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CALIFORNIA STATE ALLOCATION BOARD

PUBLIC MEETING

(TELECONFERENCE)

ZIGGURAT BUILDING  
707 3RD STREET  
BOARD ROOM 6-300  
WEST SACRAMENTO, CALIFORNIA 95605

DATE: WEDNESDAY, SEPTEMBER 22, 2021

TIME: 4:00 P.M.

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APPEARANCES:

MEMBERS OF THE BOARD PRESENT:

GAYLE MILLER, Chief Deputy Director, Policy, Department of Finance

ANA LASSO, Director, Department of General Services

JEREMY SMITH, Appointee of Gavin Newsome, Governor of the State of California

JUAN MIRELES, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tony Thurmond, Superintendent of Public Instruction

SENATOR CONNIE LEYVA

SENATOR SCOTT WILK

ASSEMBLYMEMBER PATRICK O'DONNELL

ASSEMBLYMEMBER AUTUMN BURKE

REPRESENTATIVES OF THE STATE ALLOCATION BOARD PRESENT:

LISA SILVERMAN, Executive Officer

BARBARA KAMPMEINERT, Deputy Executive Officer

LISA JONES, Secretary

MICHAEL WATANABE

SAM GUARDADO

Transcribed by: Melissa Reid,  
eScribers, LLC  
Phoenix, Arizona

--o0o--



1 MR. MIRELES: Here.

2 MS. JONES: Jeremy Smith.

3 Anna Lasso.

4 MS. LASSO: Present.

5 MS. JONES: Gayle Miller.

6 MS. MILLER: Here. And I think I see Mr. Cunningham  
7 joining.

8 Mr. Cunningham, is that you?

9 I thought maybe Jordan, CFW was Assemblymember  
10 Cunningham; is that right, Mr. Cunningham?

11 Okay. Well, so we'll be --

12 MS. JONES: Okay. Well, we do have a quorum.

13 MS. MILLER: Great. Thank you, Ms. Jones.

14 Pursuant to the Governor's Executive Order N-25-20  
15 from March 12, 2020, this meeting is being conducted by  
16 way of a Zoom teleconference. The meeting is being  
17 physically webcast from Room 6-300 at -- at 707 Third  
18 Street in West Sacramento if anyone would like to provide  
19 public comment in person.

20 In order for the meeting to run efficiently, please  
21 note that all participants will be muted during the  
22 meeting. If a Board member or the public would like to  
23 make a comment, please use the raise hand feature, which  
24 is under reactions in your Zoom app. And if you're

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1 calling into the meeting and not using the Zoom  
2 interface, unfortunately, you will not be able to provide  
3 public comment. So we really encourage you to join via  
4 Zoom.

5 And with that, we will go to our minutes from  
6 August 25th, 2021. Are there any public comments on the  
7 minutes? Seeing none. I will move the minutes. Do we  
8 have a second?

9 SENATOR LEYVA: Second.

10 MS. MILLER: Great. Thank you very much, Ms. Burke.  
11 And we will -- any objection to unanimous roll call for  
12 the minutes? Seeing none. The minutes are adopted.

13 We will now move to the executive officer's  
14 statement, please, Ms. Silverman.

15 MS. SILVERMAN: Hey. It's great to see everyone. I  
16 hope everyone had a great break. We wanted to provide  
17 some updates related to our stakeholder meeting, so --  
18 related to the California preschool and expanded  
19 transitional kindergarten that has been adopted to the  
20 full-day kindergarten program. And, again, we actually  
21 had a stakeholder meeting today, so that's great news.  
22 So that's two stakeholder meetings so far. So we're  
23 interested in getting more feedback from our stakeholder  
24 community, and again, this is to address the expanded  
25

1 program and bring forward some timelines related to our  
2 regulations and changes to our forms. So we've been  
3 getting really good feedback lately. So please tune into  
4 our next meeting, and that's October 12th.

5       And then we also want to provide an update related  
6 to the facilities inspection tool. I know we've set  
7 forth an aggressive schedule and we -- we are thinking  
8 about substantial aggravation September 30th meeting, but  
9 we definitely have a lot of balls in our court right now.  
10 And just to be mindful of everyone's time and the  
11 process, we're going to be folding out announcements soon  
12 related to that facility inspection tool update and  
13 having some stakeholder input. So we anticipate that  
14 over the next few months. So by October we'll have some  
15 announcements, by the time that we have the next SAB  
16 meeting.

