

Fiscal Year-End Report for the Full-Day Kindergarten Facilities Grant Program

2018/2019 Report to the Department of Finance

State of California

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Executive Summary

Fiscal Year 2018-2019 Report

Education Code Section 17375(i) states that “The Office of Public School Construction shall report to the Director of Finance, and shall post on its Internet Web site, information regarding the use of grant funds that have been made available to school districts during the fiscal year pursuant to this section.” As required, this report is provided and includes the following:

- Program Description
- List of Projects Awarded as of June 30, 2019
- Funding Summary and Statistics

Introduction

Assembly Bill (AB) 1808, the Education Finance: Education Omnibus Trailer Bill, was approved by the Governor and Chaptered on June 27, 2018. This bill appropriated \$100,000,000 out of the General Fund from the 2018/2019 fiscal year to the State Allocation Board (SAB) to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing full-day kindergarten classrooms to house existing kindergarten students. Education Code (EC) Section 17375(j) allows the Department of General Services (DGS) to charge its administrative costs against the Full-Day Kindergarten Facilities Account for an amount not to exceed 2.5 percent of the funding provided.

The following amount of funding was made available to applicants for the Full-Day Kindergarten Facilities Grant Program (FDKFGP):

Funds Deposited into the Full-Day Kindergarten Facilities Account	Amount out of \$100.0 mil
Less: DGS Administrative Costs	\$ 2.5 million
Funding Available for FDKFGP Applications	\$ 97.5 million

The \$97.5 million available for FDKFGP was split between two rounds in the following manner:

Rounds	Available Funds
First Round: January 2, 2019 – January 31, 2019	\$37.5 million
Second Round: May 1, 2019 – May 30, 2019	\$60.0 million

Program Description

Background

The Full-Day Kindergarten Facilities Grant Program provides facility funding to school districts currently serving kindergarten pupils for the purposes of offering full-day kindergarten. Projects submitted by school districts are eligible for funding if they meet the following requirements:

- The school district has or will have school board approval to provide full-day kindergarten
- The school district must lack the facilities to appropriately provide full-day kindergarten

Per Education Code Section 17375(b)(1), grants will only be awarded to school districts that lack the facilities to provide full-day kindergarten or lack the facilities that satisfy the design requirements required for new kindergarten classrooms as specified by California Code of Regulations Section 14030(h)(2) to provide full-day kindergarten.

New construction - Funds are used to construct new school buildings in order to provide adequate housing for full-day kindergarten students. School districts are required to match state funding on a 50-50 state/local share basis, unless they qualify for Financial Hardship funding, whereby the state can contribute up to 100 percent of the local matching share.

Retrofit - With retrofit grants, the number of kindergarten classrooms is increased through retrofit of an existing facility. Funds are provided to facilities that did not meet kindergarten design requirements when they were built and were not previously retrofitted to meet kindergarten design standards. School districts are required to match state funding on a 60-40 state/local share basis, unless they qualify for Financial Hardship funding, whereby the State can contribute up to 100 percent of the local matching share.

Types of Projects

Districts may apply for funding with or without an advance release of funds.

- New construction or retrofit grant requests without an advance release of funds are for school districts that have all of the required supporting documentation at the time the application is submitted to OPSC, including Division of State Architecture (DSA) plan approval and CDE final plan approval.
- New construction or retrofit grant requests with an advance fund release are for school districts that have none or only a portion of required supporting documentation.

- **Additional Grants**

Base grants may be increased by the following additional grants supported by the project.

New Construction	Retrofit
Site Acquisition	Automatic Fire Detection/Alarm System
Hazardous Waste Removal	Site Development
Automatic Fire Detection/Alarm System	50-Year Old Utilities
Automatic Sprinkler System	Project Assistance
Site Development	
Multilevel Classroom Construction	
Project Assistance	

Funding Priority

Education Code Section 17375(b)(2) provides funding priority for districts that meet one or more of the following criteria:

1. A school district is unable to make a portion or all of its matching share requirement for the project and qualifies for Financial Hardship assistance (using the same criteria as the School Facility Program).
2. A school district located in an underserved community with a high population of pupils who are eligible for free and reduced-price meals.

