

State Allocation Board Meeting Notice and Agenda



Rebecca Kirk, Executive Officer
Office of Public School Construction
707 3rd Street, 3rd Floor
West Sacramento, CA 95605

Hybrid Public Meeting
Wednesday, December 3, 2025
East End Complex
1500 Capitol Avenue, Auditorium*
Sacramento, CA 95814
3:00 p.m.*

The upcoming meeting of the State Allocation Board will be in person and also conducted by way of Zoom meeting. The physical, publicly accessible in person locations from which members of the public may observe and offer public comment are reflected above and on page 2 of this cover.

Interested persons may observe the meeting by going to Zoom Meeting at:

Join from a PC, Mac, iPad, iPhone or Android device:

<https://us06web.zoom.us/j/84630020104?pwd=4QPNo0aaSGRFLGBNhbON8wBNtYMYpv.1>

Passcode: 454471

Or Telephone:

Dial:

USA 213 787 0529 US Toll

USA 888 808 6929 US Toll-free

Conference code: 991990

In accordance with Government Code Section 11123(b), four State Allocation Board members will participate virtually and from publicly accessible locations identified below:

TELECONFERENCE LOCATIONS:

Senator Steven Choi
District Office
3200 El Camino Real, Suite 230
Irvine, CA 92602

Assemblymember Sharon Quirk-Silva
District Office
4 Centerpoint Drive, Suite 120
La Palma, CA 90623

Assemblymember Laurie Davies
District Office
32332 Camino Capistrano, Suite 102
San Juan Capistrano, CA 92675

Jeremy Smith
Governor's Appointee
215 N. Marengo Avenue, Suite 380
Pasadena, CA 91101

The Board will meet in Closed Session pursuant to Government Code Section 11126(e)(1).

General Information
(916) 376-1771

For further information, please contact your Project Manager.

*Meeting location and time subject to change.

Individuals who need auxiliary aids for effective participation are invited to make their requests and preferences known to Ms. Lisa Jones at (916) 376-1771 or OPSCCommunications@dgs.ca.gov five days prior to the meeting.

A copy of the 10-Day Meeting Notice can be found on [OPSC's website](#).

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CLOSED SESSION

Pursuant to Government Code Section 11126(e)(1), the State Allocation Board will meet in Closed Session for the purpose of conferring with and receiving advice from legal counsel regarding pending litigation.

<u>SUBJECT</u>	<u>PRESENTER</u>	<u>PAGE</u>
Call Meeting to Order	Chair	
Roll Call	Secretary	
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<u>FINANCIAL REPORTS</u>	
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<u>ACTION ITEMS</u>	
CHARTER SCHOOL FACILITIES PROGRAM – AWARDING A SUCCESSOR CHARTER	221 – 227
To request the State Allocation Board approve a successor Charter School Applicant for the Charter School Facilities Program funded project formerly known as Camino Nuevo Charter High, application number 54/64733-00-058.	
PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM	228 – 387
To present proposed emergency regulations to the State Allocation Board that implement the following provisions of Proposition 2 in the School Facility Program:	
<ul style="list-style-type: none">• Energy Efficiency Supplemental Grant• Career Technical Education Supplemental Grant	
PROPOSED REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM; THE CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM; AND THE SCHOOL SITES: NONUSE PAYMENTS PROGRAM (UNUSED SITES PROGRAM)	388 – 531
To present the State Allocation Board (Board) with proposed regulatory amendments to require all document submittals related to programs administered by the Board to be completed using OPSC Online, beginning January 1, 2027.	

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PROPOSED REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM 532 – 599

To present the State Allocation Board with clarifying language changes related to factors the Board may consider in determining whether to approve New Construction eligibility adjustment for school districts impacted by a natural disaster.

REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS

FINAL REPORT ON THE USE OF SURPLUS SITE SALE PROCEEDS 600 – 607

To present the Final Report on the Use of Surplus Site Sale Proceeds.

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SAN JUAN UNIFIED	SACRAMENTO	SFP - New Constr.	Consent 22
SAN JUAN UNIFIED	SACRAMENTO	SFP - Mod.	Consent 22
SAN LORENZO UNIFIED	ALAMEDA	Unused Sites	Consent 174
SAN LUCAS UNION ELEMENTARY	MONTEREY	Unused Sites	Consent 174
SAN LUIS COASTAL UNIFIED	SAN LUIS OBISPO	SFP - Mod.	Consent 22
SAN LUIS COASTAL UNIFIED	SAN LUIS OBISPO	Unused Sites	Consent 174
SAN MARCOS UNIFIED	SAN DIEGO	Unused Sites	Consent 174
SAN MATEO-FOSTER CITY	SAN MATEO	Unused Sites	Consent 174
SAN PASQUAL VALLEY UNIFIED	IMPERIAL	Unused Sites	Consent 174
SANTA ANA UNIFIED	ORANGE	SFP - Mod.	Consent 22
SANTA ANA UNIFIED	ORANGE	SFP - New Constr.	Consent 22
SANTA ANA UNIFIED	ORANGE	SFP - Mod.	Consent* 45
SANTA ANA UNIFIED	ORANGE	Unused Sites	Consent 174
SANTA BARBARA UNIFIED	SANTA BARBARA	SFP - Mod.	Consent* 45

* Unfunded Approval

December 3, 2025 Agenda

School District	County	Category	Page No.
SANTA BARBARA UNIFIED	SANTA BARBARA	Unused Sites	Consent 174
SANTA CLARA UNIFIED	SANTA CLARA	Unused Sites	Consent 174
SANTA MONICA-MALIBU UNIFIED	LOS ANGELES	SFP - New Constr.	Consent* 45
SANTA MONICA-MALIBU UNIFIED	LOS ANGELES	Unused Sites	Consent 174
SANTA PAULA UNIFIED	VENTURA	Unused Sites	Consent 174
SANTA RITA UNION ELEMENTARY	MONTEREY	Unused Sites	Consent 174
SANTEE ELEMENTARY	SAN DIEGO	Unused Sites	Consent 174
SCOTT VALLEY UNIFIED	SISKIYOU	Unused Sites	Consent 174
SELMA UNIFIED	FRESNO	FDK - New Constr.	Consent 157
SEQUOIA UNION HIGH	SAN MATEO	SFP - Mod.	Consent* 45
SEQUOIA UNION HIGH	SAN MATEO	SFP - Mod.	Consent 22
SEQUOIA UNION HIGH	SAN MATEO	Unused Sites	Consent 174
SHILOH ELEMENTARY	STANISLAUS	SFP - Mod.	Consent 145
SIERRA SANDS UNIFIED	KERN	Unused Sites	Consent 174
SIERRA UNIFIED	FRESNO	Unused Sites	Consent 174
SIMI VALLEY UNIFIED	VENTURA	Unused Sites	Consent 174
SNOWLINE JOINT UNIFIED	SAN BERNARDINO	Unused Sites	Consent 174
SOMIS UNION ELEMENTARY	VENTURA	Unused Sites	Consent 174
SONORA UNION HIGH	TUOLUMNE	Unused Sites	Consent 174
SOUTH PASADENA UNIFIED	LOS ANGELES	Unused Sites	Consent 174
SOUTHERN KERN UNIFIED	KERN	Unused Sites	Consent 174
SPRINGVILLE UNION ELEMENTARY	TULARE	Unused Sites	Consent 174
STANDARD ELEMENTARY	KERN	Unused Sites	Consent 174
STOCKTON UNIFIED	SAN JOAQUIN	Unused Sites	Consent 174
SUNNYVALE ELEMENTARY	SANTA CLARA	SFP - Mod.	Consent* 45
SUNNYVALE ELEMENTARY	SANTA CLARA	Unused Sites	Consent 173
SUNNYVALE ELEMENTARY	SANTA CLARA	Unused Sites	Consent 174
SWEETWATER UNION HIGH	SAN DIEGO	Unused Sites	Consent 174
SYLVAN UNION ELEMENTARY	STANISLAUS	Unused Sites	Consent 174
TAHOE-TRUCKEE UNIFIED	PLACER	Unused Sites	Consent 174
TAMALPAIS UNION HIGH	MARIN	Unused Sites	Consent 174
TEHACHAPI UNIFIED	KERN	Unused Sites	Consent 174
TEHAMA COUNTY OFFICE OF EDUCATION	TEHAMA	Unused Sites	Consent 174
TIPTON ELEMENTARY	TULARE	SFP - Mod.	Consent 146
TRAVIS UNIFIED	SOLANO	Unused Sites	Consent 174

* Unfunded Approval

December 3, 2025 Agenda

School District	County	Category	Page No.
TULARE CITY ELEMENTARY	TULARE	Unused Sites	Consent 174
TWIN RIVERS UNIFIED	SACRAMENTO	Unused Sites	Consent 174
UKIAH UNIFIED	MENDOCINO	SFP - Mod.	Consent* 45
UKIAH UNIFIED	MENDOCINO	SFP - Mod.	Consent 22
UNION ELEMENTARY	SANTA CLARA	Unused Sites	Consent 174
VAL VERDE UNIFIED	RIVERSIDE	Unused Sites	Consent 174
VALLECITO UNION ELEMENTARY	CALAVERAS	Unused Sites	Consent 174
VALLEJO CITY UNIFIED	SOLANO	SFP - Mod.	Consent 19
VALLEJO CITY UNIFIED	SOLANO	SFP - Mod.	Consent 22
VALLEJO CITY UNIFIED	SOLANO	SFP - Mod.	Consent* 45
VALLEJO CITY UNIFIED	SOLANO	SFP - New Constr.	Consent 22
VALLEJO CITY UNIFIED	SOLANO	Unused Sites	Consent 174
VALLEY CENTER-PAUMA	SAN DIEGO	Unused Sites	Consent 174
VENTURA UNIFIED	VENTURA	Unused Sites	Consent 174
VICTOR ELEMENTARY	SAN BERNARDINO	Unused Sites	Consent 174
VISALIA UNIFIED	TULARE	Unused Sites	Consent 174
VISTA DEL MAR UNION ELEMENTARY	SANTA BARBARA	Unused Sites	Consent 174
VISTA UNIFIED	SAN DIEGO	SFP - Mod.	Consent 19
VISTA UNIFIED	SAN DIEGO	SFP - Mod.	Consent* 45
VISTA UNIFIED	SAN DIEGO	SFP - Mod.	Consent 22
WASCO UNION HIGH	KERN	Unused Sites	Consent 174
WASHINGTON UNIFIED	FRESNO	Unused Sites	Consent 174
WASHINGTON UNIFIED	YOLO	Unused Sites	Consent 174
WATERFORD UNIFIED	STANISLAUS	FDK - New Constr.	Consent 155
WEST CONTRA COSTA UNIFIED	CONTRA COSTA	Unused Sites	Consent 174
WESTSIDE UNION ELEMENTARY	LOS ANGELES	Unused Sites	Consent 174
WESTWOOD UNIFIED	LASSEN	Unused Sites	Consent 174
WILLIAM S. HART UNION HIGH	LOS ANGELES	Unused Sites	Consent 174
WILLIAMS UNIFIED	COLUSA	Unused Sites	Consent 174
WINDSOR UNIFIED	SONOMA	SFP - Mod.	Consent* 45
WINDSOR UNIFIED	SONOMA	SFP - New Constr.	Consent 22
WINDSOR UNIFIED	SONOMA	SFP - Mod.	Consent 22
WINTERS JOINT UNIFIED	YOLO	Unused Sites	Consent 174
YUBA CITY UNIFIED	SUTTER	Unused Sites	Consent 174
YUCAIPA-CALIMESA JOINT UNIFIED	SAN BERNARDINO	Unused Sites	Consent 174

* Unfunded Approval

OPSC PROGRAM CODES

SCHOOL FACILITY PROGRAM (SFP)

- 50 – NEW CONSTRUCTION
- 51 – FACILITY HARDSHIP NEW CONSTRUCTION
- 52 – SFP JOINT-USE
- 53 – CRITICALLY OVERCROWDED SCHOOLS
- 54 – CHARTER SCHOOL FACILITIES PROGRAM
- 55 – CAREER TECH NEW CONSTRUCTION
- 56 – OVERCROWDING RELIEF GRANT PROGRAM
- 57 – MODERNIZATION
- 58 – FACILITY HARDSHIP MODERNIZATION
- 59 – CAREER TECH MODERNIZATION

OTHER PROGRAMS

- 25 – STATE RELOCATABLE CLASSROOM PROGRAM
- 34 – AIR CONDITIONING AND/OR INSULATION PROGRAM
- 40 – DEFERRED MAINTENANCE PROGRAM
- 61 – EMERGENCY REPAIR PROGRAM
- 64 -- MISCELLANEOUS LEGISLATION
- 70 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND
FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
NEW CONSTRUCTION
- 71 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND
FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
RETROFIT

Minutes

MINUTES

State Allocation Board

October 22, 2025

Upon notice duly given, the meeting of the State Allocation Board (SAB) was held at the East End Complex, located at 1500 Capitol Avenue, in the Auditorium, in Sacramento, on October 22, 2025 at 3:00 p.m.

Ms. Michele Perrault, the SAB Chair, announced that this meeting was being held in person for anyone who would like to provide public comment in person. This meeting was also conducted by way of Zoom meeting for members of the public participating remotely. The meeting was physically webcast from the East End Complex, located at 1500 Capitol Avenue, in the Auditorium, in Sacramento.

Members of the SAB were present in order to establish a quorum for the meeting as follows:

- Michele Perrault, Chief Deputy Director, Policy, Department of Finance (DOF), designated representative for Joe Stephenshaw, Director, DOF
- Ana Lasso, Director, Department of General Services (DGS)
- Juan Mireles, Director, School Facilities and Transportation Services Division, California Department of Education (CDE), designated representative for Tony Thurmond, Superintendent of Public Instruction
- Jeremy Smith, Governor's appointee
- Senator Sasha Renee Perez (teleconference/remote participation)
- Senator Steven Choi (teleconference/remote participation)

Members of the SAB were absent as follows:

- Senator John Laird
- Assembly Member Al Muratsuchi
- Assembly Member Laurie Davies
- Assembly Member Sharon Quirk-Silva

Representative of the SAB/Office of Public School Construction (OPSC), was as follows:

- Rebecca Kirk, Executive Officer

Representatives of the DGS, OPSC, were as follows:

- Rebecca Kirk, Executive Officer
- Michael Watanabe, Deputy Executive Officer

Representative of the DGS, Office of Legal Services, was as follows:

- Ephraim Egan, Staff Counsel

With a quorum present, Ms. Perrault, Chair, called the meeting to order at 3:07 p.m.

PRIOR MINUTES

A motion was made, and seconded, to approve the August 19, 2025 meeting Minutes. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
Senator Choi	X			
Assembly Member Muratsuchi				X
Assembly Member Davies				X
Assembly Member Quirk-Silva				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	6			4

Motion:

Carried X
Failed

EXECUTIVE OFFICER’S STATEMENT

The Executive Officer informed the SAB of the following:

Charter School Facilities Program

The Charter School Facilities Program application filing round for \$600 million authorized by Proposition 2 will conclude on October 30, 2025.

Stakeholder Meetings

Since the August 19, 2025 SAB meeting, OPSC has held three stakeholder meetings focused on gathering input toward implementation of various provisions of Proposition 2 and other subjects.

On August 28, 2025, OPSC held its fifteenth stakeholder meeting to discuss proposed regulatory amendments and considerations to implement the following topics:

- Five-Year School Facilities Master Plan (Proposition 2)
- General Updates to the School Facility Program (SFP) Regulations (Non-Proposition 2)

At this meeting, 90 unique stakeholders joined on Zoom, and 2 stakeholders attended in-person at OPSC’s office in West Sacramento.

On September 18, 2025, OPSC held its sixteenth stakeholder meeting to discuss the following:

- Small School District Program (Proposition 2)
- Evaluation of Transitional Kindergarten Pupils in SFP Enrollment Projections (Non-Proposition 2)

At this meeting, CDE discussed proposed regulations for its Priority School District Program, and 40 unique stakeholders joined on Zoom, and one stakeholder attended in-person at OPSC’s office in West Sacramento.

EXECUTIVE OFFICER'S STATEMENT (cont.)Stakeholder Meetings (cont.)

On October 9, 2025, OPSC conducted a seventeenth stakeholder meeting to discuss proposed regulatory amendments to implement the Mandatory Usage of OPSC Online. Additionally, CDE returned to discuss stakeholder feedback and proposed regulations for its Priority School District Program. There were 53 unique stakeholders who joined on Zoom, and 1 stakeholder who attended in-person at OPSC's office in West Sacramento.

Details of upcoming stakeholder meetings will continue to be announced in email blasts to school districts and stakeholders.

Upcoming Priority Funding Round

The next Priority Funding Filing Round opens on November 12, 2025, and closes at the end of the day on December 11, 2025. Applicants are encouraged to submit Priority Funding requests electronically through OPSC Online. All requests must be received by OPSC before the end of the day on December 11, 2025. These requests will be valid from January 1, 2026, through June 30, 2026. Applicants submitting a request in this Priority Funding Filing Round may have their unfunded approval converted to an apportionment following an anticipated Spring 2026 statewide general obligation bond sale. OPSC will send out an email blast in November to remind all stakeholders of this process. Information on the Priority Funding Process can be found on OPSC's website [here](#).

Emergency Regulatory Amendments to the SFP/Proposition 2 Implementation

The SAB approved emergency regulatory amendments at its June 25 and August 19, 2025, meetings that authorized the adoption of regulations that implement provisions of Proposition 2, related to the following topics:

- Matching Shares
- 75 Years or Older Supplemental Grant
- Supplemental Grant for Minimum Essential Facilities
- Transitional Kindergarten Supplemental Grant

The emergency regulatory amendments were approved by the Office of Administrative Law (OAL) and became effective on September 8, 2025.

Additionally, the SAB approved emergency regulatory amendments at its August 19, 2025, meeting that authorized the adoption of regulations that implement provisions of Proposition 2 related to Natural Disaster Assistance. These emergency regulatory amendments were approved by the OAL and became effective on October 20, 2025.

Office of State Audits and Evaluations Audit

The Office of State Audits and Evaluations (OSAE) is conducting an audit of SAB programs funded by Proposition 51, which authorized \$7 billion in general obligation bonds for K-12 school facilities with voter approval in 2016, in addition to an audit of the SAB programs funded by General Fund appropriations in the Budget Acts of 2021, 2022, and 2023. OSAE periodically audits SAB programs

EXECUTIVE OFFICER’S STATEMENT (cont.)

Office of State Audits and Evaluations Audit (cont.)

as a standard practice intended to ensure bond expenditures comply with applicable laws and regulations. Staff will provide an update to the SAB at the conclusion of the audit.

Next Meeting

The next meeting is scheduled for Wednesday, December 3, 2025. The time and location of the meeting will be determined and announced at a later date.

CONSENT ITEMS

A motion was made, and seconded, to approve the Consent calendar as presented. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
Senator Choi	X			
Assembly Member Muratsuchi				X
Assembly Member Davies				X
Assembly Member Quirk-Silva				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	6			4

Motion:
Carried X
Failed

FINANCIAL REPORTS

The SAB accepted the Financial Reports as presented.

ACTION ITEMS

Priority Funding School Construction Apportionments

A motion was made, and seconded, to approve staff’s recommendations by approving SFP funding Apportionments for the 143 projects shown on Attachment B (pages 219-220 of the SAB agenda), in the amount of approximately \$652.8 million. The motion also included the correction to the South Pasadena Unified School District item, application #50/65029-00-008, on stamped page 247. The Chair called for a roll call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
Senator Choi	X			
Assembly Member Muratsuchi				X
Assembly Member Davies				X
Assembly Member Quirk-Silva				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	6			4

Motion:
Carried X
Failed

Proposed Regulatory Amendments for the School Facility Program

A motion was made, and seconded, to approve staff’s recommendations by: 1) adopting the proposed amendments to the SFP Regulation Sections 1859.2, 1859.61, 1859.82, 1859.82.1, 1859.82.2, and 1859.82.3, as detailed in Attachment B of the SAB agenda; 2) adopting the proposed amendments to the Form SAB 58-01 as shown in Attachment C; 3) adopting the proposed amendments to the Form SAB 50-04 as shown in Attachment D; and 4) authorizing the Executive Officer to file the proposed regulatory amendments with the OAL and make the regulations permanent. The Chair called for a roll call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird				X
Senator Perez	X			
Senator Choi	X			
Assembly Member Muratsuchi				X
Assembly Member Davies				X
Assembly Member Quirk-Silva				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	6			4

Motion:
Carried X
Failed

REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS

The SAB acknowledged the following reports:

- ***State Allocation Board Three-Month Projected Workload***
- ***State Allocation Board Meeting Dates for the Remaining 2025 Calendar Year***
- ***School Facility Program New Construction and Modernization Unfunded List as of August 19, 2025***
- ***School Facility Program Workload List of Applications Received Through September 30, 2025***
- ***School Facility Program Applications Received Beyond Bond Authority List as of September 30, 2025***
- ***Facility Hardship/Rehabilitation Approvals Without Funding as of August 19, 2025***

ADJOURNMENT

There being no further business to come before the SAB, the Chair adjourned the meeting at 3:19 p.m.

A handwritten signature in blue ink, appearing to read "Rebecca Kin".

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - Mod.	57/75713-00-033	ALHAMBRA UNIFIED	LOS ANGELES
SFP - Mod.	57/75713-00-000	ALHAMBRA UNIFIED	LOS ANGELES
FDK - New Constr.	70/65961-00-027	ALISAL UNION	MONTEREY
SFP - Mod.	57/66431-00-032	ANAHEIM UNION HIGH	ORANGE
SFP - New Constr.	51/61143-00-001	BERKELEY UNIFIED	ALAMEDA
SFP - New Constr.	50/73783-00-000	BLACK OAK MINE UNIFIED	EL DORADO
SFP - New Constr.	50/69138-00-000	BUELLTON UNION ELEMENTARY	SANTA BARBARA
SFP - New Constr.	50/67991-00-000	CAJON VALLEY UNION ELEMENTARY	SAN DIEGO
SFP - Mod.	57/61671-00-001	CANYON ELEMENTARY	CONTRA COSTA
SFP - Mod.	57/66464-00-027	CAPISTRANO UNIFIED	ORANGE
	50/69146-00-000	CARPINTERIA UNIFIED	SANTA BARBARA
SFP - New Constr.	50/69914-00-000	CASCADE UNION ELEMENTARY	SHASTA
SFP - Mod.	57/61150-00-032	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/61150-00-033	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/61150-00-034	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/61150-00-035	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/61150-00-036	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/61150-00-037	CASTRO VALLEY UNIFIED	ALAMEDA

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - Mod.	57/61150-00-000	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	58/61424-00-006	CHICO UNIFIED	BUTTE
SFP - New Constr.	50/61424-00-000	CHICO UNIFIED	BUTTE
SFP - Mod.	57/67686-00-027	COLTON JOINT UNIFIED	SAN BERNARDINO
SFP - New Constr.	50/68056-00-005	DEL MAR UNION	SAN DIEGO
SFP - New Constr.	50/68056-00-000	DEL MAR UNION	SAN DIEGO
SFP - New Constr.	50/75317-00-000	DOS PALOS ORO LOMA JOINT UNIFIED	MERCED
SFP - New Constr.	50/71894-00-000	DUCOR UNION ELEMENTARY	TULARE
SFP - Mod.	57/69427-00-042	EAST SIDE UNION HIGH	SANTA CLARA
SFP - New Constr.	50/69427-00-000	EAST SIDE UNION HIGH	SANTA CLARA
SFP - Mod.	57/69427-00-000	EAST SIDE UNION HIGH	SANTA CLARA
SFP - New Constr.	50/65680-00-000	EL NIDO ELEMENTARY	MERCED
Unused Sites	92/10090-00-000	EL DORADO COUNTY OFFICE OF EDUCATION	EL DORADO
SFP - New Constr.	50/62166-10-000	FRESNO UNIFIED	FRESNO
FDK - New Constr.	70/62836-00-001	GARFIELD ELEMENTARY	HUMBOLDT
SFP - New Constr.	50/70003-00-000	GRANT ELEMENTARY	SHASTA
SFP - New Constr.	50/70326-00-000	GRENADA ELEMENTARY	SISKIYOU
SFP - Mod.	57/61192-00-006	HAYWARD UNIFIED	ALAMEDA

ATTACHMENT A

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Program	Application No.	School District	County Name
SFP - Mod.	57/61192-00-000	HAYWARD UNIFIED	ALAMEDA
SFP - New Constr.	50/64600-00-000	HERMOSA BEACH CITY ELEMENTARY	LOS ANGELES
FDK - New Constr.	70/63149-00-001	HOLTVILLE UNIFIED	IMPERIAL
SFP - New Constr.	50/10132-03-009	IMPERIAL COUNTY OFFICE OF EDUCATION	IMPERIAL
SFP - Mod.	57/10132-00-002	IMPERIAL COUNTY OFFICE OF EDUCATION	IMPERIAL
SFP - Mod.	57/61895-00-000	INDIAN DIGGINGS ELEMENTARY	EL DORADO
FDK - New Constr.	70/64113-00-001	JOHNSTONVILLE ELEMENTARY	LASSEN
SFP - New Constr.	50/67090-00-019	JURUPA UNIFIED	RIVERSIDE
SFP - New Constr.	50/67090-00-000	JURUPA UNIFIED	RIVERSIDE
SFP - New Constr.	50/68940-00-000	LA HONDA-PESCADERO UNIFIED	SAN MATEO
SFP - New Constr.	50/64030-00-000	LAKEPORT UNIFIED	LAKE
SFP - New Constr.	50/63552-00-000	LAKESIDE UNION	KERN
SFP - Mod.	57/76760-00-002	LAMMERSVILLE JOINT UNIFIED	SAN JOAQUIN
SFP - Mod.	57/76760-00-000	LAMMERSVILLE JOINT UNIFIED	SAN JOAQUIN
SFP - New Constr.	50/65730-00-000	LE GRAND UNION HIGH	MERCED
SFP - New Constr.	50/68585-00-031	LODI UNIFIED	SAN JOAQUIN
SFP - New Constr.	50/68585-00-000	LODI UNIFIED	SAN JOAQUIN
SFP - New Constr.	50/73924-00-007	LOS ALAMITOS UNIFIED	ORANGE

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - New Constr.	50/73924-00-000	LOS ALAMITOS UNIFIED	ORANGE
SFP - New Constr.	51/64733-00-009	LOS ANGELES UNIFIED	LOS ANGELES
SFP - New Constr.	51/64733-00-013	LOS ANGELES UNIFIED	LOS ANGELES
SFP - New Constr.	51/64733-00-011	LOS ANGELES UNIFIED	LOS ANGELES
SFP - New Constr.	51/64733-00-010	LOS ANGELES UNIFIED	LOS ANGELES
SFP - New Constr.	51/64733-00-012	LOS ANGELES UNIFIED	LOS ANGELES
SFP - Mod.	57/68759-00-025	LUCIA MAR UNIFIED	SAN LUIS OBISPO
SFP - Mod.	57/68759-00-024	LUCIA MAR UNIFIED	SAN LUIS OBISPO
SFP - Mod.	57/68759-00-000	LUCIA MAR UNIFIED	SAN LUIS OBISPO
SFP - New Constr.	50/64055-00-000	MIDDLETOWN UNIFIED	LAKE
SFP - New Constr.	50/65318-00-000	MILLER CREEK ELEMENTARY	MARIN
SFP - New Constr.	50/73387-00-002	MILPITAS UNIFIED	SANTA CLARA
SFP - New Constr.	50/73387-00-000	MILPITAS UNIFIED	SANTA CLARA
SFP - Mod.	57/66092-00-043	MONTEREY PENINSULA UNIFIED	MONTEREY
SFP - Mod.	57/66092-00-000	MONTEREY PENINSULA UNIFIED	MONTEREY
SFP - Mod.	57/69591-00-006	MOUNTAIN VIEW WHISMAN ELEMENTARY	SANTA CLARA
SFP - Mod.	57/69591-00-008	MOUNTAIN VIEW WHISMAN ELEMENTARY	SANTA CLARA
SFP - Mod.	57/69591-00-000	MOUNTAIN VIEW WHISMAN ELEMENTARY	SANTA CLARA

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - Mod.	57/10280-00-001	NAPA COUNTY OFFICE OF EDUCATION	NAPA
SFP - Mod.	57/10280-00-000	NAPA COUNTY OFFICE OF EDUCATION	NAPA
SFP - New Constr.	50/10280-00-000	NAPA COUNTY OFFICE OF EDUCATION	NAPA
SFP - Charter	54/75283-00-012	NATOMAS UNIFIED	SACRAMENTO
SFP - Charter	54/75283-00-013	NATOMAS UNIFIED	SACRAMENTO
SFP - Mod.	57/75283-00-010	NATOMAS UNIFIED	SACRAMENTO
SFP - New Constr.	50/75283-00-000	NATOMAS UNIFIED	SACRAMENTO
SFP - Mod.	57/75283-00-000	NATOMAS UNIFIED	SACRAMENTO
SFP - New Constr.	50/70078-00-000	NORTH COW CREEK ELEMENTARY	SHASTA
SFP - New Constr.	50/71423-00-000	NUESTRO ELEMENTARY	SUTTER
SFP - New Constr.	50/70839-00-000	OAK GROVE UNION ELEMENTARY	SONOMA
SFP - New Constr.	51/67819-00-001	ONTARIO-MONTCLAIR	SAN BERNARDINO
SFP - New Constr.	50/10306-00-019	ORANGE COUNTY OFFICE OF EDUCATION	ORANGE
SFP - New Constr.	50/61523-00-000	PALERMO UNION	BUTTE
SFP - New Constr.	50/61531-00-000	PARADISE UNIFIED	BUTTE
SFP - New Constr.	50/62984-00-000	PENINSULA UNION ELEMENTARY	HUMBOLDT
	50/75101-00-000	PLEASANTON UNIFIED	ALAMEDA
SFP - Mod.	57/64907-00-050	POMONA UNIFIED	LOS ANGELES

