BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

In the Matter of: PARENT ON BEHALF OF STUDENT, v. HERMOSA BEACH CITY SCHOOL DISTRICT.	OAH Case No. 2017060038 ORDER FOLLOWING PREHEARING CONFERENCE

On Monday, November 20, 2017, a telephonic prehearing conference was held before Administrative Law Judge Ted Mann, Office of Administrative Hearings. Rosa Hirji, Attorney at Law, appeared on behalf of Student. Diane Willis, Attorney at Law, appeared on behalf of Hermosa Beach City School District. The PHC was recorded.

Based upon discussion with the parties, the ALJ issues the following order:

1. Hearing Dates, Times, and Location. The hearing shall take place on December 5, 6, 7, 12, 13, and 14, 2017, and continuing day to day, Monday through Thursday, at the discretion of the ALJ. The hearing shall take place at District's offices at 425 Valley Drive, Hermosa Beach, California, 90254. The hearing shall begin at 9:30 a.m. on December 5 and 12, 2017, and at 9:00 a.m. all other days, unless otherwise ordered.

As ordered in the scheduling order, the named local educational agency shall provide a facility for the hearing that fully complies with the Americans with Disabilities Act of 1990 (42 U.S.C.A. § 12101 et seq.), the Rehabilitation Act of 1973 (29 U.S.C. § 794 et seq.), the Unruh Civil Rights Act (Civ. Code, § 51 et seq.), and all laws governing accessibility of government facilities to persons with disabilities. The named local educational agency has yet to certify that the facilities to be used for this case comply with the law. The local educational agency shall provide such certification to OAH by the close of business on Tuesday, November 28, 2017.

Prior to the beginning of the hearing, District shall ensure that the hearing room is configured into a courtroom setting and shall have at a minimum (1) a table for Student and his representatives; (2) a table for District's legal representative and special education representative; (3) a table for the witness; and (4) a table for the ALJ, near an electrical outlet. District shall also ensure that up to one dozen seats are available to those who wish to observe the open hearing. District shall provide drinking water and tissue to all parties, witnesses and the ALJ. The same hearing room shall be used for each day of hearing and shall be available at least one hour prior to the commencement of the hearing each day. The

hearing room shall be locked following the hearing each night. District shall ensure that the hearing room and access to it are in compliance with the Americans with Disabilities Act.

The parties shall immediately notify all potential witnesses of the hearing dates, and shall subpoena witnesses if necessary, to ensure that the witnesses will be available to testify. A witness will not be regarded as unavailable for purposes of showing "good cause" to continue the hearing if the witness is not properly notified of the hearing date or properly subpoenaed, as applicable.

2. Issues and Proposed Resolutions. The issues at the due process hearing, and the proposed resolutions, are listed below.

Issues:

A. Whether District denied Student a free appropriate public education through the end of the extended school year of 2016 with regard to Student's unique area of need in behavior by:

1. Use of illegal behavior interventions to address disability related behavior; and/or

2. Use of unwarranted emergency behavior interventions; and/or

3. Use of interventions that caused Student humiliation and emotional trauma; and/or

4. Failing to provide behavior interventions to allow Student access to:
   a. Occupational therapy services; and/or
   b. Speech and language services.

5. For all actions in Issues A.1-A.4, above, where the facts occurred prior to May 31, 2015, did Parent reasonably know or should Parent have reasonably known about the behavior interventions at issue, within the statute of limitations; or

6. For all actions in Issues A.1-A.4, above, where the facts occurred prior to May 31, 2015:
   a. Did District misrepresent to Parent about the behavior interventions it was using; and/or
   b. Did District withhold information from Parent that it was required to provide regarding the behavior interventions?

B. Whether District denied Student a FAPE through the end of the extended school year of 2016 by failing to:

1. Develop goals that were reasonably calculated to provide Student with educational benefit at the June 9, 2015 IEP; and/or

2. Implement the June 9, 2015 behavior support plan?

C. Whether District denied Student a free appropriate public education through the end of the extended school year of 2016 by failing to offer educationally related mental health services during the 2014-2015 and 2015-2016 school years (including ESY 2015 and 2016).

1. For the time period prior to May 31, 2015, did Parent reasonably know or should parent have reasonably known that District had denied Student a FAPE by failing to offer educationally related mental health services; and/or

2. For the time period prior to May 31, 2015:

a. Did District misrepresent to Parent whether Student was experiencing mental health issues; and/or

b. Did District withhold information from Parent about the behavior interventions, at issue, that it was required to provide, and as a result Parent had no reason to know Student's anxiety was a result of the interventions?

