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CALIFORNIA STATE ALLOCATION BOARD

PUBLIC MEETING

EAST END COMPLEX AUDITORIUM

1500 CAPITOL AVENUE

SACRAMENTO, CA 95814

DATE: TUESDAY, AUGUST 19, 2025

1 APPEARANCES: MEMBERS OF THE BOARD PRESENT:

2

3 MICHELE PERRAULT, Chief Deputy Director, Policy,
4 designated representative for Joe Stephenshaw, Director,
5 Department of Finance

6 ANA LASSO, Director, Department of General Services

7 JUAN MIRELES, Director, School Facilities and

8 Transportation Services Division, California

9 Department of Education, designated representative for Tony
10 Thurmond, Superintendent of Public Instruction.

11 JEREMY SMITH, Governor's Appointee

12 SENATOR JOHN LAIRD (Remote participation)

13 SENATOR SASHA RENEE PEREZ (Remote participation)

14 SENATOR STEVEN CHOI

15 ASSEMBLYMEMBER AL MURATSUCHI (Remote participation)

16 ASSEMBLYMEMBER LAURIE DAVIES

17 ASSEMBLYMEMBER SHARON QUIRK-SILVA

18 REPRESENTATIVES OF THE STATE ALLOCATION BOARD/OFFICE

19 OF PUBLIC SCHOOL CONSTRUCTION PRESENT:

20 REBECCA KIRK, Executive Officer

21 MICHAEL WATANABE, Deputy Executive Officer

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Transcribed by:
Antha A. Ward
QuickCaption, Inc.
County of Riverside
State of California

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TRANSCRIBED RECORDED PUBLIC MEETING

AUGUST 19, 2025

[GAVEL]

>> **CHAIR PERRAULT:** Good afternoon.

The time is 4:05, and I'd like to call the meeting of the State Allocation Board, the State Allocation Board meeting to order.

Before we get started I just want to go over a little bit of housekeeping.

This meeting is being held in person at the East End Complex Auditorium at 1500 Capitol Avenue in Sacramento, California, 95814, for anyone that would like to provide public comment in person.

This meeting is also being conducted by way of Zoom meeting for members of the public that would like to participate remotely.

In order for this meeting to run efficiently for those participating remotely, please note the following guidelines.

One, all attendees will be muted during the meeting.

If any member of the public would like to make a comment, please use the raised hand feature in the Zoom meeting interface.

1 I will call your name at the appropriate time and OPSC
2 staff will request to unmute you.

3 Secondly, if you're calling in to the meeting and
4 not using a computer or the Zoom application on a mobile
5 device, you will be unable to provide public comment at
6 this time.

7 The Board will be meeting in closed session upon the
8 conclusion of the general meeting pursuant to Government
9 Code Section 11126(e) (2) (A) for the purpose of conferring
10 with and receiving advice from legal counsel regarding
11 pending litigation.

12 At this time, Ms. Jones, will you please call the roll
13 noting any members joining us from a remote location.

14 >> **LISA JONES:** Certainly.

15 Senator Laird.

16 >> **SENATOR LAIRD:** Here.

17 >> **LISA JONES:** Thank you.

18 And he's a virtual participant.

19 Senator Perez.

20 Senator Choi.

21 >> **SENATOR CHOI:** Here.

22 >> **LISA JONES:** Assemblymember Muratsuchi.

23 >> **ASSEMBLYMEMBER MURATSUCHI:** Here.

24 >> **LISA JONES:** And that is a virtual participation.

1 Assemblymember Davies.

2 >> **ASSEMBLYMEMBER DAVIES:** Here.

3 >> **LISA JONES:** Assemblymember Quirk-Silva.

4 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Here.

5 >> **LISA JONES:** Juan Mireles.

6 >> **JUAN MIRELES:** Here.

7 >> **LISA JONES:** Jeremy Smith.

8 >> **JEREMY SMITH:** Here.

9 >> **LISA JONES:** Ana Lasso.

10 >> **ANA LASSO:** Here.

11 >> **LISA JONES:** Michele Perrault.

12 >> **CHAIR PERRAULT:** Here.

13 >> **LISA JONES:** We have a quorum.

14 >> **CHAIR PERRAULT:** Thank you so much.

15 Moving right along.

16 We'll go ahead and move on to our minutes.

17 Are there any comments or questions from board members

18 on the minutes?

19 Seeing none.

20 Are there any public comments on the minutes?

21 >> **ASSEMBLYMEMBER DAVIES:** Motion to move.

22 >> **CHAIR PERRAULT:** All right.

23 We have a motion by Assemblymember Davies.

24 Do we have a second?

1 >> **SENATOR CHOI:** Second.

2 >> **CHAIR PERRAULT:** Second by Senator Choi.

3 Can we please have a roll call.

4 >> **LISA JONES:** Senator Laird.

5 >> **SENATOR LAIRD:** Aye.

6 >> **LISA JONES:** Laird, aye.

7 Senator Choi.

8 >> **SENATOR CHOI:** Aye.

9 >> **LISA JONES:** Choi, aye.

10 Assemblymember Muratsuchi.

11 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.

12 >> **LISA JONES:** Muratsuchi, aye.

13 Assemblymember Davies.

14 >> **ASSEMBLYMEMBER DAVIES:** Aye.

15 >> **LISA JONES:** Davies, aye.

16 Assemblymember Quirk-Silva.

17 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Aye.

18 >> **LISA JONES:** Quirk-Silva, aye.

19 Juan Mireles.

20 >> **JUAN MIRELES:** Aye.

21 >> **LISA JONES:** Mireles, aye.

22 Jeremy Smith.

23 >> **JEREMY SMITH:** Aye.

24 >> **LISA JONES:** Smith, aye.

1 Ana Lasso.

2 >> **ANA LASSO:** Aye.

3 >> **LISA JONES:** Lasso, aye.

4 Michele Perrault.

5 >> **CHAIR PERRAULT:** Aye.

6 >> **LISA JONES:** Perrault, aye.

7 That motion carries.

8 >> **CHAIR PERRAULT:** We're going to go ahead -

9 apologies, due to having technical difficulties we are

10 going to go ahead and take the agenda a little out of

11 order.

12 And we are going to go ahead and move into closed

13 session.

14 So -- [no audio]

15

16 [The Board recessed into closed session]

17 [The Board reconvened into open session]

18

19 >> **CHAIR PERRAULT:** Okay, are we already recording?

20 Can I bring us back in?

21 Yes.

22 Okay.

23 All right.

24 Again, apologies.

1 We were having some technical difficulties.

2 We're just going to talk really loudly here in the
3 room.

4 If you need us to speak up, those of you that are
5 online, please just let us know and we will try to do our
6 best.

7 We are going to go ahead and reconvene from closed
8 session.

9 Pursuant to Government Code Section 11126(e) (2) (A),
10 the State Allocation Board met in closed session regarding
11 developments in and the status of two pending litigation
12 cases.

13 The case entitled California School Finance Authority,
14 a State Agency, versus Today's Fresh Start in Los Angeles
15 County Superior Court, case number 23STCP03750.

16 And case entitled California School Finance Authority,
17 a State Agency, versus Los Angeles Unified School District
18 in Los Angeles County Superior Court, case number
19 23STCP03720.

20 Closed session has concluded and no actions were taken
21 by the Board.

22 At this time, we're going to go ahead and go back to
23 our second item which is the Executive Officer Statement,
24 and we will proceed from there.

1 Ms. Kirk.

2 >> **MS. KIRK:** Thank you, Madam Chair.

3 I'd like to test and see if the Zoom participants can
4 hear me.

5 Senator Laird or Assemblymember Muratsuchi.

6 >> **ASSEMBLYMEMBER MURATSUCHI:** Yes.

7 >> **MS. KIRK:** Excellent.

8 Thank you.

9 Apologies, again, everyone for the technical
10 difficulties with our audio today.

11 In the Executive Officer Statement on stamped pages 10
12 and 11 in today's agenda we have updates on the three
13 stakeholder meetings that OPSC staff have held since the
14 last Board meeting on June 25th.

15 That makes 14 stakeholder meetings that we've held
16 thus far this year to inform regulatory development
17 implementing numerous provisions of Proposition 2, as well
18 as addressing other issues.

19 And we remain thankful and appreciative to
20 stakeholders for participation in that process.

21 I'm also happy to share some updates with the Board of
22 interest coming out of the enacted state budget.

23 There is an appropriation of Proposition 2 bond
24 authority and state school site utilization fund revenue,

1 as well as additional positions for the Office of Public
2 School Construction to implement Proposition 2 and continue
3 administering the School Facility Program.

4 There is also an appropriation of \$50,000, one-time
5 general fund for administrative costs for the Office of
6 Public School Construction to implement California State
7 Auditor recommendations to engage our stakeholder process
8 to consider updates to the facility inspection tool.

9 The Office of Public School Construction anticipates
10 presenting this topic at a stakeholder meeting this fall.

11 The enacted budget also redirects \$177.5 million in
12 remaining general fund money that was previously
13 appropriated in the prior budget acts back to the general
14 fund due to the state budget shortfall.

15 The education omnibus budget trailer bill that was
16 recently enacted has two provisions of interest.

17 One that clarifies that school districts with
18 remaining lease purchase program funds from the program
19 that preceded the School Facility Program are not required
20 to report or return interest earned or residual funds to
21 the Office of Public School Construction and they may
22 expend any remaining funds and associated interest on other
23 capital outlay expenditures.

24 Additionally, this education omnibus budget trailer

1 bill restores the Board's authority to provide excessive
2 cost hardship grants in longstanding school facility
3 program regulations retroactively for applications
4 submitted on or after October 31, 2024.

