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CALIFORNIA STATE ALLOCATION BOARD

PUBLIC MEETING

(TELECONFERENCE)

ZIGGURAT BUILDING  
707 3RD STREET  
CONFERENCE ROOM 4-221  
WEST SACRAMENTO, CALIFORNIA 95605

DATE: WEDNESDAY, JUNE 28, 2023

TIME: 4:04 PM

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APPEARANCES:

MEMBERS OF THE BOARD PRESENT:

GAYLE MILLER, Chief Deputy Director, Policy, Department of Finance, designated representative for Joe Stephenshaw, Director, Department of Finance

ANA LASSO, Director, Department of General Services

JEREMY SMITH, Appointee of Gavin Newsom, Governor of the State of California

JUAN MIRELES, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tony Thurmond, Superintendent for Public Instruction

SENATOR SCOTT WILK

ASSEMBLYMEMBER AL MURATSUCHI

ASSEMBLYMEMBER LAURIE DAVIES

REPRESENTATIVES OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION (OPSC)/STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Executive Officer

BARBARA KAMPMEINERT, Deputy Executive Officer

Transcribed by: Michelle Serdyski-Oh,  
eScribers, LLC  
Phoenix, Arizona

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1           **MS. LASSO:** Here.

2           **MS. JONES:** Gayle Miller.

3           **MS. MILLER:** Here.

4           Thank you, Ms. Jones, and we have a quorum. We are  
5 pursuant to S.B. 189. We're conducting this meeting by  
6 Zoom. It's also being broadcast at the Ziggurat Building  
7 at 707 Third Street in West Sacramento in room 4221, if  
8 you'd like to comment in person.

9           And as you note, to make this meeting run  
10 efficiently, please use the raise hand feature in the  
11 Zoom meeting interface if you want to make a public  
12 comment, and I'll call on you at the appropriate time.  
13 And if you're calling into the meeting and not using the  
14 Zoom app, unfortunately, you will not be able to  
15 participate. We apologize.

16           And I also want to note that there will not be a  
17 meeting in of July 2023, and our next meeting will be  
18 in-person on August 23rd, at the Department of Education.

19           And at the end of this meeting, the Board will meet  
20 in closed session pursuant to Government Code Section  
21 11126(e) for the purpose of conferring with and receiving  
22 advice from legal counsel regarding pending litigation.

23           And before we start, I am actually very -- it's very  
24 bittersweet to offer such deep and heartfelt gratitude to  
25 our Executive Director -- Deputy Executive Officer,

1 excuse me, Barbara Kampmeinert. And we're going to  
2 present her with the resolution and acknowledge her  
3 dedication and service to the Office of Public-School  
4 Construction and the State Allocation Board.

5 Barbara will be leaving us on June 30th and joining  
6 the private sector. So I just I'd like to turn it over  
7 to Ms. Jones and then to Lisa, to present her with this  
8 resolution. I don't know. Mr. Watanabe is holding it  
9 up, and I know it's often we don't see what people do  
10 behind the scenes, but I think all of our members and  
11 everyone that's ever worked in state service knows that  
12 to get to as many resolutions as Barbara has managed to  
13 do is really phenomenal. And her commitment is really,  
14 like, very few I've ever seen in my decades of public  
15 service. And she really has overseen so many different  
16 programs.

17 She's a subject matter expert in the charter school  
18 facilities program, and the full-day Kindergarten  
19 Facilities Grant program, the regional K through 16  
20 Education Collaborative Grant program, and the STEM  
21 programs. So so many of the things that you all have  
22 held dear in your districts.

23 And as you see students really learning and thriving  
24 in facilities that make it possible. Barbara has been --  
25 has really been behind so many of them, humbly and

1 quietly, and I think the pieces that are just absolutely  
2 incredible that Barbara has managed to do is work with  
3 districts and in a kind, professional, way that really  
4 has gotten so many to resolution.

5       You are unlike anyone else I've met. I think I do  
6 just want to highlight that you have made apportionments  
7 and unfunded approvals for over \$8.561 billion,  
8 representing 3,267 projects. And for the school facility  
9 program and 320.5 million representing 120 projects for  
10 the California Preschool and Transitional kindergarten  
11 and full-day kindergarten facilities grant programs.

12       So it's obviously bittersweet. This is a huge loss  
13 for the State of California. But Ms. Kampmeiner, your  
14 legacy really knows no bounds. You have made a  
15 difference for thousands of thousands of schoolchildren,  
16 and you have restored my faith in the way government can  
17 work. And I hope that you will teach a master class one  
18 day.