To implement the priorities outlined in statute, the program regulations for the Full-Day Kindergarten Facilities Grant Program provide preference points to applicants that meet one or both of the criteria. For districts that are unable to make their matching share and qualify for Financial Hardship, the applicant receives 40 preference points. Districts can receive up to an additional 40 preference points, on a sliding scale, based on the district percentage of students eligible for free and reduced-price meals. The scale starts at four preference points for districts who have 60-65% of students eligible, up to 40 points for those who have 100% of students eligible.

No other priority is set forth in statute.

In the first funding round, after accounting for the 11 applications that could be fully funded, there was a remaining balance of \$2,840,988 available for the next project in line. Pursuant to FDKFGP Regulation Section 1860.15, if the Board does not have sufficient funding to fully apportion a school district's Approved Application, that school district may elect to either accept or decline partial funding for the project. If partial funding is accepted, the apportionment shall become the full and final apportionment for the project. If partial funding is declined, the Board may offer partial funding to the next Approved Application, based on the funding order determined above. The remaining funds were offered to a school district which accepted the partial funding of \$2,840,988 as full and final.

List of Projects Awarded as of June 30, 2019

FDKFGP APPORTIONMENTS (First Round)
State Allocation Board Meeting, May 22, 2019

County	District	School Site	Application Number	Received Date	Preference Points	Grant Amount
TULARE	PIXLEY UNION	PIXLEY ELEMENTARY	70/72041-00-001	1/22/2019	76	\$2,517,812
TULARE	CUTLER-OROSI JOINT UNIFIED	GOLDEN VALLEY ELEMENTARY	70/71860-00-001	1/25/2019	75	\$5,840,082
MONTEREY	GREENFIELD UNION ELEMENTARY	MARY CHAPA ACADEMY	71/66035-00-001	1/28/2019	75	\$2,078,433
TULARE	LINDSAY UNIFIED	WASHINGTON ELEMENTARY	70/71993-00-001	1/11/2019	74	\$3,336,894
TULARE	TRAVER JOINT ELEMENTARY	TRAVER ELEMENTARY	70/72223-00-001	1/25/2019	74	\$1,625,156
KERN	EDISON ELEMENTARY	ORANGEWOOD ELEMENTARY	70/63438-00-001	1/24/2019	73	\$3,351,692
TULARE	WOODVILLE UNION ELEMENTARY	WOODVILLE ELEMENTARY	70/72298-00-001	1/25/2019	72	\$2,501,715
KERN	LAMONT ELEMENTARY	LAMONT ELEMENTARY	70/63560-00-001	1/11/2019	71	\$6,313,525
KERN	BAKERSFIELD CITY	BESSIE OWENS PRIMARY	70/63321-00-001	1/28/2019	70	\$5,005,786
TULARE	RICHGROVE ELEMENTARY	RICHGROVE ELEMENTARY	70/72082-00-001	1/29/2019	70	\$831,297
FRESNO	WASHINGTON COLONY ELEMENTARY	WASHINGTON COLONY ELEMENTARY	70/62513-00-001	1/29/2019	65	\$1,256,620
SANTA BARBARA	GUADALUPE UNION ELEMENTARY	MAY BUREN ELEMENTARY	70/69203-00-001	1/31/2019	64	\$2,840,988*
					Total:	\$37,500,000

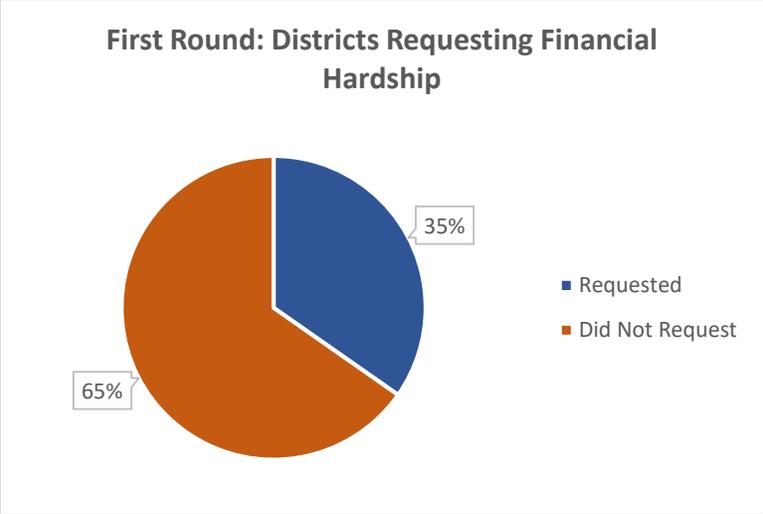
*The District accepted partial funding.

