State Allocation Board Meeting Notice and Agenda

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Rebecca Kirk, Executive Officer
Office of Public School Construction
707 3rd Street, 3rd Floor
West Sacramento, CA 95605

Hybrid Public Meeting
Wednesday, February 25, 2026
East End Complex
1500 Capitol Avenue, Auditorium*
Sacramento, CA 95814
4:00 p.m.*

The upcoming meeting of the State Allocation Board will be in person and also conducted by way of Zoom meeting. This is consistent with Government Code Section 11123.2. The physical, publicly accessible in person location from which members of the public may observe and offer public comment is reflected above.

Interested persons may observe the meeting by going to Zoom Meeting at:

Join from a PC, Mac, iPad, iPhone or Android device:
https://us06web.zoom.us/j/89670534625?pwd=TxwRZIV86LxleR6ENaPid73hRDK0ZF.1
Passcode: 325232

Or Telephone:
Dial:
USA 213 787 0529 US Toll
USA 888 808 6929 US Toll-free
Conference code: 991990

The Board will meet in Closed Session pursuant to Government Code Section 11126(e)(2)(A).

General Information
(916) 376-1771

For further information, please contact your Project Manager.

*Meeting location and time subject to change.

Individuals who need auxiliary aids for effective participation are invited to make their requests and preferences known to Ms. Lisa Jones at (916) 376-1771 or OPSCCommunications@dgs.ca.gov five days prior to the meeting.

A copy of the 10-Day Meeting Notice can be found on OPSC's website.

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CLOSED SESSION

Pursuant to Government Code Section 11126(e)(2)(A), the State Allocation Board will meet in Closed Session regarding the case entitled *Miliani Rodriguez, et al. v. State of California, et al.*, Alameda County Superior Court, Case No. 25CV150626.

SUBJECT	PRESENTER	PAGE
Call Meeting to Order	Chair	
Roll Call	Secretary	
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NEXT MONTHLY STATE ALLOCATION BOARD MEETING – MARCH 25, 2026

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ACTION ITEMS	
PROPOSED REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM To present the State Allocation Board with recommendations for reporting Transitional Kindergarten as its own grade category in current New Construction enrollment projections, and to present proposed amendments to the Enrollment Certification/Projection (Form SAB 50-01).	177 – 377
PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM To present the State Allocation Board with recommendations for the adoption of proposed regulatory amendments, on an emergency basis, related to Proposition 2 and the implementation of the Small School District Program.	378 – 834
REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS	
LOCAL AUDITS UPDATE To inform the State Allocation Board of local audits certified by the State Controller's Office for January 2025 through December 2025.	835 – 855
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* Unfunded Approval

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ALAMEDA CITY UNIFIED	ALAMEDA	SFP - Mod.	Consent* 36
ALHAMBRA UNIFIED	LOS ANGELES	SFP - Mod.	Consent* 36
ARCADIA UNIFIED	LOS ANGELES	SFP - Mod.	Consent* 36
ARCADIA UNIFIED	LOS ANGELES	SFP - Mod.	Consent 15
ARCADIA UNIFIED	LOS ANGELES	SFP - Mod.	Consent 18
ARCOHE UNION ELEMENTARY	SACRAMENTO	SFP - Mod.	Consent 18
ARCOHE UNION ELEMENTARY	SACRAMENTO	SFP - Mod.	Consent* 36
AZUSA UNIFIED	LOS ANGELES	FDK - New Constr.	Consent 158
BRENTWOOD UNION	CONTRA COSTA	SFP - New Constr.	Consent* 36
CAPISTRANO UNIFIED	ORANGE	SFP - New Constr.	Consent* 36
CLOVIS UNIFIED	FRESNO	SFP - New Constr.	Consent 145
DURHAM UNIFIED	BUTTE	SFP - Mod.	Consent* 36
EL MONTE UNION HIGH	LOS ANGELES	SFP - Mod.	Consent* 36
EL TEJON UNIFIED	KERN	FDK - New Constr.	Consent 151
FIREBAUGH-LAS DELTAS UNIFIED	FRESNO	FDK - New Constr.	Consent 147
FREMONT UNIFIED	ALAMEDA	SFP - New Constr.	Consent* 36
GRAVENSTEIN UNION ELEMENTARY	SONOMA	SFP - Mod.	Consent* 36
GRAVENSTEIN UNION ELEMENTARY	SONOMA	SFP - Mod.	Consent 18
HESPERIA UNIFIED	SAN BERNARDINO	SFP - Mod.	Consent 15
LAKESIDE UNION ELEMENTARY	SAN DIEGO	SFP - Mod.	Consent* 36
LAWNDALE ELEMENTARY	LOS ANGELES	SFP - Mod.	Consent* 36
LAWNDALE ELEMENTARY	LOS ANGELES	SFP - Mod.	Consent 18
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent 18
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent* 36
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent 138
MADERA UNIFIED	MADERA	SFP - New Constr.	Consent 18
MARTINEZ UNIFIED	CONTRA COSTA	SFP - New Constr.	Consent 18
MARTINEZ UNIFIED	CONTRA COSTA	SFP - New Constr.	Consent* 36
MENIFEE UNION ELEMENTARY	RIVERSIDE	SFP - New Constr.	Consent* 36
MERIDIAN ELEMENTARY	SUTTER	SFP - Mod.	Consent* 36
MOUNTAIN EMPIRE UNIFIED	SAN DIEGO	SFP - New Constr.	Consent* 36
NOVATO UNIFIED	MARIN	SFP - Mod.	Consent* 36
NUESTRO ELEMENTARY	SUTTER	FDK - New Constr.	Consent 149
OAKLAND UNIFIED	ALAMEDA	SFP – Charter	Consent 131

* Unfunded Approval

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School District	County	Category	Page No.	
OCEAN VIEW ELEMENTARY	ORANGE	SFP - Mod.	Consent*	36
PETALUMA JOINT UNION HIGH	SONOMA	SFP - New Constr.	Consent	18
PINER-OLIVET UNION ELEMENTARY	SONOMA	SFP - New Constr.	Consent	18
PIONEER UNION ELEMENTARY	BUTTE	SFP - New Constr.	Consent	138
REEDS CREEK ELEMENTARY	TEHAMA	FDK - New Constr.	Consent	151
RIVERSIDE UNIFIED	RIVERSIDE	SFP - Mod.	Consent*	36
RIVERSIDE UNIFIED	RIVERSIDE	SFP - Mod.	Consent	15
RIVERSIDE UNIFIED	RIVERSIDE	SFP - Mod.	Consent	18
SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO	SFP - Mod.	Consent	18
SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO	SFP - New Constr.	Consent	15
SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO	SFP - Mod.	Consent*	36
SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO	SFP - New Constr.	Consent	18
SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO	SFP - New Constr.	Consent*	36
SAN DIEGO UNIFIED	SAN DIEGO	SFP - Mod.	Consent*	36
SAN DIEGO UNIFIED	SAN DIEGO	SFP - Mod.	Consent	18
SAN JUAN UNIFIED	SACRAMENTO	SFP - Mod.	Consent*	36
SAN JUAN UNIFIED	SACRAMENTO	SFP - New Constr.	Consent	18
SAN LEANDRO UNIFIED	ALAMEDA	SFP - Mod.	Consent*	36
SAN MARCOS UNIFIED	SAN DIEGO	SFP - New Constr.	Consent*	36
SAN MARCOS UNIFIED	SAN DIEGO	SFP - New Constr.	Consent	18
SAN RAMON VALLEY UNIFIED	CONTRA COSTA	SFP - Mod.	Consent*	36
SANTA ANA UNIFIED	ORANGE	SFP - Mod.	Consent*	36
SANTA ANA UNIFIED	ORANGE	SFP - Mod.	Consent	18
SOUTH BAY UNION ELEMENTARY	SAN DIEGO	SFP - New Constr.	Consent	18
TEMPLETON UNIFIED	SAN LUIS OBISPO	SFP - New Constr.	Consent*	36
VACAVILLE UNIFIED	SOLANO	SFP - Mod.	Consent*	36
VENTURA COUNTY OFFICE OF EDUC.	VENTURA	SFP - New Constr.	Consent*	36
VENTURA COUNTY OFFICE OF EDUC.	VENTURA	SFP - Mod.	Consent*	36
VENTURA COUNTY OFFICE OF EDUC.	VENTURA	SFP - New Constr.	Consent	18
VISALIA UNIFIED	TULARE	SFP - Mod.	Consent*	36
WAUGH ELEMENTARY	SONOMA	SFP - Mod.	Consent*	36
WEST SIDE UNION ELEMENTARY	SONOMA	SFP - New Constr.	Consent	18
WILLOWS UNIFIED	GLENN	SFP - New Constr.	Consent	18

* Unfunded Approval

OPSC PROGRAM CODES

SCHOOL FACILITY PROGRAM (SFP)

50 – NEW CONSTRUCTION
51 – FACILITY HARDSHIP NEW CONSTRUCTION
52 – SFP JOINT-USE
53 – CRITICALLY OVERCROWDED SCHOOLS
54 – CHARTER SCHOOL FACILITIES PROGRAM
55 – CAREER TECH NEW CONSTRUCTION
56 – OVERCROWDING RELIEF GRANT PROGRAM
57 – MODERNIZATION
58 – FACILITY HARDSHIP MODERNIZATION
59 – CAREER TECH MODERNIZATION

OTHER PROGRAMS

25 – STATE RELOCATABLE CLASSROOM PROGRAM
34 – AIR CONDITIONING AND/OR INSULATION PROGRAM
40 – DEFERRED MAINTENANCE PROGRAM
61 – EMERGENCY REPAIR PROGRAM
64 -- MISCELLANEOUS LEGISLATION
70 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM NEW CONSTRUCTION
71 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM RETROFIT

Minutes

MINUTES

State Allocation Board
January 28, 2026

Upon notice duly given, the meeting of the State Allocation Board (SAB) was held at the East End Complex, located at 1500 Capitol Avenue, in the Auditorium, in Sacramento, on January 28, 2026 at 4:00 p.m.

Ms. Michele Perrault, the SAB Chair, announced that this meeting was being held in person for anyone who would like to provide public comment in person. This meeting was also conducted by way of Zoom meeting for members of the public participating remotely. The meeting was physically webcast from the East End Complex, located at 1500 Capitol Avenue, in the Auditorium, in Sacramento.

Members of the SAB were present in order to establish a quorum for the meeting as follows:

- Michele Perrault, Chief Deputy Director, Policy, Department of Finance (DOF), designated representative for Joe Stephenshaw, Director, DOF
- Ana Lasso, Director, Department of General Services (DGS)
- Juan Mireles, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tony Thurmond, Superintendent of Public Instruction
- Jeremy Smith, Governor's appointee
- Senator Sasha Renee Perez (remote participation)
- Assembly Member Al Muratsuchi
- Assembly Member Laurie Davies
- Assembly Member Sharon Quirk-Silva (remote participation)

Member of the SAB absent was as follows:

- Senator John Laird
- Vacant, Senator

Representative of the SAB/Office of Public School Construction (OPSC), was as follows:

- Rebecca Kirk, Executive Officer

Representatives of the DGS, OPSC, were as follows:

- Rebecca Kirk, Executive Officer
- Michael Watanabe, Deputy Executive Officer

Representative of the DGS, Office of Legal Services, was as follows:

- Ephraim Egan, Staff Counsel

With a quorum present, Ms. Perrault, Chair, called the meeting to order at 4:04 p.m.

The Chair acknowledged former SAB member Senator Steven Choi and thanked him for his commitment, dedication, and service as a member of the SAB as well as to the citizens of the State of California.

PRIOR MINUTES

A motion was made, and seconded, to approve the December 3, 2025 meeting Minutes. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X__

Failed ____

EXECUTIVE OFFICER'S STATEMENT

The Executive Officer informed the SAB of the following:

Governor's Proposed 2026-27 State Budget

On January 9, 2026, Governor Newsom released his proposed budget for the 2026-27 fiscal year. The Governor's Budget maintains an allocation of $1.5 billion in Proposition 2 bond funds to support school construction projects in 2026-27, similar to amounts allocated in prior years. This proposal is contingent on approval by the Legislature during the annual budget development process.

Upcoming Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (FDK Program) Filing Round Proposed

As part of the January 28, 2026 SAB Agenda, OPSC proposes the establishment of an additional funding round for the FDK Program. If the SAB authorizes an additional funding round, OPSC will announce details and hold an informational workshop in the near future.

Stakeholder Meetings

Since the December 3, 2025 SAB meeting, OPSC held one stakeholder meeting focused on gathering input toward implementation of various provisions of Proposition 2 and other subjects.

On December 10, 2025, OPSC held a stakeholder meeting to discuss proposed regulatory amendments to implement the following topics:

- Small School District Program (Proposition 2)
- Evaluation of Transitional Kindergarten Pupils in School Facility Program (SFP) Enrollment Projections (Non-Proposition 2)

At this meeting, 32 unique stakeholders joined on Zoom.

EXECUTIVE OFFICER'S STATEMENT (cont.)

Stakeholder Meetings (cont.)

Details of upcoming stakeholder meetings will continue to be announced in email blasts to school districts and stakeholders.

Regulatory Amendment to the SFP – General Site Grant

The SAB approved a regulatory amendment at the August 19, 2025 meeting that authorized the extension of the additional grant for general site development from January 1, 2026, to January 1, 2031, in Regulation Section 1859.76. The regulatory amendment was approved by the Office of Administrative Law and became effective on December 29, 2025.

Annual Adjustment to SFP Grants and Index Adjustment on the Assessment for Development

As part of the January 28, 2026 SAB Agenda, OPSC presents the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. The adjustment recommended is an increase of 3.56 percent. Additionally, OPSC presents the biennial index adjustment on the assessment for development and the recommended adjustment is an increase of 4.06 percent.

Priority Funding Filing Round is Now Closed

The most recent Priority Funding filing period opened on November 12, 2025, and closed on December 11, 2025. This filing period marked the second opportunity for applicants who received an unfunded approval under Proposition 2 bond authority to request apportionments from an unanticipated Spring 2026 statewide general obligation bond sale.

During this filing period, OPSC received valid requests for 192 unique projects, totaling $751,964,317.10 in State funding. These requests are valid from January 1, 2026, through June 30, 2026. Requests were not submitted for nine SFP projects and three Charter School Facilities Program (CSFP) projects. The SFP projects that chose not to participate will receive occurrences for non-participation. However, the CSFP projects are not subject to rescission after two occurrences of non-participation in the priority funding process.

Next Meeting

The next meeting is scheduled for Wednesday, February 25, 2026. The time and location of the meeting will be determined and announced at a later date.

CONSENT ITEMS

A motion was made, and seconded, to approve the Consent calendar as presented. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X__
Failed ____

FINANCIAL REPORTS

The SAB accepted the Financial Reports as presented.

APPEAL ITEMS

Orland Joint Unified School District/Glenn 70/75481-00-002

A motion was made, and seconded, to approve the District's appeal request to reinstate the FDK Program application and receive an immediate fund release once a complete and valid Form SAB 70-02 and necessary plan approvals are submitted to OPSC. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X__
Failed ____

APPEAL ITEMS (cont.)

Alpaugh Unified School District /Tulare 51/71803-00-001 AND 51/71803-00-002

A motion was made, and seconded, to approve the District's appeal request by: 1) changing the project scope for Alpaugh Elementary School (51/71803-00-001) and reversing the prior reduction to the Apportionment as shown on Attachment E; 2) changing the project scope for Alpaugh Senior High (51/71803-00-002) and reversing the prior reduction to the Apportionment as shown on Attachment F; and 3) requiring the District to amend the Forms SAB 50-06 associated with Applications Number 51/71803-00-001 and 51/71803-00-002 to account for the expenditures associated with the project scope changes within 60 days of SAB approval. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X_

Failed ____

ACTION ITEMS

Annual Adjustment to SFP Grants

A motion was made, and seconded, to adopt the increase of 3.56 percent for the 2026 SFP grants based on the RS Means (The Gordian Group, Inc.) Construction Cost Index as shown on Attachment B. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X_

Failed ____

ACTION ITEMS (cont.)

Index Adjustment on the Assessment for Development

A motion was made, and seconded, to increase the maximum Level I assessment for development in the amount of 4.06 percent using the RS Means (The Gordian Group, Inc.) Index, effective immediately. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X__

Failed ____

Career Technical Education Facilities Program (CTEFP) Funding Cycle

A motion was made, and seconded, to approve staff's recommendations by: 1) requiring applicants who are not retaining CDE scores from the seventh CTEFP funding cycle to submit new grant applications to CDE by December 1, 2026; 2) requiring that applications for CTEFP project funding for the eighth funding cycle be submitted to OPSC by June 30, 2027; 3) specifying that the maximum funding allocation for eligible projects received in the eighth CTEFP funding cycle will be the remaining funds available, approximately $300 million, including any residual bond authority from Propositions 1D, 51, and 2, and those funds will be reduced by any administrative costs of the program; 4) specifying that applications submitted to OPSC by school districts and county offices of education for CTEFP project funding for the eighth funding cycle must include a governing board resolution acknowledging certain requirements related to the five-year school facilities master plan; and 5) declaring that the applications remaining after the SAB approves projects from the eighth funding cycle will be retained through December 31, 2028 to enable the SAB to continue awarding unfunded CTEFP projects, provided additional bond authority returns. Any applications that do not receive an unfunded CTEFP approval by December 31, 2028 will no longer be considered for eighth cycle funding.

ACTION ITEMS (cont.)

CTEFP Funding Cycle (cont.)

The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X__
Failed ____

California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) Funding Round Proposal

A motion was made, and seconded, to approve staff's recommendations by: 1) approving a fifth funding round for the Program using all available Program funds through June 30, 2028, and requiring applicants to submit an *Application for Funding* (Form SAB 70-01) to OPSC between April 1 and April 30, 2026; 2) limiting all extensions to the 18-month fund release time frame to no more than 12 additional months, or no later than May 1, 2030, whichever comes first; 3) requiring applicants requesting Financial Hardship assistance on the Form SAB 70-01, as outlined in Regulation Section 1860.14, to submit a complete and valid Phase 1 Financial Hardship Checklist, and all required supporting documentation with their Form SAB 70-01; and 4) providing that all applications received in the fifth funding round that are not apportioned by June 30, 2028, will be considered unprocessed and returned to the applicants.

The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X__
Failed ____

ACTION ITEMS (cont.)

Proposed Emergency Regulatory Amendments for the Five-Year School Facilities Master Plan

A motion was made, and seconded, to approve staff's recommendations by: 1) adopting the proposed amendments to the SFP Regulations as shown on Attachment B; 2) adopting the proposed *Five-Year Master Plan Checklist* (Form SAB 50-MP) as shown on Attachment C; 3) adopting the proposed amendments to the *Application for Funding* (Form SAB 50-04), *Application for Charter School Preliminary Apportionment* (Form SAB 50-09), *Application for Career Technical Education Facilities Funding* (Form SAB 50-10), and *Application for Natural Disaster Assistance* (Form SAB 195), as shown on Attachment D; and 4) authorizing the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law on an emergency basis and make the regulations permanent. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Quirk-Silva	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			1

Motion:

Carried _X_

Failed ____

REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS

The SAB acknowledged the following reports:

- ***State Allocation Board Three-Month Projected Workload***
- ***State Allocation Board Meeting Dates for the 2026 Calendar Year***
- ***School Facility Program New Construction and Modernization Unfunded List as of December 3, 2025***
- ***School Facility Program Workload List of Applications Received Through December 31, 2025***
- ***School Facility Program Applications Received Beyond Bond Authority List as of December 31, 2025***
- ***Facility Hardship/Rehabilitation Approvals Without Funding as of December 3, 2025***

ADJOURNMENT

There being no further business to come before the SAB, the Chair adjourned the meeting at 4:43 p.m.



ATTACHMENT A

Approved Consent Items on 01/28/2026

Program	Application No.	School District	County Name
SFP - Mod.	57/61119-00-000	ALAMEDA CITY UNIFIED	ALAMEDA
SFP - Mod.	57/75713-00-000	ALHAMBRA UNIFIED	LOS ANGELES
SFP - Mod.	57/64261-00-000	ARCADIA UNIFIED	LOS ANGELES
SFP - Career Tech	55/70524-00-003	BENICIA UNIFIED	SOLANO
SFP - New Constr.	50/61655-00-000	BRENTWOOD UNION	CONTRA COSTA
Unused Sites	92/63115-00-000	CENTRAL UNION HIGH	IMPERIAL
SFP - Mod.	57/61432-00-000	DURHAM UNIFIED	BUTTE
SFP - Mod.	57/64519-00-000	EL MONTE UNION HIGH	LOS ANGELES
SFP - Mod.	57/64535-00-000	EL SEGUNDO UNIFIED	LOS ANGELES
FDK - New Constr.	70/62836-00-001	GARFIELD ELEMENTARY	HUMBOLDT
SFP - New Constr.	50/66332-00-000	GRASS VALLEY ELEMENTARY	NEVADA
SFP - Mod.	57/68189-00-000	LAKESIDE UNION ELEMENTARY	SAN DIEGO
FDK - New Constr.	70/63560-00-005	LAMONT ELEMENTARY	KERN
SFP - Mod.	57/64691-00-000	LAWNDALE ELEMENTARY	LOS ANGELES
SFP - New Constr.	50/66845-00-000	LOOMIS UNION ELEMENTARY	PLACER
SFP - Mod.	57/64733-00-000	LOS ANGELES UNIFIED	LOS ANGELES
SFP - New Constr.	50/67116-00-015	MENIFEE UNION ELEMENTARY	RIVERSIDE
SFP - New Constr.	50/67116-00-000	MENIFEE UNION ELEMENTARY	RIVERSIDE
SFP - Mod.	57/68213-00-000	MOUNTAIN EMPIRE UNIFIED	SAN DIEGO

ATTACHMENT A

Approved Consent Items on 01/28/2026

Program	Application No.	School District	County Name
SFP - New Constr.	50/70847-00-000	OLD ADOBE UNION ELEMENTARY	SONOMA
Unused Sites	92/71217-00-000	PATTERSON JOINT UNIFIED	STANISLAUS
FDK - New Constr.	70/75523-00-003	PORTERVILLE UNIFIED	TULARE
FDK - New Constr.	70/67421-00-008	ROBLA ELEMENTARY	SACRAMENTO
SFP - Mod.	57/67447-00-000	SAN JUAN UNIFIED	SACRAMENTO
SFP - Mod.	57/61291-00-000	SAN LEANDRO UNIFIED	ALAMEDA
SFP - Mod.	57/61804-00-000	SAN RAMON VALLEY UNIFIED	CONTRA COSTA
Unused Sites	92/66670-00-000	SANTA ANA UNIFIED	ORANGE
SFP - New Constr.	50/70912-00-000	SANTA ROSA ELEMENTARY	SONOMA
SFP - New Constr.	50/70136-01-000	SHASTA UNION HIGH	SHASTA
FDK - Retrofit	71/63784-00-001	SOUTH FORK UNION	KERN
Unused Sites	92/65029-00-000	SOUTH PASADENA UNIFIED	LOS ANGELES
SFP - New Constr.	50/68841-00-000	TEMPLETON UNIFIED	SAN LUIS OBISPO
FDK - New Constr.	70/65615-00-003	UKIAH UNIFIED	MENDOCINO
SFP - Mod.	57/72256-00-000	VISALIA UNIFIED	TULARE
SFP - Mod.	57/68452-00-000	VISTA UNIFIED	SAN DIEGO
SFP - Mod.	57/70995-00-000	WAUGH ELEMENTARY	SONOMA
SFP - New Constr.	50/66951-00-000	WESTERN PLACER UNIFIED	PLACER

Executive Officer Statement

EXECUTIVE OFFICER STATEMENT
State Allocation Board Meeting, February 25, 2026

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM FUNDING ROUND AND WEBINAR

The California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) filing round will open and applications will be accepted beginning **April 1, 2026**, and until the round closes on **April 30, 2026 at 11:59 p.m.** Applications must be submitted through the Office of Public School Construction (OPSC) Online Application.

OPSC will conduct an informational webinar for potential applicants on **March 4, 2026 at 9:00 a.m.** Staff from the California Department of Education and OPSC's Financial Hardship Team will also be available for questions.

STAKEHOLDER MEETINGS

Since the January 28, 2026 State Allocation Board (Board) meeting, OPSC held one stakeholder meeting on January 29, 2026, to discuss proposed regulatory amendments to implement the Small School District Program provisions from Proposition 2. At this meeting, 35 unique stakeholders joined on Zoom.

Details of upcoming stakeholder meetings will continue to be announced in email blasts to school districts and stakeholders.

REGULATORY AMENDMENTS TO THE SCHOOL FACILITY PROGRAM/PROPOSITION 2 IMPLEMENTATION

The Board approved emergency regulatory amendments at the December 3, 2025 Board meeting that authorized the adoption of regulations that implement provisions of Proposition 2, related to the following topics:

- Energy Efficiency Supplemental Grant
- Career Technical Education Supplemental Grant

The emergency regulatory amendments were approved by the Office of Administrative Law and became effective on February 17, 2026.

TIME EXTENSION DUE TO STATE OF EMERGENCY

During periods of emergency proclaimed by the Governor, existing regulations direct the Executive Officer to provide relief to school districts and maintain equitable participation in State Allocation Board programs, which may include extending deadlines. An online extension request form is available for school districts that are unable to meet OPSC's response deadlines during a State of Emergency declared by the Governor.

In January 2026, OPSC received one time extension request due to a State of Emergency declared by the Governor, which was approved. Today's Agenda includes an information item detailing school district extension requests received in January 2026, reasons for the request, current status, and outcome.

NEXT MEETING

The next meeting is scheduled for Wednesday, March 25, 2026. The time and location of the meeting will be determined and announced at a later date.

Consent

State of California
State Allocation Board

SCHOOL FACILITY PROGRAM

This Resolution of the State Allocation Board (hereafter referred to as the "Board") is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on February 25, 2026.

WHEREAS, the Board has previously approved or determined to be approvable a number of projects for construction or modernization eligibility of facilities for school districts and is making apportionments and/or unfunded approvals for the grant amounts for projects that meet the Board's criteria for the apportionment of grants pursuant to Education Code Sections 17072.10, 17078.52, 17078.70, 17079 or 17074.10 or Board Regulations 1859.81.1 or 1859.83;

WHEREAS, Treasury Regulations Section 1.150-2 require the State (on whose behalf the Board is acting) to declare its reasonable intent to provide grant funding to school districts, in accordance with Board policy and law, for costs of the projects with proceeds of State bonds.

NOW THEREFORE, BE IT RESOLVED:

1. This Resolution is adopted by the Board for the purposes of establishing compliance with Treasury Regulations Section 1.150-2 and this Resolution does not bind the Board to make any additional apportionment or bind the State to incur any indebtedness.

2. The Board anticipates that some or all of the school districts listed on the list of "Projects" referred to in this Resolution will pay certain capital expenditures in connection with some or all of the project's cost prior to the issuance of bonds by the State to pay for the grants for the projects. The reimbursement of such costs is consistent with the State's budgetary and financial circumstances, and in accordance with Board policy, as no other funds or accounts of the State have been budgeted or are available to pay the costs of the projects on either a short-term or a long-term basis.

3. The Board, acting on behalf of the State, hereby declares that it is the State's official intent to use proceeds of general obligation bonds and/or General Fund proceeds that may become available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable, laws and regulations.

4. This Resolution shall be continuously available for inspection by the general public during normal business hours at the offices of the Board at 707 3rd Street, 3rd Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.

5. Any eligibility determination does not constitute a commitment of future funding by the Board.

I, the undersigned, duly authorized as the Executive Officer of the State Allocation Board, do hereby certify the foregoing to be true and correct, and that this Resolution was adopted at a meeting of said Board on February 25, 2026 at Sacramento, California.

Rebecca Kirk
Executive Officer
State Allocation Board

SCHOOL FACILITY PROGRAM ELIGIBILITY ESTABLISHMENTS

PURPOSE OF REPORT

To present the Districts' requests for School Facility Program (SFP) eligibility approval.

DESCRIPTION

The school districts shown in the following sections have complied with State Allocation Board (Board) regulations regarding new construction or modernization eligibility determinations for the projects listed.

RECOMMENDATIONS

1. Approve the eligibility determinations for the districts/projects shown on the Attachment.
2. Provide that this approval of eligibility determination for the districts/projects listed does not constitute a commitment for future funding by the Board.
3. For purposes of any application for funding, provide that the district must comply with all requirements of law and regulations pertaining to the SFP.

ELIGIBILITY APPROVALS
NEW CONSTRUCTION

District	High School Attendance Area	County	Application Number 50/	Justification Document Date	Site Baseline Eligibility K-6	Site Baseline Eligibility 7-8	Site Baseline Eligibility 9-12	Site Baseline Eligibility Non Severe	Site Baseline Eligibility Severe
San Bernardino City Unified	Arroyo Valley	San Bernardino	50/67876-01-000	09/29/2025	552	-284	1,040	189	96
San Bernardino City Unified	Cajon	San Bernardino	50/67876-02-000	09/29/2025	1,274	1,268	318	173	162
San Bernardino City Unified	Indian Springs	San Bernardino	50/67876-03-000	09/29/2025	2,514	46	2,166	213	194
San Bernardino City Unified	Pacific	San Bernardino	50/67876-04-000	09/29/2025	495	-197	-594	163	136
San Bernardino City Unified	San Bernardino	San Bernardino	50/67876-05-000	09/29/2025	64	-807	-428	175	128
San Bernardino City Unified	San Gorgonio	San Bernardino	50/67876-06-000	09/29/2025	-422	217	-226	136	114

ELIGIBILITY APPROVALS
MODERNIZATION

District	School Name	County	Application Number 57/	Justification Document Date	Site Baseline Eligibility K-6	Site Baseline Eligibility 7-8	Site Baseline Eligibility 9-12	Site Baseline Eligibility Non Severe	Site Baseline Eligibility Severe
Arcadia Unified	Dana (Richard Henry) Junior High	Los Angeles	57/64261-00-000	11/17/2025	0	653	0	0	0
Arcadia Unified	Foothills Middle	Los Angeles	57/64261-00-000	11/14/2025	0	680	0	2	4
Arcadia Unified	Longley Way Elementary	Los Angeles	57/64261-00-000	11/14/2025	464	0	0	16	9
Hesperia Unified	Cottonwood Elementary	San Bernardino	57/75044-00-000	12/03/2025	820	0	0	35	18
Riverside Unified	Jefferson Elementary	Riverside	57/67215-00-000	01/07/2026	25	0	0	0	0

SCHOOL FACILITY PROGRAM ELIGIBILITY ADJUSTMENTS

PURPOSE OF REPORT

To adjust the baseline eligibility for new construction and modernization projects under the Leroy F. Greene School Facilities Act of 1998.

DESCRIPTION

The districts listed on Attachment A have received eligibility approval for new construction. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.51.

The districts listed on Attachment B have received eligibility approval for modernization. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.61.

RECOMMENDATIONS

1. Approve an adjustment to the new construction eligibility baseline determination as shown on Attachment A.
2. Approve an adjustment to the modernization eligibility baseline determination as shown on Attachment B.
3. Provide that this approval of adjusted eligibility determination does not constitute a commitment for future funding by the State Allocation Board.

KEY TO ADJUSTMENTS

NEW CONSTRUCTION ONLY

(a) Reduced by the number of pupils provided grants in a new construction School Facility Program (SFP) project and by the number of pupils that received a Preliminary Apportionment pursuant to Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Regulation Section 1859.162.2.

(b) Reduced by the number of pupils housed, based on the loading standards pursuant to Ed. Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Regulation Section 1859.12 or 1859.13.

(c) Reduced by the number of pupils housed in additional classrooms constructed or purchased based on the loading standards, pursuant to Ed. Code Section 17071.25(a)(2)(A), in a modernization SFP project.

(d) Adjusted as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.

(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years, except as provided in (j) below.

(f) Adjusted as a result of errors or omissions by the district or by the Office of Public School Construction (OPSC).

(g) Adjusted as result of amendments to the SFP Regulations that affect the eligibility.

(h) Increased by the number of pupils eligible for grants pursuant to Regulation Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).

(i) Reduced by the number of pupils housed in classrooms provided after the baseline eligibility was determined by the State Allocation Board, with 12 exceptions at Regulation Section 1859.51(i).

(j) For Small School Districts, following a 3-year period after the district's eligibility was approved by the Board, decreased by any reduction in projected enrollment, and by any increase in pupils in the latest CDE operational grant report per Ed. Code Sec. 42268.

(k) Adjusted for any changes in classroom inventory as a result of a reorganization election.

(l) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.

(m) As directed by the SAB due to finding a Material Inaccuracy pursuant to Section 1859.104.1.

(n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.

(o) Adjusted for operational grant changes as determined/provided by the California Department of Education.

(p) For High School Attendance Area (HSAA) districts with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account, adjusted in accordance with Regulation Section 1859.51(p)(1), (2), or (3).

(q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to EC Section 17071.75(a)(1)(A) have been exhausted.

(r) Adjusted per Ed. Code Sec. 17071.75(b)(2) by the number of pupils housed, based on the loading standards per Ed. Code Sec. 17071.25(a)(2)(A), in any classroom(s) where title was relinquished to the School District receiving the transferred classrooms.

(s) Increased by the capacity of classrooms included in an approved application, with three qualifiers that must be met in Regulation Section 1859.51(s).

(t) Reduced by the number of pupils housed in additional Transitional Kindergarten Classrooms constructed, pursuant to Education Code Section 17073.16(c) in an SFP modernization project.

(u)(1) Reduced by the number of pupils housed in Portable Classrooms purchased for purposes of Interim Housing pursuant to Education Code Section 17075.20.

(u)(2) Increased by the number of pupils housed in Portable Classrooms purchased pursuant to Section 1859.51(u)(1) that are permanently removed from the School District within eight years of occupancy.

(v) Increased by the capacity of Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster for which the Governor declared a state of emergency on or after July 3, 2024, that the School District elected not to replace and, for those school districts whose classrooms were destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024, that the School District elected not to replace.

KEY TO ADJUSTMENTS

MODERNIZATION ONLY

(a) Reduced by the number of pupils provided grants in a modernization SFP project or CSFP Rehabilitation project at the specific site.

(b) Reduced by the number of pupils housed, based on the loading standard pursuant to EC Section 17071.25(a)(2), in a modernization LPP project funded under the LPP pursuant to Regulation Section 1859.14 and 1859.15.

(c) Increased by changes in projected enrollment in subsequent enrollment reporting years.

(d) (1) Increased for additional facilities not previously modernized with State funds, that become 25 years old, if permanent, or 20 years old, if portable or, (2) as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.

(e) Adjusted as a result of errors or omissions by the district or by the OPSC.

(f) Adjusted as result of amendments to the Subgroup 5.5 Regulations that affect the eligibility.

(g) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.

(h) As directed by the SAB due to finding a Material Inaccuracy pursuant to Regulation Section 1859.104.1.

(i) Increased for facilities previously modernized with State funds, which qualify for an additional modernization apportionment pursuant to Regulation Section 1859.78.8.

(j) Adjusted as a result of the Reconfiguration of an existing high school under the Small High School Program.

(k) Decreased for facilities that were deemed eligible for modernization pursuant to Regulation Sections 1859.60 and 1859.61(d) and subsequently replaced, or will be replaced under a signed contract for construction or acquisition of facilities, in a project funded by the district without participation from the State.

(l) Adjusted as a result of replaced eligible portables funded with the Overcrowding Relief Grant, per Ed. Code Section 17079 et seq.

(m) Adjusted upon Board approval of the local school board resolution acknowledging that the buildings have been removed from K-12 use.

(n) (1) Adjusted for a Facility Hardship or Seismic Mitigation replacement project pursuant to Regulation Section 1859.61(l)(1) or, (2) Adjusted for a Facility Hardship or Seismic Mitigation replacement project pursuant to Regulation Section 1859.61(l)(2).

District: Madera Unified
Attendance Area: District-Wide
County: Madera
Application Number: 50/65243-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-324	174	1,001	-284	-18
Adjustment Per This Item	e	2,213	572	1,057	72	0
Net Baseline Eligibility		1,889	746	2,058	-212	-18

District: Martinez Unified
Attendance Area: District-Wide
County: Contra Costa
Application Number: 50/61739-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		46	-551	-559	-23	0
Adjustment Per This Item	i	-100	0	0	0	0
Adjustment Per This Item	e	228	217	297	-3	61
Net Baseline Eligibility		174	-334	-262	-26	61

District: Petaluma Joint Union High
Attendance Area: District-Wide
County: Sonoma
Application Number: 50/70862-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	-140	66	0	8
Adjustment Per This Item	e	0	-153	-221	-43	50
Net Baseline Eligibility		0	-293	-155	-43	58

District: Piner-Olivet Union Elementary
Attendance Area: District-Wide
County: Sonoma
Application Number: 50/70870-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-848	66	78	-18	7
Adjustment Per This Item	f	0	-2	-78	0	0
Adjustment Per This Item	e	471	94	0	6	4
Net Baseline Eligibility		-377	158	0	-12	11

District: San Bernardino City Unified
Attendance Area: District-Wide
County: San Bernardino
Application Number: 50/67876-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		2,482	139	85	153	-130
Adjustment Per This Item	f	-2,482	-139	-85	-153	130
Net Baseline Eligibility		0	0	0	0	0

District: San Bernardino City Unified
Attendance Area: Arroyo Valley
County: San Bernardino
Application Number: 50/67876-01-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		552	-284	1,040	189	96
Adjustment Per This Item	f	-375	-810	0	0	0
Adjustment Per This Item	f	375	810	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	857	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	0	0	-441	0	0
Adjustment Per This Item	f	0	0	425	0	0
Adjustment Per This Item	f	-162	0	0	0	0
Adjustment Per This Item	f	162	0	0	0	0
Adjustment Per This Item	f	0	-21	0	0	0
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	17
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	17
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	26
Adjustment Per This Item	f	0	0	-362	0	0
Adjustment Per This Item	f	-632	0	0	-13	0
Adjustment Per This Item	f	32	0	0	-26	0
Adjustment Per This Item	f	0	0	-405	0	0

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Adjustment Per This Item	f	0	0	324	0	0
Adjustment Per This Item	f	0	0	0	-39	0
Adjustment Per This Item	f	0	0	0	-39	0
Adjustment Per This Item	f	0	0	0	-39	0
Adjustment Per This Item	f	417	0	0	0	0
Adjustment Per This Item	f	-417	0	0	0	0
Adjustment Per This Item	f	-27	-8	0	0	0
Net Baseline Eligibility		-418	-313	581	33	30

District: San Bernardino City Unified
Attendance Area: Cajon
County: San Bernardino
Application Number: 50/67876-02-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		1,274	1,268	318	173	162
Adjustment Per This Item	e	-501	-97	20	-6	34
Adjustment Per This Item	f	-3	-7	0	0	0
Adjustment Per This Item	f	-417	0	0	0	0
Adjustment Per This Item	f	417	0	0	0	0
Adjustment Per This Item	f	0	0	0	-39	9
Adjustment Per This Item	f	-600	0	0	-13	-9
Adjustment Per This Item	f	-466	0	0	-26	9
Adjustment Per This Item	f	-425	0	0	-13	-9
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	-15	0	0	0
Adjustment Per This Item	f	0	0	27	0	0
Adjustment Per This Item	f	0	0	-27	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	0	-174	0	-82	0
Adjustment Per This Item	f	-375	-810	0	0	0
Net Baseline Eligibility		-1,196	165	338	-6	43

ATTACHMENT A

District: San Bernardino City Unified
Attendance Area: Indian Springs
County: San Bernardino
Application Number: 50/67876-03-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		2,514	46	2,166	213	194
Adjustment Per This Item	f	0	0	-2,700	0	0
Adjustment Per This Item	e	1,168	292	-421	-14	68
Adjustment Per This Item	f	-12	-5	-1	0	0
Adjustment Per This Item	f	125	0	0	0	0
Adjustment Per This Item	f	-417	0	0	0	0
Adjustment Per This Item	f	417	0	0	0	0
Adjustment Per This Item	f	-125	0	0	0	0
Adjustment Per This Item	f	0	0	918	0	0
Adjustment Per This Item	f	0	0	0	-39	0
Adjustment Per This Item	f	-61	0	0	0	0
Adjustment Per This Item	f	-789	0	0	-26	0
Adjustment Per This Item	f	-348	0	573	-13	9
Adjustment Per This Item	f	0	0	-573	-13	-9
Adjustment Per This Item	f	-676	0	0	-39	-9
Adjustment Per This Item	f	0	-351	-810	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	17
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	442	0	0	0	0
Adjustment Per This Item	f	-480	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	845	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	801	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	-45	0	0	-26	0
Adjustment Per This Item	f	0	0	0	-26	0
Adjustment Per This Item	f	-900	0	0	0	0
Net Baseline Eligibility		609	-18	-848	17	189

District: San Bernardino City Unified
Attendance Area: Pacific
County: San Bernardino
Application Number: 50/67876-04-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		495	-197	-594	163	136
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	0	0	0	0	0
Adjustment Per This Item	f	-45	0	0	0	-18
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	0	-135	0	0	0
Adjustment Per This Item	f	0	135	0	0	0
Adjustment Per This Item	f	0	0	0	-12	0
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	417	0	0	0	0
Adjustment Per This Item	f	-417	0	0	0	0
Adjustment Per This Item	f	-12	-1	-1	0	0
Net Baseline Eligibility		-562	-198	-595	151	-8

District: San Bernardino City Unified
Attendance Area: San Bernardino
County: San Bernardino
Application Number: 50/67876-05-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		64	-807	-428	175	128
Adjustment Per This Item	f	-19	-13	-1	0	0
Adjustment Per This Item	f	-417	0	0	0	0
Adjustment Per This Item	f	417	0	0	0	0
Adjustment Per This Item	f	0	0	0	-39	0
Adjustment Per This Item	f	0	0	0	-39	0
Adjustment Per This Item	f	695	0	0	26	9
Adjustment Per This Item	f	-750	0	0	-13	-9
Adjustment Per This Item	f	-695	0	0	-26	-9
Adjustment Per This Item	f	-20	0	46	-39	0
Adjustment Per This Item	f	-505	0	-46	0	0
Adjustment Per This Item	f	0	0	0	0	-9

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	17
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	17
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	17
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	-81	0
Adjustment Per This Item	f	845	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	851	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	872	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Net Baseline Eligibility		-1,412	-820	-429	-36	-19

District: San Bernardino City Unified
Attendance Area: San Gorgonio
County: San Bernardino
Application Number: 50/67876-06-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-422	217	-226	136	114
Adjustment Per This Item	f	-6	0	-6	0	0
Adjustment Per This Item	f	-417	0	0	0	0
Adjustment Per This Item	f	417	0	0	0	0
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-27
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	0	0	0	-9
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	-17	0	0	0
Adjustment Per This Item	f	162	0	0	0	0
Adjustment Per This Item	f	-162	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	-50	0	0	0	0
Adjustment Per This Item	f	900	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Adjustment Per This Item	f	175	0	0	0	0
Adjustment Per This Item	f	-900	0	0	0	0
Net Baseline Eligibility		-1,303	200	-232	136	-12

District: San Juan Unified
Attendance Area: HSAA 04 El Camino/Rio Americano
County: Sacramento
Application Number: 50/67447-04-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		4,170	488	-53	-85	63
Adjustment Per This Item	c	-50	0	0	0	0
Adjustment Per This Item	e	-443	271	504	45	-21
Net Baseline Eligibility		3,677	759	451	-40	42

District: San Marcos Unified
Attendance Area: District-Wide
County: San Diego
Application Number: 50/73791-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		1,790	-859	-1,288	-282	324
Adjustment Per This Item	e	41	574	1,046	-3	-83
Net Baseline Eligibility		1,831	-285	-242	-285	241

District: South Bay Union Elementary
Attendance Area: District-Wide
County: San Diego
Application Number: 50/68395-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-2,493	0	0	-32	4
Adjustment Per This Item	e	-3,392	0	0	-37	0
Net Baseline Eligibility		-5,885	0	0	-69	4

District: Ventura County Office Of Education
Attendance Area: District-Wide
County: Ventura
Application Number: 50/10561-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		1,277	183	1,361	0	-148
Adjustment Per This Item	e	188	-3	-101	0	-351
Net Baseline Eligibility		1,465	180	1,260	0	-499

District: West Side Union Elementary
Attendance Area: District-Wide
County: Sonoma
Application Number: 50/71001-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		166	0	0	0	0
Adjustment Per This Item	e	-195	0	0	0	0
Net Baseline Eligibility		-29	0	0	0	0

District: Willows Unified
Attendance Area: District-Wide
County: Glenn
Application Number: 50/62661-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		91	-103	-349	-15	11
Adjustment Per This Item	e	253	-28	-53	13	12
Net Baseline Eligibility		344	-131	-402	-2	23

District: Arcadia Unified
School Name: Foothills Middle
County: Los Angeles
Application Number: 57/64261-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	680	0	2	4
Adjustment Per This Item	c	0	-4	0	-1	2
Net Baseline Eligibility		0	676	0	1	6

District: Arcohe Union Elementary
School Name: Arcohe Elementary
County: Sacramento
Application Number: 57/67280-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		77	6	0	14	0
Adjustment Per This Item	f	-9	43	0	-11	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	e	-2	22	0	5	0
Adjustment Per This Item	d1	107	10	0	0	0
Net Baseline Eligibility		173	81	0	8	0

District: Gravenstein Union Elementary
School Name: Hillcrest Middle
County: Sonoma
Application Number: 57/70714-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	23	0	0	0
Adjustment Per This Item	c	60	-8	0	0	0
Adjustment Per This Item	d1	0	0	0	0	4
Net Baseline Eligibility		60	15	0	0	4

District: Lawndale Elementary
School Name: Addams (Jane) Middle
County: Los Angeles
Application Number: 57/64691-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	52	0	8	0
Adjustment Per This Item	e	0	-74	0	18	0
Adjustment Per This Item	d1	0	33	0	0	0
Adjustment Per This Item	c	0	55	0	-37	5
Adjustment Per This Item	d1	0	100	0	1	0
Net Baseline Eligibility		0	166	0	-10	5

District: Los Angeles Unified
School Name: Aragon Avenue Elementary
County: Los Angeles
Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		200	0	0	12	0
Adjustment Per This Item	d1	478	0	0	26	0
Net Baseline Eligibility		678	0	0	38	0

District: Los Angeles Unified
School Name: Fries Avenue Elementary
County: Los Angeles
Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		12	0	0	0	0
Adjustment Per This Item	e	47	0	0	0	0
Adjustment Per This Item	g	-5	0	0	5	0
Adjustment Per This Item	f	-88	0	0	68	20
Adjustment Per This Item	d1	757	0	0	6	0
Adjustment Per This Item	i	316	0	0	56	16
Net Baseline Eligibility		1,039	0	0	135	36

District: Los Angeles Unified
School Name: One Hundred Seventh Street Elementary
County: Los Angeles
Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		684	0	0	0	0
Adjustment Per This Item	e	-87	0	0	-1	0
Adjustment Per This Item	d1	119	0	0	1	0
Net Baseline Eligibility		716	0	0	0	0

District: Los Angeles Unified
School Name: Dana (Richard Henry) Junior High
County: Los Angeles
Application Number: 57/64733-20-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	498	0	-186	-15
Adjustment Per This Item	e	0	-199	0	184	15
Net Baseline Eligibility		0	299	0	-2	0

District: Los Angeles Unified
School Name: Telfair Avenue Elementary
County: Los Angeles
Application Number: 57/64733-28-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		50	0	0	-50	0
Adjustment Per This Item	e	-21	0	0	50	0
Net Baseline Eligibility		29	0	0	0	0

District: Los Angeles Unified
School Name: Glenwood Elementary
County: Los Angeles
Application Number: 57/64733-38-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		159	0	0	-75	0
Adjustment Per This Item	g	-27	0	0	21	6
Adjustment Per This Item	f	-48	0	0	54	-6
Net Baseline Eligibility		84	0	0	0	0

District: Los Angeles Unified
School Name: Carson Senior High
County: Los Angeles
Application Number: 57/64733-54-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	438	-122	0
Adjustment Per This Item	d1	0	0	119	0	0
Net Baseline Eligibility		0	0	557	-122	0

District: Los Angeles Unified
School Name: WESM Health/Sports Medicine (Aka Westchester Senior High)
County: Los Angeles
Application Number: 57/64733-61-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	492	0	0
Adjustment Per This Item	e	0	0	187	0	0
Adjustment Per This Item	e	0	0	-132	0	0
Adjustment Per This Item	e	0	0	465	16	0
Net Baseline Eligibility		0	0	1,012	16	0

District: Riverside Unified
School Name: Jefferson Elementary
County: Riverside
Application Number: 57/67215-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		25	0	0	0	0
Adjustment Per This Item	d1	963	0	0	24	0
Net Baseline Eligibility		988	0	0	24	0

District: Riverside Unified
School Name: North (John W.) High
County: Riverside
Application Number: 57/67215-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	98	-56	-42
Adjustment Per This Item	g	0	0	-75	56	22
Adjustment Per This Item	f	0	0	-20	0	20
Adjustment Per This Item	d1	0	0	297	9	3
Net Baseline Eligibility		0	0	300	9	3

District: Riverside Unified
School Name: Sierra Middle
County: Riverside
Application Number: 57/67215-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	0	807	0	57	0
Net Baseline Eligibility		0	807	0	57	0

District: San Bernardino City Unified
School Name: San Gorgonio High
County: San Bernardino
Application Number: 57/67876-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	0	-113	0	0
Adjustment Per This Item	e	0	0	7	-4	-2
Adjustment Per This Item	e	0	0	-6	1	0
Adjustment Per This Item	e	0	0	-4	0	0
Adjustment Per This Item	e	0	0	-7	1	1
Adjustment Per This Item	d1	0	0	28	1	0
Adjustment Per This Item	d1	0	0	252	4	2
Net Baseline Eligibility		0	0	157	3	1

District: San Diego Unified
School Name: De Portola (Gasper) Middle
County: San Diego
Application Number: 57/68338-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	-225	243	0	0	0
Adjustment Per This Item	e	225	-225	0	0	0
Adjustment Per This Item	d1	0	205	0	13	0
Net Baseline Eligibility		0	223	0	13	0

ATTACHMENT B

District: Santa Ana Unified
School Name: Sierra Intermediate
County: Orange
Application Number: 57/66670-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	108	0	-49	0
Adjustment Per This Item	e	100	-108	0	1	0
Adjustment Per This Item	e	0	-54	0	0	0
Adjustment Per This Item	d1	249	228	0	39	0
Net Baseline Eligibility		349	174	0	-9	0

SCHOOL FACILITY PROGRAM UNFUNDED APPROVALS

(Lack of AB 55 Loans)

PURPOSE OF REPORT

To present to the State Allocation Board (Board) a list of School Facility Program (SFP) applications for unfunded approval.

DESCRIPTION

The projects listed on the Attachment represent SFP New Construction, Modernization, Charter School and/or Overcrowding Relief Grant projects in date order of a complete application being received by the Office of Public School Construction (OPSC).

AUTHORITY

SFP Regulation Section 1859.2 defines an Unfunded List (Lack of AB 55 Loans) as an information list of unfunded projects that was created due to the State's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction projects as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.

SFP Regulation Section 1859.95 states:

"When the Board has no funds to apportion …, the Board will also accept and process applications for apportionment for purposes of developing an Unfunded List based on the date the application is Ready for Apportionment, with the exception of New Construction funding applications that utilize eligibility generated by the Alternative Enrollment Projection.

. . .

An application for funding included on an Unfunded List is eligible for reimbursement subject to adjustments in the New Construction Grants amount pursuant to Section 1859.77."

BACKGROUND

At the March 11, 2009 SAB meeting, the Board requested that Staff continue to process applications to the Board for unfunded approval, up to the bonding authority. The Attachment reflects applications being presented for unfunded approval, including SFP modernization and new construction projects in date order of a complete application being received by the OPSC. The list also includes health and safety facility hardship applications for funding that have been processed and are ready for approval regardless of received date. The unfunded approval of the applications as reflected on the Attachment does not constitute a guarantee of future funding.

RECOMMENDATIONS

1. Approve the SFP application(s) as presented on the Attachment.
2. Provide that these unfunded approvals do not constitute a guarantee of future funding.

ATTACHMENT
Unfunded Approvals
(Lack of AB 55 Loans)
State Allocation Board Meeting, February 25, 2026

County	District	School Site	Application Number	Received Date	Grant Amount
SAN BERNARDINO	SAN BERNARDINO CITY UNIFIED	PAAKUMA K-8	50/67876-02-001	6/14/2022	$ 3,200,326.00
LOS ANGELES	ALHAMBRA UNIFIED	MARGUERITA ELEMENTARY	57/75713-00-030	8/16/2022	$ 5,420,037.00
ALAMEDA	FREMONT UNIFIED	HOPKINS (WILLIAM) JUNIOR HIGH	50/61176-11-001	8/16/2022	$ 6,862,600.00
SOLANO	VACAVILLE UNIFIED	BUCKINGHAM COLLEGIATE CHARTER ACADEMY	57/70573-00-019	8/16/2022	$ 3,416,654.00
LOS ANGELES	LOS ANGELES UNIFIED	ONE HUNDRED SEVENTH STREET ELEM.	57/64733-00-742	8/31/2022	$ 2,041,551.00
LOS ANGELES	LOS ANGELES UNIFIED	ONE HUNDRED FIFTY-THIRD STREET	57/64733-00-743	10/5/2022	$ 648,905.00
ORANGE	OCEAN VIEW ELEMENTARY	STAR VIEW ELEMENTARY	57/66613-00-025	10/7/2022	$ 937,126.00
LOS ANGELES	LOS ANGELES UNIFIED	GARVANZA ELEMENTARY	57/64733-00-744	10/18/2022	$ 2,266,806.00
LOS ANGELES	LOS ANGELES UNIFIED	ARAGON AVENUE ELEMENTARY	57/64733-00-745	10/20/2022	$ 3,892,544.00
LOS ANGELES	LOS ANGELES UNIFIED	SECOND STREET ELEMENTARY	57/64733-00-746	11/3/2022	$ 3,516,055.00
LOS ANGELES	LOS ANGELES UNIFIED	BELVEDERE MIDDLE	57/64733-09-013	11/7/2022	$ 9,335,339.00
LOS ANGELES	LOS ANGELES UNIFIED	TWENTY-FOURTH STREET ELEMENTARY	57/64733-00-747	11/9/2022	$ 1,216,619.00
SAN BERNARDINO	SAN BERNARDINO CITY UNIFIED	INDIAN SPRINGS HIGH	50/67876-03-001	12/1/2022	$ 504,207.00
CONTRA COSTA	SAN RAMON VALLEY UNIFIED	ALAMO ELEMENTARY	57/61804-00-047	12/12/2022	$ 831,464.00
TULARE	VISALIA UNIFIED	PINKHAM ELEMENTARY	57/72256-00-038	1/9/2023	$ 1,383,841.00
SAN BERNARDINO	SAN BERNARDINO CITY UNIFIED	SAN GORGONIO HIGH	57/67876-00-122	1/10/2023	$ 2,141,626.00
LOS ANGELES	LOS ANGELES UNIFIED	CARNEGIE (ANDREW) JR. HIGH	57/64733-54-030	1/25/2023	$ 2,192,924.00
CONTRA COSTA	BRENTWOOD UNION	BRISTOW (WILLIAM B.) MIDDLE	50/61655-00-014	1/26/2023	$ 2,103,831.00
LOS ANGELES	LOS ANGELES UNIFIED	WESM HEALTH/SPORTS MEDICINE (AKA WESTCHESTER SENIOR HIGH)	57/64733-61-010	1/26/2023	$ 3,264,740.00
SONOMA	GRAVENSTEIN UNION ELEMENTARY	HILLCREST MIDDLE	57/70714-00-004	1/26/2023	$ 881,982.00
SUTTER	MERIDIAN ELEMENTARY	MERIDIAN ELEMENTARY	57/71415-00-002	1/27/2023	$ 115,897.17
LOS ANGELES	ARCADIA UNIFIED	HUGO REID PRIMARY	57/64261-00-006	1/31/2023	$ 1,259,186.00
LOS ANGELES	ARCADIA UNIFIED	DANA (RICHARD HENRY) JUNIOR HIGH	57/64261-00-007	1/31/2023	$ 4,577,034.00
LOS ANGELES	ARCADIA UNIFIED	LONGLEY WAY ELEMENTARY	57/64261-00-008	1/31/2023	$ 4,084,016.00
SAN DIEGO	SAN DIEGO UNIFIED	DE PORTOLA (GASPER) MIDDLE	57/68338-00-274	1/31/2023	$ 1,168,158.00
LOS ANGELES	ARCADIA UNIFIED	FOOTHILLS MIDDLE	57/64261-00-009	2/1/2023	$ 4,886,105.00
LOS ANGELES	EL MONTE UNION HIGH	SOUTH EL MONTE HIGH	57/64519-00-005	2/2/2023	$ 10,146,841.00
RIVERSIDE	RIVERSIDE UNIFIED	SIERRA MIDDLE	57/67215-00-050	2/6/2023	$ 5,656,457.00
RIVERSIDE	RIVERSIDE UNIFIED	JEFFERSON ELEMENTARY	57/67215-00-051	2/6/2023	$ 6,333,835.00
SACRAMENTO	SAN JUAN UNIFIED	STARR KING K-8 (AKA STARR KING REGULAR)	57/67447-00-084	2/8/2023	$ 3,333,392.00
SAN DIEGO	LAKESIDE UNION ELEMENTARY	LINDO PARK ELEMENTARY YR	57/68189-00-011	2/8/2023	$ 1,792,657.00
LOS ANGELES	LOS ANGELES UNIFIED	GLENWOOD ELEMENTARY	57/64733-38-025	2/9/2023	$ 838,584.00
SAN LUIS OBISPO	TEMPLETON UNIFIED	TEMPLETON MIDDLE	50/68841-00-003	2/10/2023	$ 242,207.00
BUTTE	DURHAM UNIFIED	DURHAM HIGH	57/61432-00-002	2/10/2023	$ 1,105,052.00
SONOMA	WAUGH ELEMENTARY	CORONA CREEK ELEMENTARY	57/70995-00-002	2/13/2023	$ 1,162,106.00
ORANGE	SANTA ANA UNIFIED	SIERRA INTERMEDIATE	57/66670-00-069	2/14/2023	$ 1,847,956.00
ALAMEDA	SAN LEANDRO UNIFIED	BANCROFT JUNIOR HIGH	57/61291-00-027	2/15/2023	$ 1,080,296.00
RIVERSIDE	MENIFEE UNION ELEMENTARY	MORRISON (CHESTER W.) ELEMENTARY	50/67116-00-019	2/15/2023	$ 2,042,716.00
RIVERSIDE	MENIFEE UNION ELEMENTARY	EVANS RANCH ELEMENTARY	50/67116-00-020	2/15/2023	$ 3,338,541.00
RIVERSIDE	MENIFEE UNION ELEMENTARY	HARVEST HILL STEAM ACADEMY	50/67116-00-021	2/15/2023	$ 2,865,402.00
RIVERSIDE	MENIFEE UNION ELEMENTARY	SOUTHSHORE ELEMENTARY	50/67116-00-022	2/16/2023	$ 3,025,741.00
RIVERSIDE	MENIFEE UNION ELEMENTARY	TAAWILA ELEMENTARY	50/67116-00-023	2/16/2023	$ 2,073,548.00
ALAMEDA	ALAMEDA CITY UNIFIED	BAY FARM ELEMENTARY	57/61119-00-025	2/16/2023	$ 4,924,822.00
VENTURA	VENTURA COUNTY OFFICE OF EDUCATION	GATEWAY COMMUNITY	50/10561-00-004	2/21/2023	$ 8,701,233.00
VENTURA	VENTURA COUNTY OFFICE OF EDUCATION	GATEWAY COMMUNITY	57/10561-00-005	2/21/2023	$ 1,761,425.00
LOS ANGELES	LOS ANGELES UNIFIED	CARSON SENIOR HIGH	57/64733-54-028	2/21/2023	$ 6,372,012.00
RIVERSIDE	RIVERSIDE UNIFIED	NORTH (JOHN W.) HIGH	57/67215-00-052	2/21/2023	$ 4,036,840.00
LOS ANGELES	LAWNDALE ELEMENTARY	ADDAMS (JANE) MIDDLE	57/64691-00-011	2/22/2023	$ 1,359,572.00
SACRAMENTO	ARCOHE UNION ELEMENTARY	ARCOHE ELEMENTARY	57/67280-00-002	2/22/2023	$ 1,366,297.00
LOS ANGELES	LOS ANGELES UNIFIED	ROBERT FROST MIDDLE (AKA FROST (ROBERT) JUNIOR HIGH)	57/64733-00-758	2/23/2023	$ 247,533.00

ATTACHMENT
Unfunded Approvals
(Lack of AB 55 Loans)
State Allocation Board Meeting, February 25, 2026

County	District	School Site	Application Number	Received Date	Grant Amount
LOS ANGELES	LOS ANGELES UNIFIED	FRIES AVENUE ELEMENTARY	57/64733-00-759	2/23/2023	$ 2,971,592.00
CONTRA COSTA	MARTINEZ UNIFIED	JOHN SWETT ELEMENTARY	50/61739-00-006	2/27/2023	$ 6,663,131.00
SAN DIEGO	SAN MARCOS UNIFIED	DOUBLE PEAK	50/73791-00-022	2/27/2023	$ 2,279,924.00
LOS ANGELES	LOS ANGELES UNIFIED	DANA (RICHARD HENRY) JUNIOR HIGH	57/64733-20-024	2/27/2023	$ 2,409,349.00
MARIN	NOVATO UNIFIED	SAN JOSE MIDDLE	57/65417-00-029	2/27/2023	$ 1,141,698.00
ORANGE	CAPISTRANO UNIFIED	SAN CLEMENTE HIGH	51/66464-00-001	8/25/2025	$ 5,394,678.00
SAN DIEGO	MOUNTAIN EMPIRE UNIFIED	POTRERO ELEMENTARY	51/68213-00-002	9/10/2025	$ 529,091.11
SAN DIEGO	MOUNTAIN EMPIRE UNIFIED	CAMPO ELEMENTARY	51/68213-00-003	9/10/2025	$ 67,700.91
SAN DIEGO	MOUNTAIN EMPIRE UNIFIED	CLOVER FLAT ELEMENTARY	51/68213-00-004	9/10/2025	$ 623,732.10
SAN DIEGO	MOUNTAIN EMPIRE UNIFIED	JCS - PINE VALLEY	51/68213-00-005	9/10/2025	$ 230,187.30
SAN DIEGO	MOUNTAIN EMPIRE UNIFIED	DESCANSO ELEMENTARY	51/68213-00-006	9/10/2025	$ 752,891.30

Program	Amount (in Dollars)
New Construction	$ 43,903,407.00
Modernization	$ 119,366,925.17
Facility Hardship - Seismic Mitigation	$ 7,598,280.72
Total	**$ 170,868,612.89**

APPLICANT DATA

Applicant:	San Bernardino City Unified	**PTN:**	67876 - 399
Application No:	50/67876-02-001	**County:**	San Bernardino
School Name:	Paakuma K-8	**Filing Basis:**	Cajon

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 412,493.79	$ 412,493.79
NC/Add. Grant	**951-500**	**51**		2,624,560.13	2,624,560.13
NC/Add. Grant	**955-500**	**55**		163,272.08	163,272.08
Applicant Share					
District Contribution				3,200,326.00	
Total			$ 0.00	$ 6,400,652.00	$ 3,200,326.00

Funding Sources: **Proposition 2 Bonds/2024-Nov.; Proposition 51 Bonds/2016-Nov.; Proposition 55 Bonds/2004-Mar.**

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned:		
	7-8:	162
Number of Classrooms:		6
Addition to Existing Site:		No
Master Plan Acres:		22.5
Recommended Acres:		22.5
Existing Acres:		18.0
Local Funding Adjustment Points		N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	53,136.00
Base Grant	$	2,811,996.00
Fire Detection	$	4,212.00
Service Site Development	$	153,325.00
Small Size Project	$	112,480.00
Utilities	$	65,177.00
Subtotal/State Share (50%)		3,200,326.00
Subtotal/Applicant Share (50%)		3,200,326.00
Subtotal - Total Project Cost	$	**6,400,652.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		3,200,326.00
Total Applicant Share (50%)		3,200,326.00
Total Project Cost	$	**6,400,652.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Alhambra Unified	**PTN:**	75713 - 124
Application No:	57/75713-00-030	**County:**	Los Angeles
School Name:	Marguerita Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 5,420,037.00	$ 5,420,037.00
Applicant Share					
District Contribution				3,613,358.00	
Total			$ **0.00**	$ **9,033,395.00**	$ **5,420,037.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	118
	7-8:	0
	Non-Severe:	3
Pupils Assigned Over 50 Yrs:	**K-6:**	266
	7-8:	34
	Non-Severe:	10
Recommended Acres:		16.5
Existing Acres:		5.16
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	855,726.00
Base Grant - Over 50Yr	$	2,806,354.00
Base Grant - Under 50Yr	$	777,357.00
Fire Detection	$	89,729.00
Urban / Security / Impacted Site	$	880,381.00
Utilities	$	10,490.00
Subtotal/State Share (60%)		5,420,037.00
Subtotal/Applicant Share (40%)		3,613,358.00
Subtotal - Total Project Cost	$	**9,033,395.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		5,420,037.00
Total Applicant Share (40%)		3,613,358.00
Total Project Cost	$	**9,033,395.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Fremont Unified	**PTN:**	61176 - 275
Application No:	50/61176-11-001	**County:**	Alameda
School Name:	Hopkins (William) Junior High	**Filing Basis:**	Kennedy, Mission San Jose

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 6,862,600.00	$ 6,862,600.00
Applicant Share					
District Contribution				6,862,600.00	
Total			$ **0.00**	$ **13,725,200.00**	$ **6,862,600.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	**K-6:** 216
	7-8: 108
Number of Classrooms:	12
Addition to Existing Site:	No
Use of Grants 1859.77.3(a):	No
Use of Grants 1859.77.3(b):	Yes
Master Plan Acres:	19.9
Recommended Acres:	19.9
Existing Acres:	20.68
Proposed Acres:	0.0
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	94,608.00
Base Grant	$	5,419,440.00
Fire Detection	$	7,128.00
Service Site Development	$	1,051,775.00
Utilities	$	289,649.00
Subtotal/State Share (50%)		6,862,600.00
Subtotal/Applicant Share (50%)		6,862,600.00
Subtotal - Total Project Cost	$	**13,725,200.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		6,862,600.00
Total Applicant Share (50%)		6,862,600.00
Total Project Cost	$	**13,725,200.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Vacaville Unified	**PTN:**	70573 - 18,86
Application No:	57/70573-00-019	**County:**	Solano
School Name:	Buckingham Collegiate Charter Academy		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 3,416,654.00	$ 3,416,654.00
Applicant Share					
District Contribution				2,277,769.33	
Total			$ **0.00**	$ **5,694,423.33**	$ **3,416,654.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		High School
Pupils Assigned Under 50 Yrs:		
	9-12	0
Pupils Assigned Over 50 Yrs:		
	9-12	214
Recommended Acres:		27.1
Existing Acres:		5.56
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	77,162.00
Base Grant - Over 50Yr	$	2,572,066.00
Fire Detection	$	43,442.00
Urban / Security / Impacted Site	$	723,984.00
Subtotal/State Share (60%)		3,416,654.00
Subtotal/Applicant Share (40%)		2,277,769.33
Subtotal - Total Project Cost	$	**5,694,423.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		3,416,654.00
Total Applicant Share (40%)		2,277,769.33
Total Project Cost	$	**5,694,423.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 3584,5782
Application No:	57/64733-00-742	**County:**	Los Angeles
School Name:	One Hundred Seventh Street Elem.		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 2,041,551.00	$ 2,041,551.00
Applicant Share					
District Contribution				1,361,034.00	
Total			$ **0.00**	$ **3,402,585.00**	$ **2,041,551.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	3
Pupils Assigned Over 50 Yrs:	**K-6:**	184
Recommended Acres:		11.7
Existing Acres:		5.76
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	48,482.00
Base Grant - Over 50Yr	$	1,597,304.00
Base Grant - Under 50Yr	$	18,747.00
Small Size Project	$	64,642.00
Urban / Security / Impacted Site	$	312,376.00
Subtotal/State Share (60%)		2,041,551.00
Subtotal/Applicant Share (40%)		1,361,034.00
Subtotal - Total Project Cost	$	**3,402,585.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		2,041,551.00
Total Applicant Share (40%)		1,361,034.00
Total Project Cost	$	**3,402,585.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5715
Application No:	57/64733-00-743	**County:**	Los Angeles
School Name:	One Hundred Fifty-Third Street		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 648,905.00	$ 648,905.00
Applicant Share					
District Contribution				432,603.33	
Total			$ **0.00**	$ **1,081,508.33**	$ **648,905.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	0
Pupils Assigned Over 50 Yrs:	**K-6:**	65
Recommended Acres:		7.2
Existing Acres:		5.99
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	16,928.00
Base Grant - Over 50Yr	$	564,265.00
Small Size Project	$	67,712.00
Subtotal/State Share (60%)		648,905.00
Subtotal/Applicant Share (40%)		432,603.33
Subtotal - Total Project Cost	$	**1,081,508.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		648,905.00
Total Applicant Share (40%)		432,603.33
Total Project Cost	$	**1,081,508.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Ocean View Elementary	**PTN:**	66613 - 63
Application No:	57/66613-00-025	**County:**	Orange
School Name:	Star View Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 937,126.00	$ 937,126.00
Applicant Share					
District Contribution				624,750.67	
Total			$ **0.00**	$ **1,561,876.67**	$ **937,126.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	0
Pupils Assigned Over 50 Yrs:	**K-6:**	92
Recommended Acres:		7.2
Existing Acres:		13.15
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	23,960.00
Base Grant - Over 50Yr	$	798,652.00
Fire Detection	$	18,676.00
Small Size Project	$	95,838.00
Subtotal/State Share (60%)		937,126.00
Subtotal/Applicant Share (40%)		624,750.67
Subtotal - Total Project Cost	$	**1,561,876.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		937,126.00
Total Applicant Share (40%)		624,750.67
Total Project Cost	$	**1,561,876.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5654
Application No:	57/64733-00-744	**County:**	Los Angeles
School Name:	Garvanza Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 2,266,806.00	$ 2,266,806.00
Applicant Share					
District Contribution				1,511,204.00	
Total			$ **0.00**	$ **3,778,010.00**	$ **2,266,806.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	109
	Non-Severe:	18
Pupils Assigned Over 50 Yrs:	**K-6:**	77
	Non-Severe:	5
Recommended Acres:		5.7
Existing Acres:		2.72
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

2 Stop Elevator	$	166,954.00
Accessibility Fire Grant	$	50,458.00
Base Grant - Over 50Yr	$	760,947.00
Base Grant - Under 50Yr	$	920,991.00
Fire Detection	$	46,383.00
Urban / Security / Impacted Site	$	321,073.00
Subtotal/State Share (60%)		2,266,806.00
Subtotal/Applicant Share (40%)		1,511,204.00
Subtotal - Total Project Cost	$	**3,778,010.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		2,266,806.00
Total Applicant Share (40%)		1,511,204.00
Total Project Cost	$	**3,778,010.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5653
Application No:	57/64733-00-745	**County:**	Los Angeles
School Name:	Aragon Avenue Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 3,892,544.00	$ 3,892,544.00
Applicant Share					
District Contribution				2,595,029.33	
Total			$ **0.00**	$ **6,487,573.33**	$ **3,892,544.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	390
	Non-Severe:	33
Pupils Assigned Over 50 Yrs:	**K-6:**	81
	Non-Severe:	5
Recommended Acres:		3.9
Existing Acres:		3.46
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	110,175.00
Base Grant - Over 50Yr	$	795,671.00
Base Grant - Under 50Yr	$	2,876,835.00
Fire Detection	$	109,863.00
Subtotal/State Share (60%)		3,892,544.00
Subtotal/Applicant Share (40%)		2,595,029.33
Subtotal - Total Project Cost	$	**6,487,573.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		3,892,544.00
Total Applicant Share (40%)		2,595,029.33
Total Project Cost	$	**6,487,573.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5882
Application No:	57/64733-00-746	**County:**	Los Angeles
School Name:	Second Street Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	**$**	$ 3,516,055.00	$ 3,516,055.00
Applicant Share					
District Contribution				2,344,036.67	
Total			**$ 0.00**	**$ 5,860,091.67**	**$ 3,516,055.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	371
	Non-Severe:	20
	Severe:	9
Pupils Assigned Over 50 Yrs:	**K-6:**	54
	Non-Severe:	3
	Severe:	1
Recommended Acres:		5.2
Existing Acres:		3.92
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	99,482.00
Base Grant - Over 50Yr	$	551,951.00
Base Grant - Under 50Yr	$	2,764,132.00
Fire Detection	$	100,490.00
Subtotal/State Share (60%)		3,516,055.00
Subtotal/Applicant Share (40%)		2,344,036.67
Subtotal - Total Project Cost	$	**5,860,091.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		3,516,055.00
Total Applicant Share (40%)		2,344,036.67
Total Project Cost	$	**5,860,091.67**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 6101
Application No:	57/64733-09-013	**County:**	Los Angeles
School Name:	Belvedere Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	**$**	$ 9,335,339.00	$ 9,335,339.00
Applicant Share					
District Contribution				6,223,559.33	
Total			**$ 0.00**	**$ 15,558,898.33**	**$ 9,335,339.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	170
Pupils Assigned Over 50 Yrs:		
	7-8:	843
Recommended Acres:		11.9
Existing Acres:		12.06
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	265,914.00
Base Grant - Over 50Yr	$	7,740,426.00
Base Grant - Under 50Yr	$	1,123,360.00
Fire Detection	$	205,639.00
Subtotal/State Share (60%)		9,335,339.00
Subtotal/Applicant Share (40%)		6,223,559.33
Subtotal - Total Project Cost	$	**15,558,898.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		9,335,339.00
Total Applicant Share (40%)		6,223,559.33
Total Project Cost	$	**15,558,898.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 3980
Application No:	57/64733-00-747	**County:**	Los Angeles
School Name:	Twenty-Fourth Street Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,216,619.00	$ 1,216,619.00
Applicant Share					
District Contribution				811,079.33	
Total			$ **0.00**	$ **2,027,698.33**	$ **1,216,619.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	3
Pupils Assigned Over 50 Yrs:	**K-6:**	126
Recommended Acres:		7.8
Existing Acres:		6.77
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	33,377.00
Base Grant - Over 50Yr	$	1,093,806.00
Base Grant - Under 50Yr	$	18,747.00
Fire Detection	$	26,187.00
Small Size Project	$	44,502.00
Subtotal/State Share (60%)		1,216,619.00
Subtotal/Applicant Share (40%)		811,079.33
Subtotal - Total Project Cost	$	**2,027,698.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,216,619.00
Total Applicant Share (40%)		811,079.33
Total Project Cost	$	**2,027,698.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	San Bernardino City Unified	**PTN:**	67876 - 276,306
Application No:	50/67876-03-001	**County:**	San Bernardino
School Name:	Indian Springs High	**Filing Basis:**	Indian Springs

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 504,207.00	$ 504,207.00
Applicant Share					
District Contribution				504,207.00	
Total			$ **0.00**	$ **1,008,414.00**	$ **504,207.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		High School
Pupils Assigned:	**K-6:**	27
Number of Classrooms:		1
Addition to Existing Site:		No
Use of Grants 1859.77.3(a):		No
Use of Grants 1859.77.3(b):		Yes
Master Plan Acres:		63.3
Recommended Acres:		49.6
Existing Acres:		54.94
Local Funding Adjustment Points		N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	7,398.00
Base Grant	$	443,097.00
Fire Detection	$	540.00
Small Size Project	$	53,172.00
Subtotal/State Share (50%)		504,207.00
Subtotal/Applicant Share (50%)		504,207.00
Subtotal - Total Project Cost	$	**1,008,414.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		504,207.00
Total Applicant Share (50%)		504,207.00
Total Project Cost	$	**1,008,414.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	San Ramon Valley Unified	**PTN:**	61804 - 261
Application No:	57/61804-00-047	**County:**	Contra Costa
School Name:	Alamo Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 831,464.00	$ 831,464.00
Applicant Share					
District Contribution				554,309.33	
Total			$ **0.00**	$ **1,385,773.33**	$ **831,464.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	41
Pupils Assigned Over 50 Yrs:	**K-6:**	60
Recommended Acres:		7.3
Existing Acres:		11.0
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	23,312.00
Base Grant - Over 50Yr	$	520,860.00
Base Grant - Under 50Yr	$	256,209.00
Small Size Project	$	31,083.00
Subtotal/State Share (60%)		831,464.00
Subtotal/Applicant Share (40%)		554,309.33
Subtotal - Total Project Cost	$	**1,385,773.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		831,464.00
Total Applicant Share (40%)		554,309.33
Total Project Cost	$	**1,385,773.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Visalia Unified	**PTN:**	72256 - 235
Application No:	57/72256-00-038	**County:**	Tulare
School Name:	Pinkham Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,383,841.00	$ 1,383,841.00
Applicant Share					
District Contribution				922,560.67	
Total			$ **0.00**	$ **2,306,401.67**	$ **1,383,841.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	215
Recommended Acres:		9.9
Existing Acres:		11.22
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	40,306.00
Base Grant - Under 50Yr	$	1,343,535.00
Subtotal/State Share (60%)		1,383,841.00
Subtotal/Applicant Share (40%)		922,560.67
Subtotal - Total Project Cost	$	**2,306,401.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,383,841.00
Total Applicant Share (40%)		922,560.67
Total Project Cost	$	**2,306,401.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	San Bernardino City Unified	**PTN:**	67876 - 433
Application No:	57/67876-00-122	**County:**	San Bernardino
School Name:	San Gorgonio High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 2,141,626.00	$ 2,141,626.00
Applicant Share					
District Contribution				1,427,750.67	
Total			$ **0.00**	$ **3,569,376.67**	$ **2,141,626.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
9-12	0
Non-Severe:	0
Severe:	0
Pupils Assigned Over 50 Yrs:	
9-12	157
Non-Severe:	3
Severe:	1
Recommended Acres:	47.0
Existing Acres:	44.2
Local Funding Adjustment Points	**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	59,105.00
Base Grant - Over 50Yr	$	1,970,160.00
Fire Detection	$	33,555.00
Small Size Project	$	78,806.00
Subtotal/State Share (60%)		2,141,626.00
Subtotal/Applicant Share (40%)		1,427,750.67
Subtotal - Total Project Cost	$	**3,569,376.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		2,141,626.00
Total Applicant Share (40%)		1,427,750.67
Total Project Cost	$	**3,569,376.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5970
Application No:	57/64733-54-030	**County:**	Los Angeles
School Name:	Carnegie (Andrew) Jr. High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 2,192,924.00	$ 2,192,924.00
Applicant Share					
District Contribution				1,461,949.33	
Total			$ **0.00**	$ **3,654,873.33**	$ **2,192,924.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	0
Pupils Assigned Over 50 Yrs:		
	7-8:	227
Recommended Acres:		11.9
Existing Acres:		20.74
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	62,529.00
Base Grant - Over 50Yr	$	2,084,314.00
Fire Detection	$	46,081.00
Subtotal/State Share (60%)		2,192,924.00
Subtotal/Applicant Share (40%)		1,461,949.33
Subtotal - Total Project Cost	$	**3,654,873.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		2,192,924.00
Total Applicant Share (40%)		1,461,949.33
Total Project Cost	$	**3,654,873.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Brentwood Union	**PTN:**	61655 - 59
Application No:	50/61655-00-014	**County:**	Contra Costa
School Name:	Bristow (William B.) Middle	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 2,103,831.00	$ 2,103,831.00
Applicant Share					
District Contribution				2,103,831.00	
Total			$ **0.00**	$ **4,207,662.00**	$ **2,103,831.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	
	7-8: 81
Number of Classrooms:	3
Addition to Existing Site:	No
Master Plan Acres:	18.1
Recommended Acres:	18.1
Existing Acres:	14.0
Proposed Acres:	0.95
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	26,568.00
Base Grant	$	1,405,998.00
Fire Detection	$	2,106.00
Off Site	$	1,257.00
Service Site Development	$	393,173.00
Small Size Project	$	168,720.00
Utilities	$	106,009.00
Subtotal/State Share (50%)		2,103,831.00
Subtotal/Applicant Share (50%)		2,103,831.00
Subtotal - Total Project Cost	$	**4,207,662.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		2,103,831.00
Total Applicant Share (50%)		2,103,831.00
Total Project Cost	$	**4,207,662.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5484, 5485, 5492, 5828
Application No:	57/64733-61-010	**County:**	Los Angeles
School Name:	Wesm Health/Sports Medicine (Aka Westchester Senior High)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 3,264,740.00	$ 3,264,740.00
Applicant Share					
District Contribution				2,176,493.33	
Total			$ **0.00**	$ **5,441,233.33**	$ **3,264,740.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		High School
Pupils Assigned Under 50 Yrs:		
	9-12	1
Pupils Assigned Over 50 Yrs:		
	9-12	263
Recommended Acres:		33.0
Existing Acres:		35.4
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	95,090.00
Base Grant - Over 50Yr	$	3,160,997.00
Base Grant - Under 50Yr	$	8,653.00
Subtotal/State Share (60%)		3,264,740.00
Subtotal/Applicant Share (40%)		2,176,493.33
Subtotal - Total Project Cost	$	**5,441,233.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		3,264,740.00
Total Applicant Share (40%)		2,176,493.33
Total Project Cost	$	**5,441,233.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Gravenstein Union Elementary	**PTN:**	70714 - 16
Application No:	57/70714-00-004	**County:**	Sonoma
School Name:	Hillcrest Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 881,982.00	$ 881,982.00
Applicant Share					
District Contribution				587,988.00	
Total			$ **0.00**	$ **1,469,970.00**	$ **881,982.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:	**K-6:**	7
	7-8:	2
	Severe:	0
Pupils Assigned Over 50 Yrs:	**K-6:**	53
	7-8:	13
	Severe:	4
Recommended Acres:		6.7
Existing Acres:		7.5
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	22,413.00
Base Grant - Over 50Yr	$	690,143.00
Base Grant - Under 50Yr	$	56,959.00
Fire Detection	$	17,461.00
Project Assistance	$	5,354.00
Small Size Project	$	89,652.00
Subtotal/State Share (60%)		881,982.00
Subtotal/Applicant Share (40%)		587,988.00
Subtotal - Total Project Cost	$	**1,469,970.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		881,982.00
Total Applicant Share (40%)		587,988.00
Total Project Cost	$	**1,469,970.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Meridian Elementary	**PTN:**	71415 - 4
Application No:	57/71415-00-002	**County:**	Sutter
School Name:	Meridian Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod Design Grant	**902-570**	**2**	$	$ 74,083.00	$ 74,083.00
Applicant Share					
District Contribution				7,574.50	
Financial Hardship	**902-570**	**2**		41,814.17	41,814.17
Total			**$ 0.00**	**$ 123,471.67**	**$ 115,897.17**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned Under 50 Yrs:

K-6:	60
7-8:	18

PROGRAM GRANT DATA

Separate Design Grant

Total Design (25% of Modernization Grant)	**$ 123,471.67**
Total State Share (60%)	74,083.00
Applicant Share (40%)	49,388.67

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(4). The Applicant's total bonding capacity as of January 21, 2026, is $5 million or less.

APPLICANT DATA

Applicant:	Arcadia Unified	**PTN:**	64261 - 59
Application No:	57/64261-00-006	**County:**	Los Angeles
School Name:	Hugo Reid Primary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,259,186.00	$ 1,259,186.00
Applicant Share					
District Contribution				839,457.33	
Total			$ **0.00**	$ **2,098,643.33**	$ **1,259,186.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	**K-6:**	189
Recommended Acres:		3.0
Existing Acres:		1.95
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	34,213.00
Base Grant - Under 50Yr	$	1,140,426.00
Fire Detection	$	37,044.00
Prevailing Wage Monitoring	$	1,886.00
Small Size Project	$	45,617.00
Subtotal/State Share (60%)		1,259,186.00
Subtotal/Applicant Share (40%)		839,457.33
Subtotal - Total Project Cost	$	**2,098,643.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,259,186.00
Total Applicant Share (40%)		839,457.33
Total Project Cost	$	**2,098,643.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Arcadia Unified	**PTN:**	64261 - 34
Application No:	57/64261-00-007	**County:**	Los Angeles
School Name:	Dana (Richard Henry) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 4,577,034.00	$ 4,577,034.00
Applicant Share					
District Contribution				3,051,356.00	
Total			$ **0.00**	$ **7,628,390.00**	$ **4,577,034.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	653
Recommended Acres:		10.7
Existing Acres:		10.92
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	129,451.00
Base Grant - Under 50Yr	$	4,315,024.00
Fire Detection	$	132,559.00
Subtotal/State Share (60%)		4,577,034.00
Subtotal/Applicant Share (40%)		3,051,356.00
Subtotal - Total Project Cost	$	**7,628,390.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		4,577,034.00
Total Applicant Share (40%)		3,051,356.00
Total Project Cost	$	**7,628,390.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

APPLICANT DATA

Applicant:	Arcadia Unified	**PTN:**	64261 - 50
Application No:	57/64261-00-008	**County:**	Los Angeles
School Name:	Longley Way Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 4,084,016.00	$ 4,084,016.00
Applicant Share					
District Contribution				2,722,677.33	
Total			$ **0.00**	$ **6,806,693.33**	$ **4,084,016.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	464
	Non-Severe:	16
	Severe:	9
Recommended Acres:		10.2
Existing Acres:		5.3
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	98,760.00
Base Grant - Under 50Yr	$	3,291,989.00
Fire Detection	$	105,223.00
Prevailing Wage Monitoring	$	6,117.00
Urban / Security / Impacted Site	$	581,927.00
Subtotal/State Share (60%)		4,084,016.00
Subtotal/Applicant Share (40%)		2,722,677.33
Subtotal - Total Project Cost	$	**6,806,693.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		4,084,016.00
Total Applicant Share (40%)		2,722,677.33
Total Project Cost	$	**6,806,693.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	San Diego Unified	**PTN:**	68338 - 1456
Application No:	57/68338-00-274	**County:**	San Diego
School Name:	De Portola (Gasper) Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,168,158.00	$ 1,168,158.00
Applicant Share					
District Contribution				778,772.00	
Total			$ **0.00**	$ **1,946,930.00**	$ **1,168,158.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	139
	Non-Severe:	13
Recommended Acres:		11.9
Existing Acres:		32.0
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	32,752.00
Base Grant - Under 50Yr	$	1,091,737.00
Small Size Project	$	43,669.00
Subtotal/State Share (60%)		1,168,158.00
Subtotal/Applicant Share (40%)		778,772.00
Subtotal - Total Project Cost	$	**1,946,930.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,168,158.00
Total Applicant Share (40%)		778,772.00
Total Project Cost	$	**1,946,930.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Arcadia Unified	**PTN:**	64261 - 43
Application No:	57/64261-00-009	**County:**	Los Angeles
School Name:	Foothills Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 4,886,105.00	$ 4,886,105.00
Applicant Share					
District Contribution				3,257,403.33	
Total			$ **0.00**	$ **8,143,508.33**	$ **4,886,105.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
7-8:	676
Non-Severe:	1
Severe:	6
Recommended Acres:	18.4
Existing Acres:	16.43
Local Funding Adjustment Points	**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	137,995.00
Base Grant - Under 50Yr	$	4,599,835.00
Fire Detection	$	140,957.00
Prevailing Wage Monitoring	$	7,318.00
Subtotal/State Share (60%)		4,886,105.00
Subtotal/Applicant Share (40%)		3,257,403.33
Subtotal - Total Project Cost	$	**8,143,508.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		4,886,105.00
Total Applicant Share (40%)		3,257,403.33
Total Project Cost	$	**8,143,508.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	El Monte Union High	**PTN:**	64519 - 109
Application No:	57/64519-00-005	**County:**	Los Angeles
School Name:	South El Monte High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 10,146,841.00	$ 10,146,841.00
Applicant Share					
District Contribution				6,764,560.67	
Total			$ **0.00**	$ **16,911,401.67**	$ **10,146,841.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
9-12	1032
Non-Severe:	39
Severe:	9
Recommended Acres:	38.4
Existing Acres:	32.0
Local Funding Adjustment Points	**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	288,865.00
Base Grant - Under 50Yr	$	9,628,824.00
Fire Detection	$	229,152.00
Subtotal/State Share (60%)		10,146,841.00
Subtotal/Applicant Share (40%)		6,764,560.67
Subtotal - Total Project Cost	$	**16,911,401.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		10,146,841.00
Total Applicant Share (40%)		6,764,560.67
Total Project Cost	$	**16,911,401.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Riverside Unified	**PTN:**	67215 - 259
Application No:	57/67215-00-050	**County:**	Riverside
School Name:	Sierra Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 5,656,457.00	$ 5,656,457.00
Applicant Share					
District Contribution				3,770,971.33	
Total			$ **0.00**	$ **9,427,428.33**	$ **5,656,457.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	807
Recommended Acres:		14.0
Existing Acres:		20.7
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	159,980.00
Base Grant - Under 50Yr	$	5,332,656.00
Fire Detection	$	163,821.00
Subtotal/State Share (60%)		5,656,457.00
Subtotal/Applicant Share (40%)		3,770,971.33
Subtotal - Total Project Cost	$	**9,427,428.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		5,656,457.00
Total Applicant Share (40%)		3,770,971.33
Total Project Cost	$	**9,427,428.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Riverside Unified	**PTN:**	67215 - 256
Application No:	57/67215-00-051	**County:**	Riverside
School Name:	Jefferson Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,275,692.50	$ 1,275,692.50
Mod/Add. Grant	**951-570**	**51**		5,058,142.50	5,058,142.50
Applicant Share					
District Contribution				4,222,556.67	
Total			$ **0.00**	$ **10,556,391.67**	$ **6,333,835.00**

Funding Sources: **Proposition 2 Bonds/2024-Nov.; Proposition 51 Bonds/2016-Nov.**

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	903
	Non-Severe:	24
Recommended Acres:		14.3
Existing Acres:		10.0
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	178,879.00
Base Grant - Under 50Yr	$	5,962,647.00
Fire Detection	$	192,309.00
Subtotal/State Share (60%)		6,333,835.00
Subtotal/Applicant Share (40%)		4,222,556.67
Subtotal - Total Project Cost	$	**10,556,391.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		6,333,835.00
Total Applicant Share (40%)		4,222,556.67
Total Project Cost	$	**10,556,391.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	San Juan Unified	**PTN:**	67447 - 609
Application No:	57/67447-00-084	**County:**	Sacramento
School Name:	Starr King K-8 (Aka Starr King Regular)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 3,333,392.00	$ 3,333,392.00
Applicant Share					
District Contribution				2,222,261.33	
Total			$ **0.00**	$ **5,555,653.33**	$ **3,333,392.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	215
	7-8:	54
	Severe:	5
Pupils Assigned Over 50 Yrs:	**K-6:**	109
	7-8:	35
	Severe:	3
Recommended Acres:		16.5
Existing Acres:		29.5
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	94,517.00
Base Grant - Over 50Yr	$	1,350,612.00
Base Grant - Under 50Yr	$	1,799,952.00
Fire Detection	$	88,311.00
Subtotal/State Share (60%)		3,333,392.00
Subtotal/Applicant Share (40%)		2,222,261.33
Subtotal - Total Project Cost	$	**5,555,653.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		3,333,392.00
Total Applicant Share (40%)		2,222,261.33
Total Project Cost	$	**5,555,653.33**

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Lakeside Union Elementary	**PTN:**	68189 - 51
Application No:	57/68189-00-011	**County:**	San Diego
School Name:	Lindo Park Elementary Yr		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,792,657.00	$ 1,792,657.00
Applicant Share					
District Contribution				1,195,104.67	
Total			$ **0.00**	$ **2,987,761.67**	$ **1,792,657.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	**K-6:**	270
Recommended Acres:		9.5
Existing Acres:		10.45
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	50,617.00
Base Grant - Under 50Yr	$	1,687,230.00
Fire Detection	$	54,810.00
Subtotal/State Share (60%)		1,792,657.00
Subtotal/Applicant Share (40%)		1,195,104.67
Subtotal - Total Project Cost	$	**2,987,761.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,792,657.00
Total Applicant Share (40%)		1,195,104.67
Total Project Cost	$	**2,987,761.67**

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5634
Application No:	57/64733-38-025	**County:**	Los Angeles
School Name:	Glenwood Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 838,584.00	$ 838,584.00
Applicant Share					
District Contribution				559,056.00	
Total			$ **0.00**	$ **1,397,640.00**	$ **838,584.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	0
Pupils Assigned Over 50 Yrs:	**K-6:**	84
Recommended Acres:		3.9
Existing Acres:		7.57
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	21,876.00
Base Grant - Over 50Yr	$	729,204.00
Small Size Project	$	87,504.00
Subtotal/State Share (60%)		838,584.00
Subtotal/Applicant Share (40%)		559,056.00
Subtotal - Total Project Cost	$	**1,397,640.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		838,584.00
Total Applicant Share (40%)		559,056.00
Total Project Cost	$	**1,397,640.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Templeton Unified	**PTN:**	68841 - 30
Application No:	50/68841-00-003	**County:**	San Luis Obispo
School Name:	Templeton Middle	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	**$**	**$** 242,207.00	**$** 242,207.00
Applicant Share					
District Contribution				242,207.00	
Total			**$ 0.00**	**$ 484,414.00**	**$ 242,207.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	
Non-Severe:	7
Number of Classrooms:	1
Addition to Existing Site:	No
Master Plan Acres:	10.7
Recommended Acres:	8.1
Existing Acres:	9.6
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Base Grant	**$**	215,894.00
Fire Detection	**$**	406.00
Small Size Project	**$**	25,907.00
Subtotal/State Share (50%)		242,207.00
Subtotal/Applicant Share (50%)		242,207.00
Subtotal - Total Project Cost	**$**	**484,414.00**
Local Funding Adjustment	**$**	0.00
Total State Share (50%)		242,207.00
Total Applicant Share (50%)		242,207.00
Total Project Cost	**$**	**484,414.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Durham Unified	**PTN:**	61432 - 7
Application No:	57/61432-00-002	**County:**	Butte
School Name:	Durham High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,105,052.00	$ 1,105,052.00
Applicant Share					
District Contribution				736,701.33	
Total			$ **0.00**	$ **1,841,753.33**	$ **1,105,052.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		High School
Pupils Assigned Under 50 Yrs:		
	9-12	61
Pupils Assigned Over 50 Yrs:		
	9-12	40
Recommended Acres:		21.1
Existing Acres:		43.4
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	30,258.00
Base Grant - Over 50Yr	$	480,760.00
Base Grant - Under 50Yr	$	527,833.00
Fire Detection	$	20,503.00
Project Assistance	$	5,354.00
Small Size Project	$	40,344.00
Subtotal/State Share (60%)		1,105,052.00
Subtotal/Applicant Share (40%)		736,701.33
Subtotal - Total Project Cost	$	**1,841,753.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,105,052.00
Total Applicant Share (40%)		736,701.33
Total Project Cost	$	**1,841,753.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Waugh Elementary	**PTN:**	70995 - 5
Application No:	57/70995-00-002	**County:**	Sonoma
School Name:	Corona Creek Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	**$**	$ 1,162,106.00	$ 1,162,106.00
Applicant Share					
District Contribution				774,737.33	
Total			**$ 0.00**	**$ 1,936,843.33**	**$ 1,162,106.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	**K-6:**	173
Recommended Acres:		10.2
Existing Acres:		10.2
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	**$**	32,432.00
Base Grant - Under 50Yr	**$**	1,081,077.00
Project Assistance	**$**	5,354.00
Small Size Project	**$**	43,243.00
Subtotal/State Share (60%)		1,162,106.00
Subtotal/Applicant Share (40%)		774,737.33
Subtotal - Total Project Cost	**$**	**1,936,843.33**
Local Funding Adjustment	**$**	**0.00**
Total State Share (60%)		1,162,106.00
Total Applicant Share (40%)		774,737.33
Total Project Cost	**$**	**1,936,843.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Santa Ana Unified	**PTN:**	66670 - 361
Application No:	57/66670-00-069	**County:**	Orange
School Name:	Sierra Intermediate		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,847,956.00	$ 1,847,956.00
Applicant Share					
District Contribution				1,231,970.67	
Total			$ **0.00**	$ **3,079,926.67**	$ **1,847,956.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	80
Pupils Assigned Over 50 Yrs:	**K-6:**	144
Recommended Acres:		11.9
Existing Acres:		11.19
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	52,500.00
Base Grant - Over 50Yr	$	1,250,064.00
Base Grant - Under 50Yr	$	499,920.00
Fire Detection	$	45,472.00
Subtotal/State Share (60%)		1,847,956.00
Subtotal/Applicant Share (40%)		1,231,970.67
Subtotal - Total Project Cost	$	**3,079,926.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,847,956.00
Total Applicant Share (40%)		1,231,970.67
Total Project Cost	$	**3,079,926.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	San Leandro Unified	**PTN:**	61291 - 183
Application No:	57/61291-00-027	**County:**	Alameda
School Name:	Bancroft Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,080,296.00	$ 1,080,296.00
Applicant Share					
District Contribution				720,197.33	
Total			$ **0.00**	$ **1,800,493.33**	$ **1,080,296.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:		
	Non-Severe:	41
Recommended Acres:		21.9
Existing Acres:		8.1
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	22,757.00
Base Grant - Over 50Yr	$	758,582.00
Fire Detection	$	15,375.00
Small Size Project	$	91,030.00
Urban / Security / Impacted Site	$	192,552.00
Subtotal/State Share (60%)		1,080,296.00
Subtotal/Applicant Share (40%)		720,197.33
Subtotal - Total Project Cost	$	**1,800,493.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,080,296.00
Total Applicant Share (40%)		720,197.33
Total Project Cost	$	**1,800,493.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Menifee Union Elementary	**PTN:**	67116 - 84
Application No:	50/67116-00-019	**County:**	Riverside
School Name:	Morrison (Chester W.) Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	**$**	**$** 2,042,716.00	**$** 2,042,716.00
Applicant Share					
District Contribution				2,042,716.00	
Total			**$ 0.00**	**$ 4,085,432.00**	**$ 2,042,716.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	**K-6:** 100
Number of Classrooms:	4
Addition to Existing Site:	No
Master Plan Acres:	11.5
Recommended Acres:	8.8
Existing Acres:	7.45
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Base Grant	**$**	1,641,100.00
Fire Detection	**$**	2,000.00
Service Site Development	**$**	163,988.00
Small Size Project	**$**	196,932.00
Utilities	**$**	38,696.00
Subtotal/State Share (50%)		2,042,716.00
Subtotal/Applicant Share (50%)		2,042,716.00
Subtotal - Total Project Cost	**$**	**4,085,432.00**
Local Funding Adjustment	**$**	0.00
Total State Share (50%)		2,042,716.00
Total Applicant Share (50%)		2,042,716.00
Total Project Cost	**$**	**4,085,432.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Menifee Union Elementary	**PTN:**	67116 - 80
Application No:	50/67116-00-020	**County:**	Riverside
School Name:	Evans Ranch Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 3,338,541.00	$ 3,338,541.00
Applicant Share					
District Contribution				3,338,541.00	
Total			$ **0.00**	$ **6,677,082.00**	$ **3,338,541.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	**K-6:** 175
Number of Classrooms:	7
Addition to Existing Site:	No
Master Plan Acres:	16.3
Recommended Acres:	14.2
Existing Acres:	13.1
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	47,950.00
Base Grant	$	2,871,925.00
Fire Detection	$	3,500.00
Service Site Development	$	237,901.00
Small Size Project	$	114,877.00
Utilities	$	62,388.00
Subtotal/State Share (50%)		3,338,541.00
Subtotal/Applicant Share (50%)		3,338,541.00
Subtotal - Total Project Cost	$	**6,677,082.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		3,338,541.00
Total Applicant Share (50%)		3,338,541.00
Total Project Cost	$	**6,677,082.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Menifee Union Elementary	**PTN:**	67116 - 83
Application No:	50/67116-00-021	**County:**	Riverside
School Name:	Harvest Hill Steam Academy	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 2,865,402.00	$ 2,865,402.00
Applicant Share					
District Contribution				2,865,402.00	
Total			$ **0.00**	$ **5,730,804.00**	$ **2,865,402.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	**K-6:** 150
Number of Classrooms:	6
Addition to Existing Site:	No
Master Plan Acres:	26.4
Recommended Acres:	22.9
Existing Acres:	13.67
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	41,100.00
Base Grant	$	2,461,650.00
Fire Detection	$	3,000.00
Service Site Development	$	197,800.00
Small Size Project	$	98,466.00
Utilities	$	63,386.00
Subtotal/State Share (50%)		2,865,402.00
Subtotal/Applicant Share (50%)		2,865,402.00
Subtotal - Total Project Cost	$	**5,730,804.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		2,865,402.00
Total Applicant Share (50%)		2,865,402.00
Total Project Cost	$	**5,730,804.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Menifee Union Elementary	**PTN:**	67116 - 87
Application No:	50/67116-00-022	**County:**	Riverside
School Name:	Southshore Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 3,025,741.00	$ 3,025,741.00
Applicant Share					
District Contribution				3,025,741.00	
Total			$ **0.00**	$ **6,051,482.00**	$ **3,025,741.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	**K-6:** 150
Number of Classrooms:	6
Addition to Existing Site:	No
Master Plan Acres:	16.6
Recommended Acres:	14.5
Existing Acres:	12.9
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	41,100.00
Base Grant	$	2,461,650.00
Fire Detection	$	3,000.00
Service Site Development	$	302,217.00
Small Size Project	$	98,466.00
Utilities	$	119,308.00
Subtotal/State Share (50%)		3,025,741.00
Subtotal/Applicant Share (50%)		3,025,741.00
Subtotal - Total Project Cost	$	**6,051,482.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		3,025,741.00
Total Applicant Share (50%)		3,025,741.00
Total Project Cost	$	**6,051,482.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Menifee Union Elementary	**PTN:**	67116 - 90
Application No:	50/67116-00-023	**County:**	Riverside
School Name:	Taawila Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 2,073,548.00	$ 2,073,548.00
Applicant Share					
District Contribution				2,073,548.00	
Total			$ **0.00**	$ **4,147,096.00**	$ **2,073,548.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	**K-6:** 100
Number of Classrooms:	4
Addition to Existing Site:	No
Master Plan Acres:	16.3
Recommended Acres:	13.3
Existing Acres:	13.57
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	27,400.00
Base Grant	$	1,641,100.00
Fire Detection	$	2,000.00
Service Site Development	$	141,171.00
Small Size Project	$	196,932.00
Utilities	$	64,945.00
Subtotal/State Share (50%)		2,073,548.00
Subtotal/Applicant Share (50%)		2,073,548.00
Subtotal - Total Project Cost	$	**4,147,096.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		2,073,548.00
Total Applicant Share (50%)		2,073,548.00
Total Project Cost	$	**4,147,096.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Alameda City Unified	**PTN:**	61119 - 135
Application No:	57/61119-00-025	**County:**	Alameda
School Name:	Bay Farm Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 4,924,822.00	$ 4,924,822.00
Applicant Share					
District Contribution				3,283,214.67	
Total			$ **0.00**	$ **8,208,036.67**	$ **4,924,822.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	539
	7-8:	101
Recommended Acres:		13.9
Existing Acres:		8.0
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	121,069.00
Base Grant - Under 50Yr	$	4,035,619.00
Fire Detection	$	129,920.00
Urban / Security / Impacted Site	$	638,214.00
Subtotal/State Share (60%)		4,924,822.00
Subtotal/Applicant Share (40%)		3,283,214.67
Subtotal - Total Project Cost	$	**8,208,036.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		4,924,822.00
Total Applicant Share (40%)		3,283,214.67
Total Project Cost	$	**8,208,036.67**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Ventura County Office Of Education	**PTN:**	10561 - 21
Application No:	50/10561-00-004	**County:**	Ventura
School Name:	Gateway Community	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC Design Grant	**051-500**	**51**	$ 683,124.50		
NC/Add. Grant	**902-500**	**2**		$ 4,350,616.50	$ 4,350,616.50
Applicant Share					
District Contribution			503,483.00		
Financial Hardship	**051-500**	**51**	179,641.50		
Financial Hardship	**902-500**	**2**		4,350,616.50	4,350,616.50
Total			**$ 1,366,249.00**	**$ 8,701,233.00**	**$ 8,701,233.00**

Funding Sources: **Proposition 2 Bonds/2024-Nov.; Proposition 51 Bonds/2016-Nov.**

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	
7-8:	54
9-12:	162
Number of Classrooms:	8
Addition to Existing Site:	No
Master Plan Acres:	5.9
Recommended Acres:	5.9
Existing Acres:	1.5
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	72,954.00
Base Grant	$	4,515,264.00
Fire Detection	$	8,370.00
Off Site	$	6,309.00
Service Site Development	$	398,085.00
Utilities	$	32,759.00
Subtotal/State Share (50%)		5,033,741.00
Subtotal/Applicant Share (50%)		5,033,741.00
Subtotal - Total Project Cost	$	**10,067,482.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		5,033,741.00
Total Applicant Share (50%)		5,033,741.00
Total Project Cost	$	**10,067,482.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(3). The Applicant qualifies as a County Superintendent of Schools.

APPLICANT DATA

Applicant:	Ventura County Office Of Education	**PTN:**	10561 - 23
Application No:	57/10561-00-005	**County:**	Ventura
School Name:	Gateway Community		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod Design Grant	**051-570**	**51**	$ 94,536.00		
Mod/Add. Grant	**902-570**	**2**		$ 1,056,855.00	$ 1,056,855.00
Applicant Share					
District Contribution					
Financial Hardship	**051-570**	**51**	63,024.00		
Financial Hardship	**902-570**	**2**		704,570.00	704,570.00
Total			**$ 157,560.00**	**$ 1,761,425.00**	**$ 1,761,425.00**

Funding Sources: **Proposition 2 Bonds/2024-Nov.; Proposition 51 Bonds/2016-Nov.**

APPLICATION DATA

Type of Project:		High School
Pupils Assigned Under 50 Yrs:		
	9-12	98
Recommended Acres:		1.5
Existing Acres:		0.74
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	25,440.00
Base Grant - Under 50Yr	$	847,994.00
Small Size Project	$	101,759.00
Urban / Security / Impacted Site	$	176,198.00
Subtotal/State Share (60%)		1,151,391.00
Subtotal/Applicant Share (40%)		767,594.00
Subtotal - Total Project Cost	$	**1,918,985.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,151,391.00
Total Applicant Share (40%)		767,594.00
Total Project Cost	$	**1,918,985.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(3). The Applicant qualifies as a County Superintendent of Schools.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 -
Application No:	57/64733-54-028	**County:**	Los Angeles
School Name:	Carson Senior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 6,372,012.00	$ 6,372,012.00
Applicant Share					
District Contribution				4,248,008.00	
Total			$ **0.00**	$ **10,620,020.00**	$ **6,372,012.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		High School
Pupils Assigned Under 50 Yrs:		
	9-12	1
Pupils Assigned Over 50 Yrs:		
	9-12	514
Recommended Acres:		40.7
Existing Acres:		29.42
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	185,593.00
Base Grant - Over 50Yr	$	6,177,766.00
Base Grant - Under 50Yr	$	8,653.00
Subtotal/State Share (60%)		6,372,012.00
Subtotal/Applicant Share (40%)		4,248,008.00
Subtotal - Total Project Cost	$	**10,620,020.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		6,372,012.00
Total Applicant Share (40%)		4,248,008.00
Total Project Cost	$	**10,620,020.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Riverside Unified	**PTN:**	67215 - 309
Application No:	57/67215-00-052	**County:**	Riverside
School Name:	North (John W.) High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 4,036,840.00	$ 4,036,840.00
Applicant Share					
District Contribution				2,691,226.67	
Total			$ **0.00**	$ **6,728,066.67**	$ **4,036,840.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
9-12	0
Non-Severe:	0
Severe:	0
Pupils Assigned Over 50 Yrs:	
9-12	300
Non-Severe:	9
Severe:	3
Recommended Acres:	55.2
Existing Acres:	40.0
Local Funding Adjustment Points	**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	115,657.00
Base Grant - Over 50Yr	$	3,855,231.00
Fire Detection	$	65,952.00
Subtotal/State Share (60%)		4,036,840.00
Subtotal/Applicant Share (40%)		2,691,226.67
Subtotal - Total Project Cost	$	**6,728,066.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		4,036,840.00
Total Applicant Share (40%)		2,691,226.67
Total Project Cost	$	**6,728,066.67**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Lawndale Elementary	**PTN:**	64691 - 47
Application No:	57/64691-00-011	**County:**	Los Angeles
School Name:	Addams (Jane) Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,359,572.00	$ 1,359,572.00
Applicant Share					
District Contribution				906,381.33	
Total			$ **0.00**	$ **2,265,953.33**	$ **1,359,572.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	28
	Severe:	1
Pupils Assigned Over 50 Yrs:		
	7-8:	108
	Severe:	4
Recommended Acres:		14.0
Existing Acres:		11.0
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Base Grant - Over 50Yr	$	1,102,340.00
Base Grant - Under 50Yr	$	204,941.00
Small Size Project	$	52,291.00
Subtotal/State Share (60%)		1,359,572.00
Subtotal/Applicant Share (40%)		906,381.33
Subtotal - Total Project Cost	$	**2,265,953.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,359,572.00
Total Applicant Share (40%)		906,381.33
Total Project Cost	$	**2,265,953.33**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Arcohe Union Elementary	**PTN:**	67280 - 4,5,6,7
Application No:	57/67280-00-002	**County:**	Sacramento
School Name:	Arcohe Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,366,297.00	$ 1,366,297.00
Applicant Share					
District Contribution				910,864.67	
Total			$ **0.00**	$ **2,277,161.67**	$ **1,366,297.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	0
	7-8:	4
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:	**K-6:**	80
	7-8:	41
	Non-Severe:	8
Recommended Acres:		13.9
Existing Acres:		20.0
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	37,362.00
Base Grant - Over 50Yr	$	1,218,958.00
Base Grant - Under 50Yr	$	26,432.00
Fire Detection	$	28,375.00
Project Assistance	$	5,354.00
Small Size Project	$	49,816.00
Subtotal/State Share (60%)		1,366,297.00
Subtotal/Applicant Share (40%)		910,864.67
Subtotal - Total Project Cost	$	**2,277,161.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,366,297.00
Total Applicant Share (40%)		910,864.67
Total Project Cost	$	**2,277,161.67**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 4651
Application No:	57/64733-00-758	**County:**	Los Angeles
School Name:	Robert Frost Middle (Aka Frost (Robert) Junior High)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 247,533.00	$ 247,533.00
Applicant Share					
District Contribution				165,022.00	
Total			$ **0.00**	$ **412,555.00**	$ **247,533.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	0
Pupils Assigned Over 50 Yrs:		
	7-8:	23
Recommended Acres:		19.9
Existing Acres:		23.76
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	6,336.00
Base Grant - Over 50Yr	$	211,186.00
Fire Detection	$	4,669.00
Small Size Project	$	25,342.00
Subtotal/State Share (60%)		247,533.00
Subtotal/Applicant Share (40%)		165,022.00
Subtotal - Total Project Cost	$	**412,555.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		247,533.00
Total Applicant Share (40%)		165,022.00
Total Project Cost	$	**412,555.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5395
Application No:	57/64733-00-759	**County:**	Los Angeles
School Name:	Fries Avenue Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 2,971,592.00	$ 2,971,592.00
Applicant Share					
District Contribution				1,981,061.33	
Total			$ **0.00**	$ **4,952,653.33**	$ **2,971,592.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned Under 50 Yrs:	**K-6:**	203
	Non-Severe:	4
Pupils Assigned Over 50 Yrs:	**K-6:**	132
	Non-Severe:	2
Recommended Acres:		7.3
Existing Acres:		4.24
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	75,142.00
Base Grant - Over 50Yr	$	1,182,896.00
Base Grant - Under 50Yr	$	1,321,847.00
Urban / Security / Impacted Site	$	391,707.00
Subtotal/State Share (60%)		2,971,592.00
Subtotal/Applicant Share (40%)		1,981,061.33
Subtotal - Total Project Cost	$	**4,952,653.33**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		2,971,592.00
Total Applicant Share (40%)		1,981,061.33
Total Project Cost	$	**4,952,653.33**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Martinez Unified	**PTN:**	61739 - 37
Application No:	50/61739-00-006	**County:**	Contra Costa
School Name:	John Swett Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 6,663,131.00	$ 6,663,131.00
Applicant Share					
District Contribution				6,663,131.00	
Total			$ **0.00**	$ **13,326,262.00**	$ **6,663,131.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Elementary School
Pupils Assigned:	**K-6:**	174
	Severe:	9
Number of Classrooms:		11
Addition to Existing Site:		No
Master Plan Acres:		12.3
Recommended Acres:		12.0
Existing Acres:		9.86
Proposed Acres:		0.0
Local Funding Adjustment Points		N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	55,497.00
Base Grant	$	3,270,558.00
Fire Detection	$	4,218.00
Off Site	$	77,287.00
Service Site Development	$	3,085,983.00
Utilities	$	169,588.00
Subtotal/State Share (50%)		6,663,131.00
Subtotal/Applicant Share (50%)		6,663,131.00
Subtotal - Total Project Cost	$	**13,326,262.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		6,663,131.00
Total Applicant Share (50%)		6,663,131.00
Total Project Cost	$	**13,326,262.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	San Marcos Unified	**PTN:**	73791 - 176
Application No:	50/73791-00-022	**County:**	San Diego
School Name:	Double Peak	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-500**	**2**	$	$ 2,279,924.00	$ 2,279,924.00
Applicant Share					
District Contribution				2,279,924.00	
Total			$ **0.00**	$ **4,559,848.00**	$ **2,279,924.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	**K-6:** 125
Number of Classrooms:	5
Addition to Existing Site:	No
Master Plan Acres:	27.0
Recommended Acres:	22.1
Existing Acres:	20.5
Local Funding Adjustment Points	N/A

PROGRAM GRANT DATA

Automatic Sprinkler System	$	34,250.00
Base Grant	$	2,051,375.00
Fire Detection	$	2,500.00
Service Site Development	$	64,934.00
Small Size Project	$	82,055.00
Utilities	$	44,810.00
Subtotal/State Share (50%)		2,279,924.00
Subtotal/Applicant Share (50%)		2,279,924.00
Subtotal - Total Project Cost	$	**4,559,848.00**
Local Funding Adjustment	$	0.00
Total State Share (50%)		2,279,924.00
Total Applicant Share (50%)		2,279,924.00
Total Project Cost	$	**4,559,848.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	64733 - 5775
Application No:	57/64733-20-024	**County:**	Los Angeles
School Name:	Dana (Richard Henry) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 2,409,349.00	$ 2,409,349.00
Applicant Share					
District Contribution				1,606,232.67	
Total			$ **0.00**	$ **4,015,581.67**	$ **2,409,349.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	299
Recommended Acres:		22.8
Existing Acres:		10.98
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	59,274.00
Base Grant - Under 50Yr	$	1,975,792.00
Urban / Security / Impacted Site	$	374,283.00
Subtotal/State Share (60%)		2,409,349.00
Subtotal/Applicant Share (40%)		1,606,232.67
Subtotal - Total Project Cost	$	**4,015,581.67**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		2,409,349.00
Total Applicant Share (40%)		1,606,232.67
Total Project Cost	$	**4,015,581.67**

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

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APPLICANT DATA

Applicant:	Novato Unified	**PTN:**	65417 - 152
Application No:	57/65417-00-029	**County:**	Marin
School Name:	San Jose Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	**902-570**	**2**	$	$ 1,141,698.00	$ 1,141,698.00
Applicant Share					
District Contribution				761,132.00	
Total			$ **0.00**	$ **1,902,830.00**	$ **1,141,698.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:		Middle School
Pupils Assigned Under 50 Yrs:		
	7-8:	0
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:		
	7-8:	92
	Non-Severe:	7
Recommended Acres:		10.7
Existing Acres:		17.6
Local Funding Adjustment Points		**N/A**

PROGRAM GRANT DATA

Accessibility Fire Grant	$	29,228.00
Base Grant - Over 50Yr	$	974,258.00
Fire Detection	$	21,301.00
Small Size Project	$	116,911.00
Subtotal/State Share (60%)		1,141,698.00
Subtotal/Applicant Share (40%)		761,132.00
Subtotal - Total Project Cost	$	**1,902,830.00**
Local Funding Adjustment	$	**0.00**
Total State Share (60%)		1,141,698.00
Total Applicant Share (40%)		761,132.00
Total Project Cost	$	**1,902,830.00**

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Capistrano Unified
Application Number: 51/66464-00-001
Total District Enrollment: 46,660
County: Orange

School Name: San Clemente High
Project Grade Level: 9-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) approval for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Seismic Mitigation Program (SMP) Replacement Project.

Total Project Cost: $10,789,356.00
Cost to the State: $5,394,678.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

Reports by KNA Structural Engineers, Inc., both dated October 27, 2022, identify structural deficiencies in the main gymnasium and the girls' shower/locker room located on the San Clemente High School site. The reports reference material insufficiencies with the wall anchorage for the gymnasium and girls' locker room, stating for both "At location(s) highlighted in attached calculations, the bolt connection to the precast concrete wall is not adequate to resist Out-of-plane load demand in the Tier-I quick analysis and Tier-II. Local mechanism is associated with critical deficiency." The critical deficiency identified in the report renders both buildings at high risk of collapse in the event of seismic activity. The buildings qualify for the SMP based on the qualifying criteria in Education Code Section 17075.10 and SFP Regulation Section 1859.82.2.

SCOPE OF PROJECT

The scope of this project includes the demolition and replacement of the gymnasium and girls locker room on the San Clemente High School site. In addition to the seismic mitigation program replacement of these structures, the project also includes the like-kind replacement of an associated boys' locker room building.

STATUS OF SCHOOL SITE

The District received and opened six bids on Thursday, November 13, 2025, for the San Clemente High School New Gymnasium Project. The District intends to award the contract for construction at the January 28, 2026, Capistrano Unified School District Board meeting. Construction is expected to commence in February 2026 with completion in February 2028.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The gymnasium and the girls' shower/locker room on the San Clemente High School site are both classified as a Most Vulnerable Category 2 Building type as defined in SFP regulations and has met qualifying criteria of the SMP. The Division of the State Architect (DSA) approved the Phase One (Eligibility Evaluation), Phase Two (Replacement Option Analysis and Design Criteria), and the final plans and specifications for the project. These approvals enable the District to apply for funding from the Board.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from industry specialists and DSA approval in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for Replacement funding for the replacement of the gymnasium and the girls' shower/locker room on the San Clemente High School site, pursuant to SFP Regulation Section 1859.82.2(b) as shown on Attachment B.

2. Provide that the District's Modernization eligibility will be reset for the gymnasium and the girls' shower/locker room located on the San Clemente High School site to the date of Apportionment for this project.

3. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the 100 percent complete Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024 and SFP Regulations approved on January 28, 2026.

AUTHORITY

Seismic Mitigation Program – Replacement Project
(as of November 6, 2024)

Education Code (EC) Section 17070.54 states in part:

> (a) As a condition of participating in the school facilities program, a school district shall submit to the department a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the school district.

EC Section 17075.10(a) states:

> (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:
> (A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.
> (B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.
> (2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.2 states that “A school district is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the Division of the State Architect while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.”

SFP Regulation Section 1859.82.2(a) states,

> (a) Seismic mitigation projects must meet all of the following requirements:
> (1) The construction contract was executed on or after May 20, 2006;
> (2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
> (3) The School Building is designed for occupancy by students and staff; and
> (4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.
>
> If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, section 1803A and with concurrence of the California Geological Survey

SFP Regulation Section 1859.82.2(b) states in part, "To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:
(1) For School Buildings that are lost, destroyed, or unable to be repaired, …
(2) For School Buildings with interior square footage to be mitigated …."

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

Section 1859.61. Adjustments to the Modernization Baseline Eligibility.

(l) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. ~~School~~ Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (l)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (l)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

SAB Meeting: **February 25, 2026** **Seismic Mitigation Replacement - Adjusted Grant**

APPLICANT DATA

Applicant:	Capistrano Unified	**PTN:**	66464 - 205
Application No:	51/66464-00-001	**County:**	Orange
School Name:	San Clemente High	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Seismic Mitigation Grant	**902-501**	**2**	**$**	$ 5,394,678.00	**$** 5,394,678.00
Applicant Share					
District Contribution				5,394,678.00	
Total			**$ 0.00**	**$ 10,789,356.00**	**$ 5,394,678.00**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	High School
Addition to Existing Site:	No
Recommended Acres:	63.3
Existing Acres:	60.0
Fac. Hardship Replacement Toilet (sq. ft.):	3,676.00
Fac. Hardship Replacement Other (sq.ft.):	10,476.00
Local Funding Adjustment Points	5

PROGRAM GRANT DATA

Facility Hardship Replacement Other	**$**	2,818,044.00
Facility Hardship Replacement Toilets	**$**	1,775,508.00
Service Site Development	**$**	680,947.00
Utilities	**$**	120,179.00
Subtotal/State Share (50%)		5,394,678.00
Subtotal/Applicant Share (50%)		5,394,678.00
Subtotal - Total Project Cost	**$**	**10,789,356.00**
Local Funding Adjustment	**$**	0.00
Total State Share (50%)		5,394,678.00
Total Applicant Share (50%)		5,394,678.00
Total Project Cost	**$**	**10,789,356.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The application has 5 points which results in a 0 percent Local Funding Adjustment pursuant to Education Code Section 17070.59.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Mountain Empire Unified
Application Number: 51/68213-00-002
Total District Enrollment: 4,284
County: San Diego

School Name: Potrero Elementary
Project Grade Level: P-6
Financial Hardship: Yes

The District qualifies for Financial Hardship pursuant to School Facility Program (SFP) Regulation Section 1859.81(c)(5), based on other evidence of reasonable effort as approved by the State Allocation Board on February 26, 2025.

TYPE OF REQUEST

State Allocation Board (Board) design funding for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship replacement project.

Estimated Total Project Cost: $3,804,496
Estimated Total Cost to the State: $3,572,687.91
Total Design Cost to the State: $529,091.11

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A Facility Condition Assessment Report compiled by AlphaStudio Design Group dated August 28, 2025, and revised September 5, 2025, and incorporating a structural assessment conducted by Wiseman + Rohy Structural Engineers, dated June 30, 2025, identifies imminent risk of building collapse due to compromised load bearing and seismic building structural stability in Buildings 1-12, the Multipurpose Room, Restroom A, Restroom B and the Preschool on the school site. The Wiseman + Rohy report notes that the existing structures are all pre-manufactured modular buildings and that the hazardous buildings, including twelve Portable Classroom buildings, two portable toilet buildings, and two modular buildings, were all installed on pressure treated wooden foundation systems that show visible wood decay, cracking and splitting of foundation members, and settlement-related distress in several buildings with some foundation elements exhibiting complete section loss in some areas and compromised structural integrity.

SCOPE OF PROJECT

The scope of the project will include the demolition and replacement of twelve Portable Classroom buildings, two portable toilet buildings, and two modular buildings.

STATUS OF SCHOOL SITE

The District is currently in the process of designing the plans for this project.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Division of the State Architect provided written concurrence to the industry specialist's findings and proposed recommended work to mitigate the health and safety threat.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in addition to completing two site visits in May 2023 and December 2024.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for design-funding for the replacement of twelve Portable Classroom buildings, two portable toilet buildings, and two modular buildings at the Potrero Elementary site, pursuant to SFP Regulation Section 1859.82.1(b) as shown on Attachment B.
2. Provide that the District must file an Approved Application for funding within 18 months of this approval, pursuant to Regulation Section 1859.82.1(f).
3. Provide that any future funding will be subject to all governing laws and regulations, and the availability of funds.
4. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the final Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024 and SFP Regulations approved on January 28, 2026.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Replacement Project
(as of November 6, 2024)

Education Code (EC) Section 17070.54 states in part:

> (a) As a condition of participating in the school facilities program, a school district shall submit to the department a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the school district.

EC Section 17075.10(a) states:

> (a) (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:
> (A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.
> (B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.
> (2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, "A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat."

SFP Regulation Section 1859.82.1 states:

> A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval."

SFP Regulation Section 1859.82.1(b) states in part:

> To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:
> (1) For School Buildings that are lost, destroyed, or unable to be repaired, …
> (2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant…."

SFP Regulation Section 1859.82.1(b) further states:

> If the district qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below….

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

SFP Regulation Section 1859.82.1(f) states that "Districts that qualify for Financial Hardship assistance may file an application for design funding, site funding, and determination of program eligibility in advance of construction funding."

SFP Regulation Section 1859.82.1(f) further states:

> (5) The district is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:

(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.
(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.
(6) If the district does not submit the Approved Application for funding within the timelines required by Section (2) above, the application will be reduced to eligible costs incurred.
(7) Upon receipt of the Approved Application, the application will be reviewed for conformance with all program laws and regulations."

SAB Meeting: **February 25, 2026** **Facility Hardship Replacement - Separate Design**

APPLICANT DATA

Applicant:	Mountain Empire Unified	**PTN:**	68213 - 39
Application No:	51/68213-00-002	**County:**	San Diego
School Name:	Potrero Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Facility Hardship Design Grant	**902-500**	**2**	**$**	**$** 380,449.60	**$** 380,449.60
Applicant Share					
District Contribution				231,808.09	
Financial Hardship	**902-500**	**2**		148,641.51	148,641.51
Total			**$** **0.00**	**$** **760,899.20**	**$** **529,091.11**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	Elementary School
Addition to Existing Site:	No
Fac. Hardship Replacement Toilet (sq. ft.):	0.00
Fac. Hardship Replacement Other (sq.ft.):	4,000.00
Fac. Hardship Replacement Portable Toilet:	428.00
Fac. Hardship Replacement	12,658.00

PROGRAM GRANT DATA

Separate Design Grant

Total Design (40% of New Const. Grant)	**$** **760,899.20**
Total State Share (50%)	380,449.60
Applicant Share (50%)	380,449.60
Total Project Cost	**$** **760,899.20**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(5). The Applicant qualifies for financial hardship using other evidence of reasonable effort as approved by the Board on February 26, 2025.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Mountain Empire Unified
Application Number: 51/68213-00-003
Total District Enrollment: 4,284
County: San Diego

School Name: Campo Elementary
Project Grade Level: P-6
Financial Hardship: Yes

The District qualifies for Financial Hardship pursuant to School Facility Program (SFP) Regulation Section 1859.81(c)(5), based on other evidence of reasonable effort as approved by the State Allocation Board on February 26, 2025.

TYPE OF REQUEST

State Allocation Board (Board) design funding for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship replacement project.

Estimated Total Project Cost: $451,440.00
Estimated Total Cost to the State: $428,852.91
Total Design Cost to the State: $67,700.91

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A Facility Condition Assessment Report compiled by OBR Architecture dated November 6, 2025, incorporating a structural assessment conducted by AARK Engineering, Inc., dated October 17, 2025, identifies imminent risk of building collapse due to severe wood foundation and structural paneling deterioration in Portable Classroom buildings R1, R2, R3, R4 and R5 buildings on the school site, which include four classrooms and the occupational therapy and speech therapy room. The AARK Engineering, Inc., report notes that these five Portable Classroom buildings all have widespread deterioration of wood foundations, structural systems, and roofing, and concludes that these five buildings “are beyond viable rehabilitation.”

SCOPE OF PROJECT

OPSC has determined, based on the enrollment for the site, that four of the five Portable Classrooms buildings qualify for replacement. The scope of the project will include the demolition and replacement of these buildings.

STATUS OF SCHOOL SITE

The District is currently in the process of designing the plans for this project.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Division of the State Architect has provided written concurrence to the industry specialist's findings and proposed recommended work to mitigate the health and safety threat.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for design-only funding for the replacement of four Portable Classroom buildings at the Campo Elementary site, pursuant to SFP Regulation Section 1859.82.1(b) as shown on Attachment B.
2. Provide that the District must file an Approved Application for funding within 18 months of this approval, pursuant to Regulation Section 1859.82.1(f).
3. Provide that any possible future funding will be subject to all governing laws and regulations, and the availability of funds.
4. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the final Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024 and SFP Regulations approved by the Board on January 28, 2026.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Replacement Project

(as of November 6, 2024)

Education Code (EC) Section 17070.54 states in part:

> (a) As a condition of participating in the school facilities program, a school district shall submit to the department a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the school district.

EC Section 17075.10(a) states:

> (a) (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:
> (A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.
> (B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.
> (2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states:

> A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(b) states in part:

> To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:
> (1) For School Buildings that are lost, destroyed, or unable to be repaired, …
> (2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant….”

SFP Regulation Section 1859.82.1(b) further states:

> If the district qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below….

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

SFP Regulation Section 1859.82.1(f) states that “Districts that qualify for Financial Hardship assistance may file an application for design funding, site funding, and determination of program eligibility in advance of construction funding.”

SFP Regulation Section 1859.82.1(f) further states:

(5) The district is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:
(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.
(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.
(6) If the district does not submit the Approved Application for funding within the timelines required by Section (2) above, the application will be reduced to eligible costs incurred.
(7) Upon receipt of the Approved Application, the application will be reviewed for conformance with all program laws and regulations."

SAB Meeting: **February 25, 2026** **Facility Hardship Replacement - Separate Design**

APPLICANT DATA

Applicant:	Mountain Empire Unified	**PTN:**	68213 - 40
Application No:	51/68213-00-003	**County:**	San Diego
School Name:	Campo Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Facility Hardship Design Grant	**902-500**	**2**	**$**	**$** 45,144.00	**$** 45,144.00
Applicant Share					
District Contribution				22,587.09	
Financial Hardship	**902-500**	**2**		22,556.91	22,556.91
Total			**$ 0.00**	**$ 90,288.00**	**$ 67,700.91**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	Elementary School
Addition to Existing Site:	No
Fac. Hardship Replacement Toilet (sq. ft.):	0.00
Fac. Hardship Replacement Other (sq.ft.):	0.00
Fac. Hardship Replacement Portable Toilet:	0.00
Fac. Hardship Replacement	3,762.00

PROGRAM GRANT DATA

Separate Design Grant

Total Design (40% of New Const. Grant)	**$ 90,288.00**
Total State Share (50%)	45,144.00
Applicant Share (50%)	45,144.00
Total Project Cost	**$ 90,288.00**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(5). The Applicant qualifies for financial hardship using other evidence of reasonable effort as approved by the Board on February 26, 2025.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Mountain Empire Unified
Application Number: 51/68213-00-004
Total District Enrollment: 4,284
County: San Diego

School Name: Clover Flat Elementary
Project Grade Level: P-6
Financial Hardship: Yes

The District qualifies for Financial Hardship pursuant to School Facility Program (SFP) Regulation Section 1859.81(c)(5), based on other evidence of reasonable effort as approved by the State Allocation Board on February 26, 2025.

TYPE OF REQUEST

State Allocation Board (Board) design funding for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship replacement project.

Estimated Total Project Cost: $3,231,596.00
Estimated Total Cost to the State: $3,209,008.90
Total Design Cost to the State: $623,732.10

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A Facility Condition Assessment Report compiled by OBR Architecture dated November 7, 2025, incorporating a structural assessment conducted by AARK Engineering, Inc., dated October 8, 2025, identifies imminent risk of building collapse due to severe wood foundation and structural paneling deterioration in nine Portable Classroom Buildings, one portable toilet building, and two modular buildings on the campus. The AARK Engineering, Inc., report states that these buildings all have widespread deterioration of wood foundations, structural systems, and roofing, and concludes that these 12 buildings “are beyond viable rehabilitation.”

SCOPE OF PROJECT

The scope of the project will include the demolition and replacement of nine Portable Classroom buildings, one portable toilet building, and two modular buildings.

STATUS OF SCHOOL SITE

The District is currently in the process of designing the plans for this project.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Division of the State Architect has provided written concurrence to the industry specialist's findings and proposed recommended work to mitigate the health and safety threat.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for design-only funding for the replacement of nine Portable Classroom buildings, one portable toilet building, and two modular buildings at the Clover Flat Elementary site, pursuant to SFP Regulation Section 1859.82.1(b) as shown on Attachment B.
2. Provide that the District must file an Approved Application for funding within 18 months of this approval, pursuant to Regulation Section 1859.82.1(f).
3. Provide that any future funding will be subject to all governing laws and regulations, and the availability of funds.
4. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the local governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the final Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024 and SFP Regulations approved by the Board on January 28, 2026.

AUTHORITY

Facility Hardship Program – Replacement Project

(as of November 6, 2024)

Education Code (EC) Section 17070.54 states in part:

> (a) As a condition of participating in the school facilities program, a school district shall submit to the department a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the school district.

EC Section 17075.10(a) states:

> (a) (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:
> (A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.
> (B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.
> (2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states:

> A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(b) states in part:

> To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:
> (1) For School Buildings that are lost, destroyed, or unable to be repaired, …
> (2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant….”

SFP Regulation Section 1859.82.1(b) further states:

> If the district qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below….

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

SFP Regulation Section 1859.82.1(f) states that “Districts that qualify for Financial Hardship assistance may file an application for design funding, site funding, and determination of program eligibility in advance of construction funding.”

SFP Regulation Section 1859.82.1(f) further states:

(5) The district is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:
(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.
(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.
(6) If the district does not submit the Approved Application for funding within the timelines required by Section (2) above, the application will be reduced to eligible costs incurred.
(7) Upon receipt of the Approved Application, the application will be reviewed for conformance with all program laws and regulations."

SAB Meeting: **February 25, 2026** **Facility Hardship Replacement - Separate Design**

APPLICANT DATA

Applicant:	Mountain Empire Unified	**PTN:**	68213 - 41
Application No:	51/68213-00-004	**County:**	San Diego
School Name:	Clover Flat Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Facility Hardship Design Grant	**902-500**	**2**	**$**	$ 323,159.60	$ 323,159.60
Applicant Share					
District Contribution				22,587.10	
Financial Hardship	**902-500**	**2**		300,572.50	300,572.50
Total			**$ 0.00**	**$ 646,319.20**	**$ 623,732.10**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	Elementary School
Addition to Existing Site:	No
Fac. Hardship Replacement Toilet (sq. ft.):	218.00
Fac. Hardship Replacement Other (sq.ft.):	3,680.00
Fac. Hardship Replacement Portable Toilet:	14.00
Fac. Hardship Replacement	8,640.00

PROGRAM GRANT DATA

Separate Design Grant

Total Design (40% of New Const. Grant)	**$ 646,319.20**
Total State Share (50%)	323,159.60
Applicant Share (50%)	323,159.60
Total Project Cost	**$ 646,319.20**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(5). The Applicant qualifies for financial hardship using other evidence of reasonable effort as approved by the Board on February 26, 2025.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Mountain Empire Unified
Application Number: 51/68213-00-005
Total District Enrollment: 4,284
County: San Diego

School Name: Pine Valley School
Project Grade Level: P-12
Financial Hardship: Yes

The District qualifies for Financial Hardship pursuant to School Facility Program (SFP) Regulation Section 1859.81(c)(5), based on other evidence of reasonable effort as approved by the State Allocation Board on February 26, 2025.

TYPE OF REQUEST

State Allocation Board (Board) design funding for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship replacement project.

Estimated Total Project Cost: $1,263,872.00
Estimated Total Cost to the State: $1,241,284.90
Total Design Cost to the State: $230,187.30

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A Facility Condition Assessment Report compiled by OBR Architecture dated October 9, 2025, and incorporating a structural assessment conducted by AARK Engineering, Inc., dated October 8, 2025, identifies imminent risk of building collapse due to severe wood foundation and structural paneling deterioration in six Portable Classroom buildings, one portable toilet building, and one modular building on the campus. The AARK Engineering, Inc., report notes that the eight buildings all have widespread deterioration of wood foundations, structural systems, and roofing, and concludes that these buildings “are beyond viable rehabilitation.”

SCOPE OF PROJECT

The scope of the project will include the demolition and replacement of six Portable Classroom buildings, one portable toilet building, and one modular building.

STATUS OF SCHOOL SITE

The District is currently in the process of designing the plans for this project.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Division of the State Architect has provided written concurrence to the industry specialist's findings and proposed recommended work to mitigate the health and safety threat.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for design-only funding for the replacement of six Portable Classroom buildings, one portable toilet building, and one modular building at the Pine Valley School site, pursuant to SFP Regulation Section 1859.82.1(b) as shown on Attachment B.
2. Provide that the District must file an Approved Application for funding within 18 months of this approval, pursuant to Regulation Section 1859.82.1(f).
3. Provide that any future funding will be subject to all governing laws and regulations, and the availability of funds.
4. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the final Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024 SFP Regulations approved by the Board on January 28, 2026.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Replacement Project

(as of November 6, 2024)

Education Code (EC) Section 17070.54 states in part:

> (a) As a condition of participating in the school facilities program, a school district shall submit to the department a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the school district.

EC Section 17075.10(a) states:

> (a) (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:
> (A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.
> (B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.
> (2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states:

> A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(b) states in part:

> To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:
> (1) For School Buildings that are lost, destroyed, or unable to be repaired, …
> (2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant….”

SFP Regulation Section 1859.82.1(b) further states:

> If the district qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below….

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

SFP Regulation Section 1859.82.1(f) states that “Districts that qualify for Financial Hardship assistance may file an application for design funding, site funding, and determination of program eligibility in advance of construction funding.”

SFP Regulation Section 1859.82.1(f) further states:

(5) The district is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:
(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.
(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.
(6) If the district does not submit the Approved Application for funding within the timelines required by Section (2) above, the application will be reduced to eligible costs incurred.
(7) Upon receipt of the Approved Application, the application will be reviewed for conformance with all program laws and regulations."

SAB Meeting: **February 25, 2026** **Facility Hardship Replacement - Separate Design**

APPLICANT DATA

Applicant:	Mountain Empire Unified	**PTN:**	68213 - 42
Application No:	51/68213-00-005	**County:**	San Diego
School Name:	JCS - Pine Valley	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Facility Hardship Design Grant	**902-500**	**2**	**$**	$ 126,387.20	$ 126,387.20
Applicant Share					
District Contribution				22,587.10	
Financial Hardship	**902-500**	**2**		103,800.10	103,800.10
Total			**$ 0.00**	**$ 252,774.40**	**$ 230,187.30**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	Elementary School
Addition to Existing Site:	No
Fac. Hardship Replacement Toilet (sq. ft.):	0.00
Fac. Hardship Replacement Other (sq.ft.):	800.00
Fac. Hardship Replacement Portable Toilet:	456.00
Fac. Hardship Replacement Portable Other:	5,760.00

PROGRAM GRANT DATA

Separate Design Grant

Total Design (40% of New Const. Grant)	**$ 252,774.40**
Total State Share (50%)	126,387.20
Applicant Share (50%)	126,387.20
Total Project Cost	**$ 252,774.40**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(5). The Applicant qualifies for financial hardship using other evidence of reasonable effort as approved by the Board on February 26, 2025.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Mountain Empire Unified
Application Number: 51/68213-00-006
Total District Enrollment: 4,284
County: San Diego

School Name: Descanso Elementary
Project Grade Level: P-6
Financial Hardship: Yes

The District qualifies for Financial Hardship pursuant to School Facility Program (SFP) Regulation Section 1859.81(c)(5), based on other evidence of reasonable effort as approved by the State Allocation Board on February 26, 2025.

TYPE OF REQUEST

State Allocation Board (Board) design funding for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship replacement project.

Estimated Total Project Cost: $3,877,392.00
Estimated Total Cost to the State: $3,854,804.90
Total Design Cost to the State: $752,891.30

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A Facility Condition Assessment Report compiled by OBR Architecture dated November 6, 2025, incorporating a structural assessment conducted by AARK Engineering, Inc., dated October 8, 2025, identifies imminent health and safety risk in four buildings on the campus. The report identified an imminent risk of building collapse in permanent Building A due to flooding damage and rot in the basement and severe structural damage to the wood eaves and framing members. The report identifies that Modular Buildings C and F have severe deterioration in the wood foundations. Portable toilet building G is an imminent risk due to severe structural paneling deterioration. The AARK Engineering, Inc., report states that buildings C and F and the portable toilet building all have widespread deterioration of wood foundations, structural systems, and roofing, and concludes that these three buildings “are beyond viable rehabilitation.”.

SCOPE OF PROJECT

The scope of the project will include the demolition and replacement of permanent Building A and modular Buildings C and F. Based on enrollment for the site, the portable toilet Building G does not qualify for replacement funding at this time.

STATUS OF SCHOOL SITE

The District is currently in the process of designing the plans for this project.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Division of the State Architect has provided written concurrence to the industry specialist's findings and proposed recommended work to mitigate the health and safety threat.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff completed two site visits, one in May 2023 and one in December 2024.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for design-only funding for the replacement of Buildings A, C, and F at the Descanso Elementary site, pursuant to SFP Regulation Section 1859.82.1(b) as shown on Attachment B.
2. Provide that the District must file an Approved Application for funding within 18 months of this approval, pursuant to Regulation Section 1859.82.1(f).
3. Provide that any possible future funding will be subject to all governing laws and regulations, and the availability of funds.
4. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the final Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024 and SFP Regulations approved by the Board on January 28, 2026.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Replacement Project

(as of November 6, 2024)

Education Code (EC) Section 17070.54 states in part:

> (a) As a condition of participating in the school facilities program, a school district shall submit to the department a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the school district.

EC Section 17075.10(a) states:

> (a) (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:
> (A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.
> (B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.
> (2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states:

> A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(b) states in part:

> To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:
> (1) For School Buildings that are lost, destroyed, or unable to be repaired, …
> (2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant….”

SFP Regulation Section 1859.82.1(b) further states:

> If the district qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below….

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

SFP Regulation Section 1859.82.1(f) states that “Districts that qualify for Financial Hardship assistance may file an application for design funding, site funding, and determination of program eligibility in advance of construction funding.”

SFP Regulation Section 1859.82.1(f) further states:

(5) The district is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:
(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.
(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.
(6) If the district does not submit the Approved Application for funding within the timelines required by Section (2) above, the application will be reduced to eligible costs incurred.
(7) Upon receipt of the Approved Application, the application will be reviewed for conformance with all program laws and regulations."

SAB Meeting: **February 25, 2026** **Facility Hardship Replacement - Separate Design**

APPLICANT DATA

Applicant:	Mountain Empire Unified	**PTN:**	68213 - 43
Application No:	51/68213-00-006	**County:**	San Diego
School Name:	Descanso Elementary	**Filing Basis:**	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Facility Hardship Design Grant	**902-500**	**2**	**$**	**$** 387,739.20	**$** 387,739.20
Applicant Share					
District Contribution				22,587.10	
Financial Hardship	**902-500**	**2**		365,152.10	365,152.10
Total			**$** **0.00**	**$** **775,478.40**	**$** **752,891.30**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	Elementary School
Addition to Existing Site:	No
Fac. Hardship Replacement Toilet (sq. ft.):	303.00
Fac. Hardship Replacement Other (sq.ft.):	6,663.00

PROGRAM GRANT DATA

Separate Design Grant

Total Design (40% of New Const. Grant)	**$** **775,478.40**
Total State Share (50%)	387,739.20
Applicant Share (50%)	387,739.20
Total Project Cost	**$** **775,478.40**

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(5). The Applicant qualifies for financial hardship using other evidence of reasonable effort as approved by the Board on February 26, 2025.

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: Oakland Unified
Applicant: Education for Change
Application Number: 54/61259-00-012
Total District Enrollment: 44,647
County: Alameda
School Name: Cox Academy
Project Grade Level: K-5
Financial Hardship: No

PURPOSE OF REPORT

To present Education for Change's (Charter) request to approve a change in scope for a Charter School Facilities Program (CSFP) application that received funding for Cox Academy.

DESCRIPTION

In October 2022, the Charter was awarded a Preliminary Charter School Apportionment for a Rehabilitation project at the Cox Academy. The project received an Unfunded Approval for the full adjusted grant in May 2025 and in October 2025, the State Allocation Board (Board) approved a State Apportionment in the amount of $22,668,917.60. The project as originally approved contained 26 permanent classrooms, modernization and reconfiguration of three existing buildings, demolition of several portable buildings and construction of a new permanent addition to Building A.

The Charter submitted a *School District Appeal Request* (Form SAB 189) on October 24, 2025 for Board consideration of a scope change to the project that was originally approved by the Board. The Charter would like to change the construction type of the replacement portion of the project. Instead of constructing a new permanent addition to Building A to replace the demolished structures, the Charter would like to construct a Pre-Check (PC) Modular building named "Building A+." The total number of classrooms in the replacement area (three) and in the overall project will not change.

The Charter has not requested an increase in funding for the change in scope, and the change in scope has no bearing on the original application's funding order. The project still meets the 60 percent commensurate requirement, and the original intent/purpose of the project is maintained.

AUTHORITY

See Attachment A.

BACKGROUND

Charter School and Project History
Education for Change operates Cox Academy, which is chartered by the Alameda County Office of Education and is located on a portion of a school site that the Charter leases from the Oakland Unified School District (District). Education for Change operates six public charter schools across Alameda County, serving more than 3,000 students from TK through 12th grade.

The Charter received a Board-approved Apportionment in October 2025 for the rehabilitation application (54/61259-00-012) at Cox Academy in the amount of $22,668,917.60, including a California School Finance Authority (CSFA) Loan for the applicant's share of the project cost (see Attachment C).

Following the Board's Unfunded Approval in May 2025, the Charter determined that it was unable to construct the project as originally designed due to increased construction costs and budgetary constraints. However, by constructing a modular classroom building for a portion of the project, the Charter will be able to bring the project costs back within the previously apportioned state grant and matching CSFA loan amounts. This change requires new approvals from the California Department of Education (CDE) as well as the Division of the State Architect (DSA), necessitating a change in scope request for the original project.

Therefore, the Charter submitted a Form SAB 189 on October 24, 2025, requesting the Board's approval of a change in project scope from permanent to modular construction for a portion of the project, with no additional funds requested.

Status of the Project
The Charter awarded contracts for a portion of the project on September 10, 2025, and submitted a *Fund Release Authorization* (Form SAB 50-05) on November 5, 2025. The Charter submitted plans for change order review to DSA in November 2025 and received approval on February 5, 2026. They received a supersede CDE approval on December 2, 2025. The Charter will soon enter into the remainder of the contracts for site work associated with building installation of the modulars..

STAFF ANALYSIS/STATEMENTS

Charter Position
The Charter requests approval of a change in scope for the following considerations:

The permanent addition portion of scope of work resulted in a project that was considerably over budget. As a result, the Charter reevaluated the design and explored the feasibility of using modular construction rather than permanent for the small replacement portion of the project. This solution maintains the classroom count and necessary support spaces within a more achievable budget, while also maintaining the necessary timelines for the construction schedule. Furthermore, the solution does not impact the approved funding amounts needed to accomplish the project.

STAFF ANALYSIS/STATEMENTS (cont.)

The full text of the Charter's request is included as Attachment B.

Staff Position
Staff supports the Charter's request. The Charter requests to amend the originally approved scope of work of its CSFP funding application (54/61259-00-012). The Charter is requesting to change part of the project from a permanent, three-classroom addition to Building A, to a standalone modular construction, three-classroom "Building A+."

Applications for funding for the construction of a project are accompanied by CDE and DSA approved plans. The Board's approval of the project funding is full and final and based on the plans accompanying the project. Flexibility is recognized as part of SFP projects; however, the intent or project scope must be maintained. In some extenuating circumstances, staff may present a school district's request for a scope change to the Board. General guidelines for scope changes have been in place since 2005. A change of scope in certain situations may be permitted if the following conditions are met:

- CDE and DSA approve the changes in the plans.
- The amended project meets the 60 percent commensurate requirement.
- The original intent/purpose of the project is maintained.

The Charter has demonstrated that these conditions are being addressed. The Charter stated in the appeal request that it has started the process to obtain scope change approvals from CDE and DSA. As of the publication date of this item, the Charter has submitted plans to DSA for review and received CDE plan approval for the change order.

The 60 percent commensurate requirement states that school districts must demonstrate that the estimated construction costs in a project are equal to or greater than 60 percent of the combined state share and district share for the project. With the submittal of its Form SAB 50-05, the Charter provided construction contract documentation for the portion of the work that does not include the scope change. Staff verified that the executed contracts are greater than 60 percent of the combined state share and district share funding amount that was previously approved by the Board at the October 2025 meeting.

Although the scope change has resulted in slightly reduced square footage for Building A+, the original intent/purpose of the project is maintained. The application was funded based on the eligible, existing square footage that was rehabilitated in the project, and was capped at the new construction cost for the project based on the number and grade level of the classrooms that were rehabilitated. The number of classrooms, location of classrooms, and purpose of the classrooms remain the same as in the original plans. Therefore, there is no resulting change in funding.

Staff has reviewed the Charter's request and determined that the outcome of the scope change still meets all criteria to qualify for the CSFP.

STAFF ANALYSIS/STATEMENTS (cont.)

Conclusion
Staff supports the Charter's request for a scope change revising the project scope from the new permanent construction of an addition to Building A, to modular construction of Building A+, with no additional funds requested.

The changed project scope still meets all necessary criteria to qualify for CSFP funding. The Charter remains eligible for the resulting amended request. Additionally, OPSC has reviewed the new DSA-approved plans and confirmed the scope change does not result in a decrease in the funding amount of the previously approved Apportionment.

Staff supports the Charter's appeal.

RECOMMENDATION

Approve the Charter's appeal request to change from a permanent addition to Building A, to modular construction of "Building A+" for OPSC Application Number 54/61259-00-012.

ATTACHMENT A

AUTHORITY

Education Code Section 17078.54.
(a) An eligible project under this article shall include funding, as permitted by this chapter, for new construction or rehabilitation of a school facility for charter school pupils, as set forth in this article. A project may include, but is not limited to, the cost of retrofitting an existing building for charter school purposes, purchasing a building, or retrofitting a building that has been purchased by the charter school, if those costs have not been previously funded under this chapter, but may not exceed the amounts set forth in subdivision (b). Existing school buildings made available by a school district that will be rehabilitated for the purposes of this article are not subject to Article 6 (commencing with Section 17073.10). An allocation of funds shall not be made for a school facility that is less than 15 years old.

(b) The maximum amount of the funding pursuant to this article shall be determined by calculating the charter school's per-pupil grant amount plus other allowable costs as set forth in this chapter. Funding shall be provided by the authority for new facility construction or rehabilitation as set forth in Section 17078.58.
….
School Facility Program (SFP) Regulation Section 1859.2. Definitions
For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:
…
"Charter School Facilities Program Rehabilitation" shall mean work that includes, but will not be limited to, structural changes or other types of work on an existing district facility that extends the useful life of or enhances the physical environment of the school, as provided in Education Code Section 17078.58(a).
…
"Charter School Facilities Program Rehabilitation Grant" means the amount provided pursuant to Section 1859.167.1(a).
….
"Form SAB 50-05" means the *Fund Release Authorization*, Form SAB 50-05 (Revised 08/25), which is incorporated by reference.
….
"Preliminary Charter School Application" means a district filing on behalf of a Charter School or the Charter School submitting directly on Form SAB 50-09, including all supporting documents as identified in the General Instructions Section of that Form submitted to the OPSC and the OPSC has accepted the application for processing.
….
"Preliminary Charter School Apportionment" means an apportionment made pursuant to Education Code Section 17078.52(c)(3).
….

SFP Regulation Section 1859.160. [Charter School Facilities Program] General
An applicant seeking a Preliminary Charter School Apportionment pursuant to the provisions of Education Code Sections 17078.52 through 17078.66 for new construction or rehabilitation shall complete and file a Form SAB 50-09. In addition, the applicant must provide all required documents necessary for a financial soundness determination.
….

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ATTACHMENT B

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

SCHOOL DISTRICT	APPLICATION NUMBER
Oakland Unified School District (Education for Change Public Schools)	54/61259-00-012
SCHOOL NAME	**COUNTY**
Education for Change Cox Academy	Alameda
DISTRICT REPRESENTATIVE	**E-MAIL ADDRESS**
Sundar Chari, Chief Business Officer	schari@efcps.net

Purpose of Request:

Education for Change Public Schools requests to revise the work included in the Division of the State Architect (DSA) approved plans that were submitted to the Office of Public School Construction (OPSC) for the Cox Academy Charter School Facilities Program Project, Application #54/61259-00-012. The Charter is modifying the plans to change from permanent to modular construction for the replacement portion of the project. This modification is necessary to maintain the project budget, while ensuring the integrity of the program remains intact. This revision requires modification to the DSA plan set and updated CDE approval. The remaining rehabilitation work in the project remains unchanged. The revisions are permitted under the State School Facility Program, and the funding calculation remains unchanged.

Basis of Request:

☐ Law (Statute) _____

☐ Regulation _____

☐ Other (specify) _____

Description:

Education for Change Public School was awarded a Charter School Facilities Program Preliminary Apportionment for Rehabilitation on October 26, 2022, for the Cox Academy Charter School, located in the Oakland Unified School District. The Charter school promptly went to work securing a design team to pursue the planning and development of the project. After planning was complete and all agency approvals were obtained, the Final Funding Application was submitted to OPSC on January 30, 2025, and the Unfunded Approval was granted by the State Allocation Board on May 28, 2025.

The permanent addition portion of scope of work resulted in a project that was considerably over budget. As a result, the Charter School reevaluated the design and explored the feasibility of using modular construction rather than permanent for the small replacement portion of the project. This solution maintains the classroom count and necessary support spaces within a more achievable budget, while also maintaining the necessary timelines for the construction schedule. Furthermore, the solution does not impact the approved funding amounts needed to accomplish the project. At this time, the DSA has indicated that the scope change can occur via a change order. The California Department of Education scope change process has also been initiated.

The Charter School's request is permitted under the School Facility Program. The revision in scope includes deletion of the permanent replacement addition to Building A, and instead will include modular replacement facilities. The classroom count will remain unchanged. The square footage will be slightly reduced. This revision is allowable as the eligible rehabilitation work in the project will not result in a reduced funding calculation, the Charter project will continue to meet the 60 percent commensurate requirement, and the changes are approvable by the Division of the State Architect and the California Department of Education.

Signed by:
Sundar Chari
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ENTATIVE

DATE 10/23/2025

Sundar Chari Chief Business Officer

APPLICANT DATA

Applicant:	Education for Change	**PTN:**	61259-472
Application No:	54/61259-00-012	**County:**	Alameda
School Name:	Cox Academy	**District:**	Oakland Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Grant	**955-540**	**55**	$ 9,358,923.80	$ (9,358,923.80)	
CSFP Grant	**957-540**	**1D**	1,975,535.00	(1,975,535.00)	
CSFP Grant	**055-540**	**55**	1,434,748.20	9,358,923.80	$ 9,358,923.80
CSFP Grant	**057-540**	**1D**		1,975,535.00	1,975,535.00
Applicant Share					
CSFA Lease Amount	**951-544**	**51**	11,334,458.80	(11,334,458.80)	
CSFA Lease Amount	**051-544**	**51**	1,434,748.20	11,334,458.80	11,334,458.80
Total			**$ 25,538,414.00**	**$ 0.00**	**$ 22,668,917.60**

Funding Sources: **Prop. 55 Bonds/2004-Mar.; Prop. 1D Bonds/2006-Nov.; Prop. 51 Bonds/2016-Nov.**

APPLICATION DATA

Type of Project:	Elementary School
Toilet Square Feet:	2,088
Other Square Feet:	46,271
Number of Classrooms:	26
Recommended Acres:	10
Existing Acres:	4.6

PROGRAM GRANT DATA

Base Grant	$ 10,300,550.00
Urban Security	$ 2,025,294.00
Accessability/Fire	$ 309,017.00
Elevator	$ 134,346.00
Total State Share (50%)	$ 12,769,207.00
Applicant Share (50%)	$ 12,769,207.00
Total Project Cost	$ 25,538,414.00

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on October 22, 2025, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before January 20, 2026, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of January 20, 2026.

The Form SAB 50-05 must be signed by the designated Applicant Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on January 20, 2026. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 4th Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The base grant was capped at the new construction capacity of the project as required by School Facility Program Regulation Section 1859.163.5.

The Applicant previously received $2,869,496.40 for advance funding for design costs.

NATURAL DISASTER ASSISTANCE FOR INTERIM HOUSING AND OTHER ASSISTANCE PROGRAM CODES

PURPOSE OF REPORT

To present an update to the application numbers for three applications to reflect new program codes being assigned to Natural Disaster Assistance Program (NDA) applications.

DESCRIPTION

At the August 19, 2025 State Allocation Board (Board) meeting, the Board approved proposed School Facility Program (SFP) regulatory amendments related to the provisions for natural disaster assistance authorized by the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2). At this meeting, the Board also approved Los Angeles Unified School District's two appeal requests for Interim Housing assistance following a natural disaster and Pioneer Union Elementary School District's appeal request for Other Assistance following a natural disaster.

Since the time of Board approval, the Office of Public School Construction (OPSC) has established separate program codes for NDA applications for Interim Housing and Other Assistance. For transparency, staff is presenting three amended funding items with updated application numbers to reflect the new program codes to the Board. The renumbering of the application results in no change to the unfunded approval dates, grant amounts, or recommendations.

OPSC subsequently created new program codes specific to NDA applications. Applications for Interim Housing will be assigned a program code of "62", while applications for Other Assistance will be assigned "63".

The Attachments include amended funding items with new applications numbers assigned. The funding applications will remain subject to requirements stipulated in Regulation Sections 1858.84.1 and 1859.84.2, with no change in unfunded approval date or grant amounts.

Staff recommend approval of new application numbers for these applications as shown in Attachments A, B and C.

RECOMMENDATIONS

1. Approve a change in Los Angeles Unified School District's Marquez Charter Elementary application number from 51/64733-05-004 to 62/64733-05-001, as shown on Attachment A.

2. Approve a change in Los Angeles Unified School District's Palisades Charter High application number from 51/64733-47-001 to 62/64733-47-001, as shown on Attachment B.

3. Approve a change in Pioneer Unified School District's Berry Creek Elementary application number from 51/73379-00-002 to 63/73379-00-001, as shown on Attachment C.

SAB Meeting: **February 25, 2026** **Amended New Construction - Interim Housing/Natural Disaster Assistance**

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	N/A
Application No:	~~51/64733-05-004~~ 62/64733-05-001	**County:**	Los Angeles
School Name:	Marquez Charter Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-300**	**2**	$ 6,296,045.26	$ 0.00	$ 0.00
Applicant Share					
District Contribution			6,296,045.27	0.00	0.00
Financial Hardship	**902-300**	**2**	0.00	0.00	0.00
Total			**$ 12,592,090.53**	**$ 0.00**	**$ 0.00**
Funding Source:	**Proposition 2 Bonds/2024-Nov.**				

APPLICATION DATA

Type of Project:	Elementary School
Number of Leased Portables:	**19**
Number of Purchased Portables:	

PROGRAM GRANT DATA

Subtotal/State Share (50%)	$	6,296,045.26
Subtotal/Applicant Share (50%)		6,296,045.27
Subtotal - Total Project Cost	$	**12,592,090.53**
Local Funding Adjustment (0%)	$	0.00
Total State Share (50%)		6,296,045.26
Applicant Share (50%)		6,296,045.27
Total Project Cost	$	**12,592,090.53**

STIPULATED TERMS & NEXT STEPS

This application received an Unfunded Approval on August 19, 2025. This amendment dated February 25, 2026 renumbers the application number from 51/64733-05-004 to 62/64733-05-001 to align with the applicable numbering system for applications for Interim Housing Assistance under the Natural Disaster Assistance Program, with no change in unfunded approval date or grant amounts.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further Board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This project is provided funding pursuant to Education Code Section 17075.20 for Interim Housing assistance following a natural disaster. Any Apportionment provided in accordance with this section shall be adjusted for funding received from insurance proceeds or government disaster assistance for Interim Housing. Any Apportionment shall be reduced by 50 percent of the funding received from insurance proceeds or government disaster assistance for Interim Housing. Any insurance proceeds and/or government disaster assistance collected shall be reported to OPSC in the form of an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.

This project is subject to the submittal of a five-year master plan by the time of submittal of the 100 percent complete *Expenditure Report* (Form SAB 50-06), whichever occurs first.

This project is subject to the substantial progress and expenditure reporting requirements pursuant to SFP Regulation Sections 1859.104 and 1859.106.

SAB Meeting: **February 25, 2026** **Amended New Construction - Interim Housing/Natural Disaster Assistance**

APPLICANT DATA

Applicant:	Los Angeles Unified	**PTN:**	N/A
Application No:	~~51/64733-47-001~~ 62/64733-47-001	**County:**	Los Angeles
School Name:	Palisades Charter High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-300**	**2**	$ 7,296,612.08	$ 0.00	$ 0.00
Applicant Share					
District Contribution			7,296,612.08	0.00	0.00
Financial Hardship	**902-300**	**2**			
Total			**$ 14,593,224.16**	**$ 0.00**	**$ 0.00**

Funding Source: **Proposition 2 Bonds/2024-Nov.**

APPLICATION DATA

Type of Project:	High School
Number of Leased Portables:	**21**
Number of Purchased Portables:	

PROGRAM GRANT DATA

Subtotal/State Share (50%)	$	7,296,612.08
Subtotal/Applicant Share (50%)		7,296,612.09
Subtotal - Total Project Cost	$	**14,593,224.17**
Local Funding Adjustment (0%)	$	0.00
Total State Share (50%)		7,296,612.08
Applicant Share (50%)		7,296,612.09
Total Project Cost	$	**14,593,224.17**

STIPULATED TERMS & NEXT STEPS

This application received an Unfunded Approval on August 19, 2025. This amendment dated February 25, 2026 renumbers the application number from 51/64733-47-001 to 62/64733-47-001 to align with the applicable numbering system for applications for Interim Housing Assistance under the Natural Disaster Assistance Program, with no change in unfunded approval date or grant amounts.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further Board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This project is provided funding pursuant to Education Code Section 17075.20 for Interim Housing assistance following a natural disaster. Any Apportionment provided in accordance with this section shall be adjusted for funding received from insurance proceeds or government disaster assistance for Interim Housing. Any Apportionment shall be reduced by 50 percent of the funding received from insurance proceeds or government disaster assistance for Interim Housing. Any insurance proceeds and/or government disaster assistance collected shall be reported to OPSC in the form of an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.

This project is subject to the submittal of a five-year master plan by the time of submittal of the 100 percent complete *Expenditure Report* (Form SAB 50-06), whichever occurs first.

This project is subject to the substantial progress and expenditure reporting requirements pursuant to SFP Regulation Sections 1859.104 and 1859.106.

SAB Meeting: **February 25, 2026** **Amended New Construction - Natural Disaster Assistance**

APPLICANT DATA			
Applicant:	Pioneer Union Elementary	**PTN:**	73379-001
Application No:	~~51/73379-00-002~~ 63/73379-00-001	**County:**	Butte
School Name:	Berry Creek Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	**902-300**	**2**	$ 5,138,366.46	$ 0.00	$ 0.00
Applicant Share					
District Contribution			2,213,644.00	0.00	0.00
Financial Hardship	**902-300**	**2**	1,990,474.03	0.00	0.00
Total			**$ 9,342,484.49**	**$ 0.00**	**$ 0.00**

Funding Source: **Proposition 2 Bonds/2024-Nov**

APPLICATION DATA	
Local Funding Adjustment Points	**11**

PROGRAM GRANT DATA		
Subtotal/State Share (50%)	$	4,671,242.24
Subtotal/Applicant Share (50%)		4,671,242.25
Subtotal - Total Project Cost	$	**9,342,484.49**
Local Funding Adjustment (5%)	$	467,124.22
Total State Share (55%)		5,138,366.46
Applicant Share (45%)		4,204,118.03
Total Project Cost	$	**9,342,484.49**

STIPULATED TERMS & NEXT STEPS

This application received an Unfunded Approval on August 19, 2025. This amendment dated February 25, 2026 renumbers the application number from 51/73379-00-002 to 63/73379-00-001 to align with the applicable numbering system for applications for Other Assistance under the Natural Disaster Assistance Program, with no change in unfunded approval date or grant amounts.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further Board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The application qualifies for a Local Funding Adjustment pursuant to Education Code Section 17070.59. The required matching share from local sources is shown at the 50/50 State and Applicant share for New Construction and have been adjusted based on the eligible applicant points.

This project is provided funding pursuant to Education Code Section 17075.20 for other assistance following a natural disaster. Any Apportionment provided in accordance with this section shall be adjusted for funding received from insurance proceeds or government disaster assistance for the same purpose or scope of work funded by the Apportionment, as follows: reduced by 55 percent of the funding received from insurance proceeds or government disaster assistance. Any insurance proceeds and/or government disaster assistance collected shall be reported to OPSC in the form of an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.

The Applicant must submit a five-year master plan, in accordance with Education Code Section 17070.54, at the time the applicant submits the 100 percent complete *Expenditure Report* (Form SAB 50-06).

This project is subject to the substantial progress and expenditure reporting requirements as approved by the Board at this meeting and stated in the Grant Agreement.

SCHOOL DISTRICT DATA

Application Number: 50/62117-00-021
County: Fresno
Financial Hardship: No
School District: Clovis Unified
School Name: Virginia Boris Elementary
(Aka Temperance Clinton)

PURPOSE OF REPORT

To recommend accounting revisions to close out a completed project.

DESCRIPTION

A review of expenditures reported by the District has been made in accordance with School Facility Program (SFP) Regulation Section 1859.106 and the revisions indicated are necessary to close out this completed project.

A review of expenditures reported by the District indicates that per SFP Regulation Sections 1859.74 and 1859.106, the District was over-funded for, Department of Toxic Substances Control (DTSC), fee costs in the amount of $23.00. The District has concurred with the findings and agrees to return the State funds in the amount of $11.50.

Detail of Final Cost & Financing

Budget Item	Currently Approved	Required Change	Revised Approval
Base Grant	8,541,441.00	-	8,541,441.00
2% of Appraised or Actual Value	$58,322.00	-	$58.322.00
DTSC Fees	3,241.00	$(11.50)	3,229.50
Service Site Development	1,046,239.00	-	1,046,239.00
Off Site	264,963.00	-	264,963.00
Utilities	25,139.00	-	25,139.00
General Site	819,584.00	-	819,584.00
Fire Detection	10,674.00	-	10,674.00
Automatic Sprinkler System	144,189.00	-	144,189.00
NC New Site Acquisition	1,458,059.00	-	1,458,059.00
Total State Apportionment	$12,371,851.00	$(11.50)	$12,371,839.50

Financing	Currently Approved	Required Change	Revised Approval
State (SFP)	$12,371,851.00	$(11.50)	$12,371,839.50
District Contribution	12,371,851.00	(11.50)	12,371,839.50
Total Project Costs	$24,743,702.00	$(23.00)	$24,743,679.00

RECOMMENDATIONS

1. Approve a decrease of $23.00 in the total project cost from $24,743,702.00 to $24,743,679.00.
2. Approve a decrease of $11.50 in the State Apportionment [Bonds/2016-Nov.; 051-500], from $12,371,851.00 to $12,371,839.50.
3. Approve a decrease of $11.50 in the District Contribution from $12,371,851.00 to $12,371,839.50.
4. Require the District to return State funds in the amount of $11.50.

State of California
State Allocation Board

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

This Resolution of the State Allocation Board (hereafter referred to as the "Board") is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on February 25, 2026.

WHEREAS, the Board has determined to be approvable a number of projects for new construction or retrofit eligibility of California preschool, transitional kindergarten and/or kindergarten facilities for school districts, it is making apportionments and/or adjustments for the grant amounts for projects that meet the Board's criteria for the apportionment of grants pursuant to Education Code Section 17375.

NOW THEREFORE, BE IT RESOLVED:

1. The Board anticipates that the school district(s) will pay certain capital expenditures in connection with some or all of the project(s) cost.

2. The Board, acting on behalf of the State, hereby declares that it is the State's official intent to use General Fund proceeds that are available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable laws and regulations.

3. This Resolution shall be continuously available for inspection by the general public during normal business hours at the office of the Board at 707 3rd Street, 3rd Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.

I, the undersigned, duly authorized as the Executive Officer of the State Allocation Board, do hereby certify the foregoing to be true and correct, and that this Resolution was adopted at a meeting of said Board on February 25, 2026 at Sacramento, California.

Rebecca Kirk
Executive Officer
State Allocation Board

SCHOOL DISTRICT DATA

Application No: 70/73809-00-001
County: Fresno
School District: Firebaugh-Las Deltas Unified
School Name: Bailey (Hazel M.) Primary

PROJECT DATA

Type of Project:	New Construction	**Application Filing Basis:**	Site Specific
Total Pupils Assigned:	350	**Total Classrooms:**	14
Preschool:	100	Preschool:	4
Transitional K:	100	Transitional K:	4
Kindergarten:	150	Kindergarten:	6
Financial Hardship Requested:	Yes	**Recommended Acres:**	
Preference Points:	69	**Existing Acres:**	

ADJUSTED GRANT DATA

Preschool New Construction	$1,598,300.00
TK New Construction	1,598,300.00
FDK New Construction	2,397,450.00
Automatic Fire Detection/Alarm	6,650.00
Project Assistance	9,775.00
Site Development	1,957,918.00
Conversion Grant	2,164,492.00
State Grant Total	9,732,885.00
District Share	5,403,900.00
Total Project Cost	$15,136,785.00

PROJECT FINANCING

State Share	
This Project	$9,732,885.00
District Share	
Cash Contribution	2,670,186.00
Financial Hardship	2,733,714.00
Total Project Cost	$15,136,785.00

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
State Share				
New Construction/Additional Grant	1027-2223	**$** 9,853,486.00	**$** (120,601.00)	**$** (120,601.00)
District Share				
Cash Contribution		2,670,186.00		
Financial Hardship	1027-2223	2,800,715.00	(67,001.00)	(67,001.00)
Total		**$** 15,324,387.00	**$** (187,602.00)	**$** (187,602.00)

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized grant for automatic sprinklers, which will no longer be included in the approved plans and specifications for the project.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for Financial Hardship pursuant to Regulation Section 1860.14(a)(1). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's outstanding bonded indebtedness at the date of request (*July 25, 2023*) is at least 60 percent of its total bonding capacity.

Advance funds in the amount of $2,237,620.00 were previously released to the District. The remaining funds in the amount of $10,228,979.00 ($15,136,785.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction OR a 25 percent District share and a 40 percent District share for Retrofit, pursuant to Regulation Sections 1860.11 and 1860.13.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/71423-00-001
County: Sutter
School District: Nuestro Elementary
School Name: Nuestro Elementary

PROJECT DATA

Type of Project:	New Construction	**Application Filing Basis:**	Site Specific
Total Pupils Assigned:	50	**Total Classrooms:**	2
Preschool:	0	Preschool:	0
Transitional K:	25	Transitional K:	1
Kindergarten:	25	Kindergarten:	1
Financial Hardship Requested:	Yes	**Recommended Acres:**	
Preference Points:	40	**Existing Acres:**	

ADJUSTED GRANT DATA

TK New Construction	$399,575.00
FDK New Construction	399,575.00
Fire Detection/Alarm	950.00
Site Development	279,703.00
Project Assistance	9,775.00
Conversion Grant	274,838.00
State Grant Total	1,364,416.00
District Share	814,739.00
Total Project Cost	$2,179,155.00

PROJECT FINANCING

State Share	
This Project	$1,364,416.00
District Share	
Cash Contribution	81,213.00
Financial Hardship	733,526.00
Total Project Cost	$2,179,155.00

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
State Share				
New Construction/Additional Grant	1027-2122	**$** 1,381,166.00	**$** (16,750.00)	**$** (16,750.00)
District Share				
Cash Contribution		81,213.00		
Financial Hardship	1027-2122	743,576.00	(10,050.00)	(10,050.00)
Total		**$ 2,205,955.00**	**$ (26,800.00)**	**$ (26,800.00)**

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized grant for automatic sprinklers, which will no longer be included in the approved plans and specifications for the project.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(3). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity (as of May 17, 2023) is $5 million or less.

Advance funds in the amount of $319,660.00 were previously released to the District. The remaining funds in the amount of $1,778,282.00 ($2,179,155.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02)

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction OR a 25 percent District share and a 40 percent District share for Retrofit, pursuant to Regulation Sections 1860.11 and 1860.13.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM FUND RELEASE TIME EXTENSIONS

PURPOSE OF REPORT

To present school districts' requests for an extension to the deadline to submit a Fund Release Authorization (Form SAB 70-02) for previously approved California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) funding applications.

DESCRIPTION

Program regulations require that school districts participating in the Program must submit a complete Form SAB 70-02 within 18 months of receiving an apportionment. In addition to the complete Form, applicants must also enter into a binding contract for at least 90 percent of the building construction activities of the project. If the school district is unable to meet this requirement, the school district may submit in writing other evidence satisfactory to the State Allocation Board (Board) of circumstances beyond the control of the school district that precludes the school district from submitting a complete Form SAB 70-02 within 18 months. A complete form is inclusive of a California Department of Education (CDE) plan approval and the Division of the State Architect (DSA)-approved plans and specifications for the project. The school districts listed on Attachment A have submitted written requests for an extension to the Office of Public School Construction (OPSC). Therefore, OPSC is presenting these requests to the Board for consideration.

AUTHORITY

Regulation Section 1860.16(f) states, in part:

> For an Apportionment received pursuant to Section 1860.7(b) and 1860.7(d), where submittal of the necessary CDE plan approval and/or DSA-approved plans and specifications were not required at the time the Board granted an Apportionment, the school district has up to 18 months to submit the required approvals and a complete *Fund Release Request* (Form SAB 70-02) from the date of the first Apportionment. The school district may submit in writing other evidence satisfactory to the Board of circumstances beyond the control of the school district that precludes the school district from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment. If the required submittals or other evidence in writing are not received within 18 months of the first Apportionment, the Apportionment shall be rescinded, and the Full-Day Kindergarten Facilities Grant will return to the Program for reallocation without further Board action.
>
> (1) School districts submitting other evidence shall have up to three years from the date of the first Apportionment to submit the required approvals and a complete *Fund Release Authorization* (Form SAB 70-02). This shall not extend the deadline in Section 1860.18.

STAFF COMMENTS

OPSC received letters from two school districts requesting an extension to the 18-month Program deadline to submit a complete Form SAB 70-02 (Attachment B). OPSC reviewed each school district's letter and determined that they appear to demonstrate other evidence of circumstances beyond their control that preclude them from submitting a complete Form SAB 70-02 within the required time period. Attachment A includes the application numbers, school district names, a summary of the circumstances, the current due date, and the proposed new due date for each application. Staff recommends approval of the school districts' requests as shown on Attachment A.

The school districts are advised that approval of the extension does not extend the three-year deadline to complete the project and submit a complete Expenditure Report (Form SAB 70-03) with final expenditures.

RECOMMENDATION

Approve the school districts' request for a time extension to the fund release deadline as indicated for each application listed on Attachment A under the column heading "Staff Recommendations."

ATTACHMENT A

Program Fund Release Time Extensions
CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM (PROGRAM)
State Allocation Board Meeting, February 25, 2026

Application Number & Applicant	***Original Fund Release Deadline***	***Requested Extension Deadline***	***Summary of School District Narrative***	***Staff Recommendations***
70/75168-00-002 El Tejon Unified/ Kern County Frazier Park Elementary	March 27, 2025	June 27, 2026	The project received an apportionment for New Construction Design Advance on September 27, 2023. The District was approved for an extension on May 28, 2025 for a fund release deadline on February 27, 2026 and is requesting a second fund release extension based on the following conditions beyond the District's control. Although the District has completed plans for the modular construction, DSA is requiring the project to undergo a full review process due to the site's location being within an earthquake zone. The District has hired a consultant to do a geohazard report, which is expected to be completed and submitted to DSA in February followed by DSA approval in May. Therefore, the District is requesting an extension to June 27, 2026.	1. Approve the District's request for an extension to June 27, 2026. 2. Require the District to submit a complete *Fund Release Authorization* (Form SAB 70-02) by June 27, 2026, or the apportionment will be rescinded without further Board action.
70/71647-00-001 Reeds Creek Elementary/ Tehama County Reeds Creek Elementary	March 27, 2025	March 27, 2026	The project received an apportionment for New Construction Design Advance on September 27, 2023 and received approval for a previous extension on March 26, 2025 for an extension to December 27, 2025. The District is requesting a second fund release extension based on the following conditions beyond the District's control. The construction project is planned for a site that is being added to the existing Reeds Creek	1. Approve the District's request for an extension to March 27, 2026. 2. Require the District to submit a complete Fund Release Authorization (Form SAB 70-02) by March 27, 2026, or the apportionment will be rescinded without further Board action.

ATTACHMENT A

Application Number & Applicant	*Original Fund Release Deadline*	*Requested Extension Deadline*	*Summary of School District Narrative*	*Staff Recommendations*
			Elementary School. The District purchased the property and was on track to receive CDE site approval in early 2025. However, a small amount of lead was found on the site, which must be mitigated before CDE approves the site. The District anticipated approval by the Department of Toxic Substances Control (DTSC) in September 2025; however, the process has taken longer than anticipated and DTSC approval is now expected by February 3, 2026. The District has already received DSA approval and preliminary CDE plan approval. Therefore, the District is requesting an extension to March 27, 2026.	

ATTACHMENT B

El Tejon Unified School District

Sara Haflich
Superintendent

Board Members: Stephanie Pope, Deborah Turner, Cindy McNatt, Patrice Barnes, & Tommy Hastings

Date: December 16, 2025

Lindsey Walden | Program Supervisor, Program Services
California Department of General Services
Interagency Services Division – Office of Public-School Construction

The district is providing an update regarding project 70/75168-00-002.

This project is for a single TK classroom and was approved by the SAB on 9/27/2023.

The district requested an extension for the design portion of the project, which was approved at the May 28, 2025, SAB meeting. That approval required submission of the SAB 70-02 by Feb 27, 2026.

The plans for the modular construction of the TK classrooms have been completed. However, upon submission to DSA for over-the-counter review, the LA office of DSA denied the request and will require the District to undergo a full review process. This was done even though a previous project was completed at the site within the last ten years. DSA stated that the reason for the full review was due to the fact that the site is within an earthquake zone. Although technically true, it is just on the edge of that zone.

The District has hired a consultant to do the geohazards report, which is expected to be completed in February. Once that report is completed, the District can submit the project to DSA. It is now anticipated that the DSA approval will occur in May of 2026. Therefore, the submittal of the SAB 70-02 is now anticipated to occur in June of 2026.

The classroom building has already been bid as it is a pre-approved DSA building, and therefore, only the sitework will need to be bid once the DSA approval is complete. Therefore, it is still feasible and anticipated that the overall project costs will be encumbered and spent by September 27, 2026, the deadline to file the SAB 70-03 expenditure report.

Due to these unforeseen additional challenges outside the control of the school district, we are asking that the deadline to submit the 70-02 be extended from February 2026 to June 2026.

If you would like to schedule a meeting with the District and its consultants on this project, we would be happy to schedule that.

Thank you for your ongoing assistance with this project.

Thank you,

Misty Johnston
Chief Business Official

P.O. Box 876 Lebec, California 93243 (661) 248-6247 Fax: (661) 248-6714
district@el-tejon.k12.ca.us

Reeds Creek Elementary School District

18335 Johnson Rd. Red Bluff, CA 96080 | (530) 527-6006 | www.reedscreek.org

December 22, 2025

Ms. Lindsey Walden, Program Supervisor
Office of Public School Construction
707 Third Street, Fourth Floor
West Sacramento, CA 95605

RE: Reeds Creek Elementary School
Timeline for TK/K Facilities Project

Dear Ms. Walden,

Our district architect, Judy Semingson, requested that I send this letter to you to request an extension to the December 27th deadline for our project. The District requests an additional extension to submit by March 27th, 2026.

From the Architect:

The Reeds Creek TKIK project was submitted to DSA on 12/18/2024. DSA approval was received on1/21/2025.

The Reeds Creek TKIK project received an informal approval from CDE Gennifer Schwinn) on 10/05/24. Minor changes were made to the plans to accommodate CDE's input. The facilities as designed meet with CDE's approval and CDE is ready to issue final approval of the facilities.

However, the new construction project is planned for a site that is being added to the existing Reeds Creek Elementary School site. The district purchased the neighboring property for the purpose of the TK/K project as well as future improvements. The CDE site approval was on track to be received in February or March of this year. Unfortunately, a small amount of lead was found on the site near the existing, old private residence. This lead must be mitigated before CDE approves the site. DISC has informed us that the lead mitigation process will take approximately six months.

Given DTSC's timeline and our concerns regarding the accuracy of DTSC's projected timeline, we believe a nine-month extension (December 27) will be sufficient to receive all approvals needed including CDE approval of the site. Even with this extension, there will be time to complete the construction of the project prior to the September 2026 deadline.

Reeds Creek
Elementary School District

18335 Johnson Rd. Red Bluff, CA 96080 | (530) 527-6006 | www.reedscreek.org

The original schedule we received from DTSC indicated final approval would be issued in September. However, the process has taken much longer than we anticipated due to delays from DTSC. We are now expecting final approval no later than February 3rd. This approval will come as a "No Further Action" letter.

In addition, we will need a resolution approved by the school board acknowledging the project's history with DTSC. We plan to have this on the agenda for January's board meeting.

Once both items are submitted to CDE, all requirements will be met to proceed with submission to OPSC.

We will keep OPSC apprised of our progress in resolving this issue.

Please let me know if you have any questions or require additional information at this time.

Karin Matray
Superintendent

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL DAY KINDERGARTEN FACILITIES GRANT PROGRAM RESCISSION

SCHOOL DISTRICT DATA

School District: Azusa Unified
County: Los Angeles
Application Number: 70/64279-00-001
School Name: Dalton (Henry) Elementary

PURPOSE OF REPORT

To present a California Preschool, Transitional Kindergarten and Full Day Kindergarten Facilities Grant Program (Program) project for rescission.

DESCRIPTION

In September 2023, the State Allocation Board (Board) approved 84 Program projects for the fourth funding round, totaling $346,557,573.80, which included this project.

The District was given 18 months to request the full fund release and submit all necessary documentation by the established deadline of September 30, 2025, for the previously approved fund release extension. A complete and valid Form SAB 70-02 was not submitted prior to this date. Therefore, pursuant to Program Regulation 1860.16(f), the Apportionment is rescinded.

Application No.	Apportionment Date	Apportionment Amount
70/64279-00-001	9/27/2023	$2,427,419.00

No funds were released to the District. Therefore, an *Expenditure Report* (Form SAB 70-03) was not required.

AUTHORITY

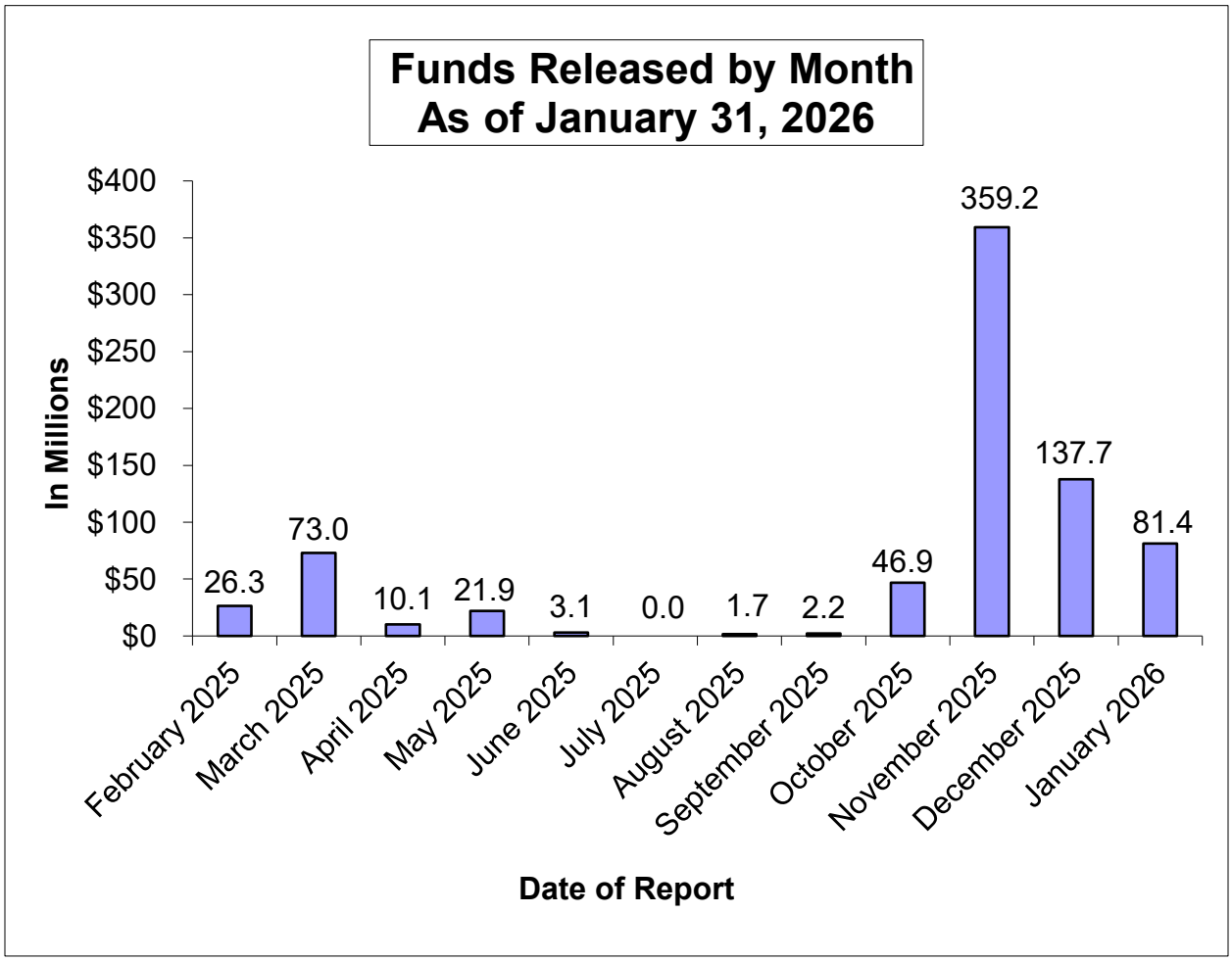
Program Regulation Section 1860.4(c)(1) states, in part, “Any funds that return on or before June 30, 2028, shall be returned to the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program Account and may be used to provide additional Apportionments.”

RECOMMENDATIONS

1. Rescind the District’s application number 70/64279-00-001.
2. Approve a decrease of $2,427,419.00 in the State Apportionment [General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program, 1027-2122] from $2,427,419.00 to $0.00.

Financial Reports

SCHOOL FACILITY PROGRAM
STATUS OF FUND RELEASES



SCHOOL FACILITY PROGRAM

Available Funds (in Millions) As of February 25, 2026

Prop. 2 - $8.5 Billion - November 2024									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
New Construction	$2,970.0	$2,801.7			$2,801.7	-$357.9	-$48.7		$2,395.1
Small School District	330.0	330.0			330.0				330.0
Modernization	3,485.0	2,973.8			2,973.8	-401.8	-113.2		2,458.8
Small School District	400.0	400.0			400.0				400.0
Lead in Water Remediation	115.0	115.0			115.0				115.0
Career Technical Education	600.0	594.3			594.3				594.3
Charter School	600.0	594.3			594.3				594.3
SUBTOTAL	**$8,500.0**	**$7,809.1**	**$0.0**	**$0.0**	**$7,809.1** [A]	**-$759.7**	**-$161.9**	**$0.0**	**$6,887.5**

AB 181 - Leroy F. Greene School Facilities Act of 1998									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
General Fund FY 22/23	$1,300.0	$0.8			$0.8				$0.8 [B]
General Fund FY 23/24	1,960.5	0.0			0.0				0.0
SUBTOTAL	**$3,260.5**	**$0.8**	**$0.0**	**$0.0**	**$0.8** [A]	**$0.0**	**$0.0**	**$0.0**	**$0.8**

Prop. 51 - $7 Billion - November 2016; General Fund - $250 million - 2021/2022									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
New Construction	$3,000.0	$2.6			$2.6		-$2.6		$0.0 [B]
Modernization	3,000.0	5.1			5.1		-5.1		0.0 [B]
Career Technical Education	500.0	12.0			12.0				12.0
Charter School	500.0	78.6			78.6	-$66.6			12.0
General Fund FY 21/22	250.0	0.0			0.0				0.0
SUBTOTAL	**$7,250.0**	**$98.3**	**$0.0**	**$0.0**	**$98.3** [A]	**-$66.6**	**-$7.7**	**$0.0**	**$24.0**
TOTAL PAGE 1	**19,010.5**	**7,908.2**	**0.0**	**0.0**	**7,908.2** [A]	**-$826.3**	**-169.6**	**0.0**	**6,912.3**

A. Balance of bonding authority excludes unfunded approvals.

B. Total authority is not available at this time due to outstanding accounts receivable. General Fund FY 22/23 $814,300, Proposition 51 $757 for New Construction and $2,865 for Modernization.

SCHOOL FACILITY PROGRAM

Available Funds (in Millions) As of February 25, 2026

Prop. 1D - $7.3 Billion - November 2006									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
New Construction	$1,900.0	$0.0			$0.0				$0.0
Seismic Repair		0.1			0.1				0.1
Modernization	3,300.0	0.0			0.0				0.0
Career Technical Education	500.0	0.1			0.1				0.1
High Performance Schools	100.0	0.0			0.0				0.0
Overcrowding Relief	1,000.0	6.4			6.4				6.4
Charter School	500.0	69.9			69.9	-$56.0			13.9 [F]
Joint Use	57.5 [B]	0.0			0.0				0.0
SUBTOTAL	**$7,357.5**	**$76.5**	**$0.0**	**$0.0**	**$76.5** [A]	**-$56.0**	**$0.0**	**$0.0**	**$20.5**

Prop. 55 - $10 Billion - March 2004									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
New Construction	$4,965.8 [C, D]	$0.3			$0.3		-$0.2		$0.1
Modernization	2,250.0	0.0			0.0				0.0
Critically Overcrowded Schools	2,440.0	0.0			0.0				0.0
Charter School	300.0	23.5			23.5	-$20.9			2.6
Joint Use	66.7 [E]	0.0			0.0				0.0
SUBTOTAL	**$10,022.5**	**$23.8**	**$0.0**	**$0.0**	**$23.8** [A]	**-$20.9**	**-$0.2**	**$0.0**	**$2.7**

Prop. 47 - $11.4 Billion - November 2002									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
New Construction	$6,250.0	$0.0			$0.0				$0.0
Modernization	3,300.0	0.0			0.0				0.0
Critically Overcrowded Schools	1,700.0	0.0			0.0				0.0
Charter School	100.0	4.9			4.9	-$2.7			2.2
Joint Use	50.0	0.0			0.0				0.0
SUBTOTAL	**$11,400.0**	**$4.9**	**$0.0**	**$0.0**	**$4.9** [A]	**-$2.7**	**$0.0**	**$0.0**	**$2.2**
TOTAL PAGE 2	**28,780.0**	**105.2**	**0.0**	**0.0**	**105.2** [A]	**-79.6**	**-0.2**	**0.0**	**25.4**

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. The original bond allocation of $29 million augmented by $21 million from Prior Bond Funds to Joint Use at the 06/27/07 SAB meeting and $7.5 million at the 7/23/08 SAB meeting pursuant to Assembly Bill 127, Chapter 35, Statutes of 2006 (Perata/Nunez).

C. The original bond allocation of $4,960,000,000 augmented by $5,831,911 from Prior Bonds at the 10/6/2010 SAB meeting.

D. It includes the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (transfers in Prop. 55 includes: $268.8 million approved at the 1/25/2006 SAB meeting, $318.3 million approved at the 9/23/2009 SAB meeting, $225 million approved at the 8/4/2010 SAB meeting, $211.7 million approved at the 12/15/2010 SAB meeting, $145 million at the 4/25/2012 SAB meeting, $30.4 million after the 3/20/2013 SAB meeting, and $32,297 after the 3/26/2014 SAB meeting per SFP Regulation Sections 1859.154 (c)).

E. Original bond allocation of $50,000,000 augmented by $15,547,233 from the State School Building Aid Fund at the 2/28/2007 SAB meeting and by $1,232,224 from Prior Bonds at the 10/6/2010 SAB meeting.

F. Total authority is not available at this time due to outstanding accounts receivable. Proposition 1D $91,468 for Charter School.

SCHOOL FACILITY PROGRAM

Available Funds (in Millions) As of February 25, 2026

Prop. 1A - $6.7 Billion - November 1998									
Program	Original Bond Allocation	Remaining Bond Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 28, 2026	Estimated Unfunded Approvals for February 25, 2026	Special Items/PIF	Remaining Bond Authority as of February 25, 2026 (includes Unfunded Approvals)
New Construction	$2,900.0	$0.0			$0.0				$0.0
Modernization	2,100.0	0.0			0.0				0.0
Hardship	1,000.0	0.0			0.0				0.0
Class Size Reduction	700.0	0.0			0.0				0.0
SUBTOTAL	**$6,700.0**	**$0.0**	**$0.0**	**$0.0**	**$0.0** [A]	**$0.0**	**$0.0**	**$0.0**	**$0.0**
TOTAL PAGE 3	**$6,700.0**	**$0.0**	**$0.0**	**$0.0**	**$0.0**	**$0.0**	**$0.0**	**$0.0**	**$0.0**
TOTAL PAGE 2	**$28,780.0**	**$105.2**	**$0.0**	**$0.0**	**$105.2**	**-$79.6**	**-$0.2**	**$0.0**	**$25.4**
TOTAL PAGE 1	**$19,010.5**	**$7,908.2**	**$0.0**	**$0.0**	**$7,908.2**	**-$826.3**	**-$169.6**	**$0.0**	**$6,912.3**
GRAND TOTAL	**$54,490.5**	**$8,013.4**	**$0.0**	**$0.0**	**$8,013.4**	**-$905.9**	**-$169.8**	**$0.0**	**$6,937.7**

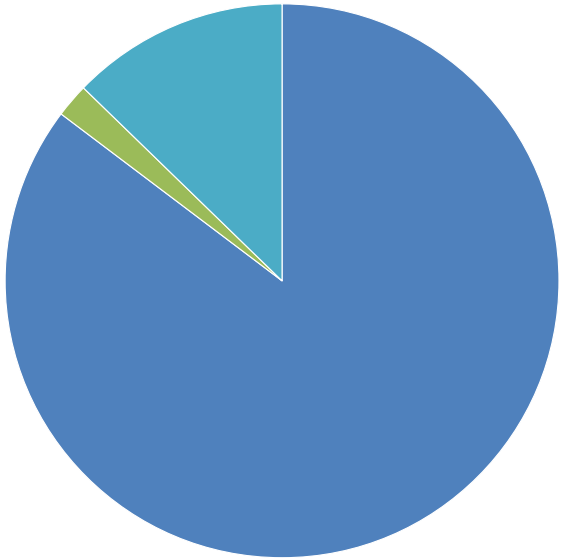
California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program

Program	Appropriation	Remaining Authority as of January 28, 2026	Estimated Approvals for February 25, 2026	Miscellaneous Adjustments for February 25, 2026	Remaining Authority as of February 25, 2026
Chapter 32, Statutes of 2018 (AB 1808) - Full-Day Kindergarten FY 18/19	$97.2 [B]	$0.0			$0.0
Chapter 44, Statutes of 2021 (AB 130) California Preschool, Transitional and Full-Day Kindergarten FY 21-22	490.0	28.2	$2.5		30.7
Chapter 52, Statutes of 2022 (AB 181) California Preschool, Transitional and Full-Day Kindergarten FY 22-23	100.0	3.3	0.2		3.5
TOTAL	**$687.2**	**$31.5**	**$2.7**	**$0.0**	**$34.2**

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. Full-Day Kindergarten FY 18/19 Appropriation reduced by $2.8 million for unallocated funds that were reverted back to the General Fund.

AB 181, Proposition 2, 51,1D, 55, 47, and 1A
Bond Authority - $54.491 billion
(in millions of dollars)

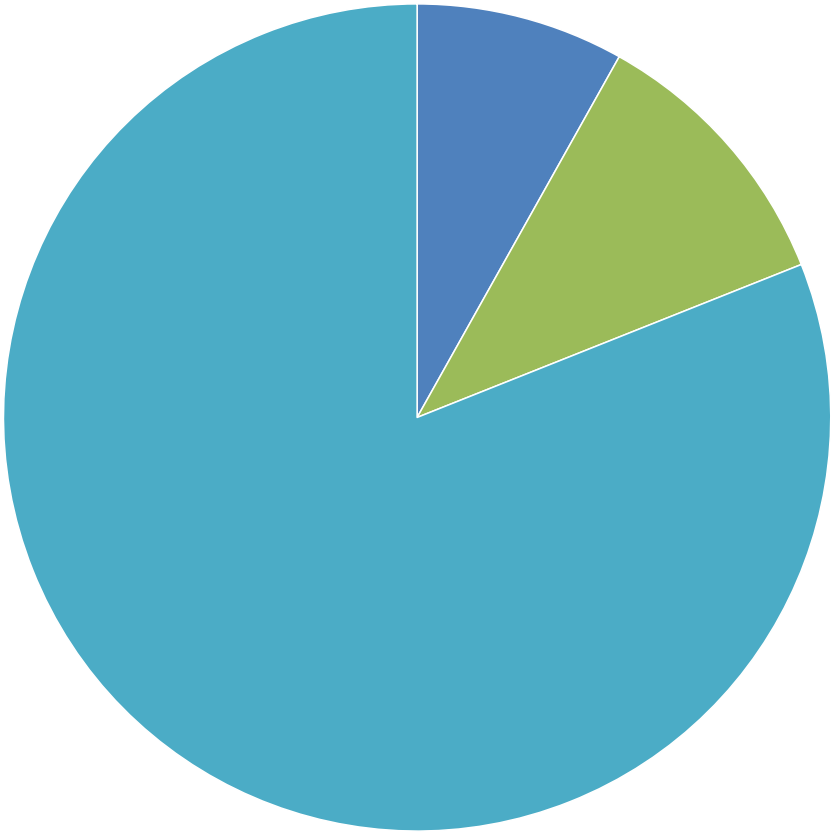


- Apportioned $46,477.1
- Unfunded Approvals $1,075.7
- Remaining Bond Authority $6,937.7

AB 181, Proposition 2, 51, 1D, 55, 47, and 1A Totals			
New Construction*	$	20,918.6	
Seismic Repair	$	199.4	
NC Small School District	$	-	
Modernization	$	14,456.1	
Mod Small School District	$	-	
Lead in Water Remediation	$	-	
Hardship	$	1,000.0	
Class Size Reduction	$	700.0	
COS	$	2,203.1	
CTE	$	993.6	
HPI	$	100.0	
ORG	$	993.6	
Charter	$	1,228.8	
Joint Use	$	174.2	
General Fund FY 21/22	$	250.0	
General Fund FY 22/23	$	1,299.2	
General Fund FY 23/24	$	1,960.5	
Apportioned	**$**	**46,477.1**	**85.3%**
New Construction	$	409.4	
Seismic Repair	$	-	
NC Small School District	$	-	
Modernization	$	520.1	
Mod Small School District	$	-	
Lead in Water Remediation	$	-	
Hardship	$	-	
Class Size Reduction	$	-	
COS	$	-	
CTE	$	-	
HPI	$	-	
ORG	$	-	
Charter	$	146.2	
Joint Use	$	-	
General Fund FY 21/22	$	-	
General Fund FY 22/23	$	-	
General Fund FY 23/24	$	-	
Unfunded Approvals	**$**	**1,075.7**	**2.0%**
New Construction	$	2,395.2	
Seismic Repair	$	*0.1*	
NC Small School District	$	*330.0*	
Modernization	$	2,458.8	
Mod Small School District	$	*400.0*	
Lead in Water Remediation	$	*115.0*	
Hardship	$	-	
Class Size Reduction	$	-	
COS	$	-	
CTE	$	606.4	
HPI	$	-	
ORG	$	6.4	
Charter	$	625.0	
Joint Use	$	-	
General Fund FY 21/22	$	-	
General Fund FY 22/23	$	0.8	
General Fund FY 23/24	$	-	
Remaining Bond Authority	**$**	**6,937.7**	**12.7%**
Grand Total	**$**	**54,491**	**100.0%**

*Includes Energy Efficiency, Small High Schools, Seismic Repair, and the transfer of Critically Overcrowded School Facilities Program Funds to New Construction ($700 million and $68.1 million from Prop. 47; $268.8 million, $318.3 million, $225 million, $211.7 million, $145 million, and $30.4 million from Prop. 55). Also, Prop 55 includes $5.8 million from the Lease Purchase Program on October 6, 2010.