19       And I do think it is thanks to the leadership of Ms.  
20 Silverman that continues to grow staff and empower people  
21 in such a beautiful way that you've created a culture of  
22 service and a culture of humility solving problems. And  
23 so I just want to turn it over to you for a second. But  
24 obviously, we will deeply, deeply miss you, and more than  
25 anything, we'll just miss your attitude to solving

1 problems.

2           So I'm sorry to go on, but it is such a moment that  
3 I think it's important that we offer our deepest  
4 gratitude to you.

5           So with that, Ms. Silverman?

6           **MS. SILVERMAN:** Yes. Just to highlight what Gail  
7 already said, Barbara's been phenomenal. She's been the  
8 longest serving deputy Executive Officer for the Office  
9 of Public-School Construction. And just congratulate all  
10 her. Her ability to break down difficult issues and  
11 provide some solutions have been, you know, earth  
12 shattering in so many ways.

13           So again, wish her well. I know she won't be far  
14 because I still have her phone number, but yeah,  
15 congratulations, Barbara. And just your diamond and  
16 you'll continue to shine. And so we wish you all the  
17 best. Thank you again.

18           Anyone else want to say anything before I turn it  
19 over to Ms. Kampmeinert herself?

20           **MS. LASSO:** I'd like to say a couple words.

21           **MS. MILLER:** Please. Thank you, Director Lasso.

22           **MS. LASSO:** First off, it's just to be both serving  
23 on this board, but also the director of DGS. It's very  
24 much a privilege and honor to have both Barbara, and  
25 Lisa, and Michael as part of my team. It's just a joy to

1 have people who are champions. And as I've gotten to  
2 know Barbara, and Lisa, and the team, I'm always just in  
3 awe of their dedication.

4 And Lisa, also, Lisa Jones is also on this -- on  
5 this call today. Their dedication, their teamwork, and  
6 just their humility. They do their work with so much  
7 humility and dignity. So I just want to acknowledge  
8 that.

9 And Barbara, continue to lead with that humility and  
10 dignity that you do, because it brings so much to the  
11 table, to everyone who gets to participate, and interact,  
12 and collaborate with you. Congratulations.

13 **MS. MILLER:** Thank you.

14 Ms. Kampmeiner, anything to offer?

15 **MS. KAMPMEINERT:** I've been thinking about what to  
16 say as I'm leaving this position, and just thank you all  
17 for your kind words. It's been a true honor to serve  
18 this Board in various roles for the past twenty years,  
19 and exciting to be able to help so many school districts  
20 achieve their goals, and to help the office and the Board  
21 with the mission. It's such an important thing that this  
22 Board and the Office of Public (audio interference) do  
23 for the kids of California, and they've had some amazing  
24 opportunities to help in that process, and be a part of  
25 that process, and to get to know so many others that have

1 been serving the students and in this area, as well.

2       And it's been -- it's been really remarkable to  
3 think back on all that has happened in the past two  
4 decades. And it just it's a bittersweet moment. I'm  
5 excited for the future, but it is also very difficult to  
6 say goodbye to this chapter, and I just say thank you to  
7 all of you, as well. I've learned a lot from everyone  
8 here, as well, and from all the school districts and  
9 those involved. And I'm looking forward to crossing  
10 paths with everyone in the future again. So thank you so  
11 much.

12       **MS. MILLER:** Thank you. I know that these are  
13 always difficult. So with that, we're happy at the end  
14 to open it to public comments, unless anyone wants to  
15 very quickly raise their hands.

16       Mr. Watanabe's arms are probably getting tired, but  
17 we, obviously, Barbara has helped transition Michael.  
18 And I think just the -- this is the idea that teamwork is  
19 dreamwork, as the director said. So just really briefly,  
20 if anyone wants to raise their hands, I can think of,  
21 just since I've been doing this job, countless, countless  
22 districts that have raised their hands to say thank you,  
23 thank you for driving. Thank you for coming.

