## **ATTACHMENT**

## PROJECT INFORMATION WORKSHEET

(rev 5/2010)

# STATE OF CALIFORNIA – DEPARTMENT OF GENERAL SERVICES **STATE ALLOCATION BOARD**

The information collected using this form is necessary in order to conduct an analysis of the relationship between	COMPLET	FED BY		TITLE	
the per-unhoused-pupil grant eligibility and the per-pupil cost of new school construction for grades K - 12 pursuant to Education Code Section 17072.11, to meet	PHONE N	UMBER		DATE COMPLI	ETED
the requirements for bond accountability, and status of the bid climate.	APPLICA	TION NUMBER(	S)		
SCHOOL DISTRICT	COUNTY	•			
PROJECT TRACKING NUMBER	PROJEC	T NAME			6
REPORTING PERIOD					-OX
FUND RELEASE (FORM SAB 50-05)  ANNUAL REPORTING F	PERIOD (FC	ORM SAB 50-06)	PERCENT COMPLET	ED O	
PROJECT FUNDING				70,	
1. Is this a Financial Hardship Project?					
2 . Funds Available:			AMOUNT	ESTIMATE	ACTUAL
a. Total Amount of State Apportionment(s):			\$		
1. Project:			\$		
2. Joint-Use (if applicable):			\$		
b. Interest Earned on State Apportionment for this project:					
c. Total District Match:			\$		
1. Project:			\$		
2. Joint-Use (if applicable):			\$		
d. Additional Local Funds Necessary to Complete State Fund	led Proje	) ect:	\$		
PROJECT COSTS	<del></del>				
PROJECT COSTS			AMOUNT	ESTIMATE	ACTUAL
1. Total cost for site acquisition (State share & District amount):	·	\$			
2. Bid/Construction Contract Data:					
a. Accepted Base Bid Amount Prior to additive/deductive alte	rnates:	\$			
b. Amount of accepted additive/deductive alternates:		\$			
c. Total Construction Cost: ······			\$		
1) Building Cost in Contract(s):		\$			
2) Site Development in Contract(s):					
3) Other (Interim Housing, Demolition, General Conditions, if applical		1 -			
3. Soft Costs (e.g., tests and inspections, architect fees, etc.):			\$		
4. Estimated Remaining Project Cost Not Yet Contracted (Hard			<b>©</b>		
5. Construction Management Fees (General Conditions, if appli	,		<b> </b> \$		
6. Contingency:			<b> ©</b>		
7. Furniture and Equipment:			φ.		
8. Total Project Cost (Sum of 2c, 3, 4, 5, 6 and 7):			<b>(C</b>		
JOINT-USE INFORMATION:					
1. Did the project include a joint-use partner? $\square$ Yes $\square$ No	OPSO	C Application	n Number <i>(if applical</i>	ble):	
2. Which type of joint-use partner did it include? $\square$ Non-Profit	☐ G	overnment	☐ Higher Education	on $\square$ Other	(Explain)
Did the joint-use partner contribute any capital funding toward	ds the co	onstruction o	of the project?	Yes □ N	0
If yes, how much? \$			i) 2		
4. Which facilities were involved?		oose Room Facility	☐ Teacher Educ	•	<i>y</i>

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PROJECT INFORMATION	ON						
Project Type			School Type				rsical Education Facilities:
						(Ch	eck all that apply)
						FACILIT	TY NUMBER
						Baseball Diamond	d
Master Plan Site Cap loading standard):	acity of project (Based or	n single-trac	k use and local d	listrict		Softball Diamond  Football/Soccer F	
Square footage of pa	arking structure (If applica	ble):				Playground/Hardo	
						Track	
Net Useable Site Size	e (Acres):					Swimming Pool  Stadium	
						Other (Explain)	
							-
col	MPONENT TYPES:		CONSTRUCTION TYPE (CHOOSE FROM	SQUARE FOOTAGE FROM	FUND RELEASE (FIRST REPORT)	FIRST ANNUAL REPO	FINAL EXPENDITURE REPORT
(Complete i	if applicable)	NUMBER	PULL DOWN MENU)	DSA APPROVED PLAN	SQUARE FOOTAGE	SQUARE FOO	OT SQUARE FOOT
Classrooms					O.		
Classrooms					-0		
Classrooms					1)3		
Multi-Purpose Room/	/Cafeteria			: 0			
Cafeteria - Stand Alo	ne			· Sill			
Kitchen				, 013			
Library				0			
Gym/Shower Locker	Room			100			
Administration/Suppo	ort		5	0			
Performing Arts Facili	ity		10				
Restroom Building			X				
Other (Explain)							
		Total:					

GRADE	
□к	
□ 1	
□ 2	
□ 3	
□ 4	
□ 5	
□ 6	
□ 7	
□ 8	
9	
□ 10	
□ 11	
□ 12	
☐ Non-Severe	
Severe	

Total Square Feet All Facilities:
Permanent:
Modular:
Portable:
r orasio.