17       And then the other amendments we want to alert the  
18 Board, we're going to be bringing forward regulatory  
19 amendments as it relates to the extension of -- of  
20 payments back to the program. Currently, if a district  
21 has no ability to make the payments within the sixty-day  
22 time frame which is allowed in statute, they have the  
23 ability to seek Board approval for an extension of that  
24 time period. So the statute did change from a five-year  
25

1 provision to a twenty-year provision. So again, that  
2 provides districts more flexibility in making those  
3 repayments to our program. So we'll be bringing forward  
4 some regulation changes next month. So that's really  
5 important.

6 And we also wanted to wrap up the priority funding  
7 apportionment certification round that closed in June,  
8 and why is that important? Because we had a bond sale  
9 this -- or last week and funds are going to be coming to  
10 our program really soon. And so we're super excited  
11 about bringing apportionments in October. So that's  
12 about \$766 million that we'll be activating cash as  
13 result of that fall bond sale. So again, great news for  
14 October.

15 And we wanted to provide the Board an update on our  
16 virtual training series. We've had 13 so far. And we've  
17 actually had over -- nearly 950 participants in this  
18 venue. So again, lots to share with our stakeholder  
19 community in these community updates. We will have -- we  
20 do have an announcement. We have the grant agreement  
21 that we will be unfolding. It's going to be a new online  
22 process, so we're super excited about that -- that  
23 streamline ability for districts to transmit this grant  
24 agreement to us electronically. I will electronically  
25

1 provide signatures. So a great tool. It will save some  
2 time with districts sharing that information with us.  
3 And, again, it's going to be a real time saver and  
4 business process improvement.

5 We're going to have that grant agreement training on  
6 October 26th at 9 o'clock. So again, look forward to our  
7 feedback. Sign up for this because it's real important,  
8 as well as the other training venues with our online  
9 portal and online grant process. Please, do what you can  
10 to access this training and -- and stay tuned with the  
11 updates with our office.

12 And with that, our next board meeting is  
13 October 27th.

14 MS. MILLER: Okay. Thank you so much,  
15 Ms. Silverman. And thank you to your whole team for the  
16 incredible work you do to make sure that these online  
17 trainings happen and they're well received. And we  
18 really do hope that it streamlines the process for  
19 districts and -- and that you really -- as -- as we'll  
20 learn even today that you -- you really just rely on our  
21 team at SAB to really help you through this process.  
22 Because it is -- it is rare to see such a committed team  
23 making this easier.

24 So any other questions of Ms. Silverman or public  
25

1 comment? No. Okay.

2 We will move on to the consent agenda then.

3 Ms. Silverman?

4 MS. SILVERMAN: The consent agenda is ready for your  
5 approval.

6 MS. MILLER: Great. Any public comments or  
7 concerns? Any questions? Seeing none. May we have a  
8 motion for the consent agenda?

9 SENATOR LEYVA: So moved.

10 MS. MILLER: Moved by Senator Leyva.

11 MS. LASSO: Second.

12 MS. MILLER: Seconded by Ms. Lasso.

13 Ms. Jones, will you call the roll, please?

14 MS. JONES: I certainly will.

15 Senator Leyva.

16 SENATOR LEYVA: Aye.

17 MS. JONES: Senator Roth.

18 SENATOR ROTH: Aye.

19 MS. JONES: Assemblymember O'Donnell.

20 ASSEMBLYMEMBER O'DONNELL: Aye.

21 MS. JONES: Assemblymember Cunningham.

22 Assemblymember Burke.

23 ASSEMBLYMEMBER BURKE: Aye.

24 MS. JONES: Juan Mireles.

25

1 MR. MIRELES: Aye.

2 MS. JONES: Ana Lasso.

3 MS. LASSO: Aye.

4 MS. JONES: Gayle Miller.

5 MS. MILLER: Aye. The consent calendar is adopted.

6 Next, we will move on to the financial reports.

7 MS. SILVERMAN: Yeah. So if I can direct your  
8 attention, on page 83, we did want to provide the Board  
9 an update as far as the cash that's been released. So  
10 \$80.6 million has been release in August. So again,  
11 that's all proceeds related to the spring bond sale. So  
12 that's great news. We actually did allocate a lot of  
13 cash over the summer.

14 And as part of your consent agenda, we just want to  
15 highlight there was over \$43 million in projects as part  
16 of the consent agenda. So that's great news. Nothing's  
17 slowing down here, by the way. So that's all the  
18 highlights I have today.

19 MS. MILLER: Great. Thank you so much,  
20 Ms. Silverman.

21 Mr. Cunningham, hi. Thank you so much for joining.  
22 Do you want to vote on the consent agenda? We couldn't  
23 hear you if you tried to vote previously.

