

Regional K16 Education Collaboratives Theory of Change

Resources / Inputs		Activities / Outputs		Outcomes / Impacts		
What's Needed		Activities - What we will do	Outputs – How we'll measure it	Short Term Results	Medium Term Results	Long Term Results
<ul style="list-style-type: none">• OPSC / Cal Data staff• Foundation CCC (TPA)• CCGI Support• Time (Grantees, OPSC, Cal Data, Foundation CCC, CCGI)• Capacity• Partner Buy In• Visualization Software (Power BI)		1. Support regional efforts to develop and streamline equitable pathways from high school to postsecondary education into the workforce	1. N of students participating, retention rates, degree / certificate attainment rates, N receiving quality jobs post-pathway completion	1. Establish baseline pathway data	1. Increase student enrollment and retention in pathways, increase student participation in work-based learning. Establish baseline data on pathway completion, degree attainment, and workforce placement,	1. Fully establish career pathways. Increase the number of students that earn degrees, certificates, and/or credentials. Students receive high quality, high wage jobs in priority sectors identified by the collaborative
		2. Promote equitable student success strategies based on the 2021 Recovery with Equity Report (RWE)	2. Impacts of RWE strategies on student retention, campus climate, equity gaps	2. Collaboratives initiate RWE-related activities and establish baseline data	2. RWE activities have improved student support as reflected in retention rates, support service participation, and equity gaps	2. RWE strategies are fully implemented by collaboratives, marked increases in retention with minimal equity gaps
		3. Increase utilization of C2C data system and tools (CCGI)	3. Number of partners participating in C2C / CCGI, % of partners using CCGI per collaborative, number of regular data uploads	3. Collaborative LEA partners onboard with CCGI and C2C data system	3. Partners participate in C2C data system and tools (CCGI) with consistent data uploads, robust longitudinal data sets established.	3. Collaborative partners fully participate in C2C, produce research and insights from longitudinal data sets
		4. Foster sustained, spontaneous cross-sector collaboration within each CERF region and with state agencies	4. Sector makeup of steering committee, number of collaborative meetings, expansion of partners and/or geographical region served	4. Collaboratives regularly meet and onboard new partners	4. Collaboratives implement activities and expand services and programs. Collaboratives inform state agencies of policy-related roadblocks and work together to resolve challenges.	4. Sustain cross-sector collaboration post-award, regions braid new projects and funding opportunities into serving similar missions. Establish responsive state policy cycle
		5. Co-develop evaluation plan with collaboratives, including work plan and data reporting plan	5. Establish customized evaluation plan, data collection protocols and data dictionaries. Produce reports, dashboards, and qualitative summaries	5. Develop custom evaluation / data plan for each collaborative	5. Data is consistently collected, reported, and acted upon	5. Disseminate dashboards and final reports that tell the big picture story of the project
		6. Identify best practices in pathway implementation and student support strategies (i.e., Dual Enrollment)	6. Number of case studies produced and disseminated	6. Identify collaboratives' unique best practices through interviews and evaluation data	6. Continue to identify collaboratives' best practices, first case studies produced and disseminated	6. Identify and adopt replicable practices across collaboratives
		7. Document innovative collaborative and flexible granting process	7. Reports / models produced of granting structure and flexible process, feedback surveys	7. Document grant logistics and process	7. Inform grant process with feedback from collaboratives and stakeholders	7. Compile and disseminate model of flexible granting structure as a best practice