5 Today's consent agenda does include amended funding
6 shells for two facility hardship seismic mitigation
7 applications that were approved earlier this year in order
8 to add their eligible excessive cost hardship grants.

9 Additionally, we do have in our consent agenda today
10 adjustments to three projects that previously received
11 unfunded approvals earlier this year and now have been able
12 to submit required information to demonstrate that under
13 Proposition 2 provisions for the points-based determination
14 and sliding scale for the required state and local matching
15 shares that they are eligible for an additional State
16 contribution.

17 The next meeting of the State Allocation Board is
18 scheduled for Wednesday, September 24, 2025.

19 I'm pleased to address any questions.

20 >> **CHAIR PERRAULT:** Thank you so much.

21 Are there any comments or questions from the Board on
22 the Executive Officer Statement?

23 Are there any public comments about -- okay, seeing
24 none.

1 This is not an action item.

2 So Ms. Kirk, if you could please proceed to the
3 consent agenda.

4 >> **MS. KIRK:** Thank you, Madam Chair.

5 Today's consent agenda is on stamped pages 12 through
6 81 of the agenda.

7 I request the Board approve the consent agenda.

8 And I'm pleased to address any questions.

9 >> **CHAIR PERRAULT:** Great.

10 Before we move into a motion, and I just wanted to
11 note, if it would please the Board, I would like to suggest
12 that we remove the two Plumas Lake Elementary School
13 District applications on stamped pages 45 and 46 from the
14 vote on the consent agenda for a separate consideration.

15 I may need to abstain from that vote on those two
16 applications due to my association with that school
17 district.

18 Is there any concern from the Board on doing that?

19 Seeing none.

20 Okay.

21 Before I move then, for the remainder of the consent
22 agenda item, are there any questions from the board
23 members?

24 No?

1 Are there any public comments on the consent agenda
2 minus stamped pages 46 and 45, 45 and 46?

3 No.

4 Okay, I believe I have a motion from Senator Choi.

5 Is there a second?

6 **>> ASSEMBLYMEMBER QUIRK-SILVA:** Second.

7 **>> CHAIR PERRAULT:** Second by Assemblymember Quirk-
8 Silva.

9 We'll please have a roll.

10 **>> LISA JONES:** Senator Laird.

11 **>> SENATOR LAIRD:** Aye.

12 **>> LISA JONES:** Laird, aye.

13 Senator Choi.

14 **>> SENATOR CHOI:** Aye.

15 **>> LISA JONES:** Choi, aye.

16 Assemblymember Muratsuchi.

17 **>> ASSEMBLYMEMBER MURATSUCHI:** Aye.

18 **>> LISA JONES:** Muratsuchi, aye.

19 Assemblymember Davies.

20 **>> ASSEMBLYMEMBER DAVIES:** Aye.

21 **>> LISA JONES:** Davies, aye.

22 Assemblymember Quirk-Silva.

23 **>> ASSEMBLYMEMBER QUIRK-SILVA:** Aye.

24 **>> LISA JONES:** Quirk-Silva, aye.

1 Juan Mireles.

2 >> **JUAN MIRELES:** Aye.

3 >> **LISA JONES:** Mireles, aye.

4 Jeremy Smith.

5 >> **JEREMY SMITH:** Aye.

6 >> **LISA JONES:** Smith, aye.

7 Ana Lasso.

8 >> **ANA LASSO:** Aye.

9 >> **LISA JONES:** Lasso, aye.

10 Michele Perrault.

11 >> **CHAIR PERRAULT:** Aye.

12 >> **LISA JONES:** Perrault, aye.

13 >> **SENATOR PEREZ:** Hi.

14 You didn't call my name.

15 >> **LISA JONES:** Okay, I did not see your face, so

16 Senator Perez.

17 >> **SENATOR PEREZ:** Aye.

18 >> **LISA JONES:** Perez, aye.

19 Thank you.

20 >> **CHAIR PERRAULT:** Thank you.

21 That motion carries.

22 We'll go ahead now and please take up the remainder of

23 the consent agenda item, which is to request Board approval

24 for stamped pages 45 and 46 for Plumas Lake Elementary

1 School District.

2 Is there a motion on these two items?

3 >> **ANA LASSO:** Motion.

4 >> **ASSEMBLYMEMBER DAVIES:** Second.

5 >> **CHAIR PERRAULT:** Motioned by Ana Lasso and I think
6 seconded by Assemblymember Davies.

7 Secretary, please call the roll.

8 >> **LISA JONES:** Senator Laird.

9 >> **SENATOR LAIRD:** Aye.

10 >> **LISA JONES:** Okay.

11 Laird, aye.

12 >> **LISA JONES:** Senator Perez.

13 >> **SENATOR PEREZ:** Aye.

14 >> **LISA JONES:** Perez, aye.

15 Senator Choi.

16 >> **SENATOR CHOI:** Aye.

17 >> **LISA JONES:** Choi, aye.

18 Assemblymember Muratsuchi.

19 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.

20 >> **LISA JONES:** Muratsuchi, aye.

21 Assemblymember Davies.

22 >> **ASSEMBLYMEMBER DAVIES:** Aye.

23 >> **LISA JONES:** Davies, aye.

24 Assemblymember Quirk-Silva.

1 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Aye.

2 >> **LISA JONES:** Quirk-Silva, aye.

3 Juan Mireles.

4 >> **JUAN MIRELES:** Aye.

5 >> **LISA JONES:** Mireles, aye.

6 Jeremy Smith.

7 >> **JEREMY SMITH:** Aye.

8 >> **LISA JONES:** Smith, aye.

9 Ana Lasso.

10 >> **ANA LASSO:** Aye.

11 >> **LISA JONES:** Lasso, aye.

12 Michele Perrault.

13 >> **CHAIR PERRAULT:** Abstain.

14 >> **LISA JONES:** Yes, thank you.

15 >> **CHAIR PERRAULT:** Okay, that motion carries.

16 >> **LISA JONES:** And that motion does carry.

17 Thank you.

18 >> **CHAIR PERRAULT:** Thank you.

19 Got ahead of you there.

20 All right.

21 We will go ahead now and move on to our financial

22 reports.

23 Ms. Kirk.

24 >> **MS. KIRK:** Thank you, Madam Chair.

1 Today's financial reports are on stamped pages 82
2 through 98 of the agenda.

3 I'm pleased to address any questions the Board may
4 have.

5 >> **CHAIR PERRAULT:** Thank you.

6 Are there any comments or questions on the financial
7 reports?

8 Seeing none.

9 Are there any public comments?

10 All right.

11 Seeing none.

12 This is not an action item, so we'll go ahead and
13 proceed on to our first action item, which is to seek
14 approval from the Board to extend the General Site
15 Development grants for five years.

16 Is that correct, am I in the right spot?

17 Great.

18 My apologies.

19 Go ahead.

20 >> **MR. WATANABE:** Thank you.

21 We're on page 99 of the agenda.

22 This action item is to extend propose extension of the
23 General Site Development Grant for the School Facility
24 Program.

1 This grant is for new construction projects.

2 As a supplemental grant it acquired new land for
3 covering their hardscapes, their grading, foot traffic,
4 driveways and what have you.

5 This grant is currently set to expire on January 1st
6 of 2026.

7 The grant was created back in 2005 when the Board was
8 exploring whether the work covered under this grant was
9 covered under the base grant for the School Facility
10 Program.

11 After a study by the Office of School Construction and
12 ad hoc committee, it was undetermined so the Board created
13 this grant to provide this work for construction projects.

14 The grant has had annual extensions since 2005 with a
15 few exceptions.

16 There were some extended extensions by the Board.

17 Most recently in 2018, the Board extended the grant
18 for Proposition 51 for five years to allow us to process
19 their grant continuously, and again, in 2023 after the
20 general fund monies became available.

21 Today, staff is recommending a five-year extension to
22 January 1st of 2031.

23 If the Board approves these regulations, if staff have
24 filed any on a nonemergency basis, we will submit them to

1 the Office of Administrative Law so that they would be in
2 effect by January 1st of 2026.

3 And with that there will be no gap in funding the
4 construction projects.

5 And with that, I'd be happy to answer any questions.

6 >> **CHAIR PERRAULT:** Thank you so much.

7 Are there any comments or questions from the Board?

8 Yes, Member Quirk-Silva.

9 >> **ASSEMBLYMEMBER QUIRK-SILVA:** I don't have any
10 problem with the extension but as a new member I'm
11 wondering if there's I think 800 pages in this agenda, and
12 I'm not asking to look for it now, but do you have any type
13 of document that would give us an idea of when the awards
14 go out how long they are taking to be processed.

15 And then the jurisdiction across the State of
16 California.

17 So if I look through some of these facility grants, is
18 there any type of mapping that you do to kind of show us
19 where these allocations are coming in from and who receives
20 them.

21 And then, again, related to this item, if there's an
22 average in extensions.

23 Because five years, and sometimes, I'm looking at this
24 and it says unforeseen reasons.

1 Just to get a better sense of how long projects are
2 taking from beginning to end, where the awards are, like
3 kind of at a glance I guess is what I'm saying.

4 And the budget sub share of the State of California
5 related to administration.

6 And we kind of see a little bit of projects, are they
7 kind of limping forward, is there other projects that just
8 move very quickly.

9 And if there's, so it's kind of a macro question I
10 guess is what I'm asking here.

11 **>> MS. KIRK:** Sure, I can address at least a portion of
12 that, I hope, Assemblymember.

13 For one thing, within the financial reports of today's
14 agenda and in each agenda, there is a lot, it's a very
15 dense agenda, as you mentioned.

16 In today's agenda on stamped pages 96 through 98 I
17 would note there is some information specific to
18 Proposition 2 awards.