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - Mod.	57/64907-00-051	POMONA UNIFIED	LOS ANGELES
SFP - Mod.	57/64907-00-000	POMONA UNIFIED	LOS ANGELES
SFP - New Constr.	50/63719-00-000	POND UNION ELEMENTARY	KERN
SFP - New Constr.	50/75523-00-000	PORTERVILLE UNIFIED	TULARE
SFP - Mod.	57/70110-00-011	REDDING ELEMENTARY	SHASTA
SFP - Mod.	57/70110-00-012	REDDING ELEMENTARY	SHASTA
SFP - Mod.	57/70110-00-000	REDDING ELEMENTARY	SHASTA
Unused Sites	92/75341-00-000	REDONDO BEACH UNIFIED	LOS ANGELES
SFP - New Constr.	50/73544-00-000	RIO BRAVO-GREELEY UNION ELEMENTARY	KERN
SFP - Mod.	57/75408-00-007	RIVERDALE JOINT UNIFIED	FRESNO
SFP - Mod.	57/75408-00-008	RIVERDALE JOINT UNIFIED	FRESNO
SFP - Mod.	57/75408-00-009	RIVERDALE JOINT UNIFIED	FRESNO
SFP - Mod.	57/75408-00-000	RIVERDALE JOINT UNIFIED	FRESNO
SFP - Mod.	57/68338-00-273	SAN DIEGO UNIFIED	SAN DIEGO
SFP - Mod.	57/67447-00-079	SAN JUAN UNIFIED	SACRAMENTO
SFP - Mod.	57/67447-00-080	SAN JUAN UNIFIED	SACRAMENTO
SFP - New Constr.	50/67447-07-000	SAN JUAN UNIFIED	SACRAMENTO
SFP - Mod.	57/67447-00-000	SAN JUAN UNIFIED	SACRAMENTO

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - Mod.	57/68809-00-032	SAN LUIS COASTAL UNIFIED	SAN LUIS OBISPO
SFP - Mod.	57/68809-00-000	SAN LUIS COASTAL UNIFIED	SAN LUIS OBISPO
SFP - Mod.	57/69047-00-007	SAN MATEO UNION HIGH	SAN MATEO
SFP - Mod.	57/69047-00-008	SAN MATEO UNION HIGH	SAN MATEO
SFP - Mod.	57/69047-00-009	SAN MATEO UNION HIGH	SAN MATEO
SFP - Mod.	57/69047-00-010	SAN MATEO UNION HIGH	SAN MATEO
SFP - Mod.	57/69047-00-011	SAN MATEO UNION HIGH	SAN MATEO
SFP - Mod.	57/69047-00-012	SAN MATEO UNION HIGH	SAN MATEO
SFP - New Constr.	50/69047-04-000	SAN MATEO UNION HIGH	SAN MATEO
SFP - Mod.	57/69047-00-000	SAN MATEO UNION HIGH	SAN MATEO
SFP - New Constr.	50/62414-00-032	SANGER UNIFIED	FRESNO
SFP - New Constr.	50/62414-00-033	SANGER UNIFIED	FRESNO
SFP - New Constr.	50/62414-00-034	SANGER UNIFIED	FRESNO
SFP - New Constr.	50/62414-00-035	SANGER UNIFIED	FRESNO
SFP - New Constr.	50/62414-00-000	SANGER UNIFIED	FRESNO
SFP - Mod.	57/76786-00-000	SANTA BARBARA UNIFIED	SANTA BARBARA
SFP - Mod.	57/76786-00-020	SANTA BARBARA UNIFIED	SANTA BARBARA
SFP - New Constr.	50/69674-00-003	SANTA CLARA UNIFIED	SANTA CLARA

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - New Constr.	50/69674-00-000	SANTA CLARA UNIFIED	SANTA CLARA
SFP - New Constr.	50/64188-00-000	SHAFFER UNION	LASSEN
SFP - Mod.	57/73957-00-003	SNOWLINE JOINT UNIFIED	SAN BERNARDINO
SFP - Mod.	57/73957-00-004	SNOWLINE JOINT UNIFIED	SAN BERNARDINO
FDK - Retrofit	71/63784-00-001	SOUTH FORK UNION	KERN
SFP - Mod.	57/69690-00-000	SUNNYVALE ELEMENTARY	SANTA CLARA
SFP - New Constr.	50/72231-00-007	TULARE CITY ELEMENTARY	TULARE
SFP - New Constr.	50/72231-00-000	TULARE CITY ELEMENTARY	TULARE
SFP - New Constr.	50/70573-00-003	VACAVILLE UNIFIED	SOLANO
SFP - New Constr.	50/70573-00-000	VACAVILLE UNIFIED	SOLANO
SFP - Mod.	57/70573-00-000	VACAVILLE UNIFIED	SOLANO
SFP - Mod.	57/75242-00-013	VAL VERDE UNIFIED	RIVERSIDE
SFP - New Constr.	50/71324-00-000	VALLEY HOME JOINT ELEMENTARY	STANISLAUS
SFP - Mod.	57/72256-00-035	VISALIA UNIFIED	TULARE
SFP - Mod.	57/72256-00-036	VISALIA UNIFIED	TULARE
SFP - Mod.	57/72256-00-037	VISALIA UNIFIED	TULARE
SFP - New Constr.	50/72256-00-000	VISALIA UNIFIED	TULARE
SFP - Mod.	57/72256-00-000	VISALIA UNIFIED	TULARE

ATTACHMENT A

Approved Consent Items on 10/22/2025

Program	Application No.	School District	County Name
SFP - Mod.	57/68452-00-013	VISTA UNIFIED	SAN DIEGO
SFP - Mod.	57/68452-00-014	VISTA UNIFIED	SAN DIEGO
SFP - Mod.	57/68452-00-000	VISTA UNIFIED	SAN DIEGO
SFP - New Constr.	50/71035-00-000	WRIGHT ELEMENTARY	SONOMA
SFP - New Constr.	50/10587-00-001	YUBA COUNTY OFFICE OF EDUCATION	YUBA
SFP - New Constr.	50/10587-00-007	YUBA COUNTY OFFICE OF EDUCATION	YUBA
SFP - Mod.	57/10587-00-004	YUBA COUNTY OFFICE OF EDUCATION	YUBA
SFP - Mod.	57/10587-00-001	YUBA COUNTY OFFICE OF EDUCATION	YUBA
SFP - Mod.	57/10587-00-000	YUBA COUNTY OFFICE OF EDUCATION	YUBA

Executive Officer Statement

EXECUTIVE OFFICER STATEMENT
State Allocation Board Meeting, December 3, 2025

STAKEHOLDER MEETINGS

Since the October 22, 2025 State Allocation Board (Board) meeting, the Office of Public School Construction (OPSC) has held two stakeholder meetings focused on gathering input toward implementation of various provisions of Proposition 2 and other subjects.

On October 30, 2025, OPSC held a stakeholder meeting to discuss potential revisions to the Facility Inspection Tool as a result of audit recommendations issued by the California State Auditor in November 2024. At this meeting, 108 unique stakeholders joined on Zoom, and two stakeholders attended in-person at OPSC's office in West Sacramento.

On November 6, 2025, OPSC held a stakeholder meeting to continue discussion on proposed regulatory amendments to implement the Five-Year School Facilities Master Plan. At this meeting, 57 unique stakeholders joined on Zoom, and one stakeholder attended in-person at OPSC's office in West Sacramento.

Details of upcoming stakeholder meetings will continue to be announced in email blasts to school districts and stakeholders.

PROPOSITION 2 CHARTER SCHOOL FACILITIES PROGRAM FILING ROUND CLOSED

In coordination with the California School Finance Authority and California Department of Education, on July 3, 2025, OPSC opened a new Charter School Facilities Program filing round using \$600 million authorized by the passage of Proposition 2. OPSC received 116 applications from 91 charter schools requesting \$2.78 billion in state funding, by the filing round deadline of 11:59 p.m. on October 30, 2025. A list of the applications received during the filing round is included as part of the Information Items in today's Agenda. Applications are prioritized using preference points and OPSC will present successful applications to the Board in early 2026.

PRIORITY FUNDING FILING ROUND IS NOW OPEN

The current Priority Funding Filing Round opened on November 12, 2025, and closes at the end of the day on December 11, 2025. Applicants are encouraged to submit Priority Funding requests electronically through OPSC Online. All requests must be received by OPSC before the end of the day on December 11, 2025. These requests will be valid from January 1, 2026 through June 30, 2026. Applicants submitting a request in this Priority Funding Filing Round may have their unfunded approval converted to an apportionment following an anticipated Spring 2026 statewide general obligation bond sale. In November, OPSC sent an email blast to remind all stakeholders of this process. Information on the Priority Funding Process can be found on OPSC's website [here](#).

PRIORITY FUNDING APPORTIONMENTS

At the October meeting, the Board approved \$652.8 million in Priority Funding Apportionments for 143 unique projects. Districts are reminded that the complete and valid *Fund Release Authorizations* (Forms SAB 50-05) for these projects are due by January 20, 2026. If a complete and valid Form SAB 50-05 is not submitted timely, the consequences for non-participation will apply.

2025 - YEAR IN REVIEW

As we approach the end of 2025, I'd like to acknowledge the significant accomplishments made this year. Exactly one year ago today, the Board adopted initial policies for implementation of Proposition 2, less than one month following voter approval. In part, these initial policies facilitated OPSC's ability to continuously accept and process applications for funding while concurrently implementing the most extensive changes to the School Facility Program since its establishment in 1998.

To date this year, the Board has provided apportionments totaling approximately \$659.1 million for 145 applications. Including projects on today's agenda, the Board is poised to approve additional unfunded approvals totaling more than \$783.1 million for 135 applications. Of the applications processed this year, 21 were critical requests for natural disaster assistance or funding to mitigate imminent health and safety issues and seismic vulnerability at school facilities. Additionally, following the devastation of the Eaton and Palisades Fires in January, we provided outreach to each impacted school district and charter school, and continued working with school districts impacted by prior disasters.

I would like to take the opportunity to express my utmost appreciation to the OPSC team that has worked tirelessly to make all of this happen. And I would be remiss if I didn't acknowledge the engagement and participation of numerous school districts and stakeholders who helped inform our regulatory development and implementation of Proposition 2 and other topics this year. Next week, we convene the nineteenth stakeholder meeting OPSC has held in 2025. Informed by this transparent and collaborative process of stakeholder engagement, today's agenda includes the fifth set of regulatory amendments to implement Proposition 2 provisions.

In 2026, we look forward to implementing new programs, conducting outreach targeted to small school districts, and presenting applications to the Board from the recent Charter School Facility Program filing round and the Career Technical Education Facilities Program filing round currently underway. Together, we will continue to accomplish great things in furtherance of OPSC's mission: to enrich the lives of California's school children as stewards of the taxpayers' commitment to education.

NEXT MEETING

The next meeting is scheduled for Wednesday, January 28, 2026. The time and location of the meeting will be determined and announced at a later date.

Consent

State of California
State Allocation Board

SCHOOL FACILITY PROGRAM

This Resolution of the State Allocation Board (hereafter referred to as the “Board”) is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on December 3, 2025.

WHEREAS, the Board has previously approved or determined to be approvable a number of projects for construction or modernization eligibility of facilities for school districts and is making apportionments and/or unfunded approvals for the grant amounts for projects that meet the Board’s criteria for the apportionment of grants pursuant to Education Code Sections 17072.10, 17078.52, 17078.70, 17079 or 17074.10 or Board Regulations 1859.81.1 or 1859.83;

WHEREAS, Treasury Regulations Section 1.150-2 require the State (on whose behalf the Board is acting) to declare its reasonable intent to provide grant funding to school districts, in accordance with Board policy and law, for costs of the projects with proceeds of State bonds.

NOW THEREFORE, BE IT RESOLVED:

1. This Resolution is adopted by the Board for the purposes of establishing compliance with Treasury Regulations Section 1.150-2 and this Resolution does not bind the Board to make any additional apportionment or bind the State to incur any indebtedness.
2. The Board anticipates that some or all of the school districts listed on the list of “Projects” referred to in this Resolution will pay certain capital expenditures in connection with some or all of the project’s cost prior to the issuance of bonds by the State to pay for the grants for the projects. The reimbursement of such costs is consistent with the State’s budgetary and financial circumstances, and in accordance with Board policy, as no other funds or accounts of the State have been budgeted or are available to pay the costs of the projects on either a short-term or a long-term basis.
3. The Board, acting on behalf of the State, hereby declares that it is the State’s official intent to use proceeds of general obligation bonds and/or General Fund proceeds that may become available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable, laws and regulations.
4. This Resolution shall be continuously available for inspection by the general public during normal business hours at the offices of the Board at 707 3rd Street, 3rd Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.
5. Any eligibility determination does not constitute a commitment of future funding by the Board.

SCHOOL FACILITY PROGRAM ELIGIBILITY ESTABLISHMENTS

PURPOSE OF REPORT

To present the Districts' requests for School Facility Program (SFP) eligibility approval.

DESCRIPTION

The school districts shown in the following sections have complied with State Allocation Board (Board) regulations regarding new construction or modernization eligibility determinations for the projects listed.

RECOMMENDATIONS

1. Approve the eligibility determinations for the districts/projects shown on the Attachment.
2. Provide that this approval of eligibility determination for the districts/projects listed does not constitute a commitment for future funding by the Board.
3. For purposes of any application for funding, provide that the district must comply with all requirements of law and regulations pertaining to the SFP.

ELIGIBILITY APPROVALS NEW CONSTRUCTION

<u>District</u>	<u>High School Attendance Area</u>	<u>County</u>	<u>Application Number 50/</u>	<u>Justification Document Date</u>	<u>Site Baseline Eligibility K-6</u>	<u>Site Baseline Eligibility 7-8</u>	<u>Site Baseline Eligibility 9-12</u>	<u>Site Baseline Eligibility Non-Severe</u>	<u>Site Baseline Eligibility Severe</u>
Fremont Unified	American, Irvington	Alameda	61176-10-000	09/02/2025	-1,208	118	785	-16	174
Fremont Unified	Kennedy, Mission San Jose	Alameda	61176-11-000	09/02/2025	3,943	772	308	-76	539

ELIGIBILITY APPROVALS MODERNIZATION

<u>District</u>	<u>School Name</u>	<u>County</u>	<u>Application Number</u> <u>57/</u>	<u>Justification Document</u> <u>Date</u>	<u>Site Baseline Eligibility</u> <u>K-6</u>	<u>Site Baseline Eligibility</u> <u>7-8</u>	<u>Site Baseline Eligibility</u> <u>9-12</u>	<u>Site Baseline Eligibility</u> <u>Non-Severe</u>	<u>Site Baseline Eligibility</u> <u>Severe</u>
Arcadia Unified	Baldwin Stocker Elementary	Los Angeles	64261-00-000	10/08/2025	600	0	0	0	0
Arcadia Unified	Camino Grove Elementary	Los Angeles	64261-00-000	10/02/2025	600	0	0	0	23
Arcadia Unified	First Avenue Middle	Los Angeles	64261-00-000	09/18/2025	0	751	0	5	0
Arcadia Unified	Highland Oaks Elementary	Los Angeles	64261-00-000	09/24/2025	615	0	0	17	0
Arcadia Unified	Hugo Reid Elementary	Los Angeles	64261-00-000	09/17/2025	391	0	0	0	0
Cutten Elementary	Cutten Elementary	Humboldt	62745-00-000	10/15/2025	322	0	0	0	0
Jurupa Unified	Jurupa Middle	Riverside	67090-00-000	10/08/2025	0	1,081	0	46	9
Mountain Empire Unified	Campo Elementary	San Diego	68213-00-000	06/23/2025	281	0	0	57	21
Ravenswood City Elementary	Ravenswood Middle	San Mateo	68999-00-000	10/16/2025	0	174	0	0	0
Vallejo City Unified	Jesse Bethel High	Solano	70581-00-000	09/24/2025	0	0	1,502	0	54
Vista Unified	Vista Magnet Middle School of Technology, Science, and Math	San Diego	68452-00-000	10/08/2025	0	783	0	26	0

SCHOOL FACILITY PROGRAM ELIGIBILITY ADJUSTMENTS

PURPOSE OF REPORT

To adjust the baseline eligibility for new construction and modernization projects under the Leroy F. Greene School Facilities Act of 1998.

DESCRIPTION

The districts listed on Attachment A have received eligibility approval for new construction. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.51.

The districts listed on Attachment B have received eligibility approval for modernization. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.61.

RECOMMENDATIONS

1. Approve an adjustment to the new construction eligibility baseline determination as shown on Attachment A.
2. Approve an adjustment to the modernization eligibility baseline determination as shown on Attachment B.
3. Provide that this approval of adjusted eligibility determination does not constitute a commitment for future funding by the State Allocation Board.

KEY TO ADJUSTMENTS

NEW CONSTRUCTION ONLY

- (a) Reduced by the number of pupils provided grants in a new construction School Facility Program (SFP) project and by the number of pupils that received a Preliminary Apportionment pursuant to Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Regulation Section 1859.162.2.
- (b) Reduced by the number of pupils housed, based on the loading standards pursuant to Ed. Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Regulation Section 1859.12 or 1859.13.
- (c) Reduced by the number of pupils housed in additional classrooms constructed or purchased based on the loading standards, pursuant to Ed. Code Section 17071.25(a)(2)(A), in a modernization SFP project.
- (d) Adjusted as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.
- (e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years, except as provided in (j) below.
- (f) Adjusted as a result of errors or omissions by the district or by the Office of Public School Construction (OPSC).
- (g) Adjusted as result of amendments to the SFP Regulations that affect the eligibility.
- (h) Increased by the number of pupils eligible for grants pursuant to Regulation Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).
- (i) Reduced by the number of pupils housed in classrooms provided after the baseline eligibility was determined by the State Allocation Board, with 12 exceptions at Regulation Section 1859.51(i).
- (j) For Small School Districts, following a 3-year period after the district's eligibility was approved by the Board, decreased by any reduction in projected enrollment, and by any increase in pupils in the latest CDE operational grant report per Ed. Code Sec. 42268.
- (k) Adjusted for any changes in classroom inventory as a result of a reorganization election.
- (l) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.
- (m) As directed by the SAB due to finding a Material Inaccuracy pursuant to Section 1859.104.1.
- (n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.
- (o) Adjusted for operational grant changes as determined/provided by the California Department of Education.
- (p) For High School Attendance Area (HSAA) districts with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account, adjusted in accordance with Regulation Section 1859.51(p)(1), (2), or (3).
- (q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to EC Section 17071.75(a)(1)(A) have been exhausted.
- (r) Adjusted per Ed. Code Sec. 17071.75(b)(2) by the number of pupils housed, based on the loading standards per Ed. Code Sec. 17071.25(a)(2)(A), in any classroom(s) where title was relinquished to the School District receiving the transferred classrooms.
- (s) Increased by the capacity of classrooms included in an approved application, with two qualifiers that must be met in Regulation Section 1859.51(s).
- (t) Reduced by the number of pupils housed in additional Transitional Kindergarten Classrooms constructed, pursuant to Education Code Section 17073.16(c) in an SFP modernization project.

- (u) (1) Reduced by the number of pupils housed in Portable Classrooms purchased for purposes of Interim Housing pursuant to Education Code Section 17075.20.
- (u) (2) Increased by the number of pupils housed in Portable Classrooms purchased pursuant to Section 1859.51(u)(1) that are permanently removed from the School District within eight years of occupancy.
- (v) Increased by the capacity of Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster for which the Governor declared a state of emergency on or after July 3, 2024, that the School District elected not to replace and, for those school districts whose classrooms were destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024, that the School District elected not to replace.

KEY TO ADJUSTMENTS

MODERNIZATION ONLY

- (a) Reduced by the number of pupils provided grants in a modernization SFP project or CSFP Rehabilitation project at the specific site.
- (b) Reduced by the number of pupils housed, based on the loading standard pursuant to EC Section 17071.25(a)(2), in a modernization LPP project funded under the LPP pursuant to Regulation Section 1859.14 and 1859.15.
- (c) Increased by changes in projected enrollment in subsequent enrollment reporting years.
- (d) (1) Increased for additional facilities not previously modernized with State funds, that become 25 years old, if permanent, or 20 years old, if portable or, (2) as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.
- (e) Adjusted as a result of errors or omissions by the district or by the OPSC.
- (f) Adjusted as result of amendments to the Subgroup 5.5 Regulations that affect the eligibility.
- (g) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.
- (h) As directed by the SAB due to finding a Material Inaccuracy pursuant to Regulation Section 1859.104.1.
- (i) Increased for facilities previously modernized with State funds, which qualify for an additional modernization apportionment pursuant to Regulation Section 1859.78.8.
- (j) Adjusted as a result of the Reconfiguration of an existing high school under the Small High School Program.
- (k) Decreased for facilities that were deemed eligible for modernization pursuant to Regulation Sections 1859.60 and 1859.61(d) and subsequently replaced, or will be replaced under a signed contract for construction or acquisition of facilities, in a project funded by the district without participation from the State.
- (l) Adjusted as a result of replaced eligible portables funded with the Overcrowding Relief Grant, per Ed. Code Section 17079 et seq.
- (m) Adjusted upon Board approval of the local school board resolution acknowledging that the buildings have been removed from K-12 use.
- (n) (1) Adjusted for a Facility Hardship or Seismic Mitigation replacement project pursuant to Regulation Section 1859.61(l)(1) or, (2) Adjusted for a Facility Hardship or Seismic Mitigation replacement project pursuant to Regulation Section 1859.61(l)(2).

State Allocation Board Meeting, December 3, 2025

ATTACHMENT A

District: Cascade Union Elementary
 Attendance Area: District-Wide
 County: Shasta
 Application Number: 50/69914-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		489	-14	0	-43	34
Adjustment Per This Item	f	216	0	0	0	0
Net Baseline Eligibility		705	-14	0	-43	34

District: Fremont Unified
 Attendance Area: American, Irvington
 County: Alameda
 Application Number: 50/61176-10-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-1208	118	785	-16	174
Adjustment Per This Item	f	0	-60	0	0	0
Adjustment Per This Item	f	0	0	-324	0	0
Adjustment Per This Item	f	-300	0	0	0	0
Adjustment Per This Item	f	-200	0	0	0	0
Adjustment Per This Item	f	-200	0	0	0	0
Adjustment Per This Item	f	0	0	-486	0	0
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	-675	0	-39	0
Net Baseline Eligibility		-1,908	-617	-25	-55	156

State Allocation Board Meeting, December 3, 2025

ATTACHMENT A

District: Fremont Unified
 Attendance Area: Kennedy, Mission San Jose
 County: Alameda
 Application Number: 50/61176-11-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		3943	772	308	-76	539
Adjustment Per This Item	f	0	-151	-182	0	0
Adjustment Per This Item	f	0	0	0	0	-26
Adjustment Per This Item	f	0	0	-121	-52	0
Adjustment Per This Item	f	-100	0	0	0	0
Adjustment Per This Item	f	-100	0	0	0	0
Adjustment Per This Item	f	-1,175	0	0	-39	0
Adjustment Per This Item	f	0	0	0	0	-18
Adjustment Per This Item	f	0	-513	0	-13	0
Adjustment Per This Item	f	-75	0	-81	0	0
Net Baseline Eligibility		2,493	108	-76	-180	495

District: Hayward Unified
 Attendance Area: Hayward
 County: Alameda
 Application Number: 50/61192-01-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-618	170	-367	19	117
Adjustment Per This Item	c	0	-27	0	0	0
Net Baseline Eligibility		-618	143	-367	19	117

District: Jefferson Elementary
 Attendance Area: District-Wide
 County: San Joaquin
 Application Number: 50/68544-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		1,364	183	0	72	0
Adjustment Per This Item	e	1,323	-28	0	84	0
Net Baseline Eligibility		2,687	155	0	156	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT A

District: Lammersville Joint Unified
 Attendance Area: District-Wide
 County: San Joaquin
 Application Number: 50/76760-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		3,915	895	2,021	-2	-9
Adjustment Per This Item	e	876	281	464	39	5
Net Baseline Eligibility		4,791	1,176	2,485	37	-4

District: Liberty Union High
 Attendance Area: District-Wide
 County: Contra Costa
 Application Number: 50/61721-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	-1	420	-29	75
Adjustment Per This Item	e	0	0	1,488	12	5
Net Baseline Eligibility		0	-1	1,908	-17	80

District: Ravenswood City Elementary
 Attendance Area: District-Wide
 County: San Mateo
 Application Number: 50/68999-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-625	-10	0	33	4
Adjustment Per This Item	c	0	-243	0	0	0
Net Baseline Eligibility		-625	-253	0	33	4

District: San Juan Unified
 Attendance Area: Bella Vista
 County: Sacramento
 Application Number: 50/67447-01-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		425	252	394	18	38
Adjustment Per This Item	e	935	-162	-163	-34	24
Net Baseline Eligibility		1,360	90	231	-16	62

State Allocation Board Meeting, December 3, 2025

ATTACHMENT A

District: Santa Ana Unified
 Attendance Area: District-Wide
 County: Orange
 Application Number: 50/66670-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-2,893	-2,149	202	-461	370
Adjustment Per This Item	c	-100	0	0	0	0
Net Baseline Eligibility		-2,993	-2,149	202	-461	370

District: Vallejo City Unified
 Attendance Area: District-Wide
 County: Solano
 Application Number: 50/70581-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-1,365	-1,065	-1,281	-245	208
Adjustment Per This Item	c	0	0	-135	0	0
Net Baseline Eligibility		-1,365	-1,065	-1,416	-245	208

District: Windsor Unified
 Attendance Area: District-Wide
 County: Sonoma
 Application Number: 50/75358-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-761	-153	158	53	36
Adjustment Per This Item	c	-75	0	0	0	0
Net Baseline Eligibility		-836	-153	158	53	36

State Allocation Board Meeting, December 3, 2025
ATTACHMENT B

District: Alhambra Unified
 School Name: Baldwin (Martha) Elementary
 County: Los Angeles
 Application Number: 57/75713-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		388	189	0	0	0
Adjustment Per This Item	l	0	-81	0	0	0
Adjustment Per This Item	d1	0	54	0	0	0
Adjustment Per This Item	c	84	0	0	0	0
Adjustment Per This Item	l	187	0	0	0	0
Net Baseline Eligibility		659	162	0	0	0

District: Alhambra Unified
 School Name: Brightwood Elementary
 County: Los Angeles
 Application Number: 57/75713-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		47	-110	0	18	3
Adjustment Per This Item	e	79	0	0	0	0
Adjustment Per This Item	d1	69	22	0	1	0
Adjustment Per This Item	l	-14	-5	0	0	0
Adjustment Per This Item	i	150	108	0	0	0
Net Baseline Eligibility		331	15	0	19	3

District: Alhambra Unified
 School Name: Monterey Highlands Elementary
 County: Los Angeles
 Application Number: 57/75713-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	66	18	0	0	0
Adjustment Per This Item	c	-14	17	0	3	5
Net Baseline Eligibility		52	35	0	3	5

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Alhambra Unified
 School Name: Ramona Elementary
 County: Los Angeles
 Application Number: 57/75713-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		175	0	0	0	0
Adjustment Per This Item	d1	517	54	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	l	0	0	0	0	0
Adjustment Per This Item	l	25	0	0	0	0
Net Baseline Eligibility		717	54	0	0	0

District: Alhambra Unified
 School Name: Ynez Elementary
 County: Los Angeles
 Application Number: 57/75713-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	54	0	3	7
Adjustment Per This Item	e	-6	34	0	5	7
Adjustment Per This Item	i	130	42	0	3	4
Adjustment Per This Item	d1	325	13	0	0	0
Adjustment Per This Item	e	-69	-22	0	-1	-2
Adjustment Per This Item	e	0	-12	0	-4	-5
Net Baseline Eligibility		380	109	0	6	11

District: Arcadia Unified
 School Name: Baldwin Stocker Elementary
 County: Los Angeles
 Application Number: 57/64261-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		600	0	0	0	0
Adjustment Per This Item	c	0	0	0	0	0
Adjustment Per This Item	d1	74	0	0	0	0
Net Baseline Eligibility		674	0	0	0	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Benicia Unified
 School Name: Benicia High
 County: Solano
 Application Number: 57/70524-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	0	-135	0	0
Adjustment Per This Item	e	0	0	27	0	0
Adjustment Per This Item	e	0	0	81	0	0
Adjustment Per This Item	e	0	0	-108	0	0
Adjustment Per This Item	e	0	0	108	0	0
Adjustment Per This Item	d1	0	0	469	0	0
Net Baseline Eligibility		0	0	442	0	0

District: Capistrano Unified
 School Name: Dana Hills High
 County: Orange
 Application Number: 57/66464-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	1,135	2	2
Adjustment Per This Item	d1	0	0	201	3	2
Net Baseline Eligibility		0	0	1,336	5	4

District: Chula Vista Elementary
 School Name: Feaster (Mae L.) Elementary
 County: San Diego
 Application Number: 57/68023-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		50	0	0	0	0
Adjustment Per This Item	d1	1,043	0	0	0	0
Net Baseline Eligibility		1,093	0	0	0	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Del Norte County Unified
 School Name: Smith River Elementary
 County: Del Norte
 Application Number: 57/61820-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		75	0	0	1	0
Adjustment Per This Item	e	25	0	0	0	0
Adjustment Per This Item	c	0	0	0	0	0
Net Baseline Eligibility		100	0	0	1	0

District: Jurupa Unified
 School Name: Jurupa Middle
 County: Riverside
 Application Number: 57/67090-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	1,081	0	46	9
Adjustment Per This Item	d1	0	15	0	1	0
Adjustment Per This Item	d1	0	45	0	2	0
Adjustment Per This Item	c	0	63	0	-18	-9
Net Baseline Eligibility		0	1,204	0	31	0

District: Lakeside Union Elementary
 School Name: Lakeside Farms Elementary (Yr)
 County: San Diego
 Application Number: 57/68189-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	g	-18	0	0	18	0
Adjustment Per This Item	f	2	0	0	-18	0
Adjustment Per This Item	e	16	0	0	0	0
Adjustment Per This Item	c	43	0	0	1	0
Adjustment Per This Item	d1	318	0	0	19	0
Net Baseline Eligibility		361	0	0	20	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Lamont Elementary
 School Name: Alicante Avenue Elementary
 County: Kern
 Application Number: 57/63560-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		261	0	0	6	1
Adjustment Per This Item	e	-81	0	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	e	-57	0	0	-1	0
Adjustment Per This Item	d1	633	0	0	5	0
Adjustment Per This Item	i	335	0	0	0	0
Net Baseline Eligibility		1,091	0	0	10	1