Total Building Cos	t (Per Square Foot)
ORIGINAL ESTIMATE	CURRENT ESTIMATE / ACTUAL
\$	\$

Α	DDITIONAL INFORMATION: This information is being collected to evaluate the bid climate.
1.	How many bidders bid the project?
2.	What date did the bid(s) open?
3.	How many times was the project re-bid?
4.	Please describe the accepted additive/deductive alternates:
	Facilities (e.g., Multi-Purpose, Gym, Library) SQ. FT.
	Building Elements (e.g., metal roof, glazing)
5.	Did this contract(s) include any facilities or other construction that has not yet been identified on this form?  Yes No Explain.
6.	Was the project modified due to cost?  \( \subseteq \text{Yes} \) No
	a. What measures were taken? (e.g., permanent to portable) Explain
7.	Indicate which facilities or elements were eliminated to meet the project budget and/or indicate any facilities that were added to the project. Provide a brief explanation of why they were eliminated.
	a. Answer the following question only if the project received an Adjusted Grant fund release on or after November 1, 2007. Were the facilities and/or square footage that was added or deleted approved by:
	the CDE Yes No
	the DSA Yes No
	the SAB Yes No
	Please attach the appropriate documentation.
	b. Are these buildings considered deferred until a later date?
	If yes, explain.
8.	Were there any local requirements or ordinances the district had to meet that were not funded with State funds (e.g., road, street improvements, utilities, fees)? $\square_{Yes}$ $\square_{No}$
	a. If yes, were these costs included in the contract? $\square$ Yes $\square$ No
	b. If yes, please specify the local requirement and the associated cost.
_	Cost: \$
9.	Did you utilize existing architectural plans from another project? Yes No  a. If yes, how many times were these plans re-used within the district? Project Name(s):
	50,
,(	b. Indicate which other districts have used these plans, if known.  Who was the architect?
•	who was the architect?
Со	mments/Additional Information
_	
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(rev 5/2010)

1. Is this a Financial Hardship	Project? Yes	No			
2 . Number of HPRC Points at			AMOUNT	ESTIMATE	ACTUAL
3. Total State Apportionment:			\$		
4. Total District Match:			[\$		
a. Total HPI Match			\$		
5. Differential Hard Costs of ac	High Performing Cost	Standard Cost	Difference	7	
Component/Element	High Performing Cost	Standard Cost	Difference	_	
				Yard	
	\$				
	\$			1	<b>)</b>
				10,	
6. Differential Soft Costs of ac	hieving High Performance:		**	· '	
Component/Element	High Performing Cost	Standard Cost	Difference		
			.0	+	
	\$			4	
	\$		5	-	
	\$			4	
			/	_	
ADDITIONAL HIGH PERF	ORMANCE INCENTIVE	GRANT INFORM	ATION		
	01	GRANT INFORM	AMOUNT	ESTIMATE	<b>ACTUA</b>
1. Energy Savings;	, co	GRANT INFORM		ESTIMATE	ACTUA
	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings;	, co	GRANT INFORM	AMOUNT	ESTIMATE	<b>ACTUA</b>
1. Energy Savings;	, co	GRANT INFORM	AMOUNT	ESTIMATE	<b>ACTUA</b>
1. Energy Savings;	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings;	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
Energy Savings:  Description of Energy Savings	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings;	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
Energy Savings:  Description of Energy Savings	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
Energy Savings:  Description of Energy Savings	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
Energy Savings:  Description of Energy Savings	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
Energy Savings:  Description of Energy Savings	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings:  Description of Energy Savings  2. Student Achievement	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
Energy Savings:  Description of Energy Savings	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings:  Description of Energy Savings  2. Student Achievement	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings:  Description of Energy Savings  2. Student Achievement	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings:  Description of Energy Savings  2. Student Achievement	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings:  Description of Energy Savings  2. Student Achievement	, co	GRANT INFORM	AMOUNT	ESTIMATE	ACTUA
1. Energy Savings:  Description of Energy Savings  2. Student Achievement	, co	E GRANT INFORM	AMOUNT	ESTIMATE	ACTUA