Funding Summary and Statistics

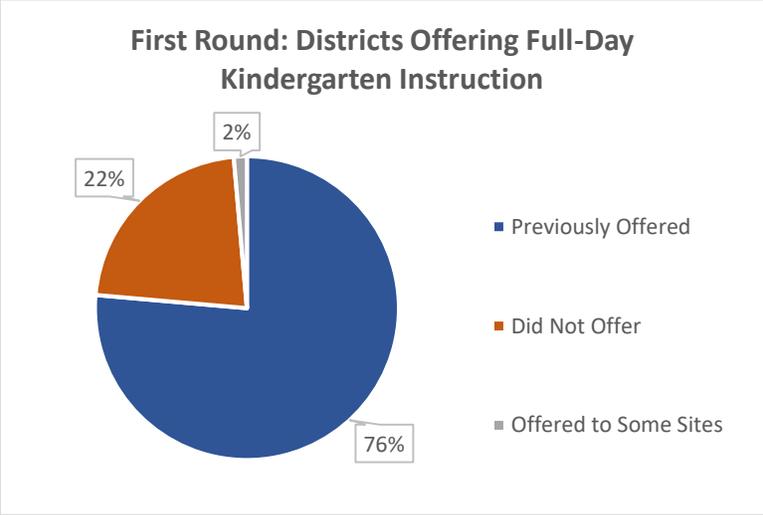
First Round Applications

The amount of funding requested in the first filing round was \$262 million in state share of the projects, with an additional \$62 million in Financial Hardship assistance, for a total of \$324 million.

72 Districts submitted funding applications. Of those, 25 (or 35%) requested Financial Hardship assistance, while 47 (or 65%) did not.



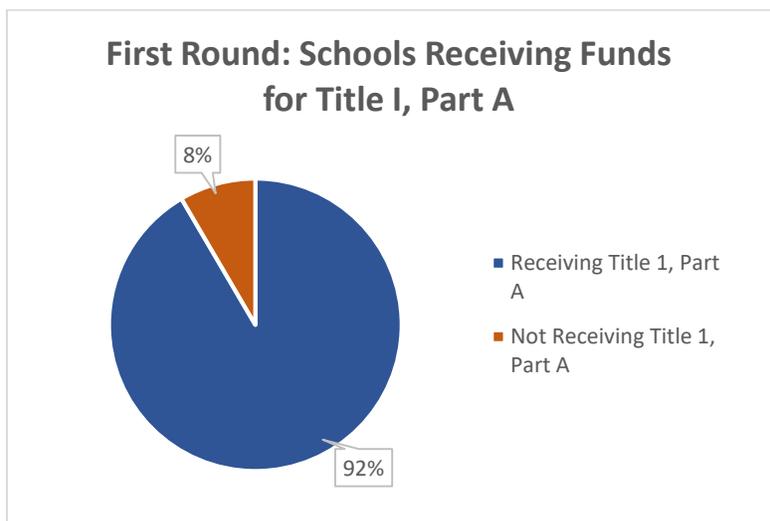
Of the 72 districts that submitted funding applications, 16 (or 22%) did not offer full-day kindergarten instruction prior to applying while one (or 2%) offered full-day kindergarten at some sites. The remaining 55 districts (or 76%) previously offered full-day kindergarten instruction, but applied for funding as they lacked facilities that met the design requirements required for new kindergarten classrooms as specified by California Code of Regulations Section 14030(h)(2).



