pressure comes from saying we had a great a  
5 program, we built beautiful schools, and we have no more  
6 money, that that's when you actually build the support for  
7 the bond.

8           So I feel like right now I have to come down on  
9 that -- with that position in support of --

10           CHAIRPERSON REYES: Ms. Buchanan.

11           ASSEMBLY MEMBER BUCHANAN: I -- you know, the only  
12 thing I will tell you is I think for local districts it's  
13 easier to pass their bonds if there's a State program in  
14 place than if you're talking about passing a local bond, but  
15 there's -- you don't know if you're going to have any kind  
16 of matching funds.

17           But I still would like to ask the question if we  
18 run out of money, this chart shows between September --  
19 August and September, October, whenever, and if we're out of  
20 overcrowded relief funds by the first of next year, I would  
21 just -- I just want to know where are we going to get the  
22 money to continue to process applications and keep a list.

23           And I think with both of you being in the  
24 Department of Finance maybe you can --

25           CHAIRPERSON REYES: I don't believe the general

1 fund would step in. Given the demands on the general fund,  
2 it's not a viable option.

3 ASSEMBLY MEMBER HAGMAN: Thank you, Mr. Chair.  
4 And I'm just going to make this -- preface it. I wish I had  
5 the confidence that my Senator colleagues have in the  
6 Legislature doing the right thing in a quick and timely  
7 basis. I just -- my experience hasn't been that way so far  
8 and what this -- if not these recommendations, then I will  
9 probably preface by saying that these nice consent calendars  
10 spending these dollars and authorizing new things, I'll  
11 probably be voting no on most of those in the future until  
12 we get that passed.

13 And this is a two-thirds vote that needs to happen  
14 at the Legislature. We could put a rush on that. We could  
15 make it very quickly through the legislative process if the  
16 will is there.

17 But what I'm hearing from you is you much rather  
18 take that chance than see, you know, that the Level III be  
19 protected and which I think has much harmful -- much more  
20 harmful effect on school funding both from an operational  
21 side, all the rest of it, and we need to have some sense of  
22 that security I believe going in the future.

23 Otherwise the developers aren't going to be  
24 sitting there buying the property, development starts, all  
25 the rest of it which, especially after realignment and

1 redevelopment monies go to the schools. A lot of that stuff  
2 goes directly to schools' operation.

3           So we're cutting our nose off to spite ourself  
4 based on this argument that we can basically put on hold for  
5 a couple months. With the big bond issuance we just had, we  
6 do not have to make this decision today granted, but we can  
7 give recommendations to urge the Legislature to pass this  
8 immediately with two-thirds and get this in and out and take  
9 that issue off the table.

10           Then it's much easier to say hey, let's make this  
11 list and spend the money. But until then, if we don't have  
12 something in place, we think the regular course of business  
13 in the Legislature is going to go on to do this, I think it  
14 puts this whole balance of what the Subcommittee did in  
15 jeopardy.

16           CHAIRPERSON REYES: Senator Lowenthal.

17           SENATOR LOWENTHAL: Yeah. I just wanted to ask  
18 Assembly Member Buchanan, we've heard from a number of  
19 school districts, whether it was CASH, whether it was  
20 Ms. Stuart, and others, my own districts that I -- who do  
21 not support regulating it.

22           Why haven't we heard -- if what you're saying is  
23 the school districts -- it's much easier if the program's in  
24 place, why haven't any school districts come forward and  
25 said that.

1           ASSEMBLY MEMBER BUCHANAN: I don't think most  
2 school districts are aware of it to be honest with you. You  
3 know, I know that I've talked to some that were planning on  
4 bonds near -- around me and I said, you know, you need to  
5 know that we probably will not have a State bond on the  
6 ballot until 2014.

7           So if you're planning out your programs, you  
8 should plan them out in a way that you may not get matching  
9 funds till 2015 and it was a complete surprise to them.

10           So, you know, yes, we have some organizations here  
11 and they do have their client districts, but I think if you  
12 took a look at the thousand districts in the State, most of  
13 them -- I mean there hasn't been a dialogue that's gone on  
14 with all of them and I -- like I said, I -- if --

15           SENATOR LOWENTHAL: Haven't heard from any of them  
16 that want this. None.

17           ASSEMBLY MEMBER BUCHANAN: Well, I -- the ones --  
18 I've had regular classroom cabinet meetings and none of them  
19 are aware of it. You know, I -- you know, there are some.

20           Until Margie Brown was our director, we didn't  
21 follow the State Allocation Board as closely. We knew when  
22 we had an item coming up, but that was all we did.

23           So I can't speak for all the districts, but I will  
24 tell you that when we've had school bonds and I've, you  
25 know, been very involved with ballots that one of the big

1 selling arguments is you've got State matching funds there  
2 and there's a State program and there will be no State  
3 program there. And --

4 SENATOR LOWENTHAL: And I agree with that argument  
5 and it's a very powerful --

6 ASSEMBLY MEMBER BUCHANAN: And -- right. I know.

7 SENATOR LOWENTHAL: I just would have liked to  
8 have heard from any school district.

9 ASSEMBLY MEMBER BUCHANAN: Well, like I said, but  
10 I haven't -- I mean I -- and we're hearing from Finance that  
11 if there's not bond money, if we're out of bond money at the  
12 first of the year and there's no money to process  
13 applications, it's not going to come from the general fund.

14 So, you know, I'm not sure there's a right or  
15 wrong answer.

16 SENATOR LOWENTHAL: Right.

17 ASSEMBLY MEMBER BUCHANAN: You know. You know,  
18 I'm just going on based on, you know, what I believe is  
19 right and I think -- you know, your -- I have tremendous  
20 respect for you and now you're -- you know, you're going to  
21 vote based on what you believe is right.

22 But like I said, between my conversations with the  
23 consultants, between my conversations in terms of how do we  
24 pay to continue to process these claims, you know, my belief  
25 is that you stretch it out and it's -- you know, we can

1 certainly disagree.

2 CHAIRPERSON REYES: Mr. Hagman. Then I'd like to  
3 call the roll.

4 ASSEMBLY MEMBER HAGMAN: I'm sorry. Yeah. I  
5 don't want to belabor the point, but I think back to the  
6 Senator's argument that the Legislature will not have the  
7 pressure to pass this quickly if we don't run out of money,  
8 I think one of the things we could do to assure that is we  
9 could get all these partners who want this money out on the  
10 streets tomorrow to join with us to put that pressure on the  
11 Legislature -- Senator.

12 I'm sorry. I'm directing to one of your  
13 questions -- one of your points, sir.

14 SENATOR LOWENTHAL: Yes.

15 ASSEMBLY MEMBER HAGMAN: You stated that if we  
16 take the pressure off, the Legislature may not act as  
17 quickly if the pressure's on if we run out of funds for  
18 that.

19 SENATOR LOWENTHAL: Right. I will tell you if in  
20 fact we have done it by regulating and there's -- and that  
21 means that we will not run out until we don't have to vote  
22 on this issue, that takes the pressure off the Legislature.

23 ASSEMBLY MEMBER HAGMAN: Well, I think there's a  
24 great coalition in this room and elsewhere that wants to see  
25 this money go on the streets as quickly as possible.



1           And I think one of the ways we could assure that  
2 and still assure that Level III funding is protected is to  
3 slow it down until that's packaged and have them come lobby  
4 the Legislature to say get this thing passed tomorrow.

5           And that would be the quickest way to do it, to  
6 get them out and use their pressure out there.

7           SENATOR LOWENTHAL: I hear you. I mean I just  
8 don't know. I'm just saying.

9           CHAIRPERSON REYES: Okay. Call the roll.

10          MS. JONES: Lowenthal.

11          Hancock.

12          Lara.

13          Buchanan.

14          ASSEMBLY MEMBER BUCHANAN: Aye.

15          MS. JONES: Hagman.

16          ASSEMBLY MEMBER HAGMAN: Aye.

17          ASSEMBLY MEMBER BUCHANAN: Almanza.

18          MR. ALMANZA: Aye.

19          MS. JONES: Moore.

20          MS. MOORE: No.

21          MS. JONES: Reyes.

22          CHAIRPERSON REYES: Aye.

23          MS. JONES: It does not pass.

24          CHAIRPERSON REYES: Thank you. The next  
25 recommendation is **future acceptance and processing funding**

1 **applications.** Any questions from Board members before we  
2 bring up public testimony? Okay. Public testimony, please.

3 MR. DUFFY: Mr. Chairman, members, Tom Duffy again  
4 for CASH and I'll be repeating myself in that I've noted  
5 this before you I think twice today that we believe that a  
6 continuation of processing of applications as you currently  
7 are processing them as they're brought to the Board for  
8 unfunded approvals is the appropriate way to act into the  
9 future even after you run out of authority.

10 And again we communicated that last April because  
11 we anticipated we'd get to this time.

12 We think that that's wise for a number of reasons.  
13 One that we have noted for you is already that it continues  
14 and to encourage districts to come in for the program and  
15 spend money and move on with the repair of our economy and  
16 creating a pipeline for the future to support the bond.

17 One that I did not note for you is that you have  
18 taken great pains and have carefully implemented a program  
19 to oversee labor compliance with new legislation.

20 That came through statute. That statute had in it  
21 a provision that one-quarter of 1 percent of State bonds  
22 would be the benchmark for identifying what would be paid to  
23 the Department of Industrial Relations.

24 We believe that if a school district is to  
25 continue to move forward with a project in the absence of

1 State funds, having knowledge of what that project would be  
2 in terms of the amount gives them the ability to then  
3 estimate what their cost is or determine actually what their  
4 cost is, that quarter of 1 percent, pay DIR, and move on  
5 with their project and thereafter, according to your  
6 regulations, to be able to come in and seek a reimbursement  
7 having complied with that law.

8           So we think that that's something new that is  
9 added into this that we didn't consider last April because  
10 we weren't really focused on that. But we would encourage  
11 you to have -- and I really like Ms. Buchanan's suggestion  
12 that the Implementation Committee look at this means if I'm  
13 understanding that suggestion accurately from our  
14 conversation.

15           Thank you very much.  
16           CHAIRPERSON REYES: Anybody else? Any comments or  
17 questions? Oh, yes. Sorry.

18           MS. FERRERA: Anna Ferrera with the County School  
19 Facilities Consortium. We met actually earlier today and  
20 this was the one recommendation that we really felt was a  
21 good one to make the case for a bond in the future. So we  
22 would be supportive of that recommendation.

23           CHAIRPERSON REYES: Okay.

24           MS. MOORE: I just had a --

25           CHAIRPERSON REYES: Ms. Moore.

1           MS. MOORE: I see that the recommendation is to  
2 have the Implementation Committee develop -- and staff  
3 develop the details of this list and what I would ask and I  
4 guess want to hear in discussion is can we have the option  
5 considered within that discussion of a true unfunded list.

6           I actually think the value of true unfunded list  
7 having lived with them in the past, having done interim  
8 financing on them in the past, there's always the risk that  
9 there's never another bond ever and districts have that  
10 risk, but knowing that they have had the approvals of the  
11 Office of Public School Construction, the Department -- the  
12 Division of the State Architect, and the Department of  
13 Education and were it not for money -- or for funding, they  
14 would be an approvable project goes a long way at the local  
15 level to be able to maybe forward fund a project with the  
16 thought of reimbursement in the future, knowing all the  
17 risks that are associated with that.

18           So I would ask that we in the consideration of  
19 this at the Implementation Committee level not rule that  
20 potential out immediately.

21           So in supporting the unfunded list, I would ask  
22 that we have the Implementation Committee and staff look at  
23 all options concerning that and bring them back to the  
24 Board.

25           CHAIRPERSON REYES: Esteban.

1           MR. ALMANZA: So we have talked about accepting  
2 applications and keeping track of the amount of funding  
3 that's being requested without actually approving them for  
4 funding, not having an unfunded list, but still reporting on  
5 the backlog of funding for applications. Is that what we're  
6 talking about here in this recommendation?

7           ASSEMBLY MEMBER BUCHANAN: That was what the  
8 recommendation was.

9           MR. ALMANZA: Then not bring it forward for  
10 approval of additional funding.

11          CHAIRPERSON REYES: So let's do this methodically  
12 then. I'll take it as a motion by the Subcommittee --

13          ASSEMBLY MEMBER BUCHANAN: Well, I want to make --

14          CHAIRPERSON REYES: Okay.

15          ASSEMBLY MEMBER BUCHANAN: -- some comments. My  
16 concern with having a true unfunded list assumes that -- I  
17 mean if you're a district and you have an unfunded approval,  
18 you're expecting a certain amount of money and we don't know  
19 necessarily what the next bond is going to look like.

20                 And so that's why I had talked about having -- I  
21 mean when we talked -- and our Subcommittee talked about  
22 having a list of accepted applications and I think we needed  
23 to date stamp them, but I don't know how you create a true,  
24 you know, approved unfunded list if you don't know what the  
25 program's going to look like. And that's two years away.

1 I also want to get back to where -- how we are  
2 going to fund the processing of these applications. You  
3 know, are we going to do this subject to general fund money  
4 being available for our staff to process and how are we  
5 going to handle that.

6 MS. MOORE: I'll have two comments on that. One  
7 is we have done it in the past and we were out of funds for  
8 a couple of years --

9 ASSEMBLY MEMBER BUCHANAN: Right.

10 MS. MOORE: -- and we produced an unfunded list  
11 and that unfunded list in my estimation was instrumental in  
12 passing a bond measure.

13 So we have a history of having done that and I  
14 can't answer that today that we know how to do that today,  
15 but I would ask that we look at that as staff and that we've  
16 had a history for that.

17 ASSEMBLY MEMBER BUCHANAN: I know we do, but the  
18 history was when we were in very different financial times.  
19 I can tell you --

20 MS. MOORE: It did, but --

21 ASSEMBLY MEMBER BUCHANAN: -- which times it was  
22 and we were not -- it wasn't anything near --

23 MS. MOORE: It could be different financial times,  
24 but it still was bond funding. We didn't go into general  
25 fund to fund it. It was bond funding. It was times that we

1 were out. So it has happened.

2 ASSEMBLY MEMBER BUCHANAN: But we weren't --  
3 right.

4 MS. MOORE: And what I'm -- and I don't have the  
5 answer today, but I think that we should investigate that  
6 knowing the history is that it has happened.

7 And then secondly just on the unfunded list, we  
8 also have had a time in our history, not saying it's the  
9 perfect way to go forward, but you're asking the question  
10 and this was it.

11 In 1998 when we all negotiated a reform -- a new  
12 program, the program that our partners, the building  
13 industry, talked about, we have a list at that time as well.  
14 It was an unfunded time and we had a list for the program  
15 that existed.

16 And what we did -- again I think it created the  
17 momentum and the amount of districts interested in passing a  
18 bond at the State level because they would receive matching  
19 share. I think it completely drove that. I know it did as  
20 a school district person at the time.

21 And what we did at that time is we reserved out  
22 the amount -- or part of the bond measure was that amount,  
23 what was on the list, and that it could go to that.

24 But actually what the legislation that reformed  
25 the program provided for, it provided for a choice. And so

1 districts had the choice either to move forward with what  
2 they had on the unfunded list in an old program stage. So  
3 we had this transition program with -- this transition  
4 time -- not a transition program, but a transition time.

5           They had the choice whether to continue in that  
6 old program because the bond measure had carved that out or  
7 to move forward in a new program. So there has also been  
8 history on how you might handle that.

9           Not saying that's how the Legislature when they  
10 put together the next bond measure wants to handle it, but  
11 it is a method that has been done in the past.

12           ASSEMBLY MEMBER BUCHANAN: I don't know how you  
13 give them a choice if you've got a new program and the old  
14 program doesn't exist anymore.

15           MS. MOORE: We did. We did. It was part of the  
16 implementing legislation and I'll tell you as a school  
17 district employee at the time, it was my job to analyze what  
18 was better for the district. And in some cases the new  
19 program was better for the district and in some cases the  
20 old program was.

21           And I -- it was just -- it was very district -- it  
22 was very locally oriented and districts could make their  
23 choices.

24           So that history also exists for this program and  
25 it was part of the implementing legislation and it was the



1 will of the Legislature at the time.

2 ASSEMBLY MEMBER BUCHANAN: So let me ask another  
3 question and I don't want to belabor the point, but the  
4 other three times we've kept lists, twice was for  
5 modernization and once for new construction, but we never  
6 had modernization, new construction, overcrowded relief --  
7 we never had all the programs run out of money at the same  
8 time.

9 Are you suggesting that we reserve money from the  
10 program to be able to process? I mean somehow there's got  
11 to be some funding there to be able to process these claims  
12 and then do we -- you know, we take that money for two years  
13 to process and then maybe not fund a couple of projects  
14 instead.

15 I mean I'm just trying to figure out.

16 MS. MOORE: Certainly I would suggest that. I'm  
17 also very open to other ideas around how we manage this  
18 time. I just know historically we've managed it before and  
19 both -- to my knowledge, both programs -- both major  
20 programs, modernization and new construction, were out of  
21 funds at the same time and that we did manage the program  
22 during that interim -- during that time period and we never  
23 went to the general fund to fund the program.

24 So the history is there for that and perhaps, you  
25 know, it would be best for the Board to discuss it -- you

1 know, to discuss it in depth and get that information and  
2 have all that before us, but the history has been there to  
3 operate in that manner.

4 CHAIRPERSON REYES: Mr. Hagman.

5 ASSEMBLY MEMBER HAGMAN: Thank you, Mr. Chair.

6 And I just want to make sure I understand the motion  
7 correctly.

8 CHAIRPERSON REYES: There has not been one.

9 ASSEMBLY MEMBER HAGMAN: Oh, okay. Well, I think  
10 if it's the recommendation to go back to the Subcommittee to  
11 come up with some information and some recommendations back  
12 to the Board --

13 SENATOR LOWENTHAL: Implementation Committee.

14 ASSEMBLY MEMBER HAGMAN: Implementation  
15 Committee -- I don't necessarily have a problem with that if  
16 we're going to review this. I think the devil's in the  
17 details for me.

18 If you're making an obligation list with some  
19 legal binding type of thing, whatever the bonds are, this is  
20 the order they're going to go in and this and that, I think  
21 it's hard to say because we're a couple years off -- away  
22 from that bond, what it may look like, what it may be  
23 funding, new construction, old construction, you know,  
24 modernization, those type of things.

25 If it's a needs type of test where we date stamp

1 and say this shows the need, it's my impression from the  
2 Subcommittee what we're going for is what is the need out  
3 there to go advocate for and a future bond issuance, I'm  
4 definitely in favor of that.

5 I'm -- and that's -- I'm just curious how that  
6 language would be if we start taking applications under one  
7 program that may look totally different just like a  
8 different bond issuance before we have, you know, planned  
9 labor agreements that came out. We have all this new stuff  
10 that Legislature keeps passing that will change one way or  
11 the other the way this thing looks.

12 Two years from now, we'll probably have a lot more  
13 and I just want to make sure that this Board has the  
14 flexibility, whatever that Board is at that time, to use  
15 that as informational purposes.

16 We qualify projects under the new system and go  
17 out, but not necessarily locking them into a system that may  
18 not exist because we run out of funds here.

19 CHAIRPERSON REYES: Ms. Moore.

20 MS. MOORE: I understand the recommendation is for  
21 the Implementation Committee and the staff to do the devil's  
22 in the detail and what I am simply asking is that we do not  
23 preclude any possible option to come back before the Board  
24 and then the Board has the opportunity for the full  
25 discussion, that we haven't predisposed the discussion at

1 the Implementation nor at the staff level, but that we leave  
2 it open so that we can have the opportunity to have a robust  
3 discussion on how we might want that list to be.

4 ASSEMBLY MEMBER BUCHANAN: Are you suggesting then  
5 that we not take action today but we get -- allow the  
6 Implementation to come back to us with details and hopefully  
7 included in those details is where we're going to reserve  
8 funding to continue to do this for two years?

9 MS. MOORE: Well, that's what this recommendation  
10 says. It says the Subcommittee recommends creation of a  
11 simplified list and --

12 ASSEMBLY MEMBER BUCHANAN: Right.

13 MS. MOORE: -- this is what I'm speaking to, with  
14 details to be developed by staff and/or the Implementation  
15 Committee and I'm saying I support that. I strongly support  
16 that, but I'd --

17 ASSEMBLY MEMBER BUCHANAN: Our simplified list in  
18 my mind was not a true, what I would say, unfunded where  
19 you're approving --

20 MS. MOORE: And that's where I was asking --

21 SENATOR LOWENTHAL: That's what she's adding on.

22 MS. MOORE: That's where I was asking for,  
23 Assembly Member Buchanan, if we could not preclude that  
24 discussion -- if we cannot predispose that discussion and  
25 ask for them -- for a robust discussion about any -- about

1 what the recommendation would be back to the Board.

2 ASSEMBLY MEMBER BUCHANAN: Then my suggestion  
3 would be that we direct the Implementation Committee to come  
4 back to us and we take action at that point in time because  
5 my biggest concern is I don't want to make promises that we  
6 can't deliver.

7 I think it's important to keep a list. I think if  
8 you're going to have a two-plus-year period where there's  
9 absolutely no program in place that there -- you know, there  
10 are many different policies that have to be considered, but  
11 I believe, one, we've got to have a way to pay -- to process  
12 those applications and in my mind, if I'm going to vote for  
13 it, I want to be sure that I'm not promising a district  
14 something where they're going out and making financial  
15 decisions and we end up not being able to deliver on it.

16 CHAIRPERSON REYES: Okay.

17 MS. MOORE: I would -- I think we're talking the  
18 same thing. Ask the Implementation Committee to do their  
19 best at a recommendation with staff and come back before the  
20 Board and have a robust discussion. I think --

21 SENATOR LOWENTHAL: But not to preclude -- what  
22 you're saying is not to --

23 MS. MOORE: Is not --

24 SENATOR LOWENTHAL: -- preclude what she said --

25 ASSEMBLY MEMBER BUCHANAN: I'm not precluding it.

1 I'm just saying because we want to expand what the intent  
2 was, I'd like to delay a vote on it from my perspective till  
3 I know exactly what it is we're voting on.

4 SENATOR LOWENTHAL: So just send -- right now to  
5 recommend that --

6 ASSEMBLY MEMBER BUCHANAN: The Implementation  
7 Committee --

8 SENATOR LOWENTHAL: Do we need a vote on that?

9 CHAIRPERSON REYES: Well, we need to get consensus  
10 from the Board. There's a couple of issues going on here.

11 One of the questions is continue to accept  
12 applications beyond the current available authority.

13 MS. MOORE: Oh, okay. Gotcha'.

14 CHAIRPERSON REYES: So I need to understand from  
15 staff, does this -- to continue -- in the absence of this  
16 authority or this direction from the Board, you will not  
17 accept beyond the bond authority and so you have nothing and  
18 if you -- if we're telling you to go to the Implementation  
19 Committee, then you do nothing with those things until the  
20 Implementation comes with the recommendation to the Board  
21 and then we have the vote and the conversation and send it  
22 back if we don't agree?

23 MS. SILVERMAN: That's correct. And there's still  
24 projects that come in on a daily basis and those projects  
25 will increase our workload --

1           CHAIRPERSON REYES: Um-hmm.

2           MS. SILVERMAN: -- which and subject to whatever  
3 we have in our bank account for bond authority. So we're  
4 kind of teetering on that issue right now where we're going  
5 to tip our hand and not have that extra authority to cover  
6 those projects that come through the door.

7           So, you know, I guess the sooner, the better for  
8 us to have that dialogue because we're going to be -- we're  
9 at that pinch point. We're going to be beyond our authority  
10 with projects that walk through the door.

11           CHAIRPERSON REYES: So the Board action would be  
12 to allow you to continue to accept the applications beyond  
13 the bond authority, is going to be the threshold that you  
14 will need to meet; right?

15           MS. SILVERMAN: Right. Right.

16           CHAIRPERSON REYES: And then the second issue then  
17 is beyond that how does it look. Is it a plain list as  
18 proposed by the committee and you take a look at it or is it  
19 more robust and includes perhaps an unfunded list as  
20 proposed by Ms. Moore? Am I understanding the issue?

21           ASSEMBLY MEMBER BUCHANAN: I don't think so  
22 because --

23           CHAIRPERSON REYES: Okay.

24           ASSEMBLY MEMBER BUCHANAN: -- the list beyond  
25 authority is the same list.

1 CHAIRPERSON REYES: Thank you. Well, that's --

2 ASSEMBLY MEMBER BUCHANAN: And --

3 CHAIRPERSON REYES: That was my --

4 ASSEMBLY MEMBER BUCHANAN: And I think there is  
5 consensus that we want to continue to demonstrate need --

6 CHAIRPERSON REYES: Um-hmm.

7 ASSEMBLY MEMBER BUCHANAN: -- when that was part  
8 of the recommendation, it was tied in my mind to the  
9 recommendation that we were going to stretch out the  
10 program.

11 We're not going to stretch out the program. So I  
12 want to know, one, you know, where are we going to reserve  
13 money to continue processing applications and, two,  
14 Ms. Moore has brought up she wants to also take a look at  
15 whether we just accept applications or whether we provide  
16 some sort of unfunded approval I guess.

17 SENATOR LOWENTHAL: Right.

18 ASSEMBLY MEMBER BUCHANAN: And I think that's  
19 expanding what we intended to do. And so what I'm saying  
20 from my perspective, I -- rather than voting on it today,  
21 which, you know, I'm not sure I can, I would like to see  
22 what it's going to look like, where the money's going to  
23 come from, and what exactly it is we're recommending that we  
24 do because I don't want to have -- I'm very concerned about  
25 having an approval and a district thinking that it's going



1 to get money and if the program changes and it's not going  
2 to get that, it's making those financial decisions.

3 CHAIRPERSON REYES: Senator Lowenthal.

4 SENATOR LOWENTHAL: What I don't -- I don't think  
5 we're asking -- Ms. Moore is asking us to approve anything.

6 CHAIRPERSON REYES: The other way.

7 SENATOR LOWENTHAL: It's just to send to the -- to  
8 discuss -- when they come back, to discuss points that you  
9 brought up, where we're going to fund it, and points that  
10 she's brought up. That's all we're asking to do.

11 ASSEMBLY MEMBER BUCHANAN: And I think we're in  
12 agreement, but I think we're talking about a motion. I  
13 don't think we necessarily need a motion to do that.

14 SENATOR LOWENTHAL: Oh, really? Okay.

15 ASSEMBLY MEMBER BUCHANAN: Because I think we're  
16 giving direction to staff and the Implementation Committee  
17 to bring that back to us so we can vote in terms of how  
18 we're going to keep this list going into the future.

19 SENATOR LOWENTHAL: That's fine with me. I just  
20 want to be real clear.

21 CHAIRPERSON REYES: You have that, but the staff  
22 does need direction on what to do.

23 MS. SILVERMAN: Projects that walk through the  
24 door.

25 CHAIRPERSON REYES: For projects that walk through

1 the door. That can't -- so you do need a motion --

2 SENATOR LOWENTHAL: I don't mind doing it. I'm  
3 just not clear.

4 CHAIRPERSON REYES: -- to give them --

5 SENATOR LOWENTHAL: I think we're in agreement.

6 CHAIRPERSON REYES: I just want to --

7 SENATOR LOWENTHAL: We just -- before we finally  
8 vote ultimately we know what we need the information. It's  
9 just how do we ask the Implementation Committee to do that  
10 is really what we're saying.

11 CHAIRPERSON REYES: It's sort of two pieces to the  
12 motion. Staff.

13 MR. MIRELES: Mr. Chair, in the meantime, if we  
14 exhaust the authority between now and whenever the  
15 Implementation Committee has a discussion that it goes back  
16 to the Board for full action, we can continue to accept  
17 applications but not process them. That's one -- we do need  
18 that direction from the Board.

19 CHAIRPERSON REYES: So you end up on date stamping  
20 which is what the original recommendation was. So --

21 ASSEMBLY MEMBER BUCHANAN: Right.

22 CHAIRPERSON REYES: -- we end up defaulting to  
23 what the Subcommittee recommended in the first place.

24 MR. MIRELES: At minimum, we can accept the  
25 applications and not process them until we get further

1 direction from the Board on a true unfunded list.

2 SENATOR LOWENTHAL: But you also will discuss and  
3 come back to the Board -- the Implementation Committee will  
4 come back to the Board about a true unfunded list.

5 MR. MIRELES: That's correct, Senator. This is  
6 just if we exhaust the authority before we have that robust  
7 discussion and before we come back to the Board.

8 ASSEMBLY MEMBER BUCHANAN: So do you need a motion  
9 that will say we'll accept and date stamp applications --

10 SENATOR LOWENTHAL: Right.

11 MS. SILVERMAN: Yes.

12 ASSEMBLY MEMBER BUCHANAN: -- pending the  
13 recommendation from the Implementation Committee and further  
14 action by the Board.

15 SENATOR LOWENTHAL: Right.

16 ASSEMBLY MEMBER BUCHANAN: So can I make that  
17 motion?

18 CHAIRPERSON REYES: Was that sufficient?

19 MS. MOORE: Could you say it again, Ms. Buchanan?

20 ASSEMBLY MEMBER BUCHANAN: That we will accept and  
21 date stamp applications pending the Implementation  
22 Committee's work and further action by the Board.

23 CHAIRPERSON REYES: Is that sufficient direction?  
24 So at this point, we -- I just want to understand that we  
25 basically end up with this committee's recommendations and

1 nothing more and then the Implementation Committee will come  
2 back and then at that point, you will propose what you will  
3 propose and then we will take action accordingly.

4 MR. SAVIDGE: And not precluding all options  
5 including a --

6 CHAIRPERSON REYES: All options, so a robust  
7 discussion and --

8 SENATOR LOWENTHAL: Right. Including those  
9 options and you will come with some recommendation.

10 CHAIRPERSON REYES: And then the Board will vote  
11 up or down on the -- what I will refer to as enhancements of  
12 the list because we got to give you direction on a list now.  
13 What is the minimum it has.

14 MS. SILVERMAN: That's correct.

15 CHAIRPERSON REYES: And then you will come in with  
16 the Implementation Committee on how that could be enhanced,  
17 so it will be robust, and then we will then take action on  
18 that particular list.

19 MS. SILVERMAN: That's correct.

20 MS. MOORE: I'm good. I'm good.

21 CHAIRPERSON REYES: Okay?

22 SENATOR LOWENTHAL: Yeah, I think we're good.

23 CHAIRPERSON REYES: All right. So if somebody  
24 wants to make that motion.

25 MS. MOORE: So move.

1           SENATOR LOWENTHAL: No one knows what the  
2 motion --

3           CHAIRPERSON REYES: Okay. Second.

4           MR. ALMANZA: Second.

5           CHAIRPERSON REYES: Second. There's a second.

6 All in favor, say aye.

7           (Ayes)

8           CHAIRPERSON REYES: Opposed? Abstentions? Ayes I  
9 have it. Thank you. And I think that's the end of the  
10 minor subject.

11           All right. **Options for execution of the 2012**  
12 **grant amounts.** We're in Tab 10. 132. This is a held-over  
13 from last time.

14           MR. WATANABE: Yes. Michael Watanabe with OPSC.  
15 This item is -- we're bringing back from last month.

16           At the January Board, the Board approved the  
17 Marshall & Swift Eight California Cities to increase the per  
18 pupil grant for the School Facility Program grants.

19           That resulted in an increase of 3.76 percent.

20           CHAIRPERSON REYES: Okay. Cut to the chase here.  
21 There are four options. Option 1 is to provide no  
22 adjustment. We already dissected this thing last time  
23 around.

24           MR. WATANABE: The Board wanted a history. We've  
25 put that on stamped page 134 of how the Board's applied the

1 grant in the past.

2           Given where we are with bond authority and the  
3 unique circumstance where we're out of cash and bond  
4 authority with no expectation of more bond authority in the  
5 future, staff's recommending Option 1, the Board take no  
6 action and don't provide adjusts to the school facility  
7 grants for any project added to the unfunded list prior to  
8 January 2012.

9           As a reminder, at the top of page 135, if the  
10 Board approved the CCI increase, the unfunded projects would  
11 need approximately 44 million in bond authority -- 11  
12 million for new construction.

13           CHAIRPERSON REYES: Okay. And the last time we  
14 took this issue up, Option 1 was moved. It did not garner  
15 enough votes and nobody else had a substitute motion and in  
16 the absence of any motion, the default really is Option 1;  
17 right? Am I -- do I understand this? Yes. Okay.  
18 Ms. Moore.

19           MR. WATANABE: That's correct. Yes.

20           CHAIRPERSON REYES: Yes.

21           MS. MOORE: As I read the statute, it says that  
22 the Board shall annually adjust the per unhoused pupil  
23 apportionment and so Option 1 doesn't actually deal with  
24 that issue and if we are to adjust the apportionment, that  
25 means at the time that cash apportionment is provided to the

1 school district that it is adjusted.

2           And if that's the case, I think we need an  
3 Option 5 that says we will adjust the apportionment to 2012  
4 if there is in 2012 -- if there's -- the indice is at 2012  
5 now. If we apportion a project in 2012, it should be  
6 applied to that project. Am I reading this correctly.

7           MR. WATANABE: That is correct. The risk where we  
8 are right now is we're pretty much out of bond authority, so  
9 the apportionments are -- after that we won't have authority  
10 to give them.

11           MS. MOORE: It's not authority. An apportionment  
12 is not authority. An apportionment already had authority.

13           MR. WATANABE: Right. But to give them increase,  
14 you're going to need more bond authority.

15           CHAIRPERSON REYES: We have the cash to meet that  
16 adjustment; is that what you're saying?

17           MS. MOORE: Say it again. And -- I'm not  
18 following you.

19           MR. WATANABE: Right now what we're projecting  
20 state of the new construction authority, so we're going to  
21 run out in April 2012. If the Board does not provide  
22 apportionments for those projects prior to April 2012, we  
23 won't have authority to give them an increase for the CCI.

24           CHAIRPERSON REYES: When you say authority, say  
25 cash. Bond money.

1           MR. WATANABE: No. Authority. We need bond  
2 authority to give them the increase.

3           CHAIRPERSON REYES: Authority. Okay. Bond  
4 authority. Okay.

5           MS. MOORE: So we should both provide it for the  
6 authority, but we have to by law provide it for the  
7 apportionment, so we'd need both.

8           MR. WATANABE: You will need the cash eventually,  
9 yes, when you plug them in also. But the authority is the  
10 first part you need.

11           MS. MOORE: So I think -- I guess -- and correct  
12 me if I'm wrong because I've been thinking about this a lot  
13 and it seems fairly complex. However, the Board -- and I  
14 wasn't here last Board meeting, so I apologize on that part,  
15 but I think I'm up to speed.

16           CHAIRPERSON REYES: That's okay.

17           MS. MOORE: The Board voted to -- for everything  
18 after 2012, that it be -- that it will on the authority  
19 action apply a 2012 indice.

20           MR. WATANABE: Correct.

21           MS. MOORE: And what I'm saying is in addition to  
22 that I think that the code -- is it code or regulation?

23           MR. WATANABE: Statute.

24           MS. MOORE: -- statute reads that it has to be  
25 applied on the apportionment. So we apply it 2012 which



1 actually doesn't do anything unless somebody comes in for  
2 cash. That's their budget, but when they come in for cash,  
3 as I read this, we have to give them the indice that exists.

4 MR. MIRELES: One way -- Option 4 adjusts the  
5 unfunded list that we have now to increase for the CCI 2012.  
6 So you can take the authority that's needed to update the  
7 complete unfunded list and if they come in and get an  
8 apportionment in 2012, the authority would have already been  
9 available for those projects.

10 MS. MOORE: How about this? Why not when they --  
11 if they come in for an apportionment -- because it could be  
12 a 2010. It could be a 2009. It could have been an '11.

13 When they come in in 2012 -- if they come in in  
14 2012, for an apportionment, at the same time you adjust  
15 their authority.

16 MR. MIRELES: Yeah. The Board --

17 CHAIRPERSON REYES: That's an option.

18 MR. MIRELES: That's an option.

19 CHAIRPERSON REYES: That's an option and one of  
20 the issues with that is that some of that money has already  
21 been spent. The construction has already occurred.

22 MR. MIRELES: Right. I think that Option 4 would  
23 already give you an updated unfunded list to give them the  
24 2012 amounts.

25 ASSEMBLY MEMBER BUCHANAN: This is the problem and

1 it's -- and I -- you know, when I made the recommendation  
2 before, it was under the -- you know, I've since learned  
3 that sometimes we've applied it retroactively and sometimes  
4 we haven't, but this is the issue.

5           You're going to give authority that goes up to  
6 your bonding capacity and if you wait to adjust the rates  
7 until you're ready to fund the project, you are in -- you  
8 aren't -- you don't have a true list of what you've approved  
9 because I could have approved a project that's \$10 million,  
10 but if the rate goes up, it's really -- I'm just using an  
11 \$11 million project.

12           So I have to -- we have to have a consistent  
13 policy that either says yes, we go back or no, we don't go  
14 back. We've done both ways and when I argued last week, it  
15 was because with construction bids and stuff, we're still  
16 below most of the estimates.

17           But you can't -- you have to make a decision now  
18 because if now, they're going to give approvals -- right --  
19 and approve projects and then if I raise the other ones  
20 above them, these districts are going to think they're in  
21 line for money and they're not because we will have run out.

22           MS. MOORE: I understand what you're saying. So  
23 you're saying that the authority has to increase now even  
24 though we might not use it --

25           ASSEMBLY MEMBER BUCHANAN: To match the bonding

1 capacity.

2 MS. MOORE: -- to match it. And I guess I'm kind  
3 of -- I'm willing to support that because I actually think  
4 we're out of compliance with law if we are not providing  
5 those projects in their apportionments with the 2012 indice  
6 which it indicates here.

7 And I'll you, you know, in the old world when I  
8 know we're not in for the last two years, but that indice  
9 happened at the time that you went out to bid and it made  
10 sense because that's when you needed the cash. That's when  
11 the bid climate was like what it was --

12 ASSEMBLY MEMBER BUCHANAN: And that's what I  
13 think --

14 MS. MOORE: -- and all of that and so by doing it  
15 at the apportionment stage, it matches that and we did  
16 all -- you know, full disclosure. We did also when the year  
17 that it dipped, we didn't give them the dip, you know, and I  
18 realize that that's wanting your cake and eat it too, but  
19 then I realize that it's the apportionment.

20 ASSEMBLY MEMBER BUCHANAN: Well, my suggestion  
21 is -- I mean this is the sword I'm going to fall on one way  
22 or the other -- is that we -- if we -- I actually agree with  
23 you by the way. They should be getting it at the time they  
24 bid and some of them come in retroactively and get it at the  
25 higher amount.

1           But I think that right now given our system would  
2 probably be an accounting nightmare for staff.

3           But if -- whatever we decide to do, I would  
4 suggest that we make sure we clarify that so we don't end up  
5 where we are now where we've done one thing one time and  
6 another, another and we have that clarity and then it's  
7 undone consistently in the future.

8           So if it should be that they all get whatever the  
9 grant amount is at the time that they request funds or we  
10 give the authority, then let's do that and then we have to  
11 clarify it so that we don't continue to be where we've been  
12 in the past where we haven't been quite so consistent.

13           MS. MOORE: So in order to do that, what option is  
14 that?

15           MS. SILVERMAN: 4.

16           CHAIRPERSON REYES: And that's the most expensive  
17 option; right?

18           ASSEMBLY MEMBER BUCHANAN: Well, it just means  
19 that fewer projects will get apportioned. We only have so  
20 much money, so -- you know.

21           CHAIRPERSON REYES: So is there a motion? Is  
22 there any comments from the public? Thank you. We  
23 discussed this last time.

24           MS. MOORE: I'll move Option 4.

25           CHAIRPERSON REYES: So it's been moved. Second?

1 Okay. Any other options?

2 MS. MOORE: Can I try one other thing? And maybe  
3 you've already --

4 CHAIRPERSON REYES: Hold on. Mr. Hagman --

5 ASSEMBLY MEMBER HAGMAN: I'm just back to the  
6 Chair. You said that default's Option 1 if nothing else  
7 passes; correct?

8 CHAIRPERSON REYES: Um-hmm. Okay. Do you want to  
9 move Option 1?

10 ASSEMBLY MEMBER HAGMAN: Well, I don't think we  
11 need to if it defaults there, but I'll move Option 1.

12 CHAIRPERSON REYES: Moved Option 1. Ms. Moore,  
13 you had a comment?

14 MS. MOORE: I just want to ask clarity one last  
15 time. If -- well, you -- I guess I'm not speaking to the  
16 Option 1 piece. So I have a question on a different --

17 CHAIRPERSON REYES: Okay. So it's been moved. Is  
18 there a second, then we can have the conversation. Is there  
19 a second?

20 MR. ALMANZA: I'll second.

21 CHAIRPERSON REYES: Mr. Almanza second. Okay.  
22 Ms. Moore.

23 MS. MOORE: My question is still on my Option 5  
24 where we only apply it to the apportionments that are done  
25 in 2012 as the law states. Is that possible to do?

1           MR. MIRELES: It depends if we have authority.  
2 Option 4, what it does is it reserves the authority at the  
3 2012 levels and if they -- if those projects -- the projects  
4 on the unfunded list right now, they have what they were  
5 approved by the Board.

6           So if you adjust them to give them the 2012  
7 levels, when they get an apportionment, if they get cash,  
8 then they're going to get the apportionment based on the  
9 2012 amounts because you've already increased the amount.

10           So you have to -- to reserve enough authority, it  
11 would be Option 4 to adjust everybody to the 2012 amounts  
12 and if any of those projects that are on the unfunded list  
13 get an apportionment in 2012, they would have enough  
14 authority.

15           MS. MOORE: Right. And so what we did not agree  
16 to do because it was a failed motion, that we would increase  
17 them all as kind of planning in case somebody comes in. And  
18 what I was saying is when somebody comes in, it's we adjust  
19 then authority then and Assembly Member Buchanan rightly  
20 points out, well, that might not turn out really well in the  
21 end.

22           And I understand that, but I also know that we are  
23 out of compliance with law. So the law states that it's  
24 adjusted at apportionment. So how do we get around that  
25 issue?

1           MR. MIRELES: The Board has done this in the past.  
2 Prior years, they have --

3           MS. MOORE: Well, but does that make it legal?  
4 Henry?

5           MR. NANJO: As long as at the time of  
6 apportionment you give the amount that you are authorizing  
7 as a CCI, you're fine. What this action does is it creates  
8 a reservation of those amounts for all projects instead of  
9 the ones that just really come in and --

10          MS. MOORE: I hear you.

11          MR. NANJO: -- and the only problem with that --  
12 that gets to the goal that you're talking about, Ms. Moore,  
13 but the problem with that is it uses up the bond authority  
14 so you are not -- you don't have that flexibility to use  
15 that money for other projects that may come in later.

16          MS. MOORE: I hear that and I hear the problem  
17 with over -- potentially overinflating and I see the will of  
18 the Board on not wanting to put that kind of authority in,  
19 but I also believe that we're out of legal compliance.

20          MR. NANJO: Technically you're not out of legal  
21 compliance unless you make an apportionment and you don't do  
22 the adjustment.

23          MS. MOORE: Okay.

24          MR. NANJO: As long as at that time you catch up  
25 and you do give the apportionment at that time, you're fine.

1 MS. MOORE: So we do have to do the 2012  
2 adjustment on any cash apportioned in 2012.

3 MS. SILVERMAN: That's correct, but even back in  
4 2010 when there was a decrease, we didn't honor that same  
5 commitment to the Ed Code by decreasing the projects as  
6 well. So I think we've gone back and forth on that fence.

7 MS. MOORE: Gotcha'.

8 MR. NANJO: This Board has handled it both ways,  
9 correctly and potentially incorrectly depending on how you  
10 interpret it.

11 CHAIRPERSON REYES: Senator Hancock.

12 SENATOR HANCOCK: So I was just going to suggest  
13 that we would move Option 1 with the amendment that if a  
14 project was final we would in fact only reimburse for the  
15 actual cost. Now does that solve the problem or not?

16 MS. MOORE: No.

17 CHAIRPERSON REYES: No.

18 SENATOR HANCOCK: No. Okay. Never mind.

19 CHAIRPERSON REYES: Okay.

20 SENATOR HANCOCK: It seems logical.

21 SENATOR HANCOCK: Option 1's been moved and  
22 seconded. Want to call the roll. Yes. I invited public  
23 testimony earlier. Nobody came up. In fact it was a joke  
24 because I said thank you. But go ahead, if you want to come  
25 in, I certainly don't want to censor anybody.



1           AUDIENCE: I just thought I heard Ms. Moore  
2 author --

3           MS. JONES: There was no second.

4           CHAIRPERSON REYES: There was no second to it.

5           AUDIENCE: Sorry --

6           CHAIRPERSON REYES: Okay. So but Option 1 was  
7 moved and seconded. So that still is before us in case  
8 anybody's striking back there. All right. Call the roll.

9           MS. JONES: Lowenthal.

10          Hancock.

11          Lara.

12          Buchanan.

13          ASSEMBLY MEMBER BUCHANAN: Aye.

14          MS. JONES: Hagman.

15          ASSEMBLY MEMBER HAGMAN: Aye.

16          MS. JONES: Almanza.

17          MR. ALMANZA: Aye.

18          MS. JONES: Moore.

19          MS. MOORE: No.

20          MS. JONES: Reyes.

21          CHAIRPERSON REYES: Aye.

22          MS. JONES: Motion does not pass.

23          CHAIRPERSON REYES: Okay. We were here last  
24 month.

25          MS. MOORE: Okay. I'll make a motion. My prior

1 motion for Option 4 died for lack of a second; correct?

2 CHAIRPERSON REYES: Correct.

3 MS. MOORE: Okay. So I'll move Option 5 and that  
4 is that projects that are apportioned in 2012 will receive  
5 the 2012 indice and the authority at the same time.

6 CHAIRPERSON REYES: Is that something that can be  
7 done?

8 MS. SILVERMAN: You have to keep a reservation of  
9 funds -- of authority on the side just in case we --

10 CHAIRPERSON REYES: Of how much?

11 MS. SILVERMAN: -- to cover those projects. It  
12 all depends because we have the cert period. We have 760  
13 projects -- or \$760 million in projects that came in waiting  
14 for a bond sale to execute to move those apportionments  
15 over. So you could technically reserve for that pot of  
16 funds, but then that's all conditional because there could  
17 be also a spring and fall bond sale.

18 So it's probably best to keep a reservation of the  
19 entire list as a backup and then credit the account once  
20 those projects have come in.

21 ASSEMBLY MEMBER BUCHANAN: Could you walk me  
22 through -- I mean we have unfunded approvals. We have  
23 apportionments. We have funding. So what you're talking  
24 about is they would get an unfunded approval at a certain  
25 amount. Now, the apportionment would be at the 2012 rate if

1 it's approved in 2012.

2 MS. MOORE: If it's cashed in 2012. I'm using  
3 cash and apportionment synonymously because that's where it  
4 is now.

5 ASSEMBLY MEMBER BUCHANAN: You're talking about --  
6 okay. What you're funding at. So --

7 SENATOR LOWENTHAL: If they're apportioned, it has  
8 to be at the new level. That's all.

9 ASSEMBLY MEMBER BUCHANAN: Okay. Right.

10 CHAIRPERSON REYES: So you need to --

11 MS. MOORE: I would second that.

12 CHAIRPERSON REYES: So you need to -- okay. It's  
13 been moved and second. So you need to set aside some  
14 unknown amount --

15 MS. SILVERMAN: Right. In order to cover  
16 potentially projects that come in through the door and since  
17 the universe is unknown about how much cash we're going to  
18 get, we would have to potentially reserve for the entire  
19 list just to be safe.

20 MR. NANJO: Which is Option 4.

21 MS. SILVERMAN: Which is Option 4.

22 ASSEMBLY MEMBER BUCHANAN: Option 4. So --

23 MS. SILVERMAN: By credit back --

24 CHAIRPERSON REYES: So you have to -- what  
25 Option 5 is you would set aside essentially \$44 million and

1 then the actual expense would depend on what actually comes  
2 in.

3 MS. SILVERMAN: That's correct.

4 MS. MOORE: I have another idea that -- because I  
5 think that might -- I see that that -- that did not have the  
6 support of the Board.

7 So we know now the universe of those projects that  
8 will, once we receive cash, say they have -- they can in 90  
9 days perfect a project, what we just -- you reported on that  
10 today.

11 MS. SILVERMAN: That's correct.

12 MS. MOORE: What if we held the authority and  
13 provided the apportionment with the 2012 indice for that  
14 universe.

15 MS. SILVERMAN: But you still have another  
16 certification round that actually opens up in July and  
17 August, so you would still -- there could be additional  
18 pressure by not having a reserve.

19 MS. MOORE: I'm not saying to -- I'm not -- we  
20 would have to take that action on those projects later.

21 SENATOR LOWENTHAL: Right. At that time.

22 MS. MOORE: I'm saying the universe that we know  
23 right now and what its amount is --

24 MS. SILVERMAN: Right.

25 MS. MOORE: That we would apportion and authority

1 for those projects.