24       Darik McCullar, I hope I got -- I did this right.  
25 Oh, look at me, Mr. Watanabe.

1           Go ahead, Mr. McCullar.

2           **MR. MCKELLER:** Yeah, my name is Darik McCullar, and  
3 I'm from Trona Joint Unified School District. And I want  
4 to do a special thanks to Barbara, as well. Our school  
5 district was affected by the earthquakes of July 2019,  
6 and Barbara actually came to our site. Her and Savannah  
7 (phonetic throughout) came here, and they have continued  
8 to work and support the district this entire process. We  
9 are actually on the Board agenda tonight, so this is  
10 actually fitting, and I'm glad that Barbara could be here  
11 for this meeting and help us see this project through.  
12 So I just can't express my gratitude, and how much she's  
13 played a large role in providing this for our community.  
14 So special thanks and congratulations.

15           **MS. MILLER:** Thank you. Thank you for saying that.  
16           Anybody else want to -- and with that, thank you,  
17 thank you, thank you, thank you, thank you, thank you,  
18 thank you.

19           So we will move now to the minutes from May 31st,  
20 2023. The minutes are ready for review. Are there any  
21 public comments?

22           Seeing none, may we get a motion, please?

23           **MR. MARATSUCHI:** So moved.

24           **MS. MILLER:** Moved by Mr. Maratsuchi. I will  
25 second. Oh, were you going to second, Senator Wilk?

1           **SENATOR WILK:** Sure.

2           **MS. MILLER:** Thank you, Senator.

3           **SENATOR WILK:** I'm not used to that. We don't  
4 second in the Senate.

5           **MS. MILLER:** I know. It took me a long time, too.  
6 Remember, I grew up in the Senate.

7           Ms. Jones, will you take the role?

8           **MS. JONES:** Certainly, Senator Wilk?

9           **SENATOR WILK:** Aye.

10          **MS. JONES:** Assemblymember Maratsuchi?

11          **MS. KAMPMEINERT:** Aye.

12          **MS. MILLER:** Mr. Maratsuchi, are you on the minutes?

13          **MR. MARATSUCHI:** Oh, yes. Aye.

14          **MS. MILLER:** Thank you.

15          **MS. JONES:** Thank you. Assemblymember Davies?

16          **ASSEMBLYMEMBER DAVIES:** Aye.

17          **MS. JONES:** Juan Mireles?

18          **JUAM MIRELES:** Aye.

19          **MS. JONES:** Jeremy Smith?

20          **MR. SMITH:** Aye.

21          **MS. JONES:** Ana Lasso?

22          **MS. LASSO:** Aye.

23          **MS. JONES:** Gail Miller?

24          **MS. MILLER:** Aye. The minutes are approved.

25          Ms. Silverman, the Executive Officer statement,

1 please?

2           **MS. SILVERMAN:** I'm going to be a little light  
3 tonight. So we have two updates we wanted to share with  
4 the Board. One of them is the outreach for public  
5 schools on military installations. Michael did join the  
6 team on June 8th, with the Department of Defense, with  
7 their public-school team. And the folks came from  
8 Washington, D.C., just to tour Central Union Elementary  
9 School District and Neutra Elementary School District  
10 located on Naval -- the Naval Air station at Lemoore.  
11 And it's a great walk-through opportunity for them to  
12 finalize their plans with Department of Defense, and it  
13 looks like they're moving along, which is great news.

14           And just to remind the Board, and just in 2022, the  
15 Board did approve the District's financial hardship  
16 status under other evidence. So they do have a program  
17 grant waiting for them to activate. And again, it's  
18 all -- it was all conditional based on this Department of  
19 Defense project. But this was definitely a big, big  
20 assistance in our way that the District was able to  
21 secure that grant, because they knew that they had the  
22 State allocation Board program funds available. So  
23 that's great news.

24           We actually will be out in the field July 17th and  
25 18th with our team members from the Department of

1 Finance, and also the federal partners, as well, visiting  
2 Vandenberg Air Force Base, and also the Marine Corps Base  
3 Pendleton, and Marine Corps Base Miramar at the Naval  
4 Base Station in San Diego. So lots of site visits to  
5 come. And these folks already have a preliminary award  
6 with the Department of Defense, so again, we want to make  
7 sure that we align our program grants with this  
8 opportunity.

9 Our next update is a seismic safety commission will  
10 be taking part on July 20th, just to highlight what  
11 have -- what funding has been awarded under this program  
12 that addresses seismic mitigation and retrofits. So  
13 we're happy to share that information with that -- with  
14 the commission on July 20th.

15 And then our next meeting is in person on August  
16 23rd, and we'll look forward to seeing you.

17 **MS. MILLER:** Great. Any questions? Seeing none,  
18 any public comments?