24 ASSEMBLYMEMBER CUNNINGHAM: I'm going to abstain. I  
25

1 have an appearance of conflict to avoid.

2 MS. MILLER: Great. Thank you very much. And did  
3 you want to vote on the minutes? We just did unanimous  
4 roll call, are you okay being included in that?

5 ASSEMBLYMEMBER CUNNINGHAM: Sure. I'll go aye on  
6 the minutes.

7 MS. MILLER: Thank you very much.

8 MS. JONES: Thank you so much.

9 MS. MILLER: So next we have the Paradise Unified  
10 appeal. I do just want to really give a huge shout out  
11 to Ms. Kampmeinert, who has worked tirelessly with  
12 Mr. Taylor and the district. We, obviously, all have  
13 just so much gratitude to the district and everything  
14 that you've endured and overcome and the resilience of  
15 the district and really to Ms. Kampmeinert who saw the  
16 district and has worked, honestly, for the past six  
17 months to really make sure that -- that we could help you  
18 and make sure that -- that you were able to execute what  
19 you needed for your students. So it's been -- it's been  
20 really a pleasure in -- in just to, like, watch  
21 government work in this way. And I hope, Mr. Taylor,  
22 that you feel the same way.

23 But anyways, I don't mean to embarrass you,  
24 Ms. Kampmeinert, but I wanted to make sure you also had

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1 the credit. So with that, if you want to give us the --  
2 the appeal and -- and everything on the agenda today.

3 MS. KAMPMEINERT: Yeah. Absolutely. And just a lot  
4 of hands touched this from the district's side and their  
5 support and on the OPSC side, so credit there as well.  
6 But thank you, appreciate it.

7 Yeah. So beginning on page 104 of the agenda, we do  
8 have a request from the Paradise School District related  
9 to some assistance to help them rebuild after the fires  
10 of 2018, which horrible and very unique circumstance  
11 damaged or destroyed all but one of the schools in the  
12 district. And the district has been working to come up  
13 with a plan for how to rebuild. And included in your  
14 agenda today are some examples of the outline of that new  
15 master plan and what things look like once they're  
16 bringing folks back to the area and rebuilding the  
17 schools.

18 And there are a couple asks before the Board today.  
19 And I will -- I will start with the end of nine and  
20 support the requests in this appeal, and we do recommend  
21 that the Board consider approving the requests. And what  
22 this will do for the district is enable them to have some  
23 additional funding and flexibility from the school  
24 facility program to assist in the rebuilding effort.

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1 Because despite the insurance proceeds received, local  
2 funds available, and the potential for FEMA funding, the  
3 district is still anticipating a sizeable gap between  
4 what it's going to cost to rebuild and the funding that  
5 they have available. If the Board opts to approve this  
6 appeal, it's an additional \$20.4 million in state funding  
7 that can be used for these purposes.

8       There are two -- two questions before the Board  
9 today. They kind of go hand in hand. I'm actually going  
10 to start with the second one because it relates to use of  
11 modernization eligibility at sites that -- at sites other  
12 than where the facilities were located that originally  
13 generated this eligibility. So before the fires, the  
14 district did have several school sites that had already  
15 established modernization eligibility and had that  
16 potential funding available to them for future projects.  
17 Under the modernization program, it is actually fairly  
18 common to see what we call a like-for-like replacement  
19 project to move forward. And so instead of modernizing  
20 an existing facility, districts will tear down and  
21 rebuild new. And that is an allowable use of  
22 modernization funding. Typically, that occurs on the  
23 same school site. And administratively, we at OPSC, we  
24 -- we require that it's on the same school site. We need  
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1 the Board's permission if there is a plan to do something  
2 different.

3 In the case of Paradise, the district has really  
4 been very thoughtful in how they have opted to build back  
5 in their community. And it doesn't make sense  
6 necessarily to rebuild or do a like-for-like replacement  
7 of some of these facilities in their existing facilities,  
8 because the district has come up with alternate plans  
9 that bring these facilities back closer to a more  
10 centralized location to where the families are going to  
11 be and where the need is greater. So this is -- in  
12 staff's opinion, this is a very -- a very good thing for  
13 the district to have thought this through and come up  
14 with these options on how they were going to move  
15 forward.

16 So there is an ask for several school sites to --  
17 specifically, for Paradise Elementary School site, which  
18 was destroyed by the fire. To use that modernization  
19 eligibility and rebuild on what is currently called the  
20 Ponderosa Elementary School campus. And so Ponderosa's  
21 Elementary School site will become the new location for  
22 the primary elementary school in the district.