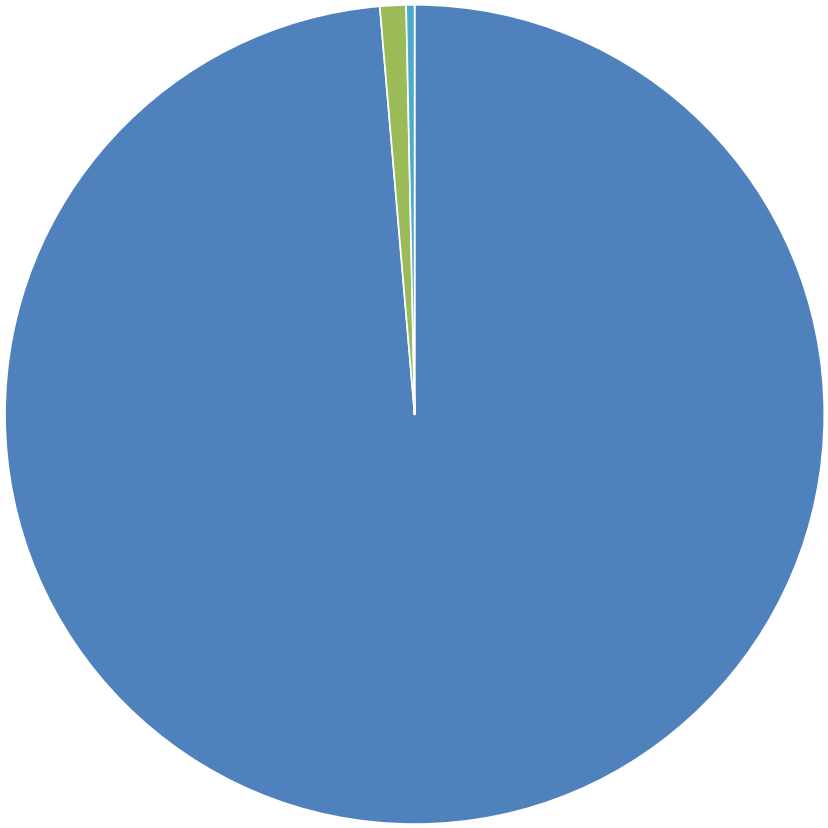
Proposition 2
Bond Authority - $8.500 billion
(in millions of dollars)



- Apportioned $690.9
- Unfunded Approvals $921.6
- Remaining Bond Authority $6,887.5

Proposition 2 Totals			
New Construction	$	168.3	
Small School District	*$*	-	
Modernization	$	511.2	
Small School District	*$*	-	
Lead in Water Remediation	*$*	-	
CTE	$	5.7	
Charter	$	5.7	
Apportioned	**$**	**690.9**	**8.1%**
New Construction	$	406.6	
Small School District	*$*	-	
Modernization	$	515.0	
Small School District	*$*	-	
Lead in Water Remediation	*$*	-	
CTE	$	-	
Charter	$	-	
Unfunded Approvals	**$**	**921.6**	**10.8%**
New Construction	$	2,395.1	
Small School District	*$*	*330.0*	
Modernization	$	2,458.8	
Small School District	*$*	*400.0*	
Lead in Water Remediation	*$*	*115.0*	
CTE	$	594.3	
Charter	$	594.3	
Remaining Bond Authority	**$**	**6,887.5**	**81.0%**
Grand Total	**$**	**8,500**	**100.0%**

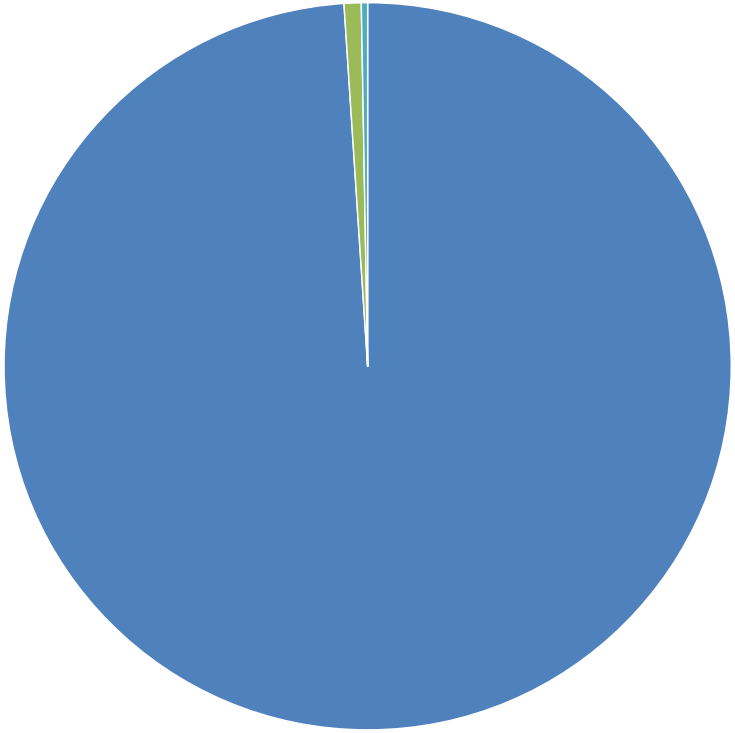
Proposition 51
Bond Authority - $7.250 billion
(in millions of dollars)



- Apportioned $7,151.7
- Unfunded Approvals $74.3
- Remaining Bond Authority $24.0

Proposition 51 Totals			
New Construction	$	2,997.4	
Modernization	$	2,994.9	
CTE	$	488.0	
Charter	$	421.4	
General Fund FY 21/22	$	250.0	
Apportioned	**$**	**7,151.7**	**98.6%**
New Construction	$	2.6	
Modernization	$	5.1	
CTE	$	-	
Charter	$	66.6	
General Fund FY 21/22	$	-	
Unfunded Approvals	**$**	**74.3**	**1.0%**
New Construction	$	-	
Modernization	$	-	
CTE	$	12.0	
Charter	$	12.0	
General Fund FY 21/22	$	-	
Remaining Bond Authority	**$**	**24.0**	**0.3%**
Grand Total	**$**	**7,250**	**100.0%**

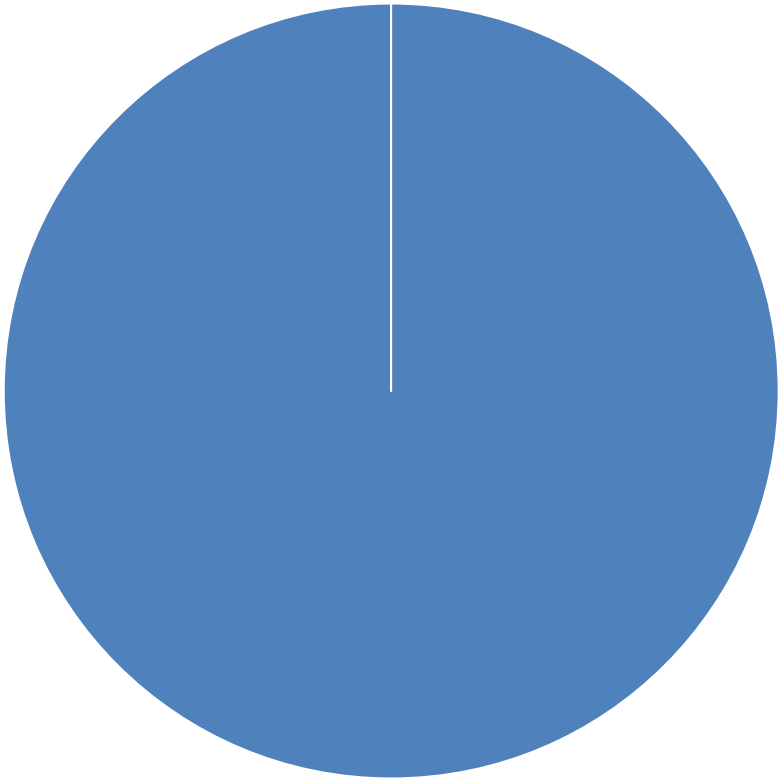
Proposition 1D
Bond Authority - $7.358 billion
(in millions of dollars)



- **Apportioned $7,281.0**
- **Unfunded Approvals $56.0**
- **Remaining Bond Authority $20.5**

Proposition 1D Totals			
New Construction	$	1,700.5	
Seismic Repair	*$*	*199.4*	
Modernization	$	3,300.0	
CTE	$	499.9	
HPI	$	100.0	
ORG	$	993.6	
Charter	$	430.1	
Joint Use	$	57.5	
Apportioned	**$**	**7,281.0**	**99.0%**
New Construction	$	-	
Seismic Repair	*$*	-	
Modernization	$	-	
CTE	$	-	
HPI	$	-	
ORG	$	-	
Charter	$	56.0	
Joint Use	$	-	
Unfunded Approvals	**$**	**56.0**	**0.8%**
New Construction	$	-	
Seismic Repair	*$*	*0.1*	
Modernization	$	-	
CTE	$	0.1	
HPI	$	-	
ORG	$	6.4	
Charter	$	13.9	
Joint Use	$	-	
Remaining Bond Authority	**$**	**20.5**	**0.3%**
Grand Total	**$**	**7,358**	**100.0%**

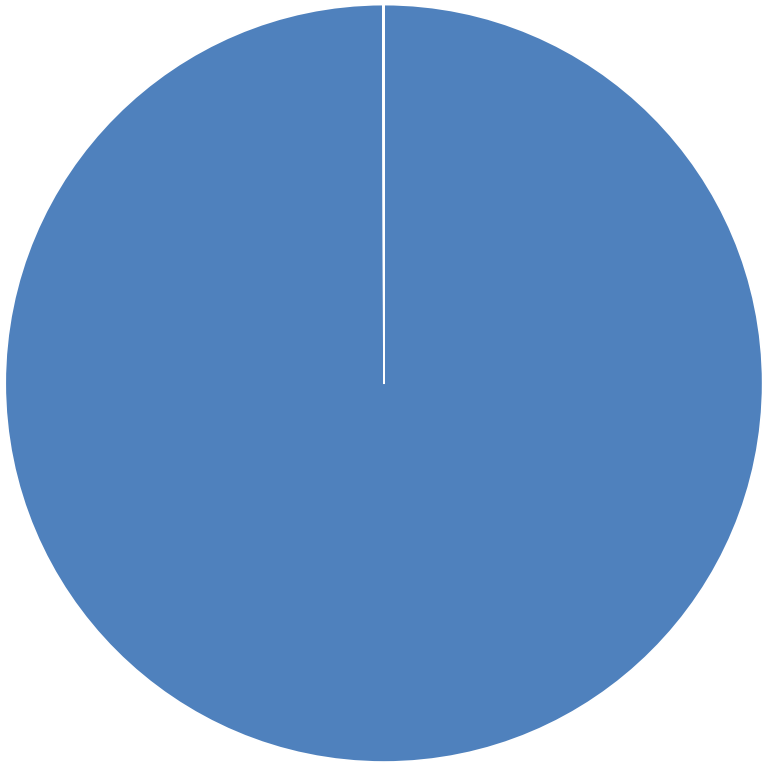
Proposition 55
Bond Authority - $10.023 billion
(in millions of dollars)



- Apportioned $9,998.7
- Unfunded Approvals $21.1
- Remaining Bond Authority $2.7

Proposition 55 Totals			
New Construction	$	6,134.3	
Modernization	$	2,250.0	
COS	$	1,271.2	
Charter	$	276.5	
Joint Use	$	66.7	
Apportioned	**$**	**9,998.7**	**99.8%**
New Construction	$	0.2	
Modernization	$	-	
COS	$	-	
Charter	$	20.9	
Joint Use	$	-	
Unfunded Approvals	**$**	**21.1**	**0.2%**
New Construction	$	0.1	
Modernization	$	-	
COS	$	-	
Charter	$	2.6	
Joint Use	$	-	
Remaining Bond Authority	**$**	**2.7**	**0.0%**
Grand Total	**$**	**10,023**	**100.0%**

Proposition 47
Bond Authority - $11.400 billion
(in millions of dollars)

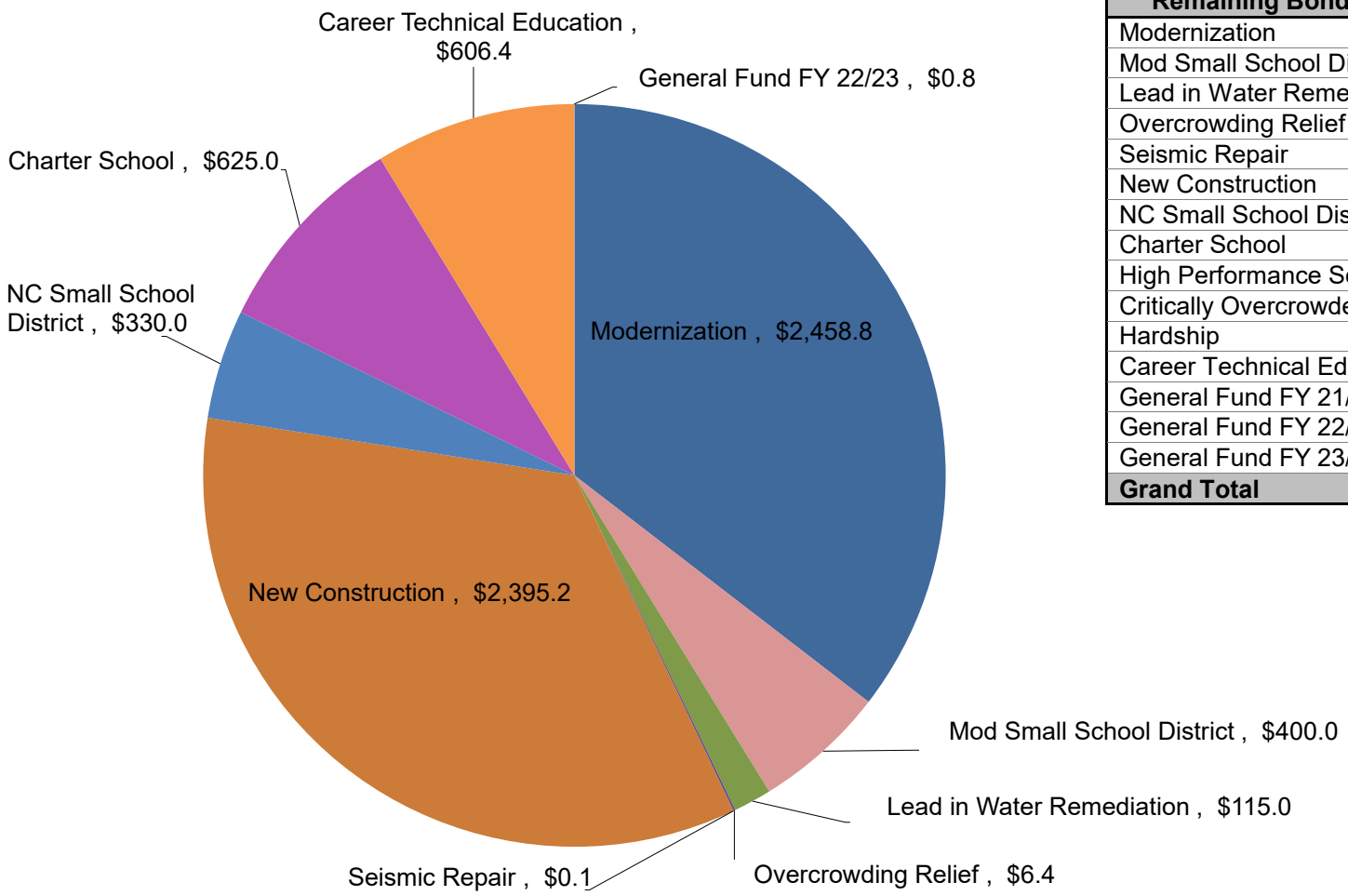


- Apportioned $11,395.1
- Unfunded Approvals $2.7
- Remaining Bond Authority $2.2

Proposition 47 Totals			
New Construction	$	7,018.1	
Modernization	$	3,300.0	
COS	$	931.9	
Charter	$	95.1	
Joint Use	$	50.0	
Apportioned	**$**	**11,395.1**	**100.0%**
New Construction	$	-	
Modernization	$	-	
COS	$	-	
Charter	$	2.7	
Joint Use	$	-	
Unfunded Approvals	**$**	**2.7**	**0.0%**
New Construction	$	-	
Modernization	$	-	
COS	$	-	
Charter	$	2.2	
Joint Use	$	-	
Remaining Bond Authority	**$**	**2.2**	**0.0%**
Grand Total	**$**	**11,400**	**100.0%**

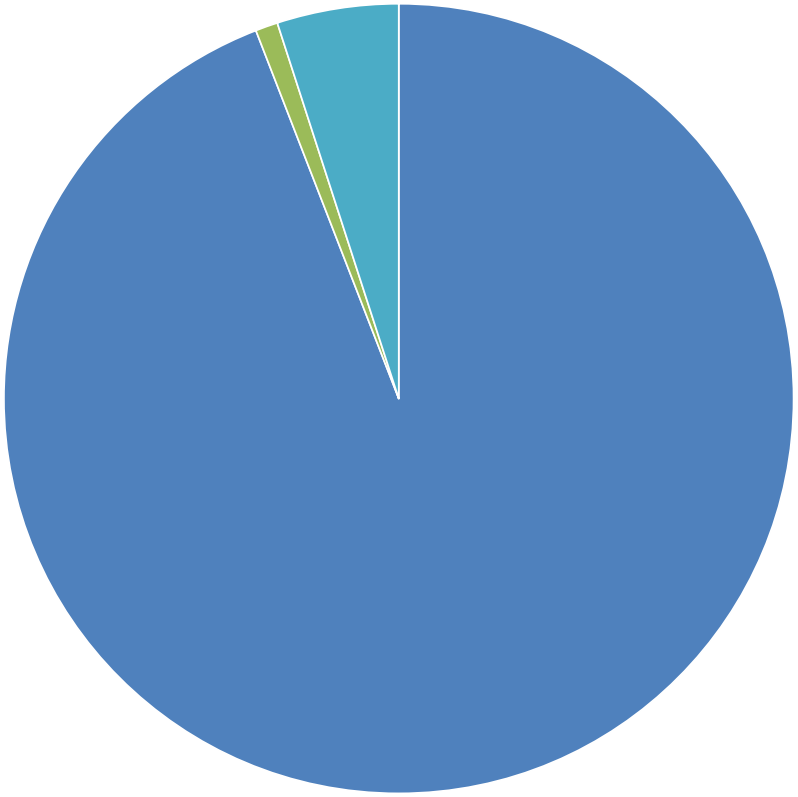
Remaining Bond Authority - $6,937.7 million

(by program, in millions)
As of February 25, 2026 SAB



Remaining Bond Authority (in millions)	
Modernization	$ 2,458.8
Mod Small School District	$ 400.0
Lead in Water Remediation	$ 115.0
Overcrowding Relief	$ 6.4
Seismic Repair	$ 0.1
New Construction	$ 2,395.2
NC Small School District	$ 330.0
Charter School	$ 625.0
High Performance Schools	$ -
Critically Overcrowded Schools	$ -
Hardship	$ -
Career Technical Education	$ 606.4
General Fund FY 21/22	$ -
General Fund FY 22/23	$ 0.8
General Fund FY 23/24	$ -
Grand Total	**$ 6,937.7**

California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program - $687.2 million (in millions of dollars)

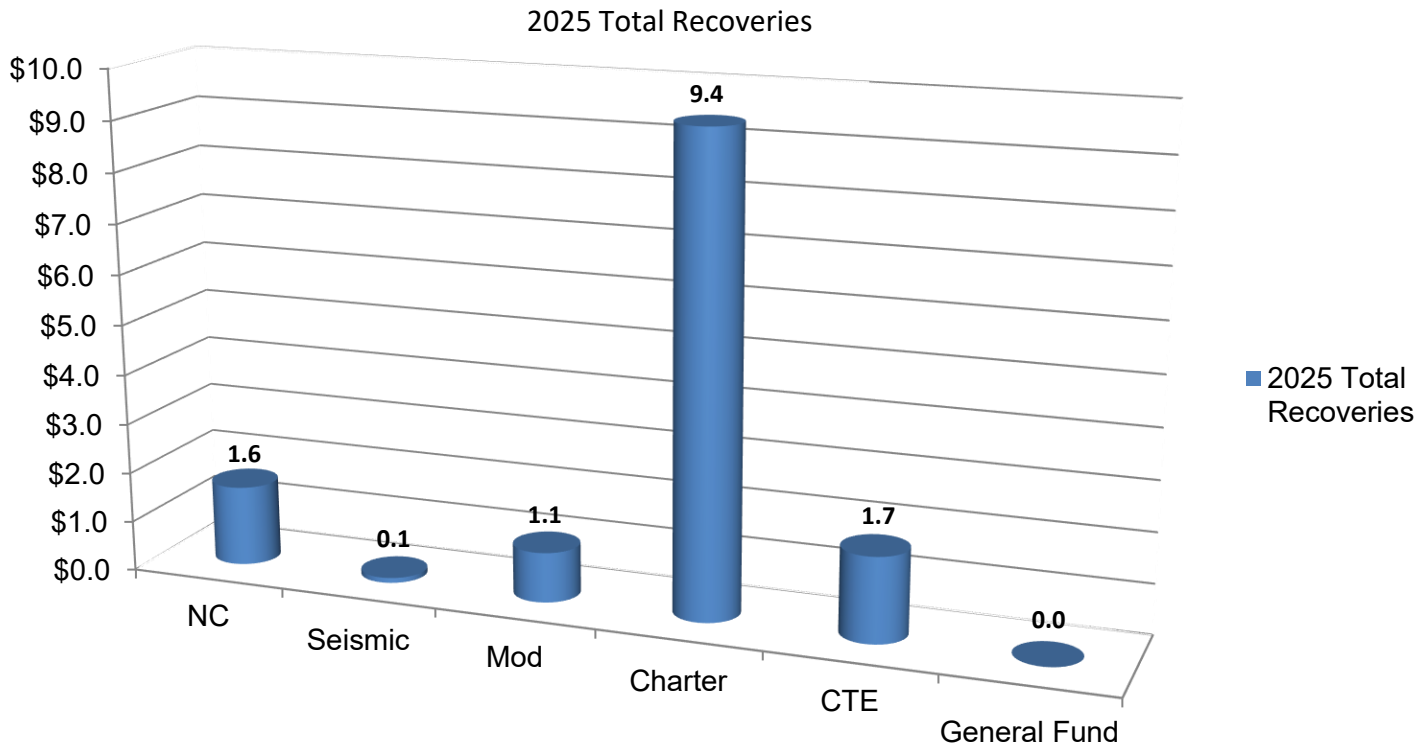


- Apportioned $646.7
- Administrative Costs $6.3
- Remaining Authority $34.2

California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program Totals			
FY 2018/2019	$	96.7	
FY 2021/2022	$	456.0	
FY 2022/2023	$	94.0	
Apportioned	**$**	**646.7**	**94.1%**
FY 2018/2019	$	0.5	
FY 2021/2022	$	3.3	
FY 2022/2023	$	2.5	
Administrative Costs	**$**	**6.3**	**0.9%**
FY 2018/2019	$	-	
FY 2021/2022	$	30.7	
FY 2022/2023	$	3.5	
Remaining Authority	**$**	**34.2**	**5.0%**
Grand Total	**$**	**687.2**	**100.0%**

School Facility Program Fund Recoveries* – 2025

(Totals represented in millions of dollars)



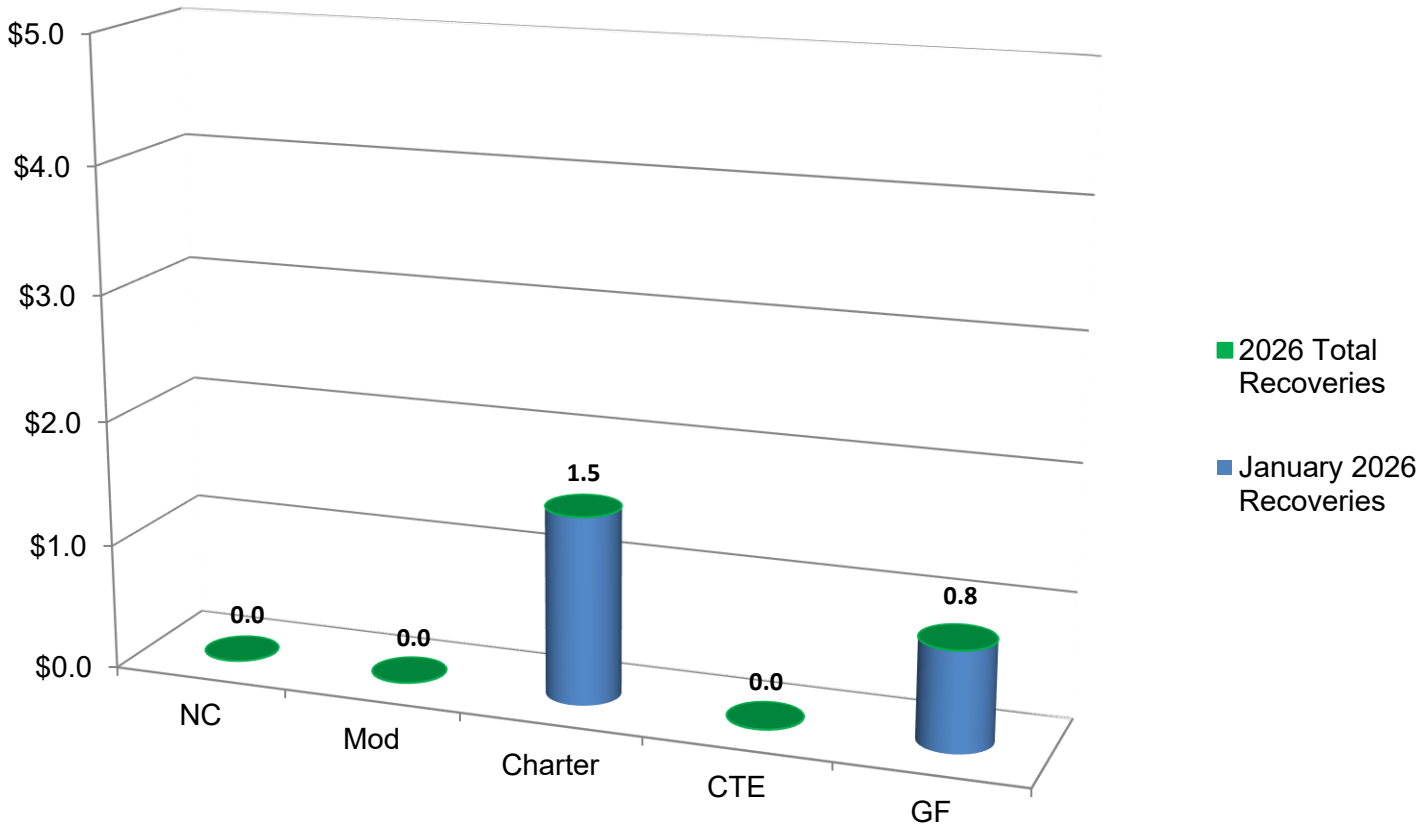
	2025 Totals**
NC	**$1,562,379**
Seismic	**$91,607**
Modernization	**$1,082,110**
Charter	**$9,390,107**
CTE	**$1,712,589**
General Fund	**$4,177**
Total	**$13,842,969**

*** Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.**

**** 2025 Totals do not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.**

School Facility Program Fund Recoveries*
As of January 28, 2026

(Chart totals represented in millions of dollars)



(Amounts below are whole dollars)

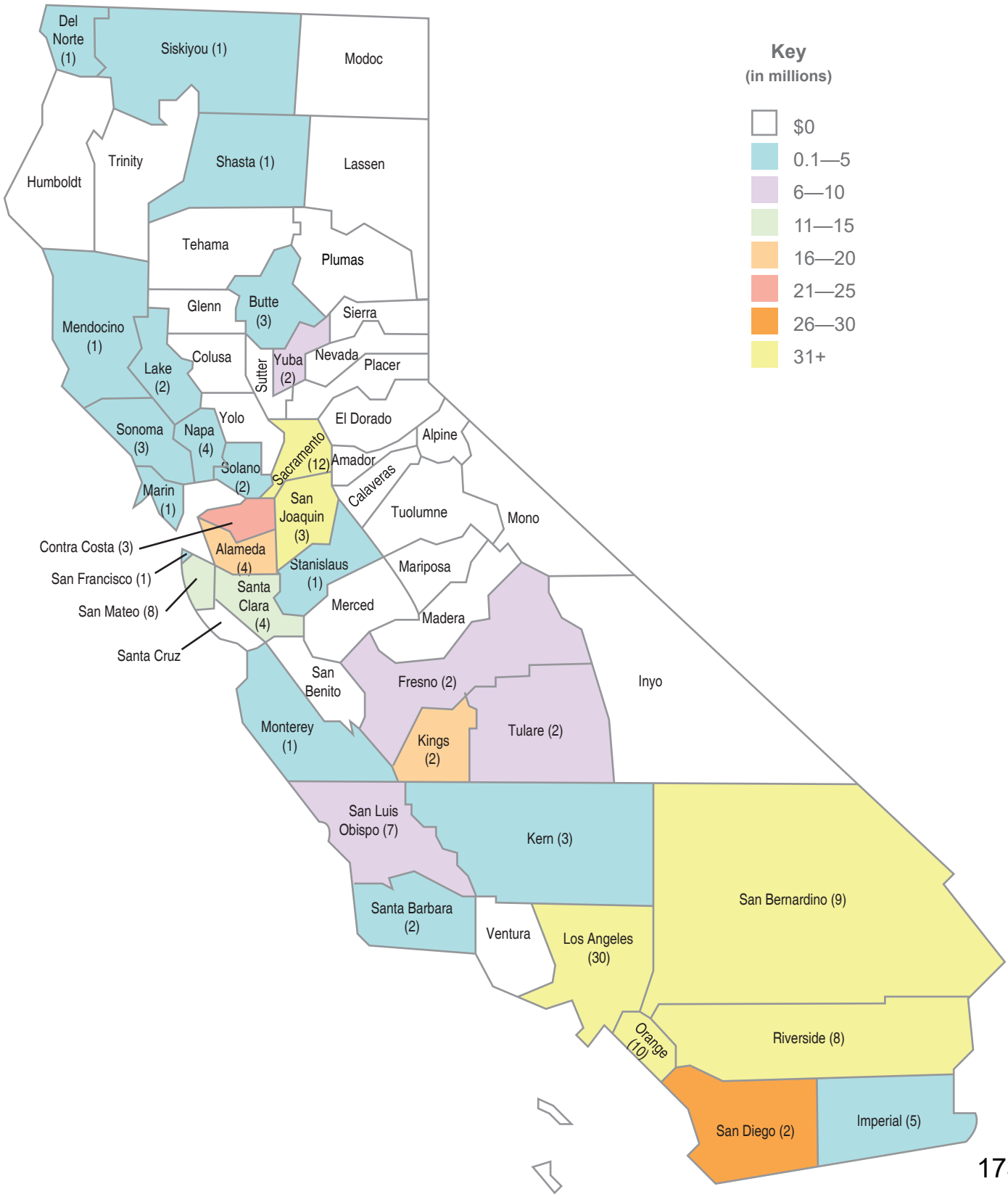
January 2026	1A	47	55	1D	51	General Fund	January Totals	2026 Totals**
NC	$0	$0	$0	$0	$3,695	$0	**$3,695**	**$3,695**
Modernization	$0	$0	$0	$0	$2,865	$0	**$2,865**	**$2,865**
Charter	$0	$347,538	$493,319	$274,503	$354,961	$0	**$1,470,321**	**$1,470,321**
CTE	$0	$0	$0	$0	$0	$0	**$0**	**$0**
General Fund	$0	$0	$0	$0	$0	$829,756	**$829,756**	**$829,756**
Total							**$2,306,637**	**$2,306,637**

***Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.**

**** 2026 Totals do not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.**

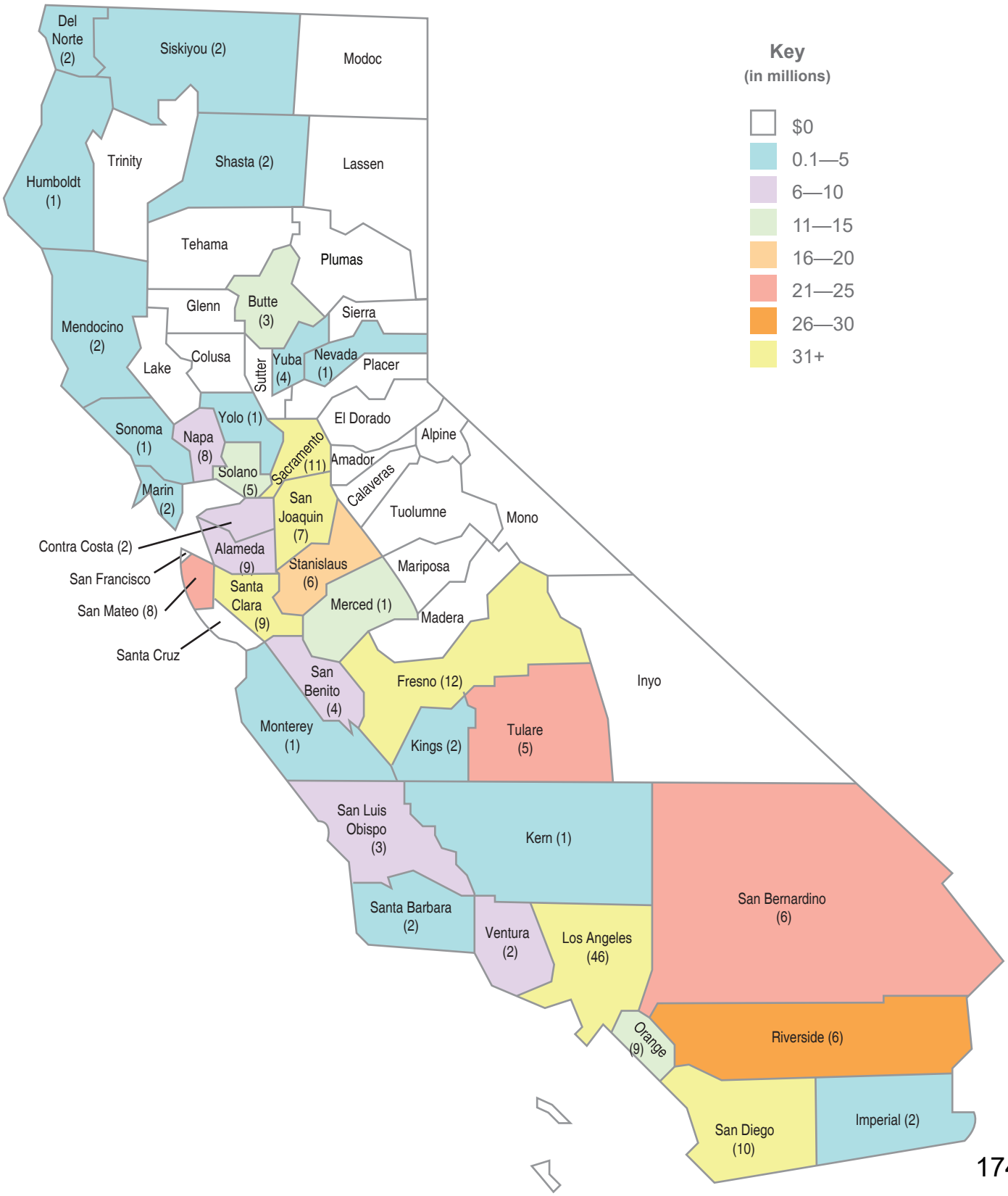
School Facility Program
Proposition 2 Apportionment by County

The graphic below displays the amount Apportioned ($604.96 million) for 140 School Facility Program projects from 73 school districts as of January 31, 2026. The data includes bond authority provided by Proposition 2.



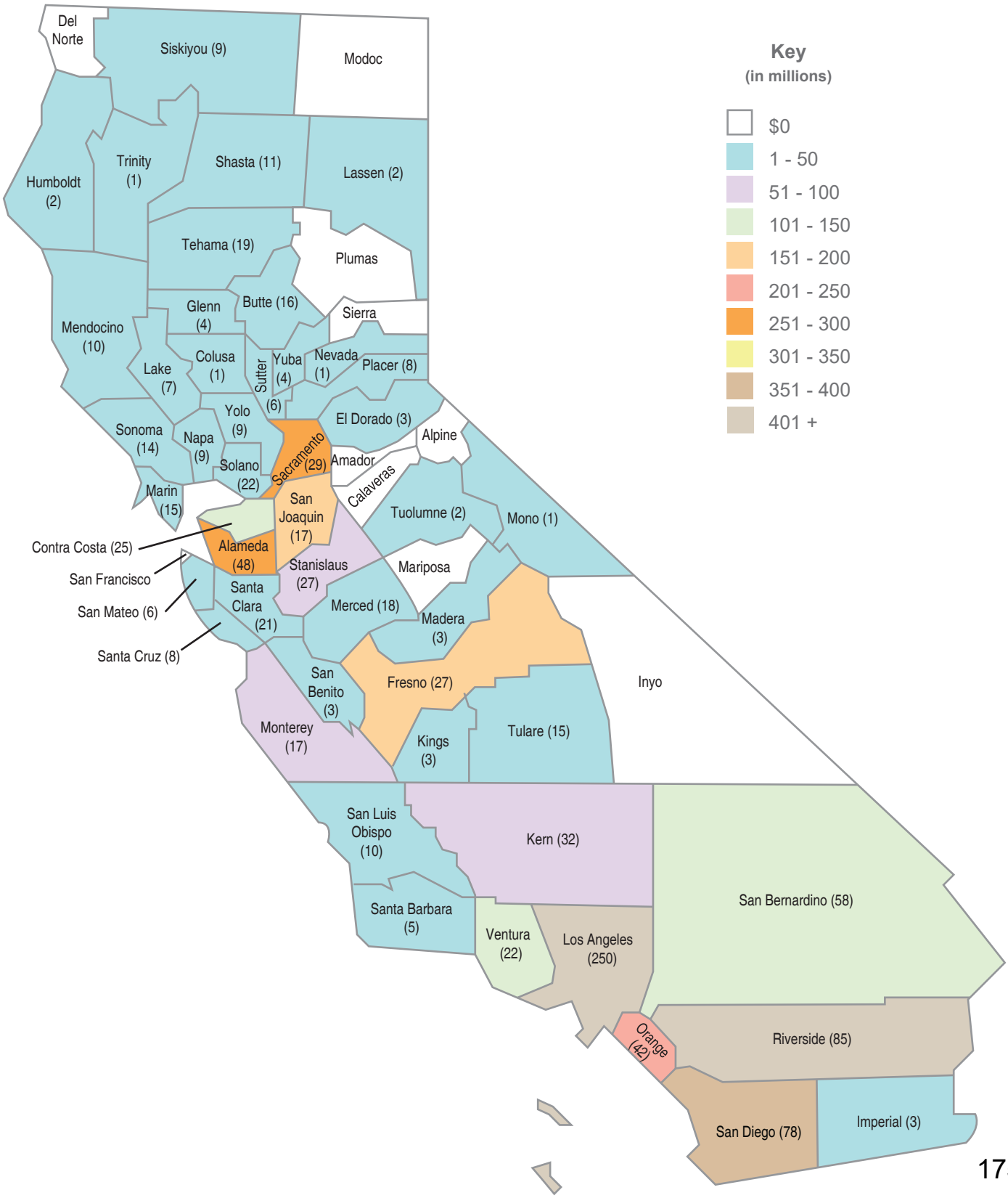
School Facility Program
Proposition 2 Unfunded Approvals by County

The graphic below displays the amount of Unfunded Approvals (759.66 million) for 198 School Facility Program projects from 94 school districts as of January 31, 2026. The data includes bond authority provided by Proposition 2.



School Facility Program
Proposition 2 Current Workload by County

The graphic below displays the Office of Public School Construction's Workload List for New Construction and Modernization ($4.03 billion) for 1,028 School Facility Program projects from 280 school districts as of January 31, 2026. The projects are being allocated from bond authority provided by Proposition 2.



Proposition 2 Distribution
As of 1/31/2026

	Apportioned		Unfunded		Workload List	
County	**Project Count**	**Dollar Amount**	**Project Count**	**Dollar Amount**	**Project Count**	**Dollar Amount**
Alameda	4	$ 20,527,482.00	9	$ 10,905,007.00	48	$ 292,205,195.00
Alpine	0	$ -	0	$ -	0	$ -
Amador	0	$ -	0	$ -	0	$ -
Butte	3	$ 4,952,362.00	3	$ 12,872,643.89	16	$ 42,371,513.00
Calaveras	0	$ -	0	$ -	0	$ -
Colusa	0	$ -	0	$ -	1	$ 1,844,997.00
Contra Costa	3	$ 21,052,402.00	2	$ 7,844,114.00	25	$ 142,634,563.08
Del Norte	1	$ 5,185,218.00	2	$ 1,543,769.00	0	$ -
El Dorado	0	$ -	0	$ -	3	$ 1,127,151.00
Fresno	2	$ 6,311,007.00	12	$ 53,280,101.00	27	$ 188,211,939.28
Glenn	0	$ -	0	$ -	4	$ 6,843,865.00
Humboldt	0	$ -	1	$ 677,060.00	2	$ 2,031,888.00
Imperial	5	$ 2,522,479.24	2	$ 5,393,694.00	3	$ 26,593,517.00
Inyo	0	$ -	0	$ -	0	$ -
Kern	3	$ 3,842,454.00	1	$ 4,927,171.00	32	$ 65,927,782.66
Kings	2	$ 18,433,914.00	2	$ 3,558,173.00	3	$ 1,399,995.00
Lake	2	$ 3,312,988.61	0	$ -	7	$ 12,452,348.00
Lassen	0	$ -	0	$ -	2	$ 534,894.00
Los Angeles	30	$ 182,294,484.33	46	$ 187,571,648.34	250	$ 879,649,378.00
Madera	0	$ -	0	$ -	3	$ 29,083,371.00
Marin	1	$ 954,161.00	2	$ 927,624.00	15	$ 21,411,504.00
Mariposa	0	$ -	0	$ -	0	$ -
Mendocino	1	$ 1,693,672.00	2	$ 4,773,244.00	10	$ 15,545,991.00
Merced	0	$ -	1	$ 13,467,600.66	18	$ 32,276,677.78
Modoc	0	$ -	0	$ -	0	$ -
Mono	0	$ -	0	$ -	1	$ 321,989.00
Monterey	1	$ 1,245,947.00	1	$ 357,630.00	17	$ 54,660,005.34
Napa	4	$ 4,126,730.00	8	$ 9,835,782.00	9	$ 24,405,429.00
Nevada	0	$ -	1	$ 4,584,435.00	1	$ 1,380,148.00
Orange	10	$ 35,654,357.00	9	$ 13,303,211.00	42	$ 211,464,410.00
Placer	0	$ -	0	$ -	8	$ 38,428,985.00
Plumas	0	$ -	0	$ -	0	$ -
Riverside	8	$ 41,777,982.00	6	$ 28,854,827.00	85	$ 457,500,776.23
Sacramento	12	$ 64,362,235.05	11	$ 51,349,307.00	29	$ 245,206,955.62
San Benito	0	$ -	4	$ 7,650,083.00	3	$ 25,994,662.00
San Bernardino	9	$ 41,208,135.00	6	$ 22,835,114.30	58	$ 143,061,686.33
San Diego	2	$ 30,959,822.98	10	$ 44,585,709.75	78	$ 351,477,558.20
San Francisco	1	$ 5,668,600.00	0	$ -	0	$ -
San Joaquin	3	$ 43,017,497.00	7	$ 91,379,991.00	17	$ 168,679,457.00
San Luis Obispo	7	$ 9,732,220.00	3	$ 9,953,746.00	10	$ 22,078,785.00
San Mateo	8	$ 13,782,685.00	8	$ 23,468,422.00	6	$ 23,135,998.00
Santa Barbara	2	$ 240,792.88	2	$ 2,973,058.00	5	$ 26,742,806.00
Santa Clara	4	$ 11,139,273.00	9	$ 63,547,447.88	21	$ 49,346,767.00
Santa Cruz	0	$ -	0	$ -	8	$ 14,424,253.87
Shasta	1	$ 1,831,038.00	2	$ 3,066,637.00	11	$ 7,782,345.73
Sierra	0	$ -	0	$ -	0	$ -
Siskiyou	1	$ 1,832,071.14	2	$ 4,040,041.00	9	$ 9,562,720.33
Solano	2	$ 2,557,977.00	5	$ 14,787,216.00	22	$ 44,894,121.00
Sonoma	3	$ 5,387,325.00	1	$ 3,509,270.00	14	$ 36,547,054.48
Stanislaus	1	$ 855,898.00	6	$ 16,914,295.92	27	$ 71,306,607.67
Sutter	0	$ -	0	$ -	6	$ 8,233,481.00
Tehama	0	$ -	0	$ -	19	$ 26,337,384.00
Trinity	0	$ -	0	$ -	1	$ 2,527,093.33
Tulare	2	$ 9,829,219.45	5	$ 23,093,680.55	15	$ 40,394,919.00
Tuolumne	0	$ -	0	$ -	2	$ 497,958.00
Ventura	0	$ -	2	$ 7,009,482.00	22	$ 138,202,650.00
Yolo	0	$ -	1	$ 1,532,969.00	9	$ 11,025,169.00
Yuba	2	$ 8,672,031.00	4	$ 3,282,807.83	4	$ 11,489,048.67
Total	**140**	**$ 604,964,460.68**	**198**	**$ 759,657,013.12**	**1,028**	**$ 4,029,257,793.60**

Action Items

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, February 25, 2026

PROPOSED REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM

PURPOSE OF REPORT

To present the State Allocation Board (Board) with recommendations for reporting Transitional Kindergarten (TK) as its own grade category in current New Construction enrollment projections, and to present proposed amendments to the *Enrollment Certification/Projection* (Form SAB 50-01).

DESCRIPTION

To implement the methodology for reporting TK enrollment as its own grade category in current New Construction enrollment projections, the Office of Public School Construction (OPSC) conducted multiple stakeholder meetings to discuss and receive feedback on School Facility Program (SFP) proposed regulatory amendments and program form revisions. These changes coincide with the full implementation of TK age of enrollment expansion in 2025-2026 resulting from Chapter 44, Statutes of 2021 (Assembly Bill (AB) 130). TK enrollment is now reported as its own grade level to the California Department of Education (CDE), which allows OPSC to validate it as applications for New Construction funding are processed from the new SFP bond authority now available from the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2).

Based on feedback received, OPSC determined that the proposed regulatory amendments and program form revisions related to this topic, as outlined in the Staff Analysis, are able to move forward for Board consideration.

This item seeks Board approval of staff's recommendation to adopt the proposed regulatory amendments to the SFP regulations to phase in a requirement for school districts to report TK enrollment in current New Construction enrollment projections as its own grade category. This item also seeks Board approval of staff's recommendation to adopt program form revisions to align with the proposed regulatory amendments.

AUTHORITY

See Attachment A.

BACKGROUND

Staff held three stakeholder meetings for the proposed regulatory amendments and program form revisions in this item, on February 20, 2025, September 18, 2025, and December 10, 2025. Below is an overview of the relevant statute.

BACKGROUND (cont.)

Chapter 705, Statutes of 2010 (Senate Bill (SB) 1381, Simitian) established the Kindergarten Readiness Act of 2010 and amended Sections 46300, 48000, and 48010 of the California Education Code. The bill shifted the birthday requirements for kindergarten and first grade admission and introduced TK. TK was established as the first year of a two-year program with a modified curriculum designed to be age and developmentally appropriate and designed to prepare children for kindergarten.

In 2021, AB 130 provided families with the opportunity to enroll their children earlier in TK by expanding the age range of children eligible for TK enrollment. The TK age expansion was phased in from the 2022–23 school year to the 2025–26 school year.

With the full implementation of TK age expansion in 2025-2026 from AB 130, TK now reported as its own grade level to CDE, diminishing COVID-19 impacts on enrollment, and new SFP bond authority now available from Proposition 2, staff recommends the Board adopt regulatory amendments and program form revisions to phase in a requirement for school districts to report TK enrollment in current New Construction enrollment projections as its own grade category.

STAFF ANALYSIS/DISCUSSION

Stakeholder Meetings
At the February 20, 2025 stakeholder meeting, staff provided an overview of the current practice of reporting TK and Kindergarten enrollment as one combined grade level and the methodology behind current SFP New Construction enrollment projections, and presented six options for reporting TK enrollment on the Form SAB 50-01. Options 1 through 5 proposed separating TK as its own grade level on the Form SAB 50-01, each using a different methodology to calculate the enrollment projection. Option 6 proposed leaving the Form SAB 50-01 unchanged, with TK enrollment continuing to be combined with kindergarten enrollment.

Subsequently, on September 18, 2025, staff held the second stakeholder meeting to present additional analysis for Option 1, which adds a separate row to the Form SAB 50-01 for TK enrollment in Part A, with an isolated, linear weighted average calculation that does not affect the projections for grades K-12. Additionally, staff proposed a phased-in approach to implementation of Option 1, which would provide school districts a period of time during which they could elect to report TK enrollment using either the current or proposed version of the Form SAB 50-01, followed by a requirement for school districts to begin reporting TK enrollment separately on the proposed version of the Form SAB 50-01 beginning on November 1, 2026.

On December 10, 2025, the last stakeholder meeting was held to propose amendments to the SFP Regulations, the Form SAB 50-01, and other program forms to incorporate the TK grade level.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback
Staff appreciate those who attended and those who raised questions or provided feedback. Feedback that was received for each respective stakeholder meeting may be found in Attachment E, alongside the items as previously presented.

Proposed SFP Regulations
In consideration of the information presented at the stakeholder meetings as well as stakeholder feedback, the proposed regulations appear to represent the most reasonable approach for projecting a district's future need for classrooms when TK and Kindergarten enrollment are recognized as distinct grades. The proposed regulations and methodology recognize the following:

- TK enrollment is optional for students and currently difficult to predict year-over-year. Therefore, staff proposes the proposed regulations for projecting non-Special Day Class enrollment based on actual TK enrollment, and supplements to the fifth-year projection of non-Special Day Class enrollment based on the average TK enrollment, will not be required until November 1, 2026, for Approved Applications for New Construction funding. It is important to note that the November 1 date is after the full implementation of TK age expansion in 2025-2026, and is consistent with the current annual changeover in enrollment years for the SFP. This date is when SFP requires first use of 2026-2027 enrollment.

- Fluctuating TK enrollment could potentially have large impacts on projected Kindergarten enrollment; therefore, the proposed regulations add TK as a new grade category that has an independent five-year enrollment projection that will not affect the K-12 five-year enrollment projection.

- Augmentations to enrollment projections for new dwelling units will include TK enrollment, the earliest year eligible for SFP funding.

- Augmentations to enrollment projections for birth-attendance rate will be based on birth date data for TK students for Approved Applications for New Construction funding that use the new methodology in the revised Form SAB 50-01.

Below is a summary of staff's proposed SFP Regulation amendments, which are included as Attachment B:

- Replace references to "Kindergarten," "K-12," and "K-6" throughout various SFP Regulations sections with "Transitional Kindergarten," "TK-12," and "TK-6," respectively.
- Add new subsection (b) to SFP Regulation Section 1859.42.1 to incorporate the new TK linear calculation, and make conforming changes to rename subsequent subsections.
- Make non-substantive amendments to capitalize defined terms throughout various SFP Regulation sections.

STAFF ANALYSIS/DISCUSSION (cont.)

Modifications Since the Last Stakeholder Meeting

Since the last stakeholder meeting on this topic, staff proposes to replace references to “Kindergarten,” “K-12,” and “K-6” throughout various SFP Regulations sections with “Transitional Kindergarten,” “TK-12,” and “TK-6,” respectively. Additionally, staff has proposed new non-substantive amendments to capitalize various defined terms throughout these SFP Regulations sections and to lowercase “gross classroom inventory” throughout these SFP Regulation Sections, as it is not a defined term.

Proposed Form SAB 50-01
Below is a summary of the proposed amendments to the Form SAB 50-01, included as Attachment C:

Staff proposes to remove the “K” in “K-12” and replace it with “TK” in the Form SAB 50-01 instructions. Additionally, a new TK section titled “Part A1. TK Pupil Data” has been added to the Form SAB 50-01 directly above “Part A2. K-12 Pupil Data” in the Form’s Specific Instructions and in the Form itself. References to “K” in “K-12” and “K-6” have also been replaced with “TK” throughout the Form SAB 50-01.

Additional Proposed Amendments to SFP Regulations and Forms
Staff further proposes that all SFP Regulations and program forms be amended to expand the K-6 grade category to include TK. Thus, the new grade category would be Transitional Kindergarten through sixth grade, or TK-6. OPSC also proposes non-substantive amendments to capitalize defined terms throughout the program forms. Below is a summary of the documents proposed for this revision, which are included as Attachment D:

- *Existing School Building Capacity* (Form SAB 50-02)
- *Eligibility Determination* (Form SAB 50-03)
- *Application for Funding* (Form SAB 50-04)
- *Application for Charter School Preliminary Apportionment* (Form SAB 50-09)
- *Application for Natural Disaster Assistance* (Form SAB 195)
- *Modification of Unused Site Status* (Form SAB 424)

Modifications Since the Last Stakeholder Meeting
After further review, OPSC determined that the *Financial Hardship Project Worksheet (Not an Application for Funding)* is not an official Board-approved form. Additionally, OPSC determined that the Grant Agreements did not need to be revised. Therefore, these documents are not presented to the Board for approval.

Implementation Timeline
Staff proposes that Approved Applications for New Construction that are currently on OPSC’s Workload List and submittals received until the date the proposed regulations are in effect, would use the methodology on the current Form SAB 50-01. Additionally, staff proposes that Approved Applications received on or after the effective date of the regulations through October 31, 2026, will have the option to

STAFF ANALYSIS/DISCUSSION (cont.)

use the current or new methodology, and submittals received on or after November 1, 2026, will be required to use the new methodology on the revised Form SAB 50-01.

RECOMMENDATIONS

1. Adopt the proposed amendments to the SFP Regulations as shown on Attachment B.

2. Adopt the proposed amendments to the Form SAB 50-01 as shown on Attachment C.

3. Adopt the proposed amendments to the Form SAB 50-02, Form SAB 50-03, Form SAB 50-04, Form SAB 50-09, Form SAB 195, and Form SAB 424, as shown on Attachment D.

4. Specify that Approved Applications for New Construction funding received prior to the effective date of the regulations will use the current methodology in the current Form SAB 50-01.

5. Specify that Approved Applications for New Construction funding received on or after the effective date of the revised Form SAB 50-01 through October 31, 2026, will have the option to use either the current methodology or the new methodology in the revised Form SAB 50-01.

6. Require Approved Applications for New Construction funding received on or after November 1, 2026 to use the new methodology in the revised Form SAB 50-01.

7. Authorize the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law and make the regulations permanent.

This Item was approved by the State Allocation Board on February 25, 2026.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35 states in part:

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:
(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.
(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.
…

EC Section 17071.75 – New Construction Eligibility Determination states:

After a one-time initial report of existing school building capacity has been completed, the ongoing eligibility of a school district for new construction funding shall be determined by making all of the following calculations:

(a) A school district that applies to receive funding for new construction shall use the following methods to determine projected enrollment:
(1) A school district that has two or more school sites each with a pupil population density that is greater than 115 pupils per acre in kindergarten and grades 1 to 6, inclusive, or a schoolsite pupil population density that is greater than 90 pupils per acre in grades 7 to 12, inclusive, as determined by the Superintendent using enrollment data from the California Basic Educational Data System for the 2004–05 school year, may submit an application for funding for projects that will relieve overcrowded conditions. That school district may also submit an alternative enrollment projection for the fifth year beyond the fiscal year in which the application is made using a methodology other than the cohort survival enrollment projection method as defined by the board pursuant to paragraph (2), to be reviewed by the Demographic Research Unit of the Department of Finance, in consultation with the department and the Office of Public School Construction. If the Office of Public School Construction and the Demographic Research Unit of the Department of Finance jointly determine that the alternative enrollment projection provides a reasonable estimate of expected enrollment demand, a recommendation shall be forwarded to the board to approve or disapprove the application, in accordance with all of the following:
(A) Total funding for new construction projects using this method shall be limited to five hundred million dollars ($500,000,000), from the Kindergarten-University Public Education Facilities Bond Act of 2004.
(B) The eligibility amount for proposed projects that relieve overcrowding is the difference between the alternative enrollment projection method for the year the application is submitted and the cohort survival enrollment projection method, as defined by paragraph (2), for the same year, adjusted by the existing pupil capacity in excess of the projected enrollment according to the cohort survival enrollment projection method.

AUTHORITY (cont.)

(C) The Office of Public School Construction shall determine whether each proposed project will relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, and recommend approval to the board. The number of unhoused pupil grants requested in the application for funding from the eligibility determined pursuant to this paragraph shall be limited to the number of seats necessary to relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, less the number of unhoused pupil grants attributed to that school as a source school in an approved application pursuant to Section 17078.24.
(D) A school district shall use the same alternative enrollment projection methodology for all applications submitted pursuant to this paragraph and shall calculate those projections in accordance with the same districtwide or high school attendance area used for the enrollment projection made pursuant to paragraph (2).
(2) A school district shall calculate enrollment projections for the fifth year beyond the fiscal year in which the application is made. Projected enrollment shall be determined by utilizing the cohort survival enrollment projection system, as defined and approved by the board. The board may supplement the cohort survival enrollment projection with any of the following:
(A) The number of unhoused pupils that are anticipated as a result of dwelling units proposed pursuant to approved and valid tentative subdivision maps.
(B) Modified weighting mechanisms, if the board determines that they best represent the enrollment trends of the district. Mechanisms pursuant to this subparagraph shall be developed and applied in consultation with the Demographic Research Unit of the Department of Finance.
(C) An adjustment to reflect the effects on kindergarten and first grade enrollment of changes in birth rates within the school district or high school attendance area boundaries.
(3) (A) A school district may submit an enrollment projection for either a 5th year or a 10th year beyond the fiscal year in which the application is made. A school district that bases its enrollment projection calculation on a high school attendance area may use pupil residence in that attendance area to calculate enrollment. A school district that utilizes pupil residence shall do so for all high school attendance areas within the district. A pupil shall not be included in a high school attendance area enrollment projection based on pupil residence unless that pupil was included in the California Basic Educational Data System (CBEDS) report of the district for the same enrollment year. The board may require a district to provide a reconciliation of the districtwide CBEDS and residency data. The board also may adopt regulations to specify the format and certification requirements for a school district that submits residency data.
(b) (1) Add the number of pupils that may be adequately housed in the existing school building capacity of the applicant school district as determined pursuant to Article 2 (commencing with Section 17071.10) to the number of pupils for whom facilities were provided from any state or local funding source after the existing school building capacity was determined pursuant to Article 2 (commencing with Section 17071.10). For this purpose, the total number of pupils for whom facilities were provided shall be determined using the pupil loading formula set forth in Section 17071.25.
(B) of paragraph (2) of subdivision (a) of Section 17071.25. For purposes of this paragraph, title also includes any lease interest with a duration of greater than five years.
(c) Subtract the number of pupils pursuant to subdivision (b) from the number of pupils determined pursuant to paragraph (2) of subdivision (a).

AUTHORITY (cont.)

(d) The calculations required to establish eligibility under this article shall result in a distinction between the number of existing unhoused pupils and the number of projected unhoused pupils.
(e) Apply the increase or decrease resulting from the difference between the most recent report made pursuant to Section 42268, and the report used in determining the baseline capacity of the school district pursuant to subdivision (a) of Section 17071.25.
(f) For purposes of calculating projected enrollment pursuant to subdivision (a), the board may adopt regulations to ensure that the enrollment calculation of individuals with exceptional needs receiving special education services is adjusted in the enrollment reporting period in which the transfer occurs and three previous school years as a result of a transfer of a special education program between a school district and a county office of education or a special education local plan area. However, the projected enrollment calculation of a county office of education shall only be adjusted if a transfer of title for the special education program facilities has occurred. The regulations, if adopted, shall ensure that if a transfer of title to special education program facilities constructed with state funds occurs within 10 years after initial occupancy of the facility, the receiving school district or school districts shall remit to the state a proportionate share of any financial hardship assistance provided for the project pursuant to Section 17075.10, if applicable.
(g) For a school district with an enrollment of 2,500 or less, an adjustment in enrollment projections shall not result in a loss of ongoing eligibility to that school district for a period of three years from the date of the approval of eligibility by the board.

Education Code (EC) Section 48000 – Kindergartens states:

(a) A child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year, if the child will have their fifth birthday on or before one of the following dates:
(1) December 2 of the 2011–12 school year.
(2) November 1 of the 2012–13 school year.
(3) October 1 of the 2013–14 school year.
(4) September 1 of the 2014–15 school year and each school year thereafter.
(b) The governing board of the school district of a school district maintaining one or more kindergartens may, on a case-by-case basis, admit to a kindergarten a child having attained the age of five years at any time during the school year with the approval of the parent or guardian, subject to the following conditions:
(1) The governing board of the school district determines that the admittance is in the best interests of the child.
(2) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
(c)(1) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, and Chapter 3 (commencing with Section 47610) of Part 26.8, as applicable, a school district or charter school shall ensure the following:
(A) In the 2012–13 school year, a child who will have their fifth birthday between November 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

AUTHORITY (cont.)

(B) In the 2013–14 school year, a child who will have their fifth birthday between October 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(C) From the 2014–15 school year to the 2021–22 school year, inclusive, a child who will have their fifth birthday between September 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(D) In the 2022–23 school year, a child who will have their fifth birthday between September 2 and February 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(E) In the 2023–24 school year, a child who will have their fifth birthday between September 2 and April 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(F) In the 2024–25 school year, a child who will have their fifth birthday between September 2 and June 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(G) In the 2025–26 school year, and in each school year thereafter, a child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(2) (A) In any school year, a school district or charter school may, at any time during a school year, admit a child to a transitional kindergarten program who will have their fifth birthday after the date specified for the applicable year in subparagraphs (A) to (F), inclusive, of paragraph (1) but during that same school year, with the approval of the parent or guardian, subject to the following conditions:
(i) The governing board of the school district or the governing body of the charter school determines that the admittance is in the best interests of the child.
(ii) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
(B) Notwithstanding any other law, a pupil admitted to a transitional kindergarten program pursuant to subparagraph (A) shall not generate average daily attendance for purposes of Section 46300, or be included in the enrollment or unduplicated pupil count pursuant to Section 42238.02, until the pupil has attained the pupil's fifth birthday, regardless of when the pupil was admitted during the school year.
(d) For purposes of this section, "transitional kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.
(e) A transitional kindergarten shall not be construed as a new program or higher level of service.
(f) It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool/Transitional Kindergarten Learning Foundations developed by the department.
(g) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, a school district or charter school shall do all of the following:
(1) Maintain an average transitional kindergarten class enrollment of not more than 24 pupils for each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:
(A) "Class" means a group of pupils scheduled to report regularly at a particular time to a particular teacher during the regular schoolday, as defined by the governing board of the

school district or the governing body of the charter school, as applicable, excluding special day classes. Classes in the evening and summer school class shall not be considered classes for purposes of this calculation.
(B)(i) “Active enrollment count” for purposes of subparagraph (C) means the count of all pupils enrolled in a class with transitional kindergarten pupils on the first day of the school year on which the class was in session, plus all later enrollees, minus all withdrawals since that first day. An active enrollment count shall be made on the last teaching day of each school month that ends before April 15 of the school year.
(ii) For school districts, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who meet the minimum day requirements for independent study and are continually enrolled in independent study for more than 14 schooldays in a school year.
(iii) For charter schools, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who are continually enrolled in independent study for more than 14 schooldays on any of the days on which school is taught for the purpose of meeting the 175-instructional-day offering, as described in Section 11960 of Title 5 of the California Code of Regulations.
(C) “Average number of pupils enrolled per class” means the quotient of the sum of the active enrollment counts made under subparagraph (B) divided by the total number of those active enrollment counts for each class of the schoolsite.
(D) “Average transitional kindergarten class enrollment” means the quotient of the sum of the average number of pupils enrolled per class determined pursuant to subparagraph (C) of all classes at the schoolsite divided by the total number of all classes at the schoolsite that include transitional kindergarten pupils, rounded to the nearest half or whole integer.
(2) Commencing with the 2022–23 school year, maintain an average of at least one adult for every 12 pupils for transitional kindergarten classrooms at each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:
(A) “Total transitional kindergarten enrollment” is the sum of the average number of pupils enrolled per class of all classes at the schoolsite, as determined in subparagraph (C) of paragraph (1).
(B) “Number of adults” shall be determined for each schoolsite as follows:
(i) A count of employees of the school district or charter school assigned to each class at the schoolsite that includes transitional kindergarten pupils shall be made on the last teaching day of each school month that ends before April 15 of the school year.
(ii) The sum of all of the adult counts pursuant to clause (i) shall be divided by the total number of those counts, rounded to the nearest half or whole integer.
(C) “Adult-to-pupil ratio” shall be the quotient of the total transitional kindergarten enrollment divided by the total number of adults, rounded to the nearest half or whole integer.
(3) (A) Commencing with the 2025–26 school year, and for each year thereafter, maintain an average of at least one adult for every 10 pupils for transitional kindergarten classrooms.
(B) It is the intent of the Legislature to appropriate funds for purposes of this paragraph.
(4) Ensure that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015, have, by August 1, 2025, one of the following:
(A) At least 24 units in early childhood education, childhood development, or both.
(B) As determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education described in subparagraph (A).

AUTHORITY (cont.)

(C) A child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing.
(h) A school district or charter school may place four-year-old children, as defined in Section 8205, enrolled in a California state preschool program into a transitional kindergarten program classroom. A school district or charter school that commingles children from both programs in the same classroom shall meet all of the requirements of the respective programs in which the children are enrolled, and the school district or charter school shall adhere to all of the following requirements, irrespective of the program in which the child is enrolled:
(1) An observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS Environment tool shall be completed for the classroom.
(2) All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in Section 17702 of Title 5 of the California Code of Regulations.
(3) The classroom shall be taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Section 44065 and subdivision (b) of Section 44256 and who meets the requirements set forth in subdivision (g).
(4) The classroom shall be in compliance with the adult-child ratio specified in subdivision (c) of Section 8241.
(5) Contractors of a school district or charter school commingling children enrolled in the California state preschool program with children enrolled in a transitional kindergarten program classroom shall report the services, revenues, and expenditures for the California state preschool program children in accordance with Section 18068 of Title 5 of the California Code of Regulations. Those contractors are not required to report services, revenues, and expenditures for the children in the transitional kindergarten program.
(i) Until July 1, 2019, a transitional kindergarten classroom that has in attendance children enrolled in a California state preschool program shall be licensed pursuant to Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code.
(j) A school district or charter school that chooses to place California state preschool program children into a transitional kindergarten program classroom shall not also include children enrolled in transitional kindergarten for a second year or children enrolled in kindergarten in that classroom.
(k) A child's eligibility for transitional kindergarten enrollment under paragraph (1) or (2) of subdivision (c) shall not impact family eligibility for a preschool or childcare program, including, but not limited to, all of the following:
(1) A Head Start or Early Head Start program, as defined by the federal Head Start Act, as amended (42 U.S.C. Sec. 9801 et seq.).
(2) A childcare center, family childcare home, or license-exempt provider serving children through an alternative payment program pursuant to Chapter 3 (commencing with Section 10225) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(3) A migrant childcare and development program serving children pursuant to Chapter 6 (commencing with Section 10235) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(4) A childcare center or family childcare home educational network serving children through a California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6 of Division 1 of Title 1.

AUTHORITY (cont.)

(5) A childcare center, family childcare home, or license-exempt provider serving children through a general childcare and development program pursuant to Chapter 7 (commencing with Section 10240) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(6) A family childcare home educational network serving children pursuant to Chapter 8 (commencing with Section 10250) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(7) Childcare and development services for children with special needs pursuant to Chapter 9 (commencing with Section 10260) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(8) A program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program pursuant to Chapter 21 (commencing with Section 10370) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(l)(1) The Superintendent shall authorize California state preschool program contracting agencies to offer less than four hours each instructional day of wraparound childcare services within a part-day California state preschool program for children enrolled in an education program as a transitional kindergarten or kindergarten pupil, if their families meet the requirements of Section 8208.
(2) The Superintendent shall authorize California state preschool programs operating on a local education agency campus to operate a part-day California state preschool program that allows flexibility in the operational hours and enrollment cutoff dates to better align with the enrollment for the new school year.
(3) Notwithstanding the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code) and Section 33308.5, until regulations are filed with the Secretary of State to implement this subdivision the department shall implement this subdivision, through management bulletins or similar letters of instruction on or before December 31, 2022.

EC Section 48010 – Elementary Schools states:

(a) A child shall be admitted to the first grade of an elementary school during the first month of a school year if the child will have his or her sixth birthday on or before one of the following dates:
(1) December 2 of the 2011–12 school year.
(2) November 1 of the 2012–13 school year.
(3) October 1 of the 2013–14 school year.
(4) September 1 of the 2014–15 school year and each school year thereafter.
(b) For good cause, the governing board of a school district may permit a child of proper age to be admitted to a class after the first school month of the school term.

ATTACHMENT B

PROPOSED REGULATIONS

School Facility Program (SFP) Regulation Section 1859.2. Definitions.

…

"Critically Overcrowded School (COS)" means a school that has a pupil population density greater than 115 pupils per useable acre in grades Transitional Kindergarten ~~Kindergarten~~ through six, or a pupil population density greater than 90 pupils per useable acre in grades seven through twelve based on the 2001 CBEDS enrollment.

…

"Elementary School Pupil" means a student housed in a school serving Transitional Kindergarten ~~Kindergarten~~ through sixth grade, or any combination of Transitional Kindergarten ~~Kindergarten~~ through sixth grade.

…

"Existing School Site" for purposes of Joint-Use, means real property that has a public school with any grades TK~~K~~-12 and that has at minimum administration and classroom facilities for any grades TK~~K~~-12 and has been assigned a county district school (CDS) code, which meets the criteria of Regulation Section 1859.23.

…

"Pupil" means a student enrolled in any grade Transitional Kindergarten ~~Kindergarten~~ through grade twelve.

…

"Qualifying Pupils" means enrollment in excess of 86 pupils per useable acre for Transitional Kindergarten ~~Kindergarten~~ through sixth grade or 68 pupils per useable acre for grades seven through twelve.

…

Note: Authority cited: Sections 17070.35, 17075.20 and 17078.64, Education Code.
Reference: Sections 8974, 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.59, 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.30, 17072.33, 17073.16, 17073.25, 17074.10, 17074.16, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

SFP Regulation Section 1859.33. Classroom Identification and Determination of Existing School Building Capacity.

The School ~~d~~District shall identify by grade level, based on its most typical use for grades TK~~K~~-6, 7-8 or 9-12, or non-severe or severe Special Day Class education, each ~~c~~Classroom included in the classroom inventory determined pursuant to Section 1859.31 and not excluded pursuant to Section 1859.32. These ~~c~~Classrooms shall be reported on the Form SAB 50-02.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17071.25, 17071.30, 17071.33, 17071.35 and 17071.40, Education Code.

SFP Regulation Section 1859.35. Calculation of Existing School Building Capacity.

The School ~~d~~District's ~~e~~Existing ~~s~~School ~~b~~Building ~~c~~Capacity shall be determined by totaling the amount calculated in (a) and (b).

(a) With the exception of ~~c~~Classrooms for Special Day Class pupils for which the multiplier is indicated on the Form SAB 50-02, multiply the number of available ~~c~~Classrooms in the School ~~d~~District, the HSAA or the Super HSAA by the following: 25 for each TK~~K~~-6 ~~c~~Classroom and 27 for each 7-12 ~~c~~Classroom. Available ~~c~~Classrooms shall be determined by the reduction of ~~c~~Classrooms identified in Section 1859.32 from the gross classroom inventory prepared pursuant to Section 1859.31 and the inclusion of P~~p~~ortable C~~c~~lassrooms as provided pursuant to Education Code Section 17071.30 (a) or (b).

(b) Multiply the TK~~K~~-6 pupil capacity of the elementary district, the unified district, the HSAA or the Super HSAA in a unified district as determined by the results of the calculations in (a) at the time of the initial determination of eligibility by six percent. When the elementary or unified district meets the Substantial Enrollment Requirement (SER) or qualifies for a waiver of the SER authorized by Education Code Sections 17017.6 and 17017.7(c), the

amount reported in (b) shall be zero. For High School Districts, the amount reported in (b) shall be zero.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17071.10, 17071.25, 17071.33, 17071.35, 17071.40 and 42270, Education Code.

SFP Regulation Section 1859.42. Projecting Non-Special Day Class Enrollment.
The School ~~d~~District enrollment, as reported on the Form SAB 50-01, shall be used to calculate the School ~~d~~District's projected enrollment other than Special Day Class enrollment. The OPSC shall use either (a) or (b) to determine the School ~~d~~District's projected enrollment:

(a) Fifth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:
(1) For all grades, using the current and three previous years of enrollment, determine the numerical change in enrollment between the current grade and the next lower grade in the previous year; determine the numerical change in enrollment between the previous year grade and the next lower grade in the second previous year; determine the numerical change in enrollment between the second previous year grade and the next lower grade in the third previous year. Determine the numerical change of Transitional Kindergarten and kindergarten enrollment on the second previous and third previous year respectively. A School ~~d~~District utilizing a fifth-year enrollment projection may calculate the Transitional Kindergarten ~~kindergarten e~~nrollment projection in accordance with Section 1859.42.1(b).
(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by six. The result shall be the average annual change.
(3) Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).
(b) Tenth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:
(1) For all grades, using the current and seven previous years of enrollment, determine the numerical change in enrollment between:
(A) The current grade and the next lower grade in the first previous year;
(B) The first previous year grade and the next lower grade in the second previous year;
(C) The second previous year grade and the next lower grade in the third previous year;
(D) The third previous year grade and the next lower grade in the fourth previous year;
(E) The fourth previous year grade and the next lower grade in the fifth previous year;
(F) The fifth previous year grade and the next lower grade in the sixth previous year;
(G) The sixth previous year grade and the next lower grade in the seventh previous year;
(H) Determine the numerical change of Transitional Kindergarten and kindergarten enrollment using the previous year's Transitional Kindergarten and kindergarten enrollment in place of the next lower grade in the previous year for each step in (A) through (G), respectively.
(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by seven, the next most recent annual change by six, the next most recent annual change by five, the next most recent annual change by four, the next most recent annual change by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by 28. The result shall be the average annual change.
(3) Calculate enrollment for each projection year by advancing the latest enrollment in each grade through the ten-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).
(c) The projected enrollment of a HSAA or Super HSAA shall be computed in the same manner as that set forth in

this section, except that the enrollment used in such computation shall be that of the HSAA or Super HSAA rather than the entire School dDistrict.

Note: Authority cited: Section 17070.35, Education Code. Reference: Sections 17071.75 and 17071.76, Education Code.

…

SFP Regulation Section 1859.42.1. Supplements to the Fifth-Year Projection of Non-Special Day Class Enrollment.

A School dDistrict utilizing a fifth-year enrollment projection pursuant to Section 1859.42(a), except when reporting on a HSAA or Super HSAA basis pursuant to Section 1859.41.1(b), may supplement the enrollment projection with any of the following:

(a) The number of pupils as reported by the School dDistrict on Form SAB 50-01, that will reside in dwelling units included in an approved and valid tentative or final subdivision map that exceed the number of pupils projected as a result of the cohort survival method for that tentative or final subdivision map. The augmentation shall be calculated as follows:

(1) Calculate a first year projection by advancing the current enrollment as reported on Form SAB 50-01 by one year for each grade level without applying the average annual change. For Transitional Kindergarten and kindergarten, the first year projection shall be the same as the reported current enrollment.

(2) Subtract the current enrollment progressed one year for each grade level as determined in (1) from the one-year projection of enrollment for each grade level as determined in Section 1859.42(a). If the computation results in a negative number, the number shall be zero.

(3) Divide the current enrollment progressed one year for each grade level by the sum of the current enrollment progressed one year in all grade levels.

(4) Multiply the number of housing units in the approved and valid tentative or final subdivision maps by the pupil yield factor provided on the Form SAB 50-01.

(5) Multiply the number of pupils determined in (4) by the percentages determined in (3) for each grade.

(6) Subtract five times the value determined in (2) from the value determined in (5). If the computation results in a negative number, the number shall be zero.

(7) Add the value in (6) to the fifth year of projected enrollment as computed in Section 1859.42(a) to establish the augmented projection of enrollment.

(8) For School dDistricts with HSAA reporting, the augmentation as provided in this section may include only dwelling units located in the HSAA or Super HSAA.

(b) The number of children born as reported on the Form SAB 50-01 that will attend Transitional Kindergarten within the School District or HSAA in the enrollment year that begins during the fourth calendar year following the year in which the children were born, as determined through the birth-attendance rate. For the purposes of this section, children born in a given calendar year will be considered to all begin school in the same enrollment year. For the purposes of this section, the number of children born shall be referred to as births. The augmentation shall be calculated as follows:

(1) For current and each of the three previous years of enrollment reported on the Form SAB 50-01, determine the yearly birth-attendance rate by dividing the Transitional Kindergarten enrollment by the number of births from the fourth preceding calendar year. Add the four yearly birth-attendance rates together and divide by four. The result will be the average birth-attendance rate.

(2) The number of births must be as reported by the Department of Health Services by place of residence. A School District may utilize one of the following:

(A) Births as reported by County.

(B) Births as reported by Zip Code. The School District must report the ZIP Codes the School District or HSAA will serve for the current year and three previous years. If a School District serves only a portion of a ZIP Code, and if less than 10 percent of the population of that ZIP Code resides within the portion served by the School District, the School District must report that ZIP Code, but may choose not to count the births within that ZIP

Code for the purposes of this section.

(3) Calculate the Transitional Kindergarten enrollment projection by multiplying the average birth-attendance rate by the number of births five years prior to the applicable projected enrollment year.

(4) For years in which the Department of Health Services has not yet reported the number of births, the number of births shall be determined by:

(A) Adding the three previous years' number of births and dividing by three.

(B) For years in which more than one year of births has not yet been reported, the first birth number shall be calculated per (A), and subsequent years shall be calculated using (A), with the previous averaged births acting as the previous year births.

(c) ~~(b)~~The number of children born as reported on the Form SAB 50-01 that will attend kindergarten within the School ~~d~~District or HSAA in the enrollment year that begins during the fifth calendar year following the year in which the children were born, as determined through the birth-attendance rate. For the purposes of this section, children born in a given calendar year will be considered to all begin school in the same enrollment year. For the purposes of this section, the number of children born shall be referred to as births. The augmentation shall be calculated as follows:

(1) For current and each of the three previous years of enrollment reported on the Form SAB 50-01, determine the yearly birth-attendance rate by dividing the kindergarten enrollment by the number of births from the fifth preceding calendar year. Add the four yearly birth-attendance rates together and divide by four. The result will be the average birth-attendance rate.

(2) The number of births must be as reported by the Department of Health Services by place of residence. A School ~~d~~District may utilize one of the following:

(A) Births as reported by County.

(B) Births as reported by Zip Code. The School ~~d~~District must report the ZIP Codes the School ~~d~~District or HSAA will serve for the current year and three previous years. If a School ~~d~~District serves only a portion of a ZIP Code, and if less than 10 percent of the population of that ZIP Code resides within the portion served by the School ~~d~~District, the School ~~d~~District must report that ZIP Code, but may choose not to count the births within that ZIP Code for the purposes of this section.

(3) Calculate the kindergarten enrollment projection by multiplying the average birth-attendance rate by the number of births five years prior to the applicable projected enrollment year.

(4) For years in which the Department of Health Services has not yet reported the number of births, the number of births shall be determined by:

(A) Adding the three previous years' number of births and dividing by three.

(B) For years in which more than one year of births has not yet been reported, the first birth number shall be calculated per (A), and subsequent years shall be calculated using (A), with the previous averaged births acting as the previous year births.

(d) ~~(c)~~Modified weighting that best represents the enrollment trends of the School ~~d~~District to supplant the weighting method used to calculate the average annual change in Section 1859.42(a)(2). The modified weighting shall be calculated as follows:

(1) A School ~~d~~District choosing to utilize a modified weighting method must submit enrollment data from 14 years immediately prior to those included on the Form SAB 50-01. In total, 18 consecutive years of enrollment must be submitted. Any enrollment information submitted in addition to the Form SAB 50-01 must meet all the requirements as provided for Parts A and C on the Form SAB 50-01.

(2) Utilizing the 18 years of enrollment data, calculate three sets of ten historical enrollment projections. These projections cannot be supplemented with (a) and (b) above and are made as follows:

(A) For each of the ten enrollment projections determine the numerical change in enrollment utilizing the calculations in Section 1859.42(a)(1), starting with the 14th previous year as the current year, progressing one year for each of the projections with the tenth projection being made with the fifth previous year as the current year. When calculating the ten enrollment projections, the five most recent enrollment years shall not be used.

(B) Compute the average annual change for each of the ten projections utilizing the calculations per Section 1859.42(a)(2). Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in this paragraph. This set of ten projections shall be the "1-2-3" projections.

(C) Repeat (A) above, but calculate the average annual change by multiplying the most recent annual change in the enrollment by one, the next most recent annual change by two, and the earliest annual change by three, and dividing the sum of the annual weight changes for each grade by six. Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in this paragraph. This set of ten projections shall be the "3-2-1" projections.

(D) Repeat (A) above, but calculate the average annual change by dividing the sum of the annual changes for each grade by three. Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in this paragraph. This set of ten projections shall be the "1-1-1" projections.

(3) For the ninth previous year through the current year as reported on the Form SAB 50-01 determine the actual enrollment for that year per grade category. For the purposes of this section, grade category shall mean Transitional Kindergarten ~~kindergarten~~ through sixth grade, seventh grade through eighth grade, and ninth grade through twelfth grade. Determine the actual enrollment for each grade category by totaling the enrollment from the grades within that grade category.

(4) For each of the ten enrollment projections within each of the three projection types, "1-2-3", "3-2-1" and "1-1-1", determine the percentage of accuracy. The percentage of accuracy shall be the projected total enrollment for a grade category minus the actual total enrollment for that grade category five years after divided by the actual grade category total five years later and multiplied by 100, rounded to two significant figures.

(5) Calculate the absolute value of the percentage of accuracy as determined in (4) above.

(6) Determine the (*x*,*y*) coordinate for each percentage of accuracy as determined in (5), with *x* being the distance from the *y*-axis and representing time, and *y* being the distance from the *x*-axis and representing the percentage of accuracy, as follows:

(A) The *x* coordinate shall be assigned based on 30 enrollment projections made in (2). Projections made with the fourteenth previous year as the current year shall have an *x* value of one, progressing one year for each of the projections with the tenth projection being made with the fifth previous year as the current year and having an *x* value of ten.

(B) The *y* coordinate shall be the distance from zero as calculated in (5), above.

(7) Using Microsoft Office Excel 2003 or a similar tool, plot each point from (6) onto graphs. School ~~d~~Districts must only generate graphs for the grade categories that are reported on the Form SAB 50-01. The points shall be graphed as follows:

(A) Graph one shall be all Transitional Kindergarten ~~kindergarten~~ through sixth grade comparisons for "1-2-3" projections.

(B) Graph two shall be all seventh grade through eighth grade comparisons for "1-2-3" projections.

(C) Graph three shall be all ninth grade through twelfth grade comparisons for "1-2-3" projections.

(D) Graph four shall be all Transitional Kindergarten ~~kindergarten~~ through sixth grade comparisons for "3-2-1" projections.

(E) Graph five shall be all seventh grade through eighth grade comparisons for "3-2-1" projections.

(F) Graph six shall be all ninth grade through twelfth grade comparisons for "3-2-1" projections.

(G) Graph seven shall be all Transitional Kindergarten ~~kindergarten~~ through sixth grade comparisons for "1-1-1" projections.

(H) Graph eight shall be all seventh grade through eighth grade comparisons for "1-1-1" projections.

(I) Graph nine shall be all ninth grade through twelfth grade comparisons for "1-1-1" projections.
(8) For each of the graphs in (7), using Microsoft Office Excel 2003 or a similar tool, determine the Linear Regression equation.
(9) For each projection type, "1-2-3", "3-2-1" and "1-1-1", determine the average Linear Regression equation:
(A) Each equation shall be in the format $y = (m * x) + b$, where m is the slope and b is the *y*-axis intercept.
(B) Determine the average *m* for each projection type by adding the *m*'s together and dividing by the number of *m*'s. The number should be one to three and equal to the number of grade categories a School ~~d~~District reports on the Form SAB 50-01.
(C) Determine the average *b* for each projection type by adding the *b*'s together and dividing by the number of *b*'s. The number should be one to three and equal to the number of grade categories a School ~~d~~District reports on the Form SAB 50-01.
(D) Generate the average Linear Regression equation as show in (A) above, for each projection type by creating three new equations using the average *m* and *b* from (B) and (C) above.
(10) Determine the modified weighting that best represents the trends of the School ~~d~~District by:
(A) Calculate the three average Linear Regression equations by replacing the *x* variable with 15.
(B) Determine the absolute value of *y* for the three results
(C) The projection type with the result closest to zero, or the smallest number, shall be the modified weighting method that best represents the trends of the School ~~d~~District. For the purposes of (c), this shall be the weighting method used when determining the School ~~d~~District's projection in Section 1859.42(a)(2).
(11) Additionally, a School ~~d~~District may propose a fourth weighting method for consideration. The alternative weights shall be only positive whole numbers. The School ~~d~~District must follow steps (2) through (10) in this Section using the proposed additional alternative weighting method and determine that the result of (10) is closer to zero than any of the three projection types, "1-2-3", "3-2-1" and "1-1-1".

Note: Authority cited: Section 17070.35, Education Code. Reference: Sections 17071.75 and 17071.76, Education Code.

SFP Regulation Section 1859.51. Adjustments to the New Construction Baseline Eligibility.
The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:
(a) Reduced by the number of pupils provided grants in a new construction SFP project and by the number of pupils that received a Preliminary Apportionment pursuant to Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Section 1859.162.2.
(b) Reduced by the number of pupils housed, based on the loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Sections 1859.12 or 1859.13.
(c) Reduced by the number of pupils housed in additional ~~c~~Classrooms constructed or purchased based on the loading standards, pursuant to Education Code Section 17071.25(a)(2)(A), in a ~~m~~Modernization SFP project.
(d) Adjusted as a result of the audit findings made pursuant to Sections 1859.90, 1859.90.3 and 1859.105.
(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years for all districts using a fifth-year projection or a tenth-year projection, except decreases as provided in (j) below.

For all funding requests received by OPSC on or after June 6, 2017, OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04 and that the School District shall submit the Form SAB 50-01 based on School ~~d~~District enrollment data, as shown in the table below:

OPSC Received Date of Form SAB 50-01	Enrollment Reporting Year
July 1 through October 31	Submit Prior Fiscal Year Enrollment Data
November 1 through June 30	Submit Current Fiscal Year Enrollment Data

OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-01 within 90

calendar days of OPSC's notification.

(f) Adjusted as a result of errors or omissions by the School District or by the OPSC.

(g) Adjusted as a result of amendments to these Regulations that effect the eligibility.

(h) Increased by the number of pupils eligible for grants pursuant to Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).

(i) Reduced by the number of pupils housed, based on loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any Classroom Provided after the baseline eligibility was determined by the Board with the exception of those pupils housed or to be housed in a ~~c~~Classroom:

(1) That is a trailer and transportable/towed on its own wheels and axles.

(2) Of less than 700 interior square feet.

(3) That is a Portable Classroom, leased pursuant to Chapter 14 (commencing with Section 17085) of the Education Code.

(4) That is a Portable Classroom leased for a period of less than five years, whether in a single lease or cumulative total of several leases.

(5) That is a Portable Classroom that needs to be leased beyond five years to provide Interim Housing provided the cumulative lease term does not exceed a specified time period as determined by the Board not to exceed three years on each qualifying project, and the Portable Classroom was not funded with a grant provided pursuant to Education Code Section 17075.20(a). For this purpose, a project means all work contained in a single set of construction plans.

(6) Where the contract for the lease, lease-purchase, purchase, or construction of the Classroom was made prior to January 1, 2000.

(7) That is included in a SFP project where the School District has funded a portion of the project beyond its required district contribution and the pupil capacity of the Classroom does not exceed 150 percent of the number of pupils receiving a ~~n~~New ~~c~~Construction ~~g~~Grant (rounded up) for the SFP project.

(8) That was acquired with joint-use funds specifically available for that purpose.

(9) That was acquired with career technical education funds specifically available pursuant to Education Code Section 17078.72.

(10) That was built or acquired exclusively for regional occupational centers, regional occupational programs, child care, preschool and/or Adult Education Programs, and with funds specifically available for those purposes.

(11) That replaces a Classroom, previously included in the determination of the School District's ~~n~~New ~~c~~Construction ~~e~~Eligibility pursuant to Education Code Section 17071.75, in a project funded by the School District without participation from the State and the School District permanently removes the replaced facility from ~~c~~Classroom use immediately after the replacement ~~c~~Classroom is occupied.

(12) That was constructed with Overcrowding Relief Grant funds specifically available for that purpose.

(13) That was constructed with a grant provided pursuant to Education Code Section 17075.20, unless the ~~c~~Classroom is a Portable Classroom purchased pursuant to subdivision (a) of Education Code Section 17075.20.

(j) For Small School Districts:

(1) Decreased by any reduction in projected enrollment that follows a five-year period after the School ~~d~~District's eligibility
was approved by the Board, and either (A) or (B), as applicable:

(A) Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.

(B) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following 2016/2017 using a fifth-year projection or a tenth-year projection.

(2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its schedule to begin processing the School District's request for new construction funding that was received by OPSC on or after November 1, 2012, then the requirements of (e) shall apply.

(k) Adjusted for any change in classroom inventory as a result of a reorganization election.

(l) For classroom loading standards adopted by the Board for non-severely disabled individuals with exceptional needs and severely disabled individuals with exceptional needs.

(m) As directed by the Board due to a finding of a Material Inaccuracy pursuant to Regulation Section 1859.104.1.
(n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.
(o) Adjusted for operational grant changes as determined/provided by the California Department of Education.
(p) For a HSAA School District with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account as follows:
(1) Decreased by the number of pupils that received a Preliminary Apportionment, distributed proportionately among HSAAs in which the pupils used to justify the conversion of the Preliminary Apportionment were enrolled but did not reside.
(2) In the subsequent enrollment reporting year after verification of Occupancy of a project, increased by the number of pupils equal to the reduction due to Section 1859.51(p)(1), for the project which was occupied.
(3) Increased by the number of pupils equal to the reduction due to Section 1859.51(p)(1), for a Preliminary Apportionment rescinded pursuant to the provisions of Section 1859.148.
(q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to Education Code Section 17071.75(a)(1)(A) have been exhausted.
(r) Adjusted pursuant to Education Code Section 17071.75(b)(2) by the number of pupils housed, based on the loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any Classroom(s) where title was relinquished to the School District receiving the transferred ~~c~~Classroom(s).
(s) Increased by the capacity of Classrooms that meet all of the following:
(1) The ~~c~~Classrooms are included in an Approved Application that have a qualifying health and safety threat pursuant to Sections 1859.82.1 or 1859.82.2 that were originally included in the School District's baseline eligibility, except the School District did not have the current enrollment to support the replacement and funding of those Classrooms.
(2) The Classrooms are included in an Approved Application pursuant to Sections 1859.82.1 or 1859.82.2 and did not receive funding as part of that project and were demolished or removed from Classroom use. Buildings removed from TK~~K~~-12 ~~c~~Classroom use that remain on the school site will be identified on a list published on OPSC's website.
(3) The Board shall approve the adjustment upon receiving the local school board resolution acknowledging that the buildings have been removed from TK~~K~~-12 Classroom use.
(t) Reduced by the number of pupils housed in additional Transitional Kindergarten Classrooms constructed, pursuant to Education Code Section 17073.16(c) in an SFP ~~m~~Modernization project.
(u) Adjusted by the capacity of Classrooms, as applicable:
(1) Decreased by the number of pupils housed in Portable Classrooms purchased for purposes of Interim Housing pursuant to Education Code Section 17075.20.
(2) Increased by the number of pupils housed in Portable Classrooms purchased pursuant to Section 1859.51(t)(1) that are permanently removed from the School District within eight years of occupancy.
(v) Increased by the capacity of Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster for which the Governor declared a state of emergency on or after July 3, 2024, that the School District elected not to replace. The Board may consider adjustments for Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024, that the School District elected not to replace, on a case-by-case basis.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17052, 17070.51, 17071.25, 17071.75, 17071.76, 17072.20, 17073.16, 17075.20, 17077.40, 17078.72, 17079.20, 17375, 42268 and 42270, Education Code.

SFP Regulation Section 1859.60. Calculation to Determine Modernization Baseline Eligibility.
The School dDistrict shall calculate its mModernization eEligibility for each school site with the completion of the Form SAB 50-03. The eligibility determination may be made by either identifying all eClassrooms on the site pursuant to (a) or by the identification of all sSquare fFootage on the site pursuant to (b), as follows:

(a) Identify all eClassrooms at the school site that would have been included in the Ggross Cclassroom linventory pursuant to Section 1859.31 that are:
(1) Permanent and at least 25 years old.
(2) Portable and at least 20 years old.
(3) The remaining eClassrooms not reported in (1) or (2) above.
(b) Identify all sSquare fFootage at the school site that is:
(1) Permanent area and at least 25 years old.
(2) Portable Cclassroom area and at least 20 years old.
(3) The remaining sSquare fFootage on the site not reported in (1) or (2) above.
(c) Identify all eClassrooms at the school site located on a military installation where the site is a recipient of a federal grant for facilities modernization that requires a local matching share that are:
(1) Permanent at least 10 years old.
(2) Portable at least 10 years old.
(d) Identify all sSquare fFootage at the school site located on a military installation where the site is a recipient of a federal grant for facilities modernization that requires a local matching share that are:
(1) Permanent at least 10 years old.
(2) Portable at least 10 years.

The age of the eClassroom or sSquare fFootage shall begin 12 months after the plans for the building were approved by the DSA. In the case of pPermanent or pPortable eClassrooms that were previously modernized with State funds or rehabilitated under the Charter School Facilities Program, the 25/20 year period shall begin on the date of its previous aApportionment. For pPermanent or pPortable eClassrooms that were previously modernized with State funds and are located on a military installation, pursuant to subsection (c) and (d), the 10 year period shall begin after the date of the previous mModernization aApportionment. For purposes of identifying sSquare fFootage at a school site, include the total enclosed exterior sSquare fFootage of the school buildings. For multilevel buildings, include the sSquare fFootage at each level.

Portable buildings modernized pursuant to subsection (c) and (d) shall be replaced with a permanent structure.

Enrollment at the school shall be the latest CBEDS report for TKK-6, 7-8 and 9-12 pupils. If the school is closed at the time of aApplication for eligibility determination for mModernization, and the School dDistrict intends to reopen it and use it as a school for at least the next five years, the enrollment may be estimated based on district demographic data.

The calculated eligibility determined on the Form SAB 50-03, shall be referred to as the mModernization baseline eligibility for the specific school site.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17073.15, 17073.20 and 17074.10, Education Code.

SFP Regulation Section 1859.61. Adjustments to the Modernization Baseline Eligibility.
The baseline eligibility for mModernization as provided in Section 1859.60 for a specific site will be adjusted as follows:

(a) Reduced by the number of pupils provided grants in a mModernization SFP project or a CSFP Rehabilitation project at the specific site.
(b) Reduced by the number of pupils housed, based on the loading standards pursuant to Education Code Section

17071.25(a)(2), in a ~~m~~Modernization LPP project funded under the LPP pursuant to Sections 1859.14 and 1859.15.

(c) Increased by changes in projected enrollment in subsequent enrollment reporting years.

(d) Increased for additional facilities not previously modernized with State funds, that become 25 years old, if permanent, or 20 years old, if portable or as a result of audit findings made pursuant to Sections 1859.90, 1859.90.3 and 1859.105.

(e) Adjusted as a result of errors or omissions by the School ~~d~~District or by the OPSC.

(f) Adjusted as a result of amendments to these Subgroup 5.5 Regulations that affect the eligibility.

(g) For classroom loading standards adopted by the Board for non-severely disabled individuals with exceptional needs and severely disabled individuals with exceptional needs.

(h) As directed by the Board due to a finding of a Material Inaccuracy pursuant to Regulation Section 1859.104.1.

(i) Increased for facilities previously modernized with State funds, which qualify for an additional ~~m~~Modernization ~~a~~Apportionment pursuant to Section 1859.78.8 or Education Code Section 17073.15(b).

(j) Decreased for facilities that were deemed eligible for ~~m~~Modernization pursuant to Sections 1859.60 and 1859.61(d) and subsequently replaced, or will be replaced under a signed contract for construction or acquisition of facilities, in a project funded by the School ~~d~~District without participation from the State.

(k) Adjusted as a result of replaced eligible portables funded with the Overcrowding Relief Grant, pursuant to Education Code Section 17079, et seq.

(l) Increased for additional facilities located on a military installation pursuant to Education Code Section 17073.15(b) not previously modernized with State funds, that become 10 years old, if permanent or portable. Portable buildings modernized pursuant to this subsection shall be replaced with a permanent structure.

(m) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from TK~~K~~-12 use, as follows:

(1) School Buildings and/or ~~c~~Classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or ~~c~~Classrooms that were originally included in the School ~~d~~District's baseline eligibility and were later demolished or removed from ~~c~~Classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the School ~~d~~District did not have the current enrollment to support the replacement and funding of those School Buildings and/or ~~c~~Classrooms. Buildings and/or ~~c~~Classrooms removed from TK~~K~~-12 ~~c~~Classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (m)(1), the building age shall be reset to the date of the Apportionment for the corresponding project. For (m)(2) the building shall be removed from the classroom inventory used to establish ~~m~~Modernization eligibility at the site.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17070.51, 17071.25, 17072.15, 17072.20, 17073.15, 17074.10, 17075.10 and 17079.30, Education Code.

SFP Regulation Section 1859.73.2. New Construction Additional Grant for Replaced Facilities.

(a) In addition to any other funding authorized by these Regulations, the Board shall provide funding for the amount(s) in (b) below for the replacement cost of single-story building(s) that are demolished at a school and replaced with multistory building(s) in order to increase pupil capacity of that school if all the following conditions are met:

(1) The site size as determined by the CDE for the existing capacity of the school is less than 75 percent of the recommended CDE site size.

(2) The pupil capacity of the school must be increased by at least the greater of (A) or (B) below:

(A) Twenty percent of the existing permanent single-story pupil capacity (before replacement) of the school. Existing permanent single-story pupil capacity shall be determined by multiplying ~~c~~Classrooms contained within single-story permanent buildings intended for grades Transitional Kindergarten ~~Kindergarten~~ through six by 25,

~~c~~Classrooms intended for grades seven through 12 by 27, ~~c~~Classrooms intended for Non-Severely Disabled Individuals with Exceptional Needs by 13 and ~~c~~Classrooms intended for Severely Disabled Individuals with Exceptional Needs by nine. Classrooms shall not include any ~~c~~Classrooms reduced from the ~~G~~gross ~~C~~classroom ~~l~~inventory pursuant to Section 1859.32.

(B) 200 pupils.

(3) The sum of (A) and (B) below is less than the sum of (E) and (F) below:

(A) Determine the estimated cost of demolition of the single-story building(s) to be replaced. The cost estimate shall be subject to review by the OPSC for conformance with the Current Construction Costs publication by the Sierra West Group.

(B) Multiply the total ~~s~~Square ~~f~~Footage of the proposed multistory replacement building(s) by the Current Replacement Cost.

(C) Multiply the pupil capacity as determined in (a)(2) by .01775 for TK~~K~~-6, .021 for 7-8 and .02472 for 9-12. For purposes of this calculation, assign Severely Disabled Individuals with Exceptional Needs and Non-Severely Disabled Individuals with Exceptional Needs pupil grants requested on Form SAB 50-04 as either TK~~K~~-6, 7-8 or 9-12 based on the type of project selected by the School ~~d~~District on Form SAB 50-04.

(D) Determine the average value of land per acre as follows:

1. Previous actual site acquisition costs within the School ~~d~~District's boundaries. If unable to reference prior OPSC-reviewed and approved projects at the time of ~~a~~Application submittal, the School ~~d~~District should submit documentation for review that complies with Section 1859.74.
2. Applications submitted with a separate certification letter, signed by the authorized D~~d~~istrict R~~r~~epresentative, certifying there are no site acquisitions as required in 1. above, must use one of the following calculation methods:

a. A complete appraisal or a preliminary appraisal of property in the General Location of the school site made or updated within six months from the Approved Application submittal date to the OPSC, using the guidelines outlined in Section 1859.74.1. The preliminary appraisal may be made without access to the property.

b. The Median Cost of an acre of land in the General Location of the school site using historical information from the General Location. Historical information that may be considered to determine land cost shall include prior real estate sales consummated and documented by the county recorder or pending real estate sales documented by a title insurance company's escrow instructions. For purposes of historical information, include all real estate sales consummated and documented by the county recorder for a minimum of six months and a maximum of up to two years prior to the date the Approved Application was submitted to the OPSC. Relocation expenses, for this method, will be calculated based upon OPSC historical data.

(E) Multiply the sums of the products determined in (C) above by the average value of land per acre determined in (D) above.

(F) Multiply the ~~s~~Square ~~f~~Footage of the single-story building(s) to be replaced by the Current Replacement Cost, then subtract this product from the amount determined in (a)(3)(B) above.

(4) The CDE has determined that the replacement of the single-story building(s) on the existing site with multistory building(s) would be the best available alternative and will not create a school with an inappropriate number of pupils in relation to the size of the site.

(5) The single-story building(s) to be replaced on the existing site may not be leased facilities and/or ~~c~~Classrooms excluded pursuant to Education Code Section 17071.30(b). Portable C~~c~~lassrooms that were included in the classroom capacity as identified on Line 1, Part III, of the Form SAB 50-02 may be replaced.

(6) With the exception of portables acquired with Class Size Reduction funds, the single-story building(s) to be replaced on the site may not have been funded for either new construction or ~~m~~Modernization with funds from Proposition 1A or subsequent SFP bonds.

(b) If the criteria in (a) are met, the additional funding is determined by multiplying $173.30 per square foot for Toilet Facilities and by $96.30 per square foot for all other facilities included in the single-story building(s) to be replaced adjusted for the following:

(1) The amounts shall be adjusted in the manner prescribed in Section 1859.71.

(2) The amounts shall be increased by the percentage authorized in Section 1859.73, as appropriate.
The School ~~d~~District is eligible for site development in accordance with Section 1859.76 including the demolition of the replacement structures as part of the SFP project.

Note: Authority cited: Section 17070.35, Education Code. Reference: Sections 17071.46 and 17074.56, Education Code.

SFP Regulation Section 1859.77.2. Use of New Construction Grant Funds for Projects Accepted by the DSA on or before January 22, 2003.
New Construction Grant funds and any other funds provided by these Regulations shall be expended as set forth in Education Code Section 17072.35; and may also be utilized for the cost incurred by the School ~~d~~District for the development and implementation of remedial action plan approved by the DTSC pursuant to Education Code Section 17213.

Authorization for use of New Construction Grants for which the final plans and specifications for the project were accepted by the DSA on or before January 22, 2003 may be requested as follows:
(a) A School ~~d~~District may request ~~n~~New ~~c~~Construction ~~g~~Grants that do not to exceed 135 percent of the number of pupils that will be housed in the project based on loading standards pursuant to Education Code Section 17071.25(a)(2) and any loading standards adopted by the SAB by these regulations if the grant requests above 100 percent of the number of pupils to be housed do not include eligibility based on Special Day Class pupils and if the School ~~d~~District has adopted a school board resolution that has been discussed at a public hearing at a regularly scheduled meeting of the School ~~d~~District's governing board on a date preceding the Application filing that includes the following:
(1) A plan that identifies how the School ~~d~~District has housed or will house the excess pupils receiving grants in the project in school buildings as defined in Education Code Section 17368. The plan may not include housing the excess pupils in portables excluded from existing school building capacity pursuant to Education Code Section 17071.30 or housing in facilities to be constructed with School ~~d~~District funds if the School ~~d~~District has received financial hardship approval pursuant to Section 1859.81. The plan shall not utilize Multi-track Year Round Education schedules for the purposes of housing excess pupils.
(2) An acknowledgement that funds for the purposes of housing the excess pupils are being diverted to another project.
(3) An acknowledgement that the State has satisfied its obligation, pursuant to Section 1859.50, to house the pupils receiving grants in the project.
(b) A School ~~d~~District may request ~~n~~New ~~c~~Construction ~~g~~Grant eligibility determined at a different grade level than the proposed project that does not exceed 135 percent of the number of pupils that will be housed in the project based on loading standards pursuant to Education Code Section 17071.25(a)(2) and any loading standards adopted by the SAB by these regulations subject to all the following:
(1) The School ~~d~~District has adopted a school board resolution that has been discussed at a public hearing at a regularly scheduled
meeting of the School ~~d~~District's governing board on a date preceding the Application filing that includes the following:
(A) A plan that identifies how the School ~~d~~District has housed or will house the excess pupils receiving grants in the project in school buildings as defined in Education Code Section 17368. The plan may not include housing the excess pupils in portables excluded from existing school building capacity pursuant to Education Code Section 17071.30 or housing in facilities to be constructed with district funds if the School ~~d~~District has received financial hardship approval pursuant to Section 1859.81. The plan shall not utilize Multi-track Year Round Education schedules for the purposes of housing excess pupils.
(B) An acknowledgement that funds for the purposes of housing the excess pupils are being diverted to another project.
(C) An acknowledgement that the State has satisfied its obligation, pursuant to Section 1859.50, to house the pupils receiving grants in the project.

(2) Only New Construction Grant eligibility for grades Transitional Kindergarten ~~Kindergarten~~ through 12 can be requested pursuant to this subsection (b), and the School ~~d~~District must use its New Construction Grant eligibility, pursuant to subsection (b) in the following order:
(A) At the grade level of the proposed project.
(B) At the lowest grade level other than the proposed project.
(C) At the next highest grade level other than the proposed project.
(c) A School ~~d~~District may request ~~n~~New ~~c~~Construction ~~e~~Eligibility based on the SFP Regulation Section 1859.77.2 in place as of the date of a local bond election provided that clear language was included in the local bond that specifically identified the proposed project, and provided that the project meets all laws and regulations of the SFP.

If a School ~~d~~District wishes to amend its Approved Application to include or increase its use of grants request after the submittal to the OPSC, the School ~~d~~District must request in writing that the Approved Application be withdrawn and removed from the OPSC workload list. The resubmitted ~~a~~Application will receive a new processing date by the OPSC.

The New Construction Grant amount provided shall be determined based on the grant amount provided in Education Code Section 17072.10 for the grade level that generated the eligibility and any New Construction Additional Grant or New Construction Excessive Cost Hardship Grant the School ~~d~~District qualifies for as provided by these regulations.

Note: Authority cited: Section 17072.13, Education Code. Reference: Sections 17072.13 and 17072.35, Education Code.

SFP Regulation Section 1859.77.3. Use of New Construction Grant Funds for Projects Accepted by the DSA after January 22, 2003.
New Construction Grant funds and any other funds provided by these Regulations shall be expended as set forth in Education Code Section 17072.35; and may also be utilized for the cost incurred by the School ~~d~~District for the development and implementation of remedial action plan approved by the DTSC pursuant to Education Code Section 17213.

Authorization for use of New Construction Grants for which the final plans and specifications for the project were accepted by the DSA after January 22, 2003 may be requested as follows:

(a) A School ~~d~~District may request ~~n~~New ~~c~~Construction ~~g~~Grants that exceed the capacity of the project based on loading standards pursuant to Education Code Section 17071.25(a)(2) and any loading standards adopted by the SAB by these regulations if the project is to construct a multipurpose, gymnasium, Multipurpose/Gymnasium Hybrid, and/or library, or for an Alternative Education school to construct a multipurpose/gymnasium, library, counseling offices, and/or conference rooms, at an existing site that does not have an existing or adequate facility of the type being requested when all of the following is met:
(1) The School ~~d~~District must adopt a school board resolution that has been discussed at a public hearing at a regularly scheduled
meeting of the School ~~d~~District's governing board on a date preceding the ~~a~~Application filing that includes the following:
(A) An acknowledgement that funds for the purposes of housing the excess pupils are being diverted to another project.
(B) An acknowledgement that the State has satisfied its obligation, pursuant to Section 1859.50, to house the pupils receiving grants in the project.
(C) A plan outlined in the resolution that identifies how the School ~~d~~District has housed or will house the pupils receiving grants in the project in school buildings as defined in Education Code Section 17368. The plan must certify one of the following methods:

1. The School ~~d~~District will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB, and the School ~~d~~District must identify the source of the funds; or
2. The School ~~d~~District will utilize higher district loading standards providing the loading standards are within the approved
School ~~d~~District's teacher contract and do not exceed 33:1 per ~~c~~Classroom.

(2) The existing school site was not constructed under the SFP.

(3) The proposed project includes no more than eight ~~c~~Classrooms.

(4) Grants requests, above 100 percent of the number of pupils to be housed, based on Special Day Class pupil eligibility are only permitted under this subsection (a) when building a Special Day Class facility.

(5) For purposes of this Section, a Multipurpose/Gymnasium Hybrid is considered to be both a multipurpose and a gymnasium. A school site with a middle school and/or high school pupils is eligible for one multipurpose and one gymnasium; therefore, if a school site has an adequate multipurpose and an adequate gymnasium, it is not eligible for a Multipurpose/Gymnasium Hybrid under this Section.

(6) For purposes of this section to determine if an existing facility is inadequate, the existing ~~s~~Square ~~f~~Footage is less than 60 percent of the ~~s~~Square ~~f~~Footage necessary for the current CBEDS for the site plus the Net School Building Capacity of the proposed project as calculated pursuant to Section 1859.82.1(b)(4)(B)2., except for Alternative Education Schools. For Alternative Education Schools, refer to the following:

ALTERNATIVE EDUCATION			
Support Facility	Existing Site Plus Proposed Project Contain 1 or 2 Classrooms	Existing Site Plus Proposed Project Contain 3 to 10 Classrooms *	Existing Site Plus Proposed Project Contain 11 or More Classrooms*
Multipurpose Facility or Gymnasium (includes food service)	2,500 sq. ft.	6.3 sq. ft. per pupil minimum 4,000 sq. ft.	6.3 sq. ft. per pupil minimum 7,200 sq. ft., maximum of 18, 000 sq. ft.
Counseling Offices, and/or Conference Rooms	1,000 sq. ft. Combined Total	1,000 sq. ft.	1,000 sq. ft.
Library/Media Space		4.3 sq. ft. per pupil plus 600 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft.

*The proposed project cannot include more than eight ~~c~~Classrooms.

(7) The maximum excess pupil amount being requested for this type of use of grants request, is calculated by the following:

(A) Multiply the current CBEDS for the site plus the Net School Building Capacity for the proposed project by the ~~s~~Square ~~f~~Footage for the type of facility being requested, as follows:

1. For Alternative Education Schools, refer to the chart above.
2. For a multipurpose room, gymnasium, and/or library, refer to the chart in Section 1859.82.1(b)(4)(B)2.
3. For a Multipurpose/Gym Hybrid:

a. For school sites with middle school pupils, use 15.2 square feet per pupil, with a minimum of 8,056 square feet and a maximum of 18,848 square feet.

b. For school sites with high school pupils, use 18.6 square feet per pupil, with a minimum of 10,193 square feet and a maximum of 21,874 square feet.

(B) Multiply the product in (a)(7)(A) above by the per square foot grant amount of $154. This per square foot grant amount will be adjusted in the manner prescribed in Section 1859.71.

(C) Divide the product in (a)(7)(B) above by the New Construction Grant amount for the project grade level, rounded

up to the nearest whole number.

(b) A School ~~d~~District may request ~~n~~New ~~c~~Construction ~~g~~Grant eligibility determined at a different grade level than the proposed project that does not exceed the capacity of the project, unless the project includes a request as indicated in Section 1859.77.3(a), based on loading standards pursuant to Education Code Section 17071.25(a)(2) and any loading standards adopted by the SAB by these regulations when all of the following is met:

(1) The School ~~d~~District must adopt a school board resolution that has been discussed at a public hearing at a regularly scheduled
meeting of the School ~~d~~District's governing board on a date preceding the ~~a~~Application filing that include the following:

(A) An acknowledgement that funds for the purposes of housing the excess pupils are being diverted to another project.

(B) An acknowledgement that the State has satisfied its obligation, pursuant to Section 1859.50, to house the pupils receiving grants in the project.

(C) A plan outlined in the resolution that identifies how the School ~~d~~District has housed or will house the pupils receiving grants in the project in school buildings as defined in Education Code Section 17368. The plan must certify one of the following methods:

1. The School ~~d~~District will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB, and the School ~~d~~District must identify the source of the funds; or
2. The School ~~d~~District will utilize higher district loading standards providing the loading standards are within the approved
School ~~d~~District's teacher contract and do not exceed 33:1 per ~~c~~Classroom; or
3. The pupils requested from a different grade level will be housed in ~~c~~Classrooms at an existing school in the School ~~d~~District which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project.

(2) Only New Construction Grant eligibility for grades Transitional Kindergarten ~~Kindergarten~~ through 12 can be requested pursuant to this subsection (b), and the School ~~d~~District must use its New Construction Grant eligibility, pursuant to subsection (b), in the following order:

(A) At the grade level of the proposed project, if available.

(B) At the lowest grade level other than the proposed project, if available.

(C) At the next highest grade level other than the proposed project.

(c) A School ~~d~~District may request ~~n~~New ~~c~~Construction ~~e~~Eligibility based on the SFP Regulation Section 1859.77.2 or 1859.77.3, as appropriate, in place as of the date of a local bond election provided that clear language was included in the local bond that specifically identified the proposed project, and provided that the project meets all laws and regulations of the SFP.

If a School ~~d~~District wishes to amend its Approved Application to include or increase its use of grants request after the submittal to the OPSC, the School ~~d~~District must request in writing that the Approved Application be withdrawn and removed from the OPSC workload list. The resubmitted ~~a~~Application will receive a new processing date by the OPSC.

The New Construction Grant amount provided shall be determined based on the grant amount provided in Education Code Section 17072.10 for the grade level that generated the eligibility and any New Construction Additional Grant or New Construction Excessive Cost Hardship Grant the School ~~d~~District qualifies for as provided by these regulations.

Note: Authority cited: Sections 17070.35 and 17072.13, Education Code. Reference: Sections 17072.13 and 17072.35, Education Code.

SFP Regulation Section 1859.78.7.1. Modernization Additional Grant for 75 Years or Older Buildings.
In lieu of the funding provided by subdivision (a) of Education Code Section 17074.10 and Section 1859.78.3, the Board shall provide funding to Approved Applications received on or after October 31, 2024 for projects that include the demolition and replacement of 75 years or older permanent or portable school building(s) if a contract for the work was awarded on or after July 3, 2024.

A School District may replace the 75 Years or Older Building in the same location or an alternate location on the same site. Site development funding for the minimum work required to replace the qualifying building may be provided pursuant to subdivision (e).

(a) To receive 75 Years or Older funding pursuant to Education Code Section 17074.265, all of the following must be met:
(1) The existing permanent or portable building must be at least 75 years or older. For purposes of determining the age of the building, the 75 years or older period shall begin 12 months after the original plans for the construction of the building were approved by the Department or DSA as applicable.
(2) Each building on the site that is 75 years or older must qualify on an individual basis.
(3) If the school building was demolished prior to OPSC's receipt of an Approved Application, the school building must have been 75 years old prior to the demolition.
(4) The existing permanent or portable building must be replaced on the same site.
(5) The School District must complete and submit to OPSC a *75 Years or Older Building Cost/Benefit Analysis* (Form SAB 57-75) that demonstrates the total cost to modernize a 75 years or older school building and comply with current Title 24 Building Code is at least 50 percent of the Current Replacement Cost for the applicable building type; permanent or portable. The cost/benefit analysis for each building proposed for replacement under this section must meet the following criteria:
(A) The Form SAB 57-75 must demonstrate the minimum work required to modernize and continue to occupy the 75 years or older school building is at least 50 percent of the Current Replacement Cost of the existing Square Footage of the school building.
(B) The work in the Form SAB 57-75 may only include work directly related to the ~~m~~Modernization of the qualifying 75-year old school building, which may include improvements to extend the useful life of, or to enhance the physical environment of the qualifying 75-year old building. The Form SAB 57-75 may only include:
1. The cost of design, engineering, testing, inspection, plan checking, construction management, demolition, construction, necessary utility costs, utility connection and other fees, the purchase and installation of air-conditioning equipment and insulation materials and related costs, costs to limit pupil exposure to harmful air pollutants by updating air filtration systems, telecommunication equipment to increase school security, fire safety improvements, and the upgrading of electrical systems or wiring or cabling of Classrooms in order to accommodate educational technology.
2. The cost of designs and materials that promote the efficient use of energy and water, the maximum use of natural lighting and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and other characteristics of high-performance schools.

(C) The Form SAB 57-75 may not include costs associated with the acquisition of real property.
(D) The Form SAB 57-75 must be completed using the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing. For all materials or items listed, the amounts entered on the Form SAB 57-75 must use the unit costs. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School District must provide supporting documentation to demonstrate that the costs for the unique work are reasonable and appropriate.
(E) All requested line items shall include Construction Specifications Institute reference number (CSI #), description, F2 total unit cost amount, and quantity. Any line items that include amounts in lump-sum formats will not be

reviewed or approved. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School District must provide supporting documentation to demonstrate that the costs for the unique work are reasonable and appropriate.

(b) For each qualifying Classroom replaced, funding shall be provided on a per pupil grant basis for the number of pupils to be housed as follows: 25 for each TK~~K~~-6 Classroom, 27 for each 7-12 Classroom, 13 for each Special Day Class Non-Severe Classroom, and 9 for each Special Day Class Severe Classroom. Beginning September 8, 2025, the Board shall provide the following grant amounts:

(1) $19,016 for each elementary pupil.
(2) $20,113 for each middle school pupil.
(3) $25,592 for each high school pupil.
(4) $53,437 for each Special Day Class Severe pupil.
(5) $35,738 for each Special Day Class Non-Severe pupil.

The amounts in (1), (2), (3), (4) and (5) above shall be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January, pursuant to Education Code Section 17072.10.

(c) For qualifying non-classroom space, funding provided shall be based on the eligible Square Footage. The eligible Square Footage shall be the lesser of the following:

(1) Non-classroom Square Footage that was on the site at the time ~~m~~Modernization eligibility was established pursuant to Section 1859.60

(2) Non-classroom Square Footage constructed to replace the qualifying Square Footage, justified by enrollment pursuant to the chart in Section 1859.82.1(b)(4)(B)2. Excess Square Footage required as part of California Code of Regulations, Title 5 requirements needed to obtain plan approvals are permissible per Regulation Section 1859.79.2 and considered an eligible expenditure, not to exceed Square Footage allowances provided in the chart in Regulation Section 1859.82.1(b)(4)(B)(2.). Any excess Square Footage not due to California Code of Regulations, Title 5 requirements will not be eligible and must be locally funded by the School District.

(d) The funding for the replacement Square Footage is calculated as follows:

(1) Multiply the Square Footage determined in (c) by $312, This amount shall be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January, pursuant to Education Code Section 17072.10.

(2) Divide the product by the per pupil allowance in (b) to determine the total allowable pupil grants for the Square Footage being constructed. For school sites serving multiple grade levels, select the amount for the highest grade level served by the building.

(e) An additional grant for site development may be provided for the minimum work required to replace the qualifying building. Any site development provided will be reduced, on a prorated basis, by the percentage of excess building Square Footage constructed. The Board shall provide 60 percent of the following approved site development and applicable design costs:

(1) Service site development cost, within school property lines, attributable only to the replacement of the qualifying building(s) for:

(A) Site clearance including the removal of trees, brush, and debris within footprint of the replacement building(s).
(B) Demolition and removal of the qualifying building(s) and existing buildings and site improvements which lie in the footprint of a proposed replacement building(s).
(C) Removal and rerouting of existing utility service which lie in the footprint of a proposed replacement building(s).
(D) Rough grading including cut and fill and leveling and terracing operations required in the design.
(E) Soil compaction adhering to common engineering practices and engineered fill that is required by a soils report that is available for review by OPSC.
(F) On-site drainage facilities including inlets below grade drainage facilities and retention basins.
(G) Erosion control improvements such as plant material, temporary sprinkler systems, jute mesh and straw, due to embankments having a slope of at least two to one and a vertical height greater than six feet.
(H) Outside stairways, handicap ramps and retaining walls due to embankments having a slope of at least two to one and a vertical height greater than six feet.
(I) Fire code requirements on site that are not a part of the replacement building.

(2) Utility service costs that are necessary to serve the replacement building:

(A) Water: Replacement or repair of main water service line(s) between the utility company connection and to five feet of the qualifying building(s) on the site, connection fees if applicable, meter (if not provided by the serving utility), and replacement or repair of a domestic water appurtenances (i.e., well, pump, tank) as needed for the proper operation of the system.
(B) Sewage: Replacement or repair of main sewer line between the utility company connection and to five feet of the qualifying building(s) on the site and connection fees, if applicable. Replacement or repair of sewage appurtenances (i.e., treatment/disposal system) as needed for the proper operation of the system and a main disposal line from the treatment system to five feet of the qualifying building(s) on the site.
(C) Gas: Replacement or repair of main gas service line between the utility company connection and to five feet of the qualifying building(s) on the site, connection fee (if applicable), meter (if not provided by serving utility) or replacement or repair of gas service appurtenances (i.e., liquefied petroleum system and tank) as needed for proper operation of the system and a new main supply line from the tank to five feet of the qualifying building(s) on the site.
(D) Electric: Replacement or repair of electrical service between the utility company connection and the qualifying building's main switchboard. Primary electric service runs between the utility company's point of connection and the transformer. Secondary electric service runs between the transformer and the main switchboard. Connection fee, transformer pads and protective devices (i.e., bollards) as required by the utility company.
(E) Communication systems: Replacement or repair of service between the utility company connection and the nearest distribution center.
(3) The School District must submit a detailed cost estimate for eligible site development work in (A) and (B) and any justification documents that will support the work with the Form SAB 50-04 using the most current edition of the Current Construction Cost publication by Sierra West Publishing. The Board will approve reasonable and appropriate site development work which meets common engineering practices and industry standards that are consistent with the specific site conditions if the site development costs are consistent with the most current edition of the Current Construction Cost publication by the Sierra West Group. The design professional must certify to the School District that the site development work does not exceed the minimum requirements to develop the site to meet educational needs and/or standards.
(f) Portable buildings replaced pursuant to this section shall be replaced with permanent Square Footage.
(g) The qualifying 75 Years or Older Building(s) must be demolished before the Notice of Completion of the project.

Note: Authority cited: Section 17070.35, Education Code. Reference: Section 17074.265, Education Code.

SFP Regulation Section 1859.81. Financial Hardship.
Except for Joint-Use Projects and Career Technical Education Facilities Projects, a School ~~d~~District is eligible for Financial Hardship to fund all or a portion of its matching share requirement after demonstrating the requirements of (a), (c), and (d) below:
(a) The School ~~d~~District is financially unable to provide all necessary matching funds for an eligible project. To determine this, an analysis shall be made of the School ~~d~~District's financial records by the OPSC including data and records maintained by the CDE and the County Office of Education. The analysis shall consist of a review of the School ~~d~~District's latest Independent Audit regarding funds available from all capital facility accounts, including, but not limited to, developer fees, funds generated from capital facility certificates of participation, federal grants, redevelopment funds, sale proceeds from surplus property, the appraised value of facilities approved for replacement pursuant to Section 1859.82, bond funds either encumbered, unencumbered or authorized but unsold, and savings from other SFP projects. All funds thus identified that have not been expended or encumbered by a contractual agreement for a specific capital outlay purpose prior to the initial request for Financial Hardship status shall be deemed available as a matching contribution.

After the initial request for Financial Hardship status is granted, no further encumbrances will be approved by the OPSC and all prospective revenue made available to the School ~~d~~District's capital facility accounts shall be deemed available as matching contribution on the subsequent Financial Hardship review, with the exception of:

(1) Approved interim housing expenditures.
(2) Funding to pay for previously recognized multi-year encumbrances approved at the initial Financial Hardship approval.
(3) Funding that is transferred into a Special Reserve Fund and is used for the express purpose of the Federal Renovation Program when the amount expended out of that fund does not exceed the maximum Federal Renovation Grant amount.
(4) Funding that is transferred into a Special Reserve Fund and is used for the express purpose of the School Facilities Needs Assessment Grant Program or Emergency Repair Program when the amount expended out of that fund does not exceed the maximum grant amount apportioned.
(5) Funding that is transferred into a Special Reserve Fund and is used for the express purpose of the Career Technical Education Facilities Program when the amount expended out of that fund does not exceed the applicant's share of the maximum grant amount apportioned.
(6) Funding that is transferred into a Special Reserve Fund and used for the express purpose of the Overcrowding Relief Grant when the amount expended out of that fund does not exceed the amount of the site acquisition and design costs of the project and the School ~~d~~District has submitted an approved Form SAB 50-11.
(7) Funding that is used for the express purpose of reimbursing the State a proportionate share of Financial Hardship received when there has been a transfer of a special education program and title to the facility. In addition, the funding was used within five years of the title transfer.
(8) Funding to pay for obtaining a structural report pursuant to Section 1859.82.2 for an approvable and funded seismic mitigation project.
(9) All other capital facility funding for a period of three years when no subsequent Financial Hardship request is made during this period, with the exception of the funding identified in (6). The three-year period begins with the date of the most recent Financial Hardship ~~n~~New ~~c~~Construction or ~~m~~Modernization ~~a~~Adjusted ~~g~~Grant funding ~~a~~Apportionment.

When Overcrowding Relief Grant funding is set aside pursuant to (6) and the School District has not submitted, or the OPSC has not accepted, a Form SAB 50-04 for an Overcrowding Relief Grant within three years from the date of deposit into the Special Reserve Fund, or the School District has not met the requirements in Sections 1859.90 or 1859.105, remaining funds plus interest accrued at the Pooled Money Investment Board rate at that time period shall be deemed available as matching contribution on a subsequent Financial Hardship project or be captured through an audit adjustment pursuant to Section 1859.106.

The Financial Hardship analysis is subject to approval by the Board.

(b) From the funds deemed available as a matching contribution, the School ~~d~~District may retain $19,776 per ~~c~~Classroom in each enrollment reporting period for the cost to provide interim housing for the currently unhoused pupils of the School ~~d~~District. The amount shown shall be adjusted annually in the manner prescribed in Section 1859.71. The number of ~~c~~Classrooms needed for interim housing for the currently unhoused pupils shall be the sum of the positive numbers determined in (b)(7) as follows:
(1) Determine the current enrollment of the School ~~d~~District by grade level as shown on the latest Form SAB 50-01.
(2) Determine the New Construction Grants apportioned by grade level for all SFP projects and LPP funded under the provisions of Sections 1859.12 or 1859.13 where the School ~~d~~District has submitted Form SAB 50-06 indicating that the project is 100 percent complete.
(3) Subtract (b)(2) from (b)(1).
(4) Determine the number of ~~c~~Classrooms by grade level reported in Part 1, Line 8 on Form SAB 50-02.
(5) Multiply the ~~c~~Classrooms determined in (b)(4) by 25 for TK~~K~~-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe.
(6) Subtract the product determined in (b)(5) from the difference determined in (b)(3) by grade level.
(7) Divide the difference by grade level determined in (b)(6) by 25 for TK~~K~~-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe and round up to the nearest whole number.

From the funds deemed available as a matching contribution, the School ~~d~~District may also retain $19,776 per

portable toilet unit in each reporting period for the cost to provide necessary interim toilet facilities for the currently unhoused pupils of the School dDistrict. The amount shown shall be adjusted annually in the manner prescribed in Section 1859.71. The number of toilet facilities needed for interim housing shall be the sum of the positive numbers determined in (b)(7) divided by eight rounded up to the nearest whole number.

From the funds deemed available as a matching contribution, the School dDistrict may also retain $19,776 per cClassroom in each reporting period for the cost to provide necessary interim housing for the currently unhoused pupils displaced as a result of a Board approved seismic mitigation project pursuant to Section 1859.82.2. The amount shown shall be adjusted annually in the manner prescribed in Section 1859.71. The number of cClassrooms needed for interim housing shall be the quotient of the displaced pupils by 25 for TKK-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe and round up to the nearest whole number.

If the School dDistrict's available funds, as determined by the OPSC analysis less costs for interim housing, is less than its matching share, the School dDistrict will be deemed to have met the requirements of this Subsection.

(c) The School dDistrict has made all reasonable efforts to fund its matching share of the project by demonstrating it is levying the developer fee justified under law or an alternative revenue source equal to or greater than the developer fee otherwise justified under law at the time of request for hardship and the School dDistrict meets at least one of the following:

(1) The current outstanding bonded indebtedness of the School dDistrict issued for the purpose of constructing school facilities in accordance with Education Code Section 17072.35 or 17074.25 as appropriate, at the time of request for Financial Hardship status, is at least 60 percent of the School dDistrict's total bonding capacity. Outstanding bonded indebtedness includes that part of general obligation bonds, Mello-Roos Bonds, School Facility Improvement District Bonds and certificates of participation which the School dDistrict is paying a debt service that was issued for capital outlay school facility purposes.

(2) The School dDistrict had a successful registered voter bond election for at least the maximum amount allowed under Proposition 39 within the previous two years from the date of request for Financial Hardship status. The proceeds from the bond election that represent the maximum amount allowed under the provisions of Proposition 39 must be used to fund the School dDistrict's matching share requirement for SFP project(s).

(3) It is a County Superintendent of Schools.

(4)(A) For aApplications received on or before October 30, 2024, the School dDistrict's total bonding capacity at the time of the request for Financial Hardship status is $5 million or less.

(B) For aApplications received on or after October 31, 2024, the School dDistrict's total bonding capacity at the time of the request for Financial Hardship status is $15 million or less. Beginning July 1, 2026, the total bonding capacity amount shall be adjusted each fiscal year thereafter by the inflation adjustment computed pursuant to paragraph (2) of subdivision (d) of Education Code Section 42238.02.

(5) Other evidence of reasonable effort as approved by the Board.

If the School dDistrict's request for Financial Hardship status is denied by the Board, the School dDistrict may be deemed eligible for rental payments of $2,000 per year per cClassroom under the Emergency School Classroom Law of 1979 for a two year period when relocatable classroom buildings are available and the School dDistrict provides financial documentation that it is unable to afford the full rental amount and any other information satisfactory to the Board that the rental reduction is necessary.
The number of cClassrooms eligible for the $2,000 rental payments shall be the sum of the numbers determined in (c)(5)(B) as follows:

(A) Determine the number of pupils by grade level that the School dDistrict requested a New Construction Grant on the Form SAB 50-04 that were denied Financial Hardship status.

(B) Divide the number by grade level determined in (c)(5)(A) by 25 for TKK-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe and round up to the nearest whole number.

(d) The School dDistrict has not signed a contract for acquisition or construction of cClassrooms that replace existing facility(ies), which were included in the determination of the School dDistrict's nNew cConstruction eEligibility pursuant to Education Code Section 17071.75, in a locally funded project during the five-year period immediately preceding the School dDistrict's aApplication for Financial Hardship assistance. This restriction may be lifted if the Board finds that unforeseen and extenuating circumstances existed that required the School dDistrict to use local funds to replace the facility(ies).

(e) If the School dDistrict meets the Financial Hardship requirements in this Section, the amount of Financial Hardship is
equal to the School dDistrict's matching share less funds deemed available in (a).

(1) Once a School dDistrict has been notified by OPSC that it meets the requirements of Financial Hardship in this Section, the School dDistrict may file Form SAB 50-04 under the provisions of Financial Hardship anytime within a period of 180 calendar days from the date of the OPSC notification.

(2) If the School dDistrict does not submit Form SAB 50-04 under the provisions of Financial Hardship within 180 calendar days of the OPSC notification of approval of Financial Hardship status, the School dDistrict must re-qualify for Financial Hardship status under the provisions of this Section by submittal of a new request for Financial Hardship status.

(3) If the project(s) has been included on an unfunded list for more than 180 calendar days, a review of the School dDistrict's funds pursuant to (a) will be made to determine if additional district funds are available to fund the School dDistrict's matching share of the project(s).

Financial Hardship approval status by the OPSC for a separate design and/or site aApportionment does not apply to any subsequent funding for the project(s).

(f) If the School dDistrict submits Form SAB 50-04 within 180 calendar days of the OPSC notification of approval of Financial Hardship and the project(s) has been included on the "Unfunded List (Lack of AB 55 Loans)" for more than 180 calendar days as a result of the State of California's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans), the Board may suspend the unfunded review requirement as defined in Regulation Section 1859.81(e). Projects added to any other unfunded list shall be subject to the review detailed in Regulation Section 1859.81(e). Regulation Section 1859.81(f) shall become inoperative July 1, 2011.

(g) A project added to an unfunded list on or after July 1, 2011 will be subject to the review detailed in section (e)(3). For projects added to an unfunded list between February 25, 2009 and June 30, 2011, only the School dDistrict's financial records on or after July 1, 2011 will be considered in calculating any adjustment to the School dDistrict's matching share.

(h) On or after September 22, 2017, a School dDistrict may submit a request for funding in advance of obtaining a determination of Financial Hardship.

(1) To be considered for Financial Hardship, the School dDistrict must check the box on the Form SAB 50-04 requesting Financial Hardship pursuant to this subsection when submitting a request for funding.

(2) Prior to processing an aApplication OPSC will notify the School dDistrict in writing to submit the necessary documentation for a Financial Hardship analysis pursuant to (a), (b), (c) and (d). OPSC will not accept any documents for a Financial Hardship analysis in advance of the notification. Failure to submit the requested documentation within 60 calendar days of OPSC's notification will result in either a. or b.:

a. School District may amend their Form SAB 50-04 to exclude the request for Financial Hardship determination.

b. OPSC will return the request for funding and related materials to the School dDistrict.

(3) Upon notification of Financial Hardship approval, any Form SAB 50-04 processed within 180 calendar days of the approval date will be included in the approval.

(4) For any Form SAB 50-04 processed more than 180 calendar days after the date of the Financial Hardship approval the School dDistrict shall re-qualify for Financial Hardship status.

(i) Any project expenditures made prior to a School dDistrict requesting Financial Hardship status is considered

contribution due to expenditure and will reduce the Financial Hardship ~~a~~Apportionment amount received on the project, with the exception of: A School ~~d~~District may begin making expenditures on a project while seeking Financial Hardship consideration only if the School ~~d~~District uses bridge financing and/or interfund borrowing that meets the following criteria:

(1) The School ~~d~~District must contact the OPSC in writing with their request to seek bridge financing prior to making any project expenditures.

(2) The request must specifically list the SFP project(s), and SFP ~~a~~Application number(s) (if known) that will be funded with the bridge financing.

(3) The School ~~d~~District's bridge financing instrument must either be a certificate of participation, lease-purchase agreement, or other lease financing arrangement entered into with a party other than the applicant School ~~d~~District for the purpose of financing eligible SFP project costs authorized in the Education Code.

(4) Interfund borrowing that conforms to Education Code Section 42603 requirements may also be utilized to allow a School ~~d~~District to move forward with their SFP Financial Hardship project(s). The School ~~d~~District must provide detailed General Ledger (GL) transactions that clearly indicate the following:

a. The transfer out of the fund the School ~~d~~District is borrowing from and,

b. The transfer into the fund the monies were deposited in.

(5) The total amount of net bridge financing and interfund borrowing shall not exceed the sum of the Modernization Adjusted Grant or New Construction Adjusted Grant, including Financial Hardship funding.

(6) The School ~~d~~District must have a school board resolution which details the bridge financing instrument or interfund transfer that will be used to make any project expenditures that will occur prior to receiving state funding. The school board resolution must include the following:

a. Name the specific project(s) that will be moved forward.

b. List the specific debt instrument or interfund borrowing that will be used to move the project(s) forward.

c. List the maximum amount of funding that will be borrowed or transferred.

d. Statement that once any state funding is released for the SFP project(s), the School ~~d~~District must utilize the grant funding to retire the bridge financing debt and/or repay the interfund transfer within 60 calendar days of receiving the state funding.

e. If using debt financing, acknowledgement that the School ~~d~~District is entering into the debt financing at their own risk and that there is no guarantee of future state funding.

f. Acknowledgement that any expenditures made prior to the school board resolution will be considered as the School ~~d~~District's required matching contribution due to expenditures.

(7) Once any state funding is released for the SFP project(s), the School ~~d~~District must utilize the grant funding to retire the bridge financing debt and/or repay the interfund transfer within 60 calendar days of receiving the state funding.

(8) Within 30 days of retiring the debt service, the School ~~d~~District must submit to OPSC documentation demonstrating that the debt has been retired. This documentation shall include the following:

a. A detailed general ledger which documents the transaction; and

b. School board resolution or school board minutes authorizing the debt retirement.

(9) After state funds are released, the state will treat the debt as retired, and the bridge financing related debt will not be included in the School ~~d~~District's bonded indebtedness calculation for the purpose of a future Financial Hardship review.

(10) Any bridge financing debt not retired after state funding is received will be considered as available contribution for the project and result in a reduction of the Financial Hardship funding on the project.

Note: Authority cited: Sections 17070.35, 17075.15, 17078.72 and 17592.73, Education Code.
Reference: Sections 17071.75, 17075.10, 17075.15, and 17079.20, Education Code.

SFP Regulation Section 1859.82.1. Facility Hardship Program.
"School Building" for the purposes of this Section shall have the same definition as Education Code Section 17283 and shall also exclude any districtwide administrative facilities.

A School ~~d~~District is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship ~~a~~Application if it is required to be completed to gain DSA approval.

Beginning 90 days after the effective date of this Section [November 29, 2020], Approved Applications requesting Facility Hardship Program funding shall be submitted to OPSC within 12 months of DSA approval for the scope of work mitigating the identified health and safety threat. If the project does not require DSA approval, then the Approved Application for funding must be received within the 6 months following project completion, as demonstrated by the earliest of the following: the date that the notice of completion of the project has been filed; occupancy of any portion of the project Facility; or when the School Buildings or components of the School Buildings in the project are currently in use by the School ~~d~~District. If a School ~~d~~District demonstrates that extreme or unusual circumstances prevented the submission of an eligible ~~a~~Application within the applicable timeline outlined above, OPSC may allow up to an additional 6 months for submittal.

(a) School Districts may qualify for funding to replace or construct new School Buildings. Factors to be considered by the Board to determine eligibility for Facility Hardship program replacement funding may include, but are not limited to:
(1) Damage or loss as a result of a natural disaster such as a fire, flood, or earthquake.
(2) Proximity to a major freeway, airport, electrical facility, high power transmission lines, dam, pipeline, or industrial facility.
(3) Adverse air quality.
(4) Structural deficiency to the School Building, and
(5) Site conditions such as faulting, toxic soil, or liquefaction.
(b) To qualify for replacement funding for School Buildings, the School ~~d~~District must submit an Approved Application for funding and either (1) or (2) below:
(1) For School Buildings that are lost, destroyed, or unable to be repaired, the School ~~d~~District must submit:
(A) A report from an industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) that states that the only way to mitigate the health and safety threat is to replace the School Building(s).
(B) Documentation which demonstrates that the facilities in the project must be reconstructed in order to house the current enrollment of the School ~~d~~District.
(2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant, the School ~~d~~District must submit:
(A) A report by an industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) that outlines the minimum work to mitigate the health and safety threat and remain in the existing School Building. If the threat is due to the presence of mold, OPSC must conduct a site visit to discuss the scope of the project prior to remediation. If the remediation is done prior to a site visit, the ~~a~~Application will be ineligible for funding. Requests for asbestos mitigation must include lab test results indicating the asbestos is currently friable, and provides the location, material, and testing methods used.
(B) A letter of concurrence from a governmental agency that has jurisdiction or expertise over the field in which the health and safety threat originates. The letter must concur with the industry specialist report on both 1. and 2.

below:

1. An imminent health and safety threat to student and/or staff exists.
2. The mitigation measures outlined in the industry specialist's report are the minimum measures required to mitigate the threat and allow the continued use of the School Building(s).

(C) Applications must include a detailed Form SAB 58-01 that meets the following requirements:

1. The Form SAB 58-01 must use the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing. For all materials or items listed in the most current edition of the Current Construction Remodeling and Repair Cost publication, amounts entered on the Form SAB 58-01 must use the provided unit costs. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School ~~d~~District must provide supporting documentation for OPSC to review the requested unit cost.
2. All requested line items shall include Construction Specifications Institute reference number (CSI #), description, F3 total unit cost amount, and quantity. Any line items that include amounts in lump-sum formats will not be reviewed or approved.
3. The work in the Form SAB 58-01 shall match the work outlined in the report provided by the industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) for the minimum work required to mitigate the health and safety threat.
4. The estimate submitted to OPSC shall be for the same scope of work reviewed and concurred to by DSA, and that is referenced in the governmental concurrence letter for the project.
5. The Form SAB 58-01 may also include any work required by DSA to obtain plan approval.

(D) A cost/benefit analysis that demonstrates the minimum work required to mitigate the health and safety threat and remain in the School Building exceeds 50 percent of the Current Replacement Cost of the existing Square Footage of the School Building. The minimum work required may include work required by DSA to gain approval for the mitigation project.

(E) All other documents required to complete an Approved Application for funding. This includes:

1. A completed *Application for Funding* (Form SAB 50-04).
2. The DSA Plan Approval letter for the project or documentation from DSA verifying that the project is exempt from their approval process.
3. CDE Plan Approval letter for the project or documentation from CDE verifying that the project is exempt from their approval process.
4. If the project is for a high school site, a letter or meeting minutes from the School ~~d~~District's Career and Technical Education Advisory Committee (CTEAC) certifying that the School ~~d~~District is in compliance with all career technical facility needs and assessments as outlined in Education Code, Section 17070.955.

(3) Applications for Facility Hardship replacement funding that do not submit all documents required as part of (1) or (2) above shall be returned without review.

(4) If the School ~~d~~District qualifies for funding to replace its School Buildings, the School ~~d~~District is eligible to receive funding for the project as follows:

(A) If the School ~~d~~District is required to replace all School Buildings on site, the School ~~d~~District is eligible to receive funding as follows:

1. A New Construction Grant will be provided for the lesser of 2. or 3. below.
2. The classroom capacity determined by multiplying the number of ~~c~~Classrooms on the project site being replaced by:

a. 25 pupils for each TK~~K~~-6 ~~c~~Classroom.
b. 27 pupils for each 7-12 ~~c~~Classroom.
c. 13 pupils for each Non-Severely Disabled Individuals with Exceptional Needs ~~c~~Classroom.
d. 9 pupils for each Severely Disabled Individuals with Exceptional Needs ~~c~~Classroom.

3. The higher of a., b., or c. below:

a. The CBEDS Report of the current enrollment reporting year at the existing project site.
b. The average CBEDS Report of the current enrollment reporting year and two immediately preceding enrollment reporting years at the existing project site.

c. If the site is closed, use the CBEDS Report of the last enrollment reporting year in which the site was open.
4. Additional funding may be provided, as applicable, for:
a. Fire Code Requirements pursuant to Section 1859.71.2,
b. therapy room pursuant to Section 1859.72,
c. multilevel construction pursuant to Section 1859.73,
d. project assistance pursuant to Section 1859.73.1.
e. replacement with multistory construction pursuant to Section 1859.73.2,
f. site acquisition pursuant to Sections 1859.74, 1859.74.5, and 1859.75,
g. Hazardous waste removal pursuant to Sections 1859.74.2, 1859.74.3, and 1859.74.4,
h. Applicable site development costs pursuant to Section 1859.76, and
i. New Construction Excessive Cost Hardship Grant(s) for geographic location pursuant to Section 1859.83(a),
j. New Construction Excessive Cost Hardship Grant(s) for small size projects pursuant to Section 1859.83(b),
k. New Construction Excessive Cost Hardship Grant(s) for new school projects pursuant to Section 1859.83(c), and
l. New Construction Excessive Cost Hardship Grant(s) for urban location, security requirements and impacted site pursuant to Section 1859.83(d).

(B) If the School ~~d~~District qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below and the Square Footage constructed for each category as justified by enrollment at the project site as follows:
1. The enrollment at the project site, is determined by the higher of a. or b. below, or c.:
a. The CBEDS Report of the current enrollment reporting year at the existing project site.
b. The average CBEDS Report of the current enrollment reporting year and two immediately preceding enrollment reporting years at the existing project site.
c. If the site is closed, use the CBEDS Report of the last enrollment reporting year in which the site was open.
2. Using the enrollment determined in 1. any permanent replacement Square Footage provided will be calculated in accordance to a., b., c., below and the chart below.
a. If the actual square footage being constructed in the replacement project is less than the amount allowable in the chart for each facility type, the replacement Square Footage shall be limited to the actual square footage constructed.
b. Non-specialized ~~c~~Classroom space provided is limited by the enrollment determined in 1. rounded up to the nearest whole ~~c~~Classroom based on 1859.82.1(b)(4)(A)2., and then reduced for any ~~c~~Classroom space available at the site to house the pupils at the site.
c. Classrooms with specialized design such as auto shop, metal shop, music rooms, consumer home economic laboratories, industrial technology laboratories, or science laboratories will qualify for funding if used for its specialized purpose in the current enrollment reporting year or immediately preceding enrollment reporting year. Additionally, these spaces will not count as available capacity for purposes of providing funding in this section when calculating space available to house displaced pupils.
d. Any space not in the chart below will be provided based on the Square Footage replaced. This may include, but is not limited to, janitor's closets, hallways, and vestibules.

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Multi-Purpose Only (excludes food service)	3.3 sq. ft. per pupil minimum 3,600 sq. ft.	3.3 sq. ft. per pupil minimum 4,600 sq. ft.	3.3 sq. ft. per pupil minimum 7,600 sq. ft.
School Kitchen	2 sq. ft. per pupil minimum 400 sq. ft. maximum 1,480 sq. ft.	2 sq. ft. per pupil minimum 400 sq. ft. maximum 1,880 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft. maximum 3,975 sq. ft.

Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement ~~c~~Classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement ~~c~~Classroom	960 sq. ft. for each replacement ~~c~~Classroom	960 sq. ft. for each replacement ~~c~~Classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement ~~c~~Classroom.	960 sq. ft. for each replacement ~~c~~Classroom.	960 sq. ft. for each replacement ~~c~~Classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement ~~c~~Classroom.	1,300 sq. ft. for each replacement ~~c~~Classroom.	1,300 sq. ft. for each replacement ~~c~~Classroom.

e. Beginning August 31, 2020, the resulting Square Footage amount(s) shall be multiplied by $204 per square foot for all non-Toilet Facilities and by $366 per square foot for Toilet Facilities (includes shower/locker area and physical therapy area for Individuals with Exceptional Needs). The amounts shown will be adjusted in the manner prescribed in Section 1859.71.

3. Additional funding may be provided, as applicable, for:

a. therapy room pursuant to Section 1859.72,
b. multilevel construction pursuant to Section 1859.73,
c. project assistance pursuant to Section 1859.73.1.
d. replacement with multistory construction pursuant to Section 1859.73.2,
e. site acquisition pursuant to Section 1859.74,
f. Hazardous waste removal pursuant to Sections 1859.74.2, 1859.74.3 and 1859.74.4,
g. Applicable site development costs pursuant to Section 1859.76, and
h. New Construction Excessive Cost Hardship Grant(s) for geographic location pursuant to Section 1859.83(a),
i. New Construction Excessive Cost Hardship Grant(s) for small size Projects pursuant to Section 1859.83(b), and
j. New Construction Excessive Cost Hardship Grant(s) urban location, security requirements and impacted site pursuant to Section 1859.83(d).

(C) Using the enrollment determined in (b)(4)(B)1., any Portable Classroom replacement funding provided will be calculated using the Portable Replacement Grant. Any portable toilet facilities provided will be calculated using the Portable Toilet Replacement Grant.

1. Additional funding may be provided, as applicable, for:

a. Fire Code Requirements pursuant to Section 1859.71.2,
b. therapy room pursuant to Section 1859.72,
c. project assistance pursuant to Section 1859.73.1.
d. site acquisition pursuant to Section 1859.74,

e. Hazardous waste removal pursuant to Sections 1859.74.2, 1859.74.3 and 1859.74.4,
f. Applicable site development costs pursuant to Section 1859.76, and
g. Excessive Cost Hardship Grant(s) for geographic location pursuant to Section 1859.83(a),
h. New Construction Excessive Cost Hardship Grant(s) for small size projects pursuant to Section 1859.83(b), and
i. Excessive Cost Hardship Grant(s) urban location, security requirements and impacted site pursuant to Section 1859.83(d).

(D) If the School ~~d~~District qualifies for replacement funding, the funding may be used to rehabilitate the facility as long as the qualifying health and safety threat is fully mitigated. If replacement funding is used for rehabilitation work, the School ~~d~~District may request the following supplemental grants, as applicable, for:

1. Fire code requirements pursuant to Section 1859.71.2 if the funding is based on a per-pupil basis pursuant to Section 1859.82.1(b)(4)(A),
2. Therapy room pursuant to Section 1859.72,
3. Project assistance pursuant to Section 1859.73.1,
4. Excessive Cost Hardship Grant(s) for geographic location pursuant to Section 1859.83(a),
5. New Construction Excessive Cost Hardship Grant(s) for small size projects pursuant to Section 1859.83(b), and
6. Excessive Cost Hardship Grant for urban location, security requirements and impacted site pursuant to Section 1859.83(d).

(c) School Districts may qualify for funding to rehabilitate their School Buildings, components of School Buildings, or school site conditions. Factors to be considered by the Board may include (1) or (2) below:

(1) School Buildings where the minimum cost to mitigate the health and safety threat and remain in the School Building is 50 percent or less of the Current Replacement Cost.

(2) Components of the School Buildings or school sites conditions are causing a health and safety threat to students and/or staff. Health and safety threats that may qualify include, but are not limited to:

(A) School Building structural deficiency.
(B) Hazardous conditions such as methane, lead, or asbestos mitigation.
(C) Unsafe water supply.
(D) Site conditions such as faulting, toxic soil, landslide risk, or liquefaction.

(3) To qualify for Facility Hardship rehabilitation funding for School Buildings or components of School Buildings, the School ~~d~~District must submit an Approved Application for funding and all documents outlined below. Applications that do not meet the requirements below shall be returned without review.

(A) A report by an industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) that outlines the minimum work to mitigate the health and safety threat and remain in the existing School Building. If the threat is due to the presence of mold, OPSC must conduct a site visit to view the damage prior to remediation. If the remediation is done prior to a site visit, the ~~a~~Application will be ineligible for funding. Requests for asbestos mitigation must include lab test results indicating the asbestos is currently friable, and provides the location, material, and testing methods used.

(B) A letter of concurrence from a governmental agency that has jurisdiction or expertise over the field in which the health and safety threat originates. The letter must concur with the industry specialist's report on both 1. and 2. below:

1. An imminent health and safety threat to student and/or staff exists.
2. The mitigation measures outlined in the industry specialist's report are the minimum measures required to mitigate the threat and allow the continued use of the School Building(s) or component.

(C) Applications must include a detailed Form SAB 58-01 that meets the following requirements:

1. The Form SAB 58-01 must use the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing. For all materials or items listed in the most current edition of the Current Construction Remodeling and Repair Cost publication, amounts entered on the Form SAB 58-01 must use the provided unit costs. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School ~~d~~District must provide supporting documentation for OPSC to review the requested unit cost.
2. All requested line items shall include Construction Specifications Institute reference number (CSI #), description, F3 total unit cost amount, and quantity. Any line items that include amounts in lump-sum formats will

not be reviewed and will be disallowed.

3. The work in the Form SAB 58-01 shall match the work outlined in the report provided by the industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) for the minimum work required to mitigate the health and safety threat.
4. If the project requires DSA plan approval, the Form SAB 58-01 submitted to OPSC shall be for the same scope of work reviewed and concurred to by DSA, and that is referenced in the governmental concurrence letter for the project.
5. The Form SAB 58-01 may also include any associated work required by DSA as a result of the mitigation of the health and safety threat.

(D) Facility Hardship ~~a~~Applications for School Buildings must also include a cost/benefit analysis. The cost/benefit analysis shall be completed based on the type of the project as outlined below:

1. For permanent buildings, the School ~~d~~District must demonstrate the minimum work required to mitigate the health and safety threat and remain in the School Building is less than 50 percent of the Current Replacement Cost of the School Building. The minimum work required may include work required by Division of the State Architect to gain approval for the mitigation project.
2. For Portable School Buildings, the School ~~d~~District must demonstrate the minimum work required to mitigate the health and safety threat and remain in the portable building is less than the Portable Classroom Replacement Grant. The minimum work required may also include any associated work required by DSA as a result of the mitigation of the health and safety threat.
3. Applications that are for necessary components of a site or School Building, such as hazardous water supply, methane mitigation, faulting, liquefaction, landslide potential, friable asbestos, do not require a Cost Benefit Analysis to be submitted.

(E) All other documents required to complete an Approved Application for funding. This includes:

1. A completed *Application for Funding* (Form SAB 50-04).
2. The DSA Plan Approval letter for the project or documentation from DSA verifying that the project is exempt from their approval process.
3. CDE Plan Approval letter for the project or documentation from CDE verifying that the project is exempt from their approval process.
4. If the project is for a high school site, a letter or meeting minutes from the School ~~d~~District's Career and Technical Education Advisory Committee (CTEAC) certifying that the School ~~d~~District is in compliance with all career technical facility needs and assessments as outlined in Education Code Section 17070.955.

(4) If the School ~~d~~District qualifies for funding to rehabilitate or repair its School Buildings, the School ~~d~~District is eligible to receive funding for the project as follows:

(A) Rehabilitation Costs provided shall be 60 percent of the eligible costs in the Form SAB 58-01 required in Section 1859.82.1(c)(3)(C) that has been reviewed and approved by the OPSC and approved by the Board.

(B) If the School ~~d~~District qualifies for rehabilitation funding, the funding may be used towards the replacement of the facility as long as the qualifying health and safety threat is fully mitigated.

(C) Applicable supplemental grants may be provided for the following:

1. project assistance pursuant to Section 1859.73.1.
2. geographic percentage factor pursuant to 1859.83(a)

(d) Any grants provided in accordance to (b) or (c) above shall be adjusted as follows:

(1) For projects funded in accordance to (b) above:

(A) Reduced for any space deemed available by the Board in the School ~~d~~District, HSAA, or Super HSAA that could be used to house some or all of the displaced pupils in the project,

(B) Reduced by 50 percent of any insurance proceeds collectable by the School ~~d~~District for the project. Any insurance proceeds collected after Apportionment shall be reported to OPSC and the Apportionment will be amended accordingly.

(C) Reduced by 50 percent of the net proceeds available from the disposition of the property and/or facilities in the project.

(2) For projects funded in accordance to (c) above:

(A) 60 percent of any insurance proceeds collectable by the School ~~d~~District for the project.

(B) 60 percent of the net proceeds available from the disposition of any displaced facilities in the project.
(e) Adjustments to School Facility Program per-pupil grants.
(1) The School ~~d~~District's New Construction Eligibility will be adjusted for any net increase in classroom capacity in the
project pursuant to Section 1859.51(i).
(2) The baseline eligibility for ~~m~~Modernization as provided in Section 1859.60 will be adjusted for any funding received in accordance to (b) above. The age of the ~~c~~Classroom and ~~s~~Square ~~f~~Footage in the project shall be reset to the date of the Apportionment for the project.
(f) School Districts that qualify for Financial Hardship assistance may file an ~~a~~Application for design funding, site funding, and determination of program eligibility in advance of construction funding.
(1) To request advanced funding for design for eligible projects, the School ~~d~~District must submit an *Application for Funding* (Form SAB 50-04) indicating the request for design funding and all documents listed in Section 1859.82.1(c)(3)(A) through Section 1859.82.1(c)(3)(D)3.
(2) Advanced funding for design shall be provided based on the eligible project type as follows:
(A) For projects receiving funding for advanced design for the replacement of all School Buildings on the project site pursuant to Section 1859.82.1(b)(4)(A), the Board will apportion an amount not to exceed 40 percent of the New Construction Grant less any district funds available for the project pursuant to Section 1859.81(a).
(B) For projects receiving funding for advanced design for at least one but not all School Buildings on the project site pursuant to Section 1859.82.1(b)(4)(B), the Board will apportion an amount not to exceed 40 percent of the Facility Hardship Square Footage Grant less any district funds available for the project pursuant to Section 1859.81(a).
(C) For projects receiving funding for advanced design for Rehabilitation Costs pursuant to Section 1859.82.1(c)(4)(A), the Board will apportion an amount not to exceed 25 percent of the Rehabilitation Costs determined pursuant to Section 1859.82.1(c)(4)(A) less any district funds available for the project pursuant to Section 1859.81(a).
(3) Advanced funding for site shall be provided pursuant to 1859.82.1(b)(4)(A)4. The School ~~d~~District is eligible for advanced funding for site acquisition as calculated pursuant to 1859.81.1.
(4) The amount apportioned for advanced design is an estimate of the funds needed for design, engineering, and other pre-construction project costs. Qualifying School ~~d~~Districts may request a separate Apportionment for the design and for site acquisition for the same facility hardship project.
(5) The School ~~d~~District is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:
(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.
(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.
(6) If the School ~~d~~District does not submit the Approved Application for funding within the timelines required by Section (2) above, the ~~a~~Application will be reduced to eligible costs incurred.
(7) Upon receipt of the Approved Application, the ~~a~~Application will be reviewed for conformance with all program laws and regulations.
(8) Any funding provided in Section 1859.82.1 shall be offset by any funding previously provided for the project.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17075.10, 17075.15, 100420, 100620, 100820, 101012 and 101122, Education Code.

SFP Regulation Section 1859.82.2. Seismic Mitigation Program.

"School Building" for the purposes of this Section shall have the same definition as Education Code Section 17283 and shall also exclude any districtwide administrative facilities.

A S~~s~~chool D~~d~~istrict is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings

which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the DSA while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all ~~a~~Applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.

(a) Seismic mitigation projects must meet all of the following requirements:
(1) The construction contract was executed on or after May 20, 2006;
(2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
(3) The School Building is designed for occupancy by students and staff; and
(4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.

If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, Section 1803A and with concurrence of the California Geological Survey.

(b) To qualify for replacement funding for School Buildings, the School ~~d~~District must submit an Approved Application for funding based on their specific circumstances in accordance to either (1) or (2) below:
(1) For School Buildings that are lost, destroyed, or unable to be repaired the School ~~d~~District must submit:
(A) A report from a licensed design professional (a design professional licensed by the appropriate State of California oversight authority) identifying the School Buildings that are the Most Vulnerable Category 2 building(s) and;
(B) DSA letter(s) of concurrence to the findings in the report required in (b)(1)(A);
(C) If the collapse potential is due to faulting, liquefaction, or landslide, or if it is otherwise required by DSA for project approval, the School ~~d~~District must submit 1. and 2. below:
1. A geological hazards report prepared by an engineering geologist indicating the potential for building displacement and recommended site improvements to mitigate the hazard
2. Concurrence to the report from the California Geological Survey.
(D) Documentation which demonstrates that the facilities in the project must be reconstructed in order to house the current enrollment of the School District.
(2) For School Buildings with interior square footage to be mitigated, the School ~~d~~District must submit:
(A) A report from a licensed design professional (a design professional licensed by the appropriate State of California oversight authority) identifying the structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event and the minimum mitigation work necessary to obtain DSA approval.
(B) DSA letter(s) of concurrence to the report
(C) If the collapse potential is due to faulting, liquefaction, or landslide, or if it is otherwise required by DSA for project approval the School ~~d~~District must submit 1. and 2. below:
1. A geological hazards report prepared by an engineering geologist indicating the potential for building displacement and recommended site improvements to mitigate the hazard
2. Concurrence to the report from the California Geological Survey.
(D) Documentation that demonstrates that the facilities in the project must be reconstructed in order to house the current enrollment of the School ~~d~~District.
(E) A detailed Form SAB 58-01 that meets the following requirements:
1. The Form SAB 58-01 must use the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing. For all materials or items listed in the most current edition of the

Current Construction Remodeling and Repair Cost publication, amounts entered on the Form SAB 58-01 must use the provided unit costs. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School ~~d~~District must provide supporting documentation for OPSC to review the requested unit cost.

2. All requested line items shall include Construction Specifications Institute reference number (CSI #), description, quantity, unit, cost per unit, and School District's request. Any line items that include amounts in lump-sum formats will not be reviewed or approved.
3. The work in the Form SAB 58-01 shall match the work outlined in the report provided by the industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) for the minimum work that would be required to mitigate the seismic threat if the School Building were to be rehabilitated instead of replaced.
4. The Form SAB 58-01 may also include any ancillary work required by DSA to obtain plan approval for the minimum work required to mitigate the seismic threat.

(F) A cost/benefit analysis that demonstrates that the minimum work to mitigate the seismic threat and remain in the School Building(s) exceeds 50 percent of the Current Replacement Cost.

(G) All other documents required to complete an Approved Application for funding. This includes:

1. A completed *Application For Funding* (Form SAB 50-04).
2. The DSA Plan Approval letter for the project or documentation from DSA verifying that the project is exempt from their approval process.
3. CDE Plan Approval letter for the project or documentation from CDE verifying that the project is exempt from their approval process.
4. If the project is for a high school site, a letter or meeting minutes from the School ~~d~~District's Career and Technical Education Advisory Committee (CTEAC) certifying that the School ~~d~~District is in compliance with all career technical facility needs and assessments as outlined in Education Code, Section 17070.955.

(3) Applications for seismic mitigation replacement funding that do not meet the requirements of (1) or (2) above shall be returned without review.

(4) If the School ~~d~~District qualifies for Replacement funding in accordance to (a)(1) or (a)(2) above, the School ~~d~~District is eligible to receive funding for the project as follows:

(A) If the School ~~d~~District is required to replace the entire site and relocate to a new site, the School ~~d~~District is eligible to receive funding as follows:

1. A New Construction Grant will be provided for the lesser of 2. or 3. below.
2. The classroom capacity determined by multiplying the number of ~~c~~Classrooms on the project site being replaced by:

a. 25 pupils for each TK~~K~~-6 ~~c~~Classroom.
b. 27 pupils for each 7-12 ~~c~~Classroom.
c. 13 pupils for each Non-Severely Disabled Individuals with Exceptional Needs ~~c~~Classroom.
d. 9 pupils for each Severely Disabled Individuals with Exceptional Needs ~~c~~Classroom.

3. The higher of a., b., or c. below:

a. The CBEDS Report of the current enrollment reporting year at the existing project site.
b. The average CBEDS Report of the current enrollment reporting year and two immediately preceding enrollment reporting years at the existing project site.
c. If the site is closed, use the CBEDS Report of the last enrollment reporting year in which the site was open.

4. Additional funding may be provided, as applicable, for:

a. Fire code requirements pursuant to Section 1859.71.2,
b. therapy room pursuant to Section 1859.72,
c. multilevel construction pursuant to Section 1859.73,
d. project assistance pursuant to Section 1859.73.1.
e. replacement with multistory construction pursuant to Section 1859.73.2,
f. site acquisition pursuant to Sections 1859.74, 1859.74.5 and 1859.75,
g. Hazardous waste removal pursuant to Sections 1859.74.2, 1859.74.3 and 1859.74.4,
h. Applicable site development costs pursuant to Section 1859.76, and

i. New construction Excessive Cost Hardship Grant for geographic location pursuant to Section 1859.83(a),
j. New construction Excessive Cost Hardship Grant for small size projects pursuant to Section 1859.83(b),
k. New construction Excessive Cost Hardship Grant for new school projects pursuant to Section 1859.83(c),
l. New construction Excessive Cost Hardship Grant urban location, security requirements and impacted site pursuant to Section 1859.83(d).

(B) If the School ~~d~~District qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below and the Square Footage constructed for each category as justified by enrollment at the project site as follows:

1. The enrollment at the project site, is determined by the higher of a. or b. below, or c.:
a. The CBEDS Report of the current enrollment reporting year at the existing project site.
b. The average CBEDS Report of the current enrollment reporting year and two immediately preceding enrollment reporting years at the existing project site.
c. If the site is closed, use the CBEDS Report of the last enrollment reporting year in which the site was open.
2. Using the enrollment determined in 1. any permanent replacement Square Footage provided in accordance to a. and b. below will be calculated in accordance to the chart below.
a. Non-specialized ~~c~~Classroom space provided is limited by the enrollment determined in Section 1859.82.2(b)(4)(B)1. rounded up to the nearest whole ~~c~~Classroom based on Section 1859.82.2(b)(4)(A)2., and reduced for any space available to house the displaced pupils.
b. Classrooms with specialized design such as auto shop, metal shop, music rooms, consumer home economic laboratories, industrial technology laboratories, or science laboratories will qualify for funding if used for its specialized purpose in the current enrollment reporting year or immediately preceding enrollment reporting year. Additionally, these spaces will not count as available capacity for purposes of providing funding in this section when calculating space available to house displaced pupils.
c. Any space not in the chart below will be provided based on the Square Footage replaced. This may include but is not limited to janitor's closets, hallways, workrooms, and vestibules.

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement ~~c~~Classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement ~~c~~Classroom	960 sq. ft. for each replacement ~~c~~Classroom	960 sq. ft. for each replacement ~~c~~Classroom
Computer instructional support area and Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement ~~c~~Classroom.	960 sq. ft. for each replacement ~~c~~Classroom.	960 sq. ft. for each replacement ~~c~~Classroom.
Laboratory Classrooms (including science and consumer home economics)	1,300 sq. ft. for each replacement ~~c~~Classroom.	1,300 sq. ft. for each replacement ~~c~~Classroom.	1,300 sq. ft. for each replacement ~~c~~Classroom.

d. Beginning August 31, 2020, the resulting Square Footage amount(s) shall be multiplied by $204 per square foot for all non-Toilet Facilities and by $366 per square foot for Toilet Facilities (includes shower/locker area and physical therapy area for Individuals with Exceptional Needs).

3. Additional funding may be provided, as applicable, for:

a. therapy room pursuant to Section 1859.72,

b. multilevel construction pursuant to Section 1859.73,

c. project assistance pursuant to Section 1859.73.1.

d. replacement with multistory construction pursuant to Section 1859.73.2,

e. site acquisition pursuant to Section 1859.74,

f. Hazardous waste removal pursuant to Sections 1859.74.2, 1859.74.3 and 1859.74.4,

g. Applicable site development costs pursuant to Section 1859.76, and

h. Excessive Cost Hardship Grant for geographic location pursuant to Section 1859.83(a), and

i. Excessive Cost Hardship Grant for small size projects pursuant to Section 1859.83(b).

(C) If the School ~~d~~District qualifies for replacement funding, the funding may be used to rehabilitate the facility as long as the seismic hazard is fully mitigated. If replacement funding is used for rehabilitation work, the School ~~d~~District may request the following supplemental grants, as applicable, for:

1. Fire code requirements pursuant to Section 1859.71.2 if the funding is based on a per-pupil basis pursuant to Section 1859.82.2(b)(4)(A),

2. Therapy room pursuant to Section 1859.72,

3. Project assistance pursuant to Section 1859.73.1,

4. Excessive Cost Hardship Grant for geographic location pursuant to Section 1859.83(a),

5. Excessive Cost Hardship Grant for small size projects pursuant to Section 1859.83(b), and

6. Excessive Cost Hardship Grant for urban location, security requirements and impacted site pursuant to Section 1859.83(d).

(c) School Districts may qualify for seismic mitigation funding to rehabilitate their School Buildings including lunch shelters and covered walkways, exterior ~~s~~Square ~~f~~Footage of School Buildings, or site conditions. Factors to be considered by the Board may include (1) or (2) below:

(1) School Buildings where the minimum cost to rehabilitate and remain in the School Building is 50 percent or less of the Current Replacement Cost.

(2) Square footage of the Most Vulnerable Category 2 School Buildings, covered walkways, and lunch shelters that need repair or replacement to mitigate a collapse potential in the event of seismic activity as confirmed by the DSA.

(3) To qualify for seismic mitigation rehabilitation funding, the School ~~d~~District must submit an Approved Application for funding as well as all documents outlined below. Applications that do not meet these requirements will be returned without review.

(A) A report from a licensed design professional (a design professional licensed by the appropriate State of California oversight authority) identifying the structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event and the minimum mitigation work necessary to obtain DSA approval.

(B) DSA letter(s) that concur to the findings and minimum mitigation work outlined in the report required by (b)(1)(A).

(C) If the collapse potential is due to faulting, liquefaction, or landslide, or if it is otherwise required by DSA for project approval, the School ~~d~~District must submit 1. and 2. below:

1. A geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, Section 1803A and with the concurrence of the California Geological Survey.

2. Concurrence to the report in 1. from the California Geological Survey.

(D) A detailed Form SAB 58-01 that meets the following requirements:

1. The Form SAB 58-01 must use the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing. For all materials or items listed in the most current edition of the

Current Construction Remodeling and Repair Cost publication, amounts entered on the Form SAB 58-01 must use the provided unit costs. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School ~~d~~District must provide supporting documentation for OPSC to review the requested unit cost.

2. All requested line items shall include Construction Specifications Institute reference number (CSI #), description, quantity, unit, cost per unit, and School District's request. Any line items that include amounts in lump-sum formats will not be reviewed or approved.
3. The work in the Form SAB 58-01 shall match the work outlined in the report provided by the industry specialist (a person or entity that specializes in the area of expertise for that health and safety issue) for the minimum work required to mitigate the seismic threat. The Form SAB 58-01 submitted to OPSC shall be for the same scope of work reviewed and concurred to by DSA, and that is referenced in the governmental concurrence letter for the project.
4. The Form SAB 58-01 may also include any ancillary work required by DSA to obtain plan approval for the minimum work required to mitigate the seismic threat.

(E) A cost/benefit analysis that demonstrates that the minimum work to mitigate the seismic threat and remain in the School Building(s) is less than 50 percent of the Current Replacement Cost.

(F) All other documents required to complete an Approved Application for funding. This includes:

1. A completed *Application For Funding* (Form SAB 50-04).
2. The DSA Plan Approval letter for the project or documentation from DSA verifying that the project is exempt from their approval process.
3. CDE Plan Approval letter for the project or documentation from CDE verifying that the project is exempt from their approval process.
4. If the project is for a high school site, a letter or meeting minutes from the School ~~d~~District's Career and Technical Education Advisory Committee (CTEAC) certifying that the School ~~d~~District is in compliance with all career technical facility needs and assessments as outlined in Education Code Section 17070.955.

(4) If the School ~~d~~District qualifies for seismic mitigation funding to repair their permanent School Buildings, the School ~~d~~District is eligible to receive funding for the project as follows:

(A) The Seismic Rehabilitation Grant based on 50 percent of the eligible costs in the Form SAB 58-01 required in Section 1859.82.2(c)(3)(D) that have been reviewed by OPSC and approved by the Board.

(B) If the district qualifies for rehabilitation funding, the funding may be used towards the replacement of the facility as long as the qualifying seismic threat is fully mitigated.

(C) Applicable supplemental grants may be provided for the following:

1. project assistance pursuant to Section 1859.73.1.,
2. Excessive Cost Hardship Grant for geographic location pursuant to Section 1859.83(a), and
3. Excessive Cost Hardship Grant for accessibility and fire code requirements in accordance with Section 1859.83(e)(3).

(d) Any grants provided in accordance to (b) or (c) above shall be adjusted as follows:

(1) For projects funded in accordance to (b) above:

(A) Reduced for any space deemed available by the Board in the School ~~d~~District, HSAA, or Super HSAA that could be used to house some or all of the displaced pupils in the project,

(B) Reduced by 50 percent of any insurance proceeds collected by the School ~~d~~District for the project. Any insurance proceeds collected after Apportionment shall be reported to OPSC and the Apportionment will be amended accordingly.

(C) Reduced by 50 percent of the net proceeds available from the disposition of the property and/or facilities in the project.

(2) For projects funded in accordance to (c) above:

(A) 50 percent of any insurance proceeds collectable by the School ~~d~~District for the project.

(B) 50 percent of the net proceeds available from the disposition of any displaced facilities in the project.

(e) Adjustments to School Facility Program per-pupil grants.

(1) The School ~~d~~District's New Construction Eligibility will be adjusted for any net increase in classroom capacity in the project pursuant to Section 1859.51(i).

(2) The baseline eligibility for ~~m~~Modernization as provided in Section 1859.60 will be adjusted for any funding received in accordance to (b) above. The age of the ~~c~~Classroom and Square Footage in the project shall be reset to the date of the Apportionment for the project.

(f) School Districts that qualify for Financial Hardship assistance may file an ~~a~~Application for design funding, site funding, and determination of program eligibility in advance of construction funding.

(1) To request advanced funding for design for eligible projects, the School ~~d~~District must submit an *Application for Funding* (Form SAB 50-04) indicating the request for design funding and all documents listed in Section 1859.82.2(c)(3)(A) through Section 1859.82.2(c)(3)(E).

(2) Advanced funding for design shall be provided based on the eligible project type as follows:

(A) For projects receiving funding for advanced design for the replacement of all School Buildings on the project site, pursuant to Section 1859.82.2(b)(4)(A), the Board will apportion an amount not to exceed 40 percent of the New Construction Grant less any district funds available for the project pursuant to Section 1859.81(a).

(B) For projects receiving funding for advanced design for at least one but not all School Buildings on the project site pursuant to Section 1859.82.2(b)(4)(B), the Board will apportion an amount not to exceed 40 percent of the Facility Hardship Square Footage Grant less any district funds available for the project pursuant to Section 1859.81(a).

(C) For projects receiving funding for advanced design for a Seismic Rehabilitation Grant pursuant to Section 1859.82.2(c), the Board will apportion an amount not to exceed 25 percent of the costs determined pursuant to Section 1859.82.2(c)(4)(A) less any district funds available for the project pursuant to Section 1859.81(a).

(3) Advanced funding for site shall be provided pursuant to Section 1859.82.2(b)(4)(A)4. The School ~~d~~District is eligible for advanced funding for site acquisition as calculated pursuant to Section 1859.81.1.

(4) The amount apportioned for advanced design is an estimate of the funds needed for design, engineering, and other pre-construction project costs. Qualifying School ~~d~~Districts may request a separate Apportionment for the design and for site acquisition for the same seismic mitigation project.

(5) The School ~~d~~District is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance with Section 1859.82.2(c) or site development worksheet for projects funded in accordance with Section 1859.82.2(b), that reflects the final approved drawings for the project within:

(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.

(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.

(6) If the School ~~d~~District does not submit the Approved Application for funding within the timelines required by Section (2) above, the ~~a~~Application will be reduced to eligible costs incurred.

(7) Upon receipt of the Approved Application, the ~~a~~Application will be reviewed for conformance with all program laws and regulations.

(8) Any funding provided in Section 1859.82.2 shall be offset by any advanced design funding previously provided for the project pursuant to Section 1859.82.2(f)(2).

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17075.10, 17075.15, 101012(a)(1) and 101122, Education Code.

SFP Regulation Section 1859.124.1. Square Footage Facility Chart.

Use the Chart below to determine ~~s~~Square ~~f~~Footage for purposes of Section 1859.124. The three columns to the left of the Chart indicate the facility types that may be funded under a Type I or Type II Joint-Use Project.

CHART OF SQUARE FOOTAGES (In Square Feet)					
Type I	Type II		Facility Type	Elementary School TK~~K~~-6, TK~~K~~-8	Middle School 7-8 or 6-8 (on Separate Campus)	High School 7-12 or 9-12 (on Separate Campus)

X	x		Multi-purpose Room (includes food service)	5.3 per pupil Minimum 4,000	5.3 per pupil Minimum 5,000	6.3 per pupil Minimum 8,200
X	x		Gymnasium (includes shower/locker)	12.9 per pupil* Minimum 6,828* Maximum 16,000*	12.9 per pupil Minimum 6,828 Maximum 16,000	15.3 per pupil Minimum 8,380 Maximum 18,000
X	x		Library	2.3 per pupil plus 600	3.3 per pupil plus 600	4.3 per pupil plus 600
X	x		Teacher Education**	39 per pupil or as approved by CDE		
	x		Pupil Academic Achievement***	39 per pupil or as approved by CDE		
X	x		Childcare	60 per child - Minimum 1,440		

*Available only to TK~~K~~-6 schools if there is no multipurpose room or the existing multipurpose room is inadequate on the campus and the Joint-Use Agreement includes gymnasium space rather than a multipurpose room.
**Subject to the CDE approval.
***Subject to the CDE approval. Plans and specifications must be accepted by the DSA for review and approval prior to January 1, 2004.

(a) If the Joint Use Project requests funding for a multi-purpose room, gymnasium or library, multiply the amounts shown for the type of facility proposed in the Joint-Use Project by either (1) or (2) below:
(1) If the funding request is for a Type I Joint-Use Project, the sum of the latest CBEDS enrollment at the site and the number of pupil grants requested in the qualifying SFP ~~N~~new ~~C~~construction project pursuant to Section 1859.123.
(2) If the funding is for a Type II Joint-Use Project, the latest CBEDS enrollment at the site.
(b) If the Joint Use Project requests funding for Teacher Education or Pupil Academic Achievement, multiply the amounts shown, or the amounts approved by the CDE, by the number of pupils that will receive specialized training for teacher education and/or academic achievement.
(c) If the Joint Use Project requests funding for a childcare facility, multiply the amounts shown by the number of children that will receive services.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code. Reference: Sections 17077.40, 17077.42 and 17077.45, Education Code.

SFP Regulation Section 1859.163.5. Preliminary Charter School Rehabilitation Apportionment Determination.

The Preliminary Charter School Rehabilitation Apportionment will be determined based on the eligible ~~s~~Square ~~f~~Footage included in the project. For purposes of the Preliminary Charter School Rehabilitation Apportionment, eligible ~~s~~Square ~~f~~Footage is defined as the total enclosed exterior ~~s~~Square ~~f~~Footage of the school buildings. For multilevel buildings, include the ~~s~~Square ~~f~~Footage at each level.

The amount of funding for each Preliminary Charter School Rehabilitation Apportionment will be equal to the sum of the amounts determined in (a)(1) through (a)(6) and (b) below:
(a) (1) The lesser of the amount determined in (A) or (B) below:
(A) The dollar value calculated using a per square foot amount and the total eligible ~~s~~Square ~~f~~Footage for the site as follows:
1. Determine the total ~~s~~Square ~~f~~Footage for each ~~c~~Classroom included in the project (limited by the Charter School's projected enrollment).
2. Determine the total ~~s~~Square ~~f~~Footage for any multi-purpose room included in the project.

3. Determine the total ~~s~~Square ~~f~~Footage for any gymnasium included in the project.
4. Determine the total ~~s~~Square ~~f~~Footage for any library included in the project.
5. Determine the total ~~s~~Square ~~f~~Footage for any administration building included in the project.
6. Add the total ~~s~~Square ~~f~~Footage in 1. through 5. above to obtain the total ~~s~~Square ~~f~~Footage for the project.
7. From the total determined in 6., determine the total ~~s~~Square ~~f~~Footage for toilet facilities and the total ~~s~~Square ~~f~~Footage for other facilities. Multiply the toilet facilities ~~s~~Square ~~f~~Footage by $173.30 and the other facilities ~~s~~Square ~~f~~Footage by $96.30. The sum of these figures is the ~~s~~Square ~~f~~Footage dollar value for the project.

(B) The dollar value calculated using the ~~n~~New ~~c~~Construction ~~g~~Grant amount and the project capacity based on the State loading standards as follows:

1. Determine the proposed grade level usage of each ~~c~~Classroom in the project (limited by the Charter School's projected enrollment).
2. Multiply the number of ~~c~~Classrooms at the TK~~K~~-6 grade level by 25, the number of ~~c~~Classrooms at the 7-12 grade level by 27, the number of non-severe ~~c~~Classrooms by 13, and the number of severe ~~c~~Classrooms by 9.
3. Multiply the number of pupils calculated pursuant to 2. by the appropriate dollar value determined in Section 1859.163.1(a)(1).

(2) If the Preliminary Application request is for a small project that will house no more than 200 pupils, an amount pursuant to the following:

(A) If the project will house less than 101 pupils, as determined by the project's classroom capacity, calculated pursuant to Education Code Section 17071.25(a)(2)(A), the applicant is eligible for an amount equal to 12 percent of the funding provided by (a)(1).

(B) If the project will house between 101 and 200 pupils, as determined by the project's classroom capacity, calculated pursuant to Education Code Section 17071.25(a)(2)(A), the applicant is eligible for an amount equal to four percent of the funding provided by (a)(1).

(3) An amount due to urban location, security requirements and impacted site equal to 15 percent of the amount determined in (a)(1) and (a)(2), plus for a project with a site that is 60 percent or less of the CDE recommended site size plus 0.333 percent for each percentage decrease in the CDE recommended site size below 60 percent.

(4) An amount for the geographic location of the proposed project equal to the sum of the amounts determined in (a)(1), (a)(2), (a)(3), and (a)(5) multiplied by the indicated percentage factor in the Geographic Percentage Chart shown in Section 1859.83(a).

(5) $84,082 for each new two-stop elevator required to be included in the project by the DSA, and $15,133 for each additional stop.

(6) For all Preliminary Apportionments received after February 23, 2005, an amount equal to the sum of the amounts determined in (a)(1) through (a)(5) multiplied by a factor determined as follows:

(A) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Apportionment. Round to four decimal places.

(B) Subtract 1 from the quotient in (A). Round to two decimal places.

(7) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority attributable to the items in (a)(1) through (a)(6) above.

(b) The Preliminary Charter School Rehabilitation Apportionment to initiate and enforce a LCP or to provide for the prevailing wage enforcement costs shall be determined according to (1) or (2) below, as applicable:

(1) After determining all other funding authorized by these Regulations, for any project funded in whole or in part from Proposition 47 or Proposition 55 for which the construction contract is awarded prior to January 1, 2012, and for which the applicant is required under Labor Code Section 1771.7(a) and (b) to initiate and enforce a LCP, the Board shall increase the Preliminary Charter School Rehabilitation Apportionment by 50 percent of the following calculation:

(A) Using the chart in Section 1859.71.4(b), determine the total amount of funding to be provided for the increased costs of a Charter School Facilities Program Rehabilitation project due to the initiation and enforcement of a LCP.

(B) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority shall be included in the calculation of (A) above.

(2) After determining all other funding authorized by these Regulations, the Board shall increase the grant by 50 percent of one-fourth of one percent of the Total Projected Bond Apportionment for any project for which the construction contract is awarded on or after January 1, 2012.

(A) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority shall be included in the calculation of (2) above.

The amounts determined in (a)(1) and (a)(5) shall be adjusted annually in the manner prescribed in Section 1859.71.

(c) Pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, any public works project paid in whole or in part from public funds that are derived from bonds issued by the state and for which the construction contract is awarded on January 1, 2012 through June 19, 2014, is subject to DIR monitoring and enforcement of compliance with applicable prevailing wage requirements, unless the project is exempt from this requirement pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014.

(d) Any applicant failing to meet these requirements shall return to the State any State funding for the project, including interest, at the rate paid on moneys in the Pooled Money Investment Account or at the highest rate of interest for the most recent issue of State general obligation bonds as established pursuant to the Chapter 4 (commencing with Section 16720), of Part 3 of Division 4 of Title 2 of the Government Code, whichever is greater. Interest to be returned shall be calculated from the date at which funds were received by the applicant until the date of the Board's finding.

(e) If the DIR revokes the applicant's internal LCP's approval and the applicant fails to provide appropriate prevailing wage monitoring through the DIR or other exemptions as specified in Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, the applicant shall return to the State any State funding received for the project, including interest, as calculated in subsection (d) above for any construction projects for which the violations occurred.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.
Reference: Sections 17071.25, 17078.52, 17078.54, 17078.56, 17078.58 and 17250.30, Education Code, and Section 1771.3 in effect on January 1, 2012 through June 19, 2014, Labor Code.

SFP Regulation Section 1859.164. Application Funding Criteria.

If the estimated total apportionments of all Financially Sound Preliminary Charter School Applications received in either filing period specified in Section 1859.161 exceed the funds available, the ~~a~~Applications shall be identified in each of the following four categories:

(a) Geographical Region One, Two, Three, or Four.

(b) Urban, Rural, or Suburban areas.

(c) Large, Medium, or Small Charter Schools.

(d) TK~~K~~-6, 7-8, or 9-12 grade levels.

The Board shall first apportion one project of each possible type, a maximum of four in category (a) and a maximum of three in categories (b) through (d), starting with (a) and continuing through (d). If more than one ~~a~~Application is received of the same type within a category, the Board will apportion based on which project has the highest preference points, calculated in Section 1859.164.1. If a project has the highest preference points but was previously apportioned, the project with the next highest preference points will be apportioned. The same process will continue for the remaining categories until the Board has apportioned a project within each type in categories (a) through (d), or until no funding remains. If after funding one project in each category (a) through (d), funding remains available, the process shall be repeated until no funding remains.

All funds approved as a Preliminary Charter School Apportionment shall be transferred to the Restricted Charter School Fund within the appropriate Charter School Facility Account. Any funds not approved as a Preliminary

Charter School Apportionment shall be transferred to the Unrestricted Charter School Fund within the appropriate Charter School Facility Account.

All Preliminary Charter School Applications received from a applicant will be processed in the date order received by the OPSC. If more than one Preliminary Charter School Application is received on the same day from the same entity for a Charter School project located within the geographical jurisdiction of same district, those ~~a~~Applications will be processed by the OPSC based on the priority order assigned to those ~~a~~Applications by the applicant on Form SAB 50-09.

If two or more Preliminary Charter School Applications have the same preference points, the Board shall first apportion that Preliminary Charter School Application that was received first by the OPSC. In the event that the ~~a~~Applications were received on the same day, ~~a~~Applications will be funded in the following order:

(a) Projects submitted by entities that have not previously received funding under the SFP, the CSFP or the State Charter School Facilities Grants Incentives Program will be funded before those that have received said funding;
(b) Projects proposing to utilize existing facilities will be funded before projects that propose to build new facilities;
(c) As applicable, projects that provide more seats to relieve overcrowding will be funded over those that provide fewer seats (as determined by dividing the number of unhoused pupils pursuant to Section 1859.50 that the project will house by the remaining ~~n~~New ~~c~~Construction ~~e~~Eligibility in the School ~~d~~District)

In the event that a tie remains after the previous criteria have been applied, a lottery system will be used to select the project that is funded.

Any ~~a~~Applications the SAB is unable to provide a Preliminary Charter School Apportionment to will be returned to the applicant.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code. Reference: Section 17078.56, Education Code.

SFP Regulation Section 1859.167.1. Final Charter School Apportionment Determination for Charter School Facilities Program Rehabilitation.

The Final Charter School Apportionment for Charter School Facilities Program Rehabilitation is the sum of the Charter School Facilities Program Rehabilitation Grant and the applicable grants provided in Sections 1859.77.4, 1859.167.2, and 1859.167.3, and is subject to the adjustments pursuant to Section 1859.163.6 and Section 1859.167.

(a) The Charter School Facilities Program Rehabilitation Grant will be determined based on the ~~s~~Square ~~f~~Footage included in the project. The Charter School Facilities Program Rehabilitation Grant will be the lesser of the amount determined in (1) or (2) below:
(1) The dollar value calculated using a per square foot amount and the total eligible ~~s~~Square ~~f~~Footage for the site as follows:
(A) Determine the total ~~s~~Square ~~f~~Footage for each ~~c~~Classroom included in the project.
(B) Determine the total ~~s~~Square ~~f~~Footage for any multi-purpose room included in the project.
(C) Determine the total ~~s~~Square ~~f~~Footage for any gymnasium included in the project.
(D) Determine the total ~~s~~Square ~~f~~Footage for any library included in the project.
(E) Determine the total ~~s~~Square ~~f~~Footage for any administration building included in the project.
(F) Add the total ~~s~~Square ~~f~~Footage in (A) through (E) above to obtain the total ~~s~~Square ~~f~~Footage for the project.
(G) From the total determined in (F), determine the total ~~s~~Square ~~f~~Footage for toilet facilities and the total ~~s~~Square ~~f~~Footage for other facilities, not to exceed the~~s~~Square ~~f~~Footage determined pursuant to Section 1859.163.5(a)(1)(A)6. Multiply the toilet facilities ~~s~~Square ~~f~~Footage by $173.30 and the other facilities ~~s~~Square ~~f~~Footage by $96.30. The sum of these figures is the ~~s~~Square ~~f~~Footage dollar value for the project. The per-square foot amounts for toilet and other facilities shall be adjusted annually in the manner prescribed in Section

1859.71.

(2) The dollar value calculated using the New Construction Grant amount and the project capacity based on the State loading standards as follows in (A) through (C):

(A) Determine the proposed grade level usage of each ~~e~~Classroom in the project.

(B) Multiply the number of ~~e~~Classrooms at the TK~~K~~-6 grade level by 25, the number of ~~e~~Classrooms at the 7-12 grade level by 27, the number of non-severe ~~e~~Classrooms by 13, and the number of severe ~~e~~Classrooms by 9.

(C) Multiply the number of pupils calculated pursuant to (B) by the New Construction Grant per-pupil amounts corresponding to the appropriate grade levels. The per-pupil ~~n~~New ~~c~~Construction ~~g~~Grant amounts shall be adjusted annually in the manner prescribed in Section 1859.71.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.
Reference: Sections 17071.25, 17078.52, 17078.54, and 17078.58, Education Code.

SFP Regulation Section 1859.182. Determining Overcrowding Relief Pupil Eligibility.

(a) For purposes of the Overcrowding Relief Grant, an eligible pupil is a pupil that is housed in a ~~p~~Portable ~~c~~Classrooms at the eligible school site, less the prorated number of portables that were funded by the Class Size Reduction Program pursuant to Chapter 6.10 of the Education Code. The Class Size Reduction prorate shall be calculated as follows:

(1) Determine the total number of portables funded pursuant to Chapter 6.10 of the Education Code.

(2) Divide the amount determined in (a)(1) by the total number of schools currently in the School District that serve grades TK~~K~~-3. The resulting number of ~~c~~Classrooms must be reduced from each eligible school site that serves grades TK~~K~~-3. The total number of ~~p~~Portable ~~c~~Classroomss that are reduced from all eligible school sites shall not exceed the amount determined in (a)(1).

(b) The determination of the district-wide pupil eligibility shall be determined by the submittal of the Form SAB 50-11.

(c) The determination of the site specific pupil eligibility shall be determined by the CDE on the Overcrowding Relief Grant Eligibility Determination form and will be conducted on a one-time basis for each eligible school.

(d) The site specific and district-wide pupil eligibility may be adjusted as follows:

(1) Reduced by the number of eligible pupils that receive an Overcrowding Relief Grant.

(2) Adjusted as a result of errors or omissions by the School District or by the OPSC.

Note: Authority cited: Section 17070.35, Education Code. Reference: Section 17079.10, Education Code.

SFP Regulation Section 1859.183. Funding.

The Board shall provide a New Construction Adjusted Grant to each eligible pupil requested in the project. The pupil grants may be requested by the School District at any grade level, regardless of the grade level of the eligible school.

The maximum number of Overcrowding Relief Grants for each eligible school site shall be subject to the following limitations:

(a) The number of Overcrowding Relief Grants may not exceed the number of pupils whose removal from the pupil density calculation would reduce the density of the eligible school site to 150 percent of the school site pupil population density recommended by the Superintendent, based on the CBEDS reported for the 2005/2006 enrollment year.

(b) The number of Overcrowding Relief Grants may not exceed the capacity of those portables on the eligible school site that are being replaced in the project.

In no event shall a School District receive in total more Overcrowding Relief Grants than the number of pupils housed in ~~p~~Portable ~~c~~Classroomss that were included in the School District's initial ~~n~~New ~~c~~Construction ~~e~~Eligibility determination pursuant to Education Code 17071.75 as identified in part on Line 1 of Part III of the Form SAB 50-02 and as calculated on the Form SAB 50-11.

The Overcrowding Relief Grant must be used to replace an equivalent number of ~~p~~Portable ~~c~~Classroomss with ~~p~~Permanent ~~c~~Classrooms. Those portables that are replaced with Overcrowding Relief Grants must be removed from the eligible school site and from TK~~K~~ - 12 grade ~~c~~Classroom use, pursuant to Education Code Section 17079.30, within six months of the date of Occupancy of the replaced ~~p~~Permanent ~~c~~Classrooms. Overcrowding Relief Grants may be used for those purposes pursuant to Education Code 17072.35 with the exception of the construction, acquisition or transportation of ~~p~~Portable ~~c~~Classroomss. Those School Districts receiving an Overcrowding Relief Grant must comply with all new construction provisions of the SFP, including but not limited to Sections 1859.100, 1859.102, 1859.104, 1859.105, and 1859.106.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17079.10, 17079.20 and 17079.30, Education Code.

GENERAL INFORMATION

To determine a School District's initial eligibility for new construction funding under the School Facility Program (SFP), the School District must provide enrollment information for the current and previous three or seven years, as appropriate, on this form. After the initial submittal, this form need only be resubmitted when the School District requests additional new construction funding in a new enrollment year, as a result of a reorganization election that affects either the School District's enrollment or Existing School Building Capacity, or as a result of a special education program transfer.

Pupil Enrollment Projection Options

School Districts may submit either a fifth-year or a tenth-year enrollment projection. If utilizing the fifth-year enrollment projection, a School District must provide the current and three previous years' enrollment information. If utilizing the tenth-year enrollment projection, a School District must provide the current and seven previous years' enrollment information. School Districts must utilize either the fifth-year or the tenth-year projection for all grade groupings and High School Attendance Areas (HSAA) or Super HSAAs in the School District.

A High School District, unified school district, elementary school district, or county superintendent of schools may file on a HSAA basis or Super HSAAs as provided under Education Code Section 17071.76 and Section 1859.41. In that case, the enrollment used on this form is the current and three or seven previous years' Pupil enrollment or residence in the HSAA or Super HSAA.

School Districts filing on a HSAA or Super HSAA basis may report Pupil enrollment by either the HSAA in which the Pupils attend school or by the HSAA in which Pupils reside. School Districts reporting enrollment using residency data must submit additional documentation outlined below.

The following options are available to project enrollment:

For Districtwide or HSAA Attendance Reporting:

- Fifth-Year Projection
  - School Districts must report the current and three previous years' enrollment data.
  - The fifth-year enrollment projection may be augmented with any of the following: modified weighting mechanisms, birth-attendance rates, dwelling units, and a School District Student Yield Factor.
- Tenth-Year Projection: School Districts must report the current and seven previous years' enrollment data.

For HSAA Residency Reporting (New 06/08):

- Fifth-Year Projection: School Districts must report the current and three previous years' enrollment data.
- Tenth-Year Projection: School Districts must report the current and seven previous years' enrollment data.

For HSAA Residency Reporting [For Critically Overcrowded Schools (COS) HSAA districts filing pursuant to Section 1859.147 (e)(2)]:

- Fifth-Year Projection: School Districts must report the current and three previous years' enrollment data.

Augmentations to the Fifth-Year Enrollment Projection

A School District that is requesting a fifth-year enrollment projection and reporting on a districtwide or HSAA Pupil attendance basis may utilize the following augmentations to the enrollment projection:

- Modified Weighting Mechanisms

  If the School District is requesting to utilize modified or alternate weighting mechanisms pursuant to Section 1859.42.1(d)~~(c)~~, the School District must submit additional TK~~K~~-12 and continuation high school enrollment information for the 14 years prior to the four years of data reported on this form, for a total of 18 years of enrollment data.

  If the School District is requesting to utilize a district-specific alternate weighting method, it must show that the proposed alternate weighting mechanism provides a more accurate projection based on historical data as outlined in Section 1859.42.1(d)~~(c)~~.

- Birth-Attendance Rate Adjustment

  If the School District is requesting to use the birth-attendance rate based on county birth data, enter the county births by residence as reported by the Department of Health Services (DHS) for the current and eight previous years in Part F of this form.

  If the School District is requesting a birth-attendance rate adjustment based on birth data for ZIP codes served by the School District, the School District must report the births by residence as reported by the DHS for ZIP Codes served by the School District for the current and eight previous years. When submitting this form, the School District must provide all ZIP Codes served by the School District and indicate the ZIP Codes, if any, for which the School District is not reporting birth data pursuant to Section 1859.42.1(b)(2)(B) or Section 1859.42.1(c)(2)(B).

- Dwelling Unit Augmentation

  School Districts requesting a dwelling unit augmentation must provide all of the following:

  - The approval dates of the maps by the local planning commission or approval authority and
  - The number of dwelling units to be built within each subdivision excluding all dwelling units that have either 1) been occupied; or, 2) had construction permits pulled that are twelve months or older from the date the permit was pulled. (Note: A School District must select only one option—the Date of Occupancy or permits pulled, plus twelve months—as the point in time to stop reporting dwelling units for all tracts being submitted. A School District may select the alternate option the following submittal year if desired.); and,

  One of the following:

  1. An approved and valid tentative or final subdivision map with the local planning commission or approval authority stamp located on the map, or
  2. An approved and valid tentative or final subdivision map with supporting documentation, or
  3. A spreadsheet or the Office of Public School Construction(OPSC) dwelling unit worksheet listing all of the subdivisions reported on the Form SAB 50-01 with supporting documentation. If the School District wishes to utilize this option, please note that when the District Representative signs the Form SAB 50-01, he/she is certifying that the tract maps are on file at the School District office and available for OPSC review if requested.

  Supporting documentation is defined as one of the following:

  - Local planning commission or approval authority meeting minutes detailing the approval of the map. If the approval was given an

extension, please provide the most current meeting minutes indicating the approval of the extension request. Dwelling units contained in expired maps may not be reported on the Form SAB 50-01, or

- A letter from the local planning commission or approval authority indicating that the tract map is approved and valid as of the signature date of the Form SAB 50-01, or
- Any other reasonable documentation from the local planning commission or approval authority that indicates the tract map is approved and currently valid.

- Student Yield Factor
  - If the School D~~d~~istrict is requesting an augmentation of its enrollment projection due to ~~p~~Pupils residing in new dwelling units and it is not using the State yield factors (refer to Part H), the School D~~d~~istrict must provide a copy of the study supporting the Student Yield Factor. The School D~~d~~istrict's study should determine the E~~e~~lementary, M~~m~~iddle and H~~h~~igh S~~s~~chool P~~p~~upils generated by new residential units, in each grade category of ~~p~~Pupils enrolled in the School D~~d~~istrict. This study should be based on the historical student generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed in which the S~~s~~chool D~~d~~istrict is located.

HSAA Residency Reporting

- If the School D~~d~~istrict is currently, or anticipates for the future, reporting residency data pursuant to Section 1859.41.1(b) or 1859.147(e)(2) (refer to Part A), it must submit a copy of the governing board-approved attendance map and High School Attendance Area Residency Reporting Worksheet. By signing this form, the School D~~d~~istrict certifies that the ~~p~~Pupil enrollment and residency data used to support the submitted map and worksheet is available at the School D~~d~~istrict for OPSC verification.
- To determine the N~~n~~ew C~~c~~onstruction E~~e~~ligibility for a School D~~d~~istrict filing on a HSAA basis and seeking COS project justification pursuant to Section 1859.147(e)(2), one Form SAB 50-01 based on enrollment as reported to the California Department of Education (CDE) and one based on the residence of the ~~p~~Pupils must be filed for each HSAA which includes a Preliminary Apportionment for a COS project.

Additional Documentation

The following documentation must be submitted with this form (as appropriate):

- Specific enrollment data for School D~~d~~istricts with current enrollment that is less than 300 if the School D~~d~~istrict is requesting an enrollment projection based on five-year average enrollment data (refer to Part A instructions).
- Upon transfer of any Special Education Local Plan Area (SELPA) facilities, the S~~s~~chool D~~d~~istricts are required to submit a letter to the OPSC, signed by each S~~s~~chool D~~d~~istrict involved, including the following:
  - Grant deed or other legal documentation indicating the facilities have been transferred,
  - Name of school,
  - Building S~~s~~quare F~~f~~ootage and number of C~~c~~lassrooms being transferred,
  - The initial ~~o~~Occupancy date of the facility,
  - Date of transfer,
  - Acknowledgement that the grantee may owe the State funds,
  - Financial ~~h~~Hardship status of each S~~s~~chool D~~d~~istrict at time of initial application and at time of transfer,
  - OPSC application number(s) of Application for Funding (Form SAB 50-04),
  - Acknowledgment that the certifications made, pursuant to Education Code Sections 17070.77, 17070.755, 17070.75 and 17070.80, by the grantor on the Form SAB 50-04 will be assumed by the grantee, and
  - Request for a payment plan, if needed.

This form is not used for ~~m~~Modernization funding applications.

SPECIFIC INSTRUCTIONS

Check the box for either the fifth-year enrollment projection or the tenth-year enrollment projection.

If the School D~~d~~istrict is reporting on an HSAA basis, check the appropriate box to indicate if the School D~~d~~istrict is reporting HSAA attendance data, HSAA residency data, or HSAA residency data for a COS project justification pursuant to Section 1859.147(e)(2).

If the School D~~d~~istrict is requesting modified or alternate weighting mechanisms, check the appropriate box. If requesting an alternate weighting mechanism, enter the alternate weights in the box to the right.

Part A1. TK Pupil Data – Enrollment/Residency

As an option, School Districts with less than 300 current enrollment may report the previous five year average for any grade level for any year when the enrollment for that grade level has decreased by more than 50 percent from the previous year. If this option is used, the School District must identify each grade level where this option is used on Form SAB 50-01 and attach the appropriate enrollment documentation to support this request.

TK Enrollment Data (To be completed by School Districts or the county superintendent of schools.)

The information needed to complete this form is based on the latest California Basic Education Data Systems (CBEDS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three or seven prior years' TK enrollment, as appropriate.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS Report.

The TK enrollment data must include all of the following, if applicable:

• Off -track and on-track TK students attending multi-track year round schools
• TK students living outside the School District's boundaries but attending schools in the School District
• TK students receiving Classroom-Based Instruction in Charter Schools located within the School District boundaries and who are enrolled in the same grade levels or types served by the School District regardless of whether the School District chartered the school
• TK students attending magnet schools
• TK community school students
• TK students attending independent study

Do not include any of the following:
• TK students living in the School District's boundaries but attending other School Districts
• TK students attending preschool programs

• Other students not generally considered TK students
• TK students receiving Classroom-Based Instruction in Charter Schools located within the School District boundaries but who are enrolled in grade levels or types not served by the School District
• TK students living inside School District boundaries but who are receiving Classroom- Based Instruction in Charter Schools located outside the School District boundaries
• TK students receiving Nonclassroom-Based Instruction
• Juvenile court/court school TK students or
• Special Day Class TK pupils

TK Residency Data [To be completed by a HSAA School District establishing or updating eligibility pursuant to Section 1859.41.1 (b).]
The information needed to complete this section is based on the Pupil residence within the HSAA or Super HSAA boundaries for the Pupils reported in the latest CBEDS that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment by Pupil residence in the HSAA or Super HSAA. Report the current year and the three or seven prior years' TK pupils, as appropriate, who are enrolled and reside within the HSAA or Super HSAA boundaries.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS Report.

The TK enrollment data must include all of the following, if applicable:

• Off -track and on-track TK students attending multi-track year round schools
• TK students living outside the School District's boundaries but attending schools in the School District
• TK students receiving Classroom-Based Instruction in Charter Schools located within the School District boundaries and who are enrolled in the same grade levels or types served by the School District regardless of whether the School District chartered the school
• TK students attending magnet schools
• TK community school students
• TK students attending independent study

Do not include any of the following:
• TK students living in the School District's boundaries but attending other School Districts
• TK students attending preschool programs
• Other students not generally considered TK students
• TK students receiving Classroom-Based Instruction in Charter Schools located within the School District boundaries but who are enrolled in grade levels or types not served by the School District
• TK students living inside School District boundaries but who are receiving Classroom- Based Instruction in Charter Schools located outside the School District boundaries
• TK students receiving Nonclassroom-Based Instruction
• Juvenile court/court school TK students or
• Special Day Class TK pupils

Part A2. K-12 Pupil Data – Enrollment/Residency
As an option, School districts with less than 300 current enrollment may report the previous five year average for any grade level for any year when the enrollment for that grade level has decreased by more than 50 percent from the previous year. If this option is used, the School district must identify each grade level where this option is used on Form SAB 50-01 and attach the appropriate enrollment documentation to support this request.

K-12 Enrollment Data (To be completed by School districts or the county superintendent of schools.)
The information needed to complete this form is based on the latest California Basic Education Data Systems (CBEDS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three or seven prior years' K–12 enrollment, as appropriate. High School districts report the unduplicated enrollment data for grades served by the School district and all feeder elementary school grades for the current year and the previous three or seven years, as appropriate.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS Report.

The K-12 enrollment data must include all of the following, if applicable:

- Off -track and on-track K-12 students attending multi-track year round schools
- K-12 students living outside the School district's boundaries but attending schools in the School district
- K-12 students receiving Classroom-Based Instruction in Charter Schools located within the School district boundaries and who are enrolled in the same grade levels or types served by the School district regardless ~~if~~ of whether the School district chartered the school
- K-12 students attending magnet schools
- K-12 community school students
- K-12 students attending independent study

Do not include any of the following:
- K-12 students living in the School district's boundaries but attending other School districts
- Students attending regional occupational programs
- K-12 students attending preschool programs
- Other students not generally considered K–12 students including adult education students
- K-12 students receiving Classroom-Based Instruction in Charter Schools located within the School district boundaries but who are enrolled in grade levels or types not served by the School district
- K-12 students living inside School district boundaries but who are receiving Classroom- Based Instruction in Charter Schools located outside the School district boundaries
- K-12 students receiving ~~Non-classroom~~Nonclassroom-Based Instruction
- Juvenile court/court school K-12 students
- Special Day Class K-12 pupils or
- Continuation high school pupils

K-12 Residency Data [To be completed by a HSAA School district establishing or updating eligibility pursuant to Section 1859.41.1 (b).]
The information needed to complete this section is based on the pupil residence within the HSAA or Super HSAA boundaries for the pupils reported in the latest CBEDS that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment by pupil residence in the HSAA or Super HSAA. Report the current year and the three or seven prior years' K–12 pupils, as appropriate, that are enrolled and reside within the HSAA or Super HSAA boundaries. High School districts report the unduplicated pupil residency data for grades served by the HSAA and all feeder

elementary school grades in the HSAA for the current year and the previous three or seven years, as appropriate.

County superintendents report the pupil residence for community school students as reported in April prior to the latest CBEDS ~~r~~Report.

The K-12 pupil residency data must include all of the following, if any:

- Off -track and on-track K-12 students attending multi-track year round schools
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the School D~~d~~istrict boundaries and appearing on the School D~~d~~istrict's current CBEDS ~~r~~Report and who are enrolled in the same grade levels or types served by the School D~~d~~istrict regardless ~~if~~ of whether the School D~~d~~istrict chartered the school
- K-12 s~~S~~tudents attending magnet schools
- K-12 c~~C~~ommunity school students and
- K-12 s~~S~~tudents attending independent study

Do not include any of the following:
- K-12 s~~S~~tudents living outside the School D~~d~~istrict's boundaries but attending schools in the School D~~d~~istrict
- K-12 s~~S~~tudents living in the School D~~d~~istrict's boundaries but attending schools in other School D~~d~~istricts
- Students attending regional occupational programs
- K-12 s~~S~~tudents attending preschool programs
- Other students not generally considered K–12 students including adult education students
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the School D~~d~~istrict boundaries and who are enrolled in the same grade levels or types served by the School D~~d~~istrict regardless ~~if~~ of whether the School D~~d~~istrict chartered the school but the Charter School does not appear on the School D~~d~~istrict's current CBEDS ~~r~~Report
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the School D~~d~~istrict boundaries but who are enrolled in grade levels or types not served by the School D~~d~~istrict
- K-12 s~~S~~tudents living inside School D~~d~~istrict boundaries but who are receiving Classroom- Based Instruction in Charter Schools located outside the School D~~d~~istrict boundaries
- K-12 s~~S~~tudents receiving ~~Non-classroom~~Nonclassroom-Based Instruction
- Juvenile court/court school K-12 students
- Special Day Class K-12 pupils or
- Continuation high school pupils

K-12 Residency Data [For COS HSAA School D~~d~~istricts seeking justification for the conversion of a Preliminary Apportionment to a Final Apportionment pursuant to Section 1859.147(e)(2).]
The information used to complete this form is based on the latest enrollment as reported on the CBEDS that is available October of each year, and pupil residency within the HSAA boundaries. Report the current year and the three prior years' K–12 pupils that are both enrolled and reside within the HSAA boundaries. For HSAA districts filing pursuant to Section 1859.147(e)(2)(A), only the current year K–12 pupils must be reported.
Do not include any of the following:
- K-12 s~~S~~tudents living outside the School D~~d~~istrict's boundaries but attending school in the School D~~d~~istrict
- K-12 s~~S~~tudents living in the School D~~d~~istrict's boundaries but attending other School D~~d~~istricts
- K-12 s~~S~~tudents attending regional occupational programs
- K-12 s~~S~~tudents attending preschool programs
- Other students not generally considered K–12 students including adult education
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the School D~~d~~istrict boundaries but who are enrolled in grade levels or types not served by the School D~~d~~istrict
- K-12 s~~S~~tudents living inside School D~~d~~istrict boundaries but who are receiving Classroom- Based Instruction in Charter Schools located outside the School D~~d~~istrict boundaries
- K-12 s~~S~~tudents receiving ~~Non-classroom~~Nonclassroom-Based Instruction
- Juvenile court/court school K-12 students
- Special Day Class K-12 pupils
- Continuation high school pupils

Part B. Pupils Attending Schools Chartered by Another School District
Of the data reported in Part A of this form, indicate the aggregate ~~p~~Pupil enrollment attending schools chartered by another School D~~d~~istrict which are located within your School D~~d~~istrict boundaries for the current year and the three or seven prior years, as appropriate. If the School D~~d~~istrict is reporting ~~p~~Pupils attending schools chartered by another School D~~d~~istrict for the current year, then the School D~~d~~istrict must submit a separate letter with the following information:

- The total Charter School enrollment listed by each of the TK~~K~~–12 grade levels reported for the current year.
- A list of the other Sschool Ddistrict(s) that chartered school(s) within your boundaries. Include the Charter School name(s) and total school enrollment.