19 Seeing none, we'll move on to the consent calendar,  
20 please.

21 **MS. JONES:** And consent agendas is ready for your  
22 approval.

23 **MS. MILLER:** Great. Any questions? Any public  
24 comment? Seeing none, may we have a motion, please?

25 **ASSEMBLYMEMBER DAVIES:** Motion.

1           **MS. MILLER:** Question or motion?

2           **ASSEMBLYMEMBER DAVIES:** Davies, motion.

3           **MS. MILLER:** Great. Thank you, Assemblymember

4 Davies. May we have a second?

5           **MR. MARATSUCHI:** Second.

6           **MS. MILLER:** Great. Thank you very much, Mr.

7 Maratsuchi.

8           May we call the roll on the consent agenda, please,

9 Ms. Jones?

10          **MS. JONES:** Yes. Senator Wilk?

11          **SENATOR WILK:** Aye.

12          **MS. JONES:** Assemblymember Maratsuchi?

13          **MR. MARATSUCHI:** Aye.

14          **MS. JONES:** Assemblymember Davies?

15          **ASSEMBLYMEMBER DAVIES:** Aye.

16          **MS. JONES:** Juan Mireles?

17          **JUAM MIRELES:** Aye.

18          **MS. JONES:** Jeremy Smith?

19          **MR. SMITH:** Aye.

20          **MS. JONES:** Ana Lasso?

21          **MS. LASSO:** Aye.

22          **MS. JONES:** Gail Miller?

23          **MS. MILLER:** Aye. The consent calendar is approved.

24           Moving on to the financial reports, please, Ms.

25 Silverman?

1           **MS. SILVERMAN:** Yeah, we just want to highlight to  
2 the Board on page 109, which is the financial -- excuse  
3 me, the fund release request. We actually disbursed over  
4 110 million in the month of May, which is good -- great  
5 news. So that means that folks are coming in with those  
6 active apportionments and accessing their program cash.

7           And then in the status of funds, which is on page  
8 111 through 112, and the highlight, what's the consent  
9 agenda, nearly \$225 million in project approvals, and  
10 that represents 62 projects. So again, that's great news  
11 for this. But the program money is still being  
12 activated, and these projects are going to be moving  
13 forward. So with that, I'll open to any questions.

14           **MS. MILLER:** Great. Any questions on the financial  
15 reports? Any public comment?

16           Seeing none, to present her last appeal, I'll turn  
17 it over to Mr. Kampmeinert for the Trona Joint Unified  
18 School District. And spoiler alert, we already heard  
19 from the school district, so we can probably keep this as  
20 brief or as long as you'd like, Ms. Kampmeinert, knowing  
21 that that we've already heard from the district.  
22 Partially, at least.

23           **MS. KAMPMEINERT:** Sounds good. Yes, so Trona Joint  
24 Unified has a facility hardship project on the agenda  
25 today, and they are located in San Bernardino County in a

1 remote location, and they were impacted by the  
2 earthquake, we're coming up on four years ago, now. So  
3 the district has been working diligently to move forward  
4 to address the damage that was caused their high school  
5 facility and ensure that the kids have a safe place to go  
6 to school.

7       And typically, we would be able to present this type  
8 of project in the consent calendar. It does meet all the  
9 requirements for a facility hardship application. They  
10 have all the necessary State agency approvals, and they  
11 are -- they are ready for funding approval.

12       However, we have one issue with that we need the  
13 Board's decision on so that the district can move  
14 forward, and it relates to a supplemental grant for the  
15 project that is called our new school allowance.

16       So the district, while they were evaluating the  
17 campus after the earthquake to see how best to repair the  
18 damage, and they also did some studies to determine if  
19 the soil underneath the buildings was okay. And  
20 unfortunately, it was discovered through engineering  
21 reports that the soil is not stable, and that there is  
22 damage to the buildings. So the recommendation was to  
23 replace the entire campus in a different location. The  
24 district did have space available. It's a very large  
25 site that houses the high school, as well as the

1 elementary school. And then there was space available on  
2 the other side of the site where the district is able to  
3 build. The soil is in better shape there.

4 So the plan is to replace the high school on the  
5 same property, just on a different section of it.

6 New school grant, it's something that we can provide  
7 when projects, or the facility hardship program, or for  
8 new construction, are coming forward and they're building  
9 a small number of classrooms. So in this case, the  
10 district has lower enrollment, but they are building --  
11 we are funding about seven classrooms worth, and they're  
12 building about 13 classrooms. But when a project of that  
13 size comes in, the grant amounts that are provided by  
14 just the base grant alone are not sufficient to really  
15 construct a full campus. The new school, which may need  
16 an administration building, or a multipurpose room, or a  
17 library, and so the other buildings, aside from the  
18 classrooms.