2 MS. SILVERMAN: Reserve it.

3 SENATOR LOWENTHAL: Yes.

4 ASSEMBLY MEMBER BUCHANAN: So are we not back to  
5 Option 4?

6 CHAIRPERSON REYES: Yes.

7 MS. MOORE: No.

8 SENATOR LOWENTHAL: No.

9 CHAIRPERSON REYES: Yes.

10 MR. NANJO: That is Option 4.

11 CHAIRPERSON REYES: That is Option 4.

12 ASSEMBLY MEMBER BUCHANAN: Could you explain --  
13 yeah.

14 MS. MOORE: It's not because Option 4 is the  
15 entire unfunded list and --

16 ASSEMBLY MEMBER BUCHANAN: But you can't -- if you  
17 don't do the -- the entire list is going to be 2012 or  
18 later; right? So the entire list is -- you can't -- if  
19 something's on the list now, it's not going to get a 2011  
20 approval. That's passed. So it's either going to get a  
21 2012 approval or later.

22 So you've got to increase the amount for all the  
23 projects on the list to 2012.

24 The real question that's going to come up is, one,  
25 if you don't do it now, you may not be able -- you know,

1 we -- if you're going to do that, you'd better do it now  
2 because you don't want to have other projects that submit  
3 applications and we can't approve them because we've taken  
4 that authority because we are basically reserving authority  
5 for those projects.

6           The other issue that will come up if for some  
7 reason, you know, money -- we still have money in 2013, then  
8 you're going to potentially have a situation where you can't  
9 increase them all because you will have had a greater -- you  
10 will have apportioned more money than you have in bonding  
11 authority.

12           MS. MOORE: I guess I am not seeing that my motion  
13 is saying to approve authority as Option 4. I am saying  
14 approve authority and apportionment for the universe that we  
15 know is coming in for cash with this last round of -- what  
16 do we call it? Priority --

17           MS. SILVERMAN: Certification.

18           MS. MOORE: Certification. That's all my motion  
19 covers.

20           ASSEMBLY MEMBER BUCHANAN: And so anyone that  
21 comes in later would get the 2011 [sic] apportionment?

22           MS. MOORE: We don't -- I say we have to determine  
23 that later.

24           ASSEMBLY MEMBER BUCHANAN: Well, I think you've  
25 got to be consistent with people.

1           MR. NANJO: The problem is you're legally  
2 obligated to give that same adjustment to those other ones  
3 that come in in 2012. What Option 1 does is it allows the  
4 Board to potentially calculate for the -- okay. Let me take  
5 a step back.

6           The reason the Board hasn't done Option 4 in the  
7 past is because historically the staff and the Board knows  
8 that there is some number, however large or small, of those  
9 approved projects that for whatever reason will drop out and  
10 not come in.

11           So to prevent that project that ultimately is  
12 going to drop out from reserving money that could be used  
13 for a project that is going to come through, that's why  
14 Option 4 was not used by the Board in the past.

15           If you're going to give the adjustment -- or  
16 you're prepared to give the adjustment for the projects that  
17 come in, you have to reserve the funds so that you have the  
18 funds available for every project on the list even though  
19 you know some of the ones may not come in because you don't  
20 know which ones those are going to be.

21           I don't know if that helps or not, but that's --

22           MS. MOORE: Right now I do know the ones that it's  
23 going to be because we have a certified list. I don't see  
24 where --

25           MR. NANJO: That's what --

1 MS. MOORE: I don't see where taking this action  
2 and this vote now sets the course for projects that aren't  
3 on that certified list.

4 MR. NANJO: We're not talking about projects that  
5 weren't on the list. We're talking about projects that are  
6 on the list but for whatever reason may not come through.  
7 You're reserving the funds -- the adjustment and all we're  
8 talking about is the CCI adjustment for those projects.

9 You're giving them those adjustments even though  
10 those projects may not come in.

11 MS. MOORE: All right.

12 CHAIRPERSON REYES: Okay. So you had a motion and  
13 it had been seconded. Do you want to withdraw the motion or  
14 do you want to proceed?

15 MS. MOORE: I would like to proceed.

16 CHAIRPERSON REYES: Okay. Call the roll, please.

17 MS. JONES: Lowenthal.

18 SENATOR LOWENTHAL: Aye.

19 MS. JONES: Hancock.

20 SENATOR HANCOCK: Aye.

21 MS. JONES: Lara.

22 ASSEMBLY MEMBER LARA: Aye.

23 MS. JONES: Buchanan.

24 Hagman.

25 Almanza.



1 Moore.

2 MS. MOORE: Aye.

3 MS. JONES: Reyes. Motion does not carry.

4 CHAIRPERSON REYES: Okay. All right. So moving  
5 on then. Item 13. **Priority funding process.**

6 MS. SILVERMAN: You know, in the spirit of trying  
7 to keep it short. So we actually have a policy question in  
8 play as far as the Board actually established the priority  
9 in funding process in regulations and obviously the process  
10 has evolved over the last year and a half.

11 And with that regulation change, the process has  
12 been established in two periods leaving the 30 days open and  
13 effective near the bond sale. So with that respect, the  
14 regulations were adopted by the Board back in May and the  
15 regulations were put in effect in July.

16 The opened up the certification period for the  
17 period in question.

18 So those certifications are actually valid until  
19 January 10th. So if I can draw attention to page 155a,  
20 there's a timeline that we have produced that kind of  
21 outlines the question.

22 We did have projects that came in with rescissions  
23 and the cash did become available. Well, the Board actually  
24 did take a pro forma action and declaring those projects  
25 credited back to the bond authority back in December,

1 although the cash technically was available at the end of  
2 October.

3           Since the certifications are valid between August  
4 through January 10, our understanding of how the regulation  
5 is very prescriptive that the certifications must be valid  
6 before we can give apportionments and again the whole  
7 purpose of the certification and the Board adopted this  
8 whole process is again provide clarity on how we fund  
9 projects.

10           So the real question is outside of that December  
11 action making those projects now deemed available, can the  
12 Board actually fund projects with invalid certification  
13 bringing that forward to the January Board because the  
14 certifications are no longer valid.

15           So that's really the policy question for the  
16 Board.

17           CHAIRPERSON REYES: Okay. This is an  
18 informational item. I know that we have some folks that  
19 want to testify on this, but it is informational.

20           Ms. Moore, you have your mic up. Please --

21           MS. MOORE: I'll wait for testimony.

22           CHAIRPERSON REYES: Before you do that, we have  
23 some -- Mr. Lara, do you want to be recorded as an eye on  
24 the consent -- well, you were here for the --

25           MR. LARA: Yeah.

1           CHAIRPERSON REYES: You were here for the consent,  
2 for the Minutes. He was here. Senator Lowenthal.

3           SENATOR LOWENTHAL: I want to be aye.

4           CHAIRPERSON REYES: Aye. And then will you  
5 please -- what's missing on the -- I just want to make sure  
6 I have everybody.

7           MS. MOORE: Wasn't I on consent as well?

8           MS. JONES: You actually had approval votes on all  
9 those and then we started doing the new construction which  
10 is roll call.

11          CHAIRPERSON REYES: Okay. So we're good on all  
12 the votes.

13          MS. JONES: Everybody's caught up.

14          CHAIRPERSON REYES: Okay. It's caught up. And  
15 then Mr. Lara wants to be recorded as a --

16          MR. LARA: A no.

17          CHAIRPERSON REYES: -- on the recommendation --  
18 which one?

19          MR. LARA: I'll tell you.

20          CHAIRPERSON REYES: Hold on a sec. The item that  
21 failed. But just to be clear.

22          MS. JONES: Okay. Be clear, please. What item --  
23 no, I'm kidding.

24          MR. LARA: Item 3.

25          MS. JONES: Item 3, okay. Thank you.

1           CHAIRPERSON REYES: The metering out item. Okay.  
2 Thank you. That piece --

3           MS. JONES: Thank you.

4           CHAIRPERSON REYES: Thank you. All right. Yes.  
5 He abstained and then realized that he really wanted to go  
6 as a no vote on it. So -- okay. Thank you. I apologize.  
7 Please proceed.

8           MS. GASTON: Cheryl Gaston, Oceanside Unified  
9 School District. The district is requesting that the State  
10 Allocation Board allocate the funds that are available from  
11 the rescissions based on the priority list that was in place  
12 when those funds became available.

13           We believe that the regulations allow it and that  
14 it meets the goal of putting out as much cash as possible  
15 and would certainly allow some projects to go forward as  
16 soon as possible.

17           We are really not sure when the next bond sale  
18 will be to fund those that have the unfunded approvals and  
19 the priority funding that occurred in January was projects  
20 that were approved in January of '11. So that's basically a  
21 whole year.

22           We're beginning to see the construction prices  
23 increasing for us. So it's important for us to get going as  
24 soon as we possibly can.

25           When we looked at the item in the SAB agenda, it

1 appeared to be an argument against funding these as soon as  
2 possible as opposed to making them available as soon as  
3 possible.

4 CHAIRPERSON REYES: Thank you. Bruce.

5 MR. HANCOCK: Thank you, Chairman Reyes, members  
6 of the Board. I'm Bruce Hancock, Hancock, Park, and DeLong.

7 We've been working with Oceanside on this and  
8 other issues and when it came up, I thought it raised a very  
9 important policy question that frankly I had misunderstood I  
10 guess.

11 I did participate or at least attend all the  
12 Subcommittee discussions on the priority fund round and I  
13 thought that I understood that essentially a basic rule of  
14 the priority funding was that when money became available,  
15 it would be given to projects on the list at that time.

16 And I don't -- I certainly wouldn't maintain that  
17 we discussed that in, you know, the various -- the  
18 Subcommittee or at this Board. It was just simply my  
19 understanding of what the policy was.

20 When Oceanside raised this issue, it brought to  
21 light the idea -- the circumstance that in fact maybe we're  
22 not all agreeing on what the policy is and so for that  
23 reason, we'd like to ask the Board to weigh on it because it  
24 seems that policy under the definition that OPSC has  
25 provided to the Board in this very good write-up today

1 really is that funding is provided to districts who are on  
2 the list when the apportionments are made as opposed to  
3 those on the list when the funding becomes available.

4 I think that there's an important -- this very  
5 important distinction there and it just so happens that  
6 because we have crossed the border from one priority list to  
7 another, we see the outcome or we see why the distinction is  
8 important.

9 The funding became available while Oceanside  
10 Unified and other school districts I'm sure were valid  
11 priority list projects who had submitted valid  
12 certifications, but because of necessary administrative  
13 actions -- and we definitely do not argue that there may be  
14 times when apportionments cannot be made virtually  
15 overnight.

16 OPSC has produced miracle after miracle in  
17 bringing huge amounts of apportionments forward. They're  
18 not always going to be able to do that and not every  
19 situation will be -- allow that accomplishment.

20 But we think that if you use the apportionment as  
21 the determination of which projects should get the funding,  
22 you introduce an ambiguity into the program.

23 The date that funding becomes available is a date  
24 certain and if it isn't a date certain, then maybe the Board  
25 needs to talk about that.

1           But when you introduce that it's when the  
2 appportionment happens, you introduce, as I said, an  
3 ambiguity. When will that be? The next month? Three  
4 months further? And in this particular case, it's caused us  
5 to cross a threshold so that the funding will go -- or could  
6 possibly go to districts that were not on the list when the  
7 funding became available.

8           That seems to Oceanside and to me as not in  
9 conformance with the way I understood the Board's priority  
10 point process and we really very much appreciate your time  
11 and consideration and we do second the idea that we need to  
12 have clarify. Thank you.

13           CHAIRPERSON REYES: Ms. Moore.

14           ASSEMBLY MEMBER BUCHANAN: Go ahead. I just --  
15 how many priority funding rounds have we had?

16           MS. SILVERMAN: We've actually had -- the first  
17 one we created an informal certification period and that was  
18 in 2010 then we actually -- early 2010 for 400 million.  
19 December 2010, we actually had another certification round  
20 because we had a bond sale and then we constituted this new  
21 one because we had established regulations. So we've had  
22 three.

23           ASSEMBLY MEMBER BUCHANAN: And districts who  
24 haven't received funding or appportionment, have they  
25 reapplied in the next round?

1 MS. SILVERMAN: That's correct.

2 ASSEMBLY MEMBER BUCHANAN: And that's been the  
3 standard practice?

4 MS. SILVERMAN: That's correct. If they didn't  
5 receive the cash, they could recertify.

6 ASSEMBLY MEMBER BUCHANAN: And when you talk about  
7 ambiguity --

8 MR. HANCOCK: Yes.

9 ASSEMBLY MEMBER BUCHANAN: -- and wanting clarity,  
10 I think for a district to not receive an apportionment but  
11 not to reapply in a subsequent round --

12 MR. HANCOCK: Oh.

13 ASSEMBLY MEMBER BUCHANAN: -- you know, I mean to  
14 keep that list creates more uncertainty because you don't  
15 know if all the projects are going to perfect or if some of  
16 them aren't.

17 So what is -- so having -- you know, treating it  
18 the way we've been where if you don't receive it, you  
19 reapply in the next round, it seems to me that that is a  
20 better way to do it.

21 MR. HANCOCK: Thank you for the opportunity to  
22 address that.

23 First of all, Oceanside did apply for the next  
24 round, but there's an important consideration here. Each  
25 round of the priority funding is a fresh start. Projects



1 that did not request it previously can request it this time  
2 and in that case, some of those projects may move to the top  
3 of the list and so it is -- even though a district may  
4 reapply, when they were let's say number one on the unfunded  
5 list if you'll call it that -- priority list that didn't get  
6 money, when the next list is constituted, even when that  
7 district refiles -- which in this case they did -- they may  
8 no longer be within the funding range because other  
9 districts have moved to the top of the list.

10 I don't want it to sound like this is a war  
11 between districts. It is an issue about clarity of what is  
12 the determining factor of what list gets the funding.

13 ASSEMBLY MEMBER BUCHANAN: Well --

14 MS. GASTON: Could I add something to that. The  
15 amount of funds available from the rescissions when I looked  
16 at the list last time was about a 40-something million  
17 dollars and there was -- there's approximately \$700 million  
18 worth of certified projects for the next funding round.

19 You know, part of the request is we have  
20 \$60 million, can we allocate that to eligible projects  
21 instead of waiting for another bond sale.

22 CHAIRPERSON REYES: Ms. -- oh, go ahead. I'm  
23 sorry.

24 ASSEMBLY MEMBER BUCHANAN: Well, I think the  
25 question you're asking is which projects do you allocate it

1 to. That's where you want clarity.

2 MS. SILVERMAN: We would have to follow the  
3 validated cert list which is --

4 ASSEMBLY MEMBER BUCHANAN: Right.

5 MS. SILVERMAN: -- now the one in play right now.

6 ASSEMBLY MEMBER BUCHANAN: Right.

7 CHAIRPERSON REYES: Ms. Moore and then Mr. Hagman.

8 MS. MOORE: To put it in -- if I may and  
9 correct -- please correct me if I'm wrong in simplified  
10 terms.

11 We heard at the beginning of the meeting that  
12 there was 60 million that wasn't apportioned during the  
13 previous bond -- from the previous bond sale.

14 MS. SILVERMAN: No. We have 11 million from the  
15 prior bond sale -- 11 and a half million which we reported  
16 out in December apportionment that we couldn't get to all  
17 the projects. Plus we had the 47 plus million. So that  
18 makes up the 60 million.

19 MS. MOORE: The 47- that was rescinded during that  
20 project time.

21 MS. SILVERMAN: Right. Plus the 11 and a half.

22 MS. MOORE: So in simple terms then, the  
23 60 million became available during the first -- the  
24 certification period that we were previously in and what the  
25 policy question is, is -- in my mind, is does the cash go to

1 those that are on that certification list during the time  
2 when the cash arrives or are there circumstances that we  
3 hold that cash to a future certification list and you're  
4 indicating that it's been the circumstance that that  
5 happens --

6 MS. SILVERMAN: Right.

7 MS. MOORE: -- previously, but it's a big policy  
8 issue and I guess the reason that I'm empathetic to the  
9 policy issue -- and maybe we can't do anything about it  
10 because it's an information item -- but if the Board is  
11 inclined, we could have the policy discussion with an action  
12 item is this.

13 Those are known. You know, it's known when -- who  
14 certified and how they certified and it's also known when  
15 the cash came in. And it seems that it's not subject to --  
16 and I'm not saying intentional nor unintentional  
17 manipulation.

18 But when you have it such that there -- the cash  
19 comes in and for whatever reason -- could be great  
20 reasons -- for whatever reason, it isn't apportioned during  
21 that time period, it moves to the next slot, it seems that  
22 that is -- it could be subject to manipulation and/or --  
23 intended or not and those are a whole different circumstance  
24 of projects as is indicated.

25 And so I think it merits more discussion

1 policy-wise. I don't know. Do any of my other Board  
2 members support that?

3 CHAIRPERSON REYES: Mr. Hagman has a comment.

4 ASSEMBLY MEMBER HAGMAN: I just -- this is a good  
5 example of why taking these date stamps of projects when we  
6 run out of funds and wait two to three years for bonds.  
7 That's going to create lots of issues coming up if you  
8 prioritize them.

9 It's one thing to get an indication what you need  
10 for bonding authority in the future. It's another thing to  
11 state date stamping who got in first and when you do that  
12 policy because as time goes -- you know, six months is one  
13 thing, but, you know, a year, two years more in between  
14 these rounds to say that needs assessment, that priority  
15 list that was done two years ago is the same for the  
16 districts much less the State, you know, a certain period of  
17 time later, it's that timeline.

18 If you just leave a blank policy one way or the  
19 other, then you'll have a definition of how long that's good  
20 for and if it does take another year or possibly three years  
21 now before we have another bond sale, then that list may not  
22 be valid anymore.

23 And I think that's why you go for these different  
24 rounds and just like you're applying for grants or anything  
25 else, there's going to be winners and losers all the time.

1           And if the certification period is the timeline  
2 that you've been using in the past, it's only open for that  
3 period of time, that means these projects are certified,  
4 ready to go, and they meet the qualifications, then the  
5 policy discussion may be that is there priority to those  
6 projects, then they get to recertify and be put at the top  
7 of the list, but you don't have that timeline.

8           So I think instead of saying just automatically go  
9 back to the first funding or automatically do this that you  
10 may want to have discussion, okay, what is that timeline,  
11 what is the procedure for those who didn't make that list  
12 and they come for the next list with priority because  
13 they've been waiting longer.

14           I think that's the fairness question you're trying  
15 address, but for me --

16           MS. MOORE: Sort of.

17           ASSEMBLY MEMBER HAGMAN: -- there's a difference  
18 in the timeline and that's why you have that certification  
19 period right now.

20           CHAIRPERSON REYES: Ms. Buchanan.

21           ASSEMBLY MEMBER BUCHANAN: Yeah. I think the  
22 question -- I mean one is it would change the practice of  
23 what we're doing, but I think the question is when money  
24 comes back into a program, does that come back to the New  
25 Construction Program or Modernization Program or does it go

1 back to a specific round of apportionment.

2           Is the intent to apportion a certain amount of  
3 money in a round or is the intent to keep that money, even  
4 if it comes back or whatever, only with that round. It  
5 seems to me -- and I could be wrong and I -- we obviously --  
6 we probably don't want to be here forever tonight -- that's  
7 the essential question.

8           When money comes back, does it stay with the New  
9 Construction Program, for example, so that that would go  
10 into the next round of apportionment or is money there to  
11 stay strictly with the round?

12           It seems to me the practice has been when money  
13 comes back, it comes back to the program and it gets  
14 apportioned out according to how you're going to do it --  
15 the priority -- how you decide you're going to do that in  
16 the future and that seems to me to have been what the past  
17 practice has been with the programs, what you're -- if  
18 you're -- if we change to what you're suggesting, we're  
19 going to say basically that money stays with that round of  
20 apportionment and if you don't -- if someone doesn't  
21 perfect, then you stick with that round.

22           I think -- to me that's the essential policy of  
23 which --

24           ASSEMBLY MEMBER HAGMAN: What --

25           ASSEMBLY MEMBER BUCHANAN: I think the cleaner

1 thing is to if money comes back for whatever reason, I think  
2 it stays with the program, but it's -- you're going to, you  
3 know, allocate that in the future. That would be -- but I'm  
4 open to having a much deeper discussion.

5 ASSEMBLY MEMBER HAGMAN: Yeah. We should put it  
6 as a policy question. But let's say that you are number one  
7 and number two, just your example, and then you reapply for  
8 the new funding round and let's say you're at the top versus  
9 the bottom and got funded.

10 Now you still have this list, that list, you know,  
11 partial funding coming in here, how do you start to  
12 prioritize them and blend those together.

13 And I think getting back to the policy question  
14 would be the people left on that list, do they go to the top  
15 of the list in the next round, but then there's a great  
16 period of time, are they still qualified? Do they still  
17 have the same need when that time goes through.

18 So bring it up another day, Mr. Chair, and we'll  
19 look it.

20 CHAIRPERSON REYES: Yeah. I think it also raises  
21 the issue of what happens when you audit money. You know,  
22 does that money belong to that apportionment back then or  
23 does it belong to the fund. But anyway --

24 MS. SILVERMAN: Yeah, and --

25 CHAIRPERSON REYES: -- so --

1 MS. SILVERMAN: Absent of any action, just to FYI,  
2 we said that we would move \$60 million forward, but I guess  
3 that's still in play and just realize we can suspend that  
4 action until we have the bigger dialogue. I just want to  
5 let you know that's somewhat of a commitment --

6 CHAIRPERSON REYES: Well, we don't have -- this is  
7 not an action item. This is informational, so status quo  
8 until the Board comes up with something different.

9 Ms. Moore.

10 MS. MOORE: Can we ask for the policy discussion  
11 to happen then I guess or -- because we're not having it  
12 right now --

13 CHAIRPERSON REYES: Right.

14 MS. MOORE: -- because it's information.

15 CHAIRPERSON REYES: Can we send it to  
16 Implementation Committee to come back with the options so  
17 they can do all the discussion among the peers and come back  
18 with something? Is that okay?

19 MS. MOORE: I'm good with that.

20 CHAIRPERSON REYES: Okay. I'm saying okay. Bill,  
21 congratulations.

22 MR. SAVIDGE: Thank you, sir.

23 CHAIRPERSON REYES: Okay.

24 MR. SAVIDGE: -- two meetings --

25 CHAIRPERSON REYES: We do have one other



1 informational item, **Joint Use Fund Release Status Report.**

2 MS. SILVERMAN: Yes. And the status of that is  
3 that project did come in for their cash.

4 CHAIRPERSON REYES: Okay.

5 MS. SILVERMAN: So we're -- and then we have the  
6 **workload list.** That's attached on Tab 14.

7 CHAIRPERSON REYES: Um-hmm.

8 ASSEMBLY MEMBER HAGMAN: No questions.

9 MS. SILVERMAN: And we're done.

10 CHAIRPERSON REYES: All right. Thank you.

11 (Whereupon, at 6:58 p.m. the proceedings were recessed.)

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REPORTER'S CERTIFICATE

STATE OF CALIFORNIA            )  
  )  ss.  
COUNTY OF SACRAMENTO        )

I, Mary C. Clark, a Certified Electronic Court Reporter and Transcriber, Certified by the American Association of Electronic Reporters and Transcribers, Inc. (AAERT, Inc.), do hereby certify:

That the proceedings herein of the California State Allocation Board, Public Meeting, were duly reported and transcribed by me;

That the foregoing transcript is a true record of the proceedings as recorded;

That I am a disinterested person to said action.

IN WITNESS WHEREOF, I have subscribed my name on March 5, 2012.

\_\_\_\_\_  
Mary C. Clark  
AAERT CERT\*D-214  
Certified Electronic Court  
Reporter and Transcriber

# ATTACHMENT D1

## REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, January 23, 2013

### OPTIONS FOR THE EXECUTION OF THE 2013 GRANT AMOUNTS

#### PURPOSE OF REPORT

To provide options for applying the annual grant adjustments to School Facility Program (SFP) project approvals based on the change in the Class B Construction Cost Index as approved by the State Allocation Board (Board).

#### DESCRIPTION

As a part of this agenda, the Board will take action on the annual adjustment to the SFP grants based on the change in construction costs for 2012, which will establish the 2013 SFP grant amounts. This item presents options to the Board for applying the 2013 SFP grant amounts. In addition to projects added to the Unfunded List (Lack of AB 55 Loans) in 2013, the Board could consider applying the 2013 grant amounts to projects previously added to the Unfunded List (Lack of AB 55 Loans) and/or the Unfunded List. Hereafter, the Unfunded List (Lack of AB 55 Loans) will be referred to as the list of unfunded approvals.

#### AUTHORITY

Education Code (EC) Section 17070.63(a) states: "The total funding provided under this chapter shall constitute the state's full and final contribution to the project and for eligibility for state facilities funding represented by the number of unhoused pupils for which the school district is receiving the state grant. As a condition of receipt of funds, a school district shall certify that the grant amount, combined with local funds, shall be sufficient to complete the school construction project for which the grant is intended."

For New Construction grant, EC Section 17072.10(b) states, "The board shall annually adjust the per-unhoused-pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board."

For Modernization funding, EC Section 17074.10(b) states, "The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board."

SFP Regulation Section 1859.2 defines "Class B Construction Cost Index (CCI)" as a "construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board."

SFP Regulation Section 1859.71 states, "The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January."

SFP Regulation Section 1859.78 states, "The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January."

#### BACKGROUND

Statute requires the Board to annually adjust the SFP pupil grant amounts to reflect statewide construction cost changes.

(Continued on Page Two)

BACKGROUND (cont.)

The M&S Eight California Cities Index is the only Class B index that uses exclusively California cities to capture material and prevailing wage costs in California. The Board adopted the M&S Eight California Cities Index to make the annual adjustment for 2009, 2010, and 2011, and at the January 2012 meeting adopted the M&S Eight California Cities Index for 2012 and future years.

At its January 2010 meeting, the annual adjustment resulted in a 6.74 percent decrease to the per-unhoused-pupil grant. This was the only decrease in the history of the SFP. The Board elected to only apply the adjusted grant amounts to projects awarded an unfunded approval on and after March 2010. Because of this decrease for 2010, the Board expressed a desire to maintain the flexibility to specifically adjust those projects should the grant amounts once again increase in 2011.

At its January 2011 meeting, the annual adjustment resulted in a 4.28 percent increase to the per-unhoused-pupil grant with corresponding increases to 2011 project allocations. The Board also elected to apply the 2011 CCI adjustment to the projects added to the list of unfunded approvals in March through December 2010, in order to include all projects that were awarded using the 2010 grant amounts.

At its January 2012 meeting, the Board adopted the M&S Eight California Cities index, which resulted in an increase to the per-unhoused-pupil grant of 3.76 percent with corresponding increases to 2012 project allocations. The Board also expressed its preference to use this Index for future years.

Staff is presenting a separate item in the Consent portion of this agenda that recommends the adoption of the M&S Eight California Cities index for 2013. If adopted, this index will apply a CCI increase of 3.13 percent.

STAFF ANALYSIS/STATEMENTS

The Board approval dates for projects on the list of unfunded approvals range from 2009 through December 2012. Since unfunded approvals are not yet apportionments, they are not subject to the statutory "full and final" provisions and can be adjusted for the CCI at the discretion of the Board. Since 2009, the CCI adjustment determined by the Board at the start of a year has only been applied to projects approved or apportioned in that same calendar year with one exception. Because the 2010 CCI adjustment was a negative 6.74 percent, the Board opted to apply the 2011 CCI adjustment (+4.28 percent) to the projects on the list of unfunded approvals that had received the 2010 grant amounts.

The Board could consider applying the 2013 CCI grant amounts to unfunded approvals from prior years. If the Board adopts the M&S Eight California Cities index for 2013 and approves applying the adjustment to projects on the list of unfunded approvals from prior years, this action would increase those grants by 3.13 percent. Additional bond authority would be required for such an increase.

*Estimated Additional Bond Authority Required for Increases*

The following table provides an estimate of the additional bond authority required if the 2013 grant amounts were applied to projects on the list of unfunded approvals by year:

(Continued on Page Three)

STAFF ANALYSIS/STATEMENTS (cont.)

<b>Unfunded Approval Date</b>	<b>Grant Amount By Year</b>	<b>Number of Projects</b>	<b>Current Value of Unfunded Approvals</b>	<b>Estimated Impact if 2013 Grant Amount is Applied</b>
January 2009 through February 2010	2009	9	\$27,171,833	\$851,160 Increase
March 2010 through December 2010	2011	37	\$63,215,192	\$1,980,222 Increase
January 2011 through December 2011	2011	48	\$195,323,179	\$6,118,518 Increase
January 2012 through December 2012	2012	303	\$500,975,576	\$15,693,110 Increase
Estimated Total Potential Impact				\$24,643,010 Increase

Applying the 3.13 percent increase to the unfunded approvals awarded prior to 2013 would require up to \$24,643,010 in additional bond authority from Propositions 47, 55, and 1D. Since Staff has already received and is processing applications sufficient to exhaust all remaining new construction and modernization bond authority, increasing previously approved unfunded approvals will potentially result in fewer applications receiving an unfunded approval.

***Additional Considerations***

There are additional considerations for the Board when deciding how to apply the 2013 CCI adjustment, which include the applications that the OPSC has received beyond available bond authority.

*Unfunded List*

In addition to the list of unfunded approvals, as of the December 2012 Board meeting, there are 33 modernization applications totaling approximately \$76.8 million on the Unfunded List. There is no bond authority remaining to allocate to these applications. If the 2013 adjustment was applied to these projects, the result would demonstrate an increased future need for additional bond authority.

*Applications Received Beyond Bond Authority List*

On November 1, 2012, the Applications Received Beyond Bond Authority List became effective in the SFP Regulations. This list includes eligibility and funding applications that the OPSC has accepted in order to determine if they meet the definition of an Approved Application. If the application meets this criterion, it will be presented to the Board for acknowledgment only. No further processing will be performed. The current SFP grants amounts would be applied if these applications are processed in the future. Therefore, they are not presented for potential adjustment.

The list of unfunded approvals includes items for the Charter School Facilities Program and Critically Overcrowded Schools Program, such as advance fund releases for design, site or Environmental Hardship. These items are not truly unfunded approvals. The grants for these advance funding items are either based on a set formula or actual costs, not the current year CCI. They were added to the list for the purposes of providing a mechanism to fund these advances. The current year grant amounts will be applied when these projects convert to a full adjusted grant for unfunded approval or apportionment. Therefore, they are not presented for potential adjustment.

(Continued on Page Four)

## OPTIONS

Staff presents the following options for the Board to consider for execution of the 2013 SFP grant amounts:

### **OPTION 1 – Apply the 2013 SFP grant amounts to some or all projects on the list of unfunded approvals that received an unfunded approval between 2009 and 2012.**

This option would provide an increase for projects on the list of unfunded approvals that received the 2009, 2010, 2011 and/or 2012 grant amounts as designated by the Board.

**Pro:** This allows projects with unfunded approvals using the 2009, 2010, 2011 and/or 2012 grant amounts to receive an adjustment that aligns the state grants to the change in the construction cost index for the current year.

#### **Cons:**

- Requires the use of up to \$24,643,010 in additional scarce bond authority.
- Potentially provides an increase to reimbursement projects that are already complete.
- Potentially provides increases for some projects that had the opportunity but did not request an apportionment.
- For those projects that received the 2010 grant amounts, this would be the second increase, because the Board previously applied the 2011 annual adjustment to these projects (a 4.28 percent increase).

### **OPTION 2 – Apply the 2013 SFP grant amounts to the applications added to the Unfunded List prior to January 2013.**

This option would apply the 2013 grant amounts to applications that were processed to the Board, but were received after bond authority was exhausted.

#### **Pro:**

- Applying the 2013 CCI adjustment to the projects on the Unfunded List would demonstrate a better estimate of future need for additional bond authority.
- Allows for an adjustment that aligns the state grants to the change in the construction cost index in the event that bond authority becomes available in the future.

**Con:** There is no bond authority available for these projects and it is unknown if authority will become available in the future. These projects may not be added to the list of unfunded approvals in 2013, so the 2013 grant amounts may not be appropriate.

## RECOMMENDATION

Provide no adjustments to the SFP grant amounts for any project added to the list of unfunded approvals or the Unfunded List prior to January 2013.

## BOARD ACTION

In considering this Item, a motion was made, and carried, to take no action on applying the 2013 grant amounts to projects on the Unfunded List (Lack of AB 55 Loans) and Unfunded List (Information List).

# ATTACHMENT D2

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CALIFORNIA STATE ALLOCATION BOARD

PUBLIC MEETING

STATE CAPITOL  
ROOM 447  
SACRAMENTO, CALIFORNIA 95814

DATE: WEDNESDAY, JANUARY 23, 2013

TIME: 4:03 P.M.

Reported By: Mary Clark Transcribing  
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APPEARANCES

MEMBERS OF THE BOARD PRESENT:

PEDRO REYES, Chief Deputy Director, Policy, designated representative for Ana Matosantos, Director, Department of Finance

ESTEBAN ALMANZA, Chief Deputy Director, Department of General Services, designated representative for Fred Klass, Director, Department of General Services

CESAR DIAZ, Appointee of Edmund G. Brown, Jr., Governor of the State of California

KATHLEEN MOORE, Director, School Facilities Planning Division, California Department of Education, designated representative for Tom Torlakson, Superintendent of Public Instruction

SENATOR LONI HANCOCK

SENATOR MARK WYLAND

ASSEMBLYMEMBER JOAN BUCHANAN

ASSEMBLYMEMBER CURT HAGMAN

REPRESENTATIVES OF THE STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Executive Officer  
BILL SAVIDGE, Assistant Executive Officer

REPRESENTATIVES OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF PUBLIC SCHOOL CONSTRUCTION (OPSC) PRESENT:

LISA SILVERMAN, Executive Officer  
JUAN MIRELES, Deputy Executive Officer

REPRESENTATIVE OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF LEGAL SERVICES PRESENT:

JONETTE BANZON, Staff Counsel



P R O C E E D I N G S

1  
2  
3 CHAIRPERSON REYES: In the interest of time, what  
4 we'll do is we'll go ahead and get started with the  
5 **Executive Officer's report** and then, Ms. Silverman, with all  
6 due respect, as soon as we do have a member, we will have  
7 established a quorum and we'll move into the items as we  
8 spoke. So thank you.

9 MS. SILVERMAN: Okay. Let's get started. We have  
10 six items to report tonight.

11 So the first item we wanted to share is that we  
12 actually have an open period or open round for the 30-day  
13 priority of funding. Again folks have -- the round just  
14 started February 9th and ends February 7th [sic].

15 All those projects that are actually on the  
16 unfunded approval list and those projects being approved on  
17 the consent agenda tonight do have the ability to  
18 participate.

19 So those folks are encouraged to submit that  
20 funding certification request by February 7th. And prior  
21 certifications actually did expire on January 8th.

22 Next item we want to share is the release of the  
23 funds of the projects that were awarded in December. The  
24 Board actually did take action. We did \$383 million for 196  
25 projects and we received requests for \$111 million as of the

1 middle of the month and so we're making progression in that  
2 area. So I think we will probably achieve our goal by  
3 March 12th.

4           And a reminder to those folks that haven't  
5 submitted the certification items -- or excuse me -- the  
6 fund release request, they have until March 12th to provide  
7 all the corresponding documentation and the request to our  
8 office.

9           Another item is the Overcrowded Relief Grant. We  
10 actually are presenting 22 applications, so we actually had  
11 a good rush of projects that are being processed this month  
12 and that represents over \$110 million in consent agenda.

13           And those are the projects that wrapped up in the  
14 tenth cycle. So we will have about \$112 million in bond  
15 authority still left for the 11th cycle.

16           An 11th cycle is currently open and that expires  
17 at the end of the month, January 31st. So those folks who  
18 are interested in the program and have questions, please  
19 seek out staff. We'd be more than happy to help you out.

20           The fourth item we wanted to share is the bottom  
21 of page 17 is the Governor's proposed budget. There  
22 actually is a proposed reduction to the program for the  
23 '13-'14 budget year. That would equate to 20 positions  
24 being reduced from our program for about \$1.6 million. And  
25 so just wanted to share that with the members.

1           There's two more items. The Labor Compliance  
2 Program regulations are in effect and as of December 31st,  
3 2012, emergency regulations did move forward and those  
4 are -- it provides an opportunity for those projects that  
5 were awarded Proposition 47 and 55 funds.

6           The Board adopted regulations to clarify that if  
7 you didn't have a Labor Compliance Program in place and then  
8 you were -- you have a compliance program in place after the  
9 contracts were signed, there is an avenue to get written  
10 verification that you took the steps to initiate the  
11 program. So those regulations are in effect.

12           The last item we wanted to share is we are  
13 introducing this month in the information section the true  
14 list of applications that are received beyond the bond  
15 authority.

16           So that is all I have to share tonight.

17           CHAIRPERSON REYES: Thank you. Why don't we then  
18 jump up to Tab 5 which is the **financial reports**, since  
19 everything before that requires a vote.

20           MS. SILVERMAN: On Tab 5, let's just cut to the  
21 chase. We wanted to highlight on page 164, we actually did  
22 move \$26.1 million --

23           CHAIRPERSON REYES: Okay. Hold that thought. If  
24 you'd call the roll, please, Ms. Jones.

25           MS. JONES: Certainly. Senator Hancock.

1                   SENATOR HANCOCK: Here.

2                   MS. JONES: Senator Wyland.

3                   Assemblymember Buchanan.

4                   ASSEMBLYMEMBER BUCHANAN: Here.

5                   MS. JONES: Assemblymember Hagman.

6                   ASSEMBLYMEMBER HAGMAN: Here.

7                   MS. JONES: Esteban Almanza.

8                   MR. ALMANZA: Here.

9                   MS. JONES: Kathleen Moore.

10                  MS. MOORE: Here.

11                  MS. JONES: Cesar Diaz.

12                  MR. DIAZ: Here.

13                  MS. JONES: Pedro Reyes.

14                  CHAIRPERSON REYES: Present.

15                  MS. JONES: We have a quorum.

16                  CHAIRPERSON REYES: Thank you.

17                  MS. JONES: You're welcome.

18                  CHAIRPERSON REYES: Approval of the **Minutes**. You

19 have the Minutes before you for the December 12 meeting.

20 Are there any questions or comments? Any comments from the

21 public? Is there a motion of approval.

22                  SENATOR HANCOCK: So moved.

23                  ASSEMBLYMEMBER BUCHANAN: Second.

24                  CHAIRPERSON REYES: It's been moved and seconded.

25 All in favor say aye.

1           (Ayes)

2           CHAIRPERSON REYES:  Opposed, abstentions.  Ayes  
3 have it.  Thank you.

4           We did the officer report.  We have a consent.

5           ASSEMBLYMEMBER HAGMAN:  Mr. Chair, I do have a  
6 question back for the -- probably you could more uniquely  
7 answer about the cutbacks in the Governor's budget for this  
8 program.

9           I understand this is not general fund used for the  
10 staff for this program.  It's the bond funds; right?  
11 Certain percentage.

12          CHAIRPERSON REYES:  Um-hmm.

13          ASSEMBLYMEMBER HAGMAN:  I just don't know how much  
14 less work we're going to have this next year than we had the  
15 previous years.  So I'm just wondering is that -- do you  
16 believe that's going to be holding or not for that sizable  
17 staff reduction.  I mean as it is we don't catch all the  
18 errors sooner and we end up seeing them on appeal so --

19          CHAIRPERSON REYES:  When we look at the positions,  
20 we actually do a workload study sort of thing.  We do the  
21 analysis to make sure that the work that is projected can be  
22 covered with existing staff, but there is a reduction of  
23 work since there's less money and the process of the  
24 applications that are coming in are reduced.

25          And so this is just a reflection.  And the money

1 that gets freed up is therefore available for projects to  
2 get out.

3           So our interest is not to tie up a large chunk of  
4 money in administration when in fact there is a need out  
5 there that we can get to. So that's kind of where the --  
6 the genesis of that.

7           ASSEMBLYMEMBER BUCHANAN: So would it be possible  
8 at the next Board meeting just to give us a little bit more  
9 in-depth summary or report in terms of where you see the  
10 workload changing and where we're reducing staff?

11           CHAIRPERSON REYES: Sure. And the majority of the  
12 positions that were reduced were actually vacant positions.

13           So it's looking at positions and their position  
14 authority that have not been filled and they have not been  
15 filled because we envision the workload going --

16           ASSEMBLYMEMBER BUCHANAN: Right.

17           CHAIRPERSON REYES: -- doesn't make sense to --  
18 and so it's just an administrative function, but we can have  
19 somebody from the education unit come up and talk to the  
20 issue since it's more of a budget than a policy issue.

21           ASSEMBLYMEMBER BUCHANAN: That'd be great.

22           CHAIRPERSON REYES: Okay. Thank you. So make  
23 sure we put that in the agenda and, Ian, are you in the  
24 room? Are you hearing? There he is. Now you know your  
25 assignment. Early budget testimony.

1           Okay. Moving onto then Tab 4, the **Consent Agenda**.  
2 There's a document on your desk that because the regulatory  
3 amendment to Item 10 is a conforming item based on the Board  
4 direction at the October meetings, I'd like to suggest that  
5 we take it as part of the Consent Calendar since it's just  
6 an administrative issue.

7           But there are a couple minor corrections in the  
8 subsection referenced and so I just want to make sure they  
9 acknowledge those corrections to Subdivision C and  
10 Subdivision D on C2. They're just a cross-reference issue.  
11 It's not a substantive change. It's just looking at the  
12 right section. So --

13           ASSEMBLYMEMBER HAGMAN: So moved, Mr. Chair, but I  
14 just have a question about I guess the next item, No. 11,  
15 how can that be on the Consent? Annual adjustments SFP  
16 grants and we still have to do the policy on No. 11, so I  
17 don't know if that should be taken off and just added to  
18 No. 11 or --

19           CHAIRPERSON REYES: Item 11 --

20           MR. MIRELES: Assemblymember, if you're referring  
21 to the Consent item that we have, that is just to change the  
22 annual grants as approved by the Board last year, which is  
23 prospectively for any project that we approve.

24           The item that's on Tab 11 addresses what we do  
25 with the project --

1 ASSEMBLYMEMBER HAGMAN: Prospective. I mean in  
2 the past.

3 MR. MIRELES: -- that were already on the unfunded  
4 list.

5 ASSEMBLYMEMBER HAGMAN: Okay. I'm good. So  
6 moved.

7 CHAIRPERSON REYES: Okay. So it's been moved and  
8 seconded. Is there a second?

9 ASSEMBLYMEMBER BUCHANAN: Second.

10 CHAIRPERSON REYES: Ms. Buchanan's seconded. Any  
11 questions, additional comments from the -- any questions  
12 from the public? Seeing none, all in favor say aye.

13 (Ayes)

14 CHAIRPERSON REYES: Opposed, abstentions. Ayes  
15 have it. Thank you.

16 The next item is **election of the Chair.**

17 ASSEMBLYMEMBER HAGMAN: Move Pedro as Chair.

18 ASSEMBLYMEMBER BUCHANAN: Second.

19 CHAIRPERSON REYES: It's been moved and seconded.  
20 Thank you. Any comments or questions. All in favor say  
21 aye.

22 (Ayes)

23 CHAIRPERSON REYES: Opposed? Not from the public  
24 but the members. Ayes I have it. Thank you.

25 The **Vice Chair.**



1 ASSEMBLYMEMBER HAGMAN: I'll move Joan as  
2 Vice Chair -- Ms. Buchanan.

3 CHAIRPERSON REYES: Senator Hancock.

4 SENATOR HANCOCK: Thank you. Seeing as how we  
5 don't have two members of the Senate here and we actually  
6 have a vacancy and I know there's a vacancy on the Assembly  
7 side too, I would just like to, as a courtesy, hold this off  
8 until we have a full complement of members and hopefully  
9 before the next meeting, we'll be able to talk and discuss  
10 issues and come back with a legislative nominee.

11 CHAIRPERSON REYES: Okay. Make a motion?

12 ASSEMBLYMEMBER HAGMAN: I still -- I mean I don't  
13 see that the three new members who have not been on the  
14 Board yet stepping into that Vice Chair role at this point.  
15 And so I don't -- I mean they could add on or whatever, but  
16 I don't see them taking a leadership role as Vice Chair.

17 CHAIRPERSON REYES: Okay.

18 ASSEMBLYMEMBER HAGMAN: So I'd rather just go  
19 ahead and get it done.

20 CHAIRPERSON REYES: Ms. Buchanan.

21 ASSEMBLYMEMBER BUCHANAN: I sort of find myself in  
22 an awkward position here in terms of, one, wanting to  
23 respect the wishes of you, Senator Hancock, and also  
24 believing that we've been without a Vice Chair for a number  
25 of months here and I -- and, you know, we're looking at

1 setting agendas as we move forward where, you know, we may  
2 have some meetings or we may postpone other meetings  
3 depending on what the workload is and what we're doing.

4 And so, you know, I want to know where other  
5 members are because I don't want to look self-serving or  
6 anything else, but I do think at some point in time we need  
7 to move forward.

8 I mean I think we need a Vice Chair and I think we  
9 need someone who's at all the meetings and that allows us to  
10 move forward.

11 We spent -- a little over a year ago, two years  
12 ago, we spent a great deal of time going in depth and  
13 having, you know, a number of meetings on terms of what we  
14 wanted the Vice Chair to -- who we wanted it to be.

15 We want it to be a member of the Legislature and  
16 what those responsibilities were and one of them was to, you  
17 know, have the Vice Chair work closely with, in this case,  
18 Bill in terms of meeting the needs of the legislators and I  
19 think there was a little bit of a gap there given everyone's  
20 schedules and what they were doing in the last year or so,  
21 but we wanted the position to be an active position.

22 So I do think that we need to move forward as  
23 expeditiously as we can. If people want to delay, I can  
24 respect that, but there's a reason we went through that long  
25 process that took months and I think we do need to act at

1 some point in time, like -- you know, I think everyone  
2 deserves that including the other members who are serving  
3 here.

4 And I also do agree with Assemblymember Hagman. I  
5 doubt if one of the new appointees is going to end up being  
6 the Chair of the committee.

7 ASSEMBLYMEMBER HAGMAN: And even though it's  
8 traditional, but a lot of committees we have it goes from  
9 Senate to Assembly, Assembly to Senate, back and forth, so I  
10 assume that this rotation.

11 I don't think I ever -- as the lone Republican on  
12 this side, ever be selected for it, so I think there's a  
13 default here. So I'd be happy to see it go forward today is  
14 that's the wish of the Board. So --

15 SENATOR HANCOCK: I would like to wait. I think  
16 it would be important for there to be a full complement of  
17 legislative members and for us to perhaps discuss among  
18 ourselves some of the issues we're going to be facing.

19 People can do what they want. I'm not comfortable  
20 voting today.

21 CHAIRPERSON REYES: Okay. Anybody else weighing  
22 in? Senator Wyland coming in. Ms. Moore, yes.

23 MS. MOORE: Two questions. Are -- we're going to  
24 talk about how many meetings we're having in one of our  
25 items later, but are we anticipating a February Board?

1           CHAIRPERSON REYES: No, we're not at this point.  
2 I don't have any items for February and unless something  
3 happens and we need to meet, I don't have anything scheduled  
4 for February.

5           MS. MOORE: And do you as Chair know or do our  
6 legislators know when the vacant positions are going to be  
7 filled?

8           CHAIRPERSON REYES: I do not know. The Rules is  
9 not going to meet until later.

10          MS. MOORE: Then I as one member would want to --  
11 would defer to the legislative members because it is a  
12 legislative member position and if we have one legislator  
13 that would like to delay that, I'd like to honor that -- not  
14 vote -- not be going against --

15          ASSEMBLYMEMBER BUCHANAN: Right.

16          CHAIRPERSON REYES: Ms. Buchanan --

17          ASSEMBLYMEMBER BUCHANAN: Senator Wyland.

18          CHAIRPERSON REYES: Senator Wyland, do you want to  
19 weigh in? Mr. Hagman has nominated Ms. Buchanan as the  
20 Vice Chair. Senator Hancock's asked that we delay.

21          SENATOR WYLAND: I just got here. I was just  
22 saying to Loni and I understand her point about the new  
23 members, but it just strikes me that Joan has done a lot of  
24 work on this and is sort of a natural Vice Chair.

25          How long is it -- what period of time is it for?

1 CHAIRPERSON REYES: Two-year term.

2 SENATOR WYLAND: And it just seems to me a natural  
3 thing, with all respect to everyone, have a -- you know,  
4 wanted to wait for the new folks, it seems to me to make  
5 sense just go ahead and --

6 CHAIRPERSON REYES: Was that a second then?

7 SENATOR WYLAND: That's a second.

8 CHAIRPERSON REYES: Okay. Okay. So it's been  
9 moved and seconded. I know Senator Hancock prefers to  
10 postpone it. Any comments from the public?