23 And then the second school is Ridgeview Continuation  
24 High School, which also was damaged from the -- excuse me

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1 -- destroyed from the fire and it would go to a new  
2 Ridgeview site, but the new site is much closer to the  
3 Paradise High School site, which brings it more centrally  
4 located and allows for some additional flexibility there.  
5 So staff does support the use of the modernization  
6 eligibility at different locations. We think this is --  
7 we think this is easy. It fits within what seems  
8 reasonable within the program and so we have no issues  
9 with this piece.

10       The -- the second piece of this, it relates to the  
11 actual funding of this, because it's helpful to have the  
12 modernization eligibility available at alternate sites,  
13 but without funding behind that, it doesn't -- it doesn't  
14 do much. So the second ask is to provide for expedited  
15 processing outside the priority funding process for  
16 several applications that we currently have on our  
17 applications received beyond bond authority list. So  
18 this is not just expedited cash, but taking these  
19 projects out of order and processing them now, ahead of  
20 other districts that are in line for modernization  
21 projects as well.

22       We did take a very hard look at this and after a lot  
23 of thoughtful consideration, we wanted to weigh the  
24 equity of this to the circumstances that Paradise was  
25

1 facing. Because it is -- taking things out of order is  
2 not something that we take lightly. However, in the  
3 facility hardship program, which is typically the program  
4 that districts can use when they are experiencing things  
5 such as fires, there are provisions that allow the  
6 application to move to the top of the list for  
7 processing. And the Board has been supportive in the  
8 past when it's necessary to provide immediate  
9 apportionments for facility hardship projects.

10 Now, these projects don't fall under the facility  
11 hardship program. They are modernization applications,  
12 but the district was in a -- a bit of a strange spot and  
13 we don't see this very often, but the insurance proceeds  
14 eliminated the ability to use the facility hardship  
15 funding for the applications. So the district has  
16 requested funding under modernization. As we kind of  
17 touched on a few minutes ago, the modernization  
18 eligibility is there, so that -- you know, that makes  
19 sense. There is an option here. And given what the  
20 district is facing, what they have been through, and just  
21 the enormity of the situation of trying to rebuild an  
22 entire school district, we feel that the benefit of  
23 accelerating these applications outweighs the concerns  
24 with having to accelerate these projects that have other

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1 modernization projects in line. So we do feel that this  
2 is a very unique circumstance that warrants this  
3 consideration, but we believe is within the Board's  
4 ability to provide. That will allow the district to move  
5 forward with the -- the \$20.4 million in state funding.  
6 It's our understanding that we've actually received some  
7 documents. So they're ready to go.

8       So if the Board is supportive today, they will be  
9 able to have cash in hand in a matter of days as opposed  
10 to years or months, enabling them to take the opportunity  
11 to rebuild now, and get the kids back in schools. Take  
12 advantage of today's construction rates, instead of any  
13 escalation in a few years, and to help with the  
14 uncertainty of what the applications received beyond bond  
15 authority list could bring. So we -- we do support the  
16 district's appeal request and they on the -- on the call  
17 today if there are any questions for them as well. And  
18 with that, I'd be happy to take questions also.

19       MS. MILLER: Great. Thank you.

20       I'm going to turn it over to Mr. Taylor and --  
21 before I turn to you, Mr. Mireles. And Mr. Taylor, is  
22 that Mr. Sherritt (phonetic) there with you, the trustee?  
23 You're on mute. Do you want to just say a few words?

24       Okay. You're good to go. Hi. Would you like to  
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1 say anything, or is your audio working? We can't hear  
2 you at all.

3 MR. TAYLOR: Okay. Is that better?

4 MS. MILLER: Yes. Thank you.

5 MR. TAYLOR: All right. I apologize.

6 MS. MILLER: No worries.

7 MR. TAYLOR: Yes. To my right is David McCready,  
8 assistant superintendent, and farther to the right is  
9 Bill Sherritt, Board member. And we know our people from  
10 the back, I believe. I'm not sure, if (indiscernible)  
11 associates know, but on the far right is Jake Demp  
12 (phonetic), our director of maintenance. So first off, I  
13 want to say thank you, so -- and I do have something that  
14 I would like to share.

15 So good afternoon, Madam Chair and members. And I  
16 apologize if this gets a little hard for me to get  
17 through. The 2018 campfire was the most destructive fire  
18 in California history in terms of lives -- lives lost and  
19 buildings destroyed. Eighty-six people died directly as  
20 a result of the fire, and more than 18,000 structures  
21 were lost, including 14,000 homes. In one day, the Town  
22 of Paradise was essentially destroyed, including four  
23 entire school sites and portions of four other school  
24 schools administered by Paradise Unified School District.

