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CALIFORNIA STATE ALLOCATION BOARD
PUBLIC MEETING
(TELECONFERENCE)

ZIGGURAT BUILDING
707 3RD STREET
BOARD ROOM 6-300
WEST SACRAMENTO, CALIFORNIA 95605

DATE: WEDNESDAY, JANUARY 26, 2022

TIME: 4:00 P.M.

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APPEARANCES:

MEMBERS OF THE BOARD PRESENT:

GAYLE MILLER, Chief Deputy Director, Policy, Department of Finance, designated representative for Keely Bosler, Director, Department of Finance

ANA LASSO, Director, Department of General Services

JEREMY SMITH, Appointee of Gavin Newsom, Governor of the State of California

JUAN MIRELES, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tony Thurmond, Superintendent of Public Instruction

SENATOR SCOTT WILK

SENATOR CONNIE LEYVA

SENATOR JOHN LAIRD

ASSEMBLYMEMBER PATRICK O'DONNELL

ASSEMBLYMEMBER AUTUMN BURKE

ASSEMBLYMEMBER CHAD MAYES

REPRESENTATIVES OF THE STATE ALLOCATION BOARD/OFFICE OF PUBLIC SCHOOL CONSTRUCTION:

LISA SILVERMAN, Executive Officer

BARBARA KAMPMEINERT, Deputy Executive Officer

Transcribed by: Melissa Reid,
eScribers, LLC
Phoenix, Arizona

--o0o--

1 Senator Laird.

2 SENATOR LAIRD: Here.

3 MS. JONES: Assemblymember O'Donnell.

4 Assemblymember Burke.

5 Assemblymember Mayes.

6 Juan Mireles.

7 MR. MIRELES: Here.

8 MS. JONES: Jeremy Smith.

9 MR. SMITH: Here.

10 MS. JONES: Ana Lasso.

11 MS. LASSO: Here.

12 MS. JONES: Gayle Miller.

13 MS. MILLER: Here.

14 And Senator Leyva entered in the chat that she's

15 here and it looks like Mr. Mayes is here and Mr.

16 O'Donnell.

17 MS. JONES: Okay. Thank you.

18 MS. MILLER: I'm going to note the presence of a

19 quorum, and we will move to the minutes for the December

20 7th meeting. Are there any public comments? Seeing

21 none.

22 May we have a motion to approve the minutes, please?

23 I'll move to approve the minutes of the December 7th

24 meeting. Is there a second?

25 MR. MIRELES: Second.

1 MR. SMITH: Second.

2 MS. MILLER: Thank you very much for the second, Mr.
3 Mireles.

4 Ms. Jones, will you call the roll on those minutes,
5 please?

6 MS. JONES: Yes, I will.

7 Senator Leyva.

8 SENATOR LEYVA: Aye.

9 Senator Laird.

10 SENATOR LAIRD: Aye.

11 MS. JONES: Assemblymember O'Donnell.

12 Assemblymember Mayes.

13 ASSEMBLYMEMBER MAYES: Aye.

14 MS. JONES: Juan Mireles.

15 MR. MIRELES: Aye.

16 MS. JONES: Jeremy Smith.

17 MR. SMITH: Aye.

18 MS. JONES: Ana Lasso.

19 MS. LASSO: Aye.

20 MS. JONES: Gayle Miller.

21 MS. MILLER: Aye.

22 The minutes are adopted, but we'll keep it open
23 until Mr. O'Donnell can join. He's having some technical
24 difficulties.

25 And here is Senator Wilk. Nice to see you, Senator.

1 Thanks for joining.

2 SENATOR WILK: Actually, I've been on, and I'm an
3 aye for the minutes.

4 MS. MILLER: Oh, thank you so much.

5 MS. JONES: Thank you.

6 MS. MILLER: I appreciate that.

7 Mr. O'Donnell, if you can -- oh, it looks like Mr.
8 O'Donnell hopped off due to technical difficulties.

9 Okay. We'll move now to the executive officer's
10 statement, please, Ms. Silverman.

11 MS. SILVERMAN: Yes. We have a -- Happy New Year,
12 everyone. I just want to say Happy New Year. It's still
13 January, right?