District: Lamont Elementary
 School Name: Lamont Elementary
 County: Kern
 Application Number: 57/63560-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-7	0	0	8	0
Adjustment Per This Item	e	2	0	0	0	0
Adjustment Per This Item	d1	77	0	0	1	0
Adjustment Per This Item	i	31	0	0	0	0
Adjustment Per This Item	i	552	0	0	0	0
Net Baseline Eligibility		655	0	0	9	0

District: Long Beach Unified
 School Name: Barton Elementary
 County: Los Angeles
 Application Number: 57/64725-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		1,025	0	0	26	18
Adjustment Per This Item	e	-50	0	0	0	0
Adjustment Per This Item	e	50	0	0	-13	-9
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	d1	31	0	0	15	14
Net Baseline Eligibility		1,056	0	0	28	23

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Long Beach Unified
 School Name: Bryant Elementary
 County: Los Angeles
 Application Number: 57/64725-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		417	0	0	0	0
Adjustment Per This Item	g	-17	0	0	13	0
Adjustment Per This Item	d1	1	0	0	0	0
Net Baseline Eligibility		401	0	0	13	0

District: Long Beach Unified
 School Name: Burcham Elementary
 County: Los Angeles
 Application Number: 57/64725-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		750	0	0	19	9
Adjustment Per This Item	d1	0	0	0	0	7
Net Baseline Eligibility		750	0	0	19	16

District: Los Angeles Unified
 School Name: Ambler Elementary
 County: Los Angeles
 Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	140	0	0	0	0
Net Baseline Eligibility		140	0	0	0	0

District: Los Angeles Unified
 School Name: Anatola Avenue Elementary
 County: Los Angeles
 Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		181	0	0	0	0
Adjustment Per This Item	e	-1	0	0	0	0
Adjustment Per This Item	d1	136	0	0	11	0
Net Baseline Eligibility		316	0	0	11	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Los Angeles Unified
 School Name: Canfield Avenue Elementary
 County: Los Angeles
 Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		198	0	0	0	0
Adjustment Per This Item	d1	0	0	0	0	4
Adjustment Per This Item	c	-5	0	0	18	24
Net Baseline Eligibility		193	0	0	18	28

District: Los Angeles Unified
 School Name: Castelar Street Elementary
 County: Los Angeles
 Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	-1	0	0	0	0
Adjustment Per This Item	d1	350	0	0	4	2
Net Baseline Eligibility		349	0	0	4	2

District: Los Angeles Unified
 School Name: Madison (James) Junior High
 County: Los Angeles
 Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	725	0	-4	0
Adjustment Per This Item	d1	0	341	0	18	0
Net Baseline Eligibility		0	1,066	0	14	0

District: Los Angeles Unified
 School Name: Sutter (John A.) Junior High
 County: Los Angeles
 Application Number: 57/64733-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	696	0	-103	-17
Adjustment Per This Item	d1	0	144	0	0	0
Net Baseline Eligibility		0	840	0	-103	-17

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Los Angeles Unified
 School Name: Webster (Daniel) Junior High
 County: Los Angeles
 Application Number: 57/64733-24-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	295	0	1	0
Adjustment Per This Item	e	0	0	0	0	0
Net Baseline Eligibility		0	295	0	1	0

District: Los Angeles Unified
 School Name: Bancroft (Hubert Howe) Junior
 County: Los Angeles
 Application Number: 57/64733-31-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	64	0	0	3
Adjustment Per This Item	e	0	-7	0	0	-1
Adjustment Per This Item	d1	0	463	0	26	14
Adjustment Per This Item	i	0	64	0	5	2
Adjustment Per This Item	i	0	583	0	46	9
Net Baseline Eligibility		0	1,167	0	77	27

District: Morongo Unified
 School Name: Twentynine Palms High
 County: San Bernardino
 Application Number: 57/67777-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	0	0	575	28	13
Adjustment Per This Item	e	0	0	9	0	0
Net Baseline Eligibility		0	0	584	28	13

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Mountain Empire Unified
 School Name: Clover Flat Elementary
 County: San Diego
 Application Number: 57/68213-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		5	0	0	-4	-1
Adjustment Per This Item	e	-75	0	0	0	0
Adjustment Per This Item	g	0	0	0	0	0
Adjustment Per This Item	d1	127	0	0	13	0
Adjustment Per This Item	c	27	0	0	23	0
Net Baseline Eligibility		84	0	0	32	-1

District: Mountain Empire Unified
 School Name: Mountain Empire High
 County: San Diego
 Application Number: 57/68213-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	474	10	0
Adjustment Per This Item	e	0	0	-69	-1	0
Adjustment Per This Item	d1	0	0	69	1	0
Net Baseline Eligibility		0	0	474	10	0

District: Mountain Empire Unified
 School Name: Potrero Elementary
 County: San Diego
 Application Number: 57/68213-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		2	0	0	0	-2
Adjustment Per This Item	g	0	0	0	0	0
Adjustment Per This Item	f	-2	0	0	0	2
Adjustment Per This Item	d1	62	0	0	13	0
Adjustment Per This Item	c	137	0	0	13	0
Net Baseline Eligibility		199	0	0	26	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Novato Unified
 School Name: Rancho Elementary
 County: Marin
 Application Number: 57/65417-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		37	0	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	d1	1	0	0	0	0
Net Baseline Eligibility		38	0	0	0	0

District: Ocean View Elementary
 School Name: Marine View Middle (Aka Marine View Elementary)
 County: Orange
 Application Number: 57/66613-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	0	72	0	4	1
Adjustment Per This Item	i	0	39	0	0	0
Net Baseline Eligibility		0	111	0	4	1

District: Ocean View Elementary
 School Name: Star View Elementary
 County: Orange
 Application Number: 57/66613-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	92	0	0	0	0
Net Baseline Eligibility		92	0	0	0	0

District: Ocean View Elementary
 School Name: Vista View Intermediate
 County: Orange
 Application Number: 57/66613-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	-27	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	d1	0	114	0	0	0
Net Baseline Eligibility		0	87	0	0	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Ravenswood City Elementary
 School Name: Ravenswood Middle
 County: San Mateo
 Application Number: 57/68999-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	174	0	0	0
Adjustment Per This Item	d1	0	0	0	0	0
Adjustment Per This Item	c	0	357	0	0	0
Net Baseline Eligibility		0	531	0	0	0

District: Rowland Unified
 School Name: Nogales High
 County: Los Angeles
 Application Number: 57/73452-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	n1	0	0	-162	-2	-1
Adjustment Per This Item	d1	0	0	162	2	1
Net Baseline Eligibility		0	0	0	0	0

District: San Benito High
 School Name: Hollister High (Aka San Benito High)
 County: San Benito
 Application Number: 57/67538-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	n1	0	0	189	0	0
Adjustment Per This Item	d1	0	0	239	0	-25
Adjustment Per This Item	c	0	0	382	-44	0
Net Baseline Eligibility		0	0	810	-44	-25

District: San Diego Unified
 School Name: Balboa Elementary
 County: San Diego
 Application Number: 57/68338-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	i	57	0	0	0	0
Net Baseline Eligibility		57	0	0	0	0

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: San Dieguito Union High
 School Name: Diegueno Junior High
 County: San Diego
 Application Number: 57/68346-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	812	0	22	9
Adjustment Per This Item	c	0	79	0	15	-9
Adjustment Per This Item	c	0	134	0	0	0
Adjustment Per This Item	d1	0	25	0	0	0
Net Baseline Eligibility		0	1,050	0	37	0

District: San Juan Unified
 School Name: Barrett Intermediate
 County: Sacramento
 Application Number: 57/67447-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	i	0	81	0	13	0
Net Baseline Eligibility		0	81	0	13	0

District: San Luis Coastal Unified
 School Name: San Luis Obispo High
 County: San Luis Obispo
 Application Number: 57/68809-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	c	0	0	9	5	-6
Adjustment Per This Item	c	0	0	-10	11	5
Net Baseline Eligibility		0	0	-1	16	-1

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Santa Ana Unified

School Name: McFadden Institute of Technology (Aka McFadden Intermediate)

County: Orange

Application Number: 57/66670-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	45	0	0	0
Adjustment Per This Item	e	0	1	0	2	0
Adjustment Per This Item	e	0	1	0	0	0
Adjustment Per This Item	d1	0	361	0	16	2
Net Baseline Eligibility		0	408	0	18	2

District: Santa Ana Unified

School Name: Valley High

County: Orange

Application Number: 57/66670-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	0	0	130	3	0
Adjustment Per This Item	n1	0	0	-292	-8	-1
Net Baseline Eligibility		0	0	-162	-5	-1

District: Sequoia Union High

School Name: Woodside High

County: San Mateo

Application Number: 57/69062-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	-85	-9	0
Adjustment Per This Item	e	0	0	12	1	0
Adjustment Per This Item	d1	0	0	98	0	1
Adjustment Per This Item	c	0	0	144	-3	-19
Net Baseline Eligibility		0	0	169	-11	-18

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Ukiah Unified
 School Name: Nokomis Elementary
 County: Mendocino
 Application Number: 57/65615-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	g	0	0	0	0	0
Adjustment Per This Item	d1	169	0	0	0	12
Net Baseline Eligibility		169	0	0	0	12

District: Ukiah Unified
 School Name: Oak Manor Elementary
 County: Mendocino
 Application Number: 57/65615-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		85	0	0	0	11
Adjustment Per This Item	e	15	0	0	0	-11
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	e	-25	0	0	0	9
Adjustment Per This Item	d1	216	0	0	0	7
Net Baseline Eligibility		291	0	0	0	16

District: Vallejo City Unified
 School Name: Solano Widenmann Leadership Academy (Aka Widenmann Elementary/Solano Middle)
 County: Solano
 Application Number: 57/70581-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	c	330	250	0	38	20
Adjustment Per This Item	e	0	-850	0	-26	-27
Adjustment Per This Item	i	0	23	0	0	0
Net Baseline Eligibility		330	-577	0	12	-7

State Allocation Board Meeting, December 3, 2025

ATTACHMENT B

District: Vista Unified
 School Name: Lincoln Middle - Do Not Use
 County: San Diego
 Application Number: 57/68452-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	81	0	-39	0
Adjustment Per This Item	f	0	-39	0	39	0
Adjustment Per This Item	e	0	-42	0	0	0
Net Baseline Eligibility		0	0	0	0	0

District: Vista Unified
 School Name: Vista High
 County: San Diego
 Application Number: 57/68452-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	0	0	456	24	0
Net Baseline Eligibility		0	0	456	24	0

District: Vista Unified
 School Name: Vista Magnet Middle School of Technology, Science, and Math
 County: San Diego
 Application Number: 57/68452-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	783	0	26	0
Adjustment Per This Item	e	0	-432	0	-39	0
Net Baseline Eligibility		0	351	0	-13	0

District: Windsor Unified
 School Name: Cali Calmecac
 County: Sonoma
 Application Number: 57/75358-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	d1	482	0	0	0	0
Adjustment Per This Item	c	17	237	0	10	0
Adjustment Per This Item	e	-200	0	0	0	0
Adjustment Per This Item	d1	200	0	0	0	0
Net Baseline Eligibility		499	237	0	10	0

SCHOOL FACILITY PROGRAM UNFUNDED APPROVALS

(Lack of AB 55 Loans)

PURPOSE OF REPORT

To present to the State Allocation Board (Board) a list of School Facility Program (SFP) applications for unfunded approval.

DESCRIPTION

The projects listed on the Attachment represent SFP New Construction, Modernization, Charter School and/or Overcrowding Relief Grant projects in date order of a complete application being received by the Office of Public School Construction (OPSC).

AUTHORITY

SFP Regulation Section 1859.2 defines an Unfunded List (Lack of AB 55 Loans) as an information list of unfunded projects that was created due to the State's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction projects as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.

SFP Regulation Section 1859.95 states:

“When the Board has no funds to apportion ..., the Board will also accept and process applications for apportionment for purposes of developing an Unfunded List based on the date the application is Ready for Apportionment, with the exception of New Construction funding applications that utilize eligibility generated by the Alternative Enrollment Projection.

...

An application for funding included on an Unfunded List is eligible for reimbursement subject to adjustments in the New Construction Grants amount pursuant to Section 1859.77.”

BACKGROUND

At the March 11, 2009 SAB meeting, the Board requested that Staff continue to process applications to the Board for unfunded approval, up to the bonding authority. The Attachment reflects applications being presented for unfunded approval, including SFP modernization and new construction projects in date order of a complete application being received by the OPSC. The list also includes health and safety facility hardship applications for funding that have been processed and are ready for approval regardless of received date. The unfunded approval of the applications as reflected on the Attachment does not constitute a guarantee of future funding.

RECOMMENDATIONS

1. Approve the SFP application(s) as presented on the Attachment.
2. Provide that these unfunded approvals do not constitute a guarantee of future funding.

ATTACHMENT
 Unfunded Approvals
 (Lack of AB 55 Loans)
 State Allocation Board Meeting, December 3, 2025

County	District	School Site	Application Number	Received Date	Grant Amount
BUTTE	PARADISE UNIFIED	PARADISE SENIOR HIGH	50/61531-00-003	6/14/2022	\$ 5,501,350.00
SAN BENITO	SAN BENITO HIGH	HOLLISTER HIGH (AKA SAN BENITO HIGH)	57/67538-00-007	8/9/2022	\$ 1,169,526.00
SAN BENITO	SAN BENITO HIGH	HOLLISTER HIGH (AKA SAN BENITO HIGH)	57/67538-00-008	8/9/2022	\$ 5,299,213.00
SAN BENITO	SAN BENITO HIGH	HOLLISTER HIGH (AKA SAN BENITO HIGH)	57/67538-00-009	8/10/2022	\$ 945,647.00
LOS ANGELES	ALHAMBRA UNIFIED	MONTEREY HIGHLANDS ELEMENTARY	57/75713-00-031	8/16/2022	\$ 1,386,061.00
LOS ANGELES	ALHAMBRA UNIFIED	BRIGHTWOOD ELEMENTARY	57/75713-00-032	8/16/2022	\$ 3,258,701.00
SONOMA	WINDSOR UNIFIED	CALI CALMECAC	57/75358-00-006	8/24/2022	\$ 3,509,270.00
DEL NORTE	DEL NORTE COUNTY UNIFIED	REDWOOD ELEMENTARY	57/61820-00-019	8/31/2022	\$ 851,393.00
DEL NORTE	DEL NORTE COUNTY UNIFIED	SMITH RIVER ELEMENTARY	57/61820-00-020	8/31/2022	\$ 692,376.00
SAN DIEGO	VISTA UNIFIED	VISTA MAGNET MIDDLE SCHOOL OF TECHNOLOGY, SCIENCE, AND MATH	57/68452-00-015	9/9/2022	\$ 1,358,707.00
LOS ANGELES	LONG BEACH UNIFIED	BURCHAM ELEMENTARY	57/64725-00-052	9/20/2022	\$ 7,002,359.00
LOS ANGELES	LONG BEACH UNIFIED	BARTON ELEMENTARY	57/64725-00-053	9/20/2022	\$ 8,777,934.00
LOS ANGELES	LONG BEACH UNIFIED	BRYANT ELEMENTARY	57/64725-00-054	9/20/2022	\$ 4,123,993.00
SOLANO	VALLEJO CITY UNIFIED	JESSE BETHEL HIGH	57/70581-00-024	9/29/2022	\$ 2,947,407.00
SACRAMENTO	SAN JUAN UNIFIED	LICHEN K-8	57/67447-00-081	10/17/2022	\$ 1,097,152.00
SAN DIEGO	SAN DIEGUITO UNION HIGH	DIEGUENO JUNIOR HIGH	57/68346-00-010	11/4/2022	\$ 6,912,286.00
LOS ANGELES	LOS ANGELES UNIFIED	WEBSTER (DANIEL) JUNIOR HIGH	57/64733-24-009	11/7/2022	\$ 2,712,336.00
ORANGE	OCEAN VIEW ELEMENTARY	VISTA VIEW INTERMEDIATE	57/66613-00-026	11/9/2022	\$ 904,095.00
NEVADA	NEVADA JOINT UNION HIGH	BEAR RIVER HIGH	57/66357-00-015	11/11/2022	\$ 4,584,435.00
LOS ANGELES	LOS ANGELES UNIFIED	CASTELAR STREET ELEMENTARY	57/64733-00-748	11/15/2022	\$ 2,116,493.00
CONTRA COSTA	LIBERTY UNION HIGH	LIBERTY HIGH	50/61721-00-010	11/17/2022	\$ 6,084,632.00
SAN BERNARDINO	MORONGO UNIFIED	TWENTYNINE PALMS HIGH	57/67777-00-010	11/17/2022	\$ 2,640,804.00
SAN DIEGO	CHULA VISTA ELEMENTARY	FEASTER (MAE L.) ELEMENTARY	57/68023-00-020	11/17/2022	\$ 7,056,832.00
SOLANO	BENICIA UNIFIED	BENICIA HIGH	57/70524-00-018	11/18/2022	\$ 3,216,035.00
SOLANO	BENICIA UNIFIED	MATTHEW TURNER ELEMENTARY	57/70524-00-019	11/18/2022	\$ 1,204,869.00
ORANGE	OCEAN VIEW ELEMENTARY	MARINE VIEW MIDDLE (AKA MARINE VIEW ELEMENT.)	57/66613-00-027	11/21/2022	\$ 996,669.00
LOS ANGELES	LOS ANGELES UNIFIED	MADISON (JAMES) JUNIOR HIGH	57/64733-00-749	11/22/2022	\$ 2,450,756.00
LOS ANGELES	LOS ANGELES UNIFIED	AMBLER ELEMENTARY	57/64733-00-750	11/22/2022	\$ 1,255,774.00
RIVERSIDE	JURUPA UNIFIED	JURUPA MIDDLE	57/67090-00-017	11/22/2022	\$ 4,448,109.00
LOS ANGELES	LOS ANGELES UNIFIED	ANATOLA AVENUE ELEMENTARY	57/64733-00-751	12/2/2022	\$ 1,845,356.00
LOS ANGELES	LOS ANGELES UNIFIED	BANCROFT (HUBERT HOWE) JUNIOR	57/64733-31-009	12/2/2022	\$ 5,787,399.00
LOS ANGELES	LOS ANGELES UNIFIED	CANFIELD AVENUE ELEMENTARY	57/64733-00-752	12/5/2022	\$ 2,196,463.00
SANTA CLARA	SUNNYVALE ELEMENTARY	ELLIS ELEMENTARY	57/69690-00-014	12/6/2022	\$ 2,360,639.00
SAN MATEO	SEQUOIA UNION HIGH	WOODSIDE HIGH	57/69062-00-039	12/7/2022	\$ 2,063,938.00
ORANGE	CAPISTRANO UNIFIED	DANA HILLS HIGH	57/66464-00-028	12/8/2022	\$ 843,956.00
SACRAMENTO	NATOMAS UNIFIED	NATOMAS HIGH	57/75283-00-011	12/8/2022	\$ 4,891,491.00
SAN JOAQUIN	JEFFERSON ELEMENTARY	CORRAL HOLLOW ELEMENTARY	50/68544-00-006	12/9/2022	\$ 21,598,212.00
SAN JOAQUIN	LAMMERSVILLE JOINT UNIFIED	EVELYN COSTA ELEMENTARY	50/76760-00-010	12/9/2022	\$ 24,714,279.00
SANTA BARBARA	SANTA BARBARA UNIFIED	MONROE ELEMENTARY	57/76786-00-021	12/9/2022	\$ 1,107,451.00
SAN DIEGO	VISTA UNIFIED	VISTA HIGH	57/68452-00-016	12/15/2022	\$ 4,340,782.00
ALAMEDA	ALBANY UNIFIED	MARIN ELEMENTARY	57/61127-00-007	12/22/2022	\$ 1,710,942.00
LOS ANGELES	LOS ANGELES UNIFIED	SIXTH AVENUE ELEMENTARY	57/64733-00-753	1/3/2023	\$ 2,409,689.00
SAN MATEO	RAVENSWOOD CITY ELEMENTARY	RAVENSWOOD MIDDLE	57/68999-00-018	1/5/2023	\$ 3,755,251.00
ORANGE	SANTA ANA UNIFIED	MCFADDEN INSTITUTE OF TECHNOLOGY (AKA MCFADDEN INTERMEDIATE)	57/66670-00-068	1/6/2023	\$ 2,003,455.00
SACRAMENTO	SAN JUAN UNIFIED	LEGETTE ELEMENTARY	50/67447-01-001	1/9/2023	\$ 3,933,998.00
LOS ANGELES	LOS ANGELES UNIFIED	SUTTER (JOHN A.) JUNIOR HIGH	57/64733-00-754	1/11/2023	\$ 1,314,832.00
MARIN	NOVATO UNIFIED	SINALOA MIDDLE	57/65417-00-027	1/13/2023	\$ 561,287.00
MARIN	NOVATO UNIFIED	RANCHO ELEMENTARY	57/65417-00-028	1/17/2023	\$ 366,337.00

ATTACHMENT
 Unfunded Approvals
 (Lack of AB 55 Loans)
 State Allocation Board Meeting, December 3, 2025

County	District	School Site	Application Number	Received Date	Grant Amount
LOS ANGELES	ARCADIA UNIFIED	BALDWIN STOCKER ELEMENTARY	57/64261-00-001	1/18/2023	\$ 4,613,644.00
MENDOCINO	UKIAH UNIFIED	NOKOMIS ELEMENTARY	57/65615-00-009	1/18/2023	\$ 1,866,538.00
MENDOCINO	UKIAH UNIFIED	OAK MANOR ELEMENTARY	57/65615-00-010	1/18/2023	\$ 2,906,706.00
SACRAMENTO	SAN JUAN UNIFIED	SAN JUAN HIGH	57/67447-00-082	1/18/2023	\$ 4,462,959.00
SOLANO	VALLEJO CITY UNIFIED	SOLANO WIDENMANN LEADERSHIP ACADEMY (AKA WIDENMANN/SOLANO)	57/70581-00-025	1/18/2023	\$ 2,424,615.00
LOS ANGELES	ARCADIA UNIFIED	CAMINO GROVE ELEMENTARY	57/64261-00-002	1/19/2023	\$ 4,948,231.00
LOS ANGELES	LOS ANGELES UNIFIED	BURBANK (LUTHER) JUNIOR HIGH	57/64733-00-755	1/19/2023	\$ 1,802,673.00
LOS ANGELES	ARCADIA UNIFIED	FIRST AVENUE MIDDLE	57/64261-00-003	1/20/2023	\$ 5,776,507.00
LOS ANGELES	ARCADIA UNIFIED	HUGO REID ELEMENTARY	57/64261-00-004	1/20/2023	\$ 3,782,580.00
LOS ANGELES	ARCADIA UNIFIED	HIGHLAND OAKS ELEMENTARY	57/64261-00-005	1/20/2023	\$ 4,174,232.00
HUMBOLDT	CUTTEN ELEMENTARY	CUTTEN ELEMENTARY	57/62745-00-002	1/23/2023	\$ 677,060.00
SACRAMENTO	SAN JUAN UNIFIED	BARRETT INTERMEDIATE	57/67447-00-083	1/23/2023	\$ 786,810.00
SAN DIEGO	LAKESIDE UNION ELEMENTARY	LAKESIDE FARMS ELEMENTARY (YR)	57/68189-00-010	1/23/2023	\$ 838,638.00
LOS ANGELES	ALHAMBRA UNIFIED	BALDWIN (MARTHA) ELEMENTARY	57/75713-00-034	1/23/2023	\$ 5,138,600.00
LOS ANGELES	ALHAMBRA UNIFIED	RAMONA ELEMENTARY	57/75713-00-035	1/23/2023	\$ 6,034,453.00
LOS ANGELES	ALHAMBRA UNIFIED	YNEZ ELEMENTARY	57/75713-00-036	1/23/2023	\$ 4,121,673.00
LOS ANGELES	LOS ANGELES UNIFIED	JEFFERSON (THOMAS) SENIOR HIGH	51/64733-13-001	10/18/2024	\$ 8,238,169.00
LOS ANGELES	LOS ANGELES UNIFIED	JEFFERSON (THOMAS) SENIOR HIGH	51/64733-13-002	10/18/2024	\$ 7,602,938.00
LOS ANGELES	LOS ANGELES UNIFIED	JEFFERSON (THOMAS) SENIOR HIGH	51/64733-13-003	10/18/2024	\$ 4,822,942.00
LOS ANGELES	LOS ANGELES UNIFIED	JEFFERSON (THOMAS) SENIOR HIGH	51/64733-13-004	10/18/2024	\$ 5,293,589.00
LOS ANGELES	SANTA MONICA-MALIBU UNIFIED	MUIR (JOHN) ELEMENTARY	51/64980-00-003	7/31/2025	\$ 9,464,332.00
SAN DIEGO	SAN DIEGO UNIFIED	KING CHAVEZ ACADEMY OF EXCELLENCE	54/68338-02-003	8/5/2025	\$ 5,024,471.00

Program	Amount (in Dollars)
New Construction	\$ 61,832,471.00
Modernization	\$ 174,834,419.00
Facility Hardship - Seismic Mitigation	\$ 35,421,970.00
Charter	\$ 5,024,471.00
Total	\$ 277,113,331.00

APPLICANT DATA

Applicant:	Paradise Unified	PTN:	61531 - 48
Application No:	50/61531-00-003	County:	Butte
School Name:	Paradise Senior High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 5,501,350.00	\$ 5,501,350.00
Applicant Share					
District Contribution				5,501,350.00	
Total			\$ <u>0.00</u>	\$ <u>11,002,700.00</u>	\$ <u>5,501,350.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	K-6: 216
	Non-Severe: 26
Number of Classrooms:	10
Addition to Existing Site:	No
Use of Grants 1859.77.3(a):	No
Use of Grants 1859.77.3(b):	Yes
Master Plan Acres:	46.5
Recommended Acres:	29.1
Existing Acres:	24.4
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	71,852.00
Base Grant	\$	4,197,284.00
Fire Detection	\$	5,560.00
Multi Level Construction	\$	503,674.00
Off Site	\$	3,074.00
Project Assistance	\$	9,692.00
Service Site Development	\$	655,748.00
Utilities	\$	54,466.00
Subtotal/State Share (50%)		5,501,350.00
Subtotal/Applicant Share (50%)		5,501,350.00
Subtotal - Total Project Cost	\$	<u>11,002,700.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (50%)		5,501,350.00
Total Applicant Share (50%)		5,501,350.00
Total Project Cost	\$	<u>11,002,700.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	San Benito High	PTN:	67538 - 38
Application No:	57/67538-00-007	County:	San Benito
School Name:	Hollister High (Aka San Benito High)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,169,526.00	\$ 1,169,526.00
Applicant Share					
District Contribution				779,684.00	
Total			\$ <u>0.00</u>	\$ <u>1,949,210.00</u>	\$ <u>1,169,526.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 128
Recommended Acres:	73.5
Existing Acres:	116.35

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	32,087.00
Base Grant - Under 50Yr	\$	1,069,568.00
Fire Detection	\$	25,088.00
Small Size Project	\$	42,783.00
Subtotal/State Share (60%)		1,169,526.00
Subtotal/Applicant Share (40%)		779,684.00
Subtotal - Total Project Cost	\$	<u>1,949,210.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		1,169,526.00
Total Applicant Share (40%)		779,684.00
Total Project Cost	\$	<u>1,949,210.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	San Benito High	PTN:	67538 - 29,34
Application No:	57/67538-00-008	County:	San Benito
School Name:	Hollister High (Aka San Benito High)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 5,299,213.00	\$ 5,299,213.00
Applicant Share					
District Contribution				3,532,808.67	
Total			\$ <u>0.00</u>	\$ <u>8,832,021.67</u>	\$ <u>5,299,213.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

	9-12	602
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Recommended Acres: 70.5

Existing Acres: 116.35

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	150,909.00
Base Grant - Under 50Yr	\$	5,030,312.00
Fire Detection	\$	117,992.00
Subtotal/State Share (60%)		5,299,213.00
Subtotal/Applicant Share (40%)		3,532,808.67
Subtotal - Total Project Cost	\$	<u>8,832,021.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		5,299,213.00
Total Applicant Share (40%)		3,532,808.67
Total Project Cost	\$	<u>8,832,021.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	San Benito High	PTN:	67538 - 27
Application No:	57/67538-00-009	County:	San Benito
School Name:	Hollister High (Aka San Benito High)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 945,647.00	\$ 945,647.00
Applicant Share					
District Contribution				630,431.33	
Total			\$ <u>0.00</u>	\$ <u>1,576,078.33</u>	\$ <u>945,647.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 80
Recommended Acres:	73.5
Existing Acres:	116.35