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1 But these statistics don't tell you the full story,  
2 because they don't capture the trauma inflicted on the  
3 school and -- and the children of Paradise and their  
4 families.

5 Three years later, students of Paradise and district  
6 employees still relive the events of their terrifying  
7 evacuation as they drive past the burned out remains of  
8 their former schools. But there are signs of hopes --  
9 hope, and you guys are part of this. Thank you. The  
10 people of Paradise are strong and resilient. Every step  
11 taken by Paradise Unified to rebuild tells our community,  
12 former -- former homeowners, and business communities  
13 that Paradise is coming back. Much of this is very  
14 personal to me as a member of our community for over 50  
15 years, and really just a representative our community --  
16 as of our community who could say much of what I'm going  
17 to.

18 In 2019, we had our graduation which we returned to  
19 Paradise Unified -- were returned to Paradise. It was  
20 the biggest event that the community had seen since the  
21 fire, since we were unable to return to our town.  
22 Students were delighted to be back and one of those  
23 students was my daughter, who walked across the same  
24 field that I did as a graduate, along with members of our  
25

1 community, such as Bill Sherritt and Jake Demp.

2       Shortly after the fire, we were in a daze. I asked  
3 my daughter, who was at that time a senior, I said, what  
4 do the kids want? She said, Dad, we need to be with our  
5 friends. We need to be with our teachers. We need to be  
6 together. Of course, it was a scramble to bring people  
7 together. We continued to move forward in our community  
8 and in our district and are proud to be part of it. One  
9 of the most recent things was the reopening of our  
10 rebuilt elementary school. And it's much more than just  
11 a school. It's a place where the community gathers and  
12 our community has gathered multiple times to celebrate  
13 moving ahead. This is why we're grateful for the  
14 extensive time that OPSC staff dedicated to working with  
15 us, restoring the heart of our community and their  
16 support for our request. This all gives us hope. And  
17 this goes from the smallest of the donations or actions  
18 to this huge opportunity that you guys will be providing  
19 to us.

20       We respect and understand OPSC's determination. We  
21 know that they have done what they can -- can  
22 administratively and that we must now appeal directly to  
23 the State Allocation Board. We respectfully ask the  
24 members of the State Allocation Board to approve our  
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1 request for expedited apportionments outside of the  
2 priority funding process for four projects at Ridgeview  
3 High, Ponderosa Elementary, and Paradise High School.  
4 And the flexibility to use modernization eligibility  
5 generated at schools would have been destroyed at the  
6 schools that we now -- that will now serve those same  
7 students.

8       On behalf of Paradise Unified School District, our  
9 students, and the entire Paradise community, we thank you  
10 for your support, and once again, the hope that it gives  
11 us. Thank you.

12       UNIDENTIFIED SPEAKER: Thank you.

13       MS. MILLER: Thank you. That was -- it's -- it's  
14 incredible to hear you talk about hope and resilience  
15 after -- after the tragedy and -- and sincerely is an  
16 inspiration for me, and I think your kids have a huge  
17 amount to be -- to be proud of, so sincerely appreciate  
18 you sharing that. Thank you very much.

19       Anybody else at Paradise USD want to -- want to  
20 share any words? We obviously all know that we can't  
21 share in your loss, but -- but are grateful to be a small  
22 part in -- in helping you rebuild.

23       MR. SHERRITT: I'm Bill Sherritt, a school board  
24 member. We just want to thank you.

25

1 MS. MILLER: Thank you, Mr. Sherritt. I -- I  
2 appreciate you all being there today.

3 Mr. Mireles, did you have a question?

4 MR. MIRELES: Not a question, ma'am. I just had a  
5 -- a statement, if I may.

6 MS. MILLER: Please.

7 MR. MIRELES: I want to thank staff for their  
8 support of this district that, again, was impacted by --  
9 by the most destructive wildfire in California's history.  
10 I also want to acknowledge Superintendent Taylor and  
11 Assistant Superintendent McCready for their amazing  
12 leadership during very difficult response efforts. I was  
13 very proud to work closely with them to help them and I  
14 know that their -- their leadership continues throughout  
15 the recovery process. I know that this approval is going  
16 to really help, not just the students, the staff, but the  
17 Paradise community as a whole.

18 And with that, I'd like to move for approval.

19 SENATOR LEYVA: Second.

20 MS. MILLER: Great. Thank you very much. Any other  
21 -- it's been moved and seconded, but may -- I just want  
22 to make sure there's no other public comments, members of  
23 the Board. I know that Assemblymember Gallagher wanted  
24 to be on to express his support. I don't see anyone  
25

1 else.