D. Whether District denied Student a free appropriate public education through the end of the extended school year of 2016 with regard to Student's unique needs in the area of toileting by:

1. Failing to develop an appropriate toileting goal; and/or

2. Failing to implement Student's toileting goal; and/or

3. Subjecting Student to inappropriate intervention in his unique need in toileting?

4. For all actions in Issues D.1 – D.3, above, where the facts occurred prior to May 31, 2015, did Parent reasonably know or should Parent have reasonably know about the actions forming the basis of the complaint within the statute of limitations; or

5. For the time period prior to May 31, 2015:

a. Did District misrepresent to Parent about the interventions being used for toileting needs; and/or

b. Did District withhold information from parent that it was required to provide regarding the interventions being utilized for Student's toileting needs?

E. Did District deny Student a FAPE at the October 7, 2015 IEP by failing to develop goals in the area of academics that were reasonably calculated to provide Student with educational benefit?

F. Did District deny Student a FAPE by failing to offer him home-hospital instruction and related services on or before March 1, 2016?

G. Whether District denied Student a FAPE through the end of the extended school year of 2016 by failing to place Student in an educational environment that conferred educational benefit?

1. For the time period prior to May 31, 2015, did Parent reasonably know or should Parent have reasonably known about the behavior and toileting interventions at issue that were interfering with Student's educational progress within the statute of limitations; and/or

2. For the time period prior to May 31, 2015:

a. Did District misrepresent to Parent about the behavior and toileting interventions District was using; and/or

b. Did District withhold information from Parent that it was required to provide about the behavior and toileting interventions District was using?

Proposed Resolutions:

1) An order that District reimburse Student for privately obtained health therapy from Dr. Barbara Silton;

2) An order that District reimburse Student for privately obtained tutoring and other services from February 2016 through May 2016;

3) An order that District shall provide compensatory behavior intervention services in the form of ABA behavior intervention provided by a non-public agency for the equivalent number of hours of a full school day for a period of up to two years, according to proof and sufficient to make Student whole, prospectively;

4) An order that District shall provide compensatory educational, counseling, speech and language, and occupational therapy services of types and amounts according to proof and sufficient to make Student whole, prospectively; and

5) All further remedies as the ALJ may deem just and equitable.

3. Exhibits. Exhibits shall be pre-marked and placed in three-ring exhibit binders prior to the hearing. The parties shall use numbers to identify exhibits, but shall place the letter "S" or "D" in front of the exhibit to designate if it is a Student or District exhibit (for example, "S-5, S-6, or D-1, D-2"). Each exhibit shall be internally paginated by exhibit, or all of a party's exhibits shall be Bates-stamped. Each exhibit binder shall contain a detailed table of contents. The parties shall serve their evidence binders on each other in compliance with Education Code section 56505, subdivision (e)(7). At the hearing, each party shall supply an exhibit binder containing its exhibits for use by the ALJ, and a second exhibit binder for use by witnesses. The parties may not serve exhibits on OAH prior to the hearing.

Each exhibit shall consist of one document; separate documents may not be combined into one exhibit. To the extent practicable, exhibits in the exhibit binders shall be in chronological order.

In the event of duplicate exhibits, the most legible version will be used. The parties shall meet and confer by the close of business on Tuesday, November 28, 2017 to delete duplicate exhibits from the exhibit binders. The parties are not required to renumber exhibits if they delete exhibits after the exchange of documents.

The parties shall exchange resumes for each witness who is expected to testify as to their professional credentials. Notwithstanding the requirements of Education Code section 56505, subd. (e)(7), the parties shall exchange resumes and curriculum vitae by the close of business on Tuesday, November 28, 2017.

District shall include as part of its exhibits the school calendar(s) for all of the years at issue. Notwithstanding the requirements of Education Code section 56505, subd. (e)(7), District shall serve a copy of the school calendar(s) on Student by the close of business on Tuesday, November 28, 2017 and include the school calendar(s) in the binders provided for use by the witnesses and the ALJ.

If the parties intend to rely on IEP's, the parties shall attach all pages of the IEP(s), including copies of all actual signatures on the IEP(s) and any typewritten or handwritten notes or comments, if any, written on the IEP(s). Excerpts of an audio record of an IEP team meeting, if any, should, in addition to the audio record offered, be transcribed and offered as documentary evidence; that portion of the audio record transcribed shall be provided to the opposing party along with the transcript prior to the beginning of the hearing to allow an opportunity to verify the accuracy of the transcription. Transcriptions need not be prepared by a certified court reporter.

Except for good cause shown, or unless used solely for rebuttal or impeachment, any exhibit not timely exchanged shall not be admitted into evidence at the hearing unless it is supported by written declaration under penalty of perjury, and the ALJ rules that it is

admissible. Education Code section 56505, subd. (e)(8), affords each party the right to prohibit the introduction of any evidence at the hearing that has not been timely exchanged.