11 Okay. Seeing none, I think we probably want to do  
12 roll call.

13 MS. JONES: Very good. Senator Hancock.  
14 Senator Wyland.

15 SENATOR WYLAND: Aye.

16 MS. JONES: Assemblymember Buchanan.

17 ASSEMBLYMEMBER BUCHANAN: Aye.

18 MS. JONES: Assemblymember Hagman.

19 ASSEMBLYMEMBER HAGMAN: Aye.

20 MS. JONES: Esteban Almanza.

21 MR. ALMANZA: Aye.

22 MS. JONES: Kathleen Moore.

23 MS. MOORE: Aye.

24 MS. JONES: Cesar Diaz.

25 MR. DIAZ: Aye.

1 MS. JONES: Pedro Reyes.

2 CHAIRPERSON REYES: I don't think you need my  
3 vote.

4 MS. JONES: You're right. The motion passes.

5 CHAIRPERSON REYES: Thank you. Congratulations.

6 ASSEMBLYMEMBER BUCHANAN: Thank you.

7 CHAIRPERSON REYES: Next item is -- can you walk  
8 me through? What do we need --

9 MS. SILVERMAN: Alvord.

10 CHAIRPERSON REYES: Alvord, please. Thank you.  
11 Mr. Watanabe, Reader's Digest version.

12 MR. WATANABE: All right. Less than three  
13 minutes.

14 So we are in the action items of course in the  
15 agenda, Tab 9, stamped page 197.

16 The purpose of this item is to request the  
17 Board --

18 ASSEMBLYMEMBER BUCHANAN: Do we need to do the  
19 financials? Did we stop there? Are there any questions?

20 CHAIRPERSON REYES: The financials don't require a  
21 vote and so we're --

22 ASSEMBLYMEMBER BUCHANAN: Okay.

23 CHAIRPERSON REYES: -- going to lose a Senator in  
24 a minute, so --

25 ASSEMBLYMEMBER BUCHANAN: Okay. I apologize.

1           CHAIRPERSON REYES: Go ahead.

2           MR. WATANABE: The purpose of this item is to  
3 request the Board find a material inaccuracy occurred which  
4 resulted in a funding advantage for the **Alvord Unified**  
5 **School District**.

6           This item also requests the Board levy the  
7 statutory interest and loss of self-certification penalties  
8 for material inaccuracies.

9           When OPSC reviewed the public enrollment data  
10 reported by the district, it revealed that the district  
11 falsely certified the enrollment that was reported to OPSC  
12 for eight academic years.

13           As a result of the incorrectly reported  
14 enrollment, the district received a funding advantage in the  
15 amount of 14.1 million that was not supported by the  
16 enrollment projections.

17           Based on our review, there are three issues for  
18 the Board's consideration. The first is a material  
19 inaccuracy finding.

20           The district falsely certified their enrollment  
21 projection certification forms on eight different  
22 submittals, which allowed funding advantages for six  
23 projects listed on Attachment B in your item.

24           The Board should also find that material  
25 inaccuracies have occurred for these projects.

1           The second item is rescissions and reductions of  
2 the apportionments and the associated interest penalty.

3           If the Board finds the district's applications do  
4 have material inaccuracies, statute requires the district be  
5 paid the funding received as a result of the false  
6 certification which in this case, the apportionments are not  
7 justified by the eligibility requested.

8           Statute also requests the district -- requires the  
9 district to repay interest that would have been earned on  
10 this amount representing the funding advantage.

11           Staff has calculated the interest from the date of  
12 each project's fund release to the date the Board makes a  
13 material inaccuracy finding based on the statutes and  
14 regulations and those calculations are in Attachment B.

15           The third item for the Board's consideration is  
16 loss of self-certification penalties. In the event the  
17 Board makes a material inaccuracy finding, the law also  
18 requires the district be prohibited from self-certifying  
19 project information on subsequent applications for a period  
20 of up to five years. The Board can make that determination  
21 for as long as they want.

22           Staff has built all the framework represented in  
23 Attachment C and we're recommending a five-year loss of  
24 self-certification.

25           Statute also requires the Board charge the



1 district an amount of \$100 per hour for the additional hours  
2 needed to process additional information.

3 The district agrees that the enrollment was  
4 misreported as described and agrees with the eligibility  
5 adjustments needed for the corrected enrollment projections.

6 However, the district disagrees with staff's  
7 determination to the extent of the eligibility and funding  
8 advantage.

9 The district believes that had it known there was  
10 insufficient new construction eligibility to support its  
11 original request, it would have modified its pupil grants at  
12 the time to other grade categories that had sufficient  
13 eligibility.

14 Districts are allowed to use grants from different  
15 grade categories in a project and it's called a Use of  
16 Construction Grant. However, staff believes that to accept  
17 the district's consideration would be essentially  
18 retroactively changing these grants.

19 The district also states they would have sought to  
20 reduce the site and design funding apportionment for the  
21 Hillcrest High project to cost incurred. That would return  
22 908 pupil grants back to their new construction eligibility  
23 which would nearly eliminate all of their funding advantage.

24 In this proposal, the district isn't actually  
25 returning the funds. They would be entitled to those funds

1 at a later date is their opinion.

2 The district believes that the net funding  
3 advantage is limited to \$1,341,140 in excess funding and  
4 this is attributed to the Wells Intermediate project which  
5 is their last project where they ran out of eligibility to  
6 use the grants.

7 Staff has reviewed the district's grant  
8 calculations and believes that it's correct using their  
9 assumptions.

10 So in summary, the statute requires OPSC to notify  
11 the Board which is why we're here if any certified  
12 eligibility or funding application related information is  
13 found to have been falsely certified by the district and  
14 statute requires the Board to impose penalties if an  
15 apportionment of funds had been made based on that  
16 information.

17 Statute does allow the Board to determine  
18 additional funding received as a result of the material  
19 inaccuracy including interest. The district states the  
20 amount of excess funds received is \$1,341,140 plus interest.

21 As I stated before, staff has reviewed those  
22 calculations. However, based on statutes and regulations,  
23 staff must recommend the Board require the district repay  
24 \$14,124,612 in apportionments that were not substantiated  
25 plus interest.

1           Our recommendations are outlined on stamped  
2 page 201.

3           CHAIRPERSON REYES: Mr. Hagman, Ms. Buchanan.

4           ASSEMBLYMEMBER HAGMAN: Let me throw out a motion  
5 and then if we don't agree then we can hear testimony, but  
6 maybe I'll cut to the chase.

7           I did review this as well. This is a very old  
8 case back from '98 and such. I believe the million three  
9 plus interest, a million eight total roughly with the loss  
10 of certification, loss of self-reporting, you know, the  
11 regular standard things and I'm comfortable with that. I  
12 move that.

13           CHAIRPERSON REYES: And staff, you have that  
14 proposal I think you circulated through Board members, so  
15 that's the one you're referring to?

16           ASSEMBLYMEMBER HAGMAN: Correct. So I move that.

17           CHAIRPERSON REYES: And with acknowledgement that  
18 there is a material inaccuracy involved. Okay.  
19 Ms. Buchanan.

20           ASSEMBLYMEMBER BUCHANAN: And I second that. I  
21 think it's a solution that works for all of us.

22           There is only one issue that I think staff brought  
23 to my attention late today and that is -- and you can  
24 correct me if I'm wrong. I'll speak to the superintendent  
25 and Alvord here -- is that there is -- that we're looking at

1 making -- paying the 1.8 million in two payments; correct?

2           And my understanding is there is in statute where  
3 there would be interest on the amount that's delayed, which  
4 I think changes the total by -- what was it, \$2,000?

5           CHAIRPERSON REYES: So we'll make reference to  
6 just the appropriate interest and have staff figure it out.

7           ASSEMBLYMEMBER BUCHANAN: Yeah. They estimated.  
8 But I just want to be sure that, you know, we all -- that's  
9 right -- we all understand that.

10          CHAIRPERSON REYES: Okay.

11          ASSEMBLYMEMBER BUCHANAN: And I just want to also  
12 thank you and I want to thank staff or OPSC for all the  
13 times that you put into this over the last month coming to a  
14 solution that worked for all of us.

15          CHAIRPERSON REYES: And I'll point out that Alvord  
16 did drop this off yesterday and I never did get a chance to  
17 see it. So I apologize, but I don't really see stuff 24  
18 hours before a hearing. It just doesn't work since we are  
19 involved in a bunch of other stuff.

20                 So in the future, you guys want me to see  
21 something, you've got to give me a chance to read it;  
22 otherwise it just doesn't work.

23                 But thank you. And at their request, they asked  
24 that we put this as part of the file. Do you still want it  
25 as part of the file or not anymore? I look to the district.

1           ALVORD: We do want it as part of the file.

2           CHAIRPERSON REYES: Okay. So without prejudice,  
3 without any analysis, it will be incorporated as part of the  
4 file. God only knows what it says. Okay. Thank you.

5           All right. So we have a motion and second and all  
6 the parties understand it. Any additional comments,  
7 questions from Board members?

8           Seeing none, any comments from the public?

9           Seeing none, all in favor say aye.

10          (Ayes)

11          CHAIRPERSON REYES: Opposed. Abstentions. Ayes  
12 have it. Thank you. And again thank you, staff, and thank  
13 you, district, for all the work go into this. Appreciate  
14 it.

15          Are those all the action items before I lose  
16 Senators?

17          ASSEMBLYMEMBER HAGMAN: No. We have No. 11.

18          CHAIRPERSON REYES: No. 11. Okay. So the  
19 **execution of the 2013 grant.** Barbara.

20          MS. KAMPMEINERT: Thank you. The item before you  
21 is the action item on this. Now, when the Board adopted the  
22 Consent Calendar a few minutes ago, you did approve the 2013  
23 grant amounts for all projects beginning with this Board and  
24 then moving forward for 2013. So you do not need an  
25 additional action to take care of the projects moving

1 forward.

2           What this item does is it allows the Board to  
3 consider whether or not the 2013 grant amount should be  
4 applied to any of the projects that are currently on the  
5 unfunded approvals list that have been -- received their  
6 approval in prior years and it also provides the option for  
7 the Board to apply this grant increase amount to the  
8 unfunded list for those projects that are beyond bond  
9 authority which started in December of last year.

10           The -- page 228, there is a chart showing the  
11 different --

12           CHAIRPERSON REYES: I think Mr. Hagman's prepared  
13 to make a motion to status quo.

14           ASSEMBLYMEMBER HAGMAN: Yes. Move to table  
15 Item 11, no --

16           CHAIRPERSON REYES: Okay. It's been moved to  
17 table, so no action necessary and -- use prospectively. Is  
18 there a second?

19           ASSEMBLYMEMBER BUCHANAN: To clarify, you mean  
20 we're doing what we've always done in the past --

21           CHAIRPERSON REYES: Yes.

22           ASSEMBLYMEMBER BUCHANAN: -- all project we  
23 approve? I'll second.

24           CHAIRPERSON REYES: Okay.

25           MS. MOORE: Just to clarify, so all projects

1 approved after this date receive the indices increase.

2 CHAIRPERSON REYES: Correct.

3 ASSEMBLYMEMBER BUCHANAN: Funded after this date;  
4 right?

5 MS. KAMPMEINERT: Including today's items that are  
6 on the calendar for unfunded approval, those will be  
7 adjusted next month -- the 2013 amounts.

8 CHAIRPERSON REYES: Okay. We're on board on that.  
9 Any comments? Questions, comments from the public?

10 Seeing none, all in favor of tabling, say aye.

11 (Ayes)

12 CHAIRPERSON REYES: Opposed, abstentions. Thank  
13 you. Thank you, Mr. Hagman.

14 And is that it for action items?

15 MS. SILVERMAN: That's it.

16 CHAIRPERSON REYES: Okay. We're going to move  
17 backwards now to the other -- Senator Wyland.

18 SENATOR WYLAND: If -- Mr. Chair, if you don't  
19 mind, I am going to have to leave. I'd just like to make a  
20 couple of points which I think I made at some point in the  
21 past.

22 One is partly a question of staff. As I recall  
23 proposals, when someone does build something, and hopefully  
24 that will happen again more frequently, the Department of  
25 Education certifies that -- there are questions about CTE

1 and CTE facilities.

2 Are you familiar with that?

3 MS. SILVERMAN: Um-hmm.

4 CHAIRPERSON REYES: Thank you, Senator.

5 SENATOR WYLAND: I would like to be able to see  
6 those and have those be made available to the Board. I  
7 think that's extremely important.

8 It happened to be my legislation as I recall which  
9 did that because even though I think among all of the  
10 members of the Legislature, there's a big interest in CTE.

11 That last bond had -- gosh, I think it was  
12 \$500 million. Some of that didn't go to what most of us  
13 would consider CTE. Quite frankly, it was gamed by some  
14 consultants who interpreted CTE in ways that most of us  
15 wouldn't and the students who then didn't have those  
16 opportunities lost out.

17 So I -- just number one. And number two -- and I  
18 realize this is a broader and more challenging subject, I  
19 think in some way we need to take a look at costs.

20 And what really drove me to that was the Robert F.  
21 Kennedy facility in Los Angeles Unified. Now, I realize  
22 they passed the bond, et cetera, et cetera, but when you  
23 have a school -- I think it serves at build-out at 4,000  
24 students -- that cost about over half a billion dollars,  
25 something just isn't right.



1           In my old district, we didn't have very much money  
2 and had to be extremely careful of how much we spent because  
3 it's a district that serves a lot of -- a heavy minority  
4 population and we had to make sure -- we didn't have a lot  
5 of money there.

6           So I'd just like to throw that out and at some  
7 point we look at that because we're about serving students.  
8 And I'll never understand why LA Unified didn't figure out a  
9 way to serve all those students who had real facilities need  
10 rather than doing that.

11           So thanks. And next time, I hope to be able to  
12 stay longer. Thank you.

13           CHAIRPERSON REYES: Thank you. Thanks for joining  
14 us.

15           Then we're going to go back to the financial  
16 reports, **status of funds**.

17           MS. SILVERMAN: Yes. On Tab 5, let's go back to  
18 status of fund release report on page 164.

19           As I shared with you earlier, it's getting to the  
20 point that we actually released \$26.1 million for the month  
21 of December and -- reported in Executive Officer's  
22 statement.

23           That was just a finite group that actually did get  
24 through before close of year, even though we had apportioned  
25 projects a few weeks earlier. So we should be seeing more

1 activity as we start to progress through the 90-day round.

2 We actually -- on page 166, just highlight to the  
3 Board that we do have a bar graph displayed there and that  
4 represents the projects that were apportioned in December  
5 and so we will be monitoring those timelines.

6 As we start to release cash, that bar will start  
7 to shrink and so prospectively we'll be seeing more activity  
8 in that area.

9 And we have nothing to report on the next page as  
10 far as projects that didn't perfect. We had projects that  
11 did close up in the end of September and so we had nothing  
12 that fell off the list.

13 CHAIRPERSON REYES: Okay.

14 MS. SILVERMAN: And the other item is the status  
15 of funds --

16 CHAIRPERSON REYES: Before you go there, any  
17 questions or comments from the Board? Any comments from the  
18 public? Okay. Move on, please. Thank you.

19 MS. SILVERMAN: So on page 168, we just highlight  
20 to the Board every month about the number of projects that  
21 we do process.

22 We are actually bringing forward over \$171 million  
23 in project approvals for Proposition 1D. That represents  
24 actually in the new construction arena \$11 million for two  
25 projects.

1           We actually had some other adjustments there and  
2 we have some projects in the high performance area that  
3 actually do have approvals for 12 and we're actually  
4 bringing forward those Overcrowded Relief Grant projects  
5 for -- 22 projects, so that represents 125 million for  
6 Proposition 1D. Corresponding adjustments related to  
7 rescissions.

8           And in the respective category of Proposition 55,  
9 we're processing 12 projects for new construction of  
10 \$46.3 million. We also have a conversion of a charter  
11 project going on in that category as well. So you'll see  
12 some status and credits posting as a result of that  
13 preliminary apportionment.

14           There's no activity in Proposition 47 to report  
15 and on the following page, significant activity we want to  
16 share with the Board is the Emergency Repair Program. We  
17 actually are processing additional projects. So there are  
18 about four projects that will actually receive some awards  
19 even though we don't have the current cash for the program.

20           CHAIRPERSON REYES: Okay.

21           MS. SILVERMAN: And one more thing in this  
22 section, we wanted -- we did provide a display for the Board  
23 as far as the projects that are beyond --

24           CHAIRPERSON REYES: Ms. Silverman, Ms. Moore has a  
25 question.

1 MS. MOORE: Just on the emergency repair, how is  
2 it that we are able to fund -- or able to place on the list  
3 additional projects?

4 MS. SILVERMAN: They were out of rescissions.

5 MS. MOORE: So others rescinded and so the --

6 MS. SILVERMAN: Authority has come back to the  
7 program; right. So we're able to move further down the  
8 list.

9 On actual page 177, we have some nice displays  
10 there and cylinders that we shared last month. We did share  
11 that we processed 33 projects. That was \$76.8 million.  
12 That was exclusively mod projects that are beyond the  
13 authority and they fell within the regulatory time frames.

14 So this month, we're actually bringing forward --  
15 represents -- the blue shaded areas, \$8.1 million and that  
16 is in new construction project that is fully processed,  
17 waiting for bond authority, and \$60.5 million in  
18 modernization projects and that's 30 projects.

19 So in total we've accumulated \$145 million in  
20 projects that we have processed beyond the bond authority.

21 That's what I have in the financials. I'm not  
22 sure if you have any questions.

23 CHAIRPERSON REYES: Any questions or comments?  
24 Any comments from the public? Okay. Moving on.

25 I think that moves us to Tab 12.

1 MS. SILVERMAN: Yes. The **report** section.

2 CHAIRPERSON REYES: Okay.

3 MS. SILVERMAN: So since about 2009, we've  
4 actually provided the Board updates about the program and  
5 we're actually proud about some of the updates we have to  
6 share on an annual basis.

7 I know we -- most of our consent items are just  
8 real quick vote and we're done, but we actually do process a  
9 number of projects -- nearly a thousand projects that were  
10 processed in 2012 that represent almost \$2 billion in action  
11 that we take that provides unfunded approvals and cash to  
12 districts and likewise all the work that's shared -- that we  
13 all commit to here as a Board.

14 But if you look at the chart here we've displayed,  
15 in 2012 we actually did process and brought forward to the  
16 Board 13 appeals. There were actually seven appeals that  
17 actually were administratively resolved and those actions  
18 did go through the Board through consent agenda.

19 And there were several other appeals, a few that  
20 actually were dispensed as well, some of them  
21 administratively resolved and others are carried over to the  
22 subsequent year.

23 But the projects in total, I mean between the blue  
24 and the gray shaded area and the red area, that represents  
25 about 98 -- almost 99 percent of the activity required to

1 the Board, really go with -- with no challenges.

2           So that's -- it's a great track record and a great  
3 tribute to what the Board's work is doing here today. So  
4 wanted to highlight that.

5           The subsequent page is just a synopsis of those  
6 activities for the program and their respective categories,  
7 be it new construction and modernization and so that  
8 sunrises that activity.

9           And we also have attachments. I'm not going to go  
10 in detail, but Attachments A, B, C, D that are reflective of  
11 the activity in the unfunded approvals broken down by  
12 county. So we give you a summary of that on an annual  
13 basis.

14           So again just to acknowledge the report and the  
15 work we've provided.

16           CHAIRPERSON REYES: Okay. Mr. Hagman.

17           ASSEMBLYMEMBER HAGMAN: I was -- I did peruse all  
18 the reports. I know there's a lot of work that goes in  
19 there, so I just want to at least acknowledge it and -- want  
20 to go over all those things in detail on the Board here, but  
21 I think it is important.

22           I actually especially like the different classes  
23 we did with our subcommittee. We come up with new binders  
24 with step by step. That's been great for me. I would  
25 definitely suggest that new members that come on get those

1 so they get up to speed to do it, but I know there's been a  
2 lot of work done here.

3 I want second Senator Wyland's comment that be  
4 more schools, you know, the same amount of money, which  
5 we'll have to figure out ways to do that, but at the same  
6 time, I think you guys do -- the sheer volume of work with  
7 the least amount of things that actually do come to us, this  
8 speaks highly of your group and doing an excellent job of  
9 going through.

10 So I just want to give you kudos on that.

11 MS. SILVERMAN: Thank you.

12 CHAIRPERSON REYES: I'll second that.

13 Ms. Buchanan.

14 ASSEMBLYMEMBER BUCHANAN: Actually I'll third that  
15 because I think a lot of the information that we're  
16 producing for members on the Subcommittee is, you know, very  
17 beneficial for all of us to have a deeper understanding and  
18 then be able to discuss the tough issues later as we're  
19 moving forward.

20 So I have a question in terms of the new -- you've  
21 been passed once and not apply or -- for funding and then  
22 second time, we take you off the list, which we all agreed  
23 to.

24 So that will start with this cycle; correct? I  
25 mean can you --

1           MR. MIRELES: No. It will start once the  
2 regulations become effective. Once the Office of  
3 Administrative Law approves them, then the next priority  
4 round cycle will be the first one that districts will have  
5 the option to participate.

6           If they don't, then the next cycle, they would be  
7 required to.

8           ASSEMBLYMEMBER BUCHANAN: And so when do we  
9 anticipate those cycles coming?

10          MR. SAVIDGE: The regs.

11          MR. MIRELES: It depends. Right now we are --

12          ASSEMBLYMEMBER BUCHANAN: I know the regs, but I  
13 mean in terms of when is all that going to happen.

14          MR. MIRELES: Right now, we're well underway in a  
15 certification filing period which ends in February. The  
16 next one will be in the middle of the year, but it all  
17 depends on whether we can get these regulations approved on  
18 an emergency basis, which usually can take between one and  
19 two months.

20          If not, it will take about five or six months  
21 before they become effective and then the next filing period  
22 will be considered the first one.

23          ASSEMBLYMEMBER BUCHANAN: So can I ask the Chair,  
24 is there anything we can do to encourage the regulations to  
25 approved on an expedited basis?



1           CHAIRPERSON REYES: OAL is very independent. They  
2 don't -- yeah. That's --

3           ASSEMBLYMEMBER BUCHANAN: All right. So writing a  
4 letter or doing anything like that --

5           CHAIRPERSON REYES: No. They're --

6           ASSEMBLYMEMBER BUCHANAN: So if they're approved  
7 in the next two months, then the next round is midyear, in  
8 that round, you either participate or you pass. The  
9 following round is then when, the first --

10          MS. SILVERMAN: January.

11          ASSEMBLYMEMBER BUCHANAN: January. So the  
12 earliest -- if not, we'd have CDs going into effect until --  
13 they're having an impact in terms of returning money for  
14 more programs until mid 2014.

15          MS. SILVERMAN: It would be -- yeah. It would  
16 require the action of the Board because it would happen  
17 automatically. The rescissions would come back to the  
18 program.

19                 So yeah, you won't see the impact till 2014.

20          CHAIRPERSON REYES: Well, it's the administrative  
21 law process.

22          ASSEMBLYMEMBER BUCHANAN: Yeah. It just kind of  
23 potentially puts a number of projects for those who --

24          CHAIRPERSON REYES: Um-hmm.

25          ASSEMBLYMEMBER BUCHANAN: You know, they've been

1 on the list and haven't --

2 CHAIRPERSON REYES: But we've tried this issue  
3 since I first got here.

4 ASSEMBLYMEMBER BUCHANAN: Right. I know.

5 CHAIRPERSON REYES: And we finally got it there,  
6 but, you know, that was probably my second month on the  
7 assignment, it was an issue that we discussed and took us a  
8 year and a half to get there.

9 ASSEMBLYMEMBER BUCHANAN: I know. I mean I'm just  
10 looking at where we are now and comparing it to the  
11 financials and we can't spend money twice. So I can't  
12 have --

13 CHAIRPERSON REYES: Um-hmm. Right.

14 ASSEMBLYMEMBER BUCHANAN: -- project waiting on  
15 the list and then also give money to Project B, but we're  
16 now looking at the earliest we see space opening up. I mean  
17 that doesn't mean projects on the list can't go ahead and  
18 apply, but it means the earliest we potentially know that we  
19 have more funds available is a year and a half from now.

20 So I just throw that out.

21 CHAIRPERSON REYES: Um-hmm. Yeah. Observation.

22 ASSEMBLYMEMBER BUCHANAN: All right.

23 CHAIRPERSON REYES: Okay. Next item.

24 MS. SILVERMAN: Is the **quarterly reports on the**  
25 **Joint-Use Program.**

1           The Board actually took action -- on page --  
2 Tab 13, page 238, the Board did move forward with a motion  
3 back in June and October in 2012 to approve four joint-use  
4 projects.

5           And just to give you an update -- real quick  
6 update on page 239, three of those projects have actually  
7 come in and accessed the funds. There is one project that  
8 is still working through the process of moving the project  
9 forward.

10           As we speak about the joint-use projects, there's  
11 a number of different steps that they have to -- in order  
12 for them to move forward.

13           Once they receive an apportionment, in which they  
14 did, the project has 12 months to come in for the necessary  
15 approvals and as I understand they are working through DSA  
16 for their review.

17           But we're checking as far as whether or not  
18 they've submitted a review -- an approval for Department of  
19 Education.

20           So that's the first step and they have until  
21 June 26th of this year to perfect and if that doesn't  
22 happen, then they will lose their -- the project. So we're  
23 hoping they move it along.

24           And then once they've hit that benchmark, they  
25 have 18 months to come in for the cash. So that's what we

1 have to report. Any questions?

2 CHAIRPERSON REYES: Next.

3 MS. SILVERMAN: Next is the -- Tab 14 is the  
4 **workload** for the 90 days. That's all conditional. I know  
5 we put various dates there, but it's really probably a  
6 discussion for your calendar.

7 The next information item is the dates for the  
8 SAB.

9 CHAIRPERSON REYES: Okay. Thank you. And I know  
10 there are folks who want to talk about this particular item.  
11 So as pointed out, the schedule's pending approval of the  
12 Chair and Vice Chair, so the Vice Chair, now that we have  
13 one, she and I will have a conversation.

14 But it's the goal of the Chair that we do not meet  
15 in February but we meet in March and if the need arises for  
16 us to meet -- so the schedule we have is that essentially  
17 every other month.

18 If the need arises for us to meet in between, I'm  
19 all for it. It may mean something that we do a consent  
20 calendar and just approve something that needs to get  
21 approved immediately kind of stuff.

22 But it's not -- my goal is not to disadvantage  
23 anybody. So I just -- you know, I know that it cuts into  
24 folks' billable hours and I apologize for that, but there's  
25 a lot of effort that goes into creating these binders, and

1 so I just --

2 ASSEMBLYMEMBER HAGMAN: Mr. Chair, I was going to  
3 suggest that -- to do the appeals, to do the reports, and  
4 all that kind of stuff, I could see that every other month  
5 since our workload's going down.

6 I am concerned somewhat about making sure the  
7 business that we do still continues on. As far as  
8 legislators, we're a captive audience. We're here anyway.  
9 As far as having --

10 CHAIRPERSON REYES: Not always though because I  
11 have a problem getting a quorum.

12 ASSEMBLYMEMBER HAGMAN: Well, I can't speak for  
13 the Senators. They're on a different universe than the  
14 Assemblymembers are anyway.

15 But come in and do a five-second consent calendar,  
16 I'm all for that and just putting off the heavier stuff to  
17 every other month. I just want to make sure that we don't  
18 slow down -- I mean as it is -- and we just went through how  
19 long it's going to take -- have a year to get this stuff  
20 approved by the State Architects and then 18 months to get  
21 started funding.

22 I mean in real life in the real world, you build  
23 in a right.

24 CHAIRPERSON REYES: Right.

25 ASSEMBLYMEMBER HAGMAN: You don't have to go

1 through all this process and I know there's a lot of moving  
2 parts, a lot of negotiations especially with the school  
3 districts and the State, but I don't want to be part of that  
4 slowdown. That's what I'm saying.

5 CHAIRPERSON REYES: No. Absolutely not and --

6 ASSEMBLYMEMBER HAGMAN: And if there's any way to  
7 make sure that is --

8 CHAIRPERSON REYES: Um-hmm.

9 ASSEMBLYMEMBER HAGMAN: -- you know, or even get  
10 the Chair or Vice Chair to say consent, boom, let's go from  
11 a written -- I'm okay with any kind of system like that,  
12 just as long as we don't slow it down.

13 CHAIRPERSON REYES: No. Our goal is to -- you  
14 know, not -- again not disadvantage. Keep things moving  
15 along and this is a trial. I mean we're trying to figure  
16 out whether or not this works.

17 If it doesn't, if we find that we still have to  
18 meet monthly anyway, then this goes away. But it seems to  
19 me that there's less workload going on and there are less  
20 issues going on as we look forward to some of the items.

21 We had a conversation with somebody who's up in  
22 the future and we said, you know, can we put you to this  
23 month, and they said no. Okay. How about March? March  
24 works well. Let's do March then.

25 And so we will have those conversations.

1 I know that some of the folks are more sensitive  
2 to the timelines of the charter schools. We do not want to  
3 disadvantage anybody. We do not want to jeopardize  
4 anybody's funding. And so we will not do that as a result  
5 of this.

6 ASSEMBLYMEMBER BUCHANAN: So I'd like to suggest  
7 maybe a compromise because I agree that the likelihood that  
8 we're going to need to meet monthly is probably not very  
9 great.

10 However, I know that on my calendar, you know,  
11 even though I'm in my last term in the Legislature, I'm not  
12 like a freshman that has their house -- and every 20 or 30  
13 minutes to introduce themselves. I'm not walking out till  
14 like 6:30 every night.

15 And so if we suddenly needed a meeting to try and  
16 schedule it where all six legislators had time open, I'd  
17 think it'd be challenging.

18 So what I would like to ask is could we put a date  
19 on the calendar every month --

20 CHAIRPERSON REYES: Uh-huh.

21 ASSEMBLYMEMBER BUCHANAN: -- have the two of us  
22 meet based on what we know our workload, and do it far  
23 enough in advance so we're not creating unnecessary work for  
24 staff, but I'm wondering this. Is it better having it on  
25 the calendar and taking it off than trying to figure out a

1 time when we can all meet when we do have --

2 CHAIRPERSON REYES: So basically you're holding  
3 the calendar for that day and then --

4 ASSEMBLYMEMBER BUCHANAN: You hold it and then  
5 we --

6 CHAIRPERSON REYES: -- we release it, you know, a  
7 couple weeks before.

8 ASSEMBLYMEMBER BUCHANAN: And we should be able to  
9 do it well ahead of time so that we're not creating  
10 unnecessary work. But it's always easier to take something  
11 off --

12 CHAIRPERSON REYES: Um-hmm.

13 ASSEMBLYMEMBER BUCHANAN: -- the calendar than to  
14 try and find a time we all can meet and that then hopefully  
15 allows not just us but everyone else to plan their schedules  
16 and for those of you who are advocates out there, you get a  
17 free day.

18 CHAIRPERSON REYES: Ms. Banzon.

19 MS. BANZON: I would just like to remind the Board  
20 that for any meeting, we have to comply with the  
21 Bagley-Keene which means that we have the ten-day  
22 requirement. So --

23 ASSEMBLYMEMBER BUCHANAN: Well, I would hope we  
24 would know --

25 ASSEMBLYMEMBER HAGMAN: Know two weeks out to



1 cancel it or not.

2 ASSEMBLYMEMBER BUCHANAN: -- two or three weeks  
3 out, but like I said, I just think from a calendar point of  
4 view, it's easier to have it on and take it off than ever  
5 try and --

6 CHAIRPERSON REYES: So we can have the dates on  
7 the books and our calendar and on our personal calendars.  
8 So say for February, if people want to freeze a day, you  
9 know, hold that day, and if the need doesn't arise, then you  
10 can fill it up later, but for now don't fill it up.

11 I mean -- but at this point, we have nothing for  
12 February anyway, but if you want agree to do that, provide  
13 us dates for February, for the other months, that we should  
14 keep hold -- you know, put a hold on those, so that if the  
15 need arises, that's the day that everybody agrees that we  
16 will do it.

17 But two weeks in advance, we'll send out a note  
18 and say it's not going to happen.

19 MS. SILVERMAN: And the tentative date would be  
20 February 27th, if that's --

21 CHAIRPERSON REYES: Okay. So next meeting on the  
22 books would be the 27th. Hopefully we will not use it and  
23 we'll move back to March. But keep that 27th in place and  
24 then a couple weeks ahead of that -- but I guess one of my  
25 main things though is I really don't want staff trying to

1 create work to get to that.

2 ASSEMBLYMEMBER BUCHANAN: I agree.

3 CHAIRPERSON REYES: And so I'd rather they deal  
4 with the applications, deal with trying to resolve issues  
5 with schools, be supportive of schools, take care of the  
6 issues they need to take care of rather than do -- working u  
7 because putting it in a binder is time consuming.

8 Staff has to go do the analysis, the background,  
9 the issues, and --

10 ASSEMBLYMEMBER BUCHANAN: Right. And if it's more  
11 than 14 days, well, let's meet earlier --

12 CHAIRPERSON REYES: Okay.

13 ASSEMBLYMEMBER BUCHANAN: -- let's take it --

14 CHAIRPERSON REYES: Pull the plug earlier. That's  
15 fine. I'm okay with that.

16 Ms. Moore, did you have a comment or --

17 MS. MOORE: I just have a comment on -- tangential  
18 to this and that is the -- we're in the now world of the  
19 acknowledgement list and that acknowledgement list I would  
20 assume would be built every meeting that we meet.

21 But like today, we did not acknowledge the  
22 acknowledgement list and I would think that if it's going to  
23 be an acknowledged list, we probably out to take an action  
24 on it and I would give that to you as Chair and Vice Chair  
25 to consider in your -- as we move forward.

1 ASSEMBLYMEMBER BUCHANAN: I think that's a  
2 reasonable request.

3 MS. MOORE: And that would build each meeting that  
4 we meet.

5 CHAIRPERSON REYES: Okay.

6 MS. BANZON: May I say something?

7 CHAIRPERSON REYES: Yes.

8 MS. BANZON: I would just like to say that it  
9 should be short of an approval. I just want to make sure.

10 CHAIRPERSON REYES: Just sort of submit it but not  
11 approval. More like the nonaction item stuff.

12 MS. BANZON: Correct.

13 CHAIRPERSON REYES: Okay. Okay. All right. We  
14 have some folks who want to wish us a happy new year.

15 MS. TOPP: Thank you, Mr. Chairman, members, Moira  
16 Topp on behalf of California Charter Schools Association.  
17 We're very appreciative of I think the compromise. We did  
18 raise concerns about whether or not this could prejudice  
19 projects.

20 And I do want to -- we do know of one school that  
21 does need to avail itself of a February meeting. Again I'm  
22 very sympathetic to the concerns raised and the reasoning  
23 behind the proposal, but we do look to February as an  
24 important date for a meeting for at least one of our schools  
25 that just came out of CSFA approval.

1           But we do appreciate I think the idea of putting  
2 something on the calendar and then removing it if not needed  
3 is a wise course and we appreciate it. Thank you.

4           ASSEMBLYMEMBER HAGMAN: And Mr. Chair, is there --  
5 can you have a heavy meeting and a light meeting? I mean  
6 you don't have to go through all the reports and all the  
7 special items and stuff like that in every meeting unless  
8 the --

9           CHAIRPERSON REYES: We can still wind up being --

10          ASSEMBLYMEMBER HAGMAN: -- members want to go  
11 through it. So if you didn't have like the February 27th,  
12 it could literally be a consent item, we get a quorum, boom,  
13 we're out in five minutes.

14          MS. MOORE: We have as a Board -- in our history,  
15 there was a time when the Board had what were called consent  
16 meetings and then there were, you know, all-in meetings that  
17 included -- inclusive of policy. So that has been done in  
18 the past with this body.

19          ASSEMBLYMEMBER HAGMAN: And that would save  
20 hopefully a lot of the report stuff too.

21          CHAIRPERSON REYES: Yeah. So it would be that  
22 kind of concept where we just take care of something that's  
23 streamlined, get it done, and be gone and not take  
24 everybody's time.

25          ASSEMBLYMEMBER BUCHANAN: And maybe between now

1 and February, we can --

2 CHAIRPERSON REYES: Um-hmm.

3 ASSEMBLYMEMBER BUCHANAN: -- get some feedback  
4 from members in terms of maybe we only need the financial  
5 reports quarterly. I don't know but in terms of how often  
6 they feel that they --

7 CHAIRPERSON REYES: Yeah.

8 ASSEMBLYMEMBER BUCHANAN: -- need to see this.  
9 Mr. Duffy.

10 MR. DUFFY: Mr. Chairman and members, Tom Duffy  
11 for CASH. Just sort of an add-on to your proposal,  
12 Ms. Buchanan. You have adroitly led now three -- at least  
13 three Program Review Subcommittees and it appears to me that  
14 you have a perfect opportunity to schedule those committees  
15 on the date that the Board would normally meet.

16 It happens that in February the -- we have the  
17 CASH conference. We have historically scheduled the CASH  
18 conference since 1982 the week that the Board meets in  
19 February.

20 So we have about 1,500 people that are going to be  
21 here for the CASH conference. That would be an august time  
22 to hold a Subcommittee hearing and ask people to tell you  
23 what they think of the program.

24 But our overall suggestion really is -- and it's a  
25 recommendation to you and I -- sincerely we appreciate the

1 work that you do because this is a part-time job for you and  
2 you don't get compensated for, but --

3 CHAIRPERSON REYES: What?

4 MR. DUFFY: I told that to our group this morning.  
5 That if you would consider scheduling those meetings on  
6 those days when the Board wouldn't necessarily fully meet  
7 but that you could indeed schedule a full meeting for part  
8 of that time. It's a time when -- that is certain on the  
9 calendar. It could be known throughout California that the  
10 Board is going to be having a hearing on that date and I  
11 have to say, Ms. Buchanan, I realize your time is extremely  
12 important and you have been very conscious to make sure that  
13 we know you want to hear from us and we try to encourage our  
14 districts to come and speak and that's going to happen at  
15 the next meeting.

16 But if you would consider that as an option for  
17 you because it -- I think it dovetails well with your  
18 mission.

19 CHAIRPERSON REYES: Okay. That's more of a  
20 Subcommittee conversation --

21 ASSEMBLYMEMBER BUCHANAN: Yeah.

22 CHAIRPERSON REYES: -- than a Board conversation.

23 ASSEMBLYMEMBER BUCHANAN: We can talk about it,  
24 but, you know, I -- it may work. I mean the problem is is  
25 if you need a longer meeting and you're not planning on it

1 and you've got the Subcommittee meeting planned on the same  
2 day, you potentially have a conflict there, but -- we can  
3 talk about it.

4 But we also do have a schedule that we've put out  
5 for those Subcommittee meetings and I --

6 MR. DUFFY: No. I recognize that.

7 ASSEMBLYMEMBER BUCHANAN: -- have to compliment  
8 the Board members, Ms. Moore, Mr. Diaz, Assemblymember  
9 Hagman, I mean everyone's been showing up for those meetings  
10 and engaging and I'm really -- you know, appreciate that.

11 MR. DUFFY: Okay. Well, thank you very much and  
12 happy new year.

13 CHAIRPERSON REYES: And speaking of that material,  
14 if you could please make sure as we have new Board members  
15 that their staff get that material because it is very, very  
16 educational in terms of the program, the process, and so  
17 forth. There's clearly a lot of thought that goes into  
18 that.

19 So if you could please share that with the new  
20 folks, I'd appreciate that.

21 ASSEMBLYMEMBER BUCHANAN: And did we provide that  
22 to the Board members who aren't participating on the  
23 Subcommittee?

24 MS. SILVERMAN: Yes.

25 ASSEMBLYMEMBER BUCHANAN: Okay. Good.

1 MS. SILVERMAN: We do email those --

2 ASSEMBLYMEMBER BUCHANAN: Because I know we've  
3 given everyone the opportunity to participate, but I just  
4 want to be sure they --

5 CHAIRPERSON REYES: It's fantastic material. So  
6 thank you. Okay.

7 Any other public comments? Seeing none, meeting  
8 adjourned.

9 (Whereupon, at 4:55 p.m. the proceedings were recessed.)

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REPORTER'S CERTIFICATE

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STATE OF CALIFORNIA            )  
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COUNTY OF SACRAMENTO        )

I, Mary C. Clark, a Certified Electronic Court Reporter and Transcriber, Certified by the American Association of Electronic Reporters and Transcribers, Inc. (AAERT, Inc.), do hereby certify:

That the proceedings herein of the California State Allocation Board, Public Meeting, were duly reported and transcribed by me;

That the foregoing transcript is a true record of the proceedings as recorded;

That I am a disinterested person to said action.

IN WITNESS WHEREOF, I have subscribed my name on February 5, 2013.

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Mary C. Clark  
AAERT CERT\*D-214  
Certified Electronic Court  
Reporter and Transcriber

# ATTACHMENT E1

## REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, June 5, 2017

### REGULATORY AMENDMENTS FOR INCREASED PROGRAM ACCOUNTABILITY

#### PURPOSE OF REPORT

To present the following for State Allocation Board approval:

- A template grant agreement and proposed conforming School Facility Program (SFP) regulatory amendments; and,
- A list of SFP applications for placement on the Unfunded List (Lack of AB 55 Loans).

#### DESCRIPTION

As a result of the passage of the Kindergarten through Community College Public Education Facilities Bond Act of 2016 (Proposition 51) and the accountability measures proposed in the Governor's 2017-18 Budget, Staff presented a grant agreement and conforming regulatory amendments to the Board at its April 24, 2017 meeting. After some discussion and comments from members and stakeholders, the Board directed Staff to bring the item back to its next meeting for further consideration.

This item seeks Board approval for the revised template grant agreement and conforming regulatory amendments. The revised template grant agreement reflects changes that resulted from the discussion at the April meeting and comments received from stakeholders both in writing and at a public meeting that Staff held on May 8. This item includes the following Attachments:

- See Attachment 1 for the updated template grant agreement with strikeout and underline
- See Attachment 2 for the clean updated template grant agreement.
- See Attachment 3 for the conforming regulatory amendments.
- See Attachment 4 for the April 24, 2017 Board Item and all of its attachments.

In addition, Staff recommends that the Board approve the projects on Attachment 5 for placement on the Unfunded List (Lack of AB 55 Loans) and exempt these projects from the Grant Agreement requirement.

#### AUTHORITY

See Attachment 6 for SFP statutory authority.

In order to view a copy of the most current Governor's 2017-18 Budget proposed trailer bill language, you may find it at the following link. Section 18 contains the language pertinent to this item.

[http://www.dof.ca.gov/Budget/Trailer\\_Bill\\_Language](http://www.dof.ca.gov/Budget/Trailer_Bill_Language)

#### BACKGROUND

At its April 24, 2017 meeting, the Board heard a report that provided an overview of the proposed grant agreement and conforming regulatory amendments. The Board directed Staff to consider the issues and concerns raised at the April meeting and bring the item back to its next Board meeting for further consideration.

On May 8, 2017, Staff held an additional stakeholder meeting to discuss and receive public feedback on the template grant agreement as presented at the April Board meeting. Staff also invited the public to provide written feedback on the draft.

STAFF ANALYSIS/STATEMENTS

***GRANT AGREEMENT***

Based on the discussion at the April Board meeting and additional comments received from stakeholders, Staff has made a number of changes to the template grant agreement. The changes are reflected in the updated template grant agreement included as Attachment 1. Former language is in strikeout and new language is underlined to facilitate review of these changes. A summary of the changes is provided here.

***Timing of Execution of the Grant Agreement***

In the April 24, 2017 report, Staff recommended that projects on the Applications Received Beyond Bond Authority List be required to enter in to a grant agreement as a condition of placement of the Unfunded List (Lack of AB 55 Loans). Stakeholders expressed concern that there was no commitment of funds from the state at the time projects are approved for placement on the Unfunded List (Lack of AB 55 Loans) and that they would not be comfortable signing an agreement for a project that did not yet have a guarantee of future state funding. Therefore, Staff is recommending that the agreement be entered into as a condition of fund release. The grant agreement itself will be provided to the district by Staff upon placement on the Unfunded List (Lack of AB 55 Loans); however submitting a signed agreement will not be required until the district requests a fund release.

***Who Must Enter into a Grant Agreement***

Staff recommends reducing the universe of projects to which the grant agreements will apply. Because projects on the Unfunded List were received between May and October 2012, and were fully processed and approved by the Board, Staff recommends that these projects not be subject to grant agreements.

Staff maintains its position that projects on the Applications Received Beyond Bond Authority List and those Approved Applications submitted on or after April 1, 2017 are separate and apart from those that were fully processed. There were concerns raised that districts may have expended funds on items that included ineligible technology purchases; however, these projects have not been reviewed by OPSC, approved by the Board, funded, nor have expenditures been reported. Districts have the ability to resolve this issue by excluding expenditures that may be ineligible from the project expenditure reports. Therefore, Staff recommends that the projects on the Applications Received Beyond Bond Authority List and those Approved Applications submitted on or after April 1, 2017 be subject to the requirement of entering into a grant agreement. Any project that received an Unfunded Approval and placement on the Unfunded List (Lack of AB 55 Loans) prior to the approval of this item would not be subject to grant agreements.

The table below summarizes who must enter into a grant agreement moving forward:

Application Type and/or Status	Subject to Grant Agreement
Applications for Funding on the Unfunded List	No
Approved Applications on the Applications Received Beyond Bond Authority List as of March 31, 2017	Yes
Approved Applications received on or after April 1, 2017 through June 5, 2017	Yes
All Approved Applications for Funding received on or after June 6, 2017	Yes

STAFF ANALYSIS/STATEMENTS (cont.)

***Board Member and Stakeholder Feedback***

In order to ensure that the grant agreement template included all necessary provisions and contained language that accurately described the responsibility of all parties, Staff sought additional feedback from stakeholders at a public meeting held on May 8, 2017. The following is a summary of Board member concerns raised at the April meeting, feedback Staff received from stakeholders, and OPSC’s responses.

MEMBER/STAKEHOLDER FEEDBACK	OPSC RESPONSE
Changes the way savings can be used	These items remain for the reasons presented at the April Board meeting. Clarifications to the language were added.
Timing of the Execution of the Grant Agreement	Revision to the grant agreement – Requires that the districts provide a signed grant agreement as a condition of receiving funds.
Most of the items listed as Exhibits have already been submitted with the funding application.	Revision to the grant agreement – Eliminated the exhibits of state agency approvals and other documents that are part of the project file. Now these documents will be incorporated by reference.
Concern that the Agreement is not consistent with SFP Regulations	Revision to grant agreement - As this was not OPSC’s intent, areas that stakeholders identified have been updated to ensure consistency with current SFP Regulations.
References to interest appear to apply to interest earned on the State and District share funds.	Revision to the grant agreement – Only interest earned on state grant funds will be reportable.
Concern that compliance with all laws and regulations at the time of the execution of the agreement may create conflicts.	Revision to grant agreement - The certification in Section C.3. is broadened to reflect overall compliance with all laws and regulations <u>applicable</u> to the project, which can be driven by different timelines.
List of Eligible Expenditures is too restrictive and may not contemplate all items.	Staff maintains the position that having a specific list is important for the sake of clarity. Added some additional items identified by stakeholders.
Hold Harmless clause	Revision to grant agreement - This clause is removed from the grant agreement template; it is already addressed by Education Code Section 17070.60.

As stated at the April meeting and in response to additional stakeholder questions about the eligible and ineligible expenditure lists, it’s extremely important to have clear guidelines for transparency purposes to ensure greater accountability in the program. This will assist Districts from expending funds on items that may not be eligible program expenditures. Staff will continue to support Districts and provide technical assistance to clarify anything that may have been omitted. To date, there have been a limited number of examples that have been forwarded by the stakeholder community. Staff realizes that this may not be an exhaustive list and is open to presenting modifications to the Board for consideration in the future. In addition, if a district is unclear as to whether an item is eligible or ineligible, it may send OPSC a written request for consideration and OPSC will provide written clarification.

Staff received other minor technical suggestions, many of which were addressed by adding clarifying language to the agreement. For those suggestions that did not require changes to the agreement, Staff will follow up to clarify.

STAFF ANALYSIS/STATEMENTS (cont.)

Staff also received technical suggestions related to the changes resulting from the Governor's 2017-18 Budget proposed trailer bill language. The proposed trailer bill language must go through the standard legislative process and therefore is not part of this item. If the trailer bill language is not chaptered as it reads today, June 5, 2017, then Staff will review any relevant chaptered legislation and present the Board with amendments to the template grant agreement, as necessary.

***Regulatory Amendments***

SFP Regulation Section 1859.2 – Definitions

The amendment defines "Grant Agreement."

SFP Regulation Section 1859.90 – Fund Release Process

The amendment requires applicants to submit a signed Grant Agreement prior to or concurrently with a valid Form SAB 50-05, and also requires those receiving a design Apportionment pursuant to Section 1859.81(e) to submit a Grant Agreement.

SFP Regulation Section 1859.90.2 – Priority Funding Process

The amendments require applicants to acknowledge that a signed Grant Agreement must be submitted prior to or concurrently with a valid Form SAB 50-05.

The amendment makes clear that applicants will be provided ten business days to amend any issues identified by Staff on the Form SAB 50-05 *Fund Release Authorization* submittal before that submittal is deemed ineligible and returned to the applicant unprocessed. An updated Form SAB 50-05 will be accepted if received within the required time frame for the purposes of determining that the applicant has "not participated" in the priority funding round.