For the previous years, report the total enrollment for ~~p~~Pupils attending schools chartered by another School D~~d~~istrict, if known. If the information is not available, enter N/A. In this case, the OPSC will adjust the previous years' enrollment data based on a prorated basis of the rate of growth or decline of the previous years' enrollment.

Enter 0 if there are no ~~p~~Pupils attending schools chartered by another School D~~d~~istrict within your School D~~d~~istrict boundaries for the current or previous years.

School Districts reporting enrollment by HSAA residency should not report any ~~p~~Pupils in this section.

Part C. Continuation High School (To be completed by S~~s~~chool D~~d~~istricts only.)
If reporting ~~p~~Pupil enrollment data, report continuation high school pupils attending schools in the School D~~d~~istrict or HSAA or Super HSAA for the current year and the three or seven prior years, as appropriate. If reporting HSAA ~~p~~Pupil residency data, report continuation high school pupils residing in the HSAA or Super HSAA for the current year and the three or seven prior years, as appropriate. For purposes of projecting the enrollment, these ~~p~~Pupils will be added to the enrollment data in Part A.

Part D. Special Day Class Pupils (To be completed by S~~s~~chool D~~d~~istricts or the county superintendent of schools.)
Report the ~~p~~Pupils three to twenty-two years old enrolled or residing, as appropriate, within the School D~~d~~istrict or HSAA or Super HSAA boundaries, attending the special day classes as shown and reported within the California Special Education Management Information System to the CDE in December prior to the latest CBEDS ~~r~~Report. Report ~~p~~Pupils as provided in Section 1859.2 for Non-Severely Disabled Individual with Exceptional Needs and Severely Disabled Individual with Exceptional Needs.

Part E. Special Day Class Enrollment (To be completed by county superintendent of schools only.)
Report the total Special Day Class pupils for the three or seven previous years, as appropriate, adjusted by the total pupils lost or gained due to a title transfer of a Special Education Program for each year.

Part F. Birth Data
If requesting an adjustment to the enrollment projections based on changes in the birth-attendance rate, check the appropriate box to indicate county birth data or birth data by ZIP Codes served by the School D~~d~~istrict. Enter county births by residence or School D~~d~~istrict ZIP code births by residence as reported by the DHS for the current and eight previous years. If birth data is not available, check the "Estimate" box for the applicable year(s) and report the birth number as determined per Section 1859.42.1(b)(4) or Section 1859.42.1(c)(4). When submitting this form, if reporting School D~~d~~istrict births by ZIP Code, provide a separate letter reporting all ZIP Codes served by the School D~~d~~istrict and indicate the ZIP Codes, if any, for which the School D~~d~~istrict is not reporting birth data pursuant to Section 1859.42.1(b)(2)(B) or Section 1859.42.1(c)(2)(B).

Part G. New Dwelling Units (To be completed by S~~s~~chool D~~d~~istricts only.)
The School D~~d~~istrict may augment the enrollment projection based on the number of ~~p~~Pupils that are anticipated as a result of proposed dwelling units included in approved and valid tentative or final subdivision maps. The School D~~d~~istrict must submit the dwelling unit information and documentation outlined in the

General Information section of this form.

Report the determined number of dwelling units in Part G.

Part H. District Student Yield Factor (To be completed by S~~s~~chool D~~d~~istricts only.)
Report the School D~~d~~istrict's Student Yield Factor as defined in Section 1859.2, if different than the statewide average Student Yield Factors. The statewide average Student Yield Factors are as follows:

- Elementary School District…….0.5 students per dwelling unit
- High School District……...0.2 students per dwelling unit
- Unified School District……...0.7 students per dwelling unit

Should the School D~~d~~istrict wish to use its own Student Yield Factor, a copy of the School D~~d~~istrict's study that justifies the Student Yield Factor must be submitted with this form. Please see the General Information section for additional instructions.

Part I. Projected Enrollment
The methodology for calculating the School D~~d~~istrict's projected enrollment. is outlined in Sections 1859.42, 1859. 42.1 and 1859.43.

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SCHOOL FACILITY PROGRAM
SAB 50-01 (REV ~~05/09~~ XX/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*)

Check one: **Fifth-Year Enrollment Projection** ☐ **Tenth-Year Enrollment Projection**

☐ **Residency - COS Districts Only** - (Fifth Year Projection Only)

☐ **Modified Weighting** (Fifth-Year Projection Only) / ☐ **Alternate Weighting -** (Fill in boxes to the right):	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A1. TK Pupil Data

	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
Grade	/	/	/	/	/	/	/	/
TK								

Part A2. K-12 Pupil Data

	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
Grade	/	/	/	/	/	/	/	/
K								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TOTAL	0	0	0	0	0	0	0	0

Part B. Pupils Attending Schools Chartered By Another School District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part C. Continuation High School Pupils - (School Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9								
10								
11								
12								
TOTAL	0	0	0	0	0	0	0	0

Part D. Special Day Class Pupils - (School Districts or County Superintendent of Schools)

	Elementary	**Secondary**	**TOTAL**
Non-Severe			0
Severe			0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by School District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. School District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

TK-6	7-8	9-12.	**TOTAL**

Special Day Class pupils only - Enrollment/Residency

	Elementary	**Secondary**	**TOTAL**
Non-Severe			0
Severe			0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

TK-6	7-8	9-12.	**TOTAL**

Special Day Class pupils only - Enrollment/Residency

	Elementary	**Secondary**	**TOTAL**
Non-Severe			0
Severe			0
TOTAL	0	0	

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- *I am designated as an authorized District Representative by the governing board of the School District.*
- *If the School District is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the School District has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the School District for review by the Office of Public School Construction (OPSC).*
- *This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE | TELEPHONE NUMBER

EMAIL ADDRESS

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
SCHOOL FACILITY PROGRAM
SAB 50-02 (REV XX/25~~12/10~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INFORMATION

As part of the School D~~d~~istrict's request for new construction funding under the School Facility Program (SFP), a determination of the School D~~d~~istrict's E~~e~~xisting S ~~s~~chool B~~b~~uilding C~~c~~apacity must be made. This one time report and the Form SAB 50-01 are used to calculate the School D~~d~~istrict's eligibility for SFP new construction funding. Once the School D~~d~~istrict's E~~e~~xisting S ~~s~~chool B~~b~~uilding C~~c~~apacity has been determined on this form, a determination of the School D~~d~~istrict's baseline eligibility may be made, by completion of the Form SAB 50-03.

The following documentation is necessary and must be submitted with this form:

- A drawing of each school site within the boundaries of the School D~~d~~istrict or the H ~~h~~igh S~~s~~chool A~~a~~ttendance A~~a~~rea (HSAA) or Super HSAA that identifies all P ~~p~~ermanent and P~~p~~ortable C~~c~~lassrooms on the site that are included in the gross classroom inventory pursuant to Section 1859.31.
- A summary of each school site that identifies each C~~c~~lassroom that qualifies for exclusion pursuant to Section 1859.32.
- A summary of all C~~c~~lassrooms and exclusions for all sites within the School D~~d~~istrict, the HSAA or Super HSAA (as appropriate).

A H~~h~~igh S~~s~~chool D~~d~~istrict, unified S~~s~~chool D~~d~~istrict, elementary S~~s~~chool D~~d~~istrict, or county superintendents of schools may file on a HSAA or Super HSAA basis as provided under Education Code Section 17071.76 and Section 1859.41.
In that case, the facilities in that HSAA or Super HSAA shall be reported on this form.

After the Board has determined the initial baseline eligibility, this form is used to adjust that baseline eligibility pursuant to Section 1859.51 for the following:

- A change in the C~~c~~lassroom inventory that was reported at the time the School D~~d~~istrict requested its initial determination of E~~e~~xisting S ~~s~~chool B~~b~~uilding C~~c~~apacity as a result of S~~s~~pecial D~~d~~ay C~~c~~lass loading.
- Errors and/or omissions of the C~~c~~lassroom inventory that was reported at the time the School D~~d~~istrict requested its initial determination of E~~e~~xisting S ~~s~~chool B~~b~~uilding C~~c~~apacity.
- A change in the C~~c~~lassroom inventory of the School D~~d~~istrict as a result of a reorganization election. This form is not used for M~~m~~odernization E~~e~~ligibility or funding A~~a~~pplications.

For a list of the documents that must be submitted in order for the Office of Public School Construction (OPSC) to deem an eligibility request for new construction complete and ready for OPSC processing, consult the OPSC Web site at www.dgs.ca.gov/opsc.

SPECIFIC INSTRUCTIONS

PART I - Classroom Inventory

Indicate if this request is for a new or adjusted Existing School Building Capacity determination. The School D~~d~~istrict must first prepare a gross classroom inventory and make adjustment to the inventory pursuant to Sections 1859.31 and 1859.32. Contact the OPSC Web site at www.dgs.ca.gov/opsc for an EXCEL worksheet for preparation of this inventory. To assure timely processing of your A~~a~~pplication, School D~~d~~istricts must provide drawing(s) of each school site within the School D~~d~~istrict, the HSAA or Super HSAA with the eligibility request to the OPSC (if not previously submitted to the OPSC). The drawing(s) must identify all P~~p~~ermanent and P~~p~~ortable C~~c~~lassrooms and the specific reason why any C~~c~~lassroom was excluded from the inventory pursuant to Section 1859.32.

Once the classroom inventory has been prepared, identify the C~~c~~lassrooms in that inventory as follows:

Lines 1-6, report those C~~c~~lassrooms included in the inventory that meet the definition of portable as provided by subdivision (k) of Education Code Section 17070.15 as follows:

1. Leased under the provisions of the State Relocatable Program. This includes portables approved for purchase, but with outstanding payments.*
2. Leased or lease-purchased for less than five years. Include I~~i~~nterim H~~h~~ousing portables lease-purchased for less than five years.
3. Leased for I~~i~~nterim H~~h~~ousing purposes for less than five years.**
4. Leased for I~~i~~nterim H~~h~~ousing for five years or more.**
5. Leased or lease-purchased for five years or more. Include I~~i~~nterim H~~h~~ousing portables lease-purchased for five years or more.
6. Owned, including those acquired under the State Relocatable Program (i.e. no outstanding payments). Include I~~i~~nterim H~~h~~ousing portables owned.
7. Report the remaining C~~c~~lassrooms in the inventory that do not meet the "Portable" definition that were reported on lines 1-6.

* State Relocatable Classrooms approved for purchase by the Board shall be deemed owned by the School D~~d~~istrict when the final lease payment is made to the Board, otherwise it is deemed to be leased, not lease-purchased.

**Interim H~~h~~ousing is defined as temporary C~~c~~lassrooms used for M~~m~~odernization, therefore only portables leased may be considered interim. Lease-purchase agreements are not acceptable.

When reporting C~~c~~lassrooms, identify each C~~c~~lassroom based on its most typical use for grades TK~~K~~-6, 7-8, 9-12 or N~~n~~on-S~~s~~severely D~~d~~isabled I~~i~~ndividuals with E~~e~~xceptional N~~n~~eeds (non-severe) and S~~s~~severely D~~d~~isabled I~~i~~ndividuals with E~~e~~xceptional N~~n~~eeds (severe). If this request is to adjust the inventory for non-severe or severe pupil loading, the total C~~c~~lassrooms reported must be equal to the C~~c~~lassrooms reported at the time of the School D~~d~~istrict request for initial determination of E~~e~~xisting S~~s~~chool B~~b~~uilding C~~c~~apacity. In no event may the number of C~~c~~lassrooms reported for non-severe or severe pupils exceed the number of C~~c~~lassrooms needed to house the projected number of non-severe and severe pupils shown on the Form SAB 50-01 using loading standards of 13 pupils for non-severe and 9 pupils for severe C~~c~~lassrooms.

Continuation high classrooms must be counted as 9-12 teaching stations.

PART II - Available Classrooms

Once all C~~c~~lassrooms have been identified and reported as either permanent or portable in Part I, the School D~~d~~istrict may use one of two options for determining the final count of available C~~c~~lassrooms which will be used to calculate the "E~~e~~xisting S~~s~~chool B~~b~~uilding C~~c~~apacity" of the School D~~d~~istrict, the HSAA or Super HSAA.

OPTION A

Report the C~~c~~lassrooms in Part I as reported on lines 4, 5, 6 and 7. Enter the totals on line e for grades TK~~K~~-6, 7-8, 9-12, non-severe or severe.

OPTION B

a. Enter the totals of all C~~c~~lassrooms reported in Part I, line 8 as either T K ~~K~~-6, 7-8, 9-12, non-severe or severe.
b. Enter the total number of all P~~p~~ortable C~~c~~lassrooms reported in Part I, lines 1, 2, 5 and 6.
c. In the total column, report 25 percent of the total P~~p~~ermanent C~~c~~lassrooms reported in Part I, line 7. Round up.
d. Subtract the total of line c from the total of line b and assign the total portables as either TK~~K~~-6, 7-8, or 9-12, non-severe or severe. Assignment of C~~c~~lassrooms must be proportionate to the P~~p~~ortable C~~c~~lassrooms reported on lines 1, 2, 5, and 6 of Part I for each grade group. Classrooms assigned at a grade group cannot exceed the C~~c~~lassrooms reported for that grade group on line a.
e. Subtract line d from line a for grades TK~~K~~-6, 7-8, 9-12, non-severe or severe.

Unless specifically requested by the School D~~d~~istrict, the OPSC will use the "total" of Option A or Option B that minimizes the E~~e~~xisting S~~s~~chool B~~b~~uilding C~~c~~apacity of the School D~~d~~istrict, the HSAA or Super HSAA.

Part III - Determination of Existing School Building Capacity

1. Classroom capacity - After determining the lesser of the totals on line e of Option A or Option B in Part II, multiply the TK~~K~~-6 C~~c~~lassroom total by 25, the 7-8 and 9-12 C~~c~~lassroom totals by 27, the non-severe C~~c~~lassrooms by 13 and the severe C~~c~~lassrooms by 9, for the option selected.

2. Enter one of the following:

   - 6 percent of the TK~~K~~-6 pupil capacity as reported on line 1, and 6 percent of the TK~~K~~-6 non-severe and severe classroom capacity for elementary and unified districts or elementary and unified districts filing on a HSAA or Super HSAA. The TK~~K~~-6 non-severe and severe classroom capacity shall be determined by applying a ratio of the TK~~K~~-6 classroom capacity reported on line 1 to the TK~~K~~-12 classroom capacity reported on line 1 multiplied by the non-severe and severe classroom capacity reported on line 1, ~~U~~unified districts may allocate the 6 percent amount at any grade group.

   - Indicate zero (0) if the elementary or unified district meets the S~~s~~ubstantial E~~e~~nrollment R~~r~~equirement (SER) or the School D~~d~~istrict qualifies for waiver of the SER authorized by Education Code Sections 17017.6 and 17017.7 (c).

   - Indicate zero (0) if applicant is a H~~h~~igh S~~s~~chool D~~d~~istrict.

3. Total Line 1 and Line 2 – Report the totals of grade groups TK~~K~~-6, 7-8, 9-12, non-severe and severe on line 3. This represents the "E~~e~~xisting S ~~s~~chool B~~b~~uilding C~~c~~apacity" of the School D~~d~~istrict, the HSAA or Super HSAA.

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
SCHOOL FACILITY PROGRAM
SAB 50-02 (REV XX/25~~12/10~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*)

PART I - Classroom Inventory ☐ NEW ☐ ADJUSTED

	TK~~K~~-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms						0
Line 2. Portable Classrooms leased less than 5 years						0
Line 3. Interim Housing Portables leased less than 5 years						0
Line 4. Interim Housing Portables leased at least 5 years						0
Line 5. Portable Classrooms leased at least 5 years						0
Line 6. Portable Classrooms owned by School D~~e~~district						0
Line 7. Permanent Classrooms						0
Line 8. Total (Lines 1 through 7)	0	0	0	0	0	0

PART II - Available Classrooms

Option A.	TK~~K~~-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 4	0	0	0	0	0	0
b. Part I, line 5	0	0	0	0	0	0
c. Part I, line 6	0	0	0	0	0	0
d. Part I, line 7	0	0	0	0	0	0
e. Total (a, b, c, & d)	0	0	0	0	0	0

Option B.	TK~~K~~-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	0	0	0	0	0	0
b. Part I, lines 1, 2, 5 and 6 (total only)						0
c. 25 percent of Part I, line 7 (total only)						
d. Subtract c from b (enter 0 if negative)						
e. Total (a minus d)						

PART III - Determination of Existing School Building Capacity

	TK~~K~~-6	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity					
Line 2. SER adjustment					
Line 3. Total of lines 1 and 2	0	0	0	0	0

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized D~~e~~district R~~e~~presentative by the governing board of the School D~~e~~district; and,
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE		DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS	TELEPHONE

STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM
SAB 50-03 Rev. ~~03/25~~XX/XX

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INFORMATION

This form is used by the School District to calculate the School District's eligibility for new construction and Modernization funding under the School Facility Program (SFP). The business address entered on the Application should be the location that the School District wishes the Office of Public School Construction (OPSC) to mail all correspondence regarding this Application.

Part I

Complete to designate or change the authorized District Representative and/or alternate. Should this be the case, complete the School District information, identify the District Representative(s) in Part I and complete the School District certification information at the bottom of the form, including the date the School District's governing board took appropriate action.

Part II

Complete for new construction baseline eligibility determination. This part is also used to request an adjustment to an approved new construction baseline eligibility as a result of subdivisions (f),(k) and (l) of Section 1859.51 due to either errors or omissions of information submitted by the School District when it requested the initial baseline eligibility, because of a reorganization election that has changed the classroom inventory of the School District or to change the classroom inventory that was reported at the time the School District requested its initial determination of Existing School Building Capacity as a result of Special Day Class loading. The following documentation is necessary to determine new construction baseline eligibility and must be submitted with this form:

- A completed Form SAB 50-01 based on the latest enrollment data.
- A completed Form SAB 50-02.

Part III

Complete for Modernization baseline eligibility determination at a specific site. School Districts must be able to provide a drawing of the site where eligibility for Modernization is generated with its request for an eligibility determination. The drawing must identify all Permanent and Portable Classrooms on the site and their ages. If the School District intends to use the Square Footage method in Option B, the drawings must also identify the Square Footage of all facilities on the site.

Part III is also used to request an adjustment to the approved baseline eligibility at a specific site as a result of subdivisions (c),(d),(e),(g),(i), and (k) of Section 1859.61 due to one or more of the following:

- an increase in enrollment,
- additional facilities becoming at least 20/25 years old,
- additional facilities on a site located on a military installation* becoming at least 10 years old,
- facilities becoming eligible for an additional Modernization Apportionment, for permanent school buildings every 25 years after the date of its previous Apportionment or for Portable Classrooms every 20 years after the date of its previous Apportionment,
- facilities located on a military installation* where the School District is a recipient of a federal grant on the site for facilities Modernization that requires a local matching share become eligible for an additional Modernization Apportionment, for permanent school buildings every 10 years after the date of its previous Apportionment or for Portable Classrooms 10 years after the date of its previous Apportionment,
- because of errors or omissions of information submitted by the School District when it requested the initial baseline eligibility for the site, or
- to change the classroom inventory that was reported at the time the School District requested its initial determination of Existing School Building Capacity as a result of Special Day Class loading,
- a replacement of a facility that was previously deemed eligible for Modernization but subsequently replaced in a project funded with local funds with no participation from the State. The School District should submit a site diagram indicating the replaced facilities and a copy of the contract for construction or acquisition of facilities.

The following documentation is necessary (if not previously submitted to the OPSC) to determine Modernization baseline eligibility and must be submitted with this form (as appropriate):

- Site diagram of school where Modernization funding is requested. The diagram must indicate the ages and number of all Permanent and Portable Classrooms on the site in accordance with the gross classroom inventory as provided by Section 1859.31.
- If the Modernization Eligibility will be determined by Option B, the site drawings must also include Square Footage and/or dimensions of all buildings on the site.

It is not necessary to complete Part III if the School District is only requesting funding for new construction and it is not necessary to complete Part II if the School District is only requesting funding for Modernization.

A School District may request that eligibility for new construction or Modernization be reviewed and approved by the Board pursuant to Section 1859.20 prior to submitting Form SAB 50-04 to the Board.

For a list of the documents that must be submitted in order for the OPSC to deem an eligibility request for new construction or Modernization complete and ready for OPSC processing, consult the OPSC Web site at www.dgs.ca.gov/opsc.

SPECIFIC INSTRUCTIONS

Part I - District Representative Information

Enter the name(s) of School District employee(s) that can act on behalf of the School District's board. A consultant who is on contract with the School District to communicate with the OPSC on behalf of the School District's board may be listed. The designee of the Superintendent of Public Instruction shall file Modernization Applications on behalf of the California Schools for the Deaf and Blind.

Part II - New Construction Eligibility Determination

Indicate if this request is for a new or adjusted eligibility determination. Enter the School District-wide information unless filing on a High School Attendance Area (HSAA) or Super HSAA basis. The enrollment projection and the Existing School Building Capacity data are obtained from information reported and determined on the Form SAB 50-01 and the Form SAB 50-02. Once the OPSC has verified the information provided on these forms, it will automatically be

transferred to this form to determine the School District's eligibility for new construction. The School District may manually enter the information from these forms and compute its eligibility; however, it may be adjusted by the OPSC based on verification of Form SAB 50-01 and Form SAB 50-02.

1. Enter either the fifth-year or the tenth-year projected enrollment as shown in Part I of Form SAB 50-01 for grades TK/K-6, 7-8, 9-12 and for the total of Non-Severely Disabled Individuals with Exceptional Needs (non-severe) and Severely Disabled Individuals with Exceptional Needs (severe) Special Day Class (SDC) projected enrollment.
2. Enter the amounts on Form SAB 50-02, Part III, line 3 for grades TK/K-6, 7-8, 9-12, non-severe and severe.
3. New construction eligibility (i.e., the "baseline eligibility") is determined by subtracting the Existing School Building Capacity (line 2) from the projected five year enrollment (line 1). Report negative numbers in brackets.

Adjustments to the School District's new construction baseline eligibility will be made by the OPSC pursuant to Section 1859.51. Contact your project manager at the OPSC for the adjusted baseline eligibility for future request for New Construction Grants.

Part III - Modernization Eligibility Determination

Modernization Eligibility is calculated based on information at a specific site when Modernization ~~SFP~~ Grants are requested within the School District. Therefore, completion of Form SAB 50-01 and Form SAB 50-02 are not needed to determine eligibility for Modernization funding. Since the eligibility is site specific, the School District must submit a separate Form SAB 50-03 for each site for which it is requesting Modernization funding. Indicate if this request is for new baseline eligibility determination or for an adjustment to an approved baseline eligibility as a result of Section 1859.61.

The School District may use one of two options to calculate its Modernization Eligibility at a specific site within the School District. The School District may select only one option at a time to calculate its Modernization Eligibility at any given school site. The School District may switch options at a later date, if it results in a net gain in eligibility at the site, regardless of whether a funding Application has been submitted. Hence, for purposes of adjusting Modernization Eligibility to include non-classroom buildings previously modernized under the Lease-Purchase Program, a School District may switch options for the purposes of obtaining additional Modernization Apportionments as provided by Section 1859.78.8. To assure timely processing of the Application, School Districts must provide a drawing of the site (if not previously submitted to the OPSC) where Modernization funds are generated with the eligibility request to the OPSC. The drawing must identify all Permanent and Portable Classrooms and their ages on the site. If the Square Footage of Option B is selected, the drawings must also identify the Square Footages of all facilities on the site. For purposes of determining the age of the building for Modernization funding, the 25/20 year period shall begin 12 months after the plans for the building were approved by the Division of the State Architect (DSA); or in the case of Permanent or Portable Classrooms previously modernized with State funds, which are eligible for an additional Apportionment, the 25/20 year period shall begin on the date of its previous Modernization Apportionment. For purposes of determining the age of buildings located on a military installation*, the 10 year period shall begin 12 months after the plans for the building were approved by the DSA; or in the case of Permanent or Portable Classrooms previously modernized with State funds, which are eligible for an Apportionment, the 10 year period shall begin on the date of its previous Modernization Apportionment. Any drawing that includes Classrooms eligible for an additional Apportionment pursuant to Section 1859.78.8 should specify both the date the Classroom's plans were originally approved by the DSA and the date of its previous Modernization Apportionment.

1. Enter the school site name from the California Public School Directory published by the California Department of Education.

Option A

2. Enter the number of Permanent Classrooms by grade level at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 that are at least 25 years old and include any Permanent Classrooms not previously reported that have become at least 25 years old, or if the Classrooms are located on a military installation*, enter the number of Permanent Classrooms by grade level that are at least 10 years old and include any Permanent Classrooms not previously reported that have become at least 10 years old. If the school is a 6-8 middle school only, then report all Classrooms at the 7-8 grade level. If this request is to adjust the Classrooms reported for non-severe or severe pupil loading, the total Classrooms reported must be equal to the Classrooms reported at the time of the School District request for initial Modernization baseline eligibility. In no event may the number of Classrooms reported for non-severe or severe pupils exceed the number of Classrooms needed to house non-severe and severe pupils as reported on line 6 using loading standards of 13 for non-severe and 9 for severe Classrooms. For purposes of the California Schools for the Deaf and Blind, the loading standard for these severe pupils shall be 9.
3. Enter the total number of Portable Classrooms by grade level at the school site that would have been included in the Gross Classroom Inventory Classroom Inventory pursuant to Section 1859.31 that are at least 20 years old and include any Portable Classrooms not previously reported that have become at least 20 years old, or if the Classrooms are located on a military installation*, enter the number of Portable Classrooms by grade level that are at least 10 years old and include any Portable Classrooms not previously reported that have become at least 10 years old. If the school is a 6-8 middle school only, then report all Classrooms at the 7-8 grade level. If this request is to adjust the Classrooms reported for non-severe or severe pupil loading, the total Classrooms reported must be equal to the Classrooms reported at the time of the School District request for initial Modernization baseline eligibility. In no event may the number of Classrooms reported for non-severe or severe pupils exceed the number of Classrooms needed to house non-severe and severe pupils as reported on line 6 using loading standards of 13 for non-severe and 9 for severe Classrooms.
4. Add lines 2 and 3 by the grades shown.
5. Multiply line 4 by 25 for TK/K-6, 27 for 7-8 and 9-12, 13 for non-severe and 9 for severe.
6. Enter the latest California Basic Educational Data Systems (CBEDS) enrollment data and year for the school site identified as it would

have been reported utilizing the criteria in Parts A, C and D of Form SAB 50-01. Report continuation high pupils as 9-12. If the school is a 6-8 middle school only, report 6th graders as 7-8.

7. Modernization Eeligibility (i.e., the baseline eligibility) is the lesser of each column of lines 5 or 6.

Option B

2. Enter the total number of Ppermanent Cclassrooms at the school site that would have been included in the gGross cClassroom iInventory pursuant to Section 1859.31 or all permanent Ssquare Ffootage at the site that is at least 25 years old.
3. Enter the total number of Pportable Cclassrooms at the school site that would have been included in the gGross cClassroom iInventory pursuant to Section 1859.31 or all Pportable Ssquare Ffootage at the site that is at least 20 years old pursuant to Section 1859.60.
4. Add lines 2 and 3.
5. Enter the remaining number of Ppermanent and Pportable Cclassrooms at the school site that would have been included in the gGross cClassroom iInventory pursuant to Section 1859.31 or all remaining permanent or portable space that is under 25/20 years old.
6. Add lines 4 and 5.
7. Determine the percentage of space on the site that is at least 25/20 years old by (1) dividing line 4 by line 6, (2) round to four decimal places, and (3) then convert to a percentage with two decimal places. For space located on military installations*, determine the percentage of space that is at least 10 years old by (1) dividing line 4 by line 6, (2) round to four decimal places, and (3) then convert to a percentage with two decimal places.
8. Enter the latest CBEDS enrollment data and year for each grade group at the school site identified as it would have been reported utilizing the criteria in Parts A, C and D of Form SAB 50-01. Report continuation high pupils as 9-12. If the school is a 6-8 middle school only, report 6th graders as 7-8.
9. Modernization Eeligibility (i.e., the baseline eligibility) is determined by multiplying line 7 by each grade group reported in line 8. Round up.

Adjustments to the School District's Mmodernization baseline eligibility will be made pursuant to Section 1859.61. These adjustments will be made by the OPSC. Contact your project manager at OPSC for the adjusted baseline eligibility for future requests for Mmodernization Ggrants at the specific site.

*For purposes of this Form SAB 50-03, any Cclassrooms or ~~space~~Square Footage referred to as on military installations, must meet the criteria pursuant to Section 1859.60(c) and (d), wherein the site is a recipient of a federal grant for facilities modernization that requires a local matching share. The District Representative must check the box in the certification section of this Aapplication if this site is located on a military installation and meets these criteria.

STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM
SAB 50-03 Rev. ~~03/25~~XX/XX

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY	

Part I - District Representative Information

The following individual(s) have been designated as Ddistrict Rrepresentative**(s) by school board minutes or the designee of the Superintendent of Public Instruction:**

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II - New Construction Eligibility Determination ☐ NEW ☐ ADJUSTED	TK~~K~~-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	0	0	0	0	0

Part III - Modernization Eligibility Determination ☐ NEW ☐ ADJUSTED

1. School Name

Option A	TK~~K~~-6	7-8	9-12	Non-Severe	Severe
2. Permanent Cclassrooms at least 25 years old*					
3. Portable Cclassrooms at least 20 years old*					
4. Total (Lines 2 and 3)	0	0	0	0	0
5. Multiply Line 4 by: 25 for TK~~K~~-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe	0	0	0	0	0
6. Enter enrollment year (yy/yy)_____ and CBEDS enrollment at school site					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)	0	0	0	0	0

Option B

2. Permanent space at least 25 years old* (report by Cclassroom or Ssquare Ffootage)		
3. Portable space at least 20 years old*		
4. Total (Lines 2 and 3)	0	
5. Remaining permanent and portable space (report by Cclassroom or Ssquare Ffootage)		
6. Total (Lines 4 and 5)	0	
7. Percentage (divide Line 4 by Line 6)	0.00%	

	TK~~K~~-6	7-8	9-12	Non-Severe	Severe
8. Enter enrollment year *(yy/yy)* _____ and CBEDS enrollment at school site					
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	0	0	0	0	0

I certify, as the District Representative, that the information reported on this form is true and correct and that

- I am designated as an authorized Ddistrict Rrepresentative by the governing board of the School Ddistrict or the designee of the Superintendent of Public Instruction; and,

  ☐ This site is located on a military installation that is a recipient of a federal grant for facilities modernization that requires a local matching share*; and,
- A resolution or other appropriate documentation supporting this Aapplication under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on _____; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE		DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS	TELEPHONE

STATE OF CALIFORNIA
APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM
SAB 50-04 (REV XX/25~~08/25~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INFORMATION

If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

If not previously submitted, a district may file an application for modernization funding by use of this form concurrently with a determination of or an adjustment to the district's modernization eligibility. The district must submit a determination of or an adjustment to the district's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the district's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE.
   - Preliminary appraisal of property.
   - Approval letter from the Department of Toxic Substances Control.

2. A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE (site apportionment only).
   - Preliminary appraisal of property (site apportionment only).

3. A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
   - Site approval letter from the CDE.
   - Appraisal of district-owned site.
   - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.

4. A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).

5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
   - Site/plan approval letter from the CDE.
   - Appraisal of property if requesting site acquisition funds.
   - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
   - Cost estimate of proposed site development, if requesting site development funding.
   - If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
   - If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
   - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
   - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:

   - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
   - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

   The district is not required to submit its current CBEDS enrollment data.

7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-03 (if not previously submitted).
   - P&S for the project that were approved by the DSA.
   - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.

- DSA approval letter for elevator to meet access compliance, if funding is requested.
- Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
- Plan approval letter from the CDE.
- Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
- If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
- Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
- For requests to replace 75 Years or Older Building(s) per Section 1859.78.7.1, the district must submit the following:
  - A completed *75 Years or Older Building Cost Estimate and Cost/Benefit Analysis* (Form SAB 57-75).
  - A copy of the demolition plans, or other supporting documentation, that demonstrate the demolition of the qualifying 75 Years or Older Building(s).
  - A detailed cost estimate that delineates the cost associated with the work to demolish and replace the qualifying 75 Years or Older Building(s), inclusive of the allowable site development costs per Section 1859.78.7.1, apart from the other Modernization work in the DSA-approved plans.
- If the request includes funding for the construction of a Minimum Essential Facility (MEF) per Section 1859.78.9.1, or a Transitional Kindergarten classroom(s) per Section 1859.78.9.2, the district must submit a detailed cost estimate that delineates the cost associated with the work for the qualifying facility(s) in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans.

8. Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - P&S for the project that were approved by DSA.
   - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
   - DSA approval letter for elevator to meet access compliance, if funding is requested.
   - High performance incentive (HPI) scorecard from DSA.
   - Plan approval letter from the CDE.
   - Construction cost estimate signed by the architect of record or design professional.
   - Determination of financial soundness from the California School Finance Authority (CSFA).
   - Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

9. If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.

   - If the application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the district must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."

1. Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the request is for a conceptual approval for a Facility Hardship application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 only.

2. Type of Project

a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.

If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of pupils blank.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:

- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
- The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
- Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
- If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.

c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.

d. Check the box if the project is eligible for funding for 75 Years or Older Buildings and report the following, if applicable:

- The total number of eligible classrooms and/or the total eligible square footage building area being demolished. Refer to Section 1859.78.7.1.
- The total number of eligible classrooms and/or the total eligible square footage building area being constructed. Refer to Section 1859.78.7.1.
- Enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of pupil grants requested in Section 2a. and determined by using the percentage factor above.

e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.

f. Check the applicable box if the district is requesting additional pupil grants assigned to the project that exceed the capacity of the project or if the pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for TK~~K~~–6; 27 for 7–8, 9–12 grades; 13 for Non-Severely Disabled Individuals with Exceptional Needs (non-severe) and 9 for Severely Disabled Individuals with Exceptional Needs (severe).

g. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.

h. Indicate the site scenario that best represents the project request.

i. For ORG projects, the district must provide the following information in the space provided:

- Name of the eligible school site(s) where portables will be replaced in this project
- Number of portables being replaced at each school site
- Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. Financial Hardship Request

Check the appropriate box(es) if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. New Construction Additional Grant Request

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

a. Therapy area in square feet as provided in Section 1859.72.

b. Multilevel classrooms in the P&S pursuant to Section 1859.73.

c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.

d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or

1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.

1) Enter 50 percent of the actual cost.
2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
3) Enter 50 percent of the allowable relocation cost.
4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum $25,000).
5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.

f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.

Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

g. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).

h. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.

i. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6. Modernization Additional Grant Request

a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.

b. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).

c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).

d. Check the box if the district requests an additional grant for site development utility cost necessary for the replacement of a 75 Years or Older Building, if not already provided under the provisions pursuant to Section 1859.78.7(a). Enter 60 percent of the eligible costs allowable.

e. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.

f. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.

g. Check the box if the district is requesting an Additional Grant for a Minimum Essential Facility pursuant to Regulation Section 1859.78.9.1. Check the box for the type of facility being requested (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the amount of eligible Toilet and Other square footage being built in the project. Check the appropriate box depending on whether the Minimum Essential Facility is permanent or portable construction. Check the box if the district is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.1. At the district's option, the district may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Regulation Section 1859.78.9.1(b)(7) or 1859.78.9.1(c)(7).

h. 1) Check the box if the district is requesting an Additional Grant for Transitional Kindergarten classrooms for the construction of a new transitional kindergarten classroom(s) and/or retrofit of an existing school facility to be a transitional kindergarten classroom(s). Check the appropriate boxes if the district is augmenting the grant with additional supplemental grants respective of the transitional kindergarten classroom project scope. Check the box if the district is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The district may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5).

h. 2) The information needed to complete this section is based on the latest California Basic Educational Data System (CBEDS) enrollment data. Applications filed on or after November 1st must include the current school year enrollment. Enter the CBEDS enrollment for grades TK-3 at the school site for the current year and the three prior years' TK–3 enrollment, as appropriate.

Requests for funding shall include the documents as follows:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current classroom and facility usage at the site, what the School District plans to do with the project, and the resulting usage at the completion of the project.

7. Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization

base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, please submit a letter along with application indicating the desired amount.

8. Charter School Facilities Program Rehabilitation – Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

a. If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

b. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
c. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
d. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).
e. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. Prior Approval Under the LPP

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

11. Prior Apportionment Under the SFP

If the project received a separate apportionment under the SFP for either site and/ or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

12. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

13. Alternative Developer Fee

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

14. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. Joint-Use Facility/Leased Property

Check the box if:

a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
b. The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. Project Progress Dates

a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the district has initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. Prevailing Wage Monitoring and Enforcement Costs
If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. Construction Delivery Method
Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

20. Career Technical Education Funds Request
Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. Overcrowding Relief Grant Narrative
The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Local Funding Adjustment Grant
Enter the following:

a. The district's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The district must provide a letter from the county auditor-controller that certifies the school district's total assessed valuation.

b. The district's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, take the total assessed valuation and multiply that by 1.25% for non-unified school districts or 2.5% for unified school districts, rounded to two decimal places.

c. The district's unduplicated pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.

d. The district's enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest California Basic Educational Data System (CBEDS) enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.

e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the district indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

23. Architect of Record or Licensed Architect Certification
The architect of record or the licensed architect must complete this section.

24. Architect of Record or Design Professional Certification
The architect of record or the appropriate design professional must complete this section.

25. Certification
The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

STATE OF CALIFORNIA
APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM
SAB 50-04 (REV XX/25~~08/25~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

1. Type of Application—Check Only One

- ☐ New Construction
- ☐ New Construction (Final Apportionment)
- ☐ New Construction (Final Charter School Apportionment)
- ☐ New Construction (Overcrowding Relief Grant)
- ☐ Rehabilitation (Final Charter School Apportionment)
- ☐ Modernization
- ☐ Modernization of California Schools for Deaf/Blind
- ☐ Facility Hardship [Section 1859.82.1]
  - ☐ Conceptual Approval [Section 1859.82.3(a)]
  - ☐ Replacement Site
  - ☐ Replacement School Building(s):
    - Toilets (sq. ft.) _____
    - Other (sq. ft.) _____
  - ☐ Rehabilitation Costs: $_____
- ☐ Seismic Mitigation [Section 1859.82.2]
  - ☐ Conceptual Approval [Section 1859.82.3(b)]
  - ☐ Replacement Site
  - ☐ Replacement School Building(s):
    - Toilets (sq. ft.) _____
    - Other (sq. ft.) _____
  - ☐ Seismic Rehabilitation Grant: $_____

Separate Apportionment

- ☐ Site Only—New Construction [Section 1859.81.1]
- ☐ Site Only (District owned)—New Construction [Section 1859.81.2]
- ☐ Site Only—Environmental Hardship [Section 1859.75.1]
- ☐ Design Only—New Construction [Section 1859.81.1]
- ☐ Design Only—New Construction with High Performance
- ☐ Design Only—Modernization
- ☐ Design Only—Modernization with High Performance
- ☐ Design Only—Modernization of California Schools for Deaf/Blind
- ☐ Design Only—Facility Hardship [Section 1859.82.1]
- ☐ Design Only—Seismic Mitigation [Section 1859.82.2]
- ☐ Advance Funding for Evaluation and RA

2. Type of Project

a. ☐ Elementary School
☐ Middle School
☐ High School

Total Pupils Assigned:
~~TK~~K–6: _____
7–8: _____
9–12: _____
Non-Severe: _____
Severe: _____

b. ☐ 50 Years or Older Building Funding (Modernization Only)
Total Eligible Classrooms/Square Footage: _____
Classroom/Square Footage at Least 50 Years Old: _____
Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?
~~TK~~K–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)
~~TK~~K–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

d. If the request is to replace 75 Years or Older Facilities (Modernization Only)
Number of existing classrooms being demolished _____
The total square footage of non-classroom space being demolished _____
The number of classrooms being constructed _____
The total square footage of non-classroom space being constructed _____
From 2a above, how many are 75 Years or Older Pupil Grants?
~~TK~~K–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

e. Is this a 6–8 school? ☐ Yes ☐ No
If you answered yes, how many ~~TK~~K–6 pupils reported above are sixth graders? _____
Is this an Alternative Education School? ☐ Yes ☐ No

f. Is this a use of grant request pursuant to Section 1859.77.2? ☐ Yes ☐ No
Is this request pursuant to Section 1859.77.2(c)? ☐ Yes ☐ No
If yes, enter date of successful bond election: _____
Is this a use of grant request pursuant to Section 1859.77.3? ☐ Yes ☐ No
Is this request pursuant to Section 1859.77.3(c)? ☐ Yes ☐ No
If yes, enter date of successful bond election: _____

g. Charter School Facilities Program Rehabilitation Request:
Toilets (sq. ft.) _____
Other (sq. ft.) _____

h. Project to be located on:

- ☐ Leased Site
- ☐ New Site
- ☐ Existing Site with Additional Acreage Acquired
- ☐ Existing Site with No Additional Acreage Acquired

i. ORG Projects Only

NAME OF ELIGIBLE SCHOOLSITE(S)	NUMBER OF PORTABLES BEINGREPLACED	NUMBER OF SITE SPECIFIC ELIGIBLE PUPILS BEING REQUESTED
	Total	250

3. Number of Classrooms: _____
Master Plan Acreage Site Size (Useable): _____
Recommended Site Size (Useable): _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Type of Financial Hardship Request
☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)
☐ Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

5. New Construction Additional Grant Request—New Construction Only
a. Therapy: Toilets (sq. ft.) _____
Other (sq. ft.) _____
b. Multilevel Construction (CRS): _____
c. ☐ Project Assistance
d. Site Acquisition:
(1) 50 percent Actual Cost: $ _____
(2) 50 percent Appraised Value: $ _____
(3) 50 percent Relocation Cost: $ _____
(4) 2 percent (min. $25,000): $ _____
(5) 50 percent DTSC Fee: $ _____
e. 50 percent hazardous waste removal: $ _____
☐ Response Action (RA)
f. Site Development
☐ 50 percent Service-Site: $ _____
☐ 50 percent Off-Site: $ _____
☐ 50 percent Utilities: $ _____
☐ General Site
g. ☐ Energy Efficiency: _____ %
h. ☐ Automatic Fire Detection/Alarm System
☐ Automatic Sprinkler System
i. ☐ High Performance Incentive (Indicate Points): _____

6. Modernization Additional Grant Request
a. ☐ Project Assistance
b. ☐ Energy Efficiency: _____ %
c. ☐ Site Development—60 percent utilities: $ _____
d. ☐ Site Development----75 Years or Older: $ _____
e. ☐ Automatic Fire Detection/Alarm System
f. ☐ High Performance Incentive (Indicate Points): _____
g. ☐ Minimum Essential Facility
☐ Multipurpose
☐ Gymnasium
☐ Library
☐ Kitchen
☐ Hybrid: _____
Toilet (sq. ft.): _____
Other (sq. ft.): _____
Construction Type
☐ Permanent
☐ Portable
☐ Site Development pursuant to Section 1859.78.9.1
☐ 35 percent of supplemental grant; or,
☐ 60 percent of minimum work $ _____

h. 1) Transitional Kindergarten Classroom(s)
☐ New Construction
Number of Classroom(s): _____
☐ Automatic Fire Detection/Alarm System
☐ Automatic Sprinkler System
☐ Multilevel Classrooms(s) Construction: _____
☐ Retrofit
Number of Classroom(s): _____
☐ Automatic Fire Detection/Alarm System
☐ 50-year-old utilities
☐ Site Development pursuant to Section 1859.78.9.2
☐ 35 percent of supplemental grant; or,
☐ 60 percent of minimum work $ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

7. Excessive Cost Hardship Request
New Construction Only
☐ Geographic Percent Factor: _____ %
☐ New School Project [Section 1859.83(c)(1)]
☐ New School Project [Section 1859.83(c)(2)]
☐ Small Size Project
☐ Urban/Security/Impacted Site;
If a new site, $ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only
☐ Geographic Percent Factor: _____ %
☐ Small Size Project
☐ Urban/Security/Impacted site
☐ Accessibility/Fire Code
☐ 3 percent of base grant; or,
☐ 60 percent of minimum work $ _____
☐ Number of 2-Stop Elevators: _____
☐ Number of Additional Stops: _____

8. Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request

Additional Grant Request
a. ☐ High Performance Incentive (Indicate Points): _____

Excessive Cost Hardship Request
b. ☐ Geographic Percent Factor: _____ %
c. ☐ Small Size Project
d. ☐ Urban/Security/Impacted site
e. ☐ Accessibility/Fire Code
☐ 3 percent of base grant; or,
☐ 50 percent of minimum work $ _____
☐ Number of 2-Stop Elevators: _____
☐ Number of Additional Stops: _____

9. Project Priority Funding Order—New Construction Only

Priority order of this application in relation to other new construction applications submitted by the district at the same time: # _____

Project meets:

☐ Density requirement pursuant to Section 1859.92(c)(3).
☐ Stock plans requirement pursuant to Section 1859.92(c)(4).
☐ Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10. Prior Approval Under the LPP

New Construction: 22/_____
Modernization: 77/_____

11. Prior Apportionment Under the SFP

Site/Design—New Construction: 50/_____
Design—Modernization: 57/_____

12. Preliminary Apportionment to Final Apportionment

Preliminary Apportionment Application Number: # _____

13. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: $ _____

14. Adjustment to New Construction Baseline Eligibility

a. Classroom(s) provided:

Additional		Replacement	
TK~~K~~–6:	_____	TK~~K~~–6	_____
7–8:	_____	7–8	_____
9–12:	_____	9–12	_____
Non-Severe:	_____	Non-Severe	_____
Severe:	_____	Severe	_____

Construction Contract(s) for the project signed on:

_____ _____

15. Pending Reorganization Election—New Construction Only ☐ Yes ☐ No

16. Joint-Use Facility/Leased Property

a. ☐ Joint-Use Facility
b. ☐ Leased Property

17. Project Progress Dates

a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
b. Notice(s) to Proceed issued on: _____
c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? ☐ Yes ☐ No

18. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

☐ DIR Public Works administration and enforcement
☐ DIR approved District LCP
☐ Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19. Construction Delivery Method

☐ Design-Bid-Build
☐ Design-Build
☐ Developer Built
☐ Lease Lease-Back
☐ Energy Performance Contract
☐ This project includes or will include piggyback contract(s) as defined in Section 1859.2
☐ Other: _____

20. Career Technical Education Funds Request

Will CTE Funds be requested for classroom(s) included in the plans and specifications for this project? ☐ Yes ☐ No
Number of CTE classroom(s): _____

21. Overcrowding Relief Grant Narrative

_____
_____
_____
_____

22. Local Funding Adjustment Grant

a. Total Assessed Valuation: _____
b. District's gross bonding capacity, (rounded to the nearest whole dollar): _____
c. District's unduplicated pupil percentage, rounded to two decimal places: _____%
d. District's enrollment: _____
e. Does this project include the use of a Project Labor Agreement? ☐ Yes ☐ No

23. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)

SIGNATURE	DATE

24. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share , less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization Grant and includes replacement of a 75 Years or Older Building(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.7.1. in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the district's matching share.
- If the request is for a Modernization Grant and includes a Minimum Essential Facility or new or retrofitted Transitional Kindergarten classroom(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.9.1, or 1859.78.9.2 in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the district's matching share.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

SIGNATURE	DATE

25. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 22 and 23, is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
  - ☐ 1. The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
  - ☐ 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- If this request is for modernization or Charter School Facilities Program Rehabilitation funding, the district has received approval of the plans for the project from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,
- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,

- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
  - ☐ 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
  - ☐ 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)]
  - ☐ 3. The pupils requested from a different grade level will be housed in classrooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)].
- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
- If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The district has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The district has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and TK~~K~~–12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,
- The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- If this application is submitted when there is Insufficient Bond Authority, the district has adopted a school board resolution pursuant to Section 1859.95.1; and,
- The district will comply with all laws pertaining to the construction or modernization of its school building.
- If the district marked the box for 'Yes' in Section 22 e. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used, the additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage will be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned.
- If the district is requesting the modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this application, the district certifies that any classrooms displaced as a result of reconfiguration are replaced in the same plan set, or the district certifies that the classrooms are not being replaced due to a demonstrated lack of need and the district acknowledges that no adjustment to the district's new construction eligibility will be made for the removal of these classrooms; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,

- If funding for new or retrofitted Transitional Kindergarten classrooms is being requested, the School District certifies that _____classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

STATE OF CALIFORNIA
APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT
SCHOOL FACILITY PROGRAM
SAB 50-09 (REV XX/XX~~10/14~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INSTRUCTIONS

This form is used to request a preliminary apportionment for the new construction or rehabilitation of charter school facilities. This form may be submitted by either a Charter School directly or by a school district on behalf of a Charter School, provided the school is within the geographical boundaries of the district. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Charter School Apportionment based on Sections 1859.165 through 1859.166.1.

The applicant must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies, which assist those agencies to track a particular project through out the entire state application review process. If a PTN has already been assigned to this project by prior submittal of the plans and specifications to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the Office of Public School Construction (OPSC) Web site at www.dgs.ca.gov/opsc "P.T. Number Generator." (Obtain from school district.)

Prior to submitting this form, the Board must determine or adjust the appropriate district's eligibility for new construction funding on the Form SAB 50-03. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district may not file this application until the Board has adjusted the district's new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03. The following documents must be submitted with this form (as appropriate):

For new construction and rehabilitation projects,

- Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted by the school district).
- Verification of the Charter School's notification to the school district of its intent to apply for State funding pursuant to Education Code Section 17078.53(b) for a charter applying on its own behalf.
- A narrative describing the proposed project. Include the estimated general scope of the project intended, estimated opening date of the school, the Charter School General Location, if the project will include new construction or rehabilitation of existing facilities, and if the facilities are of permanent or portable construction.

For new construction projects,

- If the Charter School is applying for a Preliminary Charter School Apportionment on its own behalf, a school board resolution certifying to the number of the district's unhoused pupils, pursuant to Section 1859.162.1(a) that the project will house, the supporting docu-mentation used to generate this number and the school board meeting minutes that recorded the approval of the certification.
- For school districts applying on behalf of a Charter School, certification, signed by the district representative, and supporting documentation that states the number of the district's unhoused pupils that will be housed in the charter school project.
- An estimated recommended site size letter from the CDE.
- An Appraisal or Preliminary Appraisal of the property, or documentation supporting the Median Cost of the property, if requesting site acquisition funds. See Section 1859.163.2(a).
- Supporting documentation for relocation expenses and Department of Toxic Substances Control (DTSC) costs, if requesting amounts other than the 15 percent standard allowance. See Section 1859.163.2(b).
- A cost estimate for site development using the historical data of School Facility Program projects within the district or adjacent school districts within the General Location, if requesting amounts other than the standard allowance of $70,000 per acre. See Section 1859.163.1(a)(3).

For purposes of determining an amount for site acquisition pursuant to Section 1859.164.2(b), the following documents must be submitted with this form (as appropriate):

- Contingent site approval letter from the CDE.
- Preliminary appraisal of property.

For rehabilitation projects,

- For a Charter School submitting a Preliminary Apportionment for rehabilitation on its own behalf, an agreement between the school district and the Charter School for use of the facilities to be rehabilitated. The agreement must have been discussed and approved at a school district board meeting.
- A drawing of the school site that identifies all classrooms and subsidiary facilities and specifies the square footage and age of each building that will be included in the project.

Requests for new construction or rehabilitation funding are available only to applicants that have current financial soundness status from the California School Finance Authority. Applicants may apply for a separate amount for the design and for the new construction site acquisition on the same project. Applicants may apply for a separate amount for the design of the project by submittal of Form SAB 50-05.

For a complete list of the application submittal guidelines, consult the OPSC Web site at www.dgs.ca.goc/opsc.

If the Charter School or district is requesting a Preliminary Apportionment after the initial baseline eligibility was approved by the Board and the district's current California Basic Education Data System (CBEDS) enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01, based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. The district must also update its eligibility by separation of Special Day Class enrollment between Non-Severely Disabled Individual with Exceptional Needs (Non-Severe) and Severely Disabled Individual with Exceptional Needs (Severe) from ~~regular~~ TK~~K~~-12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will have its eligibility adjusted as provided in Section 1859.51(j).

SPECIFIC INSTRUCTIONS

A preliminary application may be submitted by either a school district on behalf of a Charter School or a Charter School on its own behalf if the Charter School has notified both the superintendent and the governing board of its intent to do so in writing at least 30 days prior to submission of the preliminary application. See Education Code Section 17078.53 (b)(1) and (2). The notice shall be submitted to the school district in writing in such a way that allows for verification of the received date. The notice shall also include a request for a school district certification pursuant to Section 1859.162.1(a), a request for an update in the district's enrollment pursuant to Section 1859.162.1(b) and must indicate to the school district the number of pupils the charter school intends to apply for. Please indicate method of filing by checking appropriate box. If the school district's eligibility is filed on a HSAA basis, the proposed project shall be constructed within the boundaries of that attendance area for which the eligibility is adjusted pursuant to Section 1859.162.2.

Prior to submitting a request for a preliminary apportionment the appropriate chartering entity must have either approved a charter petition or a material revision to a charter for the school in which the application references.

1. Type of Application

Check the appropriate box that indicates the type of request the applicant is applying for with this form. If the applicant is requesting a determination of eligible site acquisition costs from a Preliminary Charter School Apportionment previously approved by the Board, complete boxes 2, 3, 4 and the site acquisition data in 5b.

2. Type of Project

a. Select the type of project that best represents this application request.
b. Enter the name of the school district where the Charter School is physically located.

3. Number of Classrooms/Useable Acres

Enter the:

- Estimated number of classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

The estimated Proposed Useable Acres shall be obtained from CDE prior to application submittal.

4. Additional Project Information—New Construction Only

a. Enter the estimated number of pupils, by grade level, that will attend the Charter School.
b. Enter the number of the school district's unhoused pupils to be housed in the Charter School pursuant to Section 1859.162.1(a) or 1859.162.2(b).
c. Is this request an addition to an existing site? Yes or No. If yes, enter school name.

5. Increase in Preliminary Apportionment—New Construction Only

Complete the appropriate Sections if the applicant is requesting an increase in the Preliminary Apportionment for the items listed. Refer to Sections 1859.163.1 and 1859.163.2.

a. Check the box if the applicant request additional funding due to multilevel construction. See Section 1859.163.1(a)(2).
b. Site Acquisition:

1) Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.163.2(a). If the purchase price of the site is being determined using the median cost of the Charter School General Location enter the nearest street intersection to the charter school site.
2) To determine an allowance for relocation cost and DTSC cost, the applicant may request 15 percent of the property value determined above or specific or historic values of these costs. See Section 1859.163.2(b). If specific or historic values are reported, the applicant must submit appropriate documentation to support the amount reported.
3) Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired. This amount may not exceed the limit set in Section 1859.163.2(d).

c. To determine an allowance for site development, the applicant may request $70,000 per proposed Usable Acres or a specific or historic value of the estimated costs. See Section 1859.163.1(a)(3). If specific or historic estimated costs are used, the applicant must submit appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the applicant is requesting General Site Development pursuant to Section 1859.163.1.

d. Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.1(a)(7).
e. Check the box if this request is for a small size project. See Section 1859.163.1(a)(5).
f. Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.1(a)(6).

6. Additional Project Information—Rehabilitation Only

Enter the square footage of the non-toilet area and toilet area contained in the rehabilitation project.

7. Increase in Preliminary Apportionment—Rehabilitation Only

a. Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.5(a)(4).
b. Check the box if this request is for a small size project. See Section 1859.163.5(a)(2).
c. Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.5(a)(3).
d. Check the box if the rehabilitation project includes new two-stop elevator(s). Elevator(s) are allowed only if required by the DSA. Attach copy of the DSA letter that requires that the elevator(s) be included in the project for access compliance.
e. Enter the number of additional stops on new DSA required elevator(s) beyond two.

8. Project Progress Dates

Complete this section:

a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
b. Enter the issue date for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate if you have initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

9. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

10. Priority Order

Enter the priority order of this application in relation to other applications for Preliminary Charter School Apportionment submitted on the same date by the same applicant within the same school district.

11. Charter School Information

The information requested in (d) below can be obtained from the Charter School Information Listing posted on the OPSC's Web site.

a. Enter the Charter School enrollment currently being served by the applicant for the purpose of calculating if the Charter School is Small, Medium, or Large. See Section 1859.2.
b. Indicate if the Charter School operates as not for profit. If yes, must comply with the definition of Non-Profit Entity in Section 1859.2.
c. Enter the locale code of the charter school as identified in the definitions for "Rural,""Suburban," or "Urban." See Section 1859.2.
d. To determine if the Charter School is low income, enter the percentage of pupils at the Charter School identified as being eligible for the Free/Reduced Lunch Program. See Section 1859.2 and 1859.164.1(a).
e. If the Charter School has submitted an additional application for this project under the requirements of Section 1859.162.1, enter the application number for that project.

12. Certification

The authorized representative for the Charter School, or the school district representative on behalf of the Charter School must complete this certification section.

- Part A – The authorized representative for the Charter School, must complete this section if filing on its own behalf; or,
- Part B – The authorized school district representative must sign and date if filing on behalf of the Charter School.

STATE OF CALIFORNIA
APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT
SCHOOL FACILITY PROGRAM
SAB 50-09 (REV XX/XX~~10/14~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

The school district or Charter School named below applies to the State Allocation Board via the Office of Public School Construction for a Preliminary Charter School Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq, of the Education Code and the Regulations thereto.

☐ SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL ☐ CHARTER SCHOOL APPLYING ON ITS BEHALF	PRELIMINARY APPLICATION NUMBER
PROPOSED PROJECT NAME	PROJECT TRACKING NUMBER
COUNTY	HIGH SCHOOL ATTENDANCE AREA (IF APPLICABLE)
SCHOOL BOARD APPROVAL DATE OF CHARTER PETITION OR MATERIAL REVISION	

1. Type of Application—Check Only One

☐ New Construction Preliminary Charter School Apportionment
☐ Site Acquisition Costs [Section 1859.164.2(b)]
☐ Rehabilitation Preliminary Charter School Apportionment

2. Type of Project

a. ☐ Elementary School
☐ Middle School
☐ High School

b. Name of school district where the Charter School project will be physically located: _____

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Additional Project Information—New Construction Only

a. Project Capacity
TK~~K~~-6 _____
7–8 _____
9–12 _____
Non-Severe _____
Severe _____

b. School District's Unhoused Pupils to be housed in the Charter School
TK~~K~~-6 _____
7–8 _____
9–12 _____
Non-Severe _____
Severe _____

c. Addition to existing site? ☐ Yes ☐ No
If yes, enter school name: _____

5. Increase in Preliminary Apportionment—New Construction Only

a. ☐ Multilevel Construction

b. Site Acquisition:
(1) 50 percent appraised value or median cost: $ _____
Enter the nearest street intersection to the Charter School General Location if determined by median cost:
_____
(2) Relocation/DTSC Cost:
☐ 15 percent
☐ 50 percent of specific or historical cost: $ _____
(3) Hazardous material clean-up: $ _____

c. Site Development
☐ $70,000 per proposed useable acre
☐ 50 percent of specific or historical cost: $ _____
☐ General Site

d. ☐ Geographic Percent Factor: _____ %

e. ☐ Small Size Project

f. ☐ Urban Allowance

6. Additional Project Information—Rehabilitation Only

Square Footage of Project:
Non-Toilets Facilities (sq. ft.): _____
Toilet Facilities (sq. ft.): _____

7. Increase in Preliminary Apportionment—Rehabilitation Only

a. ☐ Geographic Percent Factor: _____ %
b. ☐ Small Size Project
c. ☐ Urban/Security/Impacted Site
d. ☐ Number of 2-Stop Elevators: _____
e. ☐ Number of Additional Stops: _____

8. Project Progress Dates

a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

b. Notice to Proceed issued on: _____

c. If the Construction Contract was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? ☐ Yes ☐ No

9. Prevailing Wage Monitoring and Enforcement Costs:

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which method was or is being used to meet the prevailing wage monitoring requirements, pursuant to LC Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

☐ DIR Public Works administration and enforcement
☐ DIR Approved District LCP
☐ Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

10. Priority Order # _____

11. Charter School Information

a. Current Charter School enrollment: _____
b. Is Charter School not for profit? ☐ Yes ☐ No
c. Enter locale code of charter school: _____
d. Free/Reduced Lunch: _____ %
e. Additional Application Number: # _____

12. Certification

I certify that the information reported on this form is true and correct and that:

☐ I am an authorized representative of the Charter School designated by the governing board or equivalent authority of the Charter School and have notified both the Superintendent and the governing board of the school district in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,

☐ I am an authorized school district representative submitting this application on behalf of a Charter School pursuant to Education Code Section 17078.53 (c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the school district.

- A resolution or other appropriate documentation supporting this application under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with Section 17078.50, et. seq., of the Education Code was adopted by the School District's Governing Board or the governing board or other equivalent authority of the Charter School on, _____; and,
- Prior to submitting this application the Charter School and school district have considered existing facilities in accordance with Education Code Section 17078.53(e); and,
- For a Charter School applying for a rehabilitation Preliminary Apportionment on its own behalf, the Charter School and school district have entered into an agreement to rehabilitate school district existing facilities and the agreement has been discussed and approved at a regularly scheduled school board meeting; and,
- For a Charter School applying for a new construction Preliminary Apportionment on its own behalf, the Charter School and school district have complied with Section 1859.162.1 pertaining to the certification of the number of unhoused students the project will house; and,
- The applicant has or will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The applicant has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- The applicant will comply with all laws pertaining to the construction of its school building; and,
- All contracts entered for the service of any architect, structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- The applicant has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This applicant has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The applicant understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within the timelines prescribed for a Preliminary Charter School Apportionment shall be cause for rescission of the Preliminary Charter School Apportionment; and,
- The applicant acknowledges this request may be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and

- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- If the Preliminary Charter School Apportionment is requested for the construction of school facilities on leased land, the applicant has or will execute a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The applicant understands that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- The applicant has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the notice to Proceed for the construction phase of the project is issued on or after April 1, 2003, and before January 1, 2012; and,
- The applicant has contracted with the DIR for prevailing wage monitoring and enforcement, pursuant to Labor Code section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the applicant has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The applicant understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the applicant has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

Part A. Charter School Filing on its Own Behalf

NAME OF REPRESENTATIVE		TITLE
ADDRESS		
TELEPHONE	FAX NUMBER	E-MAIL
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE		DATE

Part B. School District Filing on Behalf of Charter School

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE

STATE OF CALIFORNIA
APPLICATION FOR NATURAL DISASTER ASSISTANCE

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 195 (Rev ~~New~~ xx~~08~~/2625)

GENERAL INFORMATION

School Districts are required to use this form to initiate a request for funding (rounded to the nearest dollar) pursuant to School Facility Program (SFP) Regulation Section 1859.84 Natural Disaster Assistance Program, for consideration by the State Allocation Board (SAB). The School District must state specifically the purpose and description of the School District's request. The School District must submit all supporting documentation to the Office of Public School Construction (OPSC). Requests for consideration are processed to the SAB upon receipt by OPSC of all required documentation and upon completion of a thorough analysis by OPSC.

In order to be considered a complete application, the School District must provide all requested information within each section (if applicable). If the narrative space is insufficient, the School District must attach an additional narrative to this request.

For School Districts requesting both Interim Housing assistance following a natural disaster and other assistance following a natural disaster, separate applications must be submitted for each request per site.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the plans and specifications to DSA and/or CDE for approval, use that PTN for this application submittal. If no PTN has been assigned for this project, a PTN may be obtained from OPSC Online site at www.dgs.ca.gov/opsc/opsconline.

1. Type of Application

a. Check the appropriate box that indicates whether this application is a new or an amended Natural Disaster Assistance request.
b. Check the appropriate box that indicates the type of grant the School District is requesting. If the School District meets the Financial Hardship criteria in Section 1859.81 and the School District is requesting a separate design apportionment pursuant to Section 1859.81.1, check the appropriate Design Only box.
c. If the School District is requesting Interim Housing assistance, indicate the number of Portable Classrooms that are requested to be leased or purchased by grade level, as well as the number and type of all other ancillary facilities that are requested to be leased or purchased.
d. If the School District is requesting Interim Housing assistance for purchased or leased portables and/or ancillary facilities, indicate whether the portables and/or ancillary facilities existed on the impacted site at the time of the application submittal, and if so, the dates the facilities were leased or purchased, placed on site, and/or removed, as applicable.
e. If the School District is requesting Interim Housing assistance for Portable Classrooms, indicate the total number of Classrooms destroyed or rendered unsafe to occupy by the natural disaster, by grade level. If the School District is requesting Interim Housing assistance for ancillary facilities, indicate the type of any ancillary facilities destroyed or rendered unsafe to occupy by the natural disaster.

2. SFP Application(s) Submitted for the Impacted Site

Check the appropriate box(es) for any SFP application(s) specific to the impacted site that have been submitted to OPSC and are currently on OPSC's Workload or Applications Received Beyond Bond Authority lists. Provide the applicable SFP application numbers.

If there are no submitted applications, leave this section blank.

3. Prior SFP Approval(s) for Impacted Site

Provide the applicable application number(s) for any SFP application(s) specific to the impacted site that received SAB approval after the date of the natural disaster. Provide the applicable application number(s) related to the impacted site for any Facility Hardship Program application(s) and New Construction or Modernization application(s) approved by the SAB since the time of the natural disaster for which the Governor declared a state of emergency.

If there were no previous applications for the impacted site approved by the SAB after the date of the natural disaster, leave this section blank.

4. Natural Disaster – State of Emergency Proclamation

The School District must check the appropriate box indicating whether the state of emergency is listed as open at the time of application submittal to OPSC.

Enter the Executive Order number and date that the state of emergency was proclaimed by the Governor, as indicated on the Governor's Office of Emergency Services Open State of Emergency Proclamations webpage.

5. Financial Hardship Request

Check the appropriate box(es) if the School District is requesting Financial Hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the School District must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

6. Local Funding Adjustment Grant

Enter the following:

a. The School District's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The School District must provide a

letter or report from the county auditor-controller that certifies the School District's total assessed valuation.

b. The School District's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, multiply the total assessed valuation by 1.25 percent for non-unified School Districts or 2.5 percent for unified School Districts, rounded to two decimal places.
c. The School District's unduplicated pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.
d. The School District's total enrollment, pursuant to Section 1859.70.5(a)(3), meaning the districtwide enrollment reported on a Form SAB 50-01 in Part A, Part C and Part D. Applications filed on or after November 1 must include the current school year enrollment.
e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the School District indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if the project does not include use of a Project Labor Agreement, pursuant to Section 1859.70.5(b)(4).

7. Division of the State Architect (DSA) Plan Approval
The School District must submit any plans and specifications (P&S) for the project that were approved by DSA, and must indicate the approval date in this section. If approval has not been obtained, the School District must indicate in the applicable narrative section if the P&S have an exception for demolition, site work, and/or specific construction delivery methods, or if the School District is still in the process of obtaining DSA approval.

If this application shares P&S with one or more SFP applications, the School District must provide the following:

a. A clear delineation of project scope that identifies all related hybrid applications and the project scope attributable to each, and
b. A proration of project costs and an explanation of the proration methodology, and
c. A certification that funds one for one hybrid application will be used exclusively for that hybrid application, and
d. An acknowledgement that expenditures must be tracked and reported separately according to the cost proration, unless the expenditure is only attributable to a specific project.

8. Interim Housing Assistance Narrative
For purposes of requests for assistance to lease or purchase Portable Classroom(s) and/or ancillary facilities as a result of a natural disaster for which the Governor has declared a state of emergency, the School District must provide documentation pursuant to SFP Regulation Section 1859.84.1 demonstrating that any funding provided for Interim Housing will supplement funding from insurance or any other local, state, or federal government disaster assistance.

Additionally, the School District must include the following information in the narrative:

1. The background and circumstances which prompted the School District's request.
2. Information relevant to the request, such as the amount requested, the anticipated duration of the lease if the School District is requesting assistance to lease facilities, and whether the request includes the design, placement, site development, and/or equipment costs associated with the leased or purchased facilities.
3. A statement explaining why the SAB should grant the School District's request based on law, regulation, or another basis.

In addition to the narrative, the School District should provide the following documentation:

1. Documentation which includes actual costs of the facilities, including but not limited to, invoices, lease agreements, or purchase agreements.
2. Documentation, such as invoices or contracts, which includes, but is not limited to, any work associated with placing the facilities on a site.
3. In lieu of actual costs, School Districts may provide bid proposals, quotes, or other documentation that supports the amount of funding requested.
4. California Department of Education (CDE) Plan Approval(s) (as applicable).
5. DSA Plan Approval(s) (as applicable).

9. Other Assistance Following a Natural Disaster Narrative
For purposes of requesting other natural disaster assistance, the School District must provide documentation pursuant to SFP Regulation Section 1859.84.2 demonstrating that any funding provided for the scope of work in the request will supplement funding from insurance or any other local, state, or federal government disaster assistance.

Additionally, the School District must include the following information in the narrative:

1. The background and circumstances which prompted the School District's request.
2. Information relevant to the request, such as the amount requested and information that demonstrates funding from insurance proceeds and other government disaster assistance is insufficient to rehabilitate or reconstruct school facilities that existed at the time of the natural disaster.
3. A statement explaining why the SAB should grant the School District's request based on law, regulation, or another basis.
4. Justification if the application seeks natural disaster assistance funding in lieu of an Approved Application pursuant to Section 1859.82.1, or
5. Justification if the project seeks any other natural disaster assistance funding in lieu of an Approved Application pursuant to SFP regulation Section 1859.70.
6. CDE Plan Approval(s) (as applicable).

7. DSA Plan Approval(s) (as applicable).

10. Certification
The School District representative must complete this section. For additional information regarding School District certifications, refer to the SFP handbook located on OPSC's web site at www.dgs.ca.gov/opsc.

ATTACHMENTS
Attach substantiating documentation as necessary to support the School District's request. All supporting documentation must be received by OPSC prior to presentation to the SAB.

STATE OF CALIFORNIA
APPLICATION FOR NATURAL DISASTER ASSISTANCE

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 195 (Rev ~~New~~ xx~~08~~/2625)

SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

1. Type of Application – Check Only One

a. Is this application New or Amended?
- ☐ New
- ☐ Amended

b. ☐Interim Housing
☐Other assistance following a natural disaster pursuant to Section 1859.84.2 (specify)_____
- ☐ Design Only—Other Assistance Following a Natural Disaster

c. ☐Interim Housing (portable classrooms):
- ☐ Leasing (number of classrooms being requested for each grade level):

TK–6: _____
7–8: _____
9–12: _____
Non-Severe: _____
Severe: _____

- ☐ Purchasing (number of classrooms being requested for each grade level):

TK–6: _____
7–8: _____
9–12: _____
Non-Severe: _____
Severe: _____

☐ Interim Housing (ancillary facilities):
- ☐ Leasing
  - ☐ Restroom(s)
  - ☐ Kitchen
  - ☐ Administrative Space
  - ☐ Minimum Essential Facilities (list the type):_____
  - ☐ Other: _____
- ☐ Purchasing
  - ☐ Restroom(s)
  - ☐ Kitchen
  - ☐ Administrative Space
  - ☐ Minimum Essential Facilities (list the type):_____
  - ☐ Other:_____

d. Do these portable classrooms exist on site at the time of application submittal? ☐ Yes ☐ No
Date(s) portable classrooms were leased/purchased (if applicable):_____
Date(s) portable classrooms were placed on site (if applicable):_____
Date(s) portables were removed (if applicable):_____

Do these ancillary facilities exist on site at the time of application submittal? ☐ Yes ☐ No
Date(s) portable classrooms were leased/purchased (if applicable): _____
Date(s) ancillary facilities were placed on site (if applicable):_____
Date(s) ancillary facilities were removed (if applicable):_____

e. Indicate the grade level and number of classrooms on the impacted site that are identified as destroyed or rendered unsafe to occupy below:

TK–6: _____
7–8: _____
9–12: _____
Non-Severe: _____
Severe: _____

Indicate the type of ancillary facilities that are identified as destroyed or rendered unsafe to occupy below:
☐ Restroom(s)
☐ Kitchen
☐ Administrative Space
☐ Minimum Essential Facilities (list the type):_____
☐ Other:_____

2. SFP Application(s) Submitted for Impacted Site

☐ Facility Hardship application(s): _____
☐ New Construction application(s):_____
☐ Modernization application(s):_____
☐ Other:_____

3. Prior SFP Approval(s) for Impacted Site:

Facility Hardship Replacement (Design/Full Grant): 51/_____
Facility Hardship Rehabilitation (Design/Full Grant): 58/_____
New Construction (Design/Full Grant): 50/_____
Modernization (Design/Full Grant): 57/_____

4. Natural Disaster - State of Emergency Proclamation

a. Is there an open state of emergency at the time of application submittal? ☐ Yes ☐ No
b. Executive order number:_____
c. Proclamation date:_____

5. Type of Financial Hardship Request

☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)
☐ Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

6. Local Funding Adjustment Grant
Complete the following:

a. Assessed valuation:_____
b. School District's gross bonding capacity, (rounded to the nearest whole dollar):_____
c. School District's unduplicated pupil percentage, rounded to two decimal places:_____
d. School District's enrollment:_____
e. Does this project include the use of a Project Labor Agreement? ☐ Yes ☐ No

7. DSA Plan Approval
Does the School District have DSA approval(s) for any portion of the P&S requiring review and approval? ☐ Yes ☐ No
If so, enter the DSA approval date(s):_____
If not, indicate in the narrative in Section 8 or 9 if the P&S have an exception for demolition, site work, and/or specific construction delivery methods, or if the School District is still in the process of obtaining DSA approval.
Does this application share plans and specifications with at least one additional SFP application? ☐ Yes ☐ No
If so, provide the following in conjunction with the narrative in Section 8 or 9:

a. A clear delineation of project scope that identifies all related hybrid applications and the project scope attributable to each
b. A proration of project costs and an explanation of the proration methodology, and
c. A certification that funds for one hybrid application will be used exclusively for that hybrid application, and
d. An acknowledgement that expenditures must be tracked and reported separately according to the cost proration, unless the expenditure is only attributable to a specific project.

8. Narrative - Interim Housing Assistance Following a Natural Disaster:

STATE OF CALIFORNIA
APPLICATION FOR NATURAL DISASTER ASSISTANCE

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 195 (Rev ~~New~~ xx~~08~~/2625~~)~~

9. Narrative - Other Assistance Following a Natural Disaster:

10. Certification

I certify, as the School District Representative, that the information reported on this form is true and correct and that:

• I am an authorized representative of the School District as authorized by the governing board of the School District; and,

• A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the School District's governing board or the designee of the Superintendent of Public Instruction on, _____; and,

• The School District has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,

• The School District has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,

• All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,

• If this request is for new construction funding, the School District has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,

• The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,

• This School District has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,

• The School District matching funds required pursuant to Sections 1859.77.1 or 1859.79 have either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to the notice of completion for the project; and,

• The School District has received, or will obtain, the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,

• If the School District is requesting site acquisition funds as part of this application, the School District has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,

• With the exception of an apportionment made pursuant to Section 1859.75.1, the School District understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,

• If the apportionment for this project was made pursuant to Section 1859.75.1, the School District understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,

• The School District understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,

• The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,

• All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,

• This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict must exist, the language in OPSC's form will prevail; and,

• The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,

• The School District has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,

• If the SFP grants will be used for the construction or modernization of school facilities on leased land, the School District has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,

• If the School District requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the School District will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,

• The School District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,

• The School District has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,

• The School District is in compliance with current Labor Code requirements for prevailing wage monitoring and enforcement; and,

• Beginning with the 2005/2006 fiscal year, the School District has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,

• The School District has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,

• If this application is submitted when there is Insufficient Bond Authority, the School District has adopted a school board resolution pursuant to Section 1859.95.1; and,

• The School District will comply with all laws pertaining to the construction or modernization of its school building.

• If the School District marked the box for 'Yes' in Section 6. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used, the funding associated with the points assigned to the project to determine the matching share percentage will be required to be returned, with interest (based on the interest rate earned in Pooled Money Investment Account at the time of fund release) from the time of fund release until funds are returned.

• The School District understands that any funding received from insurance proceeds or government disaster assistance must be reported to OPSC in an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed. The School District understands that any apportionment provided shall be adjusted for funding received from insurance proceeds or government disaster assistance for the purpose or scope of work funded by the apportionment, in accordance with the following:

- An apportionment from New Construction bond authority pursuant to either Section 1859.84.1 or Section 1859.84.2 shall be reduced by 50 percent of the insurance proceeds or government disaster assistance, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.77.1.
- An apportionment from Modernization bond authority pursuant to Section 1859.84.2 shall be reduced by 60 percent of the insurance proceeds or government disaster assistance for the purpose or scope of work funded by the apportionment, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.79.

SIGNATURE OF AUTHORIZED SCHOOL DISTRICT REPRESENTATIVE	DATE

STATE OF CALIFORNIA
MODIFICATION OF UNUSED SITE

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 424 (REV XX/2606/06)

INSTRUCTIONS

This form is used for each site requiring attention and must be returned by July 1, of each year. Complete only those sections that are relevant to the district's needs. Refer to Education Code (EC) Sections 17219 and 17224.

GENERAL INFORMATION

The following are definitions and criteria used for unused sites.

Type of Use (for Sections I, II and IV)

1. The site is currently used for the specific purpose for which it was acquired. This is deemed to mean used as an active TK K-12 school. A site acquired for use at one grade level may be used at another grade level.
2. The site is currently used to house students for any California Department of Education program (including Adult Education) authorized by the Legislature, and operated by public school districts for which the district is receiving State School Fund apportionments.
3. The site is currently used to house special education students.
4. The site is currently used for district administration purposes including such support services as warehousing and maintenance facilities.
5. The site is currently used for preschool or child care centers when operated by or under contract with a public school district or a county superintendent of schools.
6. The site is currently used for a community college if attendance is allowed for high school students who have been recommended by the district, accepted by the college and are in the 11th and 12th grade (or in a lower grade and have received special approval). None of the class work may be used to supplant high school graduation required course work without special approval by both the district and the college.

Waiver of Fee

A district may have the ~~unsued~~ unused site assessment fees waived for a site which is being utilized more than one-half the fiscal year for the following purposes:

1. The district or any governmental agency, pursuant to an agreement with the district uses the site for one of the following purposes:
   - for public school purposes as outline under Type of Use listed above.
   - as a civic center used for the purposes as outlined in the Education Code Section 38131.
   - as a community playground.
   - as a playing field.
   - for outdoor recreational purposes.
2. The State Allocation Board, pursuant to agreement with the district utilizes the site to store emergency portable classrooms.
3. The district, or any public or private agency pursuant to agreement with the district utilizes the site for operation of a child care program.

STATE OF CALIFORNIA
MODIFICATION OF UNUSED SITE

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Reset Form

SCHOOL DISTRICT	COUNTY
SITE NAME	DATE

SECTION I—ADD THIS SITE – Refer to EC 17219(a)

Check one

Site newly acquired.
Site received through donation.
Site not previously reported.
Site no longer qualifies as a used site.
(Refer to General Information, "Type of Use," items 1–6)
» Enter date last used: _____

Date Site was Acquired: _____
Acquisition Price/Site Value: _____
Number of Acres: _____
Grade Level: _____
County Assessor's Parcel Number: _____

SECTION II—DELETE THIS SITE – Refer to EC 17223

Check one

Site was sold.
» Enter date escrow closed: _____
Site is being used for school purposes.
» Enter date site began to be used: _____
» Enter the type of use, 1–6: _____
(Refer to General Information, "Type of Use")
Site is being used for the construction of school facilities.
» Enter date construction contract signed: _____

SECTION III—BASIC AID DISTRICT – Refer to EC 17222

The fee will not be withheld if it causes the district to receive less than $120 per pupil of average daily attendance in apportionments during the fiscal year the fees are being withheld.

SECTION IV—WAIVE THE FEE FOR THIS SITE – Refer to EC 17219(a)

Check one

Site will be used within _____ years (no more than three).
District board resolution must be attached which included one of the uses outlined in "Type of Use."
» Enter the type of use, 1–6: _____
(Refer to General Information, "Type of Use")
The district attempted to sell this site but received no acceptable bids. Refer to EC 17219(d).
» Attempted sale date: _____
The district is leasing this site for at least one-half of the fiscal year to a tenant who is paying possessory taxes for that year equal to or greater than one percent of the adjusted value of the site. Refer to EC 17219(f).
The district is utilizing this site for at least one-half of the year for one of the purposes outlined on previous page. Refer to EC 17219(e).
» Enter the type of waiver, 1–3: _____
(Refer to General Information, "Waiver of Fee")

SECTION V—REDUCE THE FEE FOR THIS SITE

Check one

The district is requesting a reduction in the fee for this site for debt service on local bonds used to directly pay for the construction of school facilities. Refer to EC 17224.
(Refer to the *Unused Site Program Handbook*, "Reduction of the Fee")
» Enter amount of reduction requested: _____
(Amount cannot exceed bond debt service for that fiscal year assessed fee)
» Enter date debt service payment was made: _____
The district is requesting modification of the adjusted value for this site.
(Refer to the *Unused Site Program Handbook*, "How to Determine the value of a Site")
» New value: _____
» Obtained by:
Appraiser Date of value: _____
County Assessor

MISCELLANEOUS CORRECTIONS

CERTIFICATION

I certify that I am authorized to represent the Governing Board of the District, and that the above information is true and correct.

SIGNATURE OF AUTHORIZED AGENT	NAME OF AUTHORIZED AGENT (PRINTED OR TYPED)	DATE

ATTACHMENT E

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
February 20, 2025

EVALUATION OF TRANSITIONAL KINDERGARTEN PUPILS IN SCHOOL FACILITY PROGRAM ENROLLMENT PROJECTIONS

PURPOSE

To discuss the impact of reporting Transitional Kindergarten (TK) in current enrollment projections as its own grade category, and to present proposed amendments to the *Enrollment Certification/Projection* (Form SAB 50-01).

DESCRIPTION

Chapter 705, Statutes of 2010 (Senate Bill (SB) 1381, Simitian) created a statewide "Transitional Kindergarten" level of education that requires districts to house some students for an additional year if parents enroll their children in TK. To date, TK enrollment has been reported on the Form SAB 50-01 combined with kindergarten enrollment. Inclusion of TK pupils has a direct impact on the enrollment projections that are generated using the Form SAB 50-01.

Staff are proposing changes to the Form SAB 50-01 to separate TK enrollment from kindergarten enrollment to more accurately account for the impacts of TK on a district's overall enrollment projection. Although districts are required to make TK available, enrollment in TK is not mandatory and attendance fluctuations can significantly impact enrollment projections for other grade levels as well. Reporting and projecting TK enrollment separately from kindergarten enrollment will lessen the impacts of fluctuating TK enrollment on other grade levels while still accounting for the district's need to house TK pupils.

AUTHORITY

See Attachment A

BACKGROUND

SB 1381 established the Kindergarten Readiness Act of 2010 and amended Sections 46300, 48000, and 48010 of the California Education Code. The bill shifted the birthday requirements for kindergarten and first grade admission and introduced TK. TK was also established as the first year of a two-year program with a modified curriculum designed to be age and developmentally appropriate and designed to prepare children for kindergarten. These TK pupils are included in computing the average daily attendance of a school district. In all, with SB 1381, the Legislature aimed to provide a bridge between preschool and kindergarten.

When SB 1381 was chaptered, the Office of Public School Construction (OPSC) began the process of developing solutions to address the impact the bill would have on the School Facility Program (SFP) in the following years, anticipating the need to accommodate TK pupils. Before a full analysis had been completed, SFP bond authority began to dwindle and, at the time, there was potential for larger program changes to the SFP in a future bond. OPSC opted to delay the separate incorporation of TK into the Form SAB 50-01 while waiting to see if changes that might affect TK would take place within the overall program as a result of a future bond.

In 2021, Chapter 44, Statutes of 2021 (Assembly Bill (AB) 130) provided families with the opportunity to enroll their children earlier in TK by expanding the age range of children eligible for TK enrollment. The TK age expansion was phased in from the 2022–23 school year to the 2025–26 school year. OPSC is further analyzing how to best incorporate TK into the Form SAB 50-01 projections so that the program more accurately accounts for TK enrollment and so that TK enrollment projection methodology is in place with new SFP bond authority now available from Proposition 2.

Currently, districts report TK enrollment combined with kindergarten enrollment, which affects the outcome of the overall enrollment projections when compared to what the projection would be with kindergarten enrollment reported independently. With the variance in TK participation across districts, it appears that TK and kindergarten enrollment should be reported separately to more accurately project enrollment and housing needs for the entire district. These proposed changes are aimed at more accurately reporting TK enrollment on the Form SAB 50-01 so that districts have the necessary eligibility to construct classrooms needed to house all TK-12 students in the district.

STAFF ANALYSIS/STATEMENTS

To recommend a more accurate representation of TK enrollment in the Form SAB 50-01, Staff has tested several methodologies where TK enrollment is separated from kindergarten enrollment and either reported separately in its own row in Part A of the Form SAB 50-01, or distinctly recorded in a TK-only dedicated section of the form.

Currently, the Form SAB 50-01 calculates kindergarten enrollment using a linear weighted average and independently from grades 1-12. The cohort survival method then uses the kindergarten enrollment to project grades 1-12 five years into the future. See below for reference on the differences in the linear weighted average approach used for kindergarten enrollment and the cohort survival method approach used for grades 1-12 enrollment:

Kindergarten Linear Weighted Average 5-Year Projection (Current Form SAB 50-01)
Because enrollment prior to kindergarten is not currently reported, kindergarten enrollment is looked at individually and the projection method compares changes in kindergarten enrollment using a linear weighted average. Below are the calculation steps incorporated into the current version of the Form SAB 50-01:

Step 1: Determine the annual change in kindergarten enrollment using the previous year's kindergarten enrollment by subtracting the 3rd Prev. from the 2nd Prev., the 2nd Prev. from the Previous, and the Previous from the Current. Example results are displayed below and then used in Step 2.

	3rd Prev.	2nd Prev.	Previous	Current
Grade	18/19	19/20	20/21	21/22
K	1,351	1,267	1,212	1,303

(1,267 - 1,351) = -84 (1,212 - 1,267) = -55 (1,303 - 1,212) = 91

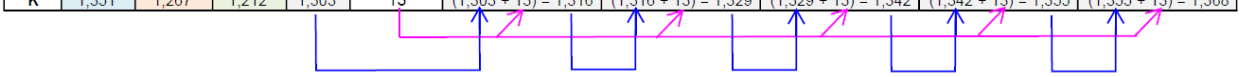
*Note this example is an actual enrollment data point from a processed 2021/2022 update.

Step 2: Compute the average annual change by multiplying the annual change derived in Step 1 with the 1-2-3 weighting method for each previous year and dividing the sum of the weighted changes by six. Please note, the traditional 1-2-3 weighting method multiplies the most recent change by three, the next most recent change by two, and the earliest change by one, for a total of six.

Grade	3rd Prev. to 2nd Prev. 18/19 to 19/20	2nd Prev. to Previous 19/20 to 20/21	Previous to Current 20/21 to 21/22	Average Annual Change
K	(-84 x 1) = -84	(-55 x 2) = -110	(91 x 3) = 273	(-84 + -110 + 273) / 6 = 13

Step 3: Finally, calculate the future kindergarten enrollment by adding the average annual change derived in Step 2 to the current kindergarten enrollment, compounded through the five-year projection period, modifying the progression each year by the average annual change.

Grade	3rd Prev. 18/19	2nd Prev. 19/20	Previous 20/21	Current 21/22	Avg. Annual Change	1-Year Projection 22/23	2-Year Projection 23/24	3-Year Projection 24/25	4-Year Projection 25/26	5-Year Projection 26/27
K	1,351	1,267	1,212	1,303	13	(1,303 + 13) = 1,316	(1,316 + 13) = 1,329	(1,329 + 13) = 1,342	(1,342 + 13) = 1,355	(1,355 + 13) = 1,368



Grades 1-12 Cohort Survival Method (Current Form SAB 50-01)
Because enrollment prior to grade 1 is currently reported, the cohort survival method is used to predict enrollment for grades 1-12. Below are the calculation steps incorporated in the current version of the Form SAB 50-01:

Step 1: For each grade, determine the annual change in enrollment by comparing the enrollment in the current grade to the next lower grade, following the pupils as they advance through each subsequent grade level. In the 2nd Prev, Previous, and Current columns, subtract the enrollment reported from the prior grade level in the prior year from the enrollment reported in that column. To follow these calculations in the chart below, the enrollment groups are color-coded to track as they advance through each subsequent grade level.

Grade	3rd Prev. 18/19	2nd Prev. 19/20	Previous 20/21	Current 21/22
K	1,351	1,267	1,212	1,303
		(1,267 - 1,351) = -84	(1,212 - 1,267) = -55	(1,303 - 1,212) = 91
1	1,080	1,172	1,111	1,059
		(1,172 - 1,351) = -179	(1,111 - 1,267) = -156	(1,059 - 1,212) = -153
2	1,077	1,097	1,199	1,112
		(1,097 - 1,080) = 17	(1,199 - 1,172) = 27	(1,112 - 1,111) = 1
3	1,078	1,100	1,098	1,199
		(1,100 - 1,077) = 23	(1,098 - 1,097) = 1	(1,199 - 1,199) = 0
4	1,132	1,077	1,086	1,146
		(1,077 - 1,078) = -1	(1,086 - 1,100) = -14	(1,146 - 1,098) = 48
5	1,087	1,150	1,086	1,112
		(1,150 - 1,132) = 18	(1,086 - 1,077) = 9	(1,112 - 1,086) = 26
6	1,144	1,127	1,194	1,193
		(1,127 - 1,087) = 40	(1,194 - 1,150) = 44	(1,193 - 1,086) = 107
7	1,234	1,197	1,168	1,197
		(1,197 - 1,144) = 53	(1,168 - 1,127) = 41	(1,197 - 1,194) = 3
8	1,130	1,224	1,214	1,176
		(1,224 - 1,234) = -10	(1,214 - 1,197) = 17	(1,176 - 1,168) = 8
9	1,219	1,283	1,374	1,368
		(1,283 - 1,130) = 153	(1,374 - 1,224) = 150	(1,368 - 1,214) = 154
10	1,179	1,217	1,292	1,396
		(1,217 - 1,219) = -2	(1,292 - 1,283) = 9	(1,396 - 1,374) = 22
11	1,195	1,127	1,169	1,228
		(1,127 - 1,179) = -52	(1,169 - 1,217) = -48	(1,228 - 1,292) = -64
12	1,042	1,176	1,043	1,122
		(1,176 - 1,195) = -19	(1,043 - 1,127) = -84	(1,122 - 1,169) = -47

Step 2: Compute the average annual change by multiplying the annual changes derived in Step 1 by the 1-2-3 weighting method (multiply the most recent change by three, the next most recent change by two, and the earliest change by one), and dividing the sum of the weighted changes by six.

Grade	3rd Prev. to 2nd Prev. 18/19 to 19/20	2nd Prev. to Previous 19/20 to 20/21	Previous to Current 20/21 to 21/22	Average Annual Change
K	(-84 x 1) = -84	(-55 x 2) = -110	(91 x 3) = 273	(-84 + -110 + 273) / 6 = 13
1	(-179 x 1) = -179	(-156 x 2) = -312	(-153 x 3) = -459	(-179 + -312 + -459) / 6 = -158
2	(17 x 1) = 17	(27 x 2) = 54	(1 x 3) = 3	(17 + 54 + 3) / 6 = 12
3	(23 x 1) = 23	(1 x 2) = 2	(0 x 3) = 0	(23 + 2 + 0) / 6 = 4
4	(-1 x 1) = -1	(-14 x 2) = -28	(48 x 3) = 144	(-1 + -28 + 144) / 6 = 19
5	(18 x 1) = 18	(9 x 2) = 18	(26 x 3) = 78	(18 + 18 + 78) / 6 = 19
6	(40 x 1) = 40	(44 x 2) = 88	(107 x 3) = 321	(40 + 88 +321) / 6 = 75
7	(53 x 1) = 53	(41 x 2) = 82	(3 x 3) = 9	(53 + 82 + 9) / 6 = 24
8	(-10 x 1) = -10	(17 x 2) = 34	(8 x 3) = 24	(-10 + 34 + 24) / 6 = 8
9	(153 x 1) = 153	(150 x 2) = 300	(154 x 3) = 462	(153 + 300 +462) / 6 = 153
10	(-2 x 1) = -2	(9 x 2) = 18	(22 x 3) = 66	(-2 + 18 + 66) / 6 = 14
11	(-52 x 1) = -52	(-48 x 2) = -96	(-64 x 3) = -192	(-52 + -96 + -192) / 6 = -57
12	(-19 x 1) = -19	(-84 x 2) = -168	(-47 x 3) = -141	(-19 + -168 + -141) / 6 = -55

Step 3: Calculate the future enrollment for grades 1-12 by adding the average annual change derived in Step 2 to the previous grade's current enrollment, compounded through

the five-year projection period, modifying the grade progression each year by the average annual change for each grade.

Grade	3rd Prev. 18/19	2nd Prev. 19/20	Previous 20/21	Current 21/22	Avg. Annual Change	1-Year Projection 22/23	2-Year Projection 23/24	3-Year Projection 24/25	4-Year Projection 25/26	5-Year Projection 26/27
K	1,351	1,267	1,212	1,303	13	(1,303 + 13) = 1,316	(1,316 + 13) = 1,329	(1,329 + 13) = 1,342	(1,342 + 13) = 1,355	(1,355 + 13) = 1,368
1	1,080	1,172	1,111	1,059	-158	(1,303 + -158) = 1,145	(1,316 + -158) = 1,158	(1,329 + -158) = 1,171	(1,342 + -158) = 1,184	(1,355 + -158) = 1,197
2	1,077	1,097	1,199	1,112	12	(1,059 + 12) = 1,071	(1,145 + 12) = 1,157	(1,158 + 12) = 1,170	(1,171 + 12) = 1,183	(1,184 + 12) = 1,196
3	1,078	1,100	1,098	1,199	4	(1,112 + 4) = 1,116	(1,071 + 4) = 1,075	(1,157 + 4) = 1,161	(1,170 + 4) = 1,174	(1,183 + 4) = 1,187
4	1,132	1,077	1,086	1,146	19	(1,199 + 19) = 1,218	(1,116 + 19) = 1,135	(1,075 + 19) = 1,094	(1,161 + 19) = 1,180	(1,174 + 19) = 1,193
5	1,087	1,150	1,086	1,112	19	(1,146 + 19) = 1,165	(1,218 + 19) = 1,237	(1,135 + 19) = 1,154	(1,094 + 19) = 1,113	(1,180 + 19) = 1,199
6	1,144	1,127	1,194	1,193	75	(1,112 + 75) = 1,187	(1,165 + 75) = 1,240	(1,237 + 75) = 1,312	(1,154 + 75) = 1,229	(1,113 + 75) = 1,188
7	1,234	1,197	1,168	1,197	24	(1,193 + 24) = 1,217	(1,187 + 24) = 1,211	(1,240 + 24) = 1,264	(1,312 + 24) = 1,336	(1,229 + 24) = 1,253
8	1,130	1,224	1,214	1,176	8	(1,197 + 8) = 1,205	(1,217 + 8) = 1,225	(1,211 + 8) = 1,219	(1,264 + 8) = 1,272	(1,336 + 8) = 1,344
9	1,219	1,283	1,374	1,368	153	(1,176 + 153) = 1,329	(1,205 + 153) = 1,358	(1,225 + 153) = 1,378	(1,219 + 153) = 1,372	(1,272 + 153) = 1,425
10	1,179	1,217	1,292	1,396	14	(1,368 + 14) = 1,382	(1,329 + 14) = 1,343	(1,358 + 14) = 1,372	(1,378 + 14) = 1,392	(1,372 + 14) = 1,386
11	1,195	1,127	1,169	1,228	-57	(1,396 + -57) = 1,339	(1,382 + -57) = 1,325	(1,343 + -57) = 1,286	(1,372 + -57) = 1,315	(1,392 + -57) = 1,335
12	1,042	1,176	1,043	1,122	-55	(1,228 + -55) = 1,173	(1,339 + -55) = 1,284	(1,325 + -55) = 1,270	(1,286 + -55) = 1,231	(1,315 + -55) = 1,260

Fifth-Year Projection Enrollment (K-6)	**(1,368 + 1,197 + 1,196 + 1,187 + 1,193 + 1,199 + 1,188) = 8,528**
Fifth-Year Projection Enrollment (7-8)	**(1,253 + 1,344) = 2,597**
Fifth-Year Projection Enrollment (9-12)	**(1,425 + 1,386 + 1,335 + 1,260) = 5,406**

There are several options for how to incorporate TK enrollment independently from kindergarten enrollment. Staff have developed six options outlined below. Options 1-5 are presented on Attachments B, C, and D in chart format as well. For testing purposes, Staff utilized actual enrollment data from six sample school districts. Four medium and two small districts were selected from the districts that reported actual TK enrollment data provided as displayed on the California Department of Education (CDE) TK data website here: https://www.cde.ca.gov/ds/ad/filestkdata.asp. Because of the limited number of school districts that reported TK enrollment to CDE, Staff used various enrollment years - 2019/2020, 2020/2021, and 2021/2022.

Assumptions

Staff tested the fifth-year enrollment projection for illustrative purposes, as its results did not impact the projected enrollment for grades 7-8 and 9-12. However, it is important to recognize that there is a possibility that the tenth-year enrollment projection may impact the projected enrollment for grades 7-8 and 9-12. Additionally, any supplements, like modified weighting, alternate weighting, birth data, and/or dwelling units, to the fifth-year enrollment projection will impact the projected enrollment for grades TK-6, 7-8, and/or 9-12. It is also worth noting that the alternative weighting method could produce hundreds of other potential outcomes, though these scenarios are less likely to occur.

Option 1 – TK and Kindergarten Linear Weighted Average Projection and Cohort Survival Method Grades 1-12 Projection, Using Actual TK Enrollment

Option 1 inserts a new row before the kindergarten grade level in Part A of the Form SAB 50-01 to capture TK enrollment for all the reporting years used in the request. This

option uses actual TK enrollment data provided by the district and as displayed on the CDE TK data website.

Part A. K-12 Pupil Data

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
K				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				

Part A. TK-12 Pupil Data (Proposed)

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
TK				
K				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				

When testing this option, the actual number of TK pupils was entered in the "TK" row for each respective reporting year. The TK pupil counts were obtained from the TK data website. These TK pupil counts are also included in the California Basic Educational Data System (CBEDS) kindergarten enrollment listed in DataQuest, the official CDE online record of reported enrollment. In 2024, DataQuest started reporting TK and kindergarten pupils separately. To accurately represent both TK and kindergarten enrollment for reporting years prior to 2024, the TK pupil counts obtained from the TK data website were subtracted from the total kindergarten pupils reported by the district. Option 1 applies the current kindergarten linear weighted average calculation (on the Form SAB 50-01) for TK, using actual TK and kindergarten enrollment individually, then continues to use the current cohort survival projection methodology for grades 1-12.

<u>Results for Option 1:</u>
Using this methodology, two of the six sample school districts had increases to their TK-6 enrollment projection, but the other four school districts had decreases.

In this example, the TK enrollment is isolated from the K-12 projection and then K-12 is projected in the same manner as it is projected on the current version of the Form SAB 50-01. This results in a smaller change overall and removes the impact TK enrollment has had on K-12 projections by being combined with kindergarten enrollment.

District	TK-6 Projected Enrollment (Current Method)	TK- 6 Projected Enrollment (TK & K Linear)	% Change
A	2,568	2,628	2%
B	9,839	9,784	-1%
C (Small School District)	362	342	-6%
D	8,528	8,303	-3%
E	1,538	1,518	-1%
F (Small School District)	594	649	9%

Pros:

- Does not affect existing methodology for projecting K-12 enrollment.
- Isolates TK enrollment, which reduces TK enrollment fluctuation effects/impact to other grade levels.
- Uses actual TK enrollment data.
- The change in projected enrollment from the existing projection method, in which TK and kindergarten are combined, was subtle in most of the test cases (between 1% and 9%) and varied by 2% or less in half of the district test scenarios.

Cons:

- As TK enrollment becomes more common, and the number of kindergarten students that also enroll in TK more closely aligns, this option will need to be updated to project kindergarten enrollment through the cohort survival method instead of the current linear weighted average projection methodology.

Option 2 – TK Linear Weighted Average Projection and K-12 Cohort Survival Method Projection, Using Actual TK Enrollment

Option 2, like Option 1, inserts a new row before the kindergarten grade level in Part A of the Form SAB 50-01 to capture TK enrollment for all the reporting years used in the request. This option also uses actual TK enrollment data provided by the district and as displayed on the CDE TK data website.

The main difference from Option 1, is that Option 2 applies the current kindergarten linear weighted average calculation (on the Form SAB 50-01) for TK only. Kindergarten and grades 1-12 will follow the cohort survival methodology currently used for grades 1-12 only. In Option 2, kindergarten enrollment is no longer calculated using a linear weighted average, and instead adopts the cohort survival method that is used for grades 1-12 enrollment in the current Form SAB 50-01.

Results for Option 2:

Using this methodology, there was a drastic increase in pupil enrollment from TK to K, resulting in an inflation of projected TK-6 enrollment in each of the sample school districts:

District	TK-6 Projected Enrollment (Current Method)	TK- 6 Projected Enrollment (TK Linear)	% Change
A	2,568	6,948	171%
B	9,839	26,929	174%
C (Small School District)	362	792	119%
D	8,528	21,323	150%
E	1,538	4,218	174%
F (Small School District)	594	2,014	239%

Pros:

- Does not affect existing methodology for projecting grades 1-12 enrollment.
- Isolates TK enrollment, which reduces TK enrollment fluctuation effects/impacts to other grade levels.
- Uses actual TK enrollment data.

Cons:

- Does not appear to provide an accurate representation of the housing needs for a district due to the sharp enrollment increase from TK to kindergarten, which significantly affects subsequent grade level projections.

Option 3 – TK and Kindergarten Linear Weighted Average Projection and Cohort Survival Method Projection for Grades 1-12, Using Expanded FDK Program Methodology to Calculate TK Enrollment

Option 3 also inserts a new row before the kindergarten grade level in Part A of the Form SAB 50-01 to capture TK enrollment. Option 3 is similar to Option 1 in how it projects enrollment forward; however, the main difference is that it captures TK enrollment for all reporting years using the same methodology as the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (Expanded FDK Program). This approach calculates the average of the first grade, second grade, and third grade enrollment within the district to project TK enrollment in each reporting year. This option yields an average estimation of the number of pupils that would have been in the TK grade level had those first grade, second grade, and third grade students all enrolled in TK and progressed through subsequent grade levels within the district.

The chart below illustrates how the Expanded FDK Program enrollment is derived:

Grade	3rd Prev. 18/19	2nd Prev. 19/20	Previous 20/21	Current 21/22
TK	((1,080 + 1,077 + 1,078) / 3) = 1,078	((1,172 + 1,097 + 1,100) / 3) = 1,123	((1,111 + 1,199 + 1,098) / 3) = 1,136	((1,059 + 1,112 + 1,199) / 3) = 1,123
K	1,155	1,080	1,017	1,087
1	1,080	1,172	1,111	1,059
2	1,077	1,097	1,199	1,112
3	1,078	1,100	1,098	1,199

The average estimation of TK pupils was entered in the “TK” row for each respective reporting year. This option then applies the current kindergarten linear weighted average calculation (on the Form SAB 50-01) for grades TK and kindergarten individually, using the Expanded FDK Program method to derive TK enrollment, and continues to use the current cohort survival method projection for grades 1-12.

<u>Results for Option 3:</u>

Using this methodology, five of the six sample school districts had increases to their TK-6 enrollment projection, and one school district remained level.

District	TK-6 Projected Enrollment (Current Method)	TK- 6 Projected Enrollment (TK & K Linear)	% Change
A	2,568	2,877	12%
B	9,839	10,679	9%
C (Small School District)	362	361	0%
D	8,528	9,175	8%
E	1,538	1,705	11%
F (Small School District)	594	733	23%

Pros:

- Does not affect existing methodology for projecting K-12 enrollment.
- Isolates TK enrollment, which reduces TK enrollment fluctuation effects/impact to other grade levels.

- Similar to how this works for the Expanded FDK Program, this methodology assumes that 1-3 grade pupils were at one time TK eligible and, had they all enrolled, it reflects back what the district's TK enrollment could have been.

Cons:

- Does not use actual TK enrollment data, which is reported by all school districts and made available on DataQuest.
- Applying this methodology for Expanded FDK Program projects makes more sense than it does for the School Facility Program (SFP) because estimating TK enrollment for the Expanded FDK Program is used to specifically house TK enrollment only, whereas in the SFP, TK is only one grade level among eight total grade levels comprising the TK-6 projection on the Form SAB 50-01.

Option 4 – TK Linear Weighted Average Projection and Cohort Survival Method Projection for Grades K-12, Using Expanded FDK Program Methodology to Calculate TK Enrollment

Option 4 also inserts a new row before the kindergarten grade level in Part A of the Form SAB 50-01 to capture TK enrollment. Option 4 combines the approaches of Options 2 and 3 by calculating TK using the linear weighted average calculation, and then using the cohort survival method for calculating grades K-12 like Option 2. Then, similar to Option 3, it uses the Expanded FDK Program method of deriving TK enrollment by creating an average estimation of the number of pupils that would have been in the TK grade level had the district's first grade, second grade, and third grade students all enrolled in TK and continued attendance through subsequent grade levels within the district.

Results for Option 4:

Using this methodology, there was an overall decrease in the projected TK-6 enrollment for each of the sample school districts. Because the average estimation of TK enrollment was derived from first through third grade enrollments, it resulted in TK enrollment data that exceeded the actual kindergarten data from the second previous enrollment year to the current enrollment year. Consequently, with the addition of the TK row to the Form SAB 50-01, data is now available for the TK average annual change. Additionally, with the linear weighted average calculation applied to TK only, the average annual change for kindergarten showed a decrease compared to the average annual change calculated with current method. Conversely, this methodology resulted in an increased average annual change for grade 1. Despite the increase for grade 1, when the cohort survival methodology was applied to kindergarten and grades 1-12, this methodology impacted the calculations for the one-year through five-year projected enrollment for grade levels TK through fifth grade, causing an overall decrease in the projected TK-6 enrollment.

District	TK-6 Projected Enrollment (Current Method)	TK- 6 Projected Enrollment (TK Linear)	% Change
A	2,568	2,232	-13%
B	9,839	8,984	-9%
C (Small School District)	362	331	-9%
D	8,528	8,245	-3%
E	1,538	1,465	-5%
F (Small School District)	594	523	-12%

Pros:

- Does not affect existing methodology for projecting grades 1-12 enrollment.
- Isolates TK enrollment, which reduces TK enrollment fluctuation effects/impact to other grade levels.
- Similar to how this works for the Expanded FDK Program, this methodology assumes that 1-3 grade pupils were at one time TK eligible and, had they all enrolled, it reflects back what the district's TK enrollment could have been.

Cons:

- Does not use actual TK enrollment data, which is reported by all school districts and made available on DataQuest.
- Applying this methodology for Expanded FDK Program projects makes more sense than it does for the SFP because estimating TK enrollment for the Expanded FDK Program is used to house TK enrollment only, whereas in the SFP, TK is only one grade level among eight total grade levels comprising the TK-6 projection on the Form SAB 50-01.
- Results in an overall decrease across all districts in the test group.

Option 5 – Separate TK Projection From Existing K-12 Projection, Apply Special Day Class Pupil Enrollment Projection Methodology to Actual TK Enrollment

Option 5 proposes an alternative approach to placing TK enrollment in Part A of the Form SAB 50-01 by extracting TK pupils from the kindergarten grade level, then adopting the methodology used to project Special Day Class (SDC) pupils. The actual TK enrollment for the current reporting year is entered into a dedicated section for only TK enrollment, separate from Part A.

Part A. K-12 Pupil Data

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
K (w/TK)				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				

Part A. K-12 Pupil Data (Proposed)

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
K (w/o TK)				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				

Part X. TK Pupil Data (Proposed)

Grade	Current /
TK	

Currently, there is not a version of the Form SAB 50-01 available to test this approach. For this exercise, the current year's TK enrollment was entered in Part D of the Form SAB 50-01 to mimic how SDC enrollment is calculated, but applied to TK enrollment. Subsequently, staff added the projected TK enrollment using the SDC method to the K-6 projected enrollment to yield a new TK-6 projection.

How SDC Projections Work:
The existing SDC enrollment projection applies the percentage change between the current and projected enrollment of non-SDC pupils to the current SDC enrollment. The formula is as follows:

$$\text{Current Elementary Severe or Non-Severe SDC Enrollment} \times \frac{\text{Percentage Change in K-6 Non-SDC Enrollment}}{\text{Projected Elementary Severe or Non-Severe SDC Enrollment}}$$

Below is an example of how this works:

Step 1: Calculate the percentage change in Elementary (K-6) Non-SDC enrollment:
- Projected K-6 Enrollment: 375
- Current K-6 Enrollment: 350
- Percentage Change = 375 / 350 = 1.07%

Step 2: Calculate Elementary Non-Severe (or Severe) SDC enrollment:
- Current Non-Severe SDC Enrollment: 15
- Percentage Change in K-6 Non-SDC Enrollment: 1.07%
- 15 x 1.07% = 16.05, round up to 17
- Projected Non-Severe Enrollment then equals 17.

Results for Option 5:
Using this methodology, the TK-6 enrollment projections for four of the six sample school districts decreased, and two sample school districts had an increase.

District	TK-6 Projected Enrollment (Current Method)	TK- 6 Projected Enrollment (Using SDC Methodology)	% Change
A	2,568	2,639	3%
B	9,839	9,761	-1%
C (Small School District)	362	331	-9%
D	8,528	8,246	-3%
E	1,538	1,510	-2%
F (Small School District)	594	658	11%

Pros:
- Does not affect existing methodology for projecting K-12 enrollment.
- Isolates TK enrollment, which reduces TK enrollment fluctuation effects/impact to other grade levels.
- Uses actual TK enrollment data.
- SDC enrollment is similar to TK enrollment in that it is highly variable and inconsistent. The existing method for projecting SDC enrollment accounts for this and uses a percentage change in the district's overall K-6 enrollment trend and then applies it to the current SDC enrollment.

Cons:
- Does not include all reporting years' TK enrollment; it would only capture the current year's TK enrollment.

- By applying the percentage change in Elementary K-6 enrollment to the current TK enrollment, this option uses the projected K-6 enrollment versus using actual TK enrollment data to calculate projected TK enrollment.

Option 6 – Make No Changes to Existing Form SAB 50-01 Projection Methodology, Continue to Report TK Combined with Kindergarten Enrollment

Option 6 leaves the Form SAB 50-01 as it is currently being used, whereby TK and kindergarten enrollment are reported as a combined number. This option makes no changes to the current form or enrollment projection methodology.

Pros:

- Uses the same approach and projection methodology that has been used since TK became a choice for parents within California school districts.
- Enables apples-to-apples comparison of the past several years' worth of reporting by all school districts.
- Uses actual TK enrollment.

Cons:

- As TK enrollment trends upward, reporting TK and kindergarten enrollment as a combined amount creates a larger and larger decrease in the enrollment projection flowing from the kindergarten row to subsequent grade levels, which would negatively affect, or skew, the cohort survival methodology currently used for grades 1-12. For example, if a district has enrollment of 50 kindergarten pupils and 15 TK pupils, the district will have a total of 65 pupils reported in the kindergarten row in Part A of the Form SAB 50-01. Only 50 of those 65 reported pupils can move to first grade for the next school year, which results in an artificial drop in enrollment that works into the formula for projecting all K-6 enrollment.
- With the gradual TK age expansion completed by the 2025-26 school year, OPSC anticipates TK enrollment will increase in future years. Combining TK and kindergarten enrollment does not recognize TK as its own category.

Other Factors Affecting Projected Enrollment

Enrollment projections for school districts utilizing a fifth-year enrollment, with TK enrollment on the Form SAB 50-01, may also be impacted by augmentations for various factors such as dwelling units, alternative student yield factors, birth data, and alternative weighting augmentations. Whichever option for projecting TK enrollment is ultimately recommended by OPSC and Stakeholders for State Allocation Board approval, will incorporate existing methodology for augmenting projections on the Form SAB 50-01 to account for these factors.

DISCUSSION

Staff requests stakeholder feedback on the methodologies outlined as part of this item. The scenarios created here are not the only options for breaking out TK enrollment in the Form SAB 50-01, but these appear to be the most viable options. Stakeholder feedback on these scenarios is encouraged.

Staff has included the following attachments for reference:

Attachment A – Authority

SB 1381, relevant excerpts of AB 130, and the Education Code are included for reference in this attachment.

Attachment B – Options 1 and 2

A “TK” row was added in Part A of the Form SAB 50-01 to account for TK enrollment by using the actual TK enrollment reported to the CDE. Staff tested two options for calculation.

Attachment C – Options 3 and 4
A “TK” row was added in Part A of the Form SAB 50-01 to account for TK enrollment by averaging enrollment in first grade, second grade, and third grade. Staff tested two options for calculation.

Attachment D – Option 5
In Part D of the Form SAB 50-01, the current year’s TK enrollment was entered, similar to the calculation of projected SDC pupils.

SUMMARY AND NEXT STEPS

OPSC seeks stakeholder feedback on the options presented in this item. Staff will review any feedback obtained in today’s meeting and anything received through Friday, March 7, 2025 for consideration and will address those suggestions in the next public meeting on this topic. If you would like to submit written feedback subsequent to today’s meeting, please email your suggestions to the OPSC Communications Team at OPSCCommunications@dgs.ca.gov.

AUTHORITY

Education Code Section 48000 - Kindergartens
(a) A child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year, if the child will have their fifth birthday on or before one of the following dates:

(1) December 2 of the 2011–12 school year.

(2) November 1 of the 2012–13 school year.

(3) October 1 of the 2013–14 school year.

(4) September 1 of the 2014–15 school year and each school year thereafter.

(b) The governing board of the school district of a school district maintaining one or more kindergartens may, on a case-by-case basis, admit to a kindergarten a child having attained the age of five years at any time during the school year with the approval of the parent or guardian, subject to the following conditions:

(1) The governing board of the school district determines that the admittance is in the best interests of the child.

(2) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

(c) (1) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, and Chapter 3 (commencing with Section 47610) of Part 26.8, as applicable, a school district or charter school shall ensure the following:

(A) In the 2012–13 school year, a child who will have their fifth birthday between November 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(B) In the 2013–14 school year, a child who will have their fifth birthday between October 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(C) From the 2014–15 school year to the 2021–22 school year, inclusive, a child who will have their fifth birthday between September 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(D) In the 2022–23 school year, a child who will have their fifth birthday between September 2 and February 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(E) In the 2023–24 school year, a child who will have their fifth birthday between September 2 and April 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(F) In the 2024–25 school year, a child who will have their fifth birthday between September 2 and June 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(G) In the 2025–26 school year, and in each school year thereafter, a child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.

(2) (A) In any school year, a school district or charter school may, at any time during a school year, admit a child to a transitional kindergarten program who will have their fifth birthday after the date specified for the applicable year in subparagraphs (A) to (F), inclusive, of paragraph (1) but during that same school year, with the approval of the parent or guardian, subject to the following conditions:

(i) The governing board of the school district or the governing body of the charter school determines that the admittance is in the best interests of the child.

(ii) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

(B) Notwithstanding any other law, a pupil admitted to a transitional kindergarten program pursuant to subparagraph (A) shall not generate average daily attendance for purposes of Section 46300, or be included in the enrollment or unduplicated pupil count pursuant to Section 42238.02, until the pupil has attained the pupil's fifth birthday, regardless of when the pupil was admitted during the school year.

(d) For purposes of this section, "transitional kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

(e) A transitional kindergarten shall not be construed as a new program or higher level of service.

(f) It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool/Transitional Kindergarten Learning Foundations developed by the department.

(g) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, a school district or charter school shall do all of the following:

(1) Maintain an average transitional kindergarten class enrollment of not more than 24 pupils for each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:

(A) "Class" means a group of pupils scheduled to report regularly at a particular time to a particular teacher during the regular schoolday, as defined by the governing board of the school district or the governing body of the charter school, as applicable, excluding special day classes. Classes in the evening and summer school class shall not be considered classes for purposes of this calculation.

(B) (i) “Active enrollment count” for purposes of subparagraph (C) means the count of all pupils enrolled in a class with transitional kindergarten pupils on the first day of the school year on which the class was in session, plus all later enrollees, minus all withdrawals since that first day. An active enrollment count shall be made on the last teaching day of each school month that ends before April 15 of the school year.

(ii) For school districts, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who meet the minimum day requirements for independent study and are continually enrolled in independent study for more than 14 schooldays in a school year.

(iii) For charter schools, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who are continually enrolled in independent study for more than 14 schooldays on any of the days on which school is taught for the purpose of meeting the 175-instructional-day offering, as described in Section 11960 of Title 5 of the California Code of Regulations.

(C) “Average number of pupils enrolled per class” means the quotient of the sum of the active enrollment counts made under subparagraph (B) divided by the total number of those active enrollment counts for each class of the schoolsite.

(D) “Average transitional kindergarten class enrollment” means the quotient of the sum of the average number of pupils enrolled per class determined pursuant to subparagraph (C) of all classes at the schoolsite divided by the total number of all classes at the schoolsite that include transitional kindergarten pupils, rounded to the nearest half or whole integer.

(2) Commencing with the 2022–23 school year, maintain an average of at least one adult for every 12 pupils for transitional kindergarten classrooms at each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:

(A) “Total transitional kindergarten enrollment” is the sum of the average number of pupils enrolled per class of all classes at the schoolsite, as determined in subparagraph (C) of paragraph (1).

(B) “Number of adults” shall be determined for each schoolsite as follows:

(i) A count of employees of the school district or charter school assigned to each class at the schoolsite that includes transitional kindergarten pupils shall be made on the last teaching day of each school month that ends before April 15 of the school year.

(ii) The sum of all of the adult counts pursuant to clause (i) shall be divided by the total number of those counts, rounded to the nearest half or whole integer.

(C) “Adult-to-pupil ratio” shall be the quotient of the total transitional kindergarten enrollment divided by the total number of adults, rounded to the nearest half or whole integer.

(3) (A) Commencing with the 2025–26 school year, and for each year thereafter, maintain an average of at least one adult for every 10 pupils for transitional kindergarten classrooms.

(B) It is the intent of the Legislature to appropriate funds for purposes of this paragraph.

(4) Ensure that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015, have, by August 1, 2025, one of the following:

(A) At least 24 units in early childhood education, childhood development, or both.

(B) As determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education described in subparagraph (A).

(C) A child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing.

(h) A school district or charter school may place four-year-old children, as defined in Section 8205, enrolled in a California state preschool program into a transitional kindergarten program classroom. A school district or charter school that commingles children from both programs in the same classroom shall meet all of the requirements of the respective programs in which the children are enrolled, and the school district or charter school shall adhere to all of the following requirements, irrespective of the program in which the child is enrolled:

(1) An observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS Environment tool shall be completed for the classroom.

(2) All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in Section 17702 of Title 5 of the California Code of Regulations.

(3) The classroom shall be taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Section 44065 and subdivision (b) of Section 44256 and who meets the requirements set forth in subdivision (g).

(4) The classroom shall be in compliance with the adult-child ratio specified in subdivision (c) of Section 8241.

(5) Contractors of a school district or charter school commingling children enrolled in the California state preschool program with children enrolled in a transitional kindergarten program classroom shall report the services, revenues, and expenditures for the California state preschool program children in accordance with Section 18068 of Title 5 of the California Code of Regulations. Those contractors are not required to report services, revenues, and expenditures for the children in the transitional kindergarten program.

(i) Until July 1, 2019, a transitional kindergarten classroom that has in attendance children enrolled in a California state preschool program shall be licensed pursuant to Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code.

(j) A school district or charter school that chooses to place California state preschool program children into a transitional kindergarten program classroom shall not also include children enrolled in transitional kindergarten for a second year or children enrolled in kindergarten in that classroom.

(k) A child's eligibility for transitional kindergarten enrollment under paragraph (1) or (2) of subdivision (c) shall not impact family eligibility for a preschool or childcare program, including, but not limited to, all of the following:

(1) A Head Start or Early Head Start program, as defined by the federal Head Start Act, as amended (42 U.S.C. Sec. 9801 et seq.).

(2) A childcare center, family childcare home, or license-exempt provider serving children through an alternative payment program pursuant to Chapter 3 (commencing with Section 10225) of Part 1.8 of Division 9 of the Welfare and Institutions Code.

(3) A migrant childcare and development program serving children pursuant to Chapter 6 (commencing with Section 10235) of Part 1.8 of Division 9 of the Welfare and Institutions Code.

(4) A childcare center or family childcare home educational network serving children through a California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6 of Division 1 of Title 1.

(5) A childcare center, family childcare home, or license-exempt provider serving children through a general childcare and development program pursuant to Chapter 7 (commencing with Section 10240) of Part 1.8 of Division 9 of the Welfare and Institutions Code.

(6) A family childcare home educational network serving children pursuant to Chapter 8 (commencing with Section 10250) of Part 1.8 of Division 9 of the Welfare and Institutions Code.

(7) Childcare and development services for children with special needs pursuant to Chapter 9 (commencing with Section 10260) of Part 1.8 of Division 9 of the Welfare and Institutions Code.

(8) A program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program pursuant to Chapter 21 (commencing with Section 10370) of Part 1.8 of Division 9 of the Welfare and Institutions Code.

(l) (1) The Superintendent shall authorize California state preschool program contracting agencies to offer less than four hours each instructional day of wraparound childcare services within a part-day California state preschool program for children enrolled in an education program as a transitional kindergarten or kindergarten pupil, if their families meet the requirements of Section 8208.

(2) The Superintendent shall authorize California state preschool programs operating on a local education agency campus to operate a part-day California state preschool program that allows flexibility in the operational hours and enrollment cutoff dates to better align with the enrollment for the new school year.

(3) Notwithstanding the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code) and Section 33308.5, until regulations are filed with the Secretary of State to implement this subdivision the department shall implement this subdivision, through management bulletins or similar letters of instruction on or before December 31, 2022.

Education Code Section 48010 – Elementary Schools

(a) A child shall be admitted to the first grade of an elementary school during the first month of a school year if the child will have his or her sixth birthday on or before one of the following dates:

(1) December 2 of the 2011–12 school year.

(2) November 1 of the 2012–13 school year.

(3) October 1 of the 2013–14 school year.

(4) September 1 of the 2014–15 school year and each school year thereafter.

(b) For good cause, the governing board of a school district may permit a child of proper age to be admitted to a class after the first school month of the school term.

Education Code Section 17071.75 – New Construction Eligibility Determination
After a one-time initial report of existing school building capacity has been completed, the ongoing eligibility of a school district for new construction funding shall be determined by making all of the following calculations:

(a) A school district that applies to receive funding for new construction shall use the following methods to determine projected enrollment:

(1) A school district that has two or more school sites each with a pupil population density that is greater than 115 pupils per acre in kindergarten and grades 1 to 6, inclusive, or a schoolsite pupil population density that is greater than 90 pupils per acre in grades 7 to 12, inclusive, as determined by the Superintendent using enrollment data from the California Basic Educational Data System for the 2004–05 school year, may submit an application for funding for projects that will relieve overcrowded conditions. That school district may also submit an alternative enrollment projection for the fifth year beyond the fiscal year in which the application is made using a methodology other than the cohort survival enrollment projection method as defined by the board pursuant to paragraph (2), to be reviewed by the Demographic Research Unit of the Department of Finance, in consultation with the department and the Office of Public School Construction. If the Office of Public School Construction and the Demographic Research Unit of the Department of Finance jointly determine that the alternative enrollment projection provides a reasonable estimate of expected enrollment demand, a recommendation shall be forwarded to the board to approve or disapprove the application, in accordance with all of the following:

(A) Total funding for new construction projects using this method shall be limited to five hundred million dollars ($500,000,000), from the Kindergarten-University Public Education Facilities Bond Act of 2004.

(B) The eligibility amount for proposed projects that relieve overcrowding is the difference between the alternative enrollment projection method for the year the application is submitted and the cohort survival enrollment projection method, as defined by paragraph (2), for the same year, adjusted by the existing pupil capacity in excess of the projected enrollment according to the cohort survival enrollment projection method.

(C) The Office of Public School Construction shall determine whether each proposed project will relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, and recommend approval to the board. The number of unhoused pupil grants requested in the application for funding from the eligibility determined pursuant to this paragraph shall be limited to the number of seats necessary to relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, less the number of unhoused pupil grants attributed to that school as a source school in an approved application pursuant to Section 17078.24.

(D) A school district shall use the same alternative enrollment projection methodology for all applications submitted pursuant to this paragraph and shall calculate those projections in accordance with the same districtwide or high school attendance area used for the enrollment projection made pursuant to paragraph (2).

(2) A school district shall calculate enrollment projections for the fifth year beyond the fiscal year in which the application is made. Projected enrollment shall be determined by utilizing the cohort survival enrollment projection system, as defined and approved by the board. The board may supplement the cohort survival enrollment projection with any of the following:

(A) The number of unhoused pupils that are anticipated as a result of dwelling units proposed pursuant to approved and valid tentative subdivision maps.

(B) Modified weighting mechanisms, if the board determines that they best represent the enrollment trends of the district. Mechanisms pursuant to this subparagraph shall be developed and applied in consultation with the Demographic Research Unit of the Department of Finance.

(C) An adjustment to reflect the effects on kindergarten and first grade enrollment of changes in birth rates within the school district or high school attendance area boundaries.

(3) (A) A school district may submit an enrollment projection for either a 5th year or a 10th year beyond the fiscal year in which the application is made. A school district that bases its enrollment projection calculation on a high school attendance area may use pupil residence in that attendance area to calculate enrollment. A school district that utilizes pupil residence shall do so for all high school attendance areas within the district. A pupil shall not be included in a high school attendance area enrollment projection based on pupil residence unless that pupil was included in the California Basic Educational Data System (CBEDS) report of the district for the same enrollment year. The board may require a district to provide a reconciliation of the districtwide CBEDS and residency data. The board also may adopt regulations to specify the format and certification requirements for a school district that submits residency data.

(b) (1) Add the number of pupils that may be adequately housed in the existing school building capacity of the applicant school district as determined pursuant to Article 2 (commencing with Section 17071.10) to the number of pupils for whom facilities were provided from any state or local funding source after the existing school building capacity was determined pursuant to Article 2 (commencing with Section 17071.10). For this purpose, the total number of pupils for whom facilities were provided shall be determined using the pupil loading formula set forth in Section 17071.25.

(2) Subtract from the number of pupils calculated in paragraph (1) the number of pupils that were housed in facilities to which the school district or county office of education relinquished title as the result of a transfer of a special education program between a school district and a county office of education or special education local plan area, if applicable. For this purpose, the total number of pupils that were housed in the facilities to which title was relinquished shall be determined using the pupil loading formula adopted by the board pursuant to subparagraph (B) of paragraph (2) of subdivision (a) of Section 17071.25. For purposes of this paragraph, title also includes any lease interest with a duration of greater than five years.

(c) Subtract the number of pupils pursuant to subdivision (b) from the number of pupils determined pursuant to paragraph (2) of subdivision (a).

(d) The calculations required to establish eligibility under this article shall result in a distinction between the number of existing unhoused pupils and the number of projected unhoused pupils.

(e) Apply the increase or decrease resulting from the difference between the most recent report made pursuant to Section 42268, and the report used in determining the baseline capacity of the school district pursuant to subdivision (a) of Section 17071.25.

(f) For purposes of calculating projected enrollment pursuant to subdivision (a), the board may adopt regulations to ensure that the enrollment calculation of individuals with exceptional needs receiving special education services is adjusted in the enrollment reporting period in which the transfer occurs and three previous school years as a result of a transfer of a special education program between a school district and a county office of education or a special education local plan area. However, the projected enrollment calculation of a county office of education shall only be adjusted if a transfer of title for the special education program facilities has occurred. The regulations, if adopted, shall ensure that if a transfer of title to special education program facilities constructed with state funds occurs within 10 years after initial occupancy of the facility, the receiving school district or school districts shall remit to the state a proportionate share of any financial hardship assistance provided for the project pursuant to Section 17075.10, if applicable.

(g) For a school district with an enrollment of 2,500 or less, an adjustment in enrollment projections shall not result in a loss of ongoing eligibility to that school district for a period of three years from the date of the approval of eligibility by the board.

Section 1859.42. - Projecting Non-Special Day Class Enrollment.

The district enrollment, as reported on the Form SAB 50-01, shall be used to calculate the district's projected enrollment other than Special Day Class enrollment. The OPSC shall use either (a) or (b) to determine the district's projected enrollment:

(a) Fifth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:

(1) For all grades, using the current and three previous years of enrollment, determine the numerical change in enrollment between the current grade and the next lower grade in the previous year; determine the numerical change in enrollment between the previous year grade and the next lower grade in the second previous year; determine the numerical change in enrollment between the second previous year grade and the next lower grade in the third previous year. Determine the numerical change of kindergarten enrollment on the second previous and third previous year respectively. A district utilizing a fifth-year enrollment

projection may calculate the kindergarten enrollment projection in accordance with Section 1859.42.1(b).

(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by six. The result shall be the average annual change.

(3) Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).

(b) Tenth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:

(1) For all grades, using the current and seven previous years of enrollment, determine the numerical change in enrollment between:

(A) The current grade and the next lower grade in the first previous year;

(B) The first previous year grade and the next lower grade in the second previous year;

(C) The second previous year grade and the next lower grade in the third previous year;

(D) The third previous year grade and the next lower grade in the fourth previous year;

(E) The fourth previous year grade and the next lower grade in the fifth previous year;

(F) The fifth previous year grade and the next lower grade in the sixth previous year;

(G) The sixth previous year grade and the next lower grade in the seventh previous year;

(H) Determine the numerical change of kindergarten enrollment using the previous year's kindergarten enrollment in place of the next lower grade in the previous year for each step in (A) through (G), respectively.

(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by seven, the next most recent annual change by six, the next most recent annual change by five, the next most recent annual change by four, the next most recent annual change by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by 28. The result shall be the average annual change.

(3) Calculate enrollment for each projection year by advancing the latest enrollment in each grade through the ten-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).

(c) The projected enrollment of a HSAA or Super HSAA shall be computed in the same manner as that set forth in this section, except that the enrollment used in such computation shall be that of the HSAA or Super HSAA rather than the entire district.

Options 1 and 2
Actual TK Enrollment

In Part A of the Form SAB 50-01, a “TK” row was inserted before the kindergarten grade level to capture TK enrollment for all the reporting years. These options used actual TK enrollment data provided by the district and as displayed on the CDE TK data website. The actual number of TK pupils was entered in the "TK" row for each respective reporting year.

Two options were tested:

Option 1:

Applied the current kindergarten linear weighted average calculation (on the Form SAB 50-01) for grades TK and K, using the traditional 1-2-3 weighting method. Then used the cohort survival method for grades 1-12, also using the traditional 1-2-3 weighting method.

Option 2

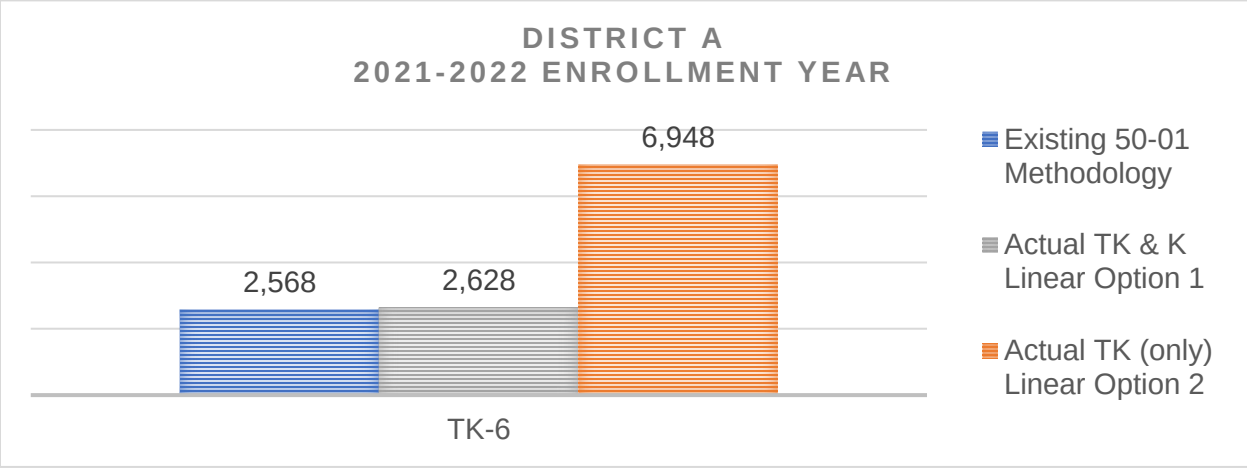
Applied the current kindergarten linear weighted average calculation (on the Form SAB 50-01) for TK only, using the traditional 1-2-3 weighting method. Then used the cohort survival method for grades K-12, also using the traditional 1-2-3 weighting method.

Each graph below shows three various fifth-year projection enrollments for grades TK-6, using actual enrollment data from six sample school districts:

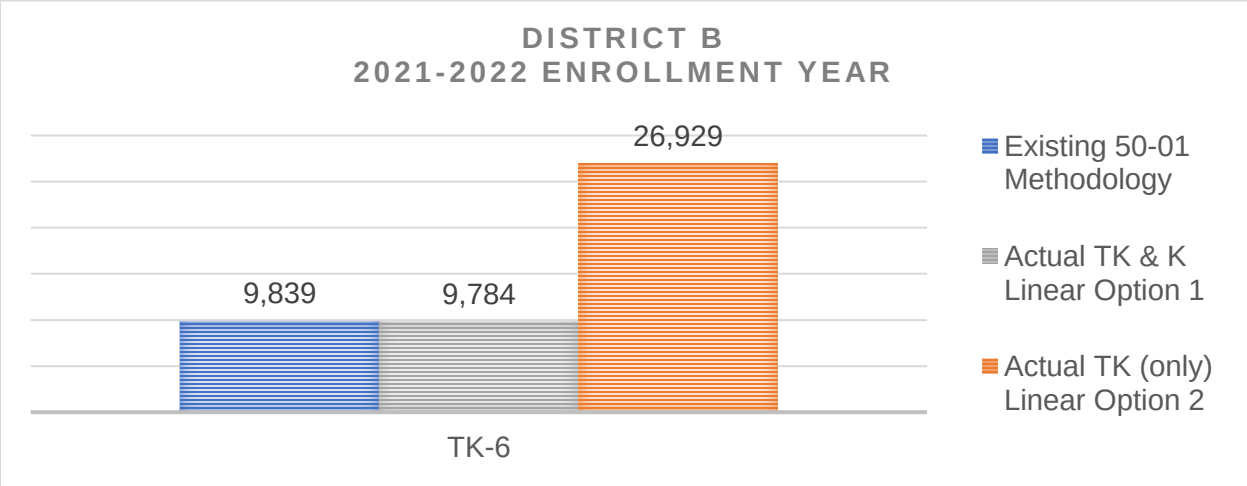
1. Existing 50-01 Methodology (Current): The fifth-year projected enrollment was determined using the current Form SAB 50-01 calculations, in which the kindergarten row is calculated using the linear weighted average calculation, and grades 1-12 use the cohort survival method.

2. Actual TK & K Linear (Option 1): The fifth-year projected enrollment was determined using the actual TK enrollment data and applying the current kindergarten linear weighted average calculation to grades TK and K. Then the cohort survival method was used for grades 1-12.

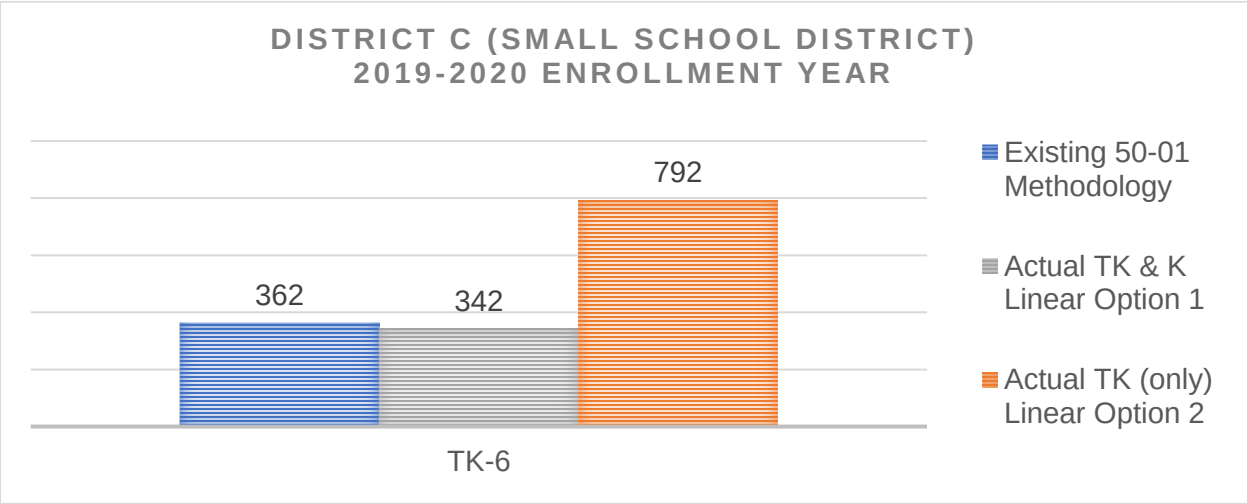
3. Actual TK (only) Linear (Option 2): The fifth-year projected enrollment was determined using the actual TK enrollment data and applying the current kindergarten linear weighted average calculation to grade TK. Then the cohort survival method was used for grades K-12.



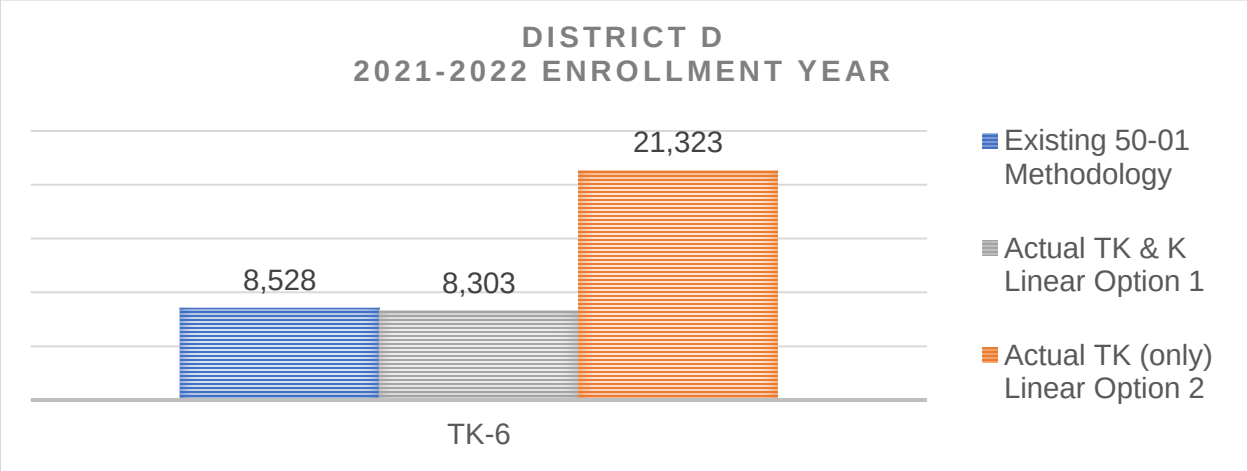
District A % Change of Projected TK-6 Enrollment	
Option 1 – TK & K Linear	2.34%
Option 2 - TK (only) Linear	170.56%



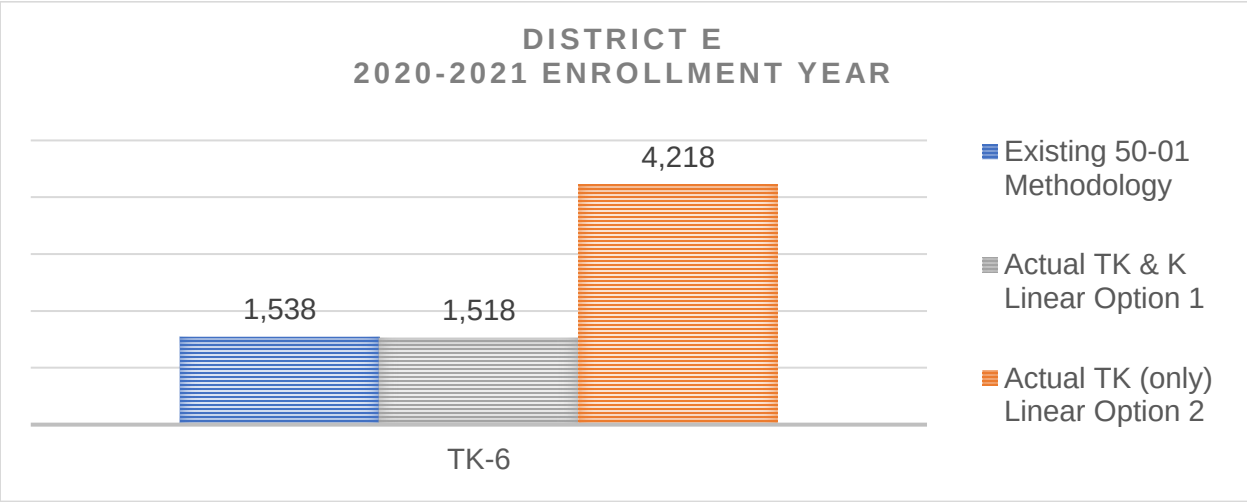
District B % Change of Projected TK-6 Enrollment	
Option 1 – TK & K Linear	- 0.56%
Option 2 - TK (only) Linear	173.70%



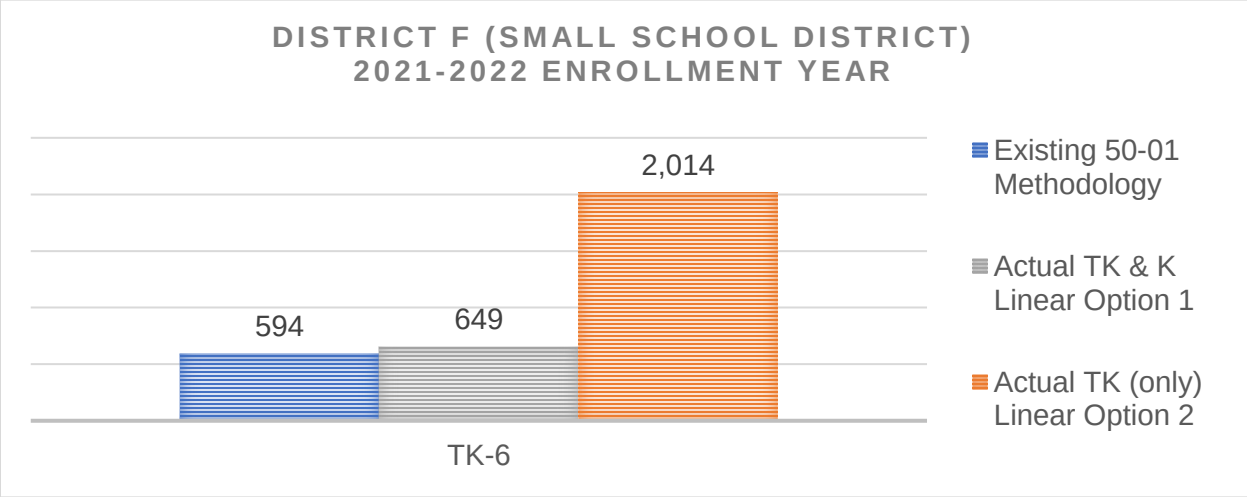
District C (Small School District) % Change of Projected TK-6 Enrollment	
Option 1 – TK & K Linear	- 5.52%
Option 2 - TK (only) Linear	118.78%



District D % Change of Projected TK-6 Enrollment	
Option 1 – TK & K Linear	- 2.64%
Option 2 - TK (only) Linear	150.04%



District E % Change of Projected TK-6 Enrollment	
Option 1 – TK & K Linear	-1.30%
Option 2 - TK (only) Linear	174.25%



District F (Small School District) % Change of Projected TK-6 Enrollment	
Option 1 – TK & K Linear	9.26%
Option 2 - TK (only) Linear	239.06%

Options 3 and 4
Average TK Enrollment

In Part A of the Form SAB 50-01, a “TK” row was inserted before the kindergarten grade level to capture TK enrollment for all the reporting years. This option calculates the average of the first grade, second grade, and third grade enrollment within the district to project TK enrollment in each reporting year. This option yielded an average estimation of the number of pupils that would have been in the TK grade level had those first grade, second grade, and third grade students all enrolled in TK and continued in the district.

Two options were tested:

Option 3:

Applied the current kindergarten linear weighted average calculation for grades TK and K, using the traditional 1-2-3 weighting method. Then used the cohort survival method for grades 1-12, also using the traditional 1-2-3 weighting method.

Option 4:

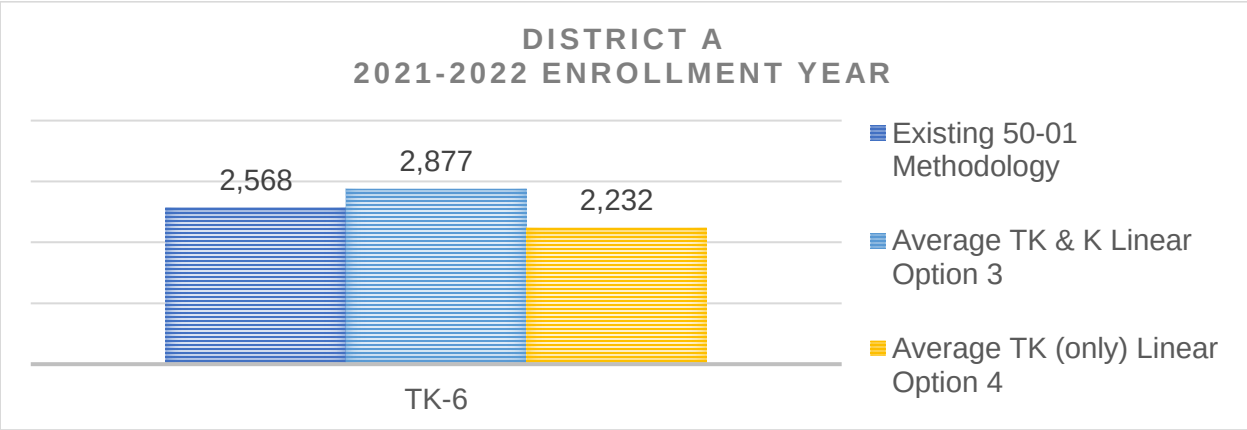
Applied the current kindergarten linear weighted average calculation for grade TK only, using the traditional 1-2-3 weighting method. Then used the cohort survival method for grades K-12, also using the traditional 1-2-3 weighting method.

Each graph below shows three various fifth-year projection enrollments for grades TK-6, using actual enrollment data from six sample school districts:

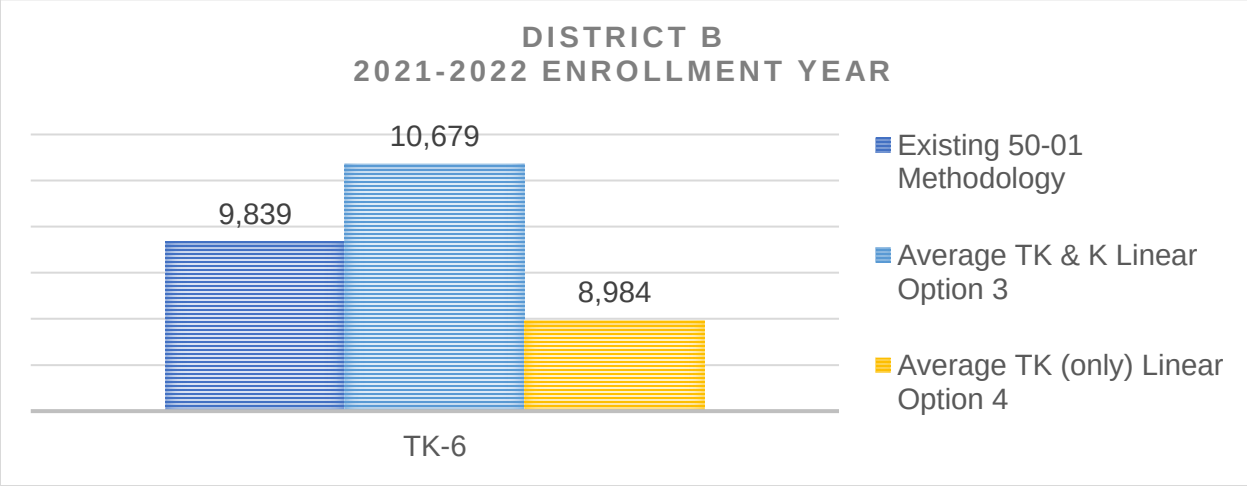
1. Existing 50-01 Methodology (Current): The fifth-year projected enrollment was determined using the current Form SAB 50-01 calculations, in which the kindergarten row is calculated using the linear weighted average calculation, and grades 1-12 use the cohort survival method.

2. Average TK & K Linear (Option 3): The fifth-year projected enrollment was determined using the average TK enrollment data and applying the current kindergarten linear weighted average calculation to grades TK and K. Then the cohort survival method was used for grades 1-12.

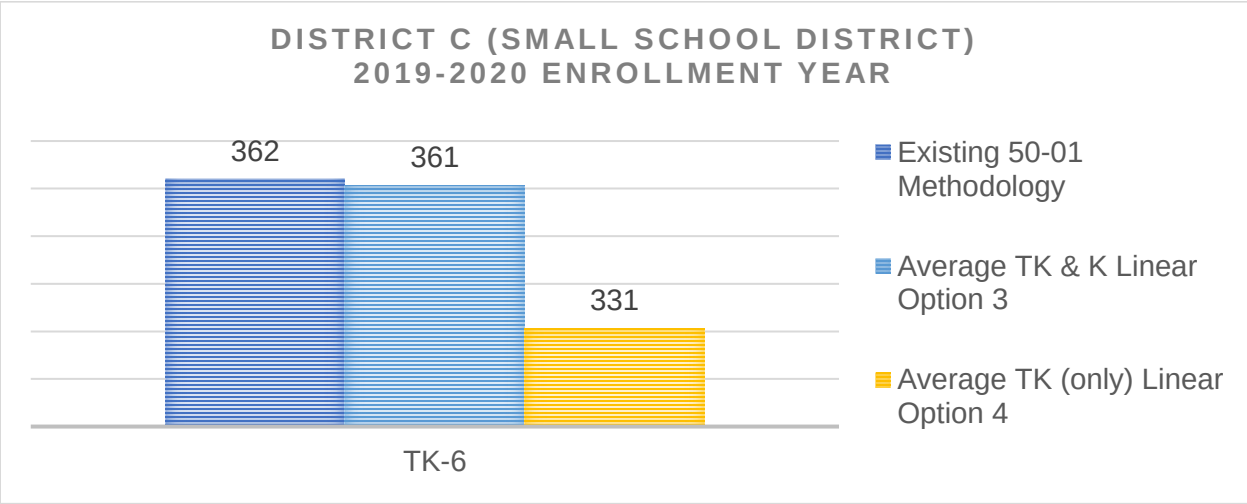
3. Average TK (only) Linear (Option 4): The fifth-year projected enrollment was determined using the average TK enrollment data and applying the current kindergarten linear weighted average calculation to grade TK. Then the cohort survival method was used for grades K-12.



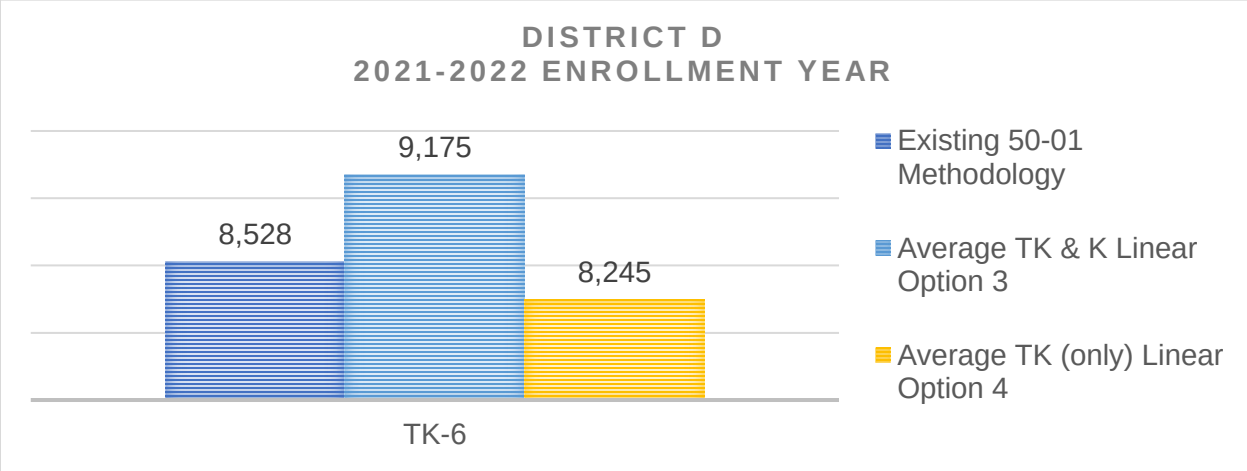
District A % Change of Projected TK-6 Enrollment	
Option 3 - TK & K Linear	12.03%
Option 4 - TK (only) Linear	-13.08%



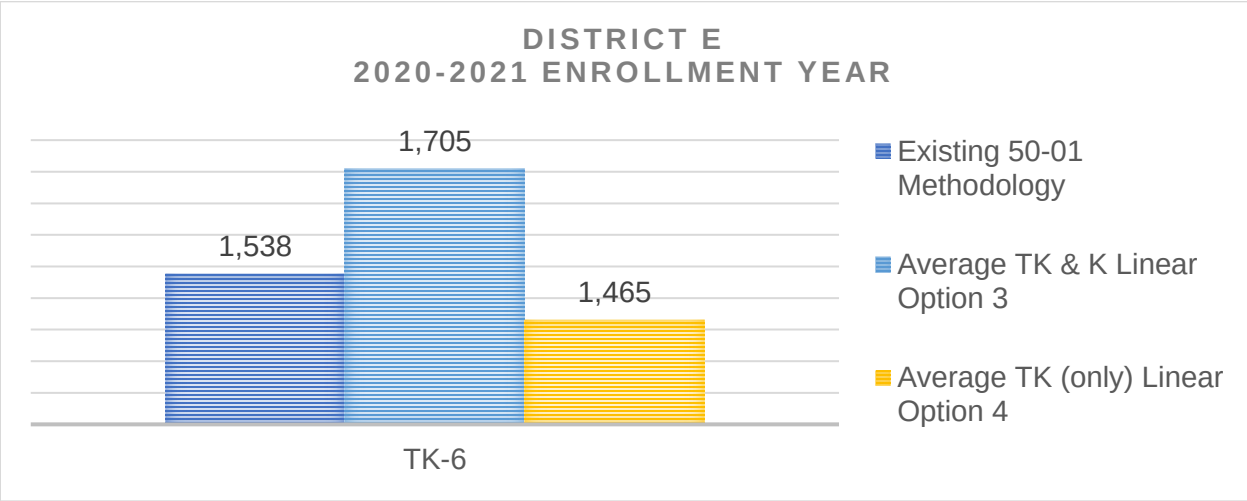
District B % Change of Projected TK-6 Enrollment	
Option 3 - TK & K Linear	8.54%
Option 4 - TK (only) Linear	- 8.69%



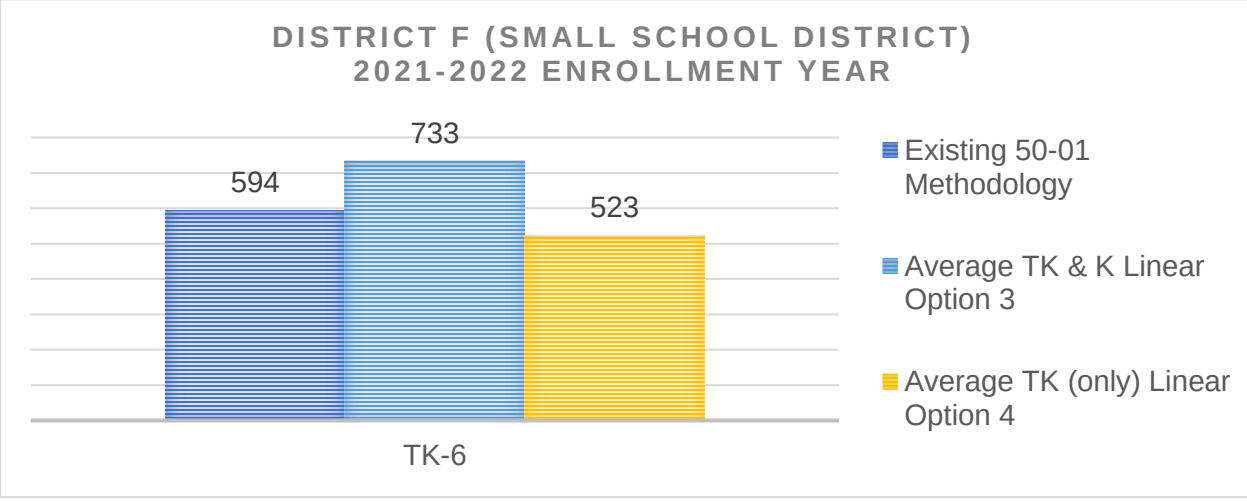
District C (Small School District) % Change of Projected TK-6 Enrollment	
Option 3 - TK & K Linear	- 0.28%
Option 4 - TK (only) Linear	- 8.56%



District D % Change of Projected TK-6 Enrollment	
Option 3 - TK & K Linear	7.59%
Option 4 - TK (only) Linear	- 3.32%



District E % Change of Projected TK-6 Enrollment	
Option 3 - TK & K Linear	10.86%
Option 4 - TK (only) Linear	- 4.75%



District F (Small School District) % Change of Projected TK-6 Enrollment	
Option 3 - TK & K Linear	23.40%
Option 4 - TK (only) Linear	- 11.95%

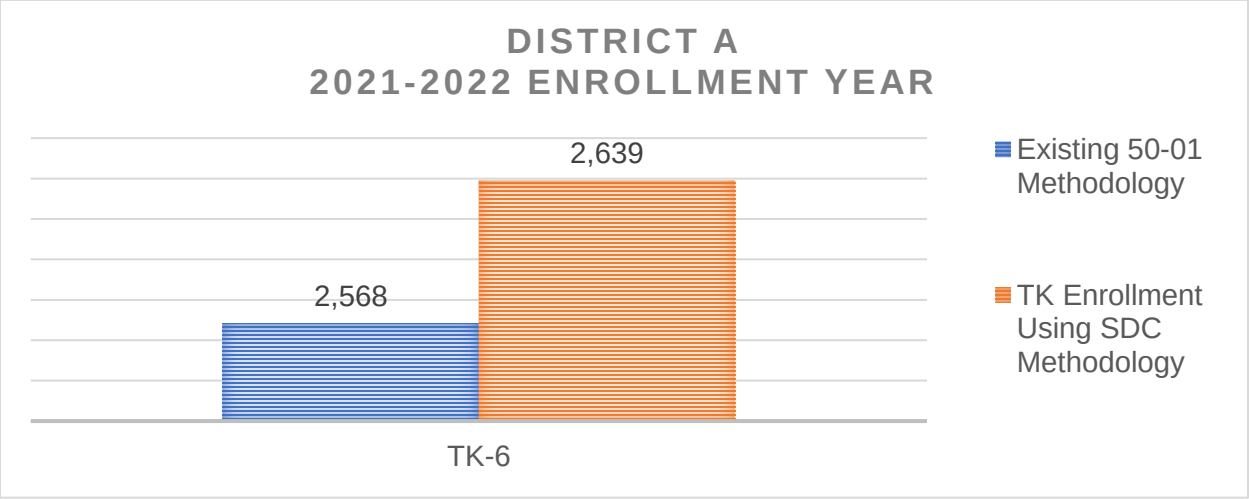
Option 5
Projecting Actual TK Enrollment Using Existing SDC Methodology

The actual TK enrollment data provided by the district and as displayed on the CDE TK data website was extracted from the kindergarten enrollment in Part A of the Form SAB 50-01. Then the actual TK enrollment for the current enrollment year was entered in Part D of the Form SAB 50-01. This mimics how SDC enrollment is calculated.

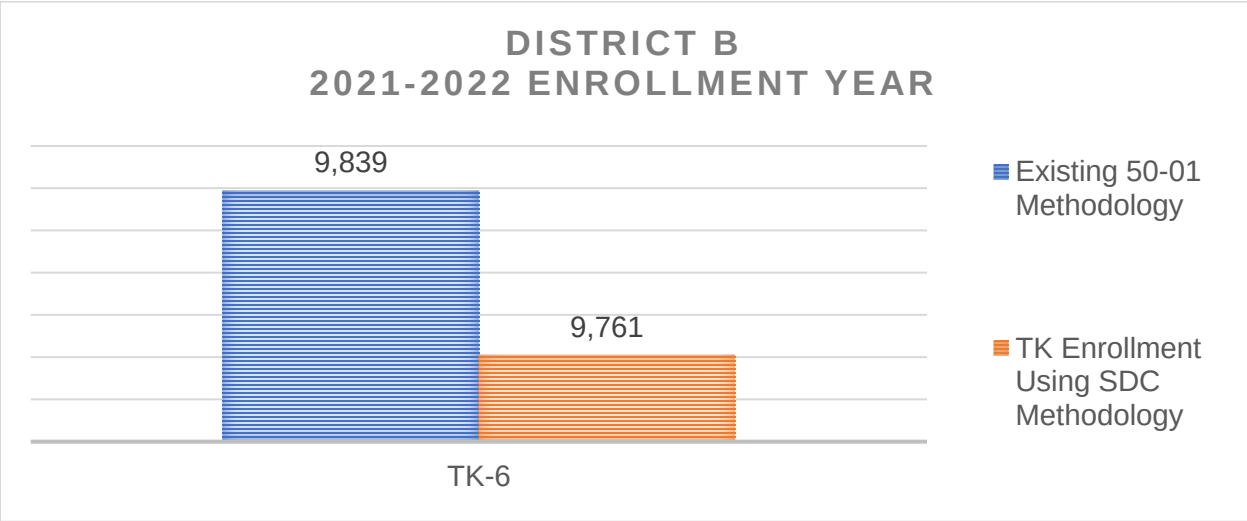
Each graph below shows two various fifth-year projection enrollments for grades TK-6, using actual enrollment data from six sample school districts:

1. Existing 50-01 Methodology (Current): The fifth-year projected enrollment was determined using the current Form SAB 50-01 calculations, in which the kindergarten row is calculated using the linear weighted average calculation, and grades 1-12 use the cohort survival method.

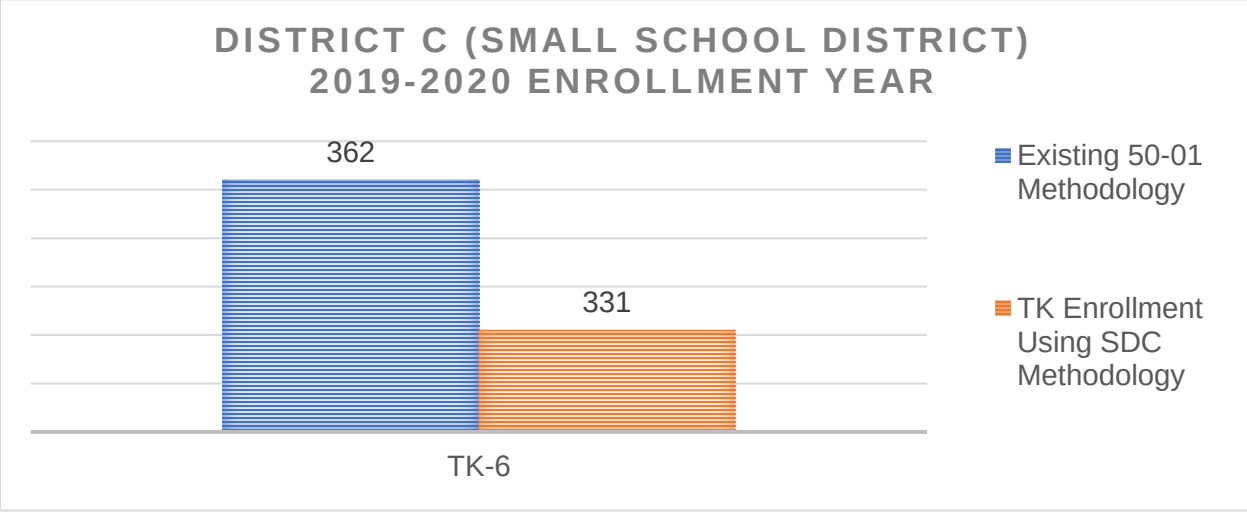
2. TK Enrollment Using SDC Methodology (Option 5): The actual TK data was extracted from the kindergarten enrollment in Part A of the Form SAB 50-01, and the actual TK data for the current enrollment year was added to Part D of the Form SAB 50-01. The current Form SAB 50-01 calculations for Part A and D were then applied to determine the fifth-year projected enrollment.



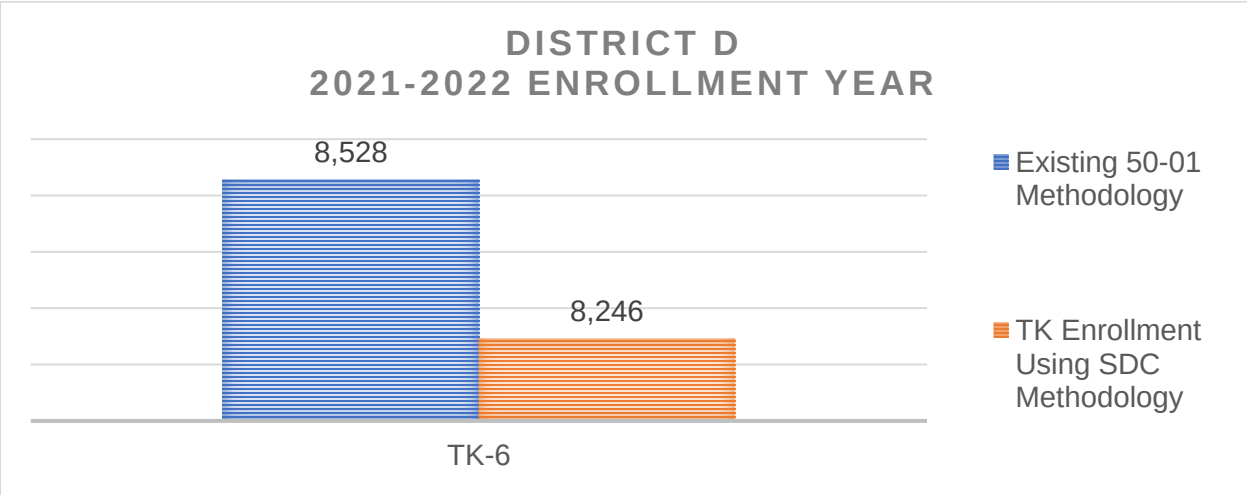
District A % Change of projected TK-6 Enrollment	
Option 5 – TK Added to Part D	2.76%



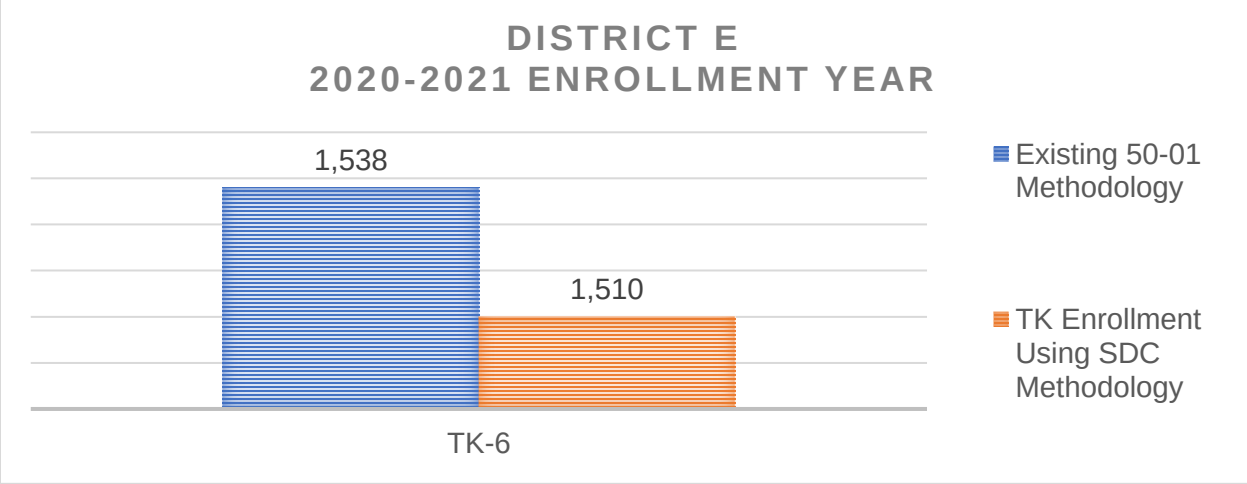
District B % Change of projected TK-6 Enrollment	
Option 5 – TK Added to Part D	-0.79%



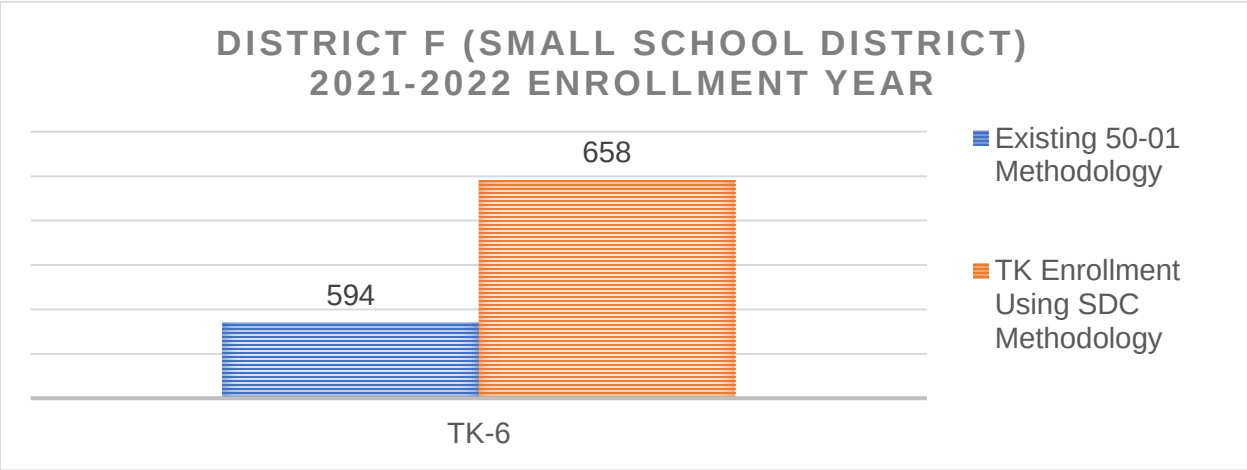
District C (Small School District) % Change of projected TK-6 Enrollment	
Option 5 – TK Added to Part D	-8.56%



District D % Change of projected TK-6 Enrollment	
Option 5 – TK Added to Part D	-3.31%



District E % Change of projected TK-6 Enrollment	
Option 5 – TK Added to Part D	-1.82%



District F (Small School District) % Change of projected TK-8 Enrollment	
Option 5 – TK Added to Part D	10.77%

From: Ken Reynolds <ken@schoolworksgis.com>
Sent: Thursday, February 20, 2025 10:41 AM
To: DGS OPSC-Communications <OPSCCommunications@dgs.ca.gov>; Watanabe, Michael@DGS <Michael.Watanabe@dgs.ca.gov>
Cc: LaPask, Brian@DGS <Brian.LaPask@dgs.ca.gov>; Ly, Candace@DGS <Candace.Ly@dgs.ca.gov>; Faust, Maria@DGS <Maria.Faust@dgs.ca.gov>; Potter, Joshua@DGS <Joshua.Potter@dgs.ca.gov>
Subject: Re: Prop 2 stakeholder meeting #3

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Good morning.

Thanks for the information shared today.

Second Round of Modernization

For the first topic, does a district need to do anything to request the second round of modernization? Will there be a new form to request the eligibility or will there be a check box on the 50-04 to request the second round funding increase?

I would also ask that for the modernization projects that went through the RCI process, that they should get those few grants back after 25 years.

I am not sure if I fully understand the true impacts of how this is being implemented. Here is my concern: If a school did a previous modernization project that used 500 grants and it is now 25 years later, they should be able to use the 500 grants again. However, I am not sure that is exactly true based on the item you presented. If the school had only permanent building, this that statement would be accurate. However, if 4 of the classrooms were portables then 100 of those 500 grants are only available if the district plans to replace those with new classrooms. That is how I am understanding the item. But what if the current project does not touch those portables, then they will only have access to the 400 grants? I know this is a specific (and simple) situation, but is that the way this is being implemented?

TK Enrollment & Projections

I do have some comments on the second item regarding the TK enrolment projections. As you may know I do demographic studies for school districts so they can have accurate enrolment projections for their planning purposes. I appreciate all the methods that were considered and acknowledge how challenging it is as this time when the TK program is still in the process of expanding to all 4 year olds. The projections I do for schools are typically within 1% or less of the actual enrolments. I spent a lot of time trying our best to predict the impact of TK enrollments and as you have seen, the number vary from one district to the other. Of the options you have shared, I think Option 1 will be the most accurate projection once the TK program is finished with the transition process. So, for the long term this would be best understanding that there may be some variances in the short term.

The other option that looks like it would be very accurate is option 6 where you project TK numbers the same way as SDC. We would see an increase in TK if the district is growing and a drop if the district is declining. Since this new method would not go into effect until we have the enrollment data for the fall of 2025, TK will already be open to all 4 year olds.

So, if you are looking for an accurate method, which I would think you are, then those two option are best.

As you saw during the meeting, these options will probably not be the ones that generate the most new construction eligibility, but that should not be the goal.

Thanks again for all the work you put into these items.

Ken Reynolds
SchoolWorks

Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
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Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

March 7, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #3

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the February 20, 2025, Implementation Stakeholder Meeting #3.

Modernization Grant for Facilities Previously Modernized with State Funds

Proposal for Further Discussion

Los Angeles Unified would like to thank OPSC for the thoughtfully proposed methodology to handle the implementation of the modernization grants for facilities that were previously modernized with state funds. However, review of the documentation provided indicates there continues to be a need for further discussion and clarification around this topic.

At the time of the 2004 implementation committee meetings, school districts were dealing with increasing enrollment, aging facilities and navigating a new state funding program. The decisions

made by the committee were reflective of the needs of school districts at the time. Twenty years later, school districts continue to deal with aging facilities, but this is now paired with declining enrollment which impacts their ability to allocate funds for needed site and facility improvements.

While the implementation committee recognized the need to provide age parameters around regeneration of modernization pupil grants (Education Code Section 17073.15), it did not define the method for calculating eligibility regeneration. The text of EC 17074.10(f) infers that modernization pupil usage (apportionment) and work funded, would be linked to a building, like the Lease Purchase Program (LPP) and Seismic Mitigation Program (SMP). In the case of LPP and SMP, an apportionment was provided for the rehabilitation or replacement of a specific building, and the age and eligibility of that building is reset to the SAB-approved apportionment date, thus restarting that building's ability to generate eligibility.

This contrasts with how the modernization program has been implemented over the last 25 years, where modernization apportionments can be used for a site's needs. Whether it be system, site, building, or other improvement, a district could utilize modernization funds without eligibility being tied to a particular building. It would be very difficult to now try and attach pupils to specific buildings, especially in cases where previous apportionments were for site-wide improvements. The difficulty of this task is evidenced even by OPSC's own proposed calculations that use a ratio of eligible permanent and portable buildings rather than try to allocate pupils to a specific building based on a previously apportioned project's scope of work.

Los Angeles Unified proposes that OPSC convene an implementation committee to discuss the calculation and usage of second round eligibility. The committee would discuss the impacts of limiting second round funding to the portable(s) generating the eligibility, how to best calculate regenerated pupils, whether it should be based on a permanent-to-portable ratio or other method, and identify what Education Code and 2 CCR changes would be needed to support the outcome of these discussions. This conversation is especially critical given that OPSC has already begun implementing the calculation method specified in the stakeholder materials in recent day letters without full discussion in stakeholder meetings.

Tracking Second Round Modernization Eligibility

OPSC has indicated that second round eligibility will be added to a site's eligibility. Los Angeles Unified requests clarification on how OPSC will track the differences between first and second round portable and permanent eligibility since OPSC has proposed that second round portable eligibility has restricted use. Los Angeles Unified requests clear examples of tracking in future stakeholder materials.

Use of Second Round Modernization Eligibility for Submitted Applications

OPSC has stated in stakeholder materials and meetings that it will track the return of pupil grants and reinstate them into the eligibility baseline once they reach the appropriate age determined by the apportionment date of previous funding applications. However, in recent day letters received, OPSC indicated that the return of pupil grants for second round modernization of portable classrooms is

subject to SAB approval. Los Angeles Unified seeks clarification on which date will determine when the pupil grants become available for use—25 or 20 years from the apportionment date, or the date when the SAB approves their return.

Lastly, since districts could have received a modernization apportionment as early as 1999, this discussion comes six years too late for portables that should have already regenerated eligibility and one year too late for permanent buildings that should have done so. Therefore, Los Angeles Unified requests that OPSC allow districts to incorporate second-round pupils at the time a current application is processed by permitting an increase in requested pupil grants, provided the application still meets the 60% commensurate test.

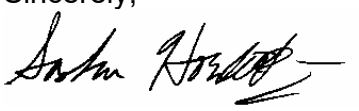
We further request that this provision be applied retroactively to any unprocessed application that had second-round pupils available for use at the time of submittal. Allowing districts to modify their pupil grant requests upward to include second-round funding pupils is a fair solution to the lack of timely information, methodology, and regulation. Additionally, because existing regulations prohibit upward modifications to an application's pupil grant request, Los Angeles Unified requests regulatory changes to allow this adjustment.

Evaluation of Transitional Kindergarten Pupils in School Facility Program Enrollment Projection

The full implementation of transitional kindergarten is expected in the 2025-26 school year, when all 4-year-olds will be eligible, and all districts—except charter schools—will be required to offer it. Since the phased implementation is still ongoing, selecting a methodology now would be premature, as its impact on a district's ability to request funding remains uncertain. Los Angeles Unified recommends continuing discussions on this topic and providing additional analysis on how different enrollment projection methods align with actual enrollment trends and needs.

If you have any questions regarding these comments, please contact Sasha Horwitz, Legislative Advocate: Sasha.Horwitz@lausd.net or (916) 443-4405.

Sincerely,



Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District

From: Rob Murray <rob@kinginc.com>
Sent: Friday, March 7, 2025 11:50 AM
To: DGS OPSC-Communications <OPSCCommunications@dgs.ca.gov>
Subject: Feedback on Options for TK Students in SFP Enrollment Projections

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Hello,

Thank you for providing several options for how TK students can be independently projected for SFP New Construction enrollment projections.

After reviewing the options using data from several school districts, I believe **Option 1** represents the best path forward.

For as long as TK remains non-compulsory, it will be important to treat it as its own distinct population. Any projection option that uses TK enrollment to directly calculate future kindergarten enrollment via cohort survival is extremely flawed, in my opinion, and should not be considered. For this reason, I also strongly advise against Options 2 and 4.

The current methodologies for calculating kindergarten (which can also be done using local or county births) work well, and with nearly 30 years now of precedent, there does not seem to be any need to alter this. Calculating future TK in the same way seems the most obvious way forward.

I also believe using actual historical TK enrollments is much better than estimating what TK might have been as is proposed in Option 3. While this has appeal in our immediate context in the middle of TK expansion, the regulations adopted need to work well now and for all future years. In just a few years, once TK is fully implemented for all four year olds, there will be no point in estimating TK instead of simply using the actual enrollments. Avoiding this option also avoids more work integrating new calculations into the projections calculator.

Finally, Option 5 also keeps TK distinct without altering current kindergarten methodology. My only objection to this option is the relative complexity and alteration to the Form 50-01 compared to what will be accomplished more easily with Option 1.

In summary, **Option 1** is my preference for the future of SFP enrollment projections, and I have particular concerns with Options 2 and 4.

Thank you, and please let me know if there is any other information I can provide.

Best regards,
Rob

Rob Murray
Director of Demographics
2901 35th Street Sacramento, California 95817
o: (916) 706-3538 • **c:** (916) 320-9455
rob@kinginc.com • kinginc.com

March 7, 2025

Communications Team
Office of Public School Construction (OPSC)
707 Third St, 4th Floor
West Sacramento, CA 95605

RE: FEEDBACK ON TOPICS PRESENTED DURING FEBRUARY 20, 2025 STAKEHOLDER MEETING FOR THE SCHOOL FACILITY PROGRAM

To Whom it May Concern:

Hancock Park & DeLong, Inc. appreciates the opportunity to continue providing feedback regarding the topics presented during the third Implementation meeting of the year, held on February 20, 2025. Below is a summary of our comments and concerns:

- **Modernization Grants for Facilities Previously Modernized with State Funds**
    - We appreciate OPSC clarifying that the replacement *does not* need be a permanent facility, as noted was the requirement a few times in the stakeholder meeting item.
    - We have seen a number of instances of a district replacing a portable classroom eligible for second round funding with a different usage, assuming classroom space is no longer needed. In these situations we encourage the possibility of OPSC allowing that replacement-in-kind to be considered "a better use of public resources", as certified to by the district. With statewide K-12 enrollment currently declining, many districts are needing to now re-evaluate their spaces and make the decisions that are best for their student population – classroom space is often less needed now than it was in 2003 when this law came into effect. Enrollment has dropped by 6% just in the last 10 years; schools that once needed 16 classrooms may now only need 15 classrooms.
    - If the regulations are changed in the future to allow a replacement-in-kind in lieu of a replacement classroom, we would appreciate the ability to re-instate any funding application(s) which was previously returned to a district due to OPSC's current interpretation of the application not meeting the current statute and SFP regulations.
    - A flowchart or similar type of visual would be greatly appreciated when trying to evaluate if and when certain facilities are eligible to generate second round eligibility, and if and when certain *projects* are then eligible to utilize the funding from second round eligibility.

- **Evaluation of Transitional Kindergarten (TK) Pupils in SFP Enrollment Projections**
  - We understand that OPSC used actual enrollment data from 2019/20 to 2021/22 in order to test various versions of the 50-01 form projection calculations. We believe it would be really beneficial to see more current data used in these various calculations, including from 2022/23 and forward, when the Universal TK (AB 130) program was being phased in, and TK enrollment was starting to increase.
  - If allowed, HPD staff would love have access to the spreadsheets OPSC used for testing, in order to "play around with the numbers" further.
  - Below are the six calculation options tested by OPSC, with our comments and concerns:

1) TK & Kinder Linear Weighted Average + 1st-12th Cohort Survival method, with actual TK Enrollment (new row on 50-01 form)
   - 2 districts increased, 4 districts decreased; 0% average change; isolates & minimizes TK change/impacts.
   - HPD is in favor of this option.
2) TK Linear Weighted Ave + K-12th Cohort Survival method, with actual TK Enrollment (new row on 50-01 form)
   - Drastic average 171% increase to projections; creates false inflation with data used, but with more current, higher enrollment, the changes would likely be less drastic.
   - HPD is in favor of this option, with more analysis.
3) TK & Kinder Linear Weighted Ave + 1st-12th Cohort Survival, TK Enrollment calculated similar to FDK with a 3-year average (new row on 50-01 form).
   - Average +10.5% increase to 6 districts; doesn't use actual enrollment; minimizes fluctuations in TK.
   - HPD does not support this option due to actual enrollment not being used.
4) TK Linear Weighted Ave + K-12th Cohort Survival method, TK Enrollment similar to FDK with a 3-year average (new row on 50-01 form)
   - Average -8.5% decrease in projections; likely inaccurate representation of actual need.
   - HPD does not support this option due to actual enrollment not being used.
5) Separate TK Projection From Existing K-12 Projection, apply SDC projection methodology to Actual TK Enrollment (NO new row on 50-01 form)
   - 2 districts increased, 4 districts decreased; -0.2% average change; SDC & TK both variable groups; seems to be a less accurate projection method, doesn't account for year-over-year trends.
   - HPD does not support this option.
6) TK/K Linear Weighted Ave + 1st-12th Cohort Survival method (NO new row on 50-01 form, no change to calculation)
   - Results n/a; shows false dip between K & 1st grade, which seems unfair and inaccurate.
   - HPD does not support this option.

Please let us know if you have any questions or would like additional information regarding these topics. We look forward to continuing conversations as these topics progress with development.

Sincerely,

Jessica Love
Hancock Park & DeLong

From: Gary Gibbs <gibbsasc@aol.com>
Sent: Tuesday, March 11, 2025 11:07 AM
To: Watanabe, Michael@DGS <Michael.Watanabe@dgs.ca.gov>; LaPask, Brian@DGS <Brian.LaPask@dgs.ca.gov>
Subject: Re: Eligibility Projection (50-0) Changes - Impact on existing Applications

You don't often get email from gibbsasc@aol.com. Learn why this is important

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Thanks Brian,

Your summary is very helpful and I think your strategy of separating TK from K makes a lot of sense.

In terms of implementation, to keep it simple and ensure districtwide support, my thought is to: (a) either implement the program prospectively for future applications; or, (b) if you think it best for all applications to be included in new methodology, then for those applications that during your review process that were filed prior to implementation of the new eligibility program and can clearly show you they will lose eligibility to extent that funding will be jeopardized then allow the district to base eligibility (for only the specific project) on old eligibility methodology.

Gary

On Tuesday, March 11, 2025 at 10:11:23 AM PDT, LaPask, Brian@DGS <brian.lapask@dgs.ca.gov> wrote:

Good Morning,

Moving TK to its own grade category could actually help in a lot of ways too, it's really dependent on the enrollment of a given district. Right now TK is reported along with Kindergarten, so the K row on the 50-01 is essentially two grade levels worth of enrollment currently. Only roughly half of those kids move to 1st grade next year. So that could show a *decrease* going from K to 1st grade, which could negatively impact your projection. The flip side of that, is the elevated K enrollment that also includes TK could inflate the isolated K projection. So it's hard to say if the inflated K projection offsets the negatively impacted trend that is created by only half of the TK/K kids being reported in the K row on the 50-01 moving to 1st grade.

So it really depends on the individual district and is going to vary from district to district. In my mind, that makes it appropriate and logical to make TK its own grade category as we have proposed, and to look at the TK and K rows in an isolated fashion, thus projecting those two grade levels in a linear and isolated manner, and also in the process smoothing out the transition from K to 1st grade enrollment by removing the TK from the K row and not having the sudden decrease that it creates.

Brian LaPask | *Chief, Program Services*
California Department of General Services
Interagency Support Division – Office of Public School Construction
Direct: 279.946.8434

From: Gary Gibbs <gibbsasc@aol.com>
Sent: Tuesday, March 11, 2025 10:03 AM
To: LaPask, Brian@DGS <Brian.LaPask@dgs.ca.gov>; Watanabe, Michael@DGS <Michael.Watanabe@dgs.ca.gov>
Subject: Re: Eligibility Projection (50-0) Changes - Impact on existing Applications

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certain of the sender's authenticity.

Hi Michael,

As you navigate modifying the Eligibility Projection Methodology (50-01), given that applications might now take 4 years to review/fund, how will you deal with applications submitted under the current projection method process as many districts might be negatively impacted by the changes.

My two thoughts, although look forward to your words of wisdom as this is a very complicated issue, is that any changes to 50-01 be prospective (say 2025/2026 school year and beyond) or give district the option of using new or old mtheod.

I do agree with you that the methodology needs to be updated given TK fully implemented this year. Just glad I am not the one trying to figure out the best approach.

Good luck.

Gary

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
September 18, 2025

EVALUATION OF TRANSITIONAL KINDERGARTEN PUPILS IN SCHOOL FACILITY PROGRAM ENROLLMENT PROJECTIONS

PURPOSE

To continue to discuss and receive stakeholder feedback regarding reporting Transitional Kindergarten (TK) in current enrollment projections as its own grade category, and to present proposed amendments to the *Enrollment Certification/Projection* (Form SAB 50-01).

AUTHORITY

See Attachment C1a.

BACKGROUND

The Office of Public School Constriction (OPSC) held a public meeting on February 20, 2025, to discuss proposed amendments to the Form SAB 50-01 and the potential inclusion of reporting TK enrollment as its own grade category in current enrollment projections.

The full text of the February 20, 2025 stakeholder meeting item can be found at the link below:
February 20, 2025 OPSC Stakeholder Meeting #3 - Item

The recording of the February 20, 2025 meeting is available at the link below. It includes feedback that OPSC was able to respond to at the time of the meeting:
February 20, 2025 OPSC Stakeholder Meeting #3 - Recording

Attachment E includes the full text of the stakeholder feedback that was received from the February 20, 2025 meeting.

STAFF ANALYSIS/DISCUSSION

Summary of Stakeholder Feedback

Staff would like to thank stakeholders who were able to view, attend, or participate in this meeting, and those who provided valuable feedback. Below is a summary of the stakeholder feedback that was received and OPSC's responses:

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
1. Option 1 appears to be the most accurate projection once the TK program has completed its age expansion to all four year olds. Until then, there may be short-term variances. Option 5, which projects TK similarly to Special Day Class pupils, also appears to be accurate, reflecting district growth and decline. Since this new method would not go into effect until we have the enrollment data for the fall of 2025, TK will already be open to all four year olds.	**1.** OPSC acknowledges this stakeholder's comment that with TK age expansion fully implemented beginning in the 2025-2026 school year, Option 1 appears to be the most logical. In OPSC's efforts to continue the discussion and analysis on how the different projection methods align with actual enrollment five years later, OPSC tested the fifth-year enrollment projection using 2019-2020 as the current enrollment year and compared it to the actual enrollment data reported to the California Department of Education (CDE). Results are shown further in the Staff Analysis/Discussion. OPSC acknowledges this stakeholder's feedback indicating that Option 5 appears to be the second most logical option.
2. The full implementation of TK is expected in the 2025-2026 school year. Since the phased implementation is still ongoing, selecting a methodology now would be premature, as its impact on a district's ability to request funding remains uncertain. The stakeholder recommends continuing discussions and additional analysis on how different enrollment projection methods align with actual enrollment trends and needs.	**2.** OPSC acknowledges stakeholder concerns that selecting a methodology now could be premature, since the full implementation of TK is just now occurring in the 2025-2026 school year. However, because TK enrollment is reported as a separate grade level on CDE's DataQuest and is now a more consistent part of enrollment, OPSC suggests moving forward with selecting an option at this time. However, to allow for a phase-in of the new methodology, OPSC proposes allowing Approved Applications for New Construction funding that are currently on OPSC's Workload List and those that are received until the date the proposed regulations are in effect, to be grandfathered in, using the methodology currently in place.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
	2. (cont.) To further facilitate the transition, OPSC proposes that Approved Applications received on or after the effective date of the regulations through October 31, 2026, would have the option to use either the current or new methodology. Approved Applications received on or after November 1, 2026, would be required to use the new methodology. This recommendation accounts for the length of time it takes to process Approved Applications for New Construction funding and is further explained in the Staff Analysis/Discussion section of this item.
3. Considering applications may take up to four years to review, how will OPSC address applications submitted under the current projection method process, given the potential negative impacts districts may encounter with changes to the Form SAB 50-01? Suggestion: (a) implement the program prospectively for future applications (2025-2026 school year and beyond); or (b) allow applications filed prior to reporting TK enrollment as its own grade, to have the option of using the old or new Form SAB 50-01, as long as they can show loss of eligibility to the extent that funding will be jeopardized. The current methodology should be updated due to full implementation of TK this year.	**3.** OPSC acknowledges and appreciates this stakeholder's feedback and suggestions. In consideration of this input, OPSC proposes a phase-in of the new methodology, as described in the response to #2 above.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
4. Option 1 is the best path forward. As long as TK remains non-compulsory, it should be treated as its own distinct population. Projection options using TK enrollment to directly calculate future Kindergarten enrollment via cohort survival are flawed. Thus Options 2 and 4 should not be considered. Current methodologies for calculating Kindergarten work well and do not need to be altered. Calculating future TK similarly is the most logical. Using actual historical TK enrollments is better than using the average, as proposed in Option 3. While this is currently appealing amidst the expansion of TK, the regulations adopted need to work for future years. Once TK is fully implemented for all four year olds, using the average TK enrollment would be pointless compared to using actual TK enrollment. Additionally, this option would require integrating new calculations into the projection calculator. Option 5 also keeps TK distinct without altering current Kindergarten methodology. However, this option adds complex alterations to the Form SAB 50-01 compared to Option 1.	**4.** OPSC agrees that Option 1 appears to be the best option because the linear weighted average calculation is applied to both TK and Kindergarten, using actual TK enrollment data. As noted above, OPSC has tested the fifth-year enrollment projection using 2019-2020 as the current enrollment year and compared it to the actual enrollment data reported to CDE. Results are shown further in the Staff Analysis/Discussion section of this item.
5. It would be beneficial to use more current data in testing the various options, inclusive of 2022-2023 and forward, when the Universal TK (Assembly Bill 130) program has been phased in, and TK enrollment has increased. The stakeholder also provided observations and input on each of the	**5.** OPSC acknowledges this stakeholder's feedback that it would be beneficial to test the options using more current enrollment data. After careful consideration, OPSC opted to test the accuracy of the Form SAB 50-01 and the different options presented in this item by testing the fifth-year enrollment projection using 2019-2020 as the current enrollment year and

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
5. (cont.) Options, as follows: Option 1: 0% average change; isolates and minimizes TK change/impacts. Option favored. Option 2: 171% average change; creates false inflation with data used, but with current enrollment, the changes may be less drastic. Option favored, with more analysis. Option 3: 10.5% average change; doesn't use actual enrollment; minimizes fluctuations in TK. Option not supported because actual enrollment is not used. Option 4: -8.5% average change; likely inaccurate representation of actual need. Option not supported because actual enrollment is not used. Option 5: -0.2% average change; TK is a variable group; possibly a less accurate projection method; doesn't account for year-over-year trends. Option not supported. Option 6: Shows false dip between Kindergarten and 1st grade, which seems unfair and inaccurate. Option not supported.	**5. (cont.)** comparing it to the actual enrollment data reported to the CDE, which allows for comparison of projections to actual reported enrollment. Results for testing the fifth-year enrollment projection using the 2019-2020 as the current enrollment year are shown further in the Staff Analysis/Discussion section of this item.

Summary of Results

Acknowledgement
OPSC recognizes that the age expansion for TK is fully implemented in the 2025-2026 school year, and TK enrollment in future years may fluctuate. Given that TK enrollment is already being reported separately in CDE's DataQuest and is becoming more standardized, OPSC recommends moving forward with selecting a methodology now.

Following the last stakeholder meeting on this topic, OPSC tested the accuracy of Option 1 by using the 2019-2020 school year as the current enrollment year and comparing the resulting five-year projected enrollment to the actual data reported to

STAFF ANALYSIS/DISCUSSION (cont.)

CDE. The reason OPSC looked to the past to assess accuracy is that because actual 2024-2025 enrollment data is currently available, and therefore five-year enrollment projections made in 2019-2020 under both the current and proposed Option 1 methodology could be compared to actual enrollment data five years later, as a measure of the relative accuracy of both projection methods.

It is important to note that OPSC tested Option 1 using the 2019-20 school year as the current enrollment year (which, in turn, factors enrollment data from 2016-2017 through 2019-2020 into the projection calculations) to avoid confounding COVID-19 impacts on enrollment, while acknowledging that residual effects may still have influenced the 2020-2021 through 2024-2025 enrollment trends. TK was also not a common grade level during 2016-2017 through 2019-2020 enrollment years. Now, with the full implementation of TK age expansion in 2025-2026, TK being reported as its own grade level to CDE, and diminishing COVID-19 impacts on enrollment, it appears appropriate to modify the Form SAB 50-01 to account for TK as a separate grade, as reflected in Option 1.

Although OPSC recommends selecting a methodology at this time, OPSC proposes that the new methodology will not be implemented until the date the regulations are in effect, which is after approval by the State Allocation Board (Board) and review by the Office of Administrative Law (OAL). Specifically, OPSC proposes that Approved Applications for New Construction that are currently on OPSC's Workload List and submittals received until the date the proposed regulations are in effect, would use the current methodology on the current Form SAB 50-01. Additionally, OPSC proposes that Approved Applications received on or after the effective date of the regulations through October 31, 2026, will have the option to use the current or new methodology, and submittals received on or after November 1, 2026, will be required to use the new methodology on the revised Form SAB 50-01. The November 1 date is consistent with the current annual change over in enrollment years for the School Facility Program.

For example, if Option 1 is adopted, a separate row for TK in Part A, with a linear calculation will be added. Approved Applications for New Construction funding received prior to the effective date of the revised Form SAB 50-01, will continue to use the current version of the Form SAB 50-01 and the current methodology of reporting TK enrollment combined with K enrollment under the K row. Approved Applications for New Construction funding received on or after the effective date of the regulations through October 31, 2026, will use the revised Form SAB 50-01, but will have the option to use the current methodology by leaving the TK row blank and entering the TK enrollment combined with the kindergarten enrollment under the K row. A linear projection calculation will then be used for the K row. Approved Applications submitted on or after November 1, 2026, will be required to use the new methodology on the revised Form SAB 50-01 and will enter the TK enrollment separately in the TK row, with a linear projection calculation used for both TK and kindergarten.

STAFF ANALYSIS/DISCUSSION (cont.)

To further clarify how the current and new methodology will be applied, below is a table that shows the three different scenarios we anticipate for Approved Applications for New Construction funding submittals:

Application for Funding **(Form SAB 50-04) Received Date**	**TK/K Grade Level Pupil Data on the Enrollment Certification/Projection (Form SAB 50-01)**	
	Report TK/K enrollment combined	**Report TK/K enrollment separately**
Form SAB 50-04 received by OPSC prior to effective date of revised Form SAB 50-01	Required	N/A
Form SAB 50-04 received by OPSC between the effective date of the revised Form SAB 50-01 and through 10/31/2026	Optional (select one), using the revised Form SAB 50-01	
Form SAB 50-04 received by OPSC on or after 11/1/2026	N/A	Required

This recommendation accounts for the length of time it takes to process Approved Applications for New Construction funding and allows School Districts to begin planning now for potential enrollment changes in 2026/2027. For example, OPSC is currently processing applications received in 2022. Therefore, Approved Applications for New Construction funding submitted in 2025 or 2026 may not be processed until 2028 or 2029. Allowing School Districts to use the current methodology for applications submitted prior to the effective date of the revised Form SAB 50-01, maintains consistency for School Districts that made funding plans under the existing regulations. Additionally, allowing School Districts the option to use the current or new methodology for applications submitted on or after the effective date, through October 31, 2026, offers districts a more phased-in transition to reporting TK as its own grade level on the Form SAB 50-01 as a result of the full TK implementation.

Below are the results of testing Option 1.

Option 1 – TK and Kindergarten Linear Weighted Average Projection and Grades 1-12 Cohort Survival Method Projection, Using Actual TK Enrollment
Based on the previous stakeholder meeting, both stakeholders and OPSC favored Option 1. This option uses actual TK enrollment and applies the current Kindergarten linear weighted average calculation on the Form SAB 50-01 separately for TK and Kindergarten and uses the current cohort survival projection methodology for grades 1-12.

STAFF ANALYSIS/DISCUSSION (cont.)

With data now available through the 2024-2025 enrollment year on the DataQuest website, OPSC compared those fifth-year enrollment projections for Option 1 with the actual enrollment reported by the School Districts to CDE. This comparison was done to evaluate the accuracy of using Option 1 for enrollment projections. Below are the results:

District A (Small School District)

	Current Methodology 5th Year Projection 2020/21 – 2024/25 (Projected)	TK - K Linear 5th Year Projection 2020/21 – 2024/25 (Projected)	Actual Enrollment 5 Years Later 2024/25 (Actual)
Total Enrollment	695	685	959
Percentage of Actual	72.47%	71.43%	N/A

District B (Large School District)

	Current Methodology 5th Year Projection 2020/21 – 2024/25 (Projected)	TK - K Linear 5th Year Projection 2020/21 – 2024/25 (Projected)	Actual Enrollment 5 Years Later 2024/25 (Actual)
Total Enrollment	39,136	39,626	39,700
Percentage of Actual	98.58%	99.81%	N/A

District C (Small School District)

	Current Methodology 5th Year Projection 2020/21 – 2024/25 (Projected)	TK - K Linear 5th Year Projection 2020/21 – 2024/25 (Projected)	Actual Enrollment 5 Years Later 2024/25 (Actual)
Total Enrollment	931	756	1,026
Percentage of Actual	90.74%	73.68%	N/A

District D (Medium School District)

	Current Methodology 5th Year Projection 2020/21 – 2024/25 (Projected)	TK - K Linear 5th Year Projection 2020/21 – 2024/25 (Projected)	Actual Enrollment 5 Years Later 2024/25 (Actual)
Total Enrollment	12,063	12,743	11,402
Percentage of Actual	105.80%	111.76%	N/A

District E (Large School District)

	Current Methodology 5th Year Projection 2020/21 – 2024/25 (Projected)	TK - K Linear 5th Year Projection 2020/21 – 2024/25 (Projected)	Actual Enrollment 5 Years Later 2024/25 (Actual)
Total Enrollment	29,490	29,610	26,537
Percentage of Actual	111.13%	111.58%	N/A

STAFF ANALYSIS/DISCUSSION (cont.)

District F (Medium School District)

	Current Methodology 5th Year Projection 2020/21 – 2024/25 (Projected)	TK - K Linear 5th Year Projection 2020/21 – 2024/25 (Projected)	Actual Enrollment 5 Years Later 2024/25 (Actual)
Total Enrollment	6,641	6,436	6,570
Percentage of Actual	101.08%	97.96%	N/A

OPSC selected six School Districts to reflect a range of enrollment patterns across two large, two medium, and two Small School Districts. These School Districts were chosen to reflect differing sizes and enrollment trends. Details for each School District's actual enrollment trends are provided below:

Large School Districts:
- District B: Enrollment increased slightly between 2016-2017 and 2019-2020.
- District E: Enrollment declined slightly.

Medium School Districts:
- District D: Enrollment remained mostly consistent, with a slight increase.
- District F: Enrollment decreased slightly.

Small School Districts:
- District C: Enrollment increased slightly; no TK enrollment reported in 2016-2017 and 2017-2018.
- District A: Enrollment decreased slightly.

Option 1, on average, overestimated the actual enrollment by 5.28% for medium and large School Districts. As acknowledged, OPSC recognizes that School Districts may continue to experience residual impacts of COVID-19 on enrollment trends. It is also important to recognize that the tenth-year enrollment projection, as well as any augmentations (*e.g.,* modified weighting, alternate weighting, birth data, and/or dwelling units) to the fifth-year enrollment projection will impact the projected enrollment. Use of an alternative weighting method could also produce hundreds of potential outcomes. Implementation of Option 1 would not impact School Districts' ability to use these augmentations or alternative weighting methods, and School Districts may therefore continue to augment the projection method to best represent the enrollment trends of the School District.