4. Witnesses. Each party is responsible for procuring the attendance at hearing of its own witnesses, and shall subpoena witnesses if necessary, to ensure that the witnesses will be available to testify. Each party shall make witnesses under its control reasonably available. The parties shall schedule their witnesses to avoid delays in the hearing and to minimize or eliminate the need for calling witnesses out of order.

The parties shall comply with Education Code section 56505 (e)(7). No party shall be permitted to call any witnesses not timely disclosed except for good cause shown, supported by written declaration under penalty of perjury, and at the discretion of the ALJ. Education Code section 56505, subd. (e)(8), affords each party the right to prohibit the introduction of any evidence at the hearing that has not been timely disclosed.

The parties shall meet and confer by the close of business on Tuesday, November 28, 2017, as to the schedule of witnesses and coordinate the availability and order of witnesses to ensure that there is a witness available to testify at all times during the hearing and to ensure that the hearing is completed as scheduled.

The parties shall meet and confer by the close of business on Tuesday, November 28, 2017, and identify the witnesses the witness lists who cannot be produced at hearing without a subpoena and provide the witnesses contact information, including last known addresses, to opposing counsel so that subpoenas can be issued. As part of the meet and confer process, District's counsel shall inform Student's counsel as to whether the witnesses on Student's witness list are employed by or otherwise under the control of District and will be produced at hearing, and if not, shall provide Student's counsel with the most recent contact information for that witness no later than the close of business on Tuesday, November 28, 2017.

On the first day of hearing before the first witness testifies, the parties shall provide the ALJ with **one joint detailed hour-by-hour schedule** of all witnesses expected to testify at hearing, which list shall also include an estimate of time for each party's direct and cross-examination. Counsel shall meet and confer each day of hearing to revise the witness schedule as needed. Student shall have witnesses available in case agreement on a witness list is not reached. The parties shall be prepared at the end of each day of hearing to discuss the witnesses to be presented the next day and the time the testimony each witness is expected to take.

The parties are encouraged to review and shorten their witness lists prior to the hearing, bearing in mind that evidence will be excluded if it is repetitive, cumulative, or insufficiently probative to justify the time it would take to hear such evidence. The ALJ has discretion to limit the number of witnesses who testify and the time allowed for witnesses' testimony. Education Code, section 56505.1, subd. (h), empowers the ALJ presiding at a due process hearing to set a reasonable limit on the length of the hearing after consideration of all

of the following: (i) issues to be heard, (ii) complexity of facts to be proven, (iii) ability of the parties or their representatives to present their respective cases, and (iv) estimates of the parties as to the time needed to present their respective cases.

5. Scope of Witness Examination. A party calling a witness as part of their case shall undertake direct examination of the witness. The opposing party will have the opportunity to cross-examine the witness, subject to the extent of the direct examination. Further direct and cross-examination of the witness will be limited to only those matters raised in the immediately preceding examination.

6. Telephonic Testimony. Whether a witness may appear by telephone is a matter within the discretion of the ALJ. Cal. Code Regs., tit. 5, § 3082, subd. (g). Any party seeking to present a witness by telephone shall move in advance for leave to do so, unless the opposing party has stipulated that the witness may appear by telephone. The proponent of the witness shall provide the proposed witness with a complete set of exhibit binders from all parties, containing all of each party's exhibits, prior to the hearing; shall ensure that the hearing room has sound equipment that allows everyone in the room to hear the witness, and the witness to hear objections and rulings; and shall ensure that the witness has a private, quiet location from which to testify undisturbed. No witness will be heard by telephone unless all these requirements have been fulfilled.

Student's attorney indicated she may seek to have Dr. Barbara Silton testify by telephone. District's attorney indicated her objection to Dr. Silton testifying by telephone. A ruling on the matter is stayed until the first day of hearing, at which time the matter will be furthered considered, if necessary.

7. Electronic Recording of Hearing.

a. Audio Recording. The ALJ shall record the hearing and the ALJ's recording is the only official record of the hearing. No person shall record or photograph the proceedings unless otherwise permitted by the ALJ.

Student's motion to make an audio recording of the hearing was granted. Student's counsel and District's counsel shall be permitted to make an audio recording subject to the following conditions: 1) OAH's recording is the only official recording; 2) the recording will be turned on and off at the same time as the ALJ's recording, in order to avoid recording conversations while off the record; 3) operation of the party's recording mechanism will not be allowed to delay the hearing; 4) such recording shall be for counsel's personal use only and only for review and preparation of the hearing; 5) counsel shall not play any part of the recording for any prospective witness and the recording shall not be disseminated to anyone other than counsel; 6) the parties shall not use the recording in any subsequent due process hearing or other proceeding; and 7) the parties shall destroy the unofficial recording when the ALJ's decision in this matter is issued.