PROGRAM GRANT DATA

2 Stop Elevator	\$	161,215.00
Accessibility Fire Grant	\$	20,054.00
Base Grant - Under 50Yr	\$	668,480.00
Fire Detection	\$	15,680.00
Small Size Project	\$	80,218.00
Subtotal/State Share (60%)		945,647.00
Subtotal/Applicant Share (40%)		630,431.33
Subtotal - Total Project Cost	\$	<u>1,576,078.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		945,647.00
Total Applicant Share (40%)		630,431.33
Total Project Cost	\$	<u>1,576,078.33</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Alhambra Unified	PTN:	75713 - 130
Application No:	57/75713-00-031	County:	Los Angeles
School Name:	Monterey Highlands Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,386,061.00	\$ 1,386,061.00
Applicant Share					
District Contribution				924,040.67	
Total			\$ <u>0.00</u>	\$ <u>2,310,101.67</u>	\$ <u>1,386,061.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	7-8:	0
	Non-Severe:	3
	Severe:	3
Pupils Assigned Over 50 Yrs:	K-6:	52
	7-8:	35
	Severe:	2
Recommended Acres:	20.4	
Existing Acres:	13.66	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	361,744.00
Base Grant - Over 50Yr	\$	799,666.00
Base Grant - Under 50Yr	\$	96,297.00
Fire Detection	\$	20,838.00
Small Size Project	\$	107,516.00
Subtotal/State Share (60%)		<u>1,386,061.00</u>
Subtotal/Applicant Share (40%)		<u>924,040.67</u>
Subtotal - Total Project Cost	\$	<u>2,310,101.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,386,061.00
Total Applicant Share (40%)		924,040.67
Total Project Cost	\$	<u>2,310,101.67</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Alhambra Unified	PTN:	75713 - 126,166
Application No:	57/75713-00-032	County:	Los Angeles
School Name:	Brightwood Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 3,258,701.00	\$ 3,258,701.00
Applicant Share					
District Contribution				2,172,467.33	
Total			\$ <u>0.00</u>	\$ <u>5,431,168.33</u>	\$ <u>3,258,701.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Non-Severe:	8
	Severe:	1
Pupils Assigned Over 50 Yrs:	K-6:	211
	Non-Severe:	11
	Severe:	2
Recommended Acres:	16.9	
Existing Acres:	7.39	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	630,748.00
Base Grant - Over 50Yr	\$	2,018,779.00
Base Grant - Under 50Yr	\$	122,168.00
Fire Detection	\$	49,854.00
Urban / Security / Impacted Site	\$	437,152.00
Subtotal/State Share (60%)		3,258,701.00
Subtotal/Applicant Share (40%)		2,172,467.33
Subtotal - Total Project Cost	\$	<u>5,431,168.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		3,258,701.00
Total Applicant Share (40%)		2,172,467.33
Total Project Cost	\$	<u>5,431,168.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Windsor Unified	PTN:	75358 - 82
Application No:	57/75358-00-006	County:	Sonoma
School Name:	Cali Calmecac		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 3,509,270.00	\$ 3,509,270.00
Applicant Share					
District Contribution				2,339,513.33	
Total			\$ <u>0.00</u>	\$ <u>5,848,783.33</u>	\$ <u>3,509,270.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School		
Pupils Assigned Under 50 Yrs:	K-6:	0	
	7-8:	166	
	Non-Severe:	7	
Pupils Assigned Over 50 Yrs:	K-6:	178	
	7-8:	71	
	Non-Severe:	3	
Recommended Acres:	21.0		
Existing Acres:	12.86		

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	99,737.00
Base Grant - Over 50Yr	\$	2,175,258.00
Base Grant - Under 50Yr	\$	1,149,315.00
Fire Detection	\$	84,960.00
Subtotal/State Share (60%)		<u>3,509,270.00</u>
Subtotal/Applicant Share (40%)		<u>2,339,513.33</u>
Subtotal - Total Project Cost	\$	<u>5,848,783.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		3,509,270.00
Total Applicant Share (40%)		2,339,513.33
Total Project Cost	\$	<u>5,848,783.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Del Norte County Unified	PTN:	61820 - 32
Application No:	57/61820-00-019	County:	Del Norte
School Name:	Redwood Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 851,393.00	\$ 851,393.00
<u>Applicant Share</u>					
District Contribution				567,595.33	
Total			\$ <u>0.00</u>	\$ <u>1,418,988.33</u>	\$ <u>851,393.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	100
	Non-Severe:	12
Recommended Acres:	15.6	
Existing Acres:	10.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	22,734.00
Base Grant - Under 50Yr	\$	757,804.00
Geographic Location	\$	40,543.00
Small Size Project	\$	30,312.00
Subtotal/State Share (60%)		851,393.00
Subtotal/Applicant Share (40%)		567,595.33
Subtotal - Total Project Cost	\$	<u>1,418,988.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		851,393.00
Total Applicant Share (40%)		567,595.33
Total Project Cost	\$	<u>1,418,988.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Del Norte County Unified	PTN:	61820 - 33
Application No:	57/61820-00-020	County:	Del Norte
School Name:	Smith River Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 692,376.00	\$ 692,376.00
<u>Applicant Share</u>					
District Contribution				461,584.00	
Total			\$ <u>0.00</u>	\$ <u>1,153,960.00</u>	\$ <u>692,376.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	100
	Non-Severe:	1
Recommended Acres:	8.6	
Existing Acres:	8.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	18,488.00
Base Grant - Under 50Yr	\$	616,267.00
Geographic Location	\$	32,970.00
Small Size Project	\$	24,651.00
Subtotal/State Share (60%)		692,376.00
Subtotal/Applicant Share (40%)		461,584.00
Subtotal - Total Project Cost	\$	<u>1,153,960.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		692,376.00
Total Applicant Share (40%)		461,584.00
Total Project Cost	\$	<u>1,153,960.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Vista Unified	PTN:	68452 - 96
Application No:	57/68452-00-015	County:	San Diego
School Name:	Vista Magnet Middle School Of Technology, Science, And Math		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,358,707.00	\$ 1,358,707.00
Applicant Share					
District Contribution				905,804.67	
Total			\$ <u>0.00</u>	\$ <u>2,264,511.67</u>	\$ <u>1,358,707.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
	7-8: 199
Recommended Acres:	14.0
Existing Acres:	20.5

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	38,095.00
Base Grant - Under 50Yr	\$	1,269,819.00
Small Size Project	\$	50,793.00
Subtotal/State Share (60%)		1,358,707.00
Subtotal/Applicant Share (40%)		905,804.67
Subtotal - Total Project Cost	\$	<u>2,264,511.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,358,707.00
Total Applicant Share (40%)		905,804.67
Total Project Cost	\$	<u>2,264,511.67</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Long Beach Unified	PTN:	64725 - 341
Application No:	57/64725-00-052	County:	Los Angeles
School Name:	Burcham Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 7,002,359.00	\$ 7,002,359.00
Applicant Share					
District Contribution				4,668,239.33	
Total			\$ <u>0.00</u>	\$ <u>11,670,598.33</u>	\$ <u>7,002,359.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned Under 50 Yrs:

K-6:	158
Non-Severe:	4
Severe:	3

Pupils Assigned Over 50 Yrs:

K-6:	592
Non-Severe:	15
Severe:	13

Recommended Acres: 10.2

Existing Acres: 10.77

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	199,219.00
Base Grant - Over 50Yr	\$	5,578,086.00
Base Grant - Under 50Yr	\$	1,062,536.00
Fire Detection	\$	162,518.00
Subtotal/State Share (60%)		<u>7,002,359.00</u>
Subtotal/Applicant Share (40%)		<u>4,668,239.33</u>
Subtotal - Total Project Cost	\$	<u>11,670,598.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>7,002,359.00</u>
Total Applicant Share (40%)		<u>4,668,239.33</u>
Total Project Cost	\$	<u>11,670,598.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Long Beach Unified	PTN:	64725 - 347
Application No:	57/64725-00-053	County:	Los Angeles
School Name:	Barton Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 8,777,934.00	\$ 8,777,934.00
Applicant Share					
District Contribution				5,851,956.00	
Total			\$ <u>0.00</u>	\$ <u>14,629,890.00</u>	\$ <u>8,777,934.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	101
	Non-Severe:	6
	Severe:	5
Pupils Assigned Over 50 Yrs:	K-6:	796
	Non-Severe:	22
	Severe:	18
Recommended Acres:	11.1	
Existing Acres:	6.9	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	249,890.00
Base Grant - Over 50Yr	\$	7,546,880.00
Base Grant - Under 50Yr	\$	782,796.00
Fire Detection	\$	198,368.00
Subtotal/State Share (60%)		<u>8,777,934.00</u>
Subtotal/Applicant Share (40%)		<u>5,851,956.00</u>
Subtotal - Total Project Cost	\$	<u>14,629,890.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>8,777,934.00</u>
Total Applicant Share (40%)		<u>5,851,956.00</u>
Total Project Cost	\$	<u>14,629,890.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Long Beach Unified	PTN:	64725 - 386
Application No:	57/64725-00-054	County:	Los Angeles
School Name:	Bryant Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,123,993.00	\$ 4,123,993.00
Applicant Share					
District Contribution				2,749,328.67	
Total			\$ <u>0.00</u>	\$ <u>6,873,321.67</u>	\$ <u>4,123,993.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School		
Pupils Assigned Under 50 Yrs:	K-6:	96	
	Non-Severe:	3	
Pupils Assigned Over 50 Yrs:	K-6:	305	
	Non-Severe:	10	
Recommended Acres:		6.0	
Existing Acres:		3.15	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	100,600.00
Base Grant - Over 50Yr	\$	2,735,475.00
Base Grant - Under 50Yr	\$	617,865.00
Fire Detection	\$	83,302.00
Urban / Security / Impacted Site	\$	586,751.00
Subtotal/State Share (60%)		<u>4,123,993.00</u>
Subtotal/Applicant Share (40%)		<u>2,749,328.67</u>
Subtotal - Total Project Cost	\$	<u>6,873,321.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,123,993.00
Total Applicant Share (40%)		<u>2,749,328.67</u>
Total Project Cost	\$	<u>6,873,321.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Vallejo City Unified	PTN:	70581 - 87
Application No:	57/70581-00-024	County:	Solano
School Name:	Jesse Bethel High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,947,407.00	\$ 2,947,407.00
Applicant Share					
District Contribution				1,964,938.00	
Total			\$ <u>0.00</u>	\$ <u>4,912,345.00</u>	\$ <u>2,947,407.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	210
Severe:	54

Recommended Acres: 40.7

Existing Acres: 49.54

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 83,799.00
Base Grant - Under 50Yr	\$ 2,793,288.00
Fire Detection	\$ 70,320.00
Subtotal/State Share (60%)	<u>2,947,407.00</u>
Subtotal/Applicant Share (40%)	<u>1,964,938.00</u>
Subtotal - Total Project Cost	\$ <u>4,912,345.00</u>
Local Funding Adjustment	\$ <u>0.00</u>
Total State Share (60%)	<u>2,947,407.00</u>
Total Applicant Share (40%)	<u>1,964,938.00</u>
Total Project Cost	\$ <u>4,912,345.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	San Juan Unified	PTN:	67447 - 0600
Application No:	57/67447-00-081	County:	Sacramento
School Name:	Lichen K-8		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,097,152.00	\$ 1,097,152.00
Applicant Share					
District Contribution				731,434.67	
Total			\$ <u>0.00</u>	\$ <u>1,828,586.67</u>	\$ <u>1,097,152.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	7-8:	62
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:	7-8:	67
	Non-Severe:	2
Recommended Acres:	12.4	
Existing Acres:	9.78	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	30,761.00
Base Grant - Over 50Yr	\$	629,754.00
Base Grant - Under 50Yr	\$	395,622.00
Small Size Project	\$	41,015.00
Subtotal/State Share (60%)		1,097,152.00
Subtotal/Applicant Share (40%)		731,434.67
Subtotal - Total Project Cost	\$	<u>1,828,586.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,097,152.00
Total Applicant Share (40%)		731,434.67
Total Project Cost	\$	<u>1,828,586.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	San Dieguito Union High	PTN:	68346 - 113
Application No:	57/68346-00-010	County:	San Diego
School Name:	Diegueno Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 6,912,286.00	\$ 6,912,286.00
Applicant Share					
District Contribution				4,608,190.67	
Total			\$ <u>0.00</u>	\$ <u>11,520,476.67</u>	\$ <u>6,912,286.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	977
Non-Severe:	22

Recommended Acres: 14.0

Existing Acres: 18.67

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	195,519.00
Base Grant - Under 50Yr	\$	6,517,311.00
Fire Detection	\$	199,456.00
Subtotal/State Share (60%)		<u>6,912,286.00</u>
Subtotal/Applicant Share (40%)		4,608,190.67
Subtotal - Total Project Cost	\$	<u><u>11,520,476.67</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		6,912,286.00
Total Applicant Share (40%)		4,608,190.67
Total Project Cost	\$	<u><u>11,520,476.67</u></u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5390
Application No:	57/64733-24-009	County:	Los Angeles
School Name:	Webster (Daniel) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,712,336.00	\$ 2,712,336.00
Applicant Share					
District Contribution				1,808,224.00	
Total			\$ <u>0.00</u>	\$ <u>4,520,560.00</u>	\$ <u>2,712,336.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
7-8:	0
Non-Severe:	0
Pupils Assigned Over 50 Yrs:	
7-8:	295
Non-Severe:	1
Recommended Acres:	8.1
Existing Acres:	23.65

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	79,000.00
Base Grant - Over 50Yr	\$	2,633,336.00
Subtotal/State Share (60%)		<u>2,712,336.00</u>
Subtotal/Applicant Share (40%)		<u>1,808,224.00</u>
Subtotal - Total Project Cost	\$	<u><u>4,520,560.00</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>2,712,336.00</u>
Total Applicant Share (40%)		<u>1,808,224.00</u>
Total Project Cost	\$	<u><u>4,520,560.00</u></u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Ocean View Elementary	PTN:	66613 - 59
Application No:	57/66613-00-026	County:	Orange
School Name:	Vista View Intermediate		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 904,095.00	\$ 904,095.00
Applicant Share					
District Contribution				602,730.00	
Total			\$ <u>0.00</u>	\$ <u>1,506,825.00</u>	\$ <u>904,095.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
	7-8: 0
Pupils Assigned Over 50 Yrs:	
	7-8: 87
Recommended Acres:	10.7
Existing Acres:	13.59

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	23,140.00
Base Grant - Over 50Yr	\$	771,342.00
Fire Detection	\$	17,052.00
Small Size Project	\$	92,561.00
Subtotal/State Share (60%)		904,095.00
Subtotal/Applicant Share (40%)		602,730.00
Subtotal - Total Project Cost	\$	<u>1,506,825.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		904,095.00
Total Applicant Share (40%)		602,730.00
Total Project Cost	\$	<u>1,506,825.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Nevada Joint Union High	PTN:	66357 - 34
Application No:	57/66357-00-015	County:	Nevada
School Name:	Bear River High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,584,435.00	\$ 4,584,435.00
Applicant Share					
District Contribution				3,056,290.00	
Total			\$ <u>0.00</u>	\$ <u>7,640,725.00</u>	\$ <u>4,584,435.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 496
Recommended Acres:	25.7
Existing Acres:	48.25

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	124,337.00
Base Grant - Under 50Yr	\$	4,144,576.00
Fire Detection	\$	97,216.00
Geographic Location	\$	218,306.00
Subtotal/State Share (60%)		4,584,435.00
Subtotal/Applicant Share (40%)		3,056,290.00
Subtotal - Total Project Cost	\$	<u>7,640,725.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		4,584,435.00
Total Applicant Share (40%)		3,056,290.00
Total Project Cost	\$	<u>7,640,725.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5770
Application No:	57/64733-00-748	County:	Los Angeles
School Name:	Castelar Street Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,116,493.00	\$ 2,116,493.00
Applicant Share					
District Contribution				1,410,995.33	
Total			\$ <u>0.00</u>	\$ <u>3,527,488.33</u>	\$ <u>2,116,493.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	267
Recommended Acres:		13.0
Existing Acres:		2.58

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	48,332.00
Base Grant - Under 50Yr	\$	1,611,078.00
Urban / Security / Impacted Site	\$	457,083.00
Subtotal/State Share (60%)		2,116,493.00
Subtotal/Applicant Share (40%)		1,410,995.33
Subtotal - Total Project Cost	\$	<u>3,527,488.33</u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		2,116,493.00
Total Applicant Share (40%)		1,410,995.33
Total Project Cost	\$	<u>3,527,488.33</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

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APPLICANT DATA

Applicant:	Liberty Union High	PTN:	61721 - 83
Application No:	50/61721-00-010	County:	Contra Costa
School Name:	Liberty High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 6,084,632.00	\$ 6,084,632.00
Applicant Share					
District Contribution				6,084,632.00	
Total			\$ <u>0.00</u>	\$ <u>12,169,264.00</u>	\$ <u>6,084,632.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	9-12: 216
Number of Classrooms:	10
Addition to Existing Site:	No
Master Plan Acres:	68.3
Recommended Acres:	68.3
Existing Acres:	43.0
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	71,064.00
Base Grant	\$	4,606,632.00
Fire Detection	\$	9,072.00
Multi Level Construction	\$	552,796.00
Service Site Development	\$	416,366.00
Utilities	\$	428,702.00
Subtotal/State Share (50%)		<u>6,084,632.00</u>
Subtotal/Applicant Share (50%)		<u>6,084,632.00</u>
Subtotal - Total Project Cost	\$	<u>12,169,264.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (50%)		<u>6,084,632.00</u>
Total Applicant Share (50%)		<u>6,084,632.00</u>
Total Project Cost	\$	<u>12,169,264.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Morongo Unified	PTN:	67777 - 82
Application No:	57/67777-00-010	County:	San Bernardino
School Name:	Twentynine Palms High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,640,804.00	\$ 2,640,804.00
Applicant Share					
District Contribution				1,760,536.00	
Total			\$ <u>0.00</u>	\$ <u>4,401,340.00</u>	\$ <u>2,640,804.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 250
Recommended Acres:	29.6
Existing Acres:	38.4

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	62,670.00
Base Grant - Under 50Yr	\$	2,089,000.00
Fire Detection	\$	49,000.00
Geographic Location	\$	440,134.00
Subtotal/State Share (60%)		2,640,804.00
Subtotal/Applicant Share (40%)		1,760,536.00
Subtotal - Total Project Cost	\$	<u>4,401,340.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		2,640,804.00
Total Applicant Share (40%)		1,760,536.00
Total Project Cost	\$	<u>4,401,340.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Chula Vista Elementary	PTN:	68023 - 129
Application No:	57/68023-00-020	County:	San Diego
School Name:	Feaster (Mae L.) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 7,056,832.00	\$ 7,056,832.00
Applicant Share					
District Contribution				4,704,554.67	
Total			\$ <u>0.00</u>	\$ <u>11,761,386.67</u>	\$ <u>7,056,832.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	945
Recommended Acres:		20.7
Existing Acres:		10.86

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	171,064.00
Base Grant - Under 50Yr	\$	5,702,130.00
Fire Detection	\$	185,220.00
Urban / Security / Impacted Site	\$	998,418.00
Subtotal/State Share (60%)		7,056,832.00
Subtotal/Applicant Share (40%)		4,704,554.67
Subtotal - Total Project Cost	\$	<u>11,761,386.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		7,056,832.00
Total Applicant Share (40%)		4,704,554.67
Total Project Cost	\$	<u>11,761,386.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Benicia Unified	PTN:	70524 - 27
Application No:	57/70524-00-018	County:	Solano
School Name:	Benicia High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 3,216,035.00	\$ 3,216,035.00
Applicant Share					
District Contribution				2,144,023.33	
Total			\$ <u>0.00</u>	\$ <u>5,360,058.33</u>	\$ <u>3,216,035.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 357
Pupils Assigned Over 50 Yrs:	
	9-12 12
Recommended Acres:	40.7
Existing Acres:	42.9

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	93,671.00
Base Grant - Over 50Yr	\$	139,272.00
Base Grant - Under 50Yr	\$	2,983,092.00
Subtotal/State Share (60%)		3,216,035.00
Subtotal/Applicant Share (40%)		2,144,023.33
Subtotal - Total Project Cost	\$	<u>5,360,058.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		3,216,035.00
Total Applicant Share (40%)		2,144,023.33
Total Project Cost	\$	<u>5,360,058.33</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Benicia Unified	PTN:	70524 - 44
Application No:	57/70524-00-019	County:	Solano
School Name:	Matthew Turner Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,204,869.00	\$ 1,204,869.00
Applicant Share					
District Contribution				803,246.00	
Total			\$ <u>0.00</u>	\$ <u>2,008,115.00</u>	\$ <u>1,204,869.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	192
Recommended Acres:		9.8
Existing Acres:		7.95

PROGRAM GRANT DATA

Base Grant - Under 50Yr	\$	1,158,528.00
Small Size Project	\$	46,341.00
Subtotal/State Share (60%)		1,204,869.00
Subtotal/Applicant Share (40%)		803,246.00
Subtotal - Total Project Cost	\$	<u>2,008,115.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,204,869.00
Total Applicant Share (40%)		803,246.00
Total Project Cost	\$	<u>2,008,115.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Ocean View Elementary	PTN:	66613 - 56
Application No:	57/66613-00-027	County:	Orange
School Name:	Marine View Middle (Aka Marine View Element.)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 996,669.00	\$ 996,669.00
Applicant Share					
District Contribution				664,446.00	
Total			\$ <u>0.00</u>	\$ <u>1,661,115.00</u>	\$ <u>996,669.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
7-8:	0
Non-Severe:	0
Pupils Assigned Over 50 Yrs:	
7-8:	97
Non-Severe:	4
Recommended Acres:	11.9
Existing Acres:	13.67

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	27,944.00
Base Grant - Over 50Yr	\$	931,466.00
Small Size Project	\$	37,259.00
Subtotal/State Share (60%)		<u>996,669.00</u>
Subtotal/Applicant Share (40%)		664,446.00
Subtotal - Total Project Cost	\$	<u>1,661,115.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		<u>996,669.00</u>
Total Applicant Share (40%)		<u>664,446.00</u>
Total Project Cost	\$	<u>1,661,115.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5644
Application No:	57/64733-00-749	County:	Los Angeles
School Name:	Madison (James) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,450,756.00	\$ 2,450,756.00
Applicant Share					
District Contribution				1,633,837.33	
Total			\$ <u>0.00</u>	\$ <u>4,084,593.33</u>	\$ <u>2,450,756.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
7-8:	3
Non-Severe:	0
Pupils Assigned Over 50 Yrs:	
7-8:	238
Non-Severe:	14
Recommended Acres:	24.7
Existing Acres:	19.4

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	71,381.00
Base Grant - Over 50Yr	\$	2,360,232.00
Base Grant - Under 50Yr	\$	19,143.00
Subtotal/State Share (60%)		<u>2,450,756.00</u>
Subtotal/Applicant Share (40%)		<u>1,633,837.33</u>
Subtotal - Total Project Cost	\$	<u>4,084,593.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>2,450,756.00</u>
Total Applicant Share (40%)		<u>1,633,837.33</u>
Total Project Cost	\$	<u>4,084,593.33</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5707
Application No:	57/64733-00-750	County:	Los Angeles
School Name:	Ambler Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,255,774.00	\$ 1,255,774.00
Applicant Share					
District Contribution				837,182.67	
Total			\$ <u>0.00</u>	\$ <u>2,092,956.67</u>	\$ <u>1,255,774.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	140
Recommended Acres:		9.8
Existing Acres:		7.09

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	35,209.00
Base Grant - Over 50Yr	\$	1,173,620.00
Small Size Project	\$	46,945.00
Subtotal/State Share (60%)		1,255,774.00
Subtotal/Applicant Share (40%)		837,182.67
Subtotal - Total Project Cost	\$	<u>2,092,956.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,255,774.00
Total Applicant Share (40%)		837,182.67
Total Project Cost	\$	<u>2,092,956.67</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

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APPLICANT DATA

Applicant:	Jurupa Unified	PTN:	67090 - 129
Application No:	57/67090-00-017	County:	Riverside
School Name:	Jurupa Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,448,109.00	\$ 4,448,109.00
Applicant Share					
District Contribution				2,965,406.00	
Total			\$ <u>0.00</u>	\$ <u>7,413,515.00</u>	\$ <u>4,448,109.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	625
Non-Severe:	16

Recommended Acres: 19.9

Existing Acres: 20.0

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	125,820.00
Base Grant - Under 50Yr	\$	4,193,997.00
Fire Detection	\$	128,292.00
Subtotal/State Share (60%)		<u>4,448,109.00</u>
Subtotal/Applicant Share (40%)		2,965,406.00
Subtotal - Total Project Cost	\$	<u><u>7,413,515.00</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,448,109.00
Total Applicant Share (40%)		2,965,406.00
Total Project Cost	\$	<u><u>7,413,515.00</u></u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 -
Application No:	57/64733-00-751	County:	Los Angeles
School Name:	Anatola Avenue Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,845,356.00	\$ 1,845,356.00
Applicant Share					
District Contribution				1,230,237.33	
Total			\$ <u>0.00</u>	\$ <u>3,075,593.33</u>	\$ <u>1,845,356.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School		
Pupils Assigned Under 50 Yrs:	K-6:	22	
	Non-Severe:	11	
Pupils Assigned Over 50 Yrs:	K-6:	181	
Recommended Acres:		7.6	
Existing Acres:		7.65	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	53,748.00
Base Grant - Over 50Yr	\$	1,517,323.00
Base Grant - Under 50Yr	\$	274,285.00
Subtotal/State Share (60%)		1,845,356.00
Subtotal/Applicant Share (40%)		1,230,237.33
Subtotal - Total Project Cost	\$	<u>3,075,593.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,845,356.00
Total Applicant Share (40%)		1,230,237.33
Total Project Cost	\$	<u>3,075,593.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5289
Application No:	57/64733-31-009	County:	Los Angeles
School Name:	Bancroft (Hubert Howe) Junior		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 5,787,399.00	\$ 5,787,399.00
Applicant Share					
District Contribution				3,858,266.00	
Total			\$ <u>0.00</u>	\$ <u>9,645,665.00</u>	\$ <u>5,787,399.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	0
Non-Severe:	0
Severe:	0

Pupils Assigned Over 50 Yrs:

7-8:	520
Non-Severe:	26
Severe:	16

Recommended Acres: 11.9

Existing Acres: 6.39

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	165,071.00
Base Grant - Over 50Yr	\$	5,502,356.00
Fire Detection	\$	119,972.00
Subtotal/State Share (60%)		<u>5,787,399.00</u>
Subtotal/Applicant Share (40%)		3,858,266.00
Subtotal - Total Project Cost	\$	<u><u>9,645,665.00</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		5,787,399.00
Total Applicant Share (40%)		3,858,266.00
Total Project Cost	\$	<u><u>9,645,665.00</u></u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5442
Application No:	57/64733-00-752	County:	Los Angeles
School Name:	Canfield Avenue Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,196,463.00	\$ 2,196,463.00
Applicant Share					
District Contribution				1,464,308.67	
Total			\$ <u>0.00</u>	\$ <u>3,660,771.67</u>	\$ <u>2,196,463.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School		
Pupils Assigned Under 50 Yrs:	K-6:	161	
	Non-Severe:	14	
	Severe:	22	
Pupils Assigned Over 50 Yrs:	K-6:	32	
	Non-Severe:	4	
	Severe:	6	
Recommended Acres:		7.2	
Existing Acres:		4.91	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	62,243.00
Base Grant - Over 50Yr	\$	500,040.00
Base Grant - Under 50Yr	\$	1,574,716.00
Fire Detection	\$	59,464.00
Subtotal/State Share (60%)		<u>2,196,463.00</u>
Subtotal/Applicant Share (40%)		<u>1,464,308.67</u>
Subtotal - Total Project Cost	\$	<u>3,660,771.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		2,196,463.00
Total Applicant Share (40%)		1,464,308.67
Total Project Cost	\$	<u>3,660,771.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Sunnyvale Elementary	PTN:	69690 - 77
Application No:	57/69690-00-014	County:	Santa Clara
School Name:	Ellis Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,360,639.00	\$ 2,360,639.00
Applicant Share					
District Contribution				1,573,759.33	
Total			\$ <u>0.00</u>	\$ <u>3,934,398.33</u>	\$ <u>2,360,639.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School		
Pupils Assigned Under 50 Yrs:	K-6:	76	
	Non-Severe:	2	
	Severe:	1	
Pupils Assigned Over 50 Yrs:	K-6:	176	
	Non-Severe:	7	
	Severe:	5	
Recommended Acres:		11.7	
Existing Acres:		10.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	67,129.00
Base Grant - Over 50Yr	\$	1,734,070.00
Base Grant - Under 50Yr	\$	503,550.00
Fire Detection	\$	55,890.00
Subtotal/State Share (60%)		<u>2,360,639.00</u>
Subtotal/Applicant Share (40%)		<u>1,573,759.33</u>
Subtotal - Total Project Cost	\$	<u>3,934,398.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		2,360,639.00
Total Applicant Share (40%)		1,573,759.33
Total Project Cost	\$	<u>3,934,398.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Sequoia Union High	PTN:	69062 - 204
Application No:	57/69062-00-039	County:	San Mateo
School Name:	Woodside High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,063,938.00	\$ 2,063,938.00
Applicant Share					
District Contribution				1,375,958.67	
Total			\$ <u>0.00</u>	\$ <u>3,439,896.67</u>	\$ <u>2,063,938.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 10
Pupils Assigned Over 50 Yrs:	
	9-12 159
Recommended Acres:	47.0
Existing Acres:	30.5

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 57,867.00
Base Grant - Over 50Yr	\$ 1,845,354.00
Base Grant - Under 50Yr	\$ 83,560.00
Small Size Project	\$ 77,157.00
Subtotal/State Share (60%)	2,063,938.00
Subtotal/Applicant Share (40%)	1,375,958.67
Subtotal - Total Project Cost	\$ <u>3,439,896.67</u>
Local Funding Adjustment	\$ <u>0.00</u>
Total State Share (60%)	2,063,938.00
Total Applicant Share (40%)	1,375,958.67
Total Project Cost	\$ <u>3,439,896.67</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Capistrano Unified	PTN:	66464 - 159
Application No:	57/66464-00-028	County:	Orange
School Name:	Dana Hills High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 843,956.00	\$ 843,956.00
Applicant Share					
District Contribution				562,637.33	
Total			\$ <u>0.00</u>	\$ <u>1,406,593.33</u>	\$ <u>843,956.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 101
Recommended Acres:	52.6
Existing Acres:	36.0

PROGRAM GRANT DATA

Base Grant - Under 50Yr	\$ 843,956.00
Subtotal/State Share (60%)	843,956.00
Subtotal/Applicant Share (40%)	562,637.33
Subtotal - Total Project Cost	\$ <u>1,406,593.33</u>
Local Funding Adjustment	\$ <u>0.00</u>
Total State Share (60%)	843,956.00
Total Applicant Share (40%)	562,637.33
Total Project Cost	\$ <u>1,406,593.33</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Natomas Unified	PTN:	75283 - 158
Application No:	57/75283-00-011	County:	Sacramento
School Name:	Natomas High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,891,491.00	\$ 4,891,491.00
Applicant Share					
District Contribution				3,260,994.00	
Total			\$ <u>0.00</u>	\$ <u>8,152,485.00</u>	\$ <u>4,891,491.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School	
Pupils Assigned Under 50 Yrs:		
	9-12	480
	Non-Severe:	20
	Severe:	25
Recommended Acres:	38.9	
Existing Acres:	52.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	142,471.00
Base Grant - Under 50Yr	\$	4,749,020.00
Subtotal/State Share (60%)		4,891,491.00
Subtotal/Applicant Share (40%)		3,260,994.00
Subtotal - Total Project Cost	\$	<u>8,152,485.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,891,491.00
Total Applicant Share (40%)		3,260,994.00
Total Project Cost	\$	<u>8,152,485.00</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