SFP Regulation Section 1859.90.4 – Grant Agreement Submittal

The amendment creates a new section that specifies which applicants will be subject to Grant Agreements and that the Grant Agreement must be submitted. All projects approved for placement on the Unfunded List (Lack of AB 55 Loans) on or after June 5, 2017 are subject to the requirement. Projects on the Unfunded List as of June 5, 2017 are exempt from this requirement.

SFP Regulation Section 1859.90.5 – Local Bond Reimbursement Fund Releases

The amendment renumbers an existing section.

SFP Regulation Form SAB 50-05 *Fund Release Authorization*

This amendment incorporates the requirement to submit a signed grant agreement with the request for fund release. The applicant will certify that it has already submitted the signed grant agreement, or the signed grant agreement accompanies the Form SAB 50-05.

STAFF ANALYSIS/STATEMENTS (cont.)

***UNFUNDED LIST***

Staff recommends that the Board approve the projects on Attachment 5 for placement on the Unfunded List (Lack of AB 55 Loans) and exempt these projects from the requirement to enter in to a grant agreement. These new construction and modernization projects make up the current Unfunded List of projects that have been fully processed by OPSC. If they are approved, bond authority for these projects will be allocated primarily from the recently passed Proposition 51.

The chart below shows the number of applications and total grant amounts for the projects on the list.

Unfunded List		
Program	Funding Applications	Total Grant Amount
New Construction	26	\$178,460,543
Modernization	103	\$189,874,945

***Financial Hardship Re-Review***

At this time, nine projects include a prior Financial Hardship approval and have been on the Unfunded List for more than 180 days. In this circumstance, Staff must complete an updated review of the district's available funds to determine if additional funds are available to contribute towards the district's matching share of the project in accordance with SFP Regulation 1859.81(e)(3). Staff is able to present the projects for placement on the Unfunded List (Lack of AB 55 Loans) without an updated review, however; before the projects receive an Apportionment, the reviews will need to be completed.

In order to ensure timely processing, OPSC will be reaching out to affected districts requesting all necessary documents for the updated Financial Hardship reviews.

***State Agency Approvals -Expired***

EC Section 17072.30 requires that a project have Division of the State Architect (DSA) approval prior to receiving an Apportionment by the Board. EC Section 17070.50 also requires that districts obtain the written approval of the California Department of Education (CDE) prior to Apportionment. Currently there are eight modernization projects and one new construction project on the Unfunded List that do not have valid plan approvals from DSA and CDE.

While OPSC has previously considered projects with a new DSA approval to be a new project, in prior appeal items the Board has accepted a new DSA approval without requiring a new application submittal provided the project scope of work had not changed. Staff recommends that these projects be addressed in a similar manner, allowing the projects to be placed on the Unfunded List (Lack of AB 55 Loans) without updated approvals, however; the approvals will need to be in place before cash becomes available for an Apportionment. Staff will continue to monitor the status of the nine projects with expired state agency approvals and will bring back a quarterly report to the Board, updating the status of these projects.

***Participation in Priority Funding***

All projects on the Unfunded List that are placed on the Unfunded List (Lack of AB 55 Loans), including those that need updated state agency approvals, are subject to the priority funding process. The current priority funding filing round closes on June 8, 2017. Districts electing not to participate in the current filing will receive an occurrence for non-participation in accordance with the participation rules for priority funding outlined in SFP Regulation Section 1859.90.3. The next opportunity to participate in a priority funding filling round will begin on

## STAFF ANALYSIS/STATEMENTS (cont.)

November 8, 2017 making the project eligible for an Apportionment after January 1, 2018. A second occurrence of non-participation would result in the project being rescinded without further Board action.

The nine projects that require updated state agency approvals may participate in priority funding without updated state agency approvals, however, if the projects do not have updated approvals prior to cash for Apportionments for the projects being made available, the projects would be ineligible to receive an Apportionment. If this occurs, the request made by the applicant that it could submit a valid Form SAB 50-05 within 90 days of an Apportionment as required in SFP Regulation Section 1859.90.2(a)(2) would be invalid. This is a unique circumstance not specifically addressed by the priority funding regulations. However, Staff recommends that the Board declare that this would then result in occurrence for non-participation pursuant to SFP Regulation Section 1859.90.3 on the basis that an invalid acknowledgement is essentially the same as a district not providing a request to participate at all.

Therefore, if the nine projects that require updated state agency approvals do not obtain updated approvals prior to an Apportionment being made available, it would result in an occurrence of non-participation.

### ***Summary***

Staff recommends that the Board approve the updated grant agreement template and the conforming regulatory amendments in Attachments 2 and 3. In addition, Staff recommends that the Board approve the projects listed in Attachment 5 for placement on the Unfunded List (Lack of AB 55 Loans) with the condition that the school district satisfies financial hardship review and state agency approval requirements as applicable. Approval for placement on the Unfunded List (Lack of AB55 Loans) for projects in Attachment 5 does not constitute a guarantee of future funding.

## RECOMMENDATIONS

### ***Grant Agreement Adoption***

- a. Adopt the template grant agreement as shown on Attachment 2 and the regulatory amendments as shown on Attachment 3.
- b. Authorize the Executive Officer to file these regulations on an emergency basis with the Office of Administrative Law.
- c. Authorize the Executive Officer, or designee, to sign and execute grant agreements.

### ***Approval Projects on the Unfunded List***

- d. Approve the SFP applications as listed in Attachment 5 for placement on the Unfunded List (Lack of AB 55 Loans).
- e. Provide that the approval does not constitute a guarantee of future funding.
- f. Require all applications listed on Attachment 5 to obtain updated state agency approvals, as needed, prior to cash being available for an Apportionment without requiring the application to be resubmitted.
- g. Provide that all applications listed on Attachment 5 are able to participate in the current Priority Funding round, including those for which updated approvals from DSA and/or CDE are still being obtained, and all applications listed on the Attachment are subject to the priority funding participation rules outlined in SFP Regulation Section 1859.90.3.
- h. Provide that failure to obtain updated CDE and/or DSA approvals prior to cash being available for an Apportionment, but after requesting to participate in the priority funding process, shall result in an occurrence of non-participation as the request will be considered invalid.
- i. Direct Staff to provide the Board with quarterly reports that provide the status of the nine projects with expired state agency approvals.

## BOARD ACTION

In considering this Item, the SAB approved a motion to 1) adopt the Grant Agreement and corresponding regulatory amendments; 2) authorize the Executive Officer to file the regulations on an emergency basis with the Office of Administrative Law; 3) authorize the Executive Officer, or designee, to sign and execute grant agreements; 4) approve the SFP applications as listed on Attachment 5 for placement on the Unfunded List (Lack of AB 55 Loans) and to acknowledge that the approval does not constitute a guarantee of future funding; 5) require all applications listed on Attachment 5 obtain updated state agency approvals, as needed, prior to cash being available for an Apportionment without requiring the application to be resubmitted; 6) provide that all applications listed on Attachment 5 are able to participate in the current Priority Funding round, including those for which updated approvals from DSA and/or CDE are still being obtained, and all applications listed on the Attachment are subject to the priority funding participation rules outlined in SFP Regulation Section 1859.90.3; 7) provide that failure to obtain updated DSA and/or CDE approvals prior to cash being available for an Apportionment, but after requesting to participate in the priority funding process, shall result in an occurrence of non-participation as the request will be considered invalid; and 8) direct staff to provide the SAB with quarterly reports concerning the status of the nine projects with expired state agency approvals.

In addition to the above approvals, the SAB was informed that the projects on the [true] unfunded list would be excluded from the Grant Agreement. However, the Grant Agreement would apply to projects on the Acknowledged List, which are projects that have not been processed to the SAB. The Grant Agreement would also apply to projects currently being processed, which are those projects that relate to the old bond program, meaning the Seismic Mitigation Program and the Facility Hardship Program. Furthermore, the Grant Agreement would apply to projects in the Consent portion of the Agenda since these projects are current workload and relate to the same existing bond program.

The SAB made the modifications read into the record by the Executive Officer as part of the motion to adopt Option #1. These modifications include the following:

- Language in the Grant Agreement on pages 215, 219, 238 and 253 indicating that freezers, refrigerators and stoves are eligible items will be amended to delete the language stating that these items are eligible only if used to provide food service for all students.
- Language in the Grant Agreement on pages 215, 219, 238 and 253 indicating that exercise equipment is an eligible expenditure only if used by all students will be amended to read that exercise equipment is an eligible expenditure only if available for use by all students.
- The Grant Agreement will be amended to include specific language that specifies that school districts may seek written communication from OPSC to clarify whether an item is an eligible or ineligible expenditure, and that local auditors may rely on this written communication when performing the project audit.



ATTACHMENT 5 - SFP UNFUNDED LIST  
 Unfunded Approvals as of January 25, 2017 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Total	Fund Code	SAB Date	SAB Approved
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-585	Modernization	G	5/10/2012	12/12/2012	0.00	0.00	7,311,673.00	7,311,673.00	7,311,673.00	112-012	12/12/2012	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-16-010	Modernization	G	5/10/2012	12/12/2012	0.00	0.00	913,941.00	913,941.00	8,225,614.00	112-012	12/12/2012	Yes
ORANGE	PLACENTIA-YORBA LINDA UNIFIED	57/66647-00-033	Modernization	G	5/10/2012	12/12/2012	0.00	0.00	1,758,421.00	1,758,421.00	9,984,035.00	112-012	12/12/2012	Yes
ORANGE	SANTA ANA UNIFIED	57/66670-00-052	Modernization	G	5/11/2012	12/12/2012	0.00	0.00	3,220,891.00	3,220,891.00	13,204,926.00	112-012	12/12/2012	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-137	Modernization	G	5/15/2012	12/12/2012	0.00	0.00	4,488,621.00	4,488,621.00	17,693,547.00	112-012	12/12/2012	Yes
KERN	SIERRA SANDS UNIFIED	57/73742-00-008	Modernization	G	5/15/2012	12/12/2012	0.00	0.00	5,042,273.00	5,042,273.00	22,735,820.00	112-012	12/12/2012	Yes
FRESNO	CENTRAL UNIFIED	57/73965-00-006	Modernization	G	5/17/2012	12/12/2012	0.00	0.00	1,502,290.00	1,502,290.00	24,238,110.00	112-012	12/12/2012	Yes
ORANGE	ANAHEIM CITY	57/66423-00-030	Modernization	G	5/17/2012	12/12/2012	0.00	0.00	4,997,913.00	4,997,913.00	29,236,023.00	112-012	12/12/2012	Yes
SAN JOAQUIN	STOCKTON UNIFIED	57/68676-00-034	Modernization	G	5/21/2012	12/12/2012	0.00	0.00	700,708.00	700,708.00	29,936,731.00	112-012	12/12/2012	Yes
SAN DIEGO	SANTEE ELEMENTARY	57/68361-00-010	Modernization	G	5/25/2012	12/12/2012	0.00	0.00	259,210.00	259,210.00	30,195,941.00	112-012	12/12/2012	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-37-006	Modernization	G	5/29/2012	12/12/2012	0.00	0.00	372,000.00	372,000.00	30,567,941.00	112-012	12/12/2012	Yes
MARIN	LARKSPUR ELEMENTARY	57/65367-00-003	Modernization	G	5/30/2012	12/12/2012	0.00	0.00	716,504.00	716,504.00	31,284,445.00	112-012	12/12/2012	Yes
CONTRA COSTA	PITTSBURG UNIFIED	57/61788-00-009	Modernization	G	5/31/2012	12/12/2012	0.00	0.00	3,272,108.00	3,272,108.00	34,556,553.00	112-012	12/12/2012	Yes
SAN DIEGO	GROSSMONT UNION HIGH	57/68130-00-018	Modernization	G	6/1/2012	12/12/2012	0.00	0.00	1,943,275.00	1,943,275.00	36,499,828.00	112-012	12/12/2012	Yes
SAN JOAQUIN	STOCKTON UNIFIED	57/68676-00-035	Modernization	G	6/4/2012	12/12/2012	0.00	0.00	136,160.00	136,160.00	36,635,988.00	112-012	12/12/2012	Yes
HUMBOLDT	EUREKA CITY UNIFIED	57/75515-00-011	Modernization	G	6/8/2012	1/23/2013	0.00	0.00	353,464.00	353,464.00	36,989,452.00	112-012	1/23/2013	Yes
HUMBOLDT	EUREKA CITY UNIFIED	57/75515-00-011	Modernization	G	6/8/2012	3/20/2013	0.00	0.00	11,126.00	11,126.00	37,000,578.00	112-012	3/20/2013	Yes
SAN DIEGO	CARLSBAD UNIFIED	57/73551-00-009	Modernization	G	6/8/2012	1/23/2013	0.00	0.00	2,236,680.00	2,236,680.00	39,237,258.00	112-012	1/23/2013	Yes
SAN DIEGO	CARLSBAD UNIFIED	57/73551-00-009	Modernization	G	6/8/2012	3/20/2013	0.00	0.00	70,162.00	70,162.00	39,307,420.00	112-012	3/20/2013	Yes
FRESNO	WASHINGTON UNIFIED	57/76778-00-001	Modernization	G	6/12/2012	1/23/2013	0.00	0.00	5,732,333.00	5,732,333.00	45,039,753.00	112-012	1/23/2013	Yes
FRESNO	WASHINGTON UNIFIED	57/76778-00-001	Modernization	G	6/12/2012	3/20/2013	0.00	0.00	173,732.00	173,732.00	45,213,485.00	112-012	3/20/2013	Yes
MARIN	LARKSPUR ELEMENTARY	57/65367-00-004	Modernization	G	6/12/2012	1/23/2013	0.00	0.00	1,034,935.00	1,034,935.00	46,248,420.00	112-012	1/23/2013	Yes
MARIN	LARKSPUR ELEMENTARY	57/65367-00-004	Modernization	G	6/12/2012	3/20/2013	0.00	0.00	32,350.00	32,350.00	46,280,770.00	112-012	3/20/2013	Yes
EL DORADO	LAKE TAHOE UNIFIED	57/61903-00-007	Modernization	G	6/14/2012	1/23/2013	0.00	0.00	1,308,551.00	1,308,551.00	47,589,321.00	112-012	1/23/2013	Yes
EL DORADO	LAKE TAHOE UNIFIED	57/61903-00-007	Modernization	G	6/14/2012	3/20/2013	0.00	0.00	40,994.00	40,994.00	47,630,315.00	112-012	3/20/2013	Yes
MENDOCINO	ANDERSON VALLEY UNIFIED	57/65540-00-003	Modernization	G	6/14/2012	1/23/2013	0.00	0.00	134,702.00	134,702.00	47,765,017.00	112-012	1/23/2013	Yes
MENDOCINO	ANDERSON VALLEY UNIFIED	57/65540-00-003	Modernization	G	6/14/2012	3/20/2013	0.00	0.00	4,209.00	4,209.00	47,769,226.00	112-012	3/20/2013	Yes
MENDOCINO	ANDERSON VALLEY UNIFIED	57/65540-00-004	Modernization	G	6/14/2012	1/23/2013	0.00	0.00	597,142.00	597,142.00	48,366,368.00	112-012	1/23/2013	Yes
MENDOCINO	ANDERSON VALLEY UNIFIED	57/65540-00-004	Modernization	G	6/14/2012	3/20/2013	0.00	0.00	18,743.00	18,743.00	48,385,111.00	112-012	3/20/2013	Yes
SAN DIEGO	CAJON VALLEY UNION ELEMENTARY	57/67991-00-009	Modernization	G	6/14/2012	1/23/2013	0.00	0.00	835,551.00	835,551.00	49,220,662.00	112-012	1/23/2013	Yes
SAN DIEGO	CAJON VALLEY UNION ELEMENTARY	57/67991-00-009	Modernization	G	6/14/2012	3/20/2013	0.00	0.00	26,228.00	26,228.00	49,246,890.00	112-012	3/20/2013	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-026	Modernization	G	6/18/2012	1/23/2013	0.00	0.00	650,564.00	650,564.00	49,897,454.00	112-012	1/23/2013	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-026	Modernization	G	6/18/2012	3/20/2013	0.00	0.00	20,421.00	20,421.00	49,917,875.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-586	Modernization	G	6/20/2012	1/23/2013	0.00	0.00	1,815,685.00	1,815,685.00	51,733,560.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-586	Modernization	G	6/20/2012	3/20/2013	0.00	0.00	56,820.00	56,820.00	51,790,380.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-587	Modernization	G	6/20/2012	1/23/2013	0.00	0.00	1,407,694.00	1,407,694.00	53,198,074.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-587	Modernization	G	6/20/2012	3/20/2013	0.00	0.00	44,178.00	44,178.00	53,242,252.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-588	Modernization	G	6/20/2012	1/23/2013	0.00	0.00	810,377.00	810,377.00	54,052,629.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-588	Modernization	G	6/20/2012	3/20/2013	0.00	0.00	25,431.00	25,431.00	54,078,060.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-17-012	Modernization	G	6/20/2012	1/23/2013	0.00	0.00	1,413,624.00	1,413,624.00	55,491,684.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-17-012	Modernization	G	6/20/2012	3/20/2013	0.00	0.00	44,273.00	44,273.00	55,535,957.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-32-022	Modernization	G	6/20/2012	1/23/2013	0.00	0.00	4,839,200.00	4,839,200.00	60,375,157.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-32-022	Modernization	G	6/20/2012	3/20/2013	0.00	0.00	151,441.00	151,441.00	60,526,598.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-41-005	Modernization	G	6/20/2012	1/23/2013	0.00	0.00	2,626,001.00	2,626,001.00	63,152,599.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-41-005	Modernization	G	6/20/2012	3/20/2013	0.00	0.00	82,280.00	82,280.00	63,234,879.00	112-012	3/20/2013	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-138	Modernization	G	6/21/2012	1/23/2013	0.00	0.00	3,442,280.00	3,442,280.00	66,677,159.00	112-012	1/23/2013	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-138	Modernization	G	6/21/2012	3/20/2013	0.00	0.00	108,221.00	108,221.00	66,785,380.00	112-012	3/20/2013	Yes
GLENN	ORLAND JOINT UNIFIED	57/75481-00-005	Modernization	G	6/22/2012	1/23/2013	0.00	0.00	1,796,516.00	1,796,516.00	68,581,896.00	112-012	1/23/2013	Yes
GLENN	ORLAND JOINT UNIFIED	57/75481-00-005	Modernization	G	6/22/2012	3/20/2013	0.00	0.00	56,569.00	56,569.00	68,638,465.00	112-012	3/20/2013	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-058	Modernization	G	6/27/2012	1/23/2013	0.00	0.00	440,998.00	440,998.00	69,079,463.00	112-012	1/23/2013	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-058	Modernization	G	6/27/2012	3/20/2013	0.00	0.00	13,885.00	13,885.00	69,093,348.00	112-012	3/20/2013	Yes
SANTA CLARA	EAST SIDE UNION HIGH	57/69427-00-033	Modernization	G	6/27/2012	1/23/2013	0.00	0.00	4,111,809.00	4,111,809.00	73,205,157.00	112-012	1/23/2013	Yes
SANTA CLARA	EAST SIDE UNION HIGH	57/69427-00-033	Modernization	G	6/27/2012	3/20/2013	0.00	0.00	107,194.00	107,194.00	73,312,351.00	112-012	3/20/2013	Yes
SAN DIEGO	SANTEE ELEMENTARY	57/68361-00-011	Modernization	G	6/29/2012	1/23/2013	0.00	0.00	2,187,376.00	2,187,376.00	75,499,727.00	112-012	1/23/2013	Yes
SAN DIEGO	SANTEE ELEMENTARY	57/68361-00-011	Modernization	G	6/29/2012	3/20/2013	0.00	0.00	68,744.00	68,744.00	75,568,471.00	112-012	3/20/2013	Yes
SONOMA	RINCON VALLEY UNION ELEMENTARY	57/70896-00-008	Modernization	G	7/2/2012	1/23/2013	0.00	0.00	1,433,625.00	1,433,625.00	77,002,096.00	112-012	1/23/2013	Yes
SONOMA	RINCON VALLEY UNION ELEMENTARY	57/70896-00-008	Modernization	G	7/2/2012	3/20/2013	0.00	0.00	45,146.00	45,146.00	77,047,242.00	112-012	3/20/2013	Yes
FRESNO	CENTRAL UNIFIED	57/73965-00-007	Modernization	G	7/3/2012	1/23/2013	0.00	0.00	2,082,124.00	2,082,124.00	79,129,366.00	112-012	1/23/2013	Yes
FRESNO	CENTRAL UNIFIED	57/73965-00-007	Modernization	G	7/3/2012	3/20/2013	0.00	0.00	65,540.00	65,540.00	79,194,906.00	112-012	3/20/2013	Yes
SAN DIEGO	CAJON VALLEY UNION ELEMENTARY	57/67991-00-010	Modernization	G	7/5/2012	1/23/2013	0.00	0.00	2,066,177.00	2,066,177.00	81,261,083.00	112-012	1/23/2013	Yes
SAN DIEGO	CAJON VALLEY UNION ELEMENTARY	57/67991-00-010	Modernization	G	7/5/2012	3/20/2013	0.00	0.00	64,833.00	64,833.00	81,325,916.00	112-012	3/20/2013	Yes
SAN MATEO	BELMONT-REDWOOD SHORES ELEMENTARY	57/68866-00-009	Modernization	G	7/5/2012	1/23/2013	0.00	0.00	1,357,814.00	1,357,814.00	82,683,730.00	112-012	1/23/2013	Yes
SAN MATEO	BELMONT-REDWOOD SHORES ELEMENTARY	57/68866-00-009	Modernization	G	7/5/2012	3/20/2013	0.00	0.00	35,617.00	35,617.00	82,719,347.00	112-012	3/20/2013	Yes
BUTTE	MANZANITA ELEMENTARY	57/61499-00-001	Modernization	D	7/10/2012	1/23/2013	88,525.00	0.00	132,788.00	221,313.00	82,940,660.00	112-012	1/23/2013	Yes
BUTTE	MANZANITA ELEMENTARY	57/61499-00-001	Modernization	D	7/10/2012	3/20/2013	2,776.00	0.00	4,163.00	6,939.00	82,947,599.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-589	Modernization	G	7/10/2012	1/23/2013	0.00	0.00	987,011.00	987,011.00	83,934,610.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-589	Modernization											

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Total	Fund Code	SAB Date	SAB Approved
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-595	Modernization	G	7/11/2012	3/20/2013	0.00	0.00	35,056.00	35,056.00	97,523,092.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-16-011	Modernization	G	7/11/2012	1/23/2013	0.00	0.00	1,103,653.00	1,103,653.00	98,626,745.00	112-012	1/23/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-16-011	Modernization	G	7/11/2012	3/20/2013	0.00	0.00	34,571.00	34,571.00	98,661,316.00	112-012	3/20/2013	Yes
SAN DIEGO	SANTEE ELEMENTARY	57/68361-00-012	Modernization	G	7/19/2012	3/20/2013	0.00	0.00	422,704.00	422,704.00	99,084,020.00	112-012	3/20/2013	Yes
ALAMEDA	OAKLAND UNIFIED	57/61259-00-070	Modernization	G	7/20/2012	3/20/2013	0.00	0.00	261,354.00	261,354.00	99,345,374.00	112-012	3/20/2013	Yes
CONTRA COSTA	WEST CONTRA COSTA UNIFIED	57/61796-00-045	Modernization	G	7/23/2012	3/20/2013	0.00	0.00	2,071,166.00	2,071,166.00	101,416,540.00	112-012	3/20/2013	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-139	Modernization	G	7/30/2012	3/20/2013	0.00	0.00	1,720,850.00	1,720,850.00	103,137,390.00	112-012	3/20/2013	Yes
LOS ANGELES	BALDWIN PARK UNIFIED	57/64287-00-016	Modernization	G	7/30/2012	3/20/2013	0.00	0.00	402,829.00	402,829.00	103,540,219.00	112-012	3/20/2013	Yes
SAN DIEGO	SAN DIEGO UNIFIED	57/68338-00-229	Modernization	G	7/31/2012	3/20/2013	0.00	0.00	2,237,882.00	2,237,882.00	105,778,101.00	112-012	3/20/2013	Yes
TULARE	STRATHMORE UNION ELEMENTARY	57/72157-00-003	Modernization	D	7/31/2012	3/20/2013	140,922.00	0.00	264,551.00	405,473.00	106,183,574.00	112-012	3/20/2013	Yes
LOS ANGELES	CENTINELA VALLEY UNION HIGH	57/64352-00-005	Modernization	G	8/1/2012	3/20/2013	0.00	0.00	1,452,253.00	1,452,253.00	107,635,827.00	112-012	3/20/2013	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-027	Modernization	G	8/7/2012	3/20/2013	0.00	0.00	421,128.00	421,128.00	108,056,955.00	112-012	3/20/2013	Yes
MONTEREY	MONTEREY COUNTY OFFICE OF EDUCATION	57/10272-00-001	Modernization	D	8/8/2012	3/20/2013	0.00	0.00	153,819.00	153,819.00	108,210,774.00	112-012	3/20/2013	Yes
ORANGE	SAVANNA ELEMENTARY	57/66696-00-003	Modernization	G	8/13/2012	3/20/2013	0.00	0.00	2,172,118.00	2,172,118.00	110,382,892.00	112-012	3/20/2013	Yes
ORANGE	SAVANNA ELEMENTARY	57/66696-00-003	Modernization	G	8/13/2012	8/28/2013	0.00	0.00	697,109.00	697,109.00	111,080,001.00	112-012	08/28/13	Yes
NAPA	CALISTOGA JOINT UNIFIED	57/66241-00-003	Modernization	G	8/16/2012	3/20/2013	0.00	0.00	442,693.00	442,693.00	111,522,694.00	112-012	3/20/2013	Yes
BUTTE	CHICO UNIFIED	57/61424-00-004	Modernization	G	8/17/2012	3/20/2013	0.00	0.00	3,439,355.00	3,439,355.00	114,962,049.00	112-012	3/20/2013	Yes
CONTRA COSTA	MARTINEZ UNIFIED	57/61739-00-007	Modernization	G	8/17/2012	3/20/2013	0.00	0.00	2,304,026.00	2,304,026.00	117,266,075.00	112-012	3/20/2013	Yes
LOS ANGELES	CENTINELA VALLEY UNION HIGH	57/64352-00-004	Modernization	G	8/21/2012	3/20/2013	0.00	0.00	3,193,909.00	3,193,909.00	120,459,984.00	112-012	3/20/2013	Yes
VENTURA	SIMI VALLEY UNIFIED	57/72603-00-029	Modernization	G	8/28/2012	3/20/2013	0.00	0.00	2,993,640.00	2,993,640.00	123,453,624.00	112-012	3/20/2013	Yes
GLENN	LAKE ELEMENTARY	57/62596-00-001	Modernization	G	9/11/2012	3/20/2013	308,808.00	0.00	644,216.00	953,024.00	124,406,648.00	112-012	3/20/2013	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-140	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	1,961,579.00	1,961,579.00	126,368,227.00	112-012	3/20/2013	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-141	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	5,531,483.00	5,531,483.00	131,899,710.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-597	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	1,032,271.00	1,032,271.00	132,931,981.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-598	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	550,676.00	550,676.00	133,482,657.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-599	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	437,796.00	437,796.00	133,920,453.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-38-022	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	4,360,668.00	4,360,668.00	138,281,121.00	112-012	3/20/2013	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-41-006	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	658,522.00	658,522.00	138,939,643.00	112-012	3/20/2013	Yes
ORANGE	NEWPORT-MESA UNIFIED	57/66597-00-031	Modernization	G	9/19/2012	3/20/2013	0.00	0.00	786,282.00	786,282.00	139,725,925.00	112-012	3/20/2013	Yes
ORANGE	BREA-OLINDA UNIFIED	57/66449-00-012	Modernization	G	9/25/2012	5/22/2013	0.00	0.00	1,411,697.00	1,411,697.00	141,137,622.00	112-012	05/22/13	Yes
SUTTER	MERIDIAN ELEMENTARY	57/71415-00-001	Modernization	D	10/2/2012	5/22/2013	7,900.00	0.00	44,023.00	51,923.00	141,189,545.00	112-012	05/22/13	Yes
LOS ANGELES	REDONDO BEACH UNIFIED	57/75341-00-019	Modernization	G	10/3/2012	5/22/2013	0.00	0.00	586,806.00	586,806.00	141,776,351.00	112-012	05/22/13	Yes
LOS ANGELES	REDONDO BEACH UNIFIED	57/75341-00-020	Modernization	G	10/3/2012	5/22/2013	0.00	0.00	911,821.00	911,821.00	142,688,172.00	112-012	05/22/13	Yes
TULARE	STRATHMORE UNION ELEMENTARY	57/72157-00-003	Modernization	G	10/3/2012	5/22/2013	1,472,372.00	0.00	2,208,558.00	3,680,930.00	146,369,102.00	112-012	05/22/13	Yes
SONOMA	DUNHAM ELEMENTARY	57/70672-00-001	Modernization	G	10/5/2012	5/22/2013	429,203.00	0.00	655,954.00	1,085,157.00	147,454,259.00	112-012	05/22/13	Yes
FRESNO	FRESNO UNIFIED	50/62166-00-024	New Construction	G	10/9/2012	5/22/2013	0.00	0.00	15,685,743.00	15,685,743.00	163,140,002.00	112-012	05/22/13	Yes
CONTRA COSTA	WEST CONTRA COSTA UNIFIED	57/61796-00-047	Modernization	G	10/11/2012	5/22/2013	0.00	0.00	946,931.00	946,931.00	164,086,933.00	112-012	05/22/13	Yes
VENTURA	VENTURA COUNTY OFFICE OF EDUCATION	57/10561-00-004	Modernization	G	10/12/2012	5/22/2013	436,839.00	0.00	655,258.00	1,092,097.00	165,179,030.00	112-012	05/22/13	Yes
ORANGE	CYPRESS ELEMENTARY	57/66480-00-004	Modernization	G	10/16/2012	5/22/2013	0.00	0.00	1,955,840.00	1,955,840.00	167,134,870.00	112-012	05/22/13	Yes
SAN DIEGO	SAN MARCOS UNIFIED	50/73791-00-013	New Construction	G	10/16/2012	5/22/2013	0.00	0.00	3,457,114.00	3,457,114.00	170,591,984.00	112-012	05/22/13	Yes
SANTA BARBARA	SOLVANG ELEMENTARY	57/69336-00-002	Modernization	G	10/16/2012	5/22/2013	0.00	0.00	3,549,252.00	3,549,252.00	174,141,236.00	112-012	05/22/13	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-015	New Construction	G	10/17/2012	5/22/2013	0.00	0.00	6,708,658.00	6,708,658.00	180,849,894.00	112-012	05/22/13	Yes
ORANGE	NEWPORT-MESA UNIFIED	57/66597-00-032	Modernization	G	10/17/2012	5/22/2013	0.00	0.00	640,660.00	640,660.00	181,490,554.00	112-012	05/22/13	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-016	New Construction	G	10/18/2012	5/22/2013	0.00	0.00	2,303,604.00	2,303,604.00	183,794,158.00	112-012	05/22/13	Yes
MENDOCINO	MENDOCINO COUNTY OFFICE OF EDUCATION	57/10231-00-001	Modernization	G	10/22/2012	5/22/2013	0.00	0.00	184,346.00	184,346.00	183,978,504.00	112-012	05/22/13	Yes
KERN	BAKERSFIELD CITY ELEMENTARY	50/63321-00-026	New Construction	G	10/24/2012	5/22/2013	0.00	0.00	15,473,429.00	15,473,429.00	199,451,933.00	112-012	05/22/13	Yes
KERN	BAKERSFIELD CITY ELEMENTARY	50/63321-00-027	New Construction	G	10/24/2012	5/22/2013	0.00	0.00	10,048,623.00	10,048,623.00	209,500,556.00	112-012	05/22/13	Yes
RIVERSIDE	VAL VERDE UNIFIED	50/75242-00-026	New Construction	G	10/24/2012	5/22/2013	0.00	0.00	21,621,701.00	21,621,701.00	231,122,257.00	112-012	05/22/13	Yes
VENTURA	SIMI VALLEY UNIFIED	57/72603-00-030	Modernization	G	10/24/2012	5/22/2013	0.00	0.00	1,872,262.00	1,872,262.00	232,994,519.00	112-012	05/22/13	Yes
FRESNO	FRESNO UNIFIED	50/62166-00-025	New Construction	G	10/25/2012	5/22/2013	0.00	0.00	1,018,414.00	1,018,414.00	234,012,933.00	112-012	05/22/13	Yes
FRESNO	FRESNO UNIFIED	50/62166-00-026	New Construction	G	10/25/2012	5/22/2013	0.00	0.00	546,654.00	546,654.00	234,559,587.00	112-012	05/22/13	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-017	New Construction	G	10/26/2012	5/22/2013	0.00	0.00	2,312,050.00	2,312,050.00	236,871,637.00	112-012	05/22/13	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-018	New Construction	G	10/26/2012	5/22/2013	0.00	0.00	6,217,866.00	6,217,866.00	243,089,503.00	112-012	05/22/13	Yes
ORANGE	NEWPORT-MESA UNIFIED	57/66597-00-033	Modernization	G	10/26/2012	5/22/2013	0.00	0.00	2,012,214.00	2,012,214.00	245,101,717.00	112-012	05/22/13	Yes
RIVERSIDE	TEMECULA VALLEY UNIFIED	50/75192-00-039	New Construction	G	10/26/2012	5/22/2013	0.00	0.00	1,563,291.00	1,563,291.00	246,665,008.00	112-012	05/22/13	Yes
SONOMA	WINDSOR UNIFIED	50/75358-00-014	New Construction	G	10/26/2012	5/22/2013	0.00	0.00	141,044.00	141,044.00	246,806,052.00	112-012	05/22/13	Yes
LOS ANGELES	CULVER CITY UNIFIED	57/64444-00-009	Modernization	G	10/29/2012	5/22/2013	0.00	0.00	2,127,431.00	2,127,431.00	248,933,483.00	112-012	05/22/13	Yes
LOS ANGELES	CULVER CITY UNIFIED	57/64444-00-010	Modernization	G	10/29/2012	5/22/2013	0.00	0.00	5,053,092.00	5,053,092.00	253,986,575.00	112-012	05/22/13	Yes
SAN MATEO	BURLINGAME ELEMENTARY	57/68882-00-008	Modernization	G	10/29/2012	5/22/2013	0.00	0.00	1,548,512.00	1,548,512.00	255,535,087.00	112-012	05/22/13	Yes
SAN MATEO	SEQUOIA UNION HIGH	50/69062-01-003	New Construction	G	10/29/2012	5/22/2013	0.00	0.00	1,478,179.00	1,478,179.00	257,013,266.00	112-012	05/22/13	Yes
RIVERSIDE	CORONA-NORCO UNIFIED	50/67033-00-036	New Construction	G	10/30/2012	5/22/2013	0.00	0.00	683,175.00	683,175.00	257,696,441.00	112-012	05/22/13	Yes
SAN BERNARDIN	VICTOR VALLEY UNION HIGH	50/67934-00-021	New Construction	G	10/30/2012	5/22/2013	0.00	0.00	3,242,878.00	3,242,878.00	260,939,319.00	112-012	05/22/13	Yes
SAN BERNARDIN	VICTOR VALLEY UNION HIGH	50/67934-00-022	New Construction	G	10/30/2012	5/22/2013	0.00	0.00	3,360,869.00	3,360,869.00	264,300,188.00	112-012	05/22/13	Yes
SAN DIEGO	SAN MARCOS UNIFIED	50/73791-00-014	New Construction	G	10/30/2012	5/22/2013	0.00	0.00	30,518,867.00	30,518,867.00	294,819,055.00	112-012	05/22/13	Yes
SAN DIEGO	SAN MARCOS UNIFIED	57/73791-00-005	Modernization	G	10/30/2012	5/22/2013	0.00	0.00	2,986,827.00	2,986,827.00	297,805,882.00	112-012	05/22/13	Yes
SAN MATEO	BELMONT-REDWOOD SHORES ELEMENTARY	57/68866-00-010	Modernization	G	10/30/2012	5/22/2013	0.00	0.00</						

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Total	Fund Code	SAB Date	SAB Approved
SAN DIEGO	SOLANA BEACH ELEMENTARY	50/68387-00-002	New Construction	G	10/31/2012	6/26/2013	0.00	0.00	11,562,358.00	11,562,358.00	339,776,951.00	112-012	06/26/13	Yes
SAN JOAQUIN	LAMMERSVILLE JOINT UNIFIED	50/76760-00-006	New Construction	G	10/31/2012	6/26/2013	0.00	0.00	10,815,703.00	10,815,703.00	350,592,654.00	112-012	06/26/13	Yes
SANTA CLARA	FRANKLIN-MCKINLEY ELEMENTARY	57/69450-00-009	Modernization	G	10/31/2012	6/26/2013	0.00	0.00	511,489.00	511,489.00	351,104,143.00	112-012	06/26/13	Yes
SANTA CLARA	GILROY UNIFIED	57/69484-00-008	Modernization	G	10/31/2012	6/26/2013	0.00	0.00	725,354.00	725,354.00	351,829,497.00	112-012	06/26/13	Yes
LOS ANGELES	CENTINELA VALLEY UNION HIGH	50/64352-02-001	New Construction	G	10/31/2012	7/10/2013	0.00	0.00	16,505,991.00	16,505,991.00	368,335,488.00	112-012	07/10/13	Yes

# ATTACHMENT E2

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CALIFORNIA STATE ALLOCATION BOARD

PUBLIC MEETING

STATE CAPITOL  
ROOM 437  
SACRAMENTO, CALIFORNIA 95814

DATE: MONDAY, JUNE 5, 2017

TIME: 4:08 P.M.

Reported By: Mary C. Clark  
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APPEARANCES:

MEMBERS OF THE BOARD PRESENT:

ERAINA ORTEGA, Chief Deputy Director, Policy, Department of Finance, designated representative for Michael Cohen, Director, Department of Finance

DANIEL KIM, Daniel Kim, Director, Department of General Services

CESAR DIAZ, Appointee of Edmund G. Brown, Jr., Governor of the State of California

JUAN MIRELES, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tom Torlakson, Superintendent of Public Instruction

SENATOR BENJAMIN ALLEN

SENATOR JANET NGUYEN

SENATOR RICHARD PAN

ASSEMBLYMEMBER ADRIN NAZARIAN

ASSEMBLYMEMBER ROCKY CHAVEZ

ASSEMBLYMEMBER PATRICK O'DONNELL

REPRESENTATIVES OF THE STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Executive Officer

REPRESENTATIVES OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF PUBLIC SCHOOL CONSTRUCTION (OPSC) PRESENT:

LISA SILVERMAN, Executive Officer

BARBARA KAMPMEINERT, Deputy Executive Officer

REPRESENTATIVE OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF LEGAL SERVICES PRESENT:

JONETTE BANZON, Staff Counsel

P R O C E E D I N G S

1

2

3

CHAIRPERSON ORTEGA: Good afternoon, everyone.

4

I'd like to call the June 5th meeting of the State

5

Allocation Board to order. Please call the roll.

6

MR. GUARDADO: Certainly. Senator Allen.

7

Senator Nguyen.

8

SENATOR NGUYEN: Here.

9

MS. BANZON:

10

MR. GUARDADO: Senator Pan.

11

SENATOR PAN: Here.

12

MR. GUARDADO: Assemblymember Nazarian.

13

Assemblymember Chavez.

14

ASSEMBLYMEMBER CHAVEZ: Here.

15

MR. GUARDADO: Assemblymember O'Donnell.

16

ASSEMBLYMEMBER O'DONNELL: Here.

17

MR. GUARDADO: Juan Mireles.

18

MR. MIRELES: Here.

19

MR. GUARDADO: Cesar Diaz.

20

MR. DIAZ: Here.

21

MR. GUARDADO: Daniel Kim.

22

MR. KIM: Here.

23

MR. GUARDADO: And Eraina Ortega.

24

CHAIRPERSON ORTEGA: Here.

25

MR. GUARDADO: We have a quorum.

1           CHAIRPERSON ORTEGA: Thank you. Our first item of  
2 business will be the **Minutes** from the April 24th meeting.  
3 Any comments/edits to the Minutes?

4           ASSEMBLYMEMBER CHAVEZ: Move approval of the  
5 Minutes.

6           MR. DIAZ: Second.

7           CHAIRPERSON ORTEGA: Okay. Moved and seconded.  
8 All in favor of approval of the Minutes, please say aye.

9           (Ayes)

10          CHAIRPERSON ORTEGA: Passes unanimously. Lisa.

11          MS. SILVERMAN: So the **Executive Officer's**  
12 **Statement**, there's a few items we want to share today.

13                 There is a current priority funding round that  
14 just opened on May 10th and that wraps up on Thursday,  
15 June 8th. So any project that received an unfunded  
16 approval, even as part of the Consent Agenda today, will be  
17 eligible to submit certification for the fall bond sale.

18                 And again, there's specific requirements as far as  
19 the type of documentation they have to submit for that fund  
20 release, but then that's in the future.

21                 We also have a charter round that actually closes  
22 today at 5:00 o'clock, and so we'll have some updates for  
23 the Board in the next coming weeks about how many applicants  
24 that we did receive.

25                 We also want to give the Board an update. We just

1 apportioned projects on April 24th and the timelines for  
2 those projects to come in July 24th. And we were  
3 encouraging districts to submit their certification for the  
4 fund release early because we might have some issues of  
5 closing out of the fund accounts with the controller's  
6 office. So we want to remind folks that the fund release  
7 documents should be submitted as early as possible.

8 We also had three projects as part of the Consent  
9 Agenda. One is an appeal and two items on the Consent  
10 Agenda for the Seismic Mitigation Program. And that's over  
11 \$12 million.

12 And we also have some instructional videos for the  
13 Seismic Mitigation Program and how to walk through the  
14 process not only for our office but the Division of State  
15 Architect and quick easy tips on how to submit cost  
16 estimates and funding applications. So those should be up  
17 on our website sometime mid-June.

18 And with that, we also wanted to announce the next  
19 meeting's in a few weeks, June 28th.

20 CHAIRPERSON ORTEGA: Okay. Thank you. Any  
21 questions? Any public comment on this? Welcome, Senator  
22 Allen.

23 So if there isn't any objection, I'm going to  
24 suggest we move right to the items under Tab 7 so that we  
25 can take up those action items prior to taking up of the



1 Consent Calendar because they could potentially have some  
2 effect on items in the Consent Calendar.

3 ASSEMBLYMEMBER O'DONNELL: Could you speak a  
4 little louder.

5 CHAIRPERSON ORTEGA: Yes. Sorry. So we'll take  
6 up the items under Tab 7 and the **grant agreement** and the  
7 **processing of the acknowledged list** as it is known. So  
8 we'll move to Item 7. Lisa.

9 MS. SILVERMAN: Yes. So we wanted to get your  
10 attention on page 79 and Tab 7. We wanted to share with the  
11 Board -- I know we had a meeting last month and we provided  
12 the Board a template of the grant agreement and we also had  
13 recommendations at our prior meeting that the grant  
14 agreement template would be applying to all projects  
15 including projects on the true unfunded list and every  
16 project on the acknowledged list.

17 But we actually had, you know, a very broad  
18 discussion last month and we did hear some very important  
19 points, not only from the stakeholders but also by Board  
20 members. So with that, we did work together with the  
21 stakeholders, received some comments, so we actually had a  
22 subsequent meeting on May 8th as a result of those comments.

23 And so we did receive written communication from  
24 the stakeholders. That public meeting that was held on  
25 May 8th, we had about 25 to 30 participants. We had about

1 175 people view the webcast as well.

2           We also wanted to share and highlight with the  
3 Board, we made some significant changes as a result of the  
4 communication not only received from the stakeholders but  
5 from the various interested parties and the community.

6           So with that, we are presenting as part of the  
7 item is Attachment 1 which is the grant agreement template  
8 that actually has some revisions and modifications. So  
9 you'll see that items on pages listed that have strikeouts  
10 and amendments to that.

11           Also on Attachment 2 is the cleaned-up version of  
12 the new template. So the significant things we wanted to  
13 share with the Board is the amendments we made.

14           So on page 80, I'd like to draw your attention  
15 to -- our proposal has been modified and so as part of  
16 having the grant agreement in place and the timing of the  
17 agreement, it was something that was very much taken into  
18 consideration.

19           We initially proposed that a grant agreement be  
20 executed prior to receiving the unfunded approval. We have  
21 since modified that and so the grant agreement -- we're  
22 recommending that be modified in accordance to one of the  
23 stakeholder's comments that it be applied or in effect  
24 before the funds are released. So that's a significant  
25 modification we made.

1           And we also are recommending that the projects on  
2 the true unfunded list, the projects that were processed  
3 prior to the Board change of regulations, over \$368 million  
4 in projects, those projects will be excluded from the grant  
5 agreement. So that's a significant change from what we had  
6 initially from last month.

7           But those projects -- the grant agreement would  
8 also apply to the projects on the acknowledged list and  
9 those are the projects that haven't been processed by the  
10 Board, and again the Board changed regulations and didn't  
11 want to take action on proceedings. So the grant agreement  
12 would apply to them. So the grant agreement would apply to  
13 them.

14           It would also apply to projects that are being  
15 processed currently. So those projects that relate to the  
16 old bond program, meaning Seismic Mitigation Program,  
17 Facility Hardship Program, the grant agreements would be  
18 applying to those projects. So it's a limited universe of  
19 projects, close to \$70 million, that the grant agreement  
20 would apply to as well.

21           So with that, I know there is a few concerns  
22 related to technology. Those items have not changed, but  
23 can I draw your attention on page 81. There is a short  
24 summary of the changes that we did modify. As I mentioned  
25 before, the timing of the grant agreement, we actually did

1 eliminate and streamline -- we did receive some comments  
2 about having duplicate information, letters -- approval  
3 letters from the Division of State Architect, approval  
4 letters from the Department of Education, various approval  
5 levels that we have in our office related to financial  
6 hardship, so we also eliminated that.

7           We streamlined the definition section as well. We  
8 also removed the hold harmless clause in addition to that.  
9 But we wanted to highlight -- I know we've been having some  
10 various conversations with stakeholders, even up to the last  
11 few minutes.

12           We definitely had some viable feedback that came  
13 in over the last few days and we definitely want to  
14 acknowledge that, you know, for the record, we will be  
15 recommending some changes to that -- the grant agreement  
16 template.

17           So even -- we'll read that into the record as far  
18 as what amendments we want to have hold.

19           So with that, staff wanted to reiterate the  
20 importance of having a grant agreement, to have fair  
21 guidelines for the School Facilities Program, to ensure  
22 transparency and greater accountability. This will --  
23 school districts, not only large but also the small  
24 districts that are not frequent players in the program and  
25 this is to ensure that they are successful and having good

1 outcomes of the program, but they also clearly understand  
2 the rules of what's eligible to be expended and what items  
3 are not eligible to be expended and it's by program.

4           So every program has a different design as far as  
5 eligible expenditures and noneligible expenditures. So we  
6 have to have both lists as a complement of that.

7           We also wanted to share as part of the companion  
8 item is not applying the grant agreement to the true  
9 unfunded list. We're asking the Board to actually approve  
10 Attachment 5, which is all the projects that have been  
11 processed by the Board -- by staff previously and carry  
12 those items to the unfunded list, lack of AB-55 loans which  
13 is meaning those projects will be -- have bond authority  
14 awarded to them and will be waiting for a fall bond sale.

15           What we wanted to highlight on page 83 on the item  
16 is there are some projects on that true unfunded list that  
17 actually have expired state agency approvals. There are  
18 nine of them specifically. We understand. We've been  
19 communicating with those districts that they actually are  
20 working with the various agencies at Division of State  
21 Architect and Department of Education to have some letters  
22 and approvals reinstated.

23           So we'll be tracking that and giving the Board  
24 some update. Again, we want to reiterate to the Board that  
25 even though we're -- the recommendations to take action on

1 those projects, that they're -- they don't have the ability  
2 to access the cash until they correct that. So we provide  
3 an update to the Board.

4           There's also several projects that will require a  
5 financial hardship re-review and we will be communicating  
6 with those districts to have those financial updates as  
7 well.

8           So we wanted to highlight on page 84, as far as  
9 what we recommend is we definitely recommend a grant  
10 agreement template and conforming regulations and we also  
11 recommend that the exclusion of \$370 million for the  
12 unfunded -- true unfunded projects be excluded from the  
13 grant agreement. But we also wanted to acknowledge with the  
14 template itself, as part of Attachment 2, that there be  
15 inclusion of language.

16           I know on page 215 of the grant agreement template  
17 and 219, 238 and 253, during our discussions we had some  
18 very explicit -- it was great feedback that we heard about  
19 freezers and refrigerators and stoves. In those  
20 circumstances, I know we have language in there currently  
21 that says only if used for food service to all students.

22           We definitely think that language needs to be  
23 struck out and definitely keep freezer, refrigerators, and  
24 stoves in the agreement itself, not excluding those items.  
25 And the purpose is because --for various reasons.

1 Refrigerators could be used for nursing -- the nurse's  
2 office obviously could have, you know, medications that need  
3 to be housed for students and also freezers could be used  
4 for, you know, various things for science classes and, you  
5 know, obviously chemicals may be properly stored in those,  
6 so obviously the need to have that there as well.