19 The school facility program contemplates this  
20 circumstance for small new schools. And that's why this  
21 grant exists. However, the grant is written into  
22 regulation to be allowed when it's -- the school is going  
23 to be replaced on a new site with no utilities or on a  
24 site with no existing facilities.

25 And that brings us to the question for the Board

1 today. There is one building that is in question. And  
2 so we have included a map of the campus, as well, as part  
3 of this item. And the buildings towards the bottom of  
4 the page are the existing high school campus. And then  
5 the buildings with the multicolor shading up at the top  
6 of the page is where the school will be located after the  
7 new replacement campus is constructed.

8 And then as you can see there next to the track and  
9 football area, there is some yellow highlighting, and  
10 then a building identified as building N. So building N,  
11 along with its associated restrooms, is what is  
12 preventing us from moving forward with this  
13 administratively. That building came to our office being  
14 reported as part of the high school site for the campus.  
15 It is -- it is safe, it can be used, and the district  
16 would prefer not to demolish that facility.

17 The district has shared with us that this building  
18 was used as a high school, and currently it is used for  
19 storage, and for -- the restroom facilities are also  
20 being used for the community events that are held at the  
21 football and track area there. So the district's  
22 preference is to keep that building. The whole rest of  
23 the high school campus down below there is being  
24 demolished. So we cannot do this administratively. We  
25 don't believe that the grant was intended, necessarily,

1 for building such as building N. It's really aimed at  
2 those four facilities. And this situation, in that that  
3 they're replacing on the same campus, but they're still  
4 able to leave the football area, they still have the  
5 elementary there; so it makes it a little bit murky as  
6 far as whether or not all of the facilities have been  
7 replaced, because that building was originally reported  
8 to as it's part of the high school.

9       However, we don't think that the regulation was  
10 trying to prevent situations such as this, where the vast  
11 majority of the school is being replaced. And we're just  
12 coming down to this one facility that wasn't really even  
13 used for classroom purposes, or for high school use.

14       We've got two options for you in this item. This --  
15 this grant is worth over \$7 million for this project. So  
16 this is a very important piece of the funding puzzle for  
17 the district. So they need this money to move forward.  
18 So they are asking for the two options, and in both  
19 cases, they end up with the same amount of grant funding.  
20 But under option 1, the district would be permitted to  
21 retain building N and the associated restrooms, and they  
22 would still receive the new school grant. In option  
23 number 2, they would receive the new school grant, but  
24 they would be required to demolish the building N, and  
25 the restrooms.

1           And staff does support the request to keep the  
2 buildings. The district doesn't have local funds to  
3 replace the functionality of these buildings if they had  
4 to demolish them. The building is safe, and it is really  
5 not used primarily for the high school purposes. So we  
6 don't see an issue with Board approval on this. We just  
7 wanted to make sure that we are fully transparent with  
8 how we brought it forward to the Board for your  
9 consideration.

10           So as we know, Darik is here with us today to answer  
11 any additional questions. Otherwise, staff is  
12 recommending option 1, which will approve the project as  
13 well, as approve the question of whether or not the  
14 allowance can be provided with the buildings remaining.

15           **SENATOR WILK:** Wilk makes the motion for option A.

16           **MS. MILLER:** Thank you, Senator Wilk.

17           **ASSEMBLYMEMBER DAVIES:** Second.

18           **MS. MILLER:** And second by Ms. Davies.

19           **MS. MILLER:** Mr. McCullar, do you want to make any  
20 final comments just to let us know you support it?

21           **MR. MCCULLAR:** So we're choosing option 1. I'm --  
22 I'm sorry. I blanked out there for a minute when I tried  
23 to join the panel, so I missed some of the awarings, but  
24 yes, option 1 is what we need to -- to move forward this  
25 project. The \$7 million is vital to having this. So

1 whether you choose option 1 or option 2, you know, option  
2 1 is what would be best for the district and is what we  
3 are asking for.

4 I am here, open, if you guys have any questions in  
5 regard to this. But once again, I just thank everybody  
6 that's -- that's worked on this team and everybody has  
7 been great. So thank you.

8 **MS. MILLER:** All right. Any other questions? Any  
9 other public comment?