14 We want to share some updates that we've been busy
15 over the last month and a half, and just wanted to
16 provide an update related to the recent party funding
17 filing round that closed on December 9th. There's almost
18 \$672 million in projects that submitted at certification.
19 That certification, again, is really important. And the
20 projects that have submitted a certification will be
21 eligible for either the general fund proceeds that we're
22 going to take action on today or bond sales for the
23 spring. So again, that's great news for the program, 251
24 projects did submit for that certification round.

25 And then the second update I wanted to provide will

1 be highlighted in the action item, the party funding
2 apportionments. And, again, this is great news. First
3 time in the program that we have general fund money to
4 disperse, so \$252.1 million will go out today for 100
5 projects. So we're excited about the opportunity and
6 those deadlines related to those projects and coming in
7 for that general fund cash is April 26, 2022. So we're
8 excited about that opportunity today.

9 And then we had a stakeholder meeting for the
10 facility inspection tool that was a second meeting that
11 was held and that was January 20th, last Thursday. So we
12 look forward to having more dialogue and we're getting a
13 lot of great feedback from the community, so we'll have a
14 third meeting on March 3rd from 4 to 6. So that's great
15 news. I'm looking forward to more valuable input.

16 And we have a state agency workshop. We wanted to
17 provide an update. We're collaborating with our
18 colleagues at CDE, Department of Education, and Division
19 of State Architect. And this is a great turn-out right
20 now, it's February 3rd. It's scheduled from 10 a.m. to
21 noon. And we actually have exceeded 1,000 participants
22 so far, so we're excited about that opportunity.

23 And we're going to find ways that we can provide
24 more opportunities and hosting more folks to participate
25 in this venue, so looking forward for more collaborative

1 events. And the great thing about it, it's free. And if
2 you're unable to attend, don't worry. We'll have it
3 posted on our YouTube page, and likewise, we'll have some
4 more announcements to come, but we're excited about
5 collaborating with our colleagues. And we'll be actually
6 talking about the new program, the extended full day
7 kinder program as well.

8 And we wanted just to summarize our updates on the
9 training that we kicked off last year in 2021 and the
10 workshops that we hosted. We had 15 workshops and we had
11 nearly 1,100 external participants, so that was great
12 news. We had good feedback and participation. So again,
13 it walked you through from the program, just a basic
14 understanding about the program we provide and online
15 products. So again, it was a great opportunity to have
16 some stakeholder input and education forms as we are in
17 this virtual training world right now.

18 And we also had over 1,400 hits on our YouTube
19 training. So again, this is a popular venue that we want
20 to continue this education and outreach in the future.
21 So looking forward to having some more robust virtual
22 conversations. And then just to highlight, our next
23 board meeting is February 23rd at 4:00.

24 MS. MILLER: Thank you so much, Ms. Silverman. And
25 amazing work as always. It's incredible to see how

1 quickly you guys hit the ground running and implement
2 everything. And I do think that all of you help support
3 the general fund that will really go to help so many
4 schools this year, and we're areally grateful for that,
5 too. So just a reminder to please get out the word about
6 the deadlines to all of your constituents and your
7 districts and make sure that they go on the website for
8 all of the trainings.

9 So any other questions or comments for Ms.
10 Silverman? No. Any public comment?

11 Ms. Jones, is it okay -- it looks like we have a
12 couple members that we can add on for the minutes, if --
13 oh, I thought I saw Mr. O'Donnell.