19 So on page 96, there's a map of the State of
20 California's counties and it indicates in sort of a graphic
21 form there the amount and distribution of unfunded
22 approvals for the 165 School Facility Program projects
23 among 84 districts that the Board had approved so far this
24 year as of July 31st, 2025.

1 The next page 97 indicates the same map by county that
2 indicates our workload, the workload that we're currently
3 processing that we anticipate can be point in time maybe
4 anticipate may be funded with additional Proposition 2
5 resources and the distribution by county.

6 And then finally, on page 98, that's more of a table
7 form.

8 That lists each county and then breakdowns of the
9 amount that's been apportioned which for now shows zero
10 dollars because all of the Proposition 2 awards thus far
11 have been unfunded approvals this year as we wait on
12 anticipated bond sales by the State Treasurer's Office and
13 then unfunded approval project counts and dollar amounts
14 per county as well as our workload list project counts and
15 dollar amounts per county.

16 **>> ASSEMBLYMEMBER QUIRK-SILVA:** All right, well this is
17 -- I'm looking at the wrong number.

18 All right.

19 Thank you.

20 You just pointed it out.

21 **>>** [off mic - indiscernible]

22 **>> ASSEMBLYMEMBER QUIRK-SILVA:** Thank you.

23 **>> MS. KIRK:** Good question though.

24 That's a fair question.

1 [multiple speakers]
2 >> **ASSEMBLYMEMBER QUIRK-SILVA:** I appreciate that.
3 Thank you.
4 >> **MS. KIRK:** You're very welcome.
5 >> **CHAIR PERRAULT:** Are there other questions by
6 members?
7 Okay.
8 Are there any public comments on this item?
9 Okay.
10 Seeing none.
11 Is there a motion?
12 >> **ASSEMBLYMEMBER DAVIES:** Motion.
13 >> **CHAIR PERRAULT:** Motion by Assemblymember Davies.
14 Seconded by Member Smith.
15 If we can have a roll call.
16 >> **LISA JONES:** Senator Laird.
17 >> **SENATOR LAIRD:** Aye.
18 >> **LISA JONES:** Laird, aye.
19 >> **LISA JONES:** Senator Perez.
20 >> **SENATOR PEREZ:** Aye.
21 >> **LISA JONES:** Perez, aye.
22 Senator Choi.
23 >> **SENATOR CHOI:** Aye.
24 >> **LISA JONES:** Choi, aye.

1 Assemblymember Muratsuchi.
2 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.
3 >> **LISA JONES:** Muratsuchi, aye.
4 Assemblymember Davies.
5 >> **ASSEMBLYMEMBER DAVIES:** Aye.
6 >> **LISA JONES:** Davies, aye.
7 Assemblymember Quirk-Silva.
8 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Aye.
9 >> **LISA JONES:** Quirk-Silva, aye.
10 Juan Mireles.
11 >> **JUAN MIRELES:** Aye.
12 >> **LISA JONES:** Mireles, aye.
13 Jeremy Smith.
14 >> **JEREMY SMITH:** Aye.
15 >> **LISA JONES:** Smith, aye.
16 Ana Lasso.
17 >> **ANA LASSO:** Aye.
18 >> **LISA JONES:** Lasso, aye.
19 Michele Perrault.
20 >> **CHAIR PERRAULT:** Aye.
21 >> **LISA JONES:** Perrault, aye.
22 And that's a unanimous approval.
23 >> **CHAIR PERRAULT:** Great, thank you so much.
24 Appreciate that.

1 We'll go ahead now and move on to our next action
2 item, which is corrections to emergency regulatory
3 amendments for the School Facility Program.

4 Excuse me.

5 Mr. Watanabe.

6 >> **MR. WATANABE:** Thank you.

7 We're on stamped page 103 of the agenda.

8 This is a correction item to the regulation package
9 approved by the Board at its June 25th meeting.

10 This regulation was the second package that staff had
11 sent to the Board for approval regarding matching shares of
12 the program and the modernization supplemental grants
13 related to the 75-year-old facilities, minimum essential
14 facility grants, and transitional kindergarten classrooms.

15 In preparing the regulatory package for this item,
16 staff realized we had duplicated two sections of the
17 regulations related to minimum essential facilities.

18 On stamped page 104 for the record, for OAL purposes
19 we are removing section 1859.77.5 that was incorrectly
20 added in that June item.

21 And on page 107, just for the record there are no
22 changes to that one.

23 But 1859.78.91 is the section we're intending to keep
24 for this item.

1 Secondarily, we made a few corrections on the
2 application for funding on Form SAB 50-04 in the item on
3 stamped page 112.

4 In the instructions we added the word "section" for
5 parity to a few parts of the instructions.

6 And more importantly, we corrected in alignment with
7 requests of our program for enrollment purposes that we
8 pull that from CBEDS data not CalPADS data.

9 So you'll see those reflections on the item
10 highlighted in yellow and both underlined as well.

11 With that, as soon as the Board approves these
12 regulations we will add it to the June package and submit
13 that to the OAL probably within the next week or so.

14 **>> CHAIR PERRAULT:** Thank you so much.

15 Are there any comments or questions from board
16 members?

17 Are there any public comments on this item?

18 Okay.

19 Seeing none.

20 Is there a motion?

21 **>> SENATOR CHOI:** Yes, I'll make a motion.

22 **>> CHAIR PERRAULT:** Moved by Senator Choi.

23 Is there a second?

24 **>> JUAN MIRELES:** Second.

1 >> **CHAIR PERRAULT:** Second by Member Mireles.
2 Took me a second.
3 All right, if we could please have roll call.
4 >> **LISA JONES:** Senator Laird.
5 >> **SENATOR LAIRD:** Aye.
6 >> **LISA JONES:** Laird, aye.
7 Senator Perez.
8 >> **SENATOR PEREZ:** Aye.
9 >> **LISA JONES:** Perez, aye.
10 Senator Choi.
11 >> **SENATOR CHOI:** Aye.
12 >> **LISA JONES:** Choi, aye.
13 Assemblymember Muratsuchi.
14 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.
15 >> **LISA JONES:** Muratsuchi, aye.
16 Assemblymember Davies.
17 >> **ASSEMBLYMEMBER DAVIES:** Aye.
18 >> **LISA JONES:** Davies, aye.
19 Assemblymember Quirk-Silva.
20 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Aye.
21 >> **LISA JONES:** Quirk-Silva, aye.
22 Juan Mireles.
23 >> **JUAN MIRELES:** Aye.
24 >> **LISA JONES:** Mireles, aye.

1 Jeremy Smith.

2 **>> JEREMY SMITH:** Aye.

3 **>> LISA JONES:** Smith, aye.

4 Ana Lasso.

5 **>> ANA LASSO:** Aye.

6 **>> LISA JONES:** Lasso, aye.

7 Michele Perrault.

8 **>> CHAIR PERRAULT:** Aye.

9 **>> LISA JONES:** Perrault, aye.

10 And that's another unanimous approval.

11 Thank you.

12 **>> CHAIR PERRAULT:** All right.

13 Thank you so much.

14 We'll go ahead now and move on, Ms. Kirk, to the next
15 action item, which is proposed emergency regulatory
16 amendments, again, for the School Facilities Program for
17 Proposition 2.

18 **>> MS. KIRK:** Yes, thank you, Madam Chair.

19 This item is on stamped pages beginning with 181 of
20 today's agenda.

21 I'm very pleased with this third action item today to
22 present the proposed emergency regulations to the State
23 Allocation Board, that would implement the natural disaster
24 assistance provisions in Proposition 2 for the School

1 Facility Program.

2 Voter approval of Proposition 2 in 2024 made in part a
3 new education code section operative that authorizes the
4 Board to provide interim housing assistance, which in this
5 context refers to interim school facilities such as
6 portable classrooms and any other assistance to school
7 districts and county offices of education impacted by a
8 natural disaster for which the governor declares a state of
9 emergency.

10 The statute requires these funds to supplement funding
11 from insurance or any other local, state, or federal
12 government disaster assistance.

13 And it authorizes districts to retain savings for use
14 on higher priority capital outlay purposes.

15 Additionally, this statute provides that a grant
16 provided under this authority does not affect an
17 applicant's eligibility for most School Facility Program
18 funding with one notable exception that requires a new
19 construction eligibility update for portable classrooms
20 that are purchased with funding for interim housing
21 following a natural disaster.

22 This topic was discussed at four stakeholder meetings
23 earlier this year.

24 In presenting this third set of proposed regulatory

1 amendments to implement Proposition 2 provisions for the
2 Board's consideration, I would like to take another
3 opportunity to again express appreciation to the many
4 stakeholders who have participated and provided input in
5 these stakeholder meetings informing regulatory development
6 for the Board's consideration.

7 The agenda items and stakeholder letters that we
8 received from each of the four stakeholder meetings held on
9 this topic are compiled and included as attachment "H" in
10 today's agenda.

11 I also want to mention that following voter approval
12 of Proposition 2 this past November, the Board acted just a
13 month later in December 2024 to approve staff's
14 recommendations for several policies to implement certain
15 time sensitive provisions of Proposition 2.

16 One of those policies was to specify that school
17 districts could use the existing appeal process to request
18 natural disaster assistance under the new statutory
19 authority in the interim period while OPSC worked to
20 develop regulations implementing these new provisions.

21 To date, OPSC has received the first two requests from
22 school districts under this new authority, which are
23 presented as appeals in today's agenda for the Board's
24 consideration.

1 I would like to provide an overview of the proposed
2 regulations that are the subject of this action item.

3 The text of the proposed regulations is available on
4 Attachment "B," which begins on stamped page 197 of today's
5 agenda.

6 In part, the proposed regulations propose a new form,
7 the application for natural disaster assistance, which
8 would be used by school districts or county offices of
9 education to request assistance under this statute.