When testing Option 1, Small School Districts showed greater variability. Even slight changes in TK or kindergarten enrollment can have a significant impact on enrollment projections for Small School Districts in comparison to a medium size School District with thousands of students, or a large School District with tens of thousands of students. Thus, it is important to note that with the implementation of the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities

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Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), Small School Districts now have the option to lock in eligibility for five years, providing additional stability when enrollment fluctuates.

The enrollment trends for TK and kindergarten appear to fluctuate independently, supporting that TK acts as a separate grade level rather than an extension of kindergarten. The results from Option 1 show the fifth-year enrollment projections when TK is its own grade level. This reduces TK enrollment fluctuation effects/impact on other grade levels, most notably, the Kindergarten grade level. These projections are a true reflection of how combining TK with kindergarten enrollment creates results that are skewed. By projecting TK independently of the other grade levels and having the independently projected TK enrollment added to the K-6 projection, Option 1 reduces the influence that TK fluctuations have on kindergarten enrollment and projections on future grades levels, and provides a clearer representation of overall enrollment trends. While this approach did not significantly impact the overall TK-6 projected enrollment, it highlights the importance of recognizing TK as its own grade level.

As TK continues to become a more consistent and distinct part of statewide enrollment reporting, breaking it out is important for transparency, long-term planning, and alignment with how the grade is tracked and implemented, especially as the TK age expansion is fully implemented in the 2025-2026 school year.

Attachment C1b contains the one-year through five-year projected enrollment for the current methodology and proposed Option 1 methodology, compared to the actual data reported in the DataQuest website, and projection calculations for all six School Districts.

Recommendations

1. Move forward with Option 1 as the preferred methodology for reporting TK enrollment as its own grade category in current enrollment projections.
2. Approved Applications for New Construction funding received prior to the effective date of the regulations will use the current methodology in the current Form SAB 50-01.
3. Approved Applications for New Construction funding received on or after the effective date of the revised Form SAB 50-01 through October 31, 2026, will have the option to use either the current methodology or the new methodology in the revised Form SAB 50-01.
4. Approved Applications for New Construction funding received on or after November 1, 2026, will be required to use the new methodology in the revised Form SAB 50-01.

Request for Stakeholder Feedback

Staff request further stakeholder feedback for Option 1, as presented above. This scenario is not the only option for breaking out TK enrollment on the Form SAB

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50-01, but it appears to be the most appropriate because it uses actual TK enrollment for all reporting years and, with the linear calculations for grades TK and K, there does not appear to be an inaccurate representation of housing needs within the School District. Further stakeholder feedback on this option and the recommendations in this item is encouraged.

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Education Code (EC) Section 48000 - Kindergartens

(a) A child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year, if the child will have their fifth birthday on or before one of the following dates:
(1) December 2 of the 2011–12 school year.
(2) November 1 of the 2012–13 school year.
(3) October 1 of the 2013–14 school year.
(4) September 1 of the 2014–15 school year and each school year thereafter.
(b) The governing board of the school district of a school district maintaining one or more kindergartens may, on a case-by-case basis, admit to a kindergarten a child having attained the age of five years at any time during the school year with the approval of the parent or guardian, subject to the following conditions:
(1) The governing board of the school district determines that the admittance is in the best interests of the child.
(2) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
(c)(1) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, and Chapter 3 (commencing with Section 47610) of Part 26.8, as applicable, a school district or charter school shall ensure the following:
(A) In the 2012–13 school year, a child who will have their fifth birthday between November 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(B) In the 2013–14 school year, a child who will have their fifth birthday between October 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(C) From the 2014–15 school year to the 2021–22 school year, inclusive, a child who will have their fifth birthday between September 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(D) In the 2022–23 school year, a child who will have their fifth birthday between September 2 and February 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(E) In the 2023–24 school year, a child who will have their fifth birthday between September 2 and April 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(F) In the 2024–25 school year, a child who will have their fifth birthday between September 2 and June 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(G) In the 2025–26 school year, and in each school year thereafter, a child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(2) (A) In any school year, a school district or charter school may, at any time during a school year, admit a child to a transitional kindergarten program who will have their fifth birthday after the date specified for the applicable year in subparagraphs (A) to (F), inclusive, of paragraph (1) but during that same school year, with the approval of the parent or guardian, subject to the following conditions:
(i) The governing board of the school district or the governing body of the charter school determines that the admittance is in the best interests of the child.

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(ii) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
(B) Notwithstanding any other law, a pupil admitted to a transitional kindergarten program pursuant to subparagraph (A) shall not generate average daily attendance for purposes of Section 46300, or be included in the enrollment or unduplicated pupil count pursuant to Section 42238.02, until the pupil has attained the pupil's fifth birthday, regardless of when the pupil was admitted during the school year.
(d) For purposes of this section, "transitional kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.
(e) A transitional kindergarten shall not be construed as a new program or higher level of service.
(f) It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool/Transitional Kindergarten Learning Foundations developed by the department.
(g) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, a school district or charter school shall do all of the following:
(1) Maintain an average transitional kindergarten class enrollment of not more than 24 pupils for each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:
(A) "Class" means a group of pupils scheduled to report regularly at a particular time to a particular teacher during the regular schoolday, as defined by the governing board of the school district or the governing body of the charter school, as applicable, excluding special day classes. Classes in the evening and summer school class shall not be considered classes for purposes of this calculation.
(B)(i) "Active enrollment count" for purposes of subparagraph (C) means the count of all pupils enrolled in a class with transitional kindergarten pupils on the first day of the school year on which the class was in session, plus all later enrollees, minus all withdrawals since that first day. An active enrollment count shall be made on the last teaching day of each school month that ends before April 15 of the school year.
(ii) For school districts, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who meet the minimum day requirements for independent study and are continually enrolled in independent study for more than 14 schooldays in a school year.
(iii) For charter schools, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who are continually enrolled in independent study for more than 14 schooldays on any of the days on which school is taught for the purpose of meeting the 175-instructional-day offering, as described in Section 11960 of Title 5 of the California Code of Regulations.
(C) "Average number of pupils enrolled per class" means the quotient of the sum of the active enrollment counts made under subparagraph (B) divided by the total number of those active enrollment counts for each class of the schoolsite.
(D) "Average transitional kindergarten class enrollment" means the quotient of the sum of the average number of pupils enrolled per class determined pursuant to subparagraph (C) of all classes at the schoolsite divided by the total number of all classes at the schoolsite that include transitional kindergarten pupils, rounded to the nearest half or whole integer.

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(2) Commencing with the 2022–23 school year, maintain an average of at least one adult for every 12 pupils for transitional kindergarten classrooms at each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:
(A) “Total transitional kindergarten enrollment” is the sum of the average number of pupils enrolled per class of all classes at the schoolsite, as determined in subparagraph (C) of paragraph (1).
(B) “Number of adults” shall be determined for each schoolsite as follows:
(i) A count of employees of the school district or charter school assigned to each class at the schoolsite that includes transitional kindergarten pupils shall be made on the last teaching day of each school month that ends before April 15 of the school year.
(ii) The sum of all of the adult counts pursuant to clause (i) shall be divided by the total number of those counts, rounded to the nearest half or whole integer.
(C) “Adult-to-pupil ratio” shall be the quotient of the total transitional kindergarten enrollment divided by the total number of adults, rounded to the nearest half or whole integer.
(3) (A) Commencing with the 2025–26 school year, and for each year thereafter, maintain an average of at least one adult for every 10 pupils for transitional kindergarten classrooms.
(B) It is the intent of the Legislature to appropriate funds for purposes of this paragraph.
(4) Ensure that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015, have, by August 1, 2025, one of the following:
(A) At least 24 units in early childhood education, childhood development, or both.
(B) As determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education described in subparagraph (A).
(C) A child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing.
(h) A school district or charter school may place four-year-old children, as defined in Section 8205, enrolled in a California state preschool program into a transitional kindergarten program classroom. A school district or charter school that commingles children from both programs in the same classroom shall meet all of the requirements of the respective programs in which the children are enrolled, and the school district or charter school shall adhere to all of the following requirements, irrespective of the program in which the child is enrolled:
(1) An observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS Environment tool shall be completed for the classroom.
(2) All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in Section 17702 of Title 5 of the California Code of Regulations.
(3) The classroom shall be taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Section 44065 and subdivision (b) of Section 44256 and who meets the requirements set forth in subdivision (g).
(4) The classroom shall be in compliance with the adult-child ratio specified in subdivision (c) of Section 8241.
(5) Contractors of a school district or charter school commingling children enrolled in the California state preschool program with children enrolled in a transitional kindergarten program classroom shall report the services, revenues, and expenditures for the California state preschool program children in accordance with Section 18068 of Title 5 of the California

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Code of Regulations. Those contractors are not required to report services, revenues, and expenditures for the children in the transitional kindergarten program.
(i) Until July 1, 2019, a transitional kindergarten classroom that has in attendance children enrolled in a California state preschool program shall be licensed pursuant to Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code.
(j) A school district or charter school that chooses to place California state preschool program children into a transitional kindergarten program classroom shall not also include children enrolled in transitional kindergarten for a second year or children enrolled in kindergarten in that classroom.
(k) A child's eligibility for transitional kindergarten enrollment under paragraph (1) or (2) of subdivision (c) shall not impact family eligibility for a preschool or childcare program, including, but not limited to, all of the following:
(1) A Head Start or Early Head Start program, as defined by the federal Head Start Act, as amended (42 U.S.C. Sec. 9801 et seq.).
(2) A childcare center, family childcare home, or license-exempt provider serving children through an alternative payment program pursuant to Chapter 3 (commencing with Section 10225) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(3) A migrant childcare and development program serving children pursuant to Chapter 6 (commencing with Section 10235) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(4) A childcare center or family childcare home educational network serving children through a California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6 of Division 1 of Title 1.
(5) A childcare center, family childcare home, or license-exempt provider serving children through a general childcare and development program pursuant to Chapter 7 (commencing with Section 10240) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(6) A family childcare home educational network serving children pursuant to Chapter 8 (commencing with Section 10250) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(7) Childcare and development services for children with special needs pursuant to Chapter 9 (commencing with Section 10260) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(8) A program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program pursuant to Chapter 21 (commencing with Section 10370) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(l)(1) The Superintendent shall authorize California state preschool program contracting agencies to offer less than four hours each instructional day of wraparound childcare services within a part-day California state preschool program for children enrolled in an education program as a transitional kindergarten or kindergarten pupil, if their families meet the requirements of Section 8208.
(2) The Superintendent shall authorize California state preschool programs operating on a local education agency campus to operate a part-day California state preschool program that allows flexibility in the operational hours and enrollment cutoff dates to better align with the enrollment for the new school year.
(3) Notwithstanding the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government

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Code) and Section 33308.5, until regulations are filed with the Secretary of State to implement this subdivision the department shall implement this subdivision, through management bulletins or similar letters of instruction on or before December 31, 2022.

EC Section 48010 – Elementary Schools

(a) A child shall be admitted to the first grade of an elementary school during the first month of a school year if the child will have his or her sixth birthday on or before one of the following dates:
(1) December 2 of the 2011–12 school year.
(2) November 1 of the 2012–13 school year.
(3) October 1 of the 2013–14 school year.
(4) September 1 of the 2014–15 school year and each school year thereafter.
(b) For good cause, the governing board of a school district may permit a child of proper age to be admitted to a class after the first school month of the school term.

EC Section 17071.75 – New Construction Eligibility Determination

After a one-time initial report of existing school building capacity has been completed, the ongoing eligibility of a school district for new construction funding shall be determined by making all of the following calculations:

(a) A school district that applies to receive funding for new construction shall use the following methods to determine projected enrollment:
(1) A school district that has two or more school sites each with a pupil population density that is greater than 115 pupils per acre in kindergarten and grades 1 to 6, inclusive, or a schoolsite pupil population density that is greater than 90 pupils per acre in grades 7 to 12, inclusive, as determined by the Superintendent using enrollment data from the California Basic Educational Data System for the 2004–05 school year, may submit an application for funding for projects that will relieve overcrowded conditions. That school district may also submit an alternative enrollment projection for the fifth year beyond the fiscal year in which the application is made using a methodology other than the cohort survival enrollment projection method as defined by the board pursuant to paragraph (2), to be reviewed by the Demographic Research Unit of the Department of Finance, in consultation with the department and the Office of Public School Construction. If the Office of Public School Construction and the Demographic Research Unit of the Department of Finance jointly determine that the alternative enrollment projection provides a reasonable estimate of expected enrollment demand, a recommendation shall be forwarded to the board to approve or disapprove the application, in accordance with all of the following:
(A) Total funding for new construction projects using this method shall be limited to five hundred million dollars ($500,000,000), from the Kindergarten-University Public Education Facilities Bond Act of 2004.
(B) The eligibility amount for proposed projects that relieve overcrowding is the difference between the alternative enrollment projection method for the year the application is submitted and the cohort survival enrollment projection method, as defined by paragraph (2), for the same year, adjusted by the existing pupil capacity in excess of the projected enrollment according to the cohort survival enrollment projection method.
(C) The Office of Public School Construction shall determine whether each proposed project will relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6

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calendars, four track year-round calendars, or busing in excess of 40 minutes, and recommend approval to the board. The number of unhoused pupil grants requested in the application for funding from the eligibility determined pursuant to this paragraph shall be limited to the number of seats necessary to relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, less the number of unhoused pupil grants attributed to that school as a source school in an approved application pursuant to Section 17078.24.

(D) A school district shall use the same alternative enrollment projection methodology for all applications submitted pursuant to this paragraph and shall calculate those projections in accordance with the same districtwide or high school attendance area used for the enrollment projection made pursuant to paragraph (2).

(2) A school district shall calculate enrollment projections for the fifth year beyond the fiscal year in which the application is made. Projected enrollment shall be determined by utilizing the cohort survival enrollment projection system, as defined and approved by the board. The board may supplement the cohort survival enrollment projection with any of the following:

(A) The number of unhoused pupils that are anticipated as a result of dwelling units proposed pursuant to approved and valid tentative subdivision maps.

(B) Modified weighting mechanisms, if the board determines that they best represent the enrollment trends of the district. Mechanisms pursuant to this subparagraph shall be developed and applied in consultation with the Demographic Research Unit of the Department of Finance.

(C) An adjustment to reflect the effects on kindergarten and first grade enrollment of changes in birth rates within the school district or high school attendance area boundaries.

(3) (A) A school district may submit an enrollment projection for either a 5th year or a 10th year beyond the fiscal year in which the application is made. A school district that bases its enrollment projection calculation on a high school attendance area may use pupil residence in that attendance area to calculate enrollment. A school district that utilizes pupil residence shall do so for all high school attendance areas within the district. A pupil shall not be included in a high school attendance area enrollment projection based on pupil residence unless that pupil was included in the California Basic Educational Data System (CBEDS) report of the district for the same enrollment year. The board may require a district to provide a reconciliation of the districtwide CBEDS and residency data. The board also may adopt regulations to specify the format and certification requirements for a school district that submits residency data.

(b) (1) Add the number of pupils that may be adequately housed in the existing school building capacity of the applicant school district as determined pursuant to Article 2 (commencing with Section 17071.10) to the number of pupils for whom facilities were provided from any state or local funding source after the existing school building capacity was determined pursuant to Article 2 (commencing with Section 17071.10). For this purpose, the total number of pupils for whom facilities were provided shall be determined using the pupil loading formula set forth in Section 17071.25.

(2) Subtract from the number of pupils calculated in paragraph (1) the number of pupils that were housed in facilities to which the school district or county office of education relinquished title as the result of a transfer of a special education program between a school district and a county office of education or special education local plan area, if applicable. For this purpose, the total number of pupils that were housed in the facilities to which title was relinquished shall be determined using the pupil loading formula adopted by the board pursuant to subparagraph

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(B) of paragraph (2) of subdivision (a) of Section 17071.25. For purposes of this paragraph, title also includes any lease interest with a duration of greater than five years.
(c) Subtract the number of pupils pursuant to subdivision (b) from the number of pupils determined pursuant to paragraph (2) of subdivision (a).
(d) The calculations required to establish eligibility under this article shall result in a distinction between the number of existing unhoused pupils and the number of projected unhoused pupils.
(e) Apply the increase or decrease resulting from the difference between the most recent report made pursuant to Section 42268, and the report used in determining the baseline capacity of the school district pursuant to subdivision (a) of Section 17071.25.
(f) For purposes of calculating projected enrollment pursuant to subdivision (a), the board may adopt regulations to ensure that the enrollment calculation of individuals with exceptional needs receiving special education services is adjusted in the enrollment reporting period in which the transfer occurs and three previous school years as a result of a transfer of a special education program between a school district and a county office of education or a special education local plan area. However, the projected enrollment calculation of a county office of education shall only be adjusted if a transfer of title for the special education program facilities has occurred. The regulations, if adopted, shall ensure that if a transfer of title to special education program facilities constructed with state funds occurs within 10 years after initial occupancy of the facility, the receiving school district or school districts shall remit to the state a proportionate share of any financial hardship assistance provided for the project pursuant to Section 17075.10, if applicable.
(g) For a school district with an enrollment of 2,500 or less, an adjustment in enrollment projections shall not result in a loss of ongoing eligibility to that school district for a period of three years from the date of the approval of eligibility by the board.

School Facility Program Regulation Section 1859.42. Projecting Non-Special Day Class Enrollment.

The district enrollment, as reported on the Form SAB 50-01, shall be used to calculate the district's projected enrollment other than Special Day Class enrollment. The OPSC shall use either (a) or (b) to determine the district's projected enrollment:
(a) Fifth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:
(1) For all grades, using the current and three previous years of enrollment, determine the numerical change in enrollment between the current grade and the next lower grade in the previous year; determine the numerical change in enrollment between the previous year grade and the next lower grade in the second previous year; determine the numerical change in enrollment between the second previous year grade and the next lower grade in the third previous year. Determine the numerical change of kindergarten enrollment on the second previous and third previous year respectively. A district utilizing a fifth-year enrollment projection may calculate the kindergarten enrollment projection in accordance with Section 1859.42.1(b).
(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by three, the next most recent annual change by two, and the earliest annual change by

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one, and dividing the sum of the annual weighted changes for each grade by six. The result shall be the average annual change.
(3) Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).
(b) Tenth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:
(1) For all grades, using the current and seven previous years of enrollment, determine the numerical change in enrollment between:
(A) The current grade and the next lower grade in the first previous year;
(B) The first previous year grade and the next lower grade in the second previous year;
(C) The second previous year grade and the next lower grade in the third previous year;
(D) The third previous year grade and the next lower grade in the fourth previous year;
(E) The fourth previous year grade and the next lower grade in the fifth previous year;
(F) The fifth previous year grade and the next lower grade in the sixth previous year;
(G) The sixth previous year grade and the next lower grade in the seventh previous year;
(H) Determine the numerical change of kindergarten enrollment using the previous year's kindergarten enrollment in place of the next lower grade in the previous year for each step in (A) through (G), respectively.
(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by seven, the next most recent annual change by six, the next most recent annual change by five, the next most recent annual change by four, the next most recent annual change by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by 28. The result shall be the average annual change.
(3) Calculate enrollment for each projection year by advancing the latest enrollment in each grade through the ten-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).
(c) The projected enrollment of a HSAA or Super HSAA shall be computed in the same manner as that set forth in this section, except that the enrollment used in such computation shall be that of the HSAA or Super HSAA rather than the entire district.

District A (Small School District)

Actual TK-6 Pupil Data from CDE's DataQuest

Actual Enrollment				
Grade	16/17	17/18	18/19	19/20
TK	41	36	30	36
K	157	140	164	125
1	150	157	138	155
2	160	147	154	133
3	161	151	147	158
4	120	163	140	147
5	163	111	157	150
6	145	164	108	159

Actual Enrollment					
Grade	20/21	21/22	22/23	23/24	24/25
TK	13	15	50	63	55
K	145	158	122	114	120
1	120	145	159	114	113
2	147	130	140	155	111
3	126	148	120	130	148
4	146	139	156	118	131
5	149	159	134	154	121
6	147	148	155	129	160

K-6 Projected Enrollment (Current Method)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
K	198	176	194	161		147	133	119	105	91
		(22)	36	(99)	-14					
1	150	157	138	155		122	108	94	80	66
		(41)	(76)	(117)	-39					
2	160	147	154	133		151	118	104	90	76
		(3)	(6)	(15)	-4					
3	161	151	147	158		134	152	119	105	91
		(9)		12	1					
4	120	163	140	147		155	131	149	116	102
		2	(22)		-3					
5	163	111	157	150		149	157	133	151	118
		(9)	(12)	30	2					
6	145	164	108	159		150	149	157	133	151
		1	(6)	6	0					

TK-6 Projected Enrollment (Proposed TK & K Linear)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
TK	41	36	30	36		36	36	36	36	36
		(5)	(12)	18	0					
K	157	140	164	125		111	97	83	69	55
		(17)	48	(117)	-14					
1	150	157	138	155		120	106	92	78	64
			(4)	(27)	-5					
2	160	147	154	133		151	116	102	88	74
		(3)	(6)	(15)	-4					
3	161	151	147	158		134	152	117	103	89
		(9)		12	1					
4	120	163	140	147		155	131	149	114	100
		2	(22)		-3					
5	163	111	157	150		149	157	133	151	116
		(9)	(12)	30	2					
6	145	164	108	159		150	149	157	133	151
		1	(6)	6	0					

District B (Large School District)

Actual TK-6 Pupil Data from CDE's DataQuest

Actual Enrollment				
Grade	16/17	17/18	18/19	19/20
TK	1,283	1,354	1,278	1,256
K	6,140	6,002	5,859	5,844
1	6,268	6,176	5,980	5,902
2	5,756	6,163	6,119	5,879
3	5,957	5,683	6,032	6,010
4	5,729	5,925	5,598	5,932
5	5,942	5,660	5,819	5,508
6	5,646	5,869	5,545	5,741

Actual Enrollment					
Grade	20/21	21/22	22/23	23/24	24/25
TK	873	1,047	1,597	2,009	2,277
K	5,159	5,214	5,185	5,057	4,938
1	5,802	5,495	5,490	5,263	5,203
2	5,819	5,756	5,502	5,418	5,322
3	5,795	5,804	5,687	5,408	5,423
4	5,933	5,661	5,740	5,578	5,364
5	5,876	5,812	5,608	5,628	5,559
6	5,475	5,768	5,743	5,513	5,614

K-6 Projected Enrollment (Current Method)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
K	7,423	7,356	7,137	7,100		6,997	6,894	6,791	6,688	6,585
		(67)	(438)	(111)	-103					
1	6,268	6,176	5,980	5,902		5,816	5,713	5,610	5,507	5,404
		(1,247)	(2,752)	(3,705)	-1284					
2	5,756	6,163	6,119	5,879		5,815	5,729	5,626	5,523	5,420
		(105)	(114)	(303)	-87					
3	5,957	5,683	6,032	6,010		5,769	5,705	5,619	5,516	5,413
		(73)	(262)	(327)	-110					
4	5,729	5,925	5,598	5,932		5,926	5,685	5,621	5,535	5,432
		(32)	(170)	(300)	-84					
5	5,942	5,660	5,819	5,508		5,840	5,834	5,593	5,529	5,443
		(69)	(212)	(270)	-92					
6	5,646	5,869	5,545	5,741		5,418	5,750	5,744	5,503	5,439
		(73)	(230)	(234)	-90					

TK-6 Projected Enrollment (Proposed TK & K Linear)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
TK	1,283	1,354	1,278	1,256		1,231	1,206	1,181	1,156	1,131
		71	(152)	(66)	-25					
K	6,140	6,002	5,859	5,844		5,766	5,688	5,610	5,532	5,454
		(138)	(286)	(45)	-78					
1	6,268	6,176	5,980	5,902		5,864	5,786	5,708	5,630	5,552
		36	(44)	129	20					
2	5,756	6,163	6,119	5,879		5,815	5,777	5,699	5,621	5,543
		(105)	(114)	(303)	-87					
3	5,957	5,683	6,032	6,010		5,769	5,705	5,667	5,589	5,511
		(73)	(262)	(327)	-110					
4	5,729	5,925	5,598	5,932		5,926	5,685	5,621	5,583	5,505
		(32)	(170)	(300)	-84					
5	5,942	5,660	5,819	5,508		5,840	5,834	5,593	5,529	5,491
		(69)	(212)	(270)	-92					
6	5,646	5,869	5,545	5,741		5,418	5,750	5,744	5,503	5,439
		(73)	(230)	(234)	-90					

District C (Small School District)

Actual TK-6 Pupil Data from CDE's DataQuest

Actual Enrollment				
Grade	16/17	17/18	18/19	19/20
TK			28	28
K	164	186	148	133
1	162	125	158	156
2	138	158	129	159
3	143	145	163	134
4	147	145	145	168
5	153	154	148	147
6	150	152	152	157

Actual Enrollment					
Grade	20/21	21/22	22/23	23/24	24/25
TK	31	32	46	48	64
K	153	144	132	136	132
1	139	155	148	132	145
2	138	132	143	148	128
3	148	134	135	144	148
4	136	140	139	130	139
5	158	135	142	137	129
6	144	160	137	148	141

K-6 Projected Enrollment (Current Method)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
K	164	186	176	161		154	147	140	133	126
		22	(20)	(45)	-7					
1	162	125	158	156		135	128	121	114	107
		(39)	(56)	(60)	-26					
2	138	158	129	159		157	136	129	122	115
		(4)	8	3	1					
3	143	145	163	134		164	162	141	134	127
		7	10	15	5					
4	147	145	145	168		137	167	165	144	137
		2		15	3					
5	153	154	148	147		171	140	170	168	147
		7	6	6	3					
6	150	152	152	157		151	175	144	174	172
		(1)	(4)	27	4					

TK-6 Projected Enrollment (Proposed TK & K Linear)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
TK			28	28		37	46	55	64	73
			56		9					
K	164	186	148	133		116	99	82	65	48
		22	(76)	(45)	-17					
1	162	125	158	156		121	104	87	70	53
		(39)	(56)	24	-12					
2	138	158	129	159		157	122	105	88	71
		(4)	8	3	1					
3	143	145	163	134		164	162	127	110	93
		7	10	15	5					
4	147	145	145	168		137	167	165	130	113
		2		15	3					
5	153	154	148	147		171	140	170	168	133
		7	6	6	3					
6	150	152	152	157		151	175	144	174	172
		(1)	(4)	27	4					

District D (Medium School District)

Actual TK-6 Pupil Data from CDE's DataQuest

Actual Enrollment				
Grade	16/17	17/18	18/19	19/20
TK	337	261	319	236
K	1,669	1,674	1,609	1,738
1	1,687	1,678	1,633	1,634
2	1,549	1,657	1,673	1,629
3	1,700	1,551	1,653	1,663
4	1,609	1,698	1,549	1,674
5	1,836	1,627	1,707	1,535
6	1,646	1,856	1,613	1,711

Actual Enrollment					
Grade	20/21	21/22	22/23	23/24	24/25
TK	184	243	362	444	578
K	1,577	1,540	1,430	1,431	1,291
1	1,620	1,575	1,620	1,485	1,458
2	1,621	1,630	1,608	1,635	1,495
3	1,605	1,608	1,662	1,606	1,662
4	1,651	1,649	1,619	1,662	1,616
5	1,648	1,655	1,650	1,618	1,661
6	1,529	1,675	1,702	1,651	1,641

K-6 Projected Enrollment (Current Method)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
K	2,006	1,935	1,928	1,974		1,983	1,992	2,001	2,010	2,019
		(71)	(14)	138	9					
1	1,687	1,678	1,633	1,634		1,672	1,681	1,690	1,699	1,708
		(328)	(604)	(882)	-302					
2	1,549	1,657	1,673	1,629		1,625	1,663	1,672	1,681	1,690
		(30)	(10)	(12)	-9					
3	1,700	1,551	1,653	1,663		1,623	1,619	1,657	1,666	1,675
		2	(8)	(30)	-6					
4	1,609	1,698	1,549	1,674		1,673	1,633	1,629	1,667	1,676
		(2)	(4)	63	10					
5	1,836	1,627	1,707	1,535		1,673	1,672	1,632	1,628	1,666
		18	18	(42)	-1					
6	1,646	1,856	1,613	1,711		1,536	1,674	1,673	1,633	1,629
		20	(28)	12	1					

TK-6 Projected Enrollment (Proposed TK & K Linear)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
TK	337	261	319	236		201	166	131	96	61
		(76)	116	(249)	-35					
K	1,669	1,674	1,609	1,738		1,782	1,826	1,870	1,914	1,958
		5	(130)	387	44					
1	1,687	1,678	1,633	1,634		1,738	1,782	1,826	1,870	1,914
		9	(82)	75	0					
2	1,549	1,657	1,673	1,629		1,625	1,729	1,773	1,817	1,861
		(30)	(10)	(12)	-9					
3	1,700	1,551	1,653	1,663		1,623	1,619	1,723	1,767	1,811
		2	(8)	(30)	-6					
4	1,609	1,698	1,549	1,674		1,673	1,633	1,629	1,733	1,777
		(2)	(4)	63	10					
5	1,836	1,627	1,707	1,535		1,673	1,672	1,632	1,628	1,732
		18	18	(42)	-1					
6	1,646	1,856	1,613	1,711		1,536	1,674	1,673	1,633	1,629
		20	(28)	12	1					

District E (Large School District)

Actual TK-6 Pupil Data from CDE's DataQuest

Actual Enrollment				
Grade	16/17	17/18	18/19	19/20
TK	617	560	589	574
K	4,112	4,158	4,040	4,133
1	4,430	4,323	4,293	4,187
2	4,195	4,291	4,192	4,253
3	4,240	4,070	4,246	4,151
4	4,317	4,139	3,984	4,246
5	4,477	4,240	4,100	3,948
6	4,179	4,403	4,203	4,101

Actual Enrollment					
Grade	20/21	21/22	22/23	23/24	24/25
TK	470	591	809	912	1,168
K	3,283	3,631	3,442	3,305	3,195
1	4,048	3,743	3,875	3,617	3,462
2	4,088	3,924	3,785	3,834	3,643
3	4,105	3,963	3,895	3,754	3,810
4	4,052	3,990	3,881	3,808	3,731
5	4,139	4,020	3,939	3,819	3,776
6	3,862	4,051	3,958	3,833	3,752

K-6 Projected Enrollment (Current Method)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
K	4,729	4,718	4,629	4,707		4,715	4,723	4,731	4,739	4,747
		(11)	(178)	234	8					
1	4,430	4,323	4,293	4,187		4,277	4,285	4,293	4,301	4,309
		(406)	(850)	(1,326)	-430					
2	4,195	4,291	4,192	4,253		4,100	4,190	4,198	4,206	4,214
		(139)	(262)	(120)	-87					
3	4,240	4,070	4,246	4,151		4,197	4,044	4,134	4,142	4,150
		(125)	(90)	(123)	-56					
4	4,317	4,139	3,984	4,246		4,105	4,151	3,998	4,088	4,096
		(101)	(172)		-46					
5	4,477	4,240	4,100	3,948		4,202	4,061	4,107	3,954	4,044
		(77)	(78)	(108)	-44					
6	4,179	4,403	4,203	4,101		3,924	4,178	4,037	4,083	3,930
		(74)	(74)	3	-24					

TK-6 Projected Enrollment (Proposed TK & K Linear)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
TK	617	560	589	574		567	560	553	546	539
		(57)	58	(45)	-7					
K	4,112	4,158	4,040	4,133		4,148	4,163	4,178	4,193	4,208
		46	(236)	279	15					
1	4,430	4,323	4,293	4,187		4,287	4,302	4,317	4,332	4,347
		211	270	441	154					
2	4,195	4,291	4,192	4,253		4,100	4,200	4,215	4,230	4,245
		(139)	(262)	(120)	-87					
3	4,240	4,070	4,246	4,151		4,197	4,044	4,144	4,159	4,174
		(125)	(90)	(123)	-56					
4	4,317	4,139	3,984	4,246		4,105	4,151	3,998	4,098	4,113
		(101)	(172)		-46					
5	4,477	4,240	4,100	3,948		4,202	4,061	4,107	3,954	4,054
		(77)	(78)	(108)	-44					
6	4,179	4,403	4,203	4,101		3,924	4,178	4,037	4,083	3,930
		(74)	(74)	3	-24					

District F (Medium School District)

Actual TK-6 Pupil Data from CDE's DataQuest

Actual Enrollment				
Grade	16/17	17/18	18/19	19/20
TK	236	167	258	243
K	1,177	1,188	1,139	1,108
1	1,217	1,169	1,075	1,083
2	1,161	1,164	1,129	1,005
3	1,184	1,161	1,129	1,060
4	1,213	1,177	1,144	1,053
5	1,215	1,188	1,162	1,087
6	1,094	1,115	1,098	999

Actual Enrollment					
Grade	20/21	21/22	22/23	23/24	24/25
TK	117	184	229	318	425
K	976	931	900	763	795
1	1,057	976	925	909	839
2	1,050	1,022	975	920	885
3	986	1,006	998	922	922
4	1,034	926	967	961	909
5	1,031	981	897	923	953
6	1,053	979	905	865	842

K-6 Projected Enrollment (Current Method)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
K	1,413	1,355	1,397	1,351		1,332	1,313	1,294	1,275	1,256
		(58)	84	(138)	-19					
1	1,217	1,169	1,075	1,083		1,060	1,041	1,022	1,003	984
		(244)	(560)	(942)	-291					
2	1,161	1,164	1,129	1,005		1,026	1,003	984	965	946
		(53)	(80)	(210)	-57					
3	1,184	1,161	1,129	1,060		959	980	957	938	919
			(70)	(207)	-46					
4	1,213	1,177	1,144	1,053		1,015	914	935	912	893
		(7)	(34)	(228)	-45					
5	1,215	1,188	1,162	1,087		1,015	977	876	897	874
		(25)	(30)	(171)	-38					
6	1,094	1,115	1,098	999		959	887	849	748	769
		(100)	(180)	(489)	-128					

TK-6 Projected Enrollment (Proposed TK & K Linear)

Cohort Projection (Weight Change x1, x2, x3)						Projected Enrollment				
	3rd Previous	2nd Previous (Weighted x 1)	Previous (Weighted x 2)	Current (Weighted x 3)	Average Change / 6	1-year	2-year	3-year	4-year	5-year
Grade	16/17	17/18	18/19	19/20		20/21	21/22	22/23	23/24	24/25
TK	236	167	258	243		254	265	276	287	298
		(69)	182	(45)	11					
K	1,177	1,188	1,139	1,108		1,078	1,048	1,018	988	958
		11	(98)	(93)	-30					
1	1,217	1,169	1,075	1,083		1,041	1,011	981	951	921
		(8)	(226)	(168)	-67					
2	1,161	1,164	1,129	1,005		1,026	984	954	924	894
		(53)	(80)	(210)	-57					
3	1,184	1,161	1,129	1,060		959	980	938	908	878
			(70)	(207)	-46					
4	1,213	1,177	1,144	1,053		1,015	914	935	893	863
		(7)	(34)	(228)	-45					
5	1,215	1,188	1,162	1,087		1,015	977	876	897	855
		(25)	(30)	(171)	-38					
6	1,094	1,115	1,098	999		959	887	849	748	769
		(100)	(180)	(489)	-128					

K-6 Projection vs. TK-6 Projection vs. Actual Enrollment Data
Fifth-Year Projections

District A (Small School District)

K-6 Projected Enrollment (Current Methodology)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	1,008	948	875	780	695

TK-6 Projected Enrollment (Proposed Methodology - TK & K Linear)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	1,006	944	869	772	685

Actual Enrollment Data from DataQuest

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	993	1,042	1,036	977	959

Percentage of Actual

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	101.51%	90.98%	84.46%	79.84%	72.47%
TK-6	101.31%	90.60%	83.88%	79.02%	71.43%

District B (Large School District)

K-6 Projected Enrollment (Current Methodology)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	41,581	41,310	40,604	39,801	39,136

TK-6 Projected Enrollment (Proposed Methodology - TK & K Linear)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	41,629	41,431	40,823	40,143	39,626

Actual Enrollment Data from DataQuest

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	40,732	40,557	40,552	39,874	39,700

Percentage of Actual

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	102.08%	101.86%	100.13%	99.82%	98.58%
TK-6	102.20%	102.15%	100.67%	100.67%	99.81%

District C (Small School District)

K-6 Projected Enrollment (Current Methodology)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	1,069	1,055	1,010	989	931

TK-6 Projected Enrollment (Proposed Methodology - TK & K Linear)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	1,054	1,015	935	869	756

Actual Enrollment Data from DataQuest

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	1,047	1,032	1,022	1,023	1,026

Percentage of Actual

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	102.10%	102.23%	98.83%	96.68%	90.74%
TK-6	100.67%	98.35%	91.49%	84.95%	73.68%

ATTACHMENT E

District D (Medium School District)

K-6 Projected Enrollment (Current Methodology)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	11,785	11,934	11,954	11,984	12,063

TK-6 Projected Enrollment (Proposed Methodology - TK & K Linear)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	11,851	12,101	12,257	12,458	12,743

Actual Enrollment Data from DataQuest

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	11,435	11,575	11,653	11,532	11,402

Percentage of Actual

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	103.06%	103.10%	102.58%	103.92%	105.80%
TK-6	103.64%	104.54%	105.18%	108.03%	111.76%

District E (Large School District)

K-6 Projected Enrollment (Current Methodology)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	29,520	29,632	29,498	29,513	29,490

TK-6 Projected Enrollment (Proposed Methodology - TK & K Linear)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	29,530	29,659	29,549	29,595	29,610

Actual Enrollment Data from DataQuest

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	28,047	27,913	27,584	26,882	26,537

Percentage of Actual

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	105.25%	106.16%	106.94%	109.79%	111.13%
TK-6	105.29%	106.26%	107.12%	110.09%	111.58%

District F (Medium School District)

K-6 Projected Enrollment (Current Methodology)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	7,366	7,115	6,917	6,738	6,641

TK-6 Projected Enrollment (Proposed Methodology - TK & K Linear)

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	7,347	7,066	6,827	6,595	6,436

Actual Enrollment Data from DataQuest

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
TK-6	7,304	7,005	6,796	6,581	6,570

Percentage of Actual

	1-Year	2-Year	3-Year	4-Year	5-Year
	20/21	21/22	22/23	23/24	24/25
K-6	100.85%	101.57%	101.78%	102.39%	101.08%
TK-6	100.59%	100.87%	100.46%	100.21%	97.96%

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Scott Mikal-Heine, Superintendent

September 23, 2025

To:
Office of Public School Construction
State Allocation Board
707 3rd Street, 6th Floor
West Sacramento, CA 95605

RE: Proposition 2 Implementation – Call for Clarity, Equity, and Preservation of the Small School District Set-Aside

Dear OPSC Staff and Honorable Members of the State Allocation Board,

I write to you on behalf of Union Hill School District to voice serious concerns regarding the current implementation path for Proposition 2 (AB 247) — specifically the treatment of the small school district set aside, and the proposed changes discussed at the September 18, 2025 stakeholder meeting (Meeting Resources Here).

I commend the State Allocation Board and OPSC staff for the vision and inclusion of small districts in Prop 2. However, recent proposals deviate from that intent and pose both philosophical and operational threats to small LEAs across California. Union Hill has acted in good faith, moving swiftly through complex requirements despite limited capacity — and we are deeply concerned that this new proposal effectively nullifies our efforts and punishes proactive planning.

Problematic Proposals

At the September stakeholder meeting, two critical changes were suggested:

1. A delayed timeline — prohibiting funding awards to small LEAs until November 2026 or later.

2. A reset of application order — reopening submissions on a single date, abandoning the first-come, first-served principle.

Together, these changes represent a step backward — reintroducing bureaucracy and uncertainty that the small district set aside was designed to eliminate.

Union Hill's Good Faith, Local Control-Aligned Effort

In anticipation of Prop 2 funds, Union Hill School District completed a rigorous Facilities Master Plan, engaging the community, staff, and stakeholders over the course of a year. As a rural, TK–8 district with no

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Scott Mikal-Heine, Superintendent

dedicated facilities division, this was a heavy lift — led by administrators and staff already wearing multiple hats. We also did it the right way:

- We completed our application in alignment with early OPSC guidance and were led to understand that readiness and application date would be respected.
- We did not cut corners. Our plan was vetted and publicly prioritized in board meetings.
- We communicated frequently with our community, in full transparency, around the timeline and expectations.

We also made costly infrastructure investments out of necessity, such as the emergency structural repair in Building A (originally constructed in 1937). When districts like ours wait 20+ years for state modernization dollars, we should not be asked to wait another 3–5 years for policy clarity.

Alignment with State Policy Goals

Resetting the clock now contradicts not just the carve-out intent — but also the principles underlying the Local Control Funding Formula (LCFF) and Local Control and Accountability Plans (LCAPs):

> "Spend dollars received today on students here, today."

Union Hill exemplifies this principle — allocating annual LCFF funds with the urgency of serving current students. We respectfully ask: Shouldn't Prop 2 follow the same ethos?

Technical and Practical Issues

Allow me to also articulate several logistical and capacity-based problems with the proposed "November 2026 open-date" approach:

- Planning Paralysis: Districts will be unable to budget or design with confidence, as funding clarity won't emerge until 2027 or later.
- Application Tsunami: A flood of small LEA applications will potentially overwhelm OPSC, DSA, and CDE — clogging the pipeline and adding likely processing delays.
- Equity Reversal: The proposal favors inaction and penalizes readiness. Completed applications, including ours, in queue, will be effectively discarded.

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Scott Mikal-Heine, Superintendent

- Loss of Bond Access: Districts will miss multiple bond sales (Spring 2026, Fall 2026, Spring 2027) and potentially be pushed into 2028–2029 before construction dollars are released.

- Timeline Breakdown: DSA and CDE approval cycles alone make this proposal unworkable for modernization schedules.

Our Call to Action

We urge OPSC and the State Allocation Board to:

1. Honor the queue: Process completed small district applications in the order received, with prioritization for hardship and readiness.

2. Reject the reset: Do not press "reset" on the queue — it erodes trust and fairness.

3. Maintain equity: Ensure that the small school carve-out remains a vehicle for access, not a bureaucratic bottleneck.

4. Offer clarity now: Ambiguity in timelines creates budget paralysis for small LEAs and defeats Prop 2's purpose.

5. Avoid the land rush model: "First come, first served" may not be perfect, but it's far better than a blind dash with no historical recognition of work already done.

Union Hill is a proud district with over 156 years of service to students in Nevada County. As a charter *and* traditional school system, we understand adaptability and accountability. We have planned responsibly, engaged authentically, and acted early — all under the assumption that Prop 2 would honor those efforts.

Please restore a clear, fair, timely pathway for funding.

Respectfully



Scott Mikal-Heine
Superintendent
Union Hill School District
smikal@uhsd.k12.ca.us
(530) 273-0647

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Scott Mikal-Heine, Superintendent

CC:

- Members of the State Allocation Board
- Assembly Education Committee
- Scott Lay, Nevada County Superintendent of Schools
- Union Hill School Board of Trustees
- Yuri Calderon, Executive Director, Small School Districts Association, SSDA
- Ivan Carillo, Senior Director of Policy and Governmental Relations, Association of CA School Administrators.

Jack Schreder & Associates, Inc.
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September 25, 2025

Joshua Potter, Operations Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Joshua:

We respectfully submit the following recommendation regarding the Small School District Set Aside Funds within the School Facility Program (SFP).

SAB 50-12: Project Recission
Section 9 of the SAB 50-12 currently requires districts to withdraw a previously submitted application with the same scope of work upon submittal of the SAB 50-12. This presents a significant risk for districts, as they must withdraw an application already in line without knowing whether their project will receive funding from the $400 million allocation. Given the anticipated volume of applications and their variability in funding, it may take OPSC considerable time to evaluate and determine which projects fall within the available funds.

To address this issue, we recommend revising Section 9 to provide districts with two options:

- **Option 1:** Return previously submitted funding application Project #_____
- **Option 2:** If the District's project falls within the $400 million, the District certifies that they will withdraw the previously submitted application with the same scope as the application included in this SAB 50-12. If the project falls beyond the $400 million, the District will retain its original place in line.

We believe this adjustment is critical to protecting districts from unnecessary risk while still ensuring the integrity of the application process.

New Construction Eligibility: Update Requirement
Under the current proposed regulations, districts must update their new construction eligibility using the 2026/27 CBEDS in order to participate in the Small District Set Aside Program. However, because the loss of even a few students from one year to the next can significantly affect eligibility, we recommend that districts be allowed the option of using either the 2025/26 or 2026/27 CBEDS.

OPSC has explained that the requirement to use 2026/27 CBEDS is intended to align the five year eligibility lock with the five year reservation of funds. In practice, however, new construction eligibility is typically reviewed at the time an application is processed. Under this process, if a district chooses to use its 2025/26 new construction eligibility already filed with OPSC, the two five year locks would still align, meeting the intent of the Program.

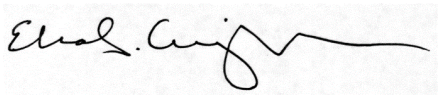
Program Commencement Date: Extension
Regarding the proposed commencement date of November 2, 2026, for the Small School District Set Aside Funds, we recommend extending the start date to **December 1, 2026**:

- The CBEDS date of October 7, 2026, allows very little time for districts to update new construction eligibility and decide whether to keep their original place in line (based on their current lock or eligibility previously filed with OSPC) or move forward with their updated eligibility required to participate in the Small District Set Aside program.
- Many districts may also wish to involve their Governing Board in this decision. Because most small districts only hold one Board meeting per month, the November 2 date may not provide enough time for discussion and formal action.

A December 1, 2026 commencement date would give districts adequate time for Board consideration and informed decision making.

Thank you for your time and thoughtful consideration of these recommendations. We remain committed to working collaboratively with OPSC to ensure the Small School District Set Aside Fund fulfills its purpose of supporting California's smallest and most underserved school communities.

Sincerely,



Elona S. Cunningham

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persingerarchitects.com

September 25, 2025

Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Re: Stakeholder comments on small school district set aside.

Dear OPSC Staff,

At the September 18th stakeholder meeting it was proposed that all small school districts be forced to wait until November of 2026 and that then all small districts would have the opportunity to submit for funding all together at that time. This idea poses serious problems which we would like to illuminate:

1. Lack of ability to plan. If the application date is pushed to November 2026, no one will know whether they will be funded until all of those applications are received and processed, which is likely to be no sooner than spring of 2027. In the meantime, small districts will effectively be on hold with no idea whether they will be funded or not.

2. No clear process for prioritization. Since it is likely that the quantity of small district applications will exceed the available funding from the Prop. 2, small district set aside, how does OPSC plan to prioritize who is funded and who is not?

3. Overwhelming government resources. If all of the small school district applications are presented at once, the enormous volume of applications will overwhelm OPSC staff and will take many months to process. Similarly, as the funded districts prepare plans and submit them to the Division of the State Architect and the Department of Education, those agencies in their turn will be overwhelmed and backlogged.

4. Small school districts will be unfairly excluded from early funding. If all application processing does not begin until November of 2026, it is likely that it will be 5 or 6 months, or more, before these applications can be processed and sent to the State Allocation Board for funding. This means that these districts will miss the spring 2026 bond sale, the fall 2026 bond sale, and the spring 2027 bond sale. Even assuming the processing is fast enough to meet the deadline for the fall 2027 bond sale that means that no small school district will receive funds earlier than January of 2028. For those districts that receive planning funds in January of 2028, it is likely to be at least a year to receive DSA and CDE approval, which means requesting construction funds no sooner than January of 2029 and the soonest they could

possibly get construction funding would be late in 2029, and most likely much later than that.

5. <u>Small school districts that have been actively planning to participate in state funding will be penalized and their early action effectively nullified.</u> Processing applications in date order recognizes that some districts have spent enormous time and energy to prepare to participate in the program. Those efforts will effectively be wasted by allowing all comers to submit on the same day in November 2026.

   While taking applications in date order received may not be a perfect system, it is superior to the current proposal, and we would recommend that OPSC return to that original system.

Sincerely,



Alexis Persinger, AIA
Principal
Persinger Architects

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Alan Reising
Immediate Past Chair
Reising Group
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Legislative Advocates

Murdoch Walrath & Holmes
916/441-3300

October 2, 2025

Ms. Rebecca Kirk
Executive Officer, Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Subject: Proposition 2 Stakeholder Comments – Small School District Program (Sept. 18, 2025 Stakeholder Meeting)

Dear Ms. Kirk:

The Coalition for Adequate School Housing (CASH) appreciates the opportunity to provide feedback on the implementation of Proposition 2, the 2024 state school bond. This letter addresses the Small School District Program item presented by the Office of Public School Construction (OPSC) at the Stakeholder Meeting on September 18, 2025. This program will be particularly helpful for small Financial Hardship districts that submit a separate "Design Only" request followed by a subsequent adjusted grant application, ensuring bond authority is available when the district completes planning and has a shovel-ready project.

Priority Application Filing Periods
At the meeting on June 26, 2025, OPSC proposed establishing three priority application submission windows for a Preliminary Small School District Program Apportionment. The first proposed window would prioritize applications for small school districts who have never participated in the SFP New Construction or Modernization programs, or have not participated in either program in a to-be-determined amount of time. CASH *opposed* this recommendation, which would prioritize a subset of eligible projects at some small school districts over eligible projects at other small school districts.

At the meeting on September 18, 2025, OPSC indicated that they were removing this proposal. CASH supports this removal and thanks OPSC for their responsiveness to our concerns on this very important issue.

New Construction Eligibility Lock
OPSC proposed to begin accepting applications for the Small School District Program beginning November 2, 2026, and that all applications would be required to update their New Construction eligibility using the *current enrollment year* that corresponds to the date of the application submittal. This would inhibit the use of a pre-existing three-year or five-year eligibility lock that pre-dates the year of the application. *CASH opposes this proposal.*

CASH recommends that applicants be permitted to utilize an existing eligibility lock that pre-dates submittal of the Small School District Program funding application.

Prior to Proposition 2, school districts with enrollment of 2,500 or less were not required to update their enrollment projections – if it would result in a loss of eligibility – for a period of three years from the date the eligibility is approved by the State Allocation Board. Proposition 2 extended the eligibility lock period from three to five years.

We understand the logic behind OPSC's proposal, which would align the five-year lock period with the potential *maximum* statutory timeline to convert from a preliminary to final apportionment. Under this program, projects have four years to convert from a preliminary to a final apportionment, with the option to request a one-year extension. OPSC intends to avoid the circumstance of an eligibility lock expiring between a preliminary and final apportionment, resulting in a potential reduction of eligibility before the project can be constructed. However, many districts will convert to final apportionments in less than five years.

State law clearly specifies that an adjustment to enrollment projections at a small district "shall not result in a loss of ongoing eligibility to that school district for a period of five years from the date of approval of eligibility by the board." Proposition 2 did not create new limitations on the use of the eligibility lock, and the statute does not justify invalidating an existing eligibility lock that pre-dates the bond measure.

Due to their size, small districts may experience small shifts in enrollment that can have disproportionately significant impacts on enrollment projections. The eligibility lock is intended to protect small districts from this disruption and provide security to plan important facilities projects. Such districts should be able to utilize the eligibility to which they are entitled under the provisions of current law, including the use of a pre-existing eligibility lock. As such, districts would accept the risk of converting within the timeline of their existing eligibility lock or face a potential reduction in eligibility at their final apportionment stage if the lock expires.

Return of Prior Applications
Section 9 of the proposed *Form SAB 50-12* "Application for Small District Program Preliminary Apportionment" requires the application number for "return of an application with the same scope of work that was previously submitted to OPSC prior to the effective date of the regulations for the Small District Program." Some future applicants to the Small School District Program will have previously submitted a similar application (a "duplicate application") under the regular School Facility Program.

CASH recommends that rescission of another application with the same scope of work should not occur until the school district receives confirmation from OPSC that their application is within bond authority for the Small School District Program and is guaranteed funding. Requiring rescission of a prior application any earlier, such as at submission of the *Form SAB 50-12*, would significantly disadvantage a small school district and could mean they do not receive any funding for a project to which they are entitled *and* for which they submitted an application within bond authority.

We thank you for the opportunity to provide these thoughts for your consideration, and we look forward to further collaboration.

Sincerely,

Rebekah Kalleen
CASH Legislative Advocate

cc: Michael Watanabe, Deputy Executive Officer, Office of Public School Construction
Brian LaPask, Chief of Program Services, Office of Public School Construction

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
December 10, 2025

EVALUATION OF TRANSITIONAL KINDERGARTEN PUPILS IN SCHOOL FACILITY PROGRAM NEW CONSTRUCTION ENROLLMENT PROJECTIONS

PURPOSE

To continue to discuss and receive stakeholder feedback regarding reporting Transitional Kindergarten (TK) in current New Construction enrollment projections as its own grade category, and to present proposed amendments to the *Enrollment Certification/ Projection* (Form SAB 50-01).

AUTHORITY

See Attachment B1a.

DESCRIPTION

This report continues discussion on the proposed amendments to the Form SAB 50-01 and the potential inclusion of reporting TK enrollment as its own grade level in current New Construction enrollment projections most recently presented to stakeholders on September 18, 2025. This report also includes additional proposed School Facility Program (SFP) regulatory amendments.

There are two additional attachments to this report:

1. Attachment B1b includes proposed amendments to SFP Regulation Sections 1859.42 and 1859.42.1.
2. Attachment B1c includes proposed amendments to the Form SAB 50-01.

BACKGROUND

The Office of Public School Construction (OPSC) held a public meeting on February 20, 2025, to present six options for reporting TK enrollment on the Form SAB 50-01. Options 1 through 5 proposed separating TK as its own grade level on the Form SAB 50-01, each using a different methodology to calculate the enrollment projection. Option 6 proposed leaving the Form SAB 50-01 unchanged, with TK enrollment continuing to be combined with kindergarten enrollment. OPSC also presented testing results for each option to help inform stakeholder discussion.

On September 18, 2025, OPSC presented additional analysis for Option 1, which adds a separate row to the Form SAB 50-01 for TK enrollment in Part A, with an isolated, linear calculation that does not affect the projections for grades K-12. Using 2019-2020 as the current enrollment year, OPSC compared the resulting five-year projected enrollment to the actual enrollment data reported to the California Department of Education (CDE). Additionally, OPSC proposed that the new

BACKGROUND (cont.)

methodology will not be implemented until the date the regulations are in effect, which is after approval by the State Allocation Board (Board) and review by the Office of Administrative Law (OAL). Therefore, any applications received before the effective date would use the current methodology on the Form SAB 50-01, in which TK enrollment is reported combined with kindergarten enrollment. OPSC proposed that applications received on or after the effective date of the regulations through October 31, 2026, would have the option to use the current or new methodology, and submittals received on or after November 1, 2026, would be required to use the new methodology on the revised Form SAB 50-01.

The full text of the February and September stakeholder meeting items can be found at the links below:

- February 20, 2025 OPSC Stakeholder Meeting #3 - Item
- September 18, 2025 OPSC Stakeholder Meeting #16 - Item

The recordings of the meetings are available at the links below:

- February 20, 2025 OPSC Stakeholder Meeting #3 - Recording
- September 18, 2025 OPSC Stakeholder Meeting #16 - Recording

STAFF ANALYSIS/DISCUSSION

Summary of Stakeholder Feedback

Staff would like to thank stakeholders who were able to view, attend, or participate in the most recent stakeholder meeting on this topic. OPSC did not receive stakeholder feedback as a result of the September 18, 2025, meeting.

Summary of Proposed Amendments to SFP Regulation Section 1859.42 and SFP Regulation Section 1859.42.1

In alignment with the proposed addition of a TK row to Part A of the Form SAB 50-01 using a linear calculation, OPSC proposes amendments to the SFP Regulations to incorporate the TK grade level.

Specifically, OPSC presents proposed changes to add “Transitional Kindergarten” to the following SFP Regulation Sections:

- SFP Regulation Section 1859.42(a)(1)
- SFP Regulation Section 1859.42(b)(1)(H)
- SFP Regulation Section 1859.42.1(a)(1)

OPSC also presents a proposed change to add Regulation Section 1859.42.1(b) to incorporate the new TK linear calculation, renaming the existing Regulation Section 1859.42.1(b) as Regulation Section 1859.42.1(c), and renaming the existing Regulation Section 1859.42.1(c) as Regulation Section 1859.42.1(d).

STAFF ANALYSIS/DISCUSSION (cont.)

Additionally, OPSC presents proposed changes to remove "kindergarten" and replacing it with "Transitional Kindergarten" in the following SFP Regulation Sections (formerly SFP Regulation Section 1859.42.1(c)):

- SFP Regulation Section 1859.42.1(d)(3)
- SFP Regulation Section 1859.42.1(d)(7)(A)
- SFP Regulation Section 1859.42.1(d)(7)(D)
- SFP Regulation Section 1859.42.1(d)(7)(G)

OPSC also proposes non-substantive amendments to capitalize the defined term, "School District" throughout these SFP Regulation Sections. Attachment B1b includes the above proposed amendments for stakeholder consideration.

Summary of Proposed Amendments to the *Enrollment Certification/Projection* (Form SAB 50-01)

OPSC presents proposed amendments to the Form SAB 50-01, which include removing the "K" in "K-12" and replacing it with "TK" in the Form SAB 50-01 instructions. Additionally, a new TK section titled "Part A1. TK Pupil Data" has been added to the Form SAB 50-01 directly above "Part A2. K-12 Pupil Data" in the Form's Specific Instructions and in the Form itself. References to "K" in "K-12" and "K-6" have also been replaced with "TK" throughout the Form SAB 50-01.

Attachment B1c includes these proposed amendments for stakeholder consideration.

Additional Proposed Amendments to SFP Regulations and Forms

OPSC further proposes that all SFP Regulations and program forms be amended to expand the K-6 grade category to include TK. Thus, the new grade category would be Transitional Kindergarten through sixth grade, or TK-6. The list below identifies documents proposed for this revision, which may not be comprehensive:

- SFP Regulation Section 1859.2 Definition of "Elementary School Pupil" (see Attachment B1b)
- *Existing School Building Capacity* (Form SAB 50-02)
- *Eligibility Determination* (Form SAB 50-03)
- *Application for Funding* (Form SAB 50-04)
- *Application for Charter School Preliminary Apportionment* (Form SAB 50-09)
- *Application for Small District Program Preliminary Apportionment* (Form SAB 50-12)
- *Application for Natural Disaster Assistance* (Form SAB 195)
- *Modification of Unused Site Status* (Form SAB 424)
- Financial Hardship Project Worksheet (Not an Application for Funding)
- Grant Agreements

STAFF ANALYSIS/DISCUSSION (cont.)

The examples below provide illustrations of the proposed changes to SFP regulatory forms:

Existing School Building Capacity (Form SAB 50-02)

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
SCHOOL FACILITY PROGRAM
SAB 50-02 (REV XX/25~~12/10~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

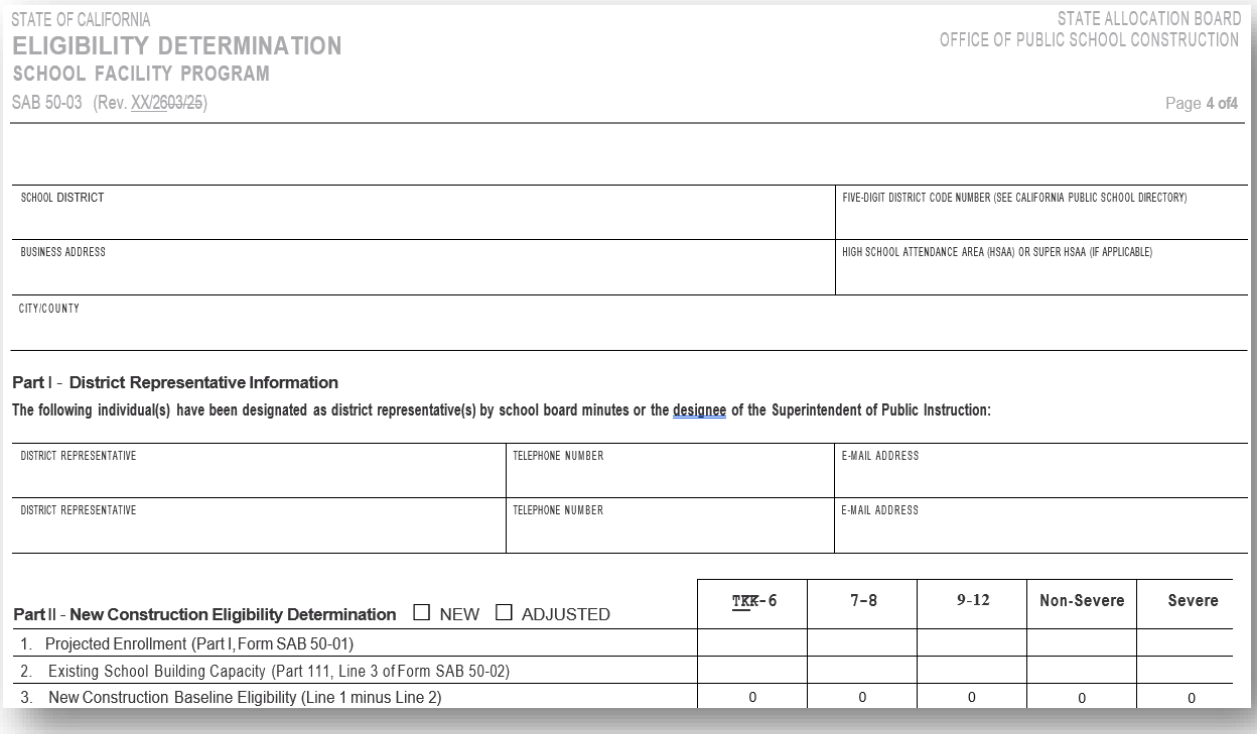
Page 4 of 4

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA *(if applicable)*

PART I - Classroom Inventory ☐ NEW ☐ ADJUSTED	TK~~K~~-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms						0
Line 2. Portable Classrooms leased less than 5 years						0
Line 3. Interim Housing Portables leased less than 5 years						0
Line 4. Interim Housing Portables leased at least 5 years						0
Line 5. Portable Classrooms leased at least 5 years						0
Line 6. Portable Classrooms owned by district						0
Line 7. Permanent Classrooms						0
Line 8. Total (Lines 1 through 7)	0	0	0	0	0	0

STAFF ANALYSIS/DISCUSSION (cont.)

Eligibility Determination (Form SAB 50-03)



STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM
SAB 50-03 (Rev. XX/2603/25)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY	

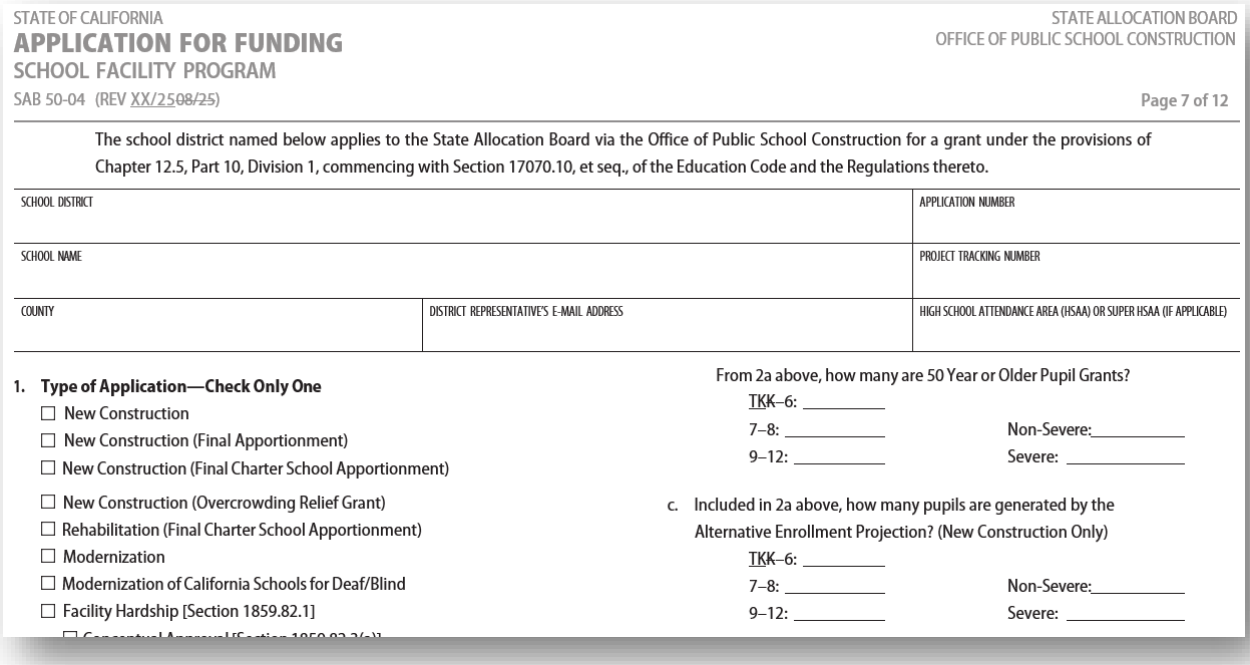
Part I - District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II - New Construction Eligibility Determination ☐ NEW ☐ ADJUSTED	TKK–6	7–8	9–12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	0	0	0	0	0

Application for Funding (Form SAB 50-04)



STATE OF CALIFORNIA
APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM
SAB 50-04 (REV XX/2508/25)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

1. Type of Application—Check Only One

- ☐ New Construction
- ☐ New Construction (Final Apportionment)
- ☐ New Construction (Final Charter School Apportionment)
- ☐ New Construction (Overcrowding Relief Grant)
- ☐ Rehabilitation (Final Charter School Apportionment)
- ☐ Modernization
- ☐ Modernization of California Schools for Deaf/Blind
- ☐ Facility Hardship [Section 1859.82.1]
- ☐ Conceptual Approval [Section 1859.82.2(a)]

From 2a above, how many are 50 Year or Older Pupil Grants?

TKK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)

TKK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

NEXT STEPS

Staff requests stakeholder feedback on the proposed regulations form amendments outlined in this item. Any stakeholder wishing to provide feedback should email the OPSC Communications Team by end of day on December 26, 2025, at OPSCCommunications@dgs.ca.gov.

AUTHORITY

Education Code (EC) Section 48000 - Kindergartens

(a) A child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year, if the child will have their fifth birthday on or before one of the following dates:
(1) December 2 of the 2011–12 school year.
(2) November 1 of the 2012–13 school year.
(3) October 1 of the 2013–14 school year.
(4) September 1 of the 2014–15 school year and each school year thereafter.
(b) The governing board of the school district of a school district maintaining one or more kindergartens may, on a case-by-case basis, admit to a kindergarten a child having attained the age of five years at any time during the school year with the approval of the parent or guardian, subject to the following conditions:
(1) The governing board of the school district determines that the admittance is in the best interests of the child.
(2) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
(c)(1) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, and Chapter 3 (commencing with Section 47610) of Part 26.8, as applicable, a school district or charter school shall ensure the following:
(A) In the 2012–13 school year, a child who will have their fifth birthday between November 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(B) In the 2013–14 school year, a child who will have their fifth birthday between October 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(C) From the 2014–15 school year to the 2021–22 school year, inclusive, a child who will have their fifth birthday between September 2 and December 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(D) In the 2022–23 school year, a child who will have their fifth birthday between September 2 and February 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(E) In the 2023–24 school year, a child who will have their fifth birthday between September 2 and April 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(F) In the 2024–25 school year, a child who will have their fifth birthday between September 2 and June 2 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(G) In the 2025–26 school year, and in each school year thereafter, a child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten program maintained by the school district or charter school.
(2) (A) In any school year, a school district or charter school may, at any time during a school year, admit a child to a transitional kindergarten program who will have their fifth birthday after the date specified for the applicable year in subparagraphs (A) to (F), inclusive, of paragraph (1) but during that same school year, with the approval of the parent or guardian, subject to the following conditions:
(i) The governing board of the school district or the governing body of the charter school determines that the admittance is in the best interests of the child.

AUTHORITY (cont.)

(ii) The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
(B) Notwithstanding any other law, a pupil admitted to a transitional kindergarten program pursuant to subparagraph (A) shall not generate average daily attendance for purposes of Section 46300, or be included in the enrollment or unduplicated pupil count pursuant to Section 42238.02, until the pupil has attained the pupil's fifth birthday, regardless of when the pupil was admitted during the school year.
(d) For purposes of this section, "transitional kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.
(e) A transitional kindergarten shall not be construed as a new program or higher level of service.
(f) It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool/Transitional Kindergarten Learning Foundations developed by the department.
(g) As a condition of receipt of apportionment for pupils in a transitional kindergarten program pursuant to Section 46300, a school district or charter school shall do all of the following:
(1) Maintain an average transitional kindergarten class enrollment of not more than 24 pupils for each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:
(A) "Class" means a group of pupils scheduled to report regularly at a particular time to a particular teacher during the regular schoolday, as defined by the governing board of the school district or the governing body of the charter school, as applicable, excluding special day classes. Classes in the evening and summer school class shall not be considered classes for purposes of this calculation.
(B)(i) "Active enrollment count" for purposes of subparagraph (C) means the count of all pupils enrolled in a class with transitional kindergarten pupils on the first day of the school year on which the class was in session, plus all later enrollees, minus all withdrawals since that first day. An active enrollment count shall be made on the last teaching day of each school month that ends before April 15 of the school year.
(ii) For school districts, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who meet the minimum day requirements for independent study and are continually enrolled in independent study for more than 14 schooldays in a school year.
(iii) For charter schools, active enrollment count shall not include pupils enrolled in independent study pursuant to Article 5.5 (commencing with Section 51744) of Chapter 5 of Part 28 who are continually enrolled in independent study for more than 14 schooldays on any of the days on which school is taught for the purpose of meeting the 175-instructional-day offering, as described in Section 11960 of Title 5 of the California Code of Regulations.
(C) "Average number of pupils enrolled per class" means the quotient of the sum of the active enrollment counts made under subparagraph (B) divided by the total number of those active enrollment counts for each class of the schoolsite.
(D) "Average transitional kindergarten class enrollment" means the quotient of the sum of the average number of pupils enrolled per class determined pursuant to subparagraph (C) of all classes at the schoolsite divided by the total number of all classes at the schoolsite that include transitional kindergarten pupils, rounded to the nearest half or whole integer.

AUTHORITY (cont.)

(2) Commencing with the 2022–23 school year, maintain an average of at least one adult for every 12 pupils for transitional kindergarten classrooms at each schoolsite. For purposes of this calculation, the following shall apply for each schoolsite of a school district or charter school:
(A) “Total transitional kindergarten enrollment” is the sum of the average number of pupils enrolled per class of all classes at the schoolsite, as determined in subparagraph (C) of paragraph (1).
(B) “Number of adults” shall be determined for each schoolsite as follows:
(i) A count of employees of the school district or charter school assigned to each class at the schoolsite that includes transitional kindergarten pupils shall be made on the last teaching day of each school month that ends before April 15 of the school year.
(ii) The sum of all of the adult counts pursuant to clause (i) shall be divided by the total number of those counts, rounded to the nearest half or whole integer.
(C) “Adult-to-pupil ratio” shall be the quotient of the total transitional kindergarten enrollment divided by the total number of adults, rounded to the nearest half or whole integer.
(3) (A) Commencing with the 2025–26 school year, and for each year thereafter, maintain an average of at least one adult for every 10 pupils for transitional kindergarten classrooms.
(B) It is the intent of the Legislature to appropriate funds for purposes of this paragraph.
(4) Ensure that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015, have, by August 1, 2025, one of the following:
(A) At least 24 units in early childhood education, childhood development, or both.
(B) As determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education described in subparagraph (A).
(C) A child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing.
(h) A school district or charter school may place four-year-old children, as defined in Section 8205, enrolled in a California state preschool program into a transitional kindergarten program classroom. A school district or charter school that commingles children from both programs in the same classroom shall meet all of the requirements of the respective programs in which the children are enrolled, and the school district or charter school shall adhere to all of the following requirements, irrespective of the program in which the child is enrolled:
(1) An observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS Environment tool shall be completed for the classroom.
(2) All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in Section 17702 of Title 5 of the California Code of Regulations.
(3) The classroom shall be taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Section 44065 and subdivision (b) of Section 44256 and who meets the requirements set forth in subdivision (g).
(4) The classroom shall be in compliance with the adult-child ratio specified in subdivision (c) of Section 8241.

AUTHORITY (cont.)

(5) Contractors of a school district or charter school commingling children enrolled in the California state preschool program with children enrolled in a transitional kindergarten program classroom shall report the services, revenues, and expenditures for the California state preschool program children in accordance with Section 18068 of Title 5 of the California Code of Regulations. Those contractors are not required to report services, revenues, and expenditures for the children in the transitional kindergarten program.
(i) Until July 1, 2019, a transitional kindergarten classroom that has in attendance children enrolled in a California state preschool program shall be licensed pursuant to Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code.
(j) A school district or charter school that chooses to place California state preschool program children into a transitional kindergarten program classroom shall not also include children enrolled in transitional kindergarten for a second year or children enrolled in kindergarten in that classroom.
(k) A child's eligibility for transitional kindergarten enrollment under paragraph (1) or (2) of subdivision (c) shall not impact family eligibility for a preschool or childcare program, including, but not limited to, all of the following:
(1) A Head Start or Early Head Start program, as defined by the federal Head Start Act, as amended (42 U.S.C. Sec. 9801 et seq.).
(2) A childcare center, family childcare home, or license-exempt provider serving children through an alternative payment program pursuant to Chapter 3 (commencing with Section 10225) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(3) A migrant childcare and development program serving children pursuant to Chapter 6 (commencing with Section 10235) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(4) A childcare center or family childcare home educational network serving children through a California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6 of Division 1 of Title 1.
(5) A childcare center, family childcare home, or license-exempt provider serving children through a general childcare and development program pursuant to Chapter 7 (commencing with Section 10240) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(6) A family childcare home educational network serving children pursuant to Chapter 8 (commencing with Section 10250) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(7) Childcare and development services for children with special needs pursuant to Chapter 9 (commencing with Section 10260) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(8) A program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program pursuant to Chapter 21 (commencing with Section 10370) of Part 1.8 of Division 9 of the Welfare and Institutions Code.
(l)(1) The Superintendent shall authorize California state preschool program contracting agencies to offer less than four hours each instructional day of wraparound childcare services within a part-day California state preschool program for children enrolled in an education program as a transitional kindergarten or kindergarten pupil, if their families meet the requirements of Section 8208.

AUTHORITY (cont.)

(2) The Superintendent shall authorize California state preschool programs operating on a local education agency campus to operate a part-day California state preschool program that allows flexibility in the operational hours and enrollment cutoff dates to better align with the enrollment for the new school year.
(3) Notwithstanding the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code) and Section 33308.5, until regulations are filed with the Secretary of State to implement this subdivision the department shall implement this subdivision, through management bulletins or similar letters of instruction on or before December 31, 2022.

EC Section 48010 – Elementary Schools

(a) A child shall be admitted to the first grade of an elementary school during the first month of a school year if the child will have his or her sixth birthday on or before one of the following dates:
(1) December 2 of the 2011–12 school year.
(2) November 1 of the 2012–13 school year.
(3) October 1 of the 2013–14 school year.
(4) September 1 of the 2014–15 school year and each school year thereafter.
(b) For good cause, the governing board of a school district may permit a child of proper age to be admitted to a class after the first school month of the school term.

EC Section 17071.75 – New Construction Eligibility Determination

After a one-time initial report of existing school building capacity has been completed, the ongoing eligibility of a school district for new construction funding shall be determined by making all of the following calculations:

(a) A school district that applies to receive funding for new construction shall use the following methods to determine projected enrollment:
(1) A school district that has two or more school sites each with a pupil population density that is greater than 115 pupils per acre in kindergarten and grades 1 to 6, inclusive, or a schoolsite pupil population density that is greater than 90 pupils per acre in grades 7 to 12, inclusive, as determined by the Superintendent using enrollment data from the California Basic Educational Data System for the 2004–05 school year, may submit an application for funding for projects that will relieve overcrowded conditions. That school district may also submit an alternative enrollment projection for the fifth year beyond the fiscal year in which the application is made using a methodology other than the cohort survival enrollment projection method as defined by the board pursuant to paragraph (2), to be reviewed by the Demographic Research Unit of the Department of Finance, in consultation with the department and the Office of Public School Construction. If the Office of Public School Construction and the Demographic Research Unit of the Department of Finance jointly determine that the alternative enrollment projection provides a reasonable estimate of expected enrollment demand, a recommendation shall be forwarded to the board to approve or disapprove the application, in accordance with all of the following:
(A) Total funding for new construction projects using this method shall be limited to five hundred million dollars ($500,000,000), from the Kindergarten-University Public Education Facilities Bond Act of 2004.

AUTHORITY (cont.)

(B) The eligibility amount for proposed projects that relieve overcrowding is the difference between the alternative enrollment projection method for the year the application is submitted and the cohort survival enrollment projection method, as defined by paragraph (2), for the same year, adjusted by the existing pupil capacity in excess of the projected enrollment according to the cohort survival enrollment projection method.
(C) The Office of Public School Construction shall determine whether each proposed project will relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, and recommend approval to the board. The number of unhoused pupil grants requested in the application for funding from the eligibility determined pursuant to this paragraph shall be limited to the number of seats necessary to relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, less the number of unhoused pupil grants attributed to that school as a source school in an approved application pursuant to Section 17078.24.
(D) A school district shall use the same alternative enrollment projection methodology for all applications submitted pursuant to this paragraph and shall calculate those projections in accordance with the same districtwide or high school attendance area used for the enrollment projection made pursuant to paragraph (2).
(2) A school district shall calculate enrollment projections for the fifth year beyond the fiscal year in which the application is made. Projected enrollment shall be determined by utilizing the cohort survival enrollment projection system, as defined and approved by the board. The board may supplement the cohort survival enrollment projection with any of the following:
(A) The number of unhoused pupils that are anticipated as a result of dwelling units proposed pursuant to approved and valid tentative subdivision maps.
(B) Modified weighting mechanisms, if the board determines that they best represent the enrollment trends of the district. Mechanisms pursuant to this subparagraph shall be developed and applied in consultation with the Demographic Research Unit of the Department of Finance.
(C) An adjustment to reflect the effects on kindergarten and first grade enrollment of changes in birth rates within the school district or high school attendance area boundaries.
(3) (A) A school district may submit an enrollment projection for either a 5th year or a 10th year beyond the fiscal year in which the application is made. A school district that bases its enrollment projection calculation on a high school attendance area may use pupil residence in that attendance area to calculate enrollment. A school district that utilizes pupil residence shall do so for all high school attendance areas within the district. A pupil shall not be included in a high school attendance area enrollment projection based on pupil residence unless that pupil was included in the California Basic Educational Data System (CBEDS) report of the district for the same enrollment year. The board may require a district to provide a reconciliation of the districtwide CBEDS and residency data. The board also may adopt regulations to specify the format and certification requirements for a school district that submits residency data.

AUTHORITY (cont.)

(b) (1) Add the number of pupils that may be adequately housed in the existing school building capacity of the applicant school district as determined pursuant to Article 2 (commencing with Section 17071.10) to the number of pupils for whom facilities were provided from any state or local funding source after the existing school building capacity was determined pursuant to Article 2 (commencing with Section 17071.10). For this purpose, the total number of pupils for whom facilities were provided shall be determined using the pupil loading formula set forth in Section 17071.25.
(2) Subtract from the number of pupils calculated in paragraph (1) the number of pupils that were housed in facilities to which the school district or county office of education relinquished title as the result of a transfer of a special education program between a school district and a county office of education or special education local plan area, if applicable. For this purpose, the total number of pupils that were housed in the facilities to which title was relinquished shall be determined using the pupil loading formula adopted by the board pursuant to subparagraph
(B) of paragraph (2) of subdivision (a) of Section 17071.25. For purposes of this paragraph, title also includes any lease interest with a duration of greater than five years.
(c) Subtract the number of pupils pursuant to subdivision (b) from the number of pupils determined pursuant to paragraph (2) of subdivision (a).
(d) The calculations required to establish eligibility under this article shall result in a distinction between the number of existing unhoused pupils and the number of projected unhoused pupils.
(e) Apply the increase or decrease resulting from the difference between the most recent report made pursuant to Section 42268, and the report used in determining the baseline capacity of the school district pursuant to subdivision (a) of Section 17071.25.
(f) For purposes of calculating projected enrollment pursuant to subdivision (a), the board may adopt regulations to ensure that the enrollment calculation of individuals with exceptional needs receiving special education services is adjusted in the enrollment reporting period in which the transfer occurs and three previous school years as a result of a transfer of a special education program between a school district and a county office of education or a special education local plan area. However, the projected enrollment calculation of a county office of education shall only be adjusted if a transfer of title for the special education program facilities has occurred. The regulations, if adopted, shall ensure that if a transfer of title to special education program facilities constructed with state funds occurs within 10 years after initial occupancy of the facility, the receiving school district or school districts shall remit to the state a proportionate share of any financial hardship assistance provided for the project pursuant to Section 17075.10, if applicable.
(g) For a school district with an enrollment of 2,500 or less, an adjustment in enrollment projections shall not result in a loss of ongoing eligibility to that school district for a period of three years from the date of the approval of eligibility by the board.

SFP Regulatory Amendments

Section 1859.2. Definitions.

…

"Elementary School Pupil" means a student housed in a school serving Transitional Kindergarten through sixth grade, or any combination of Transitional Kindergarten through sixth grade.

…

Note: Authority cited: Sections 17070.35, 17075.20 and 17078.64, Education Code.
Reference: Sections 8974, 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.59, 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.30, 17072.33, 17073.16, 17073.25, 17074.10, 17074.16, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.42. Projecting Non-Special Day Class Enrollment.

The School ~~d~~District enrollment, as reported on the Form SAB 50-01, shall be used to calculate the School ~~d~~District's projected enrollment other than Special Day Class enrollment. The OPSC shall use either (a) or (b) to determine the School ~~d~~District's projected enrollment:

(a) Fifth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:

(1) For all grades, using the current and three previous years of enrollment, determine the numerical change in enrollment between the current grade and the next lower grade in the previous year; determine the numerical change in enrollment between the previous year grade and the next lower grade in the second previous year; determine the numerical change in enrollment between the second previous year grade and the next lower grade in the third previous year. Determine the numerical change of Transitional Kindergarten and kindergarten enrollment on the second previous and third previous year respectively. A School ~~d~~District utilizing a fifth-year enrollment projection may calculate the Transitional Kindergarten ~~kindergarten~~ enrollment projection in accordance with Section 1859.42.1(b).

(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by six. The result shall be the average annual change.

(3) Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).

(b) Tenth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:

(1) For all grades, using the current and seven previous years of enrollment, determine the numerical change in enrollment between:

(A) The current grade and the next lower grade in the first previous year;
(B) The first previous year grade and the next lower grade in the second previous year;
(C) The second previous year grade and the next lower grade in the third previous year;
(D) The third previous year grade and the next lower grade in the fourth previous year;
(E) The fourth previous year grade and the next lower grade in the fifth previous year;
(F) The fifth previous year grade and the next lower grade in the sixth previous year;
(G) The sixth previous year grade and the next lower grade in the seventh previous year;
(H) Determine the numerical change of Transitional Kindergarten and kindergarten enrollment using the previous year's Transitional Kindergarten and kindergarten enrollment in place of the next lower grade in the previous year for each step in (A) through (G), respectively.

(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by seven, the next most recent annual change by six, the next most recent annual change by five, the next most recent annual change by four, the next most recent annual change by three, the next most recent annual change by two, and the earliest annual

change by one, and dividing the sum of the annual weighted changes for each grade by 28. The result shall be the average annual change.

(3) Calculate enrollment for each projection year by advancing the latest enrollment in each grade through the ten-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).

(c) The projected enrollment of a HSAA or Super HSAA shall be computed in the same manner as that set forth in this section, except that the enrollment used in such computation shall be that of the HSAA or Super HSAA rather than the entire School ~~d~~District.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Sections 17071.75 and 17071.76, Education Code.

Section 1859.42.1. Supplements to the Fifth-Year Projection of Non-Special Day Class Enrollment.

A School ~~d~~District utilizing a fifth-year enrollment projection pursuant to Section 1859.42(a), except when reporting on a HSAA or Super HSAA basis pursuant to Section 1859.41.1(b), may supplement the enrollment projection with any of the following:

(a) The number of pupils as reported by the School ~~d~~District on Form SAB 50-01, that will reside in dwelling units included in an approved and valid tentative or final subdivision map that exceed the number of pupils projected as a result of the cohort survival method for that tentative or final subdivision map. The augmentation shall be calculated as follows:

(1) Calculate a first year projection by advancing the current enrollment as reported on Form SAB 50-01 by one year for each grade level without applying the average annual change. For Transitional Kindergarten and kindergarten, the first year projection shall be the same as the reported current enrollment.

(2) Subtract the current enrollment progressed one year for each grade level as determined in (1) from the one-year projection of enrollment for each grade level as determined in Section 1859.42(a). If the computation results in a negative number, the number shall be zero.

(3) Divide the current enrollment progressed one year for each grade level by the sum of the current enrollment progressed one year in all grade levels.

(4) Multiply the number of housing units in the approved and valid tentative or final subdivision maps by the pupil yield factor provided on the Form SAB 50-01.

(5) Multiply the number of pupils determined in (4) by the percentages determined in (3) for each grade.

(6) Subtract five times the value determined in (2) from the value determined in (5). If the computation results in a negative number, the number shall be zero.

(7) Add the value in (6) to the fifth year of projected enrollment as computed in Section 1859.42(a) to establish the augmented projection of enrollment.

(8) For School ~~d~~Districts with HSAA reporting, the augmentation as provided in this section may include only dwelling units located in the HSAA or Super HSAA.

(b) The number of children born as reported on the Form SAB 50-01 that will attend Transitional Kindergarten within the School District or HSAA in the enrollment year that begins during the fourth calendar year following the year in which the children were born, as determined through the birth-attendance rate. For the purposes of this section, children born in a given calendar year will be considered to all begin school in the same enrollment year. For the purposes of this section, the number of children born shall be referred to as births. The augmentation shall be calculated as follows:

(1) For current and each of the three previous years of enrollment reported on the Form SAB 50-01, determine the yearly birth-attendance rate by dividing the Transitional Kindergarten enrollment by the number of births from the fourth preceding calendar year. Add the four yearly birth-attendance rates together and divide by four. The result will be the average birth-attendance rate.

(2) The number of births must be as reported by the Department of Health Services by place of residence. A School District may utilize one of the following:

(A) Births as reported by County.

(B) Births as reported by Zip Code. The School District must report the ZIP Codes the School District or HSAA will serve for the current year and three previous years. If a School District serves only a portion of a ZIP Code, and if less than 10 percent of the population of that ZIP Code resides within the portion served by the School District, the School District must report that ZIP Code, but may choose not to count the births within that ZIP Code for the purposes of this section.

(3) Calculate the Transitional Kindergarten enrollment projection by multiplying the average birth-attendance rate by the number of births five years prior to the applicable projected enrollment year.

(4) For years in which the Department of Health Services has not yet reported the number of births, the number of births shall be determined by:

(A) Adding the three previous years' number of births and dividing by three.

(B) For years in which more than one year of births has not yet been reported, the first birth number shall be calculated per (A), and subsequent years shall be calculated using (A), with the previous averaged births acting as the previous year births.

(c) ~~(b)~~The number of children born as reported on the Form SAB 50-01 that will attend kindergarten within the School ~~d~~District or HSAA in the enrollment year that begins during the fifth calendar year following the year in which the children were born, as determined through the birth-attendance rate. For the purposes of this section, children born in a given calendar year will be considered to all begin school in the same enrollment year. For the purposes of this section, the number of children born shall be referred to as births. The augmentation shall be calculated as follows:

(1) For current and each of the three previous years of enrollment reported on the Form SAB 50-01, determine the yearly birth-attendance rate by dividing the kindergarten enrollment by the number of births from the fifth preceding calendar year. Add the four yearly birth-attendance rates together and divide by four. The result will be the average birth-attendance rate.

(2) The number of births must be as reported by the Department of Health Services by place of residence. A School ~~d~~District may utilize one of the following:

(A) Births as reported by County.

(B) Births as reported by Zip Code. The School ~~d~~District must report the ZIP Codes the School ~~d~~District or HSAA will serve for the current year and three previous years. If a School ~~d~~District serves only a portion of a ZIP Code, and if less than 10 percent of the population of that ZIP Code resides within the portion served by the School ~~d~~District, the School ~~d~~District must report that ZIP Code, but may choose not to count the births within that ZIP Code for the purposes of this section.

(3) Calculate the kindergarten enrollment projection by multiplying the average birth-attendance rate by the number of births five years prior to the applicable projected enrollment year.

(4) For years in which the Department of Health Services has not yet reported the number of births, the number of births shall be determined by:

(A) Adding the three previous years' number of births and dividing by three.

(B) For years in which more than one year of births has not yet been reported, the first birth number shall be calculated per (A), and subsequent years shall be calculated using (A), with the previous averaged births acting as the previous year births.

(d) ~~(c)~~Modified weighting that best represents the enrollment trends of the School ~~d~~District to supplant the weighting method used to calculate the average annual change in Section 1859.42(a)(2). The modified weighting shall be calculated as follows:

(1) A School ~~d~~District choosing to utilize a modified weighting method must submit enrollment data from 14 years immediately prior to those included on the Form SAB 50-01. In total, 18 consecutive years of enrollment must be submitted. Any enrollment information submitted in addition to the Form SAB 50-01 must meet all the requirements as provided for Parts A and C on the Form SAB 50-01.

(2) Utilizing the 18 years of enrollment data, calculate three sets of ten historical enrollment projections. These projections cannot be supplemented with (a) and (b) above and are made as follows:

(A) For each of the ten enrollment projections determine the numerical change in enrollment utilizing the

calculations in Section 1859.42(a)(1), starting with the 14th previous year as the current year, progressing one year for each of the projections with the tenth projection being made with the fifth previous year as the current year. When calculating the ten enrollment projections, the five most recent enrollment years shall not be used.

(B) Compute the average annual change for each of the ten projections utilizing the calculations per Section 1859.42(a)(2). Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in this paragraph. This set of ten projections shall be the "1-2-3" projections.

(C) Repeat (A) above, but calculate the average annual change by multiplying the most recent annual change in the enrollment by one, the next most recent annual change by two, and the earliest annual change by three, and dividing the sum of the annual weight changes for each grade by six. Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in this paragraph. This set of ten projections shall be the "3-2-1" projections.

(D) Repeat (A) above, but calculate the average annual change by dividing the sum of the annual changes for each grade by three. Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in this paragraph. This set of ten projections shall be the "1-1-1" projections.

(3) For the ninth previous year through the current year as reported on the Form SAB 50-01 determine the actual enrollment for that year per grade category. For the purposes of this section, grade category shall mean Transitional Kindergarten ~~kindergarten~~ through sixth grade, seventh grade through eighth grade, and ninth grade through twelfth grade. Determine the actual enrollment for each grade category by totaling the enrollment from the grades within that grade category.

(4) For each of the ten enrollment projections within each of the three projection types, "1-2-3", "3-2-1" and "1-1-1", determine the percentage of accuracy. The percentage of accuracy shall be the projected total enrollment for a grade category minus the actual total enrollment for that grade category five years after divided by the actual grade category total five years later and multiplied by 100, rounded to two significant figures.

(5) Calculate the absolute value of the percentage of accuracy as determined in (4) above.

(6) Determine the (*x*,*y*) coordinate for each percentage of accuracy as determined in (5), with *x* being the distance from the *y*-axis and representing time, and *y* being the distance from the *x*-axis and representing the percentage of accuracy, as follows:

(A) The *x* coordinate shall be assigned based on 30 enrollment projections made in (2). Projections made with the fourteenth previous year as the current year shall have an *x* value of one, progressing one year for each of the projections with the tenth projection being made with the fifth previous year as the current year and having an *x* value of ten.

(B) The *y* coordinate shall be the distance from zero as calculated in (5), above.

(7) Using Microsoft Office Excel 2003 or a similar tool, plot each point from (6) onto graphs. School ~~d~~Districts must only generate graphs for the grade categories that are reported on the Form SAB 50-01. The points shall be graphed as follows:

(A) Graph one shall be all Transitional Kindergarten ~~kindergarten~~ through sixth grade comparisons for "1-2-3" projections.

(B) Graph two shall be all seventh grade through eighth grade comparisons for "1-2-3" projections.

(C) Graph three shall be all ninth grade through twelfth grade comparisons for "1-2-3" projections.

(D) Graph four shall be all Transitional Kindergarten ~~kindergarten~~ through sixth grade comparisons for "3-2-1" projections.

(E) Graph five shall be all seventh grade through eighth grade comparisons for "3-2-1" projections.

(F) Graph six shall be all ninth grade through twelfth grade comparisons for "3-2-1" projections.

(G) Graph seven shall be all Transitional Kindergarten ~~kindergarten~~ through sixth grade comparisons for "1-1-1" projections.

(H) Graph eight shall be all seventh grade through eighth grade comparisons for "1-1-1" projections.

(I) Graph nine shall be all ninth grade through twelfth grade comparisons for "1-1-1" projections.

(8) For each of the graphs in (7), using Microsoft Office Excel 2003 or a similar tool, determine the Linear Regression equation.

(9) For each projection type, "1-2-3", "3-2-1" and "1-1-1", determine the average Linear Regression equation:
(A) Each equation shall be in the format $y = (m * x) + b$, where m is the slope and b is the *y*-axis intercept.
(B) Determine the average *m* for each projection type by adding the *m*'s together and dividing by the number of *m*'s. The number should be one to three and equal to the number of grade categories a School ~~d~~District reports on the Form SAB 50-01.
(C) Determine the average *b* for each projection type by adding the *b*'s together and dividing by the number of *b*'s. The number should be one to three and equal to the number of grade categories a School ~~d~~District reports on the Form SAB 50-01.
(D) Generate the average Linear Regression equation as show in (A) above, for each projection type by creating three new equations using the average *m* and *b* from (B) and (C) above.
(10) Determine the modified weighting that best represents the trends of the School ~~d~~District by:
(A) Calculate the three average Linear Regression equations by replacing the *x* variable with 15.
(B) Determine the absolute value of *y* for the three results
(C) The projection type with the result closest to zero, or the smallest number, shall be the modified weighting method that best represents the trends of the School ~~d~~District. For the purposes of (c), this shall be the weighting method used when determining the School ~~d~~District's projection in Section 1859.42(a)(2).
(11) Additionally, a School ~~d~~District may propose a fourth weighting method for consideration. The alternative weights shall be only positive whole numbers. The School ~~d~~District must follow steps (2) through (10) in this Section using the proposed additional alternative weighting method and determine that the result of (10) is closer to zero than any of the three projection types, "1-2-3", "3-2-1" and "1-1-1".

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17071.75 and 17071.76, Education Code.

GENERAL INFORMATION

To determine a district's initial eligibility for new construction funding under the School Facility Program (SFP), the district must provide enrollment information for the current and previous three or seven years, as appropriate, on this form. After the initial submittal, this form need only be resubmitted when the district requests additional new construction funding in a new enrollment year, as a result of a reorganization election that affects either the district's enrollment or existing school building capacity, or as a result of a special education program transfer.

Pupil Enrollment Projection Options

Districts may submit either a fifth-year or a tenth-year enrollment projection. If utilizing the fifth-year enrollment projection, a district must provide the current and three previous years' enrollment information. If utilizing the tenth-year enrollment projection, a district must provide the current and seven previous years' enrollment information. Districts must utilize either the fifth-year or the tenth-year projection for all grade groupings and High School Attendance Areas (HSAA) or Super HSAAs in the district.

A high school district, unified school district, elementary school district, or county superintendent of schools may file on a HSAA basis or Super HSAAs as provided under Education Code Section 17071.76 and Section 1859.41. In that case, the enrollment used on this form is the current and three or seven previous years' pupil enrollment or residence in the HSAA or Super HSAA.

Districts filing on a HSAA or Super HSAA basis may report pupil enrollment by either the HSAA in which the pupils attend school or by the HSAA in which pupils reside. Districts reporting enrollment using residency data must submit additional documentation outlined below.

The following options are available to project enrollment:

For Districtwide or HSAA Attendance Reporting:

- Fifth-Year Projection
  - Districts must report the current and three previous years' enrollment data.
  - The fifth-year enrollment projection may be augmented with any of the following: modified weighting mechanisms, birth-attendance rates, dwelling units, and a district Student Yield Factor.
- Tenth-Year Projection: Districts must report the current and seven previous years' enrollment data.

For HSAA Residency Reporting (New 06/08):

- Fifth-Year Projection: Districts must report the current and three previous years' enrollment data.
- Tenth-Year Projection: Districts must report the current and seven previous years' enrollment data.

For HSAA Residency Reporting [For Critically Overcrowded Schools (COS) HSAA districts filing pursuant to Section 1859.147 (e)(2)]:

- Fifth-Year Projection: Districts must report the current and three previous years' enrollment data.

Augmentations to the Fifth-Year Enrollment Projection

A district that is requesting a fifth-year enrollment projection and reporting on a districtwide or HSAA pupil attendance basis may utilize the following augmentations to the enrollment projection:

- Modified Weighting Mechanisms

  If the district is requesting to utilize modified or alternate weighting mechanisms pursuant to Section 1859.42.1(d)~~(c)~~, the district must submit additional TK~~K~~-12 and continuation high school enrollment information for the 14 years prior to the four years of data reported on this form, for a total of 18 years of enrollment data.

  If the district is requesting to utilize a district-specific alternate weighting method, it must show that the proposed alternate weighting mechanism provides a more accurate projection based on historical data as outlined in Section 1859.42.1(d)~~(c)~~.

- Birth-Attendance Rate Adjustment

  If the district is requesting to use the birth-attendance rate based on county birth data, enter the county births by residence as reported by the Department of Health Services (DHS) for the current and eight previous years in Part F of this form.

  If the district is requesting a birth-attendance rate adjustment based on birth data for ZIP codes served by the district, the district must report the births by residence as reported by the DHS for ZIP Codes served by the district for the current and eight previous years. When submitting this form, the district must provide all ZIP Codes served by the district and indicate the ZIP Codes, if any, for which the district is not reporting birth data pursuant to Section 1859.42.1(b)(2)(B) or Section 1859.42.1(c)(2)(B).

- Dwelling Unit Augmentation

  Districts requesting a dwelling unit augmentation must provide all of the following:

  - The approval dates of the maps by the local planning commission or approval authority and
  - The number of dwelling units to be built within each subdivision excluding all dwelling units that have either 1) been occupied; or, 2) had construction permits pulled that are twelve months or older from the date the permit was pulled. (Note: A district must select only one option—the Date of Occupancy or permits pulled, plus twelve months—as the point in time to stop reporting dwelling units for all tracts being submitted. A district may select the alternate option the following submittal year if desired.); and,

  One of the following:

  1. An approved and valid tentative or final subdivision map with the local planning commission or approval authority stamp located on the map, or
  2. An approved and valid tentative or final subdivision map with supporting documentation, or
  3. A spreadsheet or the Office of Public School Construction(OPSC) dwelling unit worksheet listing all of the subdivisions reported on the Form SAB 50-01 with supporting documentation. If the district wishes to utilize this option, please note that when the district representative signs the Form SAB 50-01, he/she is certifying that the tract maps are on file at the district office and available for OPSC review if requested.

  Supporting documentation is defined as one of the following:

  - Local planning commission or approval authority meeting minutes detailing the approval of the map. If the approval was given an extension, please provide the most current meeting minutes indicating the approval of the extension request. Dwelling units contained in expired maps may not be reported on the Form SAB 50-01, or

- A letter from the local planning commission or approval authority indicating that the tract map is approved and valid as of the signature date of the Form SAB 50-01, or
- Any other reasonable documentation from the local planning commission or approval authority that indicates the tract map is approved and currently valid.

- Student Yield Factor
  - If the district is requesting an augmentation of its enrollment projection due to pupils residing in new dwelling units and it is not using the State yield factors (refer to Part H), the district must provide a copy of the study supporting the Student Yield Factor. The district's study should determine the elementary, middle and high school pupils generated by new residential units, in each grade category of pupils enrolled in the district. This study should be based on the historical student generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed in which the school district is located.

HSAA Residency Reporting

- If the district is currently, or anticipates for the future, reporting residency data pursuant to Section 1859.41.1(b) or 1859.147(e)(2) (refer to Part A), it must submit a copy of the governing board-approved attendance map and High School Attendance Area Residency Reporting Worksheet. By signing this form, the district certifies that the pupil enrollment and residency data used to support the submitted map and worksheet is available at the district for OPSC verification.
- To determine the new construction eligibility for a district filing on a HSAA basis and seeking COS project justification pursuant to Section 1859.147(e)(2), one Form SAB 50-01 based on enrollment as reported to the California Department of Education (CDE) and one based on the residence of the pupils must be filed for each HSAA which includes a Preliminary Apportionment for a COS project.

Additional Documentation

The following documentation must be submitted with this form (as appropriate):

- Specific enrollment data for districts with current enrollment that is less than 300 if the district is requesting an enrollment projection based on five-year average enrollment data (refer to Part A instructions).
- Upon transfer of any Special Education Local Plan Area (SELPA) facilities, the school districts are required to submit a letter to the OPSC, signed by each school district involved, including the following:
  - Grant deed or other legal documentation indicating the facilities have been transferred,
  - Name of school,
  - Building square footage and number of classrooms being transferred,
  - The initial occupancy date of the facility,
  - Date of transfer,
  - Acknowledgement that the grantee may owe the State funds,
  - Financial hardship status of each school district at time of initial application and at time of transfer,
  - OPSC application number(s) of Application for Funding (Form SAB 50-04),
  - Acknowledgment that the certifications made, pursuant to Education Code Sections 17070.77, 17070.755, 17070.75 and 17070.80, by the grantor on the Form SAB 50-04 will be assumed by the grantee, and
  - Request for a payment plan, if needed.

This form is not used for modernization funding applications.

SPECIFIC INSTRUCTIONS

Check the box for either the fifth-year enrollment projection or the tenth-year enrollment projection.

If the district is reporting on an HSAA basis, check the appropriate box to indicate if the district is reporting HSAA attendance data, HSAA residency data, or HSAA residency data for a COS project justification pursuant to Section 1859.147(e)(2).

If the district is requesting modified or alternate weighting mechanisms, check the appropriate box. If requesting an alternate weighting mechanism, enter the alternate weights in the box to the right.

Part A1. TK Pupil Data – Enrollment/Residency

As an option, school districts with less than 300 current enrollment may report the previous five year average for any grade level for any year when the enrollment for that grade level has decreased by more than 50 percent from the previous year. If this option is used, the district must identify each grade level where this option is used on Form SAB 50-01 and attach the appropriate enrollment documentation to support this request.

TK Enrollment Data (To be completed by school districts or the county superintendent of schools.)

The information needed to complete this form is based on the latest California Basic Education Data Systems (CBEDS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three or seven prior years' TK enrollment, as appropriate.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS report.

The TK enrollment data must include all of the following, if applicable:

• Off -track and on-track TK students attending multi-track year round schools
• TK students living outside the district's boundaries but attending schools in the district
• TK students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and are enrolled in the same grade levels or type served by the district regardless if the district chartered the school
• TK students attending magnet schools
• TK community school students
• TK students attending independent study

Do not include any of the following:
• TK students living in the district's boundaries but attending other districts
• TK students attending preschool programs
• Other students not generally considered TK students
• TK students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
• TK students living inside district boundaries but are receiving Classroom-Based Instruction in Charter Schools located outside the district boundaries
• TK students receiving Non-classroom-Based Instruction
• Juvenile court/court school TK students or
• Special Day Class TK pupils

TK Residency Data [To be completed by a HSAA district establishing or updating eligibility pursuant to Section 1859.41.1 (b).]
The information needed to complete this section is based on the pupil residence within the HSAA or Super HSAA boundaries for the pupils reported in the latest CBEDS that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment by pupil residence in the HSAA or Super HSAA. Report the current year and the three or seven prior years' TK pupils, as appropriate, that are enrolled and reside within the HSAA or Super HSAA boundaries.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS report.

The TK enrollment data must include all of the following, if applicable:

- Off -track and on-track TK students attending multi-track year round schools
- TK students living outside the district's boundaries but attending schools in the district
- TK students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and are enrolled in the same grade levels or type served by the district regardless if the district chartered the school
- TK students attending magnet schools
- TK community school students
- TK students attending independent study

Do not include any of the following:
- TK students living in the district's boundaries but attending other districts
- TK students attending preschool programs
- Other students not generally considered TK students
- TK students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- TK students living inside district boundaries but are receiving Classroom-Based Instruction in Charter Schools located outside the district boundaries
- TK students receiving Non-classroom-Based Instruction
- Juvenile court/court school TK students or
- Special Day Class TK pupils

Part A2. K-12 Pupil Data – Enrollment/Residency
As an option, school districts with less than 300 current enrollment may report the previous five year average for any grade level for any year when the enrollment for that grade level has decreased by more than 50 percent from the previous year. If this option is used, the district must identify each grade level where this option is used on Form SAB 50-01 and attach the appropriate enrollment documentation to support this request.

K-12 Enrollment Data (To be completed by school districts or the county superintendent of schools.)
The information needed to complete this form is based on the latest California Basic Education Data Systems (CBEDS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three or seven prior years' K–12 enrollment, as appropriate. High school districts report the unduplicated enrollment data for grades served by the district and all feeder elementary school grades for the current year and the previous three or seven years, as appropriate.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS report.

The K-12 enrollment data must include all of the following, if applicable:

- Off -track and on-track K-12 students attending multi-track year round schools
- K-12 sStudents living outside the district's boundaries but attending schools in the district
- K-12 sStudents receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and are enrolled in the same grade levels or type served by the district regardless if the district chartered the school
- K-12 sStudents attending magnet schools
- K-12 cCommunity school students
- K-12 sStudents attending independent study

Do not include any of the following:
- K-12 sStudents living in the district's boundaries but attending other districts
- Students attending regional occupational programs
- K-12 sStudents attending preschool programs
- Other students not generally considered K–12 students including adult education students
- K-12 sStudents receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- K-12 sStudents living inside district boundaries but are receiving Classroom- Based Instruction in Charter Schools located outside the district boundaries
- K-12 sStudents receiving Non-classroom-Based Instruction
- Juvenile court/court school K-12 students
- Special Day Class K-12 pupils or
- Continuation high school pupils

K-12 Residency Data [To be completed by a HSAA district establishing or updating eligibility pursuant to Section 1859.41.1 (b).]
The information needed to complete this section is based on the pupil residence within the HSAA or Super HSAA boundaries for the pupils reported in the latest CBEDS that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment by pupil residence in the HSAA or Super HSAA. Report the current year and the three or seven prior years' K–12 pupils, as appropriate, that are enrolled and reside within the HSAA or Super HSAA boundaries. High school districts report the unduplicated pupil residency data for grades served by the HSAA and all feeder elementary school grades in the HSAA for the current year and the previous three or seven years, as appropriate.

County superintendents report the pupil residence for community school students as reported in April prior to the latest CBEDS report.

The K-12 pupil residency data must include all of the following, if any:

- Off -track and on-track K-12 students attending multi-track year round schools
- K-12 sStudents receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and appearing on the district's current CBEDS report and who are enrolled in the same grade levels or type served by the district regardless if the district chartered the school
- K-12 sStudents attending magnet schools
- K-12 cCommunity school students and
- K-12 sStudents attending independent study

Do not include any of the following:
- K-12 s~~S~~tudents living outside the district's boundaries but attending schools in the district
- K-12 s~~S~~tudents living in the district's boundaries but attending schools in other districts
- Students attending regional occupational programs
- K-12 s~~S~~tudents attending preschool programs
- Other students not generally considered K–12 students including adult education students
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and who are enrolled in the same grade levels or type served by the district regardless if the district chartered the school but the Charter School does not appear on the district's current CBEDS report
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- K-12 s~~S~~tudents living inside district boundaries but are receiving Classroom- Based Instruction in Charter Schools located outside the district boundaries
- K-12 s~~S~~tudents receiving Non-classroom-Based Instruction
- Juvenile court/court school K-12 students
- Special Day Class K-12 pupils or
- Continuation high school pupils

K-12 Residency Data [For COS HSAA districts seeking justification for the conversion of a Preliminary Apportionment to a Final Apportionment pursuant to Section 1859.147(e)(2).]
The information used to complete this form is based on the latest enrollment as reported on the CBEDS that is available October of each year, and pupil residency within the HSAA boundaries. Report the current year and the three prior years' K–12 pupils that are both enrolled and reside within the HSAA boundaries. For HSAA districts filing pursuant to Section 1859.147(e)(2)(A), only the current year K–12 pupils must be reported.
Do not include any of the following:
- K-12 s~~S~~tudents living outside the district's boundaries but attending school in the district
- K-12 s~~S~~tudents living in the district's boundaries but attending other districts
- K-12 s~~S~~tudents attending regional occupational programs
- K-12 s~~S~~tudents attending preschool programs
- Other students not generally considered K–12 students including adult education
- K-12 s~~S~~tudents receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- K-12 s~~S~~tudents living inside district boundaries but are receiving Classroom- Based Instruction in Charter Schools located outside the district boundaries
- K-12 s~~S~~tudents receiving Non-classroom-Based Instruction
- Juvenile court/court school K-12 students
- Special Day Class K-12 pupils
- Continuation high school pupils

Part B. Pupils Attending Schools Chartered by Another District
Of the data reported in Part A of this form, indicate the aggregate pupil enrollment attending schools chartered by another district which are located within your district boundaries for the current year and the three or seven prior years, as appropriate. If the district is reporting pupils attending schools chartered by another district for the current year, then the district must submit a separate letter with the following information:

- The total Charter School enrollment listed by each of the TK~~K~~–12 grade levels reported for the current year.
- A list of the other school district(s) that chartered school(s) within your boundaries. Include the Charter School name(s) and total school enrollment.

For the previous years, report the total enrollment for pupils attending schools chartered by another district, if known. If the information is not available, enter N/A. In this case, the OPSC will adjust the previous years' enrollment data based on a prorated basis of the rate of growth or decline of the previous years' enrollment.

Enter 0 if there are no pupils attending schools chartered by another district within your district boundaries for the current or previous years.

Districts reporting enrollment by HSAA residency should not report any pupils in this section.

Part C. Continuation High School (To be completed by school districts only.)
If reporting pupil enrollment data, report continuation high school pupils attending schools in the district or HSAA or Super HSAA for the current year and the three or seven prior years, as appropriate. If reporting HSAA pupil residency data, report continuation high school pupils residing in the HSAA or Super HSAA for the current year and the three or seven prior years, as appropriate. For purposes of projecting the enrollment, these pupils will be added to the enrollment data in Part A.

Part D. Special Day Class Pupils (To be completed by school districts or the county superintendent of schools.)
Report the pupils three to twenty-two years old enrolled or residing, as appropriate, within the district or HSAA or Super HSAA boundaries, attending the special day classes as shown and reported within the California Special Education Management Information System to the CDE in December prior to the latest CBEDS report. Report pupils as provided in Section 1859.2 for Non-Severely Disabled Individual with Exceptional Needs and Severely Disabled Individual with Exceptional Needs.

Part E. Special Day Class Enrollment (To be completed by county superintendent of schools only.)
Report the total Special Day Class pupils for the three or seven previous years, as appropriate, adjusted by the total pupils lost or gained due to a title transfer of a Special Education Program for each year

Part F. Birth Data
If requesting an adjustment to the enrollment projections based on changes in the birth-attendance rate, check the appropriate box to indicate county birth data or birth data by ZIP Codes served by the district. Enter county births by residence or district ZIP code births by residence as reported by the DHS for the current and eight previous years. If birth data is not available, check the "Estimate" box for the applicable year(s) and report the birth number as determined per Section 1859.42.1(b)(4) or Section 1859.42.1(c)(4). When submitting this form, if reporting district births by ZIP Code, provide a separate letter reporting all ZIP Codes served by the district and indicate the ZIP Codes, if any, for which the district is not reporting birth data pursuant to Section 1859.42.1(b)(2)(B) or Section 1859.42.1(c)(2)(B).

Part G. New Dwelling Units (To be completed by school districts only.)
The district may augment the enrollment projection based on the number of pupils that are anticipated as a result of proposed dwelling units included in approved and valid tentative or final subdivision maps. The district must submit the dwelling unit information and documentation outlined in the

General Information section of this form.

Report the determined number of dwelling units in Part G.

Part H. District Student Yield Factor (To be completed by school districts only.)
Report the district's Student Yield Factor as defined in Section 1859.2, if different than the statewide average Student Yield Factors. The statewide average Student Yield Factors are as follows:

- Elementary School District…….0.5 students per dwelling unit
- High School District……...0.2 students per dwelling unit
- Unified School District……...0.7 students per dwelling unit

Should the district wish to use its own Student Yield Factor, a copy of the district's study that justifies the Student Yield Factor must be submitted with this form. Please see the General Information section for additional instructions.

Part I. Projected Enrollment
The methodology for calculating the district's projected enrollment is outlined in Sections 1859.42, 1859. 42.1 and 1859.43.

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SCHOOL FACILITY PROGRAM
SAB 50-01 (REV ~~05/09~~ XX/XX)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*)

Check one: **Fifth-Year Enrollment Projection** ☐ **Tenth-Year Enrollment Projection**

☐ **Residency - COS Districts Only** - (Fifth Year Projection Only)

☐ **Modified Weighting** (Fifth-Year Projection Only)

☐ **Alternate Weighting -** (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A1. TK Pupil Data

	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
Grade	/	/	/	/	/	/	/	/
TK								

Part A2. K-12 Pupil Data

	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
Grade	/	/	/	/	/	/	/	/
K								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TOTAL	0	0	0	0	0	0	0	0

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9								
10								
11								
12								
TOTAL	0	0	0	0	0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe			0
Severe			0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part G. Number of New Dwelling Units
(Fifth-Year Projection Only)

Part H. District Student Yield Factor
(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

TK-6	7-8	9-12.	**TOTAL**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			0
Severe			0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

TK-6	7-8	9-12.	**TOTAL**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			0
Severe			0
TOTAL	0	0	

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- *I am designated as an authorized district representative by the governing board of the district.*
- *If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).*
- *This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE | TELEPHONE NUMBER

EMAIL ADDRESS

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, February 25, 2026

PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM

PURPOSE OF REPORT

To present the State Allocation Board (Board) with recommendations for the adoption of School Facility Program (SFP) regulatory amendments, on an emergency basis, for the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024. These proposed amendments are related to the implementation of the Small School District Program (Program).

AUTHORITY

See Attachment A.

DESCRIPTION

To implement Proposition 2 provisions, the Office of Public School Construction (OPSC) conducted multiple stakeholder meetings to discuss and receive feedback on proposed regulatory amendments resulting from statutory additions and amendments to Education Code (EC). At several of these stakeholder meetings, OPSC introduced proposed concepts and regulations for the Program.

Based upon staff proposals at these stakeholder meetings and the feedback received, OPSC determined that the proposed regulatory amendments related to this topic are able to move forward for Board consideration after some minor adjustments to the version presented in the most recent stakeholder meeting, which are summarized in the Staff Analysis/Statements component of this item.

This item seeks Board approval of staff's recommendation to adopt the proposed regulatory amendments to the SFP regulations to implement and align with new statutory requirements pursuant to the provisions of Proposition 2. This item also seeks Board approval of staff's recommendation to adopt the new *Application for Small School District Program Preliminary Apportionment* (Form SAB 50-12) to align with the proposed regulatory amendments.

BACKGROUND

The passage of Proposition 2 made numerous changes to the SFP that are applicable to applications received on or after October 31, 2024. Staff held six stakeholder meetings for the proposed regulatory amendments presented in this item, on February 13, April 17, June 26, September 18, December 10, 2025, and January 29, 2026. This item includes the seventh set of proposed regulatory amendments for the Board's consideration to implement Proposition 2 provisions

BACKGROUND (cont.)

for applications received on or after October 31, 2024. Additional proposed amendments will be presented at future Board meetings.

Below is an overview of the relevant Proposition 2 statute.

Small School District Program
EC Article 11.5, comprised of EC Sections 17078.35, 17078.36, 17078.37, and 17078.38, was made operative with passage of Proposition 2 to allow the Board to provide a preliminary application process, preliminary apportionment, separate design grants, project assistance grants, and project and construction management grants to Small School Districts (Districts) that meet eligibility requirements and have an enrollment of 2,500 or fewer pupils. The following is a summary of the new statutes:

EC Section 17078.35 defines the following terms for the purposes of Article 11.5:

- "Final Apportionment" has the same meaning as "apportionment" as defined in subdivision (a) of EC Section 17070.15, which is "an allocation of funds for the purpose of eligible new construction, modernization, or hardship approved by the [State Allocation Board] for an applicant school district."
- "Preliminary Application" means an application for a preliminary apportionment.
- "Preliminary Apportionment" means a reservation of bond authority for eligible applicants in advance of full compliance with all the application requirements otherwise required for an apportionment under the SFP.
- "Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from a list established by the California Department of Education (CDE) pursuant to EC Section 17078.47(d)(2), to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.
- "Small School District" is a school district, as defined in EC Section 17070.15, with an enrollment of fewer than 2,501 pupils. "Fewer than 2,501 pupils" is equal to "2,500 or fewer pupils," the phrasing used in this discussion. The term "School District" is defined in EC Section 17070.15(q) to mean a School District or a County Office of Education.

EC Section 17078.36 states that all SFP provisions apply to the Program except for provisions that expressly conflict with provisions in Article 11.5. This section also specifies that projects funded under Article 11.5 shall not exceed the amounts made available under Proposition 2. EC Sections 101412(a)(1)(A) and (a)(2)(A) authorize up to ten percent of the amounts allocated in Proposition 2 to New Construction and Modernization to be available for the Program. At its January 22, 2025 meeting, the Board set aside the full ten percent of New Construction and

BACKGROUND (cont.)

Modernization bond authority for the Program: $330 million for New Construction projects and $400 million for Modernization projects.

EC Section 17078.37 states that all Program projects must submit a preliminary application to the Board and meet all applicable eligibility requirements for applications for New Construction (pursuant to Article 3, commencing with EC Section 17071.75) or Modernization (pursuant to Article 6, commencing with EC Section 17073.10). This means that the bond authority for the total estimated state costs of a project will be reserved at the time of preliminary apportionment, and then the grants will be amended to reflect the actual scope of work in the approved plan set when the full funding conversion application is processed. If requested and determined to be eligible, the Board will also provide a project and construction management grant that is equal to five percent of the state share of the preliminary apportionment.

EC Section 17078.38 requires the Board to adopt regulations on the following:

- Preliminary application
- Preliminary apportionment
- Apportionment of design grants, project assistance grants, and project and construction management grants to qualifying financial hardship applicants, as part of the preliminary apportionment
- Substantial progress requirements on apportionments for design and site grants
- Requirements for a final apportionment for the project

STAFF ANALYSIS/DISCUSSION

Stakeholder Meetings
Stakeholder meetings were conducted on February 13, April 17, June 26, September 18, December 10, 2025, and January 29, 2026. At the initial February 2025 meeting, OPSC provided an overview of the new statutory requirements for the Program codified in EC Sections 17078.35 through 17078.38 and discussed broader components of implementing the statute.

The June meeting was the first time OPSC presented proposed regulations, and the September meeting was the first time OPSC presented the Form SAB 50-12 outside of conceptual discussion. At the December meeting, OPSC proposed updates to the regulations and the Form SAB 50-12 as it was previously presented to update certifications and align with the proposed regulations. Finally, at the January 2026 meeting, OPSC proposed additional updates to the regulations to provide clarity to the site acquisition and various supplemental grants associated with a Preliminary Program Apportionment, in conjunction with proposed amendments to the *Fund Release Authorization* (Form SAB 50-05) and the Grant Agreement [Proposition 2].

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback
Staff appreciate those who attended and those who raised questions or provided feedback. Feedback that was received for each respective stakeholder meeting may be found on Attachment H, alongside the items as previously presented. The table below provides summaries and responses to the feedback OPSC received after the last stakeholder meeting held on January 29, 2026. Collectively, staff's recommendations presented in this item were informed by stakeholder feedback and represent staff's final recommendations for implementation of the Program provisions in Proposition 2.

Stakeholder Feedback	OPSC Response
1. At the January 29, 2026 stakeholder meeting, OPSC clarified the existing "Occupancy Requirement" pursuant to SFP Regulation Section 1859.70(a), as it relates to the submittal process of a New Construction application within the Program. OPSC stated that school districts may not occupy classroom facilities within a New Construction project prior to the submittal of the Form SAB 50-12 and the *Application for Funding* (Form SAB 50-04). The stakeholder raised a concern that this proposal may prevent school districts from receiving funds for eligible New Construction projections, to the extent that there are school districts that need to construct and occupy classrooms after the passage of Proposition 2, but prior to January 15, 2027, which is the proposed date that OPSC would begin accepting Program applications for New Construction. While there is currently New Construction bond authority remaining for new applications in the standard SFP, the stakeholder expressed that authority could potentially be exhausted prior to January 15, 2027. The stakeholder indicated that if small school districts are unable to submit an application for either the standard SFP	**1.** OPSC acknowledges the stakeholder's concern related to the New Construction bond authority remaining under the standard SFP in anticipation of the Program's opening date for New Construction applications. However, based on currently available New Construction bond authority and a projected annual New Construction processing rate of approximately $469.2 million (based on the 2025 processing rate for New Construction funding), OPSC estimates that New Construction bond authority from Proposition 2 will be available into 2031. Therefore, it appears highly unlikely that New Construction bond authority for the standard SFP will be exhausted prior to the Program's proposed opening date of January 15, 2027, for New Construction applicants. Applicants that may need to occupy classrooms prior to the Program opening date have the option to submit a New Construction application to the standard SFP.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
1. (cont.) or the new Program prior to occupying classrooms in this circumstance, then they would not be able to participate in either program. The stakeholder suggested considering grandfathering options for small school districts who must proceed with occupying classroom facilities prior to the Program opening date.	**1. (cont.)**

Proposed SFP Regulations
Below is a summary of the proposed SFP Regulation amendments, which are included as Attachment B:

SFP Regulation Section 1859.2 – Definitions
The new term "Final Small School District Program Apportionment" means a Preliminary Program Apportionment that has been converted to a Final Program Apportionment in accordance with Sections 1859.157.4 through 1859.157.7.

The new term "Form SAB 50-12" means the *Application for Small School District Program Preliminary Apportionment* (Form SAB 50-12), which is proposed to be incorporated by reference.

The existing term "General Location" is amended to add a reference to Section 1859.157.1.

The existing term "Median Cost" is updated to include a reference to EC Section 17078.24 and the Preliminary Program Apportionment pursuant to EC Section 17078.37, which indicates that preliminary applications shall be accepted and apportionments made for new construction and modernization grants "in a manner substantially identical to the preliminary apportionment requirements established in EC Section 17078.24…"

The new term "Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under the statutory authority of the Education Code. This reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Program Apportionment pursuant to Chapter 12.5 of the Education Code.

The new term "Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise,

STAFF ANALYSIS/DISCUSSION (cont.)

applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of EC Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

SFP Regulation Section 1859.18.1 – Five Year School Facilities Master Plan
The Board approved proposed regulations on an emergency basis related to the five-year school facilities master plan (Master Plan) required by Proposition 2 for applications submitted on or after October 31, 2024, at the January 28, 2026, Board meeting. Section 1859.18.1(f) is added within those regulations, subject to Office of Administrative Law approval, to include timeframes for applicants to the Program, illustrated in the table below:

Small School District Program Applications		
Date of Application Submittal	**When is a local governing board resolution required?**	**When is the Master Plan required?**
On or after October 31, 2024	At the time of application submittal for a Preliminary Apportionment	By the time the application request for Final Apportionment is submitted to OPSC using the *Application for Funding* (Form SAB 50-04)

SFP Regulation Section 1859.51 – Adjustments to the New Construction Baseline Eligibility
The proposed amendments to this section are as follows:

- The addition of the phrase “complete and valid” as it relates to Forms SAB 50-01 or 50-05 submitted to OPSC, consistent with existing regulatory language pertaining to the submittal of applications to OPSC.
- Capitalizing the defined term “School District” throughout for consistency with existing regulatory language.

SFP Regulation Section 1859.74.1 – Site Acquisition Guidelines
This section is proposed to be amended to include certification information for Districts that submit a Form SAB 50-12 and request site acquisition funding authorized by Section 1859.74.

SFP Regulation Section 1859.90.2 – Priority Funding Process
The proposed amendments to this section are as follows:

- Introductory text is amended to include reference to the Preliminary Program Apportionment.

STAFF ANALYSIS/DISCUSSION (cont.)

- Subsection (a) is amended to include reference to approved advance release of design, project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Program Apportionment as it relates to a District providing a priority funding request.
- Subsection (c) is added to describe the requirements for participation in the Priority Funding process for a District to request an Apportionment or approved advance release of funds resulting from a Preliminary Program Apportionment.
- Non-substantive amendments are also added to this Section, primarily to capitalize defined terms, and subsequent subsections have been relabeled appropriately.

SFP Regulation Section 1859.90.3 – Participation in the Priority Funding Process
This section is updated to specify that the advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Program Apportionment are excluded from occurrences related to non-participation in the Priority Funding Process.

SFP Regulation Section 1859.106 – Program Accountability Expenditure Audit
Subsection (f) is added to the regulations to specify that if a District requests the Project and Construction Management Grant and does not obtain project and/or construction management services described in EC Section 17078.35, and does not expend any funds on these services, the total project cost will be reduced for the Project and Construction Management Grant and associated required matching share.

SFP Regulation Section 1859.107 – Amending and Withdrawal of Applications
Amendments within this Section are proposed to specify how OPSC will address circumstances when a District submits more than one application for the same scope of work under one or more Board-administered programs to OPSC.

Additions to this section are as follows:

- OPSC has added a paragraph to this section that states if a District submits more than one application for the same scope of work under one or more Board-administered program(s), OPSC will return all other applications containing the common scope of work upon the first Board action on an application for funding sharing the common scope of work.
- This section also outlines the process by which a District may request a modification of scope in an application that shares a common scope of work with another application (but may not add any additional scope), prior to the first Board action on one of these applications.
- Non-substantive amendments are made to capitalize defined terms.

The intention of the addition to this section is to specify the process for a District when it has more than one application(s) for funding under one or more Board

STAFF ANALYSIS/DISCUSSION (cont.)

administered program(s) that share a common project scope. Upon processing and prior to any Board action on an application for funding, OPSC will verify if there are any other application(s) received by OPSC in which a shared common project scope is identified. Once identified, and prior to any Board action on the application for funding, OPSC will collaborate with the District to verify if the District requests to modify the scope of work in the identified application(s) for funding by clearly delineating remaining eligible scope of work. Otherwise, OPSC shall return all other application(s) containing the common scope of work after Board action.

Modifications Since the Last Stakeholder Meeting
OPSC has updated the proposed amendments to this section to replace references to an "Approved Application" with "application(s) for funding received by OPSC," so as to more broadly refer to all Board-administered program(s) with respect to applications that may share the same scope of work.

Article 13.5 – Small School District Program
Article 13.5 is proposed to be added to the SFP Regulations, consisting of sections 1859.156 through 1859.158.

SFP Regulation Section 1859.156 – General
This section is created to establish that if a District wishes to participate within the Program pursuant to the provisions of EC Sections 17078.35 through 17078.38, the District must submit a Form SAB 50-12.

This section also specifies that applications for Preliminary Program Apportionments will be processed in order of receipt of a complete and valid Form 50-12, and lists the requirements for New Construction and Modernization eligibility separately from one another. New Construction eligibility establishment and adjustments must be submitted with the Form SAB 50-12 using the current enrollment year. Additionally, this section indicates that the Form SAB 50-12 must be submitted prior to the date of occupancy for any classrooms.

Modifications Since the Last Stakeholder Meeting
As discussed, but not previously presented within the proposed regulations in the January 29, 2026 stakeholder meeting, this section states that applicants must meet the occupancy requirements pursuant to Section 1859.70(a), wherein "…The Board shall only provide New Construction funding if the Approved Application was received by the OPSC prior to the date of Occupancy for any classrooms included in the construction contract."

OPSC would like to clarify that, consistent with the treatment of Preliminary Applications under the Charter School Facility Program, applicants who have the necessary plan approvals and contracts signed at the stage of submitting a Form SAB 50-12 to OPSC may submit a Form SAB 50-04 for purposes of a Final Program Apportionment concurrently or immediately following the submittal of a

STAFF ANALYSIS/DISCUSSION (cont.)

Form SAB 50-12.

SFP Regulation Section 1859.157 – Application Process
This proposed regulation section is added to do the following:

- Specifies that OPSC, on behalf of the Board, will begin accepting Program Modernization applications on November 2, 2026, and New Construction applications on January 15, 2027.
- Outlines the application process, wherein valid and complete applications will be processed and funded in date order received, and in the event that there are more applications submitted on the same date than can be funded with available program authority, a lottery system will be used to select the project(s) to be funded.
- Specifies the process for when Program funds set aside pursuant to EC Sections 101412(a)(1)(A) and 101412(a)(2)(A) are exhausted, wherein the Board would cease accepting Form SAB 50-12 submittals and return any Form SAB 50-12 submittals that were not approved due to insufficient funds for the Program.

Staff notes that at the December 3, 2025 Board meeting, the Board approved regulatory amendments that require all document submittals related to programs administered by the Board to be completed using OPSC Online beginning January 1, 2027. Subject to approval of these regulations by the Office of Administrative Law, Program applications submitted on or after January 1, 2027 must be submitted via OPSC Online. OPSC will provide outreach and technical assistance to applicants to facilitate this process.

SFP Regulation Section 1859.157.1 – Preliminary Apportionment Grant Determination for New Construction Applications8
This proposed regulation section is added for purposes of Preliminary Apportionment Grants for New Construction applications, and specifies the following:

- Defines the calculation for the Preliminary Program Apportionment for New Construction funding.
- Within subsection (a), delineates additional grants that will be provided for eligible New Construction applicants, in addition to methodologies for determining site acquisition and site development value calculations at the time of Preliminary Program Apportionment, in alignment with the Critically Overcrowded Schools (COS) regulatory framework.
- Subsection (b) outlines the calculation for the inflator factor for New Construction projects.
- Subsection (c) specifies that the calculation for the Project and Construction Management Grant will be made after the inflator factor is calculated for the Preliminary Program Apportionment (subsection [b]), and that the grant will be equal to five percent of the sum of the amounts determined in subsections (a) and (b).

STAFF ANALYSIS/DISCUSSION (cont.)

Modifications Since the Last Stakeholder Meeting
This section has been updated since the stakeholder presentation on January 29, 2026, to reorganize the supplemental grants to better align with their presentation on the Form SAB 50-12. Additionally, subsection (a)(6)(A) was updated to include the Actual Site Cost pursuant to Section 1859.74(a), to align with the Form SAB 50-12.

SFP Regulation Section 1859.157.2 – Preliminary Apportionment Grant Determination for Modernization Applications
This proposed regulation section is added for purposes of Preliminary Apportionment Grants for Modernization applications, and specifies the following:

- Defines the calculation for determining the Preliminary Program Apportionment for Modernization funding.
- Within subsection (a), delineates additional grants that will be provided for eligible Modernization applicants.
- Subsection (b) outlines the calculation for the inflator factor for Modernization projects.
- Subsection (c) specifies that the calculation for the Project and Construction Management Grant will be made after the inflator factor is calculated for the Preliminary Program Apportionment (subsection [b]), and that the grant will be equal to five percent of the sum of the amounts determined in subsections (a) and (b).

Modifications Since the Last Stakeholder Meeting
Subsection 1859.157.2(a)(10) was added to reference the Career Technical Education supplemental grant, as this was erroneously omitted in prior presentations of the proposed regulations.

Additionally, subsections (a)(1) through (a)(15) were re-ordered to align with the Form SAB 50-12 supplemental grants.

SFP Regulation Section 1859.157.3 – Preliminary Small School District Program Apportionment Fund Release
This proposed regulation section is added to define qualifications for an applicant to receive an advance release of funds at the time of a Preliminary Program Apportionment, and the amount of advance funds that may be released.

Subsections (a) and (b) specify that applicants eligible for Financial Hardship assistance can receive an advance release of funds for design and/or site acquisition at the time of a Preliminary Program Apportionment. Staff notes that Attachment G illustrates the application and fund release process for Financial Hardship applicants to the Program.

STAFF ANALYSIS/DISCUSSION (cont.)

Subsection (c) specifies that any applicant (irrespective of eligibility for Financial Hardship assistance) can receive an advance release of funds for environmental hardship site acquisition at the time of a Preliminary Program Apportionment.

Applicants who are neither eligible for Financial Hardship assistance nor an advance release of funds for environmental hardship site acquisition at the time of a Preliminary Program Apportionment would not be eligible to receive funds until the Preliminary Program Apportionment is converted to a Final Program Apportionment and the District submits a Form SAB 50-05 and grant agreement for fund release.

SFP Regulation Section 1859.157.4 – Conversion of Preliminary Small School District Program Apportionment
This proposed regulation section is added to define the parameters for a District requesting conversation of a Preliminary Program Apportionment to a Final Program Apportionment, wherein the District must submit a valid and complete Form SAB 50-04 and meet all of the criteria outlined in the following subsections:

- Subsection (a) specifies that the total number of pupil grants requested on the Form SAB 50-04 cannot exceed the number approved on the Preliminary Program Apportionment. Additionally, this subsection specifies the total number on the Form SAB 50-04 must be for at least 50 percent of the pupil grants approved by the Board on the Preliminary Program Apportionment for New Construction funding, or for at least 60 percent of the pupil grants approved by the Board on the Preliminary Program Apportionment for Modernization funding.
- Subsection (b) notes that applicants seeking Financial Hardship assistance during their request to convert to a Final Apportionment must re-qualify using the Form SAB 50-04 at the time of conversion.
- Subsection (c) states that any applicant with a qualifying Small School District enrollment of 2,500 students or fewer at the time the applicant received a Preliminary Program Apportionment may convert to a Final Program Apportionment. This subsection is intended to ensure that applicants who received a Preliminary Program Apportionment can convert to a Final Program Apportionment even in the event that the applicant's current enrollment exceeds 2,501 students at the time the applicant submits a Form SAB 50-04.
- Subsection (d) states that funding for Modernization supplemental grants shall be calculated using the enrollment demonstrated within the Preliminary Program Apportionment for purposes of the Minimum Essential Facility and Transitional Kindergarten Classroom supplemental grants.

STAFF ANALYSIS/DISCUSSION (cont.)

Modifications Since the Last Stakeholder Meeting
Staff added an additional paragraph within this proposed Section to clarify that if desired, applicants may submit a complete and valid Form SAB 50-04 at the same time as the submittal of a complete and valid Form SAB 50-12.

SFP Regulation Section 1859.157.5 – Time Limit on Preliminary Small School District Program Apportionment
This proposed regulation section specifies the following:

- Subsection (a) requires a complete and valid request to convert a Preliminary Program Apportionment to a Final Program Apportionment to be made within four years of the date of the Preliminary Program Apportionment, unless the applicant receives Board approval of a one-year extension.
- Subsection (b) specifies that if subsection (a) is not met, then the Preliminary Program Apportionment shall be rescinded without further Board action and returned to the fund source.
- Subsection (c) specifies that if subsection (a) is not met, and the District has received an advance release of funds as provided in Section 1859.157.3, the following shall occur:
    - The Preliminary Program Apportionment shall be rescinded without further Board action and funds not released to the applicant shall be returned to the fund source.
    - Applicable New Construction or Modernization eligibility shall be adjusted by the number of pupil grants not used, equal to the number requested on the Form SAB 50-12, less the pupil grants equivalent to the total amount of state funding retained by the applicant.
    - Funds released pursuant to Section 1859.157.3(a) or (b) shall be reduced to cost incurred and closed out pursuant to Section 1859.106, with a corresponding New Construction or Modernization baseline eligibility adjustment for the pupil grants assigned to the Preliminary Program Application. These funds shall be returned to the fund source.

To clarify the meaning of “fund source” within this Section, in accordance with EC Sections 101412(a)(1)(A) and (a)(2)(A), up to 10 percent of the New Construction and Modernization authority authorized under Proposition 2 shall be available to Districts for purposes of the Program pursuant to Article 11.5. At the January 2025 Board meeting, the Board took action to make the full amounts available for the Program. With that action, any funds returned will remain in the Small School District Program unless the Board takes an alternative action in the future.

SFP Regulation Section 1859.157.6 – Preliminary Small School District Program Apportionment Time Limit Extension
This proposed regulation section outlines the process wherein an applicant may request a single-one year extension to the time limit prescribed in Section 1859.157.5, provided the District has provided evidence of one of the following:

STAFF ANALYSIS/DISCUSSION (cont.)

- CDE has made a contingent or final approval for the project or proposed site and the Division of the State Architect (DSA) has confirmed that the final plans for the project have been submitted for DSA review and approval, or
- Other evidence satisfactory to the Board.

Additionally, this section specifies that OPSC must receive the one-year extension request from the applicant on or prior to the deadline for the time limit elapsing.

Modifications Since the Last Stakeholder Meeting
Since the last stakeholder meeting, this section has been updated to clarify language regarding the deadline for OPSC's receipt of a one-year extension request.

SFP Regulation Section 1859.157.7 – Final Small School District Program Apportionment Grant Determination
This proposed regulation section specifies how the amount of the Final Program grant is determined, and the process for Board approval of conversions from Preliminary Program Apportionments to Final Program Apportionments. Specifically:

- Subsection (a) outlines that if the Final Program Apportionment is equal to or less than the Preliminary Program Apportionment, the Final Program Apportionment shall be funded entirely, with any difference being returned to the fund source, and the Final Program Apportionment being full and final.
- Subsection (b) notes that if the Final Program Apportionment is greater than the Preliminary Program Apportionment, the Board shall approve an increase using any remaining balance in the fund source, if applicable, subject to the following provisions:
    - Subsection (b)(1) specifies that availability of any remaining balance in the fund source shall be prioritized in date order that OPSC received a complete and valid Form SAB 50-04.
    - Subsection (b)(2) states that in the event there are more applications submitted on the same date than can be funded with the balance in the fund source, a lottery system will be used to determine the funding order.

SFP Regulation Section 1859.157.8 – Final Small School District Program Apportionment Fund Release
This proposed regulation section notes that after an applicant has converted a Preliminary Program Apportionment to a Final Program Apportionment, it may request a release of the remaining funds, pursuant to Sections 1859.90 or 1859.90.2.

STAFF ANALYSIS/DISCUSSION (cont.)

SFP Regulation Section 1859.158 – Substantial Progress and Expenditure Reporting Timelines
This proposed regulation section is added to outline substantial progress and expenditure reporting timelines for Districts receiving funds through the Program. Specifically, this proposed regulation requires the following:

- Subsection (a) states that School Districts must submit an expenditure report on the *Expenditure Report* (Form SAB 50-06) in accordance with the following Program reporting requirements:
    - (a)(1) requires that the first expenditure report is due one year from the date any funds were released for the project, or upon notice of completion of the project to OPSC, whichever occurs first. A project is deemed complete when either of the following occur:
        - (a)(1)(A) specifies a project is complete when the notice of completion for the project has been filed with OPSC, all invoices, claims, and change orders are satisfied and the facility is in use.
        - (a)(1)(B) specifies three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.
    - (a)(2) further denotes that the second and subsequent expenditure reports (as applicable) are due annually beginning one year from the first report, or upon notice of completion of the project to OPSC, whichever occurs first. The final report must be made no later than three years from the date of the final fund release for an elementary school or four years from the date of the final fund release for a middle or high school project.

- Subsection (b) requires a progress report in the form of a narrative due 18 months from the date any funds were released, except as specified. This report is to include information regarding the progress the School District has made toward substantial completion of the project.
- Subsection (c) requires a progress report in the form of a narrative due 12 months from the date the site acquisition funds were apportioned to the School District, pursuant to Section 1859.75.1. This report must include information regarding the progress the School District has made towards acquiring the site.
- Subsection (d) outlines the certification process related to district-owned site acquisition costs for respective school sites.

Proposed Form SAB 50-12
The proposed Form SAB 50-12 on Attachment C is the application the District shall use to apply for a Preliminary Program Apportionment. This form incorporates all of the proposed and existing regulatory requirements, and is a multiuse form for both New Construction and Modernization funding requests for the Program.

STAFF ANALYSIS/DISCUSSION (cont.)

The funds that can be reserved at the Preliminary Small School District Program Apportionment stage include pupil grants; 50 years or older pupil grants; replacement funding for 75 years or older facilities; all New Construction and Modernization funding supplemental grants, including those recently provided as a result of the passage of Proposition 2; the Project and Construction Management Grant; excessive cost hardship grants; and the local funding adjustment grant.

Modifications Since the Last Stakeholder Meeting
Within the General Instructions of the Form SAB 50-12, OPSC has added further definition specific to Special Day Class pupils to align the language on the Form to existing regulatory language.

Additionally, Section 5.e.3) on the Specific Instructions of the Form SAB 50-12 is modified to add a more exact regulatory reference. Section 5.e.4) is updated to delete duplicative hazardous material/waste removal instructions, to include a more exact regulatory reference, and to add language regarding a Response Action checkbox.

Section 5.f. is updated to provide additional detail and more exact regulatory references regarding an allowance for site development.

Next, Section 6.d. is updated to include a specific reference to the amount that may be requested at the Preliminary Program Apportionment stage, respective to site development costs for 50 years or older permanent buildings.

Within the body of the Form SAB 50-12, Section 5.e.4) is updated to include a checkbox for a Response Action, as applicable.

Next, the previously presented Section 8, Priority Order, has been removed since the January 29, 2026 stakeholder meeting. Applicants will not indicate a priority order as all applications will be processed in date order received, rather than by a priority order number, in alignment with the proposed Section 1859.157. This amendment renumbers subsequent sections.

Three additional sections have been added to the Form SAB 50-12: Section 14 (Project Progress Dates), Section 15 (Prevailing Wage Monitoring and Enforcement Costs), and Section 16 (Construction Delivery Method). These sections mirror the Form SAB 50-04, both in the form and in the instructions, to ensure Districts that have signed construction contracts and are submitting a Form SAB 50-12 may indicate that information upon application submittal. This amendment renumbers subsequent sections.

Finally, within the Certification Section of the Form SAB 50-12, a certification is added to reflect the Five-Year School Facilities Master Plan requirements for applications submitted to OPSC on or after October 31, 2024.

STAFF ANALYSIS/DISCUSSION (cont.)

Proposed Amendments to the Form SAB 50-05
Staff proposes to amend the Form SAB 50-05, as shown on Attachment D, to include fund release requests for applications for the Program.

This amendment includes a new Part III for purposes of requesting a Preliminary Program Apportionment for design only or site acquisition, pursuant to the proposed regulation update to Section 1859.157.3.

Proposed Amendments to the Grant Agreement [Proposition 2]
Staff proposes to amend the Grant Agreement [Proposition 2], as shown on Attachment E, to include the following:

- Definitions for "Form SAB 50-12," "Preliminary Small School District Program Apportionment," and "Project and Construction Management Grant" are added.
- Section C (Project Execution) is updated to cite the Program authority.
- A Preliminary Small School District Program Apportionment section has been added to the Grant Agreement, wherein the Grantee agrees to comply with the requirements of Sections 1859.157.4 and 1859.157.7
- Section 1 is updated to include the Small School District Program – New Construction Separate Apportionment for Design Costs or Adjusted Grant.
- Section 2 is updated to include the Small School District Program – New Construction Separate Apportionment for Site Acquisition Costs.
- Section 3 is updated to include the Small School District Program – Adjusted Grant.
- Section 4 is updated to include the Small School District Program – Modernization Separate Apportionment for Design Costs.
- Section 5 is updated to include the Small School District Program – Adjusted Grant.
- Sections 1, 3, 4, and 5 under the Common Eligible Project Expenditures (G) are updated to clarify eligible expenditures related to the Project and Construction Management Grant. Sections 3, 4 and 5 under the Ineligible Project Expenditures (H) are updated to clarify ineligible expenditures related to the Project and Construction Management Grant.

Proposed Amendments to the Form SAB 50-04
At the January 29, 2026 SAB meeting, staff proposed Section 1859.157.4(d)(1) and (d)(2), which states that for purposes of determining the calculation(s) respective to the Minimum Essential Facility and Transitional Kindergarten modernization supplemental grants, applicants shall use the qualifying enrollment as determined at the time of the Preliminary Program Apportionment. OPSC determined since the meeting that the Form SAB 50-04 needed to be updated to align with the proposed regulations. As such, proposed amendments to the Form SAB 50-04 may be found on Attachment F. Specifically, under Sections 6 g. and 6 h., staff has included a sentence that directs applicants to use the enrollment as determined by Section

STAFF ANALYSIS/DISCUSSION (cont.)

1859.157.4 (d)(1) and (d)(2). The intention of this update is to ensure clarity of the timing of the determination and to align with the proposed regulations.

Additionally, staff identified a non-substantive amendment to the General Instructions under number nine, which amends “three” to “five,” as it relates to the period of time a District with 2,500 or fewer enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of five years from the date the district’s baseline eligibility was approved by the Board.

RECOMMENDATIONS

1. Adopt the proposed amendments to the SFP Regulations as shown on Attachment B.

2. Adopt the proposed Form SAB 50-12 as shown on Attachment C.

3. Adopt the proposed amendments to the Form SAB 50-05 as shown on Attachment D.

4. Adopt the proposed amendments to the Grant Agreement [Proposition 2] as shown on Attachment E.

5. Adopt the proposed amendments to the Form SAB 50-04 as shown on Attachment F.

6. Authorize the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law on an emergency basis and make the regulations permanent.

This Item was approved by the State Allocation Board on February 25, 2026.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35 – General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17078.24 – Critically Overcrowded School Facilities

(a) On the basis of the preliminary application and upon confirmation by the board of the applicant's eligibility, the board shall in a timely manner make a preliminary apportionment for applicants under this article exclusively from funds reserved expressly for the purposes of this article.

(b) Preliminary apportionments for site development and acquisition included in the preliminary application pursuant to subdivision (a) of Section 17078.22 shall be based either on the preliminary appraisal, if available, or on the median costs

of appropriately sized parcels within the qualifying area, as determined by the board.
(c) Preliminary apportionments shall include the total estimated state costs of the project, including, but not limited to, site acquisition and development costs related to evaluations and elimination of hazardous materials, an inflation factor, any applicable excess cost allowances, and hardship costs, if any. The board shall adopt regulations establishing standards and methods for setting these costs and for making related estimates.

EC Section 17078.25 – Critically Overcrowded School Facilities

(a) Within the maximum time period set forth in Section 17078.30, the applicant shall have a period of up to four years from the date of the preliminary apportionment in which to complete the application for final apportionment.
(b) The applicant may request a single one-year extension of the period set forth in subdivision (a). The board shall grant the request for the single one-year extension if it determines that the applicant has made substantial progress towards completing the requirements for filing an application for final apportionment. The board may grant only one one-year extension for the project and may only grant the extension if granting the extension would not, in total, cause the project to exceed the maximum time period set forth in Section 17078.30.
…

EC Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:
(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.
(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.
(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.
(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.
(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

AUTHORITY (cont.)

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.

(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:

(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.

(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:

(a) Applicants for funding pursuant to this article shall do both of the following:

(1) Submit preliminary applications to the board.

(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.

(b) The board shall do both of the following:

(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).

(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:

(a) The preliminary application and preliminary apportionment.

(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.

AUTHORITY (cont.)

(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

ATTACHMENT B

PROPOSED REGULATIONS

Section 1859.2. Definitions.

…

"Final Small School District Program Apportionment" shall mean a Preliminary Small School District Program Apportionment that has been converted to a Final Small School District Program Apportionment in accordance with Sections 1859.157.4 through 1859.157.7.

…

"Form SAB 50-12" means the *Application For Small School District Program Preliminary Apportionment*, Form SAB 50-12 (New [XX/26]), which is incorporated by reference.

…

"General Location" means the proposed location of a new school as set forth in Education Code Section 17078.22 and Sections 1859.142 and 1859.157.1.

…

"Median Cost" means, for purposes of a Preliminary Apportionment pursuant to Education Code Section 17078.24 and a Preliminary Small School District Program Apportionment pursuant to Education Code Section 17078.37, the middle number in a given sequence of property value numbers, or the average of the middle two property value numbers when the given sequence of property value numbers has an even number of numbers.

…

"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Small School District Program Apportionment pursuant to Chapter 12.5 of the Education Code.

…

"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

…

Note: Authority cited: Sections 17070.35, 17075.20 and 17078.64, Education Code.

Reference: Sections 8974, 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.59, 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.30, 17072.33, 17073.16, 17073.25, 17074.10, 17074.16, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.24, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.18.1 Master Plan Submittal Time Frames
When submittal of a Master Plan or updated Master Plan is required pursuant to subsections (a) through (c) of Section 1859.18, inclusive, School Districts shall submit a complete and valid Master Plan and a local governing board resolution, as applicable, to OPSC within the time frames stated below. If a complete and valid Master Plan or a local governing board resolution is not submitted within the specified time frame, the application for funding shall be returned or the Apportionment may be rescinded.

…

(f) Applicants to the Small School District Program beginning with Section 1859.156 must submit a Master Plan as follows:

(1) If the School District receives a Preliminary Small School District Apportionment on or after October 31, 2024, the Master Plan must be submitted with the Form SAB 50-04 request for Final Small School District Apportionment.

(2) A local governing board resolution acknowledging the requirement in (e)(1) must be submitted with the Form SAB 50-12 requesting a Preliminary Small School District Apportionment.

Note: Authority cited: Sections 17070.35, Education Code.

Reference: Sections 17070,54, 17070.75, 17071.10, 17071.25, 17071.75, 17071.76 and 41024, Education Code.

Section 1859.51. Adjustments to the New Construction Baseline Eligibility.

The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:

…

(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years for all School ~~d~~Districts using a fifth-year projection or a tenth-year projection, except decreases as provided in (j) below.

For all funding requests received by OPSC on or after June 6, 2017, OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04 and that the School District shall submit ~~the~~ a complete and

valid Form SAB 50-01 based on School District enrollment data, as shown in the table below:

OPSC Received Date of Form SAB 50-01	Enrollment Reporting Year
July 1 through October 31	Submit Prior Fiscal Year Enrollment Data
November 1 through June 30	Submit Current Fiscal Year Enrollment Data

OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-01 within 90 calendar days of OPSC's notification.

…

(j) For Small School Districts:

(1) Decreased by any reduction in projected enrollment that follows a five-year period after the Small School dDistrict's eligibility was approved by the Board, and either (A) or (B), as applicable:

(A) Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.

(B) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following 2016/2017 using a fifth-year projection or a tenth-year projection.

(2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its schedule to begin processing the School District's request for new construction funding that was received by OPSC on or after November 1, 2012, then the requirements of (e) shall apply.

…

Section 1859.74.1. Site Acquisition Guidelines.

To receive the funding authorized by Section 1859.74, the School Ddistrict must certify on the Form SAB 50-04 or Form SAB 50-12, as applicable, that the appraisal of the property was made utilizing the following criteria:

(a) The land improvements and appurtenances, excluding fixtures, equipment and personal property, were appraised in an as is condition with the following exceptions:

(1) The site shall be appraised as if it were a clean site, safe of all toxic contaminants in accordance with CDE guidelines and pursuant to Title 5, California Code of Regulations commencing with Section 14001.

(2) The site valuation included only proposed site improvements associated with grading the site to a mass graded or super pad condition, defined as a site graded to construction readiness without foundation or paving and proposed utilities stubbed to the site. Any proposed site improvements or utilities not covered by a performance bond equal to 100 percent of the estimated cost of the site improvements and utilities must be completed prior to the close of escrow and detailed separately in the report.

(b) Consideration in the appraisal was made for net useable acreage and severance damages.

(c) The School D~~d~~istrict or its legal counsel has contracted for appraisal services.

(d) The appraiser has certified to the School D~~d~~istrict that the appraisal complies with the Uniform Standards of Professional Appraisal Practices as promulgated by the Appraisal Standards Board of the Appraisal Foundation.

(e) The amount of a court award for a site acquired in condemnation may be used in lieu of the appraised value determined in (a) through (d) above, when specifically approved by the Board.

The School D~~d~~istrict shall be required to submit one appraisal. If the application includes a request for ~~f~~Financial ~~h~~Hardship as provided in Section 1859.81, the OPSC will review the appraisal for conformance with (a), (b), (c) and (d) prior to a recommendation for SFP funding to the Board.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35 and 17072.12, Education Code.

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to School D~~d~~istricts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment, Preliminary Small School District Program Apportionment, or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30

of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment~~,~~; approved advance release of design, project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Small School District Program Apportionment; approved advance release of design funds from a Preliminary Charter School Apportionment~~,~~; or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the School ~~d~~District or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

(1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and

(2) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by ~~the~~ OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and

(4) Acknowledgement that, if the School D~~d~~istrict submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to ~~the~~ OPSC and ~~the~~ DIR at least 60 days prior to submitting the Form SAB 50-05; and

(5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the School D~~d~~istrict or C~~c~~harter S~~s~~chool is waiving its right to the timeline for fund release submittal described in Section 1859.90.

(6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:

(A) Acknowledgement that the applicant must submit the required approval(s) to ~~the~~ OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and

(B) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and

(C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).

(b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized District R~~r~~epresentative within the 30-calendar day filing period, which~~and~~ shall contain all of the following:

(1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,

(2) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by ~~the~~ OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and

(4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.

(c) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Small School District Program Apportionment, the School District shall provide a priority funding request in the form of a written statement signed by an authorized District Representative within the 30-calendar day filing period, which shall contain all of the following:

(1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and

(2) Acknowledgement that a complete and valid Form SAB 50-05 shall be submitted and received by OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so shall result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement shall be submitted pursuant to Section 1859.90.4 and received by OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (c)(2).

(~~c~~d) If a School ~~d~~District or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:

(1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and

(2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(~~d~~e) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the School ~~d~~District or kept by ~~the~~ OPSC.

(~~e~~f) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted ~~s~~School ~~d~~Districts to provide funds more rapidly.

…

(~~f~~g) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The School ~~d~~District or C~~c~~harter S~~s~~chool will not be required to re-submit the Application and no further Application review will be required.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.41, 17071.75, 17072.12, 17072.30, 17073.10, 17074.16, 17076.10, 17077.40, 17077.42 ~~and~~, 17077.45, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.90.3. Participation in the Priority Funding Process.

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Section 1859.82 and rehabilitation pursuant to Section 1859.83(e), ~~and~~ Charter School Facilities Program, and Small School District Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, and excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Section 1859.82 or rehabilitation pursuant to Section 1859.83(e), the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, Small School District Program, and Charter School Facilities Program, excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment; or an advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

…

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, ~~and~~ 17076.10, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.106. Program Accountability Expenditure Audit.

…

An adjustment in the SFP grant will be made for the following:

(a) The difference in the value of the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs that were used to determine the New Construction Additional Grant and the actual amount paid by the School D~~d~~istrict for the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs. For

applications received on or after January 1, 2004, the adjustment may be made regardless of whether the hazardous waste/materials removal costs were requested on the application for funding.

(b) For any insurance proceeds collectable by the School D~~d~~istrict for displaced facilities and net proceeds available from the disposition of displaced facilities pursuant to Sections 1859.82.1(d) and 1859.82.2(d).

(c) For any insurance proceeds or other government disaster assistance collected by the School District for any project that received funding pursuant to Sections 1859.84.1(c), or 1859.84.2(d).

(d) For any project that received funding pursuant to 1859.71.4(c) or 1859.78.1(b), 50 percent of one-fourth of one percent of the difference between the original Total Projected Bond Apportionment and the newly calculated amount.

(e) Any adjustments made pursuant to this Section will be made only if sufficient bond authority is available for the adjustment. If an Unfunded List has been created by the Board, then any adjustments made pursuant to this Section will be placed on the Unfunded List.

(f) The value of the Project and Construction Management Grant, and associated required matching share, provided pursuant to 1859.157.1 or 1859.157.2 if the Small School District does not obtain project and/or construction management services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity and does not expend any funds on these services.

…

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17071.75, 17072.13, 17072.14, 17072.18, 17072.35, 17074.25, 17075.20, 17076.10, 17077.40, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, and 17251, Education Code; and Section 1771.3, Labor Code.

Section 1859.107. Amending and Withdrawal of Applications.

(e) …

Any application for modernization eligibility determination that has not received an approval must be amended to conform to Form SAB 50-03 prior to submittal of a~~n~~ Form SAB 50-04.

School Districts that have received an approval of eligibility on a HSAA or Super HSAA are not required to re-establish eligibility under the provisions of Section 1859.41(a).

School Districts that have requested eligibility determination on a HSAA or Super HSAA that have not received an approval must comply with the provisions of Section 1859.41(a) prior to submittal of Form SAB 50-04. The amended eligibility application shall retain its original OPSC processing date.

A School dDistrict that has received an approval of its eligibility determination on a district-wide, HSAA or Super HSAA basis, but received no New Construction Grant(s), may re-file on another eligibility determination basis provided it withdraws all previously submitted Form SAB 50-04 requests for New Construction Grant(s), including those on the Unfunded List.

If a School District submits more than one application for funding for the same scope of work under one or more Board-administered program(s), OPSC will return all other application(s) for funding containing the common scope of work upon the first Board action on an application for funding sharing the common scope of work. Prior to the first Board action on an application for funding sharing the common scope of work, the School District may request other application(s) for funding not be returned by requesting to OPSC, in writing, that the scope of work be modified in other application(s) for funding by clearly delineating the remaining eligible scope of work. The School District may not add additional scope of work to other application(s) for funding.

Note: Authority cited: Sections 17070.35 and 17078.72(l), Education Code.

Reference: Sections 17070.35, 17070.63, 17070.965, 17074.15, 17074.16, 17074.56, 17078.35, 17078.36, 17078.37, and 17078.38, and 17078.73, Education Code.

Article 13.5. Small School District Program

Section 1859.156. General.

Eligible applicants to the Small School District Program must meet the definition of a Small School District stated in Section 1859.2. A Small School District seeking a Preliminary Small School District Program Apportionment pursuant to the provisions of Education Code Sections 17078.35 through 17078.38 for New Construction or Modernization funding shall complete and file a Form SAB 50-12. Applications will be processed in order of receipt of a complete and valid Form SAB 50-12.

Applicants must meet the following requirements:

(a) New Construction Eligibility shall be established pursuant to Section 1859.20 or updated pursuant to Section 1859.51, as applicable, prior to or concurrent with submittal of a complete and valid Form SAB 50-12. An applicant’s New Construction Eligibility pursuant to Section 1859.51 must be valid at the time of OPSC’s receipt of a Form SAB 50-04 requesting a Final Small School District Program Apportionment. If New

Construction Eligibility is not valid, the applicant must submit a complete and valid Form SAB 50-01 pursuant to Section 1859.51(e).

(b) Modernization Eligibility shall be established pursuant to Section 1859.60 prior to or concurrent with the submittal of a complete and valid Form SAB 50-12.

(c) Occupancy requirements pursuant to Section 1859.70(a).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157. Application Process.

The Board shall accept complete and valid Forms SAB 50-12 for a Preliminary Small School District Program Apportionment for Modernization applications beginning on November 2, 2026.

The Board shall accept complete and valid Forms SAB 50-12 for a Preliminary Small School District Program Apportionment for New Construction applications beginning on January 15, 2027.

Complete and valid applications will be processed and funded in date order received by OPSC. In the event there are more applications submitted on the same date than can be funded with available program authority, a lottery system will be used to select the project(s) that is/are funded from the applications submitted on that same date.

When the Small School District Program funds set aside pursuant to Education Code Sections 101412(a)(1)(A) and 101412(a)(2)(A) are exhausted, the Board shall cease accepting Forms SAB 50-12. Any Form(s) SAB 50-12 not apportioned because insufficient funding is available shall be returned to the applicant.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code
Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.1. Preliminary Apportionment Grant Determination for New Construction Applications.

A Preliminary Small School District Program Apportionment for New Construction funding shall be equal to the sum of (a) through (c)(2) below:

(a) A New Construction Grant for all eligible pupils included on the Form SAB 50-12 at the per-pupil grant amounts in effect at the time the Preliminary Small School District Program Apportionment is approved by the Board, and eligible New Construction additional grants as follows:

(1) Fire code requirements pursuant to Section 1859.71.2,
(2) Energy efficiency pursuant to Section 1859.71.3,
(3) Individuals with exceptional needs pursuant to Section 1859.72,
(4) An amount equal to 12 percent of the amount determined in (a) for multilevel construction pursuant to Section 1859.73,
(5) Project assistance pursuant to Section 1859.73.1,
(6) An amount equal to one-half of the site acquisition value pursuant to Sections 1859.74, 1859.74.5, and 1859.75.1, for the lesser of the following:
(A) The value of the property, determined by one of the following:
1. Actual Site Cost pursuant to Section 1859.74(a), or
2. An appraisal or preliminary appraisal of the property made no more than six months prior to the date the complete and valid Form SAB 50-12 is accepted by OPSC, pursuant to Section 1859.74.1. The preliminary appraisal may be made without access to the property. The acreage identified in the appraisal or the preliminary appraisal may not exceed the proposed useable acreage requested on the Form SAB 50-12, or
3. The Median Cost of an acre of land in the General Location of the proposed project using historical information in the General Location multiplied by the number of proposed useable acres requested on Form SAB 50-12. Historical information that may be considered to determine land cost may include prior real-estate sales consummated and documented by the county recorder or pending real-estate sales documented by a title insurance company's escrow instructions. For purposes of historical information, include all real-estate sales consummated and documented by the county recorder for a minimum of six months and a maximum of up to two years prior to the date the Form SAB 50-12 is accepted by OPSC.
(B) An amount for the estimated relocation cost and estimated DTSC costs for review, approval and oversite of the POESA and the PEA as determined by one of the following:
1. 15 percent of the value determined in (a)(6)(A)(2.), or
2. Half of the sum of the following:
a. The approved relocation expenses for the specific site to be acquired that conform to Title 25, California Code of Regulations, Section 6000, et. Seq.
b. The DTSC cost for review, approval, and oversight of the POESA and the PEA for the specific site to be acquired.
3. The estimated relocation cost and the estimated DTSC costs for review, approval and oversight of the POESA and the PEA using historical information in the General Location. Historical information that may be considered to determine these estimated costs may include prior real-estate acquisitions of the School District or other School Districts in the General Location.
4. Four percent of the amount determined in (a)(6)(A), but not less than $50,000. This amount shall provide an allowance of any appraisal, escrow, survey, site testing, CDE review/approvals and preparation of the POESA and the PEA.
5. For allowable costs of hazardous material/waste removal and remediation costs, up to one-half times the value of the property determined in either (a)(6)(A)(2.) or (a)(6)(A)(3.), pursuant to Sections 1859.74.2, 1859.74.3, and 1859.74.4.

(7) An amount for site development cost determined, at the option of the School District, by one of the following:
(A) One-half of the Site Development Cost for the specific site as authorized by Section 1859.76.
(B) One-half of the Site Development Cost as authorized by Section 1859.76 using historical information in the General Location. Historical information that may be considered to determine this estimated cost may include prior SFP projects of the district or other districts in the General Location.
(C) $70,000 multiplied by the proposed acres requested on the Form SAB 50-12.
(D) 35 percent of the New Construction base grant.
(8) Energy Efficiency pursuant to Section 1859.71.3.
(9) An amount for the geographic location of the proposed project pursuant to Section 1859.83(a)
(10) If the Form SAB 50-12 request is for a new school on a site with no existing school facilities, an amount equal to the difference in the amount determined in (a) and the amount shown in the chart in Section 1859.83(c). To determine the number of classrooms in the proposed project, divide the number of pupils requested on the Form SAB 50-12, by 25 for elementary school pupils, 27 for middle and high school pupils, 13 for Non-Severely Disabled Individuals with Exceptional Needs and 9 for Severely Disabled Individuals with Exceptional Needs. Round up, and
(11) Small size projects pursuant to Section 1859.83(b).
(12) An amount due to urban location, security requirements, and impacted site equal to 15 percent of the amount determined in (a) for a site that is 60 percent of the CDE recommended site size plus 1.166 percent for each percentage decrease in the CDE recommended site size below 60 percent when the following criteria are met:
(A) The School District has requested an increase for multilevel construction pursuant to (a)(4) above.
(B) The Useable Acres of the existing and/or proposed site are 60 percent or less of the CDE recommended site size determined by multiplying the sum of the pupil grants requested on the Form SAB 50-12, and the current CBEDS enrollment on the site (if applicable) by .01775 for elementary school pupils, .021 for middle school pupils and .02472 for high school pupils. For purposes of this calculation, assign Severely Disabled Individuals with Exceptional Needs and Non-Severely Disabled Individuals with Exceptional Needs pupil grants requested on the Form SAB 50-12 as either elementary, middle or high school pupils based on the type of project selected by the School District on the Form SAB 50-12.
(C) The value of the property as determined in (a)(6)(A) is at least $750,000 per Usable Acre. This criterion does not apply to an application for an addition to an existing school site.

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to two decimal places.

(2) Subtract 1 from the quotient in (1). Convert to a percentage with zero decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.24, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.2. Preliminary Apportionment Grant Determination for Modernization Applications.

The Preliminary Small School District Program Apportionment for Modernization funding shall be equal to the sum of (a) through (c)(2) below:

(a) A Modernization Grant for all eligible pupils included on the Form SAB 50-12 at the per-pupil grant amounts in effect at the time the Preliminary Small School District Program Apportionment is approved by the Board, and eligible Modernization additional grants as follows:

(1) Prevailing wage monitoring and enforcement costs pursuant to Section 1859.78.1,
(2) Project assistance pursuant to Section 1859.78.2,
(3) Energy efficiency pursuant to Section 1859.78.5,
(4) Site development necessary for 50 years or older permanent buildings pursuant to the amount allowable in Section 1859.78.7(b),
(5) Replacement of 75 years or older buildings and necessary site development pursuant to Section 1859.78.7.1,
(6) Fire code requirements pursuant to Section 1859.78.4,
(7) Minimum Essential Facilities and site development pursuant to Section 1859.78.9.1,
(9) Transitional Kindergarten Classroom(s) and site development pursuant to Section 1859.78.9.2,
(10) Career Technical Education components pursuant to Section 1859.78.10,
(11) Geographic location pursuant to Section 1859.83(a),
(12) Small size projects pursuant to Section 1859.83(b),
(13) Urban location and security requirements and impacted site pursuant to Section 1859.83(d),
(14) Accessibility and fire code pursuant to Section 1859.83(e), and
(15) Individuals with exceptional needs pursuant to Section 1859.78.3.

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to two decimal places.

(2) Subtract 1 from the quotient in (1). Convert to a percentage with zero decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.3. Preliminary Small School District Program Apportionment Fund Release.

Once the provisions in Section 1859.157.5 have been met, an applicant that meets the following may request an advance release of funds from a Preliminary Small School District Apportionment:

(a) An applicant that meets the Financial Hardship criteria in Section 1859.81 is eligible for an amount not to exceed the following:

(1) 40 percent of the New Construction Grant and the amounts determined in Sections 1859.157.1(a)(5), and 1859.157.1(c).

(2) 25 percent of the Modernization Grant and the amount determined in Sections 1859.157.2(a)(2), and 1859.157.2(c).

(b) An applicant that meets the Financial Hardship criteria in Section 1859.81 is eligible for an amount, not to exceed the Preliminary Small School District Program Apportionment, for site acquisition pursuant to Section 1859.81.1(a), (b) or (c) after submittal of a Form SAB 50-12 pursuant to Section 1859.157.

(c) An applicant is eligible for an amount, not to exceed the Preliminary Small School District Program Apportionment, for environmental hardship site acquisition pursuant to Section 1859.75.1 after submittal of a Form SAB 50-12 pursuant to Section 1859.157.

Qualified applicants may request a separate advance release of funds for the design and for the site acquisition for the same project. An applicant seeking an advance release of funds pursuant to Section 1859.157.3(a) and/or (b) must have been approved and maintained Financial Hardship status pursuant to Section 1859.81. OPSC will release State funds included in a Preliminary Small School District Program Apportionment pursuant to (a), (b), or (c) to the School District after submittal of a complete and valid Form SAB 50-05.

Subject to the availability of funding to the Board for bond-funded projects, OPSC will release State funds included in a Preliminary Small School District Program Apportionment, pursuant to subsections (a) and/or (b) and (c). State funds released from a Preliminary Small School District Program Apportionment pursuant to this Section shall be subject to the provisions in Sections 1859.90 and 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.4. Conversion of Preliminary Small School District Program Apportionment.

To request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, an applicant must submit a complete and valid Form SAB 50-04 and meet all the following criteria:

(a) The total number of pupil grants requested on the Form SAB 50-04 cannot exceed the number approved on the Preliminary Small School District Program Apportionment. The number of pupil grants on the Form SAB 50-04 shall be for at least 50 percent of the pupil grants approved by the Board on the Preliminary Small School District Program Apportionment for New Construction funding or for at least 60 percent of the pupil grants approved by the Board on the Preliminary Small School District Program Apportionment for Modernization funding.

(b) An applicant seeking Financial Hardship assistance, in accordance with Sections 1859.81 through 1859.81.3, must request Financial Hardship assistance on the Form SAB 50-04.

(c) Any applicant that qualified to participate in the program and received a Preliminary Small School District Program Apportionment as a Small School District based on the applicant’s total enrollment at the time of the Preliminary Small School District Program Apportionment, may submit a complete and valid form SAB 50-04 to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment.

(d) At the time of converting the Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, additional funding for Modernization supplemental grants shall be calculated using the qualifying enrollment demonstrated at the time of the Preliminary Small School District Program Apportionment for the following additional grants:
(1) Minimum Essential Facility pursuant to Section 1859.78.9.1.
(2) Transitional Kindergarten Classroom pursuant to Section 1859.78.9.2.

An applicant may submit a Form SAB 50-04 concurrently or following the submittal of a complete and valid Form SAB 50-12, but no later than the time limit prescribed within Section 1859.157.5. Board action on the Form SAB 50-12 does not need to occur prior to the Form SAB 50-04 submittal.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code. Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.5. Time Limit on Preliminary Small School District Program Apportionment.

(a) A complete and valid request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, pursuant to Section 1859.157.4, shall be made within four years of the date of the Preliminary Small School District Program Apportionment, unless the applicant receives approval for an extension pursuant to Section 1859.157.6.

(b) If (a) is not met, the Preliminary Small School District Program Apportionment shall be rescinded without further Board action and returned to the fund source.

(c) If (a) is not met, and the applicant has received an advance release of funds as provided in Section 1859.157.3, the following shall occur:

(1) The Preliminary Small School District Program Apportionment shall be rescinded without further Board action and any remaining Preliminary Small School District Program Apportionment not released to the applicant, shall be returned to the fund source.

(2) The New Construction Eligibility or Modernization Eligibility shall be adjusted by the number of pupil grants not used. The number of pupil grants returned shall be equal to the number of pupil grants requested on the Form SAB 50-12, less the pupil grants equivalent to the total amount of state funding retained by the applicant.

(3) Funds released pursuant to Section 1859.157.3(a) or (b) shall be reduced to cost incurred and closed out, pursuant to Section 1859.106, with a corresponding New Construction or Modernization baseline eligibility adjustment for the pupil grants

assigned to the Preliminary Small School District Program Application. Funds returned pursuant to Section 1859.106 shall be returned to the fund source.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code. Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.6. Preliminary Small School District Program Apportionment Time Limit Extension.

An applicant that has received a Preliminary Small School District Program Apportionment pursuant to Section 1859.157.1 or 1859.157.2 may request a single one-year extension of the time limit prescribed in Section 1859.157.5. The Board may approve the request provided the criteria in (a) or (b) are met:

(a) The applicant has provided evidence of both of the following:

(1) CDE has made a contingent or final approval for the project or of the proposed site; and,

(2) DSA has confirmed that the final plans for the project have been submitted to the DSA for review and approval.

(b) Other evidence satisfactory to the Board justifying the extension.

A single one-year extension request from an applicant may be approved by the Board to extend the time limit prescribed in Section 1859.157.5. OPSC must receive the single one-year extension request from the applicant on or prior to the time limit prescribed in Section 1859.157.5.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.7. Final Small School District Program Apportionment Grant Determination.

The amount of the Final Small School District Program Apportionment shall be based on the provisions of any amended or new regulations that are effective at the time the complete and valid Form SAB 50-04 for the Final Small School District Program Apportionment is accepted by OPSC. The Board shall approve conversions from the Preliminary Small School District Program Apportionment to the Final Small School District Program Apportionment as follows:

(a) If the Final Small School District Program Apportionment is equal to or less than the Preliminary Small School District Program Apportionment, the Final Small School

District Program Apportionment shall be funded entirely. The difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment shall be returned to the fund source. The Final Small School District Program Apportionment shall be the full and final Apportionment for the project.

(b) If the Final Small School District Program Apportionment is greater than the Preliminary Small School District Program Apportionment, the applicant shall receive an increase using any remaining balance in the fund source, if applicable.

(1) Availability of any remaining balance in the fund source shall be prioritized in date order that OPSC received a complete and valid Form SAB 50-04.

(2) In the event there are more applications submitted on the same date than can be funded with the balance in the fund source, a lottery system will be used to determine the funding order.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.8. Final Small School District Program Apportionment Fund Release.

Once the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment pursuant to Sections 1859.157.4 through 1859.157.7, the applicant may request a release of the remaining funds as prescribed in Section 1859.90 or 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.158. Substantial Progress and Expenditure Reporting Timelines.

A Small School District receiving funds pursuant to this Article shall submit the following:

(a) An expenditure report from the Small School District on the Form SAB 50-06. The program reporting requirements are as follows:

(1) The first expenditure report shall be due one year from the date that any funds were released to the Small School District for the project pursuant to Section 1859.90 or 1859.90.2, or upon notice of completion of the project to OPSC, whichever occurs first. A project shall be deemed complete when either of the following occur:

(A) When the notice of completion for the project has been filed with OPSC, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the Small School District.

(B) Three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(2) The second and subsequent expenditure reports, if necessary, shall be due annually beginning one year from the first report, or upon notice of completion of the project to OPSC, whichever occurs first. The final expenditure report must be made no later than three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(b) A progress report, in the form of a narrative from the Small School District, shall be due 18 months from the date any funds were released to the Small School District for the project, pursuant to Section 1859.90 or 1859.90.2. The progress report shall include information regarding the progress the Small School District has made towards substantial completion of the project. If the notice of completion to OPSC has been filed within 18 months of the release of funds, pursuant to Section 1859.90 or 1859.90.2, or the expenditure reports required in (a)(1) or (2) indicate that substantial progress (as defined in Section 1859.105) on the project has occurred, no progress report is required.

(c) A progress report, in the form of a narrative from the Small School District, shall be due 12 months from the date the site acquisition funds were apportioned to the Small School District for the project pursuant to Section 1859.75.1. The progress report shall include information regarding the progress the Small School District has made towards acquiring the site as outlined in Section 1859.105.1, and may contain other evidence of reasonable effort to substantiate progress towards acquiring the site for purposes of an extension of the site apportionment as authorized by Education Code Section 17072.13(c)(2).

(d) If an Apportionment was made for a Small School District owned site pursuant to Section 1859.74.5, a certification that the non-school function currently taking place on the Small School District owned site has been discontinued or relocated is required. The certification must be submitted to OPSC no later than the following dates:

(1) If the project is for an elementary school, 66 months from the date of the site Apportionment.

(2) For all other projects, 78 months from the date of the site Apportionment.

Note: Authority cited: Sections 17070.35, 17072.13, 17075.15 and 17079.30, Education Code.

Reference: Sections 17070.15, 17070.35, 17070.99, 17072.12, 17072.13, 17076.10, 17078.35, 17078.36, 17078.37, 17078.38, and 17079.30, Education Code.

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

GENERAL INSTRUCTIONS

This form is used to request a preliminary Apportionment for new construction or Modernization of school facilities for Small School Districts. This Apportionment is available only to School Districts that meet the definition of a Small School District in Section 1859.2 for new construction projects. For Modernization projects, this Apportionment is available only to School Districts that have 2,500 or less Pupils in their District on their latest California Basic Education Data System (CBEDS) enrollment reporting. The Apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Small School District Program Apportionment based on Sections 1859.157.4 through 1859.157.8.

If not previously submitted, a School District may file an application for Modernization funding by use of this form concurrently with a determination of or an adjustment to the School District's Modernization Eligibility in accordance with Section 1859.60. The School District must submit a determination of or an adjustment to the School District's new construction baseline eligibility upon request, in accordance with Regulation Sections 1859.20 or 1859.51, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the School District has a pending reorganization election that will result in the loss of eligibility for the proposed project, the School District must submit an adjustment to the School District's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in the Office of Public School Construction (OPSC) returning the funding application to the School District unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file Modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A Preliminary Small School District Program Apportionment for new construction pursuant to Section 1859.157.1. School Districts may apply for a Preliminary Small School District Program Apportionment for the design and/or for site acquisition on the same project. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE or a final site approval letter from the CDE (site Apportionment only).
   - Real estate appraisal of property with valuation date within six months of the Form SAB 50-12 submittal, may be preliminary (site Apportionment only).
   - Relocation cost estimate (if requested).
   - Department of Toxic Substances Control (DTSC) cost estimate (if requested).
   - Hazardous waste removal cost estimate (if requested).
   - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board findings that the non-school function on the district-owned site must be relocated (if applicable).

   If the School District is requesting a Preliminary Small School District Program Apportionment for new construction funding after the initial baseline eligibility was approved by the Board and the School District's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the School District's baseline eligibility or adjusted eligibility, the School District must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to OPSC with this form. The School District must also update its eligibility by separation of Special Day Class as provided in Section 1859.2 for Non-Severely Disabled Individual with Exceptional Needs and Severely Disabled Individual with Exceptional Needs from regular TK–12 grade level Pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. In addition, if the School District's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the School District must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of five years from the date the School District's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

2. A Preliminary Small School District Program Apportionment for Modernization pursuant to Section 1859.157.2. For purposes of this Apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).

A complete list of the application submittal guidelines can be found on OPSC's website.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by OPSC, the Division of the State Architect (DSA) and CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of an application to either DSA or CDE for approval, the School District must use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained through OPSC Online.

1. Type of Application

Check the appropriate box that indicates the type of request the School District is requesting with this form.

a. If the School District is requesting upfront funding for either site and/or design in a new construction project or requesting upfront funding for design in a Modernization project, check the appropriate box in addition to the box for the Preliminary Small School District Program Apportionment above.

2. Type of Project

a. Select the type of project that best represents this application request and enter the total number of Pupils assigned to the project for each grade group.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the School District:
   - The total number of eligible classrooms or the total eligible Square Footage of building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A). Or,
   - The total number of permanent Classrooms or the total permanent Square Footage of building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
   - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
   - If this project includes eligible 50 year or older Pupil grants, enter the appropriate number assigned to the project for each grade group. The number of Pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings Pupil grants requested for all Modernization funding applications for the site as determined by using the percentage factor above.

c. If this request includes Pupil grants generated by an Alternative Enrollment Projection Method, enter the number of Pupils by grade level.

d. Check the box if the project may be eligible for funding for 75 Years or Older Buildings and report the following, if applicable:
   - The estimated total number of eligible Classrooms and/or the estimated total eligible Square Footage of building area being demolished. Refer to Section 1859.78.7.1.
   - The estimated total number of eligible Classrooms and/or the estimated total eligible Square Footage of building area being constructed. Refer to Section 1859.78.7.1.
   - Enter the appropriate number of Pupils assigned to the project for each grade group. The estimated number of Pupils entered cannot exceed the cumulative number of Pupil grants requested in Section 2a. and determined by using the percentage factor above.

e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.

f. Indicate the site scenario that best represents the project request.

3. Number of Classrooms/Useable Acres

Enter the:
- Estimated number of Classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

4. Type of Financial Hardship Request

If the School District is requesting Financial Hardship assistance because it is unable to meet its matching share requirement on this application, the School District must check the box and comply with the requirements of Section 1859.81.

5. Preliminary Small School District Program Apportionment – New Construction Only

Check the appropriate box(es) if the School District is planning to request the item listed as part of the Final Small School District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small School District Program Apportionment, but are made on this form, will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.1 for eligibility criteria and further details. The School District may be required to submit supporting documentation to substantiate any of the requests being made. Enter the:

a. Estimated amount of therapy area in square feet as provided in Section 1859.72.

b. Check the box if the applicant is requesting additional funding due to multilevel construction. See Section 1859.157.1(a)(4).

c. Check the box if the School District is planning to request project assistance grant pursuant to Section 1859.73.1.

d. Check the box if the School District is planning to request the Project and Construction Management grant pursuant to Section 1859.157.1(b).

e. Site Acquisition
   Enter either:
   1) Enter the estimated 50 percent amount of the actual cost, or
   2) Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.157.1(a). If the purchase price of the site is being determined using the Median Cost of the General Location enter the nearest street intersection to the school site.
   Enter the following:

3) To determine an allowance for relocation cost and DTSC cost, the applicant may request 15 percent of the property value determined above or specific historic values of these costs. See Section 1859.157.1(a)(6)(B)(3.). If specific or historic values are reported, the applicant must submit appropriate documentation to support the amount reported.

4) Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. This amount may not exceed the limit set in Section 1859.157.1(a)(6)(B)(5.). If a Response Action (RA) is required, check the box.

If the project the School District is planning to request SFP funding for does not require an RA, refer to Section 1859.74. If the project the School District is planning to request SFP funding for may require an RA on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If the project the School District is planning to request SFP funding for may require an RA on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist. CDE determines that the site is the best available site, and the School District must submit substantiation that the costs are the minimum required to complete the evaluation and RA.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A School District-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Section 1859.74.5.

f. To determine an allowance for site development, the applicant may request 50 percent of a specific or historic value of the estimated costs pursuant to Section 1859.157.1(a)(7)(A) or Section 1859.157.1(a)(7)(B), or $70,000 per proposed Usable Acres requested on the Form SAB 50-12 pursuant to Section 1859.157.1(a)(7)(C), or 35 percent of the New Construction base grant If specific or historic estimated costs are used, the applicant must submit appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the applicant is requesting General Site Development pursuant to Section 1859.157.1.

g. If the School District is planning to request an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(a), enter the estimated percentage amount of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete request for Final Small School District Program Apportionment.

h. Check the box(es) if the School District plans to request additional funding for fire code requirements authorized in Section 1859.71.2.

6. Preliminary Small School District Program Apportionment – Modernization Only

Check the appropriate box(es) if the School District is planning to request the item listed as part of the Final Small School District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small School District Program Apportionment, but are made on this form, will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.2 for eligibility criteria and further details.

a. Check the box if the School District is planning to request project assistance grant pursuant to Section 1859.78.2.

b. Check the box if the School District is planning to request the Project and Construction Management grant pursuant to Section 1859.157.2(b).

c. If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(a), enter the estimated percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete request for Final Small School District Program Apportionment. If the School District does not have an estimate available, the School District can enter five percent of the New Construction or Modernization Grant amount for the projects eligible service-site development, off-site development, and utilities costs.

d. Check the box if the School District plans to request an additional grant for site development utility costs necessary for the Modernization of 50 years or older permanent building(s) pursuant to Section 1859.78.7(b) for 20 percent of funding authorized by Section 1859.78.6.

e. Check the box if the School District requests an additional grant for site development costs necessary for the replacement of a 75 Years or Older Building for either 35 percent of the grant determined by Section 1859.78.7.1 (b) and (d) or enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7.1(e), if not already provided under the provisions pursuant to Section 1859.78.7(a).

f. Check the box(es) if the School District plans to request additional funding for fire code requirements pursuant to Section 1859.78.4.

g. Check the box if the School District is planning to request an Additional Grant for a Minimum Essential Facility pursuant to Section 1859.78.9.1. Check the box for the type of facility the School District is anticipating requesting (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the estimated amount of eligible Toilet and Other Square Footage to be constructed in the project. Check the appropriate box depending on whether the anticipated Minimum Essential Facility in the project is permanent or portable construction. Check the box if the School District is planning to request an additional grant for Site Development pursuant to Section 1859.78.9.1. The School District may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Section 1859.78.9.1 (b)(7) or 1859.78.9.1 (c)(7).

h. 1) Check the box if the School District is planning to request an Additional Grant for the construction of a new Transitional Kindergarten classroom(s) and/or retrofit of an existing school facility to be a Transitional Kindergarten

classroom(s). Check the appropriate boxes if the School District is planning to augment the grant with additional supplemental grants respective of the Transitional Kindergarten Classroom project scope. Check the box if the School District is planning to request an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The School District may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5)(A).
2) The information needed to complete this section is based on the latest CBEDS enrollment data. Applications filed on or after November 1st must include the current school year enrollment data. Enter the CBEDS enrollment for grades TK-3 at the school site the current year and the three prior years' TK–3 enrollment, as appropriate.

Requests for funding shall include the following:

- Site map that includes labelling of all facilities and their current use, and identifies all Classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current Classroom and facility usage at the site, what the Small School District plans to do with the project, and the resulting usage at the completion of the project.

i. If the School District is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10, enter 60 percent of the estimated costs for the eligible CTE component(s) in the entire Modernization application.

7. Additional Project Information – Excessive Cost Hardship Request
Check the appropriate box(es) if the School District is planning to request an excessive cost hardship for the item listed as part of the Final Small School District Program Apportionment. The requests will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.83 for eligibility criteria.

Requests for excessive cost grants for accessibility requirements are allowed only if required by DSA. At the School District's option, the School District may request three percent of the Modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.
If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the School District elects to request less than the maximum allowance, the School District must submit a letter along with application indicating the requested amount.

8. Prior Apportionment
If the School District received a separate Apportionment for the project under the SFP for either site and/or design, enter the application number of the project. Failure to report this information may delay the processing of the application by OPSC.

9. Alternative Developer Fee
The School District must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to OPSC. Refer to Section 1859.77 for details. School Districts are advised that OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

10. Adjustment to New Construction Baseline Eligibility
Pursuant to Section 1859.51 certain adjustments to the District's new construction baseline eligibility must be made each time a School District submits an application for funding, to OPSC for SFP New Construction or Modernization Grants. These adjustments are made by OPSC based on information reported by the School District on this form.

- Report all Classroom(s) provided after the School District submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).
- In the additional Classroom column, indicate the number of additional net Classrooms provided if not previously reported.
- In the replacement Classroom column, indicate the number of Classrooms that were included in the determination of the School District's New Construction Eligibility pursuant to Education Code Section 17071.75 and replaced in a locally funded project.
- Enter the date the initial construction contract was signed for additional or replacement Classrooms.

11. Pending Reorganization Election – New Construction Only
Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the School District must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the School District's New Construction Eligibility as a result of the reorganization and submit them with this form.

12. Joint-Use Facility/Leased Property

Check the box if:

a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
b. The New Construction or Modernization Grants will be used for facilities located or to be located on leased property.

13. Local Funding Adjustment Grant
Enter estimated amounts for each of the following:

a. The School District's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The School District must provide a letter from the county auditor-controller that certifies the School District's total assessed valuation.
b. The School District's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, take the total assessed valuation and multiply that by 1.25 percent for non-unified School Districts or 2.5 percent for unified School Districts, rounded to two decimal places.
c. The School District's unduplicated Pupil percentage as determined for

purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.

d. The School District's Pupil enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest CBEDS enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.

e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the School District indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

14. Project Progress Dates

a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.

15. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

16. Construction Delivery Method

Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

17. Certification

The District Representative must complete this section. For additional information regarding School District certifications, refer to the SFP handbook located on OPSC website at www.dgs.ca.gov/opsc.

STATE OF CALIFORNIA

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

SAB 50-12 (New XX/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

The School District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT		PRELIMINARY APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

1. Type of Application – Check Only One

☐ Preliminary Small School District Program Apportionment (New Construction)
☐ Preliminary Small School District Program Apportionment (Modernization)

2. Type of Project

a. ☐ Elementary School
☐ Middle School
☐ High School

Total Pupils Assigned:
TK–6 _____
7–8 _____
9–12 _____
Non-Severe _____
Severe _____

b. ☐ 50 Years or Older Building Funding (Modernization Only)
Total Eligible Classrooms/Square Footage: _____
Classroom/Square Footage at Least 50 Years Old: _____
Ratio of 50 Years Old Classrooms/Square Footage: _____%

From 2a above, how many are 50 Year or Older Pupil Grants?
TK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

c. Included in 2a above, how many Pupils are generated by the Alternative Enrollment Projection? (New Construction Only)
TK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

d. If the request is to replace 75 Years or Older Facilities (Modernization Only)
Number of existing Classrooms being demolished _____
The total Square Footage of non-classroom space being demolished _____
The number of Classrooms being constructed _____
The total Square Footage of non-classroom space being constructed _____

e. Is this a 6–8 school? ☐ Yes ☐ No
If you answered yes, how many TK–6 Pupils reported above are sixth graders? _____
Is this an Alternative Education School? ☐ Yes ☐ No

f. Project to be located on:
☐ Leased Site
☐ New Site
☐ Existing Site with Additional Acreage Acquired
☐ Existing Site with No Additional Acreage Acquired

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Type of Financial Hardship Request

☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)

5. Preliminary Small School District Program Apportionment – New Construction Only

a. Therapy: Toilets (sq. ft.) _____
Other (sq. ft.) _____

b. ☐ Multilevel Construction

c. ☐ Project Assistance

d. ☐ Project and Construction Management

e. Site Acquisition
(1) 50 percent Actual Cost: $ _____
(2) 50 percent Appraised Value or Median Cost: $ _____
(3) Relocation/DTSC Cost:
☐ 15 percent
☐ 50 percent of specific or historical cost: $ _____
(4) 50 percent hazardous material clean-up: $ _____
☐ Response Action (RA)

f. Site Development
- ☐ 50 percent of specific or historical cost: $ _____
- ☐ $70,000 per proposed usable acre
- ☐ 35 percent of New Construction base grant
- ☐ General Site

g. ☐ Percentage Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):
- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

h. ☐ Automatic Fire Detection/Alarm System
- ☐ Automatic Sprinkler System

6. Preliminary Small School District Program Apportionment - Modernization Only

a. ☐ Project Assistance

b. ☐ Project and Construction Management

c. ☐ Percentage Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):
- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

d. ☐ Site Development (utilities) – 50 Years or Older Buildings

e. ☐ Site Development—75 Years or Older pursuant to 1859.78.7.1:
- ☐ 35 percent of base grant pursuant to 1859.78.7.1(b) and (d); or,
- ☐ 60 percent of minimum work $ _____

f. ☐ Automatic Fire Detection/Alarm System

g. ☐ Minimum Essential Facility
- ☐ Multipurpose
- ☐ Gymnasium
- ☐ Library
- ☐ Kitchen
- ☐ Hybrid: _____

Toilet (sq. ft.): _____

Other (sq. ft.): _____
Construction Type
- ☐ Permanent
- ☐ Portable

☐ Site Development pursuant to Section 1859.78.9.1
- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 1) Transitional Kindergarten Classroom(s)

☐ New Construction
Number of Classroom(s): _____
- ☐ Automatic Fire Detection/Alarm System
- ☐ Automatic Sprinkler System
- ☐ Multilevel Classrooms(s) Construction: _____

☐ Retrofit
Number of Classroom(s): _____
- ☐ Automatic Fire Detection/Alarm System
- ☐ 50-year-old utilities

☐ Site Development pursuant to Section 1859.78.9.2
- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

i. ☐ Career Technical Education Components – 60 percent: $ _____

7. Additional Project Information – Excessive Cost Hardship Request
New Construction Only
- ☐ Geographic Percent Factor: _____ %
- ☐ New School Project [Section 1859.83(c)(1)]
- ☐ New School Project [Section 1859.83(c)(2)]
- ☐ Small Size Project
- ☐ Urban/Security/Impacted Site;
  If a new site, $ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only
- ☐ Geographic Percent Factor: _____ %
- ☐ Small Size Project
- ☐ Urban/Security/Impacted site
- ☐ Accessibility/Fire Code
  - ☐ 3 percent of base grant; or,
  - ☐ 60 percent of minimum work $ _____
- ☐ Number of 2-Stop Elevators: _____
- ☐ Number of Additional Stops: _____

8. Prior Apportionment
Site/Design—New Construction: 50/ _____
Design—Modernization: 57/ _____

9. Alternative Developer Fee—New Construction Only
Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: $ _____

10. Adjustment to New Construction Baseline Eligibility
Classroom(s) provided:

Additional		Replacement	
TK–6:	_____	TK–6:	_____
7–8:	_____	7–8:	_____
9–12:	_____	9–12:	_____
Non-Severe:	_____	Non-Severe:	_____
Severe:	_____	Severe:	_____

Construction Contract(s) for the project signed on:

_____ _____

11. Pending Reorganization Election – New Construction Only

☐ Yes ☐ No

12. Joint-Use Facility/Leased Property

a. ☐ Joint-Use Facility

b. ☐ Leased Property

13. Local Funding Adjustment Grant

a. Total Assessed Valuation: _____

b. School District's gross bonding capacity, (rounded to the nearest whole dollar): _____

c. School District's unduplicated Pupil percentage, rounded to two decimal places: _____ %

d. School District's enrollment: _____

e. Does this project include the use of a Project Labor Agreement?

☐ Yes ☐ No

14. Project Progress Dates

a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

b. Notice(s) to Proceed issued on: _____

15. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

☐ DIR Public Works administration and enforcement

☐ DIR approved District LCP

☐ Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

16. Construction Delivery Method

☐ Design-Bid-Build

☐ Design-Build

☐ Developer Built

☐ Lease Lease-Back

☐ Energy Performance Contract

☐ This project include sor will include piggyback contract(s) as defined in Section 1859.2

☐ Other: _____

17. Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, Article 11, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the School District's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The School District will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The School District has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs: and,
- If this funding request is for the Modernization of a Portable Classroom(s) eligible for an additional Apportionment pursuant to Education Code Section 17073.15, the School District certifies that (check the applicable box below):
  - ☐ 1. The state Modernization funds will be used to replace the Portable Classroom(s) and permanently remove the displaced Portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
  - ☐ 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the Portable Classroom(s) eligible for an additional Apportionment is better use of public resources than the replacement of these facilities.
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the School District has received approval of the site and the plans from CDE. Plan approval is not required if request is for separate design Apportionment; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This School District has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The School District matching funds are required or will be required to be met pursuant to Sections 1859.77.1 or 1859.79 and either need to be expended by the School District, deposited in the County School Facility Fund, or will need to be expended by the School District prior to the notice of completion for the project
- The School District acknowledges this request has or will be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by Pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other Pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The School District understands that some or all the State funding for the project must be returned to the State as a result of an audit pursuant to Section 1859.157.5; and,
- The School District has or will comply with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the Preliminary Small School District Program Apportionment is requested for the construction of school facilities on leased land, the School District has or will enter into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the Application contains a "Use of New Construction Grant" request, the School District has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The School District's approved housing plan is as indicated (check all that apply):

☐ 1. The School District will construct or acquire facilities for housing the Pupils with funding not otherwise available to the SFP as a School District match within five years of project approval by the SAB and the School District must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]

☐ 2. The School District will utilize higher School District loading standards providing the loading standards are within the approved School District's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)].

☐ 3. The Pupils requested from a different grade level will be housed in Classrooms at an existing school in the School District which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)],

- If the School District requests a reservation now and is planning to request additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4 at the time of conversion, the School District understands that they will need to include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project and on the conversion Form SAB 50-04 application; and,
- The School District has or will receive the necessary approval of the plans and specifications from the Division of the State Architect; and,
- If the School District is requesting site acquisition funds as part of this application, the School District has or will comply with Sections 1859.74 through 1859.75.1 as appropriate; and,
- The School District understands that the lack of substantial progress toward increasing the Pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- The School District has or will utilize the Preliminary Small School District Program Apportionment for new construction or Modernization purposes; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- The School District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the School District is requesting a reservation now and is planning to request an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5 at the time of conversion, the plans and specifications exceed the nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations and the increased costs for the energy efficiency components in the project must exceed the amount of funding otherwise available to the School District at the time the conversion Form SAB 50-04 application is reviewed; and,
- If this application is submitted after January 1, 2004 for Modernization funding, the School District has or will consider the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The School District has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The School District has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the School District has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The School District understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the School District has or will comply with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- The School District has or will consider the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- The School District has or will comply with all laws pertaining to the construction or Modernization of its school building.
- If the School District marked the box for 'Yes' in Section 14e. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used at the time of conversion, any additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage would be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned.
- If the School District is requesting a reservation now and is planning to request the Modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this Application, the School District certifies that any Classrooms displaced or that will be displaced as a result of reconfiguration will be replaced in the same plan set, or the School District certifies that the Classrooms will not be replaced due to a demonstrated lack of need and the School District acknowledges that no adjustment to the School District's New Construction Eligibility would be made for the removal of these Classrooms; and,
- If this funding request is requesting a reservation now and is planning to request for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not or will not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- If this funding request is requesting a reservation now and is planning to request for new or retrofitted Transitional Kindergarten classrooms, the School District certifies that _____ classrooms were or will be constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site; and,
- The School District understands that if the submittal of this Application for a Preliminary Small School District Program Apportionment will result in the need for a return of an Application with the same scope of work that was previously submitted to OPSC prior to the effective date for the Small School District Program, the School District is responsible for ensuring that they comply with Section 1859.107 for the return of the Application with the same scope of work. Failure to report this information may result in a delay for the processing of this Application by OPSC and/or the return of this Application unprocessed by OPSC; and,
- The School District understands that an offset for prior funding received on a previously funded new construction site and/or design or Modernization design application that is indicated in this application will occur on either the Preliminary Small School District Program Apportionment or the Final Small School District Program Apportionment to adjust for prior funding that was previously received by the School District for the same scope of work being completed.
- The School District understands that when the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, the funding available for the Final Small

School District Program Apportionment will be subject to the provisions of Sections 1859.157.7 and 1859.157.8; and,

- The School District has or will comply with the reporting requirements in Section 1859.158 and shall annually hold, at a regularly scheduled meeting of the School District's governing board, a public hearing to discuss, and receive public comment regarding the report(s); and,
- The School District understands that if the Project and Construction Management Grant is requested pursuant to 1859.157.1 or 1859.157.2, and the School District does not obtain project and/or construction management services from a County Office of Education, other Local Educational Agency with applicable school facilities construction expertise, applicable State Department, or a certified private construction consulting entity, or expend funds on these services, the total approved project costs will be reduced by the Project and Construction Management Grant and associated required matching share.
- As applicable, the district certifies that a Five-Year School Facilities Master Plan, pursuant to Education Code Section 17070.54, was approved by the governing board of the school district on _____ and was filed with OPSC on _____. Pursuant to SFP Regulation Section 1859.18(b), the district certifies that:

  ☐ There are no material changes to components of the Master Plan required in SFP Regulation Section 1859.18(d) since the date of governing board approval of the Master Plan, or

  ☐ There has been a material change(s) to components of the Master Plan required in SFP Regulation Section 1859.18(d) since the date of governing board approval of the Master Plan, and an updated Master Plan or governing board resolution to acknowledge and address these changes has been included as a component of this application, or

  ☐ This application is subject to an alternative Master Plan submittal timeline pursuant to SFP Regulation Section 1859.18.1 and a governing board resolution acknowledging any apportionment may be rescinded for failure to submit a valid Master Plan by the required timeline has been included as a component of this application.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

STATE OF CALIFORNIA
FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM
SAB 50-05 (REV ~~08/25~~ XX/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INFORMATION

(Refer to title 2, California Code of Regulations, sections 1859.90 and 1859.91)

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the School ~~d~~District has completed and submitted this form to the OPSC. Design funds apportioned pursuant to Section 1859.81(e) will automatically be released to the School ~~d~~District within 30 days of the following, whichever occurs last: an Apportionment or submittal by the district of a Grant Agreement pursuant to Section 1859.90.4, with the exception of Preliminary Apportionments.

The following documents must be submitted with this form (as appropriate):

1. Signature page of the contract(s) that meets the requirement for a fund release (Part V and/or VII).
2. Notice(s) to Proceed.
3. For projects for which construction contracts were awarded prior to January 1, 2012, and that require a Labor Compliance Program (LCP) pursuant to Labor Code Section 1771.7:
   - All ~~s~~School ~~d~~District and/or third party provider Department of Industrial Relations approval letters (initial, extension(s) and/or final).
   - Third party contract(s).
   - A written finding that the School ~~d~~District has initiated and enforced, or had contracted with a third party to initiate and enforce, an LCP pursuant to Section 1859.97(a).
   - If the School ~~d~~District is submitting this form pursuant to Section 1859.90.2 on or after July 1, 2013, and if the district's LCP approval or contract date with an approved third party is subsequent to the construction contract date(s), the district must have submitted an LCP third party's report, pursuant to Section 1859.97(b), at least 60 days prior to submitting this form.
4. For new construction projects that complete Part V attach:
   - Accepted bid documents including additive/deductive alternates.
5. A Grant Agreement for the project signed by an authorized District Representative.

For the purposes of completing this form to obtain a fund release for a Final Charter School Apportionment, a charter school shall be treated as a ~~s~~School ~~d~~District.

For the purposes of completing this form to obtain a fund release for a Final Career Technical Education Facilities Apportionment, a joint powers authority shall be treated as a ~~s~~School ~~d~~District.

Specific Instructions

Part I. Preliminary Apportionment—Design Only
Check the boxes if the School ~~d~~District has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the California Department of Education (CDE) Letter pursuant to Section 1859.149(a)(2).

Part II. Preliminary Charter School Apportionment
Check the boxes if the charter school is requesting a release of a Preliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2. Attach to this form the Charter School Agreements.

Part III. Preliminary Small School District Program Apportionment
Check the boxes if the School District is requesting a release of a Preliminary Small School District Program Apportionment for a design and/or separate site apportionment pursuant to Section 1859.157.3.

Part ~~III~~IV. Separate Site Apportionment
Check the box, for release of a separate site apportionment provided pursuant to Sections 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).

Part ~~I~~V. Overcrowding Relief Grant - Advance Site Funds
Check the boxes if the School ~~d~~District is requesting an advance release of funds pursuant to Section 1859.184.1.

Part VI. New Construction/Modernization/Charter School Rehabilitation
Check the box(es) for release of new construction, modernization or rehabilitation funds and enter the following:

a. Date of written approval by the Division of the State Architect (DSA).
b. Enter the percent of the construction the School ~~d~~District has under binding contract(s).
c. Issue date of the Notice to Proceed for the construction phase of the project(s); and,
d. Award date(s) of the construction contract(s) entered into by the School ~~d~~District for this project. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

For Final Charter School Apportionment attach to this form the Charter School Agreements if not previously submitted or if since revised.

Part VII. New Construction—Site Acquisition Only
Check the boxes if the School ~~d~~District is requesting a separate release of site acquisition funds as part of a new construction project.

Part VIII. Joint-Use Projects
Check the boxes if the School ~~d~~District is requesting release of joint-use project funds.

Part ~~VIII~~IX. Identify District and Joint-Use Partners' Funding Sources
Check the appropriate box(es) that identify the School ~~d~~District funding sources that have or will be used for the district's share of the project.

Part ~~I~~X. Career Technical Education Facilities Projects
Check the appropriate box(es) in Part IX if the School ~~d~~District is requesting a release of Career Technical Education Facilities funds.

Part XI. Natural Disaster Assistance Projects
Check the appropriate box(es) in Part X if the School ~~d~~District is requesting a release of Natural Disaster Assistance funds.

Part XII. Identify District's Construction Delivery Method
Check the appropriate box that identifies the construction delivery method that the district utilized for this project.

Part XIII. Submittal of Project Grant Agreement
Check the appropriate box that identifies the timing of the submittal of the signed Grant Agreement for the project.

STATE OF CALIFORNIA
FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM
SAB 50-05 (REV ~~08/25~~ XX/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

Part I. Preliminary Apportionment—Design Only

☐ The School ~~d~~District certifies it has complied with Section 1859.149(a).

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

☐ The School ~~d~~District certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

Part II. Preliminary Charter School Apportionment

A. Design Only

Pursuant to Section 1859.164.2(a), must be able to check all boxes:

☐ The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the Charter School for the project
- will be expended by the Charter School prior to the Notice of Completion for the project

☐ The Charter School certifies it has current financial soundness status from the California School Finance Authority.

☐ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

B. Separate Site Apportionment

Pursuant to Section 1859.164.2(b), must be able to check all boxes:

☐ Release site acquisition funds. The Charter School certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the Charter School for the project
- will be expended by the Charter School prior to the Notice of Completion for the project

☐ The Charter School certifies it has current financial soundness status from the California School Finance Authority.

☐ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

Part III. Preliminary Small School District Program Apportionment

A. Design Only

Pursuant to Section 1859.157.3(a), must be able to check the following boxes:

☐ The School District certifies it has complied with Section 1859.157.5.

☐ The School District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School District for the project
- will be expended by the School District prior to the Notice of Completion for the project

☐ The School District certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

B. Separate Site Apportionment

Pursuant to Section 1859.157.3(b), must be able to check all boxes:

☐ Release site acquisition funds. The School District certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The School District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School District for the project
- will be expended by the School District prior to the Notice of Completion for the project

Part ~~III~~IV. Separate Site Apportionment

☐ RA on additions to existing school sites pursuant to Section 1859.74.4.