14 MS. JONES: I think he fell off, Assemblymember
15 O'Donnell.

16 MS. MILLER: Oh, okay. Well, maybe we'll just open
17 it all at the end. Okay.

18 Why don't we move on to the consent agenda then?

19 MS. SILVERMAN: The consent agenda is ready for your
20 approval.

21 MS. MILLER: Great. Any questions or comments?
22 Seeing none. Do we have a motion, please?

23 SENATOR LAIRD: I move the consent agenda.

24 MS. MILLER: Thank you, Senator.

25 ASSEMBLYMEMBER BURKE: I second.

1 MS. MILLER: Thank you, Ms. Burke.
2 May we call the roll, please?
3 MS. JONES: Yes.
4 Senator Wilk.
5 SENATOR WILK: Aye.
6 Senator Leyva.
7 Senator Laird.
8 SENATOR LAIRD: Aye.
9 MS. JONES: Assemblymember O'Donnell.
10 Assemblymember Burke.
11 ASSEMBLYMEMBER BURKE: Aye.
12 MS. JONES: Assemblymember Mayes.
13 ASSEMBLYMEMBER MAYES: Aye.
14 MS. JONES: Juan Mireles.
15 MR. MIRELES: Aye.
16 MS. JONES: Jeremy Smith.
17 MR. SMITH: Aye.
18 MS. JONES: Ana Lasso.
19 MS. LASSO: Aye.
20 MS. JONES: Gayle Miller.
21 MS. MILLER: Aye.
22 We will --
23 SENATOR LEYVA: Leyva, aye.
24 MS. MILLER: Thank you, Senator.
25 MS. JONES: Thank you.

1 SENATOR LEYVA: Sorry.

2 MS. MILLER: No worries.

3 SENATOR LAIRD: Was that Assemblymember Burke's dog
4 that voted?

5 ASSEMBLYMEMBER BURKE: It was.

6 MS. MILLER: I thought it was your dog, Senator.
7 Shows you what I know.

8 We'll go ahead and leave the roll open. Hopefully,
9 Mr. O'Donnell, can you hear us now?

10 ASSEMBLYMEMBER O'DONNELL: I can hear you. Aye.

11 MS. MILLER: Great. Thank you very much.

12 MS. JONES: And for the minutes?

13 MS. MILLER: Mr. O'Donnell, do you want to vote on
14 the minutes as well?

15 ASSEMBLYMEMBER O'DONNELL: Aye.

16 MS. MILLER: Great. Thank you. Ms. Burke, do you
17 want to --

18 MS. JONES: Thank you.

19 MS. MILLER: -- do you want to vote on the minutes,
20 Ms. Burke?

21 ASSEMBLYMEMBER BURKE: Aye. Thank you.

22 MS. MILLER: Great. So the minutes are adopted, as
23 is the consent calendar.

24 We'll now move to the financial reports.

25 MS. SILVERMAN: So on page 62, we just wanted to

1 highlight in December, since we did have an active
2 apportionment over the fall, which represents the fall
3 bond sales. We had nearly \$187 million that were
4 released in December. So that's great news. Folks are
5 accessing the program cash, so we wanted to highlight
6 that.

7 And as far as the items in the status of funds on
8 page 64 and 65. As soon as we take action on a party of
9 funding, that will be noted, that \$252 million will be
10 part of that action item and it will post officially on
11 status of funds. There was a few close-outs and
12 adjustments to a full-day kinder project, and that's
13 about it. That's all we have today.

14 MS. MILLER: Great. Thank you. Any questions on
15 the financial reports? Seeing none. Any public comment?
16 No.

17 Okay. Then we will move to the exciting priority
18 funding for the school construction apportionment. Ms.
19 Silverman again? Thank you.

20 MS. SILVERMAN: Yeah. So we're excited again to
21 provide an overview just of the general fund money that
22 we're going to introduce in today's actions. So again,
23 just to highlight, \$252.1 million, and that represents
24 100 projects. And these folks did submit a valid
25 certification during the last party of funding round, so

1 that's great news.

2 And, again, we just wanted to highlight again this
3 is the first time in the program that we actually have
4 general fund money to disperse. So it's great news and
5 it just speaks to that. We had a deadline to actually
6 push this money out by the end of June, June 30th of
7 2022, and the Board is going to take action right now to
8 introduce and approve these projects.

9 And we wanted just to highlight, for these folks
10 that are receiving the apportionments, that they have a
11 deadline of April 26th of 2022. And again, it's
12 important to submit your documents timely. We want to
13 make sure that everyone accesses the program cash, so
14 submit your fund release, your grant agreements, and any
15 other additional documentation so that you can access
16 your program cash.