10 A non-regulatory checklist is also proposed as a
11 resource for districts completing the application, that is
12 shown on Attachment "D," but there's no Board action or
13 recommendation since it's only provided as a resource and
14 not regulatory in nature.

15 The proposed regulations specify that the state of
16 emergency must be open at the time the application is
17 submitted.

18 That refers to the status of the state emergency as
19 indicated on our website from the Governor's Office of
20 Emergency Services that they do consider states of
21 emergency to be open throughout the recovery period.

22 Additionally, the proposed regulations apply to
23 applications submitted to our office on or after October
24 31st, 2024, which would be subject to matching share

1 requirements for the School Facility Program, including any
2 applicable sliding scale adjustments for the state and
3 local matching share at our Proposition 2.

4 Financial hardship assistance is also available to
5 qualifying school districts requesting assistance under
6 these provisions and the proposed regulations to provide an
7 option for districts eligible for financial hardship
8 assistance to access an advance apportionment of up to 25%
9 of their apportionment for design costs.

10 Additionally, the proposed regulations would expand
11 our longer-standing definition of interim housing for
12 School Facility Program purposes, which historically has
13 referred only to leased portables to house pupils displaced
14 during a modernization project at a school site.

15 The expanded definition is proposed to include the
16 rental or lease of classrooms used to house pupils
17 temporarily displaced as a result of modernization or
18 construction of classroom facilities or the lease or
19 purchase of classrooms or ancillary facilities obtained due
20 to a natural disaster.

21 Additionally, the proposed regulations clarify when
22 adjustments to the School Facility Program eligibility will
23 be made as a result of a district's receipt of natural
24 disaster assistance funding under this new authority.

1 Specifically, the proposed regulations outline a
2 process by which the required new construction eligibility
3 adjustment specifically for portable classrooms purchased
4 for interim housing following a natural disaster would
5 occur.

6 Another provision is proposed that would allow an
7 adjustment to a district's new construction eligibility for
8 any classrooms destroyed or rendered unsafe to occupy due
9 to a natural disaster declared on or after July 3, 2024,
10 the date that Assembly Bill 247 was chaptered, that will
11 not be replaced by the district.

12 The purpose of this provision is to recognize that
13 although new construction baseline eligibility in the
14 School Facility Program typically looks at a district's
15 capacity at a point in time and compares that to its
16 projected enrollment five or 10 years into the future, if
17 classrooms and facilities are destroyed in a natural
18 disaster, there may not be a need immediately for the
19 district to replace these facilities but there could be
20 under this proposed provision an adjustment made to their
21 baseline new construction eligibility that could enable
22 them to access state funding for replacement of those
23 facilities further into the future perhaps 15 or 20 years
24 later if enrollment trends indicate a need at that time.

1 There's also a proposed provision that would authorize
2 the Board to consider making adjustments for classrooms
3 destroyed or rendered unsafe to occupy due to a natural
4 disaster occurring prior to July 3rd, 2024, that a district
5 elects not to replace on a case-by-case basis.

6 The fund sources for interim housing assistance
7 following a natural disaster in the proposed regulation,
8 the fund source for interim housing would come from New
9 Construction Bond Authority recognizing this is temporarily
10 adding capacity to the school site.

11 The fund source for other assistance following a
12 natural disaster may come from new construction or
13 Modernization Bond Authority as applicable to the scope of
14 work and the district's request.

15 The proposed regulations also include several
16 provisions to ensure the statutory provision that this
17 assistance would supplement insurance or other government
18 disaster assistance is in place.

19 Specifically, the district upon request would indicate
20 any such insurance or other government disaster assistance
21 funding that has been received for the same purpose or
22 scope of work in their request.

23 If they have not yet received that assistance but
24 reasonably expects to, the district would need to provide

1 an estimate of the funding it expects to receive, a
2 narrative statement indicating the necessity for this
3 assistance prior to the receipt of insurance proceeds
4 and/or other government disaster assistance, as well as
5 acknowledgment of a proposed reporting requirement that
6 would require annual reporting from the time the
7 application was submitted until all insurance claims and
8 applications for disaster assistance are closed to indicate
9 the receipt of funding from those sources that is
10 potentially duplicative.

11 And additionally, acknowledgment of a potential future
12 adjustment to any apportionment that would offset receipt
13 of insurance proceeds and/or other government disaster
14 assistance funding for the same purpose or scope of work
15 funded by Board approval of the request.

16 For requests for other assistance following a natural
17 disaster, the proposed regulations specify that such
18 apportionments are at the Board's discretion for districts
19 impacted by a natural disaster for which the governor
20 declares a state of emergency.

21 And that in making this determination, the Board may
22 also consider any previous School Facility Program
23 apportionment related to the disaster and all information
24 provided by the district in its request.

1 The proposed regulations also include amendments to
2 our application funding priority order for new construction
3 and modernization projects to integrate applications for
4 natural disaster assistance among the top priorities for
5 funding consideration.

6 Finally, apportionments for natural disaster
7 assistance would be subject in the proposed regulations to
8 program oversight and accountability requirements that are
9 applicable to other core School Facility Program funding
10 sources including fund release requirements, including
11 submittal of a grant agreement prior to fund release.

12 There are two new grant agreements included as part of
13 today's agenda that are specifically tailored to these
14 apportionments.

15 They would also be applicable to or excuse me, these
16 apportionments would also participate in the priority
17 funding process outlined in the existing regulations
18 following receipt of an unfunded approval and expenditure
19 reporting requirements substantial progress requirements
20 and audit requirements would also apply.

21 Finally, in conclusion of a lengthy summary, our
22 recommendations for this action item are on stamped page
23 194A of today's agenda.

24 And they include that we recommend the Board adopt the

1 proposed amendment to the School Facility Program
2 regulations indicated on the revision 1 version of
3 Attachment "B". Secondly, that the Board adopt the proposed
4 request form, which is indicated on Attachment "C". That
5 the Board adopt the proposed grant agreements on
6 Attachments "E" and "F". That the Board adopt the proposed
7 amendments to the fund release authorization form on
8 Attachment "G". That the Board authorize us to follow, to
9 file, excuse me, the proposed regulatory amendments with
10 the Office of Administrative Law on an emergency basis.

11 And finally, that the Board adopt a policy requiring
12 submittal of the five-year School Facilities Master Plan
13 that is required under Proposition 2 as a condition of
14 participation in the School Facility Program by the time
15 the 100% complete expenditure report is due for the project
16 for any natural disaster assistance apportionment.

17 This is not reflected in the proposed regulations
18 because it would be a component of future proposed
19 regulations on the five-year master plan, but is instead
20 proposed that the Board adopt this timeline for submittal
21 of the master plan on a policy basis for these
22 applications, essentially giving them until project
23 completion to submit the required master plan.

24 I'm pleased to address any questions.

1 >> **CHAIR PERRAULT:** Thank you so much.

2 I know that was a lot of information.

3 Are there any comments or questions from the board
4 members on the proposed reg?

5 Seeing none.

6 Do we have any public comment?

7 We do have one.

8 Okay, Krisztina Tokes, if you are on the line, go
9 ahead and unmute yourself and you can address the Board.

10 >> **KRISZTINA TOKES:** Good afternoon, board members.

11 My name is Krisztina Tokes, and I am the Chief
12 Facilities Executive for the Los Angeles Unified School
13 District.

14 To begin, I just wanted to thank OPSC staff for their
15 guidance and support on this appeal request.

16 As you all know very well, in January of this year,
17 the Eaton and Palisades wildfires devastated large parts of
18 L.A. County leaving thousands of our affected students
19 without access to their regular school sites.

20 In most cases --

21 >> **CHAIR PERRAULT:** Ms. Tokes, I'm so sorry, I don't
22 mean to interrupt.

23 I think you're ahead one item, so we'll take you up on
24 the appeal item.

1 This is for the proposed regulations.

2 Did you have any comments on those?

3 >> **KRISZTINA TOKES:** [indiscernible]

4 >> **CHAIR PERRAULT:** Okay, all right.

5 We will get to you, I promise.

6 Okay, is there any other public comments?

7 No, okay.

8 All right, with that, is there a motion to adopt the

9 emergency regulatory --

10 >> **ANA LASSO:** Motion to approve.

11 >> **CHAIR PERRAULT:** Moved by Ms. Lasso, and seconded by

12 Senator Choi.

13 Please have a roll call.

14 >> **LISA JONES:** Senator Laird.

15 >> **SENATOR LAIRD:** Aye.

16 >> **LISA JONES:** Laird, aye.

17 >> **LISA JONES:** Senator Perez.

18 >> **SENATOR PEREZ:** Aye.

19 >> **LISA JONES:** Perez, aye.

20 Senator Choi.

21 >> **SENATOR CHOI:** Aye.

22 >> **LISA JONES:** Choi, aye.

23 Assemblymember Muratsuchi.

24 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.

1 >> **LISA JONES:** Muratsuchi, aye.
2 Assemblymember Davies.
3 >> **ASSEMBLYMEMBER DAVIES:** Aye.
4 >> **LISA JONES:** Davies, aye.
5 Assemblymember Quirk-Silva.
6 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Aye.
7 >> **LISA JONES:** Quirk-Silva, aye.
8 Juan Mireles.
9 >> **JUAN MIRELES:** Aye.
10 >> **LISA JONES:** Mireles, aye.
11 Jeremy Smith.
12 >> **JEREMY SMITH:** Aye.
13 >> **LISA JONES:** Smith, aye.
14 Ana Lasso.
15 >> **ANA LASSO:** Aye.
16 >> **LISA JONES:** Lasso, aye.
17 Michele Perrault.
18 >> **CHAIR PERRAULT:** Aye.
19 >> **LISA JONES:** Perrault, aye.
20 And that motion carries unanimously.
21 Thank you.
22 >> **CHAIR PERRAULT:** Thank you so much.
23 We're now going to go ahead and move to our appeal
24 items. The first one is an appeal item from the Los Angeles

1 Unified School District.

2 I'll turn it over to Ms. Kirk.

3 >> **MS. KIRK:** Thank you, Madam Chair.