Pursuant to Sections 1859.75.1 or 1859.81.1, School ~~d~~District must be able to check both boxes:

☐ Release site acquisition funds. The School ~~d~~District certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

Part ~~IV~~ V. Overcrowding Relief Grant - Advance Site Funds

Pursuant to Section 1859.184.1, School ~~d~~Districts that have received Financial Hardship approval that are acquiring sites through condemnation must be able to check all boxes:

☐ Release site acquisition funds. The School ~~d~~District certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

☐ The School ~~d~~District certifies that it will produce an order of prejudgment possession once obtained from the court, and prior to any additional fund releases for the project.

Part VI. New Construction/Modernization/Charter School Rehabilitation

School District/Charter School must be able to check all boxes:

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

☐ The School ~~d~~District certifies it has entered into a binding contract(s) for _____ _____ percent of the

construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), which received written DSA approval on _____, and has issued the Notice(s) to Proceed on _____ for that contract(s) awarded on _____.

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

☐ If the School ~~d~~District certified compliance with Education Code Section 17070.955 on its Application for Funding (Form SAB 50-04) and if it was not previously sent with the Form SAB 50-04, then the district must submit written confirmation from the School ~~d~~District's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the School ~~d~~District consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

The Charter School must also be able to check the following box:

☐ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

The amount of State funds released for new construction shall be 100 percent of the total SFP New Construction Adjusted Grant, less any site acquisition funds previously released in Part III.

The amount of State funds released for modernization shall be 100 percent of the SFP Modernization Adjusted Grant.

Part VI. New Construction—Site Acquisition only

The School District must be able to check both boxes:

☐ The School ~~d~~District certifies it has entered escrow for the site (attach copy of escrow instructions).

☐ The School ~~d~~District certifies that its applicable matching share has either:

- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project.

The amount of State funds released shall be equal to the additional grant provided for site acquisition.

Part VII. Joint-Use Projects

☐ The School ~~d~~District certifies that the Joint-Use Partners' financial contribution has either:

- been received and deposited in the County School Facility Fund
- has been received and expended by the School ~~d~~District
- will be received and expended by the School ~~d~~District prior to the Notice of Completion

for the project

☐ The School ~~d~~District certifies it has entered into a binding contract(s) for _____ percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on _____ for that contract signed on _____.

The amount of State funds released for new construction shall be 100 percent of the Joint-Use Grant.

Part ~~VIII~~IX. Identify School District and Joint-Use Partners' Funding Sources

☐ Available bond funds such as general obligation, or Mello-Roos.

☐ Available developer fees, proceeds from the sale of surplus property, or federal grants.

☐ Other funds available (identify)

☐ Funds already expended by the School ~~d~~District for the project.

☐ Funds already expended by the Joint-Use Partners for the project.

☐ Future revenue sources to be used for the project (identify)

Part ~~IX~~X. Career Technical Education Facilities Projects

☐ The School dDistrict certifies that its applicable matching share has either:

- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project. If the School ~~d~~District requested a loan for its matching share pursuant to Section 1859.194, the School ~~d~~District certifies that it has entered into a loan agreement with the State.

Part XI. Natural Disaster Assistance Projects

☐ The School ~~d~~District certifies it has complied with Section 1859.81.1.

☐ The School ~~d~~District certifies that its applicable matching share has either:

- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

Part XII. Identify School District's Construction Delivery Method

☐ Design-Bid-Build

☐ Design-Build

☐ Developer Built

☐ Lease Lease-Back

☐ Energy Performance Contract

☐ This project includes or will include piggyback contract(s), as defined in Section 1859.2

☐ Other: _____

Part XIII. Signed Grant Agreement

☐ The School ~~d~~District has already submitted the signed Grant Agreement for this project.

☐ The signed Grant Agreement for this project accompanies this Form.

STATE OF CALIFORNIA
FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM
SAB 50-05 (REV ~~10/25~~ XX/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the ~~School d~~District as authorized by the governing board of the ~~School d~~District; and
- The site where buildings will be modernized or rehabilitated must comply with Education Code Sections 17212, 17212.5, and 17213; and,
- The grant amount provided by the State, combined with local matching funds or the Joint-Use Partner's financial contribution, are sufficient to complete the school construction project, unless the request is for a separate site and/or design apportionment; and,
- The ~~School d~~District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This project for which the grant amount is provided complies with Education Code Sections 17070.50 and 17072.30; and,
- The ~~School d~~District shall certify at the time of a fund release for the project that it complies with Section 1859.90.4.
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- If required by Labor Code Section 1771.7, the ~~School d~~District has initiated and enforced an LCP that has been approved by the DIR.
- If required by Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, DIR has or will perform the required Prevailing Wage Monitoring and Enforcement for the project, or the requirement is waived pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The ~~School d~~District understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest.

SIGNATURE OF DISTRICT OR JPA REREPRESENTATIVE	DATE
NAME OF DISTRICT OR JPA REPRESENTATIVE (PRINT)	TITLE
EMAIL ADDRESS	TELEPHONE NUMBER

Office of Public School Construction Application Number: _____

GENERAL INFORMATION

Grantee Name: _____

School Name: _____

Grant Amount: _____ of which _____ is Financial Hardship Assistance.

Authority: _____ [relevant Bond Act(s)]

SFP Program Funding Source: _____
(e.g., New Construction, Modernization, Charter Schools Facilities Program, Small School District Program, or Career Technical Education Facilities Program)

Future Priority Funding Rounds: _____ (first priority funding window, second priority funding window)

PROJECT DESCRIPTION

Type of Work: _____ (e.g., New Construction, Modernization, Career Technical Education Facilities Program New Construction, Facility Hardship rehabilitation work funded with New Construction grants, Facility Hardship replacement work funded with Modernization grants, etc.)

New School or Addition to an Existing Site: _____

Number of Classrooms: _____

Financial Hardship Approval Date: _____

Financial Hardship Status is valid until: _____ (date)

Agreement includes Grants for: _____ (Site Acquisition; Department of Toxic Substances Control fees and hazardous waste removal; etc.)

Agreement includes Grants for: _____ (Site Development, if appropriate)

Other Facilities being newly constructed, modernized, replaced, or rehabilitated: _____

Office of Public School Construction Application Number: _____

Square Footage being replaced: _____Toilet Area sq. ft.
_____Other Area sq. ft. (all non-toilet area)
(include for Facility Hardship replacement or Seismic Mitigation Program replacement projects)
For purposes of Facility Hardship and Seismic Mitigation Program projects, shower/locker area is considered "toilet area."

Approved rehabilitation cost estimate: _____
(include for Facility Hardship rehabilitation or Seismic Mitigation Program rehabilitation projects)

This project scope and resulting funding determination relied on the following documentation and state agency approvals:

- The Funding Application (Form SAB 50-04), executed by the District Representative on XXXXX
- The Application for Charter School Preliminary Apportionment (Form SAB 50-09), executed by the District Representative on XXXXX
- The Application for Small School District Preliminary Apportionment (Form SAB 50-12), executed by the District Representative on XXXXX
- The Application for Career Technical Education Facilities Funding (Form SAB 50-10), executed by the District Representative on XXXXX
- Site Approval letter from the California Department of Education dated XXXXX
- Plan Approval letter from the California Department of Education dated XXXXX
- Division of the State Architect Approval letter(s) dated XXXXX for DSA Application Number(s) YYYY.
- Financial Hardship Approval Letter from the Office of Public School Construction dated XXXXX
- Bridge Financing Approval Letter from the Office of Public School Construction dated XXXXX
- The industry specialist report prepared by (insert name of specialist or firm), dated XXXXX that details the minimum work necessary to mitigate the (health and safety or seismic) threat in this (rehabilitation or replacement) application
- Written concurrence dated XXXX from (enter name of governmental agency) agreeing with the (health and safety or seismic) threat and the minimum work to mitigate the threat in the industry specialist report

A copy of the documentation listed here is available as part of the project file maintained by OPSC, and is also retained by the District for purposes of the project audit.

Grants are to be used in accordance with the provisions contained in the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 2, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10) and this Agreement.

The Grantee shall not make any change to the Project that would require a Change of Scope, without the State Allocation Board first approving the change to the Project.

Office of Public School Construction Application Number: _____

TERMS AND CONDITIONS OF GRANT

A. Definitions

Terms not defined below shall have the same meaning as set forth in SFP Regulation Section 1859.2.

"Act" means the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 1, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10).
“Agreement” means a contract to do or not to do a certain thing and refers to this Grant Agreement.
“Application” means a request pursuant to the Act to receive funding for a school project.
“Apportionment” shall have the meaning set forth in Education Code Section 17070.15(a).
“Audit report” means the annual compliance reviews and fiscal reviews of the Grantee’s finances, in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.
“Board” means the State Allocation Board as established by Section 15490 of the Government Code.
“Capital Outlay,” for the purposes of the Grantee using Savings, pursuant to School Facility Program Regulation Section 1859.103, means capital assets in accordance with Section G of this Agreement.
“Change of Scope” means the addition or deletion of any work that would change the approved Grant amount for the Project or require updated state agency approval(s). This includes, but is not limited to, changes to site acquisition acres, or buildings, including but not limited to classrooms, multipurpose rooms, gymnasiums, administration buildings, restrooms, and libraries/media centers, and any changes to the size of those buildings, the type of building (e.g. portable, modular, or permanent), or the location on the school site of those buildings.
“Charter School Agreements” mean a memorandum of understanding, a funding agreement, and a use agreement as established by the California School Finance Authority.
“Classroom” means a teaching station that has the same meaning as the term used in Education Code Section 17071.25(a)(1).
“Expenditure Report” means the Form SAB 50-06 *Expenditure Report* and all required supplementary documentation, including but not limited to a detailed listing of project expenditures organized by fund source and provided at an object-code-level of accounting detail, pursuant to the California School Accounting Manual, that shall include fields to identify information including, but not limited to dates, payees, warrant numbers, and the description and purpose of the expenditures as described in California Code of Regulations, Title 2, Regulation Section 1859.104.
“Financial Hardship” means State funding for all or a portion of the Grantee’s matching share required by School Facility Program Regulation Section 1859.77.1 or 1859.79.
“Funding Application” means the Form SAB 50-04, *Application for Funding,* or the Form SAB 50-09, *Application for Charter School Preliminary Apportionment*, or the Form SAB 50-10, *Application for Career Technical Education Facilities Funding,* and all required supplementary documentation pursuant to the Act and California Code of Regulations, Title 2, Regulation Sections 1859.70, 1859.161 or 1859.191, as applicable.
“Form SAB 50-12” means the *Application for Small School District Program Preliminary Apportionment,* Form SAB 50-12 (New [XX/26]), which is incorporated by reference.
“Fund Release Application” means the Form SAB 50-05, *Fund Release Authorization,* and all required supplementary documentation, which includes but is not limited to this Agreement, pursuant to the Act and the Regulations.

Office of Public School Construction Application Number: _____

"Grants" means all eligible program grants provided by the Board to the Grantee in this Agreement.
"Grantee" means the school district (as defined in California Code of Regulations, Title 2, Regulation Section 1859.2), charter school, or joint powers authority, as applicable, whose representative has signed this Agreement for Grants.
"Grantee Representative" means the authorized representative of a school district (as defined in California Code of Regulations, Title 2, Regulation Section 1859.2), charter school, or joint powers authority, as applicable, who signed this Agreement for Grants.
"Hazardous Material/Waste Removal Fund" shall mean the fund established pursuant to California Code of Regulations, Title 2, Regulation Section 1859.163.3(b).
"In Escrow, Governmental Entities" means the approval and signature of instrument(s) that will convey a specified school parcel or site from the public/government entity including the federal government for a determinable sum, and for a determinable date of acquisition which may be based on the Grantee's receipt of funding from the Board.
"In Escrow, Non-Governmental Entities" means the deposit of signed instrument(s) and/or funds with instructions with a title company or escrow agent to carry out the provisions of an agreement or contract to acquire a specified school parcel or site for a determinable sum, and for a determinable date of acquisition which may be based on the Grantee's receipt of funding from the Board.
"Ineligible Expenditure" means an expenditure of Grants not in accordance with this Agreement or the applicable laws and regulations governing the use of Grants.
"Local auditor" means an auditor hired at the Grantee's expense who conducts annual compliance reviews and fiscal reviews of the Grantee's finances, in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.
"Material Inaccuracy" means a finding of falsely certified eligibility or Funding Application related information submitted by Grantees, architects, or other design professionals that allowed the Grantee an advantage in the funding process. For penalties associated with Material Inaccuracy findings, see Education Code Section 17070.51.
"Modernization" means projects that are eligible for Grants based on Education Code Title 1, Division 1, Part 10, Chapter 12.5, Articles 6 (commencing with Section 17073.10) and 7 (commencing with Section 17074.10).
"Most Vulnerable Category 2 Buildings" means the building meets the criteria outlined in Section 1859.82.2 and is one of the following building types:
C1 – Concrete Moment Frame
C1B – Reinforced Concrete Cantilever Columns with Flexible Diaphragms
C2A - Concrete Shear Wall with Flexible Diaphragms
C3A – Concrete Frame with Infill Masonry Shear Walls and Flexible Diaphragms
PC1 – Precast/Tilt-up Concrete Shear Wall with Flexible Diaphragms
PC1A – Precast/Tilt-up Concrete Shear Wall with Rigid Diaphragms
PC2 – Precast Concrete Frame without Concrete Shear Walls and with Rigid Diaphragms
URM – Unreinforced Masonry Bearing Wall with Flexible Diaphragms
RM1 – Reinforced Masonry Bearing Wall with Flexible Diaphragms
URMA – Unreinforced Masonry Bearing Wall with Rigid Diaphragms
S1B – Steel Cantilever Columns with Flexible Diaphragms
S3 – Steel Light Frame Metal Siding and/or Rod Bracing, or
M – Mixed construction containing at least one of the above structure types.

Office of Public School Construction Application Number: _____

"New Construction" means projects that are eligible for Grants based on Education Code Title 1, Division 1, Part 10, Chapter 12.5, Articles 3 (commencing with Section 17071.75), 4 (commencing with Section 17072.10), and 5 (commencing with Section 17072.20).
"Occupancy" means the point at which pupils occupy a classroom as evident by district documents such as the school board's adopted calendar, classroom attendance rosters, fire marshal approval of the classroom, etc.
"Office of Public School Construction (OPSC)" means the office within the California Department of General Services that assists the Board as necessary and administers the Act on behalf of the Director of General Services.
"Other Sources of Funds" means cash, the Grantee's matching funds, or in-kind contributions that are required or used to complete the project beyond the Grants provided by this Agreement.
"Preliminary Funding Application" means the Form SAB 50-09, *Application for Charter School Preliminary Apportionment,* and all required supplementary documentation pursuant to the Act and the Regulations.
"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Small School District Program Apportionment, pursuant to Chapter 12.5 of the Education Code.
"Project" means the purposes for which the Grantee has applied for the Grants detailed in this Agreement.
"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.
"Regulations" means the School Facility Program regulations (California Code of Regulations, Title 2, Division 2, Chapter 3, Subchapter 4, Group 1, Subgroup 5.5, commencing with Regulation Section 1859).
"Relocation/DTSC Fee Fund" shall mean the fund established pursuant to Regulation Section 1859.163.3, in order to set aside funding at the time Preliminary Charter School Apportionments are approved by the Board for relocation expenses and/or DTSC fees that will be provided at the Final Charter School Apportionment upon submission of actual costs.
"Savings" means Grants not used by the Grantee for the Project, pursuant to Regulation Section 1859.103, achieved by the Grantee's efficient and prudent expenditure of Grants.
"School District" shall have the meaning set forth in Education Code Sections 17070.15(m) and 17073.25.
"School Facility Program (SFP)" means the programs implemented under the Act.
"State" means the state of California.
"Unfunded List (Lack of AB 55 Loans)" means an information list of unfunded projects that was created due to the state's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction project as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.
(Authority: SFP Regulation 1859.2)

B. Term of Grant Agreement

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall be the parties to this Agreement. This Agreement must be entered into by both parties prior

to, and as a condition of, the release of any funding for the Project. This Agreement becomes effective on the date the Board approves the Project for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans). This Agreement terminates once (1) all Grants and the Grantee's matching funds, including interest generated by the Grants, is expended, and when all of the Parties' obligations under this Grant Agreement are fully satisfied, or (2) if the Board rescinds the unfunded approval or apportionment, or (3) if the Grantee withdraws its Funding Application.

Office of Public School Construction Application Number: _____

C. Project Execution

1. The Board hereby awards to the Grantee a sum of money (Grants) $_____ in consideration of and on condition that the sum be expended in carrying out the purposes as set forth in the description of the Project in this Agreement and its attachments and under the Terms and Conditions set forth in this Agreement.
   Grants may also be expended for the purposes of a future high priority Capital Outlay project as the result of Savings, or for the purposes of reimbursement, pursuant to SFP Regulation Section 1859.90.4.

(Authority: New Construction: Education Code Sections 17072.20 and 17070.63; New Construction and Modernization: SFP Regulations Article 8 commencing with Section 1859.70; Charter School Facilities Program: Article 14 commencing with Section 1859.160; Career Technical Education Facilities Program: Article 16 commencing with Section 1859.190; Small School District Program: Article 12.5 commencing with Section 1859.157)

2. Prior to the release of any funding for the Project, Office of Public School Construction staff has completed the following steps to finalize the Project funding amount outlined in this Agreement, as necessary:

   i. The Funding Application was accepted on_____(date) and deemed to meet the definition of an Approved Application. The Grantee was provided written notification of any deficiencies and given 24 hours to remedy the identified deficiency(s) in order to retain the date upon which it was received.

   ii. Upon confirmation of an Approved Application, Office of Public School Construction staff reviewed the Funding Application for compliance with School Facility Program Regulations and verified eligibility for all available program grants. The Grantee was provided written notification of all deficiencies and/or changes necessary and given 15 calendar days to respond and remedy the identified deficiencies and/or changes necessary.

   iii. Upon review of the submitted corrections, Office of Public School Construction staff provided the Grantee written notification of any final deficiencies and required a response within four business days.

   iv. Upon receipt of the final amendments to the Funding Application, the Office of Public School Construction staff and the Grantee agreed that the Project was ready for presentation to the Board for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans).

(Authority: SFP Regulation Sections 1859.2, 1859.70, 1859.90, 1859.93, 1859.93.1; and Office of Public School Construction process)

3. Grantee certifies that the Project complies with all laws and regulations applicable to the Project.

(Authority: Form SAB 50-04 certifications)

Office of Public School Construction Application Number: _____

4. Grantee certifies that the Project complies with all labor and public contract laws, as applicable, including, but not limited to:

   i. Public Contract Code Section 20111.6, as added by Chapter 808, Statutes of 2012 (Assembly Bill 1565), which became effective on September 30, 2012. Beginning January 1, 2014 through December 31, 2018, new contracting requirements are effective for school districts with an average daily attendance of 2,500 or more for construction projects with estimated expenditures of at least $1,000,000 that will be funded through the SFP or any future state school bonds. These new Public Contract Code requirements require a standardized prequalification questionnaire and financial statement to be verified under oath from all bidders.

   ii. Labor Code Section 1773.3, as amended by Senate Bill 854, Chapter 28, Statutes of 2014, which requires school districts that have School Facility Program projects with an initial public works contract awarded on or after January 1, 2012, to notify the Department of Industrial Relations (DIR). The DIR must provide prevailing wage monitoring services for all such projects, except in the cases of: (1) the district operates a DIR-approved internal wage monitoring program; or (2) the district has entered into a collective bargaining agreement that includes the requirements specified in Labor Code section 1771.4(b)(2).

   iii. Chapter 378, Statutes of 2011 (Assembly Bill 436), which required the Department of Industrial Relations to monitor and enforce prevailing wage requirements for every State bond funded project, including School Facility Program projects, pursuant to Labor Code Section 1771.7 for projects in which the initial public works construction contract was awarded before January 1, 2012. The Project must have also been apportioned from either Proposition 47 or 55 and the construction phase of the Project commenced on or after April 1, 2003.

   iv. Chapter 868 Statutes of 2002 (Assembly Bill 1506), which made projects funded from either Proposition 47 (2002) or Proposition 55 (2004) with a notice to proceed date on or after April 1, 2003 subject to Labor Compliance Program requirements as outlined in Labor Code Section 1771.5.

Project Execution Signature

All laws and regulations noted in Sections (i), (ii), (iii), and (iv) above have been, and will be, followed, as applicable.

X _____ Date_____

(Authority: Form SAB 50-04 certifications)

Office of Public School Construction Application Number: _____

D. Receiving Board Approval

1. Grantee must have (1) title, (2) leasehold, or (3) other interest to Project lands. Title may include an order for pre-judgement possession issued by a court in an eminent domain proceeding.

(Authority: Education Code Section 17070.70; SFP Regulation Sections 1859.74 and 1859.74.1)

2. Grantee understands and agrees that the Grants, combined with local funds, shall be sufficient to complete the Project.

(Authority: Education Code Section 17070.63(a))

3. The Grantee has established a "Restricted Maintenance Account" for the exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Regulation Sections 1859.100 through 1859.102).

(Authority: SFP Regulation Section 1859.100 and Form SAB 50-04 certifications)

4. The Grantee has or will comply with Education Code Section 17076.11 regarding at least a three (3) percent expenditure goal for disabled veteran business enterprises.

(Authority: Form SAB 50-04 certifications)

5. The Grantee understands and agrees that (1) Grants required to be adjusted for site acquisition for both New Construction and Charter School Facilities Program projects, and (2) Grants not used by the Grantee that failed to meet substantial progress and (3) unspent Financial Hardship Grants, (4) unspent Charter School Facilities Program Grants, or (5) unspent Career Technical Education Facilities Program Grants must be returned to the state school facilities fund from which the Grants were apportioned as a result of an audit, pursuant to Education Code Section 17076.10 and Education Code Section 41024, as applicable.

6. The Grantee understands and agrees that, if it does not remit the amount of Ineligible Expenditures identified in the audit report within 120 days of being invoiced by the Office of Public School Construction, and if no repayment plan has been approved pursuant to paragraph (d) of Section 41024 of the Education Code, then the Controller shall deduct the total amount of any Ineligible Expenditures from apportionments pursuant to paragraph (d) of Section 41024 of the Education Code. The Grantee may request a payment plan pursuant to paragraph (d) of Section 41024 of the Education Code.

7. If the Grants will be used for the construction or modernization of school facilities on leased land, the Grantee has entered into a lease agreement for the leased property that meets the requirements of School Facility Program Regulation Section 1859.22.

Office of Public School Construction Application Number: _____

8. The Grantee has established a facilities inspection system to ensure that each of its schools is maintained in good repair.

[Authority: Education Code Section 17070.75(f)]

9. The statutorily-required Grantee matching funds have either been expended by the Grantee, have been deposited by the Grantee in the county fund, or will be expended by the Grantee prior to notice of completion of the project.

(Authority: Education Code Sections 17072.30, 17074.16, 17078.72(g)(1), 17078.54(d), and 17075.10(b)(2); Form SAB 50-04 certifications)

10. The Grantee has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools.

(Authority: Education Code Section 17070.96)

11. Financial Hardship Review Process
    i. If the Grantee has requested Financial Hardship Grants, the Financial Hardship approval from the Office of Public School Construction was valid (Financial Hardship approvals are valid for 180 days) on the date the Approved Funding Application was received by the Office of Public School Construction.

[Authority: SFP Regulation Section 1859.81(e)]

    ii.
    a) If the Grantee has requested Financial Hardship Grants and has a bridge financing debt instrument in place, or will have a bridge financing debt instrument in place in the future in order to move the Project forward until Grants become available, then the Grantee agrees that it has received, or will receive, bridge-financing approval from the Office of Public School Construction.
    b) The Grantee also agrees to retire all bridge financing debt within 60 calendar days of receiving Grants. Failure to retire all bridge financing debt within 60 calendar days of receiving Grants will result in the amount of the Financial Hardship Grants in this Agreement being reduced by the amount of the bridge financing that was not retired.

    iii. If the Project remained on the Unfunded List (Lack of AB 55 Loans) for more than 180 days, the Grantee understands and agrees that the Office of Public School Construction shall conduct a review to determine if the Grantee has additional funds available to contribute to the Grantee's matching funds.

[Authority: SFP Regulation Section 1859.81(e) and (f)]

    iv. If the additional Office of Public School Construction review, pursuant to Section (iii) above, determined that the amount of the Financial Hardship Grant required an adjustment, pursuant to Financial Hardship rules detailed in SFP Regulation Section 1859.81, the amount of the Grants detailed in this Agreement will be amended.

Office of Public School Construction Application Number:_____

[Authority: SFP Regulation Section 1859.81(a)]

12. [Instructions: The following sections only apply to the program, or other circumstance, that is detailed in this Agreement.]

New Construction:

i. The Grantee has received approval of the site and the plans from the California Department of Education and the Division of the State Architect. Plan approval is not required if request is for separate design Apportionment.

(Authority: SFP Regulation Section 1859.81.1)

ii. The Grantee agrees to submit Project Information Worksheets pursuant to School Facility Program Regulation Section 1859.104.

Seismic Mitigation Program Replacement or Facility Hardship Replacement:
The Grantee agrees that the scope of this Project is the minimum work necessary to obtain approval by the Division of the State Architect and/or the federal, state, or local governmental entity with authority over of the work being performed to mitigate the _____ (health and safety or seismic) threat.

The Project must have an industry specialist report to substantiate the_____ _____ (health and safety or seismic) threat and that details the minimum work necessary to mitigate the threat.

The Project must have concurrence by an appropriate governmental agency agreeing with the _____ _____(health and safety or seismic) threat and the minimum work necessary to mitigate the threat.

The Project must have the approval letter from DSA verifying that the building(s) in the Project qualify as one of the “Most Vulnerable Category 2 Buildings”.

Site Acquisition: The Grantee has complied with Sections 1859.74 through 1859.75.1, as appropriate. The Grantee shall provide all applicable county assessor parcel numbers for the land being acquired for the Project. Grantee understands and agrees that Grants for site acquisition (i.e. site purchase, hazardous materials mitigation, relocation, etc.) as described in Section F (Accounting for Spent Funds) of this Agreement are limited to actual eligible expenditures. Therefore, the audit report may result in an adjustment (increase or decrease) to the Grant amount based on the final approved expenditures related to site acquisition separate and apart from all other Grants.

Office of Public School Construction Application Number: _____

Modernization of Portable Classrooms: If this Agreement includes the modernization of portable classrooms eligible for an additional Apportionment pursuant to Education Code Section 17073.15(a), the Grantee certifies that either:

i. The Grants will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,

ii. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional Apportionment is better use of public resources than the replacement of these facilities.

Modernization of Portable Classrooms on Military Installations: If this Agreement includes the modernization of portable classrooms eligible for an Apportionment pursuant to Education Code Section 17073.15(b), the Grantee certifies that the Grants will be used to replace the portable classrooms located on a military installation that is a recipient of a federal grant for facilities modernization that requires a local matching share with a permanent structure.

(Authority: SFP Regulation Section 1859.78.8)

Modernization or Charter School Facilities Program Rehabilitation: If this Agreement includes the modernization or Charter School Facilities Program Rehabilitation funding, the Grantee has received approval of the plans for the project from the California Department of Education and the Division of the State Architect. Plan approval is not required if request is for separate design Apportionment or advance release of funds for design from a Preliminary Charter School Apportionment.

(Authority: Modernization: SFP Regulation Section 1859.81.1; Charter: SFP Regulation Section 1859.163)

Seismic Mitigation Program Rehabilitation or Facility Hardship Rehabilitation:
The Grantee agrees that the scope of this Project is the minimum work necessary to obtain approval by the Division of the State Architect and/or the federal, state, or local governmental entity with authority over of the work being performed to mitigate the _____ (health and safety or seismic) threat.

The Project must have an industry specialist report to substantiate the _____ (health and safety or seismic) threat and that details the minimum work necessary to mitigate the threat.

The Project must have concurrence by an appropriate governmental agency agreeing with the _____ (health and safety or seismic) threat and the minimum work necessary to mitigate the threat.

The Project must have the approval letter from DSA verifying that the building(s) in the Project qualify as one of the “Most Vulnerable Category 2 Buildings”.

The Project must have the approval letter from DSA indicating that the work in the

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project plans is the minimum work required to mitigate the_____
_____
(health and safety or seismic) threat, which includes any other work triggered by the
_____
(health and safety or seismic) mitigation work and that is required in order to obtain DSA approval.

Charter:

i. Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program funds meet the requirements of Regulation Section 1859.163.

ii. The Grantee agrees to submit Project Information Worksheets pursuant to School Facility Program Regulation Section 1859.104.

Charter-Preliminary Charter School Apportionment:

i. The Grantee agrees that failure to submit a Final Charter School Apportionment within the timelines prescribed for a Preliminary Charter School Apportionment (four years with a possible one year extension subject to Board approval) shall be cause for rescission of the Preliminary Charter School Apportionment; and,
(Authority: SFP Regulation Section 1859.166)

ii. The Grantee agrees that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
(Authority: SFP Regulation Section 1859.167)

iii. The Grantee agrees that the California School Finance Authority must determine that the Grantee is financially sound at the time of the Preliminary Charter School Apportionment, advance release of design and/or site funds, and at the time of conversion to a Final Charter School Apportionment or the Preliminary Charter School Apportionment will be rescinded; and,
(Authority: SFP Regulation Section 1859.163)

iv. The Grantee agrees that in addition to this grant agreement, the Grantee must also enter into the Charter School Agreements.
(Authority: SFP Regulation Section 1859.90.2)

Career Technical Education Facilities Program:
The Grantee has complied with the Career Technical Education Facilities Program (CTEFP) eligibility criteria as outlined in Section 1859.192; and,

For Projects that received an Apportionment pursuant to SFP Regulation Section 1859.193(d) (CTEFP reservation of funds):
i. The Grantee understands and agrees that by reserving funds in advance of obtaining the necessary approvals from California Department of Education and the Division of the State Architect, the Grantee must submit the necessary

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approvals and/or plans and specifications within one year of Apportionment; otherwise the Apportionment will be rescinded without further Board action.
ii. Upon approval for placement on the Unfunded List (Lack of AB 55 Loans), the Grantee will receive a template of the Project Grant Agreement. OPSC will provide the Grantee the final Grant Agreement for the Project upon receipt of the necessary approvals from the Division of the State Architect and California Department of Education
iii. The Grantee understands and agrees that the executed the Grant Agreement must be submitted prior to fund release.

(Authority: SFP Regulation Section 1859.197)

Preliminary Small School District Program Apportionment:

i. The Grantee agrees that failure to submit a request to convert the Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment within the timelines prescribed for a Preliminary Small School District Apportionment (four years with a possible one-year extension subject to Board approval) shall result in the rescission of the Preliminary Small School District Program Apportionment; and,

(Authority: SFP Regulation Section 1859.157.7.)

ii. The Grantee agrees that when the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, the funding available for the Final Small School District Program Apportionment is subject to the provisions of Section 1859.157.4.

(Authority: SFP Regulation Section 1859.157.4)

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E. Receiving an Apportionment and Receiving Funds

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall enter into this Agreement prior to, and as a condition of, the release of any funding for the Project.
(Authority: proposed SFP Regulation Sections 1859.90 and 1859.90.2)

Additionally:

1. If the project is awarded an Unfunded Approval, the Grantee understands and agrees that, pursuant to School Facility Program Regulation Sections 1859.90.2 and 1859.90.3:
   i. The Grantee shall participate in the priority funding process by submitting a valid priority funding request during a 30-day filing period after being placed on the Unfunded List (Lack of AB 55 Loans) in order to receive an Apportionment in accordance with Regulation Section 1859.90.3.
   ii. Failure to submit a valid request within the filing period or failure to submit a valid *Fund Release Authorization* (Form SAB 50-05) after the Board approves an Apportionment shall result in an occurrence of non-participation.
   iii. The Grantee understands and agrees that Grants may not be available for this Project after the Grantee has submitted a valid priority funding request. When the Grantee submits a valid priority funding request and Grants are not available, the Grantee shall not be charged with an occurrence of non-participation.
   iv. After the second occurrence of non-participation, the funding for the Project shall be rescinded without further action by the Board.

2. Once an Apportionment is awarded, any Grants provided to Grantee under this Agreement will be disbursed upon receipt of a valid Fund Release Authorization, and shall not exceed $_____ except for
   _____.
   (site-related exceptions)
(Authority: Education Code Sections 17072.13, 17072.14, and 17072.18)

3. Supplementary documentation submitted with, or prior to, a Fund Release Authorization must include this Agreement as well as documentation that proves the following:
   i. The Grantee has entered into a binding contract(s) for at least 50 percent of the construction included in the plans and specification applicable to this Project.
   ii. Notice to Proceed dates.
   iii. For Career Tech projects where the Grantee received an Apportionment without needing Division of State Architect approval, evidence of Division of the State Architect approval date.
   (Authority: Form SAB 50-05 certifications)

4. If the Office of Public School Construction finds that the Fund Release Authorization is incomplete, inadequate or inaccurate, it will notify the Grantee that the Grantee has ten (10) business days to address the issue(s). If the issue(s) has not been addressed after ten (10) business days, the Office of Public School Construction will consider the submittal to be

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invalid and the request will be returned to the Grantee. The Grantee will retain the opportunity to submit a valid Fund Release Authorization within 90 days of Apportionment. However, if the Grantee does not submit a valid Fund Release Authorization within 90 days of the Apportionment the Grantee will receive a non-participation occurrence as described in (1.)(ii) above. The Grantee will not receive Grants at that time. Furthermore, any penalties imposed on the Grantee by a contractor, or other consequence, because of delays in payment will be paid by the Grantee and is not reimbursable under this Agreement.

(Authority: proposed amendment to School Facility Program Regulations)

5. If the project received an Apportionment and the Office of Public School Construction finds that the Fund Release Authorization is incomplete, inadequate or inaccurate, it will notify the Grantee that the Grantee has ten (10) business days to address the issue(s). If the issue(s) has not been addressed after ten (10) business days, the Office of Public School Construction will consider the submittal to be invalid and the request will be returned to the Grantee. The Grantee will retain the opportunity to submit a valid Fund Release Authorization within 180 calendar days of Apportionment for non-Financial Hardship districts or 365 calendar days for districts with Financial Hardship approval. However, if the Grantee does not submit a valid Fund Release Authorization within 180 or 365 calendar days the Apportionment will be rescinded without further Board action.

(Authority: SFP Regulation Section 1859.90)

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F. Accounting for Spent Funds

1. For purposes of completing the Expenditure Reports required pursuant to Education Code Section 17076.10, over the course of the project, the Grantee shall maintain a general ledger at a Project-specific level that includes fund, resource, project year, goal, function, and object codes for all expenditures for the Project, including furniture and equipment, as they are described in the *California School Accounting Manual, Procedure 301: Overview of the Standardized Accounting Code Structure and Procedure 345: Illustrations Using Account Code Structure*.

(Authority: Education Code Section 17076.10)

2. Annual Expenditure Reports
   Pursuant to Education Code 17076.10, beginning 12 months from the first fund release, and continuing annually for a period of up to _____ years after the final fund release, as described in SFP Regulation Section 1859.104, the Grantee shall submit an Expenditure Report to the Office of Public School Construction.

3. Substantial Progress Compliance Reviews

   i. Pursuant to Education Code Section 17076.10, the Grantee shall be subject to a substantial progress review by the Office of Public School Construction under this Agreement with respect to all matters connected with this Agreement. The Grantee shall provide substantial progress documentation 18 months from the latest fund release. The Office of Public School Construction will consider the requirements of substantial progress met if the Grantee submits its Expenditure Report for a completed project up to 18 months from the latest fund release. The Office of Public School Construction must notify the Grantee within 60 days of receiving the documentation if a review and analysis of the information will be conducted.
   (Authority: SFP Regulation Section 1859.105)

   ii. For Grantees That Have Received Grants for Construction:
   The substantial progress documentation required shall include evidence that either 75 percent of the site development work is complete, or 90 percent of the building work is under contract, or 50 percent of all construction activities are complete.
   (Authority: School Facility Program Regulation Section 1859.105)

   The documentation that the Grantee shall provide shall include, but is not limited to:
   a) The fund source indicated, for each project cost,
   b) Assessor's parcel number, for site acquisition costs,
   c) Qualification Appraisal(s) for Architect/Engineer/Construction Manager,
   d) Architect/Engineer/Construction Management Agreement(s),
   e) Evidence the Grantee has met Disabled Veteran Business Enterprise contractual requirements,
   f) Construction Contract Agreements to date,
   g) Construction Bid Summaries,
   h) Construction Delivery Method,

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i) Project expenditures, to date, submitted on Detailed Listing of Project Expenditures (DLOPE) worksheet or in an equivalent format [the Office of Public School Construction will review expenditure totals for purposes of determining compliance with substantial progress requirements but will not review expenditures to determine eligibility under the program (this will be done by the local auditor)],
j) General ledger report that details project expenditures to date
k) Submittal of written policy and procedures that documents processes for accounting of School Facility Program project activities.
l) Construction schedule of values or Continuation Sheet
m) Project cost estimate

(Authority: Education Code Section 17071.10 and SFP Regulation Section 1859.105)

iii. For Grantees That Have Received Advanced Financial Hardship Site Grants or Environmental Hardship Grants:
The documentation that the Grantee shall provide if requested by the Office of Public School Construction shall include, but is not limited to:
a) The final site appraisal,
b) The California Department of Education final approval letter, evidence of the completion of any and all California Environmental Quality Act requirements
c) Final escrow instructions or evidence the Grantee has filed condemnation proceedings including intent to request an order of possession of the site, as applicable.

(Authority: SFP Regulation Section 1859.105 or 1859.105.1, as applicable)

iv. For Grantees That Have Received Advanced Financial Hardship Grants for Design:
The documentation that the Grantee shall provide if requested by the Office of Public School Construction shall include, but is not limited to:
a) An Approved New Construction or Modernization Adjusted Grant Application; or,
b) A certification that the final building plans have been submitted to and accepted by the Division of the State Architect for review and approval.

(Authority: SFP Regulation Section 1859.105)

v.
a) Should the Office of Public School Construction determine that the Grantee has not made substantial progress as described in (F)(3)(i), (ii), (iii), and (iv), it will inform the Grantee of its findings and require the Grantee to submit a final expenditure report within 60 days of notification, pursuant to SFP Regulation Section 1859.105. If no Grants have been expended by the Grantee, then the Office of Public School Construction will recommend to the Board that the project be rescinded.
b) If Grants have been expended by the Grantee, then
    l. The Project shall be subject to an audit pursuant to Section 41024 of the Education Code and the applicable provisions outlined in Section (F)(4) of this Agreement. The audit shall identify Grants expended in accordance

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with program requirements and the amount of any unspent Grants and the amount of any Ineligible Expenditures.

II. Once the amount of unspent Grants has been determined in the audit report described in (i) to be repaid and the Grantee repays the Grants, the Office of Public School Construction shall take an item to the State Allocation Board make a corresponding baseline eligibility adjustment, when applicable.

(Authority: SFP Regulation Section 1859.105)

4. Final Project Audit

The Grantee understands and agrees to the following:

i. Upon Project completion pursuant to SFP Regulation Section 1859.104, the Office of Public School Construction may notify the Grantee, the Grantee's County Office of Education, and the State Controller's Office that the Grantee is subject to an audit of the Project by a local auditor that is in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. The Grantee shall retain all financial accounts, documents, and records necessary for an audit pursuant to Education Code Section 41024(a)(4) and shall provide Project documentation, if requested by the local auditor.

[Authority: proposed amendment to School Facility Program Regulation Section 1859.104(a)]

ii. Project documentation that the Grantee shall provide when requested by the local auditor, for the purposes of the audits described in Education Code Section 41024, shall include, but is not limited to:

a) Proof of acreage purchased
b) Proof of site costs and adjusted site grants, where applicable
c) Copy of Form SAB 50-04
d) Copy of SAB Board item(s) (Approval of project Apportionment)
e) DSA Approval Letter
f) Final CDE Approval Letter
g) Architect Final Billing
h) Proof of Routine Restricted Maintenance Account Deposit or documentation demonstrating district's facilities are maintained in good repair
i) Project-specific accounting records, such as a general ledger, as described in Spending Funds (Section F, paragraph 1), for all sources of funding
j) Final construction billing and invoices,
k) Any and all change orders
l) Proof of date of Occupancy
m) If the Grantee's matching funds have already been expended for this Project or have been deposited in the County School Facility Fund, the Grantee shall provide accounting records, such as a general ledger, for all sources of funding, verifying those previous expenditures or deposits. If the matching funds have been or will be spent from a Certificate of Participation (COP), then the Grantee shall indicate the fund that the proceeds from the COP were originally deposited

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into or will be deposited into. The Grantee shall also include a copy of the COP booklet. Providing the official notice of intent to sell bonds may be provided to prove that the Grantee will expend the Grants prior to the time the project is completed, as described complete pursuant to SFP Regulation Section 1859.104. If the Grantee has funds from another source not listed here, the Grantee shall provide the accounting records, such as a general ledger verifying the expenditures and deposits.

(Authority: Education Code Section 17076.10 and SFP Regulation Section 1859.106)

iii. During the local auditor's audit and/or upon completion of the audit report, the Grantee understands and agrees that its Expenditure Report is final and may not be subsequently adjusted or amended.

iv. The Grantee understands and agrees that:
(a) Should the audit report determine that the Grantee spent Grants on Ineligible Expenditures, the local auditor will inform the Office of Public School Construction of the amount of the Ineligible Expenditure. The amount to be remitted will be limited to the proportionate percentage of Grants and Financial Hardship Grants. Grantees will not be required to provide the state with payments related to the amount of their matching funds. Ineligible Expenditures funded by Grants will not be considered Savings.
(b) The Grantee may appeal the finding of any Ineligible Expenditures, as described in Education Code Section 41024(d).
(c) The Office of Public School Construction will recover Grants spent on Ineligible Expenditures, pursuant to Education Code Section 41024(d)(1).
(d) The Grantee may request a repayment plan from the Office of Public School Construction related to the recovery of Grants described in (c).
(e) In order to recover funds as part of a repayment plan described in (d), the Office of Public School Construction will notify the State Controller of the repayment plan and the State Controller will withhold funds from the Grantee's principal apportionment or Education Protection Account payments, pursuant to Education Code Section 41024(d).

(Authority: Education Code Sections 17070.63(c), 17076.10, and 41024; SFP Regulation Section 1859.106)

v. The Grantee shall provide its Expenditure Report for a Project deemed complete pursuant to SFP Regulation Section 1859.104, and any and all audit reports, including the audits of Savings, to the Office of Public School Construction.

(Authority: Education Code Section 17076.10)

vi. The Grantee shall also provide site access to the local auditor to determine if the project work is in accordance with the Board-approved project scope, including a final inspection for a Project deemed complete pursuant to SFP Regulation Section 1859.104.

(Authority: Education Code Section 17076.10)

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5. Savings Audit(s)

Grantees may retain Savings for expenditure for other high priority Capital Outlay
(Authority: Education Code Section 17070.63 and SFP Regulation Section 1859.103)

The Grantee understands and agrees to the following:

i. Upon the Grantee declaring Savings pursuant to SFP Regulation Section 1859.103, the Office of Public School Construction may notify the Grantee, the Grantee's County Office of Education, and the State Controller's Office, that the Grantee is subject to annual audits of the Savings by a local auditor that is in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting until the Grantee has expended all Savings. The Grantee shall retain all financial accounts, documents, and records necessary for an audit pursuant to Education Code Section 41024(a)(4) and shall provide documentation related to the use of Savings, when requested by the local auditor.

[Authority: proposed amendment to School Facility Program Regulation Section 1859.104(a)]

ii. Savings documentation that the Grantee shall provide when requested by the local auditor, for the purposes of the audits described in Education Code Section 41024, shall include, but is not limited to:
   a) The Grantee's final expenditure report submitted to the Office of Public School Construction, and
   b) Project-specific accounting records, such as a general ledger, as described in Spending Funds (Section F, paragraph 1), and
   c) General ledger report verifying that the Savings has been deposited to county school facilities fund and detail verifying the expenditure of the funds for high priority Capital Outlay, and
   d) Construction billing and related invoices.

(Authority: Education Code Section 17076.10 and SFP Regulation Section 1859.106)

iii. The Grantee understands and agrees that its Savings expenditure reports submitted to the local auditor are final and may not be subsequently adjusted or amended.

iv. The Grantee understands and agrees that:
   (a) Should the audit report determine that the Grantee spent Savings on Ineligible Expenditures, the local auditor will inform the Office of Public School Construction of the amount of the Ineligible Expenditure. The amount to be remitted will be limited to the Savings. Grantees will not be required to provide the state with payments related to the amount of their matching funds.
   (b) The Grantee may appeal the finding of any Ineligible Expenditures, as described in Education Code Section 41024(d).
   (c) The Office of Public School Construction will recover Grants spent on Ineligible Expenditures, pursuant to Education Code Section 41024(d)(1).
   (d) The Grantee may request a repayment plan from the Office of Public School Construction related to the recovery of Grants described in (c).

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(e) In order to recover funds as part of a repayment plan described in (d), the Office of Public School Construction will notify the State Controller of the repayment plan and the State Controller will withhold funds from the Grantee's principal apportionment or Education Protection Account payments, pursuant to Education Code Section 41024(d).

(Authority: Education Code Sections 17070.63(c), 17076.10, and 41024; SFP Regulation Section 1859.106)

v. The Grantee shall provide its Savings expenditure reports, and any and all audit reports, to the Office of Public School Construction, pursuant to Education Code Section 17076.10.

vi. The Grantee shall also provide site access to the local auditor to determine if the project work is in accordance with eligible uses of Savings.

(Authority: Education Code Section 17076.10)

6. Site Adjustments
Should the audit report determine that the amount of Grants received for site acquisition requires adjustment, then, upon receipt of the audit, the Office of Public School Construction will present the Project to the State Allocation Board for an adjustment to the Apportionment, in accordance with Education Code Section 41024 (c)(2).

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G. Advisory Listing Detailing Common Eligible Project Expenditures

Project expenditures not listed in this document will not be considered eligible for funding under the School Facility Program.*

Project expenditures will only be considered eligible if:

- The expenditures are within the Project scope that was approved by the State Allocation Board
- The expenditures are substantiated with contracts, invoices, final billings, and verification of payment
  (Authority: Education Code Section 41024)
- The expenditures are expended or encumbered prior to the time a project is deemed complete, pursuant to SFP Regulation Section 1859.104
  (Authority: Education Code Section 17076.10)

The Grantee may seek written clarification from OPSC for items not included in the lists of eligible and ineligible project expenditures. The local auditor may use the written response from OPSC to guide the audit of the project expenditures.

*Project expenditures not listed in the following tables may be considered if those expenditures are reasonable and appropriate site development work pursuant to SFP Regulation Section 1859.76.
(Authority: SFP Regulation Section 1859.76)

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1. New Construction - Separate Apportionment for Design Costs
Or Adjusted Grant
Charter Schools Facilities Program - Separate Apportionment for Design Costs
Or Adjusted Grant
Small School District Program – Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed. Code Section 17072.35
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Section 1859.105
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed. Code Section 17072.35*
f.	Division of the State Architect (DSA) Plan Check Fee	Ed. Code Section 17072.35
g.	Energy Analysis Fee	Ed. Code Section 17072.35*
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed. Code Section 17072.35
j.	Preliminary Site Tests	
k.	Engineering Fees	

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l.	Costs for design of a project that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, which may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating. • The use of ground source temperatures for heating and cooling. Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures • Solar water heating technologies. • Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	Ed. Code Section 17077.35
<u>m.</u>	<u>For the Small School District Program, services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.</u>	<u>Ed. Code Section 17078.47</u>

*These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

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2. New Construction - Separate Apportionment for Site Acquisition Costs
Charter Schools Facilities Program - Separate Apportionment for Site Acquisition Costs
Small School District Program – Separate Apportionment for Site Acquisition Costs
Common Eligible Project Expenditures

	Type of Expenditure	Authority
	Site Acquisition	
a.	Purchase Price of Property – provided site was not previously funded under Lease-Purchase Program or School Facility Program. Eligible purchase expenditure is the lesser of the appraised value (submitted within six months of a complete Form SAB 50-04) or actual site cost.	Ed. Code Sections 17072.12, 17072.35 & SFP Reg. Section 1859.74
	Site (Other) (4 % Allowance)	
b.	Appraisal Fees	Ed. Code Section 17072.35 & SFP Reg. Sections 1859.74, 1859.74(2) or 1859.74(3), as appropriate
c.	Escrow Fees	
d.	Legal Fees associated with: • The review of site acquisition documents • Site condemnation or relocation proceedings. • The review of the SFP project-related lease agreements.	
e.	Litigation costs not to exceed the total SFP project funding Apportionment.	
f.	Preparation of POESA and PEA when required by the Department of Toxic Substances Control.	
g.	Survey Costs	
	DTSC Fees	

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	Type of Expenditure	Authority
h.	DTSC Phase One Environmental Site Assessment (POESA) fees, Preliminary Environmental/ Endangerment Assessment (PEA) fees, and Response Action costs paid to the Department of Toxic Substances Control.	Ed. Code Sections 17072.13 & 17072.35
	Hazardous Waste Removal	
i.	CEQA expenditures as long as they are not for services rendered by district personnel.	Ed. Code Sections 17072.13 & 17072.35
j.	Hazardous waste removal costs - only when associated with a Department of Toxic Substances Control issued determination of a need for a Remedial Action Plan, Removal Action Work Plan or Supplemental Site Investigation Plan to address necessary cleanup. Including: • Expenses for Remedial Action Plan and/or Removal Action Work Plan if acted upon. • Expenses for public participation if Remedial Action Plan and/or Removal Action Work Plan acted upon. • Expenses for Supplemental Site Investigation with a Remedial Action Plan and/or Removal Action Work Plan • Expenses for Voluntary Cleanup Agreement and/or School Cleanup Agreement	
	Relocation Assistance	
k.	Relocation Assistance – as long as expenditures conform to Title 25, CCR, Section 6000. This includes expenditures for the following: • Residential Tenant Occupant Moving expenses Rental Assistance – payment not to exceed $5,250 Last Resort Housing	Ed. Code Sections 17072.13, 17072.35 & CA Code of Reg., Title 25, Section 6000

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	Type of Expenditure	Authority
	• Residential Owner Occupant Moving expenses Replacement Housing – Not to exceed $25,500 • Business • Moving expenses – In addition, a displaced business owner may file a claim for the following: The cost directly related to modifying machinery, equipment, or other personal property to adopt it to the new site. The cost of any license, permit, or certification to reestablish a business at a new location The reasonable cost of any professional services necessary for planning the move, moving the property, or installation of property at the replacement site. When an item is not moved but replaced with a comparable item, reimbursement shall be the lessor of replacement cost or estimated cost of moving by professional mover. • Losses of Tangible Personal Property • Searching for a Replacement Site • Re-establishment Expenses • In Lieu Payments - Any displaced person who moves or discontinues their business may elect to receive a fixed relocation payment “in lieu” of moving, losses of tangible property, searching, and reestablishment costs.	

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3. New Construction - Adjusted Grant
Charter Schools Facilities Program - Adjusted Grant
Small School District Program – Adjusted Grant
Common Eligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed. Code Section 17072.35
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical • Shade Structures • Solar or Alternative Energy Source Components	
c.	Construction Security (Campus Security and administrative overhead – not eligible)	Ed. Code Section 17072.35*
d.	Construction Tests	Ed. Code Section 17072.35
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not	PCC Section 20114

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	
g.**	General Site Development within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	SFP Reg. Section 1859.76(d)
h.	Inspections – For services provided during construction of project.	Ed. Code Section 17072.35
i.**	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	SFP Reg. Section 1859.76(b)

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
j.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	SFP Reg. Section 1859.76(a)
k.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas • Electric • Communication systems	SFP Reg. Section 1859.76(c)
l.	Furniture and Equipment that meet all of the criteria as described in Government Code Section 16727 and the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than two years. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • Not operational or administrative costs.	Ed. Code Section 17072.35 & CSAM Procedure 770

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	It exceeds the minimum dollar value of capitalization threshold established by the local educational agency, but in no case should the threshold be less than $5,000. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	
m.	Furniture and Equipment: • Desks • Chairs • Built-in Storage • Cabinets • Window Coverings • White/Chalk Boards • Library Books	Ed. Code Section 17072.35
n.	Demolition Costs	Ed. Code Section 17072.35
o.	Interim Housing – only eligible if new construction additions are to an existing site where classrooms temporarily are inaccessible or unsafe to house students during construction.	Ed. Code Section 17072.35*
p.	Costs attributable to school-site based infrastructure to provide access to broadband internet within the schoolsite.	Ed. Code Section 17072.35*
q.	Costs of design, materials, and construction to advance state energy goals pursuant to state law, support outdoor learning environments or to directly shade and protect pupils from higher average temperatures, which may include incorporating nature and nature materials.	Ed. Code Section 17072.35*

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
r.	Seismic Mitigation Costs – the cost must be attributable to design, study, and testing.	Ed. Code Section 17072.35*
s.	Support for constructing the construction of a school kitchen, a transitional kindergarten classroom, a facility to support a local education agency-administered preschool program that is operated by a school district and located on a schoolsite operated by the district, or a facility to support school nurses and counselors to increase access to health care and mental health services.	Ed. Code Section 17072.35*
t.	Costs for plan design and inclusion of project components that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction. Components may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating. • The use of ground source temperatures for heating and cooling. • Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures. • Solar water heating technologies. • Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	Ed. Code Section 17077.35
u.	Services from a county office of education, other local education agency with applicable school facilities construction experience, applicable state department, or a certified private construction consulting entity from the list maintained pursuant	Ed. Code Section 17078.47

	to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	

*These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.
**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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4. Modernization - Separate Apportionment for Design Costs Or Adjusted Grant
Small School District Program – Separate Apportionment for Design Costs
Common Eligible Project Expenditures

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17074.25
b.	Architect's Fee for Plans	
c.	CDE Plan Check Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Section 1859.105
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed Code Section 17074.25*
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17074.25
g.	Energy Analysis Fee	Ed Code Section 17074.25*
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17074.25
j.	Preliminary Site Tests	
k.	Engineering Fees	
l.	Costs for design of a project that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, including: Costs for design of a project that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, which may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating.	Ed Code Section 17077.35

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DESIGN COSTS		
	Type of Expenditure	Authority
	• The use of ground source temperatures for heating and cooling. • Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures. • Solar water heating technologies. • Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	
m.	For the Small School District Program, services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed. Code Section 17078.47

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

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5. Modernization - Adjusted Grant
Small School District Program – Adjusted Grant
Common Eligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed Code Section 17074.25
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical • Shade Structures • Solar or Alternative Energy Source Components	
c.	Construction Security (Campus Security not eligible and administrative overhead not eligible)	Ed Code Section 17074.25*
d.	Construction Tests	Ed Code Section 17074.25
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade.	PCC Section 20114

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	To be eligible must be supported by time cards or time logs.	
g.	Inspections – For services provided during construction of the project.	Ed Code Section 17074.25
h.**	Utility Services – Only if approved for fifty years or older permanent building Modernization project (see SFP Regulation Section 1859.78.7).	Ed Code Section 17074.25 & SFP Reg. Section 1859.78.7
i.	Furniture and Equipment that meet all of the criteria as described in the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than one year. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • Not operational or administrative costs. It exceeds the minimum dollar value of capitalization threshold established by the local educational agency. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	Ed Code Section 17074.25 & CSAM Procedure 770
j.	Furniture and Equipment: • Desks	Ed Code Section 17074.25

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	• Chairs • Built-in Storage • Cabinets • White/Chalk Boards • Library Books	
k.	Demolition Costs – the cost must be attributable to replacement of "like kind" building area (see SFP Regulation Section 1859.79.2(a)).	Ed Code Section 17074.25
l.	Interim Housing	Ed Code Section 17074.25*
m.	Removal of hazardous waste from a modernization project the DTSC has declared unsafe which does not exceed ten percent of the total modernization Apportionment.	SFP Reg. Section 1859.74.2(c)
n.	Expenditures for schoolsite-based infrastructure necessary to provide access to broadband internet within the schoolsite as an eligible expenditure for modernization grants.	Ed Code Section 17074.25*
o.	Costs of design, materials, and construction to advance state energy goals pursuant to state law, support outdoor learning environments or to directly shade and protect pupils from higher average temperatures, which may include incorporating nature and nature materials.	Ed Code Section 17074.25*
p.	Seismic Mitigation Costs – the cost must be attributable to design, study, and testing.	Ed Code Section 17074.25*
q.	Remediation of lead in any water outlet used for drinking or preparing food with lead levels in excess of 15 parts per billion.	Ed Code Section 17074.25*
r.	The control, management, or abatement of lead, including but not limited to lead based paint and/or soil contamination.	Ed Code Section 17074.25*

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
s.	Support for expanding an existing, or constructing a new, gymnasium, multipurpose room, library, or school kitchen.	Ed Code Section 17074.25*
t.	Costs associated with the modernization of a school kitchen, a transitional kindergarten classroom, a facility to support a local education agency-administered preschool program, including but not limited to, a California state preschool program that is operated by a school district and located on a schoolsite operated by the district, or a facility to support school nurses and counselors to increase access to health care and mental health services.	Ed Code Section 17074.25*
u.	Districts apportioned funds pursuant to Section 17073.16(a) shall use the supplemental grant for expanding an existing, or constructing a new gymnasium, multipurpose room, library, or school kitchen.	Ed Code Section 17073.16(a)
v.	Districts apportioned funds pursuant to Section 17073.16(b) shall use the supplemental grant for retrofitting an existing facility or constructing new classrooms to house transitional kindergarten pupils.	Ed Code Section 17073.16(b)
w.	Costs for plan design and inclusion of project components that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction. Components may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating. • The use of ground source temperatures for heating and cooling. • Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures. • Solar water heating technologies. • Onsite renewable energy and storage, such as	Ed. Code Section 17077.35

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	
x.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed. Code Section 17078.47

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

******Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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6. Career Technical Education Facilities Program - New Construction Common Eligible Project Expenditures

To be considered eligible, a cost must be part of the detailed project cost estimate approved by Office of Public School Construction.

PLANNING COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
b.	Architect's Fee for Plans	
c.	CDE Plan Check Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
e.	Consultant Fees – specific to SFP project (prorate if necessary)	
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
g.	Energy Analysis Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
j.	Preliminary Site Tests	

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ENGINEERING COSTS		
Type of Expenditure		Authority
k.	Engineering Fees	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
l.	Construction Management Fees	Ed Code Section 17078.72 & SFP Reg. Section 1859.193(a)&(b)
m.	Building Construction Costs	
n.	Construction Security (Campus Security not eligible and administrative overhead – not eligible)	
o.	Construction Tests	
p.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.193(a)(4) & (b)(5)
q.	Energy Conservation Costs	Ed Code Section 17078.72(a)
r.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114

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s.**	General Site Development *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	Ed Code Section 17078.72 & SFP Reg. Section 1859.193(a)&(b)
t.	Inspections	
u.**	Off-Site Development costs on up to two immediately adjacent sides of the site *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	
v.**	Service Site Development *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines	SFP Reg. Section 1859.193(a)&(b)(3)

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	• Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	
w.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site – Prorated, if necessary for any excess capacity not needed by a Career Technical Education Facilities Program project *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas • Electric • Communication systems	SFP Reg. Section 1859.193(a)&(b)(4)
x.	Equipment expenditures for Career Technical Education Facilities Program projects – as approved by the California Department of Education (CDE). The CDE approved equipment list must be submitted with the application for funding and later approved by the SAB. Equipment must also have an average life expectancy of at least 10 years.	Approved by CDE & Ed Code Section 17078.72(a)

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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7. Career Technical Education Facilities Program - Modernization
Common Eligible Project Expenditures

To be considered eligible, a cost must be part of the detailed project cost estimate approved by the Office of Public School Construction.

	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
b.	Architect's Fee for Plans	
c.	CDE Plan Check Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
e.	Consultant Fees – specific to SFP project (prorate if necessary)	
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
g.	Energy Analysis Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
j.	Preliminary Site Tests	
k.	Engineering Fees	
l.	Construction Management Fees	
m.	Building Construction Costs	
n.	Construction Security (Campus Security not eligible and administrative overhead – not eligible)	Ed Code Section 17078.72(a) &

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	Type of Expenditure	Authority
		SFP Reg. Section 1859.193(c)
o.	Construction Tests	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
p.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.193(c)(5)
q.	Energy Conservation Costs	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
r.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114
s.**	General Site Development within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)

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	Type of Expenditure	Authority
	• Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	
t.	Inspections	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
u.**	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	
v.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	
w.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site – Prorated, if necessary for any excess capacity not needed by	SFP Reg. Section 1859.193(c)(4)

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	Type of Expenditure	Authority
	Career Technical Education Facilities Program project (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas • Electric • Communication systems	
x.	Equipment expenditures for Career Technical Education Facilities Program projects – Equipment must have been approved by the California Department of Education (CDE). The CDE approved equipment list must be submitted with the application for funding and later approved by the SAB. Equipment must also have an average life expectancy of at least 10 years.	Approved by CDE & Ed Code Section 17078.72(a)

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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8. Facility Hardship (Non-Seismic) - Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Sections 1859.105 & 1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
g.	Energy Analysis Fee	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers.	

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DESIGN COSTS		
	Type of Expenditure	Authority
	• The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

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9. Facility Hardship (Non-Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

	Type of Expenditure	Authority
	Site Acquisition	
a.	Purchase Price of Property – provided site was not previously funded under Lease-Purchase Program or School Facility Program. Eligible purchase expenditure is the lesser of the appraised value (submitted within six months of a complete Form SAB 50-04) or actual purchase price.	Ed. Code Section 17072.12, 17072.35 & SFP Reg. Sections 1859.74 & 1859.82
	Site (Other) (4 % Allowance)	
b.	Appraisal Fees	Ed. Code Section 17072.35 & SFP Sections 1859.74, 1859.74(2), or 1859.74(3), as appropriate & 1859.82
c.	Escrow Fees	
d.	CDE Site Review Costs	
e.	Legal Fees associated with: • The review of site acquisition documents. • Site condemnation or relocation proceedings. • The review of the SFP project-related lease agreements.	
f.	Litigation costs not to exceed the total SFP project funding apportionment.	

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	Type of Expenditure	Authority
g.	Preparation of POESA and PEA when required by the Department of Toxic Substances Control.	
h.	Survey Costs	
	DTSC Fees	
i.	DTSC Phase One Environmental Site Assessment (POESA) fees, Preliminary Environmental/ Endangerment Assessment (PEA) fees, and Response Action costs paid to the Department of Toxic Substances Control.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
	Hazardous Waste Removal	
j.	CEQA expenditures as long as they are not for services rendered by district personnel.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
k.	Hazardous waste removal costs - only when associated with a Department of Toxic Substances Control issued determination of a need for a Remedial Action Plan, Removal Action Work Plan or Supplemental Site Investigation Plan to address necessary cleanup. Including: • Expenses for Remedial Action Plan and/or Removal Action Work Plan if acted upon. • Expenses for public participation if Remedial Action Plan and/or Removal Action Work Plan acted upon. • Expenses for Supplemental Site Investigation with a Remedial Action Plan and/or Removal Action Work Plan • Expenses for Voluntary Cleanup Agreement and/or School Cleanup Agreement	

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	Type of Expenditure	Authority
	Relocation Assistance	
I.	Relocation Assistance – as long as expenditures conform to Title 25, CCR, Section 6000. This includes expenditures for the following: • Residential Tenant Occupant Moving expenses Rental Assistance – payment not to exceed $5,250 Last Resort Housing • Residential Owner Occupant Moving expenses Replacement Housing – Not to exceed $25,500 • Business Moving expenses – In addition, a displaced business owner may file a claim for the following: The cost directly related to modifying machinery, equipment, or other personal property to adopt it to the new site. The cost of any license, permit, or certification to reestablish a business at a new location The reasonable cost of any professional services necessary for planning the move, moving the	Ed. Code Section(s) 17072.13, 17072.35 & CA Code of Reg., Title 25, Section 6000 & SFP Reg. Section 1859.82

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	Type of Expenditure	Authority
	property, or installation of property at the replacement site When an item is not moved but replaced with a comparable item, reimbursement shall be the lessor of replacement cost or estimated cost of moving by professional mover. • Losses of Tangible Personal Property • Searching for a Replacement Site • Re-establishment Expenses • In Lieu Payments - Any displaced person who moves or discontinues their business may elect to receive a fixed relocation payment “in lieu” of moving, losses of tangible property, searching, and reestablishment costs.	

Office of Public School Construction Application Number: _____

10. Facility Hardship (Non-Seismic) - Replacement
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security and administrative overhead – not eligible)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2 & 1859.82

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.**	General Site Development within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	SFP Reg. Section 1859.76(d) & 1859.82
h.	Inspections – For services provided during construction of project.	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
i.**	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	SFP Reg. Section 1859.76(b) & 1859.82
j.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	SFP Reg. Section 1859.76(a) & 1859.82
k.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas	SFP Reg. Section 1859.76(c) & 1859.82

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	• Electric • Communication systems	
l.	Furniture and Equipment that meet all of the criteria as described in the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than one year. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • It exceeds the minimum dollar value of capitalization threshold established by the local educational agency. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	Ed. Code Section 17072.35 & CSAM Procedure 770 & SFP Reg. Section 1859.82
m.	Furniture and Equipment: • Desks • Chairs • Built-in Storage • Cabinets • Window Coverings • White/Chalk Boards • Library Books	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
n.	Demolition Costs	Ed. Code Section 17072.35 & SFP

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		Reg. Section 1859.82
o.	Interim Housing – only eligible if new construction additions are to an existing site where classrooms temporarily are inaccessible or unsafe to house students during construction.	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

Office of Public School Construction Application Number: _____

11. Facility Hardship (Non-Seismic) - Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Regulation Sections 1859.105 &1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
g.	Energy Analysis Fee	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors,	

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DESIGN COSTS		
	Type of Expenditure	Authority
	architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

Office of Public School Construction Application Number: _____

12. Facility Hardship (Non-Seismic) - Rehabilitation
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security not eligible and administrative overhead not eligible)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2 & 1859.82

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.	Inspections – For services provided during construction of the project.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.**	Utility Services – Only if approved for 50 years or older permanent building Modernization project (see SFP Regulation Section 1859.78.7).	Ed Code Section 17074.25 & SFP Reg. Sections 1859.78.7 & 1859.82
i.	Demolition Costs	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
j.	Interim Housing	Ed Code Section 17074.25* & SFP Reg. Section 1859.82

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

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**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

Office of Public School Construction Application Number: _____

13. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Section 1859.105 & 1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
g.	Energy Analysis Fee	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors,	

Office of Public School Construction Application Number: _____

DESIGN COSTS		
	Type of Expenditure	Authority
	architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

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14. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006

	Type of Expenditure	Authority
	Site Acquisition	
a.	Purchase Price of Property – provided site was not previously funded under Lease-Purchase Program or School Facility Program. Eligible purchase expenditure is the lesser of the appraised value (submitted within six months of a complete Form SAB 50-04) or actual purchase price.	Ed. Code Section 17072.12, 17072.35 & SFP Reg. Sections 1859.74 & 1859.82
	Site (Other) (4 % Allowance)	
b.	Appraisal Fees	Ed. Code Section 17072.35 & SFP Sections 1859.74, 1859.74(2), or 1859.74(3), as appropriate & 1859.82
c.	Escrow Fees	
d.	Legal Fees associated with: • The review of site acquisition documents. • Site condemnation or relocation proceedings. • The review of the SFP project-related lease agreements.	
e.	Litigation costs not to exceed the total SFP project funding apportionment.	

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	Type of Expenditure	Authority
f.	Preparation of POESA and PEA when required by the Department of Toxic Substances Control.	
g.	Survey Costs	
	DTSC Fees	
h.	DTSC Phase One Environmental Site Assessment (POESA) fees, Preliminary Environmental/ Endangerment Assessment (PEA) fees, and Response Action costs paid to the Department of Toxic Substances Control.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
	Hazardous Waste Removal	
i.	CEQA expenditures as long as they are not for services rendered by district personnel.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
j.	Hazardous waste removal costs - only when associated with a Department of Toxic Substances Control issued determination of a need for a Remedial Action Plan, Removal Action Work Plan or Supplemental Site Investigation Plan to address necessary cleanup. Including: • Expenses for Remedial Action Plan and/or Removal Action Work Plan if acted upon. • Expenses for public participation if Remedial Action Plan and/or Removal Action Work Plan acted upon. • Expenses for Supplemental Site Investigation with a Remedial Action Plan and/or Removal Action Work Plan • Expenses for Voluntary Cleanup Agreement and/or School Cleanup Agreement	

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	Type of Expenditure	Authority
	Relocation Assistance	
k.	Relocation Assistance – as long as expenditures conform to Title 25, CCR, Section 6000 . This includes expenditures for the following: • Residential Tenant Occupant Moving expenses Rental Assistance – payment not to exceed $5,250 Last Resort Housing • Residential Owner Occupant Moving expenses Replacement Housing – Not to exceed $25,500 • Business Moving expenses – In addition, a displaced business owner may file a claim for the following: The cost directly related to modifying machinery, equipment, or other personal property to adopt it to the new site. The cost of any license, permit, or certification to reestablish a business at a new location The reasonable cost of any professional services necessary for planning the move, moving the property, or installation of property at the replacement site When an item is not moved but replaced with a comparable item, reimbursement shall be the lessor of replacement cost or estimated cost of moving by professional mover.	Ed. Code Section(s) 17072.13, 17072.35 & CA Code of Reg., Title 25, Section 6000 & SFP Reg. Section 1859.82

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	Type of Expenditure	Authority
	• Losses of Tangible Personal Property • Searching for a Replacement Site • Re-establishment Expenses • In Lieu Payments - Any displaced person who moves or discontinues their business may elect to receive a fixed relocation payment “in lieu” of moving, losses of tangible property, searching, and reestablishment costs.	

Office of Public School Construction Application Number: _____

15. Facility Hardship (Seismic) – Replacement
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security and administrative overhead – not eligible)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b); SFP Reg. Sections

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		1859.79.2 & 1859.82
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.**	General Site Development within school property lines (including, but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	SFP Reg. Sections 1859.76(d) & 1859.82
h.	Inspections – For services provided during construction of project.	Ed. Code Section 17072.35 & SFP

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		Reg. Section 1859.82
i.	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, • Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	SFP Reg. Sections 1859.76(b) & 1859.82
j.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	SFP Reg. Sections 1859.76(a) & 1859.82
k.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage	SFP Reg. Sections 1859.76(c) & 1859.82

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	• Gas • Electric • Communication systems	
l.	Furniture and Equipment that meet all of the criteria as described in the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than one year. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • It exceeds the minimum dollar value of capitalization threshold established by the local educational agency. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	Ed. Code Section 17072.35 & CSAM Procedure 770 & SFP Reg. Section 1859.82
m.	Furniture and Equipment: • Desks • Chairs • Built-in Storage • Cabinets • Window Coverings • White/Chalk Boards • Library Books	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
n.	Demolition Costs	Ed. Code Section 17072.35 & SFP

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		Reg. Section 1859.82
o.	Interim Housing – only eligible if new construction additions are to an existing site where classrooms temporarily are inaccessible or unsafe to house students during construction.	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

Office of Public School Construction Application Number: _____

16. Facility Hardship (Seismic) – Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Sections 1859.105 & 1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17074.25 & SFP Reg. Section 1859.82

Office of Public School Construction Application Number: _____

DESIGN COSTS		
	Type of Expenditure	Authority
g.	Energy Analysis Fee	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

Office of Public School Construction Application Number: _____

17. Facility Hardship (Seismic) – Rehabilitation
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security not eligible and administrative overhead not eligible)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2 & 1859.82

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.	Inspections – For services provided during construction of the project.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.**	Utility Services – Only if approved for 50 years or older permanent building Modernization project (see SFP Regulation Section 1859.78.7).	Ed Code Section 17074.25 & SFP Reg. Sections 1859.78.7 & 1859.82
i.	Demolition Costs	Ed Code Sections 17074.25 & 1859.82
j.	Interim Housing	Ed Code Sections 17074.25* & 1859.82

*These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

Office of Public School Construction Application Number: _____

H. Advisory Listing Detailing Common Ineligible Project Expenditures

The following tables are intended to provide advisory listings of common, but not exhaustive, ineligible Project expenditures.

In addition to the ineligible Project expenditures listed on the following tables, any costs associated with the Grantee's local debt issuance or interest on the Grantee's local bond(s) are also ineligible Project expenditures.

The Grantee may seek written clarification from OPSC for items not included in the lists of eligible and ineligible project expenditures. The local auditor may use the written response from OPSC to guide the audit of the project expenditures.

Office of Public School Construction Application Number: _____

1. New Construction – Separate Apportionment for Design Costs
Or Adjusted Grant
Charter Schools Facilities Program – Separate Apportionment for Design Costs
Or Adjusted Grant
Small School District Program – Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

DESIGN COSTS		
	Type of Ineligible Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17072.35
b.	For projects that received Design funds only any site and/or construction related expenditures are not eligible	
c.	For the Small School District Program, services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

2. New Construction – Separate Apportionment for Site Acquisition Costs
Charter Schools Facilities Program – Separate Apportionment for Site Acquisition Costs
Small School District Program – Separate Apportionment for Site Acquisition Costs
Common Ineligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Relocation costs not considered reasonable such as: goodwill not court ordered; the difference between the salvage value and new value of furniture and equipment costs, if the business vendor retains the furniture and equipment.	Ed Code Section 17072.35
b.	For projects that received site funds only (did not receive construction funds) any construction related expenditures are not eligible.	

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3. New Construction – Adjusted Grant
Charter Schools Facilities Program – Adjusted Grant
Small School District Program – Adjusted Grant
Common Ineligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17072.35
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
e.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
f.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17072.35 & CSAM Procedure 770
g.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment	

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
	Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	
h.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

Office of Public School Construction Application Number: _____

4. Modernization – Separate Apportionment for Design Costs Or Adjusted Grant
Small School District Program – Separate Apportionment of Design Costs Or Adjusted Grant
Common Ineligible Project Expenditures

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17074.25
b.	For projects that received Design funds only any construction related expenditures are not eligible	
c.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

5. Modernization – Adjusted Grant
Small School District Program – Adjusted Grant
Common Ineligible Project Expenditures

	Type of Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17074.25
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
e.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
f.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	

g.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books.	Ed Code Section 17074.25
h.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	

Office of Public School Construction Application Number: _____

6. Career Technical Education Facilities Program – New Construction Common Ineligible Project Expenditures

	Type of Expenditure	Authority
a.	Acquisition and development of real estate.	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(a)&(b) & 1859.199
b.	Administrative and overhead costs including indirect costs for general management.	
c.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	
h.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(a)&(b) & 1859.199

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	
i.	Career Technical Education Facilities Program expenditures for equipment which does not have an average life expectancy of at least 10 years.	Ed Code Section 17078.72(a) & SFP Reg. Sections 1859.193(a)&(b) & 1859.199

Office of Public School Construction Application Number: _____

7. Career Technical Education Facilities Program – Modernization Common Ineligible Project Expenditures

	Type of Expenditure	Authority
a.	Acquisition and development of real estate.	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(c) & 1859.199
b.	Administrative and overhead costs including indirect costs for general management.	
c.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	
h.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(c) & 1859.199

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	
i.	Career Technical Education Facilities Program expenditures for equipment which does not have an average life expectancy of at least 10 years.	Ed Code Section 17078.72(a) & SFP Reg. Sections 1859.193(c) & 1859.199

Office of Public School Construction Application Number: _____

8. Facility Hardship (Non-Seismic) – Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Ineligible Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any site and/or construction related expenditures are not eligible	

Office of Public School Construction Application Number: _____

9. Facility Hardship (Non-Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Relocation costs not considered reasonable such as: goodwill not court ordered; the difference between the salvage value and new value of furniture and equipment costs, if the business vendor retains the furniture and equipment.	Ed Code Section 17072.35
b.	For projects that received site funds only (did not receive construction funds) any construction related expenditures are not eligible.	

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10. Facility Hardship (Non-Seismic) – Replacement
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.
‘

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
h.	Items not considered Furniture and Equipment because it is considered operational or supplies in nature are not eligible, including: • Computers • Printers	

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CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
	• Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	

Office of Public School Construction Application Number: _____

11. Facility Hardship (Non-Seismic) – Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any construction related expenditures are not eligible	

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12. Facility Hardship (Non-Seismic) – Rehabilitation
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

	Type of Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.	Furniture and Equipment is not an eligible cost for a facility hardship rehabilitation project unless specifically approved by DSA.	

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13. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

DESIGN COSTS		
	Type of Ineligible Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any site and/or construction related expenditures are not eligible	

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14. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Relocation costs not considered reasonable such as: goodwill not court ordered; the difference between the salvage value and new value of furniture and equipment costs, if the business vendor retains the furniture and equipment.	Ed Code Section 17072.35
b.	For projects that received site funds only (did not receive construction funds) any construction related expenditures are not eligible.	

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15. Facility Hardship (Seismic) – Replacement
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17072.35 & SFP

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CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
h.	Items not considered Furniture and Equipment because it is considered operational or supplies in nature are not eligible, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	Reg. Section 1859.82

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16. Facility Hardship (Seismic) – Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any construction related expenditures are not eligible	

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17. Facility Hardship (Seismic) – Rehabilitation
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

	Type of Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.	Furniture and Equipment is not eligible for a facility hardship rehabilitation project unless specifically approves by DSA.	

Office of Public School Construction Application Number: _____

I. Record Retention

Grantee shall maintain satisfactory financial accounts, documents, and records for the Project, at a Project-specific level of detail. Grantee shall also retain such financial accounts, documents, and records necessary for an audit, pursuant to Education Code Section 41024(a)(4).

Financial accounts, documents, and records may be retained electronically.
(Authority: Government Code Section 12275(a) and (b), and Education Code Section 41024)

J. Material Inaccuracy

If a failure by the Grantee to comply with the terms of this Agreement, or an audit report determination that the Grantee has violated applicable state or federal law as it relates to this Project, stems from falsely certified information on the Funding Application or Fund Release Application (including certifications made by architects or other design professionals), then Material Inaccuracy findings and penalties, as described in Education Code 17070.51 and SFP Regulation Section 1859.104.1, may apply.

K. Conflict of Interest

All Grantees are subject to State and Federal conflict of interest laws. Failure to comply with these laws, including business and financial disclosure provisions, will result in the application being rejected and any subsequent contract being declared void. Other legal action may also be taken. Applicable statutes include, but are not limited to, Government Code, Section 1090 and Public Contract Code, Sections 10410 and 10411, for State conflict of interest requirements.

1. Employees of the Grantee: Employees of the Grantee shall comply with all applicable provisions of law pertaining to conflicts of interest, including, but not limited to any applicable conflict of interest provisions of the California Political Reform Act, Cal. Gov't Code § 87100 et seq.

2. Employees and Consultants to the Grantee: Individuals working on behalf of the Grantee may be required by the Department to file a Statement of Economic Interests (Fair Political Practices Commission Form 700) if it is determined that an individual is a consultant for Political Reform Act purposes.

Office of Public School Construction Application Number: _____

L. Severability

If any provision of this Agreement or the application thereof is held invalid, that invalidity shall not affect other provisions or applications of this Agreement which can be given effect without the invalid provision or application, and to this end the provisions of this Agreement are severable.

M. Disputes

1. Any claim that the Grantee may have regarding performance of this agreement including, but not limited to, claims for additional compensation or extension of time, shall be submitted to the Office of Public School Construction. The Office of Public School Construction and Grantee shall then attempt to negotiate a resolution of such claim and process an amendment to this Agreement to implement the terms of any such resolution.

2. Any claim that the Grantee may have regarding the audit report's project expenditure determination shall be adjudicated by the Education Audit Appeals Panel, consistent with Education Code Section 41344.

N. Electronic Filing

Any communication under this Grant Agreement shall be in writing and may be transmitted by electronic means. Communication sent electronically will be effective on the date of transmission.

O. Supplement, Not Supplant

The terms and conditions of this Agreement are intended to supplement, not supplant, the laws and regulations that apply to this Project. The Grantee understands and agrees to adhere to all laws and regulations that apply to this Project, even if those laws and regulations are not specifically cited in this Agreement.

P. Exact Duplicate

This Agreement is an exact duplicate (verbatim) of the Agreement provided by the Office of Public School Construction. In the event a conflict should exist, the language in the Agreement provided by the Office of Public School Construction will prevail.

Office of Public School Construction Application Number: _____

SIGNATURES

The statements set forth in this Agreement are true and correct to the best of my knowledge and belief. IN WITNESS WHEREOF, this Agreement has been executed by the parties.

NAME OF GRANTEE REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF GRANTEE REPRESENTATIVE	DATE
SIGNATURE OF EXECUTIVE OFFICER OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION, OR DESIGNEE	DATE

STATE OF CALIFORNIA
APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM
SAB 50-04 (REV XX/26~~08/25~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INFORMATION

If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

If not previously submitted, a district may file an application for modernization funding by use of this form concurrently with a determination of or an adjustment to the district's modernization eligibility. The district must submit a determination of or an adjustment to the district's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the district's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE.
   - Preliminary appraisal of property.
   - Approval letter from the Department of Toxic Substances Control.
2. A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE (site apportionment only).
   - Preliminary appraisal of property (site apportionment only).
3. A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
   - Site approval letter from the CDE.
   - Appraisal of district-owned site.
   - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
4. A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).
5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
   - Site/plan approval letter from the CDE.
   - Appraisal of property if requesting site acquisition funds.
   - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
   - Cost estimate of proposed site development, if requesting site development funding.
   - If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
   - If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
   - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
   - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
   - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
   - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

   The district is not required to submit its current CBEDS enrollment data.
7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-03 (if not previously submitted).
   - P&S for the project that were approved by the DSA.
   - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.

- DSA approval letter for elevator to meet access compliance, if funding is requested.
- Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
- Plan approval letter from the CDE.
- Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
- If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
- Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
- For requests to replace 75 Years or Older Building(s) per Section 1859.78.7.1, the district must submit the following:
  - A completed *75 Years or Older Building Cost Estimate and Cost/Benefit Analysis* (Form SAB 57-75).
  - A copy of the demolition plans, or other supporting documentation, that demonstrate the demolition of the qualifying 75 Years or Older Building(s).
  - A detailed cost estimate that delineates the cost associated with the work to demolish and replace the qualifying 75 Years or Older Building(s), inclusive of the allowable site development costs per Section 1859.78.7.1, apart from the other Modernization work in the DSA-approved plans.
- If the request includes funding for the construction of a Minimum Essential Facility (MEF) per Section 1859.78.9.1, or a Transitional Kindergarten classroom(s) per Section 1859.78.9.2, the district must submit a detailed cost estimate that delineates the cost associated with the work for the qualifying facility(s) in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans.

8. Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

- P&S for the project that were approved by DSA.
- If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
- DSA approval letter for elevator to meet access compliance, if funding is requested.
- High performance incentive (HPI) scorecard from DSA.
- Plan approval letter from the CDE.
- Construction cost estimate signed by the architect of record or design professional.
- Determination of financial soundness from the California School Finance Authority (CSFA).
- Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

9. If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.

- If the application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the district must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of ~~three~~ five years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."

1. **Type of Application**

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the request is for a conceptual approval for a Facility Hardship application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 only.

2. **Type of Project**

a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.

If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of pupils blank.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:

- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
- The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
- Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
- If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.

c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.

d. Check the box if the project is eligible for funding for 75 Years or Older Buildings and report the following, if applicable:

- The total number of eligible classrooms and/or the total eligible square footage building area being demolished. Refer to Section 1859.78.7.1.
- The total number of eligible classrooms and/or the total eligible square footage building area being constructed. Refer to Section 1859.78.7.1.
- Enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of pupil grants requested in Section 2a. and determined by using the percentage factor above.

e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.

f. Check the applicable box if the district is requesting additional pupil grants assigned to the project that exceed the capacity of the project or if the pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.

g. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.

h. Indicate the site scenario that best represents the project request.

i. For ORG projects, the district must provide the following information in the space provided:

- Name of the eligible school site(s) where portables will be replaced in this project
- Number of portables being replaced at each school site
- Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. **Number of Classrooms**

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. **Financial Hardship Request**

Check the appropriate box(es) if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. **New Construction Additional Grant Request**

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

a. Therapy area in square feet as provided in Section 1859.72.

b. Multilevel classrooms in the P&S pursuant to Section 1859.73.

c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.

d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or

1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.

1) Enter 50 percent of the actual cost.
2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
3) Enter 50 percent of the allowable relocation cost.
4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum $25,000).
5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.

f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.
Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

g. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).

h. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.

i. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6. **Modernization Additional Grant Request**

a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.

b. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).

c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).

d. Check the box if the district requests an additional grant for site development utility cost necessary for the replacement of a 75 Years or Older Building, if not already provided under the provisions pursuant to Section 1859.78.7(a). Enter 60 percent of the eligible costs allowable.

e. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.

f. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.

g. Check the box if the district is requesting an Additional Grant for a Minimum Essential Facility pursuant to Regulation Section 1859.78.9.1. Check the box for the type of facility being requested (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the amount of eligible Toilet and Other square footage being built in the project. Check the appropriate box depending on whether the Minimum Essential Facility is permanent or portable construction. Check the box if the district is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.1. At the district's option, the district may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Regulation Section 1859.78.9.1(b)(7) or 1859.78.9.1(c)(7). Applicants who are requesting to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment shall use the enrollment determined by Section 1859.157.4(d)(1).

h. 1) Check the box if the district is requesting an Additional Grant for Transitional Kindergarten classrooms for the construction of a new transitional kindergarten classroom(s) and/or retrofit of an existing school facility to be a transitional kindergarten classroom(s). Check the appropriate boxes if the district is augmenting the grant with additional supplemental grants respective of the transitional kindergarten classroom project scope. Check the box if the district is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The district may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5).

h. 2) The information needed to complete this section is based on the latest California Basic Educational Data System (CBEDS) enrollment data. Applications filed on or after November 1st must include the current school year enrollment. Enter the CBEDS enrollment for grades TK-3 at the school site for the current year and the three prior years' TK–3 enrollment, as appropriate. Applicants who are requesting to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment shall use the enrollment determined by Section 1859.157.4(d)(2).

Requests for funding shall include the documents as follows:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current classroom and facility usage at the site, what the School District plans to do with the project, and the resulting usage at the completion of the project.

7. **Excessive Cost Hardship Request**

Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization

base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, please submit a letter along with application indicating the desired amount.

8. **Charter School Facilities Program Rehabilitation – Additional Grant and Excessive Cost Hardship Request**

Additional Grant Request

a. If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

b. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
c. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
d. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).
e. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. **Project Priority Funding Order**

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. **Prior Approval Under the LPP**

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

11. **Prior Apportionment Under the SFP**

If the project received a separate apportionment under the SFP for either site and/ or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

12. **Preliminary Apportionment to a Final Apportionment**

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

13. **Alternative Developer Fee**

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

14. **Adjustment to New Construction Baseline Eligibility**

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

   In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

   In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

   Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. **Pending Reorganization Election**

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. **Joint-Use Facility/Leased Property**

Check the box if:

a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
b. The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. **Project Progress Dates**

a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the district has initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. **Prevailing Wage Monitoring and Enforcement Costs**
If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. **Construction Delivery Method**
Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

20. **Career Technical Education Funds Request**
Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. **Overcrowding Relief Grant Narrative**
The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Local Funding Adjustment Grant
Enter the following:

a. The district's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The district must provide a letter from the county auditor-controller that certifies the school district's total assessed valuation.

b. The district's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, take the total assessed valuation and multiply that by 1.25% for non-unified school districts or 2.5% for unified school districts, rounded to two decimal places.

c. The district's unduplicated pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.

d. The district's enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest California Basic Educational Data System (CBEDS) enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.

e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the district indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

23. Architect of Record or Licensed Architect Certification
The architect of record or the licensed architect must complete this section.

24. Architect of Record or Design Professional Certification
The architect of record or the appropriate design professional must complete this section.

25. Certification
The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

STATE OF CALIFORNIA
APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM
SAB 50-04 (REV XX/26~~08/25~~)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

1. **Type of Application—Check Only One**
   - ☐ New Construction
   - ☐ New Construction (Final Apportionment)
   - ☐ New Construction (Final Charter School Apportionment)
   - ☐ New Construction (Overcrowding Relief Grant)
   - ☐ Rehabilitation (Final Charter School Apportionment)
   - ☐ Modernization
   - ☐ Modernization of California Schools for Deaf/Blind
   - ☐ Facility Hardship [Section 1859.82.1]
     - ☐ Conceptual Approval [Section 1859.82.3(a)]
     - ☐ Replacement Site
     - ☐ Replacement School Building(s):
       Toilets (sq. ft.) _____
       Other (sq. ft.) _____
     - ☐ Rehabilitation Costs: $_____
   - ☐ Seismic Mitigation [Section 1859.82.2]
     - ☐ Conceptual Approval [Section 1859.82.3(b)]
     - ☐ Replacement Site
     - ☐ Replacement School Building(s):
       Toilets (sq. ft.) _____
       Other (sq. ft.) _____
     - ☐ Seismic Rehabilitation Grant: $_____

   Separate Apportionment
   - ☐ Site Only—New Construction [Section 1859.81.1]
   - ☐ Site Only (District owned)—New Construction [Section 1859.81.2]
   - ☐ Site Only—Environmental Hardship [Section 1859.75.1]
   - ☐ Design Only—New Construction [Section 1859.81.1]
   - ☐ Design Only—New Construction with High Performance
   - ☐ Design Only—Modernization
   - ☐ Design Only—Modernization with High Performance
   - ☐ Design Only—Modernization of California Schools for Deaf/Blind
   - ☐ Design Only—Facility Hardship [Section 1859.82.1]
   - ☐ Design Only—Seismic Mitigation [Section 1859.82.2]
   - ☐ Advance Funding for Evaluation and RA

2. **Type of Project**
   a. ☐ Elementary School
      ☐ Middle School
      ☐ High School

      Total Pupils Assigned:
      K–6: _____
      7–8: _____
      9–12: _____
      Non-Severe: _____
      Severe: _____

   b. ☐ 50 Years or Older Building Funding (Modernization Only)
      Total Eligible Classrooms/Square Footage: _____
      Classroom/Square Footage at Least 50 Years Old: _____
      Ratio of 50 Years Old Classrooms/Square Footage: _____ %

      From 2a above, how many are 50 Year or Older Pupil Grants?
      K–6: _____
      7–8: _____ Non-Severe: _____
      9–12: _____ Severe: _____

   c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)
      K–6: _____
      7–8: _____ Non-Severe: _____
      9–12: _____ Severe: _____

   d. If the request is to replace 75 Years or Older Facilities (Modernization Only)
      Number of existing classrooms being demolished _____
      The total square footage of non-classroom space being demolished _____
      The number of classrooms being constructed _____
      The total square footage of non-classroom space being constructed _____

      From 2a above, how many are 75 Years or Older Pupil Grants?
      K–6: _____
      7–8: _____ Non-Severe: _____
      9–12: _____ Severe: _____

   e. Is this a 6–8 school? ☐ Yes ☐ No
      If you answered yes, how many K–6 pupils reported above are sixth graders? _____
      Is this an Alternative Education School? ☐ Yes ☐ No

   f. Is this a use of grant request pursuant to Section 1859.77.2? ☐ Yes ☐ No
      Is this request pursuant to Section 1859.77.2(c)? ☐ Yes ☐ No
      If yes, enter date of successful bond election: _____
      Is this a use of grant request pursuant to Section 1859.77.3? ☐ Yes ☐ No
      Is this request pursuant to Section 1859.77.3(c)? ☐ Yes ☐ No
      If yes, enter date of successful bond election: _____

   g. Charter School Facilities Program Rehabilitation Request:
      Toilets (sq. ft.) _____
      Other (sq. ft.) _____

   h. Project to be located on:
      - ☐ Leased Site
      - ☐ New Site
      - ☐ Existing Site with Additional Acreage Acquired
      - ☐ Existing Site with No Additional Acreage Acquired

   i. ORG Projects Only

NAME OF ELIGIBLE SCHOOL SITE(S)	NUMBER OF PORTABLES BEING REPLACED	NUMBER OF SITE SPECIFIC ELIGIBLE PUPILS BEING REQUESTED
	Total	

3. **Number of Classrooms:** _____
   Master Plan Acreage Site Size (Useable): _____
   Recommended Site Size (Useable): _____
   Existing Acres (Useable): _____
   Proposed Acres (Useable): _____

4. **Type of Financial Hardship Request**
   ☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)
   ☐ Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

5. **New Construction Additional Grant Request—New Construction Only**
   a. Therapy: Toilets (sq. ft.) _____
      Other (sq. ft.) _____
   b. Multilevel Construction (CRS): _____
   c. ☐ Project Assistance
   d. Site Acquisition:
      (1) 50 percent Actual Cost: $ _____
      (2) 50 percent Appraised Value: $ _____
      (3) 50 percent Relocation Cost: $ _____
      (4) 2 percent (min. $25,000): $ _____
      (5) 50 percent DTSC Fee: $ _____
   e. 50 percent hazardous waste removal: $ _____
      ☐ Response Action (RA)
   f. Site Development
      ☐ 50 percent Service-Site: $ _____
      ☐ 50 percent Off-Site: $ _____
      ☐ 50 percent Utilities: $ _____
      ☐ General Site
   g. ☐ Energy Efficiency: _____ %
   h. ☐ Automatic Fire Detection/Alarm System
      ☐ Automatic Sprinkler System
   i. ☐ High Performance Incentive (Indicate Points): _____

6. **Modernization Additional Grant Request**
   a. ☐ Project Assistance
   b. ☐ Energy Efficiency: _____ %
   c. ☐ Site Development—60 percent utilities: $ _____
   d. ☐ Site Development----75 Years or Older: $ _____
   e. ☐ Automatic Fire Detection/Alarm System
   f. ☐ High Performance Incentive (Indicate Points): _____
   g. ☐ Minimum Essential Facility
      ☐ Multipurpose
      ☐ Gymnasium
      ☐ Library
      ☐ Kitchen
      ☐ Hybrid: _____
      Toilet (sq. ft.): _____
      Other (sq. ft.): _____
      Construction Type
      ☐ Permanent
      ☐ Portable
   ☐ Site Development pursuant to Section 1859.78.9.1
      ☐ 35 percent of supplemental grant; or,
      ☐ 60 percent of minimum work $ _____

h. 1) Transitional Kindergarten Classroom(s)
   ☐ New Construction
      Number of Classroom(s): _____
      ☐ Automatic Fire Detection/Alarm System
      ☐ Automatic Sprinkler System
      ☐ Multilevel Classrooms(s) Construction: _____
   ☐ Retrofit
      Number of Classroom(s): _____
      ☐ Automatic Fire Detection/Alarm System
      ☐ 50-year-old utilities
   ☐ Site Development pursuant to Section 1859.78.9.2
      ☐ 35 percent of supplemental grant; or,
      ☐ 60 percent of minimum work $ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

7. **Excessive Cost Hardship Request**
   New Construction Only
   ☐ Geographic Percent Factor: _____ %
   ☐ New School Project [Section 1859.83(c)(1)]
   ☐ New School Project [Section 1859.83(c)(2)]
   ☐ Small Size Project
   ☐ Urban/Security/Impacted Site;
   If a new site, $ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

   Modernization Only
   ☐ Geographic Percent Factor: _____ %
   ☐ Small Size Project
   ☐ Urban/Security/Impacted site
   ☐ Accessibility/Fire Code
      ☐ 3 percent of base grant; or,
      ☐ 60 percent of minimum work $ _____
   ☐ Number of 2-Stop Elevators: _____
   ☐ Number of Additional Stops: _____

8. **Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request**

   Additional Grant Request
   a. ☐ High Performance Incentive (Indicate Points): _____

   Excessive Cost Hardship Request
   b. ☐ Geographic Percent Factor: _____ %
   c. ☐ Small Size Project
   d. ☐ Urban/Security/Impacted site
   e. ☐ Accessibility/Fire Code
      ☐ 3 percent of base grant; or,
      ☐ 50 percent of minimum work $ _____
   ☐ Number of 2-Stop Elevators: _____
   ☐ Number of Additional Stops: _____

9. **Project Priority Funding Order—New Construction Only**
Priority order of this application in relation to other new construction applications submitted by the district at the same time: # _____

Project meets:
☐ Density requirement pursuant to Section 1859.92(c)(3).
☐ Stock plans requirement pursuant to Section 1859.92(c)(4).
☐ Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10. **Prior Approval Under the LPP**
New Construction: 22/_____
Modernization: 77/_____

11. **Prior Apportionment Under the SFP**
Site/Design—New Construction: 50/_____
Design—Modernization: 57/_____

12. **Preliminary Apportionment to Final Apportionment**
Preliminary Apportionment Application Number: # _____

13. **Alternative Developer Fee—New Construction Only**
Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: $ _____

14. **Adjustment to New Construction Baseline Eligibility**
a. Classroom(s) provided:

Additional		Replacement	
K–6:		K–6:	
7–8:		7–8	
9–12:		9–12	
Non-Severe:		Non-Severe	
Severe:		Severe	

Construction Contract(s) for the project signed on:
_____ _____

15. **Pending Reorganization Election—New Construction Only** ☐ Yes ☐ No

16. **Joint-Use Facility/Leased Property**
a. ☐ Joint-Use Facility
b. ☐ Leased Property

17. **Project Progress Dates**
a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
b. Notice(s) to Proceed issued on: _____
c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? ☐ Yes ☐ No

18. **Prevailing Wage Monitoring and Enforcement Costs**
If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

☐ DIR Public Works administration and enforcement
☐ DIR approved District LCP
☐ Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19. **Construction Delivery Method**
☐ Design-Bid-Build
☐ Design-Build
☐ Developer Built
☐ Lease Lease-Back
☐ Energy Performance Contract
☐ This project includes or will include piggyback contract(s) as defined in Section 1859.2
☐ Other: _____

20. **Career Technical Education Funds Request**
Will CTE Funds be requested for classroom(s) included in the plans and specifications for this project? ☐ Yes ☐ No
Number of CTE classroom(s): _____

21. **Overcrowding Relief Grant Narrative**
_____
_____
_____
_____

22. Local Funding Adjustment Grant
a. Total Assessed Valuation: _____
b. District's gross bonding capacity, (rounded to the nearest whole dollar): _____
c. District's unduplicated pupil percentage, rounded to two decimal places: _____%
d. District's enrollment: _____
e. Does this project include the use of a Project Labor Agreement? ☐ Yes ☐ No

23. Architect of Record or Licensed Architect Certification
I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)

SIGNATURE	DATE

24. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share , less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization Grant and includes replacement of a 75 Years or Older Building(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.7.1. in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the district's matching share.
- If the request is for a Modernization Grant and includes a Minimum Essential Facility or new or retrofitted Transitional Kindergarten classroom(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.9.1, or 1859.78.9.2 in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the district's matching share.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

SIGNATURE	DATE

25. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 22 and 23, is true and correct and that:

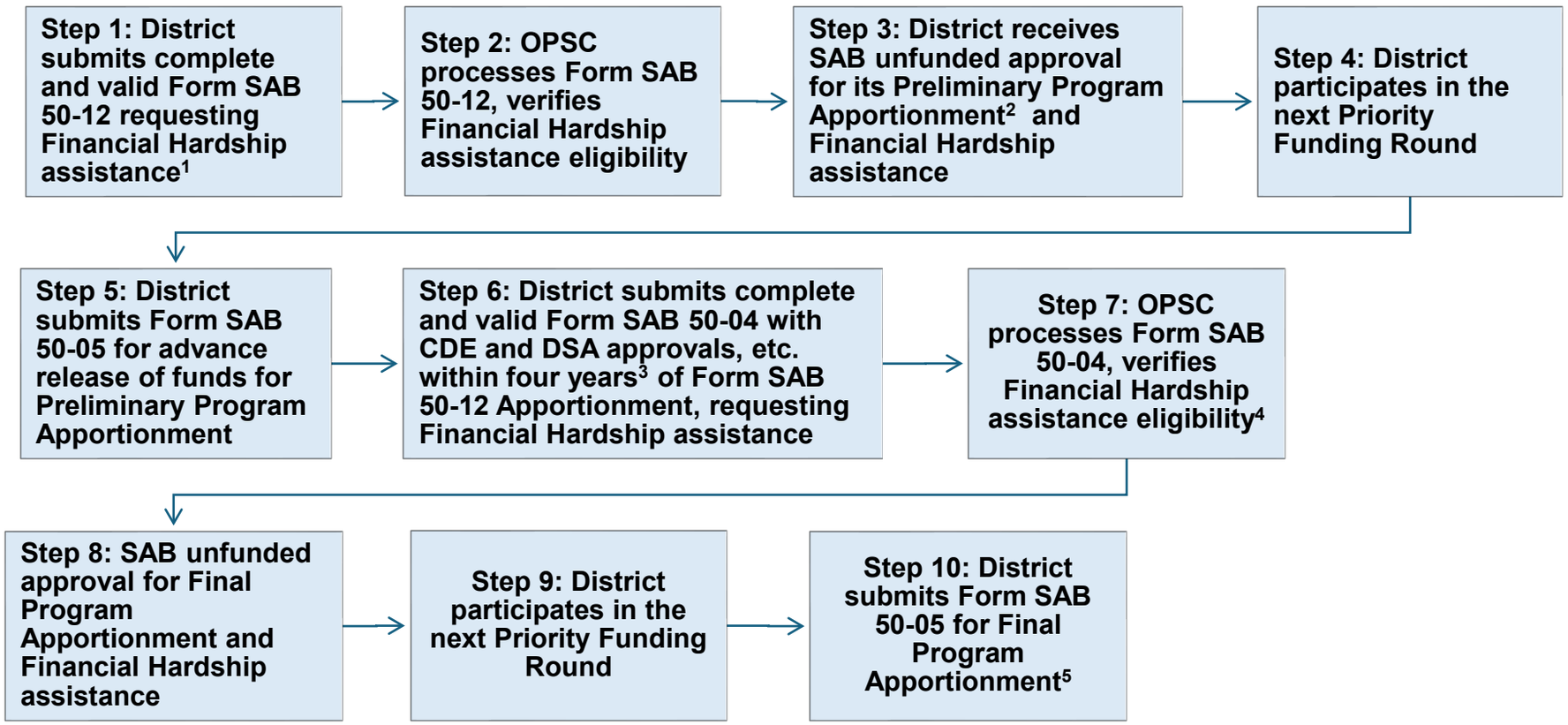
- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
  - ☐ 1. The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
  - ☐ 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- If this request is for modernization or Charter School Facilities Program Rehabilitation funding, the district has received approval of the plans for the project from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,
- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,

- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
  - ☐ 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
  - ☐ 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)]
  - ☐ 3. The pupils requested from a different grade level will be housed in classrooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)].
- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
- If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The district has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The district has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K–12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,
- The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- If this application is submitted when there is Insufficient Bond Authority, the district has adopted a school board resolution pursuant to Section 1859.95.1; and,
- The district will comply with all laws pertaining to the construction or modernization of its school building.
- If the district marked the box for 'Yes' in Section 22 e. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used, the additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage will be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned.
- If the district is requesting the modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this application, the district certifies that any classrooms displaced as a result of reconfiguration are replaced in the same plan set, or the district certifies that the classrooms are not being replaced due to a demonstrated lack of need and the district acknowledges that no adjustment to the district's new construction eligibility will be made for the removal of these classrooms; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,

- If funding for new or retrofitted Transitional Kindergarten classrooms is being requested, the School District certifies that _____classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

Application and Fund Release Process for Financial Hardship Applicants



[1] Applicants requesting Financial Hardship assistance must submit this request on the Form SAB 50-12.

[2] Qualifying applicants for a New Construction separate advance release of funds shall be equal to 40 percent of the sum of the New Construction Grant, project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Program Apportionment. Qualifying applicants for Modernization separate advance release of funds shall be equal to 25 percent of the sum of the Modernization Grant, project assistance, and the Project and Construction Management Grant.

[3] Or five years, if a school district receives a one-year extension with Board approval pursuant to SFP Regulation Section 1859.157.6.

[4] Applicants requesting Financial Hardship assistance must submit this request on the Form SAB 50-04.

[5] The Final Program Apportionment shall be offset by any funding previously received for a separate advance release of funds.

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
February 13, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SIZE SCHOOL DISTRICT PROGRAM

PURPOSE

To discuss and receive stakeholder feedback resulting from Assembly Bill (AB) 247, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024. This discussion and resulting stakeholder feedback is for the creation of a new Small Size School District Program under Article 11.5 of Chapter 12.5 of the Education Code (EC), which encompasses the School Facility Program (SFP).

AUTHORITY

See Attachment A8a.

BACKGROUND

Article 11.5, comprised of EC Sections 17078.35, 17078.36, 17078.37, and 17078.38, was added to allow the State Allocation Board (Board) to provide a preliminary application process, preliminary apportionment, separate design grants, project assistance grants, and project and construction management grants to small school districts that meet the eligibility requirements and have an enrollment of 2,500 or fewer pupils. The following is a summary of the new statutes.

EC Section 17078.35 defines the following terms for the purposes of Article 11.5:

- *Final Apportionment*
  "Final apportionment" has the same meaning as "apportionment" as defined in subdivision (a) of EC Section 17070.15, which is "an allocation of funds for the purpose of eligible new construction, modernization, or hardship approved by the board [State Allocation Board] for an applicant school district."

- *Preliminary Application*
  "Preliminary application" means an application for a preliminary apportionment.

- *Preliminary Apportionment*
  "Preliminary apportionment" means a reservation of bond authority for eligible applicants in advance of full compliance with all the application requirements otherwise required for an apportionment under the SFP.

BACKGROUND (cont.)

- *Project and Construction Management Grant*
  "Project and construction management grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from a list established by the California Department of Education (CDE) pursuant to EC Section 17078.47(d)(2), to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

- *Small School District*
  "Small school district" is a school district, as defined in EC Section 17070.15, with an enrollment of fewer than 2,501 pupils. "Fewer than 2,501 pupils" is equal to "2,500 or fewer pupils," the phrasing used in this discussion.

  The term "school district" is defined in EC Section 17070.15(q) to mean a school district or a county office of education.

EC Section 17078.36 states that all the rules applicable to the SFP apply to the Small School District Program except for those specified in Article 11.5. This section specifies that projects funded under Article 11.5 shall not exceed the amounts made available under Proposition 2. EC Sections 101412(a)(1)(A) and (a)(2)(A) authorize up to ten percent of the amounts allocated in Proposition 2 to New Construction and Modernization to be available to Small School District Program projects. At its January 22, 2025 meeting, the Board set aside the full ten percent of New Construction and Modernization bond authority for the Small School District Program: $330 million for New Construction projects and $400 million for Modernization projects.

EC Section 17078.37 states that all small school district projects must submit a preliminary application to the Board and meet all applicable requirements for applications for New Construction (pursuant to Article 3, commencing with EC Section 17071.75) or Modernization (pursuant to Article 6, commencing with EC Section 17073.10). For funding purposes only, the preliminary apportionments will be processed in a manner that is substantially identical to the preliminary apportionment requirements established in EC Section 17078.24 for the Critically Overcrowded Schools Program. This means that the bond authority for the total estimated state costs of a project will be reserved at the time of preliminary apportionment, and then the grants will be amended to reflect the actual scope of work in the approved plan set when the full funding conversion application is processed. If requested and determined to be eligible, the Board will also provide a project and construction management grant that is equal to five percent of the state share of the preliminary apportionment.

STAFF ANALYSIS/DISCUSSION

EC Section 17078.38 requires the Board to adopt regulations on the following:

- preliminary application
- preliminary apportionment
- apportionment of design grants, project assistance grants, and project and construction management grants to qualifying financial hardship small school districts, as part of the preliminary apportionment
- substantial progress requirements on apportionments for design and site grants
- requirements for a final apportionment for the project

The Office of Public School Construction (OPSC) recognizes that there are many considerations related to the development of regulations for EC Sections 17078.35, 17078.36, 17078.37, and 17078.38. OPSC has several questions and ideas outlined below to open the conversation and receive stakeholder feedback. OPSC anticipates hosting additional stakeholder meetings to address stakeholder feedback and provide proposed regulations.

1. *What is the purpose of the Small Size School District Program and how will the preliminary apportionments from the program assist small school districts*?

   The program will provide preliminary apportionments that reserve bond authority for up to four years, plus the possibility of a single one-year extension subject to Board approval, to a small school district that has a New Construction or Modernization project. A preliminary apportionment mitigates the risk that SFP bond authority will be depleted before a small school district can design the project and obtain the required approvals and documents, such as CDE plan and/or site approval and Division of the State Architect (DSA) plan approval, that are required to receive a final apportionment.

2. *Who is eligible for a preliminary apportionment under the Small Size School District Program?*

   Small school districts with an enrollment of 2,500 or fewer pupils can apply for a preliminary apportionment by submitting a preliminary application to OPSC, based on Article 11.5.

3. *What is the proposed overall process for a small school district that seeks a preliminary apportionment?*

   A. A small school district will submit an *Application for Preliminary Apportionment,* along with the necessary eligibility forms for New Construction or Modernization.

STAFF ANALYSIS/DISCUSSION (cont.)

B. The *Application for Preliminary Apportionment* will be reviewed by OPSC staff and will be sent to the Board for approval.

C. If approved, the small school district will receive an unfunded approval. A financial hardship small school district may participate in the priority funding process to receive the applicable preliminary apportionment funds for the project.

D. Concurrently, or subsequent to the preliminary apportionment, the small school district will work on the project's design and obtaining all required approvals and documents for the project's final apportionment.

   a. Small school districts will need to submit an annual report to OPSC until the preliminary apportionment is converted into a final apportionment. Further details about the submittal of an annual report and the final apportionment requirements can be found below.

E. Once the project meets all SFP requirements for an adjusted grant, the school district will file an *Application for Funding* (Form SAB 50-04) for a final apportionment.

F. The Form SAB 50-04 for a final apportionment will be reviewed by OPSC staff and will be sent to the Board for approval.

4. *Which grants will a small school district with a project that qualifies for financial hardship be eligible for in a preliminary apportionment?*

   A small school district project that qualifies for financial hardship will be eligible for separate design grants, project assistance grants, and project and construction management grants as part of a preliminary apportionment.

5. *Which grants will a small school district with a project that does not qualify for financial hardship be eligible for in a preliminary apportionment?*

   A small school district project that does not qualify for financial hardship will be eligible for project assistance grants and project and construction management grants as part of a preliminary apportionment; however, they will not be apportioned until the final apportionment is approved. This allows the reservation of bond authority for small school district to cover these costs; however, non-financial hardship school district would use their required matching share to cover the cost initially.

STAFF ANALYSIS/DISCUSSION (cont.)

6. *What funding will be released when a successful small school district project with financial hardship is approved for a preliminary apportionment?*

   When funding is released for a successful small school district eligible for financial hardship assistance, the funding associated with the separate design grants, project assistance grants, and project and construction management grants will be released to the small school district. Design funding will be released at 40 percent of the total state share for New Construction projects and 25

   percent of the total state share for Modernization projects, which is consistent with current SFP Regulations.

7. *What funding will be released when a successful small school district project without financial hardship is approved for a preliminary apportionment?*

   No advance funding is released for non-financial hardship school districts. School districts would use the required local match for the initial costs of the project. Because the school district received a preliminary apportionment, they can proceed knowing that bond authority for the state share has been reserved for the specific project, provided the school district submits an Approved Application by the deadline.

8. *What form document(s) will a small school district need to submit for the preliminary application process?*

   Small school districts would submit an *Application for Preliminary Apportionment* based on OPSC's interpretation of EC Section 17078.37. OPSC proposes to create a new form similar to the *Application for Preliminary Apportionment* (Form SAB 50-08) that was used under the Critically Overcrowded Schools Program. OPSC will bring a sample *Application for Preliminary Apportionment* form to the next OPSC Stakeholder Meeting on this topic.

   OPSC is proposing that districts submit a project narrative to assist in calculating the preliminary apportionment. A project narrative is required for Charter School Facilities Program (CSFP) preliminary apportionment applications. For the CSFP, the narrative must include a description of the proposed project including, but not limited to, number of classrooms, grade level of the pupils to be served, intended opening date of the project, the Charter School General Location, and whether the project will be permanent or portable construction.

STAFF ANALYSIS/DISCUSSION (cont.)

9. *What eligibility requirements will a small school district need to meet to be eligible to apply for a preliminary apportionment?*

   A small school district will need to have qualifying eligibility under the respective New Construction or Modernization program to apply for a preliminary apportionment. A small school district will need to use either an *Enrollment Certification/Projection* (Form SAB 50-01) to update their New Construction eligibility, or an *Eligibility Determination* (Form SAB 50-03) for a Modernization application to update their site-specific eligibility, if necessary.

   As part of a small school district's New Construction eligibility update, a district could also lock in their enrollment for a period of five years due to the Proposition 2 amendments to EC Section 17071.75(g).

10. *How can a small school district receive design grants as part of their preliminary apportionment?*

    Design grants would only be available to small school districts that qualify for financial hardship assistance by meeting the requirements in EC Section 17075.15, based on EC Section 17078.38(b).

    OPSC proposes that small school districts should be able to make a request for design grants on the preliminary application so that these design grants can be included as part of the preliminary apportionment. This would be similar to how financial hardship school districts currently request an advance design apportionment according to SFP Regulation Section 1859.81.

11. *How can a small school district receive project assistance grants as part of their preliminary apportionment?*

    Project assistance grants would be available as a supplemental grant at the preliminary apportionment stage for all small school districts with an enrollment of 2,500 pupils or fewer for the prior fiscal year, based on EC Sections 17072.10(e) and 17074.10(e). The amount of the supplemental grant is adjusted annually by an amount commensurate with the percentage adjustment for the Class B Construction Cost Index (CCI) as approved by the Board each January pursuant to EC Section 17070.35.

12. *How can a small school district receive a project and construction management grant as part of their preliminary apportionment?*

    The project and construction management grant is a separate supplemental apportionment for small school districts pursuant to EC Section 17078.38(b)(2). The project and construction management grant should be included as part of the preliminary application and the preliminary apportionment. The preliminary

STAFF ANALYSIS/DISCUSSION (cont.)

apportionment of a project and construction management grant is equal to five percent of the state share of the preliminary apportionment.

OPSC proposes that small school districts should be able to make a request for the project and construction management grant on the preliminary application so that the project and construction management grant can be included as part of the preliminary apportionment.

The project and construction management grant will be recalculated at the time of conversion for full funding.

13. *How will construction cost changes be accounted for at the preliminary apportionment stage?*

    OPSC proposes that the preliminary apportionment mirror the CSFP and provide an inflator factor on top of the current base and supplemental grants to account for potential future changes in the CCI. At the time of conversion, the adjusted grant would be based on that year's CCI, and the project would be capped at the original preliminary apportionment (plus the inflator).

    At preliminary apportionment, a project's total cost will be calculated using the *Application for Preliminary Apportionment* form, a narrative describing what the small school district plans to do in the project, and the inflator factor. At the time of conversion, the total project cost will be recalculated based on the DSA-approved plan sets, a Form SAB 50-04, and the current year's grant amounts.

    If the conversion application's total project cost is higher than the preliminary apportionment, and bond authority is available, the conversion application can receive an apportionment for the full adjusted amount. If no bond authority is available, the conversion application will need to be reduced to the amount reserved for the preliminary apportionment. If the conversion total project cost is less than the preliminary apportionment, the excess authority will be returned.

14. *How will the priority funding process work for apportionments provided under the Small Size School District Program?*

    All apportionments provided under the Small Size School District Program will be subject to the priority funding process. All apportionments will initially receive an unfunded approval and will need to participate in a priority funding filing round for bond sales to take place to fund the apportionment.

STAFF ANALYSIS/DISCUSSION (cont.)

15. *How will the substantial progress requirements on preliminary apportionments work?*

    A Small Size School District Program project that qualifies for financial hardship assistance and receives design grants as part of their preliminary apportionment will be subject to the substantial progress requirements, similar to those that are currently in place for approved New Construction or Modernization grant applications, based on EC 17078.38(c).

    A Small Size School District Program project that does not receive a design fund release following their preliminary apportionment will not be subject to the submittal of substantial progress reports for the timeframe of up to five years after the preliminary apportionment received an approval.

    To support successful project conversion applications, OPSC proposes that small school districts submit an annual report to our office until the preliminary apportionment is converted into a final apportionment as detailed below. This annual report will be a narrative that will detail the progress that is being made towards designing the project and obtaining the required approvals and documents for the project's final apportionment.

    Once the project's conversion application has been submitted, reviewed, approved, and has received a final apportionment, the final apportionment will need to meet the substantial progress requirements that are currently in place for approved New Construction or Modernization grant applications, based on EC 17078.38(c).

16. *How will the final apportionment requirements work?*

    Pursuant to EC Section 17078.38(d), the final apportionment requirements for a project funded under the new Small Size School District Program will be substantially similar to the Critically Overcrowded Schools Program. Districts will have up to four years to obtain the required DSA and CDE approvals and submit an Approved Application, i.e. a complete Form SAB 50-04 to apply for a final apportionment. Small school districts may request a single one-year extension from the Board.

17. *How soon can a small school district apply for a preliminary apportionment under the Small Size School District Program?*

    A small school district can apply for a preliminary apportionment under the Small Size School District Program as soon as OPSC develops the *Application for Preliminary Apportionment* form and regulations, and the form and regulations have been approved by the Board and the Office of Administrative

STAFF ANALYSIS/DISCUSSION (cont.)

Law. The new forms and regulations will become effective as of the effective date that is determined by the Office of Administrative Law.

AUTHORITY

Education Code (EC) 17070.35 – General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:

(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.

AUTHORITY (cont.)

(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.
(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.
(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.
(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

(Added by Stats. 2024, Ch. 81, Sec. 23. (AB 247) Effective July 3, 2024. Operative November 6, 2024, pursuant to Sec. 30 of Ch. 81.)

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.
(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:
(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.
(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

(Added by Stats. 2024, Ch. 81, Sec. 23. (AB 247) Effective July 3, 2024. Operative November 6, 2024, pursuant to Sec. 30 of Ch. 81.)

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:

AUTHORITY (cont.)

(a) Applicants for funding pursuant to this article shall do both of the following:
(1) Submit preliminary applications to the board.
(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.
(b) The board shall do both of the following:
(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).
(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

(Added by Stats. 2024, Ch. 81, Sec. 23. (AB 247) Effective July 3, 2024. Operative November 6, 2024, pursuant to Sec. 30 of Ch. 81.)

EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:
(a) The preliminary application and preliminary apportionment.
(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.
(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

(Added by Stats. 2024, Ch. 81, Sec. 23. (AB 247) Effective July 3, 2024. Operative November 6, 2024, pursuant to Sec. 30 of Ch. 81.)

Links to Referenced Authority Sections

EC Section 17070.15 – General Provisions
Link: EC Section 17070.15.

EC Section 17070.35 – General Provisions
Link: EC Section 17070.35.

EC Section 17071.75 – New Construction Eligibility Determination
Link : EC Section 17071.75.

EC Section 17072.10 – New Construction Grant Eligibility Determination
Link : EC Section 17072.10.

EC Section 17072.30 – New Construction Funding Process
Link: EC Section 17072.30.

EC Section 17073.10 – Modernization Eligibility Determination
Link: EC Section 17073.10.

EC Section 17074.10 – Modernization Apportionment
Link: EC Section 17074.10.

EC Section 17074.16 – Modernization Apportionment
Link: EC Section 17074.16.

EC Section 17075.15 – Hardship Application
Link: EC Section 17075.15.

EC Section 17078.10 – Critically Overcrowded School Facilities
Link: EC Section 17078.10.

EC Section 17078.22 – Critically Overcrowded School Facilities
Link: EC Section 17078.22.

EC Section 17078.24 – Critically Overcrowded School Facilities
Link: EC Section 17078.24.

EC Section 17078.25 – Critically Overcrowded School Facilities
Link: EC Section 17078.25.

Links to Referenced Authority Sections (cont.)

EC Section 17078.47 – State Augmentation of Federal Supporting America's School Infrastructure Grant Program for Priority School Districts

Link: EC Section 17078.47.

EC Section 101412 – Kindergarten Through Grade 12 School Facilities Program Provisions

Link: EC Section 101412.

Section 1859.105 of Title 2 of the California Code of Regulations

Link: Section 1859.105 of Title 2 of the California Code of Regulations

Section 1859.140 of Title 2 of the California Code of Regulations

Link Section 1859.140 of Title 2 of the California Code of Regulations

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
April 17, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SIZE SCHOOL DISTRICT PROGRAM

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed implementation plans for the new Small Size School District Program (Program) within the School Facility Program (SFP). This new program was authorized by the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024.

AUTHORITY

See Attachment A8a.

BACKGROUND

Stakeholder Feedback
On February 13, 2025, the Office of Public School Construction (OPSC) held a public meeting to discuss proposed criteria for the new Program. OPSC is seeking stakeholder input on any topics presented in this item.

The full text of the stakeholder meeting item may be found here: February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Item

The recording of the stakeholder meeting is available at the link below. It includes feedback that OPSC was able to respond to at the time of the meeting that did not impact the proposed regulations: February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Recording

STAFF ANALYSIS/DISCUSSION

This report addresses questions and feedback that were not answered at the February 13, 2025 meeting. Additionally, OPSC is presenting ideas for proposed regulations for this new program. Lastly, this item presents additional topics, considerations, and proposals on which OPSC requests stakeholder feedback.

Summary of Stakeholder Feedback
Staff would like to thank stakeholders who were able to view, attend, or participate in this meeting and also those who provided valuable feedback either at the meeting or through written correspondence to OPSC. Below is a summary of the

STAFF ANALYSIS/DISCUSSION (cont.)

stakeholder feedback and OPSC's responses as a result of the meeting held on February 13, 2025:

Stakeholder Feedback	OPSC Response
1. Will a separate workload list be created for Small Size School District Program applications only?	**1.** OPSC will develop a separate workload list to keep track of Program-specific applications. The new Program list will not overlap with either the Applications Received Beyond Bond Authority (ARBBA) List or the current SFP Workload List. Applicants will submit the appropriate form for the program to which they are applying. For example, the proposed *Application for Preliminary Apportionment* would be used to apply for the new Program.
2. For eligible applications that were submitted after October 30, 2024, will a school district need to resubmit their applications to be able to participate in the new Small Size School District Program or will eligible applications that were submitted after October 30, 2024 be added onto the Small Size School District Program workload list automatically? Additionally, for eligible applications that have already been submitted and are wanting to participate in the new Small Size School District Program, regardless of the date that these eligible applications were received, will these applications keep their original OPSC received date or will these applications receive a new date in line?	**2.** Eligible funding applications that were submitted after October 30, 2024 will not be automatically added onto the Program workload list. Rather, school districts will be notified of the option to withdraw the previously submitted application and submit an application to participate in the new Program when the regulations are in effect. Further details about OPSC's proposed implementation process and four potential scenarios based on application submittal timelines are provided on pages 6-9 of this stakeholder item.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
3. Can a school district that receives a preliminary apportionment from the Small Size School District Program use the funding that is provided from the preliminary apportionment to comply with the five-year school facilities master plan requirement?	**3.** If a school district is eligible for and receives Financial Hardship assistance as part of the Program application, the school district will be eligible to receive advance site and/or design funding and the project and construction management grant at the preliminary apportionment stage. The costs necessary to develop the required five-year school facilities master plan can be an eligible expenditure specifically for projects receiving the project and construction management grant. Education Code (EC) Section 17078.35(d) specifies that the new project and construction management grant is available for small school districts to obtain services that, in part, assist with project planning. SFP expenditures eligible for development of the five-year school facilities master plan are limited to the state and local matching share of the project and construction management grant. Expenditures beyond those amounts should not be reported on the Expenditure Report, as they would be considered operational costs of the school district and ineligible SFP expenditures. For non-Financial Hardship school districts, the Program application will only reserve funding, if the application is eligible, for the project and construction management grant. Because this grant will be released to the school district at the time of final conversion, a non-Financial Hardship school district can use their local matching share to help with the costs associated with developing and finalizing their five-year school facilities master plan.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
4. In research we conducted a couple of years ago, we found that construction costs in rural areas are higher than those in urban areas. This is due in part to the multiple public works construction requirements in state law which are difficult to comply with in rural areas. Is there any consideration being given to having some grant adjustment for these small rural school districts?	**4.** Proposition 2 did not authorize a grant adjustment for projects in rural areas. All projects for this new Program will be funded similarly to standard New Construction and Modernization projects. The only exception is that this new Program provides an additional supplemental grant of five percent for the project and construction management grant.
5. How will pupils be counted in the Small Size School District Program, within the *Enrollment Certification/ Projection* (Form SAB 50-01) instructions? Specifically, the instructions on the Form SAB 50-01 seem to have conflicting direction on when to include enrollment if students are both "receiving non-classroom-based instruction" and "attending independent study." Many independent study programs do not have students attending physical classrooms 100 percent of the school day and are considered "non-classroom-based" for instructional purposes. However, these independent study programs do still have the need for a certain number of classrooms.	**5.** Enrollment within any district should still be reported in accordance with the current EC sections, SFP regulations, and Form SAB 50-01 instructions. EC Sections 17078.35, 17078.36, 17078.37, and 17078.38 that create the Program do not contain any provisions related to alternative methods of reporting enrollment.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
6. For certain small-to-medium sized school districts, including the charter school students described below may mean the difference between being above or below the 2,500 pupil cut-off to be considered a small school district. SAB Form 50-01 instructions include: "Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and are enrolled in the same grade levels or type served by the district regardless if the district chartered the school." This may be a rare occurrence, but it would be unfortunate if a district was not able to participate in the Program due to a factor that is largely out of their control.	**6.** Enrollment within any district should still be reported in accordance with the current EC sections, SFP regulations, and Form SAB 50-01 instructions. Education Code Sections 17078.35, 17078.36, 17078.37, and 17078.38 that create the Program do not contain any provisions related to alternative methods of reporting enrollment.
7. We believe that all the requirements stated in EC Sections 17078.47 and 17078.48 can be addressed with an Artificial Intelligence (AI) tool.	**7.** These EC Sections fall under the authority of the California Department of Education (CDE). OPSC has forwarded the comment to CDE for consideration as they implement these provisions for the state augmentation of the federal Supporting America's School Infrastructure Grant Program.
8. Please clarify the certification process for *private construction consultants* and maintaining an up-to-date list of certified consultants for use by priority school districts, as per EC Section 17078.47(d).	**8.** This EC Section falls under the authority of CDE. OPSC has forwarded the comment to CDE for consideration as they develop the certification process.

STAFF ANALYSIS/DISCUSSION (cont.)

Proposed Implementation Process
In addition to addressing the stakeholder feedback above, OPSC is presenting options for how a school district could effectively transfer a funding application that is currently on the SFP Workload List or the ARBBA List to the future Small Size School District Program Workload List after the Program regulations are in effect.

OPSC proposes that applications on one of these lists at the time the Program regulations become effective could be provided a 90-day window to withdraw the original application for New Construction or Modernization funding and submit an *Application for Preliminary Apportionment* for the Program. The 90-day window would begin upon approval of the regulations by the Office of Administrative Law. OPSC further proposes to retain the order of applications on the former list by the original OPSC received dates if the request is received within the established 90-day window. The new received date would necessarily be after October 31, 2024, since the Program was created by, and will be subject to, Proposition 2 requirements.

The intent of the 90-day window is to provide equity to all small school districts that desire to access the new Program by maintaining date order application processing without creating “a race” to submit an application. Four potential scenarios are described below, including those districts that may qualify for Financial Hardship and those that do not. In addition, a corresponding flow chart is provided in attachment A8b for each scenario.

Scenario 1
A small school district has an application for design funding on the SFP Workload List or ARBBA List for either the New Construction or Modernization Program. The district’s request for Financial Hardship assistance will be processed concurrently with the funding application, following current process.

Step 1: During the established 90-day window, the district requests to withdraw the current SFP New Construction or Modernization Program design-only application.

Step 2: The district submits an *Application for Preliminary Apportionment* to OPSC with the prior funding application number identified on the new form to replace the prior funding application. The new application is placed on the Small School District Workload List.

Step 3: OPSC processes the *Application for Preliminary Apportionment* concurrently with the district’s request for Financial Hardship assistance and presents it to the State Allocation Board (Board) for approval. Once approved by the Board, bond authority is reserved for the full amount of the project.

STAFF ANALYSIS/DISCUSSION (cont.)

Step 4: The district participates in the fund release process for advance design grants, which may include project assistance grants and the project and construction management grant.

Step 5: The district designs the project and obtains all necessary documents and approvals, such as plan approval from the Division of the State Architect (DSA) and CDE, required on the *Application for Funding* (Form SAB 50-04) for final apportionment.

Step 6: The district submits a Form SAB 50-04 to convert the preliminary apportionment to a full funding apportionment with all required documents within four years (or five years if an extension is approved by the Board).

The Form SAB 50-04 for the conversion application must request at least 60 percent (for Modernization) or 50 percent (for New Construction) of the pupil grants that were approved at the preliminary apportionment stage.

Step 7: OPSC processes the application for final apportionment and presents it to the Board for approval. Once approved by the Board, the district follows the fund release process.

Scenario 2
A small school district has an application for full funding that previously received a design apportionment on the SFP Workload List or ARBBA List for either the New Construction or Modernization Program. The district's request for Financial Hardship assistance will be processed concurrently with the funding application, following current process.

Step 1: During the established 90-day window, the district requests to withdraw the current SFP New Construction or Modernization full funding application.

Step 2: The district submits an *Application for Preliminary Apportionment* to OPSC with the prior funding application number identified on the new form to replace the prior funding application. The new application is placed on the Small School District Workload List.

Step 3: OPSC processes the *Application for Preliminary Apportionment* concurrently with the district's request for Financial Hardship assistance and presents it to the Board for approval with an adjustment for funds previously released for the original design apportionment. Once approved by the Board, bond authority is reserved for the full amount of the project.

Step 4: The district participates in the fund release process to receive any remaining project assistance grants and project and construction management grants.

STAFF ANALYSIS/DISCUSSION (cont.)

Step 5: The district submits a Form SAB 50-04 to convert the preliminary apportionment to a full funding apportionment with all required documents within four years (or five years if an extension is approved by the Board).

The Form SAB 50-04 for the conversion application must request at least 60 percent (for Modernization) or 50 percent (for New Construction) of the pupil grants that were approved at the preliminary apportionment stage.

Step 6: OPSC processes the application for final apportionment and presents it to the Board for approval. Once approved by the Board, the district follows the fund release process.

Scenario 3
A small school district has an application on the SFP Workload List or ARBBA List for either the New Construction or Modernization program and is *not* eligible for Financial Hardship assistance.

Step 1: During the established 90-day window, the district requests to withdraw the current SFP New Construction or Modernization Program full funding application.

Step 2: The district submits an *Application for Preliminary Apportionment* to OPSC with the prior funding application number identified on the new form to replace the prior funding application. The new application is placed on the Small School District Workload List.

Step 3: OPSC processes the *Application for Preliminary Apportionment* and presents it to the Board for approval. Once approved by the Board, bond authority is reserved for the full amount of the project.

Step 4: The district submits a Form SAB 50-04 to convert the preliminary apportionment to a full funding apportionment with all required documents within four years (or five years if an extension is approved by the Board).

The Form SAB 50-04 for the conversion application must request at least 60 percent (for Modernization) or 50 percent (for New Construction) of the pupil grants that were approved at the preliminary apportionment stage.

Step 5: OPSC processes the application for final apportionment and presents it to the Board for approval. Once approved by the Board, the district follows the fund release process.

STAFF ANALYSIS/DISCUSSION (cont.)

Scenario 4
A small school district has not yet submitted a funding application to the SFP, and they are seeking funding from the Small Size School District Program.

If the small school district's application is submitted to OPSC ***prior*** to the effective date of regulations for this Program, the application will fall under Scenario 1, 2, or 3 above depending on Financial Hardship assistance eligibility and whether any design only funding is requested or was previously received.

If the small school district's application is submitted to OPSC ***after*** the effective date of regulations for this Program, the below steps will apply:

Step 1: The district submits an *Application for Preliminary Apportionment* to OPSC. The application is placed on the Small School District Workload List.

Step 2: OPSC processes the *Application for Preliminary Apportionment* and presents it to the Board for approval. Once approved by the Board, bond authority is reserved for the full amount of the project.

Step 3*: The district participates in the fund release process for advance site and/or design grants, which may include project assistance grants and the project and construction management grant.

Step 4*: The district designs the project and obtains all necessary documents and approvals, such as plan approval from DSA and CDE, required on the *Application for Funding* (Form SAB 50-04) for final apportionment.

Step 5: The district submits a Form SAB 50-04 to convert the preliminary apportionment to a full funding with all required documents within four years (or five years if an extension is approved by the Board).

The Form SAB 50-04 for the conversion application must request at least 60 percent (for Modernization) or 50 percent (for New Construction) of the pupil grants that were approved at the preliminary apportionment stage.

Step 6: OPSC processes the application for final apportionment and presents it to the Board for approval. Once approved by the Board, the district follows the fund release process.

*Steps noted may be as applicable based on Financial Hardship eligibility and project design status.

OPSC welcomes any feedback from our stakeholders regarding the proposed implementation of this new Program.

AUTHORITY

Education Code (EC) Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:

(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.

(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.

(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.

(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.

(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:

(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.

(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:

(a) Applicants for funding pursuant to this article shall do both of the following:

(1) Submit preliminary applications to the board.

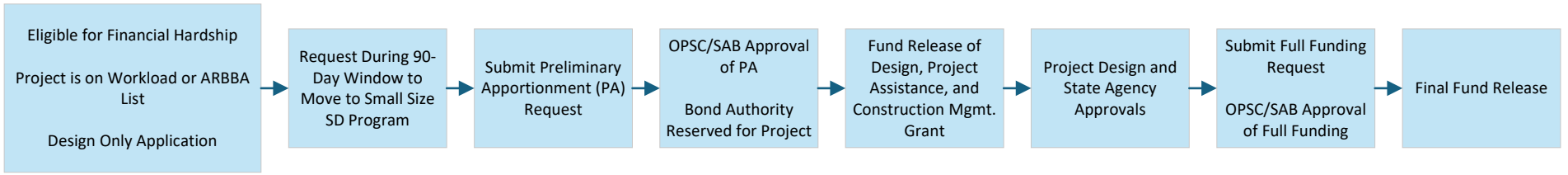
AUTHORITY (cont.)

(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.
(b) The board shall do both of the following:
(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).
(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

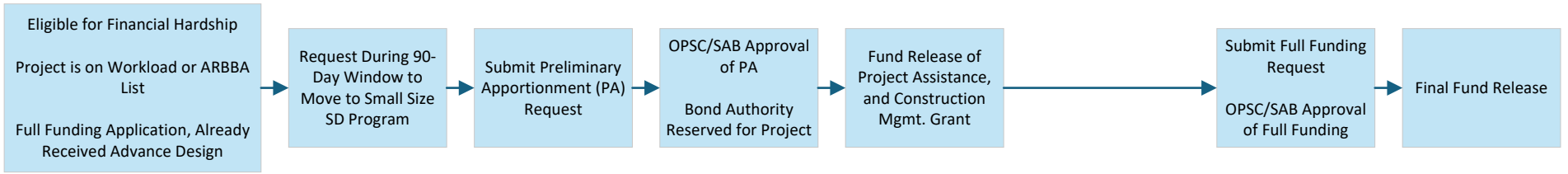
EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:
(a) The preliminary application and preliminary apportionment.
(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.
(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

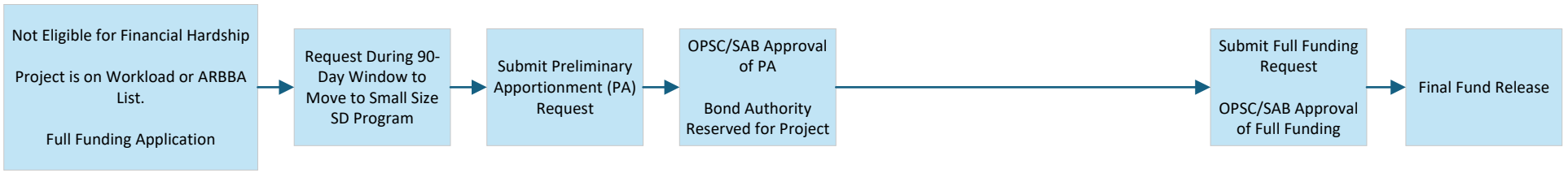
Scenario 1



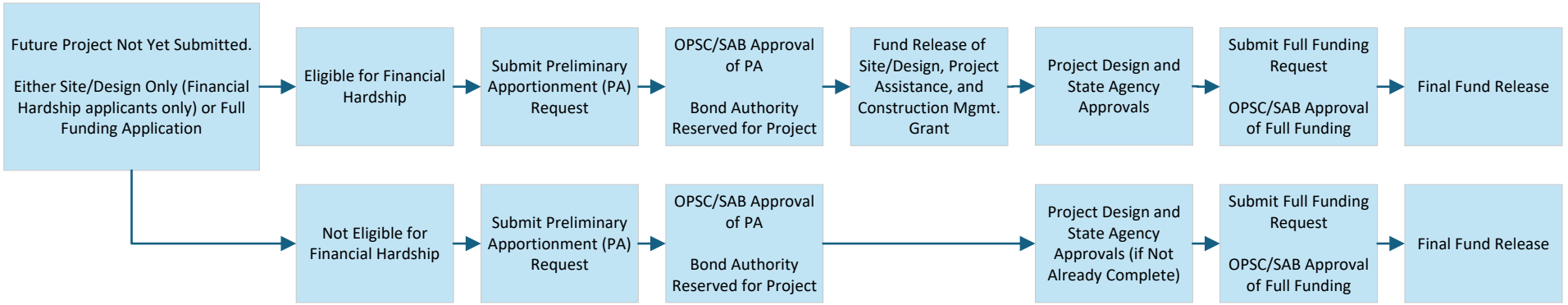
Scenario 2



Scenario 3



Scenario 4



February 28, 2025

Communications Team
Office of Public School Construction (OPSC)
707 Third St, 4th Floor
West Sacramento, CA 95605

RE: FEEDBACK ON TOPICS PRESENTED DURING FEBRUARY 13, 2025 STAKEHOLDER MEETING FOR IMPLEMENTATION OF PROPOSITION 2 FOR THE SCHOOL FACILITY PROGRAM

To Whom it May Concern:

Hancock Park & DeLong, Inc. appreciates the opportunity to continue providing feedback regarding the topics presented during the second Proposition 2 Implementation meeting held on February 13, 2025. Below is a summary of our comments and concerns:

- **Topic 6 – Interim Housing and Natural Disaster Assistance**
  - We appreciate OPSC recognizing that the costs for interim housing assistance reimbursement may create barriers for some school districts. Is it possible to create a standard classroom-based emergency interim housing grant, similar to a design grant or a preliminary grant, that could be adjusted for a construction or "final" apportionment after additional information is provided and other government or insurance assistance is considered?

- **Topic 7 – Five-Year Master Plan**
  - We encourage OPSC to reconsider the costs of developing a facility master plan (FMP) as an eligible project expenditure. The costs to prepare a master plan range from tens of thousands of dollars to several hundreds of thousands of dollars. There does not appear to be a mechanism to provide funding for the preparation of an FMP, so to also disallow the expense as an allowable project expenditure creates an even larger hurdle for school districts and could be characterized as an unfunded mandate for participation in the School Facility Program (SFP).
  - We encourage OPSC to consider allowing an FMP to be valid for a full five years after school district board approval and then allowing 5-year updates to the FMP thereafter. A well-developed FMP can take anywhere from a few months up to a year (or beyond) for a district to prepare, and often includes significant community and stakeholder input, so requiring a school district to update the FMP annually is overly burdensome and unnecessary. Furthermore, small school districts are less likely to have the funding, staff or resources necessary to prepare annual updates, which will likely limit their ability to participate in the SFP if this becomes a requirement.

- **Topic 8 – Small Size School District Program**
  - We request that OPSC provide clarification on how pupils are to be counted for the Small Size School District program, within the *Enrollment Certification/ Projection* (SAB Form 50-01) instructions. The instructions seem to have conflicting direction on when to include enrollment if students are both "receiving non-classroom-based instruction" and "attending independent study". Many (or most) independent study programs do not have students attending physical classrooms 100 percent of the school day, and are considered "non-classroom-based", however they do still have the need for a certain number of classrooms.
  - For certain small-to-medium sized districts, including the below charter school students may mean the difference between being above or below the 2,500 pupil cut-off to be a small school district:

    SAB Form 50-01 instructions – Include: "Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and are enrolled in the same grade levels or type served by the district regardless if the district chartered the school."

    This may be a rare occurrence, but it would be unfortunate if a district was not able to participate in the program due to a factor that is largely out of their control.

- **Topic 9 – Energy Efficiency Supplemental Grant**
  - No comments

- **Topic 10 – Supplemental Grants for Minimum Essential Facilities**
  - No comments

- **Topic 11 – Transitional Kindergarten (TK) Supplemental Grant**
  - We request that districts be able to utilize contracts signed *prior to* July 3, 2024 to justify projects under this program. This program is essentially taking the place of the CA Preschool, Transitional Kindergarten, Full Day Kindergarten Facilities Grant Program (CAPSTKFDKFGP), with the same intent, and we believe that districts who anticipated being able to participate in the CAPSTKFDKFGP should not be excluded from requesting the TK supplemental grant.

Please let us know if you have any questions or would like additional information regarding these topics. We look forward to continuing conversations as these topics progress with development.

Sincerely,

Jessica Love
Hancock Park & DeLong

Commercial Systems / Pacific Southwest District
Sacramento Sales Office
4145 Delmar Avenue
Rocklin, Ca 95677
Tel (916) 577-1100
Fax (916) 577-1175
www.trane.com

Office of Public School Construction
Proposition 2 Stakeholder Meeting Public Comment
Attn.: Brian LaPask, Chief, Program Services

Brian,
We would like to thank you and your team for hosting these meetings and providing a forum for public comment.

Item 1:
REVISIONS TO THE SUPPLEMENTAL GRANT FOR ENERGY EFFICIENCY
Our understanding is that there are two options for discussion.
Option 1: …maintain the existing energy efficiency grant sliding scale calculation. This is a well-established program and has its merits.

Option 2: A streamlined approach. Please confirm that DSA will be providing compliance oversight and provide a real-world example project using both Options 1& 2 for a comparison. We request the following bridging technologies be included in the "Energy Efficiency Components" as listed in the amended EC 17077.35 (b).

- HVAC - Thermal Energy Storage.
- Electric Hybrid Heat Pumps with Natural Gas Auxiliary Heating.

Item 2:
PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SIZE SCHOOL DISTRICT PROGRAM
As per EC 17078.47 (a-d) & 10078.48 (a-d)
We believe that all the requirements as stated in the above listed EC Sections can be addressed with an AI tool. Due to the technical nature and importance of this section we recommend the creation of a stakeholder's task force for further input and parameter development.
Please clarify the certification process for *private construction consultants* and maintaining an up-to-date list of certified consultants for use by priority school districts, as per EC 17078.47 (d).

Item 3:
PROPOSED REGULATORY AMENDMENTS FOR MINIMUM ESSENTIAL FACILITIES MODERNIZATION SUPPLEMENTAL GRANT
Include indoor school gardens that supply fruits and or vegetables to the districts' kitchens in the proposed minimum Essential Facilities Supplemental Grant.

Tim Sisson, LEED AP
Director of Educational Facilities Development
Trane Technologies
Mobile: 916-439-0086

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
June 26, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SCHOOL DISTRICT PROGRAM

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed implementation plans for the new Small School District Program (Program) within the School Facility Program (SFP). This new program was authorized by the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024.

AUTHORITY

See Attachment A8a.

DESCRIPTION

This report continues discussion of the implementation plans for the new Program. Prior stakeholder meetings for this topic were held on February 13, 2025 and April 17, 2025. This report includes proposed regulations for this new Program and a few additional topics, considerations, and proposals for which the Office of Public School Construction (OPSC) requests stakeholder feedback.

Attachment A8b includes the proposed regulations for this new Program. The proposed regulations sections are SFP Regulation Sections 1859.156 through 1859.158. Additional regulatory language has been added to SFP Regulation Sections 1859.2, 1859.90.2, and 1859.90.3.

BACKGROUND

Stakeholder Feedback
On February 13, 2025 and April 17, 2025, OPSC held public meetings to discuss proposed criteria for the new Program. OPSC seeks stakeholder input on any topics presented in this item.

The full text of the prior stakeholder meeting items can be found at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Item
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Item

BACKGROUND (cont.)

The recordings from the stakeholder meetings are available at the links below. They include feedback that OPSC was able to respond to at the time of the meetings, which have all been considered and some of which have been incorporated into the proposed regulations:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Recording
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Recording

STAFF ANALYSIS/DISCUSSION

No additional written questions or feedback was received by OPSC since the April 17, 2025 stakeholder meeting; however, staff met with the Small School District Association twice to discuss the prior items and the Program. Therefore, this item reflects those discussions as staff continues the development of the Program. This item contains proposed regulations for this new Program and a few additional topics, considerations, and proposals for which OPSC requests stakeholder feedback.

Summary of Proposed SFP Regulatory Amendments

Staff proposes new definitions under SFP Regulation Section 1859.2 for the Final Small School District Program Apportionment; a new State Allocation Board (SAB) form, the *Application for Small School District Program Preliminary Apportionment* (Form SAB 50-12); the Preliminary Small School District Program Apportionment; and the new Project and Construction Management Grant.

Staff proposes regulatory amendments to SFP Regulation Sections 1859.90.2 and 1859.90.3 to make the existing Priority Funding process to request an Apportionment or an advance release of design funds applicable to the Program and Preliminary Program Apportionments.

As this is a new program, OPSC proposes the addition of Article 13.5 for the new Program, which includes new SFP Regulation Sections 1859.156 through 1859.158.

A summary of the new article is provided below:

- Proposed SFP Regulation Section 1859.156 provides a proposed general overview of the new Program, under the authority of EC Sections 17078.35 through 17078.38, for the SAB to provide a new Preliminary Program Apportionment for small school districts seeking new construction or modernization funding using a new form, the *Preliminary Small School District Program Application* (Form SAB 50-12). This regulation section also provides the proposed regulatory requirements related to the eligibility component of the application process. Staff proposes the update of New

STAFF ANALYSIS/DISCUSSION (cont.)

Construction Eligibility for all small school districts, including those that previously "locked in" eligibility for three or five years, when applying for the new Program.

Under Proposition 2 provisions, when establishing or updating new construction eligibility, a small school district can "lock in" their new construction eligibility for five years. Under the Program, small school districts can reserve bond authority for a period of up to five years. Therefore, OPSC staff proposes a requirement for a small school district to update its new construction eligibility at the time a new construction application is being reviewed for a Preliminary Program Apportionment. This proposal would help to ensure that a small school district's five-year enrollment projection is current by aligning the five-year lock on the district's enrollment projection with the amount of time bond authority can be reserved under a Preliminary Program Apportionment. School districts that previously locked in new construction eligibility would have "stale" eligibility that is not current and does not align with the SAB's goal of ensuring a current projection at the time authority is assigned to a new construction project. Small school districts that do not want to update their eligibility may still submit applications under the new construction program, outside of the Program, during the time remaining on their previous new construction eligibility lock.

- Proposed SFP Regulation Sections 1859.157 through 1859.157.8 provide the proposed regulatory requirements for the following:
    - The application submittal and acceptance process for various circumstances
    - Preliminary Program Apportionment determinations for new construction and modernization applications
    - Preliminary Program fund release process
    - Conversion of a Preliminary Program Apportionment
    - Time limits and time limit extension requirements for a Preliminary Program Apportionment
    - Final Program Apportionment grant determination
    - Final Program Apportionment fund release

- Proposed SFP Regulation Section 1859.158 provides the proposed regulatory requirements for substantial progress and expenditure reporting timelines.

For stakeholder consideration, Attachment A8b includes the proposed new regulatory language for Article 13.5, which incorporates SFP Regulation Sections 1859.156 through 1859.158. Attachment A8b also includes the proposed additions to the current regulatory language in SFP Regulation Sections 1859.2, 1859.90.2, and 1859.90.3.

STAFF ANALYSIS/DISCUSSION (cont.)

Additional Considerations

In addition to the proposed new regulation sections and the proposed additions to current regulation sections for this new Program, OPSC requests stakeholder feedback regarding the following three considerations:

1. OPSC is considering the idea of adding language to the end of SFP Regulation Section 1859.157 to specify how applications that are remaining on the Program workload list should be addressed if this new Program becomes oversubscribed, and the process to be used if potential future funding becomes available for the Program.

2. SFP Regulation Section 1859.157(a) proposes an application filing period of 180 calendar days following approval of the Program regulations by the Office of Administrative Law that would allow only small school districts who have either never participated in the SFP new construction or modernization programs, or have not participated in either program for a to-be-determined amount of time, to apply to the Program and receive priority at the top of the Program's workload list by date order received of an Approved Application. OPSC requests stakeholder feedback on the period of time during which small school districts have not received new construction or modernization funding to be eligible to apply during the priority 180 calendar day period.

3. OPSC is considering the idea of allowing "design only" funding applications that are on the current SFP workload list and were submitted by a Small School District to be included in the proposed 180-calendar day period.

OPSC welcomes any feedback from our stakeholders regarding the proposed regulations. OPSC also welcomes any feedback from our stakeholders regarding the additional considerations mentioned above.

AUTHORITY

Education Code (EC) Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:

(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.

(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.

(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.

(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.

(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:

(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.

(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

AUTHORITY (cont.)

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:
(a) Applicants for funding pursuant to this article shall do both of the following:
(1) Submit preliminary applications to the board.
(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.
(b) The board shall do both of the following:
(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).
(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:
(a) The preliminary application and preliminary apportionment.
(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.
(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

PROPOSED REGULATIONS

Section 1859.2. Definitions.

[…]

"Final Small School District Program Apportionment" shall mean a Preliminary Small School District Program Apportionment that has been converted to a Final Small School District Program Apportionment in accordance with Sections 1859.157.4 through 1859.157.7.

[…]

"Form SAB 50-12" means the *Application For Small School District Program Preliminary Apportionment*, Form SAB 50-12 (New [insert the approval date by OAL]), which is incorporated by reference.

[…]

"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for an Apportionment pursuant to Chapter 12.5 of the Education Code.

[…]

"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

[…]

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.33, 17073.25, 17074.10, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment, Preliminary Small School District Program Apportionment, or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Small School District Program Apportionment, a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, 17076.10, 17077.40, 17077.42 ~~and~~, 17077.45, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.90.3. Participation in the Priority Funding Process.

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Section 1859.82 and rehabilitation pursuant to Section 1859.83(e), ~~and~~ Charter School Facilities Program, and Small School District Program, excluding advance release of design and/or site acquisition funds from a Preliminary Small School District Program Apportionment or a Preliminary Charter School Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Section 1859.82 or rehabilitation pursuant to Section 1859.83(e), the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, Small School District Program, and Charter School Facilities Program, excluding advance release of design funds from a Preliminary Small School District Program Apportionment or an advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16 and 17076.10, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Article 13.5. Small School District Program

Section 1859.156. General.

A Small School District seeking a Preliminary Small School District Program Apportionment pursuant to the provisions of Education Code Sections 17078.35 through 17078.38 for New Construction or Modernization funding shall complete and file a Form SAB 50-12.

An applicant shall ensure that it has met the requirements for New Construction Eligibility or Modernization Eligibility pursuant to Section 1859.20, 1859.50, and 1859.60, as applicable. New Construction Eligibility shall be established or updated as appropriate at the time of a Preliminary Small School District Program Apportionment.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157. Application Process.

The Board shall accept applications for a Preliminary Small School District Program Apportionment as follows:

(a) Applicants who do not have a current Approved Application for funding on the SFP workload list or the Applications Received Beyond Bond Authority List, and have not received a New Construction Grant or a Modernization Grant since [Month Day, Year],

shall be provided with an established 180-calendar day period beginning [insert the approval date by OAL].

(b) Applicants who have a current design only funding or full funding application on the SFP workload list or the Applications Received Beyond Bond Authority List for New Construction or Modernization prior to the effective date for this Section shall be provided with a separate 45-calendar day window to elect for a transition of the current funding application to take place. The separate 45-calendar day window shall immediately follow the window in (a) above. If electing for a transition, applicants shall:

(1) Withdraw their current *Application for Funding* and submit a Form SAB 50-12.

(2) Include a cover letter that identifies that the application was previously submitted for New Construction or Modernization, the received date of the previous application, the previous application number, and state that the applicant requests placement on the Small School District Program workload list and is seeking a Preliminary Small School District Program Apportionment. The cover letter should also provide a certification from the applicant wherein the applicant acknowledges the withdrawal of their previous application and that the applicant understands that if their Form SAB 50-12 application is not funded, their previous Form SAB 50-04 application will be reinstated and placed back on the SFP workload list or the Applications Received Beyond Bond Authority List for New Construction or Modernization with the received date for the previous Form SAB 50-04 application being retained.

(c) Applicants who do not meet the criteria in subsection (b) above shall be eligible to apply to the Small School District Program immediately following the expiration of the window period provided in (b) above.

[Placeholder language for when the Program is oversubscribed and the potential for future funding to become available]

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.1. Preliminary Apportionment Grant Determination for New Construction Applications.

The Preliminary Small School District Program Apportionment allows for an applicant with a New Construction application to receive the sum of (a) through (c)(2) below:

(a) All eligible New Construction Grants as provided in Sections 1859.70 through 1859.77.4.

(b) The Project and Construction Management Grant shall be equal to five percent of the state share of the Preliminary Small School District Program Apportionment. To determine this grant:

(1) Determine the State share amount of the Preliminary Small School District Program Apportionment based on the amount of the pupil grants requested and any applicable supplemental grants.

(2) Multiply the State share amount that is determined in (b)(1) by five percent to determine the State share of the Preliminary Small School District Program Apportionment.

(c) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amounts determined in (a) and (b) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.2. Preliminary Apportionment Grant Determination for Modernization Applications.

The Preliminary Small School District Program Apportionment allows for an applicant with a Modernization application to receive the sum of (a) through (c)(2) below:

(a) All eligible Modernization Grants as provided in Sections 1859.77.5 and 1859.78 through 1859.78.10.

(b) The Project and Construction Management Grant shall be equal to five percent of the state share of the Preliminary Small School District Program Apportionment. To determine this grant:

(1) Determine the State share amount of the Preliminary Small School District Program Apportionment based on the amount of the pupil grants requested and any applicable supplemental grants.

(2) Multiply the State share amount that is determined in (1) by five percent to determine the State share of the Preliminary Small School District Program Apportionment.

(c) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amounts determined in (a) and (b) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.3. Preliminary Small School District Program Apportionment Fund Release.

An applicant who qualifies for Financial Hardship, in accordance with Sections 1859.81 through 1859.81.3, may request an advance release of funds as follows:

(a) For a New Construction Preliminary Small School District Program Apportionment, a separate advance release of funds for design equal to 40 percent of the amount determined in Section 1859.73.1 for New Construction project assistance grants and in Section 1859.157.1(b) for the Project and Construction Management Grant.

(b) For a Modernization Preliminary Small School District Program Apportionment, a separate advance release of funds for design equal to 25 percent of the amount determined in Section 1859.78.2 for Modernization project assistance grants and in Section 1859.157.2(b) for the Project and Construction Management Grant.

Subject to the availability of funding to the Board for bond-funded projects, OPSC will release State funds included in a Preliminary Small School District Program Apportionment, pursuant to (a) or (b). State funds released from a Preliminary Small School District Program Apportionment pursuant to this Section shall be subject to the provisions in Sections 1859.90.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.4. Conversion of Preliminary Small School District Program Apportionment.

When a Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, all the following criteria must be met:

(a) The Final Small School District Program Apportionment request must meet all criteria for a New Construction Adjusted Grant or a Modernization Adjusted Grant pursuant to Sections 1859.20 through 1859.23.

(b) An applicant seeking to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment shall complete and submit a Form SAB 50-04 to request a New Construction Adjusted Grant or a Modernization Adjusted Grant.

(c) The number of pupils being requested on the Form SAB 50-04 cannot exceed the amount the applicant originally requested and received at the Preliminary Small School District Program Apportionment. The pupils requested shall be for at least 50 percent of the pupils the applicant requested and received on the Preliminary Small School District Program Apportionment for New Construction funding or for at least 60 percent of the pupils the applicant requested and received on the Preliminary Small School District Program Apportionment for Modernization funding.

If an applicant is unable to meet the criteria in this Section, the Preliminary Small School District Program Apportionment shall be rescinded pursuant to the provisions of Section 1859.157.5.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.5. Time Limit on Preliminary Small School District Program Apportionment.

(a) A complete request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment pursuant to Section 1859.157.4 shall be made within four years of the date of the Preliminary Small School District Program Apportionment unless the applicant received approval of an extension pursuant to Section 1859.157.6.

(b) If (a) is not met, and the applicant has not received an advance release of funds as provided in Section 1859.157.3, the Preliminary Small School District Program Apportionment shall be rescinded and any remaining Preliminary Small School District

Program Apportionment, not released to the applicant, shall be returned to the fund source.

(c) If (a) is not met, and the applicant has received an advance release of funds as provided in Section 1859.157.3, the following will occur:

(1) The Preliminary Small School District Program Apportionment shall be rescinded and any remaining Preliminary Small School District Program Apportionment, not released to the applicant, shall be returned to the fund source.

(2) The New Construction Eligibility or Modernization Eligibility will be adjusted by the number of pupil grants not used. The number of pupils returned shall be equal to the number of pupil grants requested on the Form SAB 50-12, less the pupil equivalent to the total amount of state funding retained by the applicant.

(3) Funds released pursuant to Section 1859.157.3(a) or (b) shall be reduced to cost incurred and closed-out pursuant to Section 1859.106 with a corresponding New Construction baseline eligibility adjustment for the pupils assigned to the Preliminary Small School District Program Application. Funds returned pursuant to Section 1859.106 shall be returned to the fund source.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.6. Preliminary Small School District Program Apportionment Time Limit Extension.

An applicant that has received a Preliminary Small School District Program Apportionment for New Construction or Modernization may request a single one-year extension of the time limit prescribed in Section 1859.157.5. The Board shall approve the request provided the criteria in (a) or (b) are met:

(a) The applicant has provided evidence of both of the following:

(1) CDE has made a contingent or final approval for the project or of the proposed site; and,

(2) DSA has confirmed that the final plans for the project have been submitted to the DSA for review and approval.

(b) Other evidence satisfactory to the Board justifying the extension.

A single one-year extension request from an applicant may be approved by the Board after the time limit prescribed in Section 1859.157.5 has elapsed. OPSC must receive the single one-year extension request from the applicant on or prior to the deadline for which the applicant’s time limit would elapse.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.7. Final Small School District Program Apportionment Grant Determination.

(a) The amount of the Final Small School District Program Apportionment will be based on the provisions of any amended or new regulations that are effective at the time the Form SAB 50-04, for the Final Small School District Program Apportionment is submitted and accepted for processing by OPSC. The Board shall convert the amounts determined below from the Preliminary Small School District Program Apportionment to the Final Small School District Program Apportionment:

(1) If the Final Small School District Program Apportionment request is equal to or less than the Preliminary Small School District Program Apportionment, the Final Small School District Program Apportionment shall be funded entirely. The difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment shall be returned to the fund source. The Final Small School District Program Apportionment shall become the full and final apportionment for the project.

(2) If the Final Small School District Program Apportionment request is greater than the Preliminary Small School District Program Apportionment, the Board shall convert the Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment by either of the following:

(A) If the balance in the fund source is greater than the difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment, fund the Final Small School District Program Apportionment entirely. The Final Small School District Program Apportionment shall become the full and final apportionment for the project.

(B) If the balance in the fund source is less than the difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment, fund the Final Small School District Program Apportionment using any remaining balance in the fund source. The Final Small School District Program Apportionment shall become the full and final apportionment for the project.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.8. Final Small School District Program Apportionment Fund Release.

Once the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment pursuant to Sections 1859.157.4 through 1859.157.7, the applicant may request a release of the remaining funds as prescribed in Section 1859.90 or 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.158. Substantial Progress and Expenditure Reporting Timelines.

A School District receiving funds in accordance with the Act shall submit the following:

(a) An expenditure report from the School District on the Form SAB 50-06. The program reporting requirements are as follows:

(1) The first expenditure report shall be due one year from the date that any funds were released to the School District for the project pursuant to Section 1859.90 or 1859.90.2, or upon completion of the project, whichever occurs first. A project shall be deemed complete when either of the following occur:

(A) When the notice of completion for the project has been filed, all outstanding invoices, claims, and change orders have been satisfied and the facility is currently in use by the School District.

(B) Three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(2) The second and subsequent expenditure reports, if necessary, shall be due annually beginning one year from the first report, or upon completion of the project, whichever occurs first. The final expenditure report must be made no later than three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(b) A progress report, in the form of a narrative from the School District, shall be due 18 months from the date any funds were released to the School District for the project pursuant to Section 1859.90 or 1859.90.2. The progress report shall include information regarding the progress the School District has made towards substantial completion of the project. If the notice of completion has been filed within 18 months of the release of funds pursuant to Section 1859.90 or 1859.90.2, or the expenditure reports required in (a)(1) or (2) indicate that substantial progress (as defined in Section 1859.105) on the project has occurred, no progress report is required.

(c) A progress report, in the form of a narrative from the School District, shall be due 12 months from the date the site acquisition funds were apportioned to the School District for the project pursuant to Section 1859.75.1. The progress report shall include information regarding the progress the School District has made towards acquiring the site as outlined in Section 1859.105.1 and may contain other evidence of reasonable effort to substantiate progress towards acquiring the site for purposes of an extension of the site apportionment as authorized by Education Code Section 17072.13(c)(2).

(d) If an apportionment was made for a School District-owned site pursuant to Section 1859.74.5, a certification that the non-school function currently taking place on the School District-owned site has been discontinued or relocated. The certification must be submitted to OPSC no later than the following dates:

(1) If the project is for an elementary school, 66 months from the date of the site apportionment.

(2) For all other projects, 78 months from the date of the site apportionment.

Note: Authority cited: Sections 17070.35, 17072.13, 17075.15 and 17079.30, Education Code.

Reference: Sections 17070.15, 17070.35, 17070.99, 17072.12, 17072.13, 17076.10, 17078.35, 17078.36, 17078.37, 17078.38, and 17079.30, Education Code.

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
September 18, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SCHOOL DISTRICT PROGRAM

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed implementation plans for the new Small School District Program (Program) within the School Facility Program (SFP). This new Program was authorized by the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024.

AUTHORITY

See Attachment A8a.

DESCRIPTION

This report continues discussion of the implementation plans for the new Program. Prior stakeholder meetings for this topic were held on February 13, April 17, and June 26, 2025. This report addresses feedback that was not answered at the June 26, 2025 meeting, provides revisions to the proposed regulations and presents the proposed *Application For Small School District Program Preliminary Apportionment* (Form SAB 50-12).

Attachment A8b includes the revised proposed regulations. Attachment A8c includes the proposed Form SAB 50-12.

BACKGROUND

Stakeholder Feedback
On February 13, April 17, and June 26, 2025, the Office of Public School Construction (OPSC) held public meetings to discuss proposed criteria for the new Program. OPSC seeks stakeholder input on any topics presented in this item.

The full text of the prior stakeholder meeting items can be found at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Item
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Item
June 26, 2025 OPSC Proposition 2 Stakeholder Meeting #12 - Item

BACKGROUND (cont.)

The recordings from the stakeholder meetings are available at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Recording
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Recording
June 26, 2025 OPSC Proposition 2 Stakeholder Meeting #12 - Recording

STAFF ANALYSIS/DISCUSSION

This report addresses feedback that was not answered at the June 26, 2025 meeting. Additionally, OPSC is providing revisions to the proposed regulations for this new Program and presenting the proposed Form SAB 50-12. Staff would like to thank stakeholders who were able to view, attend, or participate in these meetings and provide valuable feedback either during the meetings or through written correspondence to OPSC.

Summary of Stakeholder Feedback
OPSC received multiple comments regarding the previously proposed 180- and 45-day application periods, which specified when certain applications would be accepted. After careful consideration of all stakeholder feedback and the intent of the Proposition 2 provisions for Small School Districts, OPSC has removed these proposals. The proposed regulations now state that the Program will be open to all eligible Small School Districts as of November 2, 2026, assuming the regulations are in effect. Below is a summary of all other stakeholder feedback that was received following the June 26, 2025 meeting and OPSC's responses.

The full text of stakeholder feedback may be found on Attachment D, except as noted below.

Stakeholder Feedback	OPSC Response
1. A stakeholder inquired during the June 26, 2025 stakeholder meeting on this topic regarding the dollar amount for applications that are currently on the Workload List or ARBBA List for Small School Districts.	**1.** As of August 31, 2025, there are 71 New Construction applications from Small School Districts requesting a total of approximately $157.2 million in State funding (excluding duplicate applications and COE requests) on the OPSC Workload List. As of August 31, 2025, there are 77 Modernization applications from Small School Districts requesting a total of approximately $138.1 million in State funding (excluding duplicate applications and COE requests) on the OPSC Workload List.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
1. (cont.)	**1. (cont.)** As of August 31, 2025, there are 72 Modernization funding applications from Small School Districts requesting a total of approximately $77.4 million in State funding (excluding duplicate applications and COE requests) on the ARBBA List.
2. A stakeholder recommended that OPSC allow districts to utilize their New Construction Eligibility that is already on file, but has not yet been processed by OPSC, for the purpose of processing the Form SAB 50-12 for a Preliminary Small School District Program Apportionment. The stakeholder provided the following as an example: If a Small School District's Form SAB 50-12 is being processed in the 2025-2026 enrollment year and has an unprocessed New Construction Eligibility update from the 2023-2024 enrollment year, the Small School District should be allowed to use eligibility from either year, consistent with current SFP practices. This continued practice would align the five-year eligibility lock with the five-year window required to obtain Division of the State Architect (DSA) and California Department of Education (CDE) approvals.	**2.** If a Small School District would like to use the current State Allocation Board (SAB) Approved New Construction Eligibility under a 3 or 5-year lock, they may remain on the Workload List or Applications Received Beyond Bond Authority (ARBBA) List. Provided the eligibility lock is still valid at the time the application is processed, the project would draw from that eligibility. OPSC proposes that all participants in the Program would be required to update their New Construction Eligibility if a Form SAB 50-12 is submitted to participate in the Program. This ensures that the 5-year projection, and 5-year eligibility lock, are valid during the entire timeframe in which a Small School District can convert their Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment.
3. A stakeholder encouraged OPSC to consider maintaining unfunded Small School District projects on both: 1. A new list, the Program Workload Beyond Bond Authority List, and 2. The existing SFP ARBBA List.	**3.** At this time, OPSC is not planning to maintain any additional lists beyond the Program Workload List, as the SAB has already taken action to reserve the maximum amount allowed by statute for this Program. However, OPSC notes that Small School Districts can continue to submit Applications for Funding that will be tracked on OPSC's

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
3. (cont.) The stakeholder suggested that each Small School District would retain its place on each list based on the application date applicable to each list (original filing date or date of the Form SAB 50-12 submittal, whichever applies).	**3. (cont.)** existing Workload List and/or ARBBA List, as applicable.
4. A stakeholder provided the below enhancement recommendations for OPSC to consider: Continue to streamline application documentation and eligibility updates for Small School Districts. Provide targeted technical assistance funding to help small districts prepare and submit applications. Clarify Project and Construction Management Grant implementation so Small School Districts can effectively utilize these funds for outside expertise.	**4.** OPSC will provide additional outreach to Small School Districts in advance of accepting application submittals for Preliminary Small School District Program Apportionments, including a webinar about the Program once regulations are approved. Following Small School Districts' receipt of a Preliminary Small School District Program Apportionment, OPSC will continue to provide ongoing support for those Small School Districts through conversion to a Final Small School District Program Apportionment. These outreach efforts will include support from OPSC staff with application documentation, eligibility and funding applications, and clarification regarding the Project and Construction Management Grant as it relates to a specific application. OPSC recommends that stakeholders subscribe to our email list to be alerted about the future webinar for this Program and any additional workshops or other resources that may be announced in the future for this Program.

Summary of Updates to Proposed SFP Regulatory Amendments

The updated proposed regulations are included as Attachment A8b. In addition to various non-substantive, clarifying updates, OPSC made updates to the proposed SFP regulatory amendments as follows:

STAFF ANALYSIS/DISCUSSION (cont.)

Section 1859.90.2 was updated to clarify that school districts must participate in the Priority Funding Process to be considered for approved advance release of project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Small School District Program Apportionment.

Section 1859.90.3 was updated to specify that the advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment are excluded from occurrences related to non-participation in the Priority Funding Process.

Section 1859.106(e) was added to the proposed regulations to specify that if a Small School District requests the Project and Construction Management Grant and does not obtain project and/or construction management services described in Education Code (EC) Section 17078.35, the total project cost will be reduced for the Project and Construction Management Grant and associated required matching share.

Section 1859.156 was updated to specify that applications for Preliminary Small School District Program Apportionments will be processed in order of receipt of an Approved Application. Additionally, Section 1859.156 was reorganized with the addition of Sections 1859.156(a) and 1859.156(b) to clearly list the requirements for New Construction Eligibility and Modernization Eligibility separately from one another. New Construction Eligibility Establishment and Adjustments must be submitted with the Form SAB 50-12 using the current enrollment year.

Section 1859.157 is updated to allow all eligible Small School Districts to submit applications for a Preliminary Small School District Program Apportionment beginning on November 2, 2026. This would mean that the initial applications submitted to OPSC beginning November 2, 2026 would establish or update their New Construction Eligibility based on the 2026/2027 enrollment year.

Additionally, Section 1859.157 was updated to state that Program funds are set aside pursuant to EC Sections 101412(a)(1)(A) and 101412(a)(2)(A) and that once these funds are exhausted, the SAB would cease accepting Form SAB 50-12 submittals and return any Form SAB 50-12 submittals that were not approved due to insufficient funds for the Program.

Sections 1859.157.1 and 1859.157.2 were reorganized and updated to more clearly delineate the eligible additional grants that will be provided for New Construction Grant or Modernization grants, respectively. Additionally, these sections were reorganized and updated to specify that the calculation for the Project and Construction Management Grant will be made after the inflator factor is calculated for the Preliminary Small School District Program Apportionment.

STAFF ANALYSIS/DISCUSSION (cont.)

Sections 1859.157.3(a) and 1859.157.3(b) were updated to clarify the amounts for separate advance releases of design funds for applicants eligible for Financial Hardship assistance.

Section 1859.157.4 was updated to remove the previous proposal for Section 1859.157(a) regarding eligibility criteria because New Construction Eligibility and Modernization Eligibility will be established or updated, as applicable, prior to or on the date of the Form SAB 50-12 submittal.

Summary of Proposed Form SAB 50-12

OPSC proposes a new form, the Form SAB 50-12, which Small School Districts would submit to be considered for a Preliminary Small School District Program Apportionment. This form is a multiuse form for both New Construction and Modernization funding requests for the Program.

The funds that can be reserved at the Preliminary Small School District Program Apportionment stage include pupil grants, 50 years or older pupil grants, replacement funding for 75 years or older facilities, all New Construction and Modernization funding supplemental grants, including those recently provided as a result of the passage of Proposition 2, the Project and Construction Management Grant, excessive cost hardship grants, and the local funding adjustment grant.

The proposed Form SAB 50-12 can be found in this item as Attachment A8c.

OPSC welcomes any feedback from our stakeholders regarding the updates to the proposed regulations and the proposed Form SAB 50-12.

AUTHORITY

Education Code (EC) Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:

(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.

(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.

(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.

(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.

(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:

(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.

(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

AUTHORITY (cont.)

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:
(a) Applicants for funding pursuant to this article shall do both of the following:
(1) Submit preliminary applications to the board.
(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.
(b) The board shall do both of the following:
(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).
(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:
(a) The preliminary application and preliminary apportionment.
(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.
(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

PROPOSED REGULATIONS

Section 1859.2. Definitions.

[…]

"Final Small School District Program Apportionment" shall mean a Preliminary Small School District Program Apportionment that has been converted to a Final Small School District Program Apportionment in accordance with Sections 1859.157.4 through 1859.157.7.

[…]

"Form SAB 50-12" means the *Application For Small School District Program Preliminary Apportionment*, Form SAB 50-12 (New [insert the approval date by OAL]), which is incorporated by reference.

[…]

"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Small School District Program Apportionment pursuant to Chapter 12.5 of the Education Code.

[…]

"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

[…]

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.33, 17073.25, 17074.10, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment, Preliminary Small School District Program Apportionment, or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment~~,~~; approved advance release of design, project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Small School District Program Apportionment; approved advance release of design funds from a Preliminary Charter School Apportionment~~,~~; or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, 17076.10, 17077.40, 17077.42 ~~and~~, 17077.45, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.90.3. Participation in the Priority Funding Process.

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Section 1859.82 and rehabilitation pursuant to Section 1859.83(e), ~~and~~ Charter School Facilities Program, and Small School District Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter

School Apportionment, and excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Section 1859.82 or rehabilitation pursuant to Section 1859.83(e), the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, Small School District Program, and Charter School Facilities Program, excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment; or an advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16 and 17076.10, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.106. Program Accountability Expenditure Audit.

[…]

An adjustment in the SFP grant will be made for the following:

(a) The difference in the value of the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs that were used to determine the New Construction Additional Grant and the actual amount paid by the district for the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs. For applications received on or after January 1, 2004, the adjustment may be made regardless of whether the hazardous waste/materials removal costs were requested on the application for funding.

(b) For any insurance proceeds collectable by the district for displaced facilities and net proceeds available from the disposition of displaced facilities pursuant to Sections 1859.82.1(d) and 1859.82.2(d).

(c) For any project that received funding pursuant to 1859.71.4(c) or 1859.78.1(b), 50 percent of one-fourth of one percent of the difference between the original Total Projected Bond Apportionment and the newly calculated amount.

(d) Any adjustments made pursuant to this Section will be made only if sufficient bond authority is available for the adjustment. If an Unfunded List has been created by the Board, then any adjustments made pursuant to this Section will be placed on the Unfunded List.

(e) The total project cost will be reduced for the Project and Construction Management Grant, and associated required matching share, for the Project and Construction Management Grant provided pursuant to 1859.157.1 or 1859.157.2 if the Small School District does not obtain project and/or construction management services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity and/or does not expend any funds on these services.

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17076.10 and 17078.52, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Article 13.5. Small School District Program

Section 1859.156. General.

A Small School District seeking a Preliminary Small School District Program Apportionment pursuant to the provisions of Education Code Sections 17078.35 through 17078.38 for New Construction or Modernization funding shall complete and file a Form SAB 50-12. Applications will be processed in order of receipt of an Approved Application.

An applicant shall ensure that it has met the following requirements:

(a) New Construction Eligibility shall be established pursuant to Section 1859.20 or updated pursuant to Section 1859.51, as applicable, using the current enrollment year that corresponds to the date of the Form SAB 50-12 submittal. OPSC shall present the eligibility establishment or update, as applicable, for the SAB's consideration prior to or concurrently with the Preliminary Small School District Program Apportionment.

(b) Modernization Eligibility shall be established pursuant to Section 1859.60 prior to or on the date of the Form SAB 50-12 submittal.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157. Application Process.

The Board shall accept applications for a Preliminary Small School District Program Apportionment beginning on November 2, 2026.

When the Small School District Program funds set aside pursuant to Education Code Sections 101412(a)(1)(A) and 101412(a)(2)(A) are exhausted, the Board shall cease accepting Forms SAB 50-12. Any Form SAB 50-12 not apportioned because insufficient funding is available shall be returned to the applicant.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.1. Preliminary Apportionment Grant Determination for New Construction Applications.

A Preliminary Small School District Program Apportionment for New Construction funding shall be equal to the sum of (a) through (c)(2) below:

(a) A New Construction Grant for all eligible pupils included on the Form SAB 50-12 and New Construction additional grants, as applicable, provided by Section(s) 1859.71.2; 1859.71.3; 1859.72, 1859.73; 1859.73.1; 1859.73.2; 1859.74; 1859.74.2; 1859.74.3; 1859.74.4; 1859.74.5; 1859.75.1; 1859.76; and Sections 1859.86(a), 1859.83(b), 1859.83(c), and 1859.83(d).

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.2. Preliminary Apportionment Grant Determination for Modernization Applications.

The Preliminary Small School District Program Apportionment for Modernization funding shall be equal to the sum of (a) through (c)(2) below:

(a) A Modernization Grant for all eligible pupils included on the Form SAB 50-12 and Modernization additional grants, as applicable, provided by Section(s) 1859.78.1, 1859.78.2; 1859.78.31859.78.4; 1859.78.5; 1859.78.6; 1859.78.7; 1859.78.10; and Sections 1859.83(a), 1859.83(b), 1859.83(d), and 1859.83(e).

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.3. Preliminary Small School District Program Apportionment Fund Release.

An applicant who qualifies for Financial Hardship, in accordance with Sections 1859.81 through 1859.81.3, may receive an advance release of funds as follows:

(a) For a New Construction Preliminary Small School District Program Apportionment, a separate advance release of funds for design equal to 40 percent of the sum of the New Construction Grant and the grant amount provided by Section 1859.157.1(c).

(b) For a Modernization Preliminary Small School District Program Apportionment, a separate advance release of funds for design equal to 25 percent of the sum of the Modernization Grant and the grant amount provided by Section 1859.157.2(c).

Subject to the availability of funding to the Board for bond-funded projects, OPSC will release State funds included in a Preliminary Small School District Program Apportionment, pursuant to (a) or (b). State funds released from a Preliminary Small

School District Program Apportionment pursuant to this Section shall be subject to the provisions in Sections 1859.90 and 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.4. Conversion of Preliminary Small School District Program Apportionment.

When a Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, all the following criteria must be met:

(a) An applicant seeking to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment shall complete and submit a valid Form SAB 50-04 to request a New Construction Adjusted Grant or a Modernization Adjusted Grant.

(b) The number of pupil grants requested on the Form SAB 50-04 cannot exceed the amount the applicant approved at the Preliminary Small School District Program Apportionment. The pupils requested by the Small School District and approved by the Board shall be for at least 50 percent of the pupils the applicant requested and received on the Preliminary Small School District Program Apportionment for New Construction funding or for at least 60 percent of the pupils the applicant requested and received on the Preliminary Small School District Program Apportionment for Modernization funding.

If an applicant is unable to meet the criteria in this Section, the Preliminary Small School District Program Apportionment shall be rescinded pursuant to the provisions of Section 1859.157.5.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.5. Time Limit on Preliminary Small School District Program Apportionment.

(a) A complete request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment pursuant to Section 1859.157.4 shall be made within four years of the date of the Preliminary Small School District Program Apportionment unless the applicant received approval of an extension pursuant to Section 1859.157.6.

(b) If (a) is not met, and the applicant has not received an advance release of funds as provided in Section 1859.157.3, the Preliminary Small School District Program Apportionment shall be rescinded and any remaining Preliminary Small School District Program Apportionment, not released to the applicant, shall be returned to the fund source.

(c) If (a) is not met, and the applicant has received an advance release of funds as provided in Section 1859.157.3, the following will occur:

(1) The Preliminary Small School District Program Apportionment shall be rescinded and any remaining Preliminary Small School District Program Apportionment, not released to the applicant, shall be returned to the fund source.

(2) The New Construction Eligibility or Modernization Eligibility will be adjusted by the number of pupil grants not used. The number of pupils returned shall be equal to the number of pupil grants requested on the Form SAB 50-12, less the pupil equivalent to the total amount of state funding retained by the applicant.

(3) Funds released pursuant to Section 1859.157.3(a) or (b) shall be reduced to cost incurred and closed-out pursuant to Section 1859.106 with a corresponding New Construction baseline eligibility adjustment for the pupils assigned to the Preliminary Small School District Program Application. Funds returned pursuant to Section 1859.106 shall be returned to the fund source.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.6. Preliminary Small School District Program Apportionment Time Limit Extension.

An applicant that has received a Preliminary Small School District Program Apportionment pursuant to Section 1859.157.1 or 1859.157.2 may request a single one-year extension of the time limit prescribed in Section 1859.157.5. The Board may approve the request provided the criteria in (a) or (b) are met:

(a) The applicant has provided evidence of both of the following:

(1) CDE has made a contingent or final approval for the project or of the proposed site; and,

(2) DSA has confirmed that the final plans for the project have been submitted to the DSA for review and approval.

(b) Other evidence satisfactory to the Board justifying the extension.

A single one-year extension request from an applicant may be approved by the Board after the time limit prescribed in Section 1859.157.5 has elapsed. OPSC must receive the single one-year extension request from the applicant on or prior to the deadline for which the applicant's time limit would elapse.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.7. Final Small School District Program Apportionment Grant Determination.

(a) The amount of the Final Small School District Program Apportionment will be based on the provisions of any amended or new regulations that are effective at the time the Form SAB 50-04, for the Final Small School District Program Apportionment is submitted and accepted for processing by OPSC. The Board shall convert the amounts determined below from the Preliminary Small School District Program Apportionment to the Final Small School District Program Apportionment:

(1) If the Final Small School District Program Apportionment request is equal to or less than the Preliminary Small School District Program Apportionment, the Final Small School District Program Apportionment shall be funded entirely. The difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment shall be returned to the fund source. The Final Small School District Program Apportionment shall become the full and final Apportionment for the project.

(2) If the Final Small School District Program Apportionment request is greater than the Preliminary Small School District Program Apportionment, the Board shall convert the Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment by either of the following:

(A) If the balance in the fund source is greater than the difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment, fund the Final Small School District Program Apportionment entirely. The Final Small School District Program Apportionment shall become the full and final apportionment for the project.

(B) If the balance in the fund source is less than the difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment, fund the Final Small School District Program Apportionment using any remaining balance in the fund source. The Final Small School District Program Apportionment shall become the full and final Apportionment for the project.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.8. Final Small School District Program Apportionment Fund Release.

Once the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment pursuant to Sections 1859.157.4 through 1859.157.7, the applicant may request a release of the remaining funds as prescribed in Section 1859.90 or 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.158. Substantial Progress and Expenditure Reporting Timelines.

A Small School District receiving funds in accordance with the Act shall submit the following:

(a) An expenditure report from the Small School District on the Form SAB 50-06. The program reporting requirements are as follows:

(1) The first expenditure report shall be due one year from the date that any funds were released to the Small School District for the project pursuant to Section 1859.90 or 1859.90.2, or upon notice of completion of the project to OPSC, whichever occurs first. A project shall be deemed complete when either of the following occur:

(A) When the notice of completion for the project has been filed with OPSC, all outstanding invoices, claims, and change orders have been satisfied and the facility is currently in use by the Small School District.

(B) Three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(2) The second and subsequent expenditure reports, if necessary, shall be due annually beginning one year from the first report, or upon notice of completion of the project to OPSC, whichever occurs first. The final expenditure report must be made no later than three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(b) A progress report, in the form of a narrative from the Small School District, shall be due 18 months from the date any funds were released to the Small School District for the project pursuant to Section 1859.90 or 1859.90.2. The progress report shall include information regarding the progress the Small School District has made towards substantial completion of the project. If the notice of completion to OPSC has been filed within 18 months of the release of funds pursuant to Section 1859.90 or 1859.90.2, or

the expenditure reports required in (a)(1) or (2) indicate that substantial progress (as defined in Section 1859.105) on the project has occurred, no progress report is required.

(c) A progress report, in the form of a narrative from the Small School District, shall be due 12 months from the date the site acquisition funds were apportioned to the Small School District for the project pursuant to Section 1859.75.1. The progress report shall include information regarding the progress the Small School District has made towards acquiring the site as outlined in Section 1859.105.1 and may contain other evidence of reasonable effort to substantiate progress towards acquiring the site for purposes of an extension of the site apportionment as authorized by Education Code Section 17072.13(c)(2).

(d) If an Apportionment was made for a Small School District owned site pursuant to Section 1859.74.5, a certification that the non-school function currently taking place on the Small School District owned site has been discontinued or relocated. The certification must be submitted to OPSC no later than the following dates:

(1) If the project is for an elementary school, 66 months from the date of the site Apportionment.

(2) For all other projects, 78 months from the date of the site Apportionment.

Note: Authority cited: Sections 17070.35, 17072.13, 17075.15 and 17079.30, Education Code.

Reference: Sections 17070.15, 17070.35, 17070.99, 17072.12, 17072.13, 17076.10, 17078.35, 17078.36, 17078.37, 17078.38, and 17079.30, Education Code.

APPLICATION FOR SMALL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

GENERAL INSTRUCTIONS

This form is used to request a preliminary apportionment for New Construction or Modernization of school facilities for Small School Districts. This apportionment is available only to School Districts (Districts) that meet the definition of a Small School District in Section 1859.2 for New Construction projects. For Modernization projects, this apportionment is available only to Districts that have 2,500 or less pupils in their District on their latest California Basic Education Data System (CBEDS) enrollment reporting. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Small District Program Apportionment based on Sections 1859.157.4 through 1859.157.8.

If not previously submitted, a district may file an application for Modernization funding by use of this form concurrently with a determination of or an adjustment to the District's Modernization eligibility in accordance with Section 1859.60. The district must submit a determination of or an adjustment to the District's New Construction baseline eligibility upon request, in accordance with Regulation Sections 1859.20 or 1859.51, as applicable. The Board will only provide New Construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the District's New Construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in the Office of Public School Construction (OPSC) returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file Modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A Preliminary Small District Program Apportionment for New Construction pursuant to Section 1859.157.1. Districts may apply for a Preliminary Small District Program Apportionment for the design and/or for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE or a final site approval letter from the CDE (site apportionment only).
   - Real estate appraisal of property with valuation date within six months of the Form SAB 50-12 submittal, may be preliminary (site apportionment only).
   - Relocation cost estimate (if requested).
   - Department of Toxic Substances Control (DTSC) cost estimate (if requested).
   - Hazardous waste removal cost estimate (if requested).
   - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board findings that the non-school function on the district-owned site must be relocated (if applicable).

   If the district is requesting a Preliminary Small District Program Apportionment for New Construction funding after the initial baseline eligibility was approved by the Board and the District's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the District's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to OPSC with this form. The district must also update its eligibility by separation of Special Day Class from regular K–12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. In addition, if the District's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A Small District with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the District's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

2. A Preliminary Small District Program Apportionment for Modernization pursuant to Section 1859.157.2. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).

A complete list of the application submittal guidelines can be found on OPSC's website.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of an application to either DSA or CDE for approval, the district must use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained through OPSC Online.

1. Type of Application

Check the appropriate box that indicates the type of request the district is requesting with this form.

a. If the District is requesting upfront funding for either site and/or design in a New Construction project or requesting upfront funding for design in a Modernization project, check the appropriate box in addition to the box for the Preliminary Small District Program Apportionment above.

2. Type of Project

a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:
   - The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A). Or,
   - The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
   - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
   - If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all Modernization funding applications for the site as determined by using the percentage factor above.

c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.

d. Check the box if the project may be eligible for funding for 75 Years or Older Buildings and report the following, if applicable:
   - The estimated total number of eligible classrooms and/or the estimated total eligible square footage building area being demolished. Refer to Section 1859.78.7.1.
   - The estimated total number of eligible classrooms and/or the estimated total eligible square footage building area being constructed. Refer to Section 1859.78.7.1.
   - Enter the appropriate number assigned to the project for each grade group. The estimated number of pupils entered cannot exceed the cumulative number of pupil grants requested in Section 2a. and determined by using the percentage factor above.

e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.

f. Indicate the site scenario that best represents the project request.

3. Number of Classrooms/Useable Acres

Enter the:
- Estimated number of classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

4. Type of Financial Hardship Request

If the district is requesting financial hardship assistance because it is unable to meet its matching share requirement on this application, the district must check the box and comply with the requirements of Section 1859.81.

5. Preliminary Small District Program Apportionment – New Construction Only

Check the appropriate box(es) if the district is planning to request the item listed as part of the Final Small District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small District Program Apportionment, but are made on this form, will be reserved for the district and released at the time of the Final Small District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.1 for eligibility criteria and further details. The district may be required to submit supporting documentation to substantiate any of the requests being made. Enter the:

a. Estimated amount of therapy area in square feet as provided in Section 1859.72.
b. Estimated amount of multilevel classrooms in the Plans and Specifications (P&S) pursuant to Section 1859.73.
c. Check the box if the district is planning to request project assistance pursuant to Section 1859.73.1.
d. Check the box if the district is planning to request the Project and Construction Management pursuant to Section 1859.157.1(b).
e. If the project the district is planning to request SFP funding for does not require an Response Action (RA), refer to Section 1859.74. If the project the district is planning to request SFP funding for may require an RA on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If the project the district is planning to request SFP funding for may require an RA on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50

percent may be exceeded when unforeseen circumstances exist. CDE determines that the site is the best available site, and district must submit substantiation that the costs are the minimum required to complete the evaluation and RA.

1) Enter the estimated 50 percent amount of the actual cost.
2) Enter the estimated 50 percent amount of the appraised value of the site. If the request is made pursuant to Section 1859.74.5, enter 50 percent amount of the appraised value.
3) Enter the estimated 50 percent amount of the allowable relocation cost.
4) Enter the estimated two percent amount of the lesser of the actual cost or appraised value of the site (minimum $25,000).
5) Enter the estimated 50 percent amount of the DTSC fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Section 1859.74.5.

f. Enter the estimated 50 percent amount of the allowable amount for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.

g. Enter the estimated 50 percent amount of eligible service-site development, off-site development including pedestrian safety paths, and utilities costs allowed pursuant to Section 1859.76. If the District does not have an estimate available, the District can enter 35 percent of the New Construction or Modernization Grant amount for the projects eligible service-site development, off-site development, and utilities costs.

Check the box if the district is planning to request an Additional Grant for General Site Development pursuant to Section 1859.76.

h. If the district is planning to request an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(a), enter the estimated percentage amount of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3). If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request.

i. Check the box(es) if the district plans to request additional funding for fire code requirements authorized in Section 1859.71.2.

6. Preliminary Small District Program Apportionment – Modernization Only

Check the appropriate box(es) if the district is planning to request the item listed as part of the Final Small District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small District Program Apportionment, but are made on this form, will be reserved for the district and released at the time of the Final Small District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.2 for eligibility criteria and further details. Enter the:

a. Check the box if the district is planning to request project assistance allowance pursuant to Section 1859.78.2.
b. Check the box if the district is planning to request the Project and Construction Management pursuant to Section 1859.157.2(b).
c. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(a), enter the estimated percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3). If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request. If the District does not have an estimate available, the District can enter 5 percent of the New Construction or Modernization Grant amount for the projects eligible service-site development, off-site development, and utilities costs.
d. Check the box if the district plans to request an additional grant for site development utility cost necessary for the Modernization of 50 years or older permanent building(s). Enter the estimated 60 percent amount of the eligible costs allowable pursuant to Section 1859.78.7(a).
e. Check the box if the district requests an additional grant for site development utility cost necessary for the replacement of a 75 Years or Older Building, if not already provided under the provisions pursuant to Section 1859.78.7(a). Enter 60 percent of the eligible costs allowable.
f. Check the box(es) if the district plans to request additional funding for fire code requirements authorized in Section 1859.78.4.
g. Check the box if the district is planning to request an Additional Grant for a Minimum Essential Facility pursuant to Section 1859.78.9.1. Check the box for the type of facility the district is anticipating to make a request for (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the estimated amount of eligible Toilet and Other square footage being built in the project. Check the appropriate box depending on whether the anticipated Minimum Essential Facility in the project is permanent or portable construction. Check the box if the district is planning to request an additional grant for Site Development pursuant to Section 1859.78.9.1. At the District's option, the district may request

35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Section 1859.78.9.1 (b)(7) or 1859.78.9.1 (c)(7).

h. 1) Check the box if the district is planning to request an Additional Grant for Transitional Kindergarten (TK) classrooms for the construction of a new Transitional Kindergarten classroom(s) and/or retrofit of an existing school facility to be a Transitional Kindergarten classroom(s). Check the appropriate boxes if the district is planning to augment the grant with additional supplemental grants respective of the Transitional Kindergarten classroom project scope. Check the box if the district is planning to request an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The district may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5)(A).

2) The information needed to complete this section is based on the latest CBEDS enrollment data. Applications filed on or after November 1st must include the current school year enrollment data. Enter the CBEDS enrollment for grades TK-3 at the school site the current year and the three prior years' TK–3 enrollment, as appropriate.

Requests for funding shall include the following:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current classroom and facility usage at the site, what the Small District plans to do with the project, and the resulting usage at the completion of the project.

i. If the district is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10, enter 60 percent of the costs for the eligible CTE component(s) in the entire Modernization application.

7. Additional Project Information – Excessive Cost Hardship Request

Check the appropriate box(es) if the district is planning to request an excessive cost hardship for the item listed as part of the Final Small District Program Apportionment. The Preliminary Small District Program Apportionment will not provide a separate advance release of funds for any excessive cost hardship requests, but these requests will be reserved for the district and released at the time of the Final Small District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.83 for eligibility criteria.

Requests for excessive cost grants for accessibility requirements are allowed only if required by the DSA. At the District's option, the district may request three percent of the Modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.
If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, the district must submit a letter along with application indicating the requested amount.

8. Priority Order

Enter the district priority order of this application in relation to other applications for Preliminary Small District Program Apportionment that were submitted by the district on the same date.

9. Return of Funding Application

If the submittal of this application for a Preliminary Small District Program Apportionment will result in the need for a return of an application with the same scope of work that was previously submitted to OPSC prior to the effective date of the regulations for the Small District Program, enter the application number of the project. Failure to report this information may delay the processing of the application by OPSC.

10. Prior Apportionment

If the project received a separate apportionment under the SFP for either site and/ or design, enter the application number of the project. Failure to report this information may delay the processing of the application by OPSC.

11. Alternative Developer Fee

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

12. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the District's New Construction baseline eligibility must be made each time a district submits an application for funding, to the OPSC for SFP New Construction or Modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

- Report all classroom(s) provided after the district submitted its request for determination of its New Construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).
- In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.
- In the replacement classroom column, indicate the number of classrooms that were included in the determination of the District's New Construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.
- Enter the date the initial construction contract was signed for additional or replacement classrooms.

13. Pending Reorganization Election – New Construction Only

Complete only for New Construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the District's New Construction baseline eligibility as a

result of the reorganization and submit them with this form.

14. Joint-Use Facility/Leased Property

Check the box if:

a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
b. The New Construction or Modernization grants will be used for facilities located or to be located on leased property.

15. Local Funding Adjustment Grant

Enter estimated amounts for each of the following:

a. The District's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The district must provide a letter from the county auditor-controller that certifies the District's total assessed valuation.
b. The District's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, take the total assessed valuation and multiply that by 1.25 percent for non-unified Districts or 2.5 percent for unified Districts, rounded to two decimal places.
c. The District's unduplicated pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.
d. The District's pupil enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest CBEDS enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.
e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the district indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

16. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC website at www.dgs.ca.gov/opsc.

The District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

DISTRICT		PRELIMINARY APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

1. Type of Application

☐ Preliminary Small District Program Apportionment (New Construction)
☐ Preliminary Small District Program Apportionment (Modernization)

a. ☐ Site and/or Design – New Construction ☐ Design Only – Modernization

2. Type of Project

a. ☐ Elementary School
☐ Middle School
☐ High School

Total Pupils Assigned:
K–6 _____
7–8 _____
9–12 _____
Non-Severe _____
Severe _____

b. ☐ 50 Years or Older Building Funding (Modernization Only)
Total Eligible Classrooms/Square Footage: _____
Classroom/Square Footage at Least 50 Years Old: _____
Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?
K–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)
K–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

d. If the request is to replace 75 Years or Older Facilities (Modernization Only)
Number of existing classrooms being demolished _____
The total square footage of non-classroom space being demolished _____
The number of classrooms being constructed _____
The total square footage of non-classroom space being constructed _____

e. Is this a 6–8 school? ☐ Yes ☐ No
If you answered yes, how many K–6 pupils reported above are sixth graders? _____
Is this an Alternative Education School? ☐ Yes ☐ No

f. Project to be located on:
☐ Leased Site
☐ New Site
☐ Existing Site with Additional Acreage Acquired
☐ Existing Site with No Additional Acreage Acquired

3. Number of Classrooms/Useable Acres
Number of Classrooms: _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Type of Financial Hardship Request

☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)

5. Preliminary Small District Program Apportionment – New Construction Only

a. Therapy:
Toilets (sq. ft.) _____
Other (sq. ft.) _____

b. Multilevel Construction (CRS): _____

c. ☐ Project Assistance

d. ☐ Project and Construction Management

e. Site Acquisition:
(1) 50 percent Actual Cost: $ _____
(2) 50 percent Appraised Value: $ _____
(3) 50 percent Relocation Cost: $ _____
(4) 2 percent (min. $25,000): $ _____
(5) 50 percent DTSC Fee: $ _____

f. 50 percent hazardous waste removal: $ _____

☐ Response Action (RA)

APPLICATION FOR SMALL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

g. Site Development

- ☐ 50 percent Service-Site: $ _____
- ☐ 50 percent Off-Site: $ _____
- ☐ 50 percent Utilities: $ _____
- ☐ General Site

h. ☐ % Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):

- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

i. ☐ Automatic Fire Detection/Alarm System
☐ Automatic Sprinkler System

6. Preliminary Small District Program Apportionment - Modernization Only

a. ☐ Project Assistance
b. ☐ Project and Construction Management
c. ☐ % Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):

- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

d. ☐ Site Development—60 percent utilities: $ _____
e. ☐ Site Development—75 Years or Older: $ _____
f. ☐ Automatic Fire Detection/Alarm System
g. ☐ Minimum Essential Facility

- ☐ Multipurpose
- ☐ Gymnasium
- ☐ Library
- ☐ Kitchen
- ☐ Hybrid: _____

Toilet (sq. ft.): _____

Other (sq. ft.): _____
Construction Type

- ☐ Permanent
- ☐ Portable

☐ Site Development pursuant to Section 1859.78.9.1

- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 1) Transitional Kindergarten Classroom(s)

☐ New Construction
Number of Classroom(s): _____

- ☐ Automatic Fire Detection/Alarm System
- ☐ Automatic Sprinkler System
- ☐ Multilevel Classrooms(s) Construction: _____

☐ Retrofit
Number of Classroom(s): _____

- ☐ Automatic Fire Detection/Alarm System
- ☐ 50-year-old utilities

☐ Site Development pursuant to Section 1859.78.9.2

- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

i. ☐ Career Technical Education Components – 60 percent: $ _____

7. Additional Project Information – Excessive Cost Hardship Request
New Construction Only

- ☐ Geographic Percent Factor: _____ %
- ☐ New School Project [Section 1859.83(c)(1)]
- ☐ New School Project [Section 1859.83(c)(2)]
- ☐ Small Size Project
- ☐ Urban/Security/Impacted Site;
  If a new site, $ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only

- ☐ Geographic Percent Factor: _____ %
- ☐ Small Size Project
- ☐ Urban/Security/Impacted site
- ☐ Accessibility/Fire Code
  - ☐ 3 percent of base grant; or,
  - ☐ 60 percent of minimum work $ _____
- ☐ Number of 2-Stop Elevators: _____
- ☐ Number of Additional Stops: _____

8. Priority Order: # _____

9. Return of Funding Application: # _____

APPLICATION FOR SMALL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

10. Prior Apportionment

Site/Design—New Construction: 50/_____

Design—Modernization: 57/_____

11. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: $_____

12. Adjustment to New Construction Baseline Eligibility

Classroom(s) provided:

Additional		Replacement	
K–6:	_____	K–6	_____
7–8:	_____	7–8	_____
9–12:	_____	9–12	_____
Non-Severe:	_____	Non-Severe	_____
Severe:	_____	Severe	_____

Construction Contract(s) for the project signed on:

_____ _____

13. Pending Reorganization Election – New Construction Only

☐ Yes ☐ No

14. Joint-Use Facility/Leased Property

a. ☐ Joint-Use Facility

b. ☐ Leased Property

15. Local Funding Adjustment Grant

a. Total Assessed Valuation: _____

b. District's gross bonding capacity, (rounded to the nearest whole dollar):

_____

c. District's unduplicated pupil percentage, rounded to two decimal places:

_____%

d. District's enrollment: _____

e. Does this project include the use of a Project Labor Agreement?

☐ Yes ☐ No

APPLICATION FOR SMALL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

16. Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, Article 11, commencing with Section 17078.10, et. seq., of the Education Code was adopted by the District's Governing Board on, _____; and,
- The district will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The district has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs: and,
- The district will comply with all laws pertaining to the construction of its school building; and,
- All contracts entered for the service of any architect, structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district has or will utilize the Preliminary Small District Program Apportionment for New Construction or Modernization purposes; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- The district acknowledges this request has or will be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- If the Preliminary Small District Program Apportionment is requested for the construction of school facilities on leased land, the district has or will enter into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The district understands that if the submittal of this application for a Preliminary Small District Program Apportionment will result in the need for a return of an application with the same scope of work that was previously submitted to OPSC prior to the effective date for the Small District Program, the district needed to enter the application number of the project that needed to be returned unprocessed into the form above. Failure to report this information may result in a delay for the processing of this application by OPSC and/or the return of this application unprocessed by OPSC; and,
- The district understands that an offset for prior funding received on a previously funded New Construction site and/or design or Modernization design application that is indicated in this application will occur on either the Preliminary Small District Program Apportionment or the Final Small District Program Apportionment to adjust for prior funding that was previously received by the district for the same scope of work being completed.
- The district understands that when the Preliminary Small District Program Apportionment is converted to a Final Small District Program Apportionment, the funding available for the Final Small School District Program Apportionment will be subject to the provisions of Sections 1859.157.7 and 1859.157.8; and,
- The district has or will comply with the reporting requirements in Section 1859.158 and shall annually hold, at a regularly scheduled meeting of the District's governing board, a public hearing to discuss, and receive public comment regarding the report(s); and,
- The district understands that some or all the State funding for the project must be returned to the State as a result of an audit pursuant to Section 1859.157.5; and,
- The district has complied with the provisions of Section 1859.76 and 1859.79.2 that the portion of the project funded by the State does not contain work specifically prohibited in this Section; and,
- The district matching funds required pursuant to Section 1859.77.1 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district understands that if the project and construction management grant is requested pursuant to 1859.157.1 or 1859.157.2, and the district does not obtain project and/or construction management services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity, or expend funds on these services, the total approved project costs will be reduced by the construction management grant and associated required matching share .
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

Jack Schreder & Associates, Inc.
School Facilities Consultants

4094 C Street
Sacramento, CA
95819-1938

(916) 441-0986
www.jschreder.com
jschreder@jschreder.com

July 7, 2025

Joshua Potter, Operations Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Subject: Recommendations for Processing Small District Set-Aside Funds

Joshua:

We respectfully submit the following recommendations to improve the effectiveness and accessibility of the Small School District Set-Aside Funds within the School Facility Program (SFP). These recommendations reflect the unique challenges faced by California's smallest and most rural school districts.

Use of New Construction Eligibility on File:
We recommend that the Office of Public School Construction (OPSC) allow districts to utilize new construction eligibility that is already on file but has not yet been formally processed by OPSC for the purpose of processing a Small District Set-Aside application.

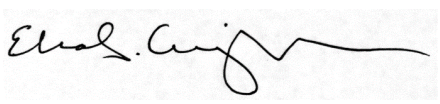
Example:
If a district's Small District Set-Aside application is being processed in fiscal year 2025–26 and has unprocessed new construction eligibility from 2023–24, the district should be allowed to use eligibility from either year, consistent with current SFP practices. This continued practice would align the five-year eligibility lock with the five-year window required to obtain Division of the State Architect (DSA) and California Department of Education (CDE) approvals.

Flexibility for Previously Approved Design Apportionments:
Districts who have received a design apportionment but have not yet secured DSA or CDE approvals may be unfairly disadvantaged if they are ineligible to enter the Small District Set-Aside funding queue until those milestones are met or a new preliminary apportionment application is submitted.

Recommendation:
We propose that OPSC establish a clearly defined process for allowing districts with previously approved design apportionments to transition into the Small District Set-Aside funding queue within a reasonable and practical timeframe, to be determined after further discussion at Stakeholder meetings. Providing this flexibility would preserve prior state investments in project design and help small districts move forward toward full project implementation.

We appreciate your time and thoughtful consideration of these recommendations. We remain committed to working in collaboration with OPSC to ensure the Small School District Set-Aside Fund effectively supports California's smallest and some of the most underserved school communities.