17 And so at this point in time, we're asking the Board
18 to approve the apportionments for the projects on
19 Attachment B in the amount of \$252.1 million, and that
20 represents the 100 projects and declare that all
21 applications receiving apportionments are subject to the
22 new construction grant adjustments pursuant to Education
23 Code 17072.11 Section B, and are not considered full and
24 final until the Board has made that adjustment. And to
25 that extent, we're asking the Board for approval.

1 MS. MILLER: Great. Thank you very much. Any
2 questions on that or the specifics of the motion, that's
3 the two-part motion?

4 SENATOR LEYVA: So moved.

5 MS. MILLER: Thank you, Senator.

6 Do we have a second?

7 SENATOR LAIRD: Second.

8 MS. MILLER: yeah. Thank you.

9 I hope that all of the senators and assemblymembers
10 are really taking a moment to celebrate this, because it
11 is --

12 SENATOR LEYVA: Yes.

13 MS. MILLER: -- I think, really exciting.

14 SENATOR LEYVA: It's very exciting.

15 MS. MILLER: And you know what, in 2022, we've got
16 to take the celebrations where we can, I think. I don't
17 know, maybe that's just me.

18 SENATOR LEYVA: No. It's not just you. This is --

19 MS. MILLER: Oh my gosh.

20 SENATOR LEYVA: -- really exciting stuff.

21 MS. MILLER: Thank you.

22 Okay. With that, moved by Senator Leyva, seconded
23 by Senator Laird.

24 Ms. Jones, will you call the roll?

25 MS. JONES: Senator Wilk.

1 SENATOR WILK: Aye.

2 Senator Leyva.

3 SENATOR LEYVA: Aye.

4 MS. JONES: Senator Laird.

5 SENATOR LAIRD: Aye.

6 MS. JONES: Assemblymember O'Donnell.

7 ASSEMBLYMEMBER O'DONNELL: Aye.

8 MS. JONES: Assemblymember Burke.

9 ASSEMBLYMEMBER BURKE: Aye.

10 MS. JONES: Assemblymember Mayes.

11 ASSEMBLYMEMBER MAYES: Aye.

12 MS. JONES: Juan Mireles.

13 MR. MIRELES: Aye.

14 MS. JONES: Jeremy Smith.

15 MR. SMITH: Aye.

16 MS. JONES: Ana Lasso.

17 MS. LASSO: Aye.

18 MS. JONES: Gayle Miller.

19 MS. MILLER: Aye.

20 The apportionments are adopted. Thank you very
21 much.

22 So the next two items, unfortunately, both the
23 annual adjustment to the school facility grants and the
24 index adjustment on the assessment for development are
25 being withdrawn from this month's agenda and will be

1 postponed to a future meeting because we were waiting for
2 the data, and because we were trying to make sure we had
3 the most recent data, because, obviously, these
4 adjustments actually influence all of the funding to
5 schools.

6 We couldn't get them in time for this meeting. Our
7 vendor tried their best to get it to us and it didn't
8 work, so I sincerely apologize, but it does, just given
9 the fluctuations of the markets last year and
10 construction costs, we thought it made more sense to get
11 as much data as we could. So I apologize for pulling it
12 at the last minute. We thought maybe we would get it.

13 So any questions on that, Ms. Kampmeindert? Anything
14 you wanted to add?

15 MS. KAMPMEINERT: No. I think you covered it.
16 Yeah. We are hopeful that we will be getting that very
17 soon. So we do plan to have this available for the
18 February meeting for sure.

19 MS. MILLER: Great. Thank you very much. And
20 apologies again. And we will post that as soon as it's
21 available.

22 The next item is the new charter school facilities
23 program filling round. Ms. Kampmeindert?

24 MS. KAMPMEINERT: Thank you. Good afternoon.

25 So on page 232 of the agenda tonight, we have a

1 request for the Board to establish a new filing round for
2 the charter school facilities program. And what this
3 item would do is establish a filing round between May 2nd
4 of this year and it would close on June 3rd of this year.
5 And it would enable us to allocate about \$95 million in
6 the charter school facilities program bond authority that
7 we have available as of today.

8 So this is a result of loan payments that have come
9 back to the program, bond authority from projects that
10 did not use all of their originally reserved amount and
11 then some from projects that have not moved forward. So
12 we now have a sufficient balance to make it a good time
13 to authorize a new filing round, so that's the purpose of
14 this item.