4 This first appeal item is on stamped pages 390 through
5 480 of today's agenda.

6 This item presents a request from the Los Angeles
7 Unified School District for interim housing assistance
8 following a natural disaster under new Proposition 2
9 authority.

10 L.A. Unified requests approximately \$13.6 million in
11 state funding for interim housing specifically temporary
12 portables at two of the sites damaged by the Palisades Fire
13 this past January, specifically Marquez Elementary School
14 and Palisades Charter High School.

15 The request is for the design, lease, purchase of
16 equipment, site work, installation and eventual removal of
17 interim facilities at two sites including portable
18 classrooms and ancillary facilities.

19 This request is for reimbursement funding based on
20 contracts and purchase orders submitted by the district as
21 they have moved forward with leasing portables and readying
22 sites and placement of the temporary facilities on the
23 sites.

24 L.A. Unified has filed an insurance claim and applied

1 for federal disaster assistance funding but they do not yet
2 have an estimate or timeline for receipt of those funds,
3 which the Office of Public School Construction knows from
4 working with other districts impacted by previous
5 disasters, it can be a multi-year process.

6 Recommendations on stamped page 394 of the agenda,
7 staff recommends approval of this request as an unfunded
8 or, excuse me, technically two requests for the two sites.

9 We recommend approval of those requests as unfunded
10 approvals and recommend that if the Board does approve the
11 request that the projects be subject to requirements
12 currently in the proposed regulations on which the Board
13 just voted.

14 Specifically, including substantial progress and
15 expenditure reporting requirements, the timeline for
16 submittal of the five-year master plan by the time the 100%
17 expenditure report is due, and reporting regarding any
18 insurance proceeds for government disaster assistance that
19 may be received from the time the application was submitted
20 until all claims and applications for such funds are
21 closed.

22 I am pleased to address any questions.

23 >> **CHAIR PERRAULT:** Okay, thank you.

24 Before I move to the Board, excuse me.

1 L.A. Unified School District has joined us, I think
2 both via Zoom and in person, to answer any questions from
3 the Board.

4 I do believe Ms. Krisztina Tokes is on Zoom.

5 I believe we may also have Ms. Amy Nemen.

6 I'm not sure if I'm saying that correct.

7 I apologize.

8 And Natasha Horwitz is here in the room.

9 So I don't know if the district would like to provide
10 comments.

11 Am I moving to, I believe, Ms. Tokes first.

12 Yeah.

13 Okay, Ms. Tokes, did you want to provide the Board any
14 comments on the appeal?

15 **>> Krisztina Tokes:** Yes.

16 Since I already spoke a little bit, I'll just dive
17 right in and just say that I'm Krisztina Tokes.

18 I'm the Chief Facilities Executive for the L.A.
19 Unified School District.

20 As you may know, we had two campuses that were
21 significantly destroyed by the fires, Marquez and Palisades
22 Charter School, where we were left with no choice but to
23 relocate those students for the rest of the past school
24 year.

1 But thanks to the bravery of our local firefighters,
2 Cal Fire, L.A. Unified as soon as the fires were put out
3 began working closely with FEMA, Army Corp of Engineers,
4 Cal OES, the Governor's Office, DGS and other agencies to
5 start the environmental testing and rebuilding process so
6 that we can safely bring students back to campus and reopen
7 those schools as soon as possible.

8 Today, we're here to request Board approval for our
9 appeal for natural disaster assistance for the interim
10 housing on these two school sites.

11 This interim housing will allow LAUSD to reopen both
12 of these schools for this current school year in 2025 and
13 enable students to return to their neighborhood school
14 sites while permanent classrooms and other structures are
15 being rebuilt.

16 You may be wondering why we are going through this
17 hardship provision.

18 On December 3rd, 2024, as you know this body adopted
19 interim policies allowing districts impacted by a declared
20 natural disaster to submit a school district appeal request
21 for case-by-case consideration until former regulations are
22 in place, and for that reason OPSC coordinated with L.A.
23 Unified to recommend that the district submit these
24 projects using the appeal process so they can be considered

1 by the Board in this manner.

2 So as part of today's agenda, thank you for adopting
3 the natural disaster assistance regulations which would
4 allow requests like these to follow the regular approval
5 process moving forward.

6 And thank you for the opportunity to discuss this item
7 with you.

8 We respectfully ask you to approve this appeal.

9 And I'm happy to answer any questions that you may
10 have.

11 **>> CHAIR PERRAULT:** Thank you so much.

12 Is there anybody else from L.A. that would like to
13 speak?

14 Okay.

15 Are there any comments or questions from the Board
16 either for our staff or the LAUSD representatives?

17 Okay.

18 All right.

19 Are there any public comments on this item?

20 Okay.

21 Seeing none.

22 Is there a motion on the appeal item as recommended by
23 staff?

24 **>> Assemblymember Quirk-Silva:** Motion.

1 >> **SENATOR CHOI:** Second.

2 >> **CHAIR PERRAULT:** Motion by Assemblymember Quirk-

3 Silva and seconded by Senator Choi.

4 If we could please have a roll call.

5 >> **LISA JONES:** Senator Laird.

6 >> **SENATOR LAIRD:** Aye.

7 >> **LISA JONES:** Laird, aye.

8 Senator Perez.

9 >> **SENATOR PEREZ:** Aye.

10 >> **LISA JONES:** Perez, aye.

11 Senator Choi.

12 >> **SENATOR CHOI:** Aye.

13 >> **LISA JONES:** Choi, aye.

14 Assemblymember Muratsuchi.

15 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.

16 >> **LISA JONES:** Muratsuchi, aye.

17 Assemblymember Davies.

18 >> **ASSEMBLYMEMBER DAVIES:** Aye.

19 >> **LISA JONES:** Davies, aye.

20 Assemblymember Quirk-Silva.

21 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Aye.

22 >> **LISA JONES:** Quirk-Silva, aye.

23 Juan Mireles.

24 >> **JUAN MIRELES:** Aye.

1 >> **LISA JONES:** Mireles, aye.
2 Jeremy Smith.
3 >> **JEREMY SMITH:** Aye.
4 >> **LISA JONES:** Smith, aye.
5 Ana Lasso.
6 >> **ANA LASSO:** Aye.
7 >> **LISA JONES:** Lasso, aye.
8 Michele Perrault.
9 >> **CHAIR PERRAULT:** Aye.
10 >> **LISA JONES:** Perrault, aye.
11 And that's a unanimous motion carried.
12 >> **CHAIR PERRAULT:** Okay, thank you so much.
13 And thank you for being available to answer any
14 questions, the district, appreciate that.
15 Before we continue I would like to suggest that we
16 take up the remaining two appeal items out of order to hear
17 the second request that we have for the natural disaster
18 assistance funding next, which comes from Pioneer Union
19 Elementary School District in Butte County.
20 Are there any objections to me taking this out of
21 order?
22 Okay, seeing none.
23 You can go ahead and proceed, Ms. Kirk.
24 >> **MS. KIRK:** Thank you, Madam Chair.

1 This item begins on stamped page 604 of today's
2 agenda.

3 The item presents, as Madam Chair indicated, a request
4 from the Pioneer Union Elementary School District in Butte
5 County.

6 It is the first request we have received seeking
7 natural disaster assistance funding for other assistance
8 under the new Proposition 2 authority.

9 The district requests an expedited apportionment.

10 It is a single school district in Butte County with
11 the district's only school being the Berry Creek Elementary
12 School.

13 The former Berry Creek Elementary School facility was
14 completely destroyed by the North Complex West Zone fire in
15 September of 2020.

16 With no facilities to accommodate its displaced
17 pupils, the district had to relocate students to two
18 neighboring school districts for several years.

19 In nearly five years since this fire, the district
20 accumulated nearly \$16.9 million to reconstruct the school
21 comprised of \$11.5 million in insurance proceeds
22 attributable to reconstruction, \$4.4 million approximately
23 in School Facility Program new construction funding from
24 the Board's approval of an appeal in April 2024, and nearly

1 \$1 million in other local funding.

2 With these funds, the district completed construction
3 of its main building and reopened the school last year.

4 The main school building contains classrooms, a
5 temporary office space, and the school library.

6 However, the district's rebuilding plan has a total
7 estimated cost of more than \$24.3 million, which exceeds
8 their available funds.

9 As a result, they have not yet been able to construct
10 the planned second building, which is the school's
11 multipurpose room, cafeteria, and permanent administrative
12 space.

13 The district's request is for board approval of
14 approximately \$7.1 million in additional state funding,
15 including about \$2 million in financial hardship
16 assistance, for which the district is eligible to fund
17 construction of the second building.

18 The Board item outlines details from the \$4.4 million
19 School Facility Program funding that was provided by the
20 Board in April 2024 as an expedited new construction
21 apportionment, which in part approved use of the district's
22 enrollment at the time of the fire in 2019-'20 of 56
23 pupils, rather than its more recent enrollment of 32 pupils
24 at the time the application was processed in 2023-'24.

1 The April 2024 approval was also based on recognition
2 that the district had an urgent need to house its displaced
3 pupils within its own facilities rather than based on
4 traditional new construction eligibility considering a
5 projected need to house future pupils.

6 The pre-disaster enrollment of 56 pupils would
7 ordinarily equate to three classrooms to be constructed
8 under the School Facility Program.