Sincerely,



Elona S. Cunningham

July 9, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third Street
West Sacramento, CA 95605

Re: SSDA Comments on Proposition 2 – Small School District Program Regulations; June 26, 2025 Stakeholder Meeting

Dear Ms. Kirk and Members of the OPSC Team,

On behalf of the Small School Districts' Association (SSDA), representing over 600 small school districts across California, I want to express our sincere appreciation for the Office of Public School Construction's (OPSC) leadership and responsiveness in developing the Proposition 2 Small School District Program. The process you have undertaken, characterized by openness, transparency, and proactive stakeholder engagement, stands in stark contrast to how small school districts have historically experienced state school facilities policymaking.

Longstanding Barriers for Small School Districts

For decades, small school districts in California have been systematically disadvantaged in their ability to access state facilities funding. Unlike larger districts with dedicated facilities departments, external bond counsel, grant writers, and specialized consultants, small districts typically rely on one or two overburdened administrators—often the superintendent—who juggle every operational responsibility, from curriculum to transportation to human resources.

Many of these districts have never received a single dollar of School Facility Program (SFP) funding for new construction or modernization. In fact, for hundreds of small districts, the time since their last access to state facilities funding exceeds 25 years—the same length of time used to define modernization eligibility under the SFP.

These barriers are not due to lack of need. They are the result of an overly complex application process, rigid eligibility requirements, and a system that has historically favored well-resourced districts with lobbying power and technical capacity.

Strong Support for the 180-Day Priority Application Window and the 25-Year Eligibility Threshold

We want to state in the strongest possible terms our full and unwavering support for the proposed 180-calendar day priority application window for small school districts that have not previously received SFP funding for new construction or modernization projects.

Given opposition from organizations that primarily represent districts already in the funding queue, we feel compelled to emphasize that this priority window is one of the most essential equity provisions OPSC has proposed in decades, addressing systemic exclusion.

This is not about queue jumping. It is about finally offering access to districts that, because of systemic disadvantages, were never in the queue to begin with.

We strongly recommend that OPSC define the threshold for eligibility for this priority window as districts that have not received state SFP new construction or modernization funding for at least 25 years.

This 25-year benchmark is both symbolically and operationally appropriate, as it directly aligns with the state's own modernization eligibility timeline under the SFP. By setting the window at 25 years, OPSC would ensure that the districts with the most deferred facilities needs and longest-standing exclusion from the program are given first priority during this critical application window.

We are aware that some organizations have voiced opposition to this window. Their arguments, while understandable from the perspective of protecting their existing client base, fail to acknowledge the critical fact that small school districts have historically lacked the capacity and resources even to enter the line in the first place.

The 180-day window is not about queue jumping. It is about finally giving small, rural, and often impoverished districts a realistic chance to access state resources that, by design, were always intended to serve all California schools, not just those with professional facilities teams and consultants.

//

SSDA Recommendations on Specific Regulatory Areas

1. Oversubscription and Dual List Placement

We strongly encourage OPSC to consider maintaining unfunded small school projects on both:

- A new list, the **Small School District Program Workload Beyond Bond Authority List**, and
- The existing **SFP "Applications Received Beyond Bond Authority" (ARBBA) list**,

with each district retaining its place on each list based on the application date applicable to each list (original filing date or date of Small School Program submission, whichever applies).

We also strongly support the proposal of OPSC to allow districts to move back to their original position on the regular SFP list if the Small School Program runs out of funds.

We further support OPSC's clarification that this dual list placement applies only to new construction and modernization projects under the Small School District Program.

2. Clarifying Eligibility for Districts with Prior Hardship-Only Funding

We recommend that OPSC explicitly state in regulation that small districts that have only previously received funding through the SFP Facility Hardship Program—but have never received a state-funded new construction or modernization grant—remain fully eligible to participate in the 180-day priority window.

Many small districts, in moments of emergency (such as natural disasters, health and safety failures, or structural deficiencies), may have been able to access small, one-time hardship grants that allowed them to address a singular issue. However, these districts have still never received full state funding for a modernization or new construction project, and they remain among the most underserved in the state.

Excluding them now would perpetuate historical inequities. Their prior facility hardship funding status should not disqualify them from this critical equity-driven priority period.

3. Flexibility for Existing Design-Only and SFP Workload Projects

We urge OPSC to remove the proposed 45-day limit on transitioning existing design-only or unfunded SFP workload list projects into the Small School District Program ***after the close of the 180-day window***.

The administrative and governance structures in small districts make compliance with short procedural windows especially challenging. Superintendents in these districts often oversee multiple job functions and may not have immediate board authority or capacity to respond to compressed timelines for application changes. Moreover, we do not believe that limiting movement for a small school district to a specific period serves any broader purpose, The objective of the small school program is to ensure these funds are spent on small school district projects.

We recommend that any eligible small school district with an active project on the SFP workload list—whether design-only or full funding—be permitted to transition into the Small School District Program at any time following the initial 180 day period for school districts that have not participated in the SFP program, as long as program funds remain available.

This ongoing flexibility is vital to ensuring that no small district misses this opportunity simply because of staffing or capacity constraints. Flexibility is equity in this context.

Additional Recommendations

In addition to the three areas raised for comment, we encourage OPSC to also consider the following enhancements:

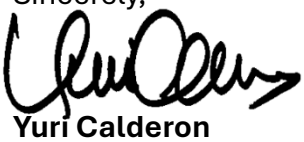
- **Continue to streamline application documentation and eligibility updates for small districts.**
- **Provide targeted technical assistance funding to help small districts prepare and submit applications.**
- **Clarify Project and Construction Management Grant implementation so small districts can effectively utilize these funds for outside expertise.**

//

In summary, the Small School District Program, and especially the proposed 180-day priority window, is a once-in-a-generation opportunity to bring long-overdue state facilities funding to California's smallest, most rural, and most underserved school districts.

We urge OPSC to remain steadfast in your commitment to access, equity, and inclusion as you finalize these important regulations.

Sincerely,



Yuri Calderon
Executive Director
Small School Districts' Association

July 11, 2025

Ms. Rebecca Kirk
Executive Officer, Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Subject: Proposition 2 Stakeholder Comments – Small School District Program

Dear Ms. Kirk:

The Coalition for Adequate School Housing (CASH) appreciates the opportunity to provide feedback on the implementation of Proposition 2, the 2024 state school bond. This letter addresses the Small School District Program item presented by the Office of Public School Construction (OPSC) at the Stakeholder Meeting on June 26, 2025.

Proposition 2 established the new Small School District Program, which uses a preliminary apportionment structure to reserve bond authority for projects at small school districts with enrollment of fewer than 2,501 pupils. The State Allocation Board previously reserved $400 million for Modernization and $330 million for New Construction for the Small School District Program. CASH actively supported this provision during the development of AB 247, which placed Proposition 2 on the November 2024 ballot. This program will be particularly helpful for Financial Hardship districts that submit a separate "Design-Only" request followed by a subsequent adjusted grant application, as it will ensure bond authority is available when the small school district completes planning and has a shovel-ready project. Such districts require the assistance of the state in order to prepare architectural plans for approval by the Division of the State Architect.

Priority Application Filing Periods

The agenda item for the June 26 stakeholder meeting includes a new recommendation to establish three priority application submission windows for a Preliminary Small School District Program Apportionment. Specifically, OPSC proposes:

> "[…] an application filing period of 180 calendar days following approval of the Program regulations by the Office of Administrative Law that would allow only small school districts who have either never participated in the SFP new construction or modernization programs, or have not participated in either program for a to-be-determined amount of time, to apply to the Program and receive priority at the top of the Program's workload list by date order received of an Approved Application."

CASH respectfully *opposes* this recommendation. This proposal would prioritize a subset of eligible projects at some small school districts over eligible projects at other small school districts, which was not the intent of AB 247 or Proposition 2. OPSC's proposal would prioritize projects that exist only in concept before eligible, shovel-ready projects that have already been submitted to OPSC.

At the April 17, 2025 stakeholder meeting, OPSC staff presented options for how a school district could transfer a funding application that is currently on the School Facility Program (SFP) Workload List or

the Applications Received Beyond Bond Authority (ARBBA) List to the future Small School District Program Workload List. These are the very applications that would be disadvantaged by OPSC's June 26 Priority Application Filing Period proposal. The following eligible small district projects would be negatively impacted by this proposal:

- Separate Design-Only (Financial Hardship) applications on the Workload List. Such projects are within bond authority, but only for the advance Design funding. If they are not able to convert to the Small School District Program, it is unlikely these projects will receive construction funding under Proposition 2 and would require a future funding source to be built.
- Projects on the ARBBA List, including Separate Design-Only (Financial Hardship) as well as Adjusted Grant (full funding) applications. If they are not able to convert to the Small School District Program, they would require a future funding source to be built. Adjusted Grant requests are shovel-ready and have approval from both the Division of the State Architect and the California Department of Education.

All small school districts face barriers related to their size and limited access to resources. OPSC's June 26 proposal would negate the work that has already been completed by small districts to plan projects and prepare application documents for eligible projects that are critical to the education and safety of their students. School districts and their students should not be punished because they proceeded with development of vital projects using the SFP guidelines in place upon passage of Proposition 2. Such districts operated with constrained resources, time, and funding, just like all small districts; they should not be penalized for proactive efforts to serve their students and communities.

CASH supports the concepts proposed at the April 17 Stakeholder meeting, which would provide a window of time for small school district projects on the Workload and ARBBA list to choose to convert to the Small School District Program. *CASH supports* processing applications based on the date of submittal, which ensures predictability and an even playing field for all districts with eligible applications. *CASH opposes* creating a separate application filing window that would prioritize new applications at the expense of applications that have already been submitted.

We thank you for the opportunity to provide these thoughts for your consideration, and we look forward to further collaboration.

Sincerely,

Rebekah Kalleen
CASH Legislative Advocate

cc: Michael Watanabe, Deputy Executive Officer, Office of Public School Construction
Brian LaPask, Chief of Program Services, Office of Public School Construction

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
December 10, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SCHOOL DISTRICT PROGRAM

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed implementation plans for the new Small School District Program (Program) within the School Facility Program (SFP). This new Program was authorized by the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024.

AUTHORITY

See Attachment A8a.

DESCRIPTION

This report continues discussion of the implementation plans for the new Program. Prior stakeholder meetings for this topic were held on February 13, April 17, June 26, and September 18, 2025. This report addresses feedback that was not answered at the September 18, 2025 meeting, provides revisions to the proposed regulations, and provides revisions to the proposed *Application for Small School District Program Preliminary Apportionment* (Form SAB 50-12).

Attachment A8b includes the revised proposed regulations.
Attachment A8c includes the revised proposed Form SAB 50-12.

BACKGROUND

Education Code (EC) Sections 101412(a)(1)(A) and (a)(2)(A) authorized up to ten percent of the amounts allocated in Proposition 2 for New Construction and Modernization to be available to Small School District Program projects. At its January 22, 2025 meeting, the State Allocation Board (Board) set aside the full ten percent of New Construction and Modernization bond authority for the Program – $330 million for New Construction projects and $400 million for Modernization projects.

BACKGROUND (cont.)

OPSC would like to clarify any previous written and/or verbal comments in our past stakeholder items for the implementation of this Program by confirming that County Offices of Education (COE) that meet the SFP definition of a Small School District are eligible to participate in the Program.

OPSC is also providing updated dollar amounts for applications that are currently on the Workload List or Applications Received Beyond Bond Authority (ARBBA) List for Small School Districts because the amounts presented at the September 18, 2025 stakeholder meeting did not include applications from eligible COEs:

1. As of October 31, 2025, there are 78 New Construction applications from Small School Districts requesting a total of approximately $165.9 million in State funding (excluding duplicates) on the OPSC Workload List.

2. As of October 31, 2025, there are 77 Modernization applications from Small School Districts requesting a total of approximately $136.0 million in State funding (with no duplicates) on the OPSC Workload List.

3. As of October 31, 2025, there are 89 Modernization applications from Small School Districts requesting a total of approximately $110.3 million in State funding (excluding duplicates) on the ARBBA List.

Stakeholder Feedback
On February 13, April 17, June 26, and September 18, 2025, the Office of Public School Construction (OPSC) held public meetings to discuss proposed criteria for the new Program. OPSC seeks stakeholder input on any topics presented in this item.

The full text of the prior stakeholder meeting items can be found at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Item
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Item
June 26, 2025 OPSC Proposition 2 Stakeholder Meeting #12 - Item
September 18, 2025 OPSC Proposition 2 Stakeholder Meeting #16 - Item

The recordings from the stakeholder meetings are available at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Recording
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Recording
June 26, 2025 OPSC Proposition 2 Stakeholder Meeting #12 - Recording
September 18, 2025 OPSC Proposition 2 Stakeholder Meeting #16 - Recording

STAFF ANALYSIS/DISCUSSION

This report addresses feedback that was not answered at the September 18, 2025 meeting. Additionally, OPSC is providing revisions to the proposed regulations, and proposed Form SAB 50-12. Staff would like to thank stakeholders who were able to view, attend, or participate in these meetings and provide valuable feedback either during the meetings or through written correspondence to OPSC.

Summary of Stakeholder Feedback
Below is a summary of stakeholder feedback that was received following the September 18, 2025, meeting and OPSC's responses.

The full text of stakeholder feedback may be found on Attachment C.

Stakeholder Feedback	OPSC Response
1. Two stakeholders expressed concerns regarding OPSC's proposal from the September 18, 2025 stakeholder meeting to begin accepting Program applications from all eligible small school districts in November 2026. Specifically, the stakeholders expressed concerns including the following: • The proposed November 2026 date delays funding awards to small school districts, who will be unable to budget or design with confidence because they will not know whether they will receive Program funding until spring 2027 or later. • Beginning to accept applications on a single date abandons the first-come, first-served principle and disadvantages small school districts that have proactively planned to participate in the Program. • The large number of applications submitted all at once may overwhelm OPSC, the Division of the State Architect (DSA), and the California Department of Education (CDE) and add processing delays.	**1.** OPSC acknowledges and appreciates the stakeholder's feedback. Beginning to accept Program applications in November 2026 is intended to allow adequate time for thoughtful, comprehensive outreach to prospective Program applicants, as well as time for Program regulations and forms to be finalized and effective. Through OPSC's outreach and hands-on approach to planning for the submittal of applications, OPSC intends to provide all eligible small school districts an equal opportunity to apply for Program funds. Feedback that OPSC has received indicates that many small school districts would benefit greatly from such outreach. Additionally, the proposed November 2026 date to begin accepting Program applications provides small school districts more planning time to consult with their governing boards and communities and establish or update program eligibility. Ultimately, this will result in as many small school districts as possible having the opportunity and equitable access to apply for the

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
1. (cont.) • The timelines for DSA and CDE approvals make the November 2026 date to begin accepting applications unworkable for modernization schedules. The stakeholder recommended that OPSC process small school district applications in the order received, with prioritization for hardship and readiness. The stakeholder also recommended that timelines for the program be clarified.	**1. (cont.)** Program and have a chance to obtain funding for their projects. In response to the stakeholder's recommendations, OPSC has updated the proposed regulations to clarify that Program applications will be processed and prioritized in order of the date they were received. Additionally, OPSC has updated proposed regulations to reflect how Program applications will be prioritized if there are more applications submitted on the same date than can be funded with available resources (see the response to #4). In response to concerns that a large number of applications submitted at once could overwhelm OPSC, DSA, and CDE and add processing delays, OPSC notes that it administers existing programs that operate on a filing round basis that often result in a large number of applications submitted in a short timeframe. Additionally, small school districts can request and receive a Preliminary Program Apportionment prior to preparing project plans and receiving CDE and DSA plan approvals, and they have up to five years to complete these requirements. OPSC's experience administering Preliminary Charter School Apportionments suggests that applicants with preliminary apportionments often meet these requirements on different timelines within the maximum five-year period, staggering their submittal timeframes for CDE and DSA.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
	1. (cont.) In regard to planning, OPSC suggests that districts continue their local planning processes. If a Program application is successful, the statute is written to allow for small school district to obtain a preliminary apportionment which reserves funding for a period of up to five years, providing a district confidence that bond authority has been reserved specifically for the district. Additionally, OPSC notes that small school districts are not precluded from applying for School Facility Program New Construction, Modernization, and Facility Hardship funding at any time, as they can also request funds under these longstanding programs to the extent, they meet requirements in advance of the proposed November 2026 date for OPSC to begin accepting Program applications.
2. The stakeholder expressed appreciation for OPSC's revised proposal from the September 18, 2025 stakeholder meeting to allow all small school districts to apply for Program funds beginning on the same application filing date.	**2.** OPSC acknowledges and appreciates the stakeholder's feedback.
3. The stakeholder recommended extending the proposed application filing commencement date of November 2, 2026 to December 1, 2026, to provide small school districts more time after the start of a new California Basic Educational Data System (CBEDS) enrollment year [on November 1] to update New Construction eligibility, meet with their governing board, and make informed decisions.	**3.** In response to these concerns, OPSC proposes a separate start date of January 15, 2027 to begin accepting Program applications for New Construction funding, separate from the previously proposed start date of November 2, 2026 to begin accepting Program applications for Modernization funding. This change would provide school districts with additional time to calculate potential New Construction eligibility and provide time for evaluating, planning, and submitting a funding application accordingly.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
4. The stakeholder expressed concern that OPSC's proposal does not reflect a clear process for prioritization if the Program is oversubscribed.	**4.** OPSC proposes that Program funding be prioritized in date order received of complete application submittal packages for a Preliminary Program Apportionment. OPSC has also updated Section 1859.157 of the proposed regulations to include the use of a lottery system to select the projects that would be funded in the event there are more applications submitted on the same day than can be funded with available Program authority.
5. Several stakeholders noted concerns with the proposed requirement for previously submitted applications with the same scope of work as a Program application to be returned to the applicant upon application to the Program. Stakeholders recommended that Program applicants should not have previously submitted applications with the same scope of work returned until they receive confirmation that their Program application is within bond authority for the Program, retaining their original application submittal date if set-aside funds for the Program are exhausted without the district's application being funded.	**5.** OPSC acknowledges and appreciates stakeholders' feedback on the proposed requirements. OPSC has updated the proposed Form SAB 50-12 and the proposed amendments to SFP Regulation Section 1859.107 to reflect that the first Board action on an Approved Application that shares a common scope of work with another Approved Application will result in the return of the duplicate application(s). This enables districts to apply for the Small School District Program without having to withdraw their existing application from the standard SFP Workload List or Applications Received Beyond Bond Authority List until such time that the Board acts on one of these applications.
6. Multiple stakeholders expressed concerns with the previously proposed requirement to update New Construction eligibility upon application for a preliminary apportionment, rather than retaining an eligibility lock that may be currently in place.	**6.** OPSC thanks stakeholders for their input on this proposal. Upon additional consideration, OPSC has removed the requirement from its proposed regulations and has amended Section 1859.156(a) to allow any small school district with an "eligibility lock" in place to retain that lock. However, if that lock period expires prior to OPSC's receipt of the full *Application for Funding* (Form SAB 50-04), the district will be required

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
6. (cont.)	**6. (cont.)** to submit an *Enrollment Certification/ Projection* (Form SAB 50-01) to update its New Construction eligibility. If the required eligibility update results in a loss of district eligibility compared to eligibility at the time of the preliminary apportionment, the application will be reduced, or the application may no longer be eligible for funding.

Summary of Updates to Proposed SFP Regulatory Amendments

The updated proposed regulations are included as Attachment A8b. In addition to various non-substantive, clarifying updates, OPSC made updates to the proposed regulatory amendments described below.

After considering stakeholder feedback, OPSC updated proposed SFP Regulation Section 1859.156(a) to eliminate the previously proposed requirement for Program applicants to update New Construction eligibility using the current enrollment year corresponding to the submittal date of the Form SAB 50-12. The updates to this proposed SFP Regulation Section instead require Program applicants to use current New Construction eligibility that is valid on the OPSC received date of a Form SAB 50-12 for requests for Preliminary Apportionment. This change ensures Small School Districts can use the five-year New Construction Eligibility lock provided for in Section 1859.51(j) as the basis for New Construction eligibility. If a Small School District's New Construction Eligibility lock has expired by the time OPSC receives the Form SAB 50-04 requesting Final Apportionment, the Small School District will be required to update their New Construction Eligibility to the current enrollment year. For clarification regarding timelines, the enrollment year used for New Construction eligibility purposes is based on the Form SAB 50-01 submittal date, and the start of the five-year eligibility lock is based on the Board approval date of the Form SAB 50-01. Therefore, the five-year lock begins with the Board approval date of the Form SAB 50-01, and the enrollment year data is valid through the end of the enrollment year (October 31) in which the year the five-year lock expires.

Two illustrative examples of timeframes associated with New Construction eligibility and participation in the Program are outlined in the table below.

STAFF ANALYSIS/DISCUSSION (cont.)

Event	Scenario One	Scenario Two
OPSC received date of valid Form SAB 50-01 determines the enrollment year.	October 31, 2024 Enrollment year is 2023-24.	October 31, 2024 Enrollment year is 2023-24.
Board approval of Form SAB 50-01 starts the five-year eligibility lock.	January 22, 2025 Eligibility based on 2023-24 enrollment year data is valid through October 31, 2030.	January 22, 2025 Eligibility based on 2023-24 enrollment year data is valid through October 31, 2030.
OPSC received date of valid Form SAB 50-12	January 15, 2027 District opts to maintain existing eligibility lock using 2023-24 enrollment data.	January 15, 2027 District opts to submit a Form SAB 50-01 to update eligibility using 2026-27 enrollment data, *which starts a new five-year eligibility lock upon Board approval.*
Board approval of Form SAB 50-12	May 26, 2027 District has four years to convert the Preliminary Apportionment to a Final Apportionment, with a potential one-year extension subject to Board approval (maximum deadline May 26, 2032).	May 26, 2027 District has four years to convert the Preliminary Apportionment to a Final Apportionment, with a potential one-year extension subject to Board approval (maximum deadline May 26, 2032).
OPSC received date of valid Form SAB 50-04 requesting a Final Apportionment.	March 15, 2031 (after the five-year eligibility lock has expired). District must submit a Form SAB 50-01 to update eligibility concurrently with the Form SAB 50-04 . Enrollment year is 2030-31.	March 15, 2031 (before the five-year eligibility lock expires) Request for Final Apportionment is processed with current eligibility from the lock.

STAFF ANALYSIS/DISCUSSION (cont.)

Proposed Section 1859.157 is updated to revise the date when OPSC will begin accepting New Construction applications for the Program. Acceptance of Modernization applications for the Program remains with the previously proposed start date of November 2, 2026. Acceptance of New Construction applications for the Program is now proposed to begin on January 15, 2027. This change was made to provide additional time for outreach and to allow additional time for Small School Districts to establish or update their New Construction Eligibility, as needed.

Proposed Section 1859.157 is also updated to specify that Program applications will be processed and funded in date order received by OPSC, and that a lottery system will be used to establish funding order in the event there are more applications submitted on the same date than can be funded with remaining Program authority.

Proposed Section 1859.157.1(a) is updated to include explicit references to the available New Construction additional grants.

Proposed Section 1859.157.2(a) is updated to include explicit references the available Modernization additional grants.

Proposed Section 1859.157.3 is updated to provide clarifying language regarding qualifications for an advance release of funds on a Preliminary Program Apportionment, qualifications for Financial Hardship, and the amount of advance funds that may be released at the time of a Preliminary Program Apportionment.

Proposed Section 1859.157.4 is updated with non-substantive, clarifying changes. Previously proposed language regarding rescission of a Preliminary Program Apportionment was removed because it was unnecessary with language proposed in Section 1859.157.5. Subsection (b) is also added to ensure that a school district requests Financial Hardship on the Form SAB 50-04 request for Final Apportionment if they are seeking this assistance. A district's qualification for Financial Hardship at the Preliminary Apportionment phase of funding will be reassessed when the district requests Final Apportionment. Therefore, it is necessary for districts to request Financial Hardship on the Form SAB 50-04 request for Final Apportionment if they wish to be evaluated for this assistance.

Proposed Section 1859.157.5(b) is updated to clarify that if the school district has not submitted a complete and valid request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment within four years, or received Board approval for a one-year extension, then the Preliminary Small School District Program Apportionment shall be rescinded without further Board action and returned to the fund source.

STAFF ANALYSIS/DISCUSSION (cont.)

Proposed Section 1859.157.5(c)(3) is also updated to indicate that both New Construction or Modernization baseline eligibility adjustments may occur for funds reduced to cost incurred and closed-out pursuant to Section 1859.106. OPSC erroneously omitted the inclusion of Modernization eligibility adjustments in the previous proposal.

Proposed Section 1859.157.7 is updated to clarify that if there are more applications submitted on the same date than can be funded with available program authority, a lottery system will determine the funding order of the applications.

Additional Related Proposed Changes
Non-substantive amendments to Section 1859.51(e) are proposed to note that the Form SAB 50-01 submitted must be complete and valid in accordance with existing regulatory language pertaining to applications, and to capitalize defined terms.

Proposed amendments to Section 1859.90.2 are updated to add subsection (c), which describes the requirements for participation in the Priority Funding process for a Small School District to request an Apportionment or an approved advance release of funds resulting from a Preliminary Program Apportionment. Non-substantive amendments are also added to this Section, primarily to capitalize defined terms.

Amendments to Section 1859.107 are proposed to specify how OPSC will address circumstances when a school district submits more than one application for the same scope of work under one or more Board-administered programs to OPSC. The goal is for OPSC to identify common scope during processing with the district's input. Then, when the first Board action on an application occurs, OPSC would return all other applications that contain the common scope of work to ensure that there is no duplicate funding. The proposed amendments also indicate that prior to the first Board action, the school district may submit a written request to modify the scope of work in other applications by clearly delineating the remaining eligible scope of work that is not duplicative. However, the proposed amendments also clarify that school districts cannot add scope of work to other applications without withdrawal and subsequent resubmittal of those applications. The proposed amendments to Section 1859.107 are intended to clarify treatment of applications for small school districts that are already on the OPSC Workload List or ARBBA List if the districts opt to submit an application for the same scope of work under the new Program. Additionally, the proposed amendments to Section 1859.107 would apply to other applications submitted for the same scope of work under one or more Board-administered program(s), such as applications that districts submitted on or after October 31, 2024 that duplicate the scope of work in applications on the OPSC Workload List with an earlier submittal date.

STAFF ANALYSIS/DISCUSSION (cont.)

Summary of Updates to the Proposed Form SAB 50-12

The updated proposed Form SAB 50-12 is included as Attachment A8c. In addition to various non-substantive, clarifying updates, OPSC made updates to the proposed Form SAB 50-12 as follows:

Former Section 9 (Return of Funding Application) of the proposed Form SAB 50-12 was removed because amendments to SFP Regulation Section 1859.107 are now proposed, which specify that if a school district submits more than one application for the same scope of work under one or more Board-administered programs, the first Board action on one of the applications will result in the return of all other application(s) containing the common scope of work. With the removal of previously proposed Section 9, all subsequent sections of the proposed Form SAB 50-12 were renumbered.

Section 15 of the proposed Form SAB 50-12 was updated to have the certifications included on the Form SAB 50-12 better match the certifications that are currently included on the Form SAB 50-04.

NEXT STEPS

OPSC welcomes any feedback from our stakeholders regarding the updates to the proposed regulations, and Form SAB 50-12.

AUTHORITY

Education Code (EC) Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:

(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.

(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.

(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.

(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.

(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:

(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.

(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

AUTHORITY (cont.)

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:
(a) Applicants for funding pursuant to this article shall do both of the following:
(1) Submit preliminary applications to the board.
(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.
(b) The board shall do both of the following:
(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).
(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:
(a) The preliminary application and preliminary apportionment.
(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.
(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

PROPOSED REGULATIONS

Section 1859.2. Definitions.

[…]

"Final Small School District Program Apportionment" shall mean a Preliminary Small School District Program Apportionment that has been converted to a Final Small School District Program Apportionment in accordance with Sections 1859.157.4 through 1859.157.7.

[…]

"Form SAB 50-12" means the *Application For Small School District Program Preliminary Apportionment*, Form SAB 50-12 (New [XX/26]), which is incorporated by reference.

[…]

"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Small School District Program Apportionment pursuant to Chapter 12.5 of the Education Code.

[…]

"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

[…]

Note: Authority cited: Sections 17070.35, 17075.20 and 17078.64, Education Code.

Reference: Sections 8974, 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.59, 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.30, 17072.33, 17073.16, 17073.25, 17074.10, 17074.16, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.51. Adjustments to the New Construction Baseline Eligibility.

The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:

…

(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years for all School ~~d~~Districts using a fifth-year projection or a tenth-year projection, except decreases as provided in (j) below.

For all funding requests received by OPSC on or after June 6, 2017, OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04 and that the School District shall submit ~~the~~ a complete and valid Form SAB 50-01 based on School District enrollment data, as shown in the table below:

OPSC Received Date of Form SAB 50-01	Enrollment Reporting Year
July 1 through October 31	Submit Prior Fiscal Year Enrollment Data
November 1 through June 30	Submit Current Fiscal Year Enrollment Data

OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-01 within 90 calendar days of OPSC's notification.

…

(j) For Small School Districts:

(1) Decreased by any reduction in projected enrollment that follows a five-year period after the Small School ~~d~~District's eligibility was approved by the Board, and either (A) or (B), as applicable:

(A) Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.

(B) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following 2016/2017 using a fifth-year projection or a tenth-year projection.

(2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its schedule to begin processing the School District's request for new construction funding that was received by OPSC on or after November 1, 2012, then the requirements of (e) shall apply.

…

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment, Preliminary Small School District Program Apportionment, or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment~~,~~; approved advance release of design, project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Small School District Program Apportionment; approved advance release of design funds from a Preliminary Charter School Apportionment~~,~~; or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the School ~~d~~District or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

(1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and

(2) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by ~~the~~ OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and

(4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to ~~the~~ OPSC and ~~the~~ DIR at least 60 days prior to submitting the Form SAB 50-05; and

(5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the School D~~d~~istrict or C~~c~~harter S~~s~~chool is waiving its right to the timeline for fund release submittal described in Section 1859.90.

(6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:

(A) Acknowledgement that the applicant must submit the required approval(s) to ~~the~~ OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and

(B) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and

(C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).

(b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized District R~~r~~epresentative within the 30-calendar day filing period, which~~and~~ shall contain all of the following:

(1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,

(2) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by ~~the~~ OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and

(4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.

(c) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Small School District Program Apportionment, the School District must provide a priority funding request in the form of a written statement signed by an authorized District Representative within the 30-calendar day filing period, which shall contain all of the following:

(1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and

(2) Acknowledgement that a complete and valid Form SAB 50-05 must be submitted and received by OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and received by OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (c)(2).

(~~c~~d) If a School ~~d~~District or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:

(1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and

(2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(~~d~~e) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order

position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the School dDistrict or kept by the OPSC.

(ef) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted sSchool dDistricts to provide funds more rapidly.

[…]

(fg) For purposes of this section "rescinded" or "rescission" shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The School dDistrict or Ccharter Sschool will not be required to re-submit the Application and no further Application review will be required.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.41, 17071.75, 17072.12, 17072.30, 17073.10, 17074.16, 17076.10, 17077.40, 17077.42 and, 17077.45, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.90.3. Participation in the Priority Funding Process.

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Section 1859.82 and rehabilitation pursuant to Section 1859.83(e), and Charter School Facilities Program, and Small School District Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, and excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Section 1859.82 or rehabilitation pursuant to Section 1859.83(e), the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, Small School District Program, and Charter School Facilities Program, excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment; or an advance release of design and/or site acquisition funds from a Preliminary Charter School

Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, ~~and~~ 17076.10, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.106. Program Accountability Expenditure Audit.
[…]

An adjustment in the SFP grant will be made for the following:

(a) The difference in the value of the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs that were used to determine the New Construction Additional Grant and the actual amount paid by the district for the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs. For applications received on or after January 1, 2004, the adjustment may be made regardless of whether the hazardous waste/materials removal costs were requested on the application for funding.

(b) For any insurance proceeds collectable by the district for displaced facilities and net proceeds available from the disposition of displaced facilities pursuant to Sections 1859.82.1(d) and 1859.82.2(d).

(c) For any project that received funding pursuant to 1859.71.4(c) or 1859.78.1(b), 50 percent of one-fourth of one percent of the difference between the original Total Projected Bond Apportionment and the newly calculated amount.

(d) Any adjustments made pursuant to this Section will be made only if sufficient bond authority is available for the adjustment. If an Unfunded List has been created by the Board, then any adjustments made pursuant to this Section will be placed on the Unfunded List.

(e) The total project cost will be reduced for the Project and Construction Management Grant, and associated required matching share, for the Project and Construction Management Grant provided pursuant to 1859.157.1 or 1859.157.2 if the Small School District does not obtain project and/or construction management services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity or does not expend any funds on these services.

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17071.75, 17072.13, 17072.14, 17072.18, 17072.35, 17074.25, 17075.20, 17076.10, 17077.40, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, and 17251, Education Code; and Section 1771.3, Labor Code.

Section 1859.107. Amending and Withdrawal of Applications.
(e) […]

Any application for modernization eligibility determination that has not received an approval must be amended to conform to Form SAB 50-03 prior to submittal of a~~n~~ Form SAB 50-04.

School Districts that have received an approval of eligibility on a HSAA or Super HSAA are not required to re-establish eligibility under the provisions of Section 1859.41(a).

School Districts that have requested eligibility determination on a HSAA or Super HSAA that have not received an approval must comply with the provisions of Section 1859.41(a) prior to submittal of Form SAB 50-04. The amended eligibility application shall retain its original OPSC processing date.

A School ~~d~~District that has received an approval of its eligibility determination on a district-wide, HSAA or Super HSAA basis, but received no New Construction Grant(s), may re-file on another eligibility determination basis provided it withdraws all previously submitted Form SAB 50-04 requests for New Construction Grant(s), including those on the Unfunded List.

If a School District submits more than one application for the same scope of work under one or more Board-administered program(s), OPSC will return all other Approved Application(s) containing the common scope of work immediately following the first Board action on an Approved Application with the common scope of work. Prior to the first Board action on an Approved Application with the common scope of work, the School District may request other Approved Application(s) not be returned by requesting to OPSC, in writing, that the scope of work be modified in other Approved Application(s) by clearly delineating the remaining eligible scope of work. The School District may not add additional scope of work to other Approved Application(s).

Note: Authority cited: Sections 17070.35 and 17078.72(l), Education Code.

Reference: Sections 17070.35, 17070.63, 17070.965, 17074.15, 17074.16, 17074.56, 17078.35, 17078.36, 17078.37, and 17078.38, and 17078.73, Education Code.

Article 13.5. Small School District Program

Section 1859.156. General.

A Small School District seeking a Preliminary Small School District Program Apportionment pursuant to the provisions of Education Code Sections 17078.35 through 17078.38 for New Construction or Modernization funding shall complete and file a Form SAB 50-12. Applications will be processed in order of receipt of an Approved Application.

Applicants must meet the following requirements:

(a) New Construction Eligibility shall be established pursuant to Section 1859.20 or updated pursuant to Section 1859.51, as applicable, prior to or concurrent with submittal of a complete and valid Form SAB 50-12. An applicant's New Construction Eligibility pursuant to Section 1859.51 must be valid at the time of OPSC's receipt of a Form SAB 50-04 requesting a Final Small School District Program Apportionment. If New Construction Eligibility is not valid, the applicant must submit a complete and valid Form SAB 50-01 pursuant to Section 1859.51(e).

(b) Modernization Eligibility shall be established pursuant to Section 1859.60 prior to or concurrent with the submittal of a complete and valid Form SAB 50-12.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157. Application Process.

The Board shall accept valid and complete Forms SAB 50-12 for a Preliminary Small School District Program Apportionment for Modernization applications beginning on November 2, 2026.

The Board shall accept valid and complete Form(s) SAB 50-12 for a Preliminary Small School District Program Apportionment for New Construction applications beginning on January 15, 2027.

Valid and complete applications will be processed and funded in date order received by OPSC. In the event there are more applications submitted on the same date than can be funded with available program authority, a lottery system will be used to select the project(s) that is/are funded from the applications submitted on that same date.

When the Small School District Program funds set aside pursuant to Education Code Sections 101412(a)(1)(A) and 101412(a)(2)(A) are exhausted, the Board shall cease accepting Forms SAB 50-12. Any Form SAB 50-12 not apportioned because insufficient funding is available shall be returned to the applicant.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.1. Preliminary Apportionment Grant Determination for New Construction Applications.

A Preliminary Small School District Program Apportionment for New Construction funding shall be equal to the sum of (a) through (c)(2) below:

(a) A New Construction Grant for all eligible pupils included on the Form SAB 50-12 and New Construction additional grants for an Individual with Exceptional Needs; multilevel construction; project assistance; site acquisition; hazardous waste removal; site development; energy efficiency; fire code requirements; geographic location; construct a new school project; small size projects; and urban location, security requirements, and impacted site.

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code
Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.2. Preliminary Apportionment Grant Determination for Modernization Applications.

The Preliminary Small School District Program Apportionment for Modernization funding shall be equal to the sum of (a) through (c)(2) below:

(a) A Modernization Grant for all eligible pupils included on the Form SAB 50-12 and Modernization additional grants for 50 years or older permanent buildings; replacement of 75 years or older facilities; Individuals with Exceptional Needs; project assistance; energy efficiency; site development for 50 years or older permanent buildings utilities and/or 75 years or older buildings; fire code requirements; facilities previously modernized with State funds; minimum essential facility; transitional kindergarten

classroom(s); geographic location; small size projects; urban location, security requirements, and impacted site; and accessibility and fire code requirements.

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code
Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.3. Preliminary Small School District Program Apportionment Fund Release.

To qualify for an advance release of funds on a Preliminary Small School District Program Apportionment, an applicant must qualify for Financial Hardship, in accordance with Sections 1859.81 through 1859.81.3, at the time of the application review for a Preliminary Small School District Program Apportionment.

If an applicant qualifies for Financial Hardship by meeting the above, the applicant may receive an advance release of funds as follows:

(a) For a New Construction Preliminary Small School District Program Apportionment, a separate advance release of funds for design equal to 40 percent of the sum of the New Construction Grant and the grant amount provided by Section 1859.157.1(c).

(b) For a Modernization Preliminary Small School District Program Apportionment, a separate advance release of funds for design equal to 25 percent of the sum of the Modernization Grant and the grant amount provided by Section 1859.157.2(c).

Subject to the availability of funding to the Board for bond-funded projects, OPSC will release State funds included in a Preliminary Small School District Program Apportionment, pursuant to (a) or (b). State funds released from a Preliminary Small School District Program Apportionment pursuant to this Section shall be subject to the provisions in Sections 1859.90 and 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.4. Conversion of Preliminary Small School District Program Apportionment.

To request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, a School District must submit a valid and complete Form SAB 50-04 and meet all of the following criteria:

(a) The total number of pupil grants requested on the Form SAB 50-04 cannot exceed the number approved on the Preliminary Small School District Program Apportionment. The number of pupil grants on the Form SAB 50-04 shall be for at least 50 percent of the pupil grants approved by the Board on the Preliminary Small School District Program Apportionment for New Construction funding or for at least 60 percent of the pupil grants approved by the Board on the Preliminary Small School District Program Apportionment for Modernization funding.

(b) An applicant seeking Financial Hardship, in accordance with Sections 1859.81 through 1859.81.3 must request Financial Hardship on the Form SAB 50-04.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.
Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.5. Time Limit on Preliminary Small School District Program Apportionment.

(a) A complete and valid request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment pursuant to Section 1859.157.4 shall be made within four years of the date of the Preliminary Small School District Program Apportionment unless the applicant received approval of an extension pursuant to Section 1859.157.6.

(b) If (a) is not met, the Preliminary Small School District Program Apportionment shall be rescinded without further Board action and returned to the fund source.

(c) If (a) is not met, and the applicant has received an advance release of funds as provided in Section 1859.157.3, the following shall occur:

(1) The Preliminary Small School District Program Apportionment shall be rescinded without further Board action and any remaining Preliminary Small School District Program Apportionment, not released to the applicant, shall be returned to the fund source.

(2) The New Construction Eligibility or Modernization Eligibility shall be adjusted by the number of pupil grants not used. The number of pupils returned shall be equal to the number of pupil grants requested on the Form SAB 50-12, less the pupil equivalent to the total amount of state funding retained by the applicant.

(3) Funds released pursuant to Section 1859.157.3(a) or (b) shall be reduced to cost incurred and closed-out pursuant to Section 1859.106 with a corresponding New Construction or Modernization baseline eligibility adjustment for the pupils assigned to the Preliminary Small School District Program Application. Funds returned pursuant to Section 1859.106 shall be returned to the fund source.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.
Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.6. Preliminary Small School District Program Apportionment Time Limit Extension.

An applicant that has received a Preliminary Small School District Program Apportionment pursuant to Section 1859.157.1 or 1859.157.2 may request a single one-year extension of the time limit prescribed in Section 1859.157.5. The Board may approve the request provided the criteria in (a) or (b) are met:

(a) The applicant has provided evidence of both of the following:

(1) CDE has made a contingent or final approval for the project or of the proposed site; and,

(2) DSA has confirmed that the final plans for the project have been submitted to the DSA for review and approval.

(b) Other evidence satisfactory to the Board justifying the extension.

A single one-year extension request from an applicant may be approved by the Board after the time limit prescribed in Section 1859.157.5 has elapsed. OPSC must receive the single one-year extension request from the applicant on or prior to the deadline for which the applicant’s time limit would elapse.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.7. Final Small School District Program Apportionment Grant Determination.

The amount of the Final Small School District Program Apportionment shall be based on the provisions of any amended or new regulations that are effective at the time the

complete and valid Form SAB 50-04, for the Final Small School District Program Apportionment, is submitted and accepted for processing by OPSC. The Board shall approve conversions from the Preliminary Small School District Program Apportionment to the Final Small School District Program Apportionment as follows:

(a) If the Final Small School District Program Apportionment is equal to or less than the Preliminary Small School District Program Apportionment, the Final Small School District Program Apportionment shall be funded entirely. The difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment shall be returned to the fund source. The Final Small School District Program Apportionment shall be the full and final Apportionment for the project.

(b) If the Final Small School District Program Apportionment is greater than the Preliminary Small School District Program Apportionment, the Board shall approve the Final Small School District Program Apportionment based on the following:

(1) If the balance in the fund source is greater than the difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment, the Board shall approve the Final Small School District Program Apportionment entirely. Fund source authority shall be prioritized in date order that OPSC receives a complete and valid Form SAB 50-04. The Final Small School District Program Apportionment shall be the full and final apportionment for the project.

(2) If the balance in the fund source is less than the difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment, the Board shall approve the funding for the Final Small School District Program Apportionment, using any remaining balance in the fund source. The Final Small School District Program Apportionment shall be the full and final Apportionment for the project.

(3) In the event there are more applications submitted on the same date than can be funded with available program authority, a lottery system will be used to determine the funding order.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.8. Final Small School District Program Apportionment Fund Release.

Once the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment pursuant to Sections 1859.157.4 through 1859.157.7, the applicant may request a release of the remaining funds as prescribed in Section 1859.90 or 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.158. Substantial Progress and Expenditure Reporting Timelines.

A Small School District receiving funds in accordance with the Act shall submit the following:

(a) An expenditure report from the Small School District on the Form SAB 50-06. The program reporting requirements are as follows:

(1) The first expenditure report shall be due one year from the date that any funds were released to the Small School District for the project pursuant to Section 1859.90 or 1859.90.2, or upon notice of completion of the project to OPSC, whichever occurs first. A project shall be deemed complete when either of the following occur:

(A) When the notice of completion for the project has been filed with OPSC, all outstanding invoices, claims, and change orders have been satisfied and the facility is currently in use by the Small School District.

(B) Three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(2) The second and subsequent expenditure reports, if necessary, shall be due annually beginning one year from the first report, or upon notice of completion of the project to OPSC, whichever occurs first. The final expenditure report must be made no later than three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(b) A progress report, in the form of a narrative from the Small School District, shall be due 18 months from the date any funds were released to the Small School District for the project pursuant to Section 1859.90 or 1859.90.2. The progress report shall include information regarding the progress the Small School District has made towards substantial completion of the project. If the notice of completion to OPSC has been filed within 18 months of the release of funds pursuant to Section 1859.90 or 1859.90.2, or the expenditure reports required in (a)(1) or (2) indicate that substantial progress (as defined in Section 1859.105) on the project has occurred, no progress report is required.

(c) A progress report, in the form of a narrative from the Small School District, shall be due 12 months from the date the site acquisition funds were apportioned to the Small School District for the project pursuant to Section 1859.75.1. The progress report shall include information regarding the progress the Small School District has made towards acquiring the site as outlined in Section 1859.105.1 and may contain other evidence of reasonable effort to substantiate progress towards acquiring the site for purposes of an

extension of the site apportionment as authorized by Education Code Section 17072.13(c)(2).

(d) If an Apportionment was made for a Small School District owned site pursuant to Section 1859.74.5, a certification that the non-school function currently taking place on the Small School District owned site has been discontinued or relocated. The certification must be submitted to OPSC no later than the following dates:

(1) If the project is for an elementary school, 66 months from the date of the site Apportionment.

(2) For all other projects, 78 months from the date of the site Apportionment.

Note: Authority cited: Sections 17070.35, 17072.13, 17075.15 and 17079.30, Education Code.

Reference: Sections 17070.15, 17070.35, 17070.99, 17072.12, 17072.13, 17076.10, 17078.35, 17078.36, 17078.37, 17078.38, and 17079.30, Education Code.

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

GENERAL INSTRUCTIONS

This form is used to request a preliminary Apportionment for New Construction or Modernization of school facilities for Small School Districts. This Apportionment is available only to School Districts (Districts) that meet the definition of a Small School District in Section 1859.2 for New Construction projects. For Modernization projects, this Apportionment is available only to Districts that have 2,500 or less pupils in their District on their latest California Basic Education Data System (CBEDS) enrollment reporting. The Apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Small School District Program Apportionment based on Sections 1859.157.4 through 1859.157.8.

If not previously submitted, a School District may file an application for Modernization funding by use of this form concurrently with a determination of or an adjustment to the School District's Modernization Eligibility in accordance with Section 1859.60. The School District must submit a determination of or an adjustment to the School District's New Construction baseline eligibility upon request, in accordance with Regulation Sections 1859.20 or 1859.51, as applicable. The Board will only provide New Construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the District's New Construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in the Office of Public School Construction (OPSC) returning the funding application to the School District unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file Modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A Preliminary Small School District Program Apportionment for New Construction pursuant to Section 1859.157.1. Districts may apply for a Preliminary Small School District Program Apportionment for the design and/or for site acquisition on the same project. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):

   - Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE or a final site approval letter from the CDE (site Apportionment only).
   - Real estate appraisal of property with valuation date within six months of the Form SAB 50-12 submittal, may be preliminary (site Apportionment only).
   - Relocation cost estimate (if requested).
   - Department of Toxic Substances Control (DTSC) cost estimate (if requested).
   - Hazardous waste removal cost estimate (if requested).
   - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board findings that the non-school function on the district-owned site must be relocated (if applicable).

   If the School District is requesting a Preliminary Small School District Program Apportionment for New Construction funding after the initial baseline eligibility was approved by the Board and the School District's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the School District's baseline eligibility or adjusted eligibility, the School District must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to OPSC with this form. The School District must also update its eligibility by separation of Special Day Class from regular TK–12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. In addition, if the School District's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the School District must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of five years from the date the School District's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

2. A Preliminary Small School District Program Apportionment for Modernization pursuant to Section 1859.157.2. For purposes of this Apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).

A complete list of the application submittal guidelines can be found on OPSC's website.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of an application to either DSA or CDE for approval, the School District must use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained through OPSC Online.

1. Type of Application

Check the appropriate box that indicates the type of request the School District is requesting with this form.

a. If the School District is requesting upfront funding for either site and/or design in a New Construction project or requesting upfront funding for design in a Modernization project, check the appropriate box in addition to the box for the Preliminary Small School District Program Apportionment above.

2. Type of Project

a. Select the type of project that best represents this application request and enter the total number of Pupils assigned to the project for each grade group.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the School District:
   - The total number of eligible classrooms or the total eligible Square Footage of building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A). Or,
   - The total number of permanent Classrooms or the total permanent Square Footage of building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
   - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
   - If this project includes eligible 50 year or older Pupil grants, enter the appropriate number assigned to the project for each grade group. The number of Pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings Pupil grants requested for all Modernization funding applications for the site as determined by using the percentage factor above.

c. If this request includes Pupil grants generated by an Alternative Enrollment Projection Method, enter the number of Pupils by grade level.

d. Check the box if the project may be eligible for funding for 75 Years or Older Buildings and report the following, if applicable:
   - The estimated total number of eligible Classrooms and/or the estimated total eligible Square Footage of building area being demolished. Refer to Section 1859.78.7.1.
   - The estimated total number of eligible Classrooms and/or the estimated total eligible Square Footage of building area being constructed. Refer to Section 1859.78.7.1.
   - Enter the appropriate number of Pupils assigned to the project for each grade group. The estimated number of Pupils entered cannot exceed the cumulative number of Pupil grants requested in Section 2a. and determined by using the percentage factor above.

e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.

f. Indicate the site scenario that best represents the project request.

3. Number of Classrooms/Useable Acres

Enter the:
- Estimated number of Classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

4. Type of Financial Hardship Request

If the School District is requesting Financial Hardship assistance because it is unable to meet its matching share requirement on this application, the School District must check the box and comply with the requirements of Section 1859.81.

5. Preliminary Small School District Program Apportionment – New Construction Only

Check the appropriate box(es) if the School District is planning to request the item listed as part of the Final Small School District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small School District Program Apportionment, but are made on this form, will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.1 for eligibility criteria and further details. The School District may be required to submit supporting documentation to substantiate any of the requests being made. Enter the:

a. Estimated amount of therapy area in square feet as provided in Section 1859.72.
b. Estimated number of multilevel classrooms in the Plans and Specifications (P&S) pursuant to Section 1859.73.
c. Check the box if the School District is planning to request project assistance grant pursuant to Section 1859.73.1.
d. Check the box if the School District is planning to request the Project and Construction Management grant pursuant to Section 1859.157.1(b).
e. If the project the School District is planning to request SFP funding for does not require an Response Action (RA), refer to Section 1859.74. If the project the School District is planning to request SFP funding for may require an RA on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If the project the School District is planning to request SFP funding for may require an RA on a leased site or an addition to an

existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist. CDE determines that the site is the best available site, and the School District must submit substantiation that the costs are the minimum required to complete the evaluation and RA.

1) Enter the estimated 50 percent amount of the actual cost.
2) Enter the estimated 50 percent amount of the appraised value of the site. If the request is made pursuant to Section 1859.74.5, enter 50 percent of the appraised value.
3) Enter the estimated 50 percent amount of the allowable relocation cost.
4) Enter the estimated two percent amount of the lesser of the actual cost or appraised value of the site (minimum $25,000).
5) Enter the estimated 50 percent amount of the DTSC fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A School District-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Section 1859.74.5.

f. Enter the estimated 50 percent amount of the allowable amount for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.

g. Enter the estimated 50 percent amount of eligible service-site development, off-site development including pedestrian safety paths, and utilities costs allowed pursuant to Section 1859.76. If the School District does not have an estimate available, the School District can enter 35 percent of the New Construction or Modernization Grant amount for the projects eligible service-site development, off-site development and utilities costs.
Check the box if the School District is planning to request an Additional Grant for General Site Development pursuant to Section 1859.76.

h. If the School District is planning to request an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(a), enter the estimated percentage amount of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3). If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete request for Final Small School District Program Apportionment.

i. Check the box(es) if the School District plans to request additional funding for fire code requirements authorized in Section 1859.71.2.

6. Preliminary Small School District Program Apportionment – Modernization Only

Check the appropriate box(es) if the School District is planning to request the item listed as part of the Final Small School District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small School District Program Apportionment, but are made on this form, will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.2 for eligibility criteria and further details.

a. Check the box if the School District is planning to request project assistance grant pursuant to Section 1859.78.2.

b. Check the box if the School District is planning to request the Project and Construction Management grant pursuant to Section 1859.157.2(b).

c. If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(a), enter the estimated percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete request for Final Small School District Program Apportionment. If the School District does not have an estimate available, the School District can enter five percent of the New Construction or Modernization Grant amount for the projects eligible service-site development, off-site development, and utilities costs.

d. Check the box if the School District plans to request an additional grant for site development utility cost necessary for the Modernization of 50 years or older permanent building(s). Enter the estimated 60 percent amount of the eligible costs allowable pursuant to Section 1859.78.7(a).

e. Check the box if the School District requests an additional grant for site development utility cost necessary for the replacement of a 75 Years or Older Building, if not already provided under the provisions pursuant to Section 1859.78.7(a). Enter 60 percent of the eligible costs allowable.

f. Check the box(es) if the School District plans to request additional funding for fire code requirements pursuant to Section 1859.78.4.

g. Check the box if the School District is planning to request an Additional Grant for a Minimum Essential Facility pursuant to Section 1859.78.9.1. Check the box for the type of facility the School District is anticipating requesting (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the estimated amount of eligible Toilet and Other Square Footage to be constructed in the project. Check the appropriate box depending on whether the anticipated Minimum Essential Facility in the project is permanent or portable construction. Check the box if the School District is planning to request an additional grant for Site Development pursuant to Section 1859.78.9.1. The School District may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Section 1859.78.9.1 (b)(7) or 1859.78.9.1 (c)(7).

h. 1) Check the box if the School district is planning to request an Additional Grant for the construction of a new Transitional Kindergarten classroom(s) and/or retrofit of an existing school facility to be a Transitional Kindergarten classroom(s). Check the appropriate boxes if the School District is planning to augment the grant with additional supplemental grants respective of the Transitional Kindergarten Classroom project scope. Check the box if the School District is planning to request an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The School District may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5)(A).
2) The information needed to complete this section is based on the latest CBEDS enrollment data. Applications filed on or after November 1st must include the current school year enrollment data. Enter the CBEDS enrollment for grades TK-3 at the school site the current year and the three prior years' TK–3 enrollment, as appropriate.

Requests for funding shall include the following:

- Site map that includes labelling of all facilities and their current use, and identifies all Classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current Classroom and facility usage at the site, what the Small School District plans to do with the project, and the resulting usage at the completion of the project.

i. If the School District is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10, enter 60 percent of the estimated costs for the eligible CTE component(s) in the entire Modernization application.

7. Additional Project Information – Excessive Cost Hardship Request
Check the appropriate box(es) if the School District is planning to request an excessive cost hardship for the item listed as part of the Final Small School District Program Apportionment. The requests will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.83 for eligibility criteria.

Requests for excessive cost grants for accessibility requirements are allowed only if required by the DSA. At the School District's option, the School District may request three percent of the Modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.
If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the School District elects to request less than the maximum allowance, the School District must submit a letter along with application indicating the requested amount.

8. Priority Order
Enter the School District priority order of this application in relation to other applications for Preliminary Small School District Program Apportionment that were submitted by the School District on the same date.

9. Prior Apportionment
If the School District received a separate apportionment for the project under the SFP for either site and/or design, enter the application number of the project. Failure to report this information may delay the processing of the application by OPSC.

10. Alternative Developer Fee
The School District must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to OPSC. Refer to Section 1859.77 for details. School Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

11. Adjustment to New Construction Baseline Eligibility
Pursuant to Section 1859.51 certain adjustments to the District's New Construction baseline eligibility must be made each time a School District submits an application for funding, to the OPSC for SFP New Construction or Modernization grants. These adjustments are made by the OPSC based on information reported by the School District on this form.

- Report all Classroom(s) provided after the School District submitted its request for determination of its New Construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).
- In the additional Classroom column, indicate the number of additional net Classrooms provided if not previously reported.
- In the replacement Classroom column, indicate the number of Classrooms that were included in the determination of the School District's New Construction Eligibility pursuant to Education Code Section 17071.75 and replaced in a locally funded project.
- Enter the date the initial construction contract was signed for additional or replacement Classrooms.

12. Pending Reorganization Election – New Construction Only
Complete only for New Construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the School District must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the School District's New Construction Eligibility as a result of the reorganization and submit them with this form.

13. Joint-Use Facility/Leased Property

Check the box if:

a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
b. The New Construction or Modernization grants will be used for facilities located or to be located on leased property.

14. Local Funding Adjustment Grant
Enter estimated amounts for each of the following:

a. The School District's total assessed valuation, pursuant to Section

1859.70.5(a)(1). The School District must provide a letter from the county auditor-controller that certifies the School District's total assessed valuation.

b. The School District's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, take the total assessed valuation and multiply that by 1.25 percent for non-unified School Districts or 2.5 percent for unified School Districts, rounded to two decimal places.

c. The School District's unduplicated Pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.

d. The School District's Pupil enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest CBEDS enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.

e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the School District indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

15. Certification

The District Representative must complete this section. For additional information regarding School District certifications, refer to the SFP handbook located on the OPSC website at www.dgs.ca.gov/opsc.

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

SAB 50-12 (New XX/26)

The School District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT		PRELIMINARY APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

1. Type of Application

☐ Preliminary Small School District Program Apportionment (New Construction)
☐ Preliminary Small School District Program Apportionment (Modernization)

a. ☐ Site and/or Design – New Construction ☐ Design Only – Modernization

2. Type of Project

a. ☐ Elementary School
☐ Middle School
☐ High School

Total Pupils Assigned:
TK–6 _____
7–8 _____
9–12 _____
Non-Severe _____
Severe _____

b. ☐ 50 Years or Older Building Funding (Modernization Only)
Total Eligible Classrooms/Square Footage: _____
Classroom/Square Footage at Least 50 Years Old: _____
Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?
TK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

c. Included in 2a above, how many Pupils are generated by the Alternative Enrollment Projection? (New Construction Only)
TK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

d. If the request is to replace 75 Years or Older Facilities (Modernization Only)
Number of existing Classrooms being demolished _____
The total Square Footage of non-classroom space being demolished _____
The number of Classrooms being constructed _____
The total Square Footage of non-classroom space being constructed _____

e. Is this a 6–8 school? ☐ Yes ☐ No
If you answered yes, how many TK–6 Pupils reported above are sixth graders? _____
Is this an Alternative Education School? ☐ Yes ☐ No

f. Project to be located on:
☐ Leased Site
☐ New Site
☐ Existing Site with Additional Acreage Acquired
☐ Existing Site with No Additional Acreage Acquired

3. Number of Classrooms/Useable Acres
Number of Classrooms: _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Type of Financial Hardship Request

☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)

5. Preliminary Small School District Program Apportionment – New Construction Only

a. Therapy:
Toilets (sq. ft.) _____
Other (sq. ft.) _____

b. Multilevel Construction (CRS): _____

c. ☐ Project Assistance

d. ☐ Project and Construction Management

e. Site Acquisition:
(1) 50 percent Actual Cost: $ _____
(2) 50 percent Appraised Value: $ _____
(3) 50 percent Relocation Cost: $ _____
(4) 2 percent (min. $25,000): $ _____
(5) 50 percent DTSC Fee: $ _____

f. 50 percent hazardous waste removal: $ _____

☐ Response Action (RA)

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

g. Site Development

- ☐ 50 percent Service-Site: $ _____
- ☐ 50 percent Off-Site: $ _____
- ☐ 50 percent Utilities: $ _____
- ☐ General Site

h. ☐ Percentage Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):

- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

i. ☐ Automatic Fire Detection/Alarm System
☐ Automatic Sprinkler System

6. Preliminary Small School District Program Apportionment - Modernization Only

a. ☐ Project Assistance
b. ☐ Project and Construction Management
c. ☐ Percentage Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):

- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

d. ☐ Site Development—60 percent utilities: $ _____
e. ☐ Site Development—75 Years or Older: $ _____
f. ☐ Automatic Fire Detection/Alarm System
g. ☐ Minimum Essential Facility

- ☐ Multipurpose
- ☐ Gymnasium
- ☐ Library
- ☐ Kitchen
- ☐ Hybrid: _____

Toilet (sq. ft.): _____

Other (sq. ft.): _____
Construction Type

- ☐ Permanent
- ☐ Portable

☐ Site Development pursuant to Section 1859.78.9.1

- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 1) Transitional Kindergarten Classroom(s)

☐ New Construction
Number of Classroom(s): _____

- ☐ Automatic Fire Detection/Alarm System
- ☐ Automatic Sprinkler System
- ☐ Multilevel Classrooms(s) Construction: _____

☐ Retrofit
Number of Classroom(s): _____

- ☐ Automatic Fire Detection/Alarm System
- ☐ 50-year-old utilities

☐ Site Development pursuant to Section 1859.78.9.2

- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev. /	2nd Prev. /	Previous /	Current /
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

i. ☐ Career Technical Education Components – 60 percent: $ _____

7. Additional Project Information – Excessive Cost Hardship Request

New Construction Only

- ☐ Geographic Percent Factor: _____ %
- ☐ New School Project [Section 1859.83(c)(1)]
- ☐ New School Project [Section 1859.83(c)(2)]
- ☐ Small Size Project
- ☐ Urban/Security/Impacted Site;
  If a new site, $ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only

- ☐ Geographic Percent Factor: _____ %
- ☐ Small Size Project
- ☐ Urban/Security/Impacted site
- ☐ Accessibility/Fire Code
  - ☐ 3 percent of base grant; or,
  - ☐ 60 percent of minimum work $ _____
- ☐ Number of 2-Stop Elevators: _____
- ☐ Number of Additional Stops: _____

8. Priority Order: # _____

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

9. Prior Apportionment

Site/Design—New Construction: 50/_____

Design—Modernization: 57/_____

10. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to

Regulation Section 1859.77: $_____

11. Adjustment to New Construction Baseline Eligibility

Classroom(s) provided:

Additional		Replacement	
TK–6:	_____	TK–6	_____
7–8:	_____	7–8	_____
9–12:	_____	9–12	_____
Non-Severe:	_____	Non-Severe	_____
Severe:	_____	Severe	_____

Construction Contract(s) for the project signed on:

_____ _____

12. Pending Reorganization Election – New Construction Only

☐ Yes ☐ No

13. Joint-Use Facility/Leased Property

a. ☐ Joint-Use Facility

b. ☐ Leased Property

14. Local Funding Adjustment Grant

a. Total Assessed Valuation: _____

b. School District's gross bonding capacity, (rounded to the nearest whole dollar):

_____

c. School District's unduplicated Pupil percentage, rounded to two decimal places:

_____%

d. School District's enrollment: _____

e. Does this project include the use of a Project Labor Agreement?

☐ Yes ☐ No

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

15. Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, Article 11, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the School District's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The School District will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The School District has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs: and,
- If this funding request is for the modernization of a Portable Classroom(s) eligible for an additional Apportionment pursuant to Education Code Section 17073.15, the School District certifies that (check the applicable box below):
  - ☐ 1. The state modernization funds will be used to replace the Portable Classroom(s) and permanently remove the displaced Portables from the Classroom use within six months of the filing of the Notice of Completion for the project; or,
  - ☐ 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the Portable Classroom(s) eligible for an additional Apportionment is better use of public resources than the replacement of these facilities.
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the School District has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This School District has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The School District matching funds are required or will be required to be met pursuant to Sections 1859.77.1 or 1859.79 and either need to be expended by the School District, deposited in the County School Facility Fund, or will need to be expended by the School District prior to the completion for the project; and,
- The School District has or will receive the necessary approval of the plans and specifications from the Division of the State Architect; and,
- If the School District is requesting site acquisition funds as part of this application, the School District has or will comply with Sections 1859.74 through 1859.75.1 as appropriate; and,
- The School District understands that the lack of substantial progress toward increasing the Pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- The School District has or will utilize the Preliminary Small School District Program Apportionment for New Construction or Modernization purposes; and,
- The statements set forth in this application and supporting documents are true detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project and on the conversion Form SAB 50-04 and correct to the best of my knowledge and belief; and,
- The School District acknowledges this request has or will be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other P upils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The School District understands that some or all the State funding for the project must be returned to the State as a result of an audit pursuant to Section 1859.157.5; and,
- The School District has or will comply with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the Preliminary Small School District Program Apportionment is requested for the construction of school facilities on leased land, the district has or will enter into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the Application contains a "Use of New Construction Grant" request, the School District has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The School District's approved housing plan is as indicated (check all that apply):
  - ☐ 1. The School District will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a School District match within five years of project approval by the SAB and the School District must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
  - ☐ 2. The School District will utilize higher School District loading standards providing the loading standards are within the approved School District's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)].
  - ☐ 3. The Pupils requested from a different grade level will be housed in Classrooms at an existing school in the School District which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)].
- If the School District requests a reservation now and is planning to request additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4 at the time of conversion, the School District understands that they will need to include the automatic fire application; and,
- The School District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the School District is requesting a reservation now and is planning to request an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5 at the time of conversion, the plans and specifications exceed the nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations and the increased costs for the energy efficiency components in the project must exceed the amount of funding otherwise available to the School District at the time the conversion Form SAB 50-04 application is reviewed; and,
- If this application is submitted after January 1, 2004 for modernization funding, the School District has or will consider the potential for the

presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,

- The School District has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The School District has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the School District has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The School District understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the School District has or will comply with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- The School District has or will consider the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- The School District has or will comply with all laws pertaining to the construction or Modernization of its school building.
- If the School District marked the box for 'Yes' in Section 14e. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used at the time of conversion, any additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage would be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned.
- If the School District is requesting a reservation now and is planning to request the modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this Application, the School District certifies that any Classrooms displaced or that will be displaced as a result of reconfiguration will be replaced in the same plan set, or the School District certifies that the Classrooms will not be replaced due to a demonstrated lack of need and the School District acknowledges that no adjustment to the School District's New Construction Eligibility would be made for the removal of these Classrooms; and,
- If this funding request is requesting a reservation now and is planning to request for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not or will not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- If this funding request is requesting a reservation now and is planning to request for new or retrofitted Transitional Kindergarten classrooms, the School District certifies that _____ classrooms were or will be constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site; and,
- The School District understands that if the submittal of this Application for a Preliminary Small School District Program Apportionment will result in the need for a return of an Application with the same scope of work that was previously submitted to OPSC prior to the effective date for the Small School District Program, the district is responsible for ensuring that they comply with Section 1859.107 for the return of the Application with the same scope of work. Failure to report this information may result in a delay for the processing of this Application by OPSC and/or the return of this Application unprocessed by OPSC; and,
- The School District understands that an offset for prior funding received on a previously funded New Construction site and/or design or Modernization design application that is indicated in this application will occur on either the Preliminary Small School District Program Apportionment or the Final Small School District Program Apportionment to adjust for prior funding that was previously received by the School District for the same scope of work being completed.
- The School District understands that when the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, the funding available for the Final Small School District Program Apportionment will be subject to the provisions of Sections 1859.157.7 and 1859.157.8; and,
- The School District has or will comply with the reporting requirements in Section 1859.158 and shall annually hold, at a regularly scheduled meeting of the School District's governing board, a public hearing to discuss, and receive public comment regarding the report(s); and,
- The School District understands that if the Project and Construction Management Grant is requested pursuant to 1859.157.1 or 1859.157.2, and the School District does not obtain project and/or construction management services from a County Office of Education, other Local Educational Agency with applicable school facilities construction expertise, applicable State Department, or a certified private construction consulting entity, or expend funds on these services, the total approved project costs will be reduced by the Project and Construction Management Grant and associated required matching share.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

UNION HILL ELEMENTARY SCHOOL DISTRICT
10879 Bartlett Dr. Grass Valley, CA 95945
530.273.0647
unionhillschooldistrict.org

Scott Mikal-Heine, Superintendent

September 23, 2025

To:
Office of Public School Construction
State Allocation Board
707 3rd Street, 6th Floor
West Sacramento, CA 95605

RE: Proposition 2 Implementation – Call for Clarity, Equity, and Preservation of the Small School District Set-Aside

Dear OPSC Staff and Honorable Members of the State Allocation Board,

I write to you on behalf of Union Hill School District to voice serious concerns regarding the current implementation path for Proposition 2 (AB 247) — specifically the treatment of the small school district set aside, and the proposed changes discussed at the September 18, 2025 stakeholder meeting (Meeting Resources Here).

I commend the State Allocation Board and OPSC staff for the vision and inclusion of small districts in Prop 2. However, recent proposals deviate from that intent and pose both philosophical and operational threats to small LEAs across California. Union Hill has acted in good faith, moving swiftly through complex requirements despite limited capacity — and we are deeply concerned that this new proposal effectively nullifies our efforts and punishes proactive planning.

Problematic Proposals

At the September stakeholder meeting, two critical changes were suggested:

1. A delayed timeline — prohibiting funding awards to small LEAs until November 2026 or later.

2. A reset of application order — reopening submissions on a single date, abandoning the first-come, first-served principle.

Together, these changes represent a step backward — reintroducing bureaucracy and uncertainty that the small district set aside was designed to eliminate.

Union Hill's Good Faith, Local Control-Aligned Effort

In anticipation of Prop 2 funds, Union Hill School District completed a rigorous Facilities Master Plan, engaging the community, staff, and stakeholders over the course of a year. As a rural, TK–8 district with no

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Scott Mikal-Heine, Superintendent

dedicated facilities division, this was a heavy lift — led by administrators and staff already wearing multiple hats. We also did it the right way:

- We completed our application in alignment with early OPSC guidance and were led to understand that readiness and application date would be respected.
- We did not cut corners. Our plan was vetted and publicly prioritized in board meetings.
- We communicated frequently with our community, in full transparency, around the timeline and expectations.

We also made costly infrastructure investments out of necessity, such as the emergency structural repair in Building A (originally constructed in 1937). When districts like ours wait 20+ years for state modernization dollars, we should not be asked to wait another 3–5 years for policy clarity.

Alignment with State Policy Goals

Resetting the clock now contradicts not just the carve-out intent — but also the principles underlying the Local Control Funding Formula (LCFF) and Local Control and Accountability Plans (LCAPs):

> "Spend dollars received today on students here, today."

Union Hill exemplifies this principle — allocating annual LCFF funds with the urgency of serving current students. We respectfully ask: Shouldn't Prop 2 follow the same ethos?

Technical and Practical Issues

Allow me to also articulate several logistical and capacity-based problems with the proposed "November 2026 open-date" approach:

- Planning Paralysis: Districts will be unable to budget or design with confidence, as funding clarity won't emerge until 2027 or later.
- Application Tsunami: A flood of small LEA applications will potentially overwhelm OPSC, DSA, and CDE — clogging the pipeline and adding likely processing delays.
- Equity Reversal: The proposal favors inaction and penalizes readiness. Completed applications, including ours, in queue, will be effectively discarded.

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Scott Mikal-Heine, Superintendent

- Loss of Bond Access: Districts will miss multiple bond sales (Spring 2026, Fall 2026, Spring 2027) and potentially be pushed into 2028–2029 before construction dollars are released.

- Timeline Breakdown: DSA and CDE approval cycles alone make this proposal unworkable for modernization schedules.

Our Call to Action

We urge OPSC and the State Allocation Board to:

1. Honor the queue: Process completed small district applications in the order received, with prioritization for hardship and readiness.

2. Reject the reset: Do not press "reset" on the queue — it erodes trust and fairness.

3. Maintain equity: Ensure that the small school carve-out remains a vehicle for access, not a bureaucratic bottleneck.

4. Offer clarity now: Ambiguity in timelines creates budget paralysis for small LEAs and defeats Prop 2's purpose.

5. Avoid the land rush model: "First come, first served" may not be perfect, but it's far better than a blind dash with no historical recognition of work already done.

Union Hill is a proud district with over 156 years of service to students in Nevada County. As a charter *and* traditional school system, we understand adaptability and accountability. We have planned responsibly, engaged authentically, and acted early — all under the assumption that Prop 2 would honor those efforts.

Please restore a clear, fair, timely pathway for funding.

Respectfully



Scott Mikal-Heine
Superintendent
Union Hill School District
smikal@uhsd.k12.ca.us
(530) 273-0647

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Scott Mikal-Heine, Superintendent

CC:

- Members of the State Allocation Board
- Assembly Education Committee
- Scott Lay, Nevada County Superintendent of Schools
- Union Hill School Board of Trustees
- Yuri Calderon, Executive Director, Small School Districts Association, SSDA
- Ivan Carillo, Senior Director of Policy and Governmental Relations, Association of CA School Administrators.

Jack Schreder & Associates, Inc.
School Facilities Consultants

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jschreder@jschreder.com

September 25, 2025

Joshua Potter, Operations Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Joshua:

We respectfully submit the following recommendation regarding the Small School District Set Aside Funds within the School Facility Program (SFP).

SAB 50-12: Project Recission
Section 9 of the SAB 50-12 currently requires districts to withdraw a previously submitted application with the same scope of work upon submittal of the SAB 50-12. This presents a significant risk for districts, as they must withdraw an application already in line without knowing whether their project will receive funding from the $400 million allocation. Given the anticipated volume of applications and their variability in funding, it may take OPSC considerable time to evaluate and determine which projects fall within the available funds.

To address this issue, we recommend revising Section 9 to provide districts with two options:

- **Option 1:** Return previously submitted funding application Project #_____
- **Option 2:** If the District's project falls within the $400 million, the District certifies that they will withdraw the previously submitted application with the same scope as the application included in this SAB 50-12. If the project falls beyond the $400 million, the District will retain its original place in line.

We believe this adjustment is critical to protecting districts from unnecessary risk while still ensuring the integrity of the application process.

New Construction Eligibility: Update Requirement
Under the current proposed regulations, districts must update their new construction eligibility using the 2026/27 CBEDS in order to participate in the Small District Set Aside Program. However, because the loss of even a few students from one year to the next can significantly affect eligibility, we recommend that districts be allowed the option of using either the 2025/26 or 2026/27 CBEDS.

OPSC has explained that the requirement to use 2026/27 CBEDS is intended to align the five year eligibility lock with the five year reservation of funds. In practice, however, new construction eligibility is typically reviewed at the time an application is processed. Under this process, if a district chooses to use its 2025/26 new construction eligibility already filed with OPSC, the two five year locks would still align, meeting the intent of the Program.

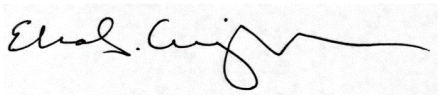
Program Commencement Date: Extension
Regarding the proposed commencement date of November 2, 2026, for the Small School District Set Aside Funds, we recommend extending the start date to **December 1, 2026**:

- The CBEDS date of October 7, 2026, allows very little time for districts to update new construction eligibility and decide whether to keep their original place in line (based on their current lock or eligibility previously filed with OSPC) or move forward with their updated eligibility required to participate in the Small District Set Aside program.
- Many districts may also wish to involve their Governing Board in this decision. Because most small districts only hold one Board meeting per month, the November 2 date may not provide enough time for discussion and formal action.

A December 1, 2026 commencement date would give districts adequate time for Board consideration and informed decision making.

Thank you for your time and thoughtful consideration of these recommendations. We remain committed to working collaboratively with OPSC to ensure the Small School District Set Aside Fund fulfills its purpose of supporting California's smallest and most underserved school communities.

Sincerely,



Elona S. Cunningham

Persinger Architects
Sebastopol, CA 95472
Phone: 707.829-0700
Fax: 707.829-0706
persingerarchitects.com

September 25, 2025

Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Re: Stakeholder comments on small school district set aside.

Dear OPSC Staff,

At the September 18th stakeholder meeting it was proposed that all small school districts be forced to wait until November of 2026 and that then all small districts would have the opportunity to submit for funding all together at that time. This idea poses serious problems which we would like to illuminate:

1. Lack of ability to plan. If the application date is pushed to November 2026, no one will know whether they will be funded until all of those applications are received and processed, which is likely to be no sooner than spring of 2027. In the meantime, small districts will effectively be on hold with no idea whether they will be funded or not.

2. No clear process for prioritization. Since it is likely that the quantity of small district applications will exceed the available funding from the Prop. 2, small district set aside, how does OPSC plan to prioritize who is funded and who is not?

3. Overwhelming government resources. If all of the small school district applications are presented at once, the enormous volume of applications will overwhelm OPSC staff and will take many months to process. Similarly, as the funded districts prepare plans and submit them to the Division of the State Architect and the Department of Education, those agencies in their turn will be overwhelmed and backlogged.

4. Small school districts will be unfairly excluded from early funding. If all application processing does not begin until November of 2026, it is likely that it will be 5 or 6 months, or more, before these applications can be processed and sent to the State Allocation Board for funding. This means that these districts will miss the spring 2026 bond sale, the fall 2026 bond sale, and the spring 2027 bond sale. Even assuming the processing is fast enough to meet the deadline for the fall 2027 bond sale that means that no small school district will receive funds earlier than January of 2028. For those districts that receive planning funds in January of 2028, it is likely to be at least a year to receive DSA and CDE approval, which means requesting construction funds no sooner than January of 2029 and the soonest they could

possibly get construction funding would be late in 2029, and most likely much later than that.

5. Small school districts that have been actively planning to participate in state funding will be penalized and their early action effectively nullified. Processing applications in date order recognizes that some districts have spent enormous time and energy to prepare to participate in the program. Those efforts will effectively be wasted by allowing all comers to submit on the same day in November 2026.

   While taking applications in date order received may not be a perfect system, it is superior to the current proposal, and we would recommend that OPSC return to that original system.

Sincerely,



Alexis Persinger, AIA
Principal
Persinger Architects

CALIFORNIA'S COALITION *for* ADEQUATE SCHOOL HOUSING℠

Officers

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Chair
San Bernardino City USD
909/388-6100

Brooke Murray
Vice Chair
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Alan Reising
Immediate Past Chair
Reising Group
562/631-8037

Legislative Advocates

Murdoch Walrath & Holmes
916/441-3300

October 2, 2025

Ms. Rebecca Kirk
Executive Officer, Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Subject: Proposition 2 Stakeholder Comments – Small School District Program (Sept. 18, 2025 Stakeholder Meeting)

Dear Ms. Kirk:

The Coalition for Adequate School Housing (CASH) appreciates the opportunity to provide feedback on the implementation of Proposition 2, the 2024 state school bond. This letter addresses the Small School District Program item presented by the Office of Public School Construction (OPSC) at the Stakeholder Meeting on September 18, 2025. This program will be particularly helpful for small Financial Hardship districts that submit a separate "Design Only" request followed by a subsequent adjusted grant application, ensuring bond authority is available when the district completes planning and has a shovel-ready project.

Priority Application Filing Periods
At the meeting on June 26, 2025, OPSC proposed establishing three priority application submission windows for a Preliminary Small School District Program Apportionment. The first proposed window would prioritize applications for small school districts who have never participated in the SFP New Construction or Modernization programs, or have not participated in either program in a to-be-determined amount of time. CASH *opposed* this recommendation, which would prioritize a subset of eligible projects at some small school districts over eligible projects at other small school districts.

At the meeting on September 18, 2025, OPSC indicated that they were removing this proposal. CASH supports this removal and thanks OPSC for their responsiveness to our concerns on this very important issue.

New Construction Eligibility Lock
OPSC proposed to begin accepting applications for the Small School District Program beginning November 2, 2026, and that all applications would be required to update their New Construction eligibility using the *current enrollment year* that corresponds to the date of the application submittal. This would inhibit the use of a pre-existing three-year or five-year eligibility lock that pre-dates the year of the application. *CASH opposes this proposal.*

CASH recommends that applicants be permitted to utilize an existing eligibility lock that pre-dates submittal of the Small School District Program funding application.

Prior to Proposition 2, school districts with enrollment of 2,500 or less were not required to update their enrollment projections – if it would result in a loss of eligibility – for a period of three years from the date the eligibility is approved by the State Allocation Board. Proposition 2 extended the eligibility lock period from three to five years.

We understand the logic behind OPSC's proposal, which would align the five-year lock period with the potential *maximum* statutory timeline to convert from a preliminary to final apportionment. Under this program, projects have four years to convert from a preliminary to a final apportionment, with the option to request a one-year extension. OPSC intends to avoid the circumstance of an eligibility lock expiring between a preliminary and final apportionment, resulting in a potential reduction of eligibility before the project can be constructed. However, many districts will convert to final apportionments in less than five years.

State law clearly specifies that an adjustment to enrollment projections at a small district "shall not result in a loss of ongoing eligibility to that school district for a period of five years from the date of approval of eligibility by the board." Proposition 2 did not create new limitations on the use of the eligibility lock, and the statute does not justify invalidating an existing eligibility lock that pre-dates the bond measure.

Due to their size, small districts may experience small shifts in enrollment that can have disproportionately significant impacts on enrollment projections. The eligibility lock is intended to protect small districts from this disruption and provide security to plan important facilities projects. Such districts should be able to utilize the eligibility to which they are entitled under the provisions of current law, including the use of a pre-existing eligibility lock. As such, districts would accept the risk of converting within the timeline of their existing eligibility lock or face a potential reduction in eligibility at their final apportionment stage if the lock expires.

Return of Prior Applications
Section 9 of the proposed *Form SAB 50-12* "Application for Small District Program Preliminary Apportionment" requires the application number for "return of an application with the same scope of work that was previously submitted to OPSC prior to the effective date of the regulations for the Small District Program." Some future applicants to the Small School District Program will have previously submitted a similar application (a "duplicate application") under the regular School Facility Program.

CASH recommends that rescission of another application with the same scope of work should not occur until the school district receives confirmation from OPSC that their application is within bond authority for the Small School District Program and is guaranteed funding. Requiring rescission of a prior application any earlier, such as at submission of the *Form SAB 50-12*, would significantly disadvantage a small school district and could mean they do not receive any funding for a project to which they are entitled *and* for which they submitted an application within bond authority.

We thank you for the opportunity to provide these thoughts for your consideration, and we look forward to further collaboration.

Sincerely,

Rebekah Kalleen
CASH Legislative Advocate

cc: Michael Watanabe, Deputy Executive Officer, Office of Public School Construction
Brian LaPask, Chief of Program Services, Office of Public School Construction

OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
January 29, 2026

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE CREATION OF A SMALL SCHOOL DISTRICT PROGRAM

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed implementation plans for the new Small School District Program (Program) within the School Facility Program (SFP). This new Program was authorized by the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024.

AUTHORITY

See Attachment A8a.

DESCRIPTION

This report continues discussion of the implementation plans for the new Program. Prior stakeholder meetings for this topic were held on February 13, April 17, June 26, September 18, and December 10, 2025. This report provides revisions to the proposed regulations, provides revisions to the proposed *Application for Small School District Program Preliminary Apportionment* (Form SAB 50-12), and includes newly proposed amendments to the *Fund Release Authorization* (Form SAB 50-05) and the Grant Agreement [Proposition 2].

Attachment A8b includes the revised proposed regulations.
Attachment A8c includes the revised proposed Form SAB 50-12.
Attachment A8d includes the proposed amendments to the Form SAB 50-05.
Attachment A8e includes the proposed amendments to the Grant Agreement [Proposition 2].

BACKGROUND

Education Code (EC) Sections 101412(a)(1)(A) and (a)(2)(A) authorized up to ten percent of the amounts allocated in Proposition 2 for New Construction and Modernization to be available to Small School District Program projects. At its January 22, 2025 meeting, the State Allocation Board (Board) set aside the full ten percent of New Construction and Modernization bond authority for the Program – $330 million for New Construction projects and $400 million for Modernization projects.

BACKGROUND (cont.)

Stakeholder Feedback
On February 13, April 17, June 26, September 18, and December 10, 2025, the Office of Public School Construction (OPSC) held public meetings to discuss proposed criteria for the new Program. OPSC seeks stakeholder input on any topics presented in this item.

The full text of the prior stakeholder meeting items can be found at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Item
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Item
June 26, 2025 OPSC Proposition 2 Stakeholder Meeting #12 - Item
September 18, 2025 OPSC Proposition 2 Stakeholder Meeting #16 - Item
December 10, 2025 OPSC Proposition 2 Stakeholder Meeting #19 - Item

The recordings from the stakeholder meetings are available at the links below:
February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #2 - Recording
April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Recording
June 26, 2025 OPSC Proposition 2 Stakeholder Meeting #12 - Recording
September 18, 2025 OPSC Proposition 2 Stakeholder Meeting #16 - Recording
December 10, 2025 OPSC Proposition 2 Stakeholder Meeting #19 - Recording

STAFF ANALYSIS/DISCUSSION

This report provides revisions to the proposed regulations and the proposed Form SAB 50-12 and introduces newly proposed amendments to the Form SAB 50-05 and the Grant Agreement [Proposition 2]. Staff would like to thank stakeholders who were able to view, attend, or participate in these meetings and provide valuable feedback either during the meetings or through written correspondence to OPSC. OPSC did not receive stakeholder feedback following the December 10, 2025 meeting.

Summary of Updates to Proposed SFP Regulatory Amendments

The updated proposed regulations are included as Attachment A8b. In addition to various non-substantive, clarifying updates, OPSC made updates to the proposed regulatory amendments described below.

Section 1859.2 has two newly proposed amendments, specifically for the following definitions:

- “General Location” is amended to add a reference to Section 1859.157.1.
- “Median Cost” is amended to include reference to EC Section 17078.24 and the Preliminary Program Apportionment pursuant to EC Section 17078.37, which indicates that preliminary applications shall be accepted and apportionments made for new construction and modernization grants “in a

STAFF ANALYSIS/DISCUSSION (cont.)

manner substantially identical to the preliminary apportionment requirements established in EC Section 17078.24…"

Proposed Section 1859.18.1 has been added to the updated proposed regulations. This proposed regulatory section, which establishes timeframes for submittal of the required five-year school facilities master plan (Master Plan) required by Proposition 2 for applications submitted on or after October 31, 2024, will be considered by the Board on January 28, 2026. If proposed regulations related to the Master Plan become effective prior to the effective date of regulations for the Program, the regulations proposed for the Program will include an amendment to Section 1859.18.1 to specify when Program applicants must submit the Master Plan and an associated local governing board resolution. OPSC has included the following table for reference.

Small School District Program Applications		
Date of Application Submittal	When is a local governing board resolution required?	When is Master Plan required?
On or after October 31, 2024	At the time of application submittal for a Preliminary Apportionment	By the time the application request for Final Apportionment is submitted to OPSC using the *Application for Funding* (Form SAB 50-04)

OPSC has newly proposed amendments to Section 1859.74.1, which requires applicants requesting site acquisition funding authorized by Section 1859.74 to certify to specified criteria, to add reference to the Form SAB 50-12. This proposed amendments aligns with language previously presented on the Form SAB 50-12 certifications.

Proposed amendments to Section 1859.106(e) are revised to improve clarity and to align better with (a), (b), and (c).

Proposed Section 1859.157.1 is amended, as follows:

- Subsection (a) is updated to explicitly address the additional grants for New Construction projects and specify regulatory references and requirements.
- Subsection (a)(6)(A) has been added to specify criteria for requesting site acquisition at the Preliminary Program Application stage, which is substantially identical to the regulations created for the Critically Overcrowded Schools (COS) program, thereby aligning with the statutory intent of EC Sections 17078.24 and 17078.37. As seen above, OPSC has

STAFF ANALYSIS/DISCUSSION (cont.)

also proposed amendments to the definitions for General Location and Median Cost to be inclusive of the Program.

- Subsection (a)(7) has been expanded to include specificity for purposes of determining site development costs in alignment with the COS regulatory framework.

Proposed Section 1859.157.2 is amended, as follows:

- Subsection (a) is updated to explicitly address the additional grants for Modernization projects and specify regulatory references and requirements.
- Subsection (a)(7) is updated to specify that for purposes of site development for 50 years or older permanent buildings, Districts may request 20 percent of the funding authorized by Section 1859.78.6. At the time of conversion, the district shall amend its request pursuant to Section 1859.78.7, wherein the funding provided shall be equal to the lesser of either 60 percent of the costs or 20 percent of the funding authorized by Section 1859.78.6, the lesser of either.

Proposed Section 1859.157.3 is amended to provide clarifying language for purposes of requests for site acquisition pursuant to Section 1859.75.1, wherein a District is eligible for an amount not to exceed the Preliminary Program Apportionment.

Proposed Section 1859.157.4(c) is added to clarify qualifying enrollment criteria for purposes of converting a Preliminary Program Apportionment to a Final Program Apportionment. This section clarifies that any applicant with a qualifying Small School District enrollment of 2,500 students or fewer at the time the applicant received a Preliminary Program Apportionment may convert to a Final Program Apportionment even in the event that the applicant's current enrollment exceeds 2,501 students at the time the applicant submits a Form SAB 50-04.

Subsequently, proposed Section 1859.157.4(d) has been added to clarify how the qualifying enrollment in (c) impacts various supplemental grants, as follows:

- Section (d) states funding for Modernization supplemental grants shall be calculated using the enrollment demonstrated within the Preliminary Program Apportionment for purposes of the Minimum Essential Facility and Transitional Kindergarten Classroom supplemental grants.

Proposed Section 1859.157.7 is updated to simplify the section and delete duplicative information.

STAFF ANALYSIS/DISCUSSION (cont.)

Occupancy Requirement

A stakeholder posed the following scenario after the last stakeholder meeting:

> A small school district has a New Construction application currently on the SFP Workload List, and the district is thinking about submitting a Form SAB 50-12 for the Small School District Program for the same project. The application on the SFP Workload List was submitted to OPSC prior to the date of occupancy for the classrooms, pursuant to SFP requirements for New Construction applications. However, since the application was submitted, those classrooms are now occupied. Is this district still able to participate in the Program and receive New Construction funding for its project?

The Program set asides are intended to provide a Preliminary Apportionment and respective reservation of funding to assist eligible small school districts in obtaining plans for a project and having the funding available to then complete it. Withdrawing an application from the current SFP list and subsequently applying for the Program as a new application with a new received date would mean that the school district would no longer be able to meet the occupancy requirement at the time the Form SAB 50-04 is submitted, and therefore, would not be able to participate in the program for this particular project, as in accordance with Section 1859.70(a), "…The Board shall only provide New Construction funding if the Approved Application was received by the OPSC prior to the date of Occupancy for any classrooms included in the construction contract. After the date of Occupancy of any classroom in the construction contract, a School District will be ineligible to seek New Construction funding…". Therefore, it is appropriate that a school district would not be able to apply for a preliminary apportionment or receive funding due to the classrooms being occupied prior to the submittal date of the Form SAB 50-12, as the school district would not be able to successfully convert the project.

Not included in the proposed regulation at this time, but to be included in the next iteration planned for the Board agenda item, OPSC will amend Section 1859.156 to clarify this process as it relates to the existing occupancy requirement for New Construction funding pursuant to Section 1859.70. This will ensure that bond authority is not reserved for a project that is unable to move forward with a conversion to a Final Small School District Program Apportionment.

Additional Related Proposed Changes

Summary of Updates to the Proposed Form SAB 50-12

The updated proposed Form SAB 50-12 is included as Attachment A8c. In addition to various non-substantive, clarifying updates, OPSC made updates to the proposed Form SAB 50-12 as follows:

STAFF ANALYSIS/DISCUSSION (cont.)

- Section 1 has been updated to clarify the type of application, either a Preliminary Program Apportionment for New Construction or for Modernization.
- Section 5, both within the instructions and body of the form, is updated to align with the updates to proposed regulation Section 1859.157.1, for purposes of calculating Site Acquisition costs.
- Section 6d., both within the instructions and body of the form, is amended to align with the proposed regulatory amendments to Section 1859.157.2(a)(6) and (7) related to site development for 50 and 75 years or older buildings.

Summary of Proposed Amendments to the Form SAB 50-05

In addition to non-substantive updates, the Form SAB 50-05 is proposed to be amended to include a new Part III for purposes of requesting a Preliminary Program Apportionment for design only or site acquisition, pursuant to the proposed updates to Section 1859.157.3.

Summary of Proposed Amendments to the Grant Agreement [Proposition 2]

Proposed additions to the Grant Agreement [Proposition 2] include the following:

- Definitions for “Form SAB 50-12”, “Preliminary Small School District Program Apportionment”, and “Project and Construction Management Grant” are added.
- Section C (Project Execution) is updated to cite the Program authority.
- A Preliminary Small School District Program Apportionment section has been added to the Grant Agreement, wherein the Grantee agrees to comply with the requirements of Sections 1859.157.4 and 1859.157.7
- Section 1 is updated to include the Small School District Program – New Construction Separate Apportionment for Design Costs or Adjusted Grant.
- Section 2 is updated to include the Small School District Program – New Construction Separate Apportionment for Site Acquisition Costs.
- Section 4 is updated to include the Small School District Program – Modernization Separate Apportionment for Design Costs.
- Sections 1, 3, 4, 5 under the Common Eligible Project Expenditures (G) are updated to clarify eligible expenditures related to the Project and Construction Management Grant. Sections 3 and 5 under the Ineligible Project Expenditures (H) are updated to clarify ineligible expenditures related to the Project and Construction Management Grant.

NEXT STEPS

OPSC welcomes any feedback from our stakeholders regarding the updates to the proposed regulations, Form SAB 50-12, Form SAB 50-05, and Grant Agreement [Proposition 2].

Staff will review any feedback obtained in today's meeting and anything received through close of business on Friday, February 6, 2026, and will address those suggestions in the next public meeting on the corresponding topic.

To submit written feedback after today's meeting, please email your suggestions to the OPSC Communications Team at OPSCCommunications@dgs.ca.gov.

AUTHORITY

Education Code (EC) Section 17078.35 – Assistance to Small School Districts

For purposes of this article, the following definitions apply:

(a) “Final apportionment” has the same meaning as “apportionment” as defined in subdivision (a) of Section 17070.15.

(b) “Preliminary application” means an application for a preliminary apportionment pursuant to this article.

(c) “Preliminary apportionment” means a reservation of bond authority for eligible applicants under this article in advance of full compliance with all of the application requirements otherwise required for an apportionment pursuant to this chapter.

(d) “Project and construction management grant” means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

(e) “Small school district” is a school district, as defined in Section 17070.15, with an enrollment of fewer than 2,501 pupils.

EC Section 17078.36 – Assistance to Small School Districts

(a) Unless this article expressly provides otherwise, the provisions contained in the other articles of this chapter shall apply with equal force to a project funded under this article. This article shall control over the provisions of this chapter contained in other articles only to the extent that this article expressly conflicts with those provisions.

(b) This article shall apply only to a small school district that is otherwise eligible under this chapter for a project that meets both of the following:

(1) The project meets the criteria set forth in subdivision (a) of Section 17078.37.

(2) The project is to be funded from proceeds of state bonds approved by the voters at the November 5, 2024, statewide general election that shall not exceed the amounts made available pursuant to paragraphs (1) and (2) of subdivision (a) of Section 101412.

AUTHORITY (cont.)

EC Section 17078.37 – Assistance to Small School Districts

Notwithstanding subdivision (a) of Section 17072.30 and subdivision (a) of Section 17074.16, as applicable:
(a) Applicants for funding pursuant to this article shall do both of the following:
(1) Submit preliminary applications to the board.
(2) Meet the eligibility requirements described in Article 3 (commencing with Section 17071.75) and Article 6 (commencing with Section 17073.10), as applicable.
(b) The board shall do both of the following:
(1) Accept a preliminary application from, and make a preliminary apportionment to, a small school district for new construction grants pursuant to Article 4 (commencing with Section 17072.10) or modernization grants pursuant to Article 7 (commencing with Section 17074.10) in a manner substantially identical to the preliminary apportionment requirements established in Section 17078.24, except that the eligibility of the applicant shall be based on the criteria established in paragraph (2) of subdivision (a).
(2) If requested, provide a preliminary apportionment of a project and construction management grant equal to 5 percent of the state share of the preliminary apportionment.

EC Section 17078.38 – Assistance to Small School Districts

The board shall adopt regulations setting forth all of the following:
(a) The preliminary application and preliminary apportionment.
(b) The apportionment of design grants, project assistance grants pursuant to subdivision (e) of Section 17072.10 and subdivision (e) of Section 17074.10, as applicable, and project and construction management grants to applicants that qualify for financial hardship assistance pursuant to Section 17075.15, as part of the preliminary apportionment.
(c) The existence of substantial progress requirements on apportionments for design and site grants identical to the requirements set forth in Section 1859.105 of Title 2 of the California Code of Regulations.
(d) The requirements for a final apportionment for the project in a manner substantially identical to the requirements of subdivisions (a) and (b) of Section 17078.25.

Section 1859.2. Definitions.

[…]

"Final Small School District Program Apportionment" shall mean a Preliminary Small School District Program Apportionment that has been converted to a Final Small School District Program Apportionment in accordance with Sections 1859.157.4 through 1859.157.7.

[…]

"Form SAB 50-12" means the *Application For Small School District Program Preliminary Apportionment*, Form SAB 50-12 (New [XX/26]), which is incorporated by reference.

[…]

"General Location" means the proposed location of a new school as set forth in Education Code Section 17078.22 and Sections 1859.142 and 1859.157.1.

[…]

"Median Cost" means, for purposes of a Preliminary Apportionment pursuant to Education Code Section 17078.24 and a Preliminary Small School District Program Apportionment pursuant to Education Code Section 17078.37, the middle number in a given sequence of property value numbers, or the average of the middle two property value numbers when the given sequence of property value numbers has an even number of numbers.

[…]

"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Small School District Program Apportionment pursuant to Chapter 12.5 of the Education Code.

[…]

"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.

[…]

Note: Authority cited: Sections 17070.35, 17075.20 and 17078.64, Education Code.

Reference: Sections 8974, 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.59, 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.30, 17072.33, 17073.16, 17073.25, 17074.10, 17074.16, 17074.30, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.24, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.18.1 Master Plan Submittal Time Frames
When submittal of a Master Plan or updated Master Plan is required pursuant to subsections (a) through (c) of Section 1859.18, inclusive, School Districts shall submit a complete and valid Master Plan and a local governing board resolution, as applicable, to OPSC within the time frames stated below. If a complete and valid Master Plan or a local governing board resolution is not submitted within the specified time frame, the application for funding shall be returned or the Apportionment may be rescinded.

…

(e) Applicants to the Small School District Program beginning with Section 1859.156 must submit a Master Plan as follows:

(1) If the School District receives a Preliminary Small School District Apportionment on or after October 31, 2024, the Master Plan must be submitted with the Form SAB 50-04 request for Final Small School District Apportionment.

(2) A local governing board resolution acknowledging the requirement in (e)(1) must be submitted with the Form SAB 50-12 requesting a Preliminary Small School District Apportionment.

…

Note: Authority cited: Sections 17070.35, Education Code.

Reference: Sections 17070,54, 17070.75, 17071.10, 17071.25, 17071.75, 17071.76 and 41024, Education Code.

Section 1859.51. Adjustments to the New Construction Baseline Eligibility.

The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:

…

(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years for all School ~~d~~Districts using a fifth-year projection or a tenth-year projection, except decreases as provided in (j) below.

For all funding requests received by OPSC on or after June 6, 2017, OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04 and that the School District shall submit ~~the~~ a complete and valid Form SAB 50-01 based on School District enrollment data, as shown in the table below:

OPSC Received Date of Form SAB 50-01	Enrollment Reporting Year
July 1 through October 31	Submit Prior Fiscal Year Enrollment Data
November 1 through June 30	Submit Current Fiscal Year Enrollment Data

OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-01 within 90 calendar days of OPSC's notification.

…

(j) For Small School Districts:

(1) Decreased by any reduction in projected enrollment that follows a five-year period after the Small School ~~d~~District's eligibility was approved by the Board, and either (A) or (B), as applicable:

(A) Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.

(B) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following 2016/2017 using a fifth-year projection or a tenth-year projection.

(2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its schedule to begin processing the School District's request for new construction funding that was received by OPSC on or after November 1, 2012, then the requirements of (e) shall apply.

…

Section 1859.74.1. Site Acquisition Guidelines.

To receive the funding authorized by Section 1859.74, the School D~~d~~istrict must certify on the Form SAB 50-04 or Form SAB 50-12, as applicable, that the appraisal of the property was made utilizing the following criteria:

The land improvements and appurtenances, excluding fixtures, equipment and personal property, were appraised in an as is condition with the following exceptions:(1) The site

shall be appraised as if it were a clean site, safe of all toxic contaminants in accordance with CDE guidelines and pursuant to Title 5, California Code of Regulations commencing with Section 14001.

(2) The site valuation included only proposed site improvements associated with grading the site to a mass graded or super pad condition, defined as a site graded to construction readiness without foundation or paving and proposed utilities stubbed to the site. Any proposed site improvements or utilities not covered by a performance bond equal to 100 percent of the estimated cost of the site improvements and utilities must be completed prior to the close of escrow and detailed separately in the report.

Consideration in the appraisal was made for net useable acreage and severance damages.

The School D~~d~~istrict or its legal counsel has contracted for appraisal services.

The appraiser has certified to the School D~~d~~istrict that the appraisal complies with the Uniform Standards of Professional Appraisal Practices as promulgated by the Appraisal Standards Board of the Appraisal Foundation.

The amount of a court award for a site acquired in condemnation may be used in lieu of the appraised value determined in (a) through (d) above, when specifically approved by the Board.

The School D~~d~~istrict shall be required to submit one appraisal. If the application includes a request for ~~f~~Financial ~~h~~Hardship as provided in Section 1859.81, the OPSC will review the appraisal for conformance with (a), (b), (c) and (d) prior to a recommendation for SFP funding to the Board.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35 and 17072.12, Education Code.

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to School D~~d~~istricts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment, Preliminary Small School District Program Apportionment, or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the

filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment~~,~~; approved advance release of design, project assistance, the Project and Construction Management Grant, and/or any site acquisition funds from a Preliminary Small School District Program Apportionment; approved advance release of design funds from a Preliminary Charter School Apportionment~~,~~; or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the School ~~d~~District or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

(1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and

(2) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by ~~the~~ OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and

(4) Acknowledgement that, if the School D~~d~~istrict submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to ~~the~~ OPSC and ~~the~~ DIR at least 60 days prior to submitting the Form SAB 50-05; and

(5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the School D~~d~~istrict or C~~c~~harter S~~s~~chool is waiving its right to the timeline for fund release submittal described in Section 1859.90.

(6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:

(A) Acknowledgement that the applicant must submit the required approval(s) to ~~the~~ OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and

(B) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and

(C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).

(b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized District R~~r~~epresentative within the 30-calendar day filing period, which~~and~~ shall contain all of the following:

(1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,

(2) Acknowledgement that a complete and valid~~, original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by ~~the~~ OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by ~~the~~ OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and

(4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.

(c) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Small School District Program Apportionment, the School District shall provide a priority funding request in the form of a written statement signed by an authorized District Representative within the 30-calendar day filing period, which shall contain all of the following:

(1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and

(2) Acknowledgement that a complete and valid Form SAB 50-05 shall be submitted and received by OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so shall result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement shall be submitted pursuant to Section 1859.90.4 and received by OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (c)(2).

(~~c~~d) If a School ~~d~~District or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:

(1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and

(2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(~~d~~e) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the School ~~d~~District or kept by ~~the~~ OPSC.

(~~e~~f) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted ~~s~~School ~~d~~Districts to provide funds more rapidly.

[…]

(~~f~~g) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new

unfunded approval date will be 90 calendar days from the Apportionment date. The School ~~d~~District or C~~c~~harter S~~s~~chool will not be required to re-submit the Application and no further Application review will be required.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.41, 17071.75, 17072.12, 17072.30, 17073.10, 17074.16, 17076.10, 17077.40, 17077.42 ~~and~~, 17077.45, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.90.3. Participation in the Priority Funding Process.

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Section 1859.82 and rehabilitation pursuant to Section 1859.83(e), ~~and~~ Charter School Facilities Program, and Small School District Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, and excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Section 1859.82 or rehabilitation pursuant to Section 1859.83(e), the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, Small School District Program, and Charter School Facilities Program, excluding advance release of design, project assistance, the Project and Construction Management Grant, and any site acquisition funds from a Preliminary Small School District Program Apportionment; or an advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, ~~and~~ 17076.10, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.106. Program Accountability Expenditure Audit.
[…]

An adjustment in the SFP grant will be made for the following:

(a) The difference in the value of the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs that were used to determine the New Construction Additional Grant and the actual amount paid by the School D~~d~~istrict for the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs. For applications received on or after January 1, 2004, the adjustment may be made regardless of whether the hazardous waste/materials removal costs were requested on the application for funding.

(b) For any insurance proceeds collectable by the School D~~d~~istrict for displaced facilities and net proceeds available from the disposition of displaced facilities pursuant to Sections 1859.82.1(d) and 1859.82.2(d).

(c) For any project that received funding pursuant to 1859.71.4(c) or 1859.78.1(b), 50 percent of one-fourth of one percent of the difference between the original Total Projected Bond Apportionment and the newly calculated amount.

(d) Any adjustments made pursuant to this Section will be made only if sufficient bond authority is available for the adjustment. If an Unfunded List has been created by the Board, then any adjustments made pursuant to this Section will be placed on the Unfunded List.

(e) The value of the Project and Construction Management Grant, and associated required matching share, provided pursuant to 1859.157.1 or 1859.157.2 if the Small School District does not obtain project and/or construction management services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity or does not expend any funds on these services.

[…]

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17071.75, 17072.13, 17072.14, 17072.18, 17072.35, 17074.25, 17075.20, 17076.10, 17077.40, 17078.35, 17078.36, 17078.37, 17078.38, 17078.52, and 17251, Education Code; and Section 1771.3, Labor Code.

Section 1859.107. Amending and Withdrawal of Applications.
(e) […]

Any application for modernization eligibility determination that has not received an approval must be amended to conform to Form SAB 50-03 prior to submittal of a~~n~~ Form SAB 50-04.

School Districts that have received an approval of eligibility on a HSAA or Super HSAA are not required to re-establish eligibility under the provisions of Section 1859.41(a).

School Districts that have requested eligibility determination on a HSAA or Super HSAA that have not received an approval must comply with the provisions of Section 1859.41(a) prior to submittal of Form SAB 50-04. The amended eligibility application shall retain its original OPSC processing date.

A School ~~d~~District that has received an approval of its eligibility determination on a district-wide, HSAA or Super HSAA basis, but received no New Construction Grant(s), may re-file on another eligibility determination basis provided it withdraws all previously submitted Form SAB 50-04 requests for New Construction Grant(s), including those on the Unfunded List.

If a School District submits more than one application for the same scope of work under one or more Board-administered program(s), OPSC will return all other Approved Application(s) containing the common scope of work immediately following the first Board action on an Approved Application with the common scope of work. Prior to the first Board action on an Approved Application with the common scope of work, the School District may request other Approved Application(s) not be returned by requesting to OPSC, in writing, that the scope of work be modified in other Approved Application(s) by clearly delineating the remaining eligible scope of work. The School District may not add additional scope of work to other Approved Application(s).

Note: Authority cited: Sections 17070.35 and 17078.72(l), Education Code.

Reference: Sections 17070.35, 17070.63, 17070.965, 17074.15, 17074.16, 17074.56, 17078.35, 17078.36, 17078.37, and 17078.38, and 17078.73, Education Code.

Article 13.5. Small School District Program

Section 1859.156. General.

Eligible applicants to the Small School District Program must meet the definition of a Small School District stated in Section 1859.2. A Small School District seeking a Preliminary Small School District Program Apportionment pursuant to the provisions of Education Code Sections 17078.35 through 17078.38 for New Construction or Modernization funding shall complete and file a Form SAB 50-12. Applications will be processed in order of receipt of an Approved Application.

Applicants must meet the following requirements:

(a) New Construction Eligibility shall be established pursuant to Section 1859.20 or updated pursuant to Section 1859.51, as applicable, prior to or concurrent with submittal of a complete and valid Form SAB 50-12. An applicant's New Construction Eligibility pursuant to Section 1859.51 must be valid at the time of OPSC's receipt of a Form SAB 50-04 requesting a Final Small School District Program Apportionment. If New Construction Eligibility is not valid, the applicant must submit a complete and valid Form SAB 50-01 pursuant to Section 1859.51(e).

(b) Modernization Eligibility shall be established pursuant to Section 1859.60 prior to or concurrent with the submittal of a complete and valid Form SAB 50-12.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157. Application Process.

The Board shall accept valid and complete Forms SAB 50-12 for a Preliminary Small School District Program Apportionment for Modernization applications beginning on November 2, 2026.

The Board shall accept valid and complete Forms SAB 50-12 for a Preliminary Small School District Program Apportionment for New Construction applications beginning on January 15, 2027.

Valid and complete applications will be processed and funded in date order received by OPSC. In the event there are more applications submitted on the same date than can be funded with available program authority, a lottery system will be used to select the project(s) that is/are funded from the applications submitted on that same date.

When the Small School District Program funds set aside pursuant to Education Code Sections 101412(a)(1)(A) and 101412(a)(2)(A) are exhausted, the Board shall cease

accepting Forms SAB 50-12. Any Form(s) SAB 50-12 not apportioned because insufficient funding is available shall be returned to the applicant.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.1. Preliminary Apportionment Grant Determination for New Construction Applications.

A Preliminary Small School District Program Apportionment for New Construction funding shall be equal to the sum of (a) through (c)(2) below:

(a) A New Construction Grant for all eligible pupils included on the Form SAB 50-12 at the per-pupil grant amounts in effect at the time the Preliminary Small School District Program Apportionment is approved by the Board, and eligible New Construction additional grants as follows:
(1) Fire code requirements pursuant to Section 1859.71.2,
(2) Energy efficiency pursuant to Section 1859.71.3,
(3) Individuals with exceptional needs pursuant to Section 1859.72,
(4) An amount equal to 12 percent of the amount determined in (a) for multilevel construction pursuant to Section 1859.73,
(5) Project assistance pursuant to Section 1859.73.1,
(6) An amount equal to one-half of the site acquisition value pursuant to Sections 1859.74, 1859.74.5, and 1859.75.1, which shall be the sum of one of the following:
(A) The value of the property, determined by one of the following:
1. An appraisal or preliminary appraisal of the property made no more than six months prior to the date the valid and complete Form SAB 50-12 is accepted by OPSC, pursuant to Section 1859.74.1. The preliminary appraisal may be made without access to the property. The acreage identified in the appraisal or the preliminary appraisal may not exceed the proposed useable acreage requested on the Form SAB 50-12.
2. The Median Cost of an acre of land in the General Location of the proposed project using historical information in the General Location multiplied by the number of proposed useable acres requested on Form SAB 50-12. Historical information that may be considered to determine land cost may include prior real-estate sales consummated and documented by the county recorder or pending real-estate sales documented by a title insurance company’s escrow instructions. For purposes of historical information, include all real-estate sales consummated and documented by the county recorder for a minimum of six months and a maximum of up to two years prior to the date the Form SAB 50-12 is accepted by OPSC.
(B) An amount for the estimated relocation cost and estimated DTSC costs for review, approval and oversite of the POESA and the PEA as determined by one of the following:

1. 15 percent of the value determined in (a)(6)(A)(1.).
2. The sum of the following:
a. The approved relocation expenses for the specific site to be acquired that conform to Title 25, California Code of Regulations, Section 6000, et. Seq.
b. The DTSC cost for review, approval, and oversight of the POESA and the PEA for the specific site to be acquired.
3. The estimated relocation cost and the estimated DTSC costs for review, approval and oversight of the POESA and the PEA using historical information in the General Location. Historical information that may be considered to determine these estimated costs may include prior real-estate acquisitions of the School District or other School Districts in the General Location.
4. Four percent of the amount determined in (a)(6)(A), but not less than $50,000. This amount shall provide an allowance of any appraisal, escrow, survey, site testing, CDE review/approvals and preparation of the POESA and the PEA.
5. For allowable costs of hazardous material/waste removal and remediation costs, up to one-half times the value of the property determined in either (a)(6)(A)(1.) or (a)(6)(A)(2.), pursuant to Sections 1859.74.2, 1859.74.3, and 1859.74.4.
(7) An amount for site development cost determined, at the option of the School District, by one of the following:
(A) One-half of the Site Development Cost for the specific site as authorized by Section 1859.76.
(B) One-half of the Site Development Cost as authorized by Section 1859.76 using historical information in the General Location. Historical information that may be considered to determine this estimated cost may include prior SFP projects of the district or other districts in the General Location.
(C) $70,000 multiplied by the proposed acres requested on the Form SAB 50-12.
(D) 35 percent of the New Construction base grant.
(8) An amount due to urban location, security requirements, and impacted site equal to 15 percent of the amount determined in (a) for a site that is 60 percent of the CDE recommended site size plus 1.166 percent for each percentage decrease in the CDE recommended site size below 60 percent when the following criteria are met:
(A) The School District has requested an increase for multilevel construction pursuant to (a)(4) above.
(B) The Useable Acres of the existing and/or proposed site are 60 percent or less of the CDE recommended site size determined by multiplying the sum of the pupil grants requested on the Form SAB 50-12, and the current CBEDS enrollment on the site (if applicable) by .01775 for elementary school pupils, .021 for middle school pupils and .02472 for high school pupils. For purposes of this calculation, assign Severely Disabled Individuals with Exceptional Needs and Non-Severely Disabled Individuals with Exceptional Needs pupil grants requested on the Form SAB 50-12 as either elementary, middle or high school pupils based on the type of project selected by the School District on the Form SAB 50-12.

(C) The value of the property as determined in (a)(6)(A) is at least $750,000 per Usable Acre. This criterion does not apply to an application for an addition to an existing school site.
(9) An amount for the geographic location of the proposed project pursuant to Section 1859.83(a),
(10) Small size projects pursuant to Section 1859.83(b), and
(11) If the Form SAB 50-12 request is for a new school on a site with no existing school facilities, an amount equal to the difference in the amount determined in (a) and the amount shown in the chart in Section 1859.83(c). To determine the number of classrooms in the proposed project, divide the number of pupils requested on the Form SAB 50-12, by 25 for elementary school pupils, 27 for middle and high school pupils, 13 for Non-Severely Disabled Individuals with Exceptional Needs and 9 for Severely Disabled Individuals with Exceptional Needs. Round up.

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.24, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.2. Preliminary Apportionment Grant Determination for Modernization Applications.

The Preliminary Small School District Program Apportionment for Modernization funding shall be equal to the sum of (a) through (c)(2) below:

(a) A Modernization Grant for all eligible pupils included on the Form SAB 50-12 at the per-pupil grant amounts in effect at the time the Preliminary Small School District Program Apportionment is approved by the Board, and eligible Modernization additional grants as follows:

(1) Labor compliance program or prevailing wage monitoring and enforcement costs pursuant to Section 1859.78.1,

(2) Project assistance pursuant to Section 1859.78.2,
(3) Individuals with exceptional needs pursuant to Section 1859.78.3,
(4) Fire code requirements pursuant to Section 1859.78.4,
(5) Energy efficiency pursuant to Section 1859.78.5,
(6) Site development necessary for 50 years or older permanent buildings pursuant to Section 1859.78.7(b),
(7) Replacement of 75 years or older buildings and necessary site development pursuant to Section 1859.78.7.1,
(8) Minimum Essential Facilities pursuant to Section 1859.78.9.1,
(9) Transitional Kindergarten Classroom(s) pursuant to Section 1859.78.9.2,
(10) Geographic location pursuant to Section 1859.83(a)
(11) Small size projects pursuant to Section 1859.83(b)
(12) Urban location and security requirements and impacted site pursuant to Section 1859.83(d), and
(13) Accessibility and fire code pursuant to Section 1859.83(e).

(b) For all Preliminary Small School District Program Apportionments, the inflator factor shall be an amount equal to the sum of the amount determined in (a) and multiplied by a factor determined as follows:

(1) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Small School District Program Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Small School District Program Apportionment. Round to four decimal places.

(2) Subtract 1 from the quotient in (1). Round to two decimal places.

(c) The Project and Construction Management Grant shall be equal to five percent of the sum of the amounts determined in (a) and (b).

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.3. Preliminary Small School District Program Apportionment Fund Release.

Once the provisions in Section 1859.157.5 have been met, an applicant that meets the following may request an advance release of funds from a Preliminary Small School District Apportionment:

(a) An applicant that meets the Financial Hardship criteria in Section 1859.81 is eligible for an amount not to exceed the following:

(1) 40 percent of the New Construction Grant and the amounts determined in Sections 1859.157.1(a), (a)(5), and (c).

(2) 25 percent of the Modernization Grant and the amount determined in Sections 1859.157.2(a), (a)(2), and (c).
(b) An applicant that meets the Financial Hardship criteria in Section 1859.81 is eligible for an amount, not to exceed the Preliminary Small School District Program Apportionment, for site acquisition pursuant to Section 1859.81.1(a), (b) or (c) after submittal of a Form SAB 50-12 pursuant to Section 1859.157.

(c) An applicant is eligible for an amount, not to exceed the Preliminary Small School District Program Apportionment, for environmental hardship site acquisition pursuant to Section 1859.75.1 after submittal of a Form SAB 50-12 pursuant to Section 1859.157.

Qualified applicants may request a separate advance release of funds for the design and for the site acquisition for the same project. An applicant seeking an advance release of funds pursuant to Section 1859.157.3(a) and/or (b) must have been approved and maintained Financial Hardship status pursuant to Section 1859.81. OPSC will release State funds included in a Preliminary Small School District Program Apportionment pursuant to (a), (b), or (c) to the School District after submittal of the Form SAB 50-05.

Subject to the availability of funding to the Board for bond-funded projects, OPSC will release State funds included in a Preliminary Small School District Program Apportionment, pursuant to (a) or (b). State funds released from a Preliminary Small School District Program Apportionment pursuant to this Section shall be subject to the provisions in Sections 1859.90 and 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.4. Conversion of Preliminary Small School District Program Apportionment.

To request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, an applicant must submit a valid and complete Form SAB 50-04 and meet all the following criteria:

(a) The total number of pupil grants requested on the Form SAB 50-04 cannot exceed the number approved on the Preliminary Small School District Program Apportionment. The number of pupil grants on the Form SAB 50-04 shall be for at least 50 percent of

the pupil grants approved by the Board on the Preliminary Small School District Program Apportionment for New Construction funding or for at least 60 percent of the pupil grants approved by the Board on the Preliminary Small School District Program Apportionment for Modernization funding.

(b) An applicant seeking Financial Hardship, in accordance with Sections 1859.81 through 1859.81.3, must request Financial Hardship on the Form SAB 50-04.

(c) Any applicant that qualified to participate in the program and received a Preliminary Small School District Program Apportionment as a Small School District based on the applicant's total enrollment at the time of the Preliminary Small School District Program Apportionment, may submit a complete and valid form SAB 50-04 to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment.
(d) At the time of converting the Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, additional funding for Modernization supplemental grants shall be calculated using the qualifying enrollment demonstrated at the time of the Preliminary Small School District Program Apportionment for the following additional grants:
(1) Minimum Essential Facility pursuant to Section 1859.78.9.1.
(2) Transitional Kindergarten Classroom pursuant to Section 1859.78.9.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.
Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.5. Time Limit on Preliminary Small School District Program Apportionment.

(a) A complete and valid request to convert a Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment, pursuant to Section 1859.157.4, shall be made within four years of the date of the Preliminary Small School District Program Apportionment, unless the applicant receives approval for an extension pursuant to Section 1859.157.6.

(b) If (a) is not met, the Preliminary Small School District Program Apportionment shall be rescinded without further Board action and returned to the fund source.

(c) If (a) is not met, and the applicant has received an advance release of funds as provided in Section 1859.157.3, the following shall occur:

(1) The Preliminary Small School District Program Apportionment shall be rescinded without further Board action and any remaining Preliminary Small School District

Program Apportionment not released to the applicant, shall be returned to the fund source.

(2) The New Construction Eligibility or Modernization Eligibility shall be adjusted by the number of pupil grants not used. The number of pupil grants returned shall be equal to the number of pupil grants requested on the Form SAB 50-12, less the pupil grants equivalent to the total amount of state funding retained by the applicant.

(3) Funds released pursuant to Section 1859.157.3(a) or (b) shall be reduced to cost incurred and closed-out, pursuant to Section 1859.106, with a corresponding New Construction or Modernization baseline eligibility adjustment for the pupil grants assigned to the Preliminary Small School District Program Application. Funds returned pursuant to Section 1859.106 shall be returned to the fund source.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code. Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.6. Preliminary Small School District Program Apportionment Time Limit Extension.

An applicant that has received a Preliminary Small School District Program Apportionment pursuant to Section 1859.157.1 or 1859.157.2 may request a single one-year extension of the time limit prescribed in Section 1859.157.5. The Board may approve the request provided the criteria in (a) or (b) are met:

(a) The applicant has provided evidence of both of the following:

(1) CDE has made a contingent or final approval for the project or of the proposed site; and,

(2) DSA has confirmed that the final plans for the project have been submitted to the DSA for review and approval.

(b) Other evidence satisfactory to the Board justifying the extension.

A single one-year extension request from an applicant may be approved by the Board after the time limit prescribed in Section 1859.157.5 has elapsed. OPSC must receive the single one-year extension request from the applicant on or prior to the deadline for which the applicant’s time limit would elapse.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.7. Final Small School District Program Apportionment Grant Determination.

The amount of the Final Small School District Program Apportionment shall be based on the provisions of any amended or new regulations that are effective at the time the complete and valid Form SAB 50-04, for the Final Small School District Program Apportionment, is accepted by OPSC for processing. The Board shall approve conversions from the Preliminary Small School District Program Apportionment to the Final Small School District Program Apportionment as follows:

(a) If the Final Small School District Program Apportionment is equal to or less than the Preliminary Small School District Program Apportionment, the Final Small School District Program Apportionment shall be funded entirely. The difference in the Final Small School District Program Apportionment and the Preliminary Small School District Program Apportionment shall be returned to the fund source. The Final Small School District Program Apportionment shall be the full and final Apportionment for the project.

(b) If the Final Small School District Program Apportionment is greater than the Preliminary Small School District Program Apportionment, the applicant shall receive an increase using any remaining balance in the fund source.

(1) Availability of any remaining balance in the fund source shall be prioritized in date order that OPSC receives a complete and valid Form SAB 50-04.

(2) In the event there are more applications submitted on the same date than can be funded with the balance in the fund source, a lottery system will be used to determine the funding order.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code.

Reference: Section 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.157.8. Final Small School District Program Apportionment Fund Release.

Once the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment pursuant to Sections 1859.157.4 through 1859.157.7, the applicant may request a release of the remaining funds as prescribed in Section 1859.90 or 1859.90.2.

Note: Authority cited: Sections 17070.35 and 17075.15, Education Code

Reference: Sections 17070.15, 17078.35, 17078.36, 17078.37, and 17078.38, Education Code.

Section 1859.158. Substantial Progress and Expenditure Reporting Timelines.

A Small School District receiving funds in accordance with the Act shall submit the following:

(a) An expenditure report from the Small School District on the Form SAB 50-06. The program reporting requirements are as follows:

(1) The first expenditure report shall be due one year from the date that any funds were released to the Small School District for the project pursuant to Section 1859.90 or 1859.90.2, or upon notice of completion of the project to OPSC, whichever occurs first. A project shall be deemed complete when either of the following occur:

(A) When the notice of completion for the project has been filed with OPSC, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the Small School District.

(B) Three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(2) The second and subsequent expenditure reports, if necessary, shall be due annually beginning one year from the first report, or upon notice of completion of the project to OPSC, whichever occurs first. The final expenditure report must be made no later than three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(b) A progress report, in the form of a narrative from the Small School District, shall be due 18 months from the date any funds were released to the Small School District for the project, pursuant to Section 1859.90 or 1859.90.2. The progress report shall include information regarding the progress the Small School District has made towards substantial completion of the project. If the notice of completion to OPSC has been filed within 18 months of the release of funds, pursuant to Section 1859.90 or 1859.90.2, or the expenditure reports required in (a)(1) or (2) indicate that substantial progress (as defined in Section 1859.105) on the project has occurred, no progress report is required.

(c) A progress report, in the form of a narrative from the Small School District, shall be due 12 months from the date the site acquisition funds were apportioned to the Small School District for the project pursuant to Section 1859.75.1. The progress report shall include information regarding the progress the Small School District has made towards acquiring the site as outlined in Section 1859.105.1, and may contain other evidence of reasonable effort to substantiate progress towards acquiring the site for purposes of an extension of the site apportionment as authorized by Education Code Section 17072.13(c)(2).

(d) If an Apportionment was made for a Small School District owned site pursuant to Section 1859.74.5, a certification that the non-school function currently taking place on the Small School District owned site has been discontinued or relocated is required. The certification must be submitted to OPSC no later than the following dates:

(1) If the project is for an elementary school, 66 months from the date of the site Apportionment.

(2) For all other projects, 78 months from the date of the site Apportionment.

Note: Authority cited: Sections 17070.35, 17072.13, 17075.15 and 17079.30, Education Code.

Reference: Sections 17070.15, 17070.35, 17070.99, 17072.12, 17072.13, 17076.10, 17078.35, 17078.36, 17078.37, 17078.38, and 17079.30, Education Code.

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

GENERAL INSTRUCTIONS

This form is used to request a preliminary Apportionment for new construction or Modernization of school facilities for Small School Districts. This Apportionment is available only to School Districts that meet the definition of a Small School District in Section 1859.2 for new construction projects. For Modernization projects, this Apportionment is available only to School Districts that have 2,500 or less Pupils in their District on their latest California Basic Education Data System (CBEDS) enrollment reporting. The Apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Small School District Program Apportionment based on Sections 1859.157.4 through 1859.157.8.

If not previously submitted, a School District may file an application for Modernization funding by use of this form concurrently with a determination of or an adjustment to the School District's Modernization Eligibility in accordance with Section 1859.60. The School District must submit a determination of or an adjustment to the School District's new construction baseline eligibility upon request, in accordance with Regulation Sections 1859.20 or 1859.51, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the School District has a pending reorganization election that will result in the loss of eligibility for the proposed project, the School District must submit an adjustment to the School District's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in the Office of Public School Construction (OPSC) returning the funding application to the School District unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file Modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A Preliminary Small School District Program Apportionment for new construction pursuant to Section 1859.157.1. School Districts may apply for a Preliminary Small School District Program Apportionment for the design and/or for site acquisition on the same project. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
   - Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03 (if not previously submitted).
   - Contingent site approval letter from the CDE or a final site approval letter from the CDE (site Apportionment only).
   - Real estate appraisal of property with valuation date within six months of the Form SAB 50-12 submittal, may be preliminary (site Apportionment only).
   - Relocation cost estimate (if requested).
   - Department of Toxic Substances Control (DTSC) cost estimate (if requested).
   - Hazardous waste removal cost estimate (if requested).
   - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board findings that the non-school function on the district-owned site must be relocated (if applicable).

   If the School District is requesting a Preliminary Small School District Program Apportionment for new construction funding after the initial baseline eligibility was approved by the Board and the School District's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the School District's baseline eligibility or adjusted eligibility, the School District must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to OPSC with this form. The School District must also update its eligibility by separation of Special Day Class from regular TK–12 grade level Pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. In addition, if the School District's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the School District must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of five years from the date the School District's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

2. A Preliminary Small School District Program Apportionment for Modernization pursuant to Section 1859.157.2. For purposes of this Apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).

A complete list of the application submittal guidelines can be found on OPSC's website.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of an application to either DSA or CDE for approval, the School District must use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained through OPSC Online.

1. Type of Application

Check the appropriate box that indicates the type of request the School District is requesting with this form.

a. If the School District is requesting upfront funding for either site and/or design in a new construction project or requesting upfront funding for design in a Modernization project, check the appropriate box in addition to the box for the Preliminary Small School District Program Apportionment above.

2. Type of Project

a. Select the type of project that best represents this application request and enter the total number of Pupils assigned to the project for each grade group.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the School District:
   - The total number of eligible classrooms or the total eligible Square Footage of building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A). Or,
   - The total number of permanent Classrooms or the total permanent Square Footage of building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
   - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
   - If this project includes eligible 50 year or older Pupil grants, enter the appropriate number assigned to the project for each grade group. The number of Pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings Pupil grants requested for all Modernization funding applications for the site as determined by using the percentage factor above.

c. If this request includes Pupil grants generated by an Alternative Enrollment Projection Method, enter the number of Pupils by grade level.

d. Check the box if the project may be eligible for funding for 75 Years or Older Buildings and report the following, if applicable:
   - The estimated total number of eligible Classrooms and/or the estimated total eligible Square Footage of building area being demolished. Refer to Section 1859.78.7.1.
   - The estimated total number of eligible Classrooms and/or the estimated total eligible Square Footage of building area being constructed. Refer to Section 1859.78.7.1.
   - Enter the appropriate number of Pupils assigned to the project for each grade group. The estimated number of Pupils entered cannot exceed the cumulative number of Pupil grants requested in Section 2a. and determined by using the percentage factor above.

e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.

f. Indicate the site scenario that best represents the project request.

3. Number of Classrooms/Useable Acres

Enter the:
- Estimated number of Classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

4. Type of Financial Hardship Request

If the School District is requesting Financial Hardship assistance because it is unable to meet its matching share requirement on this application, the School District must check the box and comply with the requirements of Section 1859.81.

5. Preliminary Small School District Program Apportionment – New Construction Only

Check the appropriate box(es) if the School District is planning to request the item listed as part of the Final Small School District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small School District Program Apportionment, but are made on this form, will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.1 for eligibility criteria and further details. The School District may be required to submit supporting documentation to substantiate any of the requests being made. Enter the:

a. Estimated amount of therapy area in square feet as provided in Section 1859.72.

b. Check the box if the applicant is requesting additional funding due to multilevel construction. See Section 1859.157.1(a)(4).

c. Check the box if the School District is planning to request project assistance grant pursuant to Section 1859.73.1.

d. Check the box if the School District is planning to request the Project and Construction Management grant pursuant to Section 1859.157.1(b).

e. Site Acquisition
   Enter either:
   1) Enter the estimated 50 percent amount of the actual cost, or
   2) Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.157.1(a). If the purchase price of the site is being determined using the Median Cost of the General Location enter the nearest street intersection to the school site.
   Enter the following:

3) To determine an allowance for relocation cost and DTSC cost, the applicant may request 15 percent of the property value determined above or specific historic values of these costs. See Section 1859.157.1(a). If specific or historic values are reported, the applicant must submit appropriate documentation to support the amount reported.

4) Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired. This amount may not exceed the limit set in Section 1859.157.1(a).

If the project the School District is planning to request SFP funding for does not require an Response Action (RA), refer to Section 1859.74. If the project the School District is planning to request SFP funding for may require an RA on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If the project the School District is planning to request SFP funding for may require an RA on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist. CDE determines that the site is the best available site, and the School District must submit substantiation that the costs are the minimum required to complete the evaluation and RA.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A School District-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Section 1859.74.5.

4) Enter the estimated 50 percent amount of the allowable amount for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1.

f. To determine an allowance for site development, the applicant may request $70,000 per proposed Usable Acres or a specific or historic value of the estimated costs. See Section 1859.157.1(a). If specific or historic estimated costs are used, the applicant must submit appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the applicant is requesting General Site Development pursuant to Section 1859.157.1.

g. If the School District is planning to request an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(a), enter the estimated percentage amount of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete request for Final Small School District Program Apportionment.

h. Check the box(es) if the School District plans to request additional funding for fire code requirements authorized in Section 1859.71.2.

6. Preliminary Small School District Program Apportionment – Modernization Only

Check the appropriate box(es) if the School District is planning to request the item listed as part of the Final Small School District Program Apportionment. All remaining item requests that are not released as part of the Preliminary Small School District Program Apportionment, but are made on this form, will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.157.2 for eligibility criteria and further details.

a. Check the box if the School District is planning to request project assistance grant pursuant to Section 1859.78.2.

b. Check the box if the School District is planning to request the Project and Construction Management grant pursuant to Section 1859.157.2(b).

c. If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(a), enter the estimated percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete request for Final Small School District Program Apportionment. If the School District does not have an estimate available, the School District can enter five percent of the New Construction or Modernization Grant amount for the projects eligible service-site development, off-site development, and utilities costs.

d. Check the box if the School District plans to request an additional grant for site development utility costs necessary for the Modernization of 50 years or older permanent building(s) pursuant to Section 1859.78.7(b).

e. Check the box if the School District requests an additional grant for site development costs necessary for the replacement of a 75 Years or Older Building for either 35 percent of the grant determined by Section 1859.78.7.1 (b) and (d) or enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7.1(e), if not already provided under the provisions pursuant to Section 1859.78.7(a).

f. Check the box(es) if the School District plans to request additional funding for fire code requirements pursuant to Section 1859.78.4.

g. Check the box if the School District is planning to request an Additional Grant for a Minimum Essential Facility pursuant to Section 1859.78.9.1. Check the box for the type of facility the School District is anticipating requesting (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the estimated amount of eligible Toilet and Other Square Footage to be constructed in the project. Check the appropriate box depending on whether the anticipated Minimum Essential Facility in the project is permanent or portable construction. Check the box if the School District is planning to request an additional grant for Site Development pursuant to Section 1859.78.9.1. The School District may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Section 1859.78.9.1 (b)(7) or 1859.78.9.1 (c)(7).

h. 1) Check the box if the School District is planning to request an Additional Grant for the construction of a new Transitional Kindergarten classroom(s) and/or retrofit of an existing school facility to be a Transitional Kindergarten classroom(s). Check the appropriate boxes if the School District is planning to

augment the grant with additional supplemental grants respective of the Transitional Kindergarten Classroom project scope. Check the box if the School District is planning to request an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The School District may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5)(A).
2) The information needed to complete this section is based on the latest CBEDS enrollment data. Applications filed on or after November 1st must include the current school year enrollment data. Enter the CBEDS enrollment for grades TK-3 at the school site the current year and the three prior years' TK–3 enrollment, as appropriate.

Requests for funding shall include the following:

- Site map that includes labelling of all facilities and their current use, and identifies all Classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current Classroom and facility usage at the site, what the Small School District plans to do with the project, and the resulting usage at the completion of the project.

i. If the School District is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10, enter 60 percent of the estimated costs for the eligible CTE component(s) in the entire Modernization application.

7. Additional Project Information – Excessive Cost Hardship Request
Check the appropriate box(es) if the School District is planning to request an excessive cost hardship for the item listed as part of the Final Small School District Program Apportionment. The requests will be reserved for the School District and released at the time of the Final Small School District Program Apportionment as detailed in Sections 1859.157.7 and 1859.157.8. Refer to Section 1859.83 for eligibility criteria.

Requests for excessive cost grants for accessibility requirements are allowed only if required by the DSA. At the School District's option, the School District may request three percent of the Modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.
If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the School District elects to request less than the maximum allowance, the School District must submit a letter along with application indicating the requested amount.

8. Priority Order
Enter the School District priority order of this application in relation to other applications for Preliminary Small School District Program Apportionment that were submitted by the School District on the same date.

9. Prior Apportionment
If the School District received a separate Apportionment for the project under the SFP for either site and/or design, enter the application number of the project. Failure to report this information may delay the processing of the application by OPSC.

10. Alternative Developer Fee
The School District must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to OPSC. Refer to Section 1859.77 for details. School Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

11. Adjustment to New Construction Baseline Eligibility
Pursuant to Section 1859.51 certain adjustments to the District's new construction baseline eligibility must be made each time a School District submits an application for funding, to the OPSC for SFP New Construction or Modernization Grants. These adjustments are made by the OPSC based on information reported by the School District on this form.

- Report all Classroom(s) provided after the School District submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).
- In the additional Classroom column, indicate the number of additional net Classrooms provided if not previously reported.
- In the replacement Classroom column, indicate the number of Classrooms that were included in the determination of the School District's New Construction Eligibility pursuant to Education Code Section 17071.75 and replaced in a locally funded project.
- Enter the date the initial construction contract was signed for additional or replacement Classrooms.

12. Pending Reorganization Election – New Construction Only
Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the School District must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the School District's New Construction Eligibility as a result of the reorganization and submit them with this form.

13. Joint-Use Facility/Leased Property
Check the box if:

a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
b. The New Construction or Modernization Grants will be used for facilities located or to be located on leased property.

14. Local Funding Adjustment Grant
Enter estimated amounts for each of the following:

a. The School District's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The School District must provide a letter from the county auditor-controller that certifies the School District's total assessed valuation.
b. The School District's gross bonding capacity, rounded to the nearest whole

dollar. To calculate this, take the total assessed valuation and multiply that by 1.25 percent for non-unified School Districts or 2.5 percent for unified School Districts, rounded to two decimal places.

c. The School District's unduplicated Pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.

d. The School District's Pupil enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest CBEDS enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.

e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the School District indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

15. Certification

The District Representative must complete this section. For additional information regarding School District certifications, refer to the SFP handbook located on the OPSC website at www.dgs.ca.gov/opsc.

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

SAB 50-12 (New XX/26)

The School District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT		PRELIMINARY APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

1. Type of Application – Check Only One

☐ Preliminary Small School District Program Apportionment (New Construction)
☐ Preliminary Small School District Program Apportionment (Modernization)

2. Type of Project

a. ☐ Elementary School
☐ Middle School
☐ High School

Total Pupils Assigned:
TK–6 _____
7–8 _____
9–12 _____
Non-Severe _____
Severe _____

b. ☐ 50 Years or Older Building Funding (Modernization Only)
Total Eligible Classrooms/Square Footage: _____
Classroom/Square Footage at Least 50 Years Old: _____
Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?
TK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

c. Included in 2a above, how many Pupils are generated by the Alternative Enrollment Projection? (New Construction Only)
TK–6: _____
7–8: _____ Non-Severe: _____
9–12: _____ Severe: _____

d. If the request is to replace 75 Years or Older Facilities (Modernization Only)
Number of existing Classrooms being demolished _____
The total Square Footage of non-classroom space being demolished _____
The number of Classrooms being constructed _____
The total Square Footage of non-classroom space being constructed _____

e. Is this a 6–8 school? ☐ Yes ☐ No
If you answered yes, how many TK–6 Pupils reported above are sixth graders? _____
Is this an Alternative Education School? ☐ Yes ☐ No

f. Project to be located on:
☐ Leased Site
☐ New Site
☐ Existing Site with Additional Acreage Acquired
☐ Existing Site with No Additional Acreage Acquired

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Type of Financial Hardship Request

☐ Submittal pending OPSC approval pursuant to Section 1859.81(h)

5. Preliminary Small School District Program Apportionment – New Construction Only

a. Therapy:
Toilets (sq. ft.) _____
Other (sq. ft.) _____

b. ☐ Multilevel Construction

c. ☐ Project Assistance

d. ☐ Project and Construction Management

e. Site Acquisition
(1) 50 percent Actual Cost: $ _____
(2) 50 percent Appraised Value or Median Cost: $ _____
(3) Relocation/DTSC Cost:
☐ 15 percent
☐ 50 percent of specific or historical cost: $ _____
(4) Hazardous material clean-up: $ _____

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

f. Site Development
- ☐ 50 percent of specific or historical cost: $ _____
- ☐ $70,000 per proposed usable acre
- ☐ 35 percent of New Construction base grant
- ☐ General Site

g. ☐ Percentage Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):
- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

h. ☐ Automatic Fire Detection/Alarm System
- ☐ Automatic Sprinkler System

6. Preliminary Small School District Program Apportionment - Modernization Only

a. ☐ Project Assistance

b. ☐ Project and Construction Management

c. ☐ Percentage Above Energy Efficiency for each building: _____
Energy Code Compliance Approach Used (select one):
- ☐ Prescriptive Only
- ☐ Prescriptive/Performance
- ☐ Performance Only (with the exception of mandatory prescriptive measures)

OPSC CA-CHPS Score (Indicate Points): _____

d. ☐ Site Development (utilities) – 50 Years or Older Buildings

e. ☐ Site Development—75 Years or Older pursuant to 1859.78.7.1:
- ☐ 35 percent of base grant pursuant to 1859.78.7.1(b) and (d); or,
- ☐ 60 percent of minimum work $ _____

f. ☐ Automatic Fire Detection/Alarm System

g. ☐ Minimum Essential Facility
- ☐ Multipurpose
- ☐ Gymnasium
- ☐ Library
- ☐ Kitchen
- ☐ Hybrid: _____

Toilet (sq. ft.): _____

Other (sq. ft.): _____
Construction Type
- ☐ Permanent
- ☐ Portable

☐ Site Development pursuant to Section 1859.78.9.1
- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 1) Transitional Kindergarten Classroom(s)

☐ New Construction
Number of Classroom(s): _____
- ☐ Automatic Fire Detection/Alarm System
- ☐ Automatic Sprinkler System
- ☐ Multilevel Classrooms(s) Construction: _____

☐ Retrofit
Number of Classroom(s): _____
- ☐ Automatic Fire Detection/Alarm System
- ☐ 50-year-old utilities

☐ Site Development pursuant to Section 1859.78.9.2
- ☐ 35 percent of supplemental grant; or,
- ☐ 60 percent of minimum work $ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev. / /	2nd Prev. / /	Previous / /	Current / /
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

i. ☐ Career Technical Education Components – 60 percent: $ _____

7. Additional Project Information – Excessive Cost Hardship Request

New Construction Only
- ☐ Geographic Percent Factor: _____ %
- ☐ New School Project [Section 1859.83(c)(1)]
- ☐ New School Project [Section 1859.83(c)(2)]
- ☐ Small Size Project
- ☐ Urban/Security/Impacted Site;
  If a new site, $ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only
- ☐ Geographic Percent Factor: _____ %
- ☐ Small Size Project
- ☐ Urban/Security/Impacted site
- ☐ Accessibility/Fire Code
  - ☐ 3 percent of base grant; or,
  - ☐ 60 percent of minimum work $ _____
- ☐ Number of 2-Stop Elevators: _____
- ☐ Number of Additional Stops: _____

8. Priority Order: # _____

9. Prior Apportionment

Site/Design—New Construction: 50/ _____

Design—Modernization: 57/ _____

10. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: $ _____

11. Adjustment to New Construction Baseline Eligibility

Classroom(s) provided:

Additional	Replacement
TK–6: _____	TK–6 : _____
7–8: _____	7–8 : _____
9–12: _____	9–12: _____
Non-Severe: _____	Non-Severe: _____
Severe: _____	Severe: _____

Construction Contract(s) for the project signed on:

_____ _____

12. Pending Reorganization Election – New Construction Only

☐ Yes ☐ No

13. Joint-Use Facility/Leased Property

a. ☐ Joint-Use Facility

b. ☐ Leased Property

14. Local Funding Adjustment Grant

a. Total Assessed Valuation: _____

b. School District's gross bonding capacity, (rounded to the nearest whole dollar): _____

c. School District's unduplicated Pupil percentage, rounded to two decimal places: _____%

d. School District's enrollment: _____

e. Does this project include the use of a Project Labor Agreement?

☐ Yes ☐ No

15. Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, Article 11, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the School District's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The School District will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The School District has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs: and,
- If this funding request is for the Modernization of a Portable Classroom(s) eligible for an additional Apportionment pursuant to Education Code Section 17073.15, the School District certifies that (check the applicable box below):
  - ☐ 1. The state Modernization funds will be used to replace the Portable Classroom(s) and permanently remove the displaced Portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
  - ☐ 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the Portable Classroom(s) eligible for an additional Apportionment is better use of public resources than the replacement of these facilities.
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the School District has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design Apportionment; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This School District has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The School District matching funds are required or will be required to be met pursuant to Sections 1859.77.1 or 1859.79 and either need to be expended by the School District, deposited in the County School Facility Fund, or will need to be expended by the School District prior to the notice of completion for the project
- The School District acknowledges this request has or will be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by Pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other Pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The School District understands that some or all the State funding for the project must be returned to the State as a result of an audit pursuant to Section 1859.157.5; and,
- The School District has or will comply with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the Preliminary Small School District Program Apportionment is requested for the construction of school facilities on leased land, the School District has or will enter into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the Application contains a "Use of New Construction Grant" request, the School District has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The School District's approved housing plan is as indicated (check all that apply):
  - ☐ 1. The School District will construct or acquire facilities for housing the Pupils with funding not otherwise available to the SFP as a School District match within five years of project approval by the SAB and the School District must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
  - ☐ 2. The School District will utilize higher School District loading standards providing the loading standards are within the approved School District's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)].
  - ☐ 3. The Pupils requested from a different grade level will be housed in Classrooms at an existing school in the School District which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)].
- If the School District requests a reservation now and is planning to request additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4 at the time of conversion, the School District understands that they will need to include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project and on the conversion Form SAB 50-04 application; and,
- The School District has or will receive the necessary approval of the plans and specifications from the Division of the State Architect; and,
- If the School District is requesting site acquisition funds as part of this application, the School District has or will comply with Sections 1859.74 through 1859.75.1 as appropriate; and,

- The School District understands that the lack of substantial progress toward increasing the Pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- The School District has or will utilize the Preliminary Small School District Program Apportionment for new construction or Modernization purposes; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- The School District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the School District is requesting a reservation now and is planning to request an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5 at the time of conversion, the plans and specifications exceed the nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations and the increased costs for the energy efficiency components in the project must exceed the amount of funding otherwise available to the School District at the time the conversion Form SAB 50-04 application is reviewed; and,
- If this application is submitted after January 1, 2004 for Modernization funding, the School District has or will consider the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The School District has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The School District has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the School District has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The School District understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the School District has or will comply with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- The School District has or will consider the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- The School District has or will comply with all laws pertaining to the construction or Modernization of its school building.
- If the School District marked the box for 'Yes' in Section 14e. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used at the time of conversion, any additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage would be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned.
- If the School District is requesting a reservation now and is planning to request the Modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this Application, the School District certifies that any Classrooms displaced or that will be displaced as a result of reconfiguration will be replaced in the same plan set, or the School District certifies that the Classrooms will not be replaced due to a demonstrated lack of need and the School District acknowledges that no adjustment to the School District's New Construction Eligibility would be made for the removal of these Classrooms; and,
- If this funding request is requesting a reservation now and is planning to request for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not or will not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- If this funding request is requesting a reservation now and is planning to request for new or retrofitted Transitional Kindergarten classrooms, the School District certifies that _____ classrooms were or will be constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site; and,
- The School District understands that if the submittal of this Application for a Preliminary Small School District Program Apportionment will result in the need for a return of an Application with the same scope of work that was previously submitted to OPSC prior to the effective date for the Small School District Program, the School District is responsible for ensuring that they comply with Section 1859.107 for the return of the Application with the same scope of work. Failure to report this information may result in a delay for the processing of this Application by OPSC and/or the return of this Application unprocessed by OPSC; and,
- The School District understands that an offset for prior funding received on a previously funded new construction site and/or design or Modernization design application that is indicated in this application will occur on either the Preliminary Small School District Program Apportionment or the Final Small School District Program Apportionment to adjust for prior funding that was previously received by the School District for the same scope of work being completed.
- The School District understands that when the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, the funding available for the Final Small School District Program Apportionment will be subject to the provisions of Sections 1859.157.7 and 1859.157.8; and,
- The School District has or will comply with the reporting requirements in Section 1859.158 and shall annually hold, at a regularly scheduled meeting of the School District's governing board, a public hearing to discuss, and receive public comment regarding the report(s); and,
- The School District understands that if the Project and Construction Management Grant is requested pursuant to 1859.157.1 or 1859.157.2, and the School District does not obtain project and/or construction management services from a County Office of Education, other Local Educational Agency with applicable school facilities construction expertise, applicable State Department, or a certified private construction consulting entity, or expend funds on these services, the total approved project costs will be reduced by the Project and Construction Management Grant and associated required matching share.

APPLICATION FOR SMALL SCHOOL DISTRICT PROGRAM PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

STATE OF CALIFORNIA
FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM
SAB 50-05 (REV ~~06/17~~ xx/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

GENERAL INFORMATION
(Refer to title 2, California Code of Regulations, sections 1859.90 and 1859.91)

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the School ~~d~~District has completed and submitted this form to the OPSC. Design funds apportioned pursuant to Section 1859.81(e) will automatically be released to the School ~~d~~District within 30 days of the following, whichever occurs last: an Apportionment or submittal by the district of a Grant Agreement pursuant to Section 1859.90.4, with the exception of Preliminary Apportionments.

The following documents must be submitted with this form (as appropriate):
1. Signature page of the contract(s) that meets the requirement for a fund release (Part V and/or VII).
2. Notice(s) to Proceed.
3. For projects for which construction contracts were awarded prior to January 1, 2012, and that require a Labor Compliance Program (LCP) pursuant to Labor Code Section 1771.7:
   - All ~~s~~School ~~d~~District and/or third party provider Department of Industrial Relations approval letters (initial, extension(s) and/or final).
   - Third party contract(s).
   - A written finding that the School ~~d~~District has initiated and enforced, or had contracted with a third party to initiate and enforce, an LCP pursuant to Section 1859.97(a).
   - If the School ~~d~~District is submitting this form pursuant to Section 1859.90.2 on or after July 1, 2013, and if the district's LCP approval or contract date with an approved third party is subsequent to the construction contract date(s), the district must have submitted an LCP third party's report, pursuant to Section 1859.97(b), at least 60 days prior to submitting this form.
4. For new construction projects that complete Part V attach:
   - Accepted bid documents including additive/deductive alternates.
5. A Grant Agreement for the project signed by an authorized District Representative.

For the purposes of completing this form to obtain a fund release for a Final Charter School Apportionment, a charter school shall be treated as a ~~s~~School ~~d~~District.

For the purposes of completing this form to obtain a fund release for a Final Career Technical Education Facilities Apportionment, a joint powers authority shall be treated as a ~~s~~School ~~d~~District.

SPECIFIC INSTRUCTIONS

Part I. Preliminary Apportionment—Design Only
Check the boxes if the School ~~d~~District has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the California Department of Education (CDE) Letter pursuant to Section 1859.149(a)(2).

Part II. Preliminary Charter School Apportionment
Check the boxes if the charter school is requesting a release of a Preliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2. Attach to this form the Charter School Agreements.

Part III. Preliminary Small School District Program Apportionment
Check the boxes if the School District is requesting a release of a Preliminary Small School District Program Apportionment for a design and/or separate site apportionment pursuant to Section 1859.157.3.

Part ~~II~~IV. Separate Site Apportionment
Check the box, for release of a separate site apportionment provided pursuant to Sections 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).

Part ~~III~~V. Overcrowding Relief Grant - Advance Site Funds
Check the boxes if the School ~~d~~District is requesting an advance release of funds pursuant to Section 1859.184.1.

Part VI. New Construction/Modernization/Charter School Rehabilitation
Check the box(es) for release of new construction, modernization or rehabilitation funds and enter the following:

a. Date of written approval by the Division of the State Architect (DSA).
b. Enter the percent of the construction the School ~~d~~District has under binding contract(s).
c. Issue date of the Notice to Proceed for the construction phase of the project(s); and,
d. Award date(s) of the construction contract(s) entered into by the School ~~d~~District for this project. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

For Final Charter School Apportionment attach to this form the Charter School Agreements if not previously submitted or if since revised.

Part VII. New Construction—Site Acquisition Only
Check the boxes if the School ~~d~~District is requesting a separate release of site acquisition funds as part of a new construction project.

Part VIII. Joint-Use Projects
Check the boxes if the School ~~d~~District is requesting release of joint-use project funds.

Part ~~VIII~~IX. Identify District and Joint-Use Partners' Funding Sources
Check the appropriate box(es) that identify the School ~~d~~District funding sources that have or will be used for the district's share of the project.

Part ~~IX~~X. Career Technical Education Facilities Projects
Check the appropriate box(es) in Part IX if the School ~~d~~District is requesting a release of Career Technical Education Facilities funds.

Part XI. Natural Disaster Assistance Projects
Check the appropriate box(es) in Part X if the School ~~d~~District is requesting a release of Natural Disaster Assistance funds.

Part XII. Identify District's Construction Delivery Method
Check the appropriate box that identifies the construction delivery method that the district utilized for this project.

Part XIII. Submittal of Project Grant Agreement
Check the appropriate box that identifies the timing of the submittal of the signed Grant Agreement for the project.

STATE OF CALIFORNIA
FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM
SAB 50-05 (REV ~~06/17~~ xx/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

Part I. Preliminary Apportionment—Design Only

☐ The School ~~d~~District certifies it has complied with Section 1859.149(a).

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

☐ The School ~~d~~District certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

Part II. Preliminary Charter School Apportionment

A. Design Only

Pursuant to Section 1859.164.2(a), must be able to check all boxes:

☐ The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the Charter School for the project
- will be expended by the Charter School prior to the Notice of Completion for the project

☐ The Charter School certifies it has current financial soundness status from the California School Finance Authority.

☐ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

B. Separate Site Apportionment

Pursuant to Section 1859.164.2(b), must be able to check all boxes:

☐ Release site acquisition funds. The Charter School certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the Charter School for the project
- will be expended by the Charter School prior to the Notice of Completion for the project

☐ The Charter School certifies it has current financial soundness status from the California School Finance Authority.

☐ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

Part III. Preliminary Small School District Program Apportionment

A. Design Only

Pursuant to Section 1859.157.3(a), must be able to check the following boxes:

☐ The School District certifies it has complied with Section 1859.157.5.

☐ The School District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School District for the project
- will be expended by the School District prior to the Notice of Completion for the project

☐ The School District certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

B. Separate Site Apportionment

Pursuant to Section 1859.157.3(b), must be able to check all boxes:

☐ Release site acquisition funds. The School District certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The School District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School District for the project
- will be expended by the School District prior to the Notice of Completion for the project

Part ~~III~~IV. Separate Site Apportionment

☐ RA on additions to existing school sites pursuant to Section 1859.74.4.

Pursuant to Sections 1859.75.1 or 1859.81.1, School ~~d~~District must be able to check both boxes:

☐ Release site acquisition funds. The School ~~d~~District certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

Part ~~IV~~V. Overcrowding Relief Grant - Advance Site Funds

Pursuant to Section 1859.184.1, School ~~d~~Districts that have received Financial Hardship approval that are acquiring sites through condemnation must be able to check all boxes:

☐ Release site acquisition funds. The School ~~d~~District certifies the funds are needed to place on deposit in order to secure the site acquisition.

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

☐ The School ~~d~~District certifies that it will produce an order of prejudgment possession once obtained from the court, and prior to any additional fund releases for the project.

Part VI. New Construction/Modernization/Charter School Rehabilitation

School District/Charter School must be able to check all boxes:

☐ The School ~~d~~District certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

☐ The School ~~d~~District certifies it has entered into a binding contract(s) for _____ _____ percent of the

construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), which received written DSA approval on _____, and has issued the Notice(s) to Proceed on _____ for that contract(s) awarded on _____.

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

☐ If the School ~~d~~District certified compliance with Education Code Section 17070.955 on its Application for Funding (Form SAB 50-04) and if it was not previously sent with the Form SAB 50-04, then the district must submit written confirmation from the School ~~d~~District's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the School ~~d~~District consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

The Charter School must also be able to check the following box:

☐ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

The amount of State funds released for new construction shall be 100 percent of the total SFP New Construction Adjusted Grant, less any site acquisition funds previously released in Part III.

The amount of State funds released for modernization shall be 100 percent of the SFP Modernization Adjusted Grant.

Part VII. New Construction—Site Acquisition only

The School District must be able to check both boxes:

☐ The School ~~d~~District certifies it has entered escrow for the site (attach copy of escrow instructions).

☐ The School ~~d~~District certifies that its applicable matching share has either:

- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project.

The amount of State funds released shall be equal to the additional grant provided for site acquisition.

Part VIII. Joint-Use Projects

☐ The School ~~d~~District certifies that the Joint-Use Partners' financial contribution has either:

- been received and deposited in the County School Facility Fund
- has been received and expended by the School ~~d~~District
- will be received and expended by the School ~~d~~District prior to the Notice of Completion

for the project

☐ The School ~~d~~District certifies it has entered into a binding contract(s) for _____ percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on _____ for that contract signed on _____.

The amount of State funds released for new construction shall be 100 percent of the Joint-Use Grant.

Part ~~VIII~~IX. Identify School District and Joint-Use Partners' Funding Sources

☐ Available bond funds such as general obligation, or Mello-Roos.

☐ Available developer fees, proceeds from the sale of surplus property, or federal grants.

☐ Other funds available (identify)

☐ Funds already expended by the School ~~d~~District for the project.

☐ Funds already expended by the Joint-Use Partners for the project.

☐ Future revenue sources to be used for the project (identify)

Part ~~I~~X. Career Technical Education Facilities Projects

☐ The School dDistrict certifies that its applicable matching share has either:

- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project. If the School ~~d~~District requested a loan for its matching share pursuant to Section 1859.194, the School ~~d~~District certifies that it has entered into a loan agreement with the State.

Part XI. Natural Disaster Assistance Projects

☐ The School ~~d~~District certifies it has complied with Section 1859.81.1.

☐ The School ~~d~~District certifies that its applicable matching share has either:

- been deposited in the County School Facility Fund
- has already been expended by the School ~~d~~District for the project
- will be expended by the School ~~d~~District prior to the Notice of Completion for the project

Part XII. Identify School District's Construction Delivery Method

☐ Design-Bid-Build

☐ Design-Build

☐ Developer Built

☐ Lease Lease-Back

☐ Energy Performance Contract

☐ This project includes or will include piggyback contract(s), as defined in Section 1859.2

☐ Other: _____

Part XIII. Signed Grant Agreement

☐ The School ~~d~~District has already submitted the signed Grant Agreement for this project.

☐ The signed Grant Agreement for this project accompanies this Form.

STATE OF CALIFORNIA
FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM
SAB 50-05 (REV ~~10/25~~ XX/26)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the ~~School d~~District as authorized by the governing board of the ~~School d~~District; and
- The site where buildings will be modernized or rehabilitated must comply with Education Code Sections 17212, 17212.5, and 17213; and,
- The grant amount provided by the State, combined with local matching funds or the Joint-Use Partner's financial contribution, are sufficient to complete the school construction project, unless the request is for a separate site and/or design apportionment; and,
- The ~~School d~~District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This project for which the grant amount is provided complies with Education Code Sections 17070.50 and 17072.30; and,
- The ~~School d~~District shall certify at the time of a fund release for the project that it complies with Section 1859.90.4.
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- If required by Labor Code Section 1771.7, the ~~School d~~District has initiated and enforced an LCP that has been approved by the DIR.
- If required by Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, DIR has or will perform the required Prevailing Wage Monitoring and Enforcement for the project, or the requirement is waived pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The ~~School d~~District understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest.

SIGNATURE OF DISTRICT OR JPA REREPRESENTATIVE	DATE
NAME OF DISTRICT OR JPA REPRESENTATIVE (PRINT)	TITLE
EMAIL ADDRESS	TELEPHONE NUMBER

STATE OF CALIFORNIA
GRANT AGREEMENT
[Proposition 2]
SCHOOL FACILITY PROGRAM
(~~New 03/25~~ REV xx/xx)

Office of Public School Construction Application Number: _____

GENERAL INFORMATION

Grantee Name: _____

School Name: _____

Grant Amount: _____of which_____is Financial Hardship Assistance.

Authority: _____[relevant Bond Act(s)]

SFP Program Funding Source: _____
(e.g., New Construction, Modernization, Charter Schools Facilities Program, Small School District Program, or Career Technical Education Facilities Program)

Future Priority Funding Rounds: _____(first priority funding window, second priority funding window)

PROJECT DESCRIPTION

Type of Work: _____(e.g., New Construction, Modernization, Career Technical Education Facilities Program New Construction, Facility Hardship rehabilitation work funded with New Construction grants, Facility Hardship replacement work funded with Modernization grants, etc.)

New School or Addition to an Existing Site: _____

Number of Classrooms: _____

Financial Hardship Approval Date: _____

Financial Hardship Status is valid until: _____(date)

Agreement includes Grants for: _____(Site Acquisition; Department of Toxic Substances Control fees and hazardous waste removal; etc.)

Agreement includes Grants for: _____(Site Development, if appropriate)

Other Facilities being newly constructed, modernized, replaced, or rehabilitated: _____

Office of Public School Construction Application Number: _____

Square Footage being replaced: _____Toilet Area sq. ft.
_____Other Area sq. ft. (all non-toilet area)
(include for Facility Hardship replacement or Seismic Mitigation Program replacement projects)
For purposes of Facility Hardship and Seismic Mitigation Program projects, shower/locker area is considered "toilet area."

Approved rehabilitation cost estimate: _____
(include for Facility Hardship rehabilitation or Seismic Mitigation Program rehabilitation projects)

This project scope and resulting funding determination relied on the following documentation and state agency approvals:

- The Funding Application (Form SAB 50-04), executed by the District Representative on XXXXX
- The Application for Charter School Preliminary Apportionment (Form SAB 50-09), executed by the District Representative on XXXXX
- The Application for Small School District Preliminary Apportionment (Form SAB 50-12), executed by the District Representative on XXXXX
- The Application for Career Technical Education Facilities Funding (Form SAB 50-10), executed by the District Representative on XXXXX
- Site Approval letter from the California Department of Education dated XXXXX
- Plan Approval letter from the California Department of Education dated XXXXX
- Division of the State Architect Approval letter(s) dated XXXXX for DSA Application Number(s) YYYY.
- Financial Hardship Approval Letter from the Office of Public School Construction dated XXXXX
- Bridge Financing Approval Letter from the Office of Public School Construction dated XXXXX
- The industry specialist report prepared by (insert name of specialist or firm), dated XXXXX that details the minimum work necessary to mitigate the (health and safety or seismic) threat in this (rehabilitation or replacement) application
- Written concurrence dated XXXX from (enter name of governmental agency) agreeing with the (health and safety or seismic) threat and the minimum work to mitigate the threat in the industry specialist report

A copy of the documentation listed here is available as part of the project file maintained by OPSC, and is also retained by the District for purposes of the project audit.

Grants are to be used in accordance with the provisions contained in the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 2, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10) and this Agreement.

The Grantee shall not make any change to the Project that would require a Change of Scope, without the State Allocation Board first approving the change to the Project.

Office of Public School Construction Application Number: _____

TERMS AND CONDITIONS OF GRANT

A. Definitions

Terms not defined below shall have the same meaning as set forth in SFP Regulation Section 1859.2.

"Act" means the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 1, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10).
"Agreement" means a contract to do or not to do a certain thing and refers to this Grant Agreement.
"Application" means a request pursuant to the Act to receive funding for a school project.
"Apportionment" shall have the meaning set forth in Education Code Section 17070.15(a).
"Audit report" means the annual compliance reviews and fiscal reviews of the Grantee's finances, in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.
"Board" means the State Allocation Board as established by Section 15490 of the Government Code.
"Capital Outlay," for the purposes of the Grantee using Savings, pursuant to School Facility Program Regulation Section 1859.103, means capital assets in accordance with Section G of this Agreement.
"Change of Scope" means the addition or deletion of any work that would change the approved Grant amount for the Project or require updated state agency approval(s). This includes, but is not limited to, changes to site acquisition acres, or buildings, including but not limited to classrooms, multipurpose rooms, gymnasiums, administration buildings, restrooms, and libraries/media centers, and any changes to the size of those buildings, the type of building (e.g. portable, modular, or permanent), or the location on the school site of those buildings.
"Charter School Agreements" mean a memorandum of understanding, a funding agreement, and a use agreement as established by the California School Finance Authority.
"Classroom" means a teaching station that has the same meaning as the term used in Education Code Section 17071.25(a)(1).
"Expenditure Report" means the Form SAB 50-06 *Expenditure Report* and all required supplementary documentation, including but not limited to a detailed listing of project expenditures organized by fund source and provided at an object-code-level of accounting detail, pursuant to the California School Accounting Manual, that shall include fields to identify information including, but not limited to dates, payees, warrant numbers, and the description and purpose of the expenditures as described in California Code of Regulations, Title 2, Regulation Section 1859.104.
"Financial Hardship" means State funding for all or a portion of the Grantee's matching share required by School Facility Program Regulation Section 1859.77.1 or 1859.79.
"Funding Application" means the Form SAB 50-04, *Application for Funding,* or the Form SAB 50-09, *Application for Charter School Preliminary Apportionment*, or the Form SAB 50-10, *Application for Career Technical Education Facilities Funding,* and all required supplementary documentation pursuant to the Act and California Code of Regulations, Title 2, Regulation Sections 1859.70, 1859.161 or 1859.191, as applicable.
"Form SAB 50-12" means the *Application for Small School District Program Preliminary Apportionment,* Form SAB 50-12 (New [XX/26]), which is incorporated by reference.
"Fund Release Application" means the Form SAB 50-05, *Fund Release Authorization,* and all required supplementary documentation, which includes but is not limited to this Agreement, pursuant to the Act and the Regulations.

Office of Public School Construction Application Number: _____

"Grants" means all eligible program grants provided by the Board to the Grantee in this Agreement.
"Grantee" means the school district (as defined in California Code of Regulations, Title 2, Regulation Section 1859.2), charter school, or joint powers authority, as applicable, whose representative has signed this Agreement for Grants.
"Grantee Representative" means the authorized representative of a school district (as defined in California Code of Regulations, Title 2, Regulation Section 1859.2), charter school, or joint powers authority, as applicable, who signed this Agreement for Grants.
"Hazardous Material/Waste Removal Fund" shall mean the fund established pursuant to California Code of Regulations, Title 2, Regulation Section 1859.163.3(b).
"In Escrow, Governmental Entities" means the approval and signature of instrument(s) that will convey a specified school parcel or site from the public/government entity including the federal government for a determinable sum, and for a determinable date of acquisition which may be based on the Grantee's receipt of funding from the Board.
"In Escrow, Non-Governmental Entities" means the deposit of signed instrument(s) and/or funds with instructions with a title company or escrow agent to carry out the provisions of an agreement or contract to acquire a specified school parcel or site for a determinable sum, and for a determinable date of acquisition which may be based on the Grantee's receipt of funding from the Board.
"Ineligible Expenditure" means an expenditure of Grants not in accordance with this Agreement or the applicable laws and regulations governing the use of Grants.
"Local auditor" means an auditor hired at the Grantee's expense who conducts annual compliance reviews and fiscal reviews of the Grantee's finances, in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.
"Material Inaccuracy" means a finding of falsely certified eligibility or Funding Application related information submitted by Grantees, architects, or other design professionals that allowed the Grantee an advantage in the funding process. For penalties associated with Material Inaccuracy findings, see Education Code Section 17070.51.
"Modernization" means projects that are eligible for Grants based on Education Code Title 1, Division 1, Part 10, Chapter 12.5, Articles 6 (commencing with Section 17073.10) and 7 (commencing with Section 17074.10).
"Most Vulnerable Category 2 Buildings" means the building meets the criteria outlined in Section 1859.82.2 and is one of the following building types:
C1 – Concrete Moment Frame
C1B – Reinforced Concrete Cantilever Columns with Flexible Diaphragms
C2A - Concrete Shear Wall with Flexible Diaphragms
C3A – Concrete Frame with Infill Masonry Shear Walls and Flexible Diaphragms
PC1 – Precast/Tilt-up Concrete Shear Wall with Flexible Diaphragms
PC1A – Precast/Tilt-up Concrete Shear Wall with Rigid Diaphragms
PC2 – Precast Concrete Frame without Concrete Shear Walls and with Rigid Diaphragms
URM – Unreinforced Masonry Bearing Wall with Flexible Diaphragms
RM1 – Reinforced Masonry Bearing Wall with Flexible Diaphragms
URMA – Unreinforced Masonry Bearing Wall with Rigid Diaphragms
S1B – Steel Cantilever Columns with Flexible Diaphragms
S3 – Steel Light Frame Metal Siding and/or Rod Bracing, or
M – Mixed construction containing at least one of the above structure types.

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"New Construction" means projects that are eligible for Grants based on Education Code Title 1, Division 1, Part 10, Chapter 12.5, Articles 3 (commencing with Section 17071.75), 4 (commencing with Section 17072.10), and 5 (commencing with Section 17072.20).
"Occupancy" means the point at which pupils occupy a classroom as evident by district documents such as the school board's adopted calendar, classroom attendance rosters, fire marshal approval of the classroom, etc.
"Office of Public School Construction (OPSC)" means the office within the California Department of General Services that assists the Board as necessary and administers the Act on behalf of the Director of General Services.
"Other Sources of Funds" means cash, the Grantee's matching funds, or in-kind contributions that are required or used to complete the project beyond the Grants provided by this Agreement.
"Preliminary Funding Application" means the Form SAB 50-09, *Application for Charter School Preliminary Apportionment,* and all required supplementary documentation pursuant to the Act and the Regulations.
"Preliminary Small School District Program Apportionment" means a reservation of bond authority for eligible applicants under Article 11.5 of Chapter 12.5 of the Education Code. The reservation of bond authority is in advance of full compliance with all of the application requirements otherwise required for a Final Small School District Program Apportionment, pursuant to Chapter 12.5 of the Education Code.
"Project" means the purposes for which the Grantee has applied for the Grants detailed in this Agreement.
"Project and Construction Management Grant" means a grant for purposes of obtaining the services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Education Code Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.
"Regulations" means the School Facility Program regulations (California Code of Regulations, Title 2, Division 2, Chapter 3, Subchapter 4, Group 1, Subgroup 5.5, commencing with Regulation Section 1859).
"Relocation/DTSC Fee Fund" shall mean the fund established pursuant to Regulation Section 1859.163.3, in order to set aside funding at the time Preliminary Charter School Apportionments are approved by the Board for relocation expenses and/or DTSC fees that will be provided at the Final Charter School Apportionment upon submission of actual costs.
"Savings" means Grants not used by the Grantee for the Project, pursuant to Regulation Section 1859.103, achieved by the Grantee's efficient and prudent expenditure of Grants.
"School District" shall have the meaning set forth in Education Code Sections 17070.15(m) and 17073.25.
"School Facility Program (SFP)" means the programs implemented under the Act.
"State" means the state of California.
"Unfunded List (Lack of AB 55 Loans)" means an information list of unfunded projects that was created due to the state's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction project as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.
(Authority: SFP Regulation 1859.2)

B. Term of Grant Agreement

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall be the parties to this Agreement. This Agreement must be entered into by both parties prior

to, and as a condition of, the release of any funding for the Project. This Agreement becomes effective on the date the Board approves the Project for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans). This Agreement terminates once (1) all Grants and the Grantee's matching funds, including interest generated by the Grants, is expended, and when all of the Parties' obligations under this Grant Agreement are fully satisfied, or (2) if the Board rescinds the unfunded approval or apportionment, or (3) if the Grantee withdraws its Funding Application.

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C. Project Execution

1. The Board hereby awards to the Grantee a sum of money (Grants) $_____ in consideration of and on condition that the sum be expended in carrying out the purposes as set forth in the description of the Project in this Agreement and its attachments and under the Terms and Conditions set forth in this Agreement.
   Grants may also be expended for the purposes of a future high priority Capital Outlay project as the result of Savings, or for the purposes of reimbursement, pursuant to SFP Regulation Section 1859.90.4.

(Authority: New Construction: Education Code Sections 17072.20 and 17070.63; New Construction and Modernization: SFP Regulations Article 8 commencing with Section 1859.70; Charter School Facilities Program: Article 14 commencing with Section 1859.160; Career Technical Education Facilities Program: Article 16 commencing with Section 1859.190; Small School District Program: Article 12.5 commencing with Section 1859.157)

2. Prior to the release of any funding for the Project, Office of Public School Construction staff has completed the following steps to finalize the Project funding amount outlined in this Agreement, as necessary:

   i. The Funding Application was accepted on_____(date) and deemed to meet the definition of an Approved Application. The Grantee was provided written notification of any deficiencies and given 24 hours to remedy the identified deficiency(s) in order to retain the date upon which it was received.

   ii. Upon confirmation of an Approved Application, Office of Public School Construction staff reviewed the Funding Application for compliance with School Facility Program Regulations and verified eligibility for all available program grants. The Grantee was provided written notification of all deficiencies and/or changes necessary and given 15 calendar days to respond and remedy the identified deficiencies and/or changes necessary.

   iii. Upon review of the submitted corrections, Office of Public School Construction staff provided the Grantee written notification of any final deficiencies and required a response within four business days.

   iv. Upon receipt of the final amendments to the Funding Application, the Office of Public School Construction staff and the Grantee agreed that the Project was ready for presentation to the Board for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans).

(Authority: SFP Regulation Sections 1859.2, 1859.70, 1859.90, 1859.93, 1859.93.1; and Office of Public School Construction process)

3. Grantee certifies that the Project complies with all laws and regulations applicable to the Project.

(Authority: Form SAB 50-04 certifications)

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4. Grantee certifies that the Project complies with all labor and public contract laws, as applicable, including, but not limited to:

   i. Public Contract Code Section 20111.6, as added by Chapter 808, Statutes of 2012 (Assembly Bill 1565), which became effective on September 30, 2012. Beginning January 1, 2014 through December 31, 2018, new contracting requirements are effective for school districts with an average daily attendance of 2,500 or more for construction projects with estimated expenditures of at least $1,000,000 that will be funded through the SFP or any future state school bonds. These new Public Contract Code requirements require a standardized prequalification questionnaire and financial statement to be verified under oath from all bidders.

   ii. Labor Code Section 1773.3, as amended by Senate Bill 854, Chapter 28, Statutes of 2014, which requires school districts that have School Facility Program projects with an initial public works contract awarded on or after January 1, 2012, to notify the Department of Industrial Relations (DIR). The DIR must provide prevailing wage monitoring services for all such projects, except in the cases of: (1) the district operates a DIR-approved internal wage monitoring program; or (2) the district has entered into a collective bargaining agreement that includes the requirements specified in Labor Code section 1771.4(b)(2).

   iii. Chapter 378, Statutes of 2011 (Assembly Bill 436), which required the Department of Industrial Relations to monitor and enforce prevailing wage requirements for every State bond funded project, including School Facility Program projects, pursuant to Labor Code Section 1771.7 for projects in which the initial public works construction contract was awarded before January 1, 2012. The Project must have also been apportioned from either Proposition 47 or 55 and the construction phase of the Project commenced on or after April 1, 2003.

   iv. Chapter 868 Statutes of 2002 (Assembly Bill 1506), which made projects funded from either Proposition 47 (2002) or Proposition 55 (2004) with a notice to proceed date on or after April 1, 2003 subject to Labor Compliance Program requirements as outlined in Labor Code Section 1771.5.

Project Execution Signature

All laws and regulations noted in Sections (i), (ii), (iii), and (iv) above have been, and will be, followed, as applicable.

X _____ Date_____

(Authority: Form SAB 50-04 certifications)

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D. Receiving Board Approval

1. Grantee must have (1) title, (2) leasehold, or (3) other interest to Project lands. Title may include an order for pre-judgement possession issued by a court in an eminent domain proceeding.

(Authority: Education Code Section 17070.70; SFP Regulation Sections 1859.74 and 1859.74.1)

2. Grantee understands and agrees that the Grants, combined with local funds, shall be sufficient to complete the Project.

(Authority: Education Code Section 17070.63(a))

3. The Grantee has established a "Restricted Maintenance Account" for the exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Regulation Sections 1859.100 through 1859.102).

(Authority: SFP Regulation Section 1859.100 and Form SAB 50-04 certifications)

4. The Grantee has or will comply with Education Code Section 17076.11 regarding at least a three (3) percent expenditure goal for disabled veteran business enterprises.

(Authority: Form SAB 50-04 certifications)

5. The Grantee understands and agrees that (1) Grants required to be adjusted for site acquisition for both New Construction and Charter School Facilities Program projects, and (2) Grants not used by the Grantee that failed to meet substantial progress and (3) unspent Financial Hardship Grants, (4) unspent Charter School Facilities Program Grants, or (5) unspent Career Technical Education Facilities Program Grants must be returned to the state school facilities fund from which the Grants were apportioned as a result of an audit, pursuant to Education Code Section 17076.10 and Education Code Section 41024, as applicable.

6. The Grantee understands and agrees that, if it does not remit the amount of Ineligible Expenditures identified in the audit report within 120 days of being invoiced by the Office of Public School Construction, and if no repayment plan has been approved pursuant to paragraph (d) of Section 41024 of the Education Code, then the Controller shall deduct the total amount of any Ineligible Expenditures from apportionments pursuant to paragraph (d) of Section 41024 of the Education Code. The Grantee may request a payment plan pursuant to paragraph (d) of Section 41024 of the Education Code.

7. If the Grants will be used for the construction or modernization of school facilities on leased land, the Grantee has entered into a lease agreement for the leased property that meets the requirements of School Facility Program Regulation Section 1859.22.

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8. The Grantee has established a facilities inspection system to ensure that each of its schools is maintained in good repair.

[Authority: Education Code Section 17070.75(f)]

9. The statutorily-required Grantee matching funds have either been expended by the Grantee, have been deposited by the Grantee in the county fund, or will be expended by the Grantee prior to notice of completion of the project.

(Authority: Education Code Sections 17072.30, 17074.16, 17078.72(g)(1), 17078.54(d), and 17075.10(b)(2); Form SAB 50-04 certifications)

10. The Grantee has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools.

(Authority: Education Code Section 17070.96)

11. Financial Hardship Review Process

i. If the Grantee has requested Financial Hardship Grants, the Financial Hardship approval from the Office of Public School Construction was valid (Financial Hardship approvals are valid for 180 days) on the date the Approved Funding Application was received by the Office of Public School Construction.

[Authority: SFP Regulation Section 1859.81(e)]

ii.

a) If the Grantee has requested Financial Hardship Grants and has a bridge financing debt instrument in place, or will have a bridge financing debt instrument in place in the future in order to move the Project forward until Grants become available, then the Grantee agrees that it has received, or will receive, bridge-financing approval from the Office of Public School Construction.

b) The Grantee also agrees to retire all bridge financing debt within 60 calendar days of receiving Grants. Failure to retire all bridge financing debt within 60 calendar days of receiving Grants will result in the amount of the Financial Hardship Grants in this Agreement being reduced by the amount of the bridge financing that was not retired.

iii. If the Project remained on the Unfunded List (Lack of AB 55 Loans) for more than 180 days, the Grantee understands and agrees that the Office of Public School Construction shall conduct a review to determine if the Grantee has additional funds available to contribute to the Grantee's matching funds.

[Authority: SFP Regulation Section 1859.81(e) and (f)]

iv. If the additional Office of Public School Construction review, pursuant to Section (iii) above, determined that the amount of the Financial Hardship Grant required an adjustment, pursuant to Financial Hardship rules detailed in SFP Regulation Section 1859.81, the amount of the Grants detailed in this Agreement will be amended.

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[Authority: SFP Regulation Section 1859.81(a)]

12. [Instructions: The following sections only apply to the program, or other circumstance, that is detailed in this Agreement.]

New Construction:

i. The Grantee has received approval of the site and the plans from the California Department of Education and the Division of the State Architect. Plan approval is not required if request is for separate design Apportionment.

(Authority: SFP Regulation Section 1859.81.1)

ii. The Grantee agrees to submit Project Information Worksheets pursuant to School Facility Program Regulation Section 1859.104.

Seismic Mitigation Program Replacement or Facility Hardship Replacement:
The Grantee agrees that the scope of this Project is the minimum work necessary to obtain approval by the Division of the State Architect and/or the federal, state, or local governmental entity with authority over of the work being performed to mitigate the _____ (health and safety or seismic) threat.

The Project must have an industry specialist report to substantiate the_____ _____ (health and safety or seismic) threat and that details the minimum work necessary to mitigate the threat.

The Project must have concurrence by an appropriate governmental agency agreeing with the _____ _____(health and safety or seismic) threat and the minimum work necessary to mitigate the threat.

The Project must have the approval letter from DSA verifying that the building(s) in the Project qualify as one of the “Most Vulnerable Category 2 Buildings”.

Site Acquisition: The Grantee has complied with Sections 1859.74 through 1859.75.1, as appropriate. The Grantee shall provide all applicable county assessor parcel numbers for the land being acquired for the Project. Grantee understands and agrees that Grants for site acquisition (i.e. site purchase, hazardous materials mitigation, relocation, etc.) as described in Section F (Accounting for Spent Funds) of this Agreement are limited to actual eligible expenditures. Therefore, the audit report may result in an adjustment (increase or decrease) to the Grant amount based on the final approved expenditures related to site acquisition separate and apart from all other Grants.

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Modernization of Portable Classrooms: If this Agreement includes the modernization of portable classrooms eligible for an additional Apportionment pursuant to Education Code Section 17073.15(a), the Grantee certifies that either:

i. The Grants will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,

ii. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional Apportionment is better use of public resources than the replacement of these facilities.

Modernization of Portable Classrooms on Military Installations: If this Agreement includes the modernization of portable classrooms eligible for an Apportionment pursuant to Education Code Section 17073.15(b), the Grantee certifies that the Grants will be used to replace the portable classrooms located on a military installation that is a recipient of a federal grant for facilities modernization that requires a local matching share with a permanent structure.

(Authority: SFP Regulation Section 1859.78.8)

Modernization or Charter School Facilities Program Rehabilitation: If this Agreement includes the modernization or Charter School Facilities Program Rehabilitation funding, the Grantee has received approval of the plans for the project from the California Department of Education and the Division of the State Architect. Plan approval is not required if request is for separate design Apportionment or advance release of funds for design from a Preliminary Charter School Apportionment.

(Authority: Modernization: SFP Regulation Section 1859.81.1; Charter: SFP Regulation Section 1859.163)

Seismic Mitigation Program Rehabilitation or Facility Hardship Rehabilitation:
The Grantee agrees that the scope of this Project is the minimum work necessary to obtain approval by the Division of the State Architect and/or the federal, state, or local governmental entity with authority over of the work being performed to mitigate the _____ (health and safety or seismic) threat.

The Project must have an industry specialist report to substantiate the _____ (health and safety or seismic) threat and that details the minimum work necessary to mitigate the threat.

The Project must have concurrence by an appropriate governmental agency agreeing with the _____ (health and safety or seismic) threat and the minimum work necessary to mitigate the threat.

The Project must have the approval letter from DSA verifying that the building(s) in the Project qualify as one of the “Most Vulnerable Category 2 Buildings”.

The Project must have the approval letter from DSA indicating that the work in the

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project plans is the minimum work required to mitigate the_____
_____
(health and safety or seismic) threat, which includes any other work triggered by the
_____
(health and safety or seismic) mitigation work and that is required in order to obtain DSA approval.

Charter:

i. Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program funds meet the requirements of Regulation Section 1859.163.

ii. The Grantee agrees to submit Project Information Worksheets pursuant to School Facility Program Regulation Section 1859.104.

Charter-Preliminary Charter School Apportionment:

i. The Grantee agrees that failure to submit a Final Charter School Apportionment within the timelines prescribed for a Preliminary Charter School Apportionment (four years with a possible one year extension subject to Board approval) shall be cause for rescission of the Preliminary Charter School Apportionment; and,
(Authority: SFP Regulation Section 1859.166)

ii. The Grantee agrees that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
(Authority: SFP Regulation Section 1859.167)

iii. The Grantee agrees that the California School Finance Authority must determine that the Grantee is financially sound at the time of the Preliminary Charter School Apportionment, advance release of design and/or site funds, and at the time of conversion to a Final Charter School Apportionment or the Preliminary Charter School Apportionment will be rescinded; and,
(Authority: SFP Regulation Section 1859.163)

iv. The Grantee agrees that in addition to this grant agreement, the Grantee must also enter into the Charter School Agreements.
(Authority: SFP Regulation Section 1859.90.2)

Career Technical Education Facilities Program:
The Grantee has complied with the Career Technical Education Facilities Program (CTEFP) eligibility criteria as outlined in Section 1859.192; and,

For Projects that received an Apportionment pursuant to SFP Regulation Section 1859.193(d) (CTEFP reservation of funds):
i. The Grantee understands and agrees that by reserving funds in advance of obtaining the necessary approvals from California Department of Education and the Division of the State Architect, the Grantee must submit the necessary

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approvals and/or plans and specifications within one year of Apportionment; otherwise the Apportionment will be rescinded without further Board action.
ii. Upon approval for placement on the Unfunded List (Lack of AB 55 Loans), the Grantee will receive a template of the Project Grant Agreement. OPSC will provide the Grantee the final Grant Agreement for the Project upon receipt of the necessary approvals from the Division of the State Architect and California Department of Education
iii. The Grantee understands and agrees that the executed the Grant Agreement must be submitted prior to fund release.

(Authority: SFP Regulation Section 1859.197)

Preliminary Small School District Program Apportionment:

i. The Grantee agrees that failure to submit a request to convert the Preliminary Small School District Program Apportionment to a Final Small School District Program Apportionment within the timelines prescribed for a Preliminary Small School District Apportionment (four years with a possible one-year extension subject to Board approval) shall result in the rescission of the Preliminary Small School District Program Apportionment; and,

(Authority: SFP Regulation Section 1859.157.7.)

ii. The Grantee agrees that when the Preliminary Small School District Program Apportionment is converted to a Final Small School District Program Apportionment, the funding available for the Final Small School District Program Apportionment is subject to the provisions of Section 1859.157.4.

(Authority: SFP Regulation Section 1859.157.4)

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E. Receiving an Apportionment and Receiving Funds

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall enter into this Agreement prior to, and as a condition of, the release of any funding for the Project.
(Authority: proposed SFP Regulation Sections 1859.90 and 1859.90.2)

Additionally:

1. If the project is awarded an Unfunded Approval, the Grantee understands and agrees that, pursuant to School Facility Program Regulation Sections 1859.90.2 and 1859.90.3:
   i. The Grantee shall participate in the priority funding process by submitting a valid priority funding request during a 30-day filing period after being placed on the Unfunded List (Lack of AB 55 Loans) in order to receive an Apportionment in accordance with Regulation Section 1859.90.3.
   ii. Failure to submit a valid request within the filing period or failure to submit a valid *Fund Release Authorization* (Form SAB 50-05) after the Board approves an Apportionment shall result in an occurrence of non-participation.
   iii. The Grantee understands and agrees that Grants may not be available for this Project after the Grantee has submitted a valid priority funding request. When the Grantee submits a valid priority funding request and Grants are not available, the Grantee shall not be charged with an occurrence of non-participation.
   iv. After the second occurrence of non-participation, the funding for the Project shall be rescinded without further action by the Board.

2. Once an Apportionment is awarded, any Grants provided to Grantee under this Agreement will be disbursed upon receipt of a valid Fund Release Authorization, and shall not exceed $_____ except for
   _____.
   (site-related exceptions)
(Authority: Education Code Sections 17072.13, 17072.14, and 17072.18)

3. Supplementary documentation submitted with, or prior to, a Fund Release Authorization must include this Agreement as well as documentation that proves the following:
   i. The Grantee has entered into a binding contract(s) for at least 50 percent of the construction included in the plans and specification applicable to this Project.
   ii. Notice to Proceed dates.
   iii. For Career Tech projects where the Grantee received an Apportionment without needing Division of State Architect approval, evidence of Division of the State Architect approval date.
   (Authority: Form SAB 50-05 certifications)

4. If the Office of Public School Construction finds that the Fund Release Authorization is incomplete, inadequate or inaccurate, it will notify the Grantee that the Grantee has ten (10) business days to address the issue(s). If the issue(s) has not been addressed after ten (10) business days, the Office of Public School Construction will consider the submittal to be

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invalid and the request will be returned to the Grantee. The Grantee will retain the opportunity to submit a valid Fund Release Authorization within 90 days of Apportionment. However, if the Grantee does not submit a valid Fund Release Authorization within 90 days of the Apportionment the Grantee will receive a non-participation occurrence as described in (1.)(ii) above. The Grantee will not receive Grants at that time. Furthermore, any penalties imposed on the Grantee by a contractor, or other consequence, because of delays in payment will be paid by the Grantee and is not reimbursable under this Agreement.

(Authority: proposed amendment to School Facility Program Regulations)

5. If the project received an Apportionment and the Office of Public School Construction finds that the Fund Release Authorization is incomplete, inadequate or inaccurate, it will notify the Grantee that the Grantee has ten (10) business days to address the issue(s). If the issue(s) has not been addressed after ten (10) business days, the Office of Public School Construction will consider the submittal to be invalid and the request will be returned to the Grantee. The Grantee will retain the opportunity to submit a valid Fund Release Authorization within 180 calendar days of Apportionment for non-Financial Hardship districts or 365 calendar days for districts with Financial Hardship approval. However, if the Grantee does not submit a valid Fund Release Authorization within 180 or 365 calendar days the Apportionment will be rescinded without further Board action.

(Authority: SFP Regulation Section 1859.90)

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F. Accounting for Spent Funds

1. For purposes of completing the Expenditure Reports required pursuant to Education Code Section 17076.10, over the course of the project, the Grantee shall maintain a general ledger at a Project-specific level that includes fund, resource, project year, goal, function, and object codes for all expenditures for the Project, including furniture and equipment, as they are described in the *California School Accounting Manual, Procedure 301: Overview of the Standardized Accounting Code Structure and Procedure 345: Illustrations Using Account Code Structure*.

(Authority: Education Code Section 17076.10)

2. Annual Expenditure Reports
   Pursuant to Education Code 17076.10, beginning 12 months from the first fund release, and continuing annually for a period of up to _____ years after the final fund release, as described in SFP Regulation Section 1859.104, the Grantee shall submit an Expenditure Report to the Office of Public School Construction.

3. Substantial Progress Compliance Reviews

   i. Pursuant to Education Code Section 17076.10, the Grantee shall be subject to a substantial progress review by the Office of Public School Construction under this Agreement with respect to all matters connected with this Agreement. The Grantee shall provide substantial progress documentation 18 months from the latest fund release. The Office of Public School Construction will consider the requirements of substantial progress met if the Grantee submits its Expenditure Report for a completed project up to 18 months from the latest fund release. The Office of Public School Construction must notify the Grantee within 60 days of receiving the documentation if a review and analysis of the information will be conducted.

   (Authority: SFP Regulation Section 1859.105)

   ii. For Grantees That Have Received Grants for Construction:
   The substantial progress documentation required shall include evidence that either 75 percent of the site development work is complete, or 90 percent of the building work is under contract, or 50 percent of all construction activities are complete.

   (Authority: School Facility Program Regulation Section 1859.105)

   The documentation that the Grantee shall provide shall include, but is not limited to:
   a) The fund source indicated, for each project cost,
   b) Assessor's parcel number, for site acquisition costs,
   c) Qualification Appraisal(s) for Architect/Engineer/Construction Manager,
   d) Architect/Engineer/Construction Management Agreement(s),
   e) Evidence the Grantee has met Disabled Veteran Business Enterprise contractual requirements,
   f) Construction Contract Agreements to date,
   g) Construction Bid Summaries,
   h) Construction Delivery Method,

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i) Project expenditures, to date, submitted on Detailed Listing of Project Expenditures (DLOPE) worksheet or in an equivalent format [the Office of Public School Construction will review expenditure totals for purposes of determining compliance with substantial progress requirements but will not review expenditures to determine eligibility under the program (this will be done by the local auditor)],
j) General ledger report that details project expenditures to date
k) Submittal of written policy and procedures that documents processes for accounting of School Facility Program project activities.
l) Construction schedule of values or Continuation Sheet
m) Project cost estimate

(Authority: Education Code Section 17071.10 and SFP Regulation Section 1859.105)

iii. For Grantees That Have Received Advanced Financial Hardship Site Grants or Environmental Hardship Grants:
The documentation that the Grantee shall provide if requested by the Office of Public School Construction shall include, but is not limited to:
a) The final site appraisal,
b) The California Department of Education final approval letter, evidence of the completion of any and all California Environmental Quality Act requirements
c) Final escrow instructions or evidence the Grantee has filed condemnation proceedings including intent to request an order of possession of the site, as applicable.

(Authority: SFP Regulation Section 1859.105 or 1859.105.1, as applicable)

iv. For Grantees That Have Received Advanced Financial Hardship Grants for Design:
The documentation that the Grantee shall provide if requested by the Office of Public School Construction shall include, but is not limited to:
a) An Approved New Construction or Modernization Adjusted Grant Application; or,
b) A certification that the final building plans have been submitted to and accepted by the Division of the State Architect for review and approval.

(Authority: SFP Regulation Section 1859.105)

v.
a) Should the Office of Public School Construction determine that the Grantee has not made substantial progress as described in (F)(3)(i), (ii), (iii), and (iv), it will inform the Grantee of its findings and require the Grantee to submit a final expenditure report within 60 days of notification, pursuant to SFP Regulation Section 1859.105. If no Grants have been expended by the Grantee, then the Office of Public School Construction will recommend to the Board that the project be rescinded.
b) If Grants have been expended by the Grantee, then
l. The Project shall be subject to an audit pursuant to Section 41024 of the Education Code and the applicable provisions outlined in Section (F)(4) of this Agreement. The audit shall identify Grants expended in accordance

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with program requirements and the amount of any unspent Grants and the amount of any Ineligible Expenditures.

II. Once the amount of unspent Grants has been determined in the audit report described in (i) to be repaid and the Grantee repays the Grants, the Office of Public School Construction shall take an item to the State Allocation Board make a corresponding baseline eligibility adjustment, when applicable.

(Authority: SFP Regulation Section 1859.105)

4. Final Project Audit

The Grantee understands and agrees to the following:

i. Upon Project completion pursuant to SFP Regulation Section 1859.104, the Office of Public School Construction may notify the Grantee, the Grantee's County Office of Education, and the State Controller's Office that the Grantee is subject to an audit of the Project by a local auditor that is in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. The Grantee shall retain all financial accounts, documents, and records necessary for an audit pursuant to Education Code Section 41024(a)(4) and shall provide Project documentation, if requested by the local auditor.

[Authority: proposed amendment to School Facility Program Regulation Section 1859.104(a)]

ii. Project documentation that the Grantee shall provide when requested by the local auditor, for the purposes of the audits described in Education Code Section 41024, shall include, but is not limited to:

a) Proof of acreage purchased
b) Proof of site costs and adjusted site grants, where applicable
c) Copy of Form SAB 50-04
d) Copy of SAB Board item(s) (Approval of project Apportionment)
e) DSA Approval Letter
f) Final CDE Approval Letter
g) Architect Final Billing
h) Proof of Routine Restricted Maintenance Account Deposit or documentation demonstrating district's facilities are maintained in good repair
i) Project-specific accounting records, such as a general ledger, as described in Spending Funds (Section F, paragraph 1), for all sources of funding
j) Final construction billing and invoices,
k) Any and all change orders
l) Proof of date of Occupancy
m) If the Grantee's matching funds have already been expended for this Project or have been deposited in the County School Facility Fund, the Grantee shall provide accounting records, such as a general ledger, for all sources of funding, verifying those previous expenditures or deposits. If the matching funds have been or will be spent from a Certificate of Participation (COP), then the Grantee shall indicate the fund that the proceeds from the COP were originally deposited

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into or will be deposited into. The Grantee shall also include a copy of the COP booklet. Providing the official notice of intent to sell bonds may be provided to prove that the Grantee will expend the Grants prior to the time the project is completed, as described complete pursuant to SFP Regulation Section 1859.104. If the Grantee has funds from another source not listed here, the Grantee shall provide the accounting records, such as a general ledger verifying the expenditures and deposits.

(Authority: Education Code Section 17076.10 and SFP Regulation Section 1859.106)

iii. During the local auditor's audit and/or upon completion of the audit report, the Grantee understands and agrees that its Expenditure Report is final and may not be subsequently adjusted or amended.

iv. The Grantee understands and agrees that:
(a) Should the audit report determine that the Grantee spent Grants on Ineligible Expenditures, the local auditor will inform the Office of Public School Construction of the amount of the Ineligible Expenditure. The amount to be remitted will be limited to the proportionate percentage of Grants and Financial Hardship Grants. Grantees will not be required to provide the state with payments related to the amount of their matching funds. Ineligible Expenditures funded by Grants will not be considered Savings.
(b) The Grantee may appeal the finding of any Ineligible Expenditures, as described in Education Code Section 41024(d).
(c) The Office of Public School Construction will recover Grants spent on Ineligible Expenditures, pursuant to Education Code Section 41024(d)(1).
(d) The Grantee may request a repayment plan from the Office of Public School Construction related to the recovery of Grants described in (c).
(e) In order to recover funds as part of a repayment plan described in (d), the Office of Public School Construction will notify the State Controller of the repayment plan and the State Controller will withhold funds from the Grantee's principal apportionment or Education Protection Account payments, pursuant to Education Code Section 41024(d).

(Authority: Education Code Sections 17070.63(c), 17076.10, and 41024; SFP Regulation Section 1859.106)

v. The Grantee shall provide its Expenditure Report for a Project deemed complete pursuant to SFP Regulation Section 1859.104, and any and all audit reports, including the audits of Savings, to the Office of Public School Construction.

(Authority: Education Code Section 17076.10)

vi. The Grantee shall also provide site access to the local auditor to determine if the project work is in accordance with the Board-approved project scope, including a final inspection for a Project deemed complete pursuant to SFP Regulation Section 1859.104.

(Authority: Education Code Section 17076.10)

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5. Savings Audit(s)

Grantees may retain Savings for expenditure for other high priority Capital Outlay
(Authority: Education Code Section 17070.63 and SFP Regulation Section 1859.103)

The Grantee understands and agrees to the following:

i. Upon the Grantee declaring Savings pursuant to SFP Regulation Section 1859.103, the Office of Public School Construction may notify the Grantee, the Grantee's County Office of Education, and the State Controller's Office, that the Grantee is subject to annual audits of the Savings by a local auditor that is in accordance with the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting until the Grantee has expended all Savings. The Grantee shall retain all financial accounts, documents, and records necessary for an audit pursuant to Education Code Section 41024(a)(4) and shall provide documentation related to the use of Savings, when requested by the local auditor.

[Authority: proposed amendment to School Facility Program Regulation Section 1859.104(a)]

ii. Savings documentation that the Grantee shall provide when requested by the local auditor, for the purposes of the audits described in Education Code Section 41024, shall include, but is not limited to:
   a) The Grantee's final expenditure report submitted to the Office of Public School Construction, and
   b) Project-specific accounting records, such as a general ledger, as described in Spending Funds (Section F, paragraph 1), and
   c) General ledger report verifying that the Savings has been deposited to county school facilities fund and detail verifying the expenditure of the funds for high priority Capital Outlay, and
   d) Construction billing and related invoices.

(Authority: Education Code Section 17076.10 and SFP Regulation Section 1859.106)

iii. The Grantee understands and agrees that its Savings expenditure reports submitted to the local auditor are final and may not be subsequently adjusted or amended.

iv. The Grantee understands and agrees that:
   (a) Should the audit report determine that the Grantee spent Savings on Ineligible Expenditures, the local auditor will inform the Office of Public School Construction of the amount of the Ineligible Expenditure. The amount to be remitted will be limited to the Savings. Grantees will not be required to provide the state with payments related to the amount of their matching funds.
   (b) The Grantee may appeal the finding of any Ineligible Expenditures, as described in Education Code Section 41024(d).
   (c) The Office of Public School Construction will recover Grants spent on Ineligible Expenditures, pursuant to Education Code Section 41024(d)(1).
   (d) The Grantee may request a repayment plan from the Office of Public School Construction related to the recovery of Grants described in (c).

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(e) In order to recover funds as part of a repayment plan described in (d), the Office of Public School Construction will notify the State Controller of the repayment plan and the State Controller will withhold funds from the Grantee's principal apportionment or Education Protection Account payments, pursuant to Education Code Section 41024(d).

(Authority: Education Code Sections 17070.63(c), 17076.10, and 41024; SFP Regulation Section 1859.106)

v. The Grantee shall provide its Savings expenditure reports, and any and all audit reports, to the Office of Public School Construction, pursuant to Education Code Section 17076.10.

vi. The Grantee shall also provide site access to the local auditor to determine if the project work is in accordance with eligible uses of Savings.

(Authority: Education Code Section 17076.10)

6. Site Adjustments
Should the audit report determine that the amount of Grants received for site acquisition requires adjustment, then, upon receipt of the audit, the Office of Public School Construction will present the Project to the State Allocation Board for an adjustment to the Apportionment, in accordance with Education Code Section 41024 (c)(2).

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G. Advisory Listing Detailing Common Eligible Project Expenditures

Project expenditures not listed in this document will not be considered eligible for funding under the School Facility Program.*

Project expenditures will only be considered eligible if:

- The expenditures are within the Project scope that was approved by the State Allocation Board
- The expenditures are substantiated with contracts, invoices, final billings, and verification of payment
  (Authority: Education Code Section 41024)
- The expenditures are expended or encumbered prior to the time a project is deemed complete, pursuant to SFP Regulation Section 1859.104
  (Authority: Education Code Section 17076.10)

The Grantee may seek written clarification from OPSC for items not included in the lists of eligible and ineligible project expenditures. The local auditor may use the written response from OPSC to guide the audit of the project expenditures.

*Project expenditures not listed in the following tables may be considered if those expenditures are reasonable and appropriate site development work pursuant to SFP Regulation Section 1859.76.
(Authority: SFP Regulation Section 1859.76)

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1. New Construction - Separate Apportionment for Design Costs
Or Adjusted Grant
Charter Schools Facilities Program - Separate Apportionment for Design Costs
Or Adjusted Grant
Small School District Program – Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed. Code Section 17072.35
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Section 1859.105
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed. Code Section 17072.35*
f.	Division of the State Architect (DSA) Plan Check Fee	Ed. Code Section 17072.35
g.	Energy Analysis Fee	Ed. Code Section 17072.35*
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed. Code Section 17072.35
j.	Preliminary Site Tests	
k.	Engineering Fees	

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l.	Costs for design of a project that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, which may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating. • The use of ground source temperatures for heating and cooling. Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures • Solar water heating technologies. • Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	Ed. Code Section 17077.35
m.	For the Small School District Program, services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed. Code Section 17078.47

*These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

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2. New Construction - Separate Apportionment for Site Acquisition Costs
Charter Schools Facilities Program - Separate Apportionment for Site Acquisition Costs
Small School District Program – Separate Apportionment for Site Acquisition Costs
Common Eligible Project Expenditures

	Type of Expenditure	Authority
	Site Acquisition	
a.	Purchase Price of Property – provided site was not previously funded under Lease-Purchase Program or School Facility Program. Eligible purchase expenditure is the lesser of the appraised value (submitted within six months of a complete Form SAB 50-04) or actual site cost.	Ed. Code Sections 17072.12, 17072.35 & SFP Reg. Section 1859.74
	Site (Other) (4 % Allowance)	
b.	Appraisal Fees	Ed. Code Section 17072.35 & SFP Reg. Sections 1859.74, 1859.74(2) or 1859.74(3), as appropriate
c.	Escrow Fees	
d.	Legal Fees associated with: • The review of site acquisition documents • Site condemnation or relocation proceedings. • The review of the SFP project-related lease agreements.	
e.	Litigation costs not to exceed the total SFP project funding Apportionment.	
f.	Preparation of POESA and PEA when required by the Department of Toxic Substances Control.	
g.	Survey Costs	
	DTSC Fees	

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	Type of Expenditure	Authority
h.	DTSC Phase One Environmental Site Assessment (POESA) fees, Preliminary Environmental/ Endangerment Assessment (PEA) fees, and Response Action costs paid to the Department of Toxic Substances Control.	Ed. Code Sections 17072.13 & 17072.35
	Hazardous Waste Removal	
i.	CEQA expenditures as long as they are not for services rendered by district personnel.	Ed. Code Sections 17072.13 & 17072.35
j.	Hazardous waste removal costs - only when associated with a Department of Toxic Substances Control issued determination of a need for a Remedial Action Plan, Removal Action Work Plan or Supplemental Site Investigation Plan to address necessary cleanup. Including: • Expenses for Remedial Action Plan and/or Removal Action Work Plan if acted upon. • Expenses for public participation if Remedial Action Plan and/or Removal Action Work Plan acted upon. • Expenses for Supplemental Site Investigation with a Remedial Action Plan and/or Removal Action Work Plan • Expenses for Voluntary Cleanup Agreement and/or School Cleanup Agreement	
	Relocation Assistance	
k.	Relocation Assistance – as long as expenditures conform to Title 25, CCR, Section 6000. This includes expenditures for the following: • Residential Tenant Occupant Moving expenses Rental Assistance – payment not to exceed $5,250 Last Resort Housing	Ed. Code Sections 17072.13, 17072.35 & CA Code of Reg., Title 25, Section 6000

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	Type of Expenditure	Authority
	• Residential Owner Occupant Moving expenses Replacement Housing – Not to exceed $25,500 • Business • Moving expenses – In addition, a displaced business owner may file a claim for the following: The cost directly related to modifying machinery, equipment, or other personal property to adopt it to the new site. The cost of any license, permit, or certification to reestablish a business at a new location The reasonable cost of any professional services necessary for planning the move, moving the property, or installation of property at the replacement site. When an item is not moved but replaced with a comparable item, reimbursement shall be the lessor of replacement cost or estimated cost of moving by professional mover. • Losses of Tangible Personal Property • Searching for a Replacement Site • Re-establishment Expenses • In Lieu Payments - Any displaced person who moves or discontinues their business may elect to receive a fixed relocation payment “in lieu” of moving, losses of tangible property, searching, and reestablishment costs.	