2 ASSEMBLYMEMBER O'DONNELL: This is Assemblymember  
3 O'Donnell. Just quickly?

4 MS. MILLER: Please. Yes.

5 ASSEMBLYMEMBER O'DONNELL: Yeah. I'm sure I can  
6 speak for Assemblymember Gallagher, because we've talked  
7 about this situation many times. He's poked and prodded  
8 me to make sure we act on your behalf. And certainly,  
9 the State Allocation Board, the OPSC staff has done a  
10 great job of doing that, so I -- I want to, certainly,  
11 again, as others have acknowledged the hard work at the  
12 staff level, and certainly, with the school district.  
13 I've been to Paradise before the tragedy, and I've been  
14 there a couple times after the tragedy. So you know,  
15 I've seen what happened, and -- and it -- you know, it's  
16 -- impactful is an understatement. So with that, I will  
17 be supporting this. Back to you, Madam Chair.

18 MS. MILLER: Thank you.

19 Assemblymember Burke, please. Yeah.

20 ASSEMBLYMEMBER BURKE: Yeah. I -- I -- you know,  
21 I'm along with my colleague, Assemblymember Patrick. I  
22 -- you know, I thank Barbara and Lisa for their hard  
23 work. I know that this took a lot of work to figure out  
24 how to -- how to navigate these waters and to all the

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1 other funding resources that had to come into line so  
2 that we could make this opportunity possible. And you  
3 know, just like the Assemblymember, I -- I've been -- I  
4 think I went to Paradise Ridge Elementary and I see --  
5 have an opportunity to see how important school was as a  
6 stable force in the middle of all of this tragedy and how  
7 important school is and -- to those children. And I am  
8 sorry for what you all have been through and I hope that  
9 being able to move these funds more expeditiously just  
10 hopefully makes Christmas and the holidays and looking  
11 into '22 -- 2022 in just a much more positive light and  
12 super happy to support this -- super happy to support  
13 this and very grateful to all the work everybody in  
14 Paradise has done to make -- bring that community back to  
15 life. So thank you.

16 MS. MILLER: Anybody else? No. Great. Well, I --  
17 I love the -- the vision as -- as our schools being the  
18 souls of our community. I think that's so true and I --  
19 I just thank you for sharing that with us. And thank you  
20 for being here to represent that.

21 So with that, Ms. Jones, it's been moved by  
22 Mr. Mireles and seconded by Senator Leyva. Will you call  
23 the roll, please?

24 MS. JONES: I definitely will.

25

1 Senator Leyva.

2 SENATOR LEYVA: Aye.

3 MS. JONES: Senator Roth.

4 MS. MILLER: Ms. -- sorry, Senator, we can't -- can  
5 you unmute and say aye?

6 MS. JONES: Assemblymember O'Donnell.

7 ASSEMBLYMEMBER O'DONNELL: Aye.

8 SENATOR ROTH: Roth, aye.

9 MS. MILLER: Thank you.

10 MS. JONES: Great. Thank you.

11 Assemblymember Cunningham.

12 ASSEMBLYMEMBER CUNNINGHAM: Aye.

13 Assemblymember Burke.

14 ASSEMBLYMEMBER BURKE: Aye.

15 MS. JONES: Juan Mireles.

16 MR. MIRELES: Aye.

17 MS. JONES: Ana Lasso.

18 MS. LASSO: Aye.

19 MS. JONES: Gayle Miller.

20 MS. MILLER: Aye.

21 That appeal is overwhelmingly and enthusiastically  
22 approved. Thank you, again, to Paradise Unified School  
23 District, truly for your service, for your resilience,  
24 and -- and for teaching us a lot about how to -- how to

25

1 be resilient ourselves. Thank you. And please stay in  
2 touch and send us pictures when it's complete. I would  
3 love to see it.

4 MR. TAYLOR: May I say something real quickly?

5 MS. MILLER: Please, please.

6 MR. TAYLOR: Again, I can't say thank you enough and  
7 from the community, not just the district. We invite all  
8 of you to please come up and see what the outcome of this  
9 is.

10 MS. MILLER: Absolutely.

11 MR. TAYLOR: Please come.

12 MS. MILLER: we'd love to, sincerely. And please  
13 have your daughter call me, Mr. Taylor, because I just  
14 want to tell her, like, that she taught us -- she  
15 actually taught us a lot today, so I would actually  
16 appreciate that opportunity.