9 But the district's reconstruction includes five
10 classrooms due to operational needs the district has
11 referenced in serving pupils ranging from grades K-8.

12 The Board item also details several supplemental
13 grants that were included in the \$4.4 million new
14 construction apportionment last year.

15 In part including a new school allowance intended
16 partly to provide support for minimum essential facility
17 schools, a geographic percent factor due to the location in
18 a remote geographic area, and a small size project grant.

19 The district's insurance coverage provided as
20 mentioned earlier, about \$11.5 million based on like kind
21 replacement using materials of like kind and quality for
22 like occupancy plus required upgrades.

23 The previous school was a mix of permanent and
24 portable facilities and the reconstruction plan consists of

1 permanent modular facilities that were in part selected for
2 the classrooms due to their increased fire resistance
3 moving forward.

4 The rebuild also includes additional square footage
5 compared to the previous school.

6 Staff did not provide a specific recommendation on
7 this item in recognition that it is the first request
8 received under the new authority enacted with Proposition 2
9 authorizing the Board in its discretion to provide any
10 other assistance to a district impacted by a natural
11 disaster for which the governor declared a state of
12 emergency.

13 I would note that the district requested an expedited
14 apportionment. At the time the Board approved the
15 district's appeal in April 2024, there was sufficient
16 general fund money available for the School Facility
17 Program for the Board to provide a direct apportionment
18 that allowed the district to access funds once they met
19 fund release requirements.

20 However, at this time, there is not sufficient cash
21 availability to the School Facility Program for the Board
22 to consider a direct apportionment for this request.

23 Therefore, if the Board opts to approve the district's
24 request, it would be as an unfunded approval and the

1 district would then participate in the priority funding
2 process positioning them to request funds following an
3 anticipated spring 2026 Proposition 2 bond sale.

4 If the Board approves the district's request, staff
5 does recommend that the Board require the project to be
6 subject to requirements in the regulations adopted earlier
7 in this meeting, including substantial progress and
8 expenditure reporting requirements, the timeframe for
9 submittal of the required five-year master plan by the time
10 the 100% complete expenditure report is due for the
11 project, as well as an annual reporting requirement on any
12 future receipt of additional insurance proceeds or
13 government disaster assistance funding for the same purpose
14 or scope of work in the request.

15 I'm pleased to address any questions.

16 **>> CHAIR PERRAULT:** Thank you, I appreciate that.

17 I do believe the district and the representatives have
18 joined us today here in person to answer any questions from
19 the Board.

20 I believe we have Darcy Pollak, the superintendent,
21 Patsy Oxford, excuse me, the former superintendent, and Joe
22 Dixon of Smart School House, the district's consultant.

23 Would the district like to address the Board at all or
24 just be available for questions?

1 It's up to you.

2 >> I would just like to thank you for considering our
3 appeal.

4 It means the world to us.

5 I can't even tell you, so thank you so much.

6 And thank you to OPSC for all their help on our
7 journey, because it's a big hill when you're a one small
8 school district.

9 It's tough.

10 So thank you, thank you, and thank you.

11 >> **CHAIR PERRAULT:** Thank you.

12 And thank you for being here.

13 Are there any comments or questions from the Board?

14 Yes, Assemblymember Quirk-Silva.

15 >> **ASSEMBLYMEMBER QUIRK-SILVA:** I can see your passion
16 for the district.

17 Thank you for being here.

18 I just was interested in the numbers at the one school
19 -- one school total in the district and the numbers of
20 students were, is this a K-8 or?

21 >> We're a K-8.

22 >> **ASSEMBLYMEMBER QUIRK-SILVA:** K-8.

23 And the numbers went from 56 to 32.

24 Do you have any thoughts on the numbers going down and

1 are there going to be any expectation that they will go
2 back up?

3 >> Yeah, our numbers have already increased by 50%
4 since the school opened a year ago.

5 And we, again, when school just started last week, had
6 an additional five students and we anticipate growing at a
7 steady rate similar to Paradise.

8 We're very similar in our numbers to theirs.

9 The Con Cal area, they're a one-school school
10 district.

11 And they are two years ahead of us.

12 And so we pretty much parallel our enrollment.

13 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Thank you.

14 >> Thank you.

15 >> **CHAIR PERRAULT:** Other questions?

16 Senator Choi?

17 >> **SENATOR CHOI:** Yeah, also I have concerns about the
18 total number of students that you are serving when school -
19 - when classes are in school.

20 This is 32 students and like now the amount you are
21 asking is over \$9 million, \$7.4 million plus an additional
22 \$2 million; is that correct?

23 >> **MS. KIRK:** The total request is about \$7.1 million,
24 which includes \$2 million roughly in financial hardship

1 assistance.

2 >> **SENATOR CHOI:** Yeah, that comes out to be each class
3 for eighth grade divided about four students at each grade
4 level.

5 And if we approve \$9 million that comes out to be each
6 student over \$300,000 per student for this building alone,
7 nothing else.

8 So this is, I don't know, when you consider cost
9 effectiveness, whether this is, and also you have already
10 built the school in an expanded space already that you used
11 to operate. Without the fire you wouldn't have the space
12 for this building project.

13 Because the unfortunate fire, you rebuilt the original
14 school with the expanded space.

15 Now this additional funding request is on top of
16 original space you have recovered but it's more, to me,
17 luxurious, I don't know, for that small number of students.

18 Whether that's a good justification for good use of
19 these funds where a lot of disasters happen and very
20 important resources whether we should allow that or not is
21 worth questioning.

22 >> **CHAIR PERRAULT:** And maybe to just piggyback on that
23 comment.

24 Maybe you could sort of address, you know, we're

1 talking about TK-8 school, which makes it very difficult
2 when you have 30 to 40 students, I'll just say, because I
3 know you said you just increased.

4 So I think to Senator Choi's comment and question can
5 you also sort of address the school facility, the way it's
6 been constructed.

7 And maybe part of that is due to, you know, curriculum
8 delivery, right, because you are talking across multiple
9 grades.

10 I think we need to have a better understanding about
11 the space.

12 It seems large for the amount of students.

13 >> **JOE DIXON:** I can start.

14 If I could start.

15 Actually, the square footage being rebuilt is less
16 than what was there before, the total square footage.

17 So the classrooms are built with the explored
18 facilities that are required at any school, the minimal
19 essential facilities needed to be built as well.

20 So we had, and I volunteered for this.

21 I'm doing this for free.

22 We had the architect do an analysis of what type of
23 building would be the best value for the district.

24 So Berry Creek is up in the mountains so it has a snow

1 load issue.

2 Logistically it's really difficult to get to.

3 Workforce issues.

4 So we had this analysis done and the buildings that
5 were selected, which aren't really what we would call
6 modular, we're calling it that here but they are called
7 pre-engineered buildings, they're structural steel frame,
8 turned out to be the best value for the district.

9 So it's about the same footprint that we had before.

10 It's consolidated into two buildings now instead of
11 several buildings.

12 It was the best value that we could reach for that
13 project.

14 So maybe educationally, the superintendent can explain
15 why he needs some of these other facilities as well, if
16 that's okay.

17 >> And also, if you -- when you're a building a
18 school, those facilities whether you have 50 students or
19 500 students, you need a cafeteria, you need a multipurpose
20 room, especially when it's snowing and inclement weather
21 situations.

22 You need the same facilities no matter how many
23 students that you have.

24 And one of the things that we also ran into with our

1 fire is our fire came down and burned up the school and
2 then came back.

3 So we're -- our loss was catastrophic below the
4 ground, underground. It was such a hot fire.

5 So when we were building and that's how we ran into
6 different escalations were based on a sense of our fire.

7 >> **CHAIR PERRAULT:** I know we have a member that is
8 about to head out so I want to make sure I capture any
9 other comments from the Board.

10 Yes, go ahead.

11 >> **JUAN MIRELES:** It's important to note that this is
12 for phase two.

13 Phase one already built the classrooms. So phase two,
14 the funding that's being requested is for the additional
15 multipurpose, the admin, and the cafeteria.

16 We as the partners of the project, building an entire
17 school, which included not just a classroom but also these
18 essential facilities that we think are important for the
19 school.

20 I just want to clarify that this phase is for the
21 additional multipurpose, the admin, the cafeteria that were
22 not built as part of phase one.

23 >> **CHAIR PERRAULT:** Thank you, I appreciate the
24 clarification.

1 Go ahead.

2 Assemblymember Muratsuchi, go ahead.

3 **>> ASSEMBLYMEMBER MURATSUCHI:** Thank you very much.

4 You know, I certainly appreciate the, you know, the
5 disaster and your efforts to rebuild. I do have similar
6 questions. The total price tag, I think the cost of the
7 rebuilding project total is \$24.3 million.

8 And you know, I just don't feel like I have enough
9 information to justify supporting such a large expenditure
10 for such a small number of students.

11 I mean, I know that -- I'm just thinking out loud
12 here.

13 But you know, I know that there are unique challenges
14 facing the role of school districts that are geographically
15 isolated.

16 And at the same time you know, if we're thinking about
17 our general goal of trying to do the greatest good for the
18 greatest number, I'm just concerned that you know, of
19 approving something with this price tag for such a small
20 number of students.

21 And so I wanted to see if the school district can like
22 especially address you know if there are unique
23 circumstances of you know being a rural single-school
24 district, the remote location of the school, to justify the

1 price tag for such a small number of students.

2 >> **CHAIR PERRAULT:** Thank you, Assemblymember.

3 Superintendent, go ahead.

4 >> **DARCY POLLAK:** Yeah.

5 Hi. Thank you. Darcy Pollak.

6 >> **CHAIR PERRAULT:** You have to really talk loud.

7 >> **DARCY POLLAK:** So a couple of things.