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3. New Construction - Adjusted Grant
Charter Schools Facilities Program - Adjusted Grant
Small School District Program – Adjusted Grant
Common Eligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed. Code Section 17072.35
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical • Shade Structures • Solar or Alternative Energy Source Components	
c.	Construction Security (Campus Security and administrative overhead – not eligible)	Ed. Code Section 17072.35*
d.	Construction Tests	Ed. Code Section 17072.35
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not	PCC Section 20114

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	
g.**	General Site Development within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	SFP Reg. Section 1859.76(d)
h.	Inspections – For services provided during construction of project.	Ed. Code Section 17072.35
i.**	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	SFP Reg. Section 1859.76(b)

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
j.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	SFP Reg. Section 1859.76(a)
k.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas • Electric • Communication systems	SFP Reg. Section 1859.76(c)
l.	Furniture and Equipment that meet all of the criteria as described in Government Code Section 16727 and the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than two years. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • Not operational or administrative costs.	Ed. Code Section 17072.35 & CSAM Procedure 770

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	It exceeds the minimum dollar value of capitalization threshold established by the local educational agency, but in no case should the threshold be less than $5,000. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	
m.	Furniture and Equipment: • Desks • Chairs • Built-in Storage • Cabinets • Window Coverings • White/Chalk Boards • Library Books	Ed. Code Section 17072.35
n.	Demolition Costs	Ed. Code Section 17072.35
o.	Interim Housing – only eligible if new construction additions are to an existing site where classrooms temporarily are inaccessible or unsafe to house students during construction.	Ed. Code Section 17072.35*
p.	Costs attributable to school-site based infrastructure to provide access to broadband internet within the schoolsite.	Ed. Code Section 17072.35*
q.	Costs of design, materials, and construction to advance state energy goals pursuant to state law, support outdoor learning environments or to directly shade and protect pupils from higher average temperatures, which may include incorporating nature and nature materials.	Ed. Code Section 17072.35*

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
r.	Seismic Mitigation Costs – the cost must be attributable to design, study, and testing.	Ed. Code Section 17072.35*
s.	Support for constructing the construction of a school kitchen, a transitional kindergarten classroom, a facility to support a local education agency-administered preschool program that is operated by a school district and located on a schoolsite operated by the district, or a facility to support school nurses and counselors to increase access to health care and mental health services.	Ed. Code Section 17072.35*
t.	Costs for plan design and inclusion of project components that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction. Components may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating. • The use of ground source temperatures for heating and cooling. • Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures. • Solar water heating technologies. • Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	Ed. Code Section 17077.35
u.	Services from a county office of education, other local education agency with applicable school facilities construction experience, applicable state department, or a certified private construction consulting entity from the list maintained pursuant	Ed. Code Section 17078.47

	to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	

*These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.
**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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4. Modernization - Separate Apportionment for Design Costs Or Adjusted Grant
Small School District Program – Separate Apportionment for Design Costs
Common Eligible Project Expenditures

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17074.25
b.	Architect's Fee for Plans	
c.	CDE Plan Check Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Section 1859.105
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed Code Section 17074.25*
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17074.25
g.	Energy Analysis Fee	Ed Code Section 17074.25*
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17074.25
j.	Preliminary Site Tests	
k.	Engineering Fees	
l.	Costs for design of a project that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, including: Costs for design of a project that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, which may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating.	Ed Code Section 17077.35

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DESIGN COSTS		
	Type of Expenditure	Authority
	• The use of ground source temperatures for heating and cooling. • Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures. • Solar water heating technologies. • Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	
m.	For the Small School District Program, services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed. Code Section 17078.47

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

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5. Modernization - Adjusted Grant
Small School District – Adjusted Grant
Common Eligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed Code Section 17074.25
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical • Shade Structures • Solar or Alternative Energy Source Components	
c.	Construction Security (Campus Security not eligible and administrative overhead not eligible)	Ed Code Section 17074.25*
d.	Construction Tests	Ed Code Section 17074.25
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade.	PCC Section 20114

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	To be eligible must be supported by time cards or time logs.	
g.	Inspections – For services provided during construction of the project.	Ed Code Section 17074.25
h.**	Utility Services – Only if approved for fifty years or older permanent building Modernization project (see SFP Regulation Section 1859.78.7).	Ed Code Section 17074.25 & SFP Reg. Section 1859.78.7
i.	Furniture and Equipment that meet all of the criteria as described in the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than one year. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • Not operational or administrative costs. It exceeds the minimum dollar value of capitalization threshold established by the local educational agency. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	Ed Code Section 17074.25 & CSAM Procedure 770
j.	Furniture and Equipment: • Desks	Ed Code Section 17074.25

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	• Chairs • Built-in Storage • Cabinets • White/Chalk Boards • Library Books	
k.	Demolition Costs – the cost must be attributable to replacement of "like kind" building area (see SFP Regulation Section 1859.79.2(a)).	Ed Code Section 17074.25
l.	Interim Housing	Ed Code Section 17074.25*
m.	Removal of hazardous waste from a modernization project the DTSC has declared unsafe which does not exceed ten percent of the total modernization Apportionment.	SFP Reg. Section 1859.74.2(c)
n.	Expenditures for schoolsite-based infrastructure necessary to provide access to broadband internet within the schoolsite as an eligible expenditure for modernization grants.	Ed Code Section 17074.25*
o.	Costs of design, materials, and construction to advance state energy goals pursuant to state law, support outdoor learning environments or to directly shade and protect pupils from higher average temperatures, which may include incorporating nature and nature materials.	Ed Code Section 17074.25*
p.	Seismic Mitigation Costs – the cost must be attributable to design, study, and testing.	Ed Code Section 17074.25*
q.	Remediation of lead in any water outlet used for drinking or preparing food with lead levels in excess of 15 parts per billion.	Ed Code Section 17074.25*
r.	The control, management, or abatement of lead, including but not limited to lead based paint and/or soil contamination.	Ed Code Section 17074.25*

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
s.	Support for expanding an existing, or constructing a new, gymnasium, multipurpose room, library, or school kitchen.	Ed Code Section 17074.25*
t.	Costs associated with the modernization of a school kitchen, a transitional kindergarten classroom, a facility to support a local education agency-administered preschool program, including but not limited to, a California state preschool program that is operated by a school district and located on a schoolsite operated by the district, or a facility to support school nurses and counselors to increase access to health care and mental health services.	Ed Code Section 17074.25*
u.	Districts apportioned funds pursuant to Section 17073.16(a) shall use the supplemental grant for expanding an existing, or constructing a new gymnasium, multipurpose room, library, or school kitchen.	Ed Code Section 17073.16(a)
v.	Districts apportioned funds pursuant to Section 17073.16(b) shall use the supplemental grant for retrofitting an existing facility or constructing new classrooms to house transitional kindergarten pupils.	Ed Code Section 17073.16(b)
w.	Costs for plan design and inclusion of project components that promote energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction. Components may include: • Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating. • The use of ground source temperatures for heating and cooling. • Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures. • Solar water heating technologies. • Onsite renewable energy and storage, such as	Ed. Code Section 17077.35

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	photovoltaics and battery storage, microgrid controllers, and service panel upgrades. • Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.	
x.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity from the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed. Code Section 17078.47

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

******Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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6. Career Technical Education Facilities Program - New Construction Common Eligible Project Expenditures

To be considered eligible, a cost must be part of the detailed project cost estimate approved by Office of Public School Construction.

PLANNING COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
b.	Architect's Fee for Plans	
c.	CDE Plan Check Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
e.	Consultant Fees – specific to SFP project (prorate if necessary)	
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
g.	Energy Analysis Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
j.	Preliminary Site Tests	

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ENGINEERING COSTS		
Type of Expenditure		Authority
k.	Engineering Fees	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(a)&(b)
l.	Construction Management Fees	Ed Code Section 17078.72 & SFP Reg. Section 1859.193(a)&(b)
m.	Building Construction Costs	
n.	Construction Security (Campus Security not eligible and administrative overhead – not eligible)	
o.	Construction Tests	
p.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.193(a)(4) & (b)(5)
q.	Energy Conservation Costs	Ed Code Section 17078.72(a)
r.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114

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s.**	General Site Development *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	Ed Code Section 17078.72 & SFP Reg. Section 1859.193(a)&(b)
t.	Inspections	
u.**	Off-Site Development costs on up to two immediately adjacent sides of the site *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	
v.**	Service Site Development *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines	SFP Reg. Section 1859.193(a)&(b)(3)

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	• Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	
w.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site – Prorated, if necessary for any excess capacity not needed by a Career Technical Education Facilities Program project *(Not allowed as part of Career Technical Educational Facilities Project included in a New Construction Grant)* (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas • Electric • Communication systems	SFP Reg. Section 1859.193(a)&(b)(4)
x.	Equipment expenditures for Career Technical Education Facilities Program projects – as approved by the California Department of Education (CDE). The CDE approved equipment list must be submitted with the application for funding and later approved by the SAB. Equipment must also have an average life expectancy of at least 10 years.	Approved by CDE & Ed Code Section 17078.72(a)

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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7. Career Technical Education Facilities Program - Modernization
Common Eligible Project Expenditures

To be considered eligible, a cost must be part of the detailed project cost estimate approved by the Office of Public School Construction.

	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
b.	Architect's Fee for Plans	
c.	CDE Plan Check Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
e.	Consultant Fees – specific to SFP project (prorate if necessary)	
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
g.	Energy Analysis Fee	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
j.	Preliminary Site Tests	
k.	Engineering Fees	
l.	Construction Management Fees	
m.	Building Construction Costs	
n.	Construction Security (Campus Security not eligible and administrative overhead – not eligible)	Ed Code Section 17078.72(a) &

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	Type of Expenditure	Authority
		SFP Reg. Section 1859.193(c)
o.	Construction Tests	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
p.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.193(c)(5)
q.	Energy Conservation Costs	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
r.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114
s.**	General Site Development within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)

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	Type of Expenditure	Authority
	• Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	
t.	Inspections	Ed Code Section 17078.72(a) & SFP Reg. Section 1859.193(c)
u.**	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	
v.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	
w.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site – Prorated, if necessary for any excess capacity not needed by	SFP Reg. Section 1859.193(c)(4)

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	Type of Expenditure	Authority
	Career Technical Education Facilities Program project (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas • Electric • Communication systems	
x.	Equipment expenditures for Career Technical Education Facilities Program projects – Equipment must have been approved by the California Department of Education (CDE). The CDE approved equipment list must be submitted with the application for funding and later approved by the SAB. Equipment must also have an average life expectancy of at least 10 years.	Approved by CDE & Ed Code Section 17078.72(a)

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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8. Facility Hardship (Non-Seismic) - Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Sections 1859.105 & 1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
g.	Energy Analysis Fee	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers.	

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DESIGN COSTS		
	Type of Expenditure	Authority
	• The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

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9. Facility Hardship (Non-Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

	Type of Expenditure	Authority
	Site Acquisition	
a.	Purchase Price of Property – provided site was not previously funded under Lease-Purchase Program or School Facility Program. Eligible purchase expenditure is the lesser of the appraised value (submitted within six months of a complete Form SAB 50-04) or actual purchase price.	Ed. Code Section 17072.12, 17072.35 & SFP Reg. Sections 1859.74 & 1859.82
	Site (Other) (4 % Allowance)	
b.	Appraisal Fees	Ed. Code Section 17072.35 & SFP Sections 1859.74, 1859.74(2), or 1859.74(3), as appropriate & 1859.82
c.	Escrow Fees	
d.	CDE Site Review Costs	
e.	Legal Fees associated with: • The review of site acquisition documents. • Site condemnation or relocation proceedings. • The review of the SFP project-related lease agreements.	
f.	Litigation costs not to exceed the total SFP project funding apportionment.	

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	Type of Expenditure	Authority
g.	Preparation of POESA and PEA when required by the Department of Toxic Substances Control.	
h.	Survey Costs	
	DTSC Fees	
i.	DTSC Phase One Environmental Site Assessment (POESA) fees, Preliminary Environmental/ Endangerment Assessment (PEA) fees, and Response Action costs paid to the Department of Toxic Substances Control.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
	Hazardous Waste Removal	
j.	CEQA expenditures as long as they are not for services rendered by district personnel.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
k.	Hazardous waste removal costs - only when associated with a Department of Toxic Substances Control issued determination of a need for a Remedial Action Plan, Removal Action Work Plan or Supplemental Site Investigation Plan to address necessary cleanup. Including: • Expenses for Remedial Action Plan and/or Removal Action Work Plan if acted upon. • Expenses for public participation if Remedial Action Plan and/or Removal Action Work Plan acted upon. • Expenses for Supplemental Site Investigation with a Remedial Action Plan and/or Removal Action Work Plan • Expenses for Voluntary Cleanup Agreement and/or School Cleanup Agreement	

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	Type of Expenditure	Authority
	Relocation Assistance	
I.	Relocation Assistance – as long as expenditures conform to Title 25, CCR, Section 6000. This includes expenditures for the following: • Residential Tenant Occupant Moving expenses Rental Assistance – payment not to exceed $5,250 Last Resort Housing • Residential Owner Occupant Moving expenses Replacement Housing – Not to exceed $25,500 • Business Moving expenses – In addition, a displaced business owner may file a claim for the following: The cost directly related to modifying machinery, equipment, or other personal property to adopt it to the new site. The cost of any license, permit, or certification to reestablish a business at a new location The reasonable cost of any professional services necessary for planning the move, moving the	Ed. Code Section(s) 17072.13, 17072.35 & CA Code of Reg., Title 25, Section 6000 & SFP Reg. Section 1859.82

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	Type of Expenditure	Authority
	property, or installation of property at the replacement site When an item is not moved but replaced with a comparable item, reimbursement shall be the lessor of replacement cost or estimated cost of moving by professional mover. • Losses of Tangible Personal Property • Searching for a Replacement Site • Re-establishment Expenses • In Lieu Payments - Any displaced person who moves or discontinues their business may elect to receive a fixed relocation payment “in lieu” of moving, losses of tangible property, searching, and reestablishment costs.	

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10. Facility Hardship (Non-Seismic) - Replacement
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security and administrative overhead – not eligible)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2 & 1859.82

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.**	General Site Development within school property lines (Including but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	SFP Reg. Section 1859.76(d) & 1859.82
h.	Inspections – For services provided during construction of project.	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
i.**	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	SFP Reg. Section 1859.76(b) & 1859.82
j.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	SFP Reg. Section 1859.76(a) & 1859.82
k.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage • Gas	SFP Reg. Section 1859.76(c) & 1859.82

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	• Electric • Communication systems	
l.	Furniture and Equipment that meet all of the criteria as described in the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than one year. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • It exceeds the minimum dollar value of capitalization threshold established by the local educational agency. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	Ed. Code Section 17072.35 & CSAM Procedure 770 & SFP Reg. Section 1859.82
m.	Furniture and Equipment: • Desks • Chairs • Built-in Storage • Cabinets • Window Coverings • White/Chalk Boards • Library Books	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
n.	Demolition Costs	Ed. Code Section 17072.35 & SFP

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		Reg. Section 1859.82
o.	Interim Housing – only eligible if new construction additions are to an existing site where classrooms temporarily are inaccessible or unsafe to house students during construction.	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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11. Facility Hardship (Non-Seismic) - Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Regulation Sections 1859.105 &1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
g.	Energy Analysis Fee	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors,	

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DESIGN COSTS		
	Type of Expenditure	Authority
	architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

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12. Facility Hardship (Non-Seismic) - Rehabilitation
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security not eligible and administrative overhead not eligible)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2 & 1859.82

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CONSTRUCTION COSTS		
	Type of Expenditure	Authority
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.	Inspections – For services provided during construction of the project.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.**	Utility Services – Only if approved for 50 years or older permanent building Modernization project (see SFP Regulation Section 1859.78.7).	Ed Code Section 17074.25 & SFP Reg. Sections 1859.78.7 & 1859.82
i.	Demolition Costs	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
j.	Interim Housing	Ed Code Section 17074.25* & SFP Reg. Section 1859.82

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

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**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

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13. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Section 1859.105 & 1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
g.	Energy Analysis Fee	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors,	

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DESIGN COSTS		
	Type of Expenditure	Authority
	architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

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14. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006

	Type of Expenditure	Authority
	Site Acquisition	
a.	Purchase Price of Property – provided site was not previously funded under Lease-Purchase Program or School Facility Program. Eligible purchase expenditure is the lesser of the appraised value (submitted within six months of a complete Form SAB 50-04) or actual purchase price.	Ed. Code Section 17072.12, 17072.35 & SFP Reg. Sections 1859.74 & 1859.82
	Site (Other) (4 % Allowance)	
b.	Appraisal Fees	Ed. Code Section 17072.35 & SFP Sections 1859.74, 1859.74(2), or 1859.74(3), as appropriate & 1859.82
c.	Escrow Fees	
d.	Legal Fees associated with: • The review of site acquisition documents. • Site condemnation or relocation proceedings. • The review of the SFP project-related lease agreements.	
e.	Litigation costs not to exceed the total SFP project funding apportionment.	

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
f.	Preparation of POESA and PEA when required by the Department of Toxic Substances Control.	
g.	Survey Costs	
	DTSC Fees	
h.	DTSC Phase One Environmental Site Assessment (POESA) fees, Preliminary Environmental/ Endangerment Assessment (PEA) fees, and Response Action costs paid to the Department of Toxic Substances Control.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
	Hazardous Waste Removal	
i.	CEQA expenditures as long as they are not for services rendered by district personnel.	Ed. Code Sections 17072.13 & 17072.35 & SFP Reg. Section 1859.82
j.	Hazardous waste removal costs - only when associated with a Department of Toxic Substances Control issued determination of a need for a Remedial Action Plan, Removal Action Work Plan or Supplemental Site Investigation Plan to address necessary cleanup. Including: • Expenses for Remedial Action Plan and/or Removal Action Work Plan if acted upon. • Expenses for public participation if Remedial Action Plan and/or Removal Action Work Plan acted upon. • Expenses for Supplemental Site Investigation with a Remedial Action Plan and/or Removal Action Work Plan • Expenses for Voluntary Cleanup Agreement and/or School Cleanup Agreement	

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	Relocation Assistance	
k.	Relocation Assistance – as long as expenditures conform to Title 25, CCR, Section 6000 . This includes expenditures for the following: • Residential Tenant Occupant Moving expenses Rental Assistance – payment not to exceed $5,250 Last Resort Housing • Residential Owner Occupant Moving expenses Replacement Housing – Not to exceed $25,500 • Business Moving expenses – In addition, a displaced business owner may file a claim for the following: The cost directly related to modifying machinery, equipment, or other personal property to adopt it to the new site. The cost of any license, permit, or certification to reestablish a business at a new location The reasonable cost of any professional services necessary for planning the move, moving the property, or installation of property at the replacement site When an item is not moved but replaced with a comparable item, reimbursement shall be the lessor of replacement cost or estimated cost of moving by professional mover.	Ed. Code Section(s) 17072.13, 17072.35 & CA Code of Reg., Title 25, Section 6000 & SFP Reg. Section 1859.82

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Losses of Tangible Personal Property • Searching for a Replacement Site • Re-establishment Expenses • In Lieu Payments - Any displaced person who moves or discontinues their business may elect to receive a fixed relocation payment “in lieu” of moving, losses of tangible property, searching, and reestablishment costs.	

Office of Public School Construction Application Number: _____

15. Facility Hardship (Seismic) – Replacement
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security and administrative overhead – not eligible)	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b); SFP Reg. Sections

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		1859.79.2 & 1859.82
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.**	General Site Development within school property lines (including, but not limited to): • Finish Grading • Roads and Driveways • Sidewalks, stairs, & Ramps • Parking Area • Curbs and Gutters • Turfed/Paved Play Area • Playground Equipment • Surface Drains & Play Area • V-Gutters at Parking Lot • Landscaping & Irrigation System • Site Lighting • Fencing & Outdoor Walls	SFP Reg. Sections 1859.76(d) & 1859.82
h.	Inspections – For services provided during construction of project.	Ed. Code Section 17072.35 & SFP

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		Reg. Section 1859.82
i.	Off-Site Development costs on up to two immediately adjacent sides of the site (see SFP Regulation Section 1859.76(b) for detail). Including: • Curbs & Gutters • Sidewalks • Street Light, Planting Areas, Street Signs, • Traffic Signals, Etc., Mandated by Local Ordinances • Special District Fees • Storm Drains to Point of Connection • Safety Paths	SFP Reg. Sections 1859.76(b) & 1859.82
j.**	Service Site Development costs within school property lines (see SFP Regulation Section 1859.76(a) for detail). Including: • Site Clearance • Demolition • Rerouting Utility Lines • Rough Grading • Soil Compaction • Storm Drains • Erosion Control • Outside Stairs & Retaining Walls • Relocation of Existing Portables • Fire Code Requirements • Multi-Level Parking	SFP Reg. Sections 1859.76(a) & 1859.82
k.**	Utility Service costs associated with the CDE approved site size that are necessary to serve the master planned capacity of the site (see SFP Regulation Section 1859.76(c) for more information) as follows: • Water • Sewage	SFP Reg. Sections 1859.76(c) & 1859.82

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
	• Gas • Electric • Communication systems	
l.	Furniture and Equipment that meet all of the criteria as described in the California School Accounting Manual (CSAM), Procedure 770 as follows: • Lasts more than one year. • It is typically repaired rather than replaced. • It is an independent unit (rather than being incorporated into another unit item). • The cost of tagging and inventory is a small percentage of the item cost. • It exceeds the minimum dollar value of capitalization threshold established by the local educational agency. The following types of furniture and equipment are examples that would be eligible if they met the criteria for CSAM Procedure 770: • Projectors • Smart Boards • Freezers • Refrigerators • Stoves • Exercise equipment – Only if available for use by all students	Ed. Code Section 17072.35 & CSAM Procedure 770 & SFP Reg. Section 1859.82
m.	Furniture and Equipment: • Desks • Chairs • Built-in Storage • Cabinets • Window Coverings • White/Chalk Boards • Library Books	Ed. Code Section 17072.35 & SFP Reg. Section 1859.82
n.	Demolition Costs	Ed. Code Section 17072.35 & SFP

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
		Reg. Section 1859.82
o.	Interim Housing – only eligible if new construction additions are to an existing site where classrooms temporarily are inaccessible or unsafe to house students during construction.	Ed. Code Section 17072.35* & SFP Reg. Section 1859.82

*****These costs are recognized as components of allowable costs pursuant to EC Section 17072.35, and may be included as allowable expenditures under the New Construction program.

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

Office of Public School Construction Application Number: _____

16. Facility Hardship (Seismic) – Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Advertising for Construction Bids	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Architect's Fee for Plans	
c.	CDE Plan Check or Site Review Fee	
d.	California Environmental Quality Act (CEQA) Associated Costs	SFP Reg. Sections 1859.105 & 1859.82
e.	Consultant Fees – specific to SFP project(s) (prorate if necessary)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
f.	Division of the State Architect (DSA) Plan Check Fee	Ed Code Section 17074.25 & SFP Reg. Section 1859.82

Office of Public School Construction Application Number: _____

DESIGN COSTS		
	Type of Expenditure	Authority
g.	Energy Analysis Fee	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
h.	Legal Fees associated with: • The review of the SFP project-related lease agreements. • The review of the SFP project-related contracts between districts and contractors, architects, construction managers or engineers. • The review of the SFP project-related bid documents and bid responses.	
i.	Local Agency Plan Check Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
j.	Preliminary Site Tests	
k.	Engineering Fees	

*****These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

Office of Public School Construction Application Number: _____

17. Facility Hardship (Seismic) – Rehabilitation
Adjusted Grant
Common Eligible Project Expenditures

Facility Hardship expenditures must be an eligible SFP expenditure to be considered allowable.

Only the minimum work necessary as indicated in the project's industry specialist report, to mitigate the health and safety issue is eligible. This also includes any other work triggered by the health and safety mitigation work that is required in order to obtain DSA approval, such as required fire and life safety or access compliance work.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract must be executed on or after May 20, 2006.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Construction Management Fees	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Building Construction Costs – Including: • Foundations • Structures • Exterior & Interior Finishes • Fittings & Fixtures • Plumbing • Electrical • Mechanical	
c.	Construction Security (Campus Security not eligible and administrative overhead not eligible)	Ed Code Section 17074.25* & SFP Reg. Section 1859.82
d.	Construction Tests	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
e.	Costs incurred to initiate, enforce and maintain a LCP, which may include school district "third party providers" costs, district's own Force Account labor costs, or construction manager costs.	Labor Code Section 1771.1(a) & (b) & SFP Reg. Section 1859.79.2 & 1859.82

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
f.	Force Account Labor – complies with the Public Contract Code and is specific to the project, adhering to the following criteria outlined in Section 20114: • For school districts with an average daily attendance less than 35,000, the total number of hours on the job does not exceed 350 hours • For school districts with an average daily attendance of 35,000 or greater, the total number of hours on the job does not exceed 750 hours or when the cost of material does not exceed $21,000. • Must be work that involves a skilled trade. To be eligible must be supported by time cards or time logs.	PCC Section 20114 & SFP Reg. Section 1859.82
g.	Inspections – For services provided during construction of the project.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.**	Utility Services – Only if approved for 50 years or older permanent building Modernization project (see SFP Regulation Section 1859.78.7).	Ed Code Section 17074.25 & SFP Reg. Sections 1859.78.7 & 1859.82
i.	Demolition Costs	Ed Code Sections 17074.25 & 1859.82
j.	Interim Housing	Ed Code Sections 17074.25* & 1859.82

***These costs are recognized as components of allowable costs pursuant to EC Section 17074.25, and may be included as allowable expenditures under the Modernization program.

**Eligible expenditures in these sections may exceed the amounts requested on the Funding Application.

Office of Public School Construction Application Number: _____

H. Advisory Listing Detailing Common Ineligible Project Expenditures

The following tables are intended to provide advisory listings of common, but not exhaustive, ineligible Project expenditures.

In addition to the ineligible Project expenditures listed on the following tables, any costs associated with the Grantee's local debt issuance or interest on the Grantee's local bond(s) are also ineligible Project expenditures.

The Grantee may seek written clarification from OPSC for items not included in the lists of eligible and ineligible project expenditures. The local auditor may use the written response from OPSC to guide the audit of the project expenditures.

Office of Public School Construction Application Number: _____

1. New Construction – Separate Apportionment for Design Costs
Or Adjusted Grant
Charter Schools Facilities Program – Separate Apportionment for Design Costs
Or Adjusted Grant
Small School District Program – Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

DESIGN COSTS		
	Type of Ineligible Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17072.35
b.	For projects that received Design funds only any site and/or construction related expenditures are not eligible	
c.	For the Small School District Program, services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

2. New Construction – Separate Apportionment for Site Acquisition Costs
Charter Schools Facilities Program – Separate Apportionment for Site Acquisition Costs
Small School District Program – Separate Apportionment for Site Acquisition Costs
Common Ineligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Relocation costs not considered reasonable such as: goodwill not court ordered; the difference between the salvage value and new value of furniture and equipment costs, if the business vendor retains the furniture and equipment.	Ed Code Section 17072.35
b.	For projects that received site funds only (did not receive construction funds) any construction related expenditures are not eligible.	

Office of Public School Construction Application Number: _____

3. New Construction – Adjusted Grant
Charter Schools Facilities Program – Adjusted Grant
Small School District Program – Adjusted Grant
Common Ineligible Project Expenditures

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17072.35
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
e.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
f.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17072.35 & CSAM Procedure 770
g.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment	

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
	Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	
h.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

Office of Public School Construction Application Number: _____

4. Modernization – Separate Apportionment for Design Costs Or Adjusted Grant
Small School District Program – Separate Apportionment of Design Costs Or Adjusted Grant
Common Ineligible Project Expenditures

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17074.25
b.	For projects that received Design funds only any construction related expenditures are not eligible	
c.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

5. Modernization – Adjusted Grant
Small School District Program – Adjusted Grant
Common Ineligible Project Expenditures

	Type of Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17074.25
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
e.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
f.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	

g.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books.	Ed Code Section 17074.25
h.	Services from a county office of education, other local educational agency with applicable school facilities construction expertise, applicable state department, or a certified private construction consulting entity not on the list maintained pursuant to paragraph (2) of subdivision (d) of Section 17078.47, to assist with the planning, site acquisition, preconstruction, construction, and closeout of a project.	Ed Code Section 17078.47

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	

Office of Public School Construction Application Number: _____

6. Career Technical Education Facilities Program – New Construction Common Ineligible Project Expenditures

	Type of Expenditure	Authority
a.	Acquisition and development of real estate.	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(a)&(b) & 1859.199
b.	Administrative and overhead costs including indirect costs for general management.	
c.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	
h.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(a)&(b) & 1859.199

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	
i.	Career Technical Education Facilities Program expenditures for equipment which does not have an average life expectancy of at least 10 years.	Ed Code Section 17078.72(a) & SFP Reg. Sections 1859.193(a)&(b) & 1859.199

Office of Public School Construction Application Number: _____

7. Career Technical Education Facilities Program – Modernization Common Ineligible Project Expenditures

	Type of Expenditure	Authority
a.	Acquisition and development of real estate.	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(c) & 1859.199
b.	Administrative and overhead costs including indirect costs for general management.	
c.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	
h.	Items not considered Furniture and Equipment because they are considered operational or supplies in nature, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars	Ed Code Section 17078.72 & SFP Reg. Sections 1859.193(c) & 1859.199

Office of Public School Construction Application Number: _____

	Type of Expenditure	Authority
	• Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	
i.	Career Technical Education Facilities Program expenditures for equipment which does not have an average life expectancy of at least 10 years.	Ed Code Section 17078.72(a) & SFP Reg. Sections 1859.193(c) & 1859.199

Office of Public School Construction Application Number: _____

8. Facility Hardship (Non-Seismic) – Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Ineligible Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any site and/or construction related expenditures are not eligible	

Office of Public School Construction Application Number: _____

9. Facility Hardship (Non-Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Relocation costs not considered reasonable such as: goodwill not court ordered; the difference between the salvage value and new value of furniture and equipment costs, if the business vendor retains the furniture and equipment.	Ed Code Section 17072.35
b.	For projects that received site funds only (did not receive construction funds) any construction related expenditures are not eligible.	

Office of Public School Construction Application Number: _____

10. Facility Hardship (Non-Seismic) – Replacement
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.
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Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
h.	Items not considered Furniture and Equipment because it is considered operational or supplies in nature are not eligible, including: • Computers • Printers	

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
	• Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	

Office of Public School Construction Application Number: _____

11. Facility Hardship (Non-Seismic) – Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any construction related expenditures are not eligible	

Office of Public School Construction Application Number: _____

12. Facility Hardship (Non-Seismic) – Rehabilitation
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

	Type of Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.	Furniture and Equipment is not an eligible cost for a facility hardship rehabilitation project unless specifically approved by DSA.	

Office of Public School Construction Application Number:

13. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

DESIGN COSTS		
	Type of Ineligible Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any site and/or construction related expenditures are not eligible	

Office of Public School Construction Application Number: _____

14. Facility Hardship (Seismic) – Replacement
Separate Apportionment for Site Acquisition Costs
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

CONSTRUCTION COSTS		
	Type of Expenditure	Authority
a.	Relocation costs not considered reasonable such as: goodwill not court ordered; the difference between the salvage value and new value of furniture and equipment costs, if the business vendor retains the furniture and equipment.	Ed Code Section 17072.35
b.	For projects that received site funds only (did not receive construction funds) any construction related expenditures are not eligible.	

Office of Public School Construction Application Number: _____

15. Facility Hardship (Seismic) – Replacement
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17072.35 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Repair of damages incurred during construction are not eligible	
d.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17072.35 & SFP

Office of Public School Construction Application Number: _____

CONSTRUCTION COSTS		
	Type of Ineligible Expenditure	Authority
h.	Items not considered Furniture and Equipment because it is considered operational or supplies in nature are not eligible, including: • Computers • Printers • Computer Carts • Teacher and student text books. • Athletic Team supplies/training equipment/uniforms. • Classroom supplies/consumables Bunsen Burners, test tubes, chemicals, mechanic wrenches, etc. • Golf Carts • Trailers • Trucks/Tractors and cars • Landscape equipment Mowers, etc. • School maintenance equipment Floor polisher/scrubber, etc. • Cleaning & janitorial supplies • Band equipment/Uniforms • Mascot Uniforms	Reg. Section 1859.82

Office of Public School Construction Application Number: _____

16. Facility Hardship (Seismic) – Rehabilitation
Separate Apportionment for Design Costs
Or Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

DESIGN COSTS		
	Type of Expenditure	Authority
a.	Legal Fees not attributable to the project	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	For projects that received Design funds only any construction related expenditures are not eligible	

Office of Public School Construction Application Number: _____

17. Facility Hardship (Seismic) – Rehabilitation
Adjusted Grant
Common Ineligible Project Expenditures

If the facility hardship expenditure is not able to be categorized on the list of eligible SFP expenditures then it is considered ineligible.

Any work beyond the minimum work necessary, as indicated in the project's industry specialist report, to mitigate the health and safety issue(s), or work that was triggered by the health and safety mitigation work and that is required in order to obtain DSA approval, is not eligible.

Elective work or upgrades outside of the required scope of work done by the District are not eligible for funding.

Construction contract executed prior to May 20, 2006 is not eligible.

	Type of Expenditure	Authority
a.	Administrative and overhead costs including indirect costs for general management.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
b.	Campus supervision going beyond construction site security (such as campus security and administrative overhead).	
c.	Expenditures which have been reimbursed from another source such as insurance proceeds.	
d.	Repair of damages incurred during construction are not eligible	
e.	Expenditures associated with Facility Hardship SAB approvals which were not constructed as originally approved (see Regulation Section 1859.82).	
f.	Operational costs (such as service contracts and maintenance expenses or commissioning).	
g.	Supplies as described in the California School Accounting Manual (CSAM), Procedure 770.	Ed Code Section 17074.25 & SFP Reg. Section 1859.82
h.	Furniture and Equipment is not eligible for a facility hardship rehabilitation project unless specifically approves by DSA.	

Office of Public School Construction Application Number: _____

I. Record Retention

Grantee shall maintain satisfactory financial accounts, documents, and records for the Project, at a Project-specific level of detail. Grantee shall also retain such financial accounts, documents, and records necessary for an audit, pursuant to Education Code Section 41024(a)(4).

Financial accounts, documents, and records may be retained electronically.
(Authority: Government Code Section 12275(a) and (b), and Education Code Section 41024)

J. Material Inaccuracy

If a failure by the Grantee to comply with the terms of this Agreement, or an audit report determination that the Grantee has violated applicable state or federal law as it relates to this Project, stems from falsely certified information on the Funding Application or Fund Release Application (including certifications made by architects or other design professionals), then Material Inaccuracy findings and penalties, as described in Education Code 17070.51 and SFP Regulation Section 1859.104.1, may apply.

K. Conflict of Interest

All Grantees are subject to State and Federal conflict of interest laws. Failure to comply with these laws, including business and financial disclosure provisions, will result in the application being rejected and any subsequent contract being declared void. Other legal action may also be taken. Applicable statutes include, but are not limited to, Government Code, Section 1090 and Public Contract Code, Sections 10410 and 10411, for State conflict of interest requirements.

1. Employees of the Grantee: Employees of the Grantee shall comply with all applicable provisions of law pertaining to conflicts of interest, including, but not limited to any applicable conflict of interest provisions of the California Political Reform Act, Cal. Gov't Code § 87100 et seq.

2. Employees and Consultants to the Grantee: Individuals working on behalf of the Grantee may be required by the Department to file a Statement of Economic Interests (Fair Political Practices Commission Form 700) if it is determined that an individual is a consultant for Political Reform Act purposes.

Office of Public School Construction Application Number: _____

L. Severability

If any provision of this Agreement or the application thereof is held invalid, that invalidity shall not affect other provisions or applications of this Agreement which can be given effect without the invalid provision or application, and to this end the provisions of this Agreement are severable.

M. Disputes

1. Any claim that the Grantee may have regarding performance of this agreement including, but not limited to, claims for additional compensation or extension of time, shall be submitted to the Office of Public School Construction. The Office of Public School Construction and Grantee shall then attempt to negotiate a resolution of such claim and process an amendment to this Agreement to implement the terms of any such resolution.

2. Any claim that the Grantee may have regarding the audit report's project expenditure determination shall be adjudicated by the Education Audit Appeals Panel, consistent with Education Code Section 41344.

N. Electronic Filing

Any communication under this Grant Agreement shall be in writing and may be transmitted by electronic means. Communication sent electronically will be effective on the date of transmission.

O. Supplement, Not Supplant

The terms and conditions of this Agreement are intended to supplement, not supplant, the laws and regulations that apply to this Project. The Grantee understands and agrees to adhere to all laws and regulations that apply to this Project, even if those laws and regulations are not specifically cited in this Agreement.

P. Exact Duplicate

This Agreement is an exact duplicate (verbatim) of the Agreement provided by the Office of Public School Construction. In the event a conflict should exist, the language in the Agreement provided by the Office of Public School Construction will prevail.

Office of Public School Construction Application Number: _____

SIGNATURES

The statements set forth in this Agreement are true and correct to the best of my knowledge and belief. IN WITNESS WHEREOF, this Agreement has been executed by the parties.

NAME OF GRANTEE REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF GRANTEE REPRESENTATIVE	DATE
SIGNATURE OF EXECUTIVE OFFICER OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION, OR DESIGNEE	DATE

CALIFORNIA'S COALITION *for* ADEQUATE SCHOOL HOUSING℠

Officers

Tom Pace
Chair
San Bernardino City USD
909/388-6100

Brooke Murray
Vice Chair
Ontario-Montclair SD
909/418-6369

Gil Fullen
Treasurer
Balfour Beatty
949/502-4000

Directors

Amanda Bonivert
Petaluma City Schools
707/778-4621

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Alan Reising
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Reising Group
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Legislative Advocates

Murdoch Walrath & Holmes
916/441-3300

February 6, 2026

Ms. Rebecca Kirk
Executive Officer, Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Subject: Proposition 2 Stakeholder Comments: Small School District Program
January 29, 2026 Stakeholder Meeting – Occupancy Provisions

Dear Ms. Kirk:

The Coalition for Adequate School Housing (CASH) appreciates the opportunity to provide feedback on the implementation of Proposition 2, the 2024 state school bond. This letter addresses the Small School District Program item presented by the Office of Public School Construction (OPSC) at the Stakeholder Meeting on January 29, 2026. Specifically, we have concerns with the "Occupancy Requirement" identified in the agenda item and discussed at the Stakeholder Meeting.

At the January 29, 2026 meeting, a stakeholder inquired about a School Facility Program (SFP) New Construction application currently on the SFP Workload List. The stakeholder asked if the application could be submitted to the Small School District Program if the classrooms were occupied *after* submittal of the original SFP application but *prior* to submittal of a Small School District Program application. OPSC indicated that "a school district would not be able to apply for a preliminary apportionment or receive funding [from the Small School District Program] due to the classrooms being occupied prior to the submittal date of the Form SAB 50-02."

CASH has concerns with this proposal, as it could prevent school districts from receiving funds for eligible New Construction projects.

Under the proposed framework of the Small School District Program, OPSC would accept applications for New Construction in the Small School District Program beginning on January 15, 2027. This is more than two years after voters approved Proposition 2 in November 2024. There are districts that need to construct and occupy school facility projects after passage of Proposition 2 but prior to January 15, 2027 that meet all other criteria for an eligible New Construction project in the new program. While there is still New Construction bond authority available for new applications in the standard SFP, it is possible that this authority will be exhausted prior to January 15, 2027. In that case, a small school district that needs to occupy a new facility prior to January 15, 2027 may be shut out from participating in both the standard School Facility Program *and* the Small School District Program.

As the SFP has evolved over more than two decades, districts have generally been granted the flexibility to access new funding opportunities through grandfathering options. We request you extend this same consideration to the small school districts who must proceed with educating students in new

facilities *prior* to the date – still well in the future – that OPSC plans to accept applications for New Construction funding in the Small School District Program. These are the very districts that policymakers intended to support with the program revisions included in Proposition 2.

We thank you for the opportunity to provide these thoughts for your consideration, and we look forward to further collaboration.

Sincerely,



Rebekah Kalleen
CASH Legislative Advocate

cc: Michael Watanabe, Deputy Executive Officer, Office of Public School Construction
Brian LaPask, Chief of Program Services, Office of Public School Construction

Information Items

LOCAL AUDITS UPDATE

PURPOSE OF REPORT

To inform the State Allocation Board (Board) of local audits certified by the State Controller's Office (SCO) for January 2025 through December 2025.

DESCRIPTION

An audit of a local educational agency's expenditures by an independent auditor is required within one year of a project's final expenditure report, or once three years elapse from the date of the final fund release for an elementary school project or four years for a middle or high school project, whichever occurs first. All local audits are required to be submitted, reviewed, and certified by SCO. Once certified, a copy of the local audit report is forwarded to the Office Public School Construction (OPSC). Staff is informing the Board of how many audits have been certified by SCO from January 1, 2025, to December 31, 2025, and disclosing audit findings reported.

AUTHORITY

Education Code (EC) Section 41024 states in part:

> (a)(5) Any project identified on a local educational agency's detailed list of expenditures pursuant to paragraph (1) that is reported complete during the 2017-18 fiscal year shall be audited in accordance with the audit guide required by Section 14502.1 for the 2018-19 fiscal year. All other completed projects shall be audited in accordance with the audit guide required by Section 14502.1 for the fiscal year in which the project is reported complete.
>
> (c)(1) The auditor conducting the audit pursuant to this section shall file the audit with the Controller within 60 days of the completion of the audit. The Controller shall be allowed access to audit working papers. Adjustments pursuant to paragraph (2) of subdivision (b) shall not be appealable to the Education Audit Appeals Panel pursuant to this section.

Education Code (EC) Section 17375 states in part:

> (a)(1) The California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program is hereby established, under the administration of the State Allocation Board pursuant to the requirements of this section, to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing transitional kindergarten classrooms and full-day kindergarten classrooms pursuant to Section 8973, and for the construction of new preschool classrooms, the modernization of existing preschool classrooms, or the modernization of existing kindergarten and grade 1 to 12, inclusive, classrooms that would be converted to provide California state preschool programs operated by school districts on a public school site, pursuant to this section.
> …

AUTHORITY (cont.)

> (i) Notwithstanding any other law, a school district shall be subject, with regard to this section, to an audit conducted pursuant to Section 41024.

The full text of EC Section 41024 is included in Attachment A.

BACKGROUND

Statute requires a local educational agency that receives any funds pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1) to annually report a detailed list of all expenditures of state funds, including interest, and of the local educational agency's matching funds for completed projects until all state funds, including interest, all of the local educational agency's matching funds, and savings achieved, including interest, pursuant to EC Section 17070.63, are expended in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998, associated regulations, and any accompanying grant agreement signed by a local educational agency.

In addition, statute requires that all School Facility Program (SFP) projects funded after July 1, 2017, have an audit conducted by a certified public accountant (CPA). The audit shall be completed within one year of project completion. The completed audit reports are submitted to SCO for review and certification. Staff analysis below summarizes information related to certified audit reports received for the 2025 calendar year as of December 31, 2025, and the dollar amount associated with any audit findings.

In 2018/2019, the Full-Day Kindergarten Facilities Grant Program was established. The enabling statute required local audits pursuant EC Section 41024 for all projects funded under the program.

STAFF ANALYSIS/STATEMENTS

Five hundred thirty-seven audit reports were received by SCO in the 2025 calendar year, of which, five hundred eight have been certified. One hundred eighty-one reports from prior years that were previously rejected, or delinquent have been certified in 2025. A total of six hundred eighty-nine reports have been certified during this reporting period (see Attachment B for a listing of the projects certified from January 1, 2025, through December 31, 2025). Twenty-five of the certified reports disclosed audit findings in the total amount of $2,162,784.38 for ineligible costs to be returned to the state.

Status of Audit Reports Submitted to SCO during 2025 calendar year as of December 31, 2025:

- Six hundred eighty-nine reports were certified by SCO during this period.
  - Five hundred eight audit reports from 2025.
  - One hundred eighty-one audit reports from prior years.

- Nine reports are currently in the audit review process.
  - Six reports have been preliminarily accepted, one report has been preliminarily rejected, and two have not been reviewed yet. Preliminarily accepted or preliminarily rejected are reports that have been completed and are pending sign off.

STAFF ANALYSIS/STATEMENTS (cont.)

- Two hundred thirty-nine reports were rejected by SCO during this time period. Eighty-nine audit reports from 2025 and one hundred fifty from a prior year were rejected. The CPA firms have been notified about the necessary revisions/corrections that must be made for the report to be certified. Audit reports were rejected by SCO because they did not meet the reporting standards contained in the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix B or Appendix C (K-12 Audit Guide).

The information below summarizes the status of SCO audits for 2025.

	January 1, 2025 to December 31, 2025
Received:	537
Under Review:	9
Certified:	689*
Findings:	25 of 689
Amount to be returned:	$2,162,784.38**

*Six hundred eighty-nine audit reports were certified since January of 2025, including five hundred eight that were received in 2025. One hundred eighty-one of those audit reports were received in prior years.

25 projects had ineligible expenditures totaling $2,162,784.38* due back to the state.

- Six projects had expenditures for $1,550,736.10 that were for other school sites.
- Seven projects had $101,097.97 in expenditures outside the scope of the grant agreement.
- Four projects had $297,633.84 in ineligible supplies and equipment expenditures.
- Seven projects had $103,099.47 in expenditures with no or insufficient documentation.
- One project had $110,217.00 in ineligible duplicate entries.

***This total includes two projects with $902,266 in ineligible expenditures that had their appeal to the Education Audit Appeals Panel (EAAP) rejected. It also includes two projects that had their appeal heard by EAAP and their ineligible expenditures of $628,851.12 were reduced to $7,500.00.

The following factors may have contributed to successful audit processes and audit reports which contained minimal audit findings:

1) The required grant agreement provides detailed and transparent guidance for the reporting of eligible expenditures, including appendices detailing specific types of eligible and ineligible expenditures.

2) OPSC participates in the K-12 Audit Guide Working Group and collaborates with representatives from SCO, the California Department of Education, EAAP, and CPA firms in developing required audit procedures to be published in the K-12 Audit Guide.

3) As subject matter experts, OPSC provided continual technical assistance and answers to inquiries regarding the audits to CPAs, local educational agencies, and consultants through emails and phone calls throughout 2025.

4) Continued outreach and training provided by OPSC staff. The virtual training, OPSC's website Frequent Asked Questions, and past workshops including the California CPA Foundation, the Small School Districts Association and the Coalition for Adequate School Housing have provided education, training, and guidance related to the audit process.

RECOMMENDATION

Acknowledge the report.

The State Allocation Board acknowledged this report on February 25, 2026.

ATTACHMENT A

AUTHORITY

Education Code Section 41024 states:

(a) (1) Commencing April 1, 2017, a local educational agency that receives any funds pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1) shall annually report a detailed list of all expenditures of state funds, including interest, and of the local educational agency's matching funds for completed projects until all state funds, including interest, all of the local educational agency's matching funds, and savings achieved, including interest, pursuant to Section 17070.63, are expended in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998, associated regulations, and any accompanying grant agreement signed by a local educational agency. A local educational agency's detailed list of expenditures shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and shall clearly indicate the list of projects that have been completed.

(2) For purposes of this section, the determination that a project is complete shall be in accordance with the regulations adopted pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1).

(3) The total amount of interest earned on the state funds shall be reported on the final expenditure report upon completion of a project. For the purposes of determining the total amount of interest earned on the state funds, interest shall be considered to accrue from the time state funds are deposited in the local educational agency's account until the time the local educational agency submits the final expenditure report to the Office of Public School Construction.

(4) Commencing April 1, 2017, a local educational agency participating in the school facilities program shall ensure that it retains all financial accounts, documents, and records necessary for an audit of completed projects pursuant to Section 16026 of Title 5 of the California Code of Regulations. For purposes of this paragraph and in compliance with any applicable state and federal standards, a local educational agency may maintain records electronically.

(5) Any project identified on a local educational agency's detailed list of expenditures pursuant to paragraph (1) that is reported complete during the 2017–18 fiscal year shall be audited in accordance with the audit guide required by Section 14502.1 for the 2018–19 fiscal year. All other completed projects shall be audited in accordance with the audit guide required by Section 14502.1 for the fiscal year in which the project is reported complete.

(6) The audit described in this section shall be completed within one year of project completion as determined by Section 1859.104 of Title 2 of the California Code of Regulations.

(b) (1) Commencing with audits of the 2018–19 fiscal year, the Controller shall include instructions in the audit guide required by Section 14502.1 that include, but are not necessarily limited to, procedures for determining all of the following:

(A) Whether funds identified by a local educational agency on its detailed list of expenditures pursuant to paragraph (1) of subdivision (a) have been expended in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1), associated regulations, and any accompanying grant agreement signed by a local educational agency. Any funds not expended in accordance with these requirements shall be disallowed and considered an audit finding.

(B) That savings achieved, including interest, pursuant to Section 17070.63, are used for other high priority capital outlay purposes identified by the local educational agency or returned to the Office of Public School Construction, and are used in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1), associated regulations, and as specified in any accompanying grant agreement.

(C) Adjustments to the grant amounts received by a local educational agency for site acquisition costs based upon the local educational agency's final approved expenditures as required pursuant to Sections 1859.105 and 1859.106 of Title 2 of the California Code of Regulations.

(D) Adjustments to the grant amounts received by a local educational agency associated with the substantial progress requirements reflected in the program reporting requirements pursuant to Section 1859.104 of Title 2 of the California Code of Regulations.

(2) Any amounts or adjustments identified pursuant to subparagraphs (C) and (D) of paragraph (1) shall be identified within a local educational agency's audit but shall not be considered an audit finding for purposes of this section.

(c) (1) The auditor conducting the audit pursuant to this section shall file the audit with the Controller within 60 days of the completion of the audit. The Controller shall be allowed access to audit working papers. Adjustments pursuant to paragraph (2) of subdivision (b) shall not be appealable to the Education Audit Appeals Panel pursuant to this section.

(2) Within 60 days of the receipt of the certified audit, and after determining that the audit conforms with the reporting standards contained in the audit guide, the Controller shall do both of the following:

(A) Provide the department a copy of the certified audit.

(B) Notify the Office of Public School Construction of any audit findings pursuant to this section and any amounts or adjustments identified pursuant to clause (iii) and provide the Office of Public School Construction with a copy of the certified audit identifying the amounts to be adjusted if, as a result of the audit conducted in accordance with the requirements of subdivisions (a) and (b), the auditor determines any of the following:

(i) A local educational agency has unspent funds for the project not identified as savings pursuant to Section 17070.63 that shall be returned pursuant to subparagraphs (C) and (D) of paragraph (1) of subdivision (b), and any accompanying grant agreement signed by a local educational agency.

(ii) A local educational agency is subject to an increase or decrease in funds provided pursuant to subparagraphs (C) and (D) of paragraph (1) of subdivision (b), and any accompanying grant agreement signed by a local educational

agency.

(iii) A local educational agency did not expend funds in accordance with the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1) and any accompanying grant agreement signed by a local educational agency.

(3) Upon receipt of the certified audit, the Office of Public School Construction shall present any grant adjustments required pursuant to clauses (i) and (ii) of subparagraph (B) of paragraph (2) for a specified project to the State Allocation Board for an adjustment to the project apportionment. Funds identified for purposes of clauses (i) and (ii) of subparagraph (B) of paragraph (2) shall be apportioned from, or returned to, the appropriate funds, as established in the State Treasury pursuant to Section 17070.40 or 17070.41, as applicable. If a school district is required to return unspent funds, the fund source for returned funds shall be the county school facilities fund established pursuant to subdivision (a) of Section 17070.43.

(4) A local educational agency may appeal the audit finding pursuant to the timelines and process established in subdivision (d) of Section 41344. The procedures set out in subdivision (d) of Section 41344.1 do not apply to the audit required by this section.

(5) The Office of Public School Construction shall ensure that the local educational agency has corrected the audit finding by implementing a required penalty payment of funds equal to the amount of funds disallowed in the audit finding pursuant to the process specified in subdivision (d).

(d) (1) If, as the result of the audit, a local educational agency is required to pay funds pursuant to clause (iii) of subparagraph (B) of paragraph (2) of subdivision (c), the Office of Public School Construction shall recover the funds from the local educational agency.

(2) If the local educational agency has submitted an appeal to the Education Audit Appeals Panel pursuant to subdivision (d) of Section 41344, the Office of Public School Construction shall not recover funds until following the determination of the appeal.

(3) A local educational agency may use any local fund source to pay the disallowed amount pursuant to clause (iii) of subparagraph (B) of paragraph (2) of subdivision (c) so long as there is no legal prohibition regarding the use of those funds for this purpose.

(4) A local educational agency may request from the Office of Public School Construction a repayment plan within 90 days of receiving the final audit report, or within 30 days of withdrawing or receiving a final determination regarding an appeal pursuant to subdivision (d) of Section 41344 and subdivision (b) of Section 41344.1, as applicable. The Office of Public School Construction and the Director of Finance, or their designees, jointly shall establish a plan for payment. The payment plan shall be established in accordance with the following:

(A) If the executive officer of the Office of Public School Construction and the Director of Finance, in consultation with the department, concur that repayment of the disallowed amount in the current fiscal year would constitute a severe financial hardship for the local educational agency, they may jointly approve a plan of equal annual payments over a period of up to eight years. The plan may include interest on each year’s outstanding balance at the rate earned on the state’s Pooled Money Investment Account during that year. The executive officer of the Office of Public School Construction and the Director of Finance jointly shall establish this plan. At the time the local educational agency is notified, the Controller also shall be notified of the plan by the executive officer of the Office of Public School Construction. The Controller shall

withhold the annual amount established pursuant to the plan from the local educational agency's principal apportionment or Education Protection Account payments.

(B) Notwithstanding subparagraph (A), if the executive officer of the Office of Public School Construction and the Director of Finance, in consultation with the department, concur that repayment of the disallowed amount over an eight-year period would require the local educational agency to request an emergency apportionment pursuant to Article 2 (commencing with Section 41320) of, and Article 2.5 (commencing with Section 41325) of, Chapter 3, they may approve a plan of equal annual payments over a period of up to 20 years. The plan shall include interest on each year's outstanding balance at the rate earned on the state's Pooled Money Investment Account during that year. The Controller shall withhold the annual amount established pursuant to the plan from the local educational agency's principal apportionment or Education Protection Account payments.

(C) If a payment plan submitted pursuant to this section is not approved by the executive officer of the Office of Public School Construction and the Director of Finance, in consultation with the department, or is not requested by the local educational agency, the executive officer of the Office of Public School Construction shall invoice the local educational agency for the entire disallowed amount. If the local educational agency does not remit payment for the invoice within 120 days of issuance, the executive officer of the Office of Public School Construction shall request that the Controller withhold the entire disallowed amount from the local educational agency's principal apportionment or Education Protection Account payments.

(D) (i) Funds recovered by the executive officer of the Office of Public School Construction or withheld by the Controller pursuant to this section shall be deposited into the appropriate state school facilities fund, as established in the State Treasury pursuant to Section 17070.40 or 17070.41, as applicable.

(ii) Funds remitted to the Office of Public School Construction by a local educational agency from local fund sources, as authorized by paragraph (3), shall be deposited into the appropriate state school facilities fund, as established in the State Treasury pursuant to Section 17070.40 or 17070.41, as applicable.

(e) As used in this section, "audit or review" and "local educational agency" shall have the same meaning as the terms are defined in paragraphs (1) and (2) of subdivision (e) of Section 41344.

(f) The State Allocation Board shall not waive all or any part of this section, any grant agreement or provisions of a grant agreement signed by a local educational agency that receives any funds pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1), or any regulation adopted that implements a provision of this section.

(g) In any appeal filed pursuant to Section 41344 and this section, the Office of Public School Construction, the Department of Finance, and the department may timely move to intervene as a party.

(h) If the Office of Public School Construction chooses not to intervene in an appeal, the administrative law judge conducting the hearing, or the Education Audit Appeals Panel, may request that the Office of Public School Construction issue and file in the appeal an objective interpretation of any applicable law, regulation, or term of the grant agreement within 30 days of the request or such longer period as the administrative law judge or the Education Audit Appeals Panel deems reasonable. The Office of Public School Construction's filing shall not

argue or seek to resolve issues of fact, but may state how a particular law, regulation, or grant agreement term applies to competing factual contentions. The agent of the Office of Public School Construction shall be precluded from acting as a party once a request pursuant to this subdivision is made.

(i) Notwithstanding subdivision (a), this section shall not apply to any school facilities project that was apportioned before July 1, 2017.

(Amended by Stats. 2023, Ch. 48, Sec. 20. (SB 114) Effective July 10, 2023.)

STATE CONTROLLER'S OFFICE
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Attachment B SCO Status of Review Report

No.	School District	School Site	Project Number	Project Type	Type of Audit	Report received Date	SCO Review Status Certified	Certification Letter Sent Date
	Reports Received in 2021 Calendar Year							
1	Alisal Union School District	Bardin Elementary School	50/65961-00-009	New Construction	Closeout	06/02/21	√	02/24/25
2	Anaheim Elementary School District	Madison Elementary	57/66423-00-030	Modernization	Closeout	10/18/21	√	02/18/25
3	Ripon Unified School District	Weston Elementary	57/68650-00-003	Modernization	Closeout	12/15/21	√	02/12/25
4	Ripon Unified School District	Weston Elementary	50/68650-00-006	New Construction	Closeout	12/15/21	√	02/12/25
5	Bakersfield City School District	Sequioa Middle School	50/63321-00-029	New Construction	Closeout	06/22/21	√	03/10/25
6	Bakersfield City School District	Dr. Douglas K Fletcher Elementary	50/63321-00-028	New Construction	Closeout	06/22/21	√	03/10/25
7	Corona-Norco Unified School District	Harada Elementary	50/67033-00-037	New Construction	Closeout	07/30/21	√	03/10/25
8	Corona-Norco Unified School District	Vandermolen Fundamental Elementary	50/67033-00-038	New Construction	Closeout	07/30/21	√	03/10/25
9	Mount Diablo Unified School District	Ayers Elementary	57/61754-00-092	Modernization	Closeout	08/30/21	√	03/14/25
10	Mount Diablo Unified School District	Sun Terrace Elementary School	57/61754-00-095	Modernization	Closeout	08/30/21	√	03/14/25
11	Corona-Norco Unified School District	Home Gardens Academy	50/67033-00-036	New Construction	Closeout	10/01/21	√	03/10/25
12	Rosemead School District	Savannah Elementary School	57/64931-00-009	Modernization	Closeout	06/25/21	√	06/20/25
13	Rosemead School District	Janson (Mildred B) Elementary School	57/64931-00-006	Modernization	Closeout	06/25/21	√	06/20/25
14	Palo Alto Unified School District	Terman Middle	57/69641-00-030	Modernization	Closeout	08/27/21	√	11/03/25
15	Palo Alto Unified School District	Fairmeadow Elementary	57/69641-00-029	Modernization	Closeout	08/27/21	√	11/03/25
16	Palo Alto Unified School District	Stanford (Jan Lathrop) Middle School	50/69641-00-001	New Construction	Closeout	08/27/21	√	11/03/25
17	Palo Alto Unified School District	Terman Middle	50/69641-00-002	New Construction	Closeout	08/27/21	√	11/03/25
18	Los Alamitos Unified School District	Oak Middle School	57/73924-00-013	Modernization	Closeout	02/03/21	√	11/13/25
19	San Luis Coastal Unified School District	Bellevue-Santa Fe Elementary	54/68809-00-001	Charter School	Closeout	06/29/21	√	11/13/25
	Reports Received in 2022 Calendar Year							
20	Woodville Union School District	Woodville Elementary Full Day Kindergarten Program	70/72298-00-001	FDK	Closeout	01/27/22	√	02/24/25
21	Templeton Unified School District	Templeton Middle School	57/68841-00-003	Modernization	Closeout	06/24/22	√	03/10/25
22	Chico Unified School District	Bidwell Junior High School	57/61424-00-005	Modernization	Closeout	07/26/22	√	03/10/25
23	Chico Unified School District	Marsh (Harry M.) Junior High	50/61424-00-004	New Construction	Closeout	07/26/22	√	03/10/25
24	Chico Unified School District	Marsh (Harry M.) Junior High	50/61424-00-005	New Construction	Closeout	07/26/22	√	03/10/25
25	Chico Unified School District	Chico Junior High School	50/61424-00-006	New Construction	Closeout	07/26/22	√	03/10/25
26	Chico Unified School District	Chico Senior High	57/61424-00-004	Modernization	Closeout	07/26/22	√	03/10/25
27	Pioneer Union Elementary School	Pioneer Elementary School	50/63990-00-003	New Construction	Closeout	10/25/22	√	03/14/25
28	Pioneer Union Elementary School	Pioneer Elementary School	57/63990-00-003	Modernization	Closeout	10/25/22	√	03/14/25
29	Santa Maria-Bonita School District	Tommie Kunst Junior High School	50/69120-00-019	New Construction	Closeout	02/16/22	√	08/22/25
30	Santa Maria-Bonita School District	Jimenez Elementary	50/69120-00-018	New Construction	Closeout	02/16/22	√	08/22/25
31	Lindsay Unified School District	Washington Elementary School	57/71993-00-008	Modernization	Closeout	04/01/22	√	08/15/25
32	Lindsay Unified School District	Lincoln Elementary School	57/71993-00-006	Modernization	Closeout	04/01/22	√	08/15/25
33	Lindsay Unified School District	Jefferson Elementary School	57/71993-00-007	Modernization	Closeout	04/01/22	√	08/15/25
34	Porterville Unified School District	Roche Elementary	57/75523-00-014	Modernization	Closeout	05/16/22	√	08/22/25
35	Kerman Unified School District	Kerman High	55/73999-00-002	Career Tech-New Construction	Closeout	09/07/22	√	08/15/25
36	Kerman Unified School District	Kerman High	55/73999-00-003	Career Tech-New Construction	Closeout	09/07/22	√	08/15/25
37	Madera Unified School District	Matilda Torres High School (Career Technical Education)	55/65243-00-007	Career Tech	Closeout	07/06/22	√	09/11/25
	Reports Received in 2023 Calendar Year							
38	Los Angeles Unified School District	Ocean Charter School	54/64733-00-073	Charter School	Closeout	03/08/23	√	02/12/25
39	Milpitas Unified School District	Mabel Mattos Elementary School	50/73387-00-001	New Construction	Closeout	10/16/23	√	02/24/25
40	San Bernardino City Unified School District	San Andreas High School	57/67876-00-107	Modernization	Closeout	02/07/23	√	03/05/25
41	Anaheim Union High School District	Anaheim High School	51/66431-00-001	Facility Hardship	Closeout	02/16/23	√	03/05/25
42	Anaheim Union High School District	Katella High School	57/66431-00-015	Modernization	Closeout	02/16/23	√	03/05/25
43	Anaheim Union High School District	Cypress High School	57/66431-00-017	Modernization	Closeout	02/16/23	√	03/05/25
44	Riverside Unified School District	Castle View Elementary School	50/67215-00-028	New Construction	Closeout	05/04/23	√	03/26/25
45	Santa Barbara Unified School District	Adelante Charter School	57/76786-00-002	Modernization	Closeout	08/07/23	√	03/21/25
46	Santa Barbara Unified School District	Harding Elementary School	57/76786-00-005	Modernization	Closeout	08/07/23	√	03/21/25
47	Santa Barbara Unified School District	Adams Elementary School	57/76786-00-006	Modernization	Closeout	08/07/23	√	03/10/25
48	Santa Barbara Unified School District	Washington Elementary School	57/76786-00-007	Modernization	Closeout	08/07/23	√	03/10/25
49	Chawanakee Unified School District	Hillside Elementary School	50/75606-00-002	New Construction	Closeout	10/12/23	√	03/24/25

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No.	School District	School Site	Project Number	Project Type	Type of Audit	Report received Date	SCO Review Status Certified	Certification Letter Sent Date
50	Grossmont Union High School District	Monte Vista High School	50/68130-12-007	New Construction-Savings	Savings	08/08/23	√	09/24/25
51	Ross Valley School District	White Hill Middle School	57/75002-00-007	Modernization	Closeout	10/20/23	√	11/03/25
52	Southern Humboldt Joint Unified School District	South Fork Junior-Senior High	57/63040-00-001	Modernization	Closeout	07/28/23	√	01/06/25
53	Southern Humboldt Joint Unified School District	Redway Elementary	57/63040-00-002	Modernization	Closeout	08/11/23	√	01/06/25
	Reports Received in 2024 Calendar Year							
54	Franklin-McKinley School District	Hellyer (G.W.) Elementary	57/69450-00-013	Modernization	Closeout	04/04/24	√	01/22/25
55	Manzanita Elementary School District	Manzanita Elementary	50/61499-00-002	New Construction	Closeout	05/07/24	√	01/22/25
56	Manzanita Elementary School District	Manzanita Elementary	57/61499-00-001	Modernization	Closeout	05/07/24	√	01/22/25
57	Manzanita Elementary School District	Manzanita Elementary	70/61499-00-001	Full Day Kindergarten	Closeout	05/07/24	√	01/22/25
58	San Juan Unified School District	Winterstein (Gateway International School)	54/67447-00-005	Charter School	Closeout	09/16/24	√	01/06/25
59	Jurupa Unified School District	Jurupa Valley High	59/67090-00-007	CTEFP Modernization	Closeout	10/11/24	√	01/27/25
60	Irvine Unified School District	Santiago Hills Elementary	57/73650-00-021	Modernization	Closeout	10/15/24	√	01/06/25
61	Irvine Unified School District	College Park Elementary School	57/73650-00-022	Modernization	Closeout	10/15/24	√	01/06/25
62	Irvine Unified School District	Culverdale Elementary School	57/73650-00-023	Modernization	Closeout	10/15/24	√	01/06/25
63	Shiloh Elementary School District	Shiloh Elementary School	50/71274-00-001	New Construction	Closeout	10/15/24	√	01/06/25
64	Los Angeles Unified School District	Olive Vista Junior High School	51/64733-00-002	Facility Hardship	Closeout	10/17/24	√	01/31/25
65	Los Angeles Unified School District	Monroe (James) High School	58/64733-00-003	Facility Hardship-Modernization	Closeout	10/18/24	√	01/06/25
66	Los Angeles Unified School District	Monroe (James) High School	55/64733-00-026	CTEFP New Construction	Closeout	10/18/24	√	01/06/25
67	San Francisco Unified School District	Redding Elementary School	57/68478-00-060	Modernization	Closeout	10/18/24	√	01/06/25
68	San Francisco Unified School District	Thurgood Marshall Academic High School	59/68478-27-001	CTEFP Modernization	Closeout	10/18/24	√	01/06/25
69	Whittier City School District	Wallen L. Andrews Elementary	50/65110-00-009	New Construction	Closeout	10/21/24	√	01/24/25
70	Whittier City School District	Daniel Phelan Elementary	50/65110-00-010	New Construction	Closeout	10/21/24	√	01/24/25
71	San Ramon Unified School District	Bollinger Canyon Elementary School	57/61804-00-026	Modernization	Closeout	10/24/24	√	01/24/25
72	San Ramon Unified School District	Los Cerros Middle School	57/61804-00-027	Modernization	Closeout	10/24/24	√	01/24/25
73	San Ramon Unified School District	Pine Valley Middle School	57/61804-00-028	Modernization	Closeout	10/24/24	√	01/24/25
74	San Ramon Unified School District	Tassajara Hills Elementary School	57/61804-00-029	Modernization	Closeout	10/24/24	√	01/24/25
75	San Ramon Unified School District	Iron Horse Middle School	57/61804-00-030	Modernization	Closeout	10/24/24	√	01/24/25
76	San Ramon Unified School District	Charlotte Wood Middle School	57/61804-00-031	Modernization	Closeout	10/24/24	√	01/24/25
77	Jurupa Unified School District	Rubidoux High School	57/67090-00-014	Modernization	Closeout	10/28/24	√	01/24/25
78	Val Verde Unified School District	Orange Vista High School	55/75242-02-002	CTEFP New Construction	Closeout	10/28/24	√	01/24/25
79	McFarland Unified School District	McFarland High School	57/73908-00-006	Modernization	Closeout	10/28/24	√	01/24/25
80	Sanger Unified School District	Sanger High School	55/62414-00-001	CTEFP New Construction	Closeout	10/29/24	√	01/24/25
81	Sanger Unified School District	Madison Elementary School	50/62414-00-016	New Construction	Closeout	10/29/24	√	01/24/25
82	Sequoia Union High School District	Menlo-Atherton High School	50/69062-01-007	New Construction	Closeout	10/30/24	√	01/24/25
83	Jurupa Unified School District	West Riverside Elementary School	57/67090-00-016	Modernization	Closeout	11/06/24	√	01/27/25
84	Perris Union High School District	Perris High School	55/67207-00-004	CTEFP New Construction	Closeout	11/08/24	√	01/27/25
85	Chula Vista Elementary School District	Harborside Elementary	57/68023-00-018	Modernization	Closeout	11/14/24	√	01/27/25
86	Chula Vista Elementary School District	Sunnyside Elementary	57/68023-00-019	Modernization	Closeout	11/14/24	√	01/27/25
87	Colton Joint Unified School District	Ruth O. Harris Middle School	57/67686-00-021(S)	Modernization	Closeout	11/13/24	√	01/27/25
88	El Centro Elementary School District	Harding Elementary	50/63123-00-002	New Construction	Closeout	11/14/24	√	01/27/25
89	El Centro Elementary School District	Harding Elementary	57/63123-00-015	Modernization	Closeout	11/14/24	√	01/27/25
90	Pittsburg Unified School District	Parkside Elementary	50/61788-00-011	New Construction	Closeout	11/15/24	√	01/27/25
91	Pittsburg Unified School District	Parkside Elementary	57/61788-00-010	Modernization	Closeout	11/15/24	√	01/27/25
92	Elk Grove Unified School District	Cosumnes Oaks High School	55/67314-00-011	CTEFP New Construction	Closeout	11/19/24	√	01/27/25
93	Elk Grove Unified School District	Florin High School	55/67314-00-007	CTEFP New Construction	Closeout	11/20/24	√	01/27/25
94	Elk Grove Unified School District	Florin High School	55/67314-00-012	CTEFP New Construction	Closeout	11/20/24	√	01/27/25
95	Temecula Valley Unified School District	Temecula Valley Elementary School	57/75192-00-008	Modernization	Closeout	11/19/24	√	01/27/25
96	Temecula Valley Unified School District	Temecula Middle School	57/75192-00-009	Modernization	Closeout	11/19/24	√	01/27/25
97	Temecula Valley Unified School District	Paloma Elementary School	57/75192-00-010	Modernization	Closeout	11/19/24	√	01/27/25
98	Temecula Valley Unified School District	Red Hawk Elementary School	57/75192-00-011	Modernization	Closeout	11/19/24	√	01/27/25
99	Temecula Valley Unified School District	Pauba Valley Elementary School	57/75192-00-012	Modernization	Closeout	11/19/24	√	01/27/25
100	San Bernardino City Unified School District	Pacific High School	55/67876-00-001	CTEFP New Construction	Closeout	11/21/24	√	01/29/25
101	San Bernardino City Unified School District	Muscoy Elementary School	57/67876-00-106	Modernization	Closeout	11/21/24	√	01/29/25
102	San Bernardino City Unified School District	North Park Elementary School	57/67876-00-110	Modernization	Closeout	11/21/24	√	01/29/25
103	San Bernardino City Unified School District	Indian Springs High School	59/67876-00-003	CTEFP Modernization	Closeout	11/21/24	√	01/29/25
104	Anaheim Union High School District	Anaheim High School	57/66431-00-016	Modernization	Closeout	11/22/24	√	01/29/25
105	Anaheim Union High School District	Kennedy High School	57/66431-00-018	Modernization	Closeout	11/22/24	√	01/29/25
106	Anaheim Union High School District	Kennedy High School	57/66431-00-019	Modernization	Closeout	11/22/24	√	01/29/25

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No.	School District	School Site	Project Number	Project Type	Type of Audit	Report received Date	SCO Review Status Certified	Certification Letter Sent Date
107	Anaheim Union High School District	Savanna High School	57/66431-00-022	Modernization	Closeout	11/22/24	√	01/29/25
108	Davis Joint Unified School District	Davis Senior High School	55/72678-00-002	CTEFP New Construction	Closeout	11/25/24	√	01/29/25
109	Novato Unified School District	San Marin High School	55/65417-00-002	CTEFP New Construction	Closeout	11/26/24	√	01/29/25
110	Lammersville Unified School District	Cordes Elementary School	50/76760-00-009	New Construction	Closeout	11/26/24	√	01/29/25
111	Roseville Joint Union High School District	Roseville High School	57/66928-00-005	Modernization	Closeout	12/03/24	√	01/29/25
112	Anaheim Union High School District	Magnolia High School	55/66431-00-001	CTEFP New Construction	Closeout	12/02/24	√	01/29/25
113	Firebaugh-Las Deltas Unified School District	Firebaugh High	55/73809-00-002	CTEFP New Construction	Closeout	12/09/24	√	01/29/25
114	Natomas Unified School District	Natomas Pacific Pathway Prep Elementary School	54/75283-00-008	Charter School	Closeout	12/09/24	√	01/29/25
115	Temecula Valley Unified School District	Margarita Middle School	57/75192-00-005(S)	Modernization - Use of Savings	Savings	12/10/24	√	01/27/25
116	Temecula Valley Unified School District	Nicolas Valley Elementary	57/75192-00-006(S)	Modernization-Use of Savings	Savings	12/10/24	√	01/27/25
117	Temecula Valley Unified School District	Temecula Valley High School	57/75192-00-004(S)	Modernization - Use of Savings	Savings	12/10/24	√	01/27/25
118	Sanger Unified School District	Madison Elementary School	57/62414-00-015	Modernization	Closeout	10/29/24	√	01/29/25
119	Jurupa Unified School District	Sunnyslope Elementary School	50/67090-00-013	New Construction	Closeout	12/12/24	√	01/27/95
120	Oxnard Elementary School District	Lemonwood Elementary	50/72538-00-013	New Construction	Closeout	12/13/24	√	01/29/25
121	San Rafael City Elementary School District	Laurel Dell Elementary	57/65458-00-013	Modernization	Closeout	12/16/24	√	01/29/25
122	San Rafael City High School District	San Rafael High School	57/65466-00-005	Modernization	Closeout	12/16/24	√	01/29/25
123	San Rafael City High School District	Terra Linda High School	57/65466-00-006	Modernization	Closeout	12/16/24	√	01/29/25
124	Rim of the World Unified School District	Rim of the World Senior High School	57/67868-00-007	Modernization	Closeout	12/18/24	√	01/29/25
125	Rincon Valley Union School District	Matanzas Elementary	57/70896-00-012	Modernization	Closeout	12/18/24	√	01/29/25
126	Kern High School District	Foothill High School	50/63529-00-009	New Construction	Closeout	12/19/24	√	01/29/25
127	Kern High School District	Foothill High School	57/63529-00-011	Modernization	Closeout	12/19/24	√	01/29/25
128	Redwood City Elementary School District	McKinley Intermediate-North Star Academy	57/69005-00-006	Modernization	Closeout	12/19/24	√	01/29/25
129	Etiwanda School District	Caryn Elementary School	57/67702-00-002	Modernization	Closeout	12/20/24	√	01/29/25
130	Las Virgenes Unified School District	Lupin Hill Elementary School	57/64683-00-010	Modernization	Closeout	11/28/22	√	01/29/25
131	Colton Joint Unified School District	Zimmerman (Walter) Elementary School	57/67686-00-018	Modernization-Use of Savings	Savings	12/20/24	√	01/27/25
132	Colton Joint Unified School District	Terrace View Elementary School	57/67686-00-020	Modernization-Use of Savings	Savings	12/20/24	√	01/27/25
133	Franklin-McKinley School District	Franklin Elementary School	57/69450-00-010	Modernization	Closeout	12/20/24	√	01/29/25
134	Franklin-McKinley School District	Santee Elementary School	57/69450-00-014	Modernization	Closeout	12/20/24	√	01/29/25
135	Rosemead School District	Shuey (Emma W.) Elementary School	57/64931-00-013	Modernization	Closeout	12/23/24	√	01/29/25
136	Rosemead School District	Encinita Elementary School	57/64931-00-014	Modernization	Closeout	12/23/24	√	01/29/25
137	Anaheim Union High School District	Oxford Academy	57/66431-00-023	Modernization	Closeout	12/02/24	√	02/06/25
138	Firebaugh-Las Deltas Unified School District	Mills (Arthur E.) Intermediate	50/73809-00-005	New Construction	Closeout	12/09/24	√	02/24/25
139	Firebaugh-Las Deltas Unified School District	Mills (Arthur E.) Intermediate	57/73809-00-005	Modernization	Closeout	12/09/24	√	02/24/25
140	Firebaugh-Las Deltas Unified School District	Firebaugh High	59/73809-00-003	CTEFP New Construction	Closeout	12/09/24	√	02/24/25
141	Beverly Hills Unified School District	Beverly Hills High School	51/64311-00-006	Facility Hardship	Closeout	12/09/24	√	02/06/25
142	Norris School District	Olive Drive Elementary	57/63693-00-002	Modernization	Closeout	12/09/24	√	02/24/25
143	Sweetwater Union High School District	Bonita Vista Junior High	57/68411-00-049	Modernization	Closeout	10/24/24	√	03/14/25
144	Los Alamitos Unified School District	Los Alamitos High School	55/73924-00-002	CTEFP New Construction	Closeout	10/25/24	√	03/10/25
145	Napa Valley Unified School District	Willow Elementary School	57/66266-00-032	Modernization	Closeout	10/25/24	√	03/27/25
146	Napa Valley Unified School District	River Charter	50/66266-04-001	New Construction	Closeout	11/04/24	√	03/27/25
147	Napa Valley Unified School District	River Charter	57/66266-00-031	Modernization	Closeout	11/04/24	√	03/27/25
148	Napa Valley Unified School District	West Park Elementary Project	51/66266-00-003	Facility Hardship	Closeout	12/10/24	√	03/07/25
149	Vista Del Mar Union School District	Vista De Las Cruces	58/69344-00-002	Rehabilitation	Closeout	12/18/24	√	03/07/25
150	Centinela Valley Union High School District	Hawthorne High School	57/64352-00-005	Modernization	Closeout	11/08/24	√	04/04/25
151	Centinela Valley Union High School District	Lawndale High School	57/64352-00-006	Modernization	Closeout	11/08/24	√	04/04/25
152	Centinela Valley Union High School District	Leuzinger High School	55/64352-00-005	CTEFP New Construction	Closeout	11/08/24	√	04/04/25
153	Centinela Valley Union High School District	Lawndale High School	50/64352-02-001	New Construction	Closeout	11/08/24	√	04/04/25
154	Centinela Valley Union High School District	Leuzinger High School	57/64352-00-004	Modernization	Closeout	11/08/24	√	04/04/25
155	Yuba County Office of Education	Thomas E. Matthews Community School	50/10587-00-001	New Construction-RCI	Closeout	12/03/24	√	07/21/25
156	Yuba County Office of Education	Special Education #5	50/10587-00-007	New Construction-RCI	Closeout	12/03/24	√	07/21/25
157	Calexico Unified School District	Calexico High School	51/63099-00-001	Facility Hardship	Closeout	10/21/24	√	05/28/25
158	San Bernardino City Unified School District	San Andreas High School	57/67876-00-107(S)	Modernization-Savings	Savings	11/21/24	√	08/15/25
159	Twin Rivers Unified School District	Woodlake Elementary	57/76505-00-047	Modernization	Closeout	03/01/24	√	09/24/25
160	Twin Rivers Unified School District	Frontier Elementary	57/76505-00-042	Modernization	Closeout	03/01/24	√	09/24/25
161	Twin Rivers Unified School District	Castori (Michael J.) Elementary	57/76505-00-043	Modernization	Closeout	03/01/24	√	09/24/25
162	Twin Rivers Unified School District	Rio Linda High	57/76505-00-057	Modernization	Closeout	03/01/24	√	09/24/25
163	Twin Rivers Unified School District	Las Palmas (Noralto) Elementary	57/76505-00-050	Modernization	Closeout	03/01/24	√	09/24/25
164	Twin Rivers Unified School District	Grant Union High	57/76505-00-054	Modernization	Closeout	03/01/24	√	09/24/25
165	Twin Rivers Unified School District	Allison (Warren A.) Elementary	57/76505-00-055	Modernization	Closeout	03/01/24	√	09/24/25
166	Twin Rivers Unified School District	Madison Elementary	57/76505-00-058	Modernization	Closeout	03/01/24	√	09/24/25

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No.	School District	School Site	Project Number	Project Type	Type of Audit	Report received Date	SCO Review Status Certified	Certification Letter Sent Date
167	Twin Rivers Unified School District	Hagginwood Elementary	57/76505-00-069	Modernization	Closeout	03/01/24	√	09/24/25
168	Fowler Unified School District	Fowler Academy Continuation	50/62158-00-001	New Construction	Closeout	03/27/24	√	09/11/25
169	Fowler Unified School District	Fowler High School	55/62158-00-001	CTEFP New Construction	Closeout	03/27/24	√	09/11/25
170	Cucamonga School District	The Ontario Center	57/67694-00-004	Modernization	Closeout	04/15/24	√	09/19/25
171	Twin Rivers Unified School District	Hazel Strauch Elementary	57/76505-00-060	Modernization	Closeout	05/10/24	√	09/24/25
172	Twin Rivers Unified School District	Pioneer Elementary	57/76505-00-062	Modernization	Closeout	05/10/24	√	09/24/25
173	Twin Rivers Unified School District	Kohler Elementary	57/76505-00-063	Modernization	Closeout	05/10/24	√	09/24/25
174	Grossmont Union High School District	Helix High School	57/68130-00-031	Modernization	Closeout	05/30/24	√	09/11/25
175	Grossmont Union High School District	Monte Vista High School	57/68130-00-033	Modernization	Closeout	05/30/24	√	09/11/25
176	Twin Rivers Unified School District	Harmon Johnson Elementary	57/76505-00-064	Modernization	Closeout	07/08/24	√	09/24/25
177	Elk Grove Unified School District	East Franklin Elementary	50/67314-00-047	New Construction	Closeout	07/31/24	√	09/19/25
178	East Side Union High School District	James Lick High School	57/69427-00-036	Modernization	Closeout	03/27/24	√	09/05/25
179	Alisal Union School District	Oscar F. Loya Elementary School	70/65961-00-009	Full Day Kindergarten	Closeout	12/04/24	√	02/12/25
180	Washington Colony Elementary School District	Washington Colony Elementary	70/62513-00-001	Full Day Kindergarten	Closeout	12/09/24	√	01/30/25
181	San Bernardino City Unified	Del Rosa Elementary School	70/67876-00-001	Full Day Kindergarten	Closeout	11/21/24	√	01/29/25
	Reports Received in 2025 Calendar Year							
182	Maple Elementary	Maple Elementary	50/63610-00-001	New Construction	Closeout	01/06/25	√	01/30/25
183	Capistrano Unified School District	San Clemente High School	57/66464-00-021	Modernization	Closeout	01/06/25	√	02/06/25
184	Capistrano Unified School District	Capistrano Valley High School	57/66464-00-019	Modernization	Closeout	01/06/25	√	02/06/25
185	Capistrano Unified School District	Dana Hills High School	57/66464-00-020	Modernization	Closeout	01/06/25	√	02/06/25
186	Tahoe-Truckee Unified School District	Glenshire Elementary School	57/66944-00-013	Modernization	Closeout	01/08/25	√	01/30/25
187	Bakersfield City School District	Martin Luther King Junior Elementary	50/63321-00-040	New Construction	Closeout	01/08/25	√	01/30/25
188	Bakersfield City School District	Voorhies Elementary School	57/63321-00-017	Modernization	Closeout	01/08/25	√	01/30/25
189	San Diego Unified School District	Crawford Senior High	55/68338-03-002	CTEFP New Construction	Closeout	01/08/25	√	01/30/25
190	San Diego Unified School District	Mira Mesa Senior High School	59/68338-01-001	CTEFP Modernization	Closeout	01/08/25	√	01/30/25
191	Ballico-Cressey Elementary School District	Ballico Elementary School	57/65649-00-001	Modernization	Closeout	01/10/25	√	03/10/25
192	Ballico-Cressey Elementary School District	Ballico Elementary School	57/65649-00-002	Modernization	Closeout	01/10/25	√	03/10/25
193	Tulare Joint Union High School District	Mission Oak High School	50/72249-00-002	New Construction	Closeout	01/15/25	√	11/13/25
194	Solano County Office of Education	T.C. M cDaniel Elementary School	50/10488-00-032	New Construction	Closeout	01/15/25	√	02/05/25
195	Solano County Office of Education	T.C. M cDaniel Elementary School	57/10488-00-027	Modernization	Closeout	01/15/25	√	02/05/25
196	Riverside Unified School District	Kennedy Elementary School	50/67215-00-029	New Construction	Closeout	01/15/25	√	02/05/25
197	Riverside Unified School District	Emerson Elementary School	50/67215-00-030	New Construction	Closeout	01/15/25	√	02/05/25
198	Laguna Beach Unified School District	Thurston Middle School	51/66555-00-001	Facility Hardship	Closeout	01/08/25	√	02/06/25
199	Redlands Unified School District	Mission Elementary School	50/67843-00-009	New Construction	Closeout	01/10/25	√	01/30/25
200	Santee School District	Rio Seco School	57/68361-00-010	Modernization	Closeout	01/10/25	√	01/30/25
201	Twin Rivers Unified School District	Del Paso Heights Elementary	57/76505-00-041	Modernization	Closeout	01/14/25	√	06/19/25
202	Alvord Unified School District	McAuliffe Elementary	57/66977-00-016	Modernization	Closeout	01/15/25	√	02/05/25
203	Alvord Unified School District	Foothill Elementary School	57/66977-00-018	Modernization	Closeout	01/15/25	√	02/05/25
204	Burlingame School District	Burlingame Intermediate	50/68882-00-003	New Construction	Closeout	01/16/25	√	02/24/25
205	Burlingame School District	Hoover Elementary	50/68882-00-004	New Construction	Closeout	01/16/25	√	02/24/25
206	Romoland School District	Romoland Elementary	57/67231-00-002	Modernization	Closeout	01/17/25	√	02/06/25
207	East Side Union High School District	Overfelt High School	57/69427-00-039	Modernization	Closeout	01/17/25	√	02/06/25
208	Walnut Valley Unified School District	Quail Summit Elementary School	50/73460-00-010	New Construction	Closeout	01/17/25	√	02/06/25
209	Lagunita Elementary School District	Lagunita Elementary	58/66076-00-001	Facility Hardship-Modernization	Closeout	01/20/25	√	03/26/25
210	Clovis Unified School District	Buchanan High School	57/62117-00-056	Modernization	Closeout	01/23/25	√	03/21/25
211	Pomona Unified School District	Alcott Elementary School	57/64907-00-032	Modernization	Closeout	01/24/25	√	03/17/25
212	Pomona Unified School District	Washington Elementary School	57/64907-00-033	Modernization	Closeout	01/24/25	√	03/17/25
213	Orange County Department of Education	Community School #9	50/10306-00-019	New Construction	Closeout	01/24/25	√	07/24/25
214	Western Placer Unified School District	Lincoln High School	57/66951-00-004	Modernization	Closeout	01/24/25	√	03/17/25
215	Benicia Unified School District	Joe Henderson Elementary School	57/70524-00-010	Modernization	Closeout	01/22/25	√	03/17/25
216	Elk Grove Unified School District	Pleasant Grove High School	55/67314-00-014	CTEFP New Construction	Closeout	01/28/25	√	03/21/25
217	Kings Canyon Unified School District	Jefferson Elementary School	57/62265-00-025	Modernization	Closeout	01/28/25	√	11/13/25
218	Kings Canyon Unified School District	Dunlap Elementary School	57/62265-00-026	Modernization	Closeout	01/28/25	√	03/17/25
219	Kings Canyon Unified School District	Reedley High School	59/62265-00-005	CTEFP Modernization	Closeout	01/28/25	√	03/17/25
220	Anaheim Union High School District	Dale Junior High	50/66431-05-002	New Construction	Closeout	01/28/25	√	03/17/25
221	Anaheim Union High School District	Dale Junior High	57/66431-00-020	Modernization	Closeout	01/28/25	√	03/17/25
222	Anaheim Union High School District	Western High School	57/66431-00-025	Modernization	Closeout	01/28/25	√	03/17/25
223	Ceres Unified School District	Carroll Fowler Elementary School	57/71043-00-015	Modernization	Closeout	01/29/25	√	03/17/25
224	Fallbrook Union Elementary School District	San Onofre	51/68114-00-001	Facility Hardship	Closeout	01/30/25	√	03/17/25

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225	Greenfield Union School District	Mary Chapa Academy	58/66035-00-002	Rehabilitation	Closeout	01/29/25	√	03/17/25
226	Lemoore Union Elementary School District	Meadow Lane Elementary School	57/63974-00-003	Modernization	Closeout	01/29/25	√	03/17/25
227	Lemoore Union Elementary School District	P.W. Engvall Elementary School	57/63974-00-004	Modernization	Closeout	01/29/25	√	03/26/25
228	Santa Ynez Valley Union High School District	Santa Ynez Valley High	55/69328-00-002	CTEFP New Construction	Closeout	01/30/25	√	03/17/25
229	Santa Ynez Valley Union High School District	Santa Ynez Valley Union High	57/69328-00-001	Modernization	Closeout	01/30/25	√	03/17/25
230	Santa Ynez Valley Union High School District	Santa Ynez Valley Union High	57/69328-00-002	Modernization	Closeout	01/30/25	√	03/17/25
231	Hilmar Unified School District	Hilmar Senior High	55/65698-00-001	CTEFP New Construction	Closeout	01/31/25	√	03/17/25
232	South San Francisco Unified School District	Monte Verde Elementary School	57/69070-00-016	Modernization	Closeout	01/31/25	√	03/17/25
233	South San Francisco Unified School District	South San Francisco High School	57/69070-00-017	Modernization	Closeout	01/31/25	√	03/17/25
234	South San Francisco Unified School District	Spruce Elementary School	57/69070-00-018	Modernization	Closeout	01/31/25	√	03/21/25
235	South San Francisco Unified School District	Ponderosa Elementary School	57/69070-00-019	Modernization	Closeout	01/31/25	√	03/17/25
236	Sylvan Union School District	Sylvan Elementary	57/71290-00-010	Modernization	Closeout	01/31/25	√	03/17/25
237	Fresno Unified School District	Addicott Elementary School	57/62166-00-142	Modernization	Closeout	01/31/25	√	03/17/25
238	Fresno Unified School District	Fresno High School	57/62166-00-143	Modernization	Closeout	01/31/25	√	03/17/25
239	Jurupa Unified School District	Del Sol Academy	50/67090-00-014	New Construction	Closeout	01/31/25	√	03/17/25
240	Jurupa Unified School District	Glen Avon Elementary School	50/67090-00-015	New Construction	Closeout	01/31/25	√	03/17/25
241	Oakland Unified School District	Lazear Charter Academy	54/61259-00-004	Charter School	Closeout	01/31/25	√	06/20/25
242	Oakland Unified School District	Lazear Charter Academy	54/61259-13-003	Charter School	Closeout	01/31/25	√	06/20/25
243	Oakland Unified School District	Lazear Charter Academy	54/61259-13-004	Charter School	Closeout	01/31/25	√	06/20/25
244	Davis Joint Unified School District	Davis Senior High School	55/72678-00-003	CTEFP New Construction	Closeout	02/03/25	√	03/18/25
245	Davis Joint Unified School District	Davis Senior High School	59/72678-00-001	CTEFP Modernization	Closeout	02/03/25	√	03/18/25
246	Morgan Hill Unified School District	Paradise Valley Engineering Academy	57/69583-00-012	Modernization	Closeout	02/03/25	√	03/18/25
247	Morgan Hill Unified School District	Paradise Valley Engineering Academy	57/69583-00-013	Modernization	Closeout	02/03/25	√	03/18/25
248	Plaza Elementary School District	Plaza Elementary	58/62638-00-001	Rehabilitation	Closeout	02/04/25	√	03/18/25
249	Ontario-Montclair School District	Euclid Elementary School	58/67819-00-001	Rehabilitation	Closeout	02/03/25	√	03/18/25
250	Ontario-Montclair School District	Central Language Academy	58/67819-00-002	Rehabilitation	Closeout	02/03/25	√	03/18/25
251	Ontario-Montclair School District	Serrano Middle School	58/67819-00-003	Rehabilitation	Closeout	02/03/25	√	03/18/25
252	Ontario-Montclair School District	Wiltsey Middle School	58/67819-00-004	Rehabilitation	Closeout	02/03/25	√	03/18/25
253	Hydesville Elementary School District	Hydesville Elementary School	57/62885-00-002	Modernization	Closeout	02/04/25	√	03/26/25
254	Sulphur Springs Union School District	Sulphur Springs Community Elementary School	50/65045-00-011	New Construction	Closeout	02/05/25	√	03/18/25
255	Victor Elementary School District	Galileo Academy	50/67918-00-010	New Construction	Closeout	02/05/25	√	03/18/25
256	Victor Elementary School District	Village Elementary School	57/67918-00-006	Modernization	Closeout	02/06/25	√	03/18/25
257	Victor Elementary School District	Mojave Vista Elementary School	57/67918-00-007	Modernization	Closeout	02/06/25	√	03/18/25
258	Anaheim Union High School District	Polaris High School	57/66431-00-024	Modernization	Closeout	02/06/25	√	03/18/25
259	Anaheim Union High School District	Magnolia High School	58/66431-00-001	Rehabilitation	Closeout	02/06/25	√	03/18/25
260	Anaheim Union High School District	Katella High School	59/66431-02-001	CTEFP Modernization	Closeout	02/06/25	√	03/18/25
261	South San Francisco Unified School District	Westborough Junior High School	57/69070-00-020	Modernization	Closeout	02/06/25	√	03/18/25
262	South San Francisco Unified School District	Junipero Serra Elementary School	57/69070-00-021	Modernization	Closeout	02/06/25	√	03/18/25
263	South San Francisco Unified School District	Alta Loma Middle School	57/69070-00-022	Modernization	Closeout	02/06/25	√	03/18/25
264	Sylvan Union School District	Orchard Elementary	57/71290-00-009	Modernization	Closeout	02/06/25	√	03/18/25
265	Sylvan Union School District	Elizabeth Ustach Middle	57/71290-00-011	Modernization	Closeout	02/06/25	√	03/18/25
266	Santa Barbara Unified School District	Santa Barbara Senior High School	51/76786-00-001	Facility Hardship	Closeout	02/06/25	√	03/18/25
267	San Rafael City Elementary School District	Davidson Middle School	57/65458-00-014	Modernization	Closeout	02/06/25	√	03/18/25
268	San Rafael City Elementary School District	San Pedro Elementary	57/65458-00-015	Modernization	Closeout	02/06/25	√	03/18/25
269	Sierra Sands Unified School District	Burroughs High School	57/73742-00-009	Modernization	Closeout	02/06/25	√	03/18/25
270	Sierra Sands Unified School District	Murray Middle School	57/73742-00-010	Modernization	Closeout	02/06/25	√	03/18/25
271	Sierra Sands Unified School District	Burroughs High School	58/73742-00-005	Rehabilitation	Closeout	02/06/25	√	03/18/25
272	Twin Rivers Unified School District	Westside Elementary School	57/76505-00-056	Modernization	Closeout	02/06/25	√	03/18/25
273	San Lorenzo Unified School District	KIPP King Collegiate High	54/61309-00-002	Charter School	Closeout	02/07/25	√	04/04/25
274	Big Creek Elementary School District	Big Creek Elementary	58/62026-00-001	Rehabilitation	Closeout	02/07/25	√	05/21/25
275	Lake Elementary School District	Lake Elementary	50/62596-00-001	New Construction	Closeout	02/07/25	√	03/26/25
276	Newhall School District	Newhall Elementary School	50/64832-00-005	New Construction	Closeout	02/07/25	√	03/19/25
277	Newhall School District	Old Orchard Elementary School	50/64832-00-006	New Construction	Closeout	02/07/25	√	03/26/25
278	Newhall School District	Newhall Elementary School	57/64832-00-004	Modernization	Closeout	02/07/25	√	03/19/25
279	Newhall School District	Peachland Avenue Elementary School	57/64832-00-005	Modernization	Closeout	02/07/25	√	03/19/25
280	Lake Elementary School District	Lake Elementary	57/62596-00-001	Modernization	Closeout	02/07/25	√	03/26/25
281	Princeton Joint Unified School District	Princeton Elementary	57/62646-00-002	Modernization	Closeout	02/07/25	√	03/19/25
282	Anderson Valley Unified School District	Anderson Valley Jr/Sr High	58/65540-00-002	Rehabilitation	Closeout	02/10/25	√	03/19/25
283	Tracy Joint Unified School District	Primary Charter School	54/75499-00-005	Charter School	Closeout	02/10/25	√	03/27/25
284	Tracy Joint Unified School District	Southwest Park Elementary School	57/75499-00-011	Modernization	Closeout	02/10/25	√	03/27/25

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285	Monterey County Office of Education	Salinas Community Center	50/10272-00-011	New Construction	Closeout	02/10/25	√	03/19/25
286	Long Beach Unified School District	Riley Elementary School	57/64725-00-033	Modernization	Closeout	02/12/25	√	03/19/25
287	Moreno Valley Unified School District	Moreno Valley High School	55/67124-00-001	CTEFP New Construction	Closeout	02/11/25	√	03/26/25
288	Moreno Valley Unified School District	Moreno Valley High School	55/67124-00-004	CTEFP New Construction	Closeout	02/11/25	√	03/26/25
289	Moreno Valley Unified School District	Edgemont Elementary School	57/67124-00-009	Modernization	Closeout	02/11/25	√	03/26/25
290	Moreno Valley Unified School District	Canyon Springs High School	57/67124-00-025	Modernization	Closeout	02/11/25	√	03/26/25
291	Moreno Valley Unified School District	March Mountain High School	59/67124-00-001	CTEFP Modernization	Closeout	02/11/25	√	03/26/25
292	Moreno Valley Unified School District	Moreno Valley High School	59/67124-00-002	CTEFP Modernization	Closeout	02/11/25	√	03/26/25
293	Moreno Valley Unified School District	Canyon Springs High School	59/67124-00-003	CTEFP Modernization	Closeout	02/11/25	√	03/26/25
294	Berkeley Unified School District	John Muir Elementary School	57/61143-00-018	Modernization	Closeout	02/12/25	√	03/26/25
295	Berkeley Unified School District	Berkeley High School	57/61143-00-019	Modernization	Closeout	02/12/25	√	03/26/25
296	Berkeley Unified School District	Jefferson Primary School	57/61143-00-020	Modernization	Closeout	02/12/25	√	03/26/25
297	Berkeley Unified School District	Willard Junior High School	57/61143-00-021	Modernization	Closeout	02/12/25	√	03/26/25
298	Anderson Valley Unified School District	Anderson Valley Elementary School	58/65540-00-003	Rehabilitation	Closeout	02/12/25	√	03/26/25
299	Fullerton Joint Union High School District	Fullerton High School	58/66514-00-003	Rehabilitation	Closeout	02/13/25	√	03/27/25
300	Fullerton Joint Union High School District	La Habra High School	57/66514-00-021	Modernization	Closeout	02/13/25	√	03/27/25
301	Fullerton Joint Union High School District	Troy High School	57/66514-00-020	Modernization	Closeout	02/13/25	√	03/27/25
302	Fullerton Joint Union High School District	Sunny Hills High School	57/66514-00-019	Modernization	Closeout	02/13/25	√	03/27/25
303	Fullerton Joint Union High School District	Fullerton High School	57/66514-00-018	Modernization	Closeout	02/13/25	√	03/27/25
304	Redwood City Elementary School District	Kennedy (John F.) Intermediate	57/69005-00-007	Modernization	Closeout	02/12/25	√	03/27/25
305	Redwood City Elementary School District	Orion Elementary School	57/69005-00-008	Modernization	Closeout	02/12/25	√	03/27/25
306	Redwood City Elementary School District	Ford (Henry) Elementary School	57/69005-00-010	Modernization	Closeout	02/12/25	√	03/27/25
307	Redwood City Elementary School District	Selby Lane Elementary School	57/69005-00-011	Modernization	Closeout	02/12/25	√	03/27/25
308	Fresno Unified School District	Slater Elementary School	57/62166-00-144	Modernization	Closeout	02/14/25	√	03/27/25
309	Fresno Unified School District	Florence A. Rata High School	57/62166-00-145	Modernization	Closeout	02/14/25	√	03/27/25
310	Culver City Unified School District	Culver City High School	57/64444-00-013	Modernization	Closeout	02/14/25	√	03/27/25
311	Culver City Unified School District	El Marino Elementary School	57/64444-00-015	Modernization	Closeout	02/14/25	√	03/27/25
312	Torrance Unified School District	South High School	55/65060-00-006	CTEFP New Construction	Closeout	02/14/25	√	03/27/25
313	Torrance Unified School District	Torrance High	57/65060-00-035	Modernization	Closeout	02/14/25	√	03/27/25
314	Torrance Unified School District	Edison Elementary	57/65060-00-039	Modernization	Closeout	02/14/25	√	03/27/25
315	Torrance Unified School District	Carr (Evelyn) Elementary	57/65060-00-040	Modernization	Closeout	02/14/25	√	03/27/25
316	Torrance Unified School District	Riviera Elementary	57/65060-00-043	Modernization	Closeout	02/14/25	√	03/27/25
317	Torrance Unified School District	Towers Elementary	57/65060-00-044	Modernization	Closeout	02/14/25	√	03/27/25
318	John Swett Unified School District	Carquinez Middle School	51/61697-00-001	Facility Hardship	Closeout	02/20/25	√	03/27/25
319	Gridley Unified School District	Sycamore Middle	57/75507-00-001	Modernization	Closeout	02/20/25	√	06/20/25
320	Gridley Unified School District	Sycamore Middle	57/75507-00-002	Modernization	Closeout	02/20/25	√	06/20/25
321	Gridley Unified School District	Wilson Elementary	57/75507-00-003	Modernization	Closeout	02/20/25	√	06/20/25
322	Gridley Unified School District	Wilson Elementary	57/75507-00-004	Modernization	Closeout	02/20/25	√	06/20/25
323	Gridley Unified School District	McKinley Elementary	57/75507-00-005	Modernization	Closeout	02/20/25	√	04/04/25
324	Etiwanda School District	John L. Golden Elementary School	50/67702-00-016	New Construction	Closeout	02/21/25	√	04/04/25
325	Etiwanda School District	David W. Long Elementary School	50/67702-00-017	New Construction	Closeout	02/21/25	√	04/04/25
326	Etiwanda School District	Caryn Elementary School	50/67702-00-018	New Construction	Closeout	02/21/25	√	04/04/25
327	Etiwanda School District	Windrows Elementary School	57/67702-00-003	Modernization	Closeout	02/21/25	√	04/04/25
328	Grossmont Union High School District	Monte Vista High School	50/68130-15-001	New Construction	Closeout	02/21/25	√	04/04/25
329	Grossmont Union High School District	Santana High School	50/68130-15-002	New Construction	Closeout	02/21/25	√	04/04/25
330	Long Beach Unified School District	Longfellow Elementary School	57/64725-00-036	Modernization	Closeout	02/24/25	√	04/04/25
331	Brea Olinda Unified School District	Olinda Elementary School	57/66449-00-012	Modernization	Closeout	02/25/25	√	06/13/25
332	Grossmont Union High School District	West Hills High School	57/68130-00-035(S)	Modernization-Savings	Savings	02/25/25	√	04/04/25
333	Grossmont Union High School District	West Hills High School	57/68130-00-035	Modernization	Closeout	02/25/25	√	04/04/25
334	Grossmont Union High School District	El Capitan High School	57/68130-00-036(S)	Modernization-Savings	Savings	02/25/25	√	04/04/25
335	Grossmont Union High School District	El Capitan High School	57/68130-00-036	Modernization	Closeout	02/25/25	√	04/04/25
336	Grossmont Union High School District	Granite Hills High School	57/68130-00-039	Modernization	Closeout	02/25/25	√	04/04/25
337	Soquel Union Elementary School District	Santa Cruz Gardens Elementary	50/69849-00-002	New Construction	Closeout	02/25/25	√	04/16/25
338	Soquel Union Elementary School District	Soquel Elementary School	57/69849-00-006	Modernization	Closeout	02/25/25	√	04/16/25
339	Sequoia Union High School District	Sequoia High School	50/69062-01-011	New Construction	Closeout	02/25/25	√	05/07/25
340	Culver City Unified School District	El Marino Elementary School	57/64444-00-016	Modernization	Closeout	02/26/25	√	04/04/25
341	Livingston Union School District	Campus Park Elementary	50/65748-00-003	New Construction	Closeout	02/25/25	√	04/14/25
342	Livingston Union School District	Herndon (Selma) Elementary	50/65748-00-004	New Construction	Closeout	02/25/25	√	04/14/25
343	Livingston Union School District	Yamato Colony Elementary	50/65748-00-005	New Construction	Closeout	02/25/25	√	04/14/25
344	Livingston Union School District	Campus Park Elementary	57/65748-00-003	Modernization	Closeout	02/25/25	√	04/14/25

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No.	School District	School Site	Project Number	Project Type	Type of Audit	Report received Date	SCO Review Status Certified	Certification Letter Sent Date
345	Livingston Union School District	Yamato Colony Elementary	57/65748-00-005	Modernization	Closeout	02/25/25	√	04/14/25
346	Santa Paula Unified School District	Blanchard Elementary School	57/76828-00-004	Modernization	Closeout	02/28/25	√	04/14/25
347	Santa Paula Unified School District	Isbell Middle School	57/76828-00-003	Modernization	Closeout	02/28/25	√	04/14/25
348	Soquel Union Elementary School District	Santa Cruz Garden Elementary	57/69849-00-007	Modernization	Closeout	02/28/25	√	04/04/25
349	Plumas Unified School District	Quincy Elementary School	58/66969-00-003	Rehabilitation	Closeout	02/28/25	√	04/14/25
350	Soquel Union Elementary School District	New Brighton Middle School	57/69849-00-010	Modernization	Closeout	02/28/25	√	04/04/25
351	Soquel Union Elementary School District	Main Street Elementary	57/69849-00-011	Modernization	Closeout	02/28/25	√	04/04/25
352	Soquel Union Elementary School District	Main Street Elementary	57/69849-00-008	Modernization	Closeout	02/28/25	√	04/04/25
353	Belmont-Redwood Shores School District	Ralston Middle School	57/68866-00-009	Modernization	Closeout	02/28/25	√	05/07/25
354	Long Beach Unified School District	Lowell Elementary School	57/64725-00-028	Modernization	Closeout	03/05/25	√	04/14/25
355	Long Beach Unified School District	Macarthur Elementary School	57/64725-00-034	Modernization	Closeout	03/07/25	√	04/14/25
356	Long Beach Unified School District	Jefferson Leadership Academies	57/64725-00-030	Modernization	Closeout	03/10/25	√	04/14/25
357	Sanger Unified School District	Washington Academic Middle School	50/62414-00-024	New Construction	Closeout	03/05/25	√	04/16/25
358	Sanger Unified School District	Sanger High School	50/62414-00-025	New Construction	Closeout	03/05/25	√	04/16/25
359	Capistrano Unified School District	Newhart Middle School	50/66464-00-025	New Construction	Closeout	03/07/25	√	04/16/25
360	Capistrano Unified School District	Ambuehl (Harold) Elementary School	57/66464-00-023	Modernization	Closeout	03/07/25	√	04/16/25
361	Capistrano Unified School District	Palisades Elementary School	57/66464-00-024	Modernization	Closeout	03/07/25	√	04/16/25
362	Edison Elementary School District	Orangewood Elementary	57/63438-00-005	Modernization	Closeout	03/07/25	√	04/16/25
363	Richmond Elementary School District	Richmond Elementary School	58/64170-00-001	Rehabilitation	Closeout	03/10/25	√	04/16/25
364	Long Beach Unified School District	Rogers Junior High School	57/64725-00-027	Modernization	Closeout	03/11/25	√	04/14/25
365	Fresno County Superintendent of Schools	Selma High	50/10108-00-008	New Construction	Closeout	03/11/25	√	04/16/25
366	Perris Elementary School District	Clearwater Elementary	50/67199-00-012	New Construction	Closeout	03/13/25	√	04/16/25
367	Perris Elementary School District	Innovative Horizons Charter	54/67199-00-002	Charter School	Closeout	03/13/25	√	04/16/25
368	Redwood City Elementary School District	Rocketship Redwood City	57/69005-00-009	Modernization	Closeout	03/13/25	√	04/16/25
369	Wasco Union Elementary School District	Teresa Burke Elementary	50/63842-00-004	New Construction	Closeout	03/11/25	√	05/07/25
370	Davis Joint Unified School District	North Davis Elementary	57/72678-00-016	Modernization	Closeout	03/14/25	√	04/16/25
371	Pierce Joint Unified School District	Pierce High School	55/61614-00-002	CTEFP New Construction	Closeout	03/14/25	√	04/18/25
372	Benicia Unified School District	Matthew Turner Elementary School	57/70524-00-012	Modernization	Closeout	03/17/25	√	04/18/25
373	Jurupa Unified School District	Del Sol Academy	50/67090-00-012	New Construction	Closeout	03/18/25	√	04/18/25
374	Lancaster School District	Endeavour Middle School	50/64667-00-010	New Construction	Closeout	03/18/25	√	04/18/25
375	Lancaster School District	Joshua Elementary School	57/64667-00-008	Modernization	Closeout	03/18/25	√	04/18/25
376	Centralia School District	Buena Terra Elementary	57/66472-00-013	Modernization	Closeout	03/18/25	√	04/18/25
377	Centralia School District	Danbrook Elementary School	57/66472-00-014	Modernization	Closeout	03/18/25	√	04/18/25
378	Lincoln Unified School District	Colonial Heights Elementary School	57/68569-00-014	Modernization	Closeout	03/17/25	√	05/05/25
379	Lincoln Unified School District	Knoles Elementary School	57/68569-00-013	Modernization	Closeout	03/17/25	√	05/05/25
380	Lincoln Unified School District	Lincoln High School	57/68569-00-015	Modernization	Closeout	03/17/25	√	05/05/25
381	Capistrano Unified School District	Aliso Niguel High School	50/66464-00-024	New Construction	Closeout	03/20/25	√	04/16/25
382	Fortuna Union High School District	East High Continutation	57/62810-00-004	Modernization	Closeout	03/21/25	√	05/05/25
383	Lucia Mar Unified School District	Arroyo Grande High	57/68759-00-013	Modernization	Closeout	03/21/25	√	05/05/25
384	Lucia Mar Unified School District	Grover Beach Elementary	57/68759-00-014	Modernization	Closeout	03/21/25	√	05/05/25
385	Lucia Mar Unified School District	Harloe Elementary	57/68759-00-015	Modernization	Closeout	03/21/25	√	05/05/25
386	Lucia Mar Unified School District	Nipomo Elementary	57/68759-00-016	Modernization	Closeout	03/21/25	√	05/05/25
387	Lucia Mar Unified School District	Oceano Elementary	57/68759-00-017	Modernization	Closeout	03/21/25	√	05/05/25
388	Lucia Mar Unified School District	Mesa Middle	57/68759-00-018	Modernization	Closeout	03/21/25	√	05/05/25
389	Sequoia Union High School District	Sequoia Union High School	57/69062-00-036	Modernization	Closeout	03/24/25	√	05/07/25
390	Sequoia Union High School District	Sequoia High School	50/69062-01-012	New Construction	Closeout	03/24/25	√	05/07/25
391	Cajon Valley Union School District	Johnson Elementary	57/67991-00-011	Modernization	Closeout	03/25/25	√	05/05/25
392	Belmont-Redwood Shores School District	Central Elementary School	50/68866-00-005	New Construction	Closeout	03/26/25	√	06/13/25
393	Belmont-Redwood Shores School District	Central Elementary School	57/68866-00-013	Modernization	Closeout	03/26/25	√	06/13/25
394	McFarland Unified School District	New Elementary School (Horizon)	50/73908-00-010	New Construction	Closeout	03/27/25	√	05/05/25
395	Folsom-Cordova Unified School District	Sutter Middle School	57/67330-00-011	Modernization	Closeout	03/27/25	√	05/05/25
396	Brittan Elementary School District	Brittan Elementary School	50/71357-00-002	New Construction	Closeout	03/28/25	√	05/05/25
397	Greenfield Union Elementary School District	Arroyo Seco Academy	50/66035-00-002	New Construction	Closeout	03/28/25	√	06/20/25
398	Greenfield Union Elementary School District	Mary Chapa Academy	50/66035-00-003	New Construction	Closeout	03/28/25	√	05/05/25
399	Redding Elementary School District	Manzanita Elementary	57/70110-00-007	Modernization	Closeout	03/31/25	√	05/22/25
400	Menlo Park City School District	Laurel Elementary	57/68965-00-006	Modernization	Closeout	03/31/25	√	05/22/25
401	Liberty Elementary School District	Liberty Elementary School	50/71985-00-002	New Construction	Closeout	04/02/25	√	05/22/25
402	San Francisco Unified School District	Ida B. Wells High School	57/68478-63-005	Modernization	Closeout	04/02/25	√	05/22/25
403	Davis Joint Unified School District	Da Vinci Charter Academy	55/72678-00-004	New Construction	Closeout	04/02/25	√	05/22/25
404	Newport-Mesa Unified School District	Newport Harbor High School	50/66597-00-019	New Construction	Closeout	04/02/25	√	05/22/25

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405	Newport-Mesa Unified School District	Sonora Elementary School	57/66597-00-038	Modernization	Closeout	04/02/25	√	05/07/25
406	Newport-Mesa Unified School District	Early College High School	57/66597-00-040	Modernization	Closeout	04/02/25	√	05/07/25
407	Newport-Mesa Unified School District	Corona Del Mar High School	57/66597-00-041	Modernization	Closeout	04/02/25	√	05/07/25
408	Newport-Mesa Unified School District	Anderson Elementary School	57/66597-00-042	Modernization	Closeout	04/02/25	√	05/07/25
409	Newport-Mesa Unified School District	Newport Harbor High School	57/66597-00-036	Modernization	Closeout	04/02/25	√	05/07/25
410	Newport-Mesa Unified School District	Adams Elementary School	57/66597-00-037	Modernization	Closeout	04/02/25	√	05/07/25
411	Sequoia Union High School District	Menlo-Atherton High School	50/69062-01-013	New Construction	Closeout	02/17/25	√	05/23/25
412	San Ramon Valley Unified School District	Gale Ranch Middle School	50/61804-02-008	New Construction	Closeout	04/04/25	√	05/23/25
413	San Ramon Valley Unified School District	Stone Valley Middle School	50/61804-03-001	New Construction	Closeout	04/04/25	√	05/23/25
414	San Ramon Valley Unified School District	Walt Disney Elementary School	57/61804-00-024	Modernization	Closeout	04/04/25	√	05/23/25
415	San Ramon Valley Unified School District	Stone Valley Middle School	57/61804-00-032	Modernization	Closeout	04/04/25	√	05/23/25
416	San Ramon Valley Unified School District	California High School	57/61804-00-033	Modernization	Closeout	04/04/25	√	05/23/25
417	San Ramon Valley Unified School District	California High School	57/61804-00-034	Modernization	Closeout	04/04/25	√	05/23/25
418	Western Placer Unified School District	Scott Leaman Elementary School	50/66951-00-012	New Construction	Closeout	04/04/25	√	07/24/25
419	Grossmont Union High School District	West Hills High School	57/68130-00-019(S)	Modernization - Savings	Savings	01/24/25	√	05/23/25
420	Saddleback Valley Unified School District	Lake Forest Elementary	57/73635-00-041	Modernization	Closeout	04/08/25	√	05/23/25
421	Desert Sands Unified School District	Indio Middle School	57/67058-00-020	Modernization	Closeout	04/10/25	√	05/23/25
422	Desert Sands Unified School District	Kennedy (John F.) Elementary	57/67058-00-021	Modernization	Closeout	04/10/25	√	05/23/25
423	Desert Sands Unified School District	Monroe (James) Elementary	57/67058-00-022	Modernization	Closeout	04/10/25	√	05/23/25
424	Desert Sands Unified School District	Ford (Gerald R.) Elementary	57/67058-00-023	Modernization	Closeout	04/10/25	√	05/23/25
425	Torrance Unified School District	North High	57/65060-00-036	Modernization	Closeout	04/09/25	√	05/23/25
426	Torrance Unified School District	Calle Mayor Middle	57/65060-00-037	Modernization	Closeout	04/09/25	√	05/23/25
427	Torrance Unified School District	Casimir Middle	57/65060-00-041	Modernization	Closeout	04/09/25	√	05/23/25
428	Torrance Unified School District	Jefferson Middle	57/65060-00-042	Modernization	Closeout	04/09/25	√	05/23/25
429	Torrance Unified School District	West High	57/65060-00-045	Modernization	Closeout	04/09/25	√	05/23/25
430	Raisin City Elementary School District	Raisin City Elementary	57/62380-00-001	Modernization	Closeout	04/11/25	√	05/23/25
431	Hughson Unified School District	Hughson Elementary	57/75549-00-005	Modernization	Closeout	04/11/25	√	05/23/25
432	Hughson Unified School District	Ross (Emilie J.) Middle School	57/75549-00-004	Modernization	Closeout	04/11/25	√	05/23/25
433	Huntington Beach City Elementary School District	Moffett Elementary School	57/66530-00-021	Modernization	Closeout	04/24/25	√	05/28/25
434	Ventura County Office of Education	Adolfo Camarillo High School	50/10561-00-003	New Construction	Closeout	04/29/25	√	07/24/25
435	Corona-Norco Unified School District	Augustine Ramirez Intermediate School	50/67033-05-001	New Construction	Closeout	04/30/25	√	05/29/25
436	Laguna Beach Unified School District	Thurston Middle School	57/66555-00-005	Modernization	Closeout	04/30/25	√	05/29/25
437	Standard Elementary School District	Standard Middle School	50/63792-00-002	New Construction	Closeout	04/18/25	√	05/29/25
438	Central Union Elementary School District	Admiral Akers Elementary School	57/63883-00-001	Modernization	Closeout	04/22/25	√	11/13/25
439	Ocean View Elementary School District	Westmont Elementary School	57/66613-00-023	Modernization	Closeout	05/05/25	√	07/11/25
440	Ocean View Elementary School District	College View Elementary School	57/66613-00-024	Modernization	Closeout	05/05/25	√	07/11/25
441	Whittier City School District	Dexter (Walter F.) Intermediate School	57/65110-00-014	Modernization	Closeout	05/05/25	√	08/29/25
442	Whittier City School District	Mill Elementary School	57/65110-00-018	Modernization	Closeout	05/05/25	√	08/29/25
443	Whittier City School District	Phelan (Daniel) Elementary School	57/65110-00-019	Modernization	Closeout	05/05/25	√	08/29/25
444	Whittier City School District	Longfellow Elementary School	57/65110-00-024	Modernization	Closeout	05/05/25	√	08/29/25
445	Walnut Valley Unified School District	Collegewood Elementary School	50/73460-00-011	New Construction	Closeout	05/06/25	√	07/21/25
446	Long Beach Unified School District	Newcomb Academy	57/64725-00-018	Modernization	Closeout	05/08/25	√	07/23/25
447	Dublin Unified School District	Dublin High School	57/75093-00-010	Modernization	Closeout	05/07/25	√	07/11/25
448	Dublin Unified School District	Murray Elementary School	57/75093-00-011	Modernization	Closeout	05/07/25	√	07/11/25
449	Dublin Unified School District	Wells Middle School	57/75093-00-012	Modernization	Closeout	05/07/25	√	07/11/25
450	Dublin Unified School District	Wells Middle School	57/75093-00-013	Modernization	Closeout	05/07/25	√	07/11/25
451	Dublin Unified School District	Dublin Elementary School	57/75093-00-014	Modernization	Closeout	05/07/25	√	07/11/25
452	Dublin Unified School District	Dublin Elementary School	57/75093-00-015	Modernization	Closeout	05/07/25	√	07/11/25
453	Solvang Elementary School District	Solvang Elementary	57/69336-00-003	Modernization	Closeout	05/07/25	√	07/23/25
454	Anderson Union High School District	Anderson High	55/69856-00-001	CTEFP New Construction	Closeout	05/08/25	√	07/11/25
455	Liberty Union High School District	Liberty High School	50/61721-00-006	New Construction	Closeout	05/09/25	√	08/06/25
456	Liberty Union High School District	Liberty High School	57/61721-00-003	Modernization	Closeout	05/09/25	√	08/06/25
457	Liberty Union High School District	Liberty High School	57/61721-00-004	Modernization	Closeout	05/09/25	√	10/29/25
458	Kern County Superintendent of Schools	Aurora Program School	50/10157-98-006	New Construction	Closeout	05/09/25	√	07/24/25
459	Cypress Elementary School District	Landell (Margaret) Elementary	57/66480-00-006	Modernization	Closeout	05/12/25	√	07/17/25
460	Lucia Mar Unified School District	Nipomo High	55/68759-00-006	CTEFP New Construction	Closeout	05/12/25	√	07/17/25
461	Lucia Mar Unified School District	Arroyo Grande High	55/68759-00-007	CTEFP New Construction	Closeout	05/12/25	√	07/17/25
462	Los Molinos Unified School District	Vina Elementary	57/71571-00-001	Modernization	Closeout	05/13/25	√	07/17/25
463	Chico Unified School District	Neal Dow Elementary	50/61424-00-007	New Construction	Closeout	05/13/25	√	07/23/25
464	Chico Unified School District	Marigold Elementary	50/61424-00-008	New Construction	Closeout	05/13/25	√	07/23/25

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465	Chico Unified School District	Loma Vista	50/61424-00-009	New Construction	Closeout	05/13/25	√	07/23/25
466	Chico Unified School District	Shasta Elementary	50/61424-00-010	New Construction	Closeout	05/13/25	√	07/23/25
467	Chico Unified School District	Neal Dow Elementary	57/61424-00-006	Modernization	Closeout	05/13/25	√	07/17/25
468	Chico Unified School District	Marigold Elementary	57/61424-00-007	Modernization	Closeout	05/13/25	√	07/17/25
469	Chico Unified School District	Loma Vista	57/61424-00-008	Modernization	Closeout	05/13/25	√	07/17/25
470	Chico Unified School District	Shasta Elementary	57/61424-00-009	Modernization	Closeout	05/13/25	√	07/17/25
471	Dinuba Unified School District	Dinuba High	57/75531-00-013	Modernization	Closeout	05/14/25	√	07/17/25
472	Irvine Unified School District	Lakeside Middle School	57/73650-00-034	Modernization	Closeout	05/15/25	√	07/17/25
473	Irvine Unified School District	Bonita Canyon Elementary School	57/73650-00-035	Modernization	Closeout	05/15/25	√	07/17/25
474	Irvine Unified School District	Greentree Elementary School	57/73650-00-036	Modernization	Closeout	05/15/25	√	07/17/25
475	Irvine Unified School District	University Park Elementary School	58/73650-00-001	Rehabilitation	Closeout	05/15/25	√	07/17/25
476	William S. Hart Union High School District	Canyon High	50/65136-00-011	New Construction	Closeout	05/15/25	√	07/17/25
477	William S. Hart Union High School District	Castaic High	50/65136-00-012	New Construction	Closeout	05/15/25	√	11/13/25
478	William S. Hart Union High School District	Saugus High	50/65136-00-013	New Construction	Closeout	05/15/25	√	07/17/25
479	William S. Hart Union High School District	Placerita Junior High	50/65136-00-014	New Construction	Closeout	05/15/25	√	07/17/25
480	William S. Hart Union High School District	Castaic High Career	55/65136-00-003	CTEFP New Construction	Closeout	05/16/25	√	07/17/25
481	William S. Hart Union High School District	Canyon High School	57/65136-00-009	Modernization	Closeout	05/15/25	√	07/17/25
482	William S. Hart Union High School District	Placerita Junior High	57/65136-00-010	Modernization	Closeout	05/15/25	√	07/17/25
483	Long Beach Unified School District	Stephens Middle School	57/64725-00-026	Modernization	Closeout	05/16/25	√	07/17/25
484	Perris Union High School District	High School #4	50/67207-00-010	New Construction	Closeout	05/20/25	√	07/17/25
485	Perris Union High School District	Perris High School Career Technical	55/67207-00-005	CTEFP New Construction	Closeout	05/20/25	√	07/17/25
486	Roseville Joint Union High School District	Oakmont High School	57/66928-00-007	Modernization	Closeout	05/23/25	√	07/17/25
487	Benicia Unified School District	Benicia Middle School	57/70524-00-011	Modernizaton	Closeout	05/23/25	√	07/17/25
488	Menifee Union Elementary School District	Taawila Elementary School	50/67116-00-015	New Construction	Closeout	05/27/25	√	07/17/25
489	San Rafael City Elementary School District	Venetia Valley	57/65458-00-016	Modernizaton	Closeout	05/27/25	√	07/17/25
490	San Rafael City High School District	San Rafael High School	57/65466-00-007	Modernization	Closeout	05/27/25	√	07/17/25
491	Colton Joint Unified School District	D'Arcy (Michael) Elementary School	57/67686-00-025	Modernization	Closeout	05/23/24	√	07/17/25
492	Colton Joint Unified School District	Colton Middle Junior High School	57/67686-00-026	Modernization	Closeout	05/23/24	√	07/17/25
493	Colton Joint Unified School District	Colton High School	58/67686-00-002	Rehabilitation	Closeout	05/23/24	√	07/17/25
494	Millville Elementary School District	Millville Elementary School	50/70052-00-002	New Construction	Closeout	05/28/25	√	07/21/25
495	Millville Elementary School District	Millville Elementary School	57/70052-00-003	Modernization	Closeout	05/28/25	√	07/17/25
496	Glendale Unified School District	Crescenta Valley Senior High	57/64568-00-048	Modernization	Closeout	05/29/25	√	07/18/25
497	Solvang Elementary School District	Solvang Elementary	57/69336-00-002 (S)	Modernization -Savings	Savings	05/30/25	√	07/18/25
498	Los Banos Unified School District	Grasslands Elementary School	50/65755-00-008	New Construction	Closeout	06/03/25	√	07/18/25
499	Los Banos Unified School District	Creekside Junior High	50/65755-00-009	New Construction	Closeout	06/03/25	√	07/18/25
500	Los Banos Unified School District	Mercey Springs Elementary School	50/65755-00-007	New Construction	Closeout	06/10/25	√	07/18/25
501	San Dieguito Union High School District	San Dieguito High Academy	50/68346-00-006	New Construction	Closeout	06/06/25	√	07/21/25
502	San Dieguito Union High School District	San Dieguito High Academy	57/68346-00-008	Modernization	Closeout	06/09/25	√	07/21/25
503	Saddleback Valley Unified School District	Portola Hills Elementary	57/73635-00-040	Modernization	Closeout	06/06/25	√	07/21/25
504	Corona-Norco Unified School District	Norco Intermediate School	57/67033-00-022	Modernization	Closeout	06/06/25	√	07/21/25
505	La Habra City School District	Walnut Elementary School	57/66563-00-009	Modernization	Closeout	06/06/25	√	07/21/25
506	Charter Oak Unified School District	Willow Elementary School	57/64378-00-012	Modernization	Closeout	06/11/25	√	07/21/25
507	Ocean View School District	Ocean View Junior High	57/72512-00-005 (S)	Modernization - Savings	Savings	06/12/25	√	07/21/25
508	Ocean View School District	Mar Vista Elementary	57/72512-00-006 (S)	Modernization - Savings	Savings	06/12/25	√	07/21/25
509	Liberty Union High School District	Heritage High School	55/61721-00-002	CTEFP New Construction	Closeout	06/16/25	√	08/06/25
510	Liberty Union High School District	Heritage High School	57/61721-00-005	Modernization	Closeout	06/16/25	√	10/29/25
511	San Dieguito Union High School District	Sunset High	57/68346-00-009	Modernization	Closeout	06/23/25	√	07/21/25
512	Anaheim Elementary	Sunkist Elementary School	50/66423-00-011	New Construction	Closeout	06/26/25	√	07/24/25
513	Anaheim Elementary	Roosevelt Elementary School	57/66423-00-033	Modernization	Closeout	06/26/25	√	07/24/25
514	Anaheim Elementary	Sunkist Elementary School	57/66423-00-034	Modernization	Closeout	06/26/25	√	08/06/25
515	Anaheim Elementary	Roosevelt Elementary School	58/66423-00-003	Rehabilitation	Closeout	06/26/25	√	07/24/25
516	Palm Springs Unified School District	Desert Hot Springs High	50/67173-00-016	New Construction	Closeout	06/26/25	√	07/24/25
517	Capistrano Unified School District	Aliso Niguel High School	57/66464-00-025	Modernization	Closeout	06/27/25	√	07/24/25
518	Oceanside Unified School District	Clair W. Burgener Academy	57/73569-00-015	Modernization	Closeout	06/30/25	√	07/24/25
519	Geyserville Unified School District	Geyserville New Tech Academy	55/70706-00-001	CTEFP New Construction	Closeout	07/02/25	√	07/28/25
520	Kit Carson Union Elementary School District	Kit Carson Elementary School	58/63958-00-001	Rehabilitation	Closeout	07/02/25	√	07/28/25
521	Liberty Elementary School District	Liberty Elementary School	50/71985-00-004	New Construction	Closeout	07/02/25	√	07/28/25
522	Ventura Unified School District	Mount Elementary	50/72652-00-004	New Construction	Closeout	07/08/25	√	07/28/25
523	Tustin Unified School District	Heideman Elementary	50/73643-00-022(S)	New Construction-Savings	Savings	07/09/25	√	07/28/25
524	Vacaville Unified School District	Sierra Vista Elementary	57/70573-00-014	Modernization	Closeout	07/15/25	√	07/28/25

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No.	School District	School Site	Project Number	Project Type	Type of Audit	Report received Date	SCO Review Status Certified	Certification Letter Sent Date
525	Oxnard School District	Harrington Elementary School	50/72538-00-011	New Construction	Closeout	07/18/25	√	07/28/25
526	Oxnard School District	Ritchen Elementary School	50/72538-00-016	New Construction	Closeout	07/18/25	√	07/28/25
527	Oxnard School District	Brekke Elementary School	50/72538-00-017	New Construction	Closeout	07/18/25	√	07/28/25
528	Oxnard School District	McAuliffe Elementary School	50/72538-00-018	New Construction	Closeout	07/18/25	√	07/28/25
529	Oxnard School District	Ramona Elementary School	50/72538-00-024	New Construction	Closeout	07/18/25	√	07/28/25
530	Oxnard School District	Harrington Elementary School	57/72538-00-027	Modernization	Closeout	07/18/25	√	07/28/25
531	Oxnard School District	Lemonwood Elementary School	57/72538-00-028	Modernization	Closeout	07/18/25	√	07/28/25
532	Oxnard School District	Elm Street Elementary School	57/72538-00-029	Modernization	Closeout	07/18/25	√	07/28/25
533	Esondido Union School District	Central Elementary	50/68098-00-009	New Construction	Closeout	07/18/25	√	07/28/25
534	Esondido Union School District	Orange Glen Elementary	57/68098-00-015	Modernization	Closeout	07/18/25	√	07/28/25
535	West Contra Costa Unified School District	Caliber Beta Academy	54/61796-04-001	Charter School	Closeout	06/05/25	√	08/15/25
536	West Contra Costa Unified School District	Caliber Beta Academy	54/61796-04-002	Charter School	Closeout	06/05/25	√	08/15/25
537	Benicia Unified School District	Mary Farmer Elementary School	57/70524-00-013	Modernization	Closeout	07/23/25	√	08/15/25
538	Western Placer Unified School District	Twelve Bridges High School	50/66951-00-011	New Construction	Closeout	07/23/25	√	08/15/25
539	Chico Unified School District	Pleasant Valley Senior High	55/61424-00-004	CTEFP New Construction	Closeout	07/29/25	√	08/27/25
540	Chico Unified School District	Pleasant Valley Senior High	59/61424-00-005	CTEFP Modernizaton	Closeout	07/29/25	√	08/15/25
541	Los Angeles Unified School District	Marvin Elementary School	57/64733-00-608	Modernization	Closeout	07/31/25	√	08/18/25
542	Los Angeles Unified School District	Loreto Street Elementary School	57/64733-00-604	Modernization	Closeout	07/31/25	√	08/18/25
543	Los Angeles Unified School District	West Vernon Avenue Elementary School	57/64733-00-605	Modernization	Closeout	07/31/25	√	08/18/25
544	Los Angeles Unified School District	Perez (Alphonso B.) Special Education Center	57/64733-00-606	Modernization	Closeout	07/31/25	√	08/18/25
545	Los Angeles Unified School District	Miller (Loren) Elementary School	57/64733-00-607	Modernization	Closeout	07/31/25	√	08/18/25
546	Los Angeles Unified School District	Hoover Street Elementary School	57/64733-00-620	Modernization	Closeout	07/31/25	√	08/18/25
547	Los Angeles Unified School District	White Point Elementary School	57/64733-00-624	Modernization	Closeout	07/31/25	√	08/18/25
548	Los Angeles Unified School District	Emelita Street Elementary School	57/64733-00-635	Modernization	Closeout	07/31/25	√	08/18/25
549	Los Angeles Unified School District	Broadous (Hillery T.) Elementary School	57/64733-00-637	Modernization	Closeout	07/31/25	√	08/18/25
550	Yreka Union High School District	Yreka High	57/70516-00-003	Modernization	Closeout	07/31/25	√	08/29/25
551	Pomona Unified School District	Kellogg Polytechnic Elementary	57/64907-00-038	Modernization	Closeout	08/05/25	√	08/21/25
552	Pomona Unified School District	Roosevelt Elementary	57/64907-00-039	Modernization	Closeout	08/05/25	√	08/21/25
553	Pomona Unified School District	Decker Elementary	57/64907-00-040	Modernization	Closeout	08/05/25	√	08/27/25
554	Pomona Unified School District	Vejar Elementary	57/64907-00-041	Modernization	Closeout	08/05/25	√	08/21/25
555	Pomona Unified School District	Armstrong Elementary	57/64907-00-042	Modernization	Closeout	08/05/25	√	08/27/25
556	Torrance Unified School District	North High	55/65060-00-007	CTEFP New Construction	Closeout	08/15/25	√	08/21/25
557	Torrance Unified School District	West High	55/65060-00-008	CTEFP New Construction	Closeout	08/15/25	√	08/21/25
558	Torrance Unified School District	Lynn (Bert M.) Middle	57/65060-00-038	Modernization	Closeout	08/15/25	√	08/21/25
559	Capistrano Unified School District	San Clemente High School	50/66464-00-020 (S)	New Construction - Savings	Savings	08/19/25	√	08/29/25
560	Capistrano Unified School District	San Juan Hills High School	50/66464-00-021 (S)	New Construction - Savings	Savings	08/19/25	√	08/29/25
561	Culver City Unified School District	La Ballona Elementary	57/64444-00-017	Modernization	Closeout	08/19/25	√	08/29/25
562	Chaffey Joint Union High School District	Chaffey High School	50/67652-00-020 (S)	New Construction - Savings	Savings	08/20/25	√	08/29/25
563	Chaffey Joint Union High School District	Chaffey High School	57/67652-00-006 (S)	Modernization - Savings	Savings	08/20/25	√	08/29/25
564	Alta Loma School District	Hermosa Elementary School	57/67595-00-007	Modernization	Closeout	08/22/25	√	08/29/25
565	Anaheim Elementary School District	John Marshall Elementary School	57/66423-00-032	Modernization	Closeout	08/28/25	√	09/12/25
566	Kelseyville Unified School District	Mountain Vista Middle School	57/64014-00-005	Modernization	Closeout	08/28/25	√	09/12/25
567	Kern High School District	Fronteir High School	50/63529-00-011	New Construction	Closeout	08/28/25	√	09/19/25
568	Santa Rosa High - Roseland Charter	Roseland Accelerated Middle School	54/70920-00-003	Charter School	Closeout	09/02/25	√	09/24/25
569	Santa Rosa High - Roseland Charter	Roseland Accelerated Middle School	54/70920-00-004	Charter School	Closeout	09/02/25	√	09/24/25
570	Alameda Unified School District	Alameda High School	51/61119-01-001	Facility Hardship	Closeout	09/03/25	√	10/08/25
571	Tahoe-Truckee Unified School District	Glenshire Elementary School	57/66944-00-014	Modernization	Closeout	09/11/25	√	10/08/25
572	Tahoe-Truckee Unified School District	Tahoe Lake Elementary School	58/66944-00-001	Rehabilitation	Closeout	09/11/25	√	09/29/25
573	Hanford Elementary School District	Lincoln Elementary School	57/63917-00-007	Modernization	Closeout	09/10/25	√	09/29/25
574	Hanford Elementary School District	George Washington Elementary School	57/63917-00-008	Modernization	Closeout	09/10/25	√	09/29/25
575	Hanford Elementary School District	Lee Richmond Elementary School	57/63917-00-009	Modernization	Closeout	09/10/25	√	09/29/25
576	Hanford Elementary School District	Roosevelt Elementary School	57/63917-00-010	Modernization	Closeout	09/10/25	√	09/29/25
577	Panama-Buena Vista Union School District	Dolores S. Whitley Elementary School	50/63362-00-041	New Constuction	Closeout	09/12/25	√	10/29/25
578	Panama-Buena Vista Union School District	Sing Lum Elementary School	50/63362-00-040	New Construction	Closeout	09/12/25	√	09/29/25
579	Panama-Buena Vista Union School District	Sing Lum Elementary School	57/63362-00-005	Modernization	Closeout	09/12/25	√	09/29/25
580	South Pasadena Unified School District	South Pasadena Senior High School	50/65029-00-004	New Construction	Closeout	09/11/25	√	09/29/25
581	South Pasadena Unified School District	South Pasadena Senior High School	50/65029-00-005	New Construction	Closeout	09/11/25	√	09/29/25
582	Visalia Unified School District	Visalia Technical Education Center	57/72256-00-020	Modernization	Closeout	09/15/25	√	09/29/25
583	Tustin Unified School District	Utt (C.E.) Middle	57/73643-00-024	Modernization	Closeout	09/15/25	√	09/29/25
584	Templeton Unified School District	Templeton High School	50/68841-00-002	New Construction	Closeout	09/18/25	√	09/29/25

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585	Campbell Union High School District	Branham High School	57/69401-00-022	Modernization	Closeout	09/19/25	√	09/29/25
586	Los Angeles Unified School District	Drew (Charles) Junior High School	57/64733-00-600	Modernization	Closeout	09/19/25	√	09/29/25
587	Del Norte County Unified School District	Del Norte High	55/61820-00-001	CTEFP New Construction	Closeout	09/22/25	√	10/08/25
588	Del Norte County Unified School District	Joe Hamilton Elementary	57/61820-00-007	Modernization	Closeout	09/22/25	√	10/08/25
589	Del Norte County Unified School District	Del Norte High	59/61820-00-001	CTEFP Modernizaton	Closeout	09/22/25	√	10/08/25
590	Del Norte County Unified School District	Del Norte High	59/61820-00-002	CTEFP Modernizaton	Closeout	09/22/25	√	10/08/25
591	Sacramento County Office of Education	Nathaniel S. Colley Sr. High School	50/10348-00-003	New Construction	Closeout	09/24/25	√	10/29/25
592	Visalia Unified School District	Visalia Technical Education Center	50/72256-00-027	New Construction	Closeout	09/24/25	√	11/19/25
593	Tustin Unified School District	Legacy Magnet Academy	55/73643-00-004	CTEFP New Construction	Closeout	09/24/25	√	10/08/25
594	Tustin Unified School District	Foothill High School	57/73643-00-028	Modernization	Closeout	09/24/25	√	10/08/25
595	Clovis Unified School District	Reagan Elementary	50/62117-00-022	New Construction	Closeout	09/26/25	√	10/09/25
596	Clovis Unified School District	Reyburn Intermediate	50/62117-00-023	New Construction	Closeout	09/26/25	√	10/09/25
597	Clovis Unified School District	James S. Fugman Elementary	50/62117-00-024	New Construction	Closeout	09/26/25	√	10/09/25
598	Clovis Unified School District	Buchanan High School	55/62117-00-013	CTEFP New Construction	Closeout	09/26/25	√	10/09/25
599	Clovis Unified School District	Clovis East High School	55/62117-00-014	CTEFP New Construction	Closeout	09/26/25	√	10/09/25
600	Clovis Unified School District	Lincoln Elementary	57/62117-00-057	Modernization	Closeout	09/26/25	√	10/09/25
601	Clovis Unified School District	Alta Sierra Intermediate School	57/62117-00-058	Modernization	Closeout	09/26/25	√	10/09/25
602	Clovis Unified School District	Liberty Elementary	57/62117-00-059	Modernization	Closeout	09/26/25	√	10/09/25
603	Clovis Unified School District	Clovis East High School	57/62117-00-060	Modernization	Closeout	09/26/25	√	10/09/25
604	Clovis Unified School District	Reyburn Intermediate	57/62117-00-061	Modernization	Closeout	09/26/25	√	11/14/25
605	Whittier City School District	Jackson (Lydia) Elementary School	57/65110-00-020	Modernization	Closeout	09/29/25	√	11/14/25
606	Whittier City School District	West Whittier Elementary School	57/65110-00-021	Modernization	Closeout	09/29/25	√	11/14/25
607	Porterville Unified School District	Belleview Elementary School	50/75523-00-007	New Construction	Closeout	09/30/25	√	11/14/25
608	Porterville Unified School District	Porterville High School	50/75523-00-008	New Construction	Closeout	09/30/25	√	11/14/25
609	Porterville Unified School District	Monache High School	50/75523-00-009	New Construction	Closeout	09/30/25	√	11/14/25
610	Porterville Unified School District	Granite Hills High School	55/75523-00-004	CTEFP New Construction	Closeout	09/30/25	√	11/14/25
611	Porterville Unified School District	Porterville High School	57/75523-00-015	Modernization	Closeout	09/30/25	√	11/14/25
612	Porterville Unified School District	Monache High School	57/75523-00-016	Modernization	Closeout	09/30/25	√	11/14/25
613	Temecula Valley Unified School District	Rancho Vista High	57/75192-00-013	Modernization	Closeout	10/06/25	√	11/18/25
614	Temecula Valley Unified School District	Susan H. Nelson	57/75192-00-014	Modernization	Closeout	10/06/25	√	11/18/25
615	Temecula Valley Unified School District	Vail Elementary	57/75192-00-015	Modernization	Closeout	10/06/25	√	11/18/25
616	Centinela Valley Union High School District	Hawthorne High	55/64352-00-008	CTEFP New Construction	Closeout	10/14/25	√	11/18/25
617	Tustin Unified School District	Tustin High School	57/73643-00-026	Modernization	Closeout	10/14/25	√	11/18/25
618	Tustin Unified School District	Tustin High School	57/73643-00-027	Modernization	Closeout	10/14/25	√	11/18/25
619	San Carlos School District	Tierra Linda Middle School	57/69021-00-011	Modernization	Closeout	10/31/25	√	11/18/25
620	Foresthill Union Elementary School District	Foresthill Divide	57/66837-00-001	Modernization	Closeout	10/29/25	√	11/18/25
621	Menifee Union Elementary School District	Chester W. Morrison Elementary School	50/67116-00-018	New Construction	Closeout	10/17/25	√	11/18/25
622	Menifee Union Elementary School District	Chester W. Morrison Elementary School	57/67116-00-002	Modernization	Closeout	10/17/25	√	11/18/25
623	Alvord Unified School District	Norte Vista High	57/66977-00-015	Modernization	Closeout	11/04/25	√	11/18/25
624	Alvord Unified School District	La Sierra High	57/66977-00-017	Modernization	Closeout	11/04/25	√	11/18/25
625	Alvord Unified School District	La Sierra High	59/66977-00-001	CTEFP Modernizaton	Closeout	11/04/25	√	11/18/25
626	Centralia School District	San Marino Elementary	57/66472-00-015	Modernization	Closeout	11/04/25	√	11/19/25
627	Centralia School District	Los Coyotes Elementary	57/66472-00-016	Modernization	Closeout	11/04/25	√	11/19/25
628	Long Beach Unified School District	Eunice Sato Academy of Math & Science	50/64725-05-003	New Construction	Closeout	11/04/25	√	11/19/25
629	Long Beach Unified School District	Eunice Sato Academy of Math & Science	50/64725-05-003 (S)	New Construction - Savings	Savings	11/04/25	√	11/19/25
630	Jurupa Unified School District	Jurupa Valley High School	57/67090-00-011 (S)	Modernization - Savings	Savings	11/06/25	√	11/19/25
631	Jurupa Unified School District	Rubidoux High School	57/67090-00-012 (S)	Modernization - Savings	Savings	11/06/25	√	11/19/25
632	Jurupa Unified School District	Rubidoux High School	57/67090-00-014 (S)	Modernization - Savings	Savings	11/06/25	√	11/19/25
633	Jurupa Unified School District	West Riverside Elementary School	57/67090-00-016 (S)	Modernization - Savings	Savings	11/06/25	√	11/19/25
634	San Francisco Unified School District	Balboa High School	59/68478-13-002	CTEFP Modernizaton	Closeout	11/24/25	√	12/05/25
635	Los Angeles Unified School District	La Salle Avenue Elementary School	57/64733-00-639	Modernization	Closeout	11/26/25	√	12/05/25
636	Los Angeles Unified School District	Harrison Street Elementary School	57/64733-00-641	Modernization	Closeout	11/26/25	√	12/05/25
637	Los Angeles Unified School District	First Street Elementary School	57/64733-00-642	Modernization	Closeout	11/26/25	√	12/05/25
638	Los Angeles Unified School District	Albion Street Elementary School	57/64733-00-647	Modernization	Closeout	11/26/25	√	12/05/25
639	Los Angeles Unified School District	Sixty-Eighth Street Elementary School	57/64733-00-650	Modernization	Closeout	11/26/25	√	12/05/25
640	Los Angeles Unified School District	McKinley Avenue Elementary School	57/64733-00-660	Modernization	Closeout	11/26/25	√	12/05/25
641	Los Angeles Unified School District	Balboa Gifted/High Ability Magnet Elementary School	57/64733-00-667	Modernization	Closeout	11/26/25	√	12/05/25
642	Los Angeles Unified School District	Gridley Street Elementary School	57/64733-00-676	Modernization	Closeout	11/26/25	√	12/05/25
643	Los Angeles Unified School District	Haddon Avenue Elementary School	57/64733-28-017	Modernization	Closeout	11/26/25	√	12/05/25
644	Chico Unified School District	Chapman Elementary	58/61424-00-002	Rehabilitation	Closeout	12/02/25	√	12/05/25

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645	Chico Unified School District	Rosedale Elementary	58/61424-00-003	Rehabilitation	Closeout	12/02/25	√	12/19/25
646	Chico Unified School District	Sierra View Elementary	58/61424-00-004	Rehabilitation	Closeout	12/02/25	√	12/19/25
647	Los Angeles Unified School District	Coldwater Canyon Avenue Elementary School	57/64733-00-680	Modernization	Closeout	12/03/25	√	12/05/25
648	Los Angeles Unified School District	Robert F. Kennedy Elementary School	57/64733-00-649	Modernization	Closeout	12/03/25	√	12/05/25
649	Los Angeles Unified School District	Gault Street Elementary School	57/64733-37-007	Modernization	Closeout	12/03/25	√	12/05/25
650	Los Angeles Unified School District	Main Street Elementary School	57/64733-00-643	Modernization	Closeout	12/03/25	√	12/05/25
651	Los Angeles Unified School District	Western Avenue Elementary School	57/64733-25-011	Modernization	Closeout	12/03/25	√	12/05/25
652	Moreno Valley Unified School District	Moreno Valley High School	57/67124-00-010	Modernization	Closeout	12/03/25	√	12/19/25
653	Moreno Valley Unified School District	Moreno Valley High School	57/67124-00-012	Modernization	Closeout	12/03/25	√	12/19/25
654	Los Angeles Unified School District	Chandler Elementary School	57/64733-00-655	Modernization	Closeout	12/03/25	√	12/19/25
655	Los Angeles Unified School District	Bonita Street Elementary School	57/64733-54-026	Modernization	Closeout	12/03/25	√	12/19/25
656	Los Angeles Unified School District	Rowan Avenue Elementary School	57/64733-00-653	Modernization	Closeout	12/03/25	√	12/19/25
657	Los Angeles Unified School District	Kester Avenue Elementary School	57/64733-00-654	Modernization	Closeout	12/03/25	√	12/19/25
658	Los Angeles Unified School District	Reseda Elementary School	57/64733-00-664	Modernization	Closeout	12/03/25	√	12/19/25
659	Los Angeles Unified School District	Lorena Street Elementary School	57/64733-00-674	Modernization	Closeout	12/03/25	√	12/19/25
660	Los Angeles Unified School District	Reseda Elementary School	57/64733-00-679	Modernization	Closeout	12/03/25	√	12/19/25
661	Los Angeles Unified School District	Fifty-Second Street Elementary School	57/64733-14-005	Modernization	Closeout	12/03/25	√	12/19/25
662	Los Angeles Unified School District	Sherman Oaks Center for Enriched Studies	57/64733-00-614	Modernization	Closeout	12/04/25	√	12/19/25
663	Los Angeles Unified School District	James Monroe High School	57/64733-00-616	Modernization	Closeout	12/04/25	√	12/19/25
664	Los Angeles Unified School District	Elizabeth Learning Center	57/64733-00-617	Modernization	Closeout	12/04/25	√	12/19/25
665	Los Angeles Unified School District	John F. Kennedy High School	57/64733-00-622	Modernization	Closeout	12/04/25	√	12/19/25
666	Los Angeles Unified School District	George Ellery Hale Charter Academy	57/64733-00-623	Modernization	Closeout	12/04/25	√	12/19/25
667	Los Angeles Unified School District	Chatsworth High School	57/64733-00-625	Modernization	Closeout	12/04/25	√	12/19/25
668	Los Angeles Unified School District	Edwin Markham Middle School	57/64733-00-630	Modernization	Closeout	12/04/25	√	12/19/25
669	Los Angeles Unified School District	Richard Henry Dana Middle School	57/64733-20-019	Modernization	Closeout	12/04/25	√	12/19/25
670	Los Angeles Unified School District	Reseda High School	57/64733-39-008	Modernization	Closeout	12/04/25	√	12/19/25
671	Los Angeles Unified School District	San Fernando High School	57/64733-73-005	Modernization	Closeout	12/04/25	√	12/19/25
672	Garden Grove Unified School District	Riverdale Elementary School	57/66522-00-098	Modernization	Closeout	12/08/25	√	12/19/25
673	Garden Grove Unified School District	Excelsior Elementary School	57/66522-00-094	Modernization	Closeout	12/08/25	√	12/19/25
674	Garden Grove Unified School District	Genevieve M. Crosby Elementary School	57/66522-00-095	Modernization	Closeout	12/08/25	√	12/19/25
675	Garden Grove Unified School District	Alamitos Intermediate School	57/66522-00-096	Modernization	Closeout	12/08/25	√	12/19/25
676	Garden Grove Unified School District	Faylane Elementary School	57/66522-00-097	Modernization	Closeout	12/08/25	√	12/19/25
677	Garden Grove Unified School District	Parkview Elementary School	57/66522-00-099	Modernization	Closeout	12/08/25	√	12/19/25
678	Garden Grove Unified School District	Donald S. Jordan Intermediate School	57/66522-00-101	Modernization	Closeout	12/08/25	√	12/19/25
679	Garden Grove Unified School District	Morningside Elementary School	57/66522-00-102	Modernization	Closeout	12/08/25	√	12/19/25
680	Garden Grove Unified School District	Newhope Elementary School	57/66522-00-103	Modernization	Closeout	12/08/25	√	12/19/25
681	Hermosa Beach City School District	Hermosa View Elementary School	57/64600-00-010	Modernization	Closeout	12/10/25	√	12/19/25
682	Davis Joint Unified School District	Cesar Chavez Elementary School	57/72678-00-015	Modernization	Closeout	12/11/25	√	12/19/25
683	San Diego Unified School District	Mission Bay Senior High School	59/68338-00-010	CTEFP Modernizaton	Closeout	12/11/25	√	12/19/25
684	Bakersfield City School District	Bessie Owens Primary School	70/63321-00-001	Full Day Kindergarten	Closeout	01/15/25	√	02/10/25
685	Delano Union School District	Fremont Elementary	70/63404-00-005	Full Day Kindergarten	Closeout	02/17/23	√	04/04/25
686	Livingston Union School District	Campus Park Elementary	70/65748-00-001	Full Day Kindergarten	Closeout	02/25/25	√	05/01/25
687	Center Joint Unified School District	Oak Hill Elementary	70/73973-00-005	Full Day Kindergarten	Closeout	03/11/25	√	05/07/25
688	Rialto Unified School District	Casey Elementary School	70/67850-00-004	Full Day Kindergarten	Closeout	03/18/25	√	08/06/25
689	Liberty Elementary School District	Liberty Elementary School	70/71985-00-002	Full Day Kindergarten	Closeout	07/02/25	√	07/28/25

TENTATIVE WORKLOAD

March 2026

ACTION ITEMS

REPORTS, DISCUSSION ITEMS and INFORMATION ITEMS
Standard Information Items

FINANCIAL REPORTS
Status of Fund Releases
Status of Funds

April 2026

ACTION ITEMS

REPORTS, DISCUSSION ITEMS and INFORMATION ITEMS
Standard Information Items

FINANCIAL REPORTS
Status of Fund Releases
Status of Funds

May 2026

ACTION ITEMS

REPORTS, DISCUSSION ITEMS and INFORMATION ITEMS
Standard Information Items

FINANCIAL REPORTS
Status of Fund Releases
Status of Funds

APPEALS

Received as of January 31, 2026

Appeal Received Date	District/County	Tentative SAB Date*	Description
8/26/2025	Greenfield Union SD/Kern	4/29/2026	District requests reinstatement of original submittal of a New Construction funding application.
11/7/2025	Fresno USD/ Fresno	3/25/2026	District requests the reinstatement of their School Facility Program New Construction application and receipt of funding based on a Super High School Attendance Area.
12/5/2025	Colton Joint USD/ San Bernardino	3/25/2026	District requests the reinstatement of their Facility Hardship Rehabilitation application, and a six-month extension to their required Division of the State Architect approval.
1/22/2026	Selma USD/Fresno	4/29/2026	District requests the reinstatement of their California Preschool, Transitional Kindergarten, Full-Day Kindergarten Facilities Grant Program funding application and extension of the time limit on fund release deadline.

*Please note: Tentative SAB Date is not a guaranteed meeting date and may be subject to change.

STATE ALLOCATION BOARD MEETING DATES

The State Allocation Board (SAB) meeting dates for the 2026 calendar year are as follows:

Board Date*	Type of Meeting
March 25, 2026	Monthly (Consent/Appeals/Action)
April 29, 2026	Monthly (Consent/Appeals/Action)
May 20, 2026	Monthly (Consent/Appeals/Action)
June 24, 2026	Monthly (Consent/Appeals/Action)
August 5, 2026	Monthly (Consent/Appeals/Action)
September 23, 2026	Monthly (Consent/Appeals/Action)
October 28, 2026	Monthly (Consent/Appeals/Action)
December 2, 2026	Monthly (Consent/Appeals/Action)

*The projected board dates and time will be determined upon discussion with the Chair based on workload.

The SAB meets at 4:00 p.m. when the State Legislature is in session and at 3:00 p.m. when the State Legislature is out on recess.

Due to scheduling changes within the Legislature, some of the SAB meetings may be canceled or changed with short notice.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM
NEW CONSTRUCTION AND MODERNIZATION UNFUNDED LIST
(as of January 28, 2026)

The New Construction and Modernization projects on this list have received an “unfunded” approval by the State Allocation Board (SAB). Note than an “unfunded” approval does not guarantee a future apportionment by the SAB.

Published monthly in the SAB Agenda.

This report is also located on the OPSC Website

Unfunded Approvals
as of January 28, 2026 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter November 2025	Grant Agreement Received as of 1/29/2026
STANISLAUS	SHILOH ELEMENTARY	58/71274-00-002	Facility Hardship - Rehabilitation	G	3/6/2025	6/25/2025	0.00	0.00	532,780.92	532,780.92	532,780.92	No	No
BUTTE	PIONEER UNION ELEMENTARY	51/73379-00-002	Natural Disaster Assistance	G	2/5/2025	8/19/2025	1,990,474.03	0.00	5,138,366.46	7,128,840.49	7,661,621.41	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-05-004	Interim Housing/Natural Disaster Assistance	G	6/3/2025	8/19/2025	0.00	0.00	6,296,045.26	6,296,045.26	13,957,666.67	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-47-001	Interim Housing/Natural Disaster Assistance	G	6/3/2025	8/19/2025	0.00	0.00	7,296,612.08	7,296,612.08	21,254,278.75	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-00-009	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	5,214,125.00	5,214,125.00	26,468,403.75	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-00-010	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	4,056,542.00	4,056,542.00	30,524,945.75	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-00-011	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	1,734,857.00	1,734,857.00	32,259,802.75	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-00-012	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	3,115,261.00	3,115,261.00	35,375,063.75	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-00-013	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	1,163,132.00	1,163,132.00	36,538,195.75	Yes	No
SAN BERNARDINO	ONTARIO-MONTCLAIR	51/67819-00-001	Facility Hardship - Replacement	G	5/20/2025	10/22/2025	0.00	0.00	7,321,933.30	7,321,933.30	43,860,129.05	Yes	No
BUTTE	CHICO UNIFIED	58/61424-00-006	Facility Hardship - Rehabilitation	G	7/16/2025	10/22/2025	0.00	0.00	242,453.40	242,453.40	44,102,582.45	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-13-001	Seismic Mitigation - Replacement	G	10/18/2024	12/3/2025	0.00	0.00	8,238,169.00	8,238,169.00	52,340,751.45	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-13-002	Seismic Mitigation - Replacement	G	10/18/2024	12/3/2025	0.00	0.00	7,602,938.00	7,602,938.00	59,943,689.45	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-13-003	Seismic Mitigation - Replacement	G	10/18/2024	12/3/2025	0.00	0.00	4,822,942.00	4,822,942.00	64,766,631.45	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	51/64733-13-004	Seismic Mitigation - Replacement	G	10/18/2024	12/3/2025	0.00	0.00	5,293,589.00	5,293,589.00	70,060,220.45	Yes	Yes
LOS ANGELES	SANTA MONICA-MALIBU UNIFIED	51/64980-00-003	Facility Hardship - Replacement	G	8/13/2025	12/3/2025	0.00	0.00	9,464,332.00	9,464,332.00	79,524,552.45	Yes	No
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	D	6/3/2022	7/25/2023	0.00	0.00	715,159.50	715,159.50	80,239,711.95	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	D	6/3/2022	12/4/2023	0.00	0.00	1,258,718.70	1,258,718.70	81,498,430.65	No	No
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	D	6/3/2022	12/4/2023	0.00	0.00	376,548.00	376,548.00	81,874,978.65	No	No
SISKIYOU	BUTTEVILLE UNION ELEMENTARY	50/70201-00-003	New Construction	G	2/22/2022	6/25/2025	779,592.00	0.00	967,309.00	1,746,901.00	83,621,879.65	Yes	Yes
LOS ANGELES	CASTAIC UNION	57/64345-00-001	Modernization	G	5/2/2022	6/25/2025	0.00	0.00	3,691,507.00	3,691,507.00	87,313,386.65	No	No
SAN BERNARDINO	SAN BERNARDINO CITY UNIFIED	57/67876-00-121	Modernization	G	5/16/2022	6/25/2025	0.00	0.00	5,781,873.00	5,781,873.00	93,095,259.65	Yes	Yes
SISKIYOU	BUTTEVILLE UNION ELEMENTARY	57/70201-00-003	Modernization	G	5/17/2022	6/25/2025	716,109.00	0.00	1,577,031.00	2,293,140.00	95,388,399.65	Yes	Yes
KINGS	CORCORAN JOINT UNIFIED	50/63891-00-003	New Construction	G	5/25/2022	6/25/2025	0.00	0.00	2,948,739.00	2,948,739.00	98,337,138.65	No	No
FRESNO	FRESNO UNIFIED	50/62166-10-002	New Construction	G	5/26/2022	6/25/2025	0.00	0.00	15,648,187.00	15,648,187.00	113,985,325.65	Yes	Yes
TULARE	OAK VALLEY UNION ELEMENTARY	57/72017-00-003	Modernization	G	5/26/2022	6/25/2025	1,795,112.55	0.00	2,634,943.00	4,430,055.55	118,415,381.20	Yes	No
SAN DIEGO	FALLBROOK UNION HIGH	57/68122-00-002	Modernization	G	6/7/2022	6/25/2025	0.00	0.00	7,791,571.00	7,791,571.00	126,206,952.20	Yes	No
SAN JOAQUIN	MANTECA UNIFIED	50/68593-00-028	New Construction	G	6/12/2022	6/25/2025	0.00	0.00	1,589,116.00	1,589,116.00	127,796,068.20	Yes	Yes
SAN JOAQUIN	MANTECA UNIFIED	57/68593-00-016	Modernization	G	6/12/2022	6/25/2025	0.00	0.00	4,493,457.00	4,493,457.00	132,289,525.20	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-037	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	911,973.00	911,973.00	133,201,498.20	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-038	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	869,275.00	869,275.00	134,070,773.20	Yes	Yes
VENTURA	OXNARD ELEMENTARY	57/72538-00-032	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	3,585,997.00	3,585,997.00	137,656,770.20	Yes	Yes
VENTURA	OXNARD ELEMENTARY	57/72538-00-033	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	3,423,485.00	3,423,485.00	141,080,255.20	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-039	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	1,743,808.00	1,743,808.00	142,824,063.20	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-040	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	1,417,230.00	1,417,230.00	144,241,293.20	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-041	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	858,000.00	858,000.00	145,099,293.20	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-042	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	1,555,132.00	1,555,132.00	146,654,425.20	Yes	Yes
YOLO	WASHINGTON UNIFIED	57/72694-00-020	Modernization	G	6/17/2022	6/25/2025	0.00	0.00	1,532,969.00	1,532,969.00	148,187,394.20	Yes	Yes
LOS ANGELES	LONG BEACH UNIFIED	57/64725-00-050	Modernization	G	6/21/2022	6/25/2025	0.00	0.00	8,014,290.00	8,014,290.00	156,201,684.20	Yes	No
FRESNO	FIREBAUGH-LAS DELTAS UNIFIED	50/73809-00-006	New Construction	G	6/22/2022	6/25/2025	0.00	0.00	310,449.00	310,449.00	156,512,133.20	Yes	No
MERCED	HILMAR UNIFIED	50/65698-00-006	New Construction	G	6/29/2022	6/25/2025	0.00	0.00	13,467,600.66	13,467,600.66	169,979,733.86	Yes	Yes
STANISLAUS	PATTERSON JOINT UNIFIED	50/71217-00-012	New Construction	G	6/29/2022	6/25/2025	0.00	0.00	8,448,986.00	8,448,986.00	178,428,719.86	Yes	Yes
LOS ANGELES	LONG BEACH UNIFIED	57/64725-00-051	Modernization	G	6/30/2022	6/25/2025	0.00	0.00	5,674,604.00	5,674,604.00	184,103,323.86	Yes	No
ALAMEDA	SAN LORENZO UNIFIED	57/61309-00-019	Modernization	G	4/12/2022	8/19/2025	0.00	0.00	345,039.00	345,039.00	184,448,362.86	Yes	Yes
RIVERSIDE	DESERT SANDS UNIFIED	57/67058-00-027	Modernization	G	6/9/2022	8/19/2025	0.00	0.00	4,055,309.00	4,055,309.00	188,503,671.86	Yes	No
SACRAMENTO	CENTER JOINT UNIFIED	50/73973-00-004	New Construction	G	6/17/2022	8/19/2025	0.00	0.00	23,876,050.00	23,876,050.00	212,379,721.86	Yes	Yes
CONTRA COSTA	SAN RAMON VALLEY UNIFIED	57/61804-00-050	Modernization	G	6/21/2022	8/19/2025	0.00	0.00	1,759,482.00	1,759,482.00	214,139,203.86	Yes	Yes
FRESNO	FIREBAUGH-LAS DELTAS UNIFIED	57/73809-00-007	Modernization	G	6/22/2022	8/19/2025	0.00	0.00	2,888,223.00	2,888,223.00	217,027,426.86	No	No
RIVERSIDE	BEAUMONT UNIFIED	50/66993-00-023	New Construction	G	6/29/2022	8/19/2025	0.00	0.00	11,292,595.00	11,292,595.00	228,320,021.86	Yes	Yes
NAPA	NAPA VALLEY UNIFIED	57/66266-00-043	Modernization	G	7/6/2022	8/19/2025	0.00	0.00	649,270.00	649,270.00	228,969,291.86	Yes	No
FRESNO	FRESNO UNIFIED	57/62166-00-147	Modernization	G	7/7/2022	8/19/2025	0.00	0.00	1,982,902.00	1,982,902.00	230,952,193.86	Yes	Yes
FRESNO	FRESNO UNIFIED	57/62166-00-148	Modernization	G	7/7/2022	8/19/2025	0.00	0.00	4,767,095.00	4,767,095.00	235,719,288.86	Yes	Yes
SACRAMENTO	FOLSOM-CORDOVA UNIFIED	57/67330-00-013	Modernization	G	7/8/2022	8/19/2025	0.00	0.00	3,227,259.00	3,227,259.00	238,946,547.86	Yes	Yes
ORANGE	ANAHEIM UNION HIGH	57/66431-00-031	Modernization	G	7/15/2022	8/19/2025	0.00	0.00	1,274,056.00	1,274,056.00	240,220,603.86	Yes	Yes
LOS ANGELES	LA CANADA UNIFIED	57/64659-00-009	Modernization	G	7/18/2022	8/19/2025	0.00	0.00	2,100,084.00	2,100,084.00	242,320,687.86	Yes	Yes
RIVERSIDE	TEMECULA VALLEY UNIFIED	57/75192-00-020	Modernization	G	7/18/2022	8/19/2025	0.00	0.00	5,393,052.00	5,393,052.00	247,713,739.86	Yes	Yes
LOS ANGELES	POMONA UNIFIED	57/64907-00-048	Modernization	G	7/19/2022	8/19/2025	0.00	0.00	685,957.00	685,957.00	248,399,696.86	Yes	No
ORANGE	CAPISTRANO UNIFIED	57/66464-00-026	Modernization	G	7/19/2022	8/19/2025	0.00	0.00	1,790,189.00	1,790,189.00	250,189,885.86	Yes	Yes
YUBA	PLUMAS ELEMENTARY	50/72744-00-004	New Construction	G	7/20/2022	8/19/2025	0.00	0.00	989,634.00	989,634.00	251,179,519.86	Yes	Yes
YUBA	PLUMAS ELEMENTARY	50/72744-00-005	New Construction	G	7/20/2022	8/19/2025	0.00	0.00	974,484.00	974,484.00	252,154,003.86	Yes	Yes
LOS ANGELES	POMONA UNIFIED	57/64907-00-049	Modernization	G	7/20/2022	8/19/2025	0.00	0.00	988,903.00	988,903.00	253,142,906.86	Yes	No
STANISLAUS	PATTERSON JOINT UNIFIED	50/71217-00-013	New Construction	G	7/22/2022	8/19/2025	0.00	0.00	2,154,781.00	2,154,781.00	255,297,687.86	Yes	Yes
STANISLAUS	PATTERSON JOINT UNIFIED	50/71217-00-014	New Construction	G	7/22/2022	8/19/2025	0.00	0.00	2,752,337.00	2,752,337.00	258,050,024.86	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-741	Modernization	G	7/27/2022	8/19/2025	0.00	0.00	7,216,535.00	7,216,535.00	265,266,559.86	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-078	Modernization	G	7/27/2022	8/19/2025	0.00	0.00	4,073,250.00	4,073,250.00	269,339,809.86	Yes	Yes
STANISLAUS	WATERFORD UNIFIED	57/75572-00-005	Modernization	G	7/28/2022	8/19/2025	0.00	0.00	2,406,109.00	2,406,109.00	271,745,918.86	Yes	Yes

Unfunded Approvals
as of January 28, 2026 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter November 2025	Grant Agreement Received as of 1/29/2026
STANISLAUS	WATERFORD UNIFIED	57/75572-00-006	Modernization	G	7/28/2022	8/19/2025	0.00	0.00	619,302.00	619,302.00	272,365,220.86	Yes	Yes
SAN JOAQUIN	BANTA UNIFIED	50/77388-00-003	New Construction	G	7/29/2022	8/19/2025	0.00	0.00	30,451,642.00	30,451,642.00	302,816,862.86	Yes	Yes
KERN	GREENFIELD UNION	57/63503-00-011	Modernization	G	7/29/2022	8/19/2025	0.00	0.00	4,927,171.00	4,927,171.00	307,744,033.86	Yes	Yes
SANTA CLARA	MOUNTAIN VIEW WHISMAN ELEMENTARY	57/69591-00-007	Modernization	G	8/1/2022	8/19/2025	0.00	0.00	2,032,765.00	2,032,765.00	309,776,798.86	Yes	Yes
SANTA CLARA	MOUNTAIN VIEW WHISMAN ELEMENTARY	57/69591-00-009	Modernization	G	8/1/2022	8/19/2025	0.00	0.00	2,509,083.00	2,509,083.00	312,285,881.86	Yes	Yes
SANTA CLARA	MOUNTAIN VIEW-LOS ALTOS UNION HIGH	57/69609-00-007	Modernization	G	8/3/2022	8/19/2025	0.00	0.00	1,925,704.00	1,925,704.00	314,211,585.86	Yes	Yes
KINGS	HANFORD ELEMENTARY	57/63917-00-011	Modernization	G	8/5/2022	8/19/2025	0.00	0.00	609,434.00	609,434.00	314,821,019.86	Yes	Yes
SAN BENITO	SAN BENITO HIGH	50/67538-00-004	New Construction	G	8/9/2022	8/19/2025	0.00	0.00	235,697.00	235,697.00	315,056,716.86	Yes	Yes
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	S	5/2/2022	10/20/2025	0.00	4,477,168.00	4,477,168.00	8,954,336.00	324,011,052.86	Yes	Yes
SANTA CLARA	SANTA CLARA UNIFIED	50/69674-00-003	New Construction	G	7/21/2022	10/22/2025	0.00	0.00	35,796,886.88	35,796,886.88	359,807,939.74	Yes	Yes
RIVERSIDE	JURUPA UNIFIED	50/67090-00-019	New Construction	G	7/26/2022	10/22/2025	0.00	0.00	2,900,215.00	2,900,215.00	362,708,154.74	Yes	Yes
NAPA	NAPA COUNTY OFFICE OF EDUCATION	57/10280-00-001	Modernization	G	7/26/2022	10/22/2025	0.00	0.00	1,831,094.00	1,831,094.00	364,539,248.74	Yes	Yes
YUBA	YUBA COUNTY OFFICE OF EDUCATION	57/10587-00-004	Modernization	G	7/28/2022	10/22/2025	0.00	0.00	387,342.00	387,342.00	364,926,590.74	Yes	No
SAN JOAQUIN	LODI UNIFIED	50/68585-00-031	New Construction	G	7/31/2022	10/22/2025	0.00	0.00	5,858,589.00	5,858,589.00	370,785,179.74	Yes	No
SANTA CLARA	MOUNTAIN VIEW WHISMAN ELEMENTARY	57/69591-00-006	Modernization	G	8/1/2022	10/22/2025	0.00	0.00	1,909,931.00	1,909,931.00	372,695,110.74	Yes	Yes
SANTA CLARA	MOUNTAIN VIEW WHISMAN ELEMENTARY	57/69591-00-008	Modernization	G	8/1/2022	10/22/2025	0.00	0.00	3,477,095.00	3,477,095.00	376,172,205.74	Yes	Yes
SAN DIEGO	DEL MAR UNION	50/68056-00-005	New Construction	G	8/9/2022	10/22/2025	0.00	0.00	7,888,734.75	7,888,734.75	384,060,940.49	Yes	No
SANTA CLARA	MILPITAS UNIFIED	50/73387-00-002	New Construction	G	8/9/2022	10/22/2025	0.00	0.00	12,311,746.00	12,311,746.00	396,372,686.49	Yes	Yes
SAN JOAQUIN	LAMMERSVILLE JOINT UNIFIED	57/76760-00-002	Modernization	G	8/10/2022	10/22/2025	0.00	0.00	2,674,696.00	2,674,696.00	399,047,382.49	Yes	Yes
IMPERIAL	IMPERIAL COUNTY OFFICE OF EDUCATION	50/10132-03-009	New Construction	G	8/11/2022	10/22/2025	489,683.00	0.00	489,683.00	979,366.00	400,026,748.49	Yes	Yes
IMPERIAL	IMPERIAL COUNTY OFFICE OF EDUCATION	57/10132-00-002	Modernization	G	8/11/2022	10/22/2025	1,765,730.00	0.00	2,648,598.00	4,414,328.00	404,441,076.49	Yes	Yes
LOS ANGELES	POMONA UNIFIED	57/64907-00-050	Modernization	G	8/11/2022	10/22/2025	0.00	0.00	970,420.00	970,420.00	405,411,496.49	Yes	No
SANTA BARBARA	SANTA BARBARA UNIFIED	57/76786-00-020	Modernization	G	8/11/2022	10/22/2025	0.00	0.00	1,865,607.00	1,865,607.00	407,277,103.49	Yes	Yes
ORANGE	LOS ALAMITOS UNIFIED	50/73924-00-007	New Construction	G	8/12/2022	10/22/2025	0.00	0.00	2,390,592.00	2,390,592.00	409,667,695.49	Yes	Yes
FRESNO	SANGER UNIFIED	50/62414-00-032	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	1,027,857.00	1,027,857.00	410,695,552.49	Yes	Yes
FRESNO	SANGER UNIFIED	50/62414-00-033	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	1,128,880.00	1,128,880.00	411,824,432.49	Yes	Yes
FRESNO	SANGER UNIFIED	50/62414-00-034	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	1,332,648.00	1,332,648.00	413,157,080.49	Yes	Yes
TULARE	TULARE CITY ELEMENTARY	50/72231-00-007	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	2,274,373.00	2,274,373.00	415,431,453.49	Yes	Yes
ORANGE	ANAHEIM UNION HIGH	57/66431-00-032	Modernization	G	8/15/2022	10/22/2025	0.00	0.00	1,069,023.00	1,069,023.00	416,500,476.49	Yes	Yes
SOLANO	VACAVILLE UNIFIED	50/70573-00-003	New Construction	G	8/16/2022	10/22/2025	0.00	0.00	4,994,290.00	4,994,290.00	421,494,766.49	Yes	Yes
YUBA	YUBA COUNTY OFFICE OF EDUCATION	57/10587-00-001	Modernization	G	8/16/2022	10/22/2025	297,938.83	0.00	633,409.00	931,347.83	422,426,114.32	Yes	No
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-033	Modernization	G	8/16/2022	10/22/2025	0.00	0.00	1,135,652.00	1,135,652.00	423,561,766.32	Yes	Yes
FRESNO	SANGER UNIFIED	50/62414-00-035	New Construction	G	8/17/2022	10/22/2025	0.00	0.00	21,484,962.00	21,484,962.00	445,046,728.32	Yes	Yes
FRESNO	RIVERDALE JOINT UNIFIED	57/75408-00-007	Modernization	G	8/17/2022	10/22/2025	0.00	0.00	987,778.00	987,778.00	446,034,506.32	Yes	Yes
FRESNO	RIVERDALE JOINT UNIFIED	57/75408-00-008	Modernization	G	8/17/2022	10/22/2025	0.00	0.00	265,291.00	265,291.00	446,299,797.32	Yes	Yes
FRESNO	RIVERDALE JOINT UNIFIED	57/75408-00-009	Modernization	G	8/17/2022	10/22/2025	0.00	0.00	1,455,829.00	1,455,829.00	447,755,626.32	Yes	Yes
SAN LUIS OBISPO	SAN LUIS COASTAL UNIFIED	57/68809-00-032	Modernization	G	8/18/2022	10/22/2025	0.00	0.00	3,199,259.00	3,199,259.00	450,954,885.32	Yes	Yes
TULARE	VISALIA UNIFIED	57/72256-00-035	Modernization	G	8/25/2022	10/22/2025	0.00	0.00	4,832,659.00	4,832,659.00	455,787,544.32	No	No
ALAMEDA	HAYWARD UNIFIED	57/61192-00-006	Modernization	G	8/29/2022	10/22/2025	0.00	0.00	4,137,464.00	4,137,464.00	459,925,008.32	Yes	No
SAN MATEO	SAN MATEO UNION HIGH	57/69047-00-007	Modernization	G	8/31/2022	10/22/2025	0.00	0.00	1,866,935.00	1,866,935.00	461,791,943.32	Yes	No
SAN MATEO	SAN MATEO UNION HIGH	57/69047-00-008	Modernization	G	8/31/2022	10/22/2025	0.00	0.00	1,354,878.00	1,354,878.00	463,146,821.32	Yes	No
SAN MATEO	SAN MATEO UNION HIGH	57/69047-00-009	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	921,840.00	921,840.00	464,068,661.32	Yes	No
SAN MATEO	SAN MATEO UNION HIGH	57/69047-00-010	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	4,498,276.00	4,498,276.00	468,566,937.32	Yes	No
SAN MATEO	SAN MATEO UNION HIGH	57/69047-00-011	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	5,688,500.00	5,688,500.00	474,255,437.32	Yes	No
SAN MATEO	SAN MATEO UNION HIGH	57/69047-00-012	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	3,318,804.00	3,318,804.00	477,574,241.32	Yes	No
SHASTA	REDDING ELEMENTARY	57/70110-00-011	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	1,598,513.00	1,598,513.00	479,172,754.32	Yes	Yes
TULARE	VISALIA UNIFIED	57/72256-00-036	Modernization	G	9/7/2022	10/22/2025	0.00	0.00	8,420,075.00	8,420,075.00	487,592,829.32	No	No
SAN DIEGO	VISTA UNIFIED	57/68452-00-013	Modernization	G	9/9/2022	10/22/2025	0.00	0.00	1,370,538.00	1,370,538.00	488,963,367.32	Yes	No
SAN DIEGO	VISTA UNIFIED	57/68452-00-014	Modernization	G	9/9/2022	10/22/2025	0.00	0.00	751,719.00	751,719.00	489,715,086.32	Yes	No
SHASTA	REDDING ELEMENTARY	57/70110-00-012	Modernization	G	9/9/2022	10/22/2025	0.00	0.00	1,468,124.00	1,468,124.00	491,183,210.32	Yes	Yes
TULARE	VISALIA UNIFIED	57/72256-00-037	Modernization	G	9/13/2022	10/22/2025	0.00	0.00	3,136,518.00	3,136,518.00	494,319,728.32	No	No
SAN LUIS OBISPO	LUCIA MAR UNIFIED	57/68759-00-024	Modernization	G	9/20/2022	10/22/2025	0.00	0.00	5,152,754.00	5,152,754.00	499,472,482.32	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-079	Modernization	G	9/21/2022	10/22/2025	0.00	0.00	717,650.00	717,650.00	500,190,132.32	Yes	No
SAN BERNARDINO	COLTON JOINT UNIFIED	57/67686-00-027	Modernization	G	9/22/2022	10/22/2025	0.00	0.00	1,005,582.00	1,005,582.00	501,195,714.32	Yes	Yes
SAN BERNARDINO	SNOWLINE JOINT UNIFIED	57/73957-00-003	Modernization	G	9/23/2022	10/22/2025	0.00	0.00	4,874,461.00	4,874,461.00	506,070,175.32	Yes	Yes
SAN BERNARDINO	SNOWLINE JOINT UNIFIED	57/73957-00-004	Modernization	G	9/23/2022	10/22/2025	0.00	0.00	1,210,461.00	1,210,461.00	507,280,636.32	Yes	Yes
SAN LUIS OBISPO	LUCIA MAR UNIFIED	57/68759-00-025	Modernization	G	9/29/2022	10/22/2025	0.00	0.00	1,601,733.00	1,601,733.00	508,882,369.32	Yes	Yes
ALAMEDA	CASTRO VALLEY UNIFIED	57/61150-00-032	Modernization	G	10/10/2022	10/22/2025	0.00	0.00	439,443.00	439,443.00	509,321,812.32	Yes	No
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-080	Modernization	G	10/10/2022	10/22/2025	0.00	0.00	576,265.00	576,265.00	509,898,077.32	Yes	No
ALAMEDA	CASTRO VALLEY UNIFIED	57/61150-00-033	Modernization	G	10/13/2022	10/22/2025	0.00	0.00	1,613,182.00	1,613,182.00	511,511,259.32	Yes	No
SANTA CLARA	EAST SIDE UNION HIGH	57/69427-00-042	Modernization	G	10/14/2022	10/22/2025	0.00	0.00	1,223,598.00	1,223,598.00	512,734,857.32	Yes	Yes
ORANGE	CAPISTRANO UNIFIED	57/66464-00-027	Modernization	G	10/18/2022	10/22/2025	0.00	0.00	2,031,176.00	2,031,176.00	514,766,033.32	Yes	Yes
SACRAMENTO	NATOMAS UNIFIED	57/75283-00-010	Modernization	G	10/18/2022	10/22/2025	0.00	0.00	3,706,423.00	3,706,423.00	518,472,456.32	Yes	Yes
SAN DIEGO	SAN DIEGO UNIFIED	57/68338-00-273	Modernization	G	10/19/2022	10/22/2025	0.00	0.00	6,275,902.00	6,275,902.00	524,748,358.32	Yes	No
RIVERSIDE	VAL VERDE UNIFIED	57/75242-00-013	Modernization	G	10/19/2022	10/22/2025	0.00	0.00	765,547.00	765,547.00	525,513,905.32	Yes	Yes
ALAMEDA	CASTRO VALLEY UNIFIED	57/61150-00-034	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	537,114.00	537,114.00	526,051,019.32	Yes	No
ALAMEDA	CASTRO VALLEY UNIFIED	57/61150-00-035	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	734,726.00	734,726.00	526,785,745.32	Yes	No
ALAMEDA	CASTRO VALLEY UNIFIED	57/61150-00-036	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	683,570.00	683,570.00	527,469,315.32	Yes	No

Unfunded Approvals
as of January 28, 2026 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter November 2025	Grant Agreement Received as of 1/29/2026
ALAMEDA	CASTRO VALLEY UNIFIED	57/61150-00-037	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	703,527.00	703,527.00	528,172,842.32	Yes	No
LOS ANGELES	POMONA UNIFIED	57/64907-00-051	Modernization	G	10/26/2022	10/22/2025	0.00	0.00	2,975,820.00	2,975,820.00	531,148,662.32	Yes	No
MONTEREY	MONTEREY PENINSULA UNIFIED	57/66092-00-043	Modernization	G	11/1/2022	10/22/2025	0.00	0.00	357,630.00	357,630.00	531,506,292.32	Yes	No
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-012	Charter	G	5/30/2025	10/22/2025	0.00	0.00	7,061,945.00	7,061,945.00	538,568,237.32	Yes	Yes
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-013	Charter	G	5/30/2025	10/22/2025	0.00	0.00	2,049,415.90	2,049,415.90	540,617,653.22	Yes	Yes
BUTTE	PARADISE UNIFIED	50/61531-00-003	New Construction	G	6/14/2022	12/3/2025	0.00	0.00	5,501,350.00	5,501,350.00	546,119,003.22	Yes	Yes
SAN BENITO	SAN BENITO HIGH	57/67538-00-007	Modernization	G	8/9/2022	12/3/2025	0.00	0.00	1,169,526.00	1,169,526.00	547,288,529.22	Yes	Yes
SAN BENITO	SAN BENITO HIGH	57/67538-00-008	Modernization	G	8/9/2022	12/3/2025	0.00	0.00	5,299,213.00	5,299,213.00	552,587,742.22	Yes	Yes
SAN BENITO	SAN BENITO HIGH	57/67538-00-009	Modernization	G	8/10/2022	12/3/2025	0.00	0.00	945,647.00	945,647.00	553,533,389.22	Yes	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-031	Modernization	G	8/16/2022	12/3/2025	0.00	0.00	1,386,061.00	1,386,061.00	554,919,450.22	Yes	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-032	Modernization	G	8/16/2022	12/3/2025	0.00	0.00	3,258,701.00	3,258,701.00	558,178,151.22	Yes	Yes
SONOMA	WINDSOR UNIFIED	57/75358-00-006	Modernization	G	8/24/2022	12/3/2025	0.00	0.00	3,509,270.00	3,509,270.00	561,687,421.22	Yes	No
DEL NORTE	DEL NORTE COUNTY UNIFIED	57/61820-00-019	Modernization	G	8/31/2022	12/3/2025	0.00	0.00	851,393.00	851,393.00	562,538,814.22	No	Yes
DEL NORTE	DEL NORTE COUNTY UNIFIED	57/61820-00-020	Modernization	G	8/31/2022	12/3/2025	0.00	0.00	692,376.00	692,376.00	563,231,190.22	No	Yes
SAN DIEGO	VISTA UNIFIED	57/68452-00-015	Modernization	G	9/9/2022	12/3/2025	0.00	0.00	1,358,707.00	1,358,707.00	564,589,897.22	Yes	No
LOS ANGELES	LONG BEACH UNIFIED	57/64725-00-052	Modernization	G	9/20/2022	12/3/2025	0.00	0.00	7,002,359.00	7,002,359.00	571,592,256.22	Yes	No
LOS ANGELES	LONG BEACH UNIFIED	57/64725-00-053	Modernization	G	9/20/2022	12/3/2025	0.00	0.00	8,777,934.00	8,777,934.00	580,370,190.22	Yes	No
LOS ANGELES	LONG BEACH UNIFIED	57/64725-00-054	Modernization	G	9/20/2022	12/3/2025	0.00	0.00	4,123,993.00	4,123,993.00	584,494,183.22	Yes	No
SOLANO	VALLEJO CITY UNIFIED	57/70581-00-024	Modernization	G	9/29/2022	12/3/2025	0.00	0.00	2,947,407.00	2,947,407.00	587,441,590.22	Yes	No
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-081	Modernization	G	10/17/2022	12/3/2025	0.00	0.00	1,097,152.00	1,097,152.00	588,538,742.22	Yes	Yes
SAN DIEGO	SAN DIEGUITO UNION HIGH	57/68346-00-010	Modernization	G	11/4/2022	12/3/2025	0.00	0.00	6,912,286.00	6,912,286.00	595,451,028.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-24-009	Modernization	G	11/7/2022	12/3/2025	0.00	0.00	2,712,336.00	2,712,336.00	598,163,364.22	Yes	Yes
ORANGE	OCEAN VIEW ELEMENTARY	57/66613-00-026	Modernization	G	11/9/2022	12/3/2025	0.00	0.00	904,095.00	904,095.00	599,067,459.22	Yes	No
NEVADA	NEVADA JOINT UNION HIGH	57/66357-00-015	Modernization	G	11/11/2022	12/3/2025	0.00	0.00	4,584,435.00	4,584,435.00	603,651,894.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-748	Modernization	G	11/15/2022	12/3/2025	0.00	0.00	2,116,493.00	2,116,493.00	605,768,387.22	Yes	Yes
CONTRA COSTA	LIBERTY UNION HIGH	50/61721-00-010	New Construction	G	11/17/2022	12/3/2025	0.00	0.00	6,084,632.00	6,084,632.00	611,853,019.22	Yes	Yes
SAN BERNARDINO	MORONGO UNIFIED	57/67777-00-010	Modernization	G	11/17/2022	12/3/2025	0.00	0.00	2,640,804.00	2,640,804.00	614,493,823.22	Yes	No
SAN DIEGO	CHULA VISTA ELEMENTARY	57/68023-00-020	Modernization	G	11/17/2022	12/3/2025	0.00	0.00	7,056,832.00	7,056,832.00	621,550,655.22	Yes	No
SOLANO	BENICIA UNIFIED	57/70524-00-018	Modernization	G	11/18/2022	12/3/2025	0.00	0.00	3,216,035.00	3,216,035.00	624,766,690.22	Yes	Yes
SOLANO	BENICIA UNIFIED	57/70524-00-019	Modernization	G	11/18/2022	12/3/2025	0.00	0.00	1,204,869.00	1,204,869.00	625,971,559.22	Yes	Yes
ORANGE	OCEAN VIEW ELEMENTARY	57/66613-00-027	Modernization	G	11/21/2022	12/3/2025	0.00	0.00	996,669.00	996,669.00	626,968,228.22	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-749	Modernization	G	11/22/2022	12/3/2025	0.00	0.00	2,450,756.00	2,450,756.00	629,418,984.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-750	Modernization	G	11/22/2022	12/3/2025	0.00	0.00	1,255,774.00	1,255,774.00	630,674,758.22	Yes	Yes
RIVERSIDE	JURUPA UNIFIED	57/67090-00-017	Modernization	G	11/22/2022	12/3/2025	0.00	0.00	4,448,109.00	4,448,109.00	635,122,867.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-751	Modernization	G	12/2/2022	12/3/2025	0.00	0.00	1,845,356.00	1,845,356.00	636,968,223.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-31-009	Modernization	G	12/2/2022	12/3/2025	0.00	0.00	5,787,399.00	5,787,399.00	642,755,622.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-752	Modernization	G	12/5/2022	12/3/2025	0.00	0.00	2,196,463.00	2,196,463.00	644,952,085.22	Yes	Yes
SANTA CLARA	SUNNYVALE ELEMENTARY	57/69690-00-014	Modernization	G	12/6/2022	12/3/2025	0.00	0.00	2,360,639.00	2,360,639.00	647,312,724.22	Yes	Yes
SAN MATEO	SEQUOIA UNION HIGH	57/69062-00-039	Modernization	G	12/7/2022	12/3/2025	0.00	0.00	2,063,938.00	2,063,938.00	649,376,662.22	Yes	Yes
ORANGE	CAPISTRANO UNIFIED	57/66464-00-028	Modernization	G	12/8/2022	12/3/2025	0.00	0.00	843,956.00	843,956.00	650,220,618.22	Yes	Yes
SACRAMENTO	NATOMAS UNIFIED	57/75283-00-011	Modernization	G	12/8/2022	12/3/2025	0.00	0.00	4,891,491.00	4,891,491.00	655,112,109.22	Yes	Yes
SAN JOAQUIN	JEFFERSON ELEMENTARY	50/68544-00-006	New Construction	G	12/9/2022	12/3/2025	0.00	0.00	21,598,212.00	21,598,212.00	676,710,321.22	Yes	Yes
SAN JOAQUIN	LAMMERSVILLE JOINT UNIFIED	50/76760-00-010	New Construction	G	12/9/2022	12/3/2025	0.00	0.00	24,714,279.00	24,714,279.00	701,424,600.22	Yes	Yes
SANTA BARBARA	SANTA BARBARA UNIFIED	57/76786-00-021	Modernization	G	12/9/2022	12/3/2025	0.00	0.00	1,107,451.00	1,107,451.00	702,532,051.22	Yes	Yes
SAN DIEGO	VISTA UNIFIED	57/68452-00-016	Modernization	G	12/15/2022	12/3/2025	0.00	0.00	4,340,782.00	4,340,782.00	706,872,833.22	Yes	No
ALAMEDA	ALBANY UNIFIED	57/61127-00-007	Modernization	G	12/22/2022	12/3/2025	0.00	0.00	1,710,942.00	1,710,942.00	708,583,775.22	Yes	No
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-753	Modernization	G	1/3/2023	12/3/2025	0.00	0.00	2,409,689.00	2,409,689.00	710,993,464.22	Yes	Yes
SAN MATEO	RAVENSWOOD CITY ELEMENTARY	57/68999-00-018	Modernization	G	1/5/2023	12/3/2025	0.00	0.00	3,755,251.00	3,755,251.00	714,748,715.22	Yes	Yes
ORANGE	SANTA ANA UNIFIED	57/66670-00-068	Modernization	G	1/6/2023	12/3/2025	0.00	0.00	2,003,455.00	2,003,455.00	716,752,170.22	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	50/67447-01-001	New Construction	G	1/9/2023	12/3/2025	0.00	0.00	3,933,998.00	3,933,998.00	720,686,168.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-754	Modernization	G	1/11/2023	12/3/2025	0.00	0.00	1,314,832.00	1,314,832.00	722,001,000.22	Yes	Yes
MARIN	NOVATO UNIFIED	57/65417-00-027	Modernization	G	1/13/2023	12/3/2025	0.00	0.00	561,287.00	561,287.00	722,562,287.22	Yes	No
MARIN	NOVATO UNIFIED	57/65417-00-028	Modernization	G	1/17/2023	12/3/2025	0.00	0.00	366,337.00	366,337.00	722,928,624.22	Yes	No
LOS ANGELES	ARCADIA UNIFIED	57/64261-00-001	Modernization	G	1/18/2023	12/3/2025	0.00	0.00	4,613,644.00	4,613,644.00	727,542,268.22	Yes	Yes
MENDOCINO	UKIAH UNIFIED	57/65615-00-009	Modernization	G	1/18/2023	12/3/2025	0.00	0.00	1,866,538.00	1,866,538.00	729,408,806.22	Yes	Yes
MENDOCINO	UKIAH UNIFIED	57/65615-00-010	Modernization	G	1/18/2023	12/3/2025	0.00	0.00	2,906,706.00	2,906,706.00	732,315,512.22	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-082	Modernization	G	1/18/2023	12/3/2025	0.00	0.00	4,462,959.00	4,462,959.00	736,778,471.22	Yes	Yes
SOLANO	VALLEJO CITY UNIFIED	57/70581-00-025	Modernization	G	1/18/2023	12/3/2025	0.00	0.00	2,424,615.00	2,424,615.00	739,203,086.22	Yes	No
LOS ANGELES	ARCADIA UNIFIED	57/64261-00-002	Modernization	G	1/19/2023	12/3/2025	0.00	0.00	4,948,231.00	4,948,231.00	744,151,317.22	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	57/64733-00-755	Modernization	G	1/19/2023	12/3/2025	0.00	0.00	1,802,673.00	1,802,673.00	745,953,990.22	Yes	Yes
LOS ANGELES	ARCADIA UNIFIED	57/64261-00-003	Modernization	G	1/20/2023	12/3/2025	0.00	0.00	5,776,507.00	5,776,507.00	751,730,497.22	Yes	Yes
LOS ANGELES	ARCADIA UNIFIED	57/64261-00-004	Modernization	G	1/20/2023	12/3/2025	0.00	0.00	3,782,580.00	3,782,580.00	755,513,077.22	Yes	Yes
LOS ANGELES	ARCADIA UNIFIED	57/64261-00-005	Modernization	G	1/20/2023	12/3/2025	0.00	0.00	4,174,232.00	4,174,232.00	759,687,309.22	Yes	Yes
HUMBOLDT	CUTTEN ELEMENTARY	57/62745-00-002	Modernization	G	1/23/2023	12/3/2025	0.00	0.00	677,060.00	677,060.00	760,364,369.22	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	57/67447-00-083	Modernization	G	1/23/2023	12/3/2025	0.00	0.00	786,810.00	786,810.00	761,151,179.22	Yes	Yes
SAN DIEGO	LAKESIDE UNION ELEMENTARY	57/68189-00-010	Modernization	G	1/23/2023	12/3/2025	0.00	0.00	838,638.00	838,638.00	761,989,817.22	Yes	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-034	Modernization	G	1/23/2023	12/3/2025	0.00	0.00	5,138,600.00	5,138,600.00	767,128,417.22	Yes	Yes
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-035	Modernization	G	1/23/2023	12/3/2025	0.00	0.00	6,034,453.00	6,034,453.00	773,162,870.22	Yes	Yes

Unfunded Approvals
as of January 28, 2026 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter November 2025	Grant Agreement Received as of 1/29/2026
LOS ANGELES	ALHAMBRA UNIFIED	57/75713-00-036	Modernization	G	1/23/2023	12/3/2025	0.00	0.00	4,121,673.00	4,121,673.00	777,284,543.22	Yes	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-003	Charter	G	8/5/2025	12/3/2025	0.00	0.00	5,024,471.00	5,024,471.00	782,309,014.22	Yes	No
LOS ANGELES	LONG BEACH UNIFIED	57/64725-00-049	Modernization	G	2/4/2022	1/20/2026	0.00	0.00	2,788,593.00	2,788,593.00	785,097,607.22	No	No
						Total	**$7,834,639.41**	**$4,477,168.00**	**$772,785,799.81**	**$785,097,607.22**			

*This Unfunded List (Lack of AB 55 Loans) includes $11.3 million for 4 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

Unfunded Charter Preliminary
as of January 28, 2026 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Date	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Prop. 47	Prop. 55	Prop. 1D	Prop. 51
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-104	Charter	P	5/2/2022	10/26/2022	0.00	18,499,799.40	18,499,799.40	36,999,598.80	0.00	0.00	18,499,799.40	18,499,799.40
SHASTA	CASCADE UNION ELEMENTARY	54/69914-00-002	Charter	P	5/11/2022	10/26/2022	0.00	1,139,625.00	1,139,625.00	2,279,250.00	0.00	0.00	0.00	2,279,250.00
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-009	Charter	P	6/1/2022	10/26/2022	0.00	1,780,934.50	9,780,934.50	11,561,869.00	984,158.50	8,796,776.00	0.00	1,780,934.50
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-010	Charter	P	6/1/2022	10/26/2022	0.00	2,033,351.80	4,033,351.80	6,066,703.60	0.00	4,033,351.80	0.00	2,033,351.80
SACRAMENTO	SACRAMENTO CITY UNIFIED	54/67439-00-009	Charter	P	6/3/2022	10/26/2022	0.00	2,152,028.40	4,842,063.90	6,994,092.30	0.00	0.00	0.00	6,994,092.30
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	P	6/3/2022	10/26/2022	0.00	0.00	6,436,435.50	6,436,435.50	0.00	0.00	5,134,935.50	1,301,500.00
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	P	5/2/2022	5/31/2023	0.00	9,482,805.20	9,482,805.20	18,965,610.40	0.00	2,400,721.20	6,532,780.00	10,032,109.20
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	P	6/3/2022	12/4/2023	0.00	0.00	11,328,468.30	11,328,468.30	0.00	0.00	11,328,468.30	0.00
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	P	6/3/2022	12/4/2023	0.00	0.00	3,388,932.00	3,388,932.00	0.00	0.00	876,071.00	2,512,861.00
SACRAMENTO	TWIN RIVERS UNIFIED	54/76505-00-009	Charter	P	6/3/2022	2/28/2024	0.00	8,260,128.00	8,260,128.00	16,520,256.00	0.00	0.00	0.00	16,520,256.00
						Total	**0.00**	**43,348,672.30**	**77,192,543.60**	**120,541,215.90**	**984,158.50**	**15,230,849.00**	**42,372,054.20**	**61,954,154.20**

*This Charter Unfunded Preliminary list does not include $11.3 million for 4 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM
OFFICE OF PUBLIC SCHOOL CONSTRUCTION FUNDING WORKLOAD LISTING
(Applications Received Through January 31, 2026)

The New Construction and Modernization projects on this list represent complete applications awaiting the Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board.

This list includes projects that are being presented for approval in this month's State Allocation Board Agenda.

Inclusion on this list does not constitute a guarantee of future funding.

This list is also available on the OPSC Website and is updated the beginning of each month.