17 MS. TAYLOR: Thank you.

18 MS. MILLER: Thank you.

19 MR. TAYLOR: Thank you.

20 MS. MILLER: Thank you all.

21 With that, I think we'll move, Ms. Silverman, to the  
22 Plymouth Unified?

23 MS. SILVERMAN: Yes. We actually have a -- an  
24 action item today to present the district's facility

25

1 hardship application for an apportionment. The district  
2 actually received reimbursement approval for the facility  
3 hardship project back on March 24th of this year. And so  
4 they're on the unfunded list, and at this time the  
5 district has submitted all the certifications to compete  
6 in the fall bond sale.

7 But as we know, they are being impacted as a result  
8 of the Dixie fire, and although it's, you know,  
9 94 percent contained, it has burned nearly a million  
10 acres. And so their community is being impacted right  
11 now. And so they're asking for an advanced apportionment  
12 today. And so if we can seek Board approval for that,  
13 for \$2.4 -- \$2.1 million.

14 SENATOR LEYVA: So moved.

15 MS. MILLER: Thank you. Moved by Senator Leyva.

16 ASSEMBLYMEMBER BURKE: Second.

17 MS. MILLER: Seconded by Ms. Burke. Any public  
18 comment?

19 Anyone from -- no one from Plymouths is on, right,  
20 Ms. Silverman?

21 MS. SILVERMAN: No.

22 MS. MILLER: Okay. It's been moved and seconded.

23 Ms. Jones, will you call the roll, please?

24 MS. JONES: Yes.

25

1 Senator Leyva.

2 SENATOR LEYVA: Aye.

3 MS. JONES: Senator Roth.

4 SENATOR ROTH: Aye.

5 MS. JONES: Assemblymember O'Donnell.

6 ASSEMBLYMEMBER O'DONNELL: Aye.

7 MS. JONES: Assemblymember Cunningham.

8 ASSEMBLYMEMBER CUNNINGHAM: Aye.

9 Assemblymember Burke.

10 ASSEMBLYMEMBER BURKE: Aye.

11 MS. JONES: Juan Mireles.

12 MR. MIRELES: Aye.

13 MS. JONES: Ana Lasso.

14 MS. LASSO: Aye.

15 MS. JONES: Gayle Miller.

16 MS. MILLER: Aye. The hardship application is  
17 approved. Thank you very much.

18 I think we will now move to the emergency  
19 regulations of the -- the appropriation of the \$250  
20 million that all of you approved in the budget act.

21 So Ms. Kampmeinert?

22 MS. KAMPMEINERT: Yes. We have a very exciting  
23 puzzle to solve as part of this item today, because we  
24 did get the \$250 million for the school facilities

25

1 program from the General Fund this year, which was a -- a  
2 very welcome surprise. So this is exciting. But we have  
3 to figure out exactly how we put this cash to best use.  
4 It needs to be used by June 30, 2022. And what staff  
5 did, we reviewed this and looked at the statute and the  
6 current program, and the proposal we have before the  
7 Board today fits this cash into the structure of the  
8 existing program so that we are kind of keeping it all in  
9 -- in line there and then providing the cash quickly to  
10 the first projects in line.

11       So with that, as we have touched on earlier in this  
12 meeting, we do have apportionments coming before the  
13 Board in October for projects. We have basically taken  
14 those projects off the top of the list, because they have  
15 already been addressed. They'll be getting their cash  
16 next month. So after accounting for that, we end up with  
17 a new batch of projects that could potentially use this  
18 \$250 million in cash proceeds. And what we are  
19 recommending is that the Board use that \$250 million from  
20 the General Fund for the first projects that are eligible  
21 for apportionments after the priority funding  
22 certification that occurs in November/December. So  
23 districts that have been receiving unfunded approvals  
24 beginning in June of this year through December of this  
25

1 year can certify and request priority funding  
2 apportionments and those certifications are valid  
3 beginning January 1st of 2022.

4       So we would be able to come before the Board at the  
5 January meeting and bring the \$250 million for  
6 apportionments using the General Fund dollars. If the  
7 Board is supportive of that, we do have a regulation  
8 change that is proposed so that we make sure that we do  
9 not leave any cash on the table that was potentially  
10 going to come from the bond sales. So we're expecting a  
11 spring bond sale and the -- the budget act each year  
12 approves a maximum amount of bond sales that can be sold.  
13 We don't want to leave any of that out there. We'd like  
14 to use it all up.