8 We started the school year with 50 students.

9 We have I think five that are coming in this week.

10 So there is a trend of growth.

11 Also, we are outside of Orville, up a hill, I don't
12 know the different elevations but it's from black to the
13 lake where it's 35-40 minute drive on a windy hill up and
14 down.

15 And when it's winter weather, I mean there's snow and
16 ice, as weather pertains.

17 In addition, currently, we are paying one of our
18 drivers to go down 45 minutes to pick up food because we
19 contract through a close district, you know, the closest in
20 Orville, to pick up breakfast and lunch each day.

21 And so we just pick it up in bulk and for the day, we
22 try to do it twice a week to be mindful of finances.

23 We need to do it every day because it just wasn't
24 working the first week of school.

1 So those are just other side notes that I find
2 important. As well as right now my office and with my
3 administrative assistant, we share an office, which was the
4 preschool, the TK room.

5 And so now they are with the -- it's a TK K1.

6 Yes, class sizes are small but that trend is an upward
7 trend of growth.

8 So thank you.

9 >> **ANA LASSO:** I have a question.

10 >> **CHAIR PERRAULT:** Go ahead, Member Lasso.

11 >> **ANA LASSO:** So at your optimal peak enrollment, what
12 would be the number of your highest enrollment based on
13 this school site that you have?

14 >> **DARCY POLLAK:** Are you talking about a trend the
15 highest that has been there?

16 >> **ANA LASSO:** No, for capacity.

17 >> **DARCY POLLAK:** Capacity.

18 >> Pre fire we were at 90 students.

19 >> **ASSEMBLYMEMBER MURATSUCHI:** The memo shows pre-
20 disaster enrollment of 56.

21 >> I'm sorry.

22 >> **CHAIR PERRAULT:** Assemblymember Muratsuchi is asking
23 about the number.

24 Does staff know from previous?

1 >> **MS. KIRK:** Staff understanding for 2019-'20, the
2 district had enrollment of 56 pupils, which in that April
3 2024 item was considered pre-disaster enrollment.

4 But is that different than what the district is --

5 >> They are asking about pre fire, right?

6 >> **MS. KIRK:** Correct.

7 >> Pre-fire enrollment was at the peak, 90.

8 >> **CHAIR PERRAULT:** But we don't know what year that
9 was?

10 '19-'20, we have it at 56.

11 Does that sound right?

12 >> It was 2020, it was 56, you said?

13 >> **CHAIR PERRAULT:** Fifty-six; is that correct?

14 >> Fifty-six for 2019-'20 it was 56.

15 And the two years before that when the Paradise fire
16 occurred, our enrollment went up because of the fire.

17 And then, gradually went up and down a little bit due
18 to the transient fee of the Paradise --

19 >> **CHAIR PERRAULT:** Yes, go ahead, Assemblymember
20 Davies.

21 >> **ASSEMBLYMEMBER DAVIES:** Yes, what is the max
22 capacity of the new building that you can actually hold?

23 >> We have five rooms. It could be between 120 and 150
24 depending on the grade level.

1 >> **ASSEMBLYMEMBER DAVIES:** Okay, thank you.

2 >> [multiple speakers]

3 >> Opportunity for that.

4 >> [multiple speakers]

5 >> Nor would they have a place to eat or a kitchen.

6 >> **CHAIR PERRAULT:** So I guess the question is, again,

7 to Mr. Mireles' comment, so what we're looking at is not

8 the classrooms, we're looking at the multipurpose room, the

9 cafeteria, and a small administrative building; is that

10 correct?

11 So on that note, you just talked about the fact that

12 food is being brought up.

13 With the cafeteria being built, would you -- you'll be

14 doing food. Would that be saving some back and forth as

15 well as funds from contracting with the local district or

16 no?

17 >> I believe that's the intention.

18 >> **CHAIR PERRAULT:** Okay.

19 >> We can't do anything out there.

20 We don't have --

21 >> **CHAIR PERRAULT:** No, I understand.

22 I'm just trying to get a sense of your plan.

23 Other comments or questions?

24 >> Can I add one more thing?

1 >> **CHAIR PERRAULT:** Yes, go ahead.

2 >> Since it's a remote community up a hill, there's
3 also the plans in the community through other outside
4 grants to rebuild a little park, not with this fund, but to
5 like the hub, of this community as a whole as well.

6 So when it comes to a multipurpose center and a
7 kitchen, it's bringing people together in the community as
8 well.

9 >> **CHAIR PERRAULT:** Thank you.

10 >> There's nothing, there's nothing.

11 >> **CHAIR PERRAULT:** I understand.

12 >> Thank you.

13 >> **CHAIR PERRAULT:** Of course.

14 Other comments or questions?

15 >> **JUAN MIRELES:** Can I just add another important
16 aspect about a multipurpose room, particularly in this area
17 is anyone had the opportunity to have physical education in
18 the winter because it rains quite a bit, it snows.

19 But it might also be helpful, and Mr. Dixon has a lot
20 of experience building schools throughout the state.

21 This school, these buildings are required to have
22 additional components for things like snow load to be more
23 resilient. So maybe Mr. Dixon can talk about what it costs
24 to build schools in California. It seems like a big price

1 tag but for these types of facilities particularly in this
2 area it may be [indiscernible].

3 >> **JOE DIXON:** Okay. Thank you for the opportunity.

4 I worked in two districts. I worked in Capistrano and
5 Santa Ana. I retired 10 years ago. And since that time the
6 cost to build schools is exponential.

7 In the Bay Area, they are up to like \$1500 a square
8 foot.

9 In Orange County, it's over a thousand dollars a
10 square foot.

11 In Butte County, which is a rural area, really hard to
12 get to, it's really hard to get contractors right now, it's
13 easily over \$1200 a square foot.

14 It's really expensive to build right now as I'm sure
15 you all know.

16 And we have new regulations that come in every three
17 years through the Division of State Architects.

18 When a school burns down, we have to rebuild it to
19 current code.

20 The current code is much, much tougher to achieve than
21 when they were building Berry Creek 25 years ago.

22 Now remember too, they received the insurance money
23 but the school burnt down five years ago, they had to house
24 kids and they had to pay to house those kids too.

1 So their interim housing and temporary housing and
2 other expenses had to be paid out of some of the insurance
3 proceeds they had as well.

4 I know it's expensive, I know it's expensive per
5 square foot or per kid, I should say, but to me, every kid
6 deserves a good school.

7 Every kid deserves those core facilities, not just
8 classrooms but as Mr. Mireles said, what do we do in the
9 winter for PE, which is a mandated program in California
10 for students?

11 Right now these kids aren't getting the services that
12 the kids in Orange County are getting, or the kids in other
13 parts of the state.

14 And honestly, I believe every kid deserves that.

15 **>> CHAIR PERRAULT:** I appreciate that.

16 You know, I will just note that I did when discussing
17 this with staff, this one is, this one is I think tough
18 because again to some of my fellow board members' points,
19 price tag seems very high for the amount of students we are
20 talking about.

21 And I would agree with that.

22 You know, this is a broader question that I think that
23 needs to continue for us to discuss and you know, continue
24 to explore.

1 Perhaps this is for our legislative members can assist
2 in some of those discussions, which is you know these small
3 rural districts, you know, how do we treat the building of
4 those compared to some of our larger districts?

5 And I think you know I think I don't know the answer
6 but I think it's a tough question because you know we do
7 have some students who do have to travel a great distance
8 and they may be in a very small district.

9 So, what does that look like when we talk about
10 essential buildings that are required.

11 So anyway, just to comment but I hear the Board
12 member's comments.

13 With that, is there any other last comments or
14 questions from the Board?

15 **>> ASSEMBLYMEMBER MURATSUCHI:** If I may.

16 **>> CHAIR PERRAULT:** Yes, Assemblymember.

17 **>> ASSEMBLYMEMBER MURATSUCHI:** So for the staff, I
18 mean, in terms of, one, it's my understanding the staff
19 does not have a recommendation on this item; is that
20 correct?

21 **>> MS. KIRK:** That is correct, Assemblymember.

22 **>> ASSEMBLYMEMBER MURATSUCHI:** Okay.

23 And was there any analysis in terms of, you know, how
24 do we balance all these equities of a rural district, of a

1 remote location, of a small number of students with the
2 price tag.

3 I mean, does staff have any opinion as to, you know,
4 the overall analysis and the balancing of those equities?

5 >> **MS. KIRK:** Yes, I think to that point,
6 Assemblymember, in the apportionment that the Board
7 approved in April of 2024, the roughly \$4.4 million new
8 construction apportionment, there were included in that
9 amount was a number of supplemental grants that exist in
10 the School Facility Program.

11 They are outlined in the item on pages, let's see, 608
12 and 609 of the item.

13 But in part some of those supplemental grants are
14 intended to address certain costs that we know are higher
15 for smaller rural districts.

16 For instance, there was a geographic percent factor
17 that provided an additional 5% increase based on the
18 district's location in Butte County being more rural and
19 therefore having some increased cost presumably as well as
20 a new school allowance that provides additional funding in
21 the program.

22 For instances, when a district is constructing a new
23 facility and perhaps has some additional need for minimum
24 essential facilities and other costs.

1 As well as the small size project supplemental grant
2 that recognizes in the program that there can be increased
3 cost for a small sized project that can't take advantage of
4 the same economies of scale that a larger project may be
5 able to access.

6 So there are some supplemental grants that are
7 available in the program to try to address some of those
8 cost pressures that can be faced in certain areas and
9 certain circumstances.

10 Those were factored into the previous apportionment
11 for the district.

12 But as indicated in their current request, that
13 funding from their prior apportionment, the insurance
14 proceeds received to date and the not quite \$1 million that
15 they have been able to gather from other local sources is
16 still less than the overall estimated cost for their plan
17 of the full reconstruction.