15 We do expect that we'll have a little additional
16 funding coming in over the next couple of months.
17 There's some projects that have some deadlines coming up
18 that have indicated that they might be returning some of
19 the funding. So by the time the filing round is open, we
20 should have some additional bond authority that would be
21 available.

22 And if the Board does approve the filing round, we
23 also would ask that the projects that do not receive
24 funding that we hold onto that list for a period of
25 twelve months after this round of preliminary

1 appportionment is awarded. And what that would allow is,
2 if in that twelve-month period after the initial awards
3 are made, if we receive additional bond authority coming
4 back into the program we would be able to keep going down
5 the list of projects and award maybe another project or
6 two with the residual funding without having to do
7 another filing round.

8 So if the Board is supportive, we would ask the
9 Board adopt the recommendations on page 234 of the agenda
10 to establish the filing round and declare that we would
11 keep those applications for twelve months past.

12 MS. MILLER: Great. Thank you very much.

13 Any questions on the charter school facility program
14 filing round?

15 Thank you for all of your work on this and to our
16 colleagues at the California School Facilities
17 Association at the Treasurer's Office, too.

18 Seeing none. Any public comment? Nope.

19 May we have a motion to approve this item, please?

20 SENATOR LEYVA: So moved.

21 MS. MILLER: Thank you, Senator.

22 ASSEMBLYMEMBER BURKE: Second.

23 MS. MILLER: Thank you, Ms. Burke.

24 Ms. Jones, will you call the roll, please?

25 MS. JONES: Yes, I will.

1 Senator Wilk.

2 SENATOR WILK: Aye.

3 Senator Leyva.

4 SENATOR LEYVA: Aye.

5 MS. JONES: Senator Laird.

6 SENATOR LAIRD: Aye.

7 MS. JONES: Assemblymember O'Donnell.

8 ASSEMBLYMEMBER O'DONNELL: Aye.

9 MS. JONES: Assemblymember Burke.

10 ASSEMBLYMEMBER BURKE: Aye.

11 MS. JONES: Assemblymember Mayes.

12 ASSEMBLYMEMBER MAYES: Aye.

13 MS. JONES: Juan Mireles.

14 MR. MIRELES: Aye.

15 MS. JONES: Jeremy Smith.

16 MR. SMITH: Aye.

17 MS. JONES: Ana Lasso.

18 MS. LASSO: Aye.

19 MS. JONES: Gayle Miller.

20 MS. MILLER: Aye.

21 The charter school facilities program filing round
22 is approved.

23 Next, we will move on to the California State
24 preschool transitional kindergarten and full-day
25 kindergarten facilities grant program for the regulatory

1 amendments.

2 Ms. Kampmeiner?

3 MS. KAMPMEINERT: Okay. Yes. On page 241 of the
4 agenda, we have this item, and we are proposing
5 regulations for the Board's consideration. So this
6 program was originally the full-day kindergarten
7 facilities grant program, so those are the regulations
8 that are proposed for amendment.

9 And in 2021, there was an additional \$490 million
10 allocated for the program. The program was also expanded
11 so that it now includes not just full-day kindergarten,
12 but also transitional kindergarten and California State
13 preschool programs as well. So the purpose of the
14 program has changed. The regulations that are before
15 you, we have gone through the stakeholder input process
16 back in the fall, and we wanted to definitely say thank
17 you to all of our stakeholders who have participated and
18 gave us valuable input on how to include these new
19 components of the program within the regulations.

20 And we were actually able to incorporate the
21 majority of the stakeholder suggestions into the version
22 that you have before you for consideration today. And
23 the bulk of the changes is related to just including
24 those new elements for the TK and the preschool programs.
25 I did want to highlight just a few things.

1 So by approving these regulations, the Board would
2 also be approving the next two filing rounds for the
3 program. The first round for this new funding would
4 begin on April 1st, 2022 and close on April 30th, 2022.
5 And it would set the amount for that filing round at \$225
6 million. And then the second round would be for the
7 balance of the funds and it would open a year later, on
8 April 1st, 2023 and close on April 30th, 2023.

