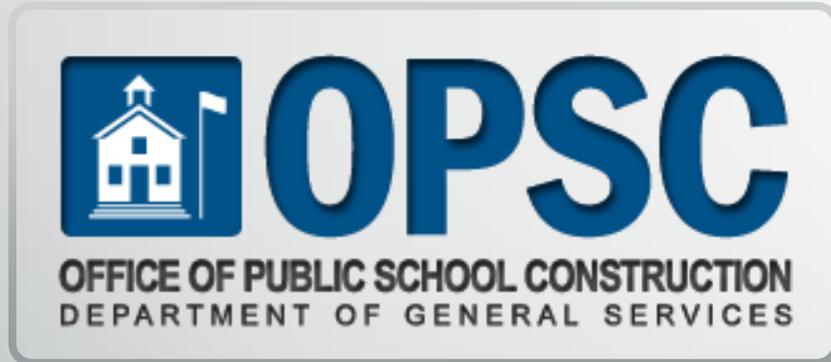


Presented by  
Office of Public  
School Construction  
(OPSC)

January 18, 2023

# CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL- DAY KINDERGARTEN FACILITIES GRANT PROGRAM

# Office of Public School Construction



Rebecca Kirk, *Executive Officer*

Michael Watanabe, *Deputy Executive Officer*

Tracy Sharp, *Operations Manager – Program Services*

Lindsey Walden, *Program Supervisor*

# Office of Public School Construction

- Staff to the State Allocation Board on behalf of DGS
- Headquarters in The Ziggurat Building in West Sacramento
- Administer the \$42 billion School Facility Program
- Administer \$690 million California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Program

A photograph of a children's library. In the background, there are dark blue bookshelves filled with books. On top of the shelves, there are some colorful children's books and a white stuffed animal. In the foreground, there are several colorful armchairs in shades of green, blue, and orange. A large, stylized graphic overlay consisting of a blue and grey diagonal shape is positioned in the center of the image. The text "How to Submit an Application on OPSC Online" is written in white, bold, sans-serif font on the left side of the image.

# How to Submit an Application on OPSC Online

# Access OPSC Online (OPSC Internet)

CA Share: f X G+ ✉ Translate

DGS CALIFORNIA DEPARTMENT OF GENERAL SERVICES

Office of Public School Construction

For example, how to sell to the state? SEARCH

< DGS HOME HOME SERVICES MEETINGS CALENDARS FORMS RESOURCES NEWS ABOUT CONTACT

**Office of Public School Construction's Update:**

As a reminder, school districts can email all documents to one email address. All documents should be emailed to the Application Review Team (ART) at [OPSCApplicationReviewTeam@dgs.ca.gov](mailto:OPSCApplicationReviewTeam@dgs.ca.gov). ART will send an email acknowledgement of receipt for all submittals and ensure it is routed to the appropriate staff.

Staff are available to conduct all business by all means such as email, teleconference calls, Zoom and Microsoft Team meetings. In person meetings with school districts and consultants are available by request.

Palm Springs Unified School District  
Agua Caliente Elementary School  
Photo Credit: BakerNowicki Design Studio

**Office of Public School Construction**

*As part of the Interagency Support Division, administers the state voter-approved school facilities construction bond program and is staff to the State Allocation Board.*

Link: <https://www.dgs.ca.gov/OPSC>

# Access OPSC Online (OPSC Internet)

## FEATURED SERVICES

MORE »

### Access Financial Hardship Assistance for School Construction

School districts that cannot provide all or a portion of their local share can locate opportunities under this service.

### Access Seismic Mitigation Funding

In order to apply for seismic mitigation funding, school districts must have a qualifying Category 2 Building Type and can locate funding opportunities under this service.

### Access Charter School Facilities Funding

Applicants that have a need for new construction of charter school facilities or the rehabilitation of existing school district facilities for charter school use can locate funding opportunities under this service.