18 **>> ASSEMBLYMEMBER MURATSUCHI:** All right, thank you.

19 **>> CHAIR PERRAULT:** Any other last thoughts?

20 Okay.

21 **>> ASSEMBLYMEMBER DAVIES:** I just want to say thank you
22 for coming.

23 As a legislature, we know that the price of materials,
24 the price of gas, everything has been going up when it

1 comes to building, housing.

2 And I think that's something that's part of our job to
3 be working on that so that we can bring the cost of
4 building down to hopefully even reflect other states when
5 you look at the cost of building.

6 So I understand where the cost is coming, and I make a
7 motion to move.

8 >> **CHAIR PERRAULT:** Before we do that, did you have a
9 comment?

10 Okay, any other last comments?

11 Okay.

12 Yeah.

13 >> Can I say one more thing.

14 Through this I want to thank you. And I just, the
15 clients are 100% underserved. This is a very poor community
16 as well. So I didn't hear that through some of this and so
17 that's the human side of it that I think is really just
18 important to at least consider in your fiscal decision.

19 Thank you.

20 >> **CHAIR PERRAULT:** All right.

21 We're going to close comments out on that.

22 Is there any public comments on this item?

23 Seeing none.

24 Okay.

1 We do we have a motion by Assemblymember Davies.

2 And the motion, just so I understand it, is to approve

3 the appeal as an unfunded approval; is that correct?

4 **>> ASSEMBLYMEMBER DAVIES:** That's the way it's written

5 on there.

6 **>> CHAIR PERRAULT:** They didn't give us a

7 recommendation, but that is what they're recommending.

8 **>> ASSEMBLYMEMBER DAVIES:** Yes.

9 **>> CHAIR PERRAULT:** Okay.

10 So motion by Assemblymember Davies.

11 Is there a second?

12 **>> JEREMY SMITH:** Second.

13 **>> CHAIR PERRAULT:** Second by Jeremy Smith.

14 Please have a roll call.

15 **>> LISA JONES:** Senator Perez.

16 **>> SENATOR PEREZ:** Aye.

17 **>> LISA JONES:** Perez, aye.

18 Senator Choi.

19 **>> SENATOR CHOI:** Abstain.

20 **>> LISA JONES:** Choi, abstain.

21 Assemblymember Muratsuchi.

22 **>> ASSEMBLYMEMBER MURATSUCHI:** Abstain.

23 **>> LISA JONES:** Muratsuchi, abstain.

24 Assemblymember Davies.

1 >> **ASSEMBLYMEMBER DAVIES:** Aye.

2 >> **LISA JONES:** Davies, aye.

3 Assemblymember Quirk-Silva.

4 >> **ASSEMBLYMEMBER QUIRK-SILVA:** Abstain.

5 >> **LISA JONES:** Quirk-Silva, abstain.

6 Juan Mireles.

7 >> **JUAN MIRELES:** Aye.

8 >> **LISA JONES:** Mireles, aye.

9 Jeremy Smith.

10 >> **JEREMY SMITH:** Aye.

11 >> **LISA JONES:** Smith, aye.

12 Ana Lasso.

13 >> **ANA LASSO:** Aye.

14 >> **LISA JONES:** Lasso, aye.

15 Michele Perrault.

16 >> **CHAIR PERRAULT:** Aye.

17 >> **LISA JONES:** Perrault, aye.

18 And that motion carries.

19 >> **CHAIR PERRAULT:** Did you call Senator Laird?

20 >> **LISA JONES:** He stepped out.

21 >> **CHAIR PERRAULT:** I'm sorry, go ahead.

22 >> **LISA JONES:** And the motion carried.

23 >> **CHAIR PERRAULT:** Okay, thank you so much.

24 Your appeal has been approved.

1 We appreciate you being here today.

2 >> Thank you.

3 >> Thank you.

4 >> **CHAIR PERRAULT:** Okay.

5 With that, we will go ahead, we have one last appeal.

6 I appreciate the -- are we good to go with that still?

7 Okay.

8 What's that?

9 Okay.

10 All right, we have one last appeal for Natomas Unified

11 School District.

12 Mr. Watanabe.

13 >> **MR. WATANABE:** The last appeal is on stamped page

14 481.

15 This is for the Natomas Unified School District in

16 Sacramento County.

17 The district is requesting exclusion of nine portable

18 buildings from their classrooms inventory that were leased

19 for purposes of interim housing beyond the timeframes

20 allowed in the sort of program regulations.

21 With this district under this modernization project

22 that is on the header in the item, during the course of

23 review staff was to process the application and found that

24 15 portable classrooms were added after the new

1 construction baseline was determined back in 1999.

2 Under the new construction --

3 >> **CHAIR PERRAULT:** Just a second.

4 Senator?

5 >> **CHAIR PERRAULT:** Do you have to go right this second

6 or can you wait for this last appeal?

7 Because you're my quorum.

8 If you leave I don't have a quorum.

9 >> [off mic]

10 >> **CHAIR PERRAULT:** Well, for a vote, quorum.

11 No?

12 >> [multiple speakers]

13 >> **LISA JONES:** Senator, we need you.

14 Can you spare five minutes?

15 >> Thank you, we appreciate that.

16 >> **MR. WATANABE:** Okay.

17 I'll be quick.

18 >> **CHAIR PERRAULT:** Okay.

19 We apologize.

20 >> [multiple speakers]

21 >> **MR. WATANABE:** The district doesn't disagree with

22 the adjustment that the Board made in May for 6 of the

23 classrooms in the 15 classroom project but the remainder

24 nine is they're asking to be reversed.

1 Our regulations don't contemplate interim housing but
2 due to all the documentation we worked with on the district
3 we have confirmed that these classrooms were used for
4 interim housing over the last nine years and they were
5 removed from the use in 2022.

6 So in this particular case, we are recommending the
7 Board approve this appeal request for Natomas.

8 **>> CHAIR PERRAULT:** Thank you.

9 We have a district representative.

10 But in the interest of time, unless there's questions

11 --

12 **>>** [off mic]

13 **>> CHAIR PERRAULT:** Okay, great.

14 Are there any questions or comments from the Board on
15 this item?

16 **>> ASSEMBLYMEMBER MURATSUCHI:** I move to approve

17 **>> CHAIR PERRAULT:** Okay.

18 Before I do that, Assemblymember, appreciate that.

19 Is there any public comments? None.

20 Okay.

21 I have a motion by Assemblymember Muratsuchi.

22 Do I have a second?

23 **>> SENATOR CHOI:** Second.

24 **>> CHAIR PERRAULT:** Second by Senator Choi.

1 Can we please have a roll call.

2 >> **LISA JONES:** Senator Perez.

3 >> **SENATOR PEREZ:** Aye.

4 >> **LISA JONES:** Perez, aye.

5 Senator Choi.

6 >> **SENATOR CHOI:** Aye.

7 >> **LISA JONES:** Choi, aye.

8 Assemblymember Muratsuchi.

9 >> **ASSEMBLYMEMBER MURATSUCHI:** Aye.

10 >> **LISA JONES:** Muratsuchi, aye.

11 Assemblymember Davies.

12 >> **ASSEMBLYMEMBER DAVIES:** Aye.

13 >> **LISA JONES:** Davies, aye.

14 Assemblymember Quirk-Silva.

15 Absent.

16 Oh, she left, excuse me.

17 Juan Mireles.

18 >> **JUAN MIRELES:** Aye.

19 >> **LISA JONES:** Mireles, aye.

20 Jeremy Smith.

21 >> **JEREMY SMITH:** Aye.

22 >> **LISA JONES:** Smith, aye.

23 Ana Lasso.

24 >> **ANA LASSO:** Aye.

1 >> **LISA JONES:** Lasso, aye.
2 Michele Perrault.
3 >> **CHAIR PERRAULT:** Aye.
4 >> **LISA JONES:** Perrault, aye.
5 And that motion carries.
6 >> **CHAIR PERRAULT:** Thank you.
7 Thank you, Senator, I appreciate you staying.
8 Okay.
9 Yes, go ahead.
10 >> **LISA JONES:** Chair, before we do adjourn.
11 >> **CHAIR PERRAULT:** Yes.
12 >> **LISA JONES:** I'll need to get Senator Perez' vote on
13 the minutes.
14 >> **CHAIR PERRAULT:** Oh.
15 Yes.
16 Senator Perez, do you have a vote on the minutes?
17 >> **SENATOR PEREZ:** Oh, yes, approve.
18 >> **CHAIR PERRAULT:** Great.
19 >> **LISA JONES:** Perez, aye on the minutes.
20 Thank you.
21 >> **CHAIR PERRAULT:** All right, one last item on
22 reports, discussion and information items.
23 Ms. Kirk.
24 >> **MS. KIRK:** Thank you, Madam Chair.

1 The reports, discussion and information items begin on
2 stamped page 836 of the agenda.

3 I'm pleased to address any questions

4 **>> CHAIR PERRAULT:** Any questions from the Board?

5 Any public comments on this item? I'm guessing no.

6 Okay, this is not an action item.

7 And so with that, we already took up closed session.

8 And so we will go ahead and adjourn at 5:49.

9 Thank you all.

10 Appreciate your time.

11 Thank you.

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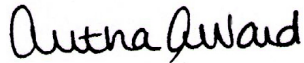
I, (Antha A. Ward), a person who has 24 years of demonstrated experience, do hereby certify:

That the proceedings herein of the California State Allocation Board, Public Meeting, were duly transcribed by me;

That the foregoing transcript is a true record of the proceedings as transcribed;

That I am a disinterested person to said action.

IN WITNESS WHEREOF, I have subscribed my name on August 19, 2025,



Antha A. Ward
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