9 And the purpose of doing this is to make sure that
10 we can capture the districts that are ready to go right
11 now and have an idea of what this program could for their
12 facility's needs. But we also wanted to ensure that
13 there was an opportunity for districts that are still
14 contemplating how to incorporate these additional
15 classrooms into their overall sites and districts.

16 And these funds are prioritized for our districts
17 that meet our financial hardship criteria or demonstrate
18 a high percentage of need through their free and reduced
19 priced meals percentages. So these are aimed at
20 districts that might not otherwise be necessarily doing
21 facilities projects, so we wanted to allow some time for
22 people to think through the project and still have an
23 opportunity to apply if they needed more than a few weeks
24 or months to put this together.

25 So that's the purpose of the two filing rounds.

1 This was how we addressed it with the first \$100 million
2 that was provided for the full-day kinder program
3 originally and that went well, so we would suggest a
4 similar model for this funding also.

5 We do also believe that with the April 1st, 2022
6 timing of the filing round that we will be able to have
7 our applicants submit their applications through OPSC
8 online. So it will be a paperless process, which is very
9 exciting to get another program incorporated into that
10 process, and it makes things so much easier. And we can
11 get the initial application very easily and then any back
12 and forth that needs to occur for the application itself
13 can be done virtually and during conversations with OPSC
14 staff.

15 So once that's available, we definitely encourage
16 everybody to try it through that method. And then I did
17 also want to point out that the regulations specify that
18 the free and reduced priced meal percentage that
19 applicants in the 2022 round use for their applications
20 can be a choice. So we understand that things have been
21 fluctuating for school districts, especially with the
22 changes in free and reduced price meals and universal
23 free and reduced lunch in California.

24 Status post applicants will be able to choose to use
25 either their percentage from 1920/2021 (sic) or the

1 '21/'22 school year, whatever they feel is most
2 representative of their needs and their population. So
3 that is written into the regulations to account for
4 what's currently going on with school districts right
5 now. I will note that the 2023 round, it goes back to
6 using the '22/'23 information at that point in time.

7 And then one other thing to highlight for those that
8 are building classrooms under this program, specifically
9 into the preschool because for TK and kinder, you're
10 doing this anyhow, but all classrooms do need to be built
11 to meet Title V requirements. And the biggest thing here
12 is probably the size of the classroom, so whether it's a
13 kinder, TK, or preschool classroom, if it's a new build,
14 it needs to meet the square footage area of 1,350 square
15 feet, including the restrooms, wet and dry areas, teacher
16 prep.

17 If it is a retrofit of an existing classroom, there
18 may be an opportunity for CDE to review and approve a
19 slightly smaller area, but it will need to be at least
20 1,250 square feet. So 1,350 for new construction, 1,250
21 if we're doing retrofit.

22 And then also did want to highlight that for school
23 districts that are submitting applications for preschool
24 programs if there is not already an approved preschool
25 program that is something where at the conclusion of the

1 project when you're going through the audit process, you
2 will need to demonstrate that you have been authorized to
3 operate a preschool program. So that is documentation
4 that the local auditor will be requesting.

5 And with that, I think that covers the big
6 highlights in regulations. And I'd be happy to answer
7 any questions.

8 MS. MILLER: Great. Thank you so much, Ms.
9 Kampmeinert for that thorough explanation. Any questions
10 from the Board? Any public comment?

11 MS. LASSO: I have a question.

12 MS. MILLER: Yes, Ms. Lasso, please.

13 MS. LASSO: It's more of a just clarification.

14 Ms. Kampmeinert, for the kinder and preschool
15 programs, the square footage you shared is for indoor
16 classroom space, but the spaces also come with dedicated
17 outdoor space, correct?

18 MS. KAMPMEINERT: Yes. There are requirements for
19 the outdoor space. They're going to be specific
20 requirements for many things, actually. So there's going
21 to be things that school districts need to look at when
22 they are constructing the classrooms. So looking at all
23 of Title V, and then for some of our preschools also,
24 especially those that are doing the license process for
25 their preschool program, there is a different formula for

1 looking at specifically what that outdoor space would be.