7           We also wanted to -- so we would definitely modify  
8 that language, and as far as exercise equipment, there was a  
9 good comment that we heard today. We would also recommend  
10 changing the language also on that stamped page related to  
11 if only available for use by all students.

12           So it was a great comment. Thank you, Senator,  
13 for sharing that today. So in that regards, we would be  
14 making those amendments and we're also recommending as  
15 well -- I know we've heard numerous comments related to the  
16 template itself, the grant agreement. We've had comments  
17 from stakeholders that for an item that's not currently on  
18 the list, since we do provide active feedback to our grantee  
19 as far as, if it's not on the list and this is a service we  
20 provide anyway, we would definitely provide written  
21 clarification and that written clarification can also be  
22 part of the template as well.

23           So we would acknowledge a change in the language  
24 on page 207 and 259 to include language that would  
25 specifically reference that if the district receives written

1 communication from the Office of Public School Construction  
2 for items not included on the list and -- list of  
3 eligible/ineligibles, that the local auditors will be  
4 seeking that written response as a guideline and tool for  
5 allowable expenditures.

6           So again, we'll definitely modify that as well. I  
7 mean that was definitely a concern that we've heard from the  
8 stakeholder community that they have a reference point in  
9 the grant agreement template just in case we have written  
10 communication that doesn't meet the list eligibility.

11           So with that, we're recommending the Board adopt  
12 the grant agreement and the regulations and conforming  
13 added.

14           CHAIRPERSON ORTEGA: Okay. We have several  
15 speakers who have signed up to speak. I think, though,  
16 before I call the first speaker up, I'll open it up to the  
17 members of the Board if anybody wants to make any comments  
18 or has any specific questions.

19           ASSEMBLYMEMBER O'DONNELL: Yes, I do.

20           CHAIRPERSON ORTEGA: Sure.

21           ASSEMBLYMEMBER O'DONNELL: With regard to  
22 ineligible versus eligible list, it looks like what you're  
23 saying is we should continue down the eligible path.

24           MS. SILVERMAN: Yes.

25           ASSEMBLYMEMBER O'DONNELL: The eligible



1 expenditure -- well, I have, you know, just a macro level  
2 problem with -- but with regard to the specific proposal  
3 before us today, what you're saying is that the grant  
4 agreement would have language that speaks to a letter so  
5 the -- would give auditors direction because we're going to  
6 get caught in auditor land real quick --

7 MS. SILVERMAN: Yes.

8 ASSEMBLYMEMBER O'DONNELL: -- unless we have  
9 something real specific in the grant agreement itself.  
10 That's my understanding from FICMAT. Could you maybe  
11 educate the group here on that.

12 MS. SILVERMAN: That's what we're recommending  
13 making a modification to the grant agreement to acknowledge  
14 that if the staff does provide letters in reference to a  
15 specific eligibility item and we provide them specific  
16 guidelines that those items would be allowable, then this is  
17 the edit that we are willing to make today in the grant  
18 agreement.

19 ASSEMBLYMEMBER O'DONNELL: Okay.

20 CHAIRPERSON ORTEGA: So can I also -- I think we  
21 had envisioned as I've discussed with staff how they would  
22 handle this, is to the extent that an issue comes up that  
23 also really warrants further revision of the grant agreement  
24 itself. So if someone -- if a district comes to OPSC and  
25 seeks advice on whether something is allowable, OPSC could

1 provide that information in writing. The grant template  
2 would have the guidance for the auditor to look at, whether  
3 there's any such document, but OPSC would also come back to  
4 the SAB to request a revision to the grant agreement  
5 template.

6 ASSEMBLYMEMBER O'DONNELL: Correct. Yeah.

7 CHAIRPERSON ORTEGA: So that issue would be  
8 corrected on an ongoing basis.

9 MS. SILVERMAN: Right.

10 CHAIRPERSON ORTEGA: And I think, you know, we  
11 imagine over the early months of implementation those issues  
12 are certainly going to come up.

13 ASSEMBLYMEMBER O'DONNELL: Thank you. And I have  
14 other comments, but I'll wait for the --

15 CHAIRPERSON ORTEGA: Okay. Anyone else before we  
16 move to the public comments? Okay. I'll call Mr. Don  
17 Ulrich.

18 MR. ULRICH: Well, good afternoon, Madam Chair,  
19 members of the State Allocation Board. My name is Don  
20 Ulrich. I'm from Clovis Unified Schools in the Valley, and  
21 I represent CASH, the Coalition for Adequate School Housing,  
22 as their Chair.

23 First of all, thank you for the opportunity to  
24 provide input on this important topic. You have received  
25 letters from me and today really I just want to summarize

1 what the issues are and the position that CASH has taken on  
2 these topics.

3           First of all, the lists, we recommend that the  
4 true unfunded and the acknowledged list both be approved and  
5 you direct OPSC to process the acknowledged list as quickly  
6 as possible, including directing them to hire the  
7 appropriate staff to process these applications as soon as  
8 possible.

9           All these projects were submitted in good faith in  
10 accordance with the existing program when they were  
11 submitted. That hasn't been changed, and in fact, it was  
12 approved through Prop. 51 to remain unchanged.

13           Also allow projects to retain their place in line  
14 while getting DSA or CDE reapproval. Additionally, adjust  
15 the priority funding deadlines. Extend the deadline for  
16 current projects to fund with the fall bond sale. You could  
17 accomplish this through regulation changes -- emergency  
18 regulations. Doing so will allow projects approved today to  
19 access the fall bond sale.

20           Regarding the grant agreement -- and I -- this  
21 one, you know, you've discussed briefly, but we really  
22 recommend that you allow only ineligible expenditures or,  
23 you know, to put it another way, those that you can't  
24 purchase. We just feel like this is a more clear  
25 transparent and more easily accountable -- would be easier

1 with this than what you're recommending which is listing  
2 eligible expenditures.

3           We feel this is more difficult to hold people  
4 accountable and that the prior would be the better way to do  
5 this.

6           Again, about the grant agreement, allow it to  
7 include prospective projects only. Retroactive application  
8 will create more complexity for districts, OPSC, and SAB.  
9 As you know, many school districts that had eligibility and  
10 turned in projects have done these projects with funds that  
11 were probably allocated many times for other more  
12 important -- just as important projects.

13           So if we've already done the project and a new  
14 grant agreement changes those regulations, that could be  
15 problematic, I think you'd see.

16           Also with the grant agreement, we do concur with  
17 OPSC recommendation for signing the grant agreement at the  
18 time of fund release or when you turn in your 5005. We  
19 think that's a good change to the grant agreement.

20           And finally, you know, while these are all  
21 important positions from a state level, I think even more  
22 important is that we hear the effects of moving the program  
23 forward as quickly as possible. You know, what that does  
24 for our local school districts, for the projects that  
25 teachers and kids out there need to have happen, or on the

1 other hand, what happens if we don't move the project  
2 forward and we keep taking this valuable time away from  
3 getting projects done for kids and for teachers out in our  
4 schools.

5           And I think today you'll hear testimony from  
6 districts with specific issues, specific projects that are  
7 going to benefit kids and teachers or if they're not funded  
8 are going to be a negative impact on kids and teachers and  
9 really the reason we're all here is to support our local  
10 schools and our districts and help the environment for  
11 students and teachers in the state of California.

12           So if you have any questions, I could answer those  
13 at this point.

14           CHAIRPERSON ORTEGA: I have one question. So as I  
15 understand the way the template has been drafted, there's a  
16 code section reference to every item that's listed as an  
17 eligible expense. So this is an attempt to look through all  
18 of the relevant statutes of the program and put it into one  
19 document.

20           So when you talk about the -- how signing the  
21 grant agreement for something that's already been submitted  
22 to OPSC or already is -- you've already put contracts out on  
23 a project, with the exception of technology where I will  
24 acknowledge that's a place where we made --

25           MR. ULRICH: Yeah.

1           CHAIRPERSON ORTEGA: -- a clear change, what is an  
2 item of expenditure that you think might come up in a  
3 project that you would have -- that would be in conflict  
4 with the grant agreement?

5           MR. ULRICH: Yeah. I think you framed it. If  
6 it's anything that you purchase -- it's mostly technology.  
7 There could be other things on that list that are purchased  
8 and I think for districts that have funds available that  
9 might not be such an issue, but there's many districts that  
10 in hardship cases that that's the money they have.

11          CHAIRPERSON ORTEGA: Um-hmm.

12          MR. ULRICH: You know, so if -- especially the  
13 part about, you know, the penalties and those kind of things  
14 for projects they've already done I think would be  
15 problematic. That's the main issue there.

16          CHAIRPERSON ORTEGA: Okay. Mr. Kim.

17          MR. KIM: Mr. Ulrich, I mentioned before at our  
18 last meeting, I was at the other end of the table --

19          MR. ULRICH: Um-hmm.

20          MR. KIM: -- receiving state funds when I was at  
21 the local government level, and whether it was the small  
22 counties or the large counties, we always wanted to get  
23 clarity on what was an eligible or ineligible expense.  
24 That's why I'm a little unclear why CASH wouldn't want the  
25 local school districts, many of whom have seen massive

1 turnover staff -- administrative staff who may not know all  
2 the rules of engagement, why you wouldn't want a clear list  
3 of what was eligible and ineligible especially given that,  
4 to my knowledge, with the exception of the discussion  
5 regarding technology, there's been no question about any of  
6 the ineligible expenses.

7           So if there's no question about what's on the  
8 ineligible list, why not identify that up front for  
9 everyone.

10           MR. ULRICH: Yeah. I'm here to give you, you  
11 know, CASH's position, but I can add what my -- you know, my  
12 experience has been and I think we heard it today. When you  
13 have a positive list of what's eligible, it's going to be  
14 reinterpreted many times and that's why I heard that today  
15 regarding I think it was the exercise equipment.

16           And so the position that we're taking based on  
17 experts that have been in the facility world frankly quite  
18 longer than me, you know, that their experience is a -- the  
19 way we framed it, an ineligible list is clearer and easier  
20 to hold school districts accountable for what your intention  
21 is.

22           And I think some of those people that have  
23 experience can testify today to that effect, but that's our  
24 opinion on it. That's how, you know, the practitioners that  
25 have been doing this for decades have seen this, and as a

1 Board, that's the position we're taking at this time.

2 CHAIRPERSON ORTEGA: Anything else? I think --  
3 thank you, Mr. Ulrich.

4 MR. ULRICH: You bet.

5 CHAIRPERSON ORTEGA: I'm going to call a couple  
6 names at a time so that we can move through the list of  
7 speakers expeditiously. Margaret Brown and Robert Pierce.

8 MS. BROWN: Good afternoon, Chairwoman Ortega,  
9 members of the Board, Senator Nguyen especially. I'm from  
10 Garden Grove. My name's Margaret Brown. I am the Director  
11 of Facilities for Garden Grove Unified School District. I  
12 also went to elementary, middle, and high school in Garden  
13 Grove, graduating from Bolsa Grande which is currently being  
14 modernized at this time. My mom's also a retired teacher  
15 from that district, so I have a lot of ties to that district  
16 and that community.

17 I'm here today to talk about a number of our  
18 projects that are on the list for funding. Garden Grove for  
19 the very first time passed its very first bond measure in  
20 2012 -- in 2010. Never did a bond before that. Never  
21 actually improved any of our facilities and most of them did  
22 not have air conditioning.

23 I joined the staff in 2013 and we really started  
24 going back through the plans and looking at how we could get  
25 air conditioning in our schools. We had times when it was



1 95, 103 degrees in the classroom and we're asking our  
2 students to take -- to study physics, take final exams, and  
3 it's almost impossible in there.

4           And so we were able to, under the current program,  
5 get some modernization funding, get some matching funds and  
6 move those 65 modernization projects through the process,  
7 but we also went ahead and started adding air conditioning  
8 our high schools and Bolsa's first of 24 classrooms just  
9 moved in. They have air. So if it's 94 back home today,  
10 they're in air because they go through June 20th. So we're  
11 very excited about that.

12           But we also needed to pass the second bond. We  
13 just did one in November for 311 million because we didn't  
14 anticipate adding air conditioning the first go-around. And  
15 we were very excited when the statewide voters passed  
16 Proposition 51.

17           So we thought great, we're going to get matching  
18 funds. So here we go again. We submitted 14 applications  
19 to the state for about \$12 million and all of those  
20 applications include air conditioning for our schools and 12  
21 of those applications are reimbursement.

22           We actually are in the middle of doing that work  
23 or that work is already done and we're hoping to get that  
24 money back. Unfortunately, the state hasn't sold anything  
25 from Prop. 51. I know we're looking at selling a little bit

1 and I'm really here to say I hope we sell a lot because we  
2 are on a list. What list? The acknowledged list, but that  
3 doesn't mean we're anywhere near the top. We're sort of  
4 towards the bottom, but we're hoping that if we start  
5 selling bonds and OPSC starts working our applications and  
6 doing the eligibility that eventually we'll get that funding  
7 because that \$12 million reimburses the pot that allows us  
8 to air condition the next batch of schools.

9 We're also going to apply for two more facility  
10 hardship projects, seismic mitigation. We already have two  
11 projects. We're getting ready to submit two more, and of  
12 course, I think we got to the front of list with facility  
13 hardship. So I'm not so worried about that.

14 If we sell some bonds, I hope they'll be for  
15 Garden Grove. But what I'm here to say is that I hope we'll  
16 sell more bonds and we'll move the projects forward. I'm  
17 very happy to hear about the grant agreement that you're  
18 going to make us sign at fund release.

19 With respect to eligible/ineligible item, the  
20 costs for Garden Grove -- the amount of state money we get  
21 is so small compared to the amount of the construction  
22 costs, it's barely 30 percent. So we're not going to have a  
23 problem with the eligible/ineligible, but if this was  
24 another time, I would tell you that I really would be  
25 concerned about what's on that list.

1           If it only says what's eligible and everything  
2 else is not, it can be very complicated as a -- someone  
3 who's responsible to my community and to my board about all  
4 of a sudden, it's not allowed and now it's coming out of  
5 Prop. 98, I'll be looking for a new job. And just wanted to  
6 share those thoughts.

7           CHAIRPERSON ORTEGA: Thank you, Ms. Brown. And  
8 you might be interested to know that I graduated from Garden  
9 Grove High School.

10          MS. BROWN: Oh, excellent. That has air now too.

11          MR. PIERCE: Thank you, Madam Chair, members of  
12 the Board, staff, members of the audience. My name is  
13 Robert Pierce. I'm Deputy Superintendent for Business  
14 Services at Elk Grove Unified School District. I appreciate  
15 your time today.

16           I know you've received a lot of correspondence  
17 from people just like myself, including me, so I can keep my  
18 comments fairly brief. In short, I am going to urge you and  
19 ask that you consider approving Option 2 that's before you  
20 today and that you also consider the grant agreement not  
21 being retroactive and only applicable to projects that have  
22 not either completed or started construction at this point  
23 in time.

24           I will tell you from our perspective at Elk Grove  
25 Unified we're in complete support of the notion and the

1 thought behind the grant agreement. I can tell you as a  
2 public official myself, there is no other public entity than  
3 school districts that want to comply, that want to fulfill  
4 requirements and obligations of us, and in that regard, the  
5 grant agreement does a good job.

6 We know the rules of engagement. We know how that  
7 we can be successful in the expenditure of bond funds. So  
8 we appreciate that and we think it's a really good thing,  
9 but again we don't want that to be retroactive. In other  
10 words, we have projects that we've either completed and/or  
11 under construction and I would hate to sign a very large  
12 document that I can't assure both my board and my  
13 constituents that we are fully compliant with that agreement  
14 on day one.

15 A little bit about the Elk Grove story. Many of  
16 you might already know this. We're a large district. We're  
17 fifth largest in the state. We continue to grow.  
18 fortunately for us; unfortunately, with regard to our lack  
19 of facilities. And so we are in a position right now we  
20 have two elementary schools that are under construction at  
21 the extreme polar opposite ends of our district. We're 320  
22 square miles.

23 We have a school under construction in the City of  
24 Rancho Cordova and a school under construction in the City  
25 of Elk Grove. Both of those schools are in such a high need

1 right now, absent state funding and absent certain triggers  
2 that have allowed us to generate capital dollars, our board  
3 was forced to make a very tough decision and issue  
4 \$30 million of certificates of participation leveraging our  
5 general fund.

6 All of the neighboring elementary schools in those  
7 two regions are already on a multitrack year-round calendar.  
8 If you're not aware what that is, I would be happy -- it was  
9 popular for a time. It's still popular in Elk Grove  
10 Unified, unfortunately. It's not optimal for the  
11 educational environment of our students or our staff.

12 Anyhow, neighboring schools, all multitrack,  
13 year-round. Both of these two elementary schools will also  
14 open this summer -- not this fall, but this summer because  
15 they're multitrack year-round, also on a multitrack  
16 year-round calendar.

17 So you're talking of schools opening with over 900  
18 students on day one. Again we had to issue certificates of  
19 participation just to make those schools a reality. We have  
20 nowhere else to send the students. We are up against it  
21 with our communities. So we're happy to have done that.

22 What we're fearing and where our anxiety level  
23 increases is with some of the options before you today.  
24 Just know that current law does not allow us to reapply or  
25 to apply for new construction dollars if those projects are

1 already occupied.

2 By the time this is all fixed or corrected or  
3 whichever avenue we're going to go down, if in any way,  
4 shape, or form we have to reapply as a district -- we're on  
5 the acknowledged list -- those projects would not be  
6 eligible for reimbursement from the state.

7 If we receive reimbursement, we need four  
8 elementary schools, not two. Those are dollars that are  
9 immediately going to go to needs in our district. So in  
10 short, we would urge you to consider Option 2. We think  
11 it's the most fair and equitable for school districts like  
12 ourself and we would encourage you to make the grant  
13 agreement not retroactive. And I'd be happy to answer any  
14 questions.

15 CHAIRPERSON ORTEGA: Yes, Senator.

16 SENATOR ALLEN: Just a quick question. With  
17 Option 1, it doesn't take the money away. It just -- I  
18 think for those projects that have been in the list for a  
19 long time, it just would require the projects to reestablish  
20 program eligibility.

21 MR. PIERCE: So the devil could be in the details  
22 in some of the application of that notion. My  
23 understanding, sitting before you right now and not having  
24 this implemented, is that Option 1 technically -- I believe  
25 you're correct -- is that we would have to just justify our

1 existing new construction eligibility as of this point in  
2 time.

3           That's not a problem for Elk Grove Unified  
4 frankly. It may be a problem for other districts who had  
5 eligibility at the time of their application and built those  
6 projects and now won't be able to receive new construction.

7           So selfishly for me, that's not an issue. I think  
8 it would be issues for other districts.

9           SENATOR ALLEN: I guess I'm -- how would it be an  
10 issue for another district if it was always an eligible  
11 project?

12           MR. PIERCE: So they theoretically could have  
13 either started construction on a project and/or completed  
14 construction on a project and they're just awaiting funding  
15 and there could be some results of the great recession. As  
16 we know, a lot of tentative maps have expired and other  
17 things have happened where they may not be eligible for new  
18 construction dollars, and then they would lose funding on  
19 those projects or not receive funding I should say.

20           Just a technicality, but a significant one.

21           MR. MIRELES: And if I could just add to that.  
22 There could be a situation where districts when they apply  
23 for funding, their enrollment trends were going up and they  
24 had eligibility to justify the project, but from that year,  
25 they have experienced a declining enrollment. So if they

1 have a downward trend now, they may no longer have the  
2 eligibility to support the project that they did when they  
3 applied, especially if there's three, four years since the  
4 time of submittal versus time of review.

5 SENATOR PAN: But just to clarify, Option 1 is for  
6 new construction, right?

7 MS. KAMPMEINERT: Yes.

8 SENATOR PAN: So it's not -- I think one of the  
9 challenges is that we've had applications that go back.  
10 Now, I could see that school districts have already put in  
11 money. They've built, but I also -- because if enrollment  
12 trend changed since 2010 and that -- so the application  
13 is -- you know, but they haven't actually built the school.  
14 Now they're building a school in a place that enrollment  
15 trends don't support it.

16 MS. KAMPMEINERT: Um-hmm. Right.

17 MR. PIERCE: Yeah. And I don't want to speak for  
18 staff, but I think the way it's worded currently, even if  
19 you have built a school, then you don't have eligibility  
20 today, you would not be eligible for funding.

21 CHAIRPERSON ORTEGA: I think the -- what's assumed  
22 in the options is that -- I don't think there's any -- I  
23 don't think we've really entertained Option 3 of sending the  
24 applications back. So I don't think the issue of reapplying  
25 is going to really --



1 MS. SILVERMAN: No. This was Option 1.

2 CHAIRPERSON ORTEGA: Yes. I understand. So just  
3 looking at the difference between Option 1 and 2, Option 1  
4 would require the reeligibility -- the recertification of  
5 eligibility regardless of whether it was new construction or  
6 not before -- you would have to recertify eligibility.

7 MS. KAMPMEINERT: Under Option1, it was with  
8 regard to new construction regardless of whether you've  
9 already built the project --

10 CHAIRPERSON ORTEGA: Right.

11 MS. KAMPMEINERT: -- or if you have plans that you  
12 are waiting to build the project. For modernization  
13 eligibility, it's not -- it doesn't fluctuate as much  
14 because once the building has -- typically we don't process  
15 modernization eligibility down. So it doesn't matter as  
16 much. So we're not recommending in Option 1 that  
17 modernization eligibility needs to be rejustified.

18 But for new construction, the concern is exactly  
19 as you stated. If the project was thought of in 2012 or '13  
20 and the district has not built the project or even if they  
21 did build the project, we could potentially be spending new  
22 bond dollars on facilities that are not needed.

23 SENATOR ALLEN: So when you say new construction  
24 that's already been built, I can see people getting confused  
25 about your definition of the word new.

1 MS. KAMPMEINERT: So we haven't been processing  
2 applications for funding since 2012. So on our second  
3 action item on the applications received beyond bond  
4 authority, the Board in 2012 decided to keep a list of  
5 projects that we would acknowledge but not process.

6 So districts have been submitting funding  
7 applications under our two main programs, which are the  
8 Modernization Program and the New Construction Program. So  
9 the applications were submitted as if the old program -- the  
10 School Facility Program was in place as though the rules  
11 would not change.

12 Districts had to certify that there was no  
13 guarantee of funding and no commitment, that they may not be  
14 eligible, that rules might change. So there were some  
15 certifications that went along with it. But when the  
16 application was submitted, the district was saying I am  
17 intending to add capacity to my district by either the  
18 addition of classrooms onto an existing school site or by an  
19 entirely brand new school.

20 So those are the applications that we have in  
21 house that have not been processed. So that application  
22 package is still requesting funding out of the New  
23 Construction Program --

24 SENATOR ALLEN: Um-hmm.

25 MS. KAMPMEINERT: -- because it's adding capacity

1 that we didn't know of prior to that 2012 time frame.

2           SENATOR ALLEN: I guess my question for you is  
3 there a way to rejigger Option 1 to make it truly new  
4 construction. I understand the point you're trying to make  
5 which is that you don't want people moving forward --  
6 jumping -- you don't want people being ahead of other folks  
7 in line if that project would not be eligible anymore.

8           At the same time, we don't want to leave districts  
9 in the lurch, you know, who are doing construction under  
10 the -- you know, with full faith that they were complying  
11 with the program and eligibility as it was.

12           So is there a way to redo Option 1 to allow for  
13 that, to correct for that -- those different scenarios?

14           MS. KAMPMEINERT: So the options that we've put  
15 forth are all for Board consideration. So it would really  
16 be the Board's call as far as what you want to do from a  
17 policy perspective.

18           The reason that OPSC has this before the Board is  
19 because we don't believe we have the administrative  
20 authority to process these in any way and that the Board has  
21 the flexibility to move forward and require updating  
22 eligibility.

23           Within Option 1, the balance there is just that it  
24 is a unique opportunity for the Board to really make sure  
25 that the bond dollars are going towards projects that are

1 necessary.

2 SENATOR ALLEN: Right.

3 MS. KAMPMEINERT: How we arrive at that is --  
4 could be a Board option.

5 SENATOR ALLEN: Does the logic of question  
6 sound -- as long as I'm not --

7 ASSEMBLYMEMBER O'DONNELL: You know, Madam Chair,  
8 I think his logic's very sound. I have a suggestion. I  
9 think what you do is you have it apply to projects, you  
10 know, under contract after today so that those projects  
11 going backwards would --

12 CHAIRPERSON ORTEGA: Just the recertification?

13 ASSEMBLYMEMBER O'DONNELL: You could modify --

14 CHAIRPERSON ORTEGA: Are you talking on just the  
15 recertification of --

16 ASSEMBLYMEMBER O'DONNELL: I'm sorry?

17 CHAIRPERSON ORTEGA: Just the recertification of  
18 eligibility?

19 ASSEMBLYMEMBER O'DONNELL: I think that's what I'm  
20 thinking here.

21 MR. MIRELES: I think that's a way that it could  
22 be structured to meet your comments, Senator Allen, is that  
23 there could be consideration for projects that have already  
24 been built, say through the contract date. Projects that  
25 have entered into contract after a certain point in time,

1 whether it's today or another day, that they could use the  
2 enrollment projections at the time of submittal versus the  
3 ones that have not entered into contracts or have not been  
4 built, they would use enrollment projections at the time of  
5 review.

6 That could be a way that it could be structured.

7 SENATOR NGUYEN: But this list has not been  
8 processed, so how could you verify that? You can't do that  
9 because it has not been processed. Because this is  
10 acknowledgement list. It's not the --

11 MS. KAMPMEINERT: We would need to process first.

12 SENATOR NGUYEN: You would need to process it  
13 first and we can't do that without processing it because  
14 they're not eligible.

15 ASSEMBLYMEMBER NAZARIAN: Option 1 processes it.  
16 Option 1 assumes the processing.

17 MR. MIRELES: Yeah. So you would basically  
18 process the applications and the applications are required  
19 to submit enrollment information at the time of submittal.  
20 So if the district -- so OPSC would have the enrollment  
21 projections at the time of submittal to determine whether  
22 they qualify based on that information.

23 They would probably need to get updated enrollment  
24 information at the time of review to determine whether they  
25 have eligibility at that time. And keep in mind that it

1 could be four or five years between the time of submittal  
2 versus the time of review.

3 But even to be on this acknowledged list,  
4 districts were required to submit the enrollment projections  
5 at the time of submittal.

6 CHAIRPERSON ORTEGA: I'll let Mr. Kim jump in.

7 MR. KIM: I'm just trying to think of -- under  
8 Option 1, what type of school district would be harmed? It  
9 would seem that the only type of school district that would  
10 be harmed under Option 1 is the school district that kind of  
11 bet on the come, recognized that its enrollment was growing,  
12 said I'm going to build anyway, I'm going to be on the  
13 acknowledged list despite the fact that I am not guaranteed  
14 any funding for this and then somehow the enrollment dipped  
15 below projections.

16 Now, if I were the chief business officer of a  
17 school, I would know that that applied to me. So have we  
18 heard from any schools that say they're going to be harmed  
19 by Option 1?

20 MS. KAMPMEINERT: No, we have not heard from any  
21 school district --

22 MR. KIM: So that's what concerns me. I wonder  
23 are we trying to fix a problem that doesn't exist. Because  
24 if I'm a CBO, I'm going to know that. And if I'm not -- if  
25 I don't know that, then we got bigger problems in that

1 school district.

2 MS. BROWN: Well, I do have an answer for you on  
3 that because you could be in a district say like Garden  
4 Grove that had some small growth and needed to build an  
5 addition at Grove High School that has something like 33  
6 portables on it and we need to build a two-story classroom  
7 addition.

8 Now, we have not moved forward on that project  
9 because that was not a priority in our district. But we  
10 could have. We could have done the plans, had the  
11 eligibility in 2012 and 2013 and submitted that project.  
12 Maybe not have built it because we're pretty conservative in  
13 Garden Grove. We may not have built it, but we might have  
14 submitted it and done all -- spent all the money to -- have  
15 some cost to build that project and now with our declining  
16 enrollment, we wouldn't be eligible, but we would have the  
17 need.

18 And so I think we need to think about it like that  
19 because you can have need in different parts of your  
20 community and where you're declining. So we may be growing  
21 in certain parts and declining in others and we are. We are  
22 because we cover Santa Ana. We cover Fountain Valley and so  
23 that could happen.

24 I don't have that specific issue because we were  
25 just doing straight up modernization, but it can happen to

1 school districts and you might actually hear from somebody  
2 if we ever get down from here.

3 MR. KIM: And I could appreciate that situation.  
4 I guess my question would be then is it fair to allow that  
5 school district to build something when if they updated  
6 information, they wouldn't be eligible. Meanwhile there's  
7 other school districts that are now eligible, that are of  
8 higher need, that aren't going to get that.

9 And the other question was, well, you were  
10 conservative because you wanted to be fiscally prudent. I  
11 think that most CBOs are the same way. So if someone is not  
12 like that, why should we give them the benefit of that --  
13 you know, I made the wrong forecast and I'm not even in a  
14 situation where I could tell the Legislature or SAB that,  
15 hey, I would be harmed. Because I would expect a letter  
16 from that school district saying you're really going to harm  
17 me and we haven't seen one today.

18 CHAIRPERSON ORTEGA: Could I suggest -- staff help  
19 me out here. If we moved forward on Item 1 to process the  
20 applications but require recertification as sort of an --  
21 not as a final decision on those applications, but to get us  
22 some more information about whether there is anyone harmed,  
23 are there any projects that are going to essentially jump  
24 ahead of a project that has more critical eligibility  
25 because that would be the concern that I would have if we



1 approved Item 2 is we may be letting projects move forward  
2 that clearly should not be ahead of someone else and in a  
3 limited bond sale, you know, scenario, that doesn't seem to  
4 make sense.

5 But I feel like we're making -- we're either  
6 chasing a problem that doesn't exist or we're trying to  
7 solve when we don't have enough information. Senator Pan.

8 SENATOR PAN: Well, actually, I mean if we did  
9 Option 1 and you actually -- once you process it, you would  
10 actually have a list of how many schools are not eligible  
11 and they would then be able to say, well, we still want to  
12 move forward and so we would then be dealing with, well, how  
13 many cases are we talking about. And then --

14 ASSEMBLYMEMBER NAZARIAN: Right. But that brings  
15 it back to us as a case-by-case --

16 SENATOR PAN: Right. And then we can look at  
17 those and say which ones seem to make -- still make sense,  
18 right? So then we would have a definition of how big the  
19 problem is.

20 CHAIRPERSON ORTEGA: Lisa.

21 MS. SILVERMAN: There's currently 280 projects on  
22 the acknowledged list --

23 CHAIRPERSON ORTEGA: Yeah.

24 MS. SILVERMAN: -- that are applying for new  
25 construction and so that's over \$1.5 billion in requests.

1 And so just to clarify what the magnitude of the issue,  
2 so --

3 CHAIRPERSON ORTEGA: Could we ask the districts to  
4 recertify without the staff having to go through an  
5 application by application process, so essentially ask them  
6 to evaluate their enrollment and see if anyone, you know,  
7 sort of self-certifies that they're -- I mean at least as a  
8 first cut to figure out the magnitude of the problem.

9 Because I get what you're saying. You don't have  
10 the staff to in any quick way process all those applications  
11 and determine how we would move forward. That's -- with  
12 that many applications, that's the problem. But -- yes.

13 SENATOR NGUYEN: But my question to that would be  
14 is how long would that process take for the school district  
15 to process that. I mean because now we're adding another  
16 layer. And so that would be my question is, you know,  
17 we're -- I think everybody here seems like we want to move  
18 forward as fast as we can because it's been almost a decade  
19 and so now how do we --

20 CHAIRPERSON ORTEGA: But it wouldn't be for  
21 naught, right? They would have to do the recertification if  
22 they were moving forward at some point. So we would just be  
23 asking them to do that now and make that -- submit that as  
24 part of their application.

25 SENATOR ALLEN: And we want to move forward -- we

1 want to move forward on worthwhile projects and we want to  
2 make sure there's enough money for those projects that  
3 really need the --

4 ASSEMBLYMEMBER O'DONNELL: Yeah, but her question  
5 has been answered in a timeline associated with that.

6 SENATOR ALLEN: For recertification within the  
7 district?

8 MS. BROWN: For us to do it? 60 days. Of course  
9 it's summer; we're really busy. Yeah, 60 days.

10 MR. KIM: I'm sorry. Isn't it largely a matter of  
11 the projection for enrollment that's going to drive this?

12 MR. PIERCE: So the 5001 form which is the form  
13 that OPSC uses to establish your enrollment projection, it  
14 is just a form, but there's a tremendous amount of backup to  
15 that form in order to justify future enrollment through  
16 tentative tract maps, final maps. There's a lot of work to  
17 do with your local planning jurisdictions and others in  
18 order to complete that. So there is some time associated  
19 with it and you're certifying, so it's got to be accurate.

20 CHAIRPERSON ORTEGA: Senator Nguyen.

21 SENATOR NGUYEN: Madam Chair, can we ask the  
22 representative from CASH up here because CASH -- you know,  
23 you represent a variety of school districts throughout the  
24 state, right? I mean I -- for the record, I'm also -- I  
25 graduated from Garden Grove High as well.

1           I just want to make sure that, you know, if you  
2 can -- you've heard the discussion up here. I mean what are  
3 the -- what are you hearing across the state?

4           MR. ULRICH: I think from the CASH board of  
5 directors and the people we're talking to about this issue,  
6 it's about those districts that in good faith had  
7 eligibility and they went forward for a new construction  
8 project and now so much time later, things might have  
9 changed.

10           If the program would have been intact, that change  
11 still would have happened and you build schools and you  
12 start to decline, but you still have built the school. In  
13 other words, you're still looking back and that's what's  
14 problematic for these school districts.

15           I think the other point I would make is that when  
16 you are a larger school district, even a medium-size school  
17 district that might have two or three high schools, you  
18 don't just grow evenly all over the school district, right?

19           Now you can re-boundary your districts at certain  
20 times to use every room possible, but that's challenging for  
21 the community. You know, especially if you get into five or  
22 six high school districts, it's very challenging to do that  
23 and sometimes not even feasible because of the  
24 transportation costs.

25           So there's lots of nuances to going back five

1 years and making you recertify for those projects that you  
2 might have already built.

3 I think the discussion has been great that looking  
4 at -- finding out where the problems are, you know, how many  
5 districts are in this situation, but I would bet -- and I  
6 think maybe some of my colleague that speak later -- I'm  
7 think of Mr. Reising from Long Beach -- might have the  
8 experience to give you some specific examples of a situation  
9 they're in or some other district is in.

10 My district, Clovis Unified, has been a growing  
11 school district for the last 25 years. So we're not going  
12 to face this situation. We're continuing to grow. Any new  
13 construction we've done -- and we have two on the  
14 acknowledged list, but we still have eligibility because  
15 we're continuing to grow.

16 CHAIRPERSON ORTEGA: Senator Allen --

17 MR. ULRICH: So it's a really nuanced situation.

18 SENATOR ALLEN: Yeah. And I don't think there's  
19 any -- I mean at least from my perspective -- the school was  
20 actually constructed, you know, with good faith, compliance  
21 with the rules as they were. I don't think any of us are --  
22 at least I'm not advocating for that not to be covered at  
23 all.

24 I think the question's for those that have not  
25 been constructed that would no long be eligible. We just

1 want to make sure that we're spending our money wisely  
2 moving forward. That's my -- that's the distinction I'm  
3 drawing.

4 ASSEMBLYMEMBER O'DONNELL: Well, then wouldn't  
5 that mean that today -- going forward after today. The  
6 recertification -- why would you recertify something that's  
7 already been built?

8 SENATOR ALLEN: If some -- if it hasn't been  
9 built --

10 ASSEMBLYMEMBER O'DONNELL: Right? So it hasn't  
11 been built, then really -- after today, they would have to  
12 come in and recertify, I assume, correct?

13 SENATOR ALLEN: Well, if we do Option 2, then they  
14 would --

15 ASSEMBLYMEMBER O'DONNELL: I'm sorry?

16 SENATOR ALLEN: If we do Option 2 as written, then  
17 they would not have to recertify.

18 ASSEMBLYMEMBER O'DONNELL: Right. So I mean  
19 Option 2 to me seems to be practical.

20 CHAIRPERSON ORTEGA: But then a district that  
21 hasn't built would be eligible to stay in the program.

22 SENATOR ALLEN: Even if the --

23 ASSEMBLYMEMBER O'DONNELL: So why don't we modify  
24 Option 1 or 2 -- I guess Option 1 excluding constructed  
25 projects and projects under contract by June 5th, 2017.

1 CHAIRPERSON ORTEGA: Senator Pan.

2 ASSEMBLYMEMBER O'DONNELL: If I may, I think  
3 that's what Mr. Mireles was -- I'm assuming after --  
4 Option 2 -- modify Option 2 to mean after today or some date  
5 in the future.

6 CHAIRPERSON ORTEGA: Senator Pan.

7 SENATOR PAN: So what I'm hearing is that -- first  
8 of all, the question's been raised how much of a problem  
9 this really is. Right. And so we've heard about the  
10 business manager being -- in my mind -- first of all, I  
11 think he has an oversight responsibility to be sure that  
12 projects that fund actually meet the standards.

13 So there is forms to establishing program  
14 eligibility. Now, if they've already constructed it, then  
15 it's going back in time to say at the time you submitted --  
16 all right -- because we can't just blank check and say fine,  
17 you know, we're not even going to look at it, right?

18 So we just spent the money -- we don't want to  
19 create a situation where people spend money without at least  
20 at the time they started construction or appropriate time  
21 submitted that somebody's at least reviewed -- taken a look  
22 at the numbers and said that's appropriate.

23 So I think, you know, one level is that -- is to  
24 either -- you know, either you're going back and looking at  
25 submission time or if they haven't built it, you're looking

1 at now and then the question is to what degree, you know,  
2 are we trying to imagine a problem that may or may not exist  
3 as was pointed out. So we also want to make it as  
4 streamlined as possible so that we can move these projects'  
5 fundings as quickly as possible while still assuring that  
6 people meet eligibility at whatever appropriate time they  
7 should be meeting it for construction.

8           Because again, I think it goes back to we don't  
9 want people -- I think in general the schools probably don't  
10 want to put their share up for projects that aren't going to  
11 work, but I do think we have a responsibility for our staff  
12 to be sure that people do meet program eligibility.

13           Now -- so is there a staffing problem at SAB about  
14 doing that or no?

15           MS. KAMPMEINERT: To check each of the projects  
16 right now? Well, if we were to process --

17           SENATOR PAN: Well, to -- yeah, to reestablish  
18 program eligibility, Option 1.

19           MS. KAMPMEINERT: So under Option 1, as we process  
20 the application, that would just be one of the steps that we  
21 do. So instead of using the '13-'14 enrollment information,  
22 we would ask the district to provide us the information for  
23 '17-'18.

24           ASSEMBLYMEMBER O'DONNELL: And those are projects  
25 going forward not back.



1 MS. KAMPMEINERT: Under Option 1, it would be for  
2 all projects.

3 MS. SILVERMAN: Anything you have --

4 ASSEMBLYMEMBER O'DONNELL: But then you've --  
5 again we run into the conundrum where we have projects that  
6 were built based on earlier numbers or projections.

7 SENATOR PAN: Well, they do need to be sure that  
8 they meet the eligibility at the time they start submission,  
9 right? I mean --

10 MS. KAMPMEINERT: Which would be Option 2.

11 SENATOR PAN: No. It would be Option 1, right? I  
12 mean the question is which numbers you use. They've already  
13 built it. You'd do it not in '17-'18. You'd do it for the  
14 time they --

15 MS. KAMPMEINERT: If there was a hybrid of  
16 Option 1 -- another version of Option 1.

17 SENATOR PAN: Right. Right.

18 ASSEMBLYMEMBER O'DONNELL: Can I ask -- so when  
19 they certify, is it the district -- they self-certify to you  
20 when they submit -- they originally submitted, was there any  
21 type of formal certification?

22 MS. KAMPMEINERT: We haven't done the review on  
23 the applications, but they are signing forms indicating that  
24 the information is correct. But typically, when we process  
25 the information, I would say a fair number of times we find

1 some data issue that does need to be addressed and -- so  
2 they're certifying, but it may be -- they may need to adjust  
3 it a little --

4 ASSEMBLYMEMBER O'DONNELL: So how big of a  
5 workload is this for you? Because we want to get these  
6 projects up and running and I know everybody in this room  
7 does, but I just wondered -- you know, there's all these  
8 hurdles I see that we're creating today, from my  
9 perspective. You know, even the grant agreement we're on.  
10 Now we're doing all this other stuff and the grant  
11 agreement's getting longer now.

12 So how are you going to get all this done inside  
13 your office? What kind of workload --

14 MS. KAMPMEINERT: Well, the year of the  
15 eligibility, for us, that doesn't change the workload moving  
16 forward. That just tells us which document to look at. So  
17 that won't have an impact on it.

18 So once the Board decides how we move forward,  
19 then we'll have direction on which information we're  
20 requesting from the school districts and we'll process in  
21 the order that the Board determines.

22 ASSEMBLYMEMBER O'DONNELL: So under Option 1 --  
23 right. So Option 1 -- but Option 1 doesn't exclude at this  
24 point -- unless amended, it doesn't exclude constructed  
25 projects.

1 MS. KAMPMEINERT: That is correct.

2 ASSEMBLYMEMBER O'DONNELL: Or projects under  
3 contract.

4 MS. KAMPMEINERT: That is correct.

5 CHAIRPERSON ORTEGA: Okay. I have Mr. Diaz,  
6 Mr. Nazarian, Ms. Nguyen, and we'll start there.

7 MR. DIAZ: Thank you, Madam Chair. So I want  
8 basically staff to comment on a lot of the resources that  
9 would be spent on -- in time on combining the two options,  
10 right? I think that's sort of a concern for me as well.

11 And I also just wanted to clarify something. For  
12 school districts that were able to have the financial  
13 resources to move forward with construction based on the  
14 acknowledged -- right -- they didn't have a promise. They  
15 weren't processed. They were just acknowledged.

16 There are other school districts that perhaps did  
17 not have the financial resources to move forward, right,  
18 because they didn't have the wherewithal, they didn't have  
19 the facility staff and the positions. I feel that some of  
20 those school districts might be harmed by that action of  
21 doing a combination.

22 Can you clarify that for me -- explain that --

23 MS. KAMPMEINERT: So if we -- so we do have  
24 limited bond authority under the program. So, yes, there  
25 are districts that may have opted not to participate and

1 submit an application during the time when we were not  
2 processing.

3           So those projects right now are behind the  
4 \$2.4 billion list. So if there is funding that goes to  
5 projects that are not necessary, then that's funding that's  
6 going to reach those districts that might be designing their  
7 projects now for submittal now that we do have bond  
8 authority available.

9           MS. SILVERMAN: And may I clarify too. So the  
10 action the Board takes as part of the 368 million, there's  
11 also a portion of that that represents new construction, you  
12 know, upward of over 100 plus million dollars.

13           Then also if the Board concedes on the  
14 acknowledged list, there's over \$1.5 billion. So again  
15 that's close to \$2 billion without having a -- you know,  
16 eligibility rechecked on the 1.5 billion plus any future  
17 allocation.

18           So if the -- Prop. 51 passed with the \$3 billion  
19 in new construction, then over \$2 billion has already been  
20 committed just strictly for the bond fund. So it's just a  
21 warning that you will only have \$1 billion available for any  
22 new projects going forward.

23           CHAIRPERSON ORTEGA: All right. Mr. Nazarian, I  
24 think you're next.

25           ASSEMBLYMEMBER NAZARIAN: Thank you. Couple of

1 quick questions, just so that I can clarify something.

2           Of the 280 some projects, do you have a ballpark  
3 figure how many could run into issues or challenges --  
4 ballpark?

5           MS. KAMPMEINERT: We don't know because we don't  
6 have the current eligibility information because it wasn't  
7 required to be submitted. So until we get that information,  
8 we can't guess because, as was stated by the districts,  
9 there are things that we can't just look up the enrollment  
10 that we need to know about the tract maps.

11           So unfortunately, at this point, it is a true  
12 unknown for us whether or not we're going to have an issue  
13 once we were to look at the current enrollment year.

14           ASSEMBLYMEMBER NAZARIAN: And anecdotally, you  
15 haven't been reached out to by any school district to know  
16 even on an anecdotal basis how many issues you would have.

17           MS. KAMPMEINERT: Right. We have not heard from  
18 anybody that has said that rejustifying new construction  
19 eligibility is going to cause them a problem.

20           ASSEMBLYMEMBER NAZARIAN: Okay. So the next  
21 question is, is there -- and I should have known this, but  
22 for the public record purposes, it's good -- hopefully, it's  
23 beneficial to us as well.

24           Are there legal issues that could be stemming from  
25 using the new bond dollars for criteria from the previous

1 bond requirements?

2 CHAIRPERSON ORTEGA: You mean eligibility -- the  
3 eligibility from --

4 ASSEMBLYMEMBER NAZARIAN: Yeah. Well, I think --  
5 are there no changes in the bond requirements? Was there no  
6 changes in -- is everything teed up so that there's no issue  
7 whatsoever? Can it be challenged?

8 MS. SILVERMAN: There are no grandfathering  
9 provisions as far as projects on the acknowledged list.  
10 So -- you know, also when an application -- the Board made a  
11 conscious decision back in 2012 to change the regulations.  
12 It didn't say keep processing. It said stop processing.  
13 And it also made very clear about the Board -- you know,  
14 acknowledgement from their local board that this no  
15 guarantee of standing in line. It's going to guarantee a  
16 future funding application.

17 So it was very clear about that language. So  
18 again, there was no guarantee about what new construction  
19 eligibility you should be using at the time you submit an  
20 application.

21 CHAIRPERSON ORTEGA: And, Mr. Nazarian, more  
22 directly, I think the bond does not say anything about the  
23 applications we have in house.

24 ASSEMBLYMEMBER NAZARIAN: Right. Right.

25 CHAIRPERSON ORTEGA: That's why we're --

1 ASSEMBLYMEMBER NAZARIAN: Right.

2 CHAIRPERSON ORTEGA: Yeah. So I think you could  
3 ask the question so you can't process under -- I mean I  
4 think our view is you could send them all back. That's why  
5 Option 3 is on the --

6 MR. KIM: Can I ask a related question?

7 CHAIRPERSON ORTEGA: Yes.

8 MR. KIM: Related to this, so I think conversely  
9 if we go ahead with Option 2 and proceed to fund a school  
10 district that really technically is ineligible, are we  
11 potentially at risk of litigation from a school district  
12 that would have been eligible but doesn't get funded?

13 CHAIRPERSON ORTEGA: I think that's a reasonable  
14 risk.

15 ASSEMBLYMEMBER O'DONNELL: Do you mean eligible  
16 today or was eligible --

17 MR. KIM: Eligible today. If we award based on  
18 eligibility that we thought was eligible but it's not  
19 technically eligible today, aren't we at risk of litigation?

20 MR. MIRELES: One thing that I would note is that  
21 if the Board were to adopt Option 2, it's consistent with  
22 the way the program has worked in the past. Basically, all  
23 the applications at the time of submittal are required to  
24 update eligibility, basically enrollment information upon  
25 submittal.

1           That's been the application process since 1998.

2           CHAIRPERSON ORTEGA: I think, though, that there  
3 was never such a long gap in bond measures. That's the  
4 conundrum we find ourselves in here is that the program  
5 itself has not changed. There just has been a lot of time  
6 that passed between funds being available. So that --  
7 Senator Nguyen.

8           SENATOR NGUYEN: May I make a suggestion, combine  
9 the 1 and 2 and help me -- I'm going to try this. So what  
10 we would do is that those applications that were submitted  
11 and construction is already underway or done will be  
12 grandfathered in.

13           Those who have submitted but have not started  
14 construction or have not completed construction would then  
15 have to do a streamline process of self-certification of  
16 their eligibility. That way you kind of separate the two  
17 projects. One is -- if you're under construction, we're not  
18 going to penalize you but move forward, let's get your --  
19 grandfather you in.

20           The other one would be is if you have submitted --  
21 because we haven't processed it and it's about five years,  
22 you need to do a self-certification of your eligibility  
23 today and if you are eligible today, then we move forward  
24 with you, and if you're not, then we're sorry. We go to the  
25 next new application.



1 I think that kind of gives you a sweet spot of  
2 both.

3 CHAIRPERSON ORTEGA: I have Mr. Nazarian and then  
4 Senator Pan.

5 ASSEMBLYMEMBER NAZARIAN: So before your question  
6 is answered, I was actually going to ask this. I don't know  
7 if it helps your question or not, but just so we're clear  
8 about what we're talking -- the groups we're talking about.  
9 The first group, that was from June to November of 2012 that  
10 the vetting has completely been done?

11 SENATOR NGUYEN: That's the trust unfunded --

12 ASSEMBLYMEMBER NAZARIAN: And is ready to go --

13 CHAIRPERSON ORTEGA: We're not talking --

14 SENATOR NGUYEN: We're not talking about --

15 ASSEMBLYMEMBER NAZARIAN: We're not talking about  
16 that, right?

17 SENATOR NGUYEN: Talking about the acknowledged  
18 list.

19 ASSEMBLYMEMBER NAZARIAN: So the acknowledged list  
20 from 2012 until whenever it was that we've been gathering  
21 the list, so last year, how much time did we spend on each  
22 of these applications?