There are a number of schools in California that qualify for federal funds to assist students in improving academic achievement. Schools can qualify for funding if they serve the following types of students:

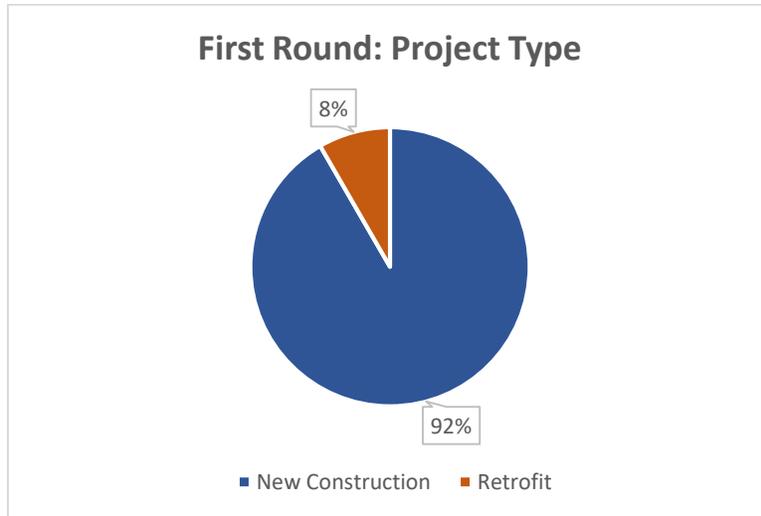
- Those from low-income families or students that are economically disadvantaged
- Students that are failing or at risk of failing
- Students with disabilities
- Migrant students or English learners
- Homeless students
- Students in institutions for neglected or delinquent students
- Students that previously participated in a Head Start program, the literacy program under Title II, or in preschool services under Title I, Part A.

Of the 261 schools that applications were submitted for in the first round, 239 (or 92%) were receiving federal funds for Title I, Part A at the time of applying while 22 (or 8%) were not.

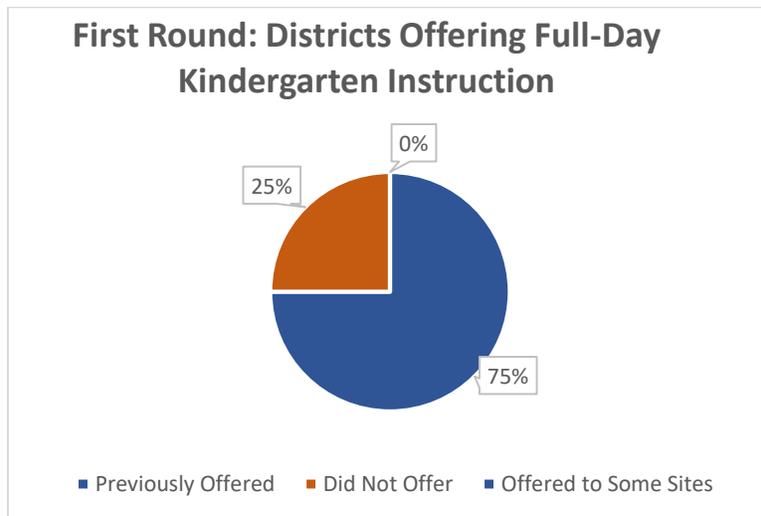


First Round Award Recipients

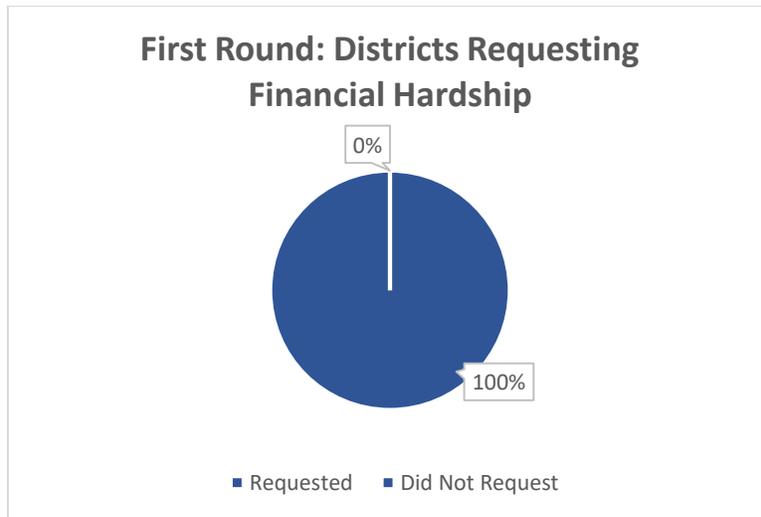
In the first funding round, \$37.5 million was made available for apportionment. This allowed for 12 projects to receive state funding. Of this, 11 (or 92%) were new construction projects while one (or 8%) was a retrofit project.