2 So districts do need to adhere to all of those
3 components. Drawing attention to the square footage
4 requirement, because it's the one that we got a lot of
5 questions on during our stakeholder process. But yes,
6 there will be other things the districts do need to look
7 at including different play areas, location of bathrooms.

8 And we also do plan to have some trainings on this
9 program as well. So we will be doing outreach for school
10 districts and educational opportunities and some FAQ
11 pages and we will definitely be addressing and
12 highlighting some of the resources that districts can use
13 to look into what is required when they are building for
14 this program.

15 MS. LASSO: Thank you for highlighting that.

16 MS. MILLER: Thank you. And thank you for getting
17 all of the feedback from all of the many stakeholder
18 meetings in, that's amazing.

19 All right. With that, any other questions, Ms.
20 Lasso? Nope. Great. Thank you.

21 I will move adoption of the regulations and the
22 amendments as well as authorizing the executive officer
23 to file the regulations. Do we have a second?

24 SENATOR LAIRD: Second.

25 MS. MILLER: Great. Thank you, Senator Laird.

1 Ms. Jones, will you take the roll?
2 MS. JONES: I will.
3 Senator Wilk.
4 SENATOR WILK: Aye.
5 Senator Leyva.
6 SENATOR LEYVA: Aye.
7 MS. JONES: Senator Laird.
8 SENATOR LAIRD: Aye.
9 MS. JONES: Assemblymember O'Donnell.
10 ASSEMBLYMEMBER O'DONNELL: Aye.
11 MS. JONES: Assemblymember Burke.
12 ASSEMBLYMEMBER BURKE: Aye.
13 MS. JONES: Assemblymember Mayes.
14 ASSEMBLYMEMBER MAYES: Aye.
15 MS. JONES: Juan Mireles.
16 MR. MIRELES: Aye.
17 MS. JONES: Jeremy Smith.
18 MR. SMITH: Aye.
19 MS. JONES: Ana Lasso.
20 MS. LASSO: Aye.
21 MS. JONES: Gayle Miller.
22 MS. MILLER: Aye.
23 The amendments to the regulations are adopted.
24 Thank you very much.
25 The next item, Ms. Silverman, is just the local

1 audits update for the 2021 calendar year, which are in
2 our binders, pages 318 to 328, and we just want to
3 acknowledge receipt of those.

4 Anything else on that, Ms. Silverman?

5 MS. SILVERMAN: Yeah. Just to highlight that. It's
6 working, by the way. The process is working and the
7 statute came into place, 41024, that required local
8 audits to be performed on our program grants. And so
9 just to highlight that audits that the controllers have
10 reviewed in the certification process, 107 have been
11 approved. There was a few of them that are outliers that
12 the controllers' office is still working with the local
13 auditors and the school districts, so in total, there's
14 about nearly \$800 million in program grant funds, both
15 state and local contributions.

16 Just to highlight the magnitude of those audits.
17 And to that extent, there's only been three findings. So
18 they're relatively dollar amount -- \$16,000 that have
19 been identified as ineligible, which is just -- it just
20 speaks to the testament that folks are doing things
21 great, a great job at their audits and following the
22 program rules. The grant agreements have been an
23 effective tool.

24 Outreach, not only the outreach that we provided
25 last year, was the first kickoff on the program oversight

1 review, but we have been also providing guidance with
2 school districts and updating our FAQs when it comes to
3 the ineligible expenditure.

4 So again, just to highlight, this is a successful
5 process, and we should be applauding our constituents and
6 our colleagues for getting an A in some of their audit
7 requests. So just want to highlight that.

8 MS. MILLER: Yay. That's also really good news.
9 Thank you for that.

10 Senator Leyva, do you have any questions on that?

11 SENATOR LEYVA: No.

12 MS. MILLER: Okay. Any other questions, public
13 comments? Any of the districts want to acknowledge how
14 hard they worked and what a great job they did? No.
15 Okay.

16 So we are acknowledging the report, but it's not an
17 action item. And our final item of the day is back to
18 the executive officer for our workload.

19 MS. SILVERMAN: Yeah. Just to highlight our ninety-
20 day workload, I'm not sure if we have any questions
21 related to that.