10 Thank you, Mr. McCullar, for being here.

11 Thank you Ms. Kampmeiner for making this work for  
12 the district.

13 Seeing none, it was moved by Senator Wilk, seconded  
14 by Ms. Davies. May we take the roll, please?

15 **MS. JONES:** Yes, Senator Wilk?

16 **SENATOR WILK:** Go tornados, aye.

17 **MS. JONES:** Assemblymember Maratsuchi?

18 **ASSEMBLYMEMBER MARATSUCHI:** Aye.

19 **MS. JONES:** Assemblymember Davies?

20 **ASSEMBLYMEMBER DAVIES:** Aye.

21 **MS. JONES:** Juan Mireles?

22 **JUAM MIRELES:** Aye.

23 **MS. JONES:** Jeremy Smith?

24 **MR. SMITH:** Aye.

25 **MS. JONES:** Ana Lasso?

1           **MS. LASSO:** Aye.

2           **MS. JONES:** Gail Miller?

3           **MS. MILLER:** Aye.

4           Motion is approved. Thank you very much, everyone.

5           We will now, Ms. Kampmeinert, the three months  
6 workload, please?

7           **MS. KAMPMEINERT:** Workloads ready for the Board's  
8 consideration, if you have any questions.

9           **MS. MILLER:** Great, thanks. And now we will go into  
10 closed session.

11           Ms. Jones, if you can give us directions for that.  
12 At the beginning of the meeting, I let you know that the  
13 board will meet in closed session pursuant to Government  
14 code 11126(e) for the purpose of conferring with and  
15 receiving advice from legal counsel regarding pending  
16 litigation.

17           **MS. JONES:** Everybody have their panelists for the  
18 closed session? Let's duck out.

19           **MS. MILLER:** And those were individual lengths,  
20 right?

21           **MS. JONES:** Correct. Michael? Actually, they  
22 weren't, were they? They was on -- they were on one  
23 email.

24           **MR. WANTABE:** One email this morning.

25           **MS. MILLER:** And where was the email from?

1           **MR. WANTABE:** From me.

2           **MS. JONES:** Michael.

3           **MS. MILLER:** Great. Thank you. So if you don't  
4 have it, please check your email for Michael Watanabe,  
5 W-A-T-A-N-A-B-E, and there you will find that link. And  
6 so if you don't mind logging off of this Zoom and on to  
7 that one, and we'll wait for everyone to get there.

8           And just if you don't have it yet, that email was  
9 sent at 9:38 a.m. this morning.

10          Thanks, everyone. See you in a second.

11                   (Board meets in closed session)

12           **MS. MILLER:** Thank you, everyone. The Board met in  
13 closed session and as a result of the -- again, the Board  
14 went it closed session pursuant to the government code  
15 section 11126(e)(1), and to meet on ongoing litigation.  
16 And as a result of the March 23rd, 2023 writ of mandate  
17 on remand from the Orange County Superior Court and the  
18 California Court of Appeals for the Appellate District  
19 Division 3s Directives, the SAB will be presenting an  
20 item at the August 23rd, 2023 SAB meeting on the  
21 construction cost index adjustments for specific projects  
22 approved at the September 6th, 2017 -- the State  
23 Allocation Board meeting.

24           On July 14th, OPSC will post to its website, and  
25 email all stakeholders on its email list, a copy of the

1 preliminary report. The public may remit a response to  
2 the preliminary report by the end of the day, which is 5  
3 p.m. on August 1st, 2023.

4 So again, posted on July 14, response is due by  
5 August 1st, 2023. Those responses will then be attached  
6 to the August item, and comments may be addressed in the  
7 item, if necessary. So if there are any questions or any  
8 public comments, please raise your Zoom hand at this  
9 time.

10 Seeing none, wishing everyone a very happy summer.  
11 And obviously, immense gratitude to Barbara Kampmeinert,  
12 and wishing you every success in your future.

13 Thank you, everyone. Hope you enjoy a restful  
14 summer, and really, really, grateful to this Board. Take  
15 everyone. Bye-bye.

16 (End of recording)

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TRANSCRIBER'S CERTIFICATE

STATE OF CALIFORNIA

This is to certify that I transcribed the foregoing pages 1 to 24 to the best of my ability from an audio recording provided to me.

I have subscribed this certificate at Phoenix, Arizona, this 2nd day of July, 2023.



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Michelle Serdynski-Oh  
eScribers, LLC

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