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of January 31, 2026 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
San Bernardino City Unified	San Bernardino	Paakuma K-8	50/67876-02-001	06/14/22	$ 2,871,307	$ -	01/02/25
Fremont Unified	Alameda	William Hopkins Junior High	50/61176-11-001	08/16/22	$ 7,048,216	$ -	04/01/25
San Bernardino City Unified	San Bernardino	Indian Springs High	50/67876-03-001	12/01/22	$ 540,567	$ -	06/02/25
Brentwood Union Elementary	Contra Costa	William B. Bristow Middle	50/61655-00-014	01/26/23	$ 10,030,671	$ -	07/01/25
San Juan Unified	Sacramento	Starr King K-8	50/67447-04-002	02/08/23	$ 2,458,433	$ -	07/01/25
Dublin Unified	Alameda	Emerald High	50/75093-00-015	02/09/23	$ 59,893,861	$ -	07/01/25
Templeton Unified	San Luis Obispo	Templeton Middle	50/68841-00-003	02/10/23	$ 342,643	$ -	07/01/25
Menifee Union Elementary	Riverside	Chester W. Morrison Elementary	50/67116-00-019	02/15/23	$ 2,055,701	$ -	07/01/25
Menifee Union Elementary	Riverside	Evans Ranch Elementary	50/67116-00-020	02/15/23	$ 3,200,446	$ -	07/01/25
Menifee Union Elementary	Riverside	Harvest Hill STEAM Academy	50/67116-00-021	02/15/23	$ 2,802,167	$ -	07/01/25
Menifee Union Elementary	Riverside	Southshore Elementary	50/67116-00-022	02/15/23	$ 3,020,750	$ -	07/01/25
Menifee Union Elementary	Riverside	Taawila Elementary	50/67116-00-023	02/15/23	$ 2,041,333	$ -	07/01/25
Ventura County Office of Education	Ventura	Gateway Community	50/10561-00-004	02/21/23	$ 9,970,488	$ -	07/01/25
San Benito High	San Benito	Hollister High	50/67538-00-005	02/24/23	$ 5,382,725	$ -	07/01/25
Martinez Unified	Contra Costa	John Swett Elementary	50/61739-00-006	02/27/23	$ 11,343,679	$ -	07/01/25
San Marcos Unified	San Diego	Double Peak	50/73791-00-022	02/27/23	$ 2,294,128	$ -	07/01/25
Kerman Unified	Fresno	New Elementary	50/73999-00-010	03/06/23	$ 20,195,769	$ -	08/01/25
Riverside Unified	Riverside	Longfellow Elementary	50/67215-00-044	03/13/23	$ 6,185,370	$ -	08/01/25
Walnut Valley Unified	Los Angeles	Walnut Elementary	50/73460-00-014	04/05/23	$ 2,097,761	$ -	09/02/25
El Segundo Unified	Los Angeles	El Segundo Middle	50/64535-00-001	04/14/23	$ 11,957,476	$ -	09/02/25
Capistrano Unified	Orange	Rienda Elementary	50/66464-00-026	04/18/23	$ 58,390,961	$ -	10/01/25
Modesto City Elementary	Stanislaus	Tuolumne Elementary	50/71167-00-001	04/18/23	$ 1,414,214	$ -	10/01/25
Santa Maria Joint Union High	Santa Barbara	Santa Maria High	50/69310-00-009	04/24/23	$ 20,800,489	$ -	10/01/25
Encinitas Union Elementary	San Diego	Flora Vista Elementary	50/68080-00-002	04/28/23	$ 1,174,480	$ -	10/01/25
Jurupa Unified	Riverside	Troth Street Elementary	50/67090-00-020	05/03/23	$ 7,241,504	$ -	10/01/25
Twin Rivers Unified	Sacramento	Northlake Elementary	50/76505-04-001	05/10/23	$ 32,389,035	$ -	11/03/25
Walnut Valley Unified	Los Angeles	Walnut High	50/73460-00-015	05/12/23	$ 432,054	$ -	11/03/25
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	50/69138-00-003	05/17/23	$ 1,018,185	$ -	11/03/25
Patterson Joint Unified	Stanislaus	Patterson High	50/71217-00-015	06/12/23	$ 4,181,436	$ -	12/01/25
Hemet Unified	Riverside	Ramona Elementary	50/67082-00-019	06/23/23	$ 5,758,822	$ -	12/01/25
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-036	07/18/23	$ 842,358	$ -	12/01/25
Oxnard Union High	Ventura	Del Sol High	50/72546-00-002	07/20/23	$ 73,674,294	$ -	12/31/25
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-037	08/04/23	$ 1,282,290	$ -	01/30/26
Sanger Unified	Fresno	Lincoln Elementary	50/62414-00-038	08/04/23	$ 2,047,844	$ -	01/30/26
Sanger Unified	Fresno	John S. Wash Elementary	50/62414-00-039	08/04/23	$ 2,406,642	$ -	01/30/26
Coachella Valley Unified	Riverside	Northshore Elementary	50/73676-00-001	08/04/23	$ 19,738,249	$ -	01/30/26
Willows Unified	Glenn	Willows Intermediate	50/62661-00-002	08/08/23	$ 2,052,131	$ -	01/30/26
Moreno Valley Unified	Riverside	Moreno Elementary	50/67124-00-037	08/08/23	$ 19,589,457	$ -	01/30/26
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	50/69641-00-004	08/08/23	$ 1,286,786	$ -	01/30/26
Palo Alto Unified	Santa Clara	Palo Verde Elementary	50/69641-00-005	08/08/23	$ 1,364,097	$ -	01/30/26
Lake Elsinore Unified	Riverside	Railroad Canyon Elementary	50/75176-00-023	08/08/23	$ 3,068,859	$ -	01/30/26
Menifee Union Elementary	Riverside	Kathryn Newport Middle	50/67116-00-024	08/09/23	$ 28,620,323	$ -	01/30/26
Romoland Elementary	Riverside	Harvest Valley Elementary	50/67231-00-004	08/09/23	$ 1,343,997	$ -	01/30/26
Atwater Elementary	Merced	Juniper Elementary	50/65631-00-006	08/10/23	$ 13,768,328	$ -	01/30/26
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-020	08/11/23	$ 1,615,252	$ -	
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-021	08/11/23	$ 1,795,969	$ -	
Temecula Valley Unified	Riverside	Summit Academy	50/75192-00-041	08/11/23	$ 9,178,694	$ -	

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of January 31, 2026 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-004	08/22/23	$ 925,224	$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	50/73544-00-005	08/22/23	$ 467,500	$ -	
Fowler Unified	Fresno	Fowler High	50/62158-00-003	08/31/23	$ 2,500,103	$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	50/66035-00-004	09/20/23	$ 2,086,451	$ 2,086,451	
Central Unified	Fresno	Shields and Brawley Elementary	50/73965-00-020	11/15/23	$ 14,198,608	$ -	
Fallbrook Union High	San Diego	Fallbrook High	50/68122-00-001	11/27/23	$ 3,319,592	$ -	
Sulphur Springs Union	Los Angeles	Pinetree Community Elementary	50/65045-00-012	12/07/23	$ 5,716,003	$ -	
Millville Elementary	Shasta	Millville Elementary	50/70052-00-003	12/08/23	$ 728,813	$ 728,813	
Alhambra Unified	Los Angeles	Garfield Elementary	50/75713-00-015	12/12/23	$ 7,232,733	$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	12/15/23	$ 404,199	$ 404,199	
Roseville City Elementary	Placer	Creekview Elementary	50/66910-00-017	12/22/23	$ 16,921,411	$ -	
Irvine Unified	Orange	Loma Ridge Elementary	50/73650-00-053	12/27/23	$ 3,511,349	$ -	
Chowchilla Union High	Madera	Gateway High	50/65201-00-005	01/11/24	$ 1,331,086	$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	50/70227-00-001	01/16/24	$ 41,556	$ 41,556	
Flournoy Union Elementary	Tehama	Flournoy Elementary	50/71530-00-002	01/22/24	$ 28,769	$ 28,769	
San Jacinto Unified	Riverside	Rose Salgado Elementary	50/67249-00-018	01/24/24	$ 17,206,174	$ -	
Riverside Unified	Riverside	John W. North High	50/67215-00-045	01/25/24	$ 5,420,683	$ -	
Corona-Norco Unified	Riverside	Victress Bower School for Exceptional Students	50/67033-00-050	01/29/24	$ 1,110,239	$ -	
Waterford Unified	Stanislaus	Waterford High	50/75572-00-002	02/05/24	$ 1,340,990	$ -	
Desert Sands Unified	Riverside	James Earl Carter Elementary	50/67058-00-028	02/07/24	$ 5,200,767	$ -	
Riverside Unified	Riverside	Riverside Adult	50/67215-00-046	02/08/24	$ 3,595,042	$ -	
Manteca Unified	San Joaquin	New Haven Elementary	50/68593-00-029	02/13/24	$ 5,077,397	$ -	
Banta Unified	San Joaquin	River Islands High	50/77388-00-002	02/13/24	$ 36,509,959	$ -	
Temecula Valley Unified	Riverside	Chaparral High	50/75192-01-002	03/12/24	$ 1,962,378	$ -	
Manteca Unified	San Joaquin	East Union High	50/68593-00-030	03/13/24	$ 21,312,177	$ -	
Ukiah Unified	Mendocino	Nokomis Elementary	50/65615-00-002	03/15/24	$ 917,052	$ -	
Ukiah Unified	Mendocino	Yokayo Elementary	50/65615-00-003	03/15/24	$ 1,814,322	$ -	
Folsom-Cordova Unified	Sacramento	Alder Creek Elementary	50/67330-21-013	04/01/24	$ 13,148,399	$ -	
Ducor Union Elementary	Tulare	Ducor Union Elementary	50/71894-00-003	04/02/24	$ 247,767	$ 247,767	
Riverside Unified	Riverside	Casa Blanca Elementary	50/67215-00-047	04/11/24	$ 18,019,501	$ -	
Central Unified	Fresno	Justin Garza High	50/73965-00-021	04/12/24	$ 3,555,465	$ -	
Semitropic Elementary	Kern	Semitropic Elementary	50/63768-00-002	04/15/24	$ 90,067	$ -	
Gridley Unified	Butte	Gridley High	50/75507-00-001	04/16/24	$ 1,258,308	$ -	
Durham Unified	Butte	Durham Intermediate	50/61432-00-001	04/17/24	$ 1,917,569	$ -	
Tulare City	Tulare	Pleasant Elementary	50/72231-00-010	04/17/24	$ 2,878,091	$ -	
Greenfield Union	Kern	Greenfield Middle	50/63503-00-019	04/26/24	$ 10,595,394	$ -	
Lammersville Joint Unified	San Joaquin	Mountain House High	50/76760-00-011	05/06/24	$ 10,333,993	$ -	
Pacific Elementary	Santa Cruz	Pacific Elementary	50/69781-00-001	05/10/24	$ 991,010	$ 991,010	
Cutler-Orosi Joint Unified	Tulare	Orosi High	50/71860-00-007	05/13/24	$ 2,780,938	$ 2,780,938	
Ukiah Unified	Mendocino	Oak Manor Elementary	50/65615-00-004	05/14/24	$ 1,365,687	$ -	
Taft City	Kern	Jefferson Elementary	50/63800-00-001	05/17/24	$ 2,872,170	$ -	
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-002	05/23/24	$ 752,723	$ 752,723	
Capistrano Unified	Orange	Esencia K-8	50/66464-00-027	05/30/24	$ 2,830,802	$ -	
Brentwood Union Elementary	Contra Costa	Isaac Montanez Elementary (New Middle #4)	50/61655-00-012	06/07/24	$ 24,314,465	$ -	
Fairfield-Suisun Unified	Solano	Mary Bird Early Childhood Education Center	50/70540-00-034	06/10/24	$ 2,331,923	$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-003	07/22/24	$ 106,152	$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-004	07/22/24	$ 70,726	$ -	

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Weaver Union	Merced	Pioneer Elementary	50/65862-00-005	07/22/24	$ 70,726	$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-006	07/22/24	$ 88,407	$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-007	07/22/24	$ 88,407	$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-008	07/22/24	$ 88,407	$ -	
Monterey Peninsula Unified	Monterey	George C. Marshall Elementary	50/66092-00-001	07/24/24	$ 499,185	$ -	
Dublin Unified	Alameda	Emerald High	50/75093-00-016	07/30/24	$ 28,700,534	$ -	
Corona-Norco Unified	Riverside	Highland Elementary	50/67033-00-051	07/31/24	$ 3,200,202	$ -	
Hemet Unified	Riverside	Hemet Dual Language Academy	50/67082-00-022	08/01/24	$ 1,923,761	$ -	
Jefferson Union High	San Mateo	Adult Education Division	50/68924-00-001	08/02/24	$ 3,248,909	$ -	
Martinez Unified	Contra Costa	Morello Park Elementary	50/61739-00-007	08/03/24	$ 1,954,676	$ -	
Hemet Unified	Riverside	Winchester Elementary	50/67082-00-023	08/05/24	$ 3,846,204	$ -	
Paradise Unified	Butte	Cedarwood Elementary	50/61531-00-004	08/06/24	$ 3,450,913	$ -	
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	50/66092-00-002	08/06/24	$ 925,406	$ -	
San Juan Unified	Sacramento	Arcade Fundamental Middle	50/67447-00-005	08/06/24	$ 6,614,256	$ -	
Rocklin Unified	Placer	Quarry Trail Elementary	50/75085-00-017	08/06/24	$ 2,273,020	$ -	
Hemet Unified	Riverside	Cawston Elementary	50/67082-00-024	08/07/24	$ 2,039,396	$ -	
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-025	08/07/24	$ 2,039,396	$ -	
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-026	08/07/24	$ 818,206	$ -	
Menifee Union Elementary	Riverside	Sally Buselt Elementary	50/67116-00-025	08/07/24	$ 13,892,798	$ -	
Menifee Union Elementary	Riverside	Ridgemoor Elementary	50/67116-00-026	08/07/24	$ 3,172,731	$ -	
Palermo Union Elementary	Butte	Helen M. Wilcox Elementary	50/61523-00-003	08/08/24	$ 905,770	$ -	
Live Oak Unified	Sutter	Live Oak Alternative	50/71399-00-003	08/08/24	$ 2,791,449	$ -	
Live Oak Unified	Sutter	Luther Elementary	50/71399-00-004	08/08/24	$ 3,140,368	$ -	
Franklin-McKinley Elementary	Santa Clara	Windmill Springs Elementary	50/69450-00-003	08/11/24	$ 902,016	$ -	
Newport-Mesa Unified	Orange	Victoria Elementary	50/66597-00-020	08/14/24	$ 1,781,472	$ -	
Newport-Mesa Unified	Orange	Eastbluff Elementary	50/66597-00-021	08/14/24	$ 2,070,216	$ -	
Newport-Mesa Unified	Orange	Newport Heights Elementary	50/66597-00-022	08/14/24	$ 1,328,765	$ -	
Newport-Mesa Unified	Orange	Killybrooke Elementary	50/66597-00-023	08/14/24	$ 1,849,628	$ -	
Newport-Mesa Unified	Orange	California Elementary	50/66597-00-024	08/14/24	$ 897,786	$ -	
Irvine Unified	Orange	Greentree Elementary	50/73650-00-054	08/15/24	$ 794,381	$ -	
Irvine Unified	Orange	Santiago Hills Elementary	50/73650-00-055	08/15/24	$ 876,324	$ -	
Clovis Unified	Fresno	Hirayama Elementary	50/62117-00-031	08/16/24	$ 18,077,911	$ -	
Hemet Unified	Riverside	Whittier Elementary	50/67082-00-027	08/16/24	$ 8,528,919	$ -	
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-001	08/23/24	$ 166,790	$ 166,790	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-040	08/26/24	$ 7,218,329	$ -	
Palermo Union Elementary	Butte	Golden Hills Elementary	50/61523-00-004	09/05/24	$ 1,354,405	$ -	
Palermo Union Elementary	Butte	Palermo Middle	50/61523-00-005	09/05/24	$ 1,435,036	$ -	
Mountain View-Los Altos Union High	Santa Clara	Los Altos High	50/69609-01-002	09/06/24	$ 1,335,549	$ -	
Corona-Norco Unified	Riverside	Auburndale Intermediate	50/67033-00-052	09/12/24	$ 905,437	$ -	
Banning Unified	Riverside	Florida Street Discovery Center	50/66985-00-007	09/13/24	$ 2,802,039	$ -	
Anaheim Elementary	Orange	Edison (Thomas) Elementary	50/66423-00-012	09/19/24	$ 2,049,399	$ -	
Willows Unified	Glenn	Murdock Elementary	50/62661-00-003	09/22/24	$ 1,654,930	$ -	
Taft City	Kern	Parkview Elementary	50/63800-00-002	09/23/24	$ 1,438,083	$ -	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-002	09/24/24	$ 78,850	$ 78,850	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-003	09/24/24	$ 247,867	$ 247,867	
Sequoia Union Elementary	Tulare	Sequoia Union Elementary	50/72116-00-002	10/08/24	$ 7,813,994	$ -	
Hesperia Unified	San Bernardino	Lime Street Elementary	50/75044-00-039	10/09/24	$ 1,064,808	$ -	

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Hesperia Unified	San Bernardino	Mission Crest Elementary	50/75044-00-040	10/09/24	$ 898,461	$ -	
Hesperia Unified	San Bernardino	Maple Elementary	50/75044-00-041	10/09/24	$ 863,763	$ -	
Irvine Unified	Orange	Irvine High	50/73650-00-056	10/14/24	$ 2,154,995	$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-009	10/22/24	$ 312,777	$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-010	10/22/24	$ 348,804	$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-011	10/22/24	$ 348,804	$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-012	10/22/24	$ 348,804	$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-013	10/22/24	$ 348,804	$ -	
Beaumont Unified	Riverside	Glen View High	50/66993-00-024	10/23/24	$ 2,605,808	$ -	
North Cow Creek Elementary	Shasta	North Cow Creek Elementary	50/70078-00-002	10/23/24	$ 387,942	$ 387,942	
Palm Springs Unified	Riverside	Landau Elementary	50/67173-00-017	10/28/24	$ 6,644,225	$ -	
Lemon Grove	San Diego	Lemon Grove Early Childhood Education Center	50/68205-00-001	10/28/24	$ 1,345,905	$ -	
Irvine Unified	Orange	Portola High	50/73650-00-057	10/28/24	$ 9,709,270	$ -	
Calistoga Joint Unified	Napa	Calistoga Junior/Senior High	50/66241-00-001	10/29/24	$ 2,556,089	$ -	
Palm Springs Unified	Riverside	Sunny Sands Elementary	50/67173-00-018	10/29/24	$ 8,122,687	$ -	
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	50/70185-00-001	10/29/24	$ 170,316	$ 170,316	
El Centro Elementary	Imperial	Victoria Ranch Elementary	50/63123-00-004	10/30/24	$ 25,579,425	$ -	
King City Union	Monterey	King City Arts Magnet	50/66050-00-004	10/30/24	$ 1,846,471	$ -	
Sacramento City Unified	Sacramento	Nicholas Elementary	50/67439-00-005	10/30/24	$ 11,140,107	$ -	
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	50/69609-02-002	10/30/24	$ 7,919,815	$ -	
Irvine Unified	Orange	Eastwood Elementary	50/73650-04-003	10/30/24	$ 3,662,924	$ -	
Konocti Unified	Lake	Lower Lake High	50/64022-00-003	10/31/24	$ 1,588,243	$ -	
San Luis Coastal Unified	San Luis Obispo	Del Mar Elementary	50/68809-00-001	10/31/24	$ 448,635	$ -	
Wheatland Union High	Yuba	Wheatland Union High	50/72769-00-001	10/31/24	$ 3,402,278	$ -	
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-003****	11/15/24	$ 752,723	$ 752,723	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-004****	11/15/24	$ 78,850	$ 78,850	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-005****	11/15/24	$ 247,767	$ 247,767	
Ukiah Unified	Mendocino	Grace Hudson Elementary	50/65615-00-005	11/22/24	$ 911,577	$ -	
Ukiah Unified	Mendocino	Calpella Elementary	50/65615-00-006	11/22/24	$ 1,365,687	$ -	
Ukiah Unified	Mendocino	Frank Zeek Elementary	50/65615-00-007	11/22/24	$ 1,625,082	$ -	
Western Placer Unified	Placer	Phoenix High (Continuation)	50/66951-00-014	11/22/24	$ 7,170,495	$ -	
Grant Elementary	Shasta	Grant Elementary	50/70003-00-004	11/22/24	$ 825,185	$ 825,185	
Dublin Unified	Alameda	Emerald High	50/75093-00-017****	11/22/24	$ 32,234,098	$ -	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-041****	12/03/24	$ 7,218,329	$ -	
Greenfield Union	Kern	Greenfield Middle	50/63503-00-020****	12/03/24	$ 5,297,697	$ -	
Maple Elementary	Kern	New Elementary	50/63610-00-005	12/03/24	$ 644,869	$ 644,869	
Grenada Elementary	Siskiyou	Grenada Elementary	50/70326-00-003	12/11/24	$ 239,704	$ 239,704	
Alisal Union	Monterey	Buckhorn Early Learning Center	50/65961-00-013	12/13/24	$ 2,678,544	$ -	
Greenfield Union Elementary	Monterey	Arroyo Seco Academy	50/66035-00-005	12/20/24	$ 1,816,189	$ 1,816,189	
Greenfield Union Elementary	Monterey	Cesar Chavez Elementary	50/66035-00-006	12/26/24	$ 1,909,398	$ 1,909,398	
San Juan Unified	Sacramento	Katherine Johnson Middle	50/67447-05-001	01/06/25	$ 8,253,033	$ -	
Hermosa Beach City Elementary	Los Angeles	Hermosa Valley Elementary	50/64600-00-002	01/10/25	$ 157,700	$ 157,700	
San Benito High	San Benito	New High	50/67538-00-006	01/13/25	$ 10,187,040	$ 10,187,040	
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-002	01/16/25	$ 166,790	$ 166,790	
Stanislaus Union Elementary	Stanislaus	Agnes M. Baptist Elementary	50/71282-00-003	01/17/25	$ 897,270	$ -	
Stanislaus Union Elementary	Stanislaus	Mary Lou Dieterich Elementary	50/71282-00-004	01/17/25	$ 897,270	$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	01/27/25	$ -	$ -	

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Santa Rosa High	Sonoma	Montgomery High	50/70920-00-002	02/03/25	$ 6,066,281	$ -	
Hesperia Unified	San Bernardino	Cottonwood Elementary	50/75044-00-042	02/06/25	$ 907,132	$ -	
Hesperia Unified	San Bernardino	Eucalyptus Elementary	50/75044-00-043	02/06/25	$ 907,132	$ -	
Hesperia Unified	San Bernardino	Kingston Elementary	50/75044-00-044	02/06/25	$ 904,046	$ -	
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	50/75044-00-045	02/06/25	$ 911,900	$ -	
Tulare City	Tulare	Roosevelt Elementary	50/72231-00-011	02/11/25	$ 3,140,050	$ -	
River Delta Joint Unified	Sacramento	Riverview Middle	50/67413-00-001	02/20/25	$ 516,087	$ -	
Konocti Unified	Lake	Obsidian Middle	50/64022-00-004	03/03/25	$ 2,916,371	$ -	
Oak Park Unified	Ventura	Oak Hills Elementary	50/73874-00-002	03/03/25	$ 2,407,132	$ -	
Red Bluff Union Elementary	Tehama	Red Bluff Community Day	50/71621-00-004	03/14/25	$ 1,389,182	$ -	
Washington Unified	Fresno	Washington High	50/76778-00-002	03/18/25	$ 1,964,836	$ -	
Kirkwood Elementary	Tehama	Kirkwood Elementary	50/71555-00-002	03/24/25	$ 158,470	$ 158,470	
North Cow Creek Elementary	Shasta	North Cow Creek Elementary	50/70078-00-003****	03/25/25	$ 389,836	$ 389,836	
General Shafter Elementary	Kern	New Elementary	50/63487-00-002	04/01/25	$ 1,247,619	$ 1,247,619	
Pleasanton Unified	Alameda	Donlon Elementary	50/75101-00-014	04/04/25	$ 2,793,715	$ -	
Pleasanton Unified	Alameda	Fairlands Elementary	50/75101-00-015	04/04/25	$ 3,164,548	$ -	
Desert Sands Unified	Riverside	Elementary #7	50/67058-00-029	04/15/25	$ 8,648,941	$ -	
Antelope Elementary	Tehama	Antelope Elementary	50/71472-00-005	04/16/25	$ 113,172	$ 113,172	
Antelope Elementary	Tehama	Berrendos Middle	50/71472-00-006	04/16/25	$ 258,452	$ 258,452	
Chico Unified	Butte	Little Chico Creek Elementary	50/61424-00-014	04/28/25	$ 1,731,564	$ -	
Capistrano Unified	Orange	Capistrano Valley High	50/66464-00-028	04/28/25	$ 1,973,932	$ -	
San Luis Coastal Unified	San Luis Obispo	Bishop's Peak Elementary	50/68809-00-002	04/29/25	$ 2,763,405	$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-006	04/30/25	$ 1,593,327	$ 1,593,327	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-007****	04/30/25	$ 906,943	$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	50/73544-00-008****	04/30/25	$ 461,467	$ -	
Lakeside Union	Kern	New Elementary	50/63552-00-007	05/06/25	$ 2,552,120	$ 2,552,120	
Lakeside Union	Kern	New Middle	50/63552-00-008	05/06/25	$ 1,768,910	$ 1,768,910	
Ferndale Unified	Humboldt	Ferndale Elementary	50/75374-00-002	05/13/25	$ 339,489	$ 339,489	
San Luis Coastal Unified	San Luis Obispo	C L Smith Elementary	50/68809-00-003	05/20/25	$ 1,640,102	$ -	
Banta Unified	San Joaquin	NextGeneration STEAM Academy	50/77388-00-004	05/21/25	$ 584,964	$ -	
San Luis Coastal Unified	San Luis Obispo	Hawthorne Elementary	50/68809-00-004	05/23/25	$ 6,042,286	$ -	
Salinas Union High	Monterey	North Salinas High	50/66159-00-008	05/28/25	$ 9,196,731	$ -	
Salinas Union High	Monterey	Alisal High	50/66159-00-009	05/28/25	$ 5,858,460	$ -	
Colton Joint Unified	San Bernardino	Woodrow Wilson Elementary	50/67686-00-032	06/02/25	$ 2,187,888	$ -	
San Luis Coastal Unified	San Luis Obispo	Los Ranchos Elementary	50/68809-00-005	06/04/25	$ 1,794,898	$ -	
Palermo Union Elementary	Butte	Golden Hills Elementary	50/61523-00-006	06/05/25	$ 1,764,802	$ 1,764,802	
Allensworth Elementary	Tulare	Allensworth Elementary	50/71795-00-003	06/10/25	$ 735,664	$ 735,664	
Taft City	Kern	Taft Primary	50/63800-00-003	06/20/25	$ 724,263	$ -	
Liberty Elementary	Sonoma	Liberty Elementary	50/70797-00-001	06/20/25	$ 9,295,144	$ -	
Summerville Elementary	Tuolumne	Summerville Elementary	50/72405-00-001	06/23/25	$ 169,744	$ 169,744	
Summerville Elementary	Tuolumne	Summerville Elementary	50/72405-00-002	06/23/25	$ 79,235	$ 79,235	
Golden Valley Unified	Madera	Stone Creek Elementary	50/75580-00-005	06/23/25	$ 2,419,650	$ -	
Corona-Norco Unified	Riverside	Clara Barton Elementary	50/67033-00-053	06/24/25	$ 1,774,864	$ -	
Corona-Norco Unified	Riverside	Jefferson Elementary	50/67033-00-054	06/24/25	$ 1,584,700	$ -	
Corona-Norco Unified	Riverside	Louis VanderMolen Fundamental Elementary	50/67033-00-055	06/26/25	$ 1,774,864	$ -	
Madera Unified	Madera	King Husein K-8	50/65243-00-013	07/02/25	$ 25,332,635	$ -	
Hesperia Unified	San Bernardino	Cottonwood Elementary	50/75044-00-046	07/02/25	$ 1,358,847	$ -	

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Hesperia Unified	San Bernardino	Cypress School of the Arts	50/75044-00-047	07/02/25	$ 1,385,562	$ -	
Hesperia Unified	San Bernardino	Kingston Elementary	50/75044-00-048	07/02/25	$ 1,369,488	$ -	
Hesperia Unified	San Bernardino	Krystal School of Science, Math & Technology	50/75044-00-049	07/02/25	$ 1,379,691	$ -	
Hesperia Unified	San Bernardino	Mission Crest Elementary	50/75044-00-050	07/02/25	$ 1,369,488	$ -	
Hesperia Unified	San Bernardino	Eucalyptus Elementary	50/75044-00-051	07/02/25	$ 1,366,242	$ -	
Hesperia Unified	San Bernardino	Topaz Preparatory Academy	50/75044-00-052	07/02/25	$ 1,419,916	$ -	
Corona-Norco Unified	Riverside	Harada Elementary	50/67033-00-056	07/03/25	$ 1,331,148	$ -	
Los Banos Unified	Merced	Los Banos Early Education Complex	50/65755-00-016	07/09/25	$ 7,715,614	$ -	
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	50/64261-00-003	07/11/25	$ 959,820	$ -	
Arcadia Unified	Los Angeles	Camino Grove Elementary	50/64261-00-004	07/11/25	$ 992,192	$ -	
El Nido Elementary	Merced	El Nido Elementary	50/65680-00-001	07/14/25	$ 407,084	$ 407,084	
Romoland Elementary	Riverside	Granite High (Monument Ranch)	50/67231-00-005	07/16/25	$ 25,486,663	$ -	
Hesperia Unified	San Bernardino	Maple Elementary	50/75044-00-053	07/16/25	$ 3,214,170	$ -	
Kern High	Kern	East Bakersfield High	50/63529-00-017	07/23/25	$ 654,945	$ -	
Paradise Unified	Butte	Paradise Elementary	50/61531-00-005	07/24/25	$ 13,095,389	$ -	
Irvine Unified	Orange	Canyon View Elementary	50/73650-04-004	07/24/25	$ 559,335	$ -	
Irvine Unified	Orange	Stonegate Elementary	50/73650-04-005	07/24/25	$ 4,474,627	$ -	
Kern High	Kern	Vista West Continuation High	50/63529-00-018	07/25/25	$ 2,148,102	$ -	
Kern High	Kern	Highland High	50/63529-00-019	07/28/25	$ 654,945	$ -	
Marysville Joint Unified	Yuba	East Linda Middle	50/72736-00-035	07/29/25	$ 2,353,244	$ 2,353,244	
Imperial Unified	Imperial	Imperial Cross Elementary	50/63164-00-008	07/30/25	$ 910,112	$ -	
Kern High	Kern	Arvin High	50/63529-00-020	07/31/25	$ 1,746,521	$ -	
Hesperia Unified	San Bernardino	Lime Street Elementary	50/75044-00-054	08/01/25	$ 1,243,122	$ -	
Manteca Unified	San Joaquin	Manteca High	50/68593-00-031	08/02/25	$ 13,244,067	$ -	
Ackerman Charter	Placer	Bowman Charter	50/66761-00-004	08/04/25	$ 873,079	$ 873,079	
Hemet Unified	Riverside	Hamilton High	50/67082-00-028	08/04/25	$ 2,299,028	$ -	
Hesperia Unified	San Bernardino	Carmel Elementary	50/75044-00-055	08/05/25	$ 1,216,928	$ -	
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	50/75044-00-056	08/05/25	$ 1,207,743	$ -	
Corona-Norco Unified	Riverside	Temescal Valley Elementary	50/67033-00-057	08/06/25	$ 1,331,148	$ -	
Patterson Joint Unified	Stanislaus	Grayson Elementary	50/71217-00-016	08/07/25	$ 729,052	$ -	
Clear Creek Elementary	Nevada	Clear Creek Elementary	50/66324-00-002	08/08/25	$ 690,074	$ 690,074	
Stanislaus Union Elementary	Stanislaus	Stanislaus Elementary	50/71282-00-005	08/08/25	$ 5,725,840	$ -	
Vacaville Unified	Solano	Orchard Elementary	50/70573-00-004	08/11/25	$ 824,538	$ -	
Vacaville Unified	Solano	Sierra Vista Elementary	50/70573-00-005	08/11/25	$ 1,788,603	$ -	
Beaumont Unified	Riverside	Summerwind Trails	50/66993-00-025	08/13/25	$ 1,522,583	$ -	
Red Bluff Joint Union High	Tehama	Red Bluff High	50/71639-00-005	08/13/25	$ 756,108	$ -	
Clovis Unified	Fresno	Terry Bradley Educational Center	50/62117-00-032	08/14/25	$ 71,089,066	$ -	
Davis Joint Unified	Yolo	Marguerite Montgomery Elementary	50/72678-00-007	08/14/25	$ 1,112,808	$ -	
Davis Joint Unified	Yolo	Fred T. Korematsu Elementary at Mace Ranch	50/72678-00-008	08/14/25	$ 1,261,660	$ -	
Davis Joint Unified	Yolo	Pioneer Elementary	50/72678-00-009	08/14/25	$ 1,315,730	$ -	
Lake Elementary	Glenn	Lake Elementary	50/62596-00-002	08/15/25	$ 395,686	$ 395,686	
Temple City Unified	Los Angeles	Temple City High	50/65052-00-004	08/15/25	$ 1,289,857	$ -	
Sacramento City Unified	Sacramento	Oak Ridge Elementary	50/67439-00-006	08/15/25	$ 12,961,082	$ -	
Sacramento City Unified	Sacramento	Cesar Chavez Intermediate	50/67439-00-007	08/15/25	$ 21,145,972	$ -	
Stanislaus Union Elementary	Stanislaus	Josephine Chrysler Elementary	50/71282-00-006	08/15/25	$ 901,632	$ -	
Stanislaus Union Elementary	Stanislaus	George Eisenhut Elementary	50/71282-00-007	08/15/25	$ 901	$ -	
Richmond Elementary	Lassen	Richmond Elementary	50/64170-00-001	08/18/25	$ 162,857	$ 162,857	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Mark West Union Elementary	Sonoma	San Miguel Elementary	50/70805-00-002	08/18/25	$ 405,867	$ -	
Mark West Union Elementary	Sonoma	San Miguel Elementary	50/70805-00-003	08/18/25	$ 405,867	$ -	
Los Molinos Unified	Tehama	Los Molinos Elementary	50/71571-00-002	08/18/25	$ 771,382	$ 771,382	
Los Molinos Unified	Tehama	Los Molinos High	50/71571-00-003	08/18/25	$ 771,382	$ 771,382	
Junction City Elementary	Trinity	Junction Elementary	50/70045-00-001	08/20/25	$ 44,531	$ 44,531	
Taft City	Kern	Conley Elementary	50/63800-00-004	08/21/25	$ 1,967,792	$ -	
Davis Joint Unified	Yolo	North Davis Elementary	50/72678-00-010	08/21/25	$ 1,102,115	$ -	
Gratton Elementary	Stanislaus	Gratton Elementary	50/71084-00-002	08/22/25	$ 181,019	$ 181,019	
Lammersville Joint Unified	San Joaquin	Neighborhood J (Pombo) Elementary	50/76760-00-012	08/25/25	$ 32,677,633	$ -	
Capistrano Unified	Orange	San Clemente High	51/66464-00-001*	08/25/25	$ 5,237,902	$ -	
Roberts Ferry Union Elementary	Stanislaus	Roberts Ferry Union Elementary	50/71233-00-002	08/28/25	$ 6,418,770	$ 6,418,770	
Beaumont Unified	Riverside	Mountain View Middle	50/66993-00-026	09/03/25	$ 1,885,296	$ -	
Beaumont Unified	Riverside	San Gorgonio Middle	50/66993-00-027	09/03/25	$ 1,885,296	$ -	
Chico Unified	Butte	Emma Wilson Elementary	50/61424-00-015	09/09/25	$ 998,693	$ -	
Vacaville Unified	Solano	Jean Callison Elementary	50/70573-00-006	09/09/25	$ 1,207,924	$ -	
Mountain Empire Unified	San Diego	Potrero Elementary	51/68213-00-002	09/10/25	$ 367,758	$ 367,758	
Mountain Empire Unified	San Diego	Campo Elementary	51/68213-00-003	09/10/25	$ 43,639	$ 43,639	
Mountain Empire Unified	San Diego	Clover Flat Elementary	51/68213-00-004	09/10/25	$ 312,324	$ 312,324	
Mountain Empire Unified	San Diego	Pine Valley	51/68213-00-005	09/10/25	$ 122,187	$ 122,187	
Mountain Empire Unified	San Diego	Descanso Elementary	51/68213-00-006	09/10/25	$ 374,716	$ 183,879	
Lucia Mar Unified	San Luis Obispo	Shell Beach Elementary	50/68759-00-011	09/26/25	$ 2,901,101	$ -	
Corning Union High	Tehama	Corning High	50/71506-00-003	09/26/25	$ 1,309,891	$ -	
Willow Creek Elementary	Siskiyou	Willow Creek Elementary	50/70490-00-001	09/29/25	$ 1,372,283	$ 1,372,283	
Sutter Union High	Sutter	Sutter High	50/71449-00-004	09/30/25	$ 21,327	$ 21,327	
Chico Unified	Butte	Marigold Elementary	50/61424-00-016	10/02/25	$ 1,242,869	$ -	
Bella Vista Elementary	Shasta	Bella Vista Elementary	50/69872-00-003	10/02/25	$ 971,951	$ 971,951	
Walnut Valley Unified	Los Angeles	Cyrus J. Morris Elementary	50/73460-00-016	10/02/25	$ 901,632	$ -	
Walnut Valley Unified	Los Angeles	Collegewood Elementary	50/73460-00-017	10/02/25	$ 888,382	$ -	
Walnut Valley Unified	Los Angeles	Maple Hill Elementary	50/73460-00-018	10/02/25	$ 2,067,509	$ -	
Coalinga-Huron Unified	Fresno	Sunset Elementary	50/62125-00-009	10/03/25	$ 6,662,116	$ -	
Irvine Unified	Orange	Oak Creek Elementary	50/73650-01-003	10/08/25	$ 3,638,531	$ -	
Brittan Elementary	Sutter	Brittan Elementary	50/71357-00-003	10/15/25	$ 933,387	$ 933,387	
Lucia Mar Unified	San Luis Obispo	Paulding Middle	50/68759-00-012	10/27/25	$ 2,496,307	$ -	
Perris Elementary	Riverside	Sky View Elementary	50/67199-00-013	11/17/25	$ 9,046,346	$ -	
Susanville Elementary	Lassen	Meadow View Elementary	50/64196-00-001	11/18/25	$ 104,590	$ 104,590	
Lucerne Elementary	Lake	Lucerne Elementary	50/64048-00-002	11/20/25	$ 2,173,851	$ 2,173,851	
Magnolia Union Elementary	Imperial	Magnolia Union Elementary	50/63172-00-002	11/21/25	$ 51,990	$ 51,990	
Le Grand Union Elementary	Merced	Le Grand Elementary	50/65722-00-003	11/21/25	$ 31,694	$ 31,694	
Indian Diggings Elementary	El Dorado	Indian Diggings Elementary	50/61895-00-001	12/02/25	$ 169,744	$ 169,744	
Hemet Unified	Riverside	Pleasant Valley Elementary	50/67082-00-029	12/09/25	$ 24,146,978	$ -	
Marin County Office of Education	Marin	Marin's Community	50/10215-00-002	12/16/25	$ 611,104	$ -	
Pleasanton Unified	Alameda	Valley View Elementary	50/75101-00-016	12/17/25	$ 2,378,653	$ -	
Turlock Unified	Stanislaus	Osborn Two-Way Immersion Academy	50/75739-00-008	12/17/25	$ 7,672,644	$ -	
Hesperia Unified	San Bernardino	Juniper Elementary	50/75044-00-057	12/31/25	$ 2,656,453	$ -	
Windsor Unified	Sonoma	Mattie Washburn Elementary	50/75358-00-017	01/02/26	$ 1,401,249	$ -	
Napa Valley Unified	Napa	Donaldson Way Elementary	50/66266-00-003	01/05/26	$ 2,199,507	$ -	
Manteca Unified	San Joaquin	Joshua Cowell Elementary	50/68593-00-032	01/05/26	$ 951,719	$ -	

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Manteca Unified	San Joaquin	Brock Elliott Elementary	50/68593-00-033	01/05/26	$ 951,719	$ -	
Garfield Elementary	Humboldt	Garfield Elementary	50/62836-00-004	01/08/26	$ 1,352,910	$ -	
Millville Elementary	Shasta	Millville Elementary	50/70052-00-004	01/14/26	$ 145,792	$ 145,792	
					$ 1,512,676,555	**$ 55,917,375**	
				Total (does not include duplicate submittals)	**$**	**1,568,593,930**	

NEW CONSTRUCTION FUNDING SUB-TOTALS	**$ 1,506,218,028**	**$ 54,887,587**
NEW CONSTRUCTION FACILITY HARDSHIP - NON SEISMIC	**$ 1,220,625**	**$ 1,029,788**
NEW CONSTRUCTION FUNDING TOTAL		**$1,563,356,028**
NEW CONSTRUCTION FACILITY HARDSHIP - SEISMIC	**$ 5,237,902**	**$ -**
CHARTER SCHOOLS	**$ -**	**$ -**

(a) Represents estimated state share of project including excessive cost grants. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

*Facility Hardship project requesting Seismic Mitigation Program funding.

** School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

*** Estimated State Grant is equal to the estimated State Share at the time the application was submitted.

**** This application has been identified as a duplicate submittal to a previously received application that has not yet been processed.

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Los Angeles Unified	Los Angeles	Elizabeth Learning Center	57/64733-00-740	07/08/22	$ 23,153,513	$ -	01/02/25
Hanford Elementary	Kings	Roosevelt Elementary	57/63917-00-012	08/05/22	$ 1,227,752	$ -	03/03/25
Vacaville Unified	Los Angeles	Buckingham Collegiate Charter Academy	57/70573-00-019	08/16/22	$ 3,058,512	$ -	04/01/25
Alhambra Unified	Los Angeles	Marguerita Elementary	57/75713-00-030	08/16/22	$ 4,081,175	$ -	04/01/25
Los Angeles Unified	Los Angeles	One Hundred Sevents Street Elementary	57/64733-00-742	08/31/22	$ 1,907,510	$ -	04/01/25
Los Angeles Unified	Los Angeles	One Hundred Fifty-Third Street	57/64733-00-743	10/05/22	$ 578,191	$ -	05/01/25
Ocean View	Orange	Star View Elementary	57/66613-00-025	10/07/22	$ 858,917	$ -	05/01/25
Los Angeles Unified	Los Angeles	Garvanza Elementary	57/64733-00-744	10/18/22	$ 2,019,801	$ -	05/01/25
Los Angeles Unified	Los Angeles	Aragon Avenue Elementary	57/64733-00-745	10/20/22	$ 3,468,406	$ -	05/01/25
Los Angeles Unified	Los Angeles	Thomas Jefferson Senior High	57/64733-13-011	10/20/22	$ 26,205,856	$ -	05/01/25
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-746	11/03/22	$ 3,357,743	$ -	06/02/25
Los Angeles Unified	Los Angeles	Belvedere Middle	57/64733-09-013	11/07/22	$ 8,317,822	$ -	06/02/25
Los Angeles Unified	Los Angeles	Twenty-Fourth Street Elementary	57/64733-00-747	11/09/22	$ 3,530,518	$ -	06/02/25
San Ramon Valley Unified	Contra Costa	Alamo Elementary	57/61804-00-047	12/12/22	$ 837,192	$ -	06/02/25
Visalia Unified	Tulare	Pinkham Elementary	57/72256-00-038	01/09/23	$ 1,390,315	$ -	06/02/25
San Bernardino City Unified	San Bernardino	San Gorgonio High	57/67876-00-122	01/10/23	$ 2,010,909	$ -	06/02/25
Los Angeles Unified	Los Angeles	Andrew Carnegie Middle	57/64733-54-030	01/25/23	$ 2,135,675	$ -	07/01/25
Los Angeles Unified	Los Angeles	Ascot Avenue Elementary	57/64733-00-757	01/26/23	$ 8,993,561	$ -	07/01/25
Los Angeles Unified	Los Angeles	Westchester Cont High	57/64733-61-010	01/26/23	$ 3,352,088	$ -	07/01/25
Gravenstein Union Elementary	Sonoma	Hillcrest Middle	57/70714-00-004	01/26/23	$ 858,950	$ -	07/01/25
Meridian Elementary	Sutter	Meridian Elementary	57/71415-00-002	01/27/23	$ 254,933	$ -	07/01/25
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-006	01/31/23	$ 1,268,194	$ -	07/01/25
Arcadia Unified	Los Angeles	Richard Henry Dana Middle	57/64261-00-007	01/31/23	$ 4,458,083	$ -	07/01/25
Arcadia Unified	Los Angeles	Longley Way Elementary	57/64261-00-008	01/31/23	$ 3,971,635	$ -	07/01/25
San Diego Unified	San Diego	De Portola Middle	57/68338-00-274	01/31/23	$ 2,671,782	$ -	07/01/25
Arcadia Unified	Los Angeles	Foothills Middle	57/64261-00-009	02/01/23	$ 4,571,969	$ -	07/01/25
El Monte Union High	Los Angeles	South El Monte High	57/64519-00-005	02/02/23	$ 9,804,468	$ -	07/01/25
Riverside Unified	Riverside	Sierra Middle	57/67215-00-050	02/05/23	$ 5,509,454	$ -	07/01/25
Riverside Unified	Riverside	Jefferson Elementary	57/67215-00-051	02/06/23	$ 6,168,873	$ -	07/01/25
San Juan Unified	Sacramento	Starr King K-8	57/67447-00-084	02/08/23	$ 27,083,703	$ -	07/01/25
Lakeside Union Elementary	San Diego	Lindo Park Elementary	57/68189-00-011	02/08/23	$ 21,825,459	$ -	07/01/25
Durham Unified	Butte	Durham High	57/61432-00-002	02/10/23	$ 1,062,186	$ -	07/01/25
Waugh Elementary	Sonoma	Corona Creek Elementary	57/70995-00-002	02/13/23	$ 1,166,047	$ -	07/01/25
San Leandro Unified	Alameda	Bancroft Middle	57/61291-00-027	02/14/23	$ 979,589	$ -	07/01/25
Los Angeles Unified	Los Angeles	Glenwood Elementary	57/64733-38-025	02/14/23	$ 816,656	$ -	07/01/25
Santa Ana Unified	Orange	Sierra Intermediate	57/66670-00-069	02/14/23	$ 1,404,162	$ -	07/01/25
Alameda Unified	Alameda	Bay Farm Elementary	57/61119-00-025	02/16/23	$ 4,754,593	$ -	07/01/25
Ventura County Office of Education	Ventura	Gateway Community	57/10561-00-005	02/21/23	$ 1,901,205	$ -	07/01/25
Los Angeles Unified	Los Angeles	Carson Senior High	57/64733-54-028	02/21/23	$ 6,751,761	$ -	07/01/25
Riverside Unified	Riverside	John W. North high	57/67215-00-052	02/21/23	$ 9,280,102	$ -	07/01/25
Lawndale Elementary	Los Angeles	Jane Addams Middle	57/64691-00-011	02/22/23	$ 1,326,156	$ -	07/01/25
Arcohe Union Elementary	Sacramento	Arcohe Elementary	57/67280-00-002	02/22/23	$ 1,309,477	$ -	07/01/25
Los Angeles Unified	Los Angeles	Robert Frost Middle	57/64733-00-758	02/23/23	$ 250,670	$ -	07/01/25
Los Angeles Unified	Los Angeles	Fries Avenue Elementary	57/64733-00-759	02/23/23	$ 2,868,656	$ -	07/01/25
Los Angeles Unified	Los Angeles	Richard Henry Dana Middle	57/64733-20-024	02/27/23	$ 2,346,635	$ -	07/01/25
Novato Unified	Marin	San Jose Middle	57/65417-00-029	02/27/23	$ 1,111,888	$ -	07/01/25
El Segundo Unified	Los Angeles	El Segundo Middle	57/64535-00-008	02/28/23	$ 714,173	$ -	08/01/25
El Segundo Unified	Los Angeles	Center Street Elementary	57/64535-00-009	03/01/23	$ 1,100,404	$ -	08/01/25

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Los Angeles Unified	Los Angeles	Christopher Dena Elementary	57/64733-00-760	03/02/23	$ 1,541,397	$ -	08/01/25
Los Angeles Unified	Los Angeles	Calabash Charter Academy	57/64733-00-761	03/02/23	$ 1,938,220	$ -	08/01/25
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-762	03/03/23	$ 802,995	$ -	08/01/25
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-012	03/08/23	$ 2,185,152	$ -	08/01/25
Snowline Joint Unified	San Bernardino	Pinon Hills Elementary	57/73957-00-001	03/08/23	$ 5,231,587	$ -	08/01/25
Snowline Joint Unified	San Bernardino	Quail Valley Middle	57/73957-00-006	03/08/23	$ 11,746,585	$ -	08/01/25
San Juan Unified	Sacramento	Rio Americano High	57/67447-00-085	03/09/23	$ 546,350	$ -	08/01/25
El Segundo Unified	Los Angeles	El Segundo High	57/64535-00-010	03/10/23	$ 2,175,522	$ -	08/01/25
Merced Union High	Merced	Merced High	57/65789-00-011	03/10/23	$ 887,781	$ -	08/01/25
Lawndale Elementary	Los Angeles	William Anderson Elementary	57/64691-00-012	03/13/23	$ 1,290,478	$ -	08/01/25
Lawndale Elementary	Los Angeles	William Green Elementary	57/64691-00-013	03/13/23	$ 1,487,579	$ -	08/01/25
Lawndale Elementary	Los Angeles	Billy Mitchell Elementary	57/64691-00-014	03/13/23	$ 1,027,578	$ -	08/01/25
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-015	03/13/23	$ 1,585,565	$ -	08/01/25
Lawndale Elementary	Los Angeles	F. D. Roosevelt Elementary	57/64691-00-016	03/13/23	$ 1,238,677	$ -	08/01/25
Lawndale Elementary	Los Angeles	Mark Twain Elementary	57/64691-00-017	03/13/23	$ 606,652	$ -	08/01/25
Riverside Unified	Riverside	Jackson Elementary	57/67215-00-053	03/13/23	$ 5,678,847	$ -	08/01/25
Hesperia Unified	San Bernardino	Carmel Elementary	57/75044-00-008	03/16/23	$ 912,900	$ -	08/01/25
Hesperia Unified	San Bernardino	Mojave High	57/75044-00-009	03/16/23	$ 1,221,915	$ -	08/01/25
Hesperia Unified	San Bernardino	Cottonwood Elementary	57/75044-00-010	03/16/23	$ 1,109,665	$ -	08/01/25
Hesperia Unified	San Bernardino	Mesa Grande Elementary	57/75044-00-011	03/16/23	$ 1,795,370	$ -	08/01/25
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	57/75044-00-013	03/16/23	$ 882,470	$ -	08/01/25
Hesperia Unified	San Bernardino	Kingston Elementary	57/75044-00-014	03/16/23	$ 1,734,510	$ -	08/01/25
Hesperia Unified	San Bernardino	Hollyvale Elementary	57/75044-00-015	03/16/23	$ 876,384	$ -	08/01/25
Hesperia Unified	San Bernardino	Hesperia High	57/75044-00-016	03/16/23	$ 5,182,605	$ -	08/01/25
Hesperia Unified	San Bernardino	Hesperia Junior High	57/75044-00-017	03/16/23	$ 2,638,760	$ -	08/01/25
Hesperia Unified	San Bernardino	Joshua Circle Elementary	57/75044-00-018	03/16/23	$ 1,399,780	$ -	08/01/25
Hesperia Unified	San Bernardino	Juniper Elementary	57/75044-00-019	03/16/23	$ 1,156,340	$ -	08/01/25
Hesperia Unified	San Bernardino	Lime Street Elementary	57/75044-00-020	03/16/23	$ 1,430,210	$ -	08/01/25
Hesperia Unified	San Bernardino	Maple Elementary	57/75044-00-021	03/16/23	$ 518,040	$ -	08/01/25
Hesperia Unified	San Bernardino	Eucalyptus Elementary	57/75044-00-023	03/16/23	$ 821,610	$ -	08/01/25
Hesperia Unified	San Bernardino	Sultana High	57/75044-00-024	03/16/23	$ 4,466,310	$ -	08/01/25
Hesperia Unified	San Bernardino	Ranchero Middle	57/75044-00-028	03/16/23	$ 3,218,000	$ -	08/01/25
Hesperia Unified	San Bernardino	Topaz Preparatory Academy	57/75044-00-029	03/16/23	$ 1,673,650	$ -	08/01/25
San Diego Unified	San Diego	Bell Middle	57/68338-00-277	03/17/23	$ 10,540,822	$ -	08/01/25
Turlock Unified	Stanislaus	Wakefield Elementary	57/75739-00-018	03/17/23	$ 2,812,962	$ -	08/01/25
Downey Unified	Los Angeles	Old River Elementary	57/64451-00-034	03/19/23	$ 467,316	$ -	03/01/24
Los Angeles Unified	Los Angeles	Vinedale College Preparatory Academy	57/64733-38-026	03/20/23	$ 2,321,950	$ -	09/02/25
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-005	03/20/23	$ 6,429,682	$ -	09/02/25
Los Angeles Unified	Los Angeles	Third Street Elementary	57/64733-00-763	03/21/23	$ 2,288,158	$ -	09/02/25
San Diego Unified	San Diego	Standley Middle	57/68338-00-278	03/21/23	$ 838,047	$ -	09/02/25
Turlock Unified	Stanislaus	Turlock Junior High	57/75739-00-019	03/21/23	$ 10,297,025	$ -	09/02/25
San Diego Unified	San Diego	Cadman Elementary	57/68338-00-279	03/22/23	$ 644,690	$ -	09/02/25
Los Angeles Unified	Los Angeles	Seventy-Fifth Street Elementary	57/64733-15-013	03/23/23	$ 1,796,785	$ -	09/02/25
Porterville Unified	Tulare	Porterville High	57/75523-00-017	03/23/23	$ 1,105,787	$ -	09/02/25
San Diego Unified	San Diego	Bird Rock Elementary	57/68338-00-280	03/24/23	$ 800,953	$ -	09/02/25
San Diego Unified	San Diego	Correia Middle	57/68338-00-281	03/24/23	$ 385,679	$ -	09/02/25
Los Angeles Unified	Los Angeles	Union Avenue Elementary	57/64733-11-015	03/29/23	$ 2,723,732	$ -	09/02/25
San Diego Unified	San Diego	Whitman Elementary	57/68338-00-282	04/03/23	$ 693,968	$ -	09/02/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
San Diego Unified	San Diego	Walker Elementary	57/68338-00-283	04/03/23	$ 693,968	$ -	09/02/25
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-023	04/04/23	$ 3,197,802	$ -	09/02/25
San Diego Unified	San Diego	Sandburg Elementary	57/68338-00-284	04/04/23	$ 817,380	$ -	09/02/25
San Diego Unified	San Diego	Pacific Beach Elementary	57/68338-00-285	04/04/23	$ 468,926	$ -	09/02/25
Los Angeles Unified	Los Angeles	Canoga Park Senior High	57/64733-00-764	04/05/23	$ 6,080,588	$ -	09/02/25
San Diego Unified	San Diego	Wangenheim Middle	57/68338-00-286	04/05/23	$ 6,446,535	$ -	09/02/25
San Diego Unified	San Diego	Knox Middle	57/68338-00-287	04/05/23	$ 5,656,867	$ -	09/02/25
Los Angeles Unified	Los Angeles	Crenshaw Science, Technology, Engineering, Math	57/64733-00-765	04/10/23	$ 3,112,554	$ -	09/02/25
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-011	04/10/23	$ 3,677,823	$ -	09/02/25
San Juan Unified	Sacramento	San Juan High	57/67447-00-086	04/10/23	$ 1,741,614	$ -	09/02/25
Anaheim Union High	Orange	Anaheim High	57/66431-01-004	04/11/23	$ 6,467,598	$ -	09/02/25
Los Angeles Unified	Los Angeles	Reseda Elementary	57/64733-00-766	04/12/23	$ 573,961	$ -	09/02/25
Los Angeles Unified	Los Angeles	West Hollywood Elementary	57/64733-00-767	04/12/23	$ 3,127,116	$ -	09/02/25
Los Angeles Unified	Los Angeles	Delevan Drive Elementary	57/64733-00-768	04/12/23	$ 1,728,760	$ -	09/02/25
Los Angeles Unified	Los Angeles	El Sereno Middle	57/64733-34-017	04/12/23	$ 3,953,360	$ -	09/02/25
Los Angeles Unified	Los Angeles	Verdugo Hills Senior High	57/64733-00-769	04/13/23	$ 11,877,649	$ -	09/02/25
Los Angeles Unified	Los Angeles	Glassell Park ES Science, Technology, Engineerin	57/64733-08-008	04/13/23	$ 5,016,138	$ -	09/02/25
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-770	04/18/23	$ 1,607,414	$ -	10/01/25
Los Angeles Unified	Los Angeles	Thomas A. Edison Middle	57/64733-00-771	04/24/23	$ 4,853,716	$ -	10/01/25
Los Angeles Unified	Los Angeles	Franklin Avenue Elementary	57/64733-12-012	04/24/23	$ 1,477,456	$ -	10/01/25
Monterey Peninsula Unified	Monterey	Del Monte Elementary	57/66092-00-044	04/24/23	$ 367,044	$ -	10/01/25
Benicia Unified	Solano	Benicia Middle	57/70524-00-020	04/24/23	$ 764,404	$ -	10/01/25
Castro Valley Unified	Alameda	Marshall Elementary	57/61150-00-038	04/27/23	$ 340,892	$ -	10/01/25
San Juan Unified	Sacramento	Earl Legette Elementary	57/67447-00-087	04/27/23	$ 4,322,499	$ -	10/01/25
Arcadia Unified	Los Angeles	Holly Avenue Elementary	57/64261-00-010	04/28/23	$ 6,062,517	$ -	10/01/25
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-005	04/28/23	$ 1,409,714	$ -	10/01/25
Escondido Union	San Diego	Del Dios Academy of Arts and Sciences	57/68098-00-016	05/02/23	$ 2,529,394	$ -	10/01/25
Pajaro Valley Unified	Santa Cruz	Watsonville High	57/69799-00-026	05/02/23	$ 3,239,243	$ -	10/01/25
Temecula Valley Unified	Riverside	Temecula Valley High	57/75192-00-021	05/02/23	$ 1,909,558	$ -	10/01/25
Long Beach Unified	Los Angeles	Bancroft Middle	57/64725-00-055	05/03/23	$ 6,036,771	$ -	10/01/25
Jurupa Unified	Riverside	Troth Street Elementary	57/67090-00-018	05/03/23	$ 4,862,874	$ -	10/01/25
Pajaro Valley Unified	Santa Cruz	Pajaro Middle	57/69799-00-027	05/03/23	$ 1,161,861	$ -	10/01/25
Los Angeles Unified	Los Angeles	Fifty-Second Street Elementary	57/64733-14-006	05/04/23	$ 1,759,023	$ -	11/03/25
Anaheim Union High	Orange	Magnolia High	57/66431-00-003	05/08/23	$ 3,855,164	$ -	11/03/25
Cascade Union Elementary	Shasta	Meadow Lane Elementary	57/69914-00-006	05/08/23	$ 413,493	$ -	11/03/25
Novato Unified	Marin	Pleasant Valley Elementary	57/65417-00-030	05/09/23	$ 337,283	$ -	11/03/25
Sweetwater Union High	San Diego	Bonita Vista Senior High	57/68411-00-050	05/09/23	$ 7,363,101	$ -	11/03/25
Sweetwater Union High	San Diego	Mar Vista Senior High	57/68411-00-051	05/09/23	$ 7,796,172	$ -	11/03/25
Anaheim Union High	Orange	Western High	57/66431-07-001	05/11/23	$ 8,253,521	$ -	11/03/25
Santa Cruz City Elementary	Santa Cruz	Gault Elementary	57/69815-00-011	05/15/23	$ 1,798,942	$ -	11/03/25
Los Angeles Unified	Los Angeles	Nestle Avenue Charter	57/64733-00-772	05/16/23	$ 688,832	$ -	11/03/25
Los Angeles Unified	Los Angeles	Point Fermin Elementary	57/64733-20-025	05/16/23	$ 1,308,963	$ -	11/03/25
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-773	05/17/23	$ 1,268,963	$ -	11/03/25
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-774	05/17/23	$ 1,805,509	$ -	11/03/25
Los Angeles Unified	Los Angeles	South Shores/CSUDH Visual and Performing Arts	57/64733-42-019	05/17/23	$ 1,110,412	$ -	11/03/25
Los Angeles Unified	Los Angeles	Ulysses S. Grant Senior High	57/64733-00-775	05/18/23	$ 27,997,883	$ -	11/03/25
Los Gatos-Saratoga Union High	Santa Clara	Saratoga High	57/69534-00-003	05/18/23	$ 1,377,679	$ -	11/03/25
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-052	05/22/23	$ 5,859,355	$ -	11/03/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Los Angeles Unified	Los Angeles	Shenandoah Street Elementary	57/64733-30-004	05/23/23	$ 2,114,572	$ -	11/03/25
Snowline Joint Unified	San Bernardino	Wrightwood Elementary	57/73957-00-007	05/25/23	$ 5,492,195	$ -	11/03/25
Los Angeles Unified	Los Angeles	Chapman Elementary	57/64733-00-776	05/31/23	$ 472,885	$ -	11/03/25
Los Angeles Unified	Los Angeles	Phineas Banning Senior High	57/64733-32-027	05/31/23	$ 1,959,242	$ -	11/03/25
Los Angeles Unified	Los Angeles	Sierra Vista Elementary	57/64733-00-777	06/01/23	$ 2,203,043	$ -	11/03/25
Los Angeles Unified	Los Angeles	Dixie Canyon Community Charter	57/64733-40-006	06/01/23	$ 4,018,955	$ -	11/03/25
Los Angeles Unified	Los Angeles	Orville Wright Engineering and Design Magnet	57/64733-61-011	06/01/23	$ 3,037,889	$ -	11/03/25
Los Angeles Unified	Los Angeles	Benjamin Franklin Senior High	57/64733-00-778	06/06/23	$ 10,010,518	$ -	12/01/25
Los Angeles Unified	Los Angeles	Bonita Street Elementary	57/64733-54-029	06/06/23	$ 2,002,753	$ -	12/01/25
Pomona Unified	Los Angeles	Pomona High	57/64907-00-052	06/07/23	$ 10,068,962	$ -	12/01/25
Los Angeles Unified	Los Angeles	Dahlia Heights Elementary	57/64733-26-002	06/08/23	$ 4,255,015	$ -	12/01/25
San Benito High	San Benito	Hollister High	57/67538-00-010	06/08/23	$ 237,857	$ -	12/01/25
Pajaro Valley Unified	Santa Cruz	Rio del Mar Elementary	57/69799-00-028	06/08/23	$ 1,418,559	$ -	12/01/25
Pajaro Valley Unified	Santa Cruz	Aptos High	57/69799-00-029	06/08/23	$ 1,765,933	$ -	12/01/25
Los Angeles Unified	Los Angeles	Castle Heights Elementary	57/64733-00-779	06/09/23	$ 766,494	$ -	12/01/25
San Diego Unified	San Diego	Sherman Elementary	57/68338-00-288	06/13/23	$ 3,765,815	$ -	12/01/25
Los Angeles Unified	Los Angeles	Seventy-Fourth Street Elementary	57/64733-00-780	06/14/23	$ 789,462	$ -	12/01/25
Hemet Unified	Riverside	Ramona Elementary	57/67082-00-013	06/23/23	$ 2,361,103	$ -	12/01/25
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-053	06/27/23	$ 7,000,534	$ -	12/01/25
East Side Union High	Santa Clara	William C. Overfelt High	57/69427-00-043	06/27/23	$ 1,365,875	$ -	12/01/25
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-013	06/28/23	$ 1,611,380	$ -	12/01/25
Chino Valley Unified	San Bernardino	Oak Ridge Elementary	57/67678-00-037	07/03/23	$ 244,695	$ -	12/01/25
Lucia Mar Unified	San Luis Obispo	Judkins Middle	57/68759-00-026	07/03/23	$ 2,898,458	$ -	12/01/25
Moreno Valley Unified	Riverside	Sunnymead Middle	57/67124-00-029	07/05/23	$ 2,282,722	$ -	12/01/25
Los Angeles Unified	Los Angeles	Haddon Avenue Elementary	57/64733-28-018	07/06/23	$ 3,502,291	$ -	12/01/25
Saugus Union	Los Angeles	Charles Helmers Elementary	57/64998-00-012	07/07/23	$ 1,420,485	$ -	12/01/25
Los Angeles Unified	Los Angeles	Wonderland Avenue Elementary	57/64733-00-781	07/10/23	$ 5,030,116	$ -	12/01/25
Franklin-McKinley Elementary	Santa Clara	Sylvandale Middle	57/69450-00-015	07/13/23	$ 1,281,822	$ -	12/01/25
Encinitas Union Elementary	San Diego	Capri Elementary	57/68080-00-006	07/14/23	$ 952,330	$ -	12/01/25
Benicia Unified	Solano	Mary Farmar Elementary	57/70524-00-021	07/14/23	$ 559,912	$ -	12/01/25
Benicia Unified	Solano	Robert Semple Elementary	57/70524-00-022	07/14/23	$ 580,909	$ -	12/01/25
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-782	07/17/23	$ 1,191,248	$ -	12/01/25
Los Gatos-Saratoga Union High	Santa Clara	Los Gatos High	57/69534-00-004	07/17/23	$ 1,547,225	$ -	12/01/25
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-020	07/18/23	$ 1,317,455	$ -	12/01/25
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-021	07/18/23	$ 2,029,081	$ -	12/01/25
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-022	07/18/23	$ 1,598,146	$ -	12/01/25
Los Angeles Unified	Los Angeles	Alain Leroy Locke 3 College Preparatory Academy	57/64733-00-783	07/18/23	$ 6,517,957	$ -	12/01/25
Los Angeles Unified	Los Angeles	Fifty-Fourth Street Elementary	57/64733-00-784	07/18/23	$ 2,544,023	$ -	12/01/25
Arcadia Unified	Los Angeles	Arcadia High	57/64261-00-011	07/20/23	$ 25,554,341	$ -	12/31/25
Walnut Creek Elementary	Contra Costa	Tice Creek	57/61812-00-007	07/24/23	$ 2,434,208	$ -	12/31/25
Walnut Creek Elementary	Contra Costa	Parkmead Elementary	57/61812-00-008	07/24/23	$ 814,031	$ -	12/31/25
Los Angeles Unified	Los Angeles	Independence Elementary	57/64733-00-785	07/24/23	$ 1,382,777	$ -	12/31/25
Perris Elementary	Riverside	Palms Elementary	57/67199-00-003	07/24/23	$ 968,667	$ -	12/31/25
Perris Elementary	Riverside	Good Hope Elementary	57/67199-00-004	07/25/23	$ 857,917	$ -	12/31/25
Perris Elementary	Riverside	Enchanted Hills Elementary	57/67199-00-005	07/25/23	$ 1,635,165	$ -	12/31/25
Los Angeles Unified	Los Angeles	Farmdale Elementary	57/64733-34-018	07/26/23	$ 437,576	$ -	12/31/25
Los Angeles Unified	Los Angeles	James J. McBride Special Education Center	57/64733-42-020	07/27/23	$ 812,007	$ -	12/31/25
Encinitas Union Elementary	San Diego	Paul Ecke-Central Elementary	57/68080-00-007	07/31/23	$ 1,914,708	$ -	12/31/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Hueneme Elementary	Ventura	Fred L. Williams Elementary	57/72462-00-009	07/31/23	$ 2,630,498	$ -	12/31/25
Hueneme Elementary	Ventura	Charles Blackstock Junior High	57/72462-00-010	07/31/23	$ 2,996,966	$ -	12/31/25
Los Angeles Unified	Los Angeles	Reseda Charter High	57/64733-39-010	08/01/23	$ 14,055,510	$ -	12/31/25
Los Angeles Unified	Los Angeles	Colfax Charter Elementary	57/64733-00-786	08/02/23	$ 4,683,474	$ -	12/31/25
Hemet Unified	Riverside	West Valley High	57/67082-00-014	08/02/23	$ 3,471,924	$ -	12/31/25
Encinitas Union Elementary	San Diego	Olivenhain Pioneer Elementary	57/68080-00-008	08/02/23	$ 3,454,587	$ -	12/31/25
Encinitas Union Elementary	San Diego	Park Dale Lane Elementary	57/68080-00-009	08/02/23	$ 532,571	$ -	12/31/25
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-149	08/03/23	$ 793,404	$ -	12/31/25
Saugus Union	Los Angeles	James Foster Elementary	57/64998-00-013	08/03/23	$ 3,266,549	$ -	12/31/25
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-023	08/04/23	$ 1,998,341	$ -	01/30/26
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-024	08/04/23	$ 1,587,589	$ -	01/30/26
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-787	08/04/23	$ 3,084,925	$ -	01/30/26
Saddleback Valley Unified	Orange	Foothill Ranch Elementary	57/73635-00-043	08/07/23	$ 12,547,828	$ -	01/30/26
Saugus Union	Los Angeles	Rosedell Elementary	57/64998-00-014	08/08/23	$ 2,832,373	$ -	01/30/26
Fowler Unified	Fresno	John Sutter Middle	57/62158-00-008	08/09/23	$ 4,008,267	$ -	01/30/26
Romoland Elementary	Riverside	Harvest Valley Elementary	57/67231-00-004	08/09/23	$ 2,502,566	$ -	01/30/26
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-040	08/09/23	$ 6,947,875	$ -	01/30/26
Snowline Joint Unified	San Bernardino	Pinon Mesa Middle	57/73957-00-008	08/14/23	$ 5,696,765	$ 3,797,843	
Los Angeles Unified	Los Angeles	One Hundred Fifty-Sixth Street Elementary	57/64733-33-024	08/16/23	$ 153,984	$ -	
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-008	08/16/23	$ 3,124,732	$ -	
Sutter Union High	Sutter	Butte View High	57/71449-00-002	08/17/23	$ 82,382	$ 54,921	
Los Angeles Unified	Los Angeles	Paul Revere Charter Middle	57/64733-21-037	08/18/23	$ 1,320,665	$ -	
Monterey Peninsula Unified	Monterey	J. C. Crumpton Elementary	57/66092-00-045	08/18/23	$ 737,296	$ -	
Los Angeles Unified	Los Angeles	Venice Senior High	57/64733-00-788	08/23/23	$ 8,494,608	$ -	
Lowell Joint	Orange	Rancho-Starbuck Intermediate	57/64766-00-006	08/24/23	$ 6,981,766	$ -	
Long Beach Unified	Los Angeles	Birney Elementary	57/64725-00-056	08/25/23	$ 6,173,097	$ -	
Liberty Union High	Contra Costa	Liberty High	57/61721-00-006	08/28/23	$ 10,352,277	$ -	
Los Angeles Unified	Los Angeles	Millikan Midsite	57/64733-00-789	08/28/23	$ 5,549,744	$ -	
Los Angeles Unified	Los Angeles	Belmont Senior High	57/64733-11-016	08/28/23	$ 5,853,097	$ -	
Fallbrook Union High	San Diego	Ivy High (Continuation)	57/68122-00-003	08/29/23	$ 1,120,216	$ -	
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-010	08/30/23	$ 922,570	$ -	
Los Angeles Unified	Los Angeles	First Street Elementary	57/64733-00-790	08/31/23	$ 339,185	$ -	
Santa Ynez Valley Union High	Santa Barbara	Santa Ynez Valley Union High	57/69328-00-004	08/31/23	$ 2,224,667	$ -	
Hueneme Elementary	Ventura	Art Haycox Elementary	57/72462-00-011	09/05/23	$ 3,217,155	$ -	
Hueneme Elementary	Ventura	Julien Hathaway Elementary	57/72462-00-012	09/05/23	$ 2,712,663	$ -	
Hueneme Elementary	Ventura	E. O. Green Junior High	57/72462-00-013	09/05/23	$ 1,485,671	$ -	
Hueneme Elementary	Ventura	Ansgar Larsen Elementary	57/72462-00-014	09/05/23	$ 2,204,141	$ -	
Hueneme Elementary	Ventura	Parkview Elementary	57/72462-00-015	09/05/23	$ 1,931,062	$ -	
Long Beach Unified	Los Angeles	Emerson Parkside Academy	57/64725-00-057	09/06/23	$ 1,299,606	$ -	
Kern County Office of Education	Kern	Claude W. Richardson Center	57/10157-00-001	09/08/23	$ 2,203,188	$ -	
Castro Valley Unified	Alameda	Stanton Elementary	57/61150-00-039	09/08/23	$ 464,430	$ -	
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-004	09/08/23	$ 3,249,771	$ -	
Encinitas Union Elementary	San Diego	La Costa Heights Elementary	57/68080-00-011	09/11/23	$ 4,269,864	$ -	
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-012	09/11/23	$ 1,274,904	$ -	
Encinitas Union Elementary	San Diego	Mission Estancia Elementary	57/68080-00-013	09/11/23	$ 2,868,523	$ -	
Los Angeles Unified	Los Angeles	Hooper Avenue Elementary	57/64733-00-791	09/14/23	$ 3,146,167	$ -	
Los Angeles Unified	Los Angeles	John F. Kennedy High	57/64733-00-792	09/14/23	$ 21,141,957	$ -	
Compton Unified	Los Angeles	Compton High	57/73437-01-045	09/14/23	$ 819,525	$ -	

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Pleasanton Unified	Alameda	Henry P. Mohr Elementary	57/75101-00-020	09/15/23	$ 1,049,800	$ -	
Pleasanton Unified	Alameda	Walnut Grove Elementary	57/75101-00-021	09/15/23	$ 585,286	$ -	
Los Angeles Unified	Los Angeles	Rudecinda Sepulveda Dodson Middle	57/64733-20-026	09/19/23	$ 7,637,674	$ -	
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-022	09/19/23	$ 1,262,968	$ -	
El Rancho Unified	Los Angeles	El Rancho High	57/64527-00-017	09/20/23	$ 2,417,247	$ -	
San Leandro Unified	Alameda	John Muir Middle	57/61291-00-028	09/21/23	$ 431,416	$ -	
Templeton Unified	San Luis Obispo	Templeton High	57/68841-00-007	09/25/23	$ 750,950	$ -	
Vallejo City Unified	Solano	Annie Pennycook Elementary	57/70581-00-026	09/25/23	$ 476,165	$ -	
Vallejo City Unified	Solano	Johnston Cooper Elementary	57/70581-00-028	09/25/23	$ 1,693,927	$ -	
Vallejo City Unified	Solano	Dan Mini Elementary	57/70581-00-029	09/25/23	$ 2,840,893	$ -	
Los Angeles Unified	Los Angeles	University High School Charter	57/64733-21-038	09/27/23	$ 3,568,880	$ -	
Los Angeles Unified	Los Angeles	Grand View Boulevard Elementary	57/64733-00-793	09/29/23	$ 3,083,406	$ -	
Palm Springs Unified	Riverside	Della S. Lindley Elementary	57/67173-00-014	10/03/23	$ 4,931,233	$ -	
Los Angeles Unified	Los Angeles	Robert F. Kennedy Elementary	57/64733-00-794	10/04/23	$ 4,301,306	$ -	
Ukiah Unified	Mendocino	Pomolita Middle	57/65615-00-011	10/04/23	$ 3,192,858	$ -	
Ukiah Unified	Mendocino	South Valley High	57/65615-00-012	10/04/23	$ 1,521,639	$ -	
Pierce Joint Unified	Colusa	Pierce High	57/61614-00-010	10/05/23	$ 1,844,997	$ -	
Ukiah Unified	Mendocino	Eagle Peak Middle	57/65615-00-013	10/06/23	$ 2,231,715	$ -	
Los Angeles Unified	Los Angeles	Downtown Business High	57/64733-00-795	10/11/23	$ 1,872,302	$ -	
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-003	10/11/23	$ 2,333,183	$ -	
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-004	10/11/23	$ 1,298,530	$ -	
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-005	10/11/23	$ 3,055,438	$ -	
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-022	10/13/23	$ 9,321,701	$ -	
Val Verde Unified	Riverside	Vista Verde Middle	57/75242-00-014	10/13/23	$ 1,437,270	$ -	
Novato Unified	Marin	Novato High	57/65417-00-031	10/16/23	$ 600,562	$ -	
Novato Unified	Marin	Lu Sutton Elementary	57/65417-00-032	10/16/23	$ 396,046	$ -	
Los Angeles Unified	Los Angeles	Sunland Elementary	57/64733-00-796	10/18/23	$ 1,149,668	$ -	
Greenfield Union Elementary	Monterey	Oak Avenue Elementary	57/66035-00-006	10/18/23	$ 1,359,206	$ -	
Martinez Unified	Contra Costa	John Swett Elementary	57/61739-00-013	10/19/23	$ 1,570,807	$ -	
Fontana Unified	San Bernardino	Sequoia Middle	57/67710-00-029	10/19/23	$ 1,761,468	$ -	
Beverly Hills Unified	Los Angeles	Beverly Hills High	57/64311-00-008	10/20/23	$ 590,432	$ -	
Chico Unified	Butte	McManus (John A.) Elementary	57/61424-00-012	10/23/23	$ 3,544,236	$ -	
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-009	10/26/23	$ 1,236,723	$ -	
Los Angeles Unified	Los Angeles	Paseo del Rey Fundamental	57/64733-42-021	10/26/23	$ 1,896,897	$ -	
Santa Rosa High	Sonoma	Santa Rosa High	57/70920-00-015	10/27/23	$ 3,909,074	$ -	
Saucelito Elementary	Tulare	Saucelito Elementary	57/72108-00-001	10/27/23	$ 61,164	$ 40,776	
Alameda Unified	Alameda	Amelia Earhart Elementary	57/61119-00-026	10/30/23	$ 844,135	$ -	
Azusa Unified	Los Angeles	Center Middle	57/64279-00-031	10/30/23	$ 2,378,515	$ -	
Fountain Valley Elementary	Orange	Plavan (Urbain H.) Elementary	57/66498-00-022	10/30/23	$ 1,981,595	$ -	
Santa Rosa Elementary	Sonoma	Brook Hill Elementary	57/70912-00-012	10/30/23	$ 1,166,636	$ -	
Los Angeles Unified	Los Angeles	Griffith Junior High School Magnet	57/64733-00-797	10/31/23	$ 802,408	$ -	
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-150	11/06/23	$ 2,442,457	$ -	
Lynwood Unified	Los Angeles	Rosa Parks Elementary	57/64774-00-018	11/08/23	$ 695,448	$ -	
Lynwood Unified	Los Angeles	Mark Twain Elementary	57/64774-00-019	11/08/23	$ 1,066,904	$ -	
El Rancho Unified	Los Angeles	North Park Academy of the Arts	57/64527-00-019	11/09/23	$ 1,757,869	$ -	
Los Angeles Unified	Los Angeles	Taft Charter High	57/64733-00-798	11/09/23	$ 15,964,764	$ -	
Los Angeles Unified	Los Angeles	Woodlake Avenue Elementary	57/64733-00-799	11/09/23	$ 2,695,889	$ -	
Santa Ana Unified	Orange	Jefferson Elementary	57/66670-00-070	11/09/23	$ 1,805,345	$ -	

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Los Angeles Unified	Los Angeles	Balboa Gifted/High Ability Magnet Elementary	57/64733-00-800	11/13/23	$ 894,338	$ -	
Benicia Unified	Solano	Benicia High	57/70524-00-023	11/14/23	$ 3,516,129	$ -	
El Rancho Unified	Los Angeles	Rivera Middle	57/64527-00-020	11/15/23	$ 1,994,551	$ -	
Mill Valley Elementary	Marin	Strawberry Point Elementary	57/65391-00-010	11/16/23	$ 734,372	$ -	
Moreno Valley Unified	Riverside	Valley View High	57/67124-00-030	11/16/23	$ 25,711,427	$ -	
Moreno Valley Unified	Riverside	Box Springs Elementary	57/67124-00-031	11/16/23	$ 184,697	$ -	
Moreno Valley Unified	Riverside	Sugar Hill Elementary	57/67124-00-032	11/16/23	$ 4,445,489	$ -	
Santa Rosa High	Sonoma	Maria Carrillo High	57/70920-00-016	11/16/23	$ 4,961,408	$ -	
Pleasanton Unified	Alameda	Donlon Elementary	57/75101-00-023	11/16/23	$ 832,752	$ -	
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-024	11/16/23	$ 462,792	$ -	
Los Angeles Unified	Los Angeles	Andasol Avenue Elementary	57/64733-00-801	11/17/23	$ 962,271	$ -	
Siskiyou Union High	Siskiyou	Mount Shasta High	57/70466-00-004	11/20/23	$ 1,141,342	$ -	
Siskiyou Union High	Siskiyou	Weed High	57/70466-00-005	11/20/23	$ 1,154,394	$ -	
Los Angeles Unified	Los Angeles	Fair Avenue Elementary	57/64733-22-016	11/21/23	$ 1,803,265	$ -	
Lynwood Unified	Los Angeles	Janie P. Abbott Elementary	57/64774-00-020	11/21/23	$ 1,174,953	$ -	
Lynwood Unified	Los Angeles	Will Rogers Elementary	57/64774-00-021	11/21/23	$ 2,875,684	$ -	
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media I	57/64733-00-802	11/22/23	$ 2,382,521	$ -	
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-803	11/28/23	$ 636,900	$ -	
Anaheim Union High	Orange	Orangeview Junior High	57/66431-07-002	11/29/23	$ 7,413,986	$ -	
Mt. Diablo Unified	Contra Costa	Ayers Elementary	57/61754-00-097	11/30/23	$ 547,893	$ -	
Mt. Diablo Unified	Contra Costa	Sequoia Elementary	57/61754-00-098	11/30/23	$ 133,683	$ -	
Mt. Diablo Unified	Contra Costa	Sun Terrace Elementary	57/61754-00-099	11/30/23	$ 549,138	$ -	
Mt. Diablo Unified	Contra Costa	Valley View Middle	57/61754-00-100	11/30/23	$ 270,227	$ -	
Anaheim Union High	Orange	Cypress High	57/66431-08-001	12/06/23	$ 6,930,180	$ -	
Los Angeles Unified	Los Angeles	Albion Street Elementary	57/64733-00-804	12/07/23	$ 1,288,082	$ -	
San Lorenzo Valley Unified	Santa Cruz	SLVUSD Charter	57/69807-00-005	12/08/23	$ 800,489	$ -	
Millville Elementary	Shasta	Millville Elementary	57/70052-00-004	12/08/23	$ 8,875	$ 5,916	
Fontana Unified	San Bernardino	Oleander Elementary	57/67710-00-030	12/11/23	$ 1,241,353	$ -	
Alhambra Unified	Los Angeles	Garfield Elementary	57/75713-00-037	12/12/23	$ 5,425,980	$ -	
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-016	12/13/23	$ 1,965,916	$ -	
Hueneme Elementary	Ventura	Hollywood Beach Elementary	57/72462-00-017	12/13/23	$ 714,248	$ -	
West Contra Costa Unified	Contra Costa	Lake Elementary	57/61796-00-056	12/14/23	$ 3,027,337	$ -	
West Contra Costa Unified	Contra Costa	Hercules High	57/61796-00-057	12/14/23	$ 2,397,009	$ -	
West Contra Costa Unified	Contra Costa	Hercules Middle	57/61796-00-058	12/14/23	$ 2,512,365	$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	57/10520-00-001	12/15/23	$ 130,923	$ 87,282	
Palo Alto Unified	Santa Clara	Palo Verde Elementary	57/69641-00-034	12/20/23	$ 732,592	$ -	
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	57/69641-00-035	12/20/23	$ 1,113,846	$ -	
Colton Joint Unified	San Bernardino	Terrace Hills Middle	57/67686-00-028	12/26/23	$ 2,877,321	$ -	
Capistrano Unified	Orange	Dana Hills High	57/66464-00-029	01/02/24	$ 13,307,712	$ -	
Hueneme Elementary	Ventura	Richard Bard Elementary	57/72462-00-018	01/03/24	$ 992,010	$ -	
Fremont Union High	Santa Clara	Homestead High	57/69468-00-020	01/09/24	$ 3,071,357	$ -	
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-023	01/09/24	$ 5,415,464	$ -	
Murrieta Valley Unified	Riverside	Avaxat Elementary	57/75200-00-013	01/12/24	$ 633,127	$ -	
Murrieta Valley Unified	Riverside	Alta Murrieta Elementary	57/75200-00-014	01/12/24	$ 1,139,604	$ -	
Vacaville Unified	Solano	Alamo Elementary	57/70573-00-020	01/15/24	$ 3,297,274	$ -	
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media I	57/64733-00-805	01/16/24	$ 2,366,078	$ -	
Los Angeles Unified	Los Angeles	Alexandria Avenue Elementary	57/64733-00-806	01/16/24	$ 953,663	$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	57/70227-00-001	01/16/24	$ 45,645	$ 30,430	

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Los Angeles Unified	Los Angeles	Norwood Street Elementary	57/64733-00-807	01/17/24	$ 4,762,209	$ -	
Middletown Unified	Lake	Coyote Valley Elementary	57/64055-00-004	01/18/24	$ 1,390,315	$ -	
Waterford Unified	Stanislaus	Richard M. Moon Primary	57/75572-00-007	01/19/24	$ 4,013,253	$ -	
Flournoy Union Elementary	Tehama	Flournoy Elementary	57/71530-00-001	01/22/24	$ 41,763	$ 27,842	
Fresno Unified	Fresno	Addams Elementary	57/62166-00-151	01/25/24	$ 1,505,136	$ -	
Newman-Crows Landing Unified	Stanislaus	Orestimba High	57/73601-00-005	01/25/24	$ 1,432,425	$ -	
Los Angeles Unified	Los Angeles	Annandale Elementary	57/64733-00-808	01/26/24	$ 1,473,555	$ -	
Fremont Unified	Alameda	William Hopkins Junior High	57/61176-00-057	01/29/24	$ 1,017,944	$ -	
Chula Vista Elementary	San Diego	Allen (Ella B.) Elementary	57/68023-00-021	01/30/24	$ 3,190,075	$ -	
Chula Vista Elementary	San Diego	Vista Square Elementary	57/68023-00-022	01/30/24	$ 2,233,053	$ -	
Mammoth Unified	Mono	Mammoth High	57/73692-00-003	01/31/24	$ 321,989	$ -	
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-006	02/01/24	$ 4,316,865	$ -	
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-007	02/01/24	$ 3,220,508	$ -	
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-008	02/01/24	$ 3,358,217	$ -	
Washington Unified	Fresno	West Fresno Elementary	57/76778-00-005	02/01/24	$ 1,068,504	$ -	
Los Angeles Unified	Los Angeles	Emerson (Ralph Waldo) Junior M	57/64733-21-039	02/05/24	$ 641,170	$ -	
Snowline Joint Unified	San Bernardino	Phelan Elementary	57/73957-00-005	02/05/24	$ 6,658,638	$ -	
Alhambra Unified	Los Angeles	Mark Keppel High	57/75713-00-038	02/05/24	$ 3,759,536	$ -	
Alhambra Unified	Los Angeles	Alhambra High	57/75713-00-039	02/05/24	$ 13,898,152	$ -	
Hayward Unified	Alameda	Fairview Elementary	57/61192-00-010	02/07/24	$ 3,374,810	$ -	
Hayward Unified	Alameda	Glassbrook Elementary	57/61192-00-011	02/07/24	$ 3,024,191	$ -	
Hayward Unified	Alameda	Martin Luther King, Jr. Middle	57/61192-00-012	02/07/24	$ 4,514,850	$ -	
Hayward Unified	Alameda	Tyrrell Elementary	57/61192-00-013	02/07/24	$ 3,639,030	$ -	
Hayward Unified	Alameda	Park Elementary	57/61192-00-014	02/07/24	$ 3,151,794	$ -	
Hayward Unified	Alameda	Hayward High	57/61192-00-015	02/07/24	$ 15,819,567	$ -	
Hayward Unified	Alameda	Tennyson High	57/61192-00-016	02/07/24	$ 12,937,708	$ -	
Hayward Unified	Alameda	Eldridge Elementary	57/61192-00-017	02/07/24	$ 1,807,505	$ -	
Hayward Unified	Alameda	Cesar Chavez Middle	57/61192-00-018	02/07/24	$ 3,246,511	$ -	
Hayward Unified	Alameda	Southgate Elementary	57/61192-00-019	02/07/24	$ 3,898,272	$ -	
Hayward Unified	Alameda	Eden Gardens Elementary	57/61192-00-020	02/07/24	$ 3,068,852	$ -	
Hayward Unified	Alameda	Ruus Elementary	57/61192-00-021	02/07/24	$ 2,418,077	$ -	
Hayward Unified	Alameda	Schafer Park Elementary	57/61192-00-022	02/07/24	$ 4,096,056	$ -	
Los Angeles Unified	Los Angeles	San Gabriel Avenue Elementary	57/64733-00-809	02/07/24	$ 1,587,781	$ -	
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-005	02/07/24	$ 600,372	$ -	
Hayward Unified	Alameda	Brenkwitz High	57/61192-00-007	02/08/24	$ 1,547,920	$ -	
Hayward Unified	Alameda	Burbank Elementary	57/61192-00-008	02/08/24	$ 3,416,845	$ -	
Hayward Unified	Alameda	East Avenue Elementary	57/61192-00-009	02/08/24	$ 1,807,505	$ -	
Los Angeles Unified	Los Angeles	Erwin Elementary	57/64733-00-810	02/08/24	$ 2,990,311	$ -	
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education	57/64733-00-811	02/08/24	$ 1,917,876	$ -	
Castle Rock Union Elementary	Shasta	Castle Rock Elementary	57/69922-00-002	02/08/24	$ 75,539	$ 50,359	
Visalia Unified	Tulare	Redwood High	57/72256-00-039	02/08/24	$ 5,255,670	$ -	
Campbell Union High	Santa Clara	Westmont High	57/69401-00-027	02/09/24	$ 965,178	$ -	
Lynwood Unified	Los Angeles	Washington Elementary	57/64774-00-022	02/14/24	$ 1,721,061	$ -	
Wilsona Elementary	Los Angeles	Vista San Gabriel Elementary	57/65151-00-003	02/15/24	$ 4,656,489	$ -	
Tulare City	Tulare	Maple Elementary	57/72231-00-008	02/15/24	$ 987,711	$ -	
Fontana Unified	San Bernardino	Palmetto Elementary	57/67710-00-031	02/21/24	$ 1,548,431	$ -	
El Rancho Unified	Los Angeles	Birney Tech Academy	57/64527-00-022	02/23/24	$ 225,131	$ -	
Saddleback Valley Unified	Orange	Robinson Elementary	57/73635-00-044	02/23/24	$ 6,088,356	$ -	

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Vacaville Unified	Solano	Sierra Vista Elementary	57/70573-00-021	02/27/24	$ 1,212,050	$ -	
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-015	03/04/24	$ 3,885,927	$ -	
Pittsburg Unified	Contra Costa	Pittsburg Senior High	57/61788-00-016	03/04/24	$ 39,357,439	$ -	
Yreka Union High	Siskiyou	Yreka High	57/70516-00-005	03/05/24	$ 3,496,268	$ -	
Tulare City	Tulare	Garden Elementary	57/72231-00-009	03/06/24	$ 1,020,315	$ -	
Saint Helena Unified	Napa	Saint Helena Primary	57/66290-00-005	03/07/24	$ 537,701	$ -	
Val Verde Unified	Riverside	Mead Valley Elementary	57/75242-00-016	03/12/24	$ 557,508	$ -	
Val Verde Unified	Riverside	Tomas Rivera Middle	57/75242-00-017	03/12/24	$ 1,373,397	$ -	
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-123	03/13/24	$ 4,096,904	$ -	
Sausalito Marin City	Marin	Martin Luther King, Jr., Academy	57/65474-00-002	03/14/24	$ 988,217	$ -	
Albany City Unified	Alameda	Cornell Elementary	57/61127-00-008	03/15/24	$ 1,734,546	$ -	
Wilsona Elementary	Los Angeles	Challenger Middle	57/65151-00-004	03/20/24	$ 6,682,198	$ -	
Moreno Valley Unified	Riverside	Canyon Springs High	57/67124-00-033	03/21/24	$ 7,131,205	$ -	
New Haven Unified	Alameda	Hillview Crest Elementary	57/61242-00-010	03/22/24	$ 2,934,869	$ -	
Palm Springs Unified	Riverside	Nellie N. Coffman Middle	57/67173-00-015	03/22/24	$ 1,767,322	$ -	
Manteca Unified	San Joaquin	Neil Hafley Elementary	57/68593-00-017	03/25/24	$ 921,677	$ -	
El Monte Union High	Los Angeles	El Monte High	57/64519-00-006	03/26/24	$ 3,503,780	$ -	
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-018	03/26/24	$ 3,504,719	$ -	
Hemet Unified	Riverside	West Valley High	57/67082-00-015	03/27/24	$ 1,077,493	$ -	
Hemet Unified	Riverside	Hemet High	57/67082-00-016	03/27/24	$ 3,553,024	$ -	
Greenfield Union	Kern	Greenfield Middle	57/63503-00-012	03/28/24	$ 2,673,425	$ 1,782,283	
Jefferson Union High	San Mateo	Oceana High	57/68924-00-010	03/28/24	$ 374,506	$ -	
Napa Valley Unified	Napa	American Canyon Middle	57/66266-00-044	03/29/24	$ 4,071,676	$ -	
Folsom-Cordova Unified	Sacramento	Folsom Middle	57/67330-21-010	04/01/24	$ 9,915,860	$ -	
Kings County Office of Education	Kings	Lincoln Elementary	57/10165-00-004	04/02/24	$ 80,380	$ 53,587	
Saugus Union	Los Angeles	Cedarcreek Elementary	57/64998-00-015	04/02/24	$ 1,633,732	$ -	
Ducor Union Elementary	Tulare	Ducor Union Elementary	57/71894-00-002	04/02/24	$ 223,634	$ 149,089	
Konocti Unified	Lake	Obsidian Middle	57/64022-00-018	04/05/24	$ 873,339	$ -	
Acalanes Union High	Contra Costa	Las Lomas High	57/61630-00-008	04/08/24	$ 2,661,903	$ -	
Acalanes Union High	Contra Costa	Miramonte High	57/61630-00-009	04/08/24	$ 1,459,851	$ -	
Kings County Office of Education	Kings	Armona Elementary	57/10165-00-005	04/09/24	$ 22,966	$ 15,310	
Lynwood Unified	Los Angeles	Lindbergh Elementary	57/64774-00-023	04/11/24	$ 1,409,398	$ -	
Long Beach Unified	Los Angeles	Avalon K-12	57/64725-00-058	04/12/24	$ 3,601,143	$ -	
Saint Helena Unified	Napa	Robert Louis Stevenson Intermediate	57/66290-00-006	04/12/24	$ 3,329,611	$ -	
Semitropic Elementary	Kern	Semitropic Elementary	57/63768-00-002	04/15/24	$ 30,058	$ 20,039	
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-010	04/15/24	$ 3,508,908	$ -	
Anaheim Union High	Orange	Western High	57/66431-07-003	04/15/24	$ 5,170,035	$ -	
Manteca Unified	San Joaquin	Sierra High	57/68593-00-018	04/15/24	$ 875,945	$ -	
Manteca Unified	San Joaquin	McParland (George) Elementary	57/68593-00-019	04/16/24	$ 6,438,816	$ -	
Hayward Unified	Alameda	Bret Harte Middle	57/61192-00-023	04/17/24	$ 3,670,848	$ -	
Hayward Unified	Alameda	Longwood Elementary	57/61192-00-024	04/17/24	$ 3,394,240	$ -	
Hayward Unified	Alameda	Palma Ceia Elementary	57/61192-00-025	04/17/24	$ 3,056,092	$ -	
Durham Unified	Butte	Durham Intermediate	57/61432-00-003	04/17/24	$ 2,079,663	$ -	
El Monte Union High	Los Angeles	Mountain View High	57/64519-00-007	04/17/24	$ 1,667,215	$ -	
Novato Unified	Marin	Hamilton Meadow Park Elementary	57/65417-00-033	04/17/24	$ 1,633,447	$ -	
Novato Unified	Marin	San Marin High	57/65417-00-034	04/17/24	$ 835,534	$ -	
Parlier Unified	Fresno	Parlier High	57/62364-00-013	04/18/24	$ 6,572,710	$ -	
Gridley Unified	Butte	Gridley High	57/75507-00-006	04/18/24	$ 4,476,843	$ -	

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Saugus Union	Los Angeles	Plum Canyon Elementary	57/64998-00-016	04/23/24	$ 5,416,747	$ -	
French Gulch-Whiskeytown Elementary	Shasta	French Gulch-Whiskeytown Elementary	57/69997-00-001	04/25/24	$ 240,064	$ -	
Folsom-Cordova Unified	Sacramento	Gold Ridge Elementary	57/67330-00-012	04/29/24	$ 3,877,955	$ -	
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-002	04/30/24	$ 1,510,556	$ -	
Duarte Unified	Los Angeles	Duarte High	57/64469-00-016	05/01/24	$ 3,157,570	$ -	
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-037	05/02/24	$ 6,045,235	$ -	
El Monte Union High	Los Angeles	El Monte High	57/64519-00-008	05/06/24	$ 3,093,022	$ -	
Jefferson Union High	San Mateo	Jefferson High	57/68924-00-011	05/06/24	$ 8,040,163	$ -	
Jefferson Union High	San Mateo	Terra Nova High	57/68924-00-012	05/06/24	$ 3,046,798	$ -	
Hueneme Elementary	Ventura	Hueneme Elementary	57/72462-00-019	05/06/24	$ 3,277,648	$ -	
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-020	05/06/24	$ 745,494	$ -	
Roseville Joint Union High	Placer	Oakmont High	57/66928-00-009	05/08/24	$ 1,267,795	$ -	
Roseville Joint Union High	Placer	Woodcreek High	57/66928-00-010	05/08/24	$ 1,545,649	$ -	
Chino Valley Unified	San Bernardino	Hidden Trails Elementary	57/67678-00-038	05/08/24	$ 784,814	$ -	
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-054	05/10/24	$ 1,497,730	$ -	
Pacific Elementary	Santa Cruz	Pacific Elementary	57/69781-00-001	05/10/24	$ 1,354,324	$ 902,883	
William S. Hart Union High	Los Angeles	William S. Hart High	57/65136-00-014	05/13/24	$ 3,834,269	$ -	
William S. Hart Union High	Los Angeles	Saugus High	57/65136-00-015	05/13/24	$ 1,482,891	$ -	
San Juan Unified	Sacramento	Mariemont Elementary	57/67447-00-088	05/13/24	$ 3,770,648	$ -	
San Juan Unified	Sacramento	Sierra Oaks K-8	57/67447-00-089	05/13/24	$ 1,726,825	$ -	
Cutler-Orosi Joint Unified	Tulare	Orosi High	57/71860-00-014	05/13/24	$ 5,045,443	$ 3,363,629	
Middletown Unified	Lake	Middletown High	57/64055-00-005	05/14/24	$ 743,650	$ -	
Pomona Unified	Los Angeles	Emerson Middle	57/64907-00-055	05/16/24	$ 1,763,835	$ -	
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-013	05/17/24	$ 3,769,899	$ -	
Manteca Unified	San Joaquin	New Haven Elementary	57/68593-00-020	05/20/24	$ 786,049	$ -	
Manteca Unified	San Joaquin	East Union High	57/68593-00-021	05/20/24	$ 8,104,373	$ -	
William S. Hart Union High	Los Angeles	Valencia High	57/65136-00-016	05/21/24	$ 3,109,605	$ -	
Lemon Grove	San Diego	San Miguel Elementary	57/68205-00-011	05/21/24	$ 1,187,773	$ -	
Manteca Unified	San Joaquin	Nile Garden Elementary	57/68593-00-022	05/21/24	$ 5,076,021	$ -	
Fontana Unified	San Bernardino	West Randall Elementary	57/67710-00-032	05/22/24	$ 1,484,436	$ -	
Fallbrook Union High	San Diego	Fallbrook High	57/68122-00-004	05/22/24	$ 16,521,287	$ -	
Pond Union Elementary	Kern	Pond Elementary	57/63719-00-001	05/23/24	$ 262,227	$ 174,818	
Los Angeles Unified	Los Angeles	Abraham Lincoln Senior High	57/64733-08-009	05/24/24	$ 5,034,667	$ -	
Mill Valley Elementary	Marin	Edna Maguire Elementary	57/65391-00-011	05/28/24	$ 926,360	$ -	
Palm Springs Unified	Riverside	Desert Learning Academy	57/67173-00-016	05/28/24	$ 3,414,378	$ -	
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-038	05/28/24	$ 3,748,046	$ -	
Vineland Elementary	Kern	Vineland Elementary	57/63834-00-003	05/29/24	$ 311,060	$ 207,373	
Vineland Elementary	Kern	Sunset	57/63834-00-004	05/29/24	$ 296,228	$ 197,485	
Downey Unified	Los Angeles	Doty (Wendy Lopour) Middle	57/64451-00-041	05/29/24	$ 1,095,892	$ -	
Lynwood Unified	Los Angeles	Lynwood High	57/64774-00-024	05/29/24	$ 3,260,471	$ -	
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-003	05/29/24	$ 2,518,003	$ -	
Piner-Olivet Union Elementary	Sonoma	Olivet Elementary	57/70870-00-005	05/29/24	$ 802,069	$ -	
Sundale Union Elementary	Tulare	Sundale Elementary	57/72173-00-003	05/29/24	$ 234,308	$ 156,205	
Elk Grove Unified	Sacramento	James Rutter Middle	57/67314-00-041	05/30/24	$ 1,255,601	$ -	
Los Nietos	Los Angeles	Aeolian Elementary	57/64758-00-011	05/31/24	$ 6,393,454	$ -	
Elk Grove Unified	Sacramento	Pleasant Grove Elementary	57/67314-00-042	06/03/24	$ 978,830	$ -	
Perris Elementary	Riverside	Perris Elementary	57/67199-00-006	06/04/24	$ 5,272,533	$ -	
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-043	06/05/24	$ 2,480,163	$ -	

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Long Beach Unified	Los Angeles	Gompers Elementary	57/64725-00-059	06/07/24	$ 5,768,462	$ -	
Long Beach Unified	Los Angeles	Stanford Middle	57/64725-00-060	06/11/24	$ 1,870,286	$ -	
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-056	06/12/24	$ 3,424,380	$ -	
San Bruno Park Elementary	San Mateo	Allen (Decima M.) Elementary	57/69013-00-009	06/12/24	$ 4,211,221	$ -	
Vacaville Unified	Solano	Jean Callison Elementary	57/70573-00-022	06/13/24	$ 1,537,616	$ -	
Vacaville Unified	Solano	Browns Valley Elementary	57/70573-00-023	06/13/24	$ 1,515,009	$ -	
Vacaville Unified	Solano	Cooper Elementary	57/70573-00-024	06/13/24	$ 1,268,706	$ -	
Santa Rosa Elementary	Sonoma	Luther Burbank Elementary	57/70912-00-013	06/13/24	$ 2,079,903	$ -	
Calistoga Joint Unified	Napa	Calistoga Elementary	57/66241-00-004	06/20/24	$ 1,561,034	$ -	
Anaheim Union High	Orange	Western High	57/66431-07-004	06/20/24	$ 5,742,973	$ -	
Los Angeles Unified	Los Angeles	Thirty-Second Street USC Performing Arts	57/64733-00-812	06/24/24	$ 689,422	$ -	
Los Angeles Unified	Los Angeles	Cienega Elementary	57/64733-00-813	06/24/24	$ 2,801,053	$ -	
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-013	06/24/24	$ 8,447,399	$ -	
Pomona Unified	Los Angeles	Kingsley Elementary	57/64907-00-057	06/24/24	$ 713,214	$ -	
Pomona Unified	Los Angeles	Alcott Elementary	57/64907-00-058	06/24/24	$ 1,240,321	$ -	
Pomona Unified	Los Angeles	Kellogg Polytechnic Elementary	57/64907-00-059	06/24/24	$ 1,518,633	$ -	
Pomona Unified	Los Angeles	Harrison Elementary	57/64907-00-060	06/24/24	$ 2,140,524	$ -	
Pomona Unified	Los Angeles	Philadelphia Elementary	57/64907-00-061	06/24/24	$ 813,922	$ -	
Pomona Unified	Los Angeles	Simons Middle	57/64907-00-062	06/24/24	$ 1,848,017	$ -	
Pomona Unified	Los Angeles	Golden Springs Elementary	57/64907-00-063	06/24/24	$ 888,951	$ -	
Pomona Unified	Los Angeles	Arroyo Elementary	57/64907-00-065	06/24/24	$ 780,697	$ -	
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-044	06/24/24	$ 1,868,364	$ -	
Modesto City High	Stanislaus	Thomas Downey High	57/71175-00-004	06/27/24	$ 2,175,074	$ -	
Hacienda la Puente Unified	Los Angeles	William Workman High	57/73445-00-034	06/27/24	$ 1,632,759	$ -	
Hacienda la Puente Unified	Los Angeles	Glen A. Wilson High	57/73445-00-035	07/01/24	$ 2,681,714	$ -	
Saugus Union	Los Angeles	Highlands Elementary	57/64998-00-017	07/02/24	$ 3,745,954	$ -	
Los Angeles Unified	Los Angeles	Academy for Enriched Sciences	57/64733-00-814	07/03/24	$ 1,874,241	$ -	
Los Angeles Unified	Los Angeles	Langdon Avenue Elementary	57/64733-00-815	07/08/24	$ 6,860,282	$ -	
Los Angeles Unified	Los Angeles	Ivanhoe Elementary	57/64733-00-816	07/08/24	$ 1,944,064	$ -	
Los Angeles Unified	Los Angeles	Harbor City Elementary	57/64733-00-817	07/08/24	$ 1,915,874	$ -	
San Mateo-Foster City	San Mateo	Foster City Elementary	57/69039-00-014	07/08/24	$ 4,214,401	$ -	
Vista Unified	San Diego	Bobier Elementary	57/68452-00-017	07/09/24	$ 3,937,478	$ -	
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-011	07/10/24	$ 4,379,725	$ -	
Los Angeles Unified	Los Angeles	Johnnie Cochran Jr. Middle	57/64733-00-818	07/15/24	$ 2,193,744	$ -	
Los Angeles Unified	Los Angeles	Robert Hill Lane Elementary	57/64733-00-819	07/17/24	$ 1,679,909	$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	57/73544-00-003	07/18/24	$ 2,041,912	$ -	
East Whittier City Elementary	Los Angeles	East Whittier Middle	57/64485-00-014	07/22/24	$ 1,872,627	$ -	
Fremont Unified	Alameda	Centerville Junior High	57/61176-00-058	07/25/24	$ 8,982,793	$ -	
Fremont Unified	Alameda	Thornton Junior High	57/61176-00-059	07/25/24	$ 11,164,649	$ -	
San Jacinto Unified	Riverside	San Jacinto Leadership Academy - Magnet	57/67249-00-009	07/25/24	$ 1,199,898	$ -	
Fontana Unified	San Bernardino	Fontana High	57/67710-00-033	07/26/24	$ 9,893,532	$ -	
Tamalpais Union High	Marin	Archie Williams High	57/65482-00-006	07/29/24	$ 2,783,339	$ -	
Tamalpais Union High	Marin	Tamalpais High	57/65482-00-007	07/29/24	$ 2,057,916	$ -	
Los Angeles Unified	Los Angeles	Bandini Street Elementary	57/64733-00-820	07/31/24	$ 1,643,219	$ -	
Vallejo City Unified	Solano	Glen Cove Elementary	57/70581-00-030	07/31/24	$ 3,224,387	$ -	
Vallejo City Unified	Solano	Grace Patterson Elementary	57/70581-00-031	07/31/24	$ 2,048,028	$ -	
Vallejo City Unified	Solano	Joseph H. Wardlaw Elementary	57/70581-00-032	07/31/24	$ 5,244,483	$ -	
Vallejo City Unified	Solano	Steffan Manor Elementary	57/70581-00-033	07/31/24	$ 1,194,843	$ -	

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Konocti Unified	Lake	East Lake Elementary	57/64022-00-019	08/01/24	$ 592,728	$ -	
Standard Elementary	Kern	Highland Elementary	57/63792-00-004	08/05/24	$ 967,094	$ -	
Paradise Unified	Butte	Cedarwood Elementary	57/61531-00-011	08/06/24	$ 288,465	$ -	
Los Angeles Unified	Los Angeles	Hillside Elementary	57/64733-00-821	08/06/24	$ 3,084,957	$ -	
San Juan Unified	Sacramento	Arcade Fundamental Middle	57/67447-00-090	08/06/24	$ 6,434,207	$ -	
Standard Elementary	Kern	Wingland Elementary	57/63792-00-005	08/07/24	$ 1,414,998	$ -	
Long Beach Unified	Los Angeles	Gant Elementary	57/64725-00-061	08/07/24	$ 6,868,245	$ -	
Santa Paula Unified	Ventura	Santa Paula High	57/76828-00-007	08/07/24	$ 9,397,683	$ -	
Los Angeles Unified	Los Angeles	Montara Avenue Elementary	57/64733-00-822	08/08/24	$ 1,605,657	$ -	
Placerville Union Elementary	El Dorado	Edwin Markham Middle	57/61952-00-004	08/09/24	$ 243,181	$ -	
Long Beach Unified	Los Angeles	Helen Keller Middle	57/64725-00-062	08/12/24	$ 487,338	$ -	
Keyes Union	Stanislaus	Barbara Spratling Middle	57/71134-00-003	08/14/24	$ 922,403	$ -	
Keyes Union	Stanislaus	Keyes Elementary	57/71134-00-004	08/14/24	$ 1,701,513	$ -	
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-066	08/16/24	$ 2,810,590	$ -	
Hemet Unified	Riverside	Whittier Elementary	57/67082-00-017	08/16/24	$ 4,553,992	$ -	
Pleasanton Unified	Alameda	Amador Valley High	57/75101-00-025	08/16/24	$ 1,815,491	$ -	
Pleasanton Unified	Alameda	Thomas S. Hart Middle	57/75101-00-026	08/16/24	$ 754,866	$ -	
Grossmont Union High	San Diego	Chaparral High	57/68130-00-040	08/20/24	$ 280,075	$ -	
Grossmont Union High	San Diego	Helix High	57/68130-00-041	08/20/24	$ 2,098,020	$ -	
Willows Unified	Glenn	Willows Intermediate	57/62661-00-008	08/21/24	$ 2,345,432	$ -	
Manteca Unified	San Joaquin	Manteca High	57/68593-00-023	08/22/24	$ 22,038,683	$ -	
Pleasanton Unified	Alameda	Foothill High	57/75101-00-027	08/22/24	$ 2,033,494	$ -	
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-152	08/23/24	$ 1,384,886	$ -	
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-001	08/23/24	$ 173,627	$ 115,751	
Los Angeles Unified	Los Angeles	Heliotrope Avenue Elementary	57/64733-00-823	08/26/24	$ 806,160	$ -	
Los Angeles Unified	Los Angeles	Chase Street Elementary	57/64733-00-824	08/26/24	$ 842,267	$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-007	08/28/24	$ 1,860,000	$ 1,240,000	
Los Angeles Unified	Los Angeles	Eagle Rock High	57/64733-00-825	08/29/24	$ 13,016,714	$ -	
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-053	08/29/24	$ 9,197,423	$ -	
Simi Valley Unified	Ventura	Royal High	57/72603-00-039	08/29/24	$ 1,172,443	$ -	
Woodland Joint Unified	Yolo	Beamer Elementary	57/72710-00-017	08/29/24	$ 873,886	$ -	
Woodland Joint Unified	Yolo	Cache Creek High	57/72710-00-018	08/29/24	$ 1,491,096	$ -	
Woodland Joint Unified	Yolo	Dingle Elementary	57/72710-00-019	08/29/24	$ 1,118,839	$ -	
Woodland Joint Unified	Yolo	Woodland Prairie Elementary	57/72710-00-020	08/29/24	$ 2,379,796	$ -	
Grossmont Union High	San Diego	Granite Hills High	57/68130-00-042	08/30/24	$ 310,348	$ -	
Placerville Union Elementary	El Dorado	Louisiana Schnell Elementary	57/61952-00-005	09/04/24	$ 544,482	$ -	
Woodland Joint Unified	Yolo	Plainfield Elementary	57/72710-00-021	09/04/24	$ 369,239	$ -	
Dixon Unified	Solano	Anderson (Linford L.) Elementary	57/70532-00-006	09/05/24	$ 4,707,886	$ -	
Hacienda la Puente Unified	Los Angeles	Los Altos High	57/73445-00-036	09/05/24	$ 5,295,626	$ -	
Los Angeles Unified	Los Angeles	Joseph Le Conte Middle	57/64733-00-826	09/09/24	$ 940,271	$ -	
Merced Union High	Merced	Golden Valley High	57/65789-00-012	09/11/24	$ 3,459,983	$ -	
Elk Grove Unified	Sacramento	Samuel Jackman Middle	57/67314-00-045	09/13/24	$ 2,517,320	$ -	
Elk Grove Unified	Sacramento	Prairie Elementary	57/67314-00-046	09/13/24	$ 2,371,975	$ -	
Los Angeles Unified	Los Angeles	Betty Plasencia Elementary	57/64733-11-017	09/17/24	$ 6,516,759	$ -	
Los Angeles Unified	Los Angeles	Barton Hill Elementary	57/64733-00-827	09/18/24	$ 768,590	$ -	
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	57/66092-00-046	09/18/24	$ 636,606	$ -	
Los Angeles Unified	Los Angeles	Patrick Henry Middle	57/64733-00-828	09/20/24	$ 4,340,766	$ -	
Mount Pleasant Elementary	Santa Clara	Mt. Pleasant Elementary	57/69617-00-001	09/23/24	$ 3,829,286	$ -	

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Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	57/71324-00-001	09/24/24	$ 307,978	$ 205,319	
Anaheim Union High	Orange	South Junior High	57/66431-02-001	09/25/24	$ 1,898,130	$ -	
Modesto City Elementary	Stanislaus	La Loma Junior High	57/71167-00-008	09/25/24	$ 1,554,310	$ -	
Dublin Unified	Alameda	Frederiksen Elementary	57/75093-00-017	09/25/24	$ 939,170	$ -	
Fountain Valley Elementary	Orange	Fulton (Harry C.) Middle	57/66498-00-023	09/26/24	$ 821,918	$ -	
Fountain Valley Elementary	Orange	Gisler (Robert) Elementary	57/66498-00-024	09/26/24	$ 612,487	$ -	
Fountain Valley Elementary	Orange	Masuda (Kazuo) Middle	57/66498-00-025	09/26/24	$ 352,667	$ -	
Fountain Valley Elementary	Orange	Tamura (Hisamatsu) Elementary	57/66498-00-026	09/26/24	$ 656,570	$ -	
Washington Colony Elementary	Fresno	Washington Colony Elementary	57/62513-00-002	09/27/24	$ 1,587,778	$ 1,058,519	
Pomona Unified	Los Angeles	Lexington Elementary	57/64907-00-067	10/01/24	$ 1,125,581	$ -	
Pomona Unified	Los Angeles	Lincoln Elementary	57/64907-00-068	10/02/24	$ 732,490	$ -	
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-069	10/02/24	$ 340,732	$ -	
Los Angeles Unified	Los Angeles	One Hundred Ninth Street Elementary	57/64733-00-829	10/03/24	$ 746,632	$ -	
Manteca Unified	San Joaquin	East Union High	57/68593-00-024	10/03/24	$ 2,794,265	$ -	
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	57/69138-00-004	10/03/24	$ 1,119,133	$ -	
Los Angeles Unified	Los Angeles	John Burroughs Middle	57/64733-00-830	10/04/24	$ 15,434,448	$ -	
Los Angeles Unified	Los Angeles	San Miguel Elementary	57/64733-00-831	10/04/24	$ 5,817,883	$ -	
Anaheim Union High	Orange	Anaheim High	57/66431-01-005	10/04/24	$ 2,368,338	$ -	
Lewiston Elementary	Trinity	Lewiston Elementary	57/71746-00-001	10/04/24	$ 1,516,256	$ 1,010,837	
Los Angeles Unified	Los Angeles	Susan Miller Dorsey Senior High	57/64733-00-832	10/07/24	$ 2,397,619	$ -	
Anaheim Union High	Orange	Brookhurst Junior High	57/66431-06-001	10/07/24	$ 1,223,163	$ -	
Anaheim Union High	Orange	Western High	57/66431-07-005	10/07/24	$ 6,929,400	$ -	
Los Angeles Unified	Los Angeles	Noble Avenue Elementary	57/64733-00-833	10/08/24	$ 1,109,450	$ -	
Los Angeles Unified	Los Angeles	Victory Boulevard Elementary	57/64733-22-017	10/08/24	$ 4,357,811	$ -	
Etiwanda Elementary	San Bernardino	Carleton P. Lightfoot Elementary	57/67702-00-004	10/08/24	$ 3,828,090	$ -	
Etiwanda Elementary	San Bernardino	East Heritage Elementary	57/67702-00-005	10/08/24	$ 3,349,579	$ -	
Los Angeles Unified	Los Angeles	San Fernando Senior High	57/64733-73-007	10/09/24	$ 904,088	$ -	
Los Angeles Unified	Los Angeles	Russell Elementary	57/64733-15-014	10/10/24	$ 2,345,384	$ -	
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-047	10/11/24	$ 23,428,076	$ -	
Los Angeles Unified	Los Angeles	Normandie Avenue Elementary	57/64733-00-834	10/14/24	$ 7,547,946	$ -	
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-835	10/14/24	$ 1,327,465	$ -	
Los Angeles Unified	Los Angeles	Washington Irving Middle School Math, Music and	57/64733-12-014	10/14/24	$ 3,617,871	$ -	
Los Angeles Unified	Los Angeles	Clover Avenue Elementary	57/64733-21-040	10/14/24	$ 159,829	$ -	
Pomona Unified	Los Angeles	Marshall Middle	57/64907-00-070	10/14/24	$ 1,439,170	$ -	
Los Angeles Unified	Los Angeles	Baldwin Hills Elementary	57/64733-23-007	10/15/24	$ 1,532,115	$ -	
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-025	10/16/24	$ 1,091,161	$ -	
Los Angeles Unified	Los Angeles	Alexander Hamilton Senior High	57/64733-00-837	10/18/24	$ 25,497,690	$ -	
Los Angeles Unified	Los Angeles	Sixty-Eight Street Elementary	57/64733-00-838	10/18/24	$ 1,462,508	$ -	
Etiwanda Elementary	San Bernardino	Summit Intermediate	57/67702-00-006	10/18/24	$ 7,455,396	$ -	
Santa Barbara Unified	Santa Barbara	Washington Elementary	57/76786-00-022	10/18/24	$ 1,580,332	$ -	
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-014	10/21/24	$ 139,907	$ -	
Los Angeles Unified	Los Angeles	Fishburn Avenue Elementary	57/64733-00-839	10/21/24	$ 866,424	$ -	
Modesto City Elementary	Stanislaus	Sonoma Elementary	57/71167-00-009	10/21/24	$ 3,758,432	$ -	
Modesto City Elementary	Stanislaus	Mark Twain Junior High	57/71167-00-010	10/21/24	$ 3,858,419	$ -	
Pomona Unified	Los Angeles	Pantera Elementary	57/64907-00-071	10/22/24	$ 1,274,141	$ -	
Mountain View Whisman	Santa Clara	Benjamin Bubb Elementary	57/69591-00-010	10/22/24	$ 1,792,384	$ -	
Mountain View Whisman	Santa Clara	Amy Imai Elementary	57/69591-00-011	10/22/24	$ 1,301,239	$ -	
Mountain View Whisman	Santa Clara	Edith Landels Elementary	57/69591-00-012	10/22/24	$ 1,498,791	$ -	

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Mountain View Whisman	Santa Clara	Isaac Newton Graham Middle	57/69591-00-013	10/22/24	$ 3,010,805	$ -	
Long Beach Unified	Los Angeles	Lakewood High	57/64725-00-063	10/23/24	$ 8,982,170	$ -	
Los Angeles Unified	Los Angeles	Logan Academy of Global Ecology	57/64733-00-840	10/23/24	$ 1,707,000	$ -	
Monterey Peninsula Unified	Monterey	Los Arboles Middle	57/66092-00-047	10/23/24	$ 1,310,443	$ -	
Walnut Creek Elementary	Contra Costa	Walnut Creek Intermediate	57/61812-00-009	10/24/24	$ 9,933,644	$ -	
Las Virgenes Unified	Los Angeles	Round Meadow Elementary	57/64683-00-012	10/24/24	$ 5,302,901	$ -	
Los Angeles Unified	Los Angeles	Manchester Avenue Elementary	57/64733-15-015	10/24/24	$ 743,184	$ -	
Wiseburn Unified	Los Angeles	Wiseburn Middle	57/76869-00-001	10/24/24	$ 2,209,280	$ -	
Merced Union High	Merced	Livingston High	57/65789-00-013	10/25/24	$ 3,346,598	$ -	
Saint Helena Unified	Napa	Saint Helena Elementary	57/66290-00-007	10/25/24	$ 1,355,044	$ -	
Conejo Valley Unified	Ventura	Colina Middle	57/73759-00-061	10/25/24	$ 1,754,428	$ -	
Conejo Valley Unified	Ventura	Sequoia Middle	57/73759-00-062	10/25/24	$ 3,258,224	$ -	
Wiseburn Unified	Los Angeles	Del Aire Elementary	57/76869-00-002	10/25/24	$ 1,375,538	$ -	
Wiseburn Unified	Los Angeles	Aviation Elementary	57/76869-00-003	10/25/24	$ 694,969	$ -	
Wiseburn Unified	Los Angeles	Hollyglen Elementary	57/76869-00-004	10/25/24	$ 748,202	$ -	
San Diego Unified	San Diego	Taft Middle	57/68338-00-294	10/26/24	$ 8,803,299	$ -	
Los Angeles Unified	Los Angeles	Seventh Street Elementary	57/64733-20-027	10/28/24	$ 1,308,105	$ -	
San Rafael City Elementary	Marin	Coleman Elementary	57/65458-00-018	10/28/24	$ 3,105,103	$ -	
San Rafael City Elementary	Marin	Glenwood Elementary	57/65458-00-019	10/28/24	$ 2,839,167	$ -	
Santa Rita Union Elementary	Monterey	Gavilan View Middle	57/66191-00-006	10/28/24	$ 8,090,855	$ -	
Palm Springs Unified	Riverside	Landau Elementary	57/67173-00-017	10/28/24	$ 4,500,330	$ -	
San Diego Unified	San Diego	Miramar Ranch Elementary	57/68338-00-295	10/28/24	$ 7,011,785	$ -	
San Diego Unified	San Diego	Zamorano Elementary	57/68338-00-296	10/28/24	$ 10,495,347	$ -	
San Diego Unified	San Diego	Ericson Elementary	57/68338-00-297	10/28/24	$ 9,251,218	$ -	
Camptonville Elementary	Yuba	Camptonville Elementary	57/72728-00-001	10/28/24	$ 78,307	$ 52,205	
Fremont Unified	Alameda	American High	57/61176-00-060	10/29/24	$ 29,874,303	$ -	
Martinez Unified	Contra Costa	Morello Park Elementary	57/61739-00-014	10/29/24	$ 3,334,095	$ -	
West Contra Costa Unified	Contra Costa	Collins Elementary	57/61796-00-059	10/29/24	$ 5,194,881	$ -	
West Contra Costa Unified	Contra Costa	Shannon Elementary	57/61796-00-060	10/29/24	$ 3,577,258	$ -	
Las Virgenes Unified	Los Angeles	Calabasas High	57/64683-00-013	10/29/24	$ 4,549,428	$ -	
Long Beach Unified	Los Angeles	Tincher Preparatory	57/64725-00-064	10/29/24	$ 11,325,166	$ -	
Los Angeles Unified	Los Angeles	Audubon Middle	57/64733-00-841	10/29/24	$ 1,085,027	$ -	
Los Angeles Unified	Los Angeles	Marianna Avenue Elementary	57/64733-00-842	10/29/24	$ 799,186	$ -	
Pomona Unified	Los Angeles	Madison Elementary	57/64907-00-072	10/29/24	$ 961,892	$ -	
San Rafael City Elementary	Marin	Venetia Valley K-8	57/65458-00-020	10/29/24	$ 2,451,166	$ -	
Calistoga Joint Unified	Napa	Calistoga Junior/Senior High	57/66241-00-005	10/29/24	$ 2,333,311	$ -	
Saint Helena Unified	Napa	Saint Helena High	57/66290-00-008	10/29/24	$ 6,461,456	$ -	
Palm Springs Unified	Riverside	Sunny Sands Elementary	57/67173-00-018	10/29/24	$ 6,176,936	$ -	
Elk Grove Unified	Sacramento	Sheldon High	57/67314-00-048	10/29/24	$ 19,343,051	$ -	
Elk Grove Unified	Sacramento	Laguna Creek High	57/67314-00-049	10/29/24	$ 14,660,158	$ -	
Fontana Unified	San Bernardino	South Tamarind Elementary	57/67710-00-034	10/29/24	$ 1,577,972	$ -	
San Diego Unified	San Diego	Boone Elementary	57/68338-00-298	10/29/24	$ 6,775,719	$ -	
San Diego Unified	San Diego	Hickman Elementary	57/68338-00-299	10/29/24	$ 5,786,796	$ -	
San Diego Unified	San Diego	San Diego High	57/68338-00-300	10/29/24	$ 30,636,323	$ -	
San Diego Unified	San Diego	Clark Middle	57/68338-00-301	10/29/24	$ 4,881,476	$ -	
San Diego Unified	San Diego	Chesterton Elementary	57/68338-00-302	10/29/24	$ 4,931,856	$ -	
San Diego Unified	San Diego	Cubberley Elementary	57/68338-00-303	10/29/24	$ 2,488,259	$ -	
San Diego Unified	San Diego	Hamilton Elementary	57/68338-00-304	10/29/24	$ 12,517,854	$ -	

SFP APPLICATIONS
Modernization School Facilities Program
- Workload as of January 31, 2026 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
San Diego Unified	San Diego	Correia Middle	57/68338-00-305	10/29/24	$ 7,287,811	$ -	
San Diego Unified	San Diego	Mason Elementary	57/68338-00-306	10/29/24	$ 2,552,060	$ -	
San Diego Unified	San Diego	Clairemont Canyons Academy	57/68338-00-307	10/29/24	$ 5,997,341	$ -	
San Diego Unified	San Diego	Lewis Middle	57/68338-00-308	10/29/24	$ 2,552,060	$ -	
San Diego Unified	San Diego	Linda Vista Elementary	57/68338-00-309	10/29/24	$ 5,250,863	$ -	
San Diego Unified	San Diego	Dailard Elementary	57/68338-00-310	10/29/24	$ 4,619,229	$ -	
San Diego Unified	San Diego	Hoover High	57/68338-00-311	10/29/24	$ 26,662,994	$ -	
San Diego Unified	San Diego	Bay Park Elementary	57/68338-00-312	10/29/24	$ 3,885,511	$ -	
San Diego Unified	San Diego	Alcott Elementary	57/68338-00-313	10/29/24	$ 3,885,511	$ -	
San Diego Unified	San Diego	Holmes Elementary	57/68338-00-314	10/29/24	$ 3,885,511	$ -	
San Diego Unified	San Diego	Spreckels Elementary	57/68338-00-315	10/29/24	$ 5,455,028	$ -	
San Diego Unified	San Diego	Canyon Hills High	57/68338-00-316	10/29/24	$ 20,628,505	$ -	
Fremont Union High	Santa Clara	Lynbrook High	57/69468-00-021	10/29/24	$ 2,359,856	$ -	
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	57/70185-00-003	10/29/24	$ 28,154	$ 18,769	
Milpitas Unified	Santa Clara	Pearl Zanker Elementary	57/73387-00-015	10/29/24	$ 5,649,938	$ -	
Milpitas Unified	Santa Clara	Anthony Spangler Elementary	57/73387-00-016	10/29/24	$ 5,640,631	$ -	
Dublin Unified	Alameda	Dublin Elementary	57/75093-00-018	10/29/24	$ 840,119	$ -	
Manhattan Beach Unified	Los Angeles	Pennekamp (Aruelia) Elementary	58/75333-00-001*	09/17/25	$ 1,459,206	$ -	
Riverside Unified	Riverside	Ramona High	58/67215-00-002*	10/08/25	$ 3,181,635	$ -	
Mountain Empire Unified	San Diego	Potrero Elementary	58/68213-00-001	11/25/25	$ 328,859	$ 219,239	
Mountain Empire Unified	San Diego	Campo Elementary	58/68213-00-002	11/25/25	$ 717,907	$ 478,605	
Mountain Empire Unified	San Diego	Clover Flat Elementary	58/68213-00-003	11/25/25	$ 540,804	$ 360,536	
Mountain Empire Unified	San Diego	Pine Valley	58/68213-00-004	11/25/25	$ 301,711	$ 201,141	
Mountain Empire Unified	San Diego	Descanso Elementary	58/68213-00-005	11/25/25	$ 651,456	$ 434,304	
					$ 2,395,093,681	**$ 16,513,297**	
				Total	**$**	**2,411,606,978**	

MODERNIZATION FUNDING SUBTOTALS	**$ 2,387,912,103**	**$ 14,819,472**
MODERNIZATION FACILITY HARDSHIP - NON SEISMIC	**$ 2,540,737**	**$ 1,693,825**
TOTAL MODERNIZATION FUNDING		**$2,406,966,137**
MODERNIZATION FACILITY HARDSHIP - SEISMIC	**$ 4,640,841**	**$ -**

(a) Represents estimated 60% state share of project including excessive cost grants. Sesimic Mitigation Program projects represents the estimated 50% state share of project. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

*Facility Hardship project requesting Seismic Mitigation Program funding.

**School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

CHARTER SCHOOL FACILITIES PROGRAM

Submitted Applications for Preliminary Apportionment (Forms SAB 50-09) - as of October 31, 2025

County	District	Charter School	Application Number	Type	Date App Recieved	Estimated Total Reserved Preliminary Apportionment
Santa Clara	Alum Rock Union Elementary	Alpha: Blanca Alvarado Rehabilitation	54/69369-00-005	Rehabilitation	7/3/2025	$16,953,862.00
Santa Clara	Alum Rock Union Elementary	Alpha: Blanca Alvarado	54/69369-00-006	New Construction	7/3/2025	$6,279,646.00
Sacramento	Natomas Unified	Westlake High School	54/75283-00-014	New Construction	7/3/2025	$43,903,238.00
Los Angeles	Los Angeles Unified	Animo Jackie Robinson Charter High	54/64733-00-105	New Construction	7/3/2025	$76,130,092.89
Solano	Vallejo City Unified	ELITE Public Schools New School Site and School	54/70581-00-008	New Construction	8/20/2025	$44,161,250.00
San Diego	Cajon Valley Union Elementary	EJE Elementary addition	54/67991-00-004	New Construction	8/28/2025	$4,902,576.00
Los Angeles	Pasadena Unified	Pasadena Rosebud Academy	54/64881-00-001	New Construction	9/18/2025	$45,280,265.97
Sacramento	Natomas Unified	NCS- Star Academy	54/75283-00-015	New Construction	9/24/2025	$6,098,658.00
Sacramento	Natomas Unified	NCS- Blackrock	54/75283-00-016	Rehabilitation	9/24/2025	$1,646,326.00
San Diego	South Bay Union Elementary	Nestor Language Academy Charter	54/68395-00-001	New Construction	9/25/2025	$31,203,164.00
San Diego	South Bay Union Elementary	Nestor Language Academy Charter	54/68395-00-002	Rehabilitation	9/25/2025	$14,596,618.00
Solano	Dixon Unified	Dixon Montessori Charter School New Constructionbilitation	54/70532-00-001	New Construction	9/29/2025	$6,253,496.00
Solano	Dixon Unified	Dixon Montessori Charter School Rehabilitation	54/70532-00-002	Rehabilitation	9/29/2025	$25,168,829.00
Butte	Chico Unified	Sherwood Montessori School	54/61424-00-008	New Construction	9/30/2025	$5,444,052.00
Butte	Chico Unified	Sherwood Montessori School	54/61424-00-009	Rehabilitation	9/30/2025	$3,313,232.00
Butte	Chico Unified	Chico Country Day School	54/61424-00-010	Rehabilitation	9/30/2025	$2,058,126.00
Marin	Novato Unified	Novato Charter School	54/65417-00-001	Rehabilitation	10/1/2025	$7,883,520.00
Los Angeles	Pasadena Unified	Aveson Global Leadership Academy	54/64881-00-002	New Construction	10/6/2025	$61,200,953.94
Los Angeles	Pasadena Unified	Aveson School of Leaders	54/64881-00-003	New Construction	10/6/2025	$46,515,439.94
Placer	Ackerman Charter (Formerly Ackerman E.S.)	Bowman Charter	54/66761-00-002	Rehabilitation	10/9/2025	$17,561,314.00
Placer	Ackerman Charter (Formerly Ackerman E.S.)	Bowman Charter	54/66761-00-003	New Construction	10/9/2025	$17,305,242.00
Los Angeles	Pasadena Unified	Alma Fuerte Public School	54/64881-00-004	New Construction	10/9/2025	$48,035,405.94
Los Angeles	Los Angeles Unified	Invictus Home	54/64733-00-106	New Construction	10/9/2025	$87,953,160.00
Sonoma	Piner-Olivet Union Elementary	Morrice Schaefer Charter	54/70870-00-001	Rehabilitation	10/15/2025	$7,168,050.00
Sonoma	Piner-Olivet Union Elementary	Piner-Olivet Charter	54/70870-00-002	Rehabilitation	10/15/2025	$4,291,840.00
Sonoma	Piner-Olivet Union Elementary	Olivet Charter	54/70870-00-003	Rehabilitation	10/15/2025	$3,982,250.00
Sonoma	Piner-Olivet Union Elementary	Olivet Charter	54/70870-00-004	New Construction	10/15/2025	$10,694,200.00
Sonoma	Piner-Olivet Union Elementary	Morrice Schaefer Charter	54/70870-00-005	New Construction	10/15/2025	$13,205,350.00
Riverside	Nuview Union	Nuview Bridge New Campus	54/67157-00-001	New Construction	10/16/2025	$43,267,679.00
Placer	Rocklin Unified	MMCA Expansion	54/75085-00-004	New Construction	10/21/2025	$11,667,450.00
Sonoma	Piner-Olivet Union Elementary	Village Charter School	54/70870-00-006	Rehabilitation	10/22/2025	$4,492,800.00
Sonoma	Piner-Olivet Union Elementary	Northwest Prep Charter	54/70870-00-007	Rehabilitation	10/22/2025	$4,439,074.00
Shasta	Shasta Union High	Redding School of the Arts HS	54/70136-02-002	New Construction	10/23/2025	$15,152,588.00
Butte	Chico Unified	Blue Oak Charter School	54/61424-00-011	New Construction	10/23/2025	$13,331,985.80
Sacramento	Natomas Unified	Natomas Pacific Pathways Prep	54/75283-00-017	New Construction	10/24/2025	$7,483,468.00
Sacramento	Natomas Unified	Natomas Pacific Pathways Prep	54/75283-00-018	Rehabilitation	10/24/2025	$10,224,758.00
Los Angeles	West Covina Unified	San Jose Charter Academy HVAC & Ventilation Rehabilitation	54/65094-00-002	Rehabilitation	10/27/2025	$17,688,411.00
Sonoma	Petaluma City Elementary	Valley Vista Public Waldorf	54/70854-00-001	New Construction	10/27/2025	$16,029,590.00
Sonoma	Petaluma City Elementary	Valley Vista Public Waldorf	54/70854-00-002	Rehabilitation	10/27/2025	$16,106,702.00
Sonoma	Petaluma City Elementary	Penngrove Elementary	54/70854-00-003	Rehabilitation	10/27/2025	$16,725,450.00
Sonoma	Petaluma Joint Union High	Mary Collins at Cherry Valley	54/70862-00-001	New Construction	10/27/2025	$4,283,164.00

CHARTER SCHOOL FACILITIES PROGRAM

Submitted Applications for Preliminary Apportionment (Forms SAB 50-09) - as of October 31, 2025

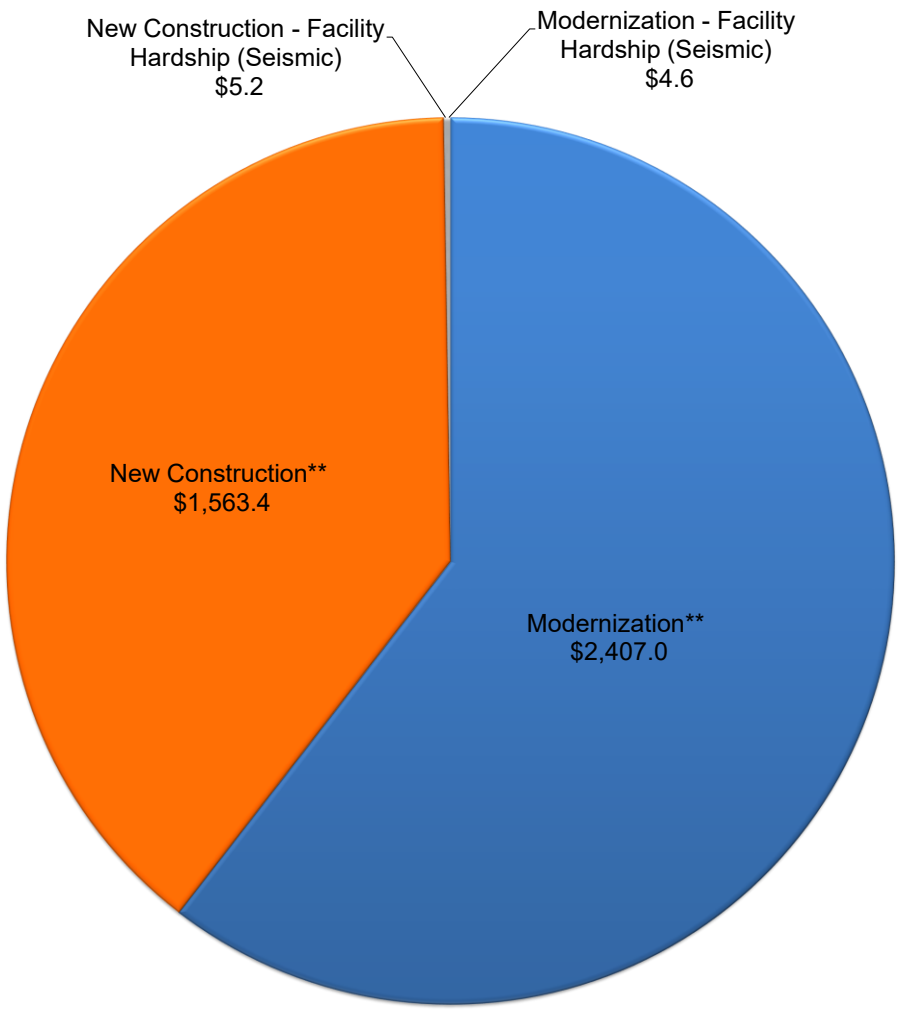
County	District	Charter School	Application Number	Type	Date App Recieved	Estimated Total Reserved Preliminary Apportionment
Sonoma	Petaluma Joint Union High	Mary Collins at Cherry Valley	54/70862-00-002	Rehabilitation	10/27/2025	$1,697,280.00
Los Angeles	Los Angeles Unified	MSA2	54/64733-37-001	New Construction	10/27/2025	$140,582,832.60
Los Angeles	Los Angeles Unified	MSA3	54/64733-54-001	New Construction	10/27/2025	$85,366,954.43
Los Angeles	Los Angeles Unified	MSA4	54/64733-24-001	New Construction	10/27/2025	$167,787,001.08
Los Angeles	Los Angeles Unified	MSA6	54/64733-31-001	New Construction	10/27/2025	$133,974,670.14
Los Angeles	Los Angeles Unified	MSA7	54/64733-41-003	New Construction	10/27/2025	$65,289,123.45
Sonoma	Santa Rosa Elementary	Cesar Chavez Language Academy	54/70912-00-005	Rehabilitation	10/27/2025	$31,024,646.00
Sonoma	Santa Rosa Elementary	Cesar Chavez Language Academy	54/70912-00-006	New Construction	10/27/2025	$7,168,050.00
Sonoma	Santa Rosa Elementary	Santa Rosa Charter School for the Arts	54/70912-00-007	Rehabilitation	10/27/2025	$3,982,250.00
Sonoma	Santa Rosa Elementary	SRFAC at SRMS	54/70912-00-008	Rehabilitation	10/27/2025	$22,300,600.00
Sonoma	Santa Rosa Elementary	SRFAC at SRMS	54/70912-00-009	New Construction	10/27/2025	$4,969,848.00
Sacramento	Natomas Unified	Leroy Greene Academy	54/75283-00-019	New Construction	10/28/2025	$5,825,313.00
Sacramento	Natomas Unified	Leroy Greene Academy	54/75283-00-020	Rehabilitation	10/28/2025	$1,951,434.00
Los Angeles	Los Angeles Unified	CWC-East Valley	54/64733-00-108	New Construction	10/28/2025	$32,645,043.48
Los Angeles	Los Angeles Unified	CWC Hollywood	54/64733-00-109	New Construction	10/28/2025	$18,709,462.98
Alameda	Oakland Unified	East Bay Innovation Academy	54/61259-09-013	New Construction	10/28/2025	$26,802,810.00
Los Angeles	Los Angeles Unified	Port of Los Angeles High School - New Facility	54/64733-00-110	New Construction	10/28/2025	$79,654,648.00
San Mateo	Redwood City Elementary	KIPP Excelencia New Construction	54/69005-00-001	New Construction	10/29/2025	$1,739,454.00
San Mateo	Redwood City Elementary	KIPP Excelencia Rehabilitation	54/69005-00-002	Rehabilitation	10/29/2025	$23,087,384.00
Alameda	San Lorenzo Unified	KIPP Summit New Construction	54/61309-00-004	New Construction	10/29/2025	$2,656,053.00
Alameda	San Lorenzo Unified	KIPP Summit Rehabilitation	54/61309-00-005	Rehabilitation	10/29/2025	$22,671,304.00
Santa Clara	Alum Rock Union Elementary	KIPP Heartwood Rehabilitation	54/69369-00-007	Rehabilitation	10/29/2025	$15,018,216.00
Santa Clara	Alum Rock Union Elementary	KIPP Prize New Construction	54/69369-00-008	New Construction	10/29/2025	$22,060,940.00
Santa Clara	Alum Rock Union Elementary	KIPP Prize Rehabilitation	54/69369-00-009	Rehabilitation	10/29/2025	$5,070,654.00
San Mateo	Ravenswood City Elementary	KIPP Valiant Rehabilitation	54/68999-00-001	Rehabilitation	10/29/2025	$23,895,924.00
Orange	Placentia-Yorba Linda Unified	MSA PLY	54/66647-00-001	New Construction	10/29/2025	$63,341,923.68
Sonoma	Old Adobe Union Elementary	Old Adobe Elementary Charter	54/70847-00-006	Rehabilitation	10/29/2025	$7,964,500.00
Sonoma	Old Adobe Union Elementary	Miwok Valley Elementary Charter	54/70847-00-007	Rehabilitation	10/29/2025	$21,530,976.00
Sonoma	Old Adobe Union Elementary	Loma Vista Immersion Academy	54/70847-00-008	Rehabilitation	10/29/2025	$14,336,100.00
Sonoma	Old Adobe Union Elementary	Sonoma Mountain Elementary Charter	54/70847-00-009	New Construction	10/29/2025	$5,597,448.00
Sonoma	Old Adobe Union Elementary	Sonoma Mountain Elementary Charter	54/70847-00-010	Rehabilitation	10/29/2025	$16,294,714.00
San Diego	Vista Unified	Guajome Park Academy	54/68452-00-001	Rehabilitation	10/29/2025	$24,781,800.00
Placer	Loomis Union Elementary	Loomis Basin Charter	54/66845-00-001	New Construction	10/29/2025	$28,324,847.85
Los Angeles	Los Angeles Unified	Stella High Charter Academy New Construction	54/64733-10-001	New Construction	10/29/2025	$62,599,380.04
Los Angeles	Los Angeles Unified	Stella Elementary Charter Academy New Construction	54/64733-10-002	New Construction	10/29/2025	$33,605,320.04
Alameda	Oakland Unified	Yu Ming Charter School	54/61259-21-004	New Construction	10/29/2025	$49,793,523.61
San Diego	San Marcos Unified	HTeNC TK	54/73791-00-002	New Construction	10/29/2025	$2,909,394.00
Placer	Western Placer Unified	John Adams Academy-Lincoln Expansion	54/66951-00-001	New Construction	10/29/2025	$39,702,084.00
Orange	Anaheim Union High	MSA OC Anaheim High	54/66431-01-001	New Construction	10/29/2025	$30,267,534.21
Orange	Anaheim Elementary	MSA OC Anaheim Elementary	54/66423-00-001	New Construction	10/29/2025	$30,393,836.21
Los Angeles	Los Angeles Unified	Gabriella Charter	54/64733-00-111	New Construction	10/29/2025	$64,996,368.88

CHARTER SCHOOL FACILITIES PROGRAM

Submitted Applications for Preliminary Apportionment (Forms SAB 50-09) - as of October 31, 2025

County	District	Charter School	Application Number	Type	Date App Recieved	Estimated Total Reserved Preliminary Apportionment
Los Angeles	Los Angeles Unified	Gabriella Charter 2	54/64733-00-112	New Construction	10/29/2025	$71,432,970.88
Sacramento	San Juan Unified	Gateway Upgrade	54/67447-05-001	New Construction	10/29/2025	$1,189,384.00
Sacramento	Sacramento City Unified	Capitol Collegiate Academy	54/67439-00-010	New Construction	10/30/2025	$9,876,348.00
Sacramento	Sacramento City Unified	Capitol Collegiate Academy	54/67439-00-011	Rehabilitation	10/30/2025	$18,889,380.00
San Diego	San Diego Unified	Darnall modernization	54/68338-03-001	Rehabilitation	10/30/2025	$14,442,273.00
San Diego	San Diego Unified	Keiller Mod/New	54/68338-02-005	Rehabilitation	10/30/2025	$18,442,779.00
San Diego	San Diego Unified	Holly Drive New and Mod	54/68338-02-006	New Construction	10/30/2025	$1,064,795.00
San Diego	San Diego Unified	Holly Drive Modernization	54/68338-02-007	Rehabilitation	10/30/2025	$3,849,120.00
San Diego	San Diego Unified	Tubman New Construction	54/68338-03-002	New Construction	10/30/2025	$1,681,158.00
San Diego	San Diego Unified	Tubman Modernization	54/68338-03-003	Rehabilitation	10/30/2025	$10,592,079.00
San Diego	San Diego Unified	King Chavez Community High	54/68338-02-008	New Construction	10/30/2025	$1,798,078.00
San Diego	San Diego Unified	King Chavez Rehab	54/68338-02-009	Rehabilitation	10/30/2025	$21,304,628.00
San Diego	San Diego Unified	Iftin Mod	54/68338-03-004	Rehabilitation	10/30/2025	$11,080,939.00
San Diego	San Diego Unified	Iftin New	54/68338-03-005	New Construction	10/30/2025	$4,332,509.00
Sacramento	Twin Rivers Unified	Futures High School	54/76505-04-002	New Construction	10/30/2025	$2,957,520.00
Yolo	Davis Joint Unified	Da Vinci Charter	54/72678-00-002	Rehabilitation	10/30/2025	$1,047,103.00
Riverside	Perris Union High	CMI-Rehabilitation	54/67207-00-002	Rehabilitation	10/30/2025	$28,990,153.00
Riverside	Perris Union High	CMI Addition	54/67207-00-003	New Construction	10/30/2025	$30,447,619.00
Sacramento	Twin Rivers Unified	HLA-Project	54/76505-04-003	New Construction	10/30/2025	$1,333,648.00
Yuba	Marysville Joint Unified	Marysville Charter Academy for the Arts	54/72736-00-002	Rehabilitation	10/30/2025	$14,577,240.00
Sacramento	Sacramento City Unified	Bowling Green Charter School	54/67439-00-012	Rehabilitation	10/30/2025	$17,109,410.00
Glenn	Willows Unified	Walden Academy Charter	54/62661-00-001	New Construction	10/30/2025	$4,446,456.00
Yolo	Washington Unified	EPIC Upgrade	54/72694-00-004	Rehabilitation	10/30/2025	$429,453.00
Orange	Orange Unified	MSA OC Orange	54/66621-00-001	New Construction	10/30/2025	$49,755,401.21
Orange	Irvine Unified	MSA OC Irvine	54/73650-00-001	New Construction	10/30/2025	$38,847,293.73
Sacramento	Twin Rivers Unified	Community Outreach	54/76505-03-004	New Construction	10/30/2025	$1,408,036.00
Madera	Madera Unified	Liberty Charter School Expansion	54/65243-00-001	New Construction	10/30/2025	$25,043,766.00
Humboldt	Arcata Elementary	Coastal Grove Charter	54/62679-00-001	Rehabilitation	10/30/2025	$4,288,238.00
Humboldt	Arcata Elementary	Coastal Grove Charter	54/62679-00-002	New Construction	10/30/2025	$1,021,225.00
Orange	Saddleback Valley Unified	MSA OC Saddleback	54/73635-00-001	New Construction	10/30/2025	$49,446,700.21
San Diego	Chula Vista Elementary	Mueller Charter School New Construction	54/68023-03-004	New Construction	10/30/2025	$2,957,712.00
San Diego	Chula Vista Elementary	Mueller Charter School Rehabilitation	54/68023-03-005	Rehabilitation	10/30/2025	$13,879,796.00
Sonoma	Petaluma Joint Union High	Dual Language Immersion Academy Charter	54/70862-00-003	New Construction	10/30/2025	$11,266,148.00
Nevada	Grass Valley Elementary	YRCS K-12 Expansion, Current Campus	54/66332-00-005	New Construction	10/30/2025	$12,264,413.60
					Total	**$2,783,948,696.79**

School Facility Program Applications within Bond Authority*
- in millions of dollars, as of January 31, 2026 -



*The projects on this report only represents completed applications that are awaiting Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board. It does not reflect the OPSC's complete workload or guarantee the project is within available bond authority.

** Includes Facility Hardship Non-Seismic applications (as applicable)

SCHOOL DISTRICT EXTENSION REQUESTS

As a result of prior emergency proclamations, the State Allocation Board (Board) previously approved regulations to provide the Executive Officer with the authority, during a proclaimed emergency by the Governor of the State of California, to grant program extensions. The Executive Officer must inform the Board of any action taken.

One extension request was received by the Office of Public School Construction on January 30, 2026, and approved on February 2, 2026.

Total Number of Requests: 1

REQUESTS

Approved:	1
No Longer Needed:	0
Denied:	0
Pending:	0
	1

SCHOOL DISTRICT SIZE

Large:	1
Medium:	0
Small:	0
	1

APPROVED EXTENSIONS

Responses Received:	0
Responses Pending:	1
	1

TYPES OF PENDING REQUESTS

Eligibility & Funding Responses:	1
Expenditure Reports:	0
Fund Release:	0
Substantial Progress:	0
Audit Correspondence:	0
Accounts Receivables:	0
Full-Day Kindergarten:	0
	1

OPSC will continue to accept and review extension requests for any ongoing state of emergencies, such as wildfires or other natural disasters, for school districts directly impacted. School districts that are requesting an extension as a result of a state of emergency shall continue to submit the School District Extension Request Form.

ATTACHMENT
School District Time Extension Requests
State Allocation Board, February 25, 2026

District Size	District Name	Project/Site Name	Type of Request	Project Number	Category of Request	Description of Deliverable	Original Due Date	Requested Extension Date	Receipt Date for Requested Documents	Status
Large	Pasadena Unified	Districtwide New Construction Eligibility and Unhoused Pupil Certification	Eligibility		Eligibility & Funding Responses	Form SAB 50-01, 50-02, and 50-03; Unhoused pupil certification	1/30/26	3/13/2026 for Eligibility Documents; 3/31/2026 for Governing Board Approved Certification	3/13/2026; 3/31/2026 for Governing Board Approved Certification	Approved - PENDING

INFORMATION ITEM

SCHOOL FACILITY PROGRAM
APPLICATIONS RECEIVED BEYOND BOND AUTHORITY LIST
(as of January 31, 2026)

The applications on this list represent School Facility Program (SFP) New Construction and Modernization projects in date order received that were received on or after October 30, 2024 through January 31, 2026. These applications have been received, but not reviewed, by the Office of Public School Construction (OPSC). This list is presented to the State Allocation Board for acknowledgement, but not approval pursuant to SFP Regulation Section 1859.95.1.

Published monthly in the SAB Agenda.

This report is also on the OPSC Website at:
www.dgs.ca.gov/opsc

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Clovis Unified	Fresno	Fort Washington Elementary	57/62117-00-066	10/30/24	$ 4,351,262	$ -
Clovis Unified	Fresno	Dry Creek Elementary	57/62117-00-067	10/30/24	$ 6,616,216	$ -
Clovis Unified	Fresno	Kastner Intermediate	57/62117-00-068	10/30/24	$ 9,275,125	$ -
Clovis Unified	Fresno	Copper Hills Elementary	57/62117-00-069	10/30/24	$ 6,417,827	$ -
Clovis Unified	Fresno	Pinedale Elementary	57/62117-00-070	10/30/24	$ 3,981,193	$ -
Clovis Unified	Fresno	Century Elementary	57/62117-00-071	10/30/24	$ 4,611,447	$ -
Clovis Unified	Fresno	Clovis High	57/62117-00-072	10/30/24	$ 28,545,797	$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-153	10/30/24	$ 17,851,192	$ -
El Monte Union High	Los Angeles	Arroyo High	57/64519-00-009	10/30/24	$ 11,136,772	$ -
Long Beach Unified	Los Angeles	Jordan High	57/64725-00-065	10/30/24	$ 23,120,438	$ -
Los Angeles Unified	Los Angeles	Ernest Lawrence Middle	57/64733-00-843	10/30/24	$ 3,127,934	$ -
Los Angeles Unified	Los Angeles	Rosemont Avenue Elementary	57/64733-00-844	10/30/24	$ 4,836,951	$ -
Los Angeles Unified	Los Angeles	Woodrow Wilson Senior High	57/64733-00-845	10/30/24	$ 1,205,039	$ -
Los Angeles Unified	Los Angeles	Fairfax Senior High	57/64733-00-846	10/30/24	$ 1,293,576	$ -
Los Angeles Unified	Los Angeles	Manual Arts Senior High	57/64733-00-847	10/30/24	$ 1,144,270	$ -
Los Angeles Unified	Los Angeles	Sunrise Elementary	57/64733-05-020	10/30/24	$ 808,803	$ -
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-014	10/30/24	$ 5,008,679	$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-013	10/30/24	$ 20,805,275	$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-014	10/30/24	$ 10,742,511	$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-015	10/30/24	$ 7,434,222	$ -
Los Angeles Unified	Los Angeles	Canyon Charter Elementary	57/64733-47-013	10/30/24	$ 1,192,176	$ -
Los Angeles Unified	Los Angeles	Palisades Charter High	57/64733-47-014	10/30/24	$ 11,590,382	$ -
Norwalk-La Mirada Unified	Los Angeles	La Mirada High	57/64840-00-036	10/30/24	$ 626,237	$ -
Salinas Union High	Monterey	Everett Alvarez High	57/66159-00-003	10/30/24	$ 20,566,060	$ -
Anaheim Elementary	Orange	Sunkist Elementary	57/66423-00-035	10/30/24	$ 8,673,017	$ -
Sacramento City Unified	Sacramento	Nicholas Elementary	57/67439-00-079	10/30/24	$ 3,234,409	$ -
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-014	10/30/24	$ 1,021,545	$ -
San Luis Coastal Unified	San Luis Obispo	Laguna Middle	57/68809-00-033	10/30/24	$ 1,031,010	$ -
Ravenswood City Elementary	San Mateo	Belle Haven Elementary	57/68999-00-019	10/30/24	$ 5,459,624	$ -
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	57/69609-00-008	10/30/24	$ 5,893,518	$ -
Piner-Olivet Union Elementary	Sonoma	Morrice Schaefer Charter	57/70870-00-006	10/30/24	$ 673,382	$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-005	10/30/24	$ 3,820,068	$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-006	10/30/24	$ 2,801,664	$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-007	10/30/24	$ 1,510,811	$ -
Modesto City High	Stanislaus	Peter Johansen High	57/71175-00-008	10/30/24	$ 18,623,600	$ -
Rockford Elementary	Tulare	Rockford Elementary	57/72090-00-005	10/30/24	$ 1,203,660	$ 802,440
Milpitas Unified	Santa Clara	Rancho Milpitas Middle	57/73387-00-017	10/30/24	$ 6,445,330	$ -
Milpitas Unified	Santa Clara	Thomas Russell Middle	57/73387-00-018	10/30/24	$ 8,465,541	$ -
Rowland Unified	Los Angeles	Nogales High	57/73452-00-035	10/30/24	$ 1,682,476	$ -
Caruthers Unified	Fresno	Monroe Elementary	57/75598-00-005	10/30/24	$ 2,419,504	$ 1,613,003
Konocti Unified	Lake	Lower Lake High	57/64022-00-020	10/31/24	$ 5,309,325	$ -
Downey Unified	Los Angeles	Griffiths (Gordon) Middle	57/64451-00-042	10/31/24	$ 1,137,002	$ -
Downey Unified	Los Angeles	Sussman (Edward A.) Middle	57/64451-00-043	10/31/24	$ 2,079,323	$ -
Vacaville Unified	Solano	Vaca Pena Middle	57/70573-00-025	10/31/24	$ 1,436,098	$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vacaville Unified	Solano	Hemlock Elementary	57/70573-00-026	10/31/24	$ 518,780	$ -
Vacaville Unified	Solano	Orchard Elementary	57/70573-00-027	10/31/24	$ 847,706	$ -
Lindsay Unified	Tulare	John J. Cairns Continuation	57/71993-00-011	10/31/24	$ 1,064,580	$ -
Pomona Unified	Los Angeles	Lorbeer Middle	57/64907-00-073	11/04/24	$ 1,801,365	$ -
Pomona Unified	Los Angeles	Ranch Hills Elementary	57/64907-00-074	11/04/24	$ 1,877,585	$ -
Pomona Unified	Los Angeles	Garey High	57/64907-00-075	11/04/24	$ 2,438,766	$ -
Santa Cruz City High	Santa Cruz	Santa Cruz High	57/69823-00-015	11/04/24	$ 442,385	$ -
Los Nietos	Los Angeles	Ada S. Nelson Elementary	57/64758-00-012	11/08/24	$ 2,424,457	$ -
Chaffey Joint Union High	San Bernardino	Chaffey High	57/67652-00-009	11/11/24	$ 11,195,775	$ -
Salinas Union High	Monterey	Alisal High	57/66159-00-004	11/14/24	$ 23,380,494	$ -
Pond Union Elementary	Kern	Pond Elementary	57/63719-00-002****	11/15/24	$ 262,227	$ 174,818
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	57/71324-00-002****	11/15/24	$ 307,978	$ 205,319
Fresno Unified	Fresno	Addams Elementary	57/62166-00-154****	11/21/24	$ 8,143,960	$ -
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-155****	11/21/24	$ 4,953,413	$ -
Fresno Unified	Fresno	Jackson Elementary	57/62166-00-156****	11/21/24	$ 2,871,068	$ -
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-157****	11/21/24	$ 5,283,286	$ -
Fresno Unified	Fresno	McLane High	57/62166-00-158****	11/21/24	$ 37,764,914	$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-159****	11/21/24	$ 40,118,626	$ -
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-160****	11/21/24	$ 6,694,695	$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-161****	11/21/24	$ 40,279,055	$ -
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-006****	11/21/24	$ 3,029,981	$ -
Ukiah Unified	Mendocino	Calpella Elementary	57/65615-00-014	11/22/24	$ 1,213,000	$ -
Ukiah Unified	Mendocino	Frank Zeek Elementary	57/65615-00-015	11/22/24	$ 3,050,256	$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-003	11/22/24	$ 242,473	$ 161,649
Exeter Unified	Tulare	Wilson Middle	57/76836-00-003	11/22/24	$ 2,088,005	$ -
Buellton Union Elementary	Santa Barbara	Jonata Middle	57/69138-00-005	11/25/24	$ 1,517,682	$ -
Caruthers Unified	Fresno	Monroe Elementary	57/75598-00-006****	11/25/24	$ 2,419,504	$ 1,613,003
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-124****	11/26/24	$ 6,036,450	$ -
San Bernardino City Unified	San Bernardino	San Gorgonio High	57/67876-00-125****	11/26/24	$ 28,431,969	$ -
Simi Valley Unified	Ventura	Royal High	57/72603-00-040****	11/26/24	$ 25,811,268	$ -
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-041****	11/26/24	$ 24,852,742	$ -
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-042****	11/26/24	$ 13,119,375	$ -
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-025****	12/03/24	$ 3,812,692	$ -
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-026****	12/03/24	$ 4,223,725	$ -
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-027****	12/03/24	$ 6,603,049	$ -
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-028****	12/03/24	$ 4,571,500	$ -
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-029****	12/03/24	$ 4,289,466	$ -
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-014****	12/03/24	$ 3,769,899	$ -
Greenfield Union	Kern	Greenfield Middle	57/63503-00-015****	12/03/24	$ 8,756,790	$ -
Hesperia Unified	San Bernardino	Canyon Ridge High	57/75044-00-025	12/10/24	$ 2,359,560	$ -
Grenada Elementary	Siskiyou	Grenada Elementary	57/70326-00-001	12/11/24	$ 204,782	$ 136,521
San Juan Unified	Sacramento	Katherine Johnson Middle	57/67447-05-001	01/07/25	$ 5,557,319	$ -
Colton Joint Unified	San Bernardino	Colton Middle	57/67686-00-029	01/08/25	$ 3,744,938	$ -
Riverdale Joint Unified	Fresno	Fipps Primary	57/75408-00-010****	01/09/25	$ 3,368,194	$ -

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Riverdale Joint Unified	Fresno	Riverdale Elementary	57/75408-00-011****	01/09/25	$ 5,187,803	$ -
Riverdale Joint Unified	Fresno	Riverdale High	57/75408-00-012****	01/09/25	$ 6,586,188	$ -
Hermosa Beach City Elementary	Los Angeles	Hermosa View Elementary	57/64600-00-012	01/10/25	$ 147,277	$ 98,185
Le Grand Union Elementary	Merced	Le Grand Elementary	57/65722-00-004	01/15/25	$ 391,338	$ 260,892
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-002	01/17/25	$ 173,627	$ 115,751
Tamalpais Union High	Marin	Redwood High	57/65482-00-008	01/21/25	$ 3,300,698	$ -
River Delta Joint Unified	Sacramento	D. H. White Elementary	57/67413-00-006	01/23/25	$ 2,583,084	$ -
Alhambra Unified	Los Angeles	San Gabriel High	57/75713-00-040	01/31/25	$ 8,795,807	$ -
Santa Rosa High	Sonoma	Montgomery High	57/70920-00-017	02/03/25	$ 7,696,282	$ -
Fountain Valley Elementary	Orange	Courreges (Roch) Elementary	57/66498-00-027	02/05/25	$ 353,786	$ -
Elk Grove Unified	Sacramento	Charles E. Mack Elementary	57/67314-00-050	02/05/25	$ 5,858,281	$ -
Tulare City	Tulare	Roosevelt Elementary	57/72231-00-014	02/11/25	$ 2,799,208	$ -
Tamalpais Union High	Marin	Redwood High	57/65482-00-009	02/12/25	$ 3,785,320	$ -
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-005	02/13/25	$ 1,246,978	$ -
Dublin Unified	Alameda	Murray Elementary	57/75093-00-019	02/14/25	$ 3,482,921	$ -
Sausalito Marin City	Marin	Dr. Martin Luther King Jr. Academy	57/65474-00-003	02/18/25	$ 930,166	$ -
Palm Springs Unified	Riverside	James Workman Middle	57/67173-00-019	02/19/25	$ 9,638,824	$ -
River Delta Joint Unified	Sacramento	Riverview Middle	57/67413-00-007	02/20/25	$ 1,749,721	$ -
Corning Union Elementary	Tehama	West Street Elementary	57/71498-00-004	02/21/25	$ 3,413,767	$ -
Pomona Unified	Los Angeles	Pomona High	57/64907-00-076	02/27/25	$ 1,669,223	$ -
Mesa Union Elementary	Ventura	Mesa Elementary	57/72470-00-003	02/27/25	$ 4,967,728	$ 3,311,819
Pleasanton Unified	Alameda	Pleasanton Middle	57/75101-00-028	02/28/25	$ 5,292,912	$ -
Lucia Mar Unified	San Luis Obispo	Ocean View Elementary	57/68759-00-027	03/05/25	$ 3,896,431	$ -
Covina-Valley Unified	Los Angeles	Ben Lomond Elementary	57/64436-00-012	03/06/25	$ 3,183,143	$ -
Simi Valley Unified	Ventura	Garden Grove Elementary	57/72603-00-043	03/06/25	$ 6,404,230	$ -
Simi Valley Unified	Ventura	Valley View Middle	57/72603-00-044	03/06/25	$ 2,030,529	$ -
Anaheim Union High	Orange	Anaheim High	57/66431-01-006	03/10/25	$ 2,748,541	$ -
San Bernardino City Unified	San Bernardino	Emmerton Elementary	57/67876-00-126	03/10/25	$ 7,517,032	$ -
Newport-Mesa Unified	Orange	Whittier Elementary	57/66597-00-056	03/11/25	$ 2,043,912	$ -
San Bernardino City Unified	San Bernardino	Davidson Elementary	57/67876-00-127	03/13/25	$ 3,032,143	$ -
San Bernardino City Unified	San Bernardino	Cajon High	57/67876-00-128	03/13/25	$ 36,113,550	$ -
Pomona Unified	Los Angeles	Barfield Elementary	57/64907-00-077	03/14/25	$ 1,310,673	$ -
Newport-Mesa Unified	Orange	Newport Elementary	57/66597-00-057	03/17/25	$ 3,498,254	$ -
Ravenswood City Elementary	San Mateo	Cesar Chavez Ravenswood Middle	57/68999-00-020****	03/19/25	$ 3,951,375	$ -
Ravenswood City Elementary	San Mateo	Belle Haven Elementary	57/68999-00-021****	03/19/25	$ 5,689,176	$ -
Gridley Unified	Butte	Gridley High	57/75507-00-007****	03/20/25	$ 3,449,374	$ -
Anderson Valley Unified	Mendocino	Anderson Valley Elementary	57/65540-00-007	03/24/25	$ 428,933	$ -
Kirkwood Elementary	Tehama	Kirkwood Elementary	57/71555-00-001	03/24/25	$ 67,883	$ 45,255
Ventura Unified	Ventura	Juanamaria Elementary	57/72652-00-022	03/24/25	$ 741,184	$ -
Ventura Unified	Ventura	E. P. Foster Elementary	57/72652-00-023	03/24/25	$ 1,306,757	$ -
Newport-Mesa Unified	Orange	Woodland Elementary	57/66597-00-058	03/25/25	$ 1,932,065	$ -
Ontario-Montclair	San Bernardino	Ray Wiltsey Middle	57/67819-00-041	03/25/25	$ 1,698,105	$ -
Tustin Unified	Orange	Columbus Tustin Middle	57/73643-00-029	03/25/25	$ 4,020,134	$ -
Black Oak Mine Unified	El Dorado	Northside Elementary	57/73783-00-010	03/25/25	$ 791,558	$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Caliente Union Elementary	Kern	Piute Mountain Elementary	57/63388-00-001	03/26/25	$ 65,591	$ 43,727
Ventura Unified	Ventura	Lemon Grove	57/72652-00-024	03/27/25	$ 844,979	$ -
Sierra Unified	Fresno	Sierra High	57/75275-00-004	03/27/25	$ 1,728,169	$ 1,152,113
Foresthill Union Elementary	Placer	Foresthill Divide	57/66837-00-002	03/31/25	$ 140,282	$ 93,521
Foresthill Union Elementary	Placer	Foresthill Elementary	57/66837-00-003	03/31/25	$ 144,816	$ 96,544
Ventura Unified	Ventura	Buena High	57/72652-00-025	03/31/25	$ 2,355,930	$ -
Ventura Unified	Ventura	Loma Vista Elementary	57/72652-00-026	04/01/25	$ 888,655	$ -
Pomona Unified	Los Angeles	San Jose Elementary	57/64907-00-078	04/02/25	$ 761,852	$ -
Ravenswood City Elementary	San Mateo	Los Robles-Ronald McNair Academy	57/68999-00-022	04/02/25	$ 662,223	$ -
Ventura Unified	Ventura	Elmhurst Elementary	57/72652-00-027	04/02/25	$ 954,195	$ -
Claremont Unified	Los Angeles	El Roble Intermediate	57/64394-00-011	04/03/25	$ 609,486	$ -
Claremont Unified	Los Angeles	Chaparral Elementary	57/64394-00-012	04/03/25	$ 2,293,810	$ -
San Bernardino City Unified	San Bernardino	Indian Springs High	57/67876-00-129	04/03/25	$ 23,855,543	$ -
San Bernardino City Unified	San Bernardino	Muscoy Elementary	57/67876-00-130	04/03/25	$ 5,180,116	$ -
San Luis Coastal Unified	San Luis Obispo	Monarch Grove Elementary	57/68809-00-035	04/04/25	$ 2,420,548	$ -
Claremont Unified	Los Angeles	Condit Elementary	57/64394-00-013	04/07/25	$ 2,166,190	$ -
Pleasanton Unified	Alameda	Fairlands Elementary	57/75101-00-029	04/07/25	$ 888,357	$ -
Ventura Unified	Ventura	Balboa Middle	57/72652-00-028	04/08/25	$ 2,685,454	$ -
Ferndale Unified	Humboldt	Ferndale Elementary	57/75374-00-005	04/08/25	$ 417,766	$ 278,511
Ferndale Unified	Humboldt	Ferndale High	57/75374-00-006	04/08/25	$ 301,733	$ 201,155
Ventura Unified	Ventura	Pacific High	57/72652-00-029	04/10/25	$ 588,147	$ -
Johnstonville Elementary	Lassen	Johnstonville Elementary	57/64113-00-003	04/11/25	$ 271,736	$ 181,157
Claremont Unified	Los Angeles	Claremont High	57/64394-00-014	04/11/25	$ 1,687,388	$ -
Elk Grove Unified	Sacramento	Samuel Kennedy Elementary	57/67314-00-051	04/11/25	$ 3,744,128	$ -
Claremont Unified	Los Angeles	Sycamore Elementary	57/64394-00-015	04/16/25	$ 485,008	$ -
Pomona Unified	Los Angeles	Diamond Ranch High	57/64907-00-079	04/16/25	$ 11,229,666	$ -
Antelope Elementary	Tehama	Antelope Elementary	57/71472-00-003	04/16/25	$ 333,647	$ 222,431
Antelope Elementary	Tehama	Berrendos Middle	57/71472-00-004	04/16/25	$ 300,928	$ 200,619
East Whittier City Elementary	Los Angeles	Hillview Middle	57/64485-00-015	04/18/25	$ 1,555,090	$ -
Ontario-Montclair	San Bernardino	Vina Danks Middle	57/67819-00-042	04/21/25	$ 1,888,111	$ -
East Whittier City Elementary	Los Angeles	Orchard Dale Elementary	57/64485-00-016	04/22/25	$ 2,383,997	$ -
East Whittier City Elementary	Los Angeles	Evergreen Elementary	57/64485-00-017	04/22/25	$ 1,674,729	$ -
Happy Camp Union Elementary	Siskiyou	Happy Camp Union Elementary	57/70334-00-001	04/23/25	$ 1,443,942	$ 962,628
Hanford Elementary	Kings	Woodrow Wilson Junior High	57/63917-00-013	04/24/25	$ 3,215,004	$ -
Black Oak Mine Unified	El Dorado	Golden Sierra High	57/73783-00-011	04/24/25	$ 50,484	$ -
Chico Unified	Butte	Little Chico Creek Elementary	57/61424-00-013	04/28/25	$ 3,059,172	$ -
Elk Grove Unified	Sacramento	Florence Markofer Elementary	57/67314-00-052	04/28/25	$ 4,787,244	$ -
Santa Paula Unified	Ventura	Barbara Webster Elementary	57/76828-00-008	04/29/25	$ 3,221,609	$ -
Union Hill Elementary	Nevada	Union Hill Elementary	57/66407-00-002	04/30/25	$ 548,329	$ 365,553
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	57/73544-00-004	04/30/25	$ 807,894	$ 538,596
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	57/73544-00-005****	04/30/25	$ 2,051,914	$ -
Tulelake Basin Joint Unified	Modoc	Tulelake Basin Elementary	57/73593-00-002	05/01/25	$ 408,585	$ 272,390
Tulelake Basin Joint Unified	Modoc	Tulelake High	57/73593-00-003	05/01/25	$ 372,618	$ 248,412
Elk Grove Unified	Sacramento	James A. McKee Elementary	57/67314-00-053	05/02/25	$ 3,773,322	$ -

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Lakeside Union	Kern	Donald E. Suburu Elementary	57/63552-00-003	05/06/25	$ 1,095,481	$ 730,321
Lakeside Union	Kern	Lakeside Elementary	57/63552-00-004	05/06/25	$ 1,538,768	$ 1,025,845
Lancaster Elementary	Los Angeles	Sunnydale Elementary	57/64667-00-009	05/07/25	$ 677,060	$ -
Sunol Glen Unified	Alameda	Sunol Glen Elementary	57/75119-00-002	05/12/25	$ 999,212	$ -
Etiwanda Elementary	San Bernardino	Etiwanda Intermediate	57/67702-00-007	05/13/25	$ 7,350,090	$ -
Meadows Union	Imperial	Meadows Elementary	57/63198-00-002	05/15/25	$ 467,464	$ 311,643
Claremont Unified	Los Angeles	Mountain View Elementary	57/64394-00-016	05/15/25	$ 72,134	$ -
Vallejo City Unified	Solano	Vallejo High	57/70581-00-034	05/16/25	$ 1,862,763	$ -
Surprise Valley Joint Unified	Modoc	Surprise Valley Elementary	57/65896-00-003	05/22/25	$ 207,231	$ 138,154
Colton Joint Unified	San Bernardino	Bloomington High	57/67686-00-030	05/28/25	$ 6,314,475	$ -
Salinas Union High	Monterey	Salinas High	57/66159-00-005	05/29/25	$ 29,122,697	$ -
Capistrano Unified	Orange	Capistrano Valley High	57/66464-00-030	05/29/25	$ 11,140,931	$ -
Palermo Union Elementary	Butte	Helen M. Wilcox Elementary	57/61523-00-004	06/05/25	$ 557,251	$ 371,501
Palermo Union Elementary	Butte	Palermo Middle	57/61523-00-005	06/05/25	$ 538,913	$ 359,275
Konocti Unified	Lake	Lower Lake High	57/64022-00-021	06/06/25	$ 1,641,418	$ -
Konocti Unified	Lake	Burns Valley Elementary	57/64022-00-022	06/06/25	$ 851,736	$ -
San Bernardino City Unified	San Bernardino	San Andreas High	57/67876-00-131	06/09/25	$ 6,338,337	$ -
Stanislaus Union Elementary	Stanislaus	Stanislaus Elementary	57/71282-00-002	06/09/25	$ 3,282,634	$ -
Allensworth Elementary	Tulare	Allensworth Elementary	57/71795-00-002	06/10/25	$ 102,777	$ 68,518
Buttonwillow Union Elementary	Kern	Buttonwillow Elementary	57/63370-00-002	06/12/25	$ 606,833	$ 404,555
Colfax Elementary	Placer	Colfax Elementary	57/66795-00-001	06/19/25	$ 331,546	$ 221,031
Summerville Elementary	Tuolumne	Summerville Elementary	57/72405-00-004	06/23/25	$ 120,420	$ 80,280
Cotati-Rohnert Park Unified	Sonoma	Technology Middle	57/73882-00-014	06/26/25	$ 2,973,685	$ -
Union Hill Elementary	Nevada	Union Hill Elementary	57/66407-00-003	06/27/25	$ 100,466	$ 66,977
Twin Rivers Unified	Sacramento	Oakdale Elementary	57/76505-00-070	06/27/25	$ 677,837	$ -
Twin Rivers Unified	Sacramento	Grant Union High	57/76505-00-071	06/27/25	$ 3,286,713	$ -
Twin Rivers Unified	Sacramento	Del Paso Heights Elementary	57/76505-00-072	06/27/25	$ 1,222,169	$ -
Inglewood Unified	Los Angeles	Hudnall (Claude) Elementary	57/64634-00-008	06/30/25	$ 2,901,159	$ -
Inglewood Unified	Los Angeles	Highland Elementary	57/64634-00-009	06/30/25	$ 1,548,704	$ -
Scotts Valley Unified	Santa Cruz	Scotts Valley Middle	57/75432-00-003	07/01/25	$ 959,711	$ -
Scotts Valley Unified	Santa Cruz	Scotts Valley High	57/75432-00-004	07/01/25	$ 835,600	$ -
Ventura Unified	Ventura	Portola Elementary	57/72652-00-030	07/02/25	$ 2,116,399	$ -
Hamilton Unified	Glenn	Hamilton Elementary	57/76562-00-006	07/03/25	$ 605,284	$ -
El Rancho Unified	Los Angeles	El Rancho High	57/64527-00-028	07/07/25	$ 37,752,443	$ -
El Rancho Unified	Los Angeles	Durfee Elementary	57/64527-00-029	07/07/25	$ 2,878,740	$ -
El Rancho Unified	Los Angeles	South Ranchito Dual Language Academy	57/64527-00-030	07/07/25	$ 2,808,096	$ -
El Rancho Unified	Los Angeles	Rivera Elementary	57/64527-00-031	07/07/25	$ 3,867,755	$ -
El Rancho Unified	Los Angeles	North Ranchito Elementary	57/64527-00-032	07/07/25	$ 2,304,758	$ -
El Rancho Unified	Los Angeles	Magee Academy of Arts & Sciences	57/64527-00-033	07/07/25	$ 2,446,046	$ -
Portola Valley Elementary	San Mateo	Ormondale Elementary	57/68981-00-003	07/07/25	$ 2,686,361	$ -
Portola Valley Elementary	San Mateo	Corte Madera	57/68981-00-004	07/07/25	$ 2,812,982	$ -
Fruitvale Elementary	Kern	Columbia Elementary	57/63479-00-006	07/08/25	$ 2,651,213	$ -
Napa Valley Unified	Napa	Donaldson Way Elementary	57/66266-00-045	07/08/25	$ 3,608,971	$ -
Antelope Elementary	Tehama	Antelope Elementary	57/71472-00-005	07/08/25	$ 181,020	$ 120,680

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vallejo City Unified	Solano	Federal Terrace Elementary	57/70581-00-035	07/09/25	$ 5,207,792	$ -
Vallejo City Unified	Solano	Lincoln Elementary	57/70581-00-036	07/09/25	$ 1,704,285	$ -
Ventura Unified	Ventura	Lincoln Elementary	57/72652-00-031	07/09/25	$ 696,341	$ -
Ventura Unified	Ventura	Citrus Glen Elementary	57/72652-00-032	07/10/25	$ 2,350,924	$ -
Claremont Unified	Los Angeles	Sumner Elementary	57/64394-00-017	07/11/25	$ 364,750	$ -
South Bay Union	San Diego	Emory Elementary	57/68395-00-012	07/11/25	$ 7,724,382	$ -
San Luis Coastal Unified	San Luis Obispo	Los Ranchos Elementary	57/68809-00-036	07/11/25	$ 4,182,562	$ -
San Luis Coastal Unified	San Luis Obispo	Bishop's Peak Elementary	57/68809-00-037	07/11/25	$ 2,745,780	$ -
Santa Rosa High	Sonoma	Rincon Valley Middle	57/70920-00-018	07/11/25	$ 9,265,298	$ -
Alvina Elementary	Fresno	Alvina Elementary Charter	57/61994-00-001	07/14/25	$ 2,112,832	$ -
El Nido Elementary	Merced	El Nido Elementary	57/65680-00-002	07/14/25	$ 167,996	$ 111,997
Salinas Union High	Monterey	North Salinas High	57/66159-00-006	07/15/25	$ 27,742,899	$ -
Covina-Valley Unified	Los Angeles	Covina High	57/64436-00-013	07/16/25	$ 17,978,722	$ -
El Rancho Unified	Los Angeles	Valencia Academy of the Arts	57/64527-00-034	07/16/25	$ 3,125,993	$ -
El Rancho Unified	Los Angeles	Rio Vista Elementary	57/64527-00-035	07/16/25	$ 2,357,741	$ -
El Rancho Unified	Los Angeles	STEAM Academy @ Burke	57/64527-00-036	07/16/25	$ 1,859,063	$ -
Solvang Elementary	Santa Barbara	Solvang Elementary	57/69336-00-004	07/16/25	$ 220,702	$ -
Ventura Unified	Ventura	Mound Elementary	57/72652-00-033	07/17/25	$ 1,336,456	$ -
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	57/64261-00-012	07/18/25	$ 832,551	$ -
Arcadia Unified	Los Angeles	Longley Way Elementary	57/64261-00-013	07/18/25	$ 637,397	$ -
Arcadia Unified	Los Angeles	Holly Avenue Elementary	57/64261-00-014	07/18/25	$ 602,536	$ -
Arcadia Unified	Los Angeles	Hugo Reid Primary	57/64261-00-015	07/18/25	$ 89,904	$ -
Dublin Unified	Alameda	Frederiksen Elementary	57/75093-00-020	07/18/25	$ 3,846,612	$ -
Scotts Valley Unified	Santa Cruz	Brook Knoll Elementary	57/75432-00-005	07/18/25	$ 2,479,104	$ -
Scotts Valley Unified	Santa Cruz	Vine Hill Elementary	57/75432-00-006	07/18/25	$ 3,519,650	$ -
Oakland Unified	Alameda	Glenview Elementary	57/61259-00-073	07/21/25	$ 3,983,667	$ -
Bakersfield City	Kern	Horace Mann Elementary	57/63321-00-020	07/21/25	$ 6,219,673	$ -
Kern High	Kern	Highland High	57/63529-00-014	07/21/25	$ 7,927,676	$ -
Walnut Creek Elementary	Contra Costa	Parkmead Elementary	57/61812-00-010	07/22/25	$ 3,178,976	$ -
Walnut Creek Elementary	Contra Costa	Buena Vista Elementary	57/61812-00-011	07/22/25	$ 4,254,958	$ -
Bakersfield City	Kern	Mt. Vernon Elementary	57/63321-00-021	07/22/25	$ 5,449,367	$ -
Bakersfield City	Kern	Wayside Elementary	57/63321-00-022	07/22/25	$ 5,141,505	$ -
Bakersfield City	Kern	Pioneer Drive Elementary	57/63321-00-023	07/22/25	$ 5,162,744	$ -
Bakersfield City	Kern	Washington Middle	57/63321-00-024	07/22/25	$ 5,163,696	$ -
Bakersfield City	Kern	Munsey Elementary	57/63321-00-025	07/22/25	$ 4,072,398	$ -
Bakersfield City	Kern	Roosevelt Elementary	57/63321-00-026	07/22/25	$ 4,273,405	$ -
Arcadia Unified	Los Angeles	Richard Henry Dana Middle	57/64261-00-016	07/22/25	$ 533,708	$ -
Luther Burbank	Santa Clara	Luther Burbank Elementary	57/69542-00-002	07/22/25	$ 845,463	$ -
Kern High	Kern	Shafter High	57/63529-00-015	07/23/25	$ 4,772,831	$ -
San Luis Coastal Unified	San Luis Obispo	C L Smith Elementary	57/68809-00-038	07/23/25	$ 2,756,760	$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-003	07/23/25	$ 979,473	$ -
Bakersfield City	Kern	Fremont Elementary	57/63321-00-027	07/24/25	$ 6,411,020	$ -
Twin Rivers Unified	Sacramento	Creative Connections Arts Academy	57/76505-00-073	07/24/25	$ 322,373	$ -
Beverly Hills Unified	Los Angeles	Horace Mann Elementary	57/64311-00-011	07/25/25	$ 3,544,111	$ -

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Twin Rivers Unified	Sacramento	Madison Elementary	57/76505-00-074	07/25/25	$ 711,761	$ -
El Centro Elementary	Imperial	Harding Elementary	57/63123-00-016	07/28/25	$ 1,455,068	$ -
El Centro Elementary	Imperial	Wilson Jr. High	57/63123-00-017	07/28/25	$ 1,399,610	$ -
San Luis Coastal Unified	San Luis Obispo	Sinsheimer Elementary	57/68809-00-034	07/28/25	$ 3,622,173	$ -
San Luis Coastal Unified	San Luis Obispo	Hawthorne Elementary	57/68809-00-039	07/28/25	$ 3,578,414	$ -
San Luis Coastal Unified	San Luis Obispo	Del Mar Elementary	57/68809-00-040	07/28/25	$ 1,920,339	$ -
Palm Springs Unified	Riverside	Cathedral City High	57/67173-00-020	07/29/25	$ 15,189,692	$ -
San Luis Coastal Unified	San Luis Obispo	Los Osos Middle	57/68809-00-041	07/29/25	$ 3,907,228	$ -
Santa Rosa Elementary	Sonoma	Helen M. Lehman Elementary	57/70912-00-014	07/29/25	$ 2,808,698	$ -
Moorpark Unified	Ventura	Flory Academy of Sciences and Technology	57/73940-00-002	07/29/25	$ 1,553,755	$ -
San Lorenzo Valley Unified	Santa Cruz	Boulder Creek Elementary	57/69807-00-006	07/31/25	$ 884,366	$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-004	07/31/25	$ 105,897	$ 70,598
Pleasant Valley Joint Union Elementary	San Luis Obispo	Pleasant Valley Elementary	57/68791-00-001	08/01/25	$ 53,401	$ 35,601
Heber Elementary	Imperial	Heber Elementary	57/63131-00-003	08/04/25	$ 2,508,614	$ -
Nuestro Elementary	Sutter	Nuestro Elementary	57/71423-00-002	08/06/25	$ 206,975	$ 137,983
Westside Elementary	Fresno	Westside Elementary	57/62547-00-002	08/07/25	$ 200,715	$ 133,810
Clear Creek Elementary	Nevada	Clear Creek Elementary	57/66324-00-003	08/08/25	$ 64,887	$ 43,258
Little Lake City Elementary	Los Angeles	Jersey Avenue Elementary	57/64717-00-019	08/12/25	$ 1,532,580	$ -
Santa Rosa High	Sonoma	Santa Rosa High	57/70920-00-019	08/12/25	$ 6,968,667	$ -
Twin Rivers Unified	Sacramento	Dry Creek Elementary	57/76505-00-075	08/12/25	$ 828,035	$ -
Susanville Elementary	Lassen	McKinley Elementary	57/64196-00-002	08/13/25	$ 501,425	$ 334,283
Saint Helena Unified	Napa	Saint Helena Primary	57/66290-00-009	08/13/25	$ 837,489	$ -
Twin Rivers Unified	Sacramento	Smythe Academy of Arts and Sciences	57/76505-00-076	08/13/25	$ 1,035,377	$ -
San Lorenzo Valley Unified	Santa Cruz	San Lorenzo Valley Elementary	57/69807-00-007	08/14/25	$ 1,145,356	$ -
Ventura Unified	Ventura	Will Rogers Elementary	57/72652-00-034	08/14/25	$ 1,218,669	$ -
Davis Joint Unified	Yolo	Robert E. Willett Elementary	57/72678-00-020	08/14/25	$ 5,621,661	$ -
Lake Elementary	Glenn	Lake Elementary	57/62596-00-003	08/15/25	$ 58,400	$ 38,933
Big Valley Joint Unified	Lassen	Big Valley Jr. Sr. High	57/64089-00-008	08/18/25	$ 269,840	$ 179,893
Richmond Elementary	Lassen	Richmond Elementary	57/64170-00-004	08/18/25	$ 120,170	$ 80,113
Rio Dell Elementary	Humboldt	Monument Middle	57/63008-00-002	08/20/25	$ 130,330	$ 86,887
Rio Dell Elementary	Humboldt	Eagle Prairie Elementary	57/63008-00-003	08/20/25	$ 295,879	$ 197,253
Junction Elementary	Shasta	Junction Elementary	57/70045-00-002	08/20/25	$ 391,731	$ 261,154
Ventura Unified	Ventura	De Anza Academy of Technology and the Arts	57/72652-00-035	08/20/25	$ 4,002,112	$ -
Newport-Mesa Unified	Orange	Eastbluff Elementary	57/66597-00-059	08/21/25	$ 2,317,399	$ -
Roseland	Sonoma	Sheppard Elementary	57/70904-00-004	08/21/25	$ 2,521,853	$ -
Black Oak Mine Unified	El Dorado	Northside Elementary	57/73783-00-012	08/21/25	$ 997,959	$ -
Mountain Empire Unified	San Diego	Mountain Empire Junior High	57/68213-00-006	08/22/25	$ 2,170,034	$ 1,446,689
Gratton Elementary	Stanislaus	Gratton Elementary	57/71084-00-003	08/22/25	$ 193,431	$ 128,954
Waterford Unified	Stanislaus	Waterford High	57/75572-00-008	08/25/25	$ 5,220,514	$ 3,480,343
Ventura Unified	Ventura	Cabrillo Middle	57/72652-00-036	08/27/25	$ 2,245,610	$ -
Calexico Unified	Imperial	Blanche Charles Elementary	57/63099-00-006	08/28/25	$ 2,714,911	$ -
Roberts Ferry Union Elementary	Stanislaus	Roberts Ferry Union Elementary	57/71233-00-002	08/28/25	$ 1,413,775	$ 942,517
Wasco Union High	Kern	Wasco Independence High	57/63859-00-003	08/29/25	$ 1,078,081	$ -
Oak Park Unified	Ventura	Red Oak Elementary	57/73874-00-007	09/03/25	$ 2,942,658	$ -

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Oak Park Unified	Ventura	Oak Park High	57/73874-00-008	09/03/25	$ 1,827,384	$ -
Oak Park Unified	Ventura	Oak View High	57/73874-00-009	09/03/25	$ 411,827	$ -
Cotati-Rohnert Park Unified	Sonoma	Lawrence E. Jones Middle	57/73882-00-015	09/03/25	$ 1,147,822	$ -
Ontario-Montclair	San Bernardino	Moreno Elementary	57/67819-00-043	09/05/25	$ 2,242,944	$ -
Union Elementary	Santa Clara	Guadalupe Elementary	57/69708-00-021	09/05/25	$ 633,570	$ -
Chico Unified	Butte	Emma Wilson Elementary	57/61424-00-014	09/09/25	$ 2,525,942	$ -
El Segundo Unified	Los Angeles	El Segundo Middle	57/64535-00-011	09/09/25	$ 1,512,624	$ -
El Segundo Unified	Los Angeles	Arena High (Continuation)	57/64535-00-012	09/09/25	$ 555,259	$ -
Le Grand Union High	Merced	Le Grand High	57/65730-00-002	09/09/25	$ 2,334,201	$ -
Twin Rivers Unified	Sacramento	Warren A. Allison Elementary	57/76505-00-077	09/09/25	$ 458,704	$ -
Twin Rivers Unified	Sacramento	Sierra View Elementary	57/76505-00-078	09/09/25	$ 937,232	$ -
Mark West Union Elementary	Sonoma	John B. Riebli Elementary	57/70805-00-003	09/10/25	$ 1,014,890	$ -
Pittsburg Unified	Contra Costa	Los Medanos Elementary	57/61788-00-017	09/11/25	$ 4,365,364	$ -
Gravenstein Union Elementary	Sonoma	Gravenstein Elementary	57/70714-00-005	09/11/25	$ 713,266	$ -
Oak Park Unified	Ventura	Medea Creek Middle	57/73874-00-010	09/13/25	$ 2,335,108	$ -
Cotati-Rohnert Park Unified	Sonoma	Thomas Page Academy	57/73882-00-016	09/15/25	$ 1,960,369	$ -
Cotati-Rohnert Park Unified	Sonoma	Richard Crane Elementary	57/73882-00-017	09/15/25	$ 1,756,619	$ -
Cotati-Rohnert Park Unified	Sonoma	Evergreen Elementary	57/73882-00-018	09/15/25	$ 4,276,674	$ -
Cotati-Rohnert Park Unified	Sonoma	Rancho Cotate High	57/73882-00-019	09/15/25	$ 3,185,353	$ -
Napa Valley Unified	Napa	Silverado Middle	57/66266-00-046	09/16/25	$ 10,448,318	$ -
Elk Grove Unified	Sacramento	Maeola E. Beitzel Elementary	57/67314-00-054	09/16/25	$ 3,890,603	$ -
Calexico Unified	Imperial	Mains Elementary	57/63099-00-007	09/17/25	$ 2,796,267	$ -
Calexico Unified	Imperial	Jefferson Elementary	57/63099-00-008	09/17/25	$ 2,331,373	$ -
Fresno Unified	Fresno	Powers-Ginsburg Elementary	57/62166-00-162	09/18/25	$ 2,036,893	$ -
Newport-Mesa Unified	Orange	Paularino Elementary	57/66597-00-060	09/18/25	$ 739,827	$ -
West Side Union Elementary	Sonoma	West Side Elementary	57/71001-00-001	09/18/25	$ 135,765	$ 90,510
Ventura Unified	Ventura	Junipero Serra Elementary	57/72652-00-037	09/18/25	$ 1,655,887	$ -
Davis Joint Unified	Yolo	North Davis Elementary	57/72678-00-021	09/18/25	$ 4,976,645	$ -
Oak Grove Union Elementary	Sonoma	Oak Grove Elementary/Willowside Middle	57/70839-00-003	09/19/25	$ 1,065,088	$ -
Modesto City Elementary	Stanislaus	Roosevelt Junior High	57/71167-00-011	09/19/25	$ 1,659,370	$ -
Woodville Union Elementary	Tulare	Woodville Elementary	57/72298-00-003	09/19/25	$ 114,345	$ 76,230
Las Virgenes Unified	Los Angeles	Willow Elementary	57/64683-00-014	09/22/25	$ 839,330	$ -
Las Virgenes Unified	Los Angeles	Agoura High	57/64683-00-015	09/22/25	$ 4,363,276	$ -
Las Virgenes Unified	Los Angeles	Arthur E. Wright Middle	57/64683-00-016	09/22/25	$ 4,363,276	$ -
Lucia Mar Unified	San Luis Obispo	Grover Heights Elementary	57/68759-00-028	09/22/25	$ 1,442,480	$ -
Lucia Mar Unified	San Luis Obispo	Branch Elementary	57/68759-00-029	09/22/25	$ 1,002,884	$ -
Lucia Mar Unified	San Luis Obispo	Shell Beach Elementary	57/68759-00-030	09/22/25	$ 1,290,562	$ -
Lucia Mar Unified	San Luis Obispo	Paulding Middle	57/68759-00-031	09/22/25	$ 2,632,805	$ -
San Mateo Union High	San Mateo	Burlingame High	57/69047-00-014	09/22/25	$ 15,929,622	$ -
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-030	09/23/25	$ 3,245,124	$ -
Calexico Unified	Imperial	William Moreno Junior High	57/63099-00-009	09/23/25	$ 5,506,337	$ -
Galt Joint Union Elementary	Sacramento	Valley Oaks Elementary	57/67348-00-006	09/25/25	$ 400,015	$ -
Lancaster Elementary	Los Angeles	Nancy Cory Elementary	57/64667-00-010	09/26/25	$ 4,487,714	$ -
Willow Creek Elementary	Siskiyou	Willow Creek Elementary	57/70490-00-001	09/29/25	$ 40,241	$ 26,827

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Sutter Union High	Sutter	Sutter High	57/71449-00-004	09/30/25	$ 101,525	$ 67,683
Bella Vista Elementary	Shasta	Bella Vista Elementary	57/69872-00-002	10/02/25	$ 144,588	$ 96,392
Kit Carson Union Elementary	Kings	Kit Carson Elementary	57/63958-00-002	10/03/25	$ 213,575	$ 142,383
Ontario-Montclair	San Bernardino	Central Language Academy	57/67819-00-044	10/03/25	$ 1,484,572	$ -
Calexico Unified	Imperial	Kennedy Gardens Elementary	57/63099-00-010	10/06/25	$ 3,183,394	$ -
Napa Valley Unified	Napa	Bel Aire Park Elementary	57/66266-00-047	10/07/25	$ 1,008,239	$ -
Napa Valley Unified	Napa	Napa High	57/66266-00-048	10/07/25	$ 3,061,845	$ -
Napa Valley Unified	Napa	Alta Heights Elementary	57/66266-00-049	10/07/25	$ 1,411,534	$ -
Napa Valley Unified	Napa	American Canyon Middle	57/66266-00-050	10/08/25	$ 1,681,289	$ -
Sacramento City Unified	Sacramento	Oak Ridge Elementary	57/67439-00-080	10/08/25	$ 5,469,412	$ -
Jamestown Elementary	Tuolumne	Jamestown Elementary	57/72363-00-001	10/09/25	$ 472,517	$ 315,011
Orange Unified	Orange	Serrano Elementary	57/66621-00-059	10/14/25	$ 1,005,960	$ -
Jefferson Union High	San Mateo	Westmoor High	57/68924-00-013	10/14/25	$ 20,634,848	$ -
Brittan Elementary	Sutter	Brittan Elementary	57/71357-00-004	10/15/25	$ 425,397	$ 283,598
Hacienda la Puente Unified	Los Angeles	Cedarlane Middle	57/73445-00-037	10/15/25	$ 5,494,319	$ -
Hacienda la Puente Unified	Los Angeles	Mesa Robles Elementary	57/73445-00-038	10/15/25	$ 3,117,274	$ -
Hacienda la Puente Unified	Los Angeles	Baldwin Academy	57/73445-00-039	10/15/25	$ 2,548,702	$ -
Hacienda la Puente Unified	Los Angeles	Los Molinos Elementary	57/73445-00-040	10/15/25	$ 2,460,393	$ -
Covina-Valley Unified	Los Angeles	Cypress Elementary	57/64436-00-014	10/17/25	$ 3,787,303	$ -
Covina-Valley Unified	Los Angeles	Rowland Avenue Elementary	57/64436-00-015	10/17/25	$ 4,050,877	$ -
Covina-Valley Unified	Los Angeles	Grovecenter Elementary	57/64436-00-016	10/17/25	$ 3,816,768	$ -
Covina-Valley Unified	Los Angeles	Workman Avenue Elementary	57/64436-00-017	10/17/25	$ 3,709,031	$ -
Wasco Union High	Kern	Wasco High	57/63859-00-004	10/22/25	$ 4,060,145	$ -
Ventura Unified	Ventura	Elmhurst Elementary	57/72652-00-038	10/22/25	$ 2,790,747	$ -
San Luis Coastal Unified	San Luis Obispo	Pacheco Elementary	57/68809-00-042	10/28/25	$ 4,566,582	$ -
Vallejo City Unified	Solano	Jesse M. Bethel High	57/70581-00-037	10/28/25	$ 11,373,063	$ -
Ontario-Montclair	San Bernardino	Edison Elementary	57/67819-00-045	10/29/25	$ 2,481,243	$ -
Ontario-Montclair	San Bernardino	Lehigh Elementary	57/67819-00-046	10/29/25	$ 934,913	$ -
San Mateo Union High	San Mateo	Mills High	57/69047-00-015	10/29/25	$ 13,389,584	$ -
Ventura Unified	Ventura	Sunset Elementary	57/72652-00-039	10/29/25	$ 1,073,485	$ -
San Mateo Union High	San Mateo	Capuchino High	57/69047-00-016	10/30/25	$ 6,354,544	$ -
San Mateo Union High	San Mateo	Aragon High	57/69047-00-017	10/30/25	$ 13,219,396	$ -
San Mateo Union High	San Mateo	Hillsdale High	57/69047-00-018	10/30/25	$ 5,273,178	$ -
Red Bluff Union Elementary	Tehama	Bidwell Elementary	57/71621-00-009	10/30/25	$ 2,569,724	$ -
Delhi Unified	Merced	El Capitan Elementary	57/75366-00-003	10/30/25	$ 1,508,308	$ -
San Mateo Union High	San Mateo	San Mateo High	57/69047-00-019	10/31/25	$ 12,429,634	$ -
West Sonoma County Union High	Sonoma	Analy High	57/70607-00-006	10/31/25	$ 14,064,561	$ -
Delhi Unified	Merced	Schendel Elementary	57/75366-00-004	10/31/25	$ 2,849,882	$ -
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	57/70185-00-004	11/04/25	$ 67,883	$ 45,255
Los Angeles Unified	Los Angeles	Commonwealth Avenue Elementary	57/64733-00-848	11/05/25	$ 1,971,544	$ -
Calexico Unified	Imperial	Rockwood Elementary	57/63099-00-011	11/07/25	$ 3,084,887	$ -
Roseland	Sonoma	Roseland Elementary	57/70904-00-005	11/07/25	$ 4,923,312	$ -
Newport-Mesa Unified	Orange	Adams Elementary	57/66597-00-061	11/10/25	$ 1,323,834	$ -
Ventura Unified	Ventura	Academy of Technology & Leadership at Saticoy	57/72652-00-040	11/10/25	$ 2,887,164	$ -

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Ventura Unified	Ventura	Mound Elementary	57/72652-00-041	11/12/25	$ 1,867,409	$ -
Ventura Unified	Ventura	Anacapa Middle	57/72652-00-042	11/12/25	$ 2,112,564	$ -
Grass Valley Elementary	Nevada	Grass Valley Charter	57/66332-00-005	11/13/25	$ 289,822	$ -
Whittier City	Los Angeles	Wallen L. Andrews Elementary	57/65110-00-028	11/14/25	$ 615,066	$ -
Newport-Mesa Unified	Orange	Everett A. Rea Elementary	57/66597-00-062	11/14/25	$ 1,906,025	$ -
Newport-Mesa Unified	Orange	California Elementary	57/66597-00-063	11/14/25	$ 1,237,004	$ -
Happy Valley Union Elementary	Shasta	Happy Valley Primary	57/70011-00-004	11/14/25	$ 47,065	$ 31,377
Happy Valley Union Elementary	Shasta	Happy Valley Elementary	57/70011-00-005	11/14/25	$ 105,109	$ 70,073
Susanville Elementary	Lassen	Meadow View Elementary	57/64196-00-003	11/18/25	$ 287,822	$ 191,881
Newport-Mesa Unified	Orange	Victoria Elementary	57/66597-00-064	11/18/25	$ 1,936,298	$ -
Brawley Union High	Imperial	Brawley Union High	57/63081-00-002	11/19/25	$ 4,824,177	$ -
Calexico Unified	Imperial	Dool Elementary	57/63099-00-012	11/21/25	$ 1,479,175	$ -
Magnolia Union Elementary	Imperial	Magnolia Union Elementary	57/63172-00-002	11/21/25	$ 3,259	$ 2,172
Napa Valley Unified	Napa	Vichy Elementary	57/66266-00-051	11/21/25	$ 1,228,219	$ -
Claremont Unified	Los Angeles	Sycamore Elementary	57/64394-00-018	11/24/25	$ 229,467	$ -
Napa Valley Unified	Napa	Redwood Middle	57/66266-00-052	11/24/25	$ 3,438,170	$ -
Claremont Unified	Los Angeles	Vista del Valle Elementary	57/64394-00-019	11/25/25	$ 119,195	$ -
Los Angeles Unified	Los Angeles	Birdielee V. Bright Elementary	57/64733-00-850	11/25/25	$ 3,697,321	$ -
Westwood Unified	Lassen	Fletcher Walker Elementary	57/64204-00-002	12/02/25	$ 121,973	$ 81,315
Westwood Unified	Lassen	Westwood High	57/64204-00-003	12/02/25	$ 217,293	$ 144,862
Mark Twain Union Elementary	Calaveras	Copperopolis Elementary	57/61572-00-003	12/04/25	$ 2,380,683	$ -
Mark Twain Union Elementary	Calaveras	Mark Twain Elementary	57/61572-00-004	12/04/25	$ 2,489,295	$ -
Westminster	Orange	Fryberger Elementary	57/66746-00-020	12/04/25	$ 5,008,659	$ -
Westminster	Orange	Jessie Hayden Elementary	57/66746-00-021	12/04/25	$ 5,786,157	$ -
Westminster	Orange	Meairs Elementary	57/66746-00-022	12/04/25	$ 5,406,031	$ -
Pleasanton Unified	Alameda	Henry P. Mohr Elementary	57/75101-00-030	12/05/25	$ 1,410,810	$ -
Los Angeles Unified	Los Angeles	Fifty-Second Street Elementary	57/64733-14-007	12/08/25	$ 1,564,274	$ -
San Lorenzo Valley Unified	Santa Cruz	San Lorenzo Valley Middle	57/69807-00-008	12/08/25	$ 1,610,335	$ -
Orinda Union	Contra Costa	Sleepy Hollow Elementary	57/61770-00-006	12/09/25	$ 472,382	$ -
Orinda Union	Contra Costa	Wagner Ranch Elementary	57/61770-00-007	12/09/25	$ 2,056,142	$ -
Anaheim Elementary	Orange	Franklin (Benjamin) Elementary	57/66423-00-036	12/10/25	$ 1,738,170	$ -
San Lorenzo Valley Unified	Santa Cruz	SLVUSD Charter	57/69807-00-009	12/10/25	$ 1,435,366	$ -
Los Angeles Unified	Los Angeles	Manual Arts Senior High	57/64733-00-851	12/11/25	$ 1,643,398	$ -
Fresno Unified	Fresno	Susan B. Anthony Elementary	57/62166-00-163	12/12/25	$ 913,608	$ -
Fresno Unified	Fresno	Scandinavian Middle	57/62166-00-164	12/15/25	$ 1,339,509	$ -
Fresno Unified	Fresno	Sunnyside High	57/62166-00-165	12/15/25	$ 2,481,741	$ -
Anaheim Elementary	Orange	Barton (Clara) Elementary	57/66423-00-037	12/17/25	$ 1,230,916	$ -
Pleasanton Unified	Alameda	Valley View Elementary	57/75101-00-031	12/17/25	$ 2,409,023	$ -
Fresno Unified	Fresno	Ezekiel Balderas Elementary	57/62166-00-166	12/18/25	$ 1,194,435	$ -
Fresno Unified	Fresno	Elizabeth Terronez Middle	57/62166-00-167	12/18/25	$ 1,305,348	$ -
San Lorenzo Valley Unified	Santa Cruz	San Lorenzo Valley High	57/69807-00-010	12/19/25	$ 2,036,621	$ -
Culver City Unified	Los Angeles	Culver City Middle	57/64444-00-022	12/23/25	$ 7,763,137	$ -
Culver City Unified	Los Angeles	Culver City High	57/64444-00-023	12/29/25	$ 16,128,922	$ -
Culver City Unified	Los Angeles	El Rincon Elementary	57/64444-00-024	12/29/25	$ 4,596,004	$ -

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2026

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Manteca Unified	San Joaquin	Joshua Cowell Elementary	57/68593-00-025	01/05/26	$ 5,274,793	$ -
Manteca Unified	San Joaquin	Brock Elliott Elementary	57/68593-00-026	01/05/26	$ 5,919,459	$ -
Hacienda la Puente Unified	Los Angeles	Sparks Middle	57/73445-00-041	01/05/26	$ 2,063,135	$ -
Hacienda la Puente Unified	Los Angeles	Grazide Elementary	57/73445-00-042	01/05/26	$ 1,958,247	$ -
Beaumont Unified	Riverside	Palm Innovation Academy	57/66993-00-002	01/06/26	$ 3,013,179	$ -
Campbell Union High	Santa Clara	Westmont High	57/69401-00-028	01/07/26	$ 1,565,074	$ -
Mountain View Elementary	Los Angeles	Willard F. Payne Elementary	57/64816-00-019	01/08/26	$ 800,372	$ -
Pomona Unified	Los Angeles	Westmont Elementary	57/64907-00-080	01/12/26	$ 904,598	$ -
Downey Unified	Los Angeles	John A Garcia Elementary	57/64451-00-044	01/21/26	$ 1,935,529	$ -
Sunnyvale	Santa Clara	Cherry Chase Elementary	57/69690-00-015	01/22/26	$ 5,894,496	$ -
Sunnyvale	Santa Clara	San Miguel Elementary	57/69690-00-016	01/22/26	$ 2,189,962	$ -
Union Elementary	Santa Clara	Lietz Elementary	57/69708-00-022	01/22/26	$ 1,293,639	$ -
Capistrano Unified	Orange	San Clemente High	57/66464-00-032	01/28/26	$ 11,080,964	$ -
					$ 1,465,083,595	$ 24,677,490
				Total amount shown does not include duplicate submittals		**$ 1,489,761,084**

**** This application has been identified as a duplicate submittal to a previously received application that has not yet been processed.

INFORMATION ITEM

FACILITY HARDSHIP/REHABILITATION APPROVALS WITHOUT FUNDING

As of January 28, 2026

FACILITY HARDSHIP PROGRAM CONCEPTUAL AND DESIGN APPROVALS

As of the January 28, 2026 State Allocation Board Meeting

CONCEPTUAL APPROVAL

School District	*County*	*Program*	*Application Number*	*School Site Name*	*SAB Approval Date*	*Funding Application Due Date*	*Estimated State Grant*
Camptonville Union Elementary	Yuba	Facility Hardship	58/72728-00-001*	Camptonville Elementary	2/26/2025	Not Applicable	$ 75,000
Berkeley Unified	Alameda	Seismic Mitigation	51/61143-00-001**	Berkeley High	10/22/2025	Not Applicable	$ 42,018,571
						Estimated Total Need (State Share)	$ 42,093,571

DESIGN APPROVAL

School District	*County*	*Program*	*Application Number*	*School Site Name*	*SAB Approval Date*	*Funding Application Due Date*	*Estimated State Grant*
Delphic Elementary	Siskiyou	Facility Hardship	58/70227-00-001***	Delphic Elementary	9/25/2024	3/25/2026	$ 1,145,853
Mountain Empire Unified	San Diego	Facility Hardship	51/68213-00-001***	Mountain Empire High	4/23/2025	10/23/2026	$ 14,278,622
						Estimated Total Need (State Share)	$ 15,424,475

Facility Hardship Program Estimated Total Need (State Share)	$ 57,518,046

*Conceptual approval was provided pursuant to SFP Regulation Section 1859.82.3(a) for non-seismic Facility Hardship projects. The School District must submit a corresponding funding application for this project within the timelines required by SFP Regulation Section 1859.82.1. Conceptual approval does not reserve bond authority.

**Conceptual approval was provided pursuant to SFP Regulation Section 1859.82.3(b) for Seismic Mitigation projects. The School District must submit a corresponding funding application for this project within the timelines required by SFP Regulation Section 1859.82.1. Conceptual approval does not reserve bond authority.

***Design approval was provided pursuant to SFP Regulation Section 1859.82.1(f) for non-seismic Facility Hardship projects. For projects that have received design approval, the design funding amount previously approved is included in the Estimated State Grant amount.