22 MS. MILLER: Any questions on what's coming up?
23 Seeing none. It looks like there's one public comment.
24 I'm so sorry. Ms. Gossien from Scotia Union School
25 District, if you want to go ahead and I will ask you to

1 unmute if you want to go ahead.

2 MS. GOSSIEN: Hi, there. Yes. I missed public
3 comment a moment ago. My name is Amy Gossien, and I'm
4 superintendent principal at Scotia Union School District.
5 We're a small district up in northern California in
6 Humboldt County. And I just wanted to thank you for what
7 you are doing for schools.

8 We have been without a gymnasium for ten years. In
9 2018, Barbara Kampmeindert came up to our school with
10 Brian LaPask and met with us and our school board, and we
11 came up with a new plan. And since then, we have been
12 working with the team from OPSC. I can't say enough
13 about the team. We've met -- a lot of you on the screen
14 right now have been in those meetings.

15 Brian LaPask set up bi-weekly meetings with the
16 district for the past couple of years in order to help us
17 through the process. Sylvanna Krazik (ph.) has been --
18 sorry, if I butchered her name -- has been extremely
19 helpful and we now have broken ground and we are getting
20 our final -- you approved our allocation for the
21 building.

22 And we are going to have a new state-of-the-art
23 gymnasium for our community, for our students. We've
24 been without one for ten years, we've been working on
25 this.

1 And so I just, I can't say enough about you all and
2 the Office of Public School Construction. And I'm going
3 to get emotional, so I will end it with that. But I just
4 wanted to thank you and thank everyone for their hard
5 work. And it is so appreciated. Thank you.

6 MS. MILLER: Thank you so much, Superintendent --
7 I'm sorry, is it, tell me one more time -- [Go-sheen]?

8 MS. GOSSIEN: [Go-shin]. Thank you.

9 SENATOR WILK: Thank you.

10 MS. MILLER: [Go-shin]. I apologize for that, [Go-
11 shin]. It's just such lovely words and I couldn't agree
12 more. And it's really wonderful to get such positive
13 feedback and --

14 MS. GOSSIEN: Thank you.

15 MS. MILLER: And Ms. Kampmeinert, one day, you'll
16 have to count all the miles across the state you've
17 traveled just to make sure that folks, like, get these
18 really deep needs fulfilled. Thank you for that.

19 MS. KAMPMEINERT: We are very excited that the
20 district has broken ground. It was shared amongst the
21 OPSC staff and we were all celebrating right along with
22 the district when this happened, so that was very good
23 news.

24 MS. GOSSIEN: Thank you so much.

25 MS. SILVERMAN: I believe Juan Mireles may have

1 touched this project at one point in time, so --

2 MS. MILLER: Oh, is that right? Did you start?

3 MR. MIRELES: Many, many moons ago. Very excited
4 for the district. Congratulations. Yes.

5 MS. GOSSIEN: Thank you.

6 MS. MILLER: Oh, nice. That's fantastic. Wow, a
7 whole family.

8 Any other comments, questions, public comment?

9 Anyone else wishing to comment for any reason to raise
10 your Zoom hand, please?

11 Oh, thank you, Mr. LaPask for your comment.

12 Wonderful people and school district. That's very sweet.

13 Okay. Well, we can come back with good news any
14 day. Thank you, everyone.

15 Ms. Jones, can I just make sure you don't need
16 anyone else for any of the roll calls? Did we get
17 everyone?

18 MS. JONES: You're all current and caught up.

19 MS. MILLER: Okay. Perfect. Thank you, everyone.

20 Really appreciate your time this afternoon. Take care.

21 Have a great day.

22 MS. JONES: Thank you. Happy New Year.

23 MS. MILLER: Happy New Year.

24 (End of recording)

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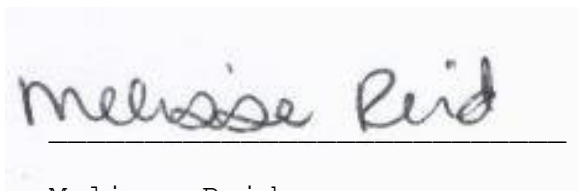
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