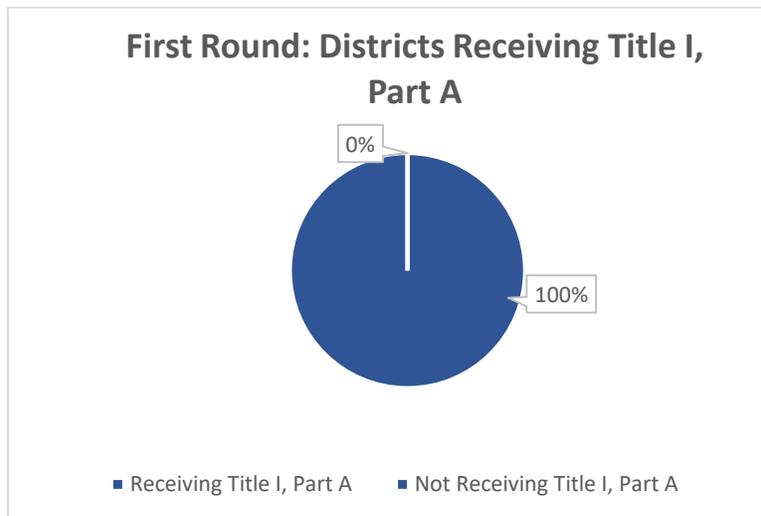
Of the 12 districts to receive funding, three districts (or 25%) did not offer full-day kindergarten instruction prior to applying while the remaining nine (or 75%) already offered full-day kindergarten instruction, but lacked the facilities to house their students in appropriately designed kindergarten classrooms.



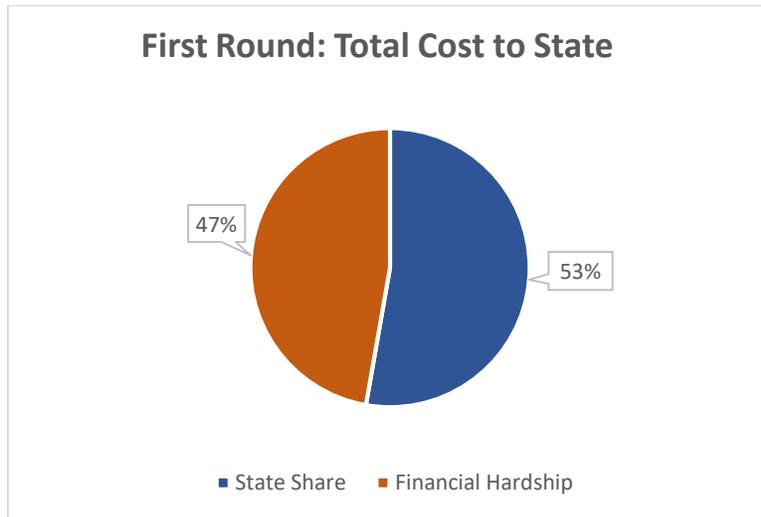
Of the 12 districts to receive funding, all 12 requested and qualified for Financial Hardship.



Of the 12 districts to receive funding, all 12 were also receiving Title I, Part A funding at the time of applying.



Of the \$37.5 million of funding allocated to school districts, \$19,784,408 (or 53%) was the cost of the State's share toward the projects while \$17,715,591 (or 47%) was the cost to the state for Financial Hardship assistance.



The 12 projects to receive funding included a total scope of 54 classrooms. Of these 54 classrooms, 45 (or 83%) are to be newly constructed while the remaining nine (or 17%) are to be retrofitted in order to meet kindergarten Title V standards.