Any recording made by counsel is not the official record and is permitted as a courtesy, unless otherwise ordered by the hearing ALJ.

b. Video Recording. No party, witness or anyone else present may make any video recording of any part of the proceedings. Any person doing so shall be subject to sanctions.

8. Order of Presentation of Evidence. In an administrative proceeding, the burden of proof is ordinarily on the party requesting the hearing. (*Schaffer v. Weast* (2005) 546 U.S. 49, 56-62 [126 S.Ct. 528, 163 L.Ed.2d 387].) Here, Student is the petitioning party. Accordingly, Student shall present its case-in-chief, followed by District.

9. Motions. No pretrial motions are pending or contemplated, other than as indicated, above, regarding telephonic testimony by Dr. Silton. Any motion filed after this date shall be supported by a declaration under penalty of perjury establishing good cause as to why the motion was not made prior to or during the prehearing conference of November 20, 2017. Student has advised the court of concerns regarding production by District of Student's educational records. This issue will be addressed at hearing, if necessary.

10. Compensatory Education/Reimbursement. Any party seeking reimbursement of expenditures shall present admissible evidence of these expenditures, or a stipulation to the amount of expenditures, as part of its case in chief. A party seeking compensatory education should provide evidence regarding the type, amount, duration, and need for any requested compensatory education.

11. Stipulations. Stipulations to pertinent facts, contentions or resolutions are encouraged. Any proposed stipulation shall be submitted to the assigned ALJ in written form.

The parties shall meet and confer by the close of business on Tuesday, November 28, 2017 to determine legal and factual stipulations, if any, to be submitted at hearing.

12. Conduct of Counsel and Hearing Room Decorum. Counsel, all parties, and all witnesses shall conduct themselves in a professional and courteous manner at all times. Cellular phones, pagers, recorders, and other noisemaking electronic devices shall be shut off during the hearing unless permission to the contrary is obtained from the ALJ. There shall be no texting permitted while the hearing is in session, unless otherwise permitted by the hearing ALJ.

13. Special Needs and Accommodations. Neither party requested accommodations. A party or participant to this case, such as a witness, requiring reasonable accommodation to participate in the mediation or hearing may contact the assigned calendar staff, identified in the scheduling order, at (916) 263-0880, as soon as the need is known. Additional information concerning requests for reasonable accommodation is available on OAH's website at: http://www.dgs.ca.gov/oah/Home/Accessibility.aspx.

14. Hearing Closed To the Public. The hearing will be closed to the public.

15. Settlement. The parties are encouraged to continue working together to reach an agreement before the due process hearing. The parties shall inform OAH in writing immediately should they reach a settlement or otherwise resolve the dispute before the scheduled hearing. In addition, if a settlement is reached within five days of the scheduled start of the due process hearing, the parties shall also inform OAH of the settlement by telephone at (916) 263-0880.

IF A FULL AND FINAL WRITTEN SETTLEMENT AGREEMENT IS REACHED AFTER 5:00 P.M. THE DAY PRIOR TO HEARING, THE PARTIES SHALL LEAVE A VOICEMAIL MESSAGE REGARDING THE SETTLEMENT AT (916) 274-6035. THE PARTIES SHOULD ALSO LEAVE CONTACT INFORMATION SUCH AS CELLULAR PHONE NUMBERS OF EACH PARTY OR COUNSEL FOR EACH PARTY. THE PARTIES SHOULD SIMULTANEOUSLY **FAX THE SIGNATURE PAGE OF THE SIGNED AGREEMENT OR A LETTER WITHDRAWING THE CASE TO THE OAH AT THE FAXINATION LINE at 916-376-6319.**

Dates for hearing will not be cancelled until the letter of withdrawal or signature page of the signed agreement has been received by OAH. If an agreement in principle is reached, the parties should plan to attend the scheduled hearing unless different arrangements have been agreed upon by the assigned ALJ. The assigned ALJ will check for messages the evening prior to the hearing or the morning of the hearing.

If the parties settle the matter subject to board approval, in addition to a signed copy of the signature page of the settlement agreement as noted above, the parties shall submit a request for a status conference and provide the date of the next board meeting. OAH will not cancel the hearing dates without this information.

16. Failure to Comply. The failure to comply with this order may result in the exclusion of evidence or other sanctions.

IT IS SO ORDERED.

DATE: November 21, 2017

DocuSigned by:
Ted Mann
F2B8AEC30B604EC...

TED MANN
Administrative Law Judge
Office of Administrative Hearings