23 SENATOR NGUYEN: None.

24 ASSEMBLYMEMBER NAZARIAN: Okay.

25 MS. KAMPMEINERT: Just a quick -- that was less

1 than five minutes. The components, yeah, we have not  
2 reviewed at all. So self-certification, we would not --  
3 essentially we would not be reviewing the eligibility at  
4 all.

5 ASSEMBLYMEMBER NAZARIAN: So I don't really see  
6 how Option 1 isn't really the only option for us left to  
7 move forward, but just my opinion.

8 CHAIRPERSON ORTEGA: Senator Pan.

9 SENATOR NGUYEN: Well, I think the challenge for  
10 that -- I'm sorry -- is that because the time lapse has been  
11 so long and it's uncommon for us that a lot of these  
12 projects have moved forward. I shouldn't say a lot. I  
13 don't even know. Okay. And it's 298 projects. I don't  
14 know which one is or not.

15 And so some of them have used their local bond and  
16 hoping that maybe when the state bond gets -- you know, we  
17 have a state bond, then they would be eligible. So some of  
18 them have already been under construction.

19 So it's really unfortunate that we do now penalize  
20 them for trying to be efficient because I mean at the end of  
21 the day, here's a challenge I have, having two young  
22 children, one that's actually in kindergarten is that by the  
23 time we finish construction of say anything in my area, my  
24 kids are out -- they're in high school by then and they're  
25 gone and graduated.

1           And that's kind of what we should be doing is that  
2 good for these school districts who have tried to move  
3 forward even though state is unsure. But they've moved  
4 forward some of these projects, and I mean, you know,  
5 they've been sitting on five plus years now and, you know,  
6 if they waited and they needed the school capacity, we would  
7 be yelling at them for not building.

8           And so I don't think that we should penalize those  
9 who already went under construction. I think that we should  
10 go forward. You know, those who were -- you know, who  
11 submitted, went under construction, let's move forward,  
12 grandfather them in. Those who submitted, have not started  
13 construction, they need to be recertified, but they need to  
14 do self-certification basically or find a streamlined  
15 process that doesn't put too much pressure on our own staff  
16 because there's a lot of applications -- or on theirs and  
17 that causes -- you know, go too expensive for the local  
18 folks as well.

19           So I think if you do it that way, you don't  
20 penalize those who really tried five years ago to get their  
21 capacity and not have these portable potties and these, you  
22 know, unmet places for these children. Don't penalize them  
23 for no reason.

24           I think if you merge both of those in I think you  
25 get a sweet spot of both and again, we don't even know what

1 those projects -- it could be 80 percent of them. It could  
2 be two. We don't know because we've stopped processing  
3 them.

4 CHAIRPERSON ORTEGA: Senator Pan.

5 SENATOR PAN: So first of all, we didn't process  
6 them because there was no bond funding and we explicitly  
7 stated very clearly that given the fact there's no bond  
8 funding, there's no assurance -- you know, if you decide to  
9 do this, you decide to do it on your own. Okay. So that's  
10 number one. That was very clearly stated.

11 Number two, this is taxpayer money. I mean it's a  
12 bond, but it's the general fund that's paying off the bond,  
13 right?

14 And so there has to be some at least minimal level  
15 of oversight, right? So to that degree, I'm not sure we can  
16 just go and simply say, well, you know what, you started  
17 construction on your own, which we clearly said that we're  
18 not just going to automatically had you the money. I mean  
19 there's got to be at least some minimal review of the data  
20 to say that you met criteria that we have -- standardized  
21 criteria we have even if it's at the time of submission --  
22 right -- that we decided that you meet the eligibility.

23 Because I think we are putting ourselves at risk  
24 if it turns out someone wasn't actually eligible -- and  
25 there's going to be -- I hate to say it, but bond is not so

1 large to meet all of the schools' construction needs. And  
2 I'm not saying you all have to agree with me there.

3           So there's going to be school districts that at  
4 some point this money's going to run out and they're going  
5 to say, well, wait a minute, there's some school districts  
6 that didn't meet eligibility and they got funded and then  
7 yet I was going to be next and I didn't because the money  
8 ran out.

9           And they would have a point to that. So I do  
10 think that there's got to be something. We can't just  
11 simply say we just grandfather you in and we just  
12 automatically hand over the check. I think there's got to  
13 be some minimal -- at least some review to say that you do  
14 meet eligibility. I mean that's -- otherwise we might as  
15 well not have eligibility criteria. Just go ahead and let  
16 people ask -- you know, put in a request for money, fill out  
17 a form, and we just hand it over.

18           Because -- I mean you pointed out. When you  
19 actually reviewed the documents, even though they're -- and  
20 I think everyone's trying to deal in good faith. They're  
21 not -- I don't think anyone's trying to cheat the state or  
22 anything, but then you find discrepancies, issues, and so  
23 forth and while some people may call that bureaucracy,  
24 believe me, I'm a physician. I had to deal with MediCal and  
25 fill out lots of forms and I'd like to see fewer of them.

1           There's got to be at least some standard to say  
2 that this means you meet eligibility or you don't because  
3 that's fairness not just for that person, it's everybody who  
4 wants to apply for this pool of money because,  
5 unfortunately, it's not large enough to cover everything.

6           So I do think there's got to be at least some --  
7 you know, I'd like to see what -- we've tried to streamline  
8 it, make it simpler, minimize, et cetera, and staying with  
9 people going forward, but I'm not sure I can just say -- I  
10 can be comfortable with simply, oh, we'll just -- if you  
11 decide to spend your own money, we're just going to write a  
12 check for a certain portion of it without doing any kind of  
13 review to be sure you meet eligibility, some criteria --  
14 program criteria.

15           CHAIRPERSON ORTEGA: Thank you. Mr. Diaz and then  
16 Mr. Mireles.

17           MR. DIAZ: Thank you, Madam Chair. I agree with  
18 Dr. Pan -- Senator Pan, his comments. You know, it kind of  
19 reminds me of the conversations that this body had -- and  
20 I'm talking about the Legislature -- when they were trying  
21 to put another bond on the ballot and when we as State  
22 Allocation Board were having a conversation on the unfunded  
23 list and receiving applications -- or the acknowledged list,  
24 to try to figure out what to do next.

25           And I do recall the flurry of activity of

1 applications of coming in from school districts because the  
2 Legislature was looking to put another bond on the ballot  
3 and having very deep conversations with the Governor's  
4 office and between both houses.

5           What that created also was this sort of perception  
6 that the more applications that came in to the State  
7 Allocation Board created a perception of a greater need that  
8 was out there, and I think that -- because if you remember,  
9 you have to be very careful not to reestablish the  
10 eligibility because a lot of it was based on the  
11 opportunities basically of having the program stay very  
12 similar if not identical and then have those applications  
13 then basically be processed and -- basically to review the  
14 eligibility as they move forward.

15           I think that if you don't use Option 1, you're  
16 going to see a lot of those possibly get approved when the  
17 eligibility wasn't accurate.

18           I also think that there's going to be basically a  
19 minimal amount. Some will actually see their grant amounts  
20 go -- little bit fluctuate, maybe take a small hit here or  
21 there, but I think it's the best option for staff,  
22 resources, and time to be able to review them based on the  
23 criteria that they have in front of them.

24           I think it's the most beneficial one because it  
25 avoids all the unnecessary -- basically the scenarios. I

1 think Senator Nguyen is right. There might be some, there  
2 might be a lot, there might be none, right? But given the  
3 criteria that a lot of it was just basically, you know, for  
4 a lot of show -- to show that there was a need, I think we  
5 should demonstrate that they actually are accountable for  
6 their eligibility as they put forward.

7 CHAIRPERSON ORTEGA: Mr. Mireles.

8 MR. MIRELES: And just to clarify -- and this is  
9 really a processing -- regardless if it's Option 1 or 2, the  
10 projects will have to be reviewed, and enrollment  
11 projections will be reviewed.

12 The question is whether it's at the time -- the  
13 enrollment projection's at the time of submittal or at the  
14 time of review and if they come up with something in  
15 between, but they will have to be reviewed. They will have  
16 to have eligibility to be able to get funded.

17 So it's not a question of not processing -- and  
18 staff, please correct me if I'm wrong. Option 1 and  
19 Option 2 will be processed. It's just a matter of which  
20 enrollment numbers to use.

21 MS. KAMPMEINERT: -- the differences between  
22 Option 1 and Option 2. In Option 1 and Option 2, we  
23 anticipated fully processing the applications depending on  
24 which year for the enrollment.

25 ASSEMBLYMEMBER O'DONNELL: Can I ask a question?



1 I'm confused here. So if it's at the time of submittal and  
2 of course the time -- we could answer that today, though.  
3 We don't need to have you go through and review all these  
4 projects, right?

5 MS. KAMPMEINERT: That's correct.

6 MS. SILVERMAN: That's Option 2.

7 ASSEMBLYMEMBER O'DONNELL: Okay.

8 MS. SILVERMAN: Option 1 would be recheck  
9 eligibility.

10 ASSEMBLYMEMBER O'DONNELL: And base it on today's  
11 numbers.

12 MS. SILVERMAN: Today's numbers, that's correct.

13 ASSEMBLYMEMBER O'DONNELL: So again you're --

14 MS. SILVERMAN: That's the difference --

15 ASSEMBLYMEMBER O'DONNELL: We're just telling all  
16 these districts that submitted with their projections that  
17 you're out of luck. You might have built something. You  
18 played by the rules even. Your numbers were consistent with  
19 reality then -- and you're not going to get the funds back.

20 MS. SILVERMAN: I don't know if we know that yet.  
21 I mean we can ask districts to reestablish their  
22 eligibility.

23 ASSEMBLYMEMBER O'DONNELL: So if we do know, what  
24 does it change?

25 CHAIRPERSON ORTEGA: Is it at all helpful to

1 say -- the baseline of the conversation here is do we want  
2 to know eligibility based on current enrollment projections  
3 or enrollment projections at the time the application was  
4 submitted which could have been 2010. That's the  
5 fundamental question between Option 1 and 2.

6 ASSEMBLYMEMBER O'DONNELL: That's the --

7 CHAIRPERSON ORTEGA: The processing --

8 ASSEMBLYMEMBER O'DONNELL: -- the Board has to  
9 make.

10 CHAIRPERSON ORTEGA: Yes. The processing --

11 ASSEMBLYMEMBER O'DONNELL: So the question really  
12 is are we going to leave districts out in the wind and not  
13 fund their projects they've built in the past or are we  
14 going to revise it and say today going forward we're going  
15 to use new numbers.

16 SENATOR NGUYEN: And that's my recommendation --

17 ASSEMBLYMEMBER O'DONNELL: Right.

18 SENATOR NGUYEN: So those who submitted and  
19 constructed --

20 ASSEMBLYMEMBER O'DONNELL: Yes.

21 SENATOR NGUYEN: -- should be grandfathered in.

22 ASSEMBLYMEMBER O'DONNELL: Not a guarantee --

23 SENATOR NGUYEN: Not a guarantee. Obviously, they  
24 have to go through the process. Those who have submitted  
25 but haven't constructed, they have to immediately do their

1 certification or re-eligibility for today's projections  
2 because they're going to build with the money to go forward,  
3 but using, of course, a streamlined process such as  
4 self-eligibility and so, you know, the process will be  
5 shorter and faster among themselves and that they don't --

6 ASSEMBLYMEMBER O'DONNELL: Well, even shorter and  
7 faster, I don't know that that changes anything because it's  
8 just really -- we're just picking the date, at what point  
9 we're --

10 SENATOR NGUYEN: But the gentleman from his school  
11 district stated that, although it's a one page application,  
12 but you have all the documentation to justify it or to show  
13 evidence of the increase in enrollment is quite extensive.

14 So it's not just the application that we have.  
15 It's the backup documents that is pretty extensive for the  
16 school district.

17 SENATOR ALLEN: Right. So if you've gone through  
18 it before, you submitted eligibility --

19 ASSEMBLYMEMBER O'DONNELL: Right.

20 SENATOR ALLEN: -- information before, we're just  
21 going to make the self-certification easy, you know,  
22 assuming that you meet eligibility.

23 ASSEMBLYMEMBER O'DONNELL: But why?

24 SENATOR ALLEN: Because you've already -- for  
25 precisely the reasons you were describing before. These are

1 folks who applied in good faith, wanted -- you know, they  
2 were eligible for the projects before. The money wasn't  
3 available.

4 ASSEMBLYMEMBER O'DONNELL: Right. So they built  
5 the project.

6 SENATOR ALLEN: I'm sorry?

7 ASSEMBLYMEMBER O'DONNELL: They built their  
8 project.

9 SENATOR ALLEN: Well, if they already built their  
10 project, under her proposal, those folks are going to be  
11 grandfathered in and they're going to be covered.

12 ASSEMBLYMEMBER O'DONNELL: Right.

13 SENATOR ALLEN: For those that haven't built their  
14 project, who haven't started construction, she's going to  
15 want to allow for a streamlined self-certification to show  
16 that you're continuing to be eligible.

17 ASSEMBLYMEMBER O'DONNELL: Yes.

18 CHAIRPERSON ORTEGA: Can I say I cannot support an  
19 acknowledgment here that we're proposing to fund schools  
20 where there is no eligibility currently. So that is -- I  
21 mean we would be acknowledging that we're processing an  
22 application for apportionment at a later date for a school  
23 that -- I don't -- it doesn't even matter if it's built or  
24 not built -- that there is no eligibility for.

25 I don't know how we justify that when we're

1 talking about projects that would be lower on the list with  
2 a clear eligibility for the need right now. So I don't know  
3 if there -- you know, they could reapply next year if their  
4 eligibility -- I'm not familiar with how quickly that  
5 eligibility is updated, but --

6 ASSEMBLYMEMBER O'DONNELL: Help me understand what  
7 you're saying, though.

8 CHAIRPERSON ORTEGA: -- they would always be able  
9 to come back if there were bond funds available, but --

10 ASSEMBLYMEMBER O'DONNELL: Help me understand,  
11 though. So you're saying that a project -- but based on --  
12 they were eligible four years ago.

13 CHAIRPERSON ORTEGA: Yes. But there was no money.

14 ASSEMBLYMEMBER O'DONNELL: But you're saying --  
15 right, but there was no money. What you're saying is  
16 they're out.

17 CHAIRPERSON ORTEGA: They are -- yes. They have  
18 no eligibility. They have no program eligibility.

19 ASSEMBLYMEMBER O'DONNELL: Even though at the time  
20 they built their project, they were eligible.

21 CHAIRPERSON ORTEGA: And let's remember that their  
22 board submitted an application with a document that said I  
23 understand as a board that I am submitting an application  
24 with no guarantee of funding approval, no guarantee of what  
25 kind of program might exist in the future.

1           It's not as if we have those applications in house  
2 with everyone having a guarantee of funding. We have those  
3 applications in house simply because the Board said people  
4 could keep sending them, even though there was no money  
5 available.

6           So program eligibility for me as one vote is kind  
7 of a threshold matter. I don't see how we can legitimately  
8 approve a process where we are approving projects where  
9 there is no eligibility.

10           Now, the trick here is we don't know if they -- we  
11 don't know to the extent this is even a problem. We're  
12 still back at that issue, that we don't really know.

13           We could certainly move forward with Option 1 and  
14 any school that was determined ineligible, I would assume  
15 they would appeal that decision by staff to the Board. The  
16 first time that it happened, the Board could consider the  
17 consequences of that, whether there are extenuating  
18 circumstances. You know, we may be deciding these issues on  
19 a case-by-case basis, but I don't know how we have a blanket  
20 policy that says --

21           ASSEMBLYMEMBER NAZARIAN: So how about if we were  
22 to make a motion that we move forward with let's say  
23 Option 1, but if there are impacted schools, they receive  
24 first hearing or first priority so that they're not losing  
25 any opportunity.

1 ASSEMBLYMEMBER O'DONNELL: That's Option 2, isn't  
2 it?

3 ASSEMBLYMEMBER NAZARIAN: Yeah, because --

4 SENATOR NGUYEN: So basically --

5 ASSEMBLYMEMBER O'DONNELL: It comes back to us  
6 anyway.

7 SENATOR NGUYEN: -- an appeal process, right? If  
8 you do Option 1, what is the Assemblyman is saying to have  
9 an appeal process where they can then come forward to us if  
10 they're not eligible, if they already went under  
11 construction.

12 ASSEMBLYMEMBER NAZARIAN: I think that's what it  
13 already does anyway. That's why I thought Option 1 is the  
14 best way to go -- is that it allows us to case by case  
15 determine, but if we want to be more specific and say that  
16 also, we can do that as well. Am I getting the wrong  
17 information?

18 CHAIRPERSON ORTEGA: Yeah. And the motion could  
19 be specific that we will see -- any application that would  
20 be kicked out because an eligibility issue, that we would  
21 see that, you know, at the next available Board meeting to  
22 have that consideration.

23 SENATOR ALLEN: Yeah. That's fair --

24 ASSEMBLYMEMBER NAZARIAN: So if we're ready, I'm  
25 happy to just state the motion and say --

1 MR. DUFFY: Madam Chair, may I --

2 CHAIRPERSON ORTEGA: Hold on one second. We do  
3 have many speakers on this issue and on the grant agreement  
4 issue. So I do want to try to close out the conversation on  
5 the processing of the acknowledged list. So let's try to do  
6 that and see if there's anybody -- most of the speakers are  
7 on the grant agreement. Mr. Duffy.

8 MR. DUFFY: Well, Madam Chair, Tom Duffy for the  
9 Coalition for Adequate School Housing and thank you very  
10 much. I'll fill out one of your forms.

11 You know, listening to your discussion, what I  
12 think I'm compelled to tell you is the regulation that you  
13 adopted in 2012 did not change the law and, of course, you  
14 can't change the law.

15 What you did -- and we argued against the Board  
16 doing it at the time -- was to try to differentiate between  
17 projects that you -- your prior reg that said you have met  
18 all of our requirements and we process you, now we want to  
19 tell you we're not going to process you, but you could not  
20 deny districts from applying according to the statute.

21 And so OPSC had to receive them and recognize that  
22 they met all the qualifications of the law.

23 In meeting all the qualifications of the law at  
24 that time, you, in our view, must accept that information.  
25 The fact that you couldn't fund them wasn't the district's



1 fault.

2           The district spent money, according to the  
3 program, to get to that place in line. They had to spend a  
4 good deal of money to get to that place in line, to be  
5 reviewed under that threshold of meeting the requirements of  
6 the law.

7           So it is difficult for us to even look at  
8 something beyond Option 2, but it appeared to me that you  
9 are trying to do something that was maybe reasonable by  
10 saying who went beyond and spent their money getting to this  
11 eligibility for the program and going beyond and even  
12 building.

13           So what you're basically saying -- and forgive me  
14 for this -- but --

15           CHAIRPERSON ORTEGA: Mr. Duffy, can I interrupt  
16 for one second?

17           MR. DUFFY: Yes.

18           CHAIRPERSON ORTEGA: Do you agree that the board  
19 that submitted an application -- that spent money to submit  
20 an application sent also an acknowledgement that there was  
21 no guarantee that they would get a project funded.

22           MR. DUFFY: But that acknowledgement, it didn't  
23 contravene their ability to be in the program --

24           CHAIRPERSON ORTEGA: Sure.

25           MR. DUFFY: -- and stay in the program.

1           CHAIRPERSON ORTEGA: Sure. But you're making an  
2 argument that they spent money to get on a waiting list, but  
3 they knew that there wasn't any money and that they had no  
4 guarantee that a bond would pass in the future and no  
5 guarantee of what the program would be in the future.

6           MR. DUFFY: And that --

7           CHAIRPERSON ORTEGA: So that -- it gets to be on a  
8 list.

9           MR. DUFFY: And we've been in that same  
10 circumstance many times before.

11          CHAIRPERSON ORTEGA: Right. Right.

12          MR. DUFFY: But we didn't know in 2012 that we  
13 wouldn't have a bond until 2016. We didn't know in 2006 we  
14 wouldn't have one.

15                 So the program that has worked and worked very  
16 well since 1998 has seen the ebb and flow of state dollars  
17 and district dollars and to identify that a school district  
18 builds a school based on the rules, based on the law, and  
19 maybe there's some declining enrollment because of what  
20 happened in California, that doesn't mean that that school  
21 isn't needed and that the school district made an error and  
22 that their CBO made an error in going forward with it.

23          CHAIRPERSON ORTEGA: And I think that's exactly  
24 what we would entertain in an appeal, those kinds of --

25          MR. DUFFY: But what you're doing then is you're

1 further complicating a program that I thought the  
2 administration wanted to simplify. If you --

3 CHAIRPERSON ORTEGA: We see appeals every month.  
4 So I don't think of the appeal process as --

5 MR. DUFFY: We know that and we try to arrange so  
6 that those things don't happen, but what I would suggest to  
7 you that if you go with Option 2, you are going to do I  
8 think what has been suggested on both sides to try to make  
9 sure that we move forward with this program. And if  
10 districts have some issue, your talented staff is going  
11 winnow through these and we know how thorough they are.

12 Those that will not qualify will get weeded out,  
13 but if projects have been built and they say, well, gee,  
14 we're looking at 2017 as opposed to 2013, you -- I don't  
15 believe you can do that under the law. They met their  
16 qualifications at that time. Your regulation did not deny  
17 any of that. You simply tried to divert and, Mr. Diaz, your  
18 comment about, well, districts that didn't apply because  
19 they -- you know, we should give them some kind of  
20 consideration, the Board at that time was trying to dissuade  
21 districts from applying and that's why that was done.

22 That was specifically told to me. We want to  
23 dissuade districts.

24 So what I would ask you to do is really consider  
25 the fact that districts have spent money that's hard to get

1 at the local level, GO bond money, developer fee money,  
2 whatever it is and allow those projects to be filtered out  
3 through whatever this system is, but go with Option 2  
4 because I think you are not following the provisions of the  
5 law if you say we're going to deny.

6 CHAIRPERSON ORTEGA: Okay. Thank you. I'm going  
7 to call the -- try to close out this conversation --

8 ASSEMBLYMEMBER NAZARIAN: I'm sorry. Madam  
9 Chair --

10 CHAIRPERSON ORTEGA: Yes.

11 ASSEMBLYMEMBER NAZARIAN: -- I'm sorry. I just  
12 asked this anecdotally if we've even received any complaints  
13 from any district and we haven't heard anything. So how can  
14 you be making that accusation?

15 MR. DUFFY: Well, I don't know if it's an  
16 accusation. Maybe it's simply stating I think the truth.  
17 But there's a thousand school districts in California. We  
18 try to communicate with them all the time.

19 ASSEMBLYMEMBER NAZARIAN: Anecdotally, we have not  
20 received any complaints --

21 ASSEMBLYMEMBER O'DONNELL: -- because you're not  
22 receiving complaint, doesn't mean it's --

23 ASSEMBLYMEMBER NAZARIAN: Oh, we haven't heard  
24 anything that suggests -- that's why I'm trying to figure  
25 out -- why not just go through this process and see --

1           MR. DUFFY: -- there isn't an issue if you went  
2 with Option 2, Assemblyman, because -- maybe there is not  
3 issue, but it's very difficult, if you're running a school  
4 district -- I ran a school district for 12 years.

5           It's -- you have trouble going beyond just taking  
6 care of the needs and the teachers in your community. So  
7 reaching into this program takes extraordinary effort and it  
8 may be that districts just aren't aware of all the things  
9 that are going on.

10           So again -- and I apologize if I sounded like I  
11 was being accusatory. What I was trying to do is say what I  
12 think is the reality and the law.

13           MR. DIAZ: Madam Chair -- and I think there as a  
14 motion on the table. I'd like to second that motion by  
15 Assemblymember Nazarian, if he would like to repeat the  
16 motion to follow Option with the process, if you'd like to  
17 explain, on appeal.

18           ASSEMBLYMEMBER NAZARIAN: I think you got it  
19 right.

20           CHAIRPERSON ORTEGA: -- explicit directions that  
21 would make sure that those projects that might be ineligible  
22 because the eligibility requirements would come to us on  
23 appeal at the next available meeting.

24           ASSEMBLYMEMBER NAZARIAN: Yes.

25           CHAIRPERSON ORTEGA: So we'll take comment from

1 the Board members and then what I want to do is ask if there  
2 is any public comment on this acknowledged list processing  
3 question -- we'll save the grant agreement public comment  
4 next -- come on up.

5 Senator Nguyen, did you have a comment?

6 SENATOR NGUYEN: I was actually ready to support  
7 Option 2. I would like to do a blend as mentioned. I  
8 just -- you know, I mean they're still going to have to go  
9 through the process, but I just don't want us -- and we  
10 don't know what that number is and you're talking -- I mean  
11 I have no problem with having these groups come up and, you  
12 know, and have to appeal to us, but I will tell you, I mean  
13 I've been to this Board meeting once last year and, you  
14 know, when you're talking about appealing to this Board,  
15 you're now bringing the school district, the teachers, the  
16 students, I mean it's a full process for these school  
17 districts and not something that they take lightly.

18 And as you know, appeal to any government agency  
19 is not something that is easy either. So I'm not sure if we  
20 go with just purely Option 1 and allow everybody to appeal  
21 is the right -- if you're going to do that, then you're  
22 going to have to be more specific to staff to allow them  
23 to -- you know, what is appeal -- what they appeal and  
24 what's not because I think you're asking for something  
25 larger than what we are anticipating or wanting.

1           And then I respect Madam Chair's view of not  
2 wanting to support it sounds like Option 2, but, you know,  
3 staff -- I'm going to assume that staff didn't put Option 2  
4 in there knowing that it's not legally allowed.

5           So think that, you know, the option staff has  
6 given has mostly likely been vetted and what we can and  
7 cannot do, so I'm going to err on the side of that staff has  
8 already went through that process and just try and get  
9 direction from us. So I wouldn't to say that Option 2 -- or  
10 grandfathering folks in is somehow not legally sound.

11           CHAIRPERSON ORTEGA: Any other Board comments?

12           MR. KIM: I'm sorry. I just have one comment.  
13 Again, I'm trying to think from the perspective of the  
14 school district.

15           If I'm on the acknowledged list knowing that I  
16 have no guarantee of funding, I'm not going to go forward  
17 with a project that's going to be in the tens of millions of  
18 dollars without knowing that I have some fund source. So  
19 I'm going to have a local bond issue. All right. I'm not  
20 going to start construction without that.

21           So I think there's the larger policy issue of do  
22 we -- for the limited funds that we have available for a  
23 bond, do we want to see those monies go to a project that  
24 isn't eligible under the current rules, but that's already  
25 been constructed, possibly for a school district that

1 already has local bond funds to pay for those things, or do  
2 we want to see those monies go to a school district that  
3 maybe never had the opportunity to apply because they didn't  
4 have the resources and knew they couldn't issue a local bond  
5 and now are eligible because of increasing enrollment.

6           So that's a policy question and I would propose  
7 that we would want to fund the school districts that are  
8 largely socioeconomically disadvantaged, that don't have the  
9 opportunity to issue local bonds, and have those schools get  
10 the funds. Thank you.

11           ASSEMBLYMEMBER O'DONNELL: I just have to add to  
12 that. Conversely, why wouldn't we have such a program  
13 wherein they could apply. I think there was some  
14 expectation that the program would continue, so it's time to  
15 continue the program and we're going to say, well, actually,  
16 you applied. We had a program where you could apply. There  
17 was infrastructure where you could apply associated with  
18 this Board and today we're going to say, well, we're just  
19 going to start over today.

20           That's really what we're saying from my  
21 perspective.

22           MR. KIM: I'm sorry. Maybe I was misinterpreted.  
23 I think the larger issue for me is that if these school  
24 districts that went -- were on the acknowledged list. They  
25 bet on the come. They didn't get the funds. They probably



1 have local funds to pay for these schools -- the  
2 construction which frees up additional funds for school  
3 districts that may not have had the ability to do local  
4 bonds, still do not have the ability to do local bonds, and  
5 they can build more schools.

6 ASSEMBLYMEMBER O'DONNELL: I don't know that they  
7 bet as much as they banked on a program that exists at the  
8 state level, but that's --

9 CHAIRPERSON ORTEGA: It's only the eligibility  
10 that we're talking about here. We're not saying that we're  
11 rejecting the application -- the entire list of  
12 applications. We're just talking about requiring an update  
13 of the eligibility.

14 So I think we are very much honoring the spirit of  
15 the past Board action that allowed the applications to come  
16 through. Otherwise, we would be looking at Option 3.

17 So I'm going to go to our public comment. If you  
18 could be brief because we have talked about this for a long  
19 time and only focus on the motion at hand. You can come  
20 back up to talk about the grant agreement, so we'll start  
21 here.

22 MS. CUNNINGHAM: Thank you. Madam Chair, my  
23 name's Alana Cunningham and I'm from Jack Schroeder's  
24 office. We're a school facility consulting firm and we work  
25 with a number of small school districts -- other districts

1 throughout the state.

2           And when you asked the question how reestablishing  
3 new construction will affect districts, I think the answer  
4 is for a small district, it's uncertain because small school  
5 districts that are locked under 2,500 students are locked  
6 for three years.

7           So the issue of how that lock will work for small  
8 districts who submitted say funding applications in '14-'15  
9 and eligibility in '14-'15, you know, how their eligibility  
10 will be processed for those districts because they're locked  
11 for three years from the SAB approval date. The SAB has not  
12 been approving eligibility. So the question is when does  
13 that lock happen for these districts.

14           So the answer for the small districts is that  
15 clarification hasn't been provided, so we're uncertain at  
16 this time how it will impact small districts.

17           CHAIRPERSON ORTEGA: Okay. Thank you.

18           MS. ARTHUR: Good afternoon, Madam Chair Ortega.  
19 My name is Julie Arthur. I'm with Palm Springs Unified  
20 School District and I'm the Executive Director of Facilities  
21 there, of design and planning, and I did want to speak on  
22 the acknowledged list.

23           I have about nine projects on the acknowledged  
24 list and I just wanted to actually speak to -- we're talking  
25 about eligibility.

1           So eligibility really is a snapshot in time for  
2 any project. So if ten years ago, there was bond funding, I  
3 may have had eligibility for a new school with 2,500  
4 students. I may not have that today. I built that school.  
5 That school's changed.

6           My district size is 500 square miles. So I have  
7 possibly need for a school in Desert Hot Springs where I  
8 don't have it in Palm Springs now.

9           So I don't think what we're looking at with the  
10 growth issue here is about a project that should it be built  
11 or not built or funded. What we're looking at as difference  
12 of eligibility is numbers of students.

13           So if I submitted a project in 2012, I may have  
14 had eligibility for an elementary school or 900 students.  
15 Most districts down in Southern California have gone down.  
16 My eligibility may only be 700 now if I had to resubmit  
17 today.

18           Well, what does that 200 students mean to me. It  
19 still means I need a school, but for every classroom I don't  
20 get of those 25 students per classroom costs me \$300,000 in  
21 grant funds.

22           So I think that's really what we're talking about  
23 here is why it's important to keep the eligibility at the  
24 time of submittal. That was the need. That was the design  
25 that I built on. That was the project that went through DSA

1 and received approval. That was the project that went  
2 through CDE and received approval. That's the project that  
3 I submitted when I submitted my 5001, my 5002, my 5003, and  
4 submitted my 5004 at that time.

5           So even though it is -- I went through and did  
6 that, what's happened with those on the acknowledged list if  
7 they haven't had the plan review team actually work on those  
8 now. So my submittal on time of those projects was the  
9 snapshot I had which may cost me millions going down.

10           I still need the school, but I lose funds on what  
11 I built. And it doesn't mean that I don't need a classroom.  
12 It means I may have three less students in each grade level.  
13 So that's the balance of how things move out where you're  
14 losing funds on it. I think that's what's important on the  
15 acknowledged list.

16           CHAIRPERSON ORTEGA: I think that is helpful. I  
17 think that is helpful. I think the issue, though, is should  
18 that \$300,000 per classroom go to another project where the  
19 eligibility is more pressing. I mean for me that's the  
20 trade-off we're making. So I think that is actually very  
21 helpful. Appreciate the comments.

22           MS. ARTHUR: So and again, I was going to ask -- I  
23 really wanted to put out that again the date order is  
24 equitable. It's something that we've -- school district  
25 personnel has worked with for 10, 12, 15 years and realize

1 that most school districts have seen Measure 51 language for  
2 18 months.

3 We saw what went on the ballot when we went out  
4 and got signatures back in the summer of 2015. We saw the  
5 ballot language. When it passed in November '16, we saw the  
6 ballot language. We knew what the program was.

7 So in responding to the kind of betting on the  
8 program, I think we all saw what the program would be for  
9 the last 18 months and I think that's why it's important to  
10 keep the date order in place --

11 CHAIRPERSON ORTEGA: Option 1 does that --

12 MS. ARTHUR: On the acknowledged list?

13 CHAIRPERSON ORTEGA: Yes. Yes.

14 MS. ARTHUR: But also at the same time, it keeps  
15 you in order on it, but you may be losing money if you take  
16 the new eligibility on the growth Project.

17 CHAIRPERSON ORTEGA: Sure. Thank you. Okay.

18 MS. ESPINOZA: Madam Chair, members, Nancy Chaires  
19 Espinoza on behalf of the California School Boards  
20 Association. I'd like to just shed some light on a couple  
21 of the questions that keep coming back in the Board's  
22 discussion.

23 So the first is why hasn't staff heard from  
24 districts saying specifically that they will be caught in  
25 the situation where they will be affected detrimentally if

1 they have to use today's eligibility numbers, and the reason  
2 for that actually goes back to something that Mr. Pierce on  
3 behalf of Elk Grove Unified said.

4           Calculating eligibility is not something that most  
5 districts can do unless they have to do. So it's  
6 technically complex. It's time intensive and labor  
7 intensive and requires some cost. So it's not something  
8 that districts really -- most districts in the state would  
9 be able to do just satisfy your curiosity or to participate  
10 in this process.

11           So that's why instead of being deluged with phone  
12 calls the Board is hearing from California School Boards  
13 Association and CASH and statewide representatives like  
14 that. So just wanted to shed some light on that.

15           Second question that keeps coming back to the  
16 Board is why would a local school board bet on a  
17 reimbursement. Why would you expect that money to come and  
18 of course, you're right. We signed those disclosures in  
19 order to get in line.

20           But I also want to encourage you in the direction  
21 in which you're going where you're stepping back and trying  
22 to think about the overall message that you might be sending  
23 because part of that is as a local governing board member --  
24 and full disclosure, I represent Elk Grove Unified School  
25 District which Mr. Pierce spoke on behalf of. Today I'm

1 wearing my CSBA hat.

2           We are hearing loud and clear what the  
3 administration, what the Board wants to see, and what prior  
4 Boards have said. For example, in 2014, there was an  
5 attempt to revamp this program and the proposal that we  
6 understood was supported by the administration would have  
7 ranked school districts in order of their bonded  
8 indebtedness.

9           So the message to us consistently has been be  
10 flexible, be creative. If you can raise revenue locally, go  
11 ahead and do that. So we have done that.

12           So I do find that it is -- it frankly would  
13 penalize us now to do Option 1 or to require new eligibility  
14 as opposed to the eligibility at the time of submittal  
15 because these districts have gone ahead and used all the  
16 flexibility at their disposal to meet local need.

17           So is it fair, is it worthwhile? Absolutely.  
18 Because these governing boards moved forward in good faith  
19 and they were expecting this program to be consistent with  
20 past practice. So if generally speaking for grant programs  
21 and construction in particular it's viewed as a good thing  
22 to fund projects that are, quote, shovel ready, I don't see  
23 why this program would need to be an exception, particularly  
24 when we can achieve that while maintaining accountability  
25 and transparency.

1           So I would encourage you to support Option 2.

2           CHAIRPERSON ORTEGA: Thank you. May I have two  
3 more here.

4           MR. REISING: Good afternoon, Madam Chairman,  
5 Board members. My name is Alan Reising. I am the Executive  
6 Director of Facilities for Long Beach Unified School  
7 District. Thank you for the opportunity to come up and  
8 speak with you today and address some very important topics  
9 that we're presenting today.

10           Long Beach Unified is a large urban school  
11 district in Southern California. We currently serve about  
12 75,000 students at 85 different school sites in the  
13 communities Long Beach, Lakewood, Signal Hill, and Catalina  
14 Island.

15           In 2016 -- just trying to address the concept of  
16 need. 2016, we updated our facilities master plan which  
17 showed a funding shortfall in excess of one and a half  
18 billion dollars for our schools. Those are projects --  
19 those are needs at every school site that go unmet on a  
20 daily basis.

21           So we currently -- in Long Beach, we have ten  
22 applications on the acknowledged list that total in excess  
23 of \$71 million. Eight of those projects have already been  
24 completed and are occupied. There are two more that will be  
25 done by the time in early 2018. They're currently under



1 construction.

2           Each of these projects represent high priority,  
3 critical needs that our school district had at the time. We  
4 elected to move forward with these projects because these  
5 were critical needs to the students of our district. We  
6 actually elected to move monies from other available sources  
7 that we had in order to meet those needs of our students and  
8 our staff of our school district.

9           I speak a little bit to Mr. Kim's concept about  
10 the foolishness of actually doing a project without knowing  
11 that we had money. It's important to remember that these  
12 projects have been critically needed for many, many years.  
13 School districts have been continuously underfunded for  
14 their facilities and the needs needed to be met.

15           We had students that were unhoused. We had  
16 portables that were rampant around our district. So I  
17 believe our board and our school district made wise  
18 decisions to use the available flexibility and the available  
19 money they had to move forward with the understanding, the  
20 expectations that at a future date when bond proceeds became  
21 available that we had a partnership with this body that you  
22 would provide the support at the state level to help us with  
23 meeting those needs.

24           That \$71 million will go a long ways to meeting  
25 the critical needs of students in other areas of our school

1 district.

2           As far as districts that may potentially be harmed  
3 with new construction, several of those projects on the list  
4 are for new construction. We have been going through an era  
5 of declining enrollment, although I have not -- because of  
6 the complexity of the effort, I have not updated my  
7 eligibility, so I couldn't tell you factually. It would not  
8 surprise me if one or more of those projects, in fact, had  
9 some challenges with eligibility.

10           But I do beg you to consider the decisions that my  
11 board or my district was under at the time that we made a  
12 decision to move forward, these are very, very, real needs  
13 for students that we had to meet at that time. And we very  
14 much expected that we would have a partnership with this  
15 committee or this Board moving forward to be able to provide  
16 the funding for that. So this is a critical need for our  
17 district.

18           I'll limit some of the comments, but just to say  
19 as far as the acknowledged list, we do appreciate the ideas  
20 that have been discussed here. We beg the Board to support  
21 the amended Option 2 where projects that have been in  
22 construction or have been completed will be moved forward,  
23 grandfathering in using the enrollment data that was being  
24 used at that time.

25           Projects that have not been constructed, we could

1 see that there would be definitely a need to relook at your  
2 enrollment data to see if it's still a wise decision to move  
3 forward, but don't penalize school districts for using all  
4 available tools and all available resources at their  
5 disposal to meet kids' needs.

6 I think Senator Nguyen had mentioned that her  
7 students are suffering through some of these needs now and  
8 districts recognize that. We recognize that we have real  
9 students in real classrooms today that we need to meet and  
10 we every day struggle with identifying critical needs and  
11 finding ways to meet those on a daily basis.

12 So we are recommending that you adopt an amended  
13 Option 2 moving forward. Thank you.

14 MR. KIM: Mr. Reising, I just wanted to clarify  
15 one thing. I in no way meant to suggest that I thought that  
16 schools were being imprudent by going ahead with the school  
17 construction. In fact, it was just the reverse.

18 My point was that I thought school officials were  
19 prudent enough to know that they have a local fund source to  
20 cover those construction costs in the absence of state  
21 funding. So I just wanted to clarify that.

22 MR. REISING: Thank you. Thank you for that. But  
23 again, the point being is that those needs existed clearly  
24 at that time and so five, six years later, some seven years  
25 later to say that there has been a change in those data

1 points and that now we would not be eligible to receive that  
2 money.

3           The other point I wanted to make is that these are  
4 real tangible, long-term investments in our infrastructure.  
5 So although today we may argue that I might be three  
6 students down in a particular classroom, those students will  
7 come back.

8           We have shown time and time again in our  
9 demographics that these schools are investments in the  
10 future of our students and the children of the state. So  
11 it's not money ill spent.

12           CHAIRPERSON ORTEGA: Senator Pan.

13           SENATOR PAN: Just a quick question. So in the  
14 time which we had no bond, the school district went ahead,  
15 got a local bond, built the construction and I don't want to  
16 imply in any way that we don't want the state to be a  
17 partner, but you did decide to fully fund it on your local  
18 bond or whatever arrangement you made.

19           So now that you're coming back to the state and  
20 saying -- because I assume that you fully funded it with  
21 whatever financial arrangement you made and I mean at that  
22 point there was no Prop. 51, no expectation.

23           So now the state's coming in and paying a certain  
24 portion of that, what happens to those funds that you've  
25 raised with that bond locally? Do you just give that back

1 to the voters? Do you build another construction? What  
2 happens?

3 MR. REISING: No. Those -- as I had stated  
4 earlier, we have clearly identified one and a half billion  
5 dollars in unmet need in our district. So those monies  
6 where we actually, quote, borrowed from another project --  
7 so we have projects that now are not moving forward because  
8 of the --

9 SENATOR PAN: So that would be reinvested in  
10 other --

11 MR. REISING: It would be reinvested in other high  
12 priority, critical needs for our school district.

13 SENATOR PAN: Okay. Which, of course, you'd then  
14 want to be in line to get more money from us, correct? It  
15 would be appropriate, right?

16 MR. REISING: Depending on the eligibility, yes.

17 SENATOR PAN: Okay. Thank you.

18 ASSEMBLYMEMBER O'DONNELL: Can I ask a question?

19 CHAIRPERSON ORTEGA: Yeah, go ahead.

20 ASSEMBLYMEMBER O'DONNELL: So when you -- 2012,  
21 whenever these projects were built, you went ahead and took  
22 funds from one place and then put them into the project and  
23 then you, at the same time or somewhat before, you applied  
24 to the state, right?

25 MR. REISING: Yeah. Concurrently.

1 ASSEMBLYMEMBER O'DONNELL: To this body because  
2 there was an expectation that we were going to participate  
3 in that venture.

4 MR. REISING: Yes.

5 ASSEMBLYMEMBER O'DONNELL: And in fact, a formal  
6 process had been set up so that you could eventually  
7 participate with the state; is that correct?

8 MR. REISING: Yes. Absolutely.

9 ASSEMBLYMEMBER O'DONNELL: Thank you.

10 CHAIRPERSON ORTEGA: Okay. Yes, Senator Allen.

11 SENATOR ALLEN: But when you began construction,  
12 those projects were eligible at the time.

13 MR. REISING: Yes, they were.

14 SENATOR ALLEN: Okay. And you had to certify that  
15 when you applied?

16 MR. REISING: We submitted all those documents to  
17 the Office of Public School Construction at that time.

18 CHAIRPERSON ORTEGA: Yeah.

19 ASSEMBLYMEMBER CHAVEZ: I haven't made a comment  
20 all night. But if we go with what's being on the floor  
21 right now, Option 1, if you were at risk, you can still  
22 appeal to this Board to get your money. Is that my  
23 understanding?

24 CHAIRPERSON ORTEGA: Correct.

25 SENATOR NGUYEN: With the amendment, though.

1 ASSEMBLYMEMBER CHAVEZ: Right. With the  
2 amendment --

3 CHAIRPERSON ORTEGA: Yes. That's Mr. Nazarian's  
4 motion.

5 ASSEMBLYMEMBER CHAVEZ: Right. Do we have a  
6 problem with what --

7 MR. REISING: Well, I just think in speaking to  
8 the concept complexity, it does leave a level of uncertainty  
9 at the districts' level and it adds an extra level of  
10 complexity. So now we're coming back to this body to adopt  
11 exceptions to the rule as we're moving forward.

12 We think that there's a simpler and more elegant  
13 solution of picking a date and maybe that's today's date,  
14 maybe it's July 1st, on when projects have been in  
15 construction or have been awarded -- or have been completed  
16 that those projects would be grandfathered in. Projects  
17 beyond that date, they could -- we could go back and we  
18 could recertify that eligibility.

19 CHAIRPERSON ORTEGA: Okay. Next speaker, please.

20 MR. WATTERS: Good afternoon. Darrin Watters. I'm  
21 the Deputy Superintendent for Val Verde Unified School  
22 District in Riverside County. Thank you for your time  
23 today. Appreciate it.

24 A real example for us, 83 percent free and reduced  
25 lunch, high poverty area. We have a lot of assessed

1 valuation challenges as you can imagine from that type of  
2 poverty.

3 Our community stepped up and approved a bond, a GO  
4 bond, which I can't get to the money now because the AV is  
5 so low. We had a need. We certified our eligibility at the  
6 time. We needed a new high school. Have to house the kids,  
7 much like my colleagues.

8 So we've gone forward. We're building a high  
9 school in phases. I've finished phase one. I've got ninth  
10 and tenth graders in there. Phase two is just about done.  
11 Phase three, I've got to have done by August because I've  
12 got to have the kids come in, the junior class.

13 The senior class comes in, I don't have any place  
14 to go for this. This was part of the discussions we had.  
15 We followed along with the program. We did what we were  
16 supposed to do. We submitted our eligibility.

17 I honestly do not know today what my eligibility  
18 is. I could be fine on this. I don't know.

19 But as Alan pointed out, there's a cost associated  
20 with that and I wasn't going to update my eligibility  
21 because I didn't need another school right now. If we  
22 needed another school, we'd certainly be pursuing that.

23 I really encourage you -- I'm not sure there's a  
24 difference between the option compromise presented by  
25 Senator Nguyen and Option 1 with the appeal, with the



1 exception of certainty. Why would we build -- why would we  
2 want to have another step in there of an appeal process --  
3 and I would never want to say -- I don't know how you would  
4 deal with those at that time. Would it be a -- I don't like  
5 the term rubber stamp, but like an audit, have to be  
6 approved? Is there -- that you can provide to the locals  
7 that need to get these funds so that we can build our next  
8 projects and finish the ones we're in currently. So I  
9 really --

10 CHAIRPERSON ORTEGA: I know -- I would prefer the  
11 appeal route because we don't really know what's before us,  
12 but the unknown of how many are going to fall into this  
13 category, what's the circumstances of why they built at the  
14 time, how much their eligibility has declined, these sorts  
15 of things, that's the reason why the appeal process makes  
16 more sense to me.

17 I respect and acknowledge the uncertainty  
18 question. You know, Prop. 51 did not grandfather in all the  
19 applications. That would have been the way to get  
20 certainty, if the initiative had said all the lists are  
21 approved as they were submitted.

22 That isn't there and so not knowing what we'd be  
23 agreeing to respectfully with Senator Nguyen's proposed  
24 amendment, with not knowing what that really means is why  
25 we'd be uncomfortable supporting that route.

1           Senator Allen, did you have --

2           SENATOR ALLEN: What do you mean not knowing --

3           CHAIRPERSON ORTEGA: Not knowing how many projects  
4 may not have eligibility that have already newly constructed  
5 that would then be allowed to move forward.

6           SENATOR ALLEN: Should we get some --

7           CHAIRPERSON ORTEGA: The problem is we can't get  
8 the information until the applications are processed and so  
9 that's why the -- letting them start the processing of the  
10 applications and then when the first one -- when it occurs  
11 bringing that forward and maybe then -- and maybe after it  
12 happens, we get a sense of the complexities, why they  
13 built -- is it a compelling case.

14           I mean maybe at that point we have some sense of  
15 having a broader policy, but I feel like at this point we  
16 just don't know what that might be.

17           Are there any public -- any more public comments  
18 on this question? Okay. Shall we move back to the grant  
19 agreement and the rest of our public comment on that  
20 question.

21           ASSEMBLYMEMBER CHAVEZ: Will we vote on this,  
22 though, right now? I'm going to have to get going.

23           CHAIRPERSON ORTEGA: Okay. Well, we are going  
24 to -- we're going to need to have two votes. We have this  
25 issue and we have the grant agreement. So should we quickly

1 move through the public comment --

2 SENATOR ALLEN: The grant agreement is the Alameda  
3 thing?

4 CHAIRPERSON ORTEGA: No. The grant agreement --

5 ASSEMBLYMEMBER O'DONNELL: No. The entire thing's  
6 Item 7, correct?

7 CHAIRPERSON ORTEGA: Yes. Yes. So we had a  
8 motion, but your motion was only to the issue of the  
9 eligibility. So moving back to the approval of the grant  
10 agreement and the requirements that Lisa laid out. Remind  
11 us what page they are on.