15       We know that we will be able to process projects in  
16 February, March, and potentially April, just depending on  
17 where the -- the projects fall that would be able to  
18 quickly use that spring bond sale cash if they were  
19 afforded the opportunity. But it does require a waiver  
20 of one small part of the priority funding regulations,  
21 because typically districts that are receiving that  
22 spring bond sale cash would be asking to participate in  
23 that process in November and December of this year. And  
24 just because of the timing on how we're working through  
25

1 the projects, we won't be able to process those  
2 additional projects early to try to get them to that time  
3 frame.

4       So what the proposed regulations do, and they're  
5 very narrowly crafted so that this is specific just to  
6 funds that are not from typical bond sales, so the  
7 General Fund, for example, or just unexpected funding,  
8 particularly, without the time limits on it. So  
9 basically, it would waive that priority funding  
10 certification period from November to December for this  
11 group. And for the districts that would be impacted,  
12 OPSC staff would reach out and invite them to participate  
13 in -- at the time period in which they are getting their  
14 unfunded approval. So if I'm taking a district to  
15 February, and we are expecting spring proceeds, we would  
16 ask the district, they -- we expect cash, would you like  
17 a priority funding apportionment early in spring as  
18 opposed to fall of 2022. If the district says yes, then  
19 they'd be put on that list. If they decide that they do  
20 not want to, there would not be a penalty. They would  
21 just follow the other regulations and go forward for the  
22 fall bond sale. If that was their preference, we -- we  
23 don't expect that we will not have enough takers for  
24 this. We think there's going to be a lot of folks that

25

1 would actually like to receive their cash early.

2       So that is with the regulations do. There is a  
3 chart on page 166 that shows kind of how that impacts  
4 each of the groups that submit the priority funding  
5 certifications. This maintains the date order received  
6 process of giving cash out to projects based on date  
7 order received. And the end result is that two groups of  
8 projects will be receiving cash sooner than they  
9 expected, which is good news. And then at the end of the  
10 day, the bond sale proceeds -- or the bond authority  
11 that's freed up by using the General Fund money, we'll be  
12 able to apply that to future projects. So we're still  
13 going to be able to process more projects as a result of  
14 the additional \$250 million in the General Fund.

15       So with that, we are seeking Board approval for that  
16 process on how we are using the \$250 million in General  
17 Fund and to adopt the regulatory amendments and authorize  
18 them to be filed on an emergency basis, so that we can  
19 get this done quickly in time to make it available at the  
20 beginning of 2022 and then authorize the regulations to  
21 be made permanent for use in the future as well. And I'd  
22 be happy to take any questions.

23       SENATOR LEYVA: Sounds great, and I would move it.

24       MS. MILLER: Great.

25

1 Thank you, Senator. Do we have a second?

2 MR. MIRELES: Second.

3 MS. MILLER: Seconded by Mr. Mireles.

4 Are there -- is there any public comment? Any  
5 questions? No. Okay. Seeing none.

6 Ms. Jones -- great job on this as well to the OPSC  
7 team -- will you take the roll, please?

8 MS. JONES: Yes.

9 Senator Leyva.

10 SENATOR LEYVA: Aye.

11 MS. JONES: Senator Roth.

12 SENATOR ROTH: Aye.

13 MS. JONES: Assemblymember O'Donnell.

14 Assemblymember Cunningham.

15 ASSEMBLYMEMBER CUNNINGHAM: Aye.

16 Assemblymember Burke.

17 ASSEMBLYMEMBER BURKE: Aye.

18 MS. JONES: Juan Mireles.

19 MR. MIRELES: Aye.

20 MS. JONES: Ana Lasso.

21 MS. LASSO: Aye.

22 MS. JONES: Gayle Miller.

23 MS. MILLER: Aye. Mr. O'Donnell?

24 ASSEMBLYMEMBER O'DONNELL: Aye.

25

1 MS. JONES: Thank you.

2 MS. MILLER: Thank you.

3 Thank you. The emergency regulations are approved  
4 and we look forward to seeing that as well. I think the  
5 last thing is just the projected workload, Ms. Silverman?

6 MS. SILVERMAN: Yeah. The projected workload is  
7 available. If you have any questions, we can answer  
8 them.

9 MS. MILLER: Well, great. Any questions?

10 Do you have a question, Mr. Cunningham? Oh, maybe  
11 he was saying goodbye. No.

12 Any public comment? Anyone wishing to comment for  
13 any reason? Seeing none. Huge, huge thank you, again,  
14 Ms. Silverman to you and Ms. Kampmeiner and your team.  
15 And we will see you October.

16 Thank you very much, everyone. And have a great  
17 day. Take care.

18 MS. SILVERMAN: Take care. Nice to see everyone.

19 (End of recording)

20

21

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23

24

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