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APPLICANT DATA

Applicant:	Jefferson Elementary	PTN:	68544 - 17
Application No:	50/68544-00-006	County:	San Joaquin
School Name:	Corral Hollow Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 21,598,212.00	\$ 21,598,212.00
Applicant Share					
District Contribution				21,598,212.00	
Total			\$ <u>0.00</u>	\$ <u>43,196,424.00</u>	\$ <u>21,598,212.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 625
	7-8: 155
	Non-Severe: 26
Number of Classrooms:	35
Addition to Existing Site:	No
Master Plan Acres:	16.6
Recommended Acres:	17.2
Existing Acres:	0.0
Proposed Acres:	14.0

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$	158,200.00
Automatic Sprinkler System	\$	229,372.00
Base Grant	\$	13,276,662.00
DTSC Fees	\$	6,281.00
Fire Detection	\$	17,206.00
General Site	\$	1,172,538.00
NC Site Acquisition	\$	3,955,000.00
Service Site Development	\$	2,700,463.00
Utilities	\$	82,490.00
Subtotal/State Share (50%)		21,598,212.00
Subtotal/Applicant Share (50%)		21,598,212.00
Subtotal - Total Project Cost	\$	<u>43,196,424.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (50%)		21,598,212.00
Total Applicant Share (50%)		21,598,212.00
Total Project Cost	\$	<u>43,196,424.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Lammersville Joint Unified	PTN:	76760 - 18
Application No:	50/76760-00-010	County:	San Joaquin
School Name:	Evelyn Costa Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 24,714,279.00	\$ 24,714,279.00
Applicant Share					
District Contribution				24,714,279.00	
Total			\$ <u>0.00</u>	\$ <u>49,428,558.00</u>	\$ <u>24,714,279.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 650
	7-8: 216
	Non-Severe: 26
Number of Classrooms:	36
Addition to Existing Site:	No
Master Plan Acres:	18.9
Recommended Acres:	18.5
Existing Acres:	0.0
Proposed Acres:	18.0

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$	214,600.00
Automatic Sprinkler System	\$	255,334.00
Base Grant	\$	14,695,258.00
DTSC Fees	\$	8,250.00
Fire Detection	\$	19,206.00
General Site	\$	1,362,516.00
NC Site Acquisition	\$	5,365,000.00
Service Site Development	\$	2,666,992.00
Utilities	\$	127,123.00
Subtotal/State Share (50%)		24,714,279.00
Subtotal/Applicant Share (50%)		24,714,279.00
Subtotal - Total Project Cost	\$	<u>49,428,558.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (50%)		24,714,279.00
Total Applicant Share (50%)		24,714,279.00
Total Project Cost	\$	<u>49,428,558.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Santa Barbara Unified	PTN:	76786 - 54
Application No:	57/76786-00-021	County:	Santa Barbara
School Name:	Monroe Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,107,451.00	\$ 1,107,451.00
Applicant Share					
District Contribution				738,300.67	
Total			\$ <u>0.00</u>	\$ <u>1,845,751.67</u>	\$ <u>1,107,451.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School		
Pupils Assigned Under 50 Yrs:	K-6:	22	
	Non-Severe:	0	
	Severe:	0	
Pupils Assigned Over 50 Yrs:	K-6:	90	
	Non-Severe:	4	
	Severe:	2	
Recommended Acres:		8.6	
Existing Acres:		9.85	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	30,364.00
Base Grant - Over 50Yr	\$	879,374.00
Base Grant - Under 50Yr	\$	132,748.00
Fire Detection	\$	24,480.00
Small Size Project	\$	40,485.00
Subtotal/State Share (60%)		1,107,451.00
Subtotal/Applicant Share (40%)		738,300.67
Subtotal - Total Project Cost	\$	<u>1,845,751.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,107,451.00
Total Applicant Share (40%)		738,300.67
Total Project Cost	\$	<u>1,845,751.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Vista Unified	PTN:	68452 - 151
Application No:	57/68452-00-016	County:	San Diego
School Name:	Vista High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,340,782.00	\$ 4,340,782.00
Applicant Share					
District Contribution				2,893,854.67	
Total			\$ <u>0.00</u>	\$ <u>7,234,636.67</u>	\$ <u>4,340,782.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 456
	Non-Severe: 24
Recommended Acres:	54.7
Existing Acres:	42.0

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 123,574.00
Base Grant - Under 50Yr	\$ 4,119,144.00
Fire Detection	\$ 98,064.00
Subtotal/State Share (60%)	<u>4,340,782.00</u>
Subtotal/Applicant Share (40%)	2,893,854.67
Subtotal - Total Project Cost	\$ <u>7,234,636.67</u>
Local Funding Adjustment	\$ <u>0.00</u>
Total State Share (60%)	4,340,782.00
Total Applicant Share (40%)	2,893,854.67
Total Project Cost	\$ <u>7,234,636.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Albany Unified	PTN:	61127 - 42
Application No:	57/61127-00-007	County:	Alameda
School Name:	Marin Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 1,710,942.00	\$ 1,710,942.00
<u>Applicant Share</u>					
District Contribution				1,140,628.00	
Total			\$ <u>0.00</u>	\$ <u>2,851,570.00</u>	\$ <u>1,710,942.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned Under 50 Yrs:	K-6: 214
Recommended Acres:	9.5
Existing Acres:	2.49

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	38,738.00
Base Grant - Under 50Yr	\$	1,291,276.00
Fire Detection	\$	41,944.00
Urban / Security / Impacted Site	\$	338,984.00
Subtotal/State Share (60%)		<u>1,710,942.00</u>
Subtotal/Applicant Share (40%)		<u>1,140,628.00</u>
Subtotal - Total Project Cost	\$	<u>2,851,570.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,710,942.00
Total Applicant Share (40%)		1,140,628.00
Total Project Cost	\$	<u>2,851,570.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5283,5765
Application No:	57/64733-00-753	County:	Los Angeles
School Name:	Sixth Avenue Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,409,689.00	\$ 2,409,689.00
Applicant Share					
District Contribution				1,606,459.33	
Total			\$ <u>0.00</u>	\$ <u>4,016,148.33</u>	\$ <u>2,409,689.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	224
Pupils Assigned Over 50 Yrs:	K-6:	92
Recommended Acres:		5.7
Existing Acres:		4.33

PROGRAM GRANT DATA

2 Stop Elevator	\$	161,215.00
Accessibility Fire Grant	\$	63,686.00
Base Grant - Over 50Yr	\$	771,236.00
Base Grant - Under 50Yr	\$	1,351,616.00
Fire Detection	\$	61,936.00
Subtotal/State Share (60%)		2,409,689.00
Subtotal/Applicant Share (40%)		1,606,459.33
Subtotal - Total Project Cost	\$	<u>4,016,148.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		2,409,689.00
Total Applicant Share (40%)		1,606,459.33
Total Project Cost	\$	<u>4,016,148.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Ravenswood City Elementary	PTN:	68999 - 48
Application No:	57/68999-00-018	County:	San Mateo
School Name:	Ravenswood Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 3,755,251.00	\$ 3,755,251.00
Applicant Share					
District Contribution				2,503,500.67	
Total			\$ <u>0.00</u>	\$ <u>6,258,751.67</u>	\$ <u>3,755,251.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
	7-8: 531
Recommended Acres:	18.4
Existing Acres:	22.76

PROGRAM GRANT DATA

2 Stop Elevator	\$	161,215.00
Accessibility Fire Grant	\$	101,649.00
Base Grant - Under 50Yr	\$	3,388,311.00
Fire Detection	\$	104,076.00
Subtotal/State Share (60%)		<u>3,755,251.00</u>
Subtotal/Applicant Share (40%)		<u>2,503,500.67</u>
Subtotal - Total Project Cost	\$	<u><u>6,258,751.67</u></u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		<u>3,755,251.00</u>
Total Applicant Share (40%)		<u>2,503,500.67</u>
Total Project Cost	\$	<u><u>6,258,751.67</u></u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Santa Ana Unified	PTN:	66670 - 357,360
Application No:	57/66670-00-068	County:	Orange
School Name:	Mcfadden Institute Of Technology (Aka Mcfadden Intermediate)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 2,003,455.00	\$ 2,003,455.00
<u>Applicant Share</u>					
District Contribution				1,335,636.67	
Total			\$ <u>0.00</u>	\$ <u>3,339,091.67</u>	\$ <u>2,003,455.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
	7-8: 296
Recommended Acres:	18.1
Existing Acres:	24.18

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 56,663.00
Base Grant - Under 50Yr	\$ 1,888,776.00
Fire Detection	\$ 58,016.00
Subtotal/State Share (60%)	2,003,455.00
Subtotal/Applicant Share (40%)	1,335,636.67
Subtotal - Total Project Cost	\$ <u>3,339,091.67</u>
Local Funding Adjustment	\$ <u>0.00</u>
Total State Share (60%)	2,003,455.00
Total Applicant Share (40%)	1,335,636.67
Total Project Cost	\$ <u>3,339,091.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	San Juan Unified	PTN:	67447 - 603,613
Application No:	50/67447-01-001	County:	Sacramento
School Name:	Legette Elementary	Filing Basis:	HSAA 01 - Bella Vista

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 3,933,998.00	\$ 3,933,998.00
Applicant Share					
District Contribution				3,933,998.00	
Total			\$ <u>0.00</u>	\$ <u>7,867,996.00</u>	\$ <u>3,933,998.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 150
Number of Classrooms:	8
Addition to Existing Site:	No
Master Plan Acres:	12.8
Recommended Acres:	11.0
Existing Acres:	10.79
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	39,750.00
Base Grant	\$	2,377,050.00
Fire Detection	\$	2,850.00
Service Site Development	\$	1,188,398.00
Small Size Project	\$	95,082.00
Utilities	\$	230,868.00
Subtotal/State Share (50%)		<u>3,933,998.00</u>
Subtotal/Applicant Share (50%)		<u>3,933,998.00</u>
Subtotal - Total Project Cost	\$	<u>7,867,996.00</u>
Local Funding Adjustment	\$	0.00
Total State Share (50%)		<u>3,933,998.00</u>
Total Applicant Share (50%)		<u>3,933,998.00</u>
Total Project Cost	\$	<u>7,867,996.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 3318,5396
Application No:	57/64733-00-754	County:	Los Angeles
School Name:	Sutter (John A.) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,314,832.00	\$ 1,314,832.00
Applicant Share					
District Contribution				876,554.67	
Total			\$ <u>0.00</u>	\$ <u>2,191,386.67</u>	\$ <u>1,314,832.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
	7-8: 5
Pupils Assigned Over 50 Yrs:	
	7-8: 135
Recommended Acres:	14.0
Existing Acres:	19.75

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	36,864.00
Base Grant - Over 50Yr	\$	1,196,910.00
Base Grant - Under 50Yr	\$	31,905.00
Small Size Project	\$	49,153.00
Subtotal/State Share (60%)		<u>1,314,832.00</u>
Subtotal/Applicant Share (40%)		876,554.67
Subtotal - Total Project Cost	\$	<u>2,191,386.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		1,314,832.00
Total Applicant Share (40%)		876,554.67
Total Project Cost	\$	<u>2,191,386.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Novato Unified	PTN:	65417 - 151
Application No:	57/65417-00-027	County:	Marin
School Name:	Sinaloa Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 561,287.00	\$ 561,287.00
Applicant Share					
District Contribution				374,191.33	
Total			\$ <u>0.00</u>	\$ <u>935,478.33</u>	\$ <u>561,287.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School	
Pupils Assigned Under 50 Yrs:	7-8:	0
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:	7-8:	52
	Non-Severe:	1
Recommended Acres:	20.9	
Existing Acres:	25.2	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	14,367.00
Base Grant - Over 50Yr	\$	478,898.00
Fire Detection	\$	10,554.00
Small Size Project	\$	57,468.00
Subtotal/State Share (60%)		<u>561,287.00</u>
Subtotal/Applicant Share (40%)		<u>374,191.33</u>
Subtotal - Total Project Cost	\$	<u>935,478.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		561,287.00
Total Applicant Share (40%)		374,191.33
Total Project Cost	\$	<u>935,478.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Novato Unified	PTN:	65417 - 149
Application No:	57/65417-00-028	County:	Marin
School Name:	Rancho Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 366,337.00	\$ 366,337.00
Applicant Share					
District Contribution				244,224.67	
Total			\$ <u>0.00</u>	\$ <u>610,561.67</u>	\$ <u>366,337.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	38
Recommended Acres:		7.6
Existing Acres:		10.8

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	9,557.00
Base Grant - Over 50Yr	\$	318,554.00
Small Size Project	\$	38,226.00
Subtotal/State Share (60%)		<u>366,337.00</u>
Subtotal/Applicant Share (40%)		<u>244,224.67</u>
Subtotal - Total Project Cost	\$	<u>610,561.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		366,337.00
Total Applicant Share (40%)		244,224.67
Total Project Cost	\$	<u>610,561.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Arcadia Unified	PTN:	64261 - 35
Application No:	57/64261-00-001	County:	Los Angeles
School Name:	Baldwin Stocker Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 4,613,644.00	\$ 4,613,644.00
<u>Applicant Share</u>					
District Contribution				3,075,762.67	
Total			\$	\$ <u>0.00</u>	\$ <u>4,613,644.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	162
Pupils Assigned Over 50 Yrs:	K-6:	322
Recommended Acres:		12.1
Existing Acres:		5.48

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	110,305.00
Base Grant - Over 50Yr	\$	2,699,326.00
Base Grant - Under 50Yr	\$	977,508.00
Fire Detection	\$	94,864.00
Urban / Security / Impacted Site	\$	731,641.00
Subtotal/State Share (60%)		<u>4,613,644.00</u>
Subtotal/Applicant Share (40%)		<u>3,075,762.67</u>
Subtotal - Total Project Cost	\$	<u>7,689,406.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,613,644.00
Total Applicant Share (40%)		3,075,762.67
Total Project Cost	\$	<u>7,689,406.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Ukiah Unified	PTN:	65615 - 39
Application No:	57/65615-00-009	County:	Mendocino
School Name:	Nokomis Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,866,538.00	\$ 1,866,538.00
Applicant Share					
District Contribution				1,244,358.67	
Total			\$ <u>0.00</u>	\$ <u>3,110,896.67</u>	\$ <u>1,866,538.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Severe:	4
Pupils Assigned Over 50 Yrs:	K-6:	169
	Severe:	8
Recommended Acres:	6.9	
Existing Acres:	10.96	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	51,222.00
Base Grant - Over 50Yr	\$	1,630,487.00
Base Grant - Under 50Yr	\$	76,928.00
Fire Detection	\$	39,604.00
Small Size Project	\$	68,297.00
Subtotal/State Share (60%)		<u>1,866,538.00</u>
Subtotal/Applicant Share (40%)		<u>1,244,358.67</u>
Subtotal - Total Project Cost	\$	<u><u>3,110,896.67</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>1,866,538.00</u>
Total Applicant Share (40%)		<u>1,244,358.67</u>
Total Project Cost	\$	<u><u>3,110,896.67</u></u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Ukiah Unified	PTN:	65615 - 40
Application No:	57/65615-00-010	County:	Mendocino
School Name:	Oak Manor Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 2,906,706.00	\$ 2,906,706.00
Applicant Share					
District Contribution				1,937,804.00	
Total			\$ <u>0.00</u>	\$ <u>4,844,510.00</u>	\$ <u>2,906,706.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Severe:	6
Pupils Assigned Over 50 Yrs:	K-6:	291
	Severe:	10
Recommended Acres:	9.5	
Existing Acres:	12.02	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	84,661.00
Base Grant - Over 50Yr	\$	2,706,653.00
Base Grant - Under 50Yr	\$	115,392.00
Subtotal/State Share (60%)		2,906,706.00
Subtotal/Applicant Share (40%)		1,937,804.00
Subtotal - Total Project Cost	\$	<u>4,844,510.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		2,906,706.00
Total Applicant Share (40%)		1,937,804.00
Total Project Cost	\$	<u>4,844,510.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	San Juan Unified	PTN:	67447 - 601
Application No:	57/67447-00-082	County:	Sacramento
School Name:	San Juan High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,462,959.00	\$ 4,462,959.00
Applicant Share					
District Contribution				2,975,306.00	
Total			\$ <u>0.00</u>	\$ <u>7,438,265.00</u>	\$ <u>4,462,959.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	507
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Recommended Acres: 29.6

Existing Acres: 34.14

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	127,095.00
Base Grant - Under 50Yr	\$	4,236,492.00
Fire Detection	\$	99,372.00
Subtotal/State Share (60%)		4,462,959.00
Subtotal/Applicant Share (40%)		2,975,306.00
Subtotal - Total Project Cost	\$	<u>7,438,265.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,462,959.00
Total Applicant Share (40%)		2,975,306.00
Total Project Cost	\$	<u>7,438,265.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Vallejo City Unified	PTN:	70581 - 98
Application No:	57/70581-00-025	County:	Solano
School Name:	Solano Widenmann Leadership Academy (Aka Widenmann Elem./Solano Middle)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 2,424,615.00	\$ 2,424,615.00
<u>Applicant Share</u>					
District Contribution				1,616,410.00	
Total			\$ <u>0.00</u>	\$ <u>4,041,025.00</u>	\$ <u>2,424,615.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	42
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:	K-6:	225
	Non-Severe:	12
Recommended Acres:	15.0	
Existing Acres:	18.74	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	70,620.00
Base Grant - Over 50Yr	\$	2,100,567.00
Base Grant - Under 50Yr	\$	253,428.00
Subtotal/State Share (60%)		<u>2,424,615.00</u>
Subtotal/Applicant Share (40%)		<u>1,616,410.00</u>
Subtotal - Total Project Cost	\$	<u><u>4,041,025.00</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		2,424,615.00
Total Applicant Share (40%)		1,616,410.00
Total Project Cost	\$	<u><u>4,041,025.00</u></u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Arcadia Unified	PTN:	64261 - 37
Application No:	57/64261-00-002	County:	Los Angeles
School Name:	Camino Grove Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 4,948,231.00	\$ 4,948,231.00
<u>Applicant Share</u>					
District Contribution				3,298,820.67	
Total			\$ <u>0.00</u>	\$ <u>8,247,051.67</u>	\$ <u>4,948,231.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	600
	Severe:	23
Recommended Acres:	12.1	
Existing Acres:	7.11	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	121,882.00
Base Grant - Under 50Yr	\$	4,062,736.00
Fire Detection	\$	130,020.00
Prevailing Wage Monitoring	\$	7,411.00
Urban / Security / Impacted Site	\$	626,182.00
Subtotal/State Share (60%)		4,948,231.00
Subtotal/Applicant Share (40%)		3,298,820.67
Subtotal - Total Project Cost	\$	<u>8,247,051.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,948,231.00
Total Applicant Share (40%)		3,298,820.67
Total Project Cost	\$	<u>8,247,051.67</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5678
Application No:	57/64733-00-755	County:	Los Angeles
School Name:	Burbank (Luther) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,802,673.00	\$ 1,802,673.00
Applicant Share					
District Contribution				1,201,782.00	
Total			\$ <u>0.00</u>	\$ <u>3,004,455.00</u>	\$ <u>1,802,673.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School	
Pupils Assigned Under 50 Yrs:	7-8:	3
Pupils Assigned Over 50 Yrs:	7-8:	184
Recommended Acres:	18.1	
Existing Acres:	11.3	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	49,515.00
Base Grant - Over 50Yr	\$	1,631,344.00
Base Grant - Under 50Yr	\$	19,143.00
Fire Detection	\$	36,652.00
Small Size Project	\$	66,019.00
Subtotal/State Share (60%)		<u>1,802,673.00</u>
Subtotal/Applicant Share (40%)		<u>1,201,782.00</u>
Subtotal - Total Project Cost	\$	<u>3,004,455.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>1,802,673.00</u>
Total Applicant Share (40%)		<u>1,201,782.00</u>
Total Project Cost	\$	<u>3,004,455.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Arcadia Unified	PTN:	64261 - 24
Application No:	57/64261-00-003	County:	Los Angeles
School Name:	First Avenue Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 5,776,507.00	\$ 5,776,507.00
<u>Applicant Share</u>					
District Contribution				3,851,004.67	
Total			\$ <u>0.00</u>	\$ <u>9,627,511.67</u>	\$ <u>5,776,507.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
7-8:	626
Non-Severe:	5
Pupils Assigned Over 50 Yrs:	
7-8:	74
Recommended Acres:	11.9
Existing Acres:	6.58

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	141,448.00
Base Grant - Over 50Yr	\$	656,084.00
Base Grant - Under 50Yr	\$	4,058,841.00
Fire Detection	\$	139,010.00
Urban / Security / Impacted Site	\$	781,124.00
Subtotal/State Share (60%)		<u>5,776,507.00</u>
Subtotal/Applicant Share (40%)		<u>3,851,004.67</u>
Subtotal - Total Project Cost	\$	<u>9,627,511.67</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		5,776,507.00
Total Applicant Share (40%)		3,851,004.67
Total Project Cost	\$	<u>9,627,511.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Arcadia Unified	PTN:	64261 - 42
Application No:	57/64261-00-004	County:	Los Angeles
School Name:	Hugo Reid Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 3,782,580.00	\$ 3,782,580.00
<u>Applicant Share</u>					
District Contribution				2,521,720.00	
Total			\$ <u>0.00</u>	\$ <u>6,304,300.00</u>	\$ <u>3,782,580.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	86
Pupils Assigned Over 50 Yrs:	K-6:	305
Recommended Acres:		9.1
Existing Acres:		4.83

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	92,272.00
Base Grant - Over 50Yr	\$	2,556,815.00
Base Grant - Under 50Yr	\$	518,924.00
Fire Detection	\$	76,636.00
Prevailing Wage Monitoring	\$	5,665.00
Urban / Security / Impacted Site	\$	532,268.00
Subtotal/State Share (60%)		3,782,580.00
Subtotal/Applicant Share (40%)		2,521,720.00
Subtotal - Total Project Cost	\$	<u>6,304,300.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		3,782,580.00
Total Applicant Share (40%)		2,521,720.00
Total Project Cost	\$	<u>6,304,300.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Arcadia Unified	PTN:	64261 - 22
Application No:	57/64261-00-005	County:	Los Angeles
School Name:	Highland Oaks Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,174,232.00	\$ 4,174,232.00
Applicant Share					
District Contribution				2,782,821.33	
Total			\$ <u>0.00</u>	\$ <u>6,957,053.33</u>	\$ <u>4,174,232.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	615
	Non-Severe:	17
Recommended Acres:	9.8	
Existing Acres:	7.67	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	117,889.00
Base Grant - Under 50Yr	\$	3,929,649.00
Fire Detection	\$	126,694.00
Subtotal/State Share (60%)		4,174,232.00
Subtotal/Applicant Share (40%)		2,782,821.33
Subtotal - Total Project Cost	\$	<u>6,957,053.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		4,174,232.00
Total Applicant Share (40%)		2,782,821.33
Total Project Cost	\$	<u>6,957,053.33</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Cutten Elementary	PTN:	62745 - 7
Application No:	57/62745-00-002	County:	Humboldt
School Name:	Cutten Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 677,060.00	\$ 677,060.00
<u>Applicant Share</u>					
District Contribution				451,373.33	
Total			\$ <u>0.00</u>	\$ <u>1,128,433.33</u>	\$ <u>677,060.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	101
Recommended Acres:		4.5
Existing Acres:		7.28

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	18,283.00
Base Grant - Under 50Yr	\$	609,434.00
Fire Detection	\$	19,796.00
Project Assistance	\$	5,170.00
Small Size Project	\$	24,377.00
Subtotal/State Share (60%)		677,060.00
Subtotal/Applicant Share (40%)		451,373.33
Subtotal - Total Project Cost	\$	<u>1,128,433.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		677,060.00
Total Applicant Share (40%)		451,373.33
Total Project Cost	\$	<u>1,128,433.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	San Juan Unified	PTN:	67447 - 597
Application No:	57/67447-00-083	County:	Sacramento
School Name:	Barrett Intermediate		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 786,810.00	\$ 786,810.00
Applicant Share					
District Contribution				524,540.00	
Total			\$ <u>0.00</u>	\$ <u>1,311,350.00</u>	\$ <u>786,810.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	81
Non-Severe:	13

Recommended Acres: 18.4

Existing Acres: 21.9

PROGRAM GRANT DATA

Base Grant - Under 50Yr	\$	684,132.00
Fire Detection	\$	20,582.00
Small Size Project	\$	82,096.00
Subtotal/State Share (60%)		786,810.00
Subtotal/Applicant Share (40%)		524,540.00
Subtotal - Total Project Cost	\$	<u>1,311,350.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		786,810.00
Total Applicant Share (40%)		524,540.00
Total Project Cost	\$	<u>1,311,350.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Lakeside Union Elementary	PTN:	68189 - 50
Application No:	57/68189-00-010	County:	San Diego
School Name:	Lakeside Farms Elementary (Yr)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 838,638.00	\$ 838,638.00
Applicant Share					
District Contribution				559,092.00	
Total			\$ <u>0.00</u>	\$ <u>1,397,730.00</u>	\$ <u>838,638.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	116
Pupils Assigned Over 50 Yrs:	K-6:	10
Recommended Acres:		11.4
Existing Acres:		9.17

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	23,513.00
Base Grant - Over 50Yr	\$	83,830.00
Base Grant - Under 50Yr	\$	699,944.00
Small Size Project	\$	31,351.00
Subtotal/State Share (60%)		838,638.00
Subtotal/Applicant Share (40%)		559,092.00
Subtotal - Total Project Cost	\$	<u>1,397,730.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		838,638.00
Total Applicant Share (40%)		559,092.00
Total Project Cost	\$	<u>1,397,730.00</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Alhambra Unified	PTN:	75713 - 131
Application No:	57/75713-00-034	County:	Los Angeles
School Name:	Baldwin (Martha) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 5,138,600.00	\$ 5,138,600.00
Applicant Share					
District Contribution				3,425,733.33	
Total			\$ <u>0.00</u>	\$ <u>8,564,333.33</u>	\$ <u>5,138,600.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	659
	7-8:	135
Recommended Acres:	18.8	
Existing Acres:	11.34	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	145,135.00
Base Grant - Under 50Yr	\$	4,837,841.00
Fire Detection	\$	155,624.00
Subtotal/State Share (60%)		<u>5,138,600.00</u>
Subtotal/Applicant Share (40%)		<u>3,425,733.33</u>
Subtotal - Total Project Cost	\$	<u>8,564,333.33</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		5,138,600.00
Total Applicant Share (40%)		3,425,733.33
Total Project Cost	\$	<u>8,564,333.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Alhambra Unified	PTN:	75713 - 132
Application No:	57/75713-00-035	County:	Los Angeles
School Name:	Ramona Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 6,034,453.00	\$ 6,034,453.00
Applicant Share					
District Contribution				4,022,968.67	
Total			\$ <u>0.00</u>	\$ <u>10,057,421.67</u>	\$ <u>6,034,453.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	700
	7-8:	54
Recommended Acres:	16.9	
Existing Acres:	4.63	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	137,051.00
Base Grant - Under 50Yr	\$	4,568,374.00
Fire Detection	\$	147,784.00
Urban / Security / Impacted Site	\$	1,181,244.00
Subtotal/State Share (60%)		6,034,453.00
Subtotal/Applicant Share (40%)		4,022,968.67
Subtotal - Total Project Cost	\$	<u>10,057,421.67</u>
Local Funding Adjustment	\$	0.00
Total State Share (60%)		6,034,453.00
Total Applicant Share (40%)		4,022,968.67
Total Project Cost	\$	<u>10,057,421.67</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Alhambra Unified	PTN:	75713 - 129
Application No:	57/75713-00-036	County:	Los Angeles
School Name:	Ynez Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 4,121,673.00	\$ 4,121,673.00
Applicant Share					
District Contribution				2,747,782.00	
Total			\$ <u>0.00</u>	\$ <u>6,869,455.00</u>	\$ <u>4,121,673.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	81
	7-8:	26
	Non-Severe:	1
	Severe:	3
Pupils Assigned Over 50 Yrs:	K-6:	204
	7-8:	65
	Non-Severe:	4
	Severe:	6
Recommended Acres:	16.6	
Existing Acres:	6.67	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	97,303.00
Base Grant - Over 50Yr	\$	2,518,206.00
Base Grant - Under 50Yr	\$	725,223.00
Fire Detection	\$	80,366.00
Urban / Security / Impacted Site	\$	700,575.00
Subtotal/State Share (60%)		<u>4,121,673.00</u>
Subtotal/Applicant Share (40%)		<u>2,747,782.00</u>
Subtotal - Total Project Cost	\$	<u><u>6,869,455.00</u></u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		<u>4,121,673.00</u>
Total Applicant Share (40%)		<u>2,747,782.00</u>
Total Project Cost	\$	<u><u>6,869,455.00</u></u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Los Angeles Unified
Application Number: 51/64733-13-001
Total District Enrollment: 529,902
County: Los Angeles

School Name: Jefferson (Thomas) Senior High
Project Grade Level: 9-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) approval for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Seismic Mitigation Program (SMP) Replacement Project.

Total Project Cost: \$16,476,338.00
Cost to the State: \$ 8,238,169.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by IMEG Corp, dated January 18, 2021, identified several structural deficiencies in the Boys Gymnasium (Building 6) located at the Jefferson High School site. The report referenced deficiencies with the building's diaphragms, load path, and wall reinforcement. The existing gypsum diaphragm is brittle, limited in strength, and poses a serious collapse hazard if not mitigated. The presence of the gypsum diaphragm also contributes to a significant load path issue. Additionally, the wall reinforcement does not satisfy minimum reinforcement requirements per ASCE 31-03 C3.5.3.3. These multiple deficiencies equate to a high collapse potential in the event of ground shaking. The building qualifies for the SMP based on the qualifying criteria in Education Code Section 17075.10 and SFP Regulation Section 1859.82.2.

SCOPE OF PROJECT

The scope of the project includes the demolition and replacement of the seismically deficient Boys Gym (Building 6) with the construction of a new Athletics Center (Building E).