12 MS. SILVERMAN: They're on page 84.

13 CHAIRPERSON ORTEGA: Page 84.

14 MS. SILVERMAN: Is the grant agreement --

15 CHAIRPERSON ORTEGA: So we had a presentation on  
16 that, but we had just opened the public comment, so --

17 MS. SILVERMAN: Right. And we acknowledged that  
18 we wanted to modify the grant agreement to incorporate  
19 several --

20 CHAIRPERSON ORTEGA: Right. We had the technical  
21 changes on the freezer and the refrigerator. We had the  
22 revised staff recommendation to exclude the 370 million in  
23 true unfunded projects on the list. It would apply to the  
24 balance of the acknowledged list.

25 MS. SILVERMAN: And also acknowledge that we would

1 modify the grant agreement to acknowledge the advisory  
2 letters that are --

3 CHAIRPERSON ORTEGA: Yes. The grant agreement  
4 would make clear that if you got advice from OPSC on an item  
5 on appeal --

6 MS. SILVERMAN: That we would provide that --

7 CHAIRPERSON ORTEGA: -- we would provide that to  
8 the auditor.

9 MS. SILVERMAN: -- reflect that on the various  
10 pages, yes, and adopt the regulation.

11 CHAIRPERSON ORTEGA: It's all on page 84 --  
12 recommendations are all listed on page 84, correct, Lisa?  
13 Is that right?

14 MS. SILVERMAN: Yes.

15 CHAIRPERSON ORTEGA: So should we quickly move  
16 through the public comment on -- is that fine with everyone  
17 or did anyone have any comments. Okay. So --

18 ASSEMBLYMEMBER O'DONNELL: I'm confused. Is the  
19 motion -- move Item 7 or --

20 MS. SILVERMAN: That's actually not in Tab 7. One  
21 of them is the grant agreement is where we started off  
22 initially and then we folded in the acknowledged list.

23 CHAIRPERSON ORTEGA: So I'll call a couple of  
24 speakers up. Kirk Nicholas and Julie Arthur. This again  
25 would be comments related to the grant agreement as we've

1 already heard the comments on the processing of the  
2 acknowledged list and again I'll ask you to be brief. Do we  
3 have Julie Arthur? Oh, you can come back up. And Eric  
4 Bakke would be next.

5 MR. NICHOLAS: So, Madam Chair, Board members,  
6 thank you for letting me speak this early evening.

7 I'm here -- I'm the Superintendent of Lammersville  
8 Unified. It's not as big as Long Beach and some of the  
9 other districts. We reside between Livermore and Tracy.  
10 We're the highest performing school district in San Joaquin  
11 County and in a master plan community.

12 I'm here with a very simple plea which is that  
13 we're asking that the State Allocation Board approve the  
14 release of funds or to bring the funds in on the unfunded  
15 list.

16 In a master plan community, you have to build a  
17 school every three years. We've done everything humanly  
18 possible to keep building up with the size of the growth.  
19 We'll be breaking ground on a school this month and we're  
20 already planning for the next school beyond that and we  
21 currently have an unfunded list K-8 school that has not been  
22 funded for years. The release of those funds would bring  
23 that money into our district.

24 Concurrently, we're also building a state of the  
25 art high school, about \$135 million project. We built in

1 phases similar to what the gentleman before me spoke.

2           So for us, the bottom line is that having funds  
3 out there that Prop. 51 can cover, to have this Board  
4 approve it, have that money come in would allow us to  
5 fulfill our promise through the resolution list on the bond  
6 and not put so much pressure on our general obligation bond,  
7 but also continue the process of a rapidly growing  
8 community, building schools every three years.

9           CHAIRPERSON ORTEGA: Thank you. Julie.

10           MS. ARTHUR: Good evening again. Julie Arthur,  
11 Palm Springs Unified School District.

12           First of all, I'd like to thank staff today for  
13 proposing to remove the words only if used to provide food  
14 service to student population on that. Refrigeration and  
15 freezers are big in the desert.

16           We have a lot of special ed programs where we have  
17 to have refrigeration for medication. We actually have to  
18 have refrigeration in our staff lounge as well. Insulin,  
19 all kinds of different medications that we need. So I  
20 really appreciate you taking that out. It was a big concern  
21 to us on that.

22           And I would like to again bring up the point about  
23 technology. It really is the computers. I know we look at  
24 the frame of a computer. We're saying it's only three  
25 years, but in reality, we use our computers much more than

1 three years.

2           They go from -- everywhere from our career tech  
3 programs and from sound boards to all kinds of different  
4 things, to our energy management for our school sites and  
5 making sure that's how we control our temperatures there and  
6 we're not really able to use many of the items that are  
7 eligible like projectors without these computers.

8           So it's very similar if -- and again, because  
9 we're a little warm. It was 109 yesterday. So we put air  
10 conditioning in and we put all the ductwork in, right? And  
11 we put all these in and we put these air conditioning units.

12           And if we did all this stuff and you didn't let me  
13 put the compressor in, the air conditioner wouldn't work.  
14 That's kind of how technology -- computers are to us. We  
15 put all the infrastructure into the buildings. We put the  
16 wiring in. We bring that in. We put a projector or a smart  
17 board up, but without that computer, I can't turn on the air  
18 to those technology.

19           So that's why it's something I think -- that's so  
20 important to be part of it. And it's amazing the changing  
21 of our technology, and I would hate to lock us in to keeping  
22 computer in the ineligible. So I ask if you would please  
23 reconsider that again and maybe work with it a little bit.

24           I don't think many schools are abusing it. I hope  
25 not. We just finished our audit process of over

1 \$230 million for a project and I'm getting a check back for  
2 150,000, so -- which will go in there.

3           So I feel that many districts -- if there's a  
4 problem, I think it's out of ignorance, not out of hopefully  
5 an attempt to do something. So I hope you would look at  
6 that again and maybe keep something of the way of how the  
7 computer or something with that in the grant agreement.

8           CHAIRPERSON ORTEGA: Thank you.

9           MS. ARTHUR: Thanks.

10          CHAIRPERSON ORTEGA: Mr. Bakke.

11          MR. BAKKE: Eric Bakke, Los Angeles Unified School  
12 District. Thank you for being here. I just want to open up  
13 just with a quick thank you to OPSC staff. We've provided I  
14 would like to say countless recommendations, technical,  
15 policy considerations, many of which were adopted in this  
16 latest revise.

17                We still have some concerns. We expressed some of  
18 those with OPSC staff. Actually happy to hear -- I was  
19 going to raise a few of them today. I was happy to hear  
20 some of the comments already made, so that's extremely  
21 helpful.

22                I just want to point out, though, that -- and I  
23 think it was brought up, when we look at the eligibility  
24 list, what projects are deemed eligible, I think even today  
25 we just learned that there's new items being added to that



1 list today that were added at the last SAB meeting, and I  
2 expect there will be more items added to this list, which is  
3 what prompted my original statement about not having defined  
4 lists.

5           Having a statement of definition of what  
6 constitutes eligibility list and I think that provides  
7 greater flexibility.

8           I will back pedal a little bit and say that  
9 there's some new added language in this that provides a  
10 little bit of flexibility, but I still think we have to  
11 recognize that this grant agreement is a binding agreement  
12 between OPSC and with the State Allocation Board and the  
13 school district, but it's going to be the guiding principle  
14 for any auditor that's going to use to determine whether or  
15 not projects are eligible or not -- or expenditures I should  
16 say.

17           And so we want to make sure that there is  
18 flexibility for growth of that list and that OPSC has the  
19 flexibility at their administrative level to make those  
20 realtime decisions.

21           What I'm concerned about is that being so specific  
22 in a grant agreement, it's in essence a regulation, and so  
23 it begs the question if there's the authority to allow for  
24 that kind of unilateral decision.

25           So if we can add language to this that provides

1 direction to the auditor, a little bit more specificity that  
2 they can communicate or have conversation with OPSC to  
3 determine eligible expenditures I think would go a long way  
4 to help OPSC staff to make determinations. Otherwise, I  
5 think where we'll be is where Mr. O'Donnell referenced audit  
6 hell with the process, and I don't think anyone wants to be  
7 there. That's one of our biggest concerns is that we'll  
8 always be there trying to define what is eligible.

9 I think someone said it's best that it's -- it's  
10 easier to identify what's ineligible than what is eligible.  
11 So just consideration as we go on.

12 The other thing is that this a new process and I  
13 think we're going to continue to learn as this gets rolled  
14 out. So to suggest that this language should be final, I  
15 would argue if there's room for this discussion that we  
16 revisit the language.

17 I think there's still a lot of areas that need to  
18 be improved upon. It's certainly clarity. For example,  
19 there's a reference to savings can only be used for matching  
20 share. That was new language that was added in from the  
21 last SAB meeting.

22 Now, I understand the intent was to speak to  
23 providing direction to the auditor about how savings shall  
24 be viewed and looked at, but the way it's drafted in its  
25 very simple form, an auditor who doesn't know this program

1 will interpret that the savings can only be used as matching  
2 share and not as other high priority capital outlay  
3 projects. That's a big problem.

4           So it's things like that -- and we provided some  
5 of those -- that I think we need to look at as we go on and  
6 I would hope and encourage this body to probably bring this  
7 item back after we've rolled it out a little bit to see  
8 where we can make clarifications, where we need to.

9           I'm not necessarily suggesting significant policy  
10 shifts, but just clarifications where it's appropriate. So  
11 thank you very much.

12           CHAIRPERSON ORTEGA: Okay. Thank you. The next  
13 three, Jenny Hannah, Darrin Watters, and Lettie Boggs.  
14 About four more after this. Again I'm going to remind  
15 everyone to please keep it very brief. We're going to lose  
16 members and lose the ability to keep our quorum and have  
17 votes, so keep it brief and try not to repeat anything  
18 that's been said. Thank you. Ms. Hannah.

19           MS. HANNAH: Good evening. I'm Jenny Hannah. I  
20 with the Kern High School District in Bakersfield,  
21 California, and I won't repeat what I've heard from others,  
22 but what I would say first to this Board is you have an  
23 obligation first to do no harm to these districts and with  
24 that, I mean you need to prospective, not retroactive in  
25 applying this program.

1           Even if there's one district that could be harmed  
2 by this, this could be significant to especially small  
3 school districts who large capital projects are, you know, a  
4 big hit to their budget.

5           And so with regard to those -- the previous  
6 conversation and the current conversation about grant  
7 agreement, I think that's really important to consider. We  
8 don't any of us have a crystal ball and we do the best that  
9 we can with what we have.

10           Also just a point -- and I encourage you to act on  
11 this to get going with getting money out on the street.  
12 Every day that we hate causes us to lose more ability to get  
13 classrooms built at today's dollars.

14           We're seeing escalation now. The longer we wait,  
15 the more it's going to cost us to build these schools. So I  
16 would encourage you to consider that. Proposition 51 passed  
17 over eight months ago and we're still talking about how to  
18 get this money out on the street. So thank you very much.

19           CHAIRPERSON ORTEGA: Thank you. Mr. Watters.

20           MR. WATTERS: Darrin Watters, Val Verde Unified.  
21 On the grant agreement itself, eligible and ineligible  
22 lists, I would implore the Board to remove the eligible  
23 list. The ineligible list makes perfect sense. I have no  
24 issue with a list of things we can't buy. I think that  
25 gives us the parameters. That tells us what we need to know

1 about the program.

2           The eligible list -- the bureaucratic process to  
3 get something added to that I am concerned about. What is  
4 that going to take to get something added to that and what's  
5 that process look like. So that would be a big concern of  
6 mine and it still becomes a moving target. We're not  
7 getting the certainty we need at the district level.

8           And I'd also implore that we edit the ineligible  
9 list to reflect the existing program as applicable from  
10 Prop. 51 and before which ties -- which said the old rules.  
11 I mean and it's back to what Mrs. Arthur said and that  
12 was -- it's an integral part and I understand the bond  
13 component of that, but I don't see why we can't issue  
14 short-term notes.

15           Why do the bonds have to be 30 years. Why can't  
16 we issue shorter term notes and a small tranche to cover  
17 that technology and therefore we need that capitalization  
18 target piece.

19           CHAIRPERSON ORTEGA: Okay. Thank you. Ms. Boggs.

20           MS. BOGGS: Yes. I'm Lettie Boggs with Colbi  
21 Technologies and we have over a hundred school district  
22 clients. We help them with their budget and the qualifying  
23 expenditures against those program budgets.

24           So we work a lot with our clients on answering  
25 calls of what's eligible and not eligible and one of the

1 things that is a challenge is -- and to back up, I'm old  
2 enough that I remember the program before this program when  
3 we had lists. So I kind of am having echos of oh, my  
4 goodness, we're going back to lists where we had to maintain  
5 them.

6           One of the primary challenges we had with the  
7 lists was consistent application across so that everybody  
8 would know. So I really applaud and I thank you for  
9 listening on the refrigerators and those kinds of things.  
10 It's going to be real important that we figure out a  
11 mechanism to consistently apply across all of the advice so  
12 that districts are treated uniformly in this.

13           One of the things that I would suggest is that we  
14 work with some guiding criteria or policy statements and by  
15 way of example, one of the things I tell clients when they  
16 call and they say is this a supply or is this not a supply.  
17 That's probably the most confusing area.

18           If you routinely buy it out of your supply budget  
19 every year, it is not eligible ever, and we've been telling  
20 people that for 20 years. However, there are many things  
21 that get coded 4310 which is the supply budget that in the  
22 case of a new school are essential equipping of that school  
23 as a going concern.

24           And that's where the difficulty occurs. For, for  
25 instance, if I have a contract and I have window blinds in

1 my construction contract, the kind I specified are no longer  
2 available. It's the end of the contract. You don't want to  
3 hold that contract open while you go through and order  
4 blinds.

5           You change order it out. You go ahead and close  
6 the contract. The district will then purchase those blinds.  
7 They're not inventoried. So they don't rise to 44 or 6400,  
8 but they certainly are a part of the school building and  
9 they are an equipment item.

10           Another different kind of item but very similar  
11 would be science equipment. When you equip a brand new  
12 classroom with every beaker, every microscope, all of the  
13 lenses, all of the pipettes, it is in excess of \$20,000 per  
14 classroom.

15           While individually they are supply items, but if  
16 you're building four science labs, you're talking \$80,000 at  
17 a minimum added to the general fund budget the year you open  
18 the school or you can't really hold class. All of those  
19 items are used at some point during every year.

20           CHAIRPERSON ORTEGA: Okay. Ms. Boggs, I'm going  
21 to ask you to wrap up --

22           MS. BOGGS: The routine budget is for breakage,  
23 replacement, those -- not for the full equipping of that  
24 lab. So context matters with respect to whether it's a  
25 supply item or not and I would urge you to allow the users,

1 the constituents to give some input into what things are  
2 considered allowable in that essential equipping of the  
3 school.

4 CHAIRPERSON ORTEGA: Thank you. Okay. I'm going  
5 to call the last speakers. Andrea Ball, Alan Reising -- I'm  
6 not sure, Alan, if you needed to come back up. Nancy  
7 Espinoza, again I'm not sure if you need to come back up,  
8 and Lori Ruis.

9 And again I'm going to ask you to be very brief.  
10 We're going to lose members and have no votes.

11 MS. BALL: Thank you, Madam Chair, members.  
12 Andrea with the Ball/Frost Group. I'm here on behalf of two  
13 of our clients -- two diverse clients, the Association of  
14 Suburban School Districts and the Central Valley Education  
15 Coalition.

16 Central Valley Education Coalition represents  
17 districts in the Central Valley. Small, rural, suburban  
18 districts are all over the state. Just to say -- to echo  
19 the recommendations you've heard from others, so I will be  
20 brief on the grant agreement to make it prospective, to make  
21 it clear and simple so that small districts have the  
22 capacity to complete it successfully.

23 We do want to thank OPSC and the staff for the  
24 changes they've announced today. We still think that having  
25 an eligible list is not the way to go. To have an



1 ineligible list that's clear but to have guidance on what is  
2 eligible. And I think I'll keep it there and thank you very  
3 much.

4 CHAIRPERSON ORTEGA: Thank you. Next speaker.

5 MS. ESPINOZA: Thank you. Again, Madam Chair,  
6 members, Nancy Chaires Espinoza on behalf of the California  
7 School Boards Association.

8 I too want to echo the previous speakers' comments  
9 and for the sake of time, I won't go through all of the  
10 changes I'm grateful for, but I want to express my thanks to  
11 staff for hearing the input from stakeholders and for the  
12 numerous technical and other changes that they've made to  
13 the grant agreement so far. It is very much appreciated.

14 CSBA very much supports the grant agreement in  
15 concept. We have from the very beginning and we want to be  
16 partners with you in making sure that the system that gets  
17 created is successful. So all of our comments stem from  
18 that.

19 We are concerned about the incorporation of a very  
20 large eligible list and a relatively smaller ineligible  
21 list. Obviously, the latter should be there for the sake of  
22 all of our clarity.

23 Our concern with the large detailed eligible list  
24 is that it simply doesn't mesh with the way auditors do  
25 their work and we fear that it will create a very

1 complicated system with a greater incidence of things that  
2 appear to be negative findings that will either -- either  
3 may be resolved or will have to be appealed to the Board,  
4 but that should have rightfully been allowed in the first  
5 place.

6           So that's our concern and so we would advise that  
7 there be a short advisory list of eligible expenditures with  
8 a finite list of ineligible expenditures.

9           And I just briefly have to speak the issue of  
10 educational technology. Our understanding of the grant  
11 agreement was that it would be a compendium of existing  
12 program rules, but this clearly is a pretty significant  
13 policy change. And our concern with respect to educational  
14 technology is that Proposition 39 actually requires local  
15 governing boards to review their educational technology  
16 needs in developing their project list.

17           So not only is it allowed, it is required of us.  
18 So to have -- well, I won't say at the administrative level  
19 because I understand we're going through emergency  
20 regulations, but to use a document such as the grant  
21 agreement to conflict with that -- to put us in a situation  
22 where these things conflict is problematic. So we would  
23 respectfully request that the educational technology issue  
24 get the benefit of the full discussion of the Board so that  
25 we can flush out that issue for you a little bit better.

1           CHAIRPERSON ORTEGA:   Okay.   Thank you.

2   Mr. Reising.

3           MR. REISING:   So thank you.   Again Alan Reising,  
4   Executive Director of Facilities for Long Beach Unified.

5           I'd like to again echo my thanks for staff for  
6   addressing a lot of the concerns that have been brought  
7   forward related to the grant agreement, but there are a  
8   couple of particularly troubling items that I just wanted to  
9   make sure I've voiced some concerns about.

10           Specifically is the retroactivity concern.  
11   Projects that have already been completed, already been in  
12   construction or are currently in construction and applying  
13   what essentially amounts to a change of the rules to those  
14   projects.

15           It does create somewhat of an imbalance.   It  
16   does -- for school districts that in good faith moved  
17   forward with the understanding of the rules and the  
18   allowable expenditures at that time and I've been coming  
19   back and actually applying a different level of eligible and  
20   ineligible projects.

21           We suggest on the other hand to actually setting a  
22   date similar to the date that we talked about for the  
23   acknowledged list where projects that were awarded before  
24   essentially July 1st or another date would not be subject to  
25   the grant agreement, much as we did the true unfunded list.

1           Secondly, to quickly talk about this -- and you've  
2 heard from several other speakers here, the concept of the  
3 eligible and ineligible expenditures. We very much think  
4 it's much easier and simpler to simply design and produce a  
5 list of ineligible expenditures. Very clear for districts  
6 moving forward to know what you cannot spend your money on.

7           Projects are continuously changing and systems are  
8 ever evolving as we move forward to becoming more complex as  
9 we move forward and having a finite defined list of eligible  
10 expenditures seems counterintuitive.

11           We'd rather suggest that we define a list of  
12 ineligible expenditures that the Board could then address  
13 those on a routine basis to see if they need to be adjusted  
14 or amended in some way, but it really lets us know what  
15 we're actually moving forward with and it also lets my  
16 auditors know exactly what they're looking for for items  
17 that would not be eligible to be spent.

18           So relying on appeals to staff members at OPSC  
19 just doesn't seem to be a realistic solution. It doesn't  
20 seem to be something that can be applied evenly and  
21 equitably across the length of the program. Staff members  
22 come and go. I know I struggle with that myself. And  
23 having a fair and equitable application of exception rules  
24 seems to be troubling and be hard to maintain going forward.  
25 So thank you very much and I appreciate your time.

1           CHAIRPERSON ORTEGA: Thank you. Mr. Diaz and then  
2 Mr. Allen.

3           MR. DIAZ: Thank you, Madam Chair. I'd like to  
4 thank staff. I think they've done a lot of great work on  
5 this issue. I just want to make sure -- now and again, that  
6 they've conceded on several pieces identified by  
7 stakeholders in the areas of concern.

8           First of all, the timing of when the agreement  
9 must be signed and now it's at fund release. The entire  
10 unfunded list must be exempt from grant agreement, and  
11 three, on the trailer bills, funds used for repayment can  
12 come from sources other than the district's general fund and  
13 will return the bond accounts.

14           Staff has also stated publically today and written  
15 into this item that they will provide written clarification  
16 of any items that are not reflected on the list of eligible  
17 and ineligible expenditures. This should satisfy any  
18 concerns that districts may have that something was left off  
19 and the auditors won't know how to address it.

20           I think I'm ready to move forward on this item.  
21 We've kind of beat this item to death especially since the  
22 last meeting that we've had and we did identify major areas  
23 of concern and we can also -- I would remind the Board, we  
24 can also make several changes in the future to these grant  
25 agreements.

1           So I move to approve the staff's grant agreements  
2 pursuant to page 84 along with Ms. Silverman's  
3 recommendations announced today during her presentation.

4           CHAIRPERSON ORTEGA: Mr. Allen.

5           SENATOR ALLEN: Okay. But could I just ask if  
6 Mr. Diaz would be willing to take a friendly amendment to  
7 respond to some of the concerns we've raised which would say  
8 that the Board -- that we would only apply -- we'd apply the  
9 grant agreement to the acknowledged list only for those  
10 projects that have not already been completed or are not  
11 currently under contract so that we don't move the goal  
12 posts on districts.

13           I would absolutely agree with your motion with  
14 that one caveat.

15           MR. DIAZ: I would say, Senator, that this program  
16 hasn't changed and I think that the grant agreement is just  
17 a confirmation that districts are complying with the  
18 existing program. So there's no changing of the goal posts  
19 or any of those issues with regards to those items.

20           I think what we're talking about is adherence to  
21 a program that we all wanted to be successful and want to  
22 see carried forward, but I would cede to the Chair on the  
23 other recommendations.

24           CHAIRPERSON ORTEGA: Just on the moving the goal  
25 posts issue, I think that is why after the April meeting we

1 went back and looked at the issue of the process  
2 applications and why -- you know, at least I was supportive  
3 and asked staff to bring forward the recommendation that we  
4 exempt the processed applications, so the \$370 million worth  
5 of projects from the grant agreement.

6           The difference of course with the acknowledged  
7 list is that they are -- those applications have not been  
8 processed. If there was an expenditure that was in the  
9 grant agreement as it's before you today, that the district  
10 included in their project -- in their application that's on  
11 the acknowledged list, there would be time for that district  
12 to move that item around, to shift that to a local  
13 expenditure and put something else in the state expenditure.

14           So there is no reason why a district needs to feel  
15 like this is a gotcha', that we're going to have some  
16 ability to go in and grab something that they put in their  
17 application and audit them later. They have that  
18 information now and if the grant agreement is approved, they  
19 will have the opportunity to look at it and determine  
20 whether there are any problems with their existing  
21 application.

22           There would be no penalty. They would simply make  
23 an amendment to the application that OPSC has before it's  
24 processed. So that's -- for us, that's where the dividing  
25 line was between grandfathering in, if you will, or moving

1 the goal posts was if it's been processed, fine, we're going  
2 to let it go. But if it hasn't been processed yet, there's  
3 still plenty of opportunity to work with OPSC.

4 SENATOR ALLEN: Well, when you say processed, I  
5 mean what about the districts that are deep in to having  
6 already entered into contracts?

7 CHAIRPERSON ORTEGA: That occurs in both lists,  
8 the acknowledged list and the true unfunded list. That's  
9 the nature of the program that we get applications for  
10 projects that are underway that -- the grants that come  
11 before you are for reimbursements for projects that have  
12 already occurred. That's the way the program has always  
13 operated.

14 So that's why we feel like we will give the -- the  
15 districts will have a window to make those modifications.  
16 Again, if they find something on the template that they did  
17 not previously understand was ineligible, I want again  
18 reiterate the point, at least, you know, speaking for the  
19 administration, the list of items on the template are all  
20 with a code section reference to current law with the  
21 exception of the technology.

22 There is nothing in the template that creates a  
23 new standard for the use of the funds, again with the  
24 exception of the technology. Everything is already required  
25 to not required in the program.



1           Now, could there have been misunderstandings about  
2 how --

3           SENATOR ALLEN: Technology is significant.

4           CHAIRPERSON ORTEGA: Absolutely. Technology I'm  
5 acknowledging is significant and it's a change, but, you  
6 know, it's a change that we feel very strongly is necessary  
7 for an accountability program on a bond of this size, that  
8 it's not being used for iPads or desktops or that sort of  
9 thing. So -- Mr. Mireles.

10           MR. MIRELES: First of all, I want to once again  
11 thank staff for adding a lot of the suggested changes from  
12 the stakeholders. I think that we can all acknowledge  
13 there's been a lot of progress in improving the grant  
14 agreement.

15           A quick point of clarification. The suggested  
16 amendments that Ms. Silverman recommend, do we need to read  
17 the actual language as part of the motion in terms of the  
18 language that we're going to add to the grant agreement or  
19 would that be just conforming regulations that will come  
20 later?

21           CHAIRPERSON ORTEGA: I think Mr. Diaz was  
22 suggesting that the items that Ms. Silverman read would be  
23 part of his motion. So they would be part of the template  
24 as it's approved.

25           MR. MIRELES: Okay.

1 CHAIRPERSON ORTEGA: Yeah.

2 MS. SILVERMAN: We can restate it if you'd like.

3 CHAIRPERSON ORTEGA: Yes. All of the  
4 clarifications that Lisa stated at the top will be part of  
5 the motion. So we have a motion. I don't recall if we  
6 heard a second on that.

7 MR. KIM: I'll second that.

8 CHAIRPERSON ORTEGA: Okay. So let's call the  
9 question on the grant agreement. Sam, if you could call the  
10 roll.

11 MR. GUARDADO: Yeah. Okay. Senator Allen.  
12 Senator Nguyen.

13 SENATOR NGUYEN: Aye.

14 MR. GUARDADO: Senator Pan.

15 SENATOR PAN: Aye.

16 MR. GUARDADO: Assemblymember Nazarian.

17 ASSEMBLYMEMBER NAZARIAN: Aye.

18 MR. GUARDADO: Assemblymember Chavez.

19 ASSEMBLYMEMBER CHAVEZ: Aye.

20 MR. GUARDADO: Assemblymember O'Donnell.

21 ASSEMBLYMEMBER O'DONNELL: No.

22 MR. GUARDADO: Juan Mireles.

23 MR. MIRELES: Aye.

24 MR. GUARDADO: Cesar Diaz.

25 MR. DIAZ: Aye.

1 MR. GUARDADO: Daniel Kim.

2 MR. KIM: Aye.

3 MR. GUARDADO: Eraina Ortega.

4 CHAIRPERSON ORTEGA: Aye.

5 MR. GUARDADO: Motion passes.

6 CHAIRPERSON ORTEGA: Okay. And now we will return  
7 to the previous motion which is on the processing of the  
8 acknowledged list. So the motion and the second on the  
9 table are Option 1 with the clear direction that the  
10 projects that might be deemed ineligible would come to us as  
11 an appeal so we can consider those issues.

12 So please -- any further comment on that one?  
13 Please call -- Mr. Allen.

14 SENATOR ALLEN: I support Senator Nguyen's  
15 proposed on the -- I'm going to vote no on this and we'll  
16 see what the Board does.

17 CHAIRPERSON ORTEGA: Okay. Thank you. Sam.

18 MR. GUARDADO: Senator Allen.

19 SENATOR ALLEN: No.

20 MR. GUARDADO: Senator Nguyen.

21 SENATOR NGUYEN: No.

22 MR. GUARDADO: Senator Pan.

23 SENATOR PAN: Aye.

24 MR. GUARDADO: Assemblymember Nazarian.

25 ASSEMBLYMEMBER NAZARIAN: Aye.

1 MR. GUARDADO: Assemblymember Chavez.  
2 ASSEMBLYMEMBER CHAVEZ: Aye.  
3 MR. GUARDADO: Assemblymember O'Donnell.  
4 ASSEMBLYMEMBER O'DONNELL: No.  
5 MR. GUARDADO: Juan Mireles.  
6 MR. MIRELES: No.  
7 MR. GUARDADO: Cesar Diaz.  
8 MR. DIAZ: Aye.  
9 MR. GUARDADO: Daniel Kim.  
10 MR. KIM: Aye.  
11 MR. GUARDADO: Eraina Ortega.  
12 CHAIRPERSON ORTEGA: Aye.  
13 MR. GUARDADO: Motion passes.  
14 CHAIRPERSON ORTEGA: Thank you. We have the  
15 **Consent Calendar**, if you all want to stay for just --  
16 MS. SILVERMAN: We actually have one action item  
17 on appeal, so --  
18 CHAIRPERSON ORTEGA: Oh, we have an appeal as  
19 well.  
20 MS. SILVERMAN: Really quick.  
21 MS. KAMPMEINERT: Very quick. For **Alameda** --  
22 CHAIRPERSON ORTEGA: I think there's no objection  
23 to the appeal item.  
24 SENATOR NGUYEN: Move it.  
25 CHAIRPERSON ORTEGA: Moved by Senator Nguyen.

1 ASSEMBLYMEMBER O'DONNELL: Second.

2 CHAIRPERSON ORTEGA: Second by Mr. O'Donnell. All  
3 in favor the appeal item, please say aye.

4 (Ayes)

5 CHAIRPERSON ORTEGA: And the **Consent Calendar**?

6 MS. SILVERMAN: The Consent Calendar ready for  
7 approval.

8 CHAIRPERSON ORTEGA: Okay.

9 MR. DIAZ: Moved.

10 MR. KIM: Second.

11 CHAIRPERSON ORTEGA: All in favor of the Consent  
12 Calendar --

13 (Ayes)

14 CHAIRPERSON ORTEGA: I believe everyone is still  
15 in the room, so we'll call that a unanimous vote and we'll  
16 take up the Minutes at the next meeting.

17 MS. SILVERMAN: Okay. Yeah. We also -- clarify  
18 to -- acknowledged list at a future -- we need to  
19 eliminate -- the record to reflect the School Facilities  
20 Program unfunded list is withdrawn from Tab 8. And the  
21 future workload.

22 CHAIRPERSON ORTEGA: Okay. But we don't need a  
23 motion on that or you do.

24 MS. KAMPMEINERT: -- record to reflect --

25 CHAIRPERSON ORTEGA: All right. With no further

1 public comment to come before the Board, we're adjourned.

2 (Whereupon, at 6:30 p.m. the proceedings were  
3 adjourned.)

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STATE OF CALIFORNIA            )  
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COUNTY OF SACRAMENTO        )

I, Mary C. Clark, a Certified Electronic Court Reporter and Transcriber, Certified by the American Association of Electronic Reporters and Transcribers, Inc. (AAERT, Inc.), do hereby certify:

That the proceedings herein of the California State Allocation Board, Public Meeting, were duly reported and transcribed by me;

That the foregoing transcript is a true record of the proceedings as recorded;

That I am a disinterested person to said action.

IN WITNESS WHEREOF, I have subscribed my name on June 7, 2017.

\_\_\_\_\_  
Mary C. Clark  
AAERT CERT\*D-214  
Certified Electronic Court  
Reporter and Transcriber

# ATTACHMENT F1

## REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, September 6, 2017

### PRIORITY FUNDING SCHOOL CONSTRUCTION APPORTIONMENTS

#### PURPOSE OF REPORT

To provide priority School Facility Program (SFP) funding Apportionments for \$433.3 million for the projects that submitted a valid certification.

#### DESCRIPTION

At the May 2011 State Allocation Board (Board) meeting, the Board approved proposed regulations establishing two annual filing periods for prioritizing school construction funding as cash proceeds became available to provide Apportionments. The Office of Administrative Law (OAL) then approved the regulations on July 27, 2011. The proposed regulations created two 30-day periods in which school districts could request to receive an Apportionment upon acknowledgement that a *Fund Release Authorization* (Form SAB 50-05) could be submitted within 90 days of receiving an Apportionment.

Based on the current regulations, the recent 30-day filing period began on May 10, 2017 and ended on June 8, 2017. Requests must have been physically received by the Office of Public School Construction (OPSC) on or before June 8, 2017 and are valid from July 1, 2017 through December 31, 2017.

By approving this item, the Board will provide approximately \$433.3 million in Apportionments for 131 projects that represents 68 school districts.

#### AUTHORITY

See Attachment A.

#### BACKGROUND

##### Requests/Acknowledgements

Pursuant to SFP Regulations, districts choosing to participate in the priority funding process must submit a request to convert an Unfunded Approval to an Apportionment. As part of the request, districts are required to make the following acknowledgements:

- The district understands that the time limit on fund release shall be no more than 90 days from the date of Apportionment.
- The District acknowledges that failure to submit a valid *Fund Release Authorization* (Form SAB 50-05) within the 90-day period will result in the project being rescinded without further Board action. A rescinded application will revert back to an Unfunded Approval at the bottom of the Unfunded List (Lack of AB 55 Loans) and cannot be guaranteed bond authority. The application will receive a new Unfunded Approval date of Tuesday, December 5, 2017.
- In the case that multiple rescissions are made by the SAB, each separate application will be placed at the bottom of the Unfunded List (Lack of AB 55 Loans) in the order of the original unfunded approval date. The district will not be required to resubmit the application and no further application review will be required.
- The district acknowledges that by participating in the priority funding process, the district is waiving its right to the 18-month timeline for fund release submittal



BACKGROUND (cont.)

By approving this item, the Board will provide approximately \$433.3 million in Apportionments for 131 projects on the Unfunded List (Lack of AB 55 Loans) that have submitted priority funding requests and are eligible for an Apportionment. Any requests by districts to participate in the priority funding process that are not converted to Apportionments shall retain their date order position on the Unfunded List (Lack of AB 55 Loans) unless the school district receives a second non-participation occurrence. Any project receiving a second non-participation occurrence will be rescinded without further Board action.

This priority funding round generated \$443.6 million in Apportionment requests from 70 school districts for 135 out of 138 unique projects, which represent 98 percent of the projects on the Unfunded List (Lack of AB 55 Loans) that could have submitted requests. In this round, the Board is able to provide Apportionments for all \$433.3 in Apportionment requests. The remaining \$10.3 million in projects was unable to be apportioned at this time as updated approvals from the Division of the State Architect have not been obtained. The attachments provide detailed lists of the Apportionment requests received during this filing period that remain on the Unfunded List (Lack of AB 55 Loans). The applications receiving an Apportionment are highlighted in Attachments B, C, D, E, F, and G.

STAFF ANALYSIS/STATEMENTSCurrent/Future Request Periods

Requests submitted during the 30-day period that ended on June 8, 2017 will expire on December 31, 2017. A new 30-day priority funding request filing period will begin on November 8, 2017 and will end on December 7, 2017. Requests submitted during that period will be valid from January 1, 2018 through June 30, 2018.

Fund Release Requirements

Districts receiving Apportionments are required to submit a valid Form SAB 50-05 containing an original signature for each approved application. Forms SAB 50-05 must be physically received by the OPSC at 707 Third Street, West Sacramento, CA 95605 prior to the close of business on Tuesday, December 5, 2017. If a district fails to submit a valid Form SAB 50-05 within the allotted time frame, the project will be rescinded without further Board action and will receive a new unfunded approval date of Tuesday December 5, 2017 on the Unfunded List (Lack of AB 55 Loans).

Grant Agreement

Pursuant to action taken by the Board at the June 5, 2017 meeting a Grant Agreement for the project with an original signature by an authorized District Representative must be submitted prior to, or concurrently with, the Form SAB 50-05 in order for the Form SAB 50-05 to be considered valid for all projects that are approved for placement on the Unfunded List (Lack of AB 55 Loans) on or after June 5, 2017. Projects on the Unfunded List as of June 5, 2017 are exempt from this requirement.

Non-Participation in Priority Funding Process

On March 25, 2013, regulation amendments regarding non-participation in the priority funding process became effective. The regulation changes limit the number of times a district can choose not to participate in the priority funding process for a project on the Unfunded List (Lack of AB 55 Loans). Projects receiving an Apportionment in this item but do not submit a valid Form SAB 50-05 by close of business on Tuesday, December 5, 2017 will receive one non-participation occurrence. If this is the project's second non-participation occurrence, the project will be fully rescinded without further Board action and will not return to the Unfunded List (Lack of AB 55 Loans). The bond authority associated with rescinded projects will return to the SFP.

STAFF ANALYSIS/STATEMENTS (cont.)

Listing of Attachments

Attachment A	Authority
Attachment B	Unfunded Approvals Receiving Priority Funding Apportionments
Attachment C	Proposition 1A Unfunded Approvals as of August 23, 2017
Attachment D	Proposition 47 Unfunded Approvals as of August 23, 2017
Attachment E	Proposition 1D Unfunded Approvals as of August 23, 2017
Attachment F	Proposition 51 Unfunded Approvals as of August 23, 2017
Attachment G	All Unfunded Approvals as of August 23, 2017

RECOMMENDATIONS

1. Approve Apportionments for the projects as shown on Attachment B in the amount of \$433.3 million.
2. Declare that all applications receiving Apportionments are subject to the new construction grant adjustment pursuant to EC Section 17072.11(b) and are not considered full and final until the Board has made the adjustment.

SCHOOL FACILITY PROGRAM  
 State Allocation Board Meeting, September 6, 2017

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Prop. 1A	Prop. 47	Prop. 1D	Prop. 51	Submitted Certification Letter May 2017
PLUMAS	PLUMAS UNIFIED	58/66969-00-001	Rehabilitation	G	10/1/2016	1/25/2017	0.00	0.00	684,432.00	684,432.00	684,432.00	684,432.00	0.00	0.00	0.00	Yes
PLUMAS	PLUMAS UNIFIED	58/66969-00-001	Rehabilitation	G	10/1/2016	4/24/2017	0.00	0.00	153.00	153.00	684,585.00	153.00	0.00	0.00	0.00	Yes
LOS ANGELES	BEVERLY HILLS UNIFIED	51/64311-00-005	Facility Hardship	G	6/27/2016	4/24/2017	0.00	0.00	6,547,668.00	6,547,668.00	7,232,253.00	0.00	0.00	6,547,668.00	0.00	Yes
HUMBOLDT	SCOTIA UNION ELEMENTARY	58/63024-00-005	Rehabilitation	G	7/26/2016	4/24/2017	357,012.00	0.00	797,874.00	1,154,886.00	8,387,139.00	0.00	0.00	1,154,886.00	0.00	Yes
SANTA BARBARA	SANTA BARBARA UNIFIED	51/76786-00-001	Facility Hardship	G	12/22/2016	6/5/2017	0.00	0.00	6,353,166.00	6,353,166.00	14,740,305.00	0.00	0.00	6,353,166.00	0.00	Yes
LOS ANGELES	LANCASTER ELEMENTARY	58/64667-00-001	Rehabilitation	G	1/11/2017	6/5/2017	0.00	0.00	323,472.00	323,472.00	15,063,777.00	0.00	0.00	323,472.00	0.00	Yes
CONTRA COSTA	WEST CONTRA COSTA UNIFIED	58/61796-00-008	Rehabilitation	G	2/13/2017	6/5/2017	0.00	0.00	5,341,020.00	5,341,020.00	20,404,797.00	0.00	0.00	5,341,020.00	0.00	Yes
ALAMEDA	ALAMEDA CITY UNIFIED	51/61119-01-001	Facility Hardship	G	2/15/2017	6/5/2017	0.00	0.00	16,072,768.00	16,072,768.00	36,477,565.00	0.00	0.00	16,072,768.00	0.00	Yes
ALAMEDA	SAN LORENZO UNIFIED	54/61309-00-002	Charter	G	6/5/2007	4/24/2017	0.00	230,951.90	230,951.90	461,903.80	36,939,468.80	0.00	0.00	461,903.80	0.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-585	Modernization	G	5/10/2012	6/5/2017	0.00	0.00	7,311,673.00	7,311,673.00	44,251,141.80	0.00	0.00	0.00	7,311,673.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-16-010	Modernization	G	5/10/2012	6/5/2017	0.00	0.00	913,941.00	913,941.00	45,165,082.80	0.00	0.00	0.00	913,941.00	Yes
ORANGE	PLACENTIA-YORBA LINDA UNIFIED	57/66647-00-033	Modernization	G	5/10/2012	6/5/2017	0.00	0.00	1,758,421.00	1,758,421.00	46,923,503.80	0.00	0.00	0.00	1,758,421.00	Yes
ORANGE	SANTA ANA UNIFIED	57/66670-00-052	Modernization	G	5/11/2012	6/5/2017	0.00	0.00	3,220,891.00	3,220,891.00	50,144,394.80	0.00	0.00	0.00	3,220,891.00	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-137	Modernization	G	5/15/2012	6/5/2017	0.00	0.00	4,488,621.00	4,488,621.00	54,633,015.80	0.00	0.00	0.00	4,488,621.00	Yes
KERN	SIERRA SANDS UNIFIED	57/73742-00-008	Modernization	G	5/15/2012	6/5/2017	0.00	0.00	5,042,273.00	5,042,273.00	59,675,288.80	0.00	0.00	0.00	5,042,273.00	Yes
ORANGE	ANAHEIM CITY	57/66423-00-030	Modernization	G	5/17/2012	6/5/2017	0.00	0.00	4,997,913.00	4,997,913.00	64,673,201.80	0.00	0.00	0.00	4,997,913.00	Yes
FRESNO	CENTRAL UNIFIED	57/73965-00-006	Modernization	G	5/17/2012	6/5/2017	0.00	0.00	1,502,290.00	1,502,290.00	66,175,491.80	0.00	0.00	0.00	1,502,290.00	Yes
SAN JOAQUIN	STOCKTON UNIFIED	57/68676-00-034	Modernization	G	5/21/2012	6/5/2017	0.00	0.00	700,708.00	700,708.00	66,876,199.80	0.00	0.00	0.00	700,708.00	Yes
SAN DIEGO	SANTEE ELEMENTARY	57/68361-00-010	Modernization	G	5/25/2012	6/5/2017	0.00	0.00	259,210.00	259,210.00	67,135,409.80	0.00	0.00	0.00	259,210.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-37-006	Modernization	G	5/29/2012	6/5/2017	0.00	0.00	372,000.00	372,000.00	67,507,409.80	0.00	0.00	0.00	372,000.00	Yes
MARIN	LARKSPUR ELEMENTARY	57/65367-00-003	Modernization	G	5/30/2012	6/5/2017	0.00	0.00	716,504.00	716,504.00	68,223,913.80	0.00	0.00	0.00	716,504.00	Yes
CONTRA COSTA	PITTSBURG UNIFIED	57/61788-00-009	Modernization	G	5/31/2012	6/5/2017	0.00	0.00	3,272,108.00	3,272,108.00	71,496,021.80	0.00	0.00	0.00	3,272,108.00	Yes
SAN DIEGO	GROSSMONT UNION HIGH	57/68130-00-018	Modernization	G	6/1/2012	6/5/2017	0.00	0.00	1,943,275.00	1,943,275.00	73,439,296.80	0.00	0.00	0.00	1,943,275.00	Yes
SAN JOAQUIN	STOCKTON UNIFIED	57/68676-00-035	Modernization	G	6/4/2012	6/5/2017	0.00	0.00	136,160.00	136,160.00	73,575,456.80	0.00	0.00	0.00	136,160.00	Yes
SAN DIEGO	CARLSBAD UNIFIED	57/73551-00-009	Modernization	G	6/8/2012	6/5/2017	0.00	0.00	2,306,842.00	2,306,842.00	75,882,298.80	0.00	0.00	0.00	2,306,842.00	Yes
HUMBOLDT	EUREKA CITY UNIFIED	57/75515-00-011	Modernization	G	6/8/2012	6/5/2017	0.00	0.00	364,590.00	364,590.00	76,246,888.80	0.00	0.00	0.00	364,590.00	Yes
MARIN	LARKSPUR ELEMENTARY	57/65367-00-004	Modernization	G	6/12/2012	6/5/2017	0.00	0.00	1,067,285.00	1,067,285.00	77,314,173.80	0.00	0.00	0.00	1,067,285.00	Yes
FRESNO	WASHINGTON UNIFIED	57/76778-00-001	Modernization	G	6/12/2012	6/5/2017	0.00	0.00	5,906,065.00	5,906,065.00	83,220,238.80	0.00	0.00	0.00	5,906,065.00	Yes
EL DORADO	LAKE TAHOE UNIFIED	57/61903-00-007	Modernization	G	6/14/2012	6/5/2017	0.00	0.00	1,349,545.00	1,349,545.00	84,569,783.80	0.00	0.00	0.00	1,349,545.00	Yes
MENDOCINO	ANDERSON VALLEY UNIFIED	57/65540-00-003	Modernization	G	6/14/2012	6/5/2017	0.00	0.00	138,911.00	138,911.00	84,708,694.80	0.00	0.00	0.00	138,911.00	Yes
MENDOCINO	ANDERSON VALLEY UNIFIED	57/65540-00-004	Modernization	G	6/14/2012	6/5/2017	0.00	0.00	615,885.00	615,885.00	85,324,579.80	0.00	0.00	0.00	615,885.00	Yes
SAN DIEGO	CAJON VALLEY UNION ELEMENTARY	57/67991-00-009	Modernization	G	6/14/2012	6/5/2017	0.00	0.00	861,779.00	861,779.00	86,186,358.80	0.00	0.00	0.00	861,779.00	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-026	Modernization	G	6/18/2012	6/5/2017	0.00	0.00	670,985.00	670,985.00	86,857,343.80	0.00	0.00	0.00	670,985.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-586	Modernization	G	6/20/2012	6/5/2017	0.00	0.00	1,872,505.00	1,872,505.00	88,729,848.80	0.00	0.00	0.00	1,872,505.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-587	Modernization	G	6/20/2012	6/5/2017	0.00	0.00	1,451,872.00	1,451,872.00	90,181,720.80	0.00	0.00	0.00	1,451,872.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-588	Modernization	G	6/20/2012	6/5/2017	0.00	0.00	835,808.00	835,808.00	91,017,528.80	0.00	0.00	0.00	835,808.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-17-012	Modernization	G	6/20/2012	6/5/2017	0.00	0.00	1,457,897.00	1,457,897.00	92,475,425.80	0.00	0.00	0.00	1,457,897.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-32-022	Modernization	G	6/20/2012	6/5/2017	0.00	0.00	4,990,641.00	4,990,641.00	97,466,066.80	0.00	0.00	0.00	4,990,641.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-41-005	Modernization	G	6/20/2012	6/5/2017	0.00	0.00	2,708,281.00	2,708,281.00	100,174,347.80	0.00	0.00	0.00	2,708,281.00	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-138	Modernization	G	6/21/2012	6/5/2017	0.00	0.00	3,550,501.00	3,550,501.00	103,724,848.80	0.00	0.00	0.00	3,550,501.00	Yes
GLENN	ORLAND JOINT UNIFIED	57/75481-00-005	Modernization	G	6/22/2012	6/5/2017	0.00	0.00	1,853,085.00	1,853,085.00	105,577,933.80	0.00	0.00	0.00	1,853,085.00	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-058	Modernization	G	6/27/2012	6/5/2017	0.00	0.00	454,883.00	454,883.00	106,032,816.80	0.00	0.00	0.00	454,883.00	Yes
SANTA CLARA	EAST SIDE UNION HIGH	57/69427-00-033	Modernization	G	6/27/2012	6/5/2017	0.00	0.00	4,219,003.00	4,219,003.00	110,251,819.80	0.00	0.00	0.00	4,219,003.00	Yes
SAN DIEGO	SANTEE ELEMENTARY	57/68361-00-011	Modernization	G	6/29/2012	6/5/2017	0.00	0.00	2,256,120.00	2,256,120.00	112,507,939.80	0.00	0.00	0.00	2,256,120.00	Yes
SONOMA	RINCON VALLEY UNION ELEMENTARY	57/70896-00-008	Modernization	G	7/2/2012	6/5/2017	0.00	0.00	1,478,771.00	1,478,771.00	113,986,710.80	0.00	0.00	0.00	1,478,771.00	Yes
FRESNO	CENTRAL UNIFIED	57/73965-00-007	Modernization	G	7/3/2012	6/5/2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Yes
SAN DIEGO	CAJON VALLEY UNION ELEMENTARY	57/67991-00-010	Modernization	G	7/5/2012	6/5/2017	0.00	0.00	2,131,010.00	2,131,010.00	116,117,720.80	0.00	0.00	0.00	2,131,010.00	Yes
SAN MATEO	BELMONT-REDWOOD SHORES ELEMENTARY	57/68866-00-009	Modernization	G	7/5/2012	6/5/2017	0.00	0.00	1,393,431.00	1,393,431.00	117,511,151.80	0.00	0.00	0.00	1,393,431.00	Yes
BUTTE	MANZANITA ELEMENTARY	57/61499-00-001	Modernization	D	7/10/2012	6/5/2017	91,301.00	0.00	136,951.00	228,252.00	117,739,403.80	0.00	0.00	0.00	228,252.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-589	Modernization	G	7/10/2012	6/5/2017	0.00	0.00	1,017,899.00	1,017,899.00	118,757,302.80	0.00	0.00	0.00	1,017,899.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-590	Modernization	G	7/10/2012	6/5/2017	0.00	0.00	2,223,370.00	2,223,370.00	120,980,672.80	0.00	0.00	0.00	2,223,370.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-592	Modernization	G	7/10/2012	6/5/2017	0.00	0.00	1,643,967.00	1,643,967.00	122,624,639.80	0.00	0.00	0.00	1,643,967.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-39-007	Modernization	G	7/10/2012	6/5/2017	0.00	0.00	2,206,184.00	2,206,184.00	124,830,823.80	0.00	0.00	0.00	2,206,184.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-61-009	Modernization	G	7/10/2012	6/5/2017	0.00	0.00	4,479,450.00	4,479,450.00	129,310,273.80	0.00	0.00	0.00	4,479,450.00	Yes
CONTRA COSTA	WEST CONTRA COSTA UNIFIED	57/61796-00-044	Modernization	G	7/11/2012	6/5/2017	0.00	0.00	1,101,173.00	1,101,173.00	130,411,446.80	0.00	0.00	0.00	1,101,173.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-594	Modernization	G	7/11/2012	6/5/2017	0.00	0.00	746,327.00	746,327.00	131,157,773.80	0.00	0.00	0.00	746,327.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-595	Modernization	G	7/11/2012	6/5/2017	0.00	0.00	1,157,123.00	1,157,123.00	132,314,896.80	0.00	0.00	0.00	1,157,123.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-16-011	Modernization	G	7/11/2012	6/5/2017	0.00	0.00	1,138,224.00	1,138,224.00	133,453,120.80	0.00	0.00	0.00	1,138,224.00	Yes
ALAMEDA	OAKLAND UNIFIED	57/61259-00-070	Modernization	G	7/20/2012	6/5/2017	0.00	0.00	261,354.00	261,354.00	133,714,474.80	0.00	0.00	0.00	261,354.00	Yes
CONTRA COSTA	WEST CONTRA COSTA UNIFIED	57/61796-00-045	Modernization	G	7/23/2012	6/5/2017	0.00	0.00	2,071,166.00	2,071,166.00	135,785,640.80	0.00	0.			