## FEATURED LINKS



### Annual Adjustment to School Facility Program Grants



### OPSC Online



### OPSC Virtual Training Series



### Sale of Surplus Site Sale Proceeds

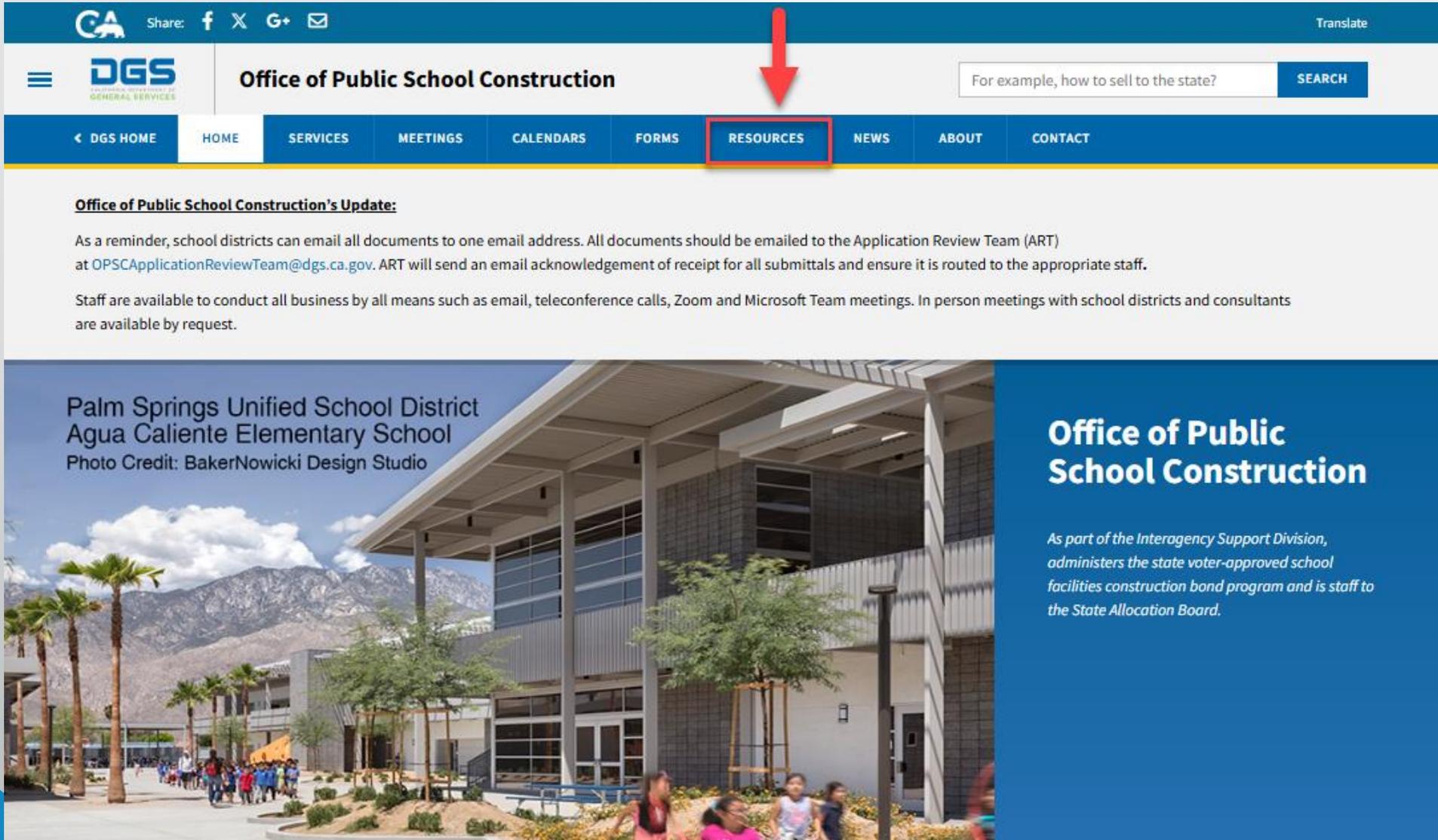


### U.S. Dept. of Energy – Renew America's Schools Grant Program



### CA Open Data Portal (OPSC) – School Facility Program Funding

# Access OPSC Online (OPSC Internet)



The screenshot shows the website for the Office of Public School Construction. At the top, there is a blue header with the California State Seal, social media icons, and a 'Translate' link. Below this is a white navigation bar with the DGS logo and the text 'Office of Public School Construction'. A search bar is located on the right side of this bar. The main navigation menu is a blue bar with white text for 'DGS HOME', 'HOME', 'SERVICES', 'MEETINGS', 'CALENDARS', 'FORMS', 'RESOURCES', 'NEWS', 'ABOUT', and 'CONTACT'. The 'RESOURCES' link is highlighted with a red box and a red arrow points down to it from the top of the page. Below the navigation bar, there is a section titled 'Office of Public School Construction's Update:' followed by two paragraphs of text. The bottom half of the page features a large image of a modern school building with palm trees and mountains in the background. To the left of the image is text identifying the school as 'Palm Springs Unified School District Agua Caliente Elementary School' with a photo credit to 'BakerNowicki Design Studio'. To the right of the image is a blue box with white text that reads 'Office of Public School Construction' and a paragraph describing its role as part of the Interagency Support Division.

Share: [f](#) [X](#) [G+](#) [✉](#) Translate

**DGS** Department of General Services **Office of Public School Construction**

[← DGS HOME](#) [HOME](#) [SERVICES](#) [MEETINGS](#) [CALENDARS](#) [FORMS](#) **RESOURCES** [NEWS](#) [ABOUT](#) [CONTACT](#)

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**Palm Springs Unified School District  
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Photo Credit: BakerNowicki Design Studio

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# Access OPSC Online (OPSC-Resource Page)

CA Share: f X G+ Translate

**DGS** GENERAL SERVICES **Office of Public School Construction**  **SEARCH**

[DGS HOME](#) [HOME](#) [SERVICES](#) [MEETINGS](#) [CALENDARS](#) [FORMS](#) **RESOURCES** [NEWS](#) [ABOUT](#) [CONTACT](#)

HOME » OFFICE OF PUBLIC SCHOOL CONSTRUCTION » RESOURCES

## Resources

**SEARCH** SORT BY RELEVANCE ▾

**FILTER RESOURCES**

**RESOURCE TYPE** ▾

**AUDIENCE** ▾

**REQUEST UNAVAILABLE DOCUMENTS**

To request a document that is not available from the department's website, please send a request by email using the button below or by phone at (916) 376-1771. **PLEASE DO NOT SUBMIT PERSONALLY IDENTIFIABLE INFORMATION**

**SUBMIT REQUEST**

**1 - 20 OF 20 RESOURCES**

**School Construction Project Tracking Search Tool**  
School districts can search for their school construction project by type, county, district and site using an online tool.

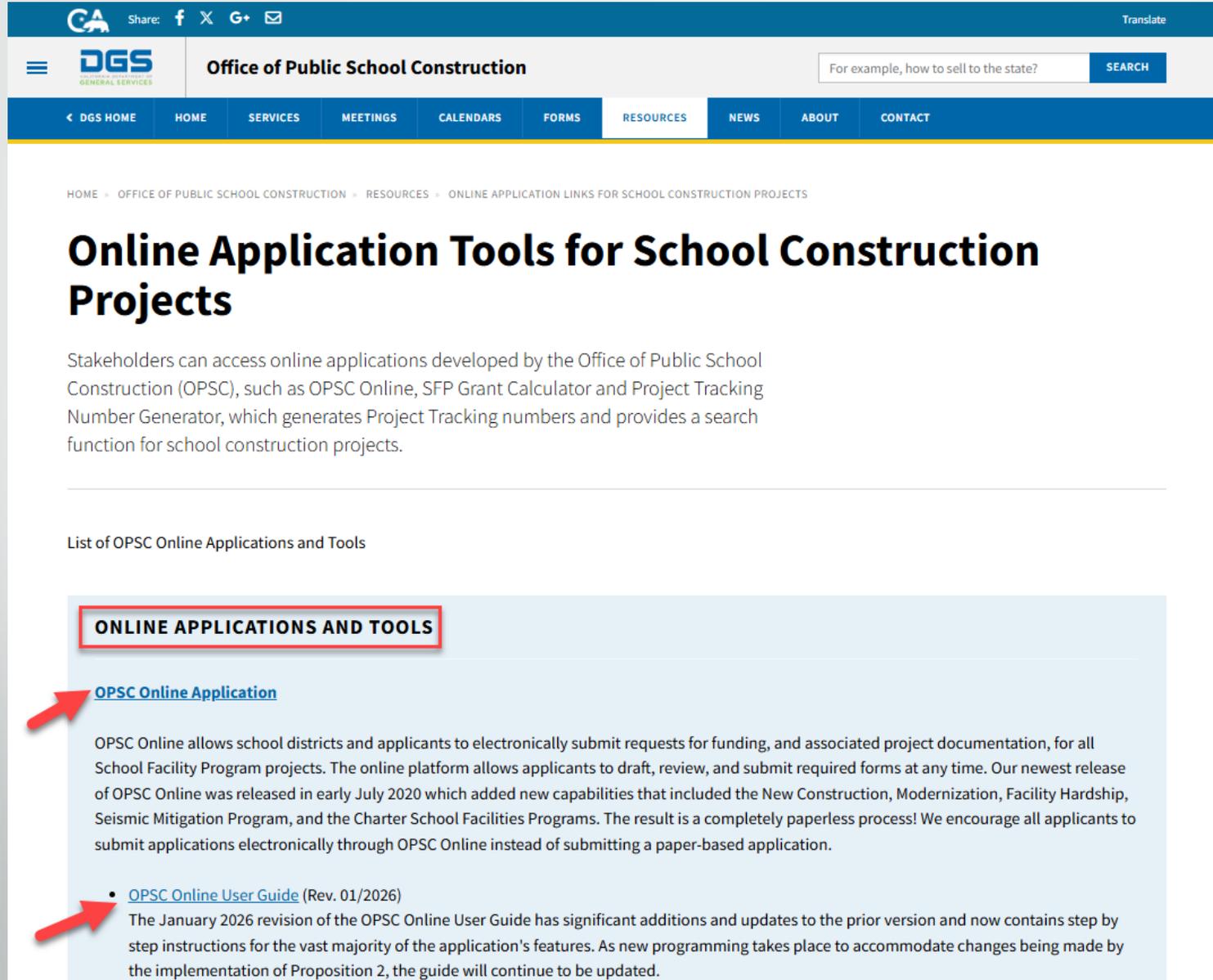
**California Public School Construction Process**  
Government agencies, schools, and individuals can find a helpful overview of the approval, funding process, and key contact information for schools constructed or modernized with state matching funds.

**Handbooks Guides and Brochures**  
The publications include general program information and archives of previous programs. These documents are produced and maintained by the OPSC.

**Authorizing School District Representatives for SAB-Administered Programs**  
Authorized School District Representatives must be approved by the school district's board of education to act on behalf of the school district for all State Allocation Board administered programs.

**Online Application Tools for School Construction Projects**  
Stakeholders can access online applications developed by the Office of Public School Construction (OPSC), such as OPSC Online, SFP Grant Calculator and Project Tracking Number Generator, which generates Project Tracking numbers and provides a search function for school construction projects.

# Access OPSC Online (OPSC-Resource Page)



The screenshot shows the top navigation bar of the Office of Public School Construction website. It includes the CA logo, social media share icons, a search bar with the text "For example, how to sell to the state?", and a "Translate" button. Below the navigation bar is a menu with links for "DGS HOME", "HOME", "SERVICES", "MEETINGS", "CALENDARS", "FORMS", "RESOURCES", "NEWS", "ABOUT", and "CONTACT". The "RESOURCES" link is highlighted.

Breadcrumbs: HOME > OFFICE OF PUBLIC SCHOOL CONSTRUCTION > RESOURCES > ONLINE APPLICATION LINKS FOR SCHOOL CONSTRUCTION PROJECTS

## Online Application Tools for School Construction Projects

Stakeholders can access online applications developed by the Office of Public School Construction (OPSC), such as OPSC Online, SFP Grant Calculator and Project Tracking Number Generator, which generates Project Tracking numbers and provides a search function for school construction projects.

List of OPSC Online Applications and Tools

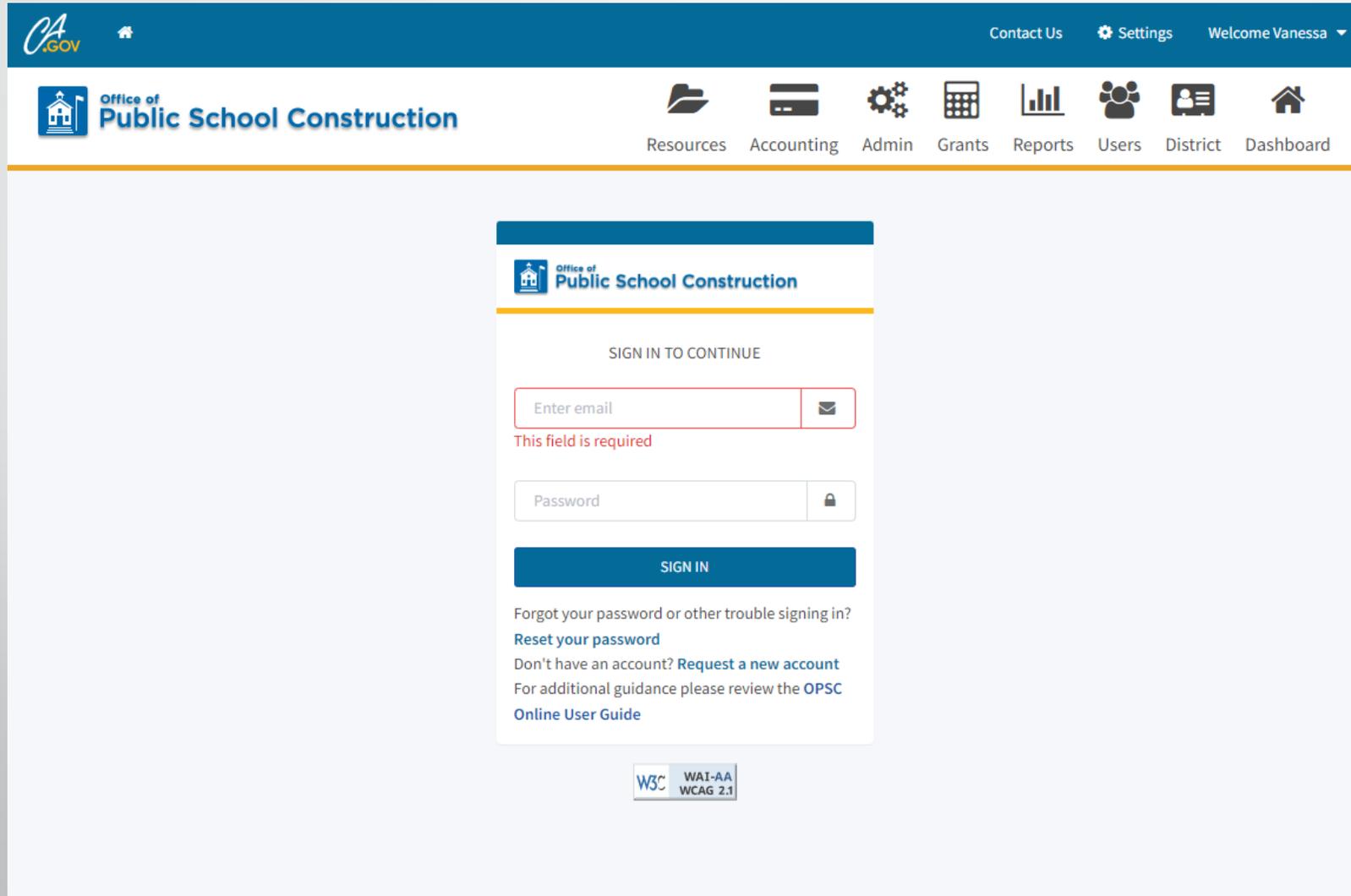
### ONLINE APPLICATIONS AND TOOLS

[OPSC Online Application](#)

OPSC Online allows school districts and applicants to electronically submit requests for funding, and associated project documentation, for all School Facility Program projects. The online platform allows applicants to draft, review, and submit required forms at any time. Our newest release of OPSC Online was released in early July 2020 which added new capabilities that included the New Construction, Modernization, Facility Hardship, Seismic Mitigation Program, and the Charter School Facilities Programs. The result is a completely paperless process! We encourage all applicants to submit applications electronically through OPSC Online instead of submitting a paper-based application.

- [OPSC Online User Guide](#) (Rev. 01/2026)  
The January 2026 revision of the OPSC Online User Guide has significant additions and updates to the prior version and now contains step by step instructions for the vast majority of the application's features. As new programming takes place to accommodate changes being made by the implementation of Proposition 2, the guide will continue to be updated.

# How to Submit an Application on OPSC Online



The screenshot shows the login page for the Office of Public School Construction (OPSC) Online. The page features a blue header with the CA.GOV logo and a home icon on the left, and navigation links for Contact Us, Settings, and a user greeting 'Welcome Vanessa' on the right. Below the header is a white navigation bar with the OPSC logo and a series of icons for Resources, Accounting, Admin, Grants, Reports, Users, District, and Dashboard. The main content area is white and contains a central login form. The form has a blue header with the OPSC logo and the text 'SIGN IN TO CONTINUE'. It includes two input fields: 'Enter email' with a red border and a red error message 'This field is required' below it, and 'Password' with a lock icon. A blue 'SIGN IN' button is positioned below the fields. At the bottom of the form, there are links for 'Forgot your password or other trouble signing in?', 'Reset your password', 'Don't have an account? Request a new account', and 'For additional guidance please review the OPSC Online User Guide'. A small accessibility logo 'W3C WAI-AA WCAG 2.1' is located at the bottom center of the page.

CA.GOV

Contact Us Settings Welcome Vanessa

Office of Public School Construction

Resources Accounting Admin Grants Reports Users District Dashboard

Office of Public School Construction

SIGN IN TO CONTINUE

Enter email 

This field is required

Password 

SIGN IN

Forgot your password or other trouble signing in?  
[Reset your password](#)  
Don't have an account? [Request a new account](#)  
For additional guidance please review the [OPSC Online User Guide](#)

W3C WAI-AA WCAG 2.1

# How to Submit an Application on OPSC Online

The screenshot shows the OPSC Online application submission interface. At the top left is the logo for the Office of Public School Construction. To the right is a navigation bar with icons and labels for Resources, Accounting, Admin, Grants, Reports, Users, District, and Dashboard. Below this is the main heading "Funding Applications".

Two buttons are visible for creating new applications: "Create New SFP Funding Application" and "Create New Preschool/TK/FDK Funding Application". The second button is highlighted with a red box. Below these buttons are search filters for District, HSAA, and Project # / Filter Any, along with a "Search All" button.

Application Name	Project Type	Status	OPSC App #	School/Site	District	Project Tracking Number	OPSC Received	SAB Date	Last Updated
No data to display									

At the bottom, there is a summary of "0 Apps Total" and a pagination control showing "Items Per Page" set to 25. The pagination includes buttons for "First", "Prev", "1" (the current page), "Next", and "Last".

# How to Submit an Application on OPSC Online (continued)

## Create a New Preschool / Transitional Kindergarten <sup>?</sup> / Full-Day Kindergarten Application

Has the District submitted a previous Application for Funding for this application number?

Yes

No

Cancel

Continue



# How to Submit an Application on OPSC Online (continued)

Select the District 

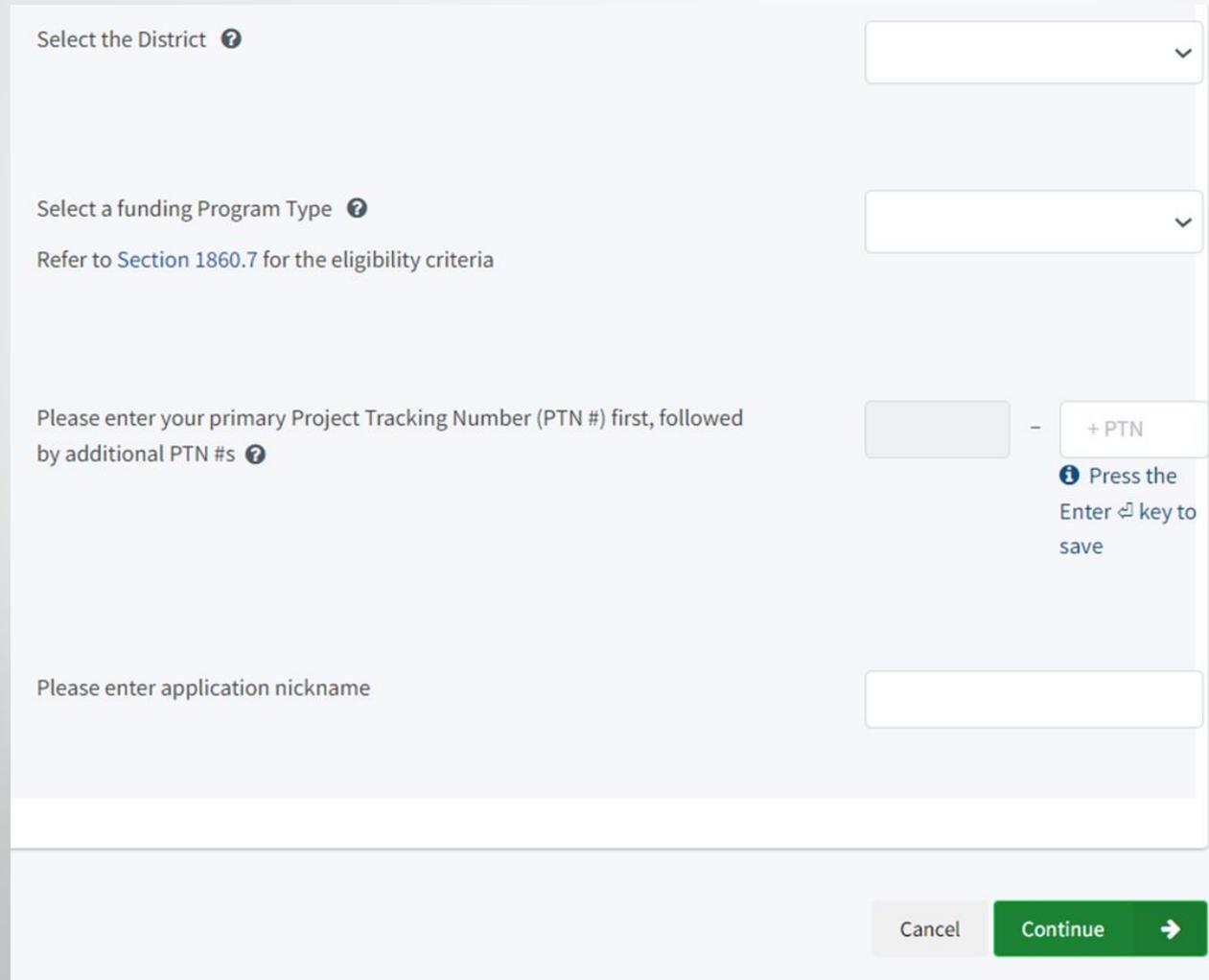
Select a funding Program Type 

Refer to [Section 1860.7](#) for the eligibility criteria

Please enter your primary Project Tracking Number (PTN #) first, followed by additional PTN #s 

Please enter application nickname

Cancel Continue 



# Site Info

## Site Info

Is the district submitting for full funding? [?](#)

Yes No

Project to be located on [?](#)

Please make a selection [v](#)

The Project is an existing school site:

Select the appropriate school or site for this application [?](#)

Please make a selection [v](#)

Contingency Site Approval Date [?](#)

MM/DD/YYYY

You can add up to 5 Date(s)

CDE Site Approval Date [?](#)

MM/DD/YYYY

You can add up to 5 Date(s)

CDE Plan Approval Date [?](#)

MM/DD/YYYY

You can add up to 5 Date(s)

CDE Gross Approved Acres [?](#)

Gross Number of Purchased Acres [?](#)

Master Plan Acreage Site Size (Useable) [?](#)

Recommended Site size (Useable) [?](#)

Existing Acres (Useable) [?](#)

Proposed Acres (Useable) [?](#)

# Project Type

## Project Type

### Pupil Grants Requested

CA State Preschool

Transitional Kindergarten

Full-Day Kindergarten

Has the district converted from part-day to full-day? 

Yes	No
-----	----

If Yes, what enrollment year did the district begin offering Full-day Kindergarten?

\*Enrollment Year\*



Previous

Continue



## Enrollment Data

Form SAB 70-01 Enrollment ⓘ

	3rd prev.	2nd prev.	Prev.	Current
	18/19	19/20	20/21	21/22 ▼
Preschool	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TK	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
K	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# Enrollment Data

# Calculating Transitional Kindergarten and Full Day Kindergarten Enrollment

- The CALPADS report 1.4 does not differentiate between Transitional Kindergarten and Full Day Kindergarten pupils

School Code	School Name	Grade	#
0	Sample Elementary	KN	62

School Code	School Name	Transitional Kindergarten (185)
0	Sample Elementary	<u>23</u>

# Preference Point

## Preference Point

### Preference Point

Project Funding Order 

# \_\_\_\_\_ of \_\_\_\_\_ projects

Are you seeking Preference Points for Financial Hardship Status? 

Yes	No
-----	----

Please answer question

Does the District have current Financial Hardship Approval?

Yes	No
-----	----

Please answer question

Free and Reduced Price School Meal (FRPM) Percentage of School District (reported to one decimal place)

Enrollment Year of FRPM

 Previous

Continue 

# Finding FRPM

https://data1.cde.ca.gov/dataquest/



[CDE Home](#) » [DataQuest](#) » [Select Criteria](#)

## Select Year of Data and Enter District Name

1) Determine a time frame.

Single year -- select year:

2021-22

2) Type a portion of the name then press the "Submit" button.

Submit

Questions: [Data Reporting Office](#) | 916-327-0219

© California Department of Education

**DataQuest** provides meaningful data and statistics about California's K-12 public educational system that supports a wide variety of informational, research, and policy needs. Summary and detailed data reports are available for multiple subject areas at the school, district, county, and state levels.

### To create a report:

1. Select a report **Level**
2. Select a report **Subject**
3. Select **Submit**

### Data Resources

- [What's NEW? DataQuest Change Log](#)
- [QuickQuest](#) lets you find answers fast!
- [Downloadable Data Files](#)
- [California School Dashboard](#)
- [CAASPP/ELPAC Test Results](#)
- [Data Requests](#)

### Other CDE Resources

## 1. Select Level

District

## 2. Select Subject

Free and Reduced Price Meals

## 3. Select Submit

Submit

Reset

# Additional Grant Request

## Additional Grant Request

Total number of classroom(s) for which the District is requesting funding

Number of CA Preschool classrooms for which the District is requesting funding

Number of Transitional Kindergarten classrooms for which the District is requesting funding

Number of Full-day Kindergarten classrooms for which the District is requesting funding

Are you planning to build Multi Level classrooms?

Will you be requesting Project Assistance? 

### Site Acquisition

Is the district requesting the 2% grant? 

50 percent Actual Cost 

50 percent Appraised Value 

50 percent actual DTSC Fee 

DTSC Fee 15 percent appraised value 

50 percent hazardous waste 

50 percent estimated hazardous waste removal 

Response Action (RA) 

### Site Development

Are you requesting Site Development? 

### Fire Safety

Automatic Fire Detection/Alarm System 

Automatic Fire Sprinkler System 

# Project Progress

## Project Progress

---

Has the District awarded construction contracts for this project 

Yes

No



Previous

Continue



# Licensed Architect

## Licensed Architect

I certify as the architect of record for the project or as a licensed architect that: [?](#)

- The Plans and Specification for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette), or as an alternative, if the request is for a modernization Grant, the PS in hard copy to the OPSC.
- Any portion of the Plans and Specifications requiring review and approval by the Division of State Architect (DSA) were approved by DSA on (latest date):  
  
You can add up to 5 Date(s)
- Related DSA Application(s)  
  
[i](#) Press the Enter ↵ key to save  
You can add up to 5 Values(s)
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any handicapped access and fire code requirements.

I certify the information listed above is correct

The architect on record for this project is no longer available for certification

Architect Name [?](#)

Architect Signature Date [?](#)

Certify

# Licensed Design Consultant

## Licensed Design Consultant

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program new construction project, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less site acquisition costs. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the School District for review by OPSC.
- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program retrofit project, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less site acquisition costs. This cost estimate does not include planning, tests, inspection, or furniture and equipment and is available at the School District for review by OPSC.

I certify the information listed above is correct [?](#)

The Design Consultant on record for this project is no longer available for certification

Design Consultant Name [?](#)

Design Consultant Signature Date [?](#)

MM/DD/YYYY

Certify



Previous

Continue



# Certifications

## Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- The School District certifies that:

- Full-day kindergarten instruction is not currently offered at the project site as of the date of this application; or,
- Full-day kindergarten instruction is offered at the project site, and was adopted by the school district's governing board on,

MM/DD/YYYY

- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,

I verify, I have read and agree to the above terms and certification information

Yes No

Date

District Representative / Superintendent Phone Number

Phone Extension (optional)

District Representative / Superintendent Name 



Thank You