STATUS OF SCHOOL SITE

The District anticipates completing the construction of the Jefferson High School comprehensive modernization project in October 2028.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Boys Gym (Building 6) was classified as a Most Vulnerable Category 2 Building type as defined in SFP regulations and has met qualifying criteria of the SMP. The Division of the State Architect (DSA) approved the Phase One (Eligibility Evaluation), Phase Two (Replacement Option Analysis and Design Criteria), and the final plans and specifications for the project. These approvals enable the District to apply for funding from the Board.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from industry specialists and DSA approval in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for Replacement funding for the replacement of the Boys Gymnasium (Building 6) at the Jefferson High School Site, pursuant to SFP Regulation Section 1859.82.2(b) as shown on Attachment B.
2. Provide that the District's Modernization eligibility will be reset for the Boys Gymnasium (Building 6) to the date of Apportionment for this project.

AUTHORITY

Seismic Mitigation Program – Replacement Projects
(as of January 1, 2024)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.2 states that “A school district is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the Division of the State Architect while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.”

SFP Regulation Section 1859.82.2(a) states,

- (a) Seismic mitigation projects must meet all of the following requirements:
- (1) The construction contract was executed on or after May 20, 2006;
 - (2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
 - (3) The School Building is designed for occupancy by students and staff; and
 - (4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.

If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, section 1803A and with concurrence of the California Geological Survey

ATTACHMENT A

SFP Regulation Section 1859.82.2(b) states in part, “To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:

- (1) For School Buildings that are lost, destroyed, or unable to be repaired, ...
- (2) For School Buildings with interior square footage to be mitigated”

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1 st -12 th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics.)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

Section 1859.61. Adjustments to the Modernization Baseline Eligibility.

The baseline eligibility for modernization as provided for in Section 1859.60 for a specific site will be adjusted as follows:

...

(l) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. School Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (l)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (l)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

ATTACHMENT B

SAB Meeting: December 3, 2025

Seismic Mitigation Replacement - Adjusted Grant

APPLICANT DATA			
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Applicant:	Los Angeles Unified	PTN:	64733 - 5960,6111
Application No:	51/64733-13-001	County:	Los Angeles
School Name:	Jefferson (thomas) Senior High	Filing Basis:	Jefferson

HISTORY OF PROJECT FUNDING					
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	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Seismic Mitigation Grant	902-501	2	\$	\$ 8,238,169.00	\$ 8,238,169.00
<u>Applicant Share</u>					
District Contribution				8,238,169.00	
Total			\$ 0.00	\$ 16,476,338.00	\$ 8,238,169.00
Funding Source: Proposition 2 Bonds/2024-Nov.					

APPLICATION DATA		PROGRAM GRANT DATA	
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Type of Project:	High School	Facility Hardship Replacement Other	\$ 3,542,240.00
		Facility Hardship Replacement Toilets	\$ 1,109,546.00
Number of Classrooms:	2	Multi Level Construction	\$ 558,214.00
Addition to Existing Site:	No	Off Site	\$ 8,061.00
Master Plan Acres:	38.4	Service Site Development	\$ 1,595,054.00
Recommended Acres:	38.4	Urban / Security / Impacted Site	\$ 1,337,628.00
Existing Acres:	18.51	Utilities	\$ 87,426.00
Fac. Hardship Replacement Toilet (sq. ft.):	2,381.00	Subtotal/State Share (50%)	8,238,169.00
Fac. Hardship Replacement Other (sq.ft.):	13,624.00	Subtotal/Applicant Share (50%)	8,238,169.00
		Subtotal - Total Project Cost	\$ 16,476,338.00
		Local Funding Adjustment	\$ 0.00
		Total State Share (50%)	8,238,169.00
		Total Applicant Share (50%)	8,238,169.00
		Total Project Cost	\$ 16,476,338.00

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Los Angeles Unified
Application Number: 51/64733-13-002
Total District Enrollment: 529,902
County: Los Angeles

School Name: Jefferson (Thomas) Senior High
Project Grade Level: 9-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) approval for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Seismic Mitigation Program (SMP) Replacement Project.

Total Project Cost: \$15,205,876.00
Cost to the State: \$7,602,938.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by IMEG Corp, dated January 18, 2021, identified several structural deficiencies in the Girls Gymnasium (Building 7) located at the Jefferson High School site. The report referenced deficiencies with the building's diaphragms, load path, wall anchorage, and wall reinforcement. The existing gypsum diaphragm is brittle, limited in strength, and poses a serious collapse hazard if not mitigated. The presence of the gypsum diaphragm also contributes to a significant load path issue. Additionally, the wall anchorage of the purlins are found to be inadequate to brace the wall and the wall reinforcement does not satisfy minimum reinforcement requirements per ASCE 31-03 C3.5.3.3. These multiple deficiencies equate to a high collapse potential in the event of ground shaking. The building qualifies for the SMP based on the qualifying criteria in Education Code Section 17075.10 and SFP Regulation Section 1859.82.2.

SCOPE OF PROJECT

The scope of the project includes the demolition and replacement of the seismically deficient Girls Gymnasium (Building 7) with the construction of a new Athletics Center (Building E).

STATUS OF SCHOOL SITE

The District anticipates completing the construction of the Jefferson High School comprehensive modernization project in October 2028.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Girls Gymnasium (Building 7) was classified as a Most Vulnerable Category 2 Building type as defined in SFP regulations and has met qualifying criteria of the SMP. The Division of the State Architect (DSA) approved the Phase One (Eligibility Evaluation), Phase Two (Replacement Option Analysis and Design Criteria), and the final plans and specifications for the project. These approvals enable the District to apply for funding from the Board.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from industry specialists and DSA approval in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for Replacement funding for the replacement of the Girls Gymnasium (Building 7) at the Jefferson High School Site, pursuant to SFP Regulation Section 1859.82.2(b) as shown on Attachment B.
2. Provide that the District's Modernization eligibility will be reset for the Girls Gymnasium (Building 7) to the date of Apportionment for this project.

AUTHORITY

Seismic Mitigation Program – Replacement Projects
(as of January 1, 2024)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.2 states that “A school district is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the Division of the State Architect while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.”

SFP Regulation Section 1859.82.2(a) states,

- (a) Seismic mitigation projects must meet all of the following requirements:
- (1) The construction contract was executed on or after May 20, 2006;
 - (2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
 - (3) The School Building is designed for occupancy by students and staff; and
 - (4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.

If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, section 1803A and with concurrence of the California Geological Survey

ATTACHMENT A

SFP Regulation Section 1859.82.2(b) states in part, “To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:

- (1) For School Buildings that are lost, destroyed, or unable to be repaired, ...
- (2) For School Buildings with interior square footage to be mitigated”

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1 st -12 th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics.)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

ATTACHMENT A

Section 1859.61. Adjustments to the Modernization Baseline Eligibility.

(l) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. School Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (l)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (l)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

ATTACHMENT B

SAB Meeting: December 3, 2025

Seismic Mitigation Replacement - Adjusted Grant

APPLICANT DATA			
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Applicant:	Los Angeles Unified	PTN:	64733 - 5960,6112
Application No:	51/64733-13-002	County:	Los Angeles
School Name:	Jefferson (thomas) Senior High	Filing Basis:	Jefferson

HISTORY OF PROJECT FUNDING					
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	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Seismic Mitigation Grant	902-501	2	\$	\$ 7,602,938.00	\$ 7,602,938.00
<u>Applicant Share</u>					
District Contribution				7,602,938.00	
Total			\$ 0.00	\$ 15,205,876.00	\$ 7,602,938.00
Funding Source: Proposition 2 Bonds/2024-Nov.					

APPLICATION DATA	PROGRAM GRANT DATA
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Type of Project:	High School	Facility Hardship Replacement Other	\$ 3,192,020.00
		Facility Hardship Replacement Toilets	\$ 1,109,546.00
Number of Classrooms:	2	Multi Level Construction	\$ 516,188.00
Addition to Existing Site:	No	Off Site	\$ 7,382.00
Master Plan Acres:	38.4	Service Site Development	\$ 1,460,812.00
Recommended Acres:	38.4	Urban / Security / Impacted Site	\$ 1,236,922.00
Existing Acres:	18.51	Utilities	\$ 80,068.00
Fac. Hardship Replacement Toilet (sq. ft.):	2,381.00	Subtotal/State Share (50%)	7,602,938.00
Fac. Hardship Replacement Other (sq.ft.):	12,277.00	Subtotal/Applicant Share (50%)	7,602,938.00
		Subtotal - Total Project Cost	\$ 15,205,876.00
		Local Funding Adjustment	\$ 0.00
		Total State Share (50%)	7,602,938.00
		Total Applicant Share (50%)	7,602,938.00
		Total Project Cost	\$ 15,205,876.00

STIPULATED TERMS & NEXT STEPS	
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This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Los Angeles Unified
Application Number: 51/64733-13-003
Total District Enrollment: 529,902
County: Los Angeles

School Name: Jefferson (Thomas) Senior High
Project Grade Level: 9-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) approval for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Seismic Mitigation Program (SMP) Replacement Project.

Total Project Cost: \$ 9,645,884.00
Cost to the State: \$ 4,822,942.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by IMEG Corp, dated January 18, 2021, identified several structural deficiencies in the Mechanical Arts (Building 11) located at the Jefferson High School site. The report referenced deficiencies with the building's diaphragms, load path, wall anchorage, and building configuration. The existing gypsum diaphragms are brittle and pose a serious collapse hazard if not mitigated. The precast wall panels are not directly connected to the footing with foundation dowels but instead to concrete columns connected to the footings; so that the entire seismic demand forces pass via the columns to the footing, creating a significant risk that a column could collapse. The brittle gypsum diaphragm combined with the precast wall panel, forces passing through the concrete columns, creates a significant load path issue. The material insufficiencies identified in the report render the Mechanical Arts (Building 11) at high risk of collapse in the event of seismic activity. The building qualifies for the SMP based on the qualifying criteria in Education Code Section 17075.10 and SFP Regulation Section 1859.82.2.

SCOPE OF PROJECT

The scope of the project includes the demolition and replacement of the seismically deficient Mechanical Arts (Building 11) with the construction of a new classroom building (Building D).

STATUS OF SCHOOL SITE

The District anticipates completing the construction of the Jefferson High School comprehensive modernization project in October 2028.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Mechanical Arts Building (Building 11) was classified as a Most Vulnerable Category 2 Building type as defined in SFP regulations and has met qualifying criteria of the Seismic Mitigation Program. The Division of the State Architect (DSA) approved the Phase One (Eligibility Evaluation), Phase Two (Replacement Option Analysis and Design Criteria), and the final plans and specifications for the project. These approvals enable the District to apply for funding from the Board.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from industry specialists and DSA approval in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for Replacement funding for the replacement of the Mechanical Arts Building (Building 11) at the Jefferson High School Site, pursuant to SFP Regulation Section 1859.82.2(b) as shown on Attachment B.
2. Provide that the District's Modernization eligibility will be reset for the Mechanical Arts Building (Building 11) to the date of Apportionment for this project.

AUTHORITY

Seismic Mitigation Program – Replacement Projects
(as of January 1, 2024)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.2 states that “A school district is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the Division of the State Architect while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.”

SFP Regulation Section 1859.82.2(a) states,

- (a) Seismic mitigation projects must meet all of the following requirements:
- (1) The construction contract was executed on or after May 20, 2006;
 - (2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
 - (3) The School Building is designed for occupancy by students and staff; and
 - (4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.

If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, section 1803A and with concurrence of the California Geological Survey

ATTACHMENT A

SFP Regulation Section 1859.82.2(b) states in part, “To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:

- (1) For School Buildings that are lost, destroyed, or unable to be repaired, ...
- (2) For School Buildings with interior square footage to be mitigated”

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1 st -12 th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics.)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

ATTACHMENT A

Section 1859.61. Adjustments to the Modernization Baseline Eligibility.

(l) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. School Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (l)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (l)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

ATTACHMENT B

SAB Meeting: December 3, 2025

Seismic Mitigation Replacement - Adjusted Grant

APPLICANT DATA			
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Applicant:	Los Angeles Unified	PTN:	64733 - 5960,6113
Application No:	51/64733-13-003	County:	Los Angeles
School Name:	Jefferson (thomas) Senior High	Filing Basis:	Jefferson

HISTORY OF PROJECT FUNDING					
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	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Seismic Mitigation Grant	902-501	2	\$	\$ 4,822,942.00	\$ 4,822,942.00
Applicant Share					
District Contribution				4,822,942.00	
Total			<u>\$ 0.00</u>	<u>\$ 9,645,884.00</u>	<u>\$ 4,822,942.00</u>
Funding Source: Proposition 2 Bonds/2024-Nov.					

APPLICATION DATA	PROGRAM GRANT DATA
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Type of Project:	High School	Facility Hardship Replacement Other	\$ 2,659,020.00
		Multi Level Construction	\$ 319,082.00
Number of Classrooms:	8	Off Site	\$ 5,151.00
Addition to Existing Site:	No	Service Site Development	\$ 1,019,220.00
Master Plan Acres:	38.4	Urban / Security / Impacted Site	\$ 764,605.00
Recommended Acres:	38.4	Utilities	\$ 55,864.00
Existing Acres:	18.51	Subtotal/State Share (50%)	<u>4,822,942.00</u>
Fac. Hardship Replacement	0.00	Subtotal/Applicant Share (50%)	<u>4,822,942.00</u>
Toilet (sq. ft.):		Subtotal - Total Project Cost	<u>\$ 9,645,884.00</u>
Fac. Hardship Replacement	10,227.00		
Other (sq.ft.):		Local Funding Adjustment	\$ 0.00
		Total State Share (50%)	<u>4,822,942.00</u>
		Total Applicant Share (50%)	<u>4,822,942.00</u>
		Total Project Cost	<u>\$ 9,645,884.00</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Los Angeles Unified
Application Number: 51/64733-13-004
Total District Enrollment: 529,902
County: Los Angeles

School Name: Jefferson (Thomas) Senior High
Project Grade Level: 9-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) approval for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Seismic Mitigation Program (SMP) Replacement Project.

Total Project Cost: \$10,587,178.00
Cost to the State: \$5,293,589.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by IMEG Corp, dated January 18, 2021, identified several structural deficiencies in the Industrial Arts (Building 21) located at the Jefferson High School site. The report referenced deficiencies with the building's diaphragms, load path, wall anchorage, and building configuration. The existing gypsum diaphragms are brittle and pose a serious collapse hazard if not mitigated. The precast wall panels are not directly connected to the footing with foundation dowels but instead to concrete columns connected to the footings; so that the entire seismic demand forces pass via the columns to the footing creating a significant risk that a column could collapse. The brittle gypsum diaphragm combined with the precast wall panel forces passing through the concrete columns creates a significant load path issue. The material insufficiencies identified in the report render the Industrial Arts (Building 21) at high risk of collapse in the event of seismic activity. The building qualifies for the SMP based on the qualifying criteria in Education Code Section 17075.10 and SFP Regulation Section 1859.82.2.

SCOPE OF PROJECT

The scope of the project includes the demolition and replacement of the seismically deficient Industrial Arts (Building 21) with the construction of a new classroom building (Building D).

STATUS OF SCHOOL SITE

The District anticipates completing the construction of the Jefferson High School comprehensive modernization project in October 2028.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Industrial Arts (Building 21) was classified as a Most Vulnerable Category 2 Building type as defined in SFP regulations and has met qualifying criteria of the Seismic Mitigation Program. The Division of the State Architect (DSA) approved the Phase One (Eligibility Evaluation), Phase Two (Replacement Option Analysis and Design Criteria), and the final plans and specifications for the project. These approvals enable the District to apply for funding from the Board.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from industry specialists and DSA approval in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for Replacement funding for the replacement of the Industrial Arts (Building 21) at the Jefferson High School Site, pursuant to SFP Regulation Section 1859.82.2(b) as shown on Attachment B.
2. Provide that the District's Modernization eligibility will be reset for the Industrial Arts (Building 21) to the date of Apportionment for this project.

AUTHORITY

Seismic Mitigation Program – Replacement Projects
(as of January 1, 2024)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.2 states that “A school district is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the Division of the State Architect while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.”

SFP Regulation Section 1859.82.2(a) states,

- (a) Seismic mitigation projects must meet all of the following requirements:
- (1) The construction contract was executed on or after May 20, 2006;
 - (2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
 - (3) The School Building is designed for occupancy by students and staff; and
 - (4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.

If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, section 1803A and with concurrence of the California Geological Survey

ATTACHMENT A

SFP Regulation Section 1859.82.2(b) states in part, “To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:

- (1) For School Buildings that are lost, destroyed, or unable to be repaired, ...
- (2) For School Buildings with interior square footage to be mitigated”

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1 st -12 th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics.)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

ATTACHMENT A

Section 1859.61. Adjustments to the Modernization Baseline Eligibility.

(l) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. School Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (l)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (l)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

ATTACHMENT B

SAB Meeting: December 3, 2025

Seismic Mitigation Replacement - Adjusted Grant

APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5960,6114
Application No:	51/64733-13-004	County:	Los Angeles
School Name:	Jefferson (thomas) Senior High	Filing Basis:	Jefferson

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Seismic Mitigation Grant	902-501	2	\$	\$ 5,293,589.00	\$ 5,293,589.00
Applicant Share					
District Contribution				5,293,589.00	
Total			\$ <u>0.00</u>	\$ <u>10,587,178.00</u>	\$ <u>5,293,589.00</u>
Funding Source: Proposition 2 Bonds/2024-Nov.					

APPLICATION DATA	PROGRAM GRANT DATA
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Type of Project:	High School	Facility Hardship Replacement Other	\$ 2,918,500.00
		Multi Level Construction	\$ 350,220.00
Number of Classrooms:	3	Off Site	\$ 5,653.00
Addition to Existing Site:	No	Service Site Development	\$ 1,118,681.00
Master Plan Acres:	38.4	Urban / Security / Impacted Site	\$ 839,219.00
Recommended Acres:	38.4	Utilities	\$ 61,316.00
Existing Acres:	18.51	Subtotal/State Share (50%)	5,293,589.00
Fac. Hardship Replacement	0.00	Subtotal/Applicant Share (50%)	5,293,589.00
Toilet (sq. ft.):		Subtotal - Total Project Cost	\$ <u>10,587,178.00</u>
Fac. Hardship Replacement	11,225.00	Local Funding Adjustment	\$ 0.00
Other (sq.ft.):		Total State Share (50%)	5,293,589.00
		Total Applicant Share (50%)	5,293,589.00
		Total Project Cost	\$ <u>10,587,178.00</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

FACILITY HARDSHIP / REPLACEMENT PROGRAM

SCHOOL DISTRICT DATA

School District: Santa Monica-Malibu Unified
Application Number: 51/64980-00-003
Total District Enrollment: 8,623
County: Los Angeles

School Name: Muir (John) Elementary
Project Grade Level: K-8
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) for placement on the Unfunded List (Lack of AB 55 Loans) for a School Facility Program (SFP) Facility Hardship Program (FHP) Replacement Project.

Total Project Cost: \$18,928,664.00
Cost to the State: \$9,464,332.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

Separate structural evaluations of Buildings A, B, C, and D on the Muir (John) Elementary site prepared by DTR Consulting Services and dated July 25, 2025, report damage to the structural systems for all four buildings. The damage in Buildings A, B, C, and D is related to water intrusion and includes wood rot and pest damage on the exterior wall sheathing, the wood framing members including the wall, walkway, roof framing, and the interior wood sheathing, and corrosion on exterior stairs and steel framing members. The report notes that the “Structural damage is a specific health and safety threat to the occupants of the damaged building.” The report also states that the corrosion to the exterior stairs “compromises the structural capacity of the affected elements and, if left unaddressed, will result in structural failure—posing a serious risk to occupant health and safety.”

SCOPE OF PROJECT

Based on the cost-benefit analysis, this project qualifies for replacement funding. However, the District has chosen to use that funding toward the rehabilitation of the existing buildings to mitigate the imminent health and safety issue. The rehabilitation scope includes fumigating all four buildings to eliminate active termite activity, identifying, removing and replacing all wood rot and pest damage on the exterior wall sheathing and the wood framing members, and replacing all corroded metal elements on the exterior stairs.

The plans for this project include work beyond the scope of this application, including additional modernization work in all four buildings. Therefore, the grants provided in this application are limited to the work required to mitigate the structural damage and any additional work that is triggered by the structural repairs.

STATUS OF SCHOOL SITE

The project is currently under construction with completion scheduled for February 2026.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL OCCURENCE

In four letters all dated July 31, 2025, DSA has provided concurrence that the conditions detailed in the industry specialist report pose an imminent threat to the health and safety of pupils and staff and with the minimum work required for mitigation as described in the report.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from an industry specialist and photographs in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an unfunded approval for Replacement funding for replacement of Buildings A, B, C and D on the Muir (John) Elementary site, pursuant to SFP Regulation Section 1859.82.1(b) as shown on Attachment A.
2. Provide that the District's Modernization eligibility will be reset for Buildings A, B, C and D to the date of Apportionment for this application pursuant to SFP Regulation Section 1859.61 as shown on Attachment A.
3. Approve the District's request with the condition that the District submits a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the District within 18 months of funds being released for this application, or by the time of submittal of the final Expenditure Report (Form SAB 50-06), whichever occurs first, pursuant to EC Section 17070.54 and Board policy adopted on December 3, 2024.

AUTHORITY

Facility Hardship Program – Replacement Project
(as of November 6, 2024)

Education Code (EC) Section 17075.10(a) states:

(a) (1) For health and safety projects for school facilities that are determined by the department to pose an unacceptable risk of injury to occupants in the event of a seismic event, a school district shall demonstrate both of the following to the satisfaction of the board:

(A) That due to unusual circumstances that are beyond the control of the school district, excessive costs need to be incurred in the construction of school facilities.

(B) That the facilities are needed to ensure the health and safety of pupils if the health and safety of pupils is at risk.

(2) For purposes of paragraph (1), health and safety projects include projects to replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states in part:

A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.

SFP Regulation Section 1859.82.1(b) states in part:

To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:

(1) For School Buildings that are lost, destroyed, or unable to be repaired, ...

(2) For permanent School Buildings where the cost to rehabilitate the School Building(s) exceeds 50 percent of the Current Replacement Cost, or for Portable Classrooms where the cost to rehabilitate exceeds the Portable Classroom Replacement Grant or Portable Toilet Replacement Grant....

SFP Regulation Section 1859.82.1(b)(4)(B) states in part:

If the district qualifies to replace some but not all School Buildings on the project site, funding will be based on the Square Footage of the School Buildings replaced and is capped by the lesser of the amount provided in accordance to the chart below and the Square Footage constructed for each category as justified by enrollment at the project site

ATTACHMENT A

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1st-12th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

SFP Regulation Section 1859.82.1(b)(4)(D) states, “If the district qualifies for replacement funding, the funding may be used to rehabilitate the facility as long as the qualifying health and safety threat is fully mitigated.”

ATTACHMENT A

SFP Regulation Section 1859.61. Adjustments to the Modernization Baseline Eligibility states in part:

The baseline eligibility for modernization as provided for in Section 1859.60 for a specific site will be adjusted as follows:

...

(m) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (m)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (m)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

APPLICANT DATA

Applicant:	Santa Monica-Malibu Unified	PTN:	64980 - 151,154,155,156
Application No:	51/64980-00-003	County:	Los Angeles
School Name:	Muir (john) Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Facility Hardship Grant	902-500	2	\$	\$ 9,464,332.00	\$ 9,464,332.00
Applicant Share					
District Contribution				9,464,332.00	
Total			\$ 0.00	\$ 18,928,664.00	\$ 9,464,332.00
Funding Source: Proposition 2 Bonds/2024-Nov.					

APPLICATION DATA	PROGRAM GRANT DATA
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Type of Project:	Elementary School	Facility Hardship Replacement Other	\$ 8,596,640.00
		Facility Hardship Replacement Toilets	\$ 867,692.00
Addition to Existing Site:	No	Subtotal/State Share (50%)	9,464,332.00
Recommended Acres:	6.8	Subtotal/Applicant Share (50%)	9,464,332.00
Existing Acres:	5.65	Subtotal - Total Project Cost	\$ 18,928,664.00
Fac. Hardship Replacement Toilet (sq. ft.):	1,862.00	Local Funding Adjustment	\$ 0.00
Fac. Hardship Replacement Other (sq.ft.):	33,064.00	Total State Share (50%)	9,464,332.00
Local Funding Adjustment Points	5	Total Applicant Share (50%)	9,464,332.00
		Total Project Cost	\$ 18,928,664.00

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The application has 5 points which results in a zero percent Local Funding Adjustment pursuant to Education Code Section 17070.59.

APPLICANT DATA

Applicant:	San Diego Unified	PTN:	68338-1694
Application No:	54/68338-02-003	County:	San Diego
School Name:	King Chavez Academy of Excellence	District:	San Diego Unified
		Filing Basis:	Lincoln/Morse

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Preliminary Apportionment	Preliminary Apportionment This Action	Authorized This Action	Unfunded Approval This Action
State Share						
CSFP Grant	957-540	1D	\$ 8,365,535.00	\$ (8,365,535.00)	\$ 5,024,471.00	\$ 5,024,471.00
Applicant Share						
Cash Contribution			8,365,535.00	(8,365,535.00)	5,024,471.00	
Total			<u>\$ 16,731,070.00</u>	<u>\$ (16,731,070.00)</u>	<u>\$ 10,048,942.00</u>	<u>\$ 5,024,471.00</u>
Funding Source:	Proposition 1D Bonds/2006-Nov.					

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	K-6 125 7-8 27
Number of Classrooms:	6
Addition to an Existing Site:	Yes
Recommended Acres:	10.1
Master Plan Acres	10.1
Proposed Acres:	
Existing Acres:	1.65

PROGRAM GRANT DATA

Base Grant	\$ 2,433,422.00
Multilevel Construction (6 CRs)	\$ 292,011.00
Service Site	\$ 564,208.00
Off Site	\$ 39,293.00
Utilities	\$ 46,898.00
Urban Security	\$ 1,603,905.00
Fire Detection	\$ 3,050.00
Alarm Sprinkler	\$ 41,684.00
Total State Share (50%)	\$ 5,024,471.00
Applicant Share (50%)	\$ 5,024,471.00
Total Project Cost	\$ 10,048,942.00

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Happy Valley Elementary	PTN:	69757 - 2,3,4
Application No:	57/69757-00-001	County:	Santa Cruz
School Name:	Happy Valley Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$ 995,836.00		
Mod/Add. Grant	051-570	51	123,139.00		
Applicant Share					
District Contribution			27,420.00	\$ (12,559.00)	
Financial Hardship	001-2324	GF	640,642.33		
Financial Hardship	001-2223	GF		1,548.18	\$ 1,548.18
Financial Hardship	051-570	51	80,007.00	8,924.82	8,924.82
Total			\$ 1,867,044.33	\$ (2,086.00)	\$ 10,473.00
Funding Sources: Proposition 51 Bonds/2016-Nov.; General Funds FY 2023/2024; General Funds FY 2022/2023					

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned Under 50 Yrs:	K-6: 42
Pupils Assigned Over 50 Yrs:	K-6: 90
Recommended Acres:	3.2
Existing Acres:	4.3

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	30,494.00
Base Grant - Over 50Yr	\$	760,860.00
Base Grant - Under 50Yr	\$	255,612.00
Fire Detection	\$	26,136.00
Project Assistance	\$	5,214.00
Small Size Project	\$	40,659.00
Subtotal/State Share (60%)		1,118,975.00
Subtotal/Applicant Share (40%)		745,983.33
Subtotal - Total Project Cost	\$	1,864,958.33
Local Funding Adjustment	\$	0.00
Total State Share (60%)		1,118,975.00
Total Applicant Share (40%)		745,983.33
Total Project Cost	\$	1,864,958.33

STIPULATED TERMS & NEXT STEPS

This project is amended due to a miscalculation, the required applicant share is being reduced from \$748,069.33 to \$745,983.33. Based on additional documentation provided by the District, it was determined that there was only \$14,861.00 in available funds to contribute to the project. Therefore, the District's contribution is being reduced by \$12,559.00 going from \$27,420.00 to \$14,861.00. The Financial Hardship apportionment is increasing by \$10,473.00 to \$731,122.33.

The Form SAB 50-05 must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 365 days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 3rd Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(4). The Applicant's total bonding capacity as of June 15, 2023 is \$5 million or less.

APPLICANT DATA

Applicant:	Shiloh Elementary	PTN:	71274 - 6
Application No:	57/71274-00-002	County:	Stanislaus
School Name:	Shiloh Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	002-570	2	\$ 542,448.00		
Applicant Share					
District Contribution			39,297.00 \$	8,885.00	
Financial Hardship	002-570	2	322,335.00	(8,885.00) \$	(8,885.00)
Total			<u>\$ 904,080.00</u>	<u>\$ 0.00</u>	<u>\$ (8,885.00)</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	7-8:	0
Pupils Assigned Over 50 Yrs:	K-6:	43
	7-8:	11
Recommended Acres:	6.6	
Existing Acres:	7.41	
Local Funding Adjustment Points		

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	13,740.00
Base Grant - Over 50Yr	\$	457,995.00
Fire Detection	\$	10,584.00
Project Assistance	\$	5,170.00
Small Size Project	\$	54,959.00
Subtotal/State Share (60%)		542,448.00
Subtotal/Applicant Share (40%)		361,632.00
Subtotal - Total Project Cost	\$	<u>904,080.00</u>
Local Funding Adjustment	\$	<u>0.00</u>
Total State Share (60%)		542,448.00
Total Applicant Share (40%)		361,632.00
Total Project Cost	\$	<u>904,080.00</u>

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on October 22, 2025, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before January 20, 2026; otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of January 20, 2026.

The Form SAB 50-05 must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on January 20, 2026. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 3rd Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(4). The Applicant's total bonding capacity as of February 5, 2025, is \$5 million or less.

This project is being amended to correct the Financial Hardship review that determined the District had an additional \$8,885.00 to contribute to the project. Therefore, the District contribution on this project will increase by \$8,885.00 and the Financial Hardship apportionment will decrease by \$8,885.00.

APPLICANT DATA			
Applicant:	Tipton Elementary	PTN:	72215 - 9
Application No:	57/72215-00-002	County:	Tulare
School Name:	Tipton Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod Design Grant	051-570	51	\$ 221,519.00		
Mod/Add. Grant	002-570	2	2,489,478.00		
Applicant Share					
District Contribution			24,126.81	\$ 1,082.07	
Financial Hardship	051-570	51	127,815.00		
Financial Hardship	002-570	2	1,655,389.52	(1,082.07)	\$ (1,082.07)
Total			\$ 4,518,328.33	\$ 0.00	\$ (1,082.07)
Funding Sources: Proposition 2 Bonds/2024-Nov.; Proposition 51 Bonds/2016-Nov.					

APPLICATION DATA			PROGRAM GRANT DATA	
Type of Project:	Elementary School		Accessibility Fire Grant	\$ 76,533.00
Pupils Assigned Under 50 Yrs:	K-6:	246	Base Grant - Over 50Yr	\$ 364,816.00
	7-8:	110	Base Grant - Under 50Yr	\$ 2,186,274.00
Pupils Assigned Over 50 Yrs:	K-6:	34	Fire Detection	\$ 78,204.00
	7-8:	9	Project Assistance	\$ 5,170.00
			Subtotal/State Share (60%)	2,710,997.00
			Subtotal/Applicant Share (40%)	1,807,331.33
			Subtotal - Total Project Cost	\$ 4,518,328.33
Recommended Acres:	13.9		Local Funding Adjustment	\$ 0.00
Existing Acres:	23.0		Total State Share (60%)	2,710,997.00
			Total Applicant Share (40%)	1,807,331.33
			Total Project Cost	\$ 4,518,328.33

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board’s action on October 22, 2025, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before January 20, 2026; otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of January 20, 2026.

The Form SAB 50-05 must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on January 20, 2026. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 3rd Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(1). The Applicant's outstanding bonded indebtedness as of February 21, 2025, is at least 60 percent of its total bonding capacity.

This project is amended to correct the District’s financial hardship contribution amount that was inadvertently overlooked from the March 26, 2025, Board meeting. The Financial Hardship review determined the District had an additional \$1,082.07 to contribute to the project. Therefore, the District contribution on this project will increase by \$1,082.07 and the Financial Hardship apportionment will decrease by \$1,082.07.

SCHOOL DISTRICT DATA

Application Number: 50/66035-00-002
 County: Monterey
 Financial Hardship: No

School District: Greenfield Union Elementary
 School Name: Arroyo Seco Academy
 Date of Financial Hardship Status: April 15, 2020

The District qualifies for financial hardship pursuant to SFP Regulation Section 1859.81(c)(1).

PURPOSE OF REPORT

To recommend accounting revisions to close out a completed project.

DESCRIPTION

A review of expenditures reported by the District has been made in accordance with School Facility Program (SFP) Regulation Section 1859.106 and the revisions indicated are necessary to close out this completed project.

A review of expenditures reported by the District indicates that per SFP Regulation Sections 1859.74 and 1859.106, the District was over-funded for Department of Toxic Substances Control (DTSC) costs in the amount of \$295.03. The District has concurred with the findings and agrees to return the State funds in the amount of \$147.52.

Detail of Final Cost & Financing

Budget Item	Currently Approved	Required Change	Revised Approval
2% of Appraised or Actual Value	\$36,000.00	0.00	\$36,000.00
Automatic Sprinkler System	157,271.00	0.00	157,271.00
Base Grant	9,331,162.00	0.00	9,331,162.00
DTSC Fees	5,564.00	(\$147.52)	5,416.48
Financial Hardship	1,867,650.00	0.00	1,867,650.00
Fire Detection	11,447.00	0.00	11,447.00
General Site	794,293.00	0.00	794,293.00
Geographic Location	512,665.00	0.00	512,665.00
NC New Site Acquisition	900,000.00	0.00	900,000.00
Off Site	42,954.00	0.00	42,594.00
Service Site Development	589,735.00	0.00	589,735.00
Utilities	38,342.00	0.00	38,342.00
Total State Apportionment	\$14,287,083.00	(\$147.52)	\$14,286,935.48

Financing	Currently Approved	Required Change	Revised Approval
State (SFP)	\$12,419,433.00	(\$147.52)	\$12,419,285.48
District Contribution	10,551,783.00	(147.51)	10,551,635.49
Financial Hardship (SFP)	1,867,650.00	0.00	1,867,650.00
Total Project Costs	\$24,838,866.00	(\$295.03)	\$24,838,570.97

RECOMMENDATIONS

1. Approve a decrease of \$295.03 in the total project cost from \$24,838,866.00 to \$24,838,570.97.
2. Approve a decrease of \$147.52 in the State Apportionment [Bonds/2016-Nov.; 051-500] from \$12,419,433.00 to \$12,419,285.48.
3. Approve a decrease of \$147.51 in the District Contribution from \$10,551,783.00 to \$10,551,635.49.
4. Require the District to return State funds in the amount of \$147.52.

State of California
State Allocation Board

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

This Resolution of the State Allocation Board (hereafter referred to as the “Board”) is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on December 3, 2025.

WHEREAS, the Board has determined to be approvable a number of projects for new construction or retrofit eligibility of California preschool, transitional kindergarten and/or kindergarten facilities for school districts, it is making apportionments and/or adjustments for the grant amounts for projects that meet the Board’s criteria for the apportionment of grants pursuant to Education Code Section 17375.

NOW THEREFORE, BE IT RESOLVED:

1. The Board anticipates that the school district(s) will pay certain capital expenditures in connection with some or all of the project(s) cost.
2. The Board, acting on behalf of the State, hereby declares that it is the State’s official intent to use General Fund proceeds that are available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable laws and regulations.
3. This Resolution shall be continuously available for inspection by the general public during normal business hours at the office of the Board at 707 3rd Street, 3rd Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.

SCHOOL DISTRICT DATA

Application No: 70/72462-00-003
School District: Hueneme Elementary

County: Ventura
School Name: Ansgar Larsen Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	100	Total Classrooms:	4
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	22	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,598,300.00	State Share	
Automatic Fire Detection/Alarm	1,900.00	This Project	\$3,279,608.00
Automatic Fire Sprinklers	26,800.00	District Share	
Site Development	559,405.00	Cash Contribution	1,093,203.00
Conversion Grant	1,093,203.00	Financial Hardship	
State Grant Total	<u>3,279,608.00</u>	Total Project Cost	<u><u>\$4,372,811.00</u></u>
District Share	<u>1,093,203.00</u>		
Total Project Cost	<u><u>\$4,372,811.00</u></u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 3,239,408.00	\$ 40,200.00	\$ 40,200.00
<u>District Share</u>				
Cash Contribution		1,079,803.00	13,400.00	
Financial Hardship				
Total		<u>\$ 4,319,211.00</u>	<u>\$ 53,600.00</u>	<u>\$ 40,200.00</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended to provide the Automatic Sprinkler System supplemental grant, in acknowledgment the automatic sprinklers that have been incorporated into the plans and specifications approved by the Division of the State Architect.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$799,150.00 were previously released to the District. The remaining funds in the amount of \$2,480,458.00 (\$4,372,811.00 less District cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/65771-00-002

County: Merced

School District: Merced City Elementary

School Name: Franklin Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	225	Total Classrooms:	9
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	125	Kindergarten:	5
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	20	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$ 1,598,300.00	State Share	
FDK New Construction	1,997,875.00	This Project	\$ 5,938,914.00
Fire Detection/Alarm	4,275.00		
Site Development	1,258,661.00	District Share	
Conversion Grant	1,079,803.00	Cash Contribution	3,779,309.00
State Grant Total	<u>5,938,914.00</u>	Financial Hardship	
District Share	3,779,309.00	Total Project Cost	<u><u>\$ 9,718,223.00</u></u>
Total Project Cost	<u>\$ 9,718,223.00</u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 6,012,614.00	\$ (73,700.00)	\$ (73,700.00)
<u>District Share</u>				
Cash Contribution		3,826,208.00	(46,899.00)	
Financial Hardship				
Total		<u>\$9,838,822.00</u>	<u>\$ (120,599.00)</u>	<u>\$ (73,700.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized grants for automatic sprinklers, which will no longer be included in the approved plans and specifications for the project.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$1,438,470.00 were previously released to the District. The remaining funds in the amount of \$4,500,444.00 (\$9,718,223.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/75408-00-002
School District: Riverdale Joint Unified

County: Fresno
School Name: Fipps Primary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	100	Total Classrooms:	4
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	26	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,598,300.00
Fire Detection/Alarm	1,900.00
Project Assistance	9,775.00
Site Development	559,405.00
Conversion Grant	1,084,690.00
State Grant Total	<u>3,254,070.00</u>
District Share	1,084,690.00
Total Project Cost	<u>\$ 4,338,760.00</u>

State Share	
This Project	\$ 3,254,070.00
District Share	
Cash Contribution	1,084,690.00
Financial Hardship	
Total Project Cost	<u>\$ 4,338,760.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
State Share				
New Construction/Additional Grant	1027-2122	\$ 3,294,270.00	\$ (40,200.00)	\$ (40,200.00)
District Share				
Cash Contribution		1,098,090.00	(13,400.00)	
Financial Hardship				
Total		<u>\$ 4,392,360.00</u>	<u>\$ (53,600.00)</u>	<u>\$ (40,200.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized grants for automatic sprinklers, which will no longer be included in the approved plans and specifications for the project.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$639,320.00 were previously released to the District. The remaining funds in the amount of \$2,614,750.00 (\$4,338,760.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/75572-00-002
School District: Waterford Unified

County: Stanislaus County
School Name: Moon (Richard M.) School

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	200	Total Classrooms:	8
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	100	Kindergarten:	4
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	17	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,577,000.00
FDK New Construction	\$1,577,000.00
Automatic Fire Detection/Alarm	3,800.00
Project Assistance	9,645.00
Site Development	1,103,900.00
Conversion Grant	1,070,248.00
State Grant Total	<u>5,341,593.00</u>
District Share	<u>3,201,098.00</u>
Total Project Cost	<u><u>\$8,542,691.00</u></u>

State Share	
This Project	\$5,341,593.00
District Share	
Cash Contribution	3,201,098.00
Financial Hardship	
Total Project Cost	<u><u>\$8,542,691.00</u></u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 5,407,593.00	\$ (66,000.00)	\$ (66,000.00)
<u>District Share</u>				
Cash Contribution		3,240,698.00	(39,600.00)	
Financial Hardship				
Total		<u>\$ 8,648,291.00</u>	<u>\$ (105,600.00)</u>	<u>\$ (66,000.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized grants for automatic sprinklers, which will no longer be included in the approved plans and specifications for the project.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$1,261,600.00 were previously released to the District. The remaining funds in the amount of \$4,079,993.00 (\$8,542,691.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Section 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
FUND RELEASE TIME EXTENSIONS**

PURPOSE OF REPORT

To present school districts' requests for an extension to the deadline to submit a Fund Release Authorization (Form SAB 70-02) for previously approved California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) funding applications.

DESCRIPTION

Program regulations require that school districts participating in the Program must submit a complete Form SAB 70-02 within 18 months of receiving an apportionment. In addition to the complete Form, applicants must also enter into a binding contract for at least 90 percent of the building construction activities of the project. If the school district is unable to meet this requirement, the school district may submit in writing other evidence satisfactory to the State Allocation Board (Board) of circumstances beyond the control of the school district that precludes the school district from submitting a complete Form SAB 70-02 within 18 months. A complete form is inclusive of a California Department of Education (CDE) plan approval and the Division of the State Architect (DSA)-approved plans and specifications for the project. The school districts listed on Attachment A have submitted written requests for an extension to the Office of Public School Construction (OPSC). Therefore, OPSC is presenting these requests to the Board for consideration.

AUTHORITY

Regulation Section 1860.16(f) states, in part:

For an Apportionment received pursuant to Section 1860.7(b) and 1860.7(d), where submittal of the necessary CDE plan approval and/or DSA-approved plans and specifications were not required at the time the Board granted an Apportionment, the school district has up to 18 months to submit the required approvals and a complete *Fund Release Request* (Form SAB 70-02) from the date of the first Apportionment. The school district may submit in writing other evidence satisfactory to the Board of circumstances beyond the control of the school district that precludes the school district from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment. If the required submittals or other evidence in writing are not received within 18 months of the first Apportionment, the Apportionment shall be rescinded, and the Full-Day Kindergarten Facilities Grant will return to the Program for reallocation without further Board action.

- (1) School districts submitting other evidence shall have up to three years from the date of the first Apportionment to submit the required approvals and a complete *Fund Release Authorization* (Form SAB 70-02). This shall not extend the deadline in Section 1860.18.

STAFF COMMENTS

OPSC received letters from four school districts requesting an extension to the 18-month Program deadline to submit a complete Form SAB 70-02 (Attachment B). OPSC reviewed each school district's letter and determined that they appear to demonstrate other evidence of circumstances beyond their control that preclude them from submitting a complete Form SAB 70-02 within the required time period. Attachment A includes the application numbers, school district names, a summary of the circumstances, the current due date, and the proposed new due date for each application. Staff recommends approval of the school districts' requests as shown on Attachment A.

The school districts are advised that approval of the extension does not extend the three-year deadline to complete the project and submit a complete Expenditure Report (Form SAB 70-03) with final expenditures.

RECOMMENDATION

Approve the school districts' request for a time extension to the fund release deadline as indicated for each application listed on Attachment A under the column heading "Staff Recommendations."

ATTACHMENT A

Program Fund Release Time Extensions

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM (PROGRAM)
State Allocation Board Meeting, December 3, 2025

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
70/72686-00-002 Esparto Unified/Yolo County Esparto Elementary	December 26, 2025	December 26, 2026	<p>The District received an apportionment for New Construction Design Advance on June 26, 2024.</p> <p>Since receiving apportionment, the District has pursued multiple funding sources to meet the matching share requirement but have so far been unsuccessful in raising funds to cover their matching share.</p> <p>The District is working with the community and the Board of Trustees to place a local school bond measure in 2026 to support project completion and long-term facility needs.</p> <p>The District is engaging with architects to begin site analysis and preliminary design work to design and submit project plans to DSA and CDE for approval.</p> <p>Therefore, the District is requesting an extension to December 26, 2026, based on conditions beyond the District's control.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to December 26, 2026. 2. Require the District to submit a complete Fund Release Authorization (Form SAB 70-02) by December 26, 2026, or the apportionment will be rescinded without further Board action.

ATTACHMENT A

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
<p>70/75515-00-002</p> <p>Eureka City/ Humboldt County</p> <p>Grant Elementary</p>	<p>March 27, 2025</p>	<p>December 19, 2025</p>	<p>The District received an apportionment for New Construction Design Advance on September 27, 2023, with Financial Hardship approval. The District received approval from the Board for an extension on two prior occasions:</p> <ol style="list-style-type: none"> 1) February 26, 2025 2) August 19, 2025 <p>The District submitted a third extension request to OPSC on August 5, 2025, for an extension until November 1, 2025, to initiate a pre-qualification process to supplement their qualified contractor pool and receive more competitive bids to bring project costs more in line with available funding. The pre-qualification period was not accounted for in the District's timeline.</p> <p>The District submitted another request for additional time due to the unavailability of the project Architect, who has been ill and unable to respond to contractor inquiries during the bidding process, which has prolonged the time it will take the District to award and execute a contract. The extension will also provide the District the flexibility to rebid the project should initial bids exceed the allocated budget.</p> <p>Therefore, District is requesting an extension to December 19, 2025 based on conditions beyond the District's control.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to December 19, 2025. 2. Require the District to submit a complete Fund Release Authorization (Form SAB 70-02) by December 19, 2025, or the apportionment will be rescinded without further Board action.

ATTACHMENT A

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
<p>70/75523-00-003</p> <p>Porterville Unified/Tulare County</p> <p>Santa Fe Elementary</p>	<p>March 27, 2025</p>	<p>November 15, 2025</p>	<p>The District received an apportionment for New Construction Design Advance on September 27, 2023. The District received approval from the Board for an extension on March 26, 2025.</p> <p>On July 28, 2025, the District submitted a second request for extension to October 15, 2025 for time to negotiate the acquisition of City-owned property to adjacent to the project site, as the District has faced constraints due to the limited site area available for the placement of the new classrooms.</p> <p>The District submitted another request for additional time due to the added complexity of the required documentation associated with adding three separate parcels to the existing site, including defining and completing a site survey. The District anticipates completion of the site report by October 24, 2025 and CDE approval by November 15, 2025.</p> <p>Therefore, the District is requesting an extension to November 15, 2025 based on conditions beyond the District's control.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to November 15, 2025. 2. Require the District to submit a complete Fund Release Authorization (Form SAB 70-02) by November 15, 2025, or the apportionment will be rescinded without further Board action.

ATTACHMENT A

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
<p>70/62430-00-015</p> <p>Selma Unified/ Fresno County</p> <p>Jackson Elementary</p>	<p>March 27, 2025</p>	<p>December 27, 2025</p>	<p>The District received an apportionment for New Construction Design Advance on September 27, 2023. The District received approval from the Board on May 28, 2025 for an extension to October 27, 2025.</p> <p>The District is requesting a second extension due to turnover of key project staff which has caused delays in obtaining CDE approval and in completing the contracting process.</p> <p>The District submitted the project to CDE on September 29, 2025 and anticipates receiving approval within 90 days of submission. The project was posted for bidding on September 16 and 23 and a contract was awarded by the local governing board on October 7, 2025.</p> <p>Therefore, District is requesting a second extension to December 27, 2025 based on conditions beyond the District's control.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to December 27, 2025. 2. Require the District to submit a complete Fund Release Authorization (Form SAB 70-02) by December 27, 2025, or the apportionment will be rescinded without further Board action.

ESPARTO UNIFIED SCHOOL DISTRICT

Christina Goennier, Ed.D., Superintendent



“Serving Yolo County since 1868”

26675 Plainfield Street
Esparto, California 95627

Tel.: (530) 787-3446
Fax: (530) 787-3033

October 15, 2025

Ms. Vanessa Rozvodovskyi
Project Manager, Program Services
Office of Public-School Construction
Ziggurat Building
707 Third Street
West Sacramento, CA 95605

Subject: Esparto Unified School District – Request for Extension of Fund Release Deadline
California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
Application Number: 70/72686-00-002

Dear Ms. Rozvodovskyi,

The Esparto Unified School District respectfully requests an extension of the fund release deadline for the above-referenced project under the **California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program**.

After receiving the initial apportionment, the District pursued multiple **local grant opportunities** to meet matching requirements but was **unsuccessful in securing additional funding**. At the time, we understood that we could not begin design or planning work until matching funds were secured. We have since learned that design development could have proceeded concurrently with the funding process.

Now that this has been clarified, Esparto Unified has developed a clear plan to move forward. The District is currently:

- Engaging with architects to begin **site analysis and preliminary design work**.
- Preparing to **obtain DSA and CDE approvals** once plans are complete.
- Working with the community and the Board of Trustees to place a **local school bond measure in 2026** to support project completion and long-term facility needs.
- Monitoring several **new housing developments** within the District boundaries that are expected to increase student enrollment and underscore the need for expanded early learning facilities.

These factors represent circumstances beyond our original understanding and control that prevented timely submission of the **Form SAB 70-02**. With this new direction and timeline in place, the District is

BOARD OF TRUSTEES:	Tracy Nash President	Ygnacio Lua Member	Lori Ronchetto Member	Kelly Stotts Clerk	Nikki Peronto Member
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ATTACHMENT B

confident that a one-year extension will provide sufficient time to complete design development and meet all program requirements.

We appreciate the Board's continued support of Esparto Unified's efforts to improve facilities for our youngest learners. Please contact me at 530-787-3446 or cgoennier@eusdk12.org if additional information or documentation is needed.

Sincerely,



Christina Goennier, Ed.D.
Superintendent

BOARD OF TRUSTEES:	Tracy Nash President	Ygnacio Lua Member	Lori Ronchetto Member	Kelly Stotts Clerk	Nikki Peronto Member
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**Eureka City
Schools**

August 5, 2025

Vanessa Rozvodovskyi, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA

Re: Eureka City Schools
Grant Elementary 70/75515-00-002
Extension Letter

Ms. Rozvodovskyi:

The Eureka City Schools would like to request an additional extension to the 18 month funding deadline from October 1, 2025 to November 1, 2025.

As we have been aware since our conceptual estimate, the project scope exceeds the available funding. In an effort to supplement our limited qualified contractor pool, the District is initiating an additional pre-qualification process in hopes of receiving more competitive bids on the project. This proposed pre-qualification period was not accommodated within our last schedule update. As such, the District is in need of the extension in order to accomplish this goal.

Thank you for your consideration. As always, we appreciate your support of the District's project.

Thank you,

A handwritten signature in blue ink, appearing to read 'P. Ziegler', is written over the typed name 'Paul Ziegler'. The signature is fluid and cursive.

Paul Ziegler



**Eureka City
Schools**

October 9, 2025

Vanessa Rozvodovskyi, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA

Re: Eureka City Schools
Grant Elementary 70/75515-00-002
Extension Letter

Ms. Rozvodovskyi:

The Eureka City Schools respectfully requests an additional extension of the 18-month funding deadline from November 1, 2025, to December 19, 2025.

The District's project is currently out to bid; however, the Architect is ill and unable to respond to contractors' questions regarding specific plan details before the bid deadline. As a result, the District plans to extend the bid deadline to allow the Architect adequate time to address these questions before bids are received.

This additional time will also provide flexibility for the District to rebid the project if the initial bids exceed the budget.

Thank you for your consideration and continued support of the District's project.

Thank you,

A handwritten signature in blue ink that reads "Paul Ziegler". The signature is stylized and fluid, with a long, sweeping underline that loops back under the name.

Paul Ziegler

ATTACHMENT B

PORTERVILLE UNIFIED SCHOOL DISTRICT

Creating Opportunities: Changing Lives

DISTRICT BOARD OF TRUSTEES

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President

TOM VELASQUEZ
Vice President

PETE LARA, JR.
Clerk

600 West Grand Avenue
Porterville, CA 93257
(559) 793-2400

NATE NELSON, Ed.D.
DISTRICT SUPERINTENDENT
(559) 793-2455
(559) 793-1088 FAX

DISTRICT BOARD OF TRUSTEES

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Member

FELIPE A. MARTINEZ
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PEDRO MARTINEZ
Member

BRAD ROHRBACH, Ed.D. ANDY BUKOSKY, Ed.D. MARTHA STUEMKY, Ed.D.
Asst. Superintendent Asst. Superintendent Asst. Superintendent
Business Services Human Resources Instructional Services
(559) 793-2450 (559) 793-2480 (559) 793-2452
(559) 781-8386 FAX (559) 791-0401 FAX (559) 793-1083 FAX

RUDY RUIZ
Member

July 28, 2025

Vanessa Rozvodovskyi, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA 956005

Re: Full Day Kindergarten Program Fund Release Extension Request

Dear Vanessa,

The Porterville Unified School District is located in Tulare County. The District is requesting an extension until October 15, 2025 to submit the Fund Release documents for the CPTKFDKFGP Project 70/75523-00-003. The project was approved and received an Advance Design Apportionment at the September 27, 2023 State Allocation Board Meeting. The District's current Fund Release document deadline is July 31, 2025. The District has faced constraints due to the limited site area available for the eleven new classrooms approved under the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program. The demand at Santa Fe Elementary School campus exceeds the space available, so the District has been in negotiations with City of Porterville for acquisition of adjacent City-owned property since March of 2019. The District has gone through all the proper channels as part of the land acquisition, which include going through CEQA. Soil sampling for the Preliminary Environmental Assessment found elevated levels of lead onsite which lengthened the CEQA process.

The District has been making a good faith effort to meet the existing due date, however due to the time required for the expansion of the school site, the District needs additional time to secure the approvals necessary to complete the project.

Provided below is a listing of events to help demonstrate the District's good faith effort in meeting OPSC and other agencies' requirements:

- March 2019: School District begins discussions with the City of Porterville for land acquisition.
- June 22, 2023: School Board award Contract for Architectural Services for the Project.
- June – July 2023: Schematic Design developed with the Architect and District.
- July – Sep. 2023: Design Development Phase.
- August 16, 2023: Geotechnical Engineer of Record awarded contract to produce a Geotechnical/Geohazard Report.
- September 12, 2023: CDE Initial School Site Evaluation for Land Addition to Existing Site review performed.
- September 27, 2023: SAB Approval of application (4 Preschool, 4 TK, and 3 K classrooms).
- Oct. – Dec. 2023: Construction Documents Phase.
- December 7, 2023: Project submitted to DSA for review and approval. DSA deems the submission complete and begins the review process

ATTACHMENT B

- January 8, 2024: Geotechnical/Geohazard Report submitted to California Geological Survey (CGS) for Geology and Seismology review and approval. CGS deems the application complete and begins the review process.
- June 14, 2024: CGS concludes Geology and Seismology Review, approves the project
- August 14, 2024: DSA approves the project
- November, 2024: Preliminary Environmental Assessment (PEA) sampling and lab work performed. Concurrently, Initial Study/ Mitigated Negative Declaration (IS/MND) Draft created for School District comments.
- February 6, 2025: PEA Report made available for public review
- February 23, 2025: PEA - Data Evaluation, reporting and submittal to the Department of Toxic Substances Control (DTSC).
- March 7, 2025: PEA Report end of public review period
- March 14, 2025: Public hearing for PEA comments, no comments received
- March 18, 2025: ISMND out for public review
- April 17, 2025: ISMND end of public review period, comments received
- April 18, 2025: PEA comment responses provided to DTSC
- May 7, 2025: Response memorandum issued for public comments received on the IS/MND, MMRP, and NOI
- May 8, 2025: PEA approved, No Further Action letter issued
- May 22, 2025: CEQA approval, Title V Site Approval Resolution adopted by the School Board
- May 23, 2025: Notice of Determination filed with the State Clearinghouse
- May 27, 2025: Notice of Determination filed with the County.
(Close of CEQA process and start of 30-day statute of limitations.)
- May 28, 2025: CDE Preliminary Plan Review complete
- May-June 2025: Project out for public bid.
- July 17, 2025: CDE Submittal for Site Approval
- July 21, 2025: CDE Submittal for Final Plan Approval, Start of Construction
- *October 15, 2025: Anticipated CDE approval. (90 Days after site submittal)*
- *July 15, 2026: Anticipated Completion of Construction.*

We fully commit to move forward with this project and will submit all documentation to comply with the necessary apportionment requirements once we have received the outstanding agency approvals. We respectfully request a four-month extension.

Sincerely,



Brad Rohrbach, Ed.D.

ATTACHMENT B

PORTERVILLE UNIFIED SCHOOL DISTRICT

Creating Opportunities: Changing Lives

DISTRICT BOARD OF TRUSTEES

LILLIAN DURBIN
President

TOM VELASQUEZ
Vice President

PETE LARA, JR.
Clerk

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ANDY BUKOSKY, Ed.D.
Asst. Superintendent
Human Resources
(559) 793-2480
(559) 791-0401 FAX

MARTHA STUEMKY, Ed.D.
Asst. Superintendent
Instructional Services
(559) 793-2452
(559) 793-1083 FAX

RUDY RUIZ
Member

October 14, 2025

Frank Schneegas, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Re: Full Day Kindergarten Program Fund Release Extension Request

Dear Vanessa,

The District is requesting an extension until November 15, 2025 to submit the Fund Release documents for the CPTKFDKFGP Project 70/75523-00-003. The project was approved and received an Advance Design Apportionment at the September 27, 2023 State Allocation Board Meeting. The District's current Fund Release document deadline is October 15, 2025. The district has been working with CDE on the Site Addition Review and is now in the final stages. Due to the complexity of adding three separate parcels to the existing site, there have been delays in producing the exact documentation CDE has requested to approve the project. We have been coordinating with CDE to determine the scope of survey required to legally define the overall area added to the school site. The survey is now underway and should be completed by the end of next week. Once CDE approves of the new site area per the survey, a final round of coordination will be done to ensure all CDE documentation aligns and the Site Review and Final Plan Approval will be finalized.

The project consists of eleven modular classroom buildings to support full day transitional kindergarten, full day kindergarten, and preschool at Santa Fe Elementary School. Project also consist of associated site utilities and site accessibility to the classroom buildings.

Provided below is a listing of events to help demonstrate the District's good faith effort in meeting OPSC and other agencies' requirements:

- March 2019: School District begins discussions with the City of Porterville for land acquisition.

ATTACHMENT B

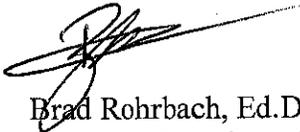
- June 22, 2023: School Board award Contract for Architectural Services for the Project.
- June – July 2023: Schematic Design developed with the Architect and District.
- July – Sep. 2023: Design Development Phase.
- August 16, 2023 Geotechnical Engineer of Record awarded contract to produce a Geotechnical/Geohazard Report.
- September 12, 2023: CDE Initial School Site Evaluation for Land Addition to Existing Site review performed.
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- February 23, 2025: PEA - Data Evaluation, reporting and submittal to the Department of Toxic Substances Control (DTSC).
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- April 17, 2025: ISMND end of public review period, comments received
- April 18, 2025: PEA comment responses provided to DTSC
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- May 22, 2025: CEQA approval, Title V Site Approval Resolution adopted by the School Board
- May 23, 2025: Notice of Determination filed with the State Clearinghouse
- May 27, 2025: Notice of Determination filed with the County. (Close of CEQA process and start of 30-day statute of limitations.)
- May 28, 2025: CDE Preliminary Plan Review complete
- May-June 2025: Project out for public bid.
- July 17, 2025: CDE Submittal for Site Approval
- July 21, 2025: CDE Submittal for Final Plan Approval, Start of Construction
- September 11, 2025: CDE Site Addition comments received

ATTACHMENT B

- October 13, 2025: Right of Entry Agreement executed, submitted to CDE
- October 24, 2025: Anticipated completion of survey report for CDE Site Addition approval
- October 25 – November 15: Anticipated completion of Site Addition and Final Plan Approval
- July 15, 2026: Anticipated Completion of Construction.

We fully commit to move forward with this project and will submit all documentation to comply with the necessary apportionment requirements once we have received the outstanding agency approvals. We respectfully request a month extension.

Sincerely,



Brad Rohrbach, Ed.D.
Assistant Superintendent

BR/mv
Business
Correspondence – Misc 25-26
OPSC – Full Day Kinder Program Fund Release Ext. Request

ATTACHMENT B



SELMA UNIFIED SCHOOL DISTRICT
3036 THOMPSON AVE., SELMA, CA 93662

(559) 898-6500 FAX (559) 896-7147
www.selmausd.org

Office of Public-School Construction
707 3rd Street
West Sacramento, CA 95605

Subject: Request for Extension to Submit Fund Release Documents for the Full-Day Kindergarten Facilities Grant Program

The Selma Unified School District is requesting an additional two-month extension to receive CDE approval and get the project under contract. The district has had another turnover in critical staff on this project. Steve Fusi is our new Director of Facilities and Projects.

Unfortunately, the items needed for this project were not properly handled which caused an additional delay.

Therefore, we are asking for an extension to receive the CDE approval and get the project under contract.

We posted our project on September 16 and 23. The job walk was on September 24, and bids are due on October 2. We will get it board approved on October 7 and have it in contract by October 20. The CDE application was submitted on September 29. CDE requires at most 90 days for approval, but they are aware of our situation and will assist the District in getting it expedited. We are requesting an additional 2 months to submit by December 27th, 2025.

The project timeline shows the project being done by June 30, 2026 so we will be completed in time also."

Sincerely,

A handwritten signature in blue ink, appearing to read "Edward Gomes", is written over a large, stylized blue scribble.

Edward Gomes
Superintendent

Board of Trustees: Narinder Sahota, Joel Fedor, Estella Kessler, Mark Medina, Stella Padron-Duarte

Superintendent: Edward Gomes

UNUSED SITES

EXHIBIT/APPL. NO. 92/69690-00-000

Sunnyvale Elementary School District – Santa Clara County

PURPOSE OF REPORT

To present the District's request for the State Allocation Board (Board) to grant a refund of the 2023/24 Fiscal Year unused site assessment fee.

DESCRIPTION

The District was assessed an unused site fee of \$203,303 for the 2023/24 Fiscal Year at the December 3, 2024 Board meeting, and was deducted from the District's State School Fund Apportionment during the months of February through May in 2025. The District recently submitted documentation indicating that it is leasing the sites for one half of the fiscal year. Therefore, the District is eligible for a refund for the unused site assessment fee withheld for the 2023/24 Fiscal Year.

<u>Site</u>	<u>Year</u>	<u>Annual Payment</u>	<u>Recommendation</u>
Adair Elementary	2023/24	\$58,373	Refund
Bayside	2023/24	\$67,060	Refund
De Anza Elementary	2023/24	\$72,033	Refund
Hollenbeck	2023/24	\$5,837	Refund

AUTHORITY

Pursuant to Education Code Section 17219(f), nonuse payments shall not be required for any year with respect to a school site that was leased at least one-half of the days in that year in a manner that subjected the site to property taxes equal to the taxes that would have been paid if the site had been sold.

BACKGROUND

As required by law, all school districts are required to report any unused school sites to the Board annually. The school districts self-certify requests for waivers and reduction of fees based on certain criteria outlined in EC Section 17219. EC Section 17219(e) allows for districts to receive a waiver if the site is leased for at least one-half the fiscal year. The District recently submitted documentation certifying that the sites are being leased for at least one-half of the fiscal year.

STAFF ANALYSIS/STATEMENTS

The District has provided documentation to support its request.

RECOMMENDATION

Approve the District's request for a refund of the 2023/24 Fiscal Year unused site assessment fee in the amount of \$203,303 and notify the State Controller's Office to refund the Annual Payment.

UNUSED SITES PROGRAM ASSESSMENTS, ADDITIONS, WAIVERS, REDUCTION OF FEES AND DELETIONS

PURPOSE OF REPORT

To request the State Allocation Board (Board) approve the following reports:

- Unused School Site Assessments (Attachment B)
- Waivers of Assessment of Fees for Unused School Sites (Attachment C)
- Reduction of Fees for Unused School Sites (Attachment D)
- Added Unused School Sites (Attachment E)
- Deleted Unused School Sites (Attachment F)

DESCRIPTION

Current statute requires all school districts to report their unused sites to the Board on an annual basis. Using the information provided, the school districts are assessed a fee for each unused site equal to one percent of the value of the site. A school district may request a waiver or a reduction of the fee for any site, provided that the school district meets certain criteria for the use of the site. School districts are also required to report any newly acquired site or sites that are no longer being used for school purposes. A site may be deleted from the Unused Sites Program when a school district sells a site, begins construction on a site or reopens a site for school purposes.

This item is requesting the Board approve the nonuse payments, waivers, reduction of fees, additions and deletions for unused school sites as shown on the attachments.

AUTHORITY

Please see Attachment A.

BACKGROUND

As required by law, all school districts are required to report any unused school sites to the Board annually. The school districts self-certify requests for waivers and reduction of fees based on certain criteria outlined in Education Code Section 17219. In addition, school districts are required to report any newly acquired or closed school sites. An unused school site may be deleted if a school district has sold, constructed a new school or reopened a previously closed school site.

Funds collected by the State Controller's Office are transferred to the State School Site Utilization Fund.

STAFF ANALYSIS/STATEMENTS

Unused School Site Assessments

The school districts on Attachment B are being assessed unused school site fees based on the self-certified reports submitted to the Office of Public School Construction. This information will authorize the State Controller's Office to withhold an amount equal to the school districts' total assessed fee, in four equal installments, during the months of February through May as prescribed in law. A total of \$8,590,331 will be withheld for the Fiscal Year 2024/2025.

Waivers of Assessment of Fees for Unused School Sites

Attachment C lists school districts that have submitted self-certified documents requesting a waiver of the unused school site assessment due to the State. The school districts must meet any one of the following conditions to be eligible for a waiver:

- a) The school district has resolved to use the site for the purpose for which it was intended within a specified period of time (will be used within one, two, or three years);
- b) The site has a value less than the exemption amount of \$61,187 for the current Fiscal Year (below minimum);
- c) The school district has advertised the school site for sale and received no bids that, in the judgment of the Board, reflect the fair market value of the property (attempted to sell);
- d) The site was used for at least one-half of the year for purposes specified in law (community use, child care program);
- e) The site was leased for at least one-half of the year to a tenant that is paying possessory taxes on the site (leased to tenant); or,
- f) Nonuse payments would cause the school district to receive less than \$120 per pupil in average daily attendance in the school district during the preceding school year (Basic Aid).

Reduction of Fees for Unused School Sites

The school districts listed on Attachment D are requesting a reduction of unused school site fees for either of the following reasons as self-certified by the school district:

- a) The payment of bond debt service costs that are directly related to the actual construction of school facilities; or,
- b) A modification of the adjusted value of the site.

If the debt service amount is less than the unused school site fee assessment, the specific percentage of reduction is reflected on Attachment D.

Added Unused School Sites

The school districts on Attachment E have reported newly acquired school sites or closed school sites, as required by law. Newly acquired school sites will not be subject to an unused school site fee for a period of five years from the date of acquisition for elementary school districts with any grade combination of Kindergarten (K) through eight and for all unified school districts with sites designated for K through six. Any high school districts or unified school districts with sites designated for grades seven through twelve will not be assessed an unused school site fee for a period of seven years. Any unused school site that has previously been utilized as a school but is no longer in use for school purposes will not be subject to an unused school site fee for a period of five years.

Deleted Unused School Sites

Attachment F lists the unused school sites that have been sold, have begun or completed construction, or opened or reopened for school purposes, based on self-certification by the school districts. These school sites will no longer be assessed an unused school site fee.

RECOMMENDATIONS

1. Authorize the State Controller's Office to withhold each school district's unused school site payment as listed on Attachment B.
2. Approve the waivers as shown on Attachment C.
3. Approve the nonuse payment reductions as shown on Attachment D.
4. Approve the addition of unused school sites as shown on Attachment E.
5. Approve the deletion of unused school sites as shown on Attachment F.

ATTACHMENT A

Education Code (EC) Section 17219. (a) Whenever a school district acquires or has acquired a site for school purposes, as determined by the State Allocation Board, and does not use the site within (1) five years of the date of acquisition for the kindergarten, if any, and any of grades 1 to 8, inclusive, maintained by an elementary school district or a unified school district, or, (2) seven years of the date of acquisition for any of grades 7 to 12, inclusive, maintained by a high school district or a unified school district, or if a school district has a site at any grade level that has previously been used but has not been used for school purposes within the preceding five years, the school district shall be subject to nonuse payments, unless the State Allocation Board, from time to time, makes a determination that the school district will utilize the property for the purpose for which it was intended within a reasonable period of time, in a specific amount for each additional year in which the site is retained and not used by the district beyond the foregoing specified periods, except the first additional year shall be deemed to end not earlier than April 30, 1973.

(b) Payment shall not be required under this section as to any site having a value of twenty thousand dollars (\$20,000) or less. Commencing on January 1, 1988, and annually thereafter, the State Allocation Board shall increase this exemption figure by the amount of the current fiscal year inflation adjustment specified in Section 42238.1, if any.

(c) The payments required shall be computed by the Executive Officer of the State Allocation Board and certified to the Controller, and payments shall be equal to one one-hundredth (1/100) of the original purchase price of the site modified by either a factor reflecting the change in assessed value of all lands in the state from the date of purchase of the site to the current date or any other factor that in the determination of the State Allocation Board is applicable to the site under consideration.

(d) Whenever the State Allocation Board has determined that a school district in good faith has, within the preceding year, advertised the schoolsite for sale to the highest bidder pursuant to the provisions of Article 4 (commencing with Section 17455) of Chapter 4 of Part 10.5 and has received no bids that in the judgment of the State Allocation Board reflect the fair market value of the property, the Executive Officer of the State Allocation Board shall not compute any nonuse payments for the site for a period of one year beyond the date of the determination.

(e) Nonuse payments shall not be required for any year with respect to a schoolsite that for one-half or more of the number of days of that year has been utilized for any of the following purposes:

(1) By the school district, or by any other governmental entity pursuant to agreement with the school district, for school purposes, for use as a civic center, or for community playground, playing field, or other outdoor recreational purposes, "civic center," for this purpose, means a site used for one or more of the purposes described in Section 40041.

(2) By the State Allocation Board, pursuant to agreement with the school district, for the storage of emergency portable classrooms.

(3) By the school district, or by any other public or private entity pursuant to agreement with the school district, for the operation of a child care program.

(f) Nonuse payments shall not be required for any year with respect to a schoolsite that was leased at least one-half of the days in that year in a manner that subjected the site to property taxes equal to the taxes that would have been paid if the site had been sold.

ATTACHMENT A

EC Section 17221. The amount of any nonuse payments required of any school district under Section 17219 shall be reduced, without regard to fiscal year, by the amount of the proceeds, resulting from the lease of district property that is subject to that section, that are expended by the district the payment of bond debt service costs that are directly related to the actual construction of school facilities.

EC Section 17222. The Controller shall, during the next fiscal year following that in which the Executive Officer of the State Allocation Board certifies to him or her the amount of payment, deduct the total amount of the payment of each district in equal amounts from each of the February, March, April and May installments of the apportionments made to the district from the State School Fund under Sections 46304, 46305, and 41050, Sections 41330 to 41343, inclusive, and Sections 41600 to 41972, inclusive, whichever are in effect. However, in no event shall the deductions exceed an amount which would result in a district's receiving, in any school year, from the State School Fund, less than one hundred twenty dollars (\$120) per pupil in average daily attendance in the district during the preceding school year. On order of the Controller, the amount so deducted shall be transferred to the State School Site Utilization Fund which is hereby created.

EC Section 17223. (a) Whenever a school district has either begun to use an unused site or has sold that site within two years of the date the Controller, pursuant to Section 17222, has deducted a certified nonuse payment from the district's State School Fund apportionment, the State Allocation Board shall certify that fact to the Controller. The Controller shall then cease to withhold any additional payments and shall return to the district from the State School Site Utilization Fund the payments, without interest, which had been withheld for the particular site during the prior fiscal year and the current fiscal year.

(b) If the school district begins to use or has sold the site more than two years after the aforesaid date, the State Allocation Board shall so certify to the Controller and no further payments shall be withheld as specified in Section 17222.

EC Section 17224. (a) Any funds in the State School Site Utilization Fund, including interest, that are not subject to return to a school district pursuant to Section 17223 shall, upon appropriation by the Legislature, be allocated for purposes of administering the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10).

(b) Any unencumbered funds in the State School Deferred Maintenance Fund after July 1, 2014, shall be transferred to the State School Site Utilization Fund.

(Amended by Stats. 2017, Ch. 15, Sec. 17. (AB 99) Effective June 27, 2017.)

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
Alameda	61309 San Lorenzo Unified	Martin	\$8,699,849.00	\$86,998.00
		San Lorenzo Unified Total		\$86,998.00
		Alameda Total		\$86,998.00
Amador	73981 Amador County Unified	Drytown	\$868,999.00	\$8,690.00
		Shenandoah	\$2,317,349.00	\$23,173.00
		Willow Springs	\$579,345.00	\$5,793.00
		Amador County Unified Total		\$37,656.00
		Amador Total		\$37,656.00
Butte	61531 Paradise Unified	Brakebill (horace) Elementary	\$252,678.00	\$2,527.00
		Rosewood (065-270-003-000)	\$2,164,459.00	\$21,645.00
		Paradise Unified Total		\$24,172.00
		Butte Total		\$24,172.00
Calaveras	61556 Bret Harte Union High	Copperopolis High School (054-006-033)	\$219,213.00	\$2,192.00
		Bret Harte Union High Total		\$2,192.00
	61572 Mark Twain Union Elementary	Copper Cove Dr. (061-025-013)	\$268,596.00	\$2,686.00
		Mark Twain Union Elementary Total		\$2,686.00
	61580 Vallecito Union Elementary	Sanders Lane (30-015-027)	\$405,658.00	\$4,057.00
		Vallecito Union Elementary Total		\$4,057.00
Calaveras Total			\$8,935.00	
Contra Costa	61754 Mt. Diablo Unified	Alves Ranch (11.26 Acres) (094-780-017-6)	\$2,480,304.00	\$24,803.00
		Mt. Diablo Unified Total		\$24,803.00
	61788 Pittsburg Unified	Harbor Street (088-300-018)	\$5,042,253.00	\$50,423.00
		Pittsburg Unified Total		\$50,423.00
	61796 West Contra Costa Unified	Adams Middle (520-032-002, 520)	\$3,832,240.00	\$38,322.00
		Harmon (ralph) (smr) (414-282-010,414-282-011)	\$3,640,242.00	\$36,402.00
Seaview Elementary (403-482-043, 403)		\$10,565,913.00	\$105,659.00	
West Contra Costa Unified Total		\$180,383.00		
Contra Costa Total		\$255,609.00		
Fresno	73965 Central Unified	Sierra/constance (30619038,37,12)	\$3,266,391.00	\$32,664.00

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
		Central Unified Total		\$32,664.00
	62117 Clovis Unified	Millerton New Town Elementary (300-541-04, 07 &)	\$626,351.00	\$6,264.00
		Clovis Unified Total		\$6,264.00
	62166 Fresno Unified	Konkel Project (331-13-20T)	\$1,701,158.00	\$17,012.00
		Hedges Avenue/technology Services (451-311-02,451-311-05,451-311-06)	\$687,074.00	\$6,871.00
		Southeast School Site (481-090-27,481-090-028)	\$5,562,031.00	\$55,620.00
		Fresno Unified Total		\$79,503.00
	75234 Golden Plains Unified	Tranquility High (030-150-105)	\$123,657.00	\$1,237.00
		Golden Plains Unified Total		\$1,237.00
	62265 Kings Canyon Joint Unified	District Operations-alta (373-350-14)	\$1,324,149.00	\$13,241.00
		10906 S Frankwood Ave., Reedley (370-020-52)	\$368,283.00	\$3,683.00
		E/s Monson Ave., N/o South Ave. (370-030-29)	\$2,468,324.00	\$24,683.00
		Kings Canyon Joint Unified Total		\$41,607.00
	62364 Parlier Unified	Fantz Outdoor	\$326,445.00	\$3,264.00
		755 J St (355-193-08T)	\$208,249.00	\$2,082.00
		Parlier Unified Total		\$5,346.00
	75275 Sierra Unified	Sierra Elementary (138-140-39)	\$124,539.00	\$1,245.00
		Millerton	\$741,342.00	\$7,413.00
		Sierra Unified Total		\$8,658.00
	76778 Washington Unified	New Middle Site 1 (238-150-26 & 140)	\$850,580.00	\$8,506.00
		Washington Unified Total		\$8,506.00
		Fresno Total		\$183,785.00
Glenn	62646 Princeton Joint Unified	Codora School	\$68,837.00	\$688.00
		Princeton Joint Unified Total		\$688.00
		Glenn Total		\$688.00
Imperial	63073 Brawley Elementary	Parkside Estates (046-349-03-01)	\$1,501,474.00	\$15,015.00
		Brawley Elementary Total		\$15,015.00
	63107 Calipatria Unified	Calipatria High - Farm (023-060-10)	\$204,142.00	\$2,041.00
		Calipatria Unified Total		\$2,041.00
	63115 Central Union High	Mccabe Road & Pitzer Road (054-140-001)	\$5,848,266.00	\$58,483.00

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
Kern		Central Union High Total		\$58,483.00
	63214 San Pasqual Valley Unified	Ogilby	\$76,906.00	\$769.00
		San Pasqual Valley Unified Total		\$769.00
		Imperial Total		\$76,308.00
	63412 Delano Joint Union High	M.d.b. & M Site (520-010-01-00-7)	\$760,145.00	\$7,601.00
		Delano Joint Union High Total		\$7,601.00
	63404 Delano Union Elementary	Cng & Mot Facility (521-090-17/27)	\$914,559.00	\$9,146.00
		Delano Union Elementary Total		\$9,146.00
	63503 Greenfield Union	New Mckee Elementary (517-030-04)	\$3,890,915.00	\$38,909.00
		Future School Site (518-040-12)	\$2,891,029.00	\$28,910.00
		Greenfield Union Total		\$67,819.00
	10157 Kern County Office of Education	Cottonwood Road (170-270-18)	\$1,705,096.00	\$17,051.00
		Kern County Office of Education Total		\$17,051.00
	63552 Lakeside Union	Lakeside #4 (542-010-05-3)	\$384,159.00	\$3,842.00
		Lakeside #5 (27 Acres) (542-010-07-9)	\$1,065,355.00	\$10,654.00
		Lakeside Union Total		\$14,496.00
	63677 Mojave Unified	Red Rock Elementary (181050048)	\$1,484,118.00	\$14,841.00
		Lot 332	\$566,227.00	\$5,662.00
		Mojave Unified Total		\$20,503.00
	63578 Richland Union Elementary	Site 5-kirschenmann (026-160-10)	\$94,502.00	\$945.00
		Richland Union Elementary Total		\$945.00
	73742 Sierra Sands Unified	Ward & Downs	\$381,080.00	\$3,811.00
		Sierra Sands Unified Total		\$3,811.00
63776 Southern Kern Unified	Scruggs	\$460,958.00	\$4,610.00	
	Willow Springs Road	\$269,187.00	\$2,692.00	
	Southern Kern Unified Total		\$7,302.00	
63826 Tehachapi Unified	Stallion Springs Site 2 (318-200-01-00)	\$433,668.00	\$4,337.00	
	Mountain Meadows Site (223-272-01-00-1)	\$338,674.00	\$3,387.00	
	Alpine Forest Site (325-031-01-00-7)	\$235,421.00	\$2,354.00	
	Cherry Lane Site (416-110-14)	\$386,174.00	\$3,862.00	
	Tehachapi Unified Total		\$13,940.00	
63859 Wasco Union High	Unused Site (77 Acres) (071-060-01,02)	\$3,767,551.00	\$37,676.00	
	Wasco Union High Total		\$37,676.00	

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
		Kern Total		\$200,290.00
Kings	63917 Hanford Elementary	Centennial Drive Property (009-050-097)	\$1,202,480.00	\$12,025.00
		Hanford Elementary Total		\$12,025.00
	73932 Reef-Sunset Unified	N/w Township (see Folder)	\$101,516.00	\$1,015.00
		Reef-Sunset Unified Total		\$1,015.00
		Kings Total		\$13,040.00
Lassen	10181 Lassen County Office of Education	Lassen County Community School (105-030-46)	\$572,236.00	\$5,722.00
		Lassen County Office of Education Total		\$5,722.00
	64204 Westwood Unified	Westwood Charter School (125-152-20-011)	\$160,240.00	\$1,602.00
		Westwood Unified Total		\$1,602.00
		Lassen Total		\$7,324.00
Los Angeles	64246 Antelope Valley Union High	Leona Valley (messer Ranch) (3206-006-900,901)	\$6,183,776.00	\$61,838.00
		High School #9 (3051-027-011, 01)	\$4,394,297.00	\$43,943.00
		High School #11 (3219-001-004, 00)	\$688,297.00	\$6,883.00
		70th Str West & Avenue 1 (77.33 Acres) (3268-022-031)	\$4,552,261.00	\$45,523.00
		Antelope Valley Union High Total		\$158,187.00
	64345 Castaic Union	Apn 3270-017-904	\$143,517.00	\$1,435.00
		Apn 3272-034-907	\$92,286.00	\$923.00
		Apn 3270-015-900	\$92,286.00	\$923.00
		Castaic Union Total		\$3,281.00
	73437 Compton Unified	Marshall King	\$28,447,068.00	\$284,471.00
		Compton Unified Total		\$284,471.00
	64444 Culver City Unified	Washington Elementary	\$6,629,399.00	\$66,294.00
		Betsy Ross Elementary	\$8,406,123.00	\$84,061.00
		Culver City Unified Total		\$150,355.00
	64568 Glendale Unified	Glendale Admin Bldg 15000 Sq Ft 5642-017-902 (5642-017-902, 90)	\$3,887,632.00	\$38,876.00
		Unnamed Elementary (5640-006-015)	\$5,881,881.00	\$58,819.00
		Glendale Unified Total		\$97,695.00
	64642 Keppel Union Elementary	California City	\$72,011.00	\$720.00
		Keppel Union Elementary Total		\$720.00
	64667 Lancaster Elementary			

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
		Site 19 (3176-20-900)	\$433,568.00	\$4,336.00
		Middle #21 (3153-010-900)	\$4,069,425.00	\$40,694.00
		Site #24 (3105-017-900)	\$5,103,476.00	\$51,035.00
		Elementary Site #22 (3153-002-15,16,1)	\$5,814,091.00	\$58,141.00
		Lancaster Elementary Total		\$154,206.00
64733	Los Angeles Unified	Harrison Street Elementary (5229-017-904)	\$79,259.00	\$793.00
		Highlander El (2028-027-900)	\$9,990,845.00	\$99,908.00
		Platt Ranch El (2047-007-900)	\$12,905,567.00	\$129,056.00
		Oso El (2151-014-900)	\$9,782,276.00	\$97,823.00
		Collins (2146-004-904)	\$12,097,242.00	\$120,972.00
		Ela Star #1 (5234-012-900)	\$75,087.00	\$751.00
		Los Angeles Unified Total		\$449,303.00
64857	Palmdale Elementary	Blackbird Elementary (3051-014-900, 90)	\$3,164,153.00	\$31,642.00
		Frederick W. Strasburg School (3019-011-901-920)	\$5,113,188.00	\$51,132.00
		25th Street East & Palmdale Blvd. (3018-028-017,3018-028-013,3018-028-032,3018-028-033)	\$8,060,777.00	\$80,608.00
		Palmdale Elementary Total		\$163,382.00
64980	Santa Monica-Malibu Unified	Malibu Canyon Road	\$17,341,983.00	\$173,420.00
		Guest Quarters - A	\$462,588.00	\$4,626.00
		Guest Quarters - B	\$361,417.00	\$3,614.00
		9th And Colorado	\$421,656.00	\$4,217.00
		Santa Monica-Malibu Unified Total		\$185,877.00
65029	South Pasadena Unified	Oneonta Elementary	\$10,858,018.00	\$108,580.00
		South Pasadena Unified Total		\$108,580.00
65102	Westside Union Elementary	Neenach Elementary (3275-013-903 & 3)	\$355,242.00	\$3,552.00
		Bellview (3001-005-901)	\$243,872.00	\$2,439.00
		Tumbleweed Heights (3262-015-900)	\$116,609.00	\$1,166.00
		L-12 & 82nd Street West (3248-022-002)	\$1,324,446.00	\$13,244.00
		Quartz Hill Road Property (3101-017-012)	\$263,063.00	\$2,631.00
		4830 Quartz Hill Road (3101-017-011)	\$284,977.00	\$2,850.00
		Westside Union Elementary Total		\$25,882.00
65136	William S. Hart Union High	Sierra Estates li (2813-018-900,2813-018-901,2853-002-900)	\$3,965,324.00	\$39,653.00
		Vasquez Canyon (catterall) (3231-001-901,3231-001-900,3231-001-903)	\$1,126,611.00	\$11,266.00
		Hasley Canyon/sloan Canyon Roads (3247-043-901)	\$4,779,029.00	\$47,790.00
		South Summit - 21 Acres (2836-013-919)	\$170,541.00	\$1,705.00
		South Summit - 2.84 Acres (2836-013-921)	\$680,091.00	\$6,801.00
		South Summit - 7.67 Acres (2836-013-920)	\$69,577.00	\$696.00
		William S. Hart Union High Total		\$107,911.00
		Los Angeles Total		\$1,889,850.00
Mariposa	65532 Mariposa County Unified	Coulterville High	\$241,033.00	\$2,410.00
		Yaqui Gulch (17-540-10)	\$556,503.00	\$5,565.00

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
		Yosemite West (06-070-32)	\$222,421.00	\$2,224.00
		Mariposa County Unified Total		\$10,199.00
		Mariposa Total		\$10,199.00
Merced	65631 Atwater Elementary	Juniper Avenue (004-010-026)	\$129,776.00	\$1,298.00
		Ave One (005-110-14)	\$640,177.00	\$6,402.00
		Atwater-jordan (056-084-018)	\$526,598.00	\$5,266.00
		Atwater Elementary Total		\$12,966.00
	65748 Livingston Union	New School Site (047-170-011)	\$733,109.00	\$7,331.00
		Livingston Union Total		\$7,331.00
	65771 Merced City Elementary	Paulson Road Site Apn 060-730-042	\$1,184,909.00	\$11,849.00
		Merced City Elementary Total		\$11,849.00
	65789 Merced Union High	Tyler Rd. Gerard Ave (259-130-010)	\$4,120,758.00	\$41,208.00
		Merced Union High Total		\$41,208.00
		Merced Total		\$73,354.00
Mono	73692 Mammoth Unified	Hilton Creek	\$1,868,743.00	\$18,687.00
		Mammoth Unified Total		\$18,687.00
		Mono Total		\$18,687.00
Monterey	65961 Alisal Union	New Elementary #12 (153-091-006)	\$9,095,379.00	\$90,954.00
		New Elementary #14 (matsui) (153-101-015-000)	\$5,786,422.00	\$57,864.00
		Alisal Union Total		\$148,818.00
	66092 Monterey Peninsula Unified	Monterey Cal/rancho Sauci (APN 259-091-011)	\$3,608,291.00	\$36,083.00
		Monterey Co. Hidden Hills	\$5,639,859.00	\$56,399.00
		Monterey Peninsula Unified Total		\$92,482.00
	73825 North Monterey County Unified	Oak Hills Subdivision	\$2,855,281.00	\$28,553.00
		North Monterey County Unified Total		\$28,553.00
	66159 Salinas Union High	Middle School #5 (153-091-012)	\$5,252,488.00	\$52,525.00
		Salinas Union High Total		\$52,525.00
		Monterey Total		\$322,378.00
Nevada	66357 Nevada Joint Union High	Mccourtney Road School (53-100-17-000)	\$1,524,274.00	\$15,243.00
		Nevada Joint Union High Total		\$15,243.00

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Orange	66373 Pleasant Ridge Union Elementary	Sharon Oaks	\$109,153.00	\$1,092.00
		Pleasant Ridge Union Elementary Total		\$1,092.00
		Nevada Total		\$16,335.00
	66480 Cypress Elementary	Cawthon (Robert C.) Elementary (242-332-01)	\$369,180.00	\$3,692.00
		Damron (241-056-01)	\$5,956,315.00	\$59,563.00
		Cypress Elementary Total		\$63,255.00
	66621 Orange Unified	Walnut	\$505,740.00	\$5,057.00
		Orange Unified Total		\$5,057.00
	66670 Santa Ana Unified	Mckinley	\$659,476.00	\$6,595.00
		Santa Ana Unified Total		\$6,595.00
Orange Total			\$74,907.00	
Placer	66761 Ackerman Charter (Formerly Ackerman E.S.)	Bowman Elementary (053-090-024,053-090-023)	\$685,478.00	\$6,855.00
		Bowman (052-170-069-052-)	\$1,047,241.00	\$10,472.00
		Ackerman Charter (Formerly Ackerman E.S.) Total		\$17,327.00
	66787 Auburn Union Elementary	Atwood (28.3 Acres) (051-100-070)	\$1,441,666.00	\$14,417.00
		Auburn Union Elementary Total		\$14,417.00
	66837 Foresthill Union Elementary	Foresthill School Site #3 (007-045-084)	\$425,786.00	\$4,258.00
		Foresthill Union Elementary Total		\$4,258.00
	66928 Roseville Joint Union High	Transportation Facility - Industrial Blvd (017-122-061)	\$1,786,065.00	\$17,861.00
		Roseville Joint Union High Total		\$17,861.00
		Placer Total		\$53,863.00
Plumas	66969 Plumas Unified	Feather River Middle (126-050-045)	\$1,508,619.00	\$15,086.00
		Plumas Unified Total		\$15,086.00
Riverside	66985 Banning Unified	538-280-002-8 (538-280-002-8)	\$680,091.00	\$6,801.00
		778 W. Westward Avenue (543-030-001)	\$468,191.00	\$4,682.00
		654 W. Westward Avenue (543-030-018)	\$386,512.00	\$3,865.00
		Banning Unified Total		\$15,348.00
	66993 Beaumont Unified			

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		Loma Linda Elementary (421-120-009)	\$340,230.00	\$3,402.00
		Pennsylvania Property (419-360-030