SCHOOL FACILITY PROGRAM  
 State Allocation Board Meeting, September 6, 2017

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Prop. 1A	Prop. 47	Prop. 1D	Prop. 51	Submitted Certification Letter May 2017
BUTTE	CHICO UNIFIED	57/61424-00-004	Modernization	G	8/17/2012	6/5/2017	0.00	0.00	3,439,355.00	3,439,355.00	148,771,857.80	0.00	0.00	0.00	3,439,355.00	Yes
CONTRA COSTA	MARTINEZ UNIFIED	57/61739-00-007	Modernization	G	8/17/2012	6/5/2017	0.00	0.00	2,304,026.00	2,304,026.00	151,075,883.80	0.00	0.00	0.00	2,304,026.00	Yes
LOS ANGELES	CENTINELA VALLEY UNION HIGH	57/64352-00-004	Modernization	G	8/21/2012	6/5/2017	0.00	0.00	3,193,909.00	3,193,909.00	154,269,792.80	0.00	0.00	0.00	3,193,909.00	Yes
VENTURA	SIMI VALLEY UNIFIED	57/72603-00-029	Modernization	G	8/28/2012	6/5/2017	0.00	0.00	2,993,640.00	2,993,640.00	157,263,432.80	0.00	0.00	0.00	2,993,640.00	Yes
GLENN	LAKE ELEMENTARY	57/62596-00-001	Modernization	G	9/11/2012	6/5/2017	308,808.00	0.00	644,216.00	953,024.00	158,216,456.80	0.00	0.00	0.00	953,024.00	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-140	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	1,961,579.00	1,961,579.00	160,178,035.80	0.00	0.00	0.00	1,961,579.00	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-141	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	5,531,483.00	5,531,483.00	165,709,518.80	0.00	0.00	0.00	5,531,483.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-597	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	1,032,271.00	1,032,271.00	166,741,789.80	0.00	0.00	0.00	1,032,271.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-598	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	550,676.00	550,676.00	167,292,465.80	0.00	0.00	0.00	550,676.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-599	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	437,796.00	437,796.00	167,730,261.80	0.00	0.00	0.00	437,796.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-38-022	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	4,360,668.00	4,360,668.00	172,090,929.80	0.00	0.00	0.00	4,360,668.00	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-41-006	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	658,522.00	658,522.00	172,749,451.80	0.00	0.00	0.00	658,522.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	57/66597-00-031	Modernization	G	9/19/2012	6/5/2017	0.00	0.00	786,282.00	786,282.00	173,535,733.80	0.00	12,382.00	0.00	773,900.00	Yes
ORANGE	BREA-OLINDA UNIFIED	57/66449-00-012	Modernization	G	9/25/2012	6/5/2017	0.00	0.00	1,411,697.00	1,411,697.00	174,947,430.80	0.00	19,680.00	0.00	1,392,017.00	Yes
<b>TULARE</b>	<b>STRATHMORE UNION ELEMENTARY</b>	<b>57/72157-00-003</b>	<b>Modernization</b>	<b>G</b>	<b>10/3/2012</b>	<b>6/5/2017</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Yes</b>
LOS ANGELES	REDONDO BEACH UNIFIED	57/75341-00-019	Modernization	G	10/3/2012	6/5/2017	0.00	0.00	586,806.00	586,806.00	175,534,236.80	0.00	0.00	0.00	586,806.00	Yes
LOS ANGELES	REDONDO BEACH UNIFIED	57/75341-00-020	Modernization	G	10/3/2012	6/5/2017	0.00	0.00	911,821.00	911,821.00	176,446,057.80	0.00	0.00	0.00	911,821.00	Yes
<b>SONOMA</b>	<b>DUNHAM ELEMENTARY</b>	<b>57/70672-00-001</b>	<b>Modernization</b>	<b>G</b>	<b>10/5/2012</b>	<b>6/5/2017</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Yes</b>
FRESNO	FRESNO UNIFIED	50/62166-00-024	New Construction	G	10/9/2012	6/5/2017	0.00	0.00	15,685,743.00	15,685,743.00	192,131,800.80	0.00	0.00	0.00	15,685,743.00	Yes
CONTRA COSTA	WEST CONTRA COSTA UNIFIED	57/61796-00-047	Modernization	G	10/11/2012	6/5/2017	0.00	0.00	946,931.00	946,931.00	193,078,731.80	0.00	0.00	0.00	946,931.00	Yes
VENTURA	VENTURA COUNTY OFFICE OF EDUCATION	57/10561-00-004	Modernization	G	10/12/2012	6/5/2017	436,839.00	0.00	655,258.00	1,092,097.00	194,170,828.80	0.00	0.00	0.00	1,092,097.00	Yes
SAN DIEGO	SAN MARCOS UNIFIED	50/73791-00-013	New Construction	G	10/16/2012	6/5/2017	0.00	0.00	3,457,114.00	3,457,114.00	197,627,942.80	0.00	0.00	0.00	3,457,114.00	Yes
ORANGE	CYPRESS ELEMENTARY	57/66480-00-004	Modernization	G	10/16/2012	6/5/2017	0.00	0.00	1,955,840.00	1,955,840.00	199,583,782.80	0.00	0.00	0.00	1,955,840.00	Yes
SANTA BARBARA	SOLVANG ELEMENTARY	57/69336-00-002	Modernization	G	10/16/2012	6/5/2017	0.00	0.00	3,549,252.00	3,549,252.00	203,133,034.80	0.00	0.00	0.00	3,549,252.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-015	New Construction	G	10/17/2012	6/5/2017	0.00	0.00	6,708,658.00	6,708,658.00	209,841,692.80	0.00	0.00	0.00	6,708,658.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	57/66597-00-032	Modernization	G	10/17/2012	6/5/2017	0.00	0.00	640,660.00	640,660.00	210,482,352.80	0.00	0.00	0.00	640,660.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-016	New Construction	G	10/18/2012	6/5/2017	0.00	0.00	2,303,604.00	2,303,604.00	212,785,956.80	0.00	0.00	0.00	2,303,604.00	Yes
MENDOCINO	MENDOCINO COUNTY OFFICE OF EDUCATION	57/10231-00-001	Modernization	G	10/22/2012	6/5/2017	0.00	0.00	184,346.00	184,346.00	212,970,302.80	0.00	0.00	0.00	184,346.00	Yes
KERN	BAKERSFIELD CITY ELEMENTARY	50/63321-00-026	New Construction	G	10/24/2012	6/5/2017	0.00	0.00	15,473,429.00	15,473,429.00	228,443,731.80	0.00	0.00	0.00	15,473,429.00	Yes
KERN	BAKERSFIELD CITY ELEMENTARY	50/63321-00-027	New Construction	G	10/24/2012	6/5/2017	0.00	0.00	10,048,623.00	10,048,623.00	238,492,354.80	0.00	0.00	0.00	10,048,623.00	Yes
RIVERSIDE	VAL VERDE UNIFIED	50/75242-00-026	New Construction	G	10/24/2012	6/5/2017	0.00	0.00	21,621,701.00	21,621,701.00	260,114,055.80	0.00	0.00	0.00	21,621,701.00	Yes
VENTURA	SIMI VALLEY UNIFIED	57/72603-00-030	Modernization	G	10/24/2012	6/5/2017	0.00	0.00	1,872,262.00	1,872,262.00	261,986,317.80	0.00	0.00	0.00	1,872,262.00	Yes
FRESNO	FRESNO UNIFIED	50/62166-00-025	New Construction	G	10/25/2012	6/5/2017	0.00	0.00	1,018,414.00	1,018,414.00	263,004,731.80	0.00	0.00	0.00	1,018,414.00	Yes
FRESNO	FRESNO UNIFIED	50/62166-00-026	New Construction	G	10/25/2012	6/5/2017	0.00	0.00	546,654.00	546,654.00	263,551,385.80	0.00	0.00	0.00	546,654.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-017	New Construction	G	10/26/2012	6/5/2017	0.00	0.00	2,312,050.00	2,312,050.00	265,863,435.80	0.00	0.00	0.00	2,312,050.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	50/66597-00-018	New Construction	G	10/26/2012	6/5/2017	0.00	0.00	6,217,866.00	6,217,866.00	272,081,301.80	0.00	0.00	0.00	6,217,866.00	Yes
RIVERSIDE	TEMECULA VALLEY UNIFIED	50/75192-00-039	New Construction	G	10/26/2012	6/5/2017	0.00	0.00	1,563,291.00	1,563,291.00	273,644,592.80	0.00	0.00	0.00	1,563,291.00	Yes
SONOMA	WINDSOR UNIFIED	50/75358-00-014	New Construction	G	10/26/2012	6/5/2017	0.00	0.00	141,044.00	141,044.00	273,785,636.80	0.00	0.00	0.00	141,044.00	Yes
ORANGE	NEWPORT-MESA UNIFIED	57/66597-00-033	Modernization	G	10/26/2012	6/5/2017	0.00	0.00	2,012,214.00	2,012,214.00	275,797,850.80	0.00	0.00	0.00	2,012,214.00	Yes
SAN MATEO	SEQUOIA UNION HIGH	50/69062-01-003	New Construction	G	10/29/2012	6/5/2017	0.00	0.00	1,478,179.00	1,478,179.00	277,276,029.80	0.00	0.00	0.00	1,478,179.00	Yes
LOS ANGELES	CULVER CITY UNIFIED	57/64444-00-009	Modernization	G	10/29/2012	6/5/2017	0.00	0.00	2,127,431.00	2,127,431.00	279,403,460.80	0.00	0.00	0.00	2,127,431.00	Yes
LOS ANGELES	CULVER CITY UNIFIED	57/64444-00-010	Modernization	G	10/29/2012	6/5/2017	0.00	0.00	5,053,092.00	5,053,092.00	284,456,552.80	0.00	0.00	0.00	5,053,092.00	Yes
SAN MATEO	BURLINGAME ELEMENTARY	57/68882-00-008	Modernization	G	10/29/2012	6/5/2017	0.00	0.00	1,548,512.00	1,548,512.00	286,005,064.80	0.00	0.00	0.00	1,548,512.00	Yes
SAN BERNARDINO	VICTOR VALLEY UNION HIGH	50/67934-00-021	New Construction	G	10/30/2012	6/5/2017	0.00	0.00	3,242,878.00	3,242,878.00	289,247,942.80	0.00	0.00	0.00	3,242,878.00	Yes
<b>SAN BERNARDINO</b>	<b>VICTOR VALLEY UNION HIGH</b>	<b>50/67934-00-022</b>	<b>New Construction</b>	<b>G</b>	<b>10/30/2012</b>	<b>6/5/2017</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Yes</b>
SANTA CLARA	PALO ALTO UNIFIED	50/69641-00-001	New Construction	G	10/30/2012	6/5/2017	0.00	0.00	4,166,578.00	4,166,578.00	293,414,520.80	0.00	0.00	0.00	4,166,578.00	Yes
SANTA CLARA	PALO ALTO UNIFIED	50/69641-00-002	New Construction	G	10/30/2012	6/5/2017	0.00	0.00	1,485,437.00	1,485,437.00	294,899,957.80	0.00	0.00	0.00	1,485,437.00	Yes
SAN DIEGO	SAN MARCOS UNIFIED	50/73791-00-014	New Construction	G	10/30/2012	6/5/2017	0.00	0.00	30,518,867.00	30,518,867.00	325,418,824.80	0.00	135,334.00	0.00	30,383,533.00	Yes
SAN MATEO	BELMONT-REDWOOD SHORES ELEMENTARY	57/68866-00-010	Modernization	G	10/30/2012	6/5/2017	0.00	0.00	635,720.00	635,720.00	326,054,544.80	0.00	0.00	0.00	635,720.00	Yes
SANTA CLARA	PALO ALTO UNIFIED	57/69641-00-029	Modernization	G	10/30/2012	6/5/2017	0.00	0.00	635,554.00	635,554.00	326,690,098.80	0.00	0.00	0.00	635,554.00	Yes
SANTA CLARA	PALO ALTO UNIFIED	57/69641-00-030	Modernization	G	10/30/2012	6/5/2017	0.00	0.00	720,787.00	720,787.00	327,410,885.80	0.00	0.00	0.00	720,787.00	Yes
SAN DIEGO	SAN MARCOS UNIFIED	57/73791-00-005	Modernization	G	10/30/2012	6/5/2017	0.00	0.00	2,986,827.00	2,986,827.00	330,397,712.80	0.00	23,403.00	0.00	2,963,424.00	Yes
CONTRA COSTA	SAN RAMON VALLEY UNIFIED	50/61804-01-001	New Construction	G	10/31/2012	6/5/2017	0.00	0.00	612,224.00	612,224.00	331,009,936.80	0.00	0.00	0.00	612,224.00	Yes
LOS ANGELES	CENTINELA VALLEY UNION HIGH	50/64352-02-001	New Construction	G	10/31/2012	6/5/2017	0.00	0.00	16,505,991.00	16,505,991.00	347,515,927.80	0.00	0.00	0.00	16,505,991.00	Yes
LOS ANGELES	PALOS VERDES PENINSULA UNIFIED	50/64865-00-006	New Construction	G	10/31/2012	6/5/2017	0.00	0.00	999,139.00	999,139.00	348,515,066.80	0.00	0.00	0.00	999,139.00	Yes
SAN DIEGO	SOLANA BEACH ELEMENTARY	50/68387-00-002	New Construction	G	10/31/2012	6/5/2017	0.00	0.00	11,562,358.00	11,562,358.00	360,077,424.80	0.00	0.00	0.00	11,562,358.00	Yes
ORANGE	TUSTIN UNIFIED	50/73643-00-019	New Construction	G	10/31/2012	6/5/2017	0.00	0.00	5,930,954.00	5,930,954.00	366,008,378.80	0.00	33,006.00	0.00	5,897,948.00	Yes
SAN JOAQUIN	LAMMERSVILLE JOINT UNIFIED	50/76760-00-006	New Construction	G	10/31/2012	6/5/2017	0.00	0.00	10,815,703.00	10,815,703.00	376,824,081.80	0.00	0.00	0.00	10,815,703.00	Yes
CONTRA COSTA	SAN RAMON VALLEY UNIFIED	57/61804-00-021	Modernization	G	10/31/2012	6/5/2017	0.00	0.00	505,811.00	505,811.00						

SCHOOL FACILITY PROGRAM  
 State Allocation Board Meeting, September 6, 2017

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Prop. 1A	Prop. 47	Prop. 1D	Prop. 51	Submitted Certification Letter May 2017	
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-064	Charter	G	9/28/2016	6/5/2017	0.00	5,763,689.00	5,763,689.00	11,527,378.00	404,810,620.80	0.00	0.00	11,527,378.00	0.00	Yes	
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-073	Charter	G	3/3/2017	6/5/2017	0.00	6,528,225.60	21,992,859.60	28,521,085.20	433,331,706.00	0.00	8,332,284.00	20,188,801.20	0.00	Yes	
							<b>1,193,960</b>	<b>12,522,867</b>	<b>419,614,880</b>	<b>433,331,706</b>			<b>684,585</b>	<b>8,556,089</b>	<b>67,971,063</b>	<b>356,119,969</b>	

\* D = Design grant only  
 S = Site grant only  
 J = Site and Design grant only  
 G = Full funding grant  
 L = Closeout

 Proposition 1A  
 Proposition 47  
 Proposition 1D  
 Proposition 51

# ATTACHMENT F2

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CALIFORNIA STATE ALLOCATION BOARD

PUBLIC MEETING

STATE CAPITOL  
ROOM 447  
SACRAMENTO, CALIFORNIA 95814

DATE: WEDNESDAY, SEPTEMBER 6, 2017

TIME: 4:01 P.M.

Reported By: Mary C. Clark  
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marycclark13@comcast.net

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APPEARANCES:

MEMBERS OF THE BOARD PRESENT:

ERAINA ORTEGA, Chief Deputy Director, Policy, Department of Finance, designated representative for Michael Cohen, Director, Department of Finance

JEFFREY McGUIRE, Chief Deputy Director, Department of General Services, designated representative for Daniel Kim, Director, Department of General Services

CESAR DIAZ, Appointee of Edmund G. Brown, Jr., Governor of the State of California

JUAN MIRELES, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tom Torlakson, Superintendent of Public Instruction

SENATOR BENJAMIN ALLEN

SENATOR JANET NGUYEN

SENATOR RICHARD PAN

ASSEMBLYMEMBER ADRIN NAZARIAN

ASSEMBLYMEMBER ROCKY CHAVEZ

ASSEMBLYMEMBER PATRICK O'DONNELL

REPRESENTATIVES OF THE STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Executive Officer

REPRESENTATIVES OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF PUBLIC SCHOOL CONSTRUCTION (OPSC) PRESENT:

LISA SILVERMAN, Executive Officer  
BARBARA KAMPMEINERT, Deputy Executive Officer

REPRESENTATIVE OF THE DEPARTMENT OF GENERAL SERVICES, OFFICE OF LEGAL SERVICES PRESENT:

JONETTE BANZON, Staff Counsel

P R O C E E D I N G S

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CHAIRPERSON ORTEGA: All right. Good afternoon, everyone. I will call to order the September 6th meeting of the State Allocation Board. Please call the roll.

MS. JONES: Senator Allen.

Senator Nguyen.

Senator Pan.

Assemblymember Nazarian.

Assemblymember Chavez.

ASSEMBLYMEMBER CHAVEZ: Here.

MS. JONES: Assemblymember O'Donnell.

ASSEMBLYMEMBER O'DONNELL: Here.

MS. JONES: Juan Mireles.

MR. MIRELES: Here.

MS. JONES: Cesar Diaz.

MR. DIAZ: Here.

MS. JONES: Jeffrey McGuire.

MR. MCGUIRE: Here.

MS. JONES: Eraina Ortega.

CHAIRPERSON ORTEGA: Here.

MS. JONES: And Senator Pan.

SENATOR PAN: Here.

MS. JONES: Thank you. We have a quorum.

CHAIRPERSON ORTEGA: We have a quorum. Thank you



1 very much. We just have one item today under the **Consent**  
2 **Agenda.** Lisa.

3 MS. SILVERMAN: The consent items are ready for  
4 your approval and to take action on the bond sale.

5 CHAIRPERSON ORTEGA: Great. Thank you. Any  
6 public comment on the consent items? All right.

7 SENATOR PAN: Actually --

8 CHAIRPERSON ORTEGA: Yes. Please, Senator.

9 SENATOR PAN: I actually, unfortunately, was not  
10 briefed on exactly what's on the consent items, so --

11 CHAIRPERSON ORTEGA: Oh, okay. Sure. Sure.

12 SENATOR PAN: -- I cannot give consent until I  
13 know what it is.

14 CHAIRPERSON ORTEGA: Absolutely. We'll ask Lisa  
15 to give a summary of what the items are for.

16 MS. SILVERMAN: Yeah. We were activating the  
17 projects as a result of the bond sale and so there was  
18 \$446 million in projects that submitted certifications and  
19 we combined that together with other projects that were part  
20 of the prior certifications and we're also bringing some  
21 consent items that result in project funding for several  
22 projects moving forward for Proposition 51. And so those  
23 are the items that are a part of the Consent Agenda.

24 There is a slight modification to the item as a  
25 result of the activation of the cash for the bond sale.

1 There were a handful of projects that didn't have the  
2 Division of State Architect approvals in place. So we're  
3 working with the districts so that way they can ensure  
4 accessing the cash.

5 They will have their ability to come back once  
6 they have the Division of State Architect approval in place.  
7 So with that, that's a slight modification that we made last  
8 night.

9 CHAIRPERSON ORTEGA: And, Lisa, maybe since we  
10 have many new Board members since these projects were on the  
11 list, you could talk a little bit -- these are -- we are  
12 funding the projects that have been before the Board in the  
13 past for a reservation of funds, correct?

14 MS. SILVERMAN: Right. The Board took action on  
15 these projects on June 5th. So it was just a matter of  
16 those folks coming in and submitting certifications during  
17 that filing round and then we were able to match up those  
18 projects for funding as a result of the bond sale.

19 CHAIRPERSON ORTEGA: And so proceed -- the  
20 tradition of the Board has kind of been to have this consent  
21 only, kind of quick approval after the bond sale, but I do  
22 want to make clear that there has been a more thorough item  
23 before the Board previously on the projects.

24 I'll let Senator Pan finish and then we'll go to  
25 Mr. O'Donnell.

1           SENATOR PAN: No, I appreciate that. One of the  
2 things that I'm hoping -- you know, obviously there's a lot  
3 of different projects here and we want to help expedite  
4 moving forward. But I know I talked to staff before about  
5 on an ongoing basis doing at least, I would say sort of an  
6 aggregate profile of where the money is going.

7           So what I mean by that is obviously we have very  
8 specific projects, but like what percentage is going to  
9 which regions, to which districts, being sure so that we  
10 can -- and how that compares to, you know, the baseline.

11           I think that gives us a sense of, you know, being  
12 able to monitor aside from, you know, project by project,  
13 that if there's distribution, you know, all the money seems  
14 to be going to big districts and not the smaller -- that we  
15 can -- we're able to make note of that.

16           So while obviously we're looking at each -- people  
17 are reviewing each individual project and looking at each  
18 one, we also need to step back and look at the forest as  
19 well as the trees.

20           So I -- so I mean I think as we are doing these  
21 and obviously we have many projects, I think it's good to be  
22 able to have sort of a, you know, overview of, okay, now  
23 we've approved -- you know, I don't -- how many are in here?  
24 400 or something?

25           MS. SILVERMAN: There's about 442 million.

1           SENATOR PAN: Yeah. Right. So 442, so, you know,  
2 let's do an analysis of those 442 and how that fits -- you  
3 know, how that -- so we're going through these  
4 characteristics, you know, sort of like -- kind of like an  
5 overview, okay, 442 projects which represents what  
6 percentage went where, et cetera.

7           So I mean we have a list of very individual ones,  
8 but I think it's always helpful to be able to say, you know,  
9 over the past year, this is how we distributed the money in  
10 terms of different groups and so forth.

11           MS. SILVERMAN: And I apologize that we didn't  
12 have the opportunity to brief you, but we'll definitely  
13 consider that. I apologize.

14           CHAIRPERSON ORTEGA: Yeah. It seems like a  
15 reasonable thing for the staff to present within a future  
16 item. So we'll work on that. Mr. O'Donnell.

17           ASSEMBLYMEMBER O'DONNELL: Just a quick question.  
18 Are these funded at the 2017 models?

19           MS. SILVERMAN: No. Some of the projects --

20           ASSEMBLYMEMBER O'DONNELL: Help me understand  
21 why/why not -- I mean why they would be/why they wouldn't  
22 be. Just educate me, please.

23           MS. SILVERMAN: Well, the projects that were  
24 approved on June 5th were taking action on the projects that  
25 were -- had prior approval. So those are the projects that

1 submitted prior to the regulation change. So the  
2 applications for funding may have come in before the  
3 November 1st, 2012.

4 So once those applications were introduced and  
5 approved by the Board, even though we didn't have bond  
6 authority, they were approved at the project approvals at  
7 that point in time. So they didn't factor in an adjustment.

8 ASSEMBLYMEMBER O'DONNELL: Okay. Thank you.

9 CHAIRPERSON ORTEGA: Okay. Any other questions or  
10 comments from the Board members? Any public comment on this  
11 item? All right. Seeing none, is there a motion to approve  
12 the Consent Agenda?

13 MR. DIAZ: So moved.

14 CHAIRPERSON ORTEGA: Okay.

15 ASSEMBLYMEMBER O'DONNELL: Second.

16 CHAIRPERSON ORTEGA: Moved by Mr. Diaz, seconded  
17 by Mr. O'Donnell. All in favor of the Consent Agenda before  
18 us please say aye.

19 (Ayes)

20 CHAIRPERSON ORTEGA: And that passes. And please  
21 note that -- I think Senator Nguyen and Assemblymember  
22 Nazarian joined the meeting, so they are aye votes on that  
23 as well.

24 MS. JONES: So noted.

25 CHAIRPERSON ORTEGA: And that is all that is to

1 come before us. Any public comment on items not on the  
2 agenda? Okay. Seeing none, I'm going to give Senator Allen  
3 a few minutes to come and add on. Okay. Thanks, everyone.

4 (Off record)

5 CHAIRPERSON ORTEGA: Thank you, Senator Allen, for  
6 an aye --

7 (Whereupon, at 4:09 p.m. the proceedings were  
8 adjourned.)

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State Allocation Board  
 Unfunded List  
 Completion Data based on the "Closed Date" from the Division of the State  
 Architect Project Tracker

(as of 9/17/2018)

<b>Year*</b>	<b># of Projects</b>	<b>% of all Projects</b>	<b>Accumulated Total</b>
2008	1	0.8%	0.8%
2009	1	0.8%	1.6%
2010	0	0.0%	1.6%
2011	3	2.3%	3.9%
2012	8	6.2%	10.1%
2013	15	11.6%	21.7%
2014	34	26.4%	48.1%
2015	38	29.5%	77.5%
2016	14	10.9%	88.4%
2017**	3	2.3%	90.7%
Subtotal:	117	90.7%	
Not Complete	12	9.3%	
	129	100.0%	

\* Based on the closed date listed in the Division of the State Architect (DSA) Project Tracker. Projects typically commence 2-4 years prior to completion.

\*\* Last project closed by DSA September 21, 2017.



**ATTACHMENT  
TO SCHOOL DISTRICT APPEAL REQUEST  
FORM SAB 189**

**REASON FOR APPEAL**

The Santa Ana Unified School District (“Santa Ana Unified” or “District”) respectfully requests the State Allocation Board (“Board” or “SAB”) adjust the project apportionments awarded on September 6, 2017, to reflect the 2017 per-pupil grant amounts instead of the 2013 per-pupil grant amounts that were incorrectly applied.

As demonstrated below, the statutory and regulatory provisions that apply here are unambiguous. They require the Board to adjust the District’s per-pupil grant amount to reflect changes to the construction cost index and inflation in the year of the apportionment, not the year in which the application is approved. The Board has interpreted the law to require adjustments to grants based on the year of apportionment (not the year of approval) each and every time new bonds have become available – except on September 6, 2017, when the Board made its first apportionment of new statewide bond funds under Proposition 51. This appeal provides an opportunity to apply the correct statutory adjustments to the project apportionment awarded to Santa Ana Unified, and to make that award consistent with long-standing Board precedents.

**BACKGROUND**

Santa Ana Unified is located in Orange County and has an enrollment of 54,505 pupils. The District submitted an application for modernization funding to the Office of Public School Construction (“OPSC”) on May 11, 2012, for the Kenneth E. Mitchell Child Development Center, OPSC Application Number 57/66670-00052.

The application was received by OPSC before November 1, 2012, and subsequently approved when there was no statewide bond authority to reserve funds for the project. In accordance with the regulations in effect at that time,<sup>1</sup> and after review by OPSC, the Board approved the project and placed it on the Unfunded List (Lack of Bond Authority)<sup>2</sup> at its meeting on December 12, 2012. Bond authority was not reserved for the project.

Proposition 51 (2016) was approved by California voters on November 6, 2016, to provide \$7 billion in statewide bonding authority for K-12 school facility projects and \$2 billion for community college facility projects. At its September 6, 2017, meeting, the Board voted to reserve (i.e., “apportion”) \$433.3 million of Proposition 51 funds to projects on the Unfunded List. The vast majority of these projects, including those of Santa Ana Unified, had waited nearly a half-decade to receive this funding.

At the time of apportionment, when a reservation of funds is made, the Board is required to adjust the district’s per-pupil grant amount to reflect changes in the construction cost index. But when the Board voted to apportion funds for Santa Ana Unified’s project on September 6, 2017, it failed

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1. See 2 Cal. Code Regs. § 1859.95.

2. See 2 Cal. Code Regs. § 1859.95 (“When the Board has no funds to apportion . . . the Board will also accept and process applications for apportionment for purposes of developing an Unfunded List based on the date the application is Ready for Apportionment. . .”); § 1859.2 (defining “Unfunded List” and “Ready for Apportionment”).

to make the statutorily required construction cost index adjustment. As a result, the District's apportionments were based on the per-pupil grants in 2012, the year the Board established the District's unfunded approval.<sup>3</sup>

**DISTRICT POSITION**

When a school district's application has been approved by the Board in the absence of available bond funds, the Education Code requires the Board to subsequently adjust that district's per-pupil grant amount to reflect changes to the construction cost index and inflation in the year of the apportionment, not the year in which the application is approved.<sup>4</sup> The Board's past practices have consistently and reliably applied this statutory requirement to its unfunded list once new bond funds become available – except on September 6, 2017, when the board made its first apportionment of new statewide bond funds since 2012, but failed to adjust those grants pursuant to the Education Code.

The District respectfully requests the Board adjust the District's 2017 apportionment to reflect 2017 per-pupil grant amounts, not 2012 per-pupil grant amounts, for the following reasons:

- I. Per-pupil grant amounts must be adjusted to reflect construction cost changes in the year of the apportionment, not the year of the application's approval. . . . . 3
  - a. The Education Code requires grants to be adjusted for changes in the construction cost index in the year of apportionment. . . . . 3
  - b. The Board must apply 2017 grant amounts to Santa Ana Unified's project in order to comply with the strict requirements of the Education Code. . . . . 4
- II. In every instance when a new statewide bond measure has passed, the Board's past practice has consistently been to adjust apportionments for projects on the Unfunded List (Lack of Bond Authority). . . . . 5
- III. Similarly situated projects should be treated equitably and fairly. . . . . 6
- IV. Applying the 2017 grant amount will greatly benefit the District, despite still being insufficient to meet the true costs of the projects. . . . . 7
- V. The District's signature and certification of Form SAB 50-05 does not preclude an appeal to seek additional state funding. . . . . 8

A more detailed explanation of our position follows.

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3. See Exhibit A, SAB Agenda (December 12, 2012), pp. 28 & 52.  
4. See Education Code §§ 17072.10, subd. (b), and § 17074.10, subd. (b) (all further statutory references are to the Education Code).

- I. **Per-pupil grant amounts must be adjusted to reflect construction cost changes in the year of the apportionment, not the year of the application's approval.**
  - a. **The Education Code requires grants to be adjusted for changes in the construction cost index in the year of apportionment.**

The School Facilities Program grant process is comprised of several unique and distinguishable steps. The steps most important to note for purposes of this appeal include (1) the determination of the district's grant eligibility, (2) the Board's approval of the district's application, and (3) the Board's apportionment of those funds, also known as the reservation of funds.

The Education Code expressly requires an adjustment of the grant amount, pursuant to changes in the construction cost index, to be made at the time of apportionment.

**Determination of grant eligibility.** A calculation of the district's eligibility for new construction and modernization funding under the School Facility Program (completed using Form SAB 50-01, 50-02, and/or 50-03) is made early in the application process. In general, a school district's total funding eligibility is based on the formula established in the Education Code. For new construction apportionments, the district's per-unhoused-pupil grant amount ("grant amount") is multiplied by the number of unhoused pupils in that district. For modernization apportionments, the number of pupils in buildings of a certain age is multiplied by the pupil grant amount. Once a district establishes its eligibility, a district can submit this form to apply for funds (see Form SAB 50-04).

**Board approval of application.** The approval of applications occurs earlier in the School Facilities Program process relative to the apportionment. Projects approved in the absence of bonding authority are placed on an "unfunded list" known as the "Unfunded List (Lack of Bond Authority)."<sup>5</sup> Projects approved when there *is* bond authority, but a lack of cash to make apportionments, are placed on a different unfunded list known as the "Unfunded List (Lack of AB 55 Loans)." In both cases, unfunded approvals are subject to a construction cost index adjustment in the year when bond authority becomes available and funds are reserved for the projects.

**Apportionment, or reservation of funds.** An apportionment is "a reservation of funds for the purpose of eligible new construction, modernization, or hardship approved by the board for an applicant school district," according to the Education Code.<sup>6</sup> The School Facility Program regulations further underscore the Education Code's definition of an apportionment as a "reservation of funds" by stating that an apportionment does not occur until after a priority funding request is made: "In order to be considered for an *Apportionment* . . . the district or charter school must provide a priority funding request in the form of a written statement . . . *to convert the unfunded approval to an Apportionment.*"<sup>7</sup>

At the time of apportionment, the Board must apply an annual adjustment to that grant amount based on changes in the "statewide cost index for class B construction."<sup>8</sup> The annual adjustments to the per-pupil grant amount—better known as construction cost index, or "CCI," adjustments—is intended to protect the value of the approved grant over time. Thus, if an approved project goes

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5. See footnote 2.

6. § 17070.15; see also §§ 17072.30, 17072.32, 17074.16.

7. 2 Cal. Code Regs. § 1859.90.2, subd. (a) (emphasis added).

8. § 17072.10 (new construction) and § 17074.10 (modernization).

unfunded for several years due to unavailability of cash or bond funds, the ultimate apportionment is adjusted pursuant to that year's CCI to preserve the grant's value.

The timing of the CCI adjustment is an original feature of the Leroy F. Greene School Facilities Act of 1998 ("Act").<sup>9</sup> For new construction projects, the Act states:

The board annually *shall adjust* the per-unhoused-pupil *apportionment* to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board.<sup>10</sup>

Likewise, for modernization projects, purchasing power protections are guaranteed by Education Code section 17074.10(b), which mirrors the intent and purpose of the new construction provisions (above):

The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board.<sup>11</sup>

Because the Education Code requires a CCI adjustment to occur in the year of apportionment, the Education Code's definition of "apportionment" offers an explicit understanding of when the CCI adjustment must occur: upon fund reservation. By definition and regulation, an unfunded approval can never be considered an apportionment because an apportionment requires (1) grant approval, (2) a request by the district to participate in the Priority Funding Process; and (3) available cash to reserve the funds for that grant.

In short, the Education Code requires that the Board must adjust grant amounts at the time of apportionment, or reservation of funds, not at the time of application approval.

**b. The Board must apply 2017 grant amounts to Santa Ana Unified's project in order to comply with the strict requirements of the Education Code.**

During the Board meeting of September 6, 2017, the Board voted to apportion funds to 120 projects, including one project at Santa Ana Unified. Many of these projects were approved by the Board five years prior, in 2012 and 2013, but awaited the availability of statewide bond funds in order to receive an apportionment from the Board. At its September 6, 2017, meeting, OPSC staff stated that the project apportionments being made did not include an adjustment for the 2017 per-pupil grant because, "even though we didn't have bond authority, they were approved at the project approvals [sic] at that point in time."<sup>12</sup> The inference was the unfunded approval provided by the Board over four years prior defined and set the apportionment amount. This assertion is not supported by the law.

The unfunded approval of December 12, 2012, did not constitute an apportionment, as the Board did not approve a reservation of funds at that time. Not only was there no cash available to reserve the funds for that grant, but, as the OPSC made clear in its December 12, 2012, agenda item, "these applications were received prior to November 1, 2012 for which State bond authority [was]

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9. See § 17071.10 et seq. (Ch. 407, Stats. 1998).

10. § 17072.10, subd. (b) (emphasis added).

11. § 17074.10, subd. (b) (emphasis added) (subdivision (a) relates to "the maximum total new construction grant eligibility").

12. See Exhibit B, SAB Transcript (September 6, 2017), p. 8.

insufficient to provide funds.”<sup>13</sup> None of these projects were noted in the Status of Funds as having bond authority reserved.<sup>14</sup> Ultimately, the reservation of funds was not made until September 6, 2017, when the Board apportioned these projects and after the District requested to participate in the Priority Funding Process. Consistent with the Education Code, the Board is required to provide apportionments reflecting the per-pupil grants in effect at the time the reservation of funds is made – in this case, the 2017 grant amounts.

The case for applying 2017 grant amounts is underscored by statements by the Board’s legal counsel (“Board Counsel”). In February 2012, Board Counsel responded to multiple Board members’ concerns of whether the Board would be out of compliance with the law if it failed to adjust the CCI for projects that had been on the unfunded list for many years. Then, as is true today, Board Counsel stated, “[t]echnically you’re not out of legal compliance unless you make an apportionment” in a subsequent year “and you don’t do the adjustment.”<sup>15</sup> Heeding the Board Counsel’s legal advice, the Board voted that day not to adjust the CCI, with the understanding that, “[a]s long as at the time of apportionment you give the amount that you are authorizing as a CCI, you’re fine.”<sup>16</sup>

Contrary to the admonitions of Board Counsel, however, the Board failed to adjust per-pupil grant amounts in the year of apportionment at its meeting on September 6, 2017. Approval of this appeal will bring the Board into legal compliance with the strict requirements of the Education Code.

**II. In every instance when a new statewide bond measure has passed, the Board’s past practice has consistently been to adjust apportionments for projects on the Unfunded List (Lack of Bond Authority).**

Since the inception of the School Facility Program, the Board has consistently applied the CCI adjustment, upon apportionment, for projects (like Santa Ana Unified’s) that were placed on an unfunded list due to lack of bond authority. Once bond authority became available, the reservation of funds (“apportionment”) was made based on the CCI in effect at the time.<sup>17</sup> While the law alone supports our request, the Board’s past practice has created a reasonable expectation that districts across the state have justifiably relied upon when developing their facility projects.

The only exceptions to this general rule occurred during the Great Recession for projects placed on an unfunded list due to the lack of *cash*, i.e., the Unfunded List (Lack of AB 55 Loans).<sup>18</sup> In these limited number of recession-era cases, the Board’s decisions to not apply the CCI adjustment for projects on the Unfunded List (Lack of AB 55 Loans) were distinguishable from Santa Ana Unified’s project in two important ways.

First, Santa Ana Unified’s project is on the unfunded list for lack of bond authority, not for lack of cash. Never, in the history of the School Facilities Program, has a project on the Unfunded List (Lack of Bond Authority) failed to receive a CCI adjustment in the year of apportionment – until September 2017.

Second, the recession-era rationale motivating the Board’s decision to conservatively mete out statewide bonds for projects on the Unfunded List (Lack of AB 55 Loans) no longer applies today.

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13. See Exhibit A, SAB Agenda (December 12, 2012), p. 28.

14. See Exhibit C, SAB Agenda (December 12, 2012), p. 172.

15. Exhibit D, SAB Transcript (February 22, 2012), p. 120.

16. Exhibit D, SAB Transcript (February 22, 2012), p. 120.

17. See Exhibit E, SAB Agenda (February 22, 2012), p. 134.

18. See Exhibit E, SAB Agenda (February 22, 2012), p. 134 (last three table entries).

Six years ago, the Board was troubled by dwindling Proposition 1D (2006) bond funds. The Board sought to prolong the availability of bond funds to prevent Level III developer fees from being triggered and thereby slowing housing and commercial construction even further.<sup>19</sup> This was an extraordinary time for the School Facilities Program – a fact readily acknowledged by OPSC staff. In their February 2012 board agenda item, OPSC staff wrote, “there has not been a precedent of instances such as the current unfunded approvals list, for which there is both a lack of cash and diminishing bond authority remaining with no anticipated influx of additional authority in the near future.”<sup>20</sup> The Board’s recession-era rationale on CCI adjustments—which, as some board members and OPSC staff at the time conceded, ran contrary to the plain text of the law<sup>21</sup>—is not applicable to the current status of the School Facilities Program. The passage of Proposition 51 (2016) has created \$9 billion in available funds and offers no “extralegal” rationale to not adjust grant amounts pursuant to the CCI in the year of apportionment.

Notably, in spite of these broader economic concerns, the Board still attempted to apply CCI adjustments in the year of apportionment where possible. In 2010, for example, the Board did not give a CCI adjustment to projects on its Unfunded List (Lack of AB 55 Loans) because “the 2010 CCI was the first decrease in the history of the SFP.”<sup>22</sup> Nevertheless, “when the CCI increased in 2011, the Board elected to apply the 2011 grant amounts to all projects originally awarded 2010 amounts.”<sup>23</sup> Similarly, in February 2012, the Board did not provide a CCI adjustment to its unfunded approvals because the Board resolved to adjust the apportionments when the requisite bond authority became available. Many Board Members, as well as Board Counsel, agreed that the CCI adjustment must occur subsequently, at the time of apportionment (see above, Section I(b)).

Santa Ana Unified, like so many school districts across the state, has justifiably relied on the Board’s consistent past practice of applying a CCI adjustment, upon apportionment, to projects on the Unfunded List (Lack of Bond Authority) when bond authority becomes available. With the financial crisis behind us, and reservations of funds made in 2017 for our project, the Board’s precedential actions between 1999 and 2006 clearly apply here.

### **III. Similarly situated projects should be treated equitably and fairly.**

This appeal offers the Board an opportunity to promote predictability and equity among the project applications it receives. The overwhelming majority of projects apportioned at the Board meeting of September 6, 2017, were received by OPSC in 2012. But these were not the only projects OPSC received that year. Indeed, OPSC received more projects in the subsequent two months of 2012, and hundreds more projects were received throughout the next year, in 2013.

These later applications, which followed closely on the heels of Santa Ana Unified’s project, received apportionments at the December 2017 Board meeting based on 2017 per-pupil grant amounts or are expected to receive approvals in 2018 and be apportioned based on the per-pupil grant in effect at that time of the approval. Compare this with Santa Ana Unified’s project, which

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19. See Exhibit D, SAB Transcript (February 22, 2012), p. 111 (“Given where we are with bond authority and the unique circumstance where we’re out of cash and bond authority with no expectation of more bond authority in the future, staff’s recommending . . . the Board take no action and don’t provide adjusts to the school facility grants for any project added to the unfunded list prior to January 2012.”).

20. Exhibit E, SAB Agenda (February 22, 2012), p. 134.

21. See Exhibit D, SAB Transcript (February 22, 2012), pp. 111–12, 116, 119, 121, 124.

22. Exhibit E, SAB Agenda (February 22, 2012), p. 134.

23. Exhibit E, SAB Agenda (February 22, 2012), p. 134.

has been funded at the CCI levels in effect in 2012. This differing treatment, while flatly unfair to projects received earlier in the process, will result in a real-world disadvantage to Santa Ana Unified and the other applications apportioned on September 6, 2017. The fact that this project, received by OPSC five years ago, will receive a different adjustment to its apportionment—reflecting 2012 grant amounts, versus 2017 grant amounts—is inexplicable.

The only distinction between a project received by OPSC in May 2012, versus a project received in December 2012, is the date of review and approval. This is a distinction without a difference because, in both cases, neither sets of projects received a reservation of funds (apportionment) until 2017, or later. As the law makes clear, the CCI adjustment must be made based on the year of apportionment, not the year of approval (see above, Section I(a)). And as a matter of policy, the Board should strive to mitigate the administrative arbitrariness and unfairness created by this distinction by following the plain text of the law and applying the CCI adjustment in the year of apportionment, rather than on a month-to-month basis, based on the date of an application's receipt by OPSC.

While the Board should strive to treat similarly situated projects in an equitable manner for reasons of fairness, the failure to do so promotes an impression among the public that the School Facility Program is, at any time, subject to arbitrary changes, even when a project is already in the system. The issue of arbitrariness in applying the CCI has awaited resolution for many years. In February 2012, Board Member and Assembly Member, Joan Buchanan, urged the Board to clarify when it will apply CCI adjustments going forward: "I would suggest that we make sure we clarify that so we don't end up where we are now where we've done one thing one time and another, another and we have that clarity and then it's undone consistently in the future."<sup>24</sup> Even though several Board Members and OPSC staff acknowledged the statutory requirement to apply the adjustment in the year of apportionment, the Board did not provide clarity or set forth a consistent policy, whether through regulation or in practice, on how to apply the law.<sup>25</sup>

School districts plan their projects years in advance, often taking into account local and logical considerations that go far beyond the state matching grant, critical as it is. Unexpected changes, such as the inconsistent application of CCI adjustments, undermine the public's faith in the Program. A major role of the Board is to establish consistent and predictable practices that help school districts plan for their financial futures and facility needs.

**IV. Applying the 2017 grant amounts will greatly benefit the District, despite still being insufficient to meet the true costs of the projects.**

Providing the District with an apportionment based on the 2017 grant amounts will directly and tangibly benefit the education of students within the District. The reality is the District spent more on the project than it has received from the state, including the matching funds required. Santa Ana Unified spent a total of \$21,407,366 on the project. When compared to the state grant received, plus the District match required on the project, the District spent \$16,039,214 more than it received and it was required to match. Applying the 2017 grant amount will not create an excessive or gratuitous benefit to the district, but it will help Santa Ana Unified pay for a minor but meaningful portion of the project's true costs.

**V. The District's signature and certification of Form SAB 50-05 does not preclude an appeal to seek additional state funding.**

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24. See Exhibit D, SAB Transcript (February 22, 2012), p. 117.

25. See Exhibit D, SAB Transcript (February 22, 2012), pp. 111–12, 116, 119, 121, 124.

The Education Code requires, “[a]s a condition of receipt of funds, a school district shall certify that the grant amount, combined with local funds, shall be sufficient to complete the school construction project for which the grant is intended.”<sup>26</sup> This statutory requirement gives rise, in part, to the form, SAB 50-05, which all districts must sign as a condition of their fund release.

This certification requirement—which pertains only to a district’s ability to complete the project given all available funds—is sometimes confused with the concept that a district is waiving any right to receive additional funding for the application in the future. Such a waiver does not exist in statute, regulation, or under SAB 50-05. The reason for this confusion is not a mystery, as the above certification requirement is located in the Education Code under a section entitled, “State’s full and final contribution.” The first sentence of Section 17070.63(a) speaks to the full and final contribution “under this chapter,” meaning the state cannot, under the Greene Act, provide more funding to a district than the Act permits by its own statutory authority:

The total funding provided under this chapter shall constitute the state’s full and final contribution to the project and for eligibility for state facilities funding represented by the number of unhoused pupils for which the school district is receiving the state grant.<sup>27</sup>

The “full and final contribution” sentence in Section 17070.63(a) does not, however, bear any relationship to the District’s certifications in the SAB 50-05. It is the second sentence of Section 17070.63(a), relating to the sufficiency of the combined state and local funding, that informs the SAB 50-05:

The grant amount provided by the State, combined with local matching funds or the Joint-Use Partner’s financial contribution, are sufficient to complete the school construction project, unless the request is for a separate site and/or design apportionment . . . .<sup>28</sup>

The District’s certification of SAB 50-05 is not a waiver relating to the state’s “full and final contribution” because the form pertains only to whether the combination of state and local funds will be “sufficient to complete the school construction project for which the grant is intended.”<sup>29</sup>

## CONCLUSION

The District requests the Board adjust the District’s 2017 apportionment to reflect 2017 per-pupil grant amounts, not 2013 per-pupil grant amounts.

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26. § 17070.63, subd. (a); see also 2 Cal. Code Regs. § 1859.90 (“Fund Release Process”).

27. § 17070.63, subd. (a).

28. Form SAB 50-05, p. 3 (see District Representative’s certifications, third bullet).

29. § 17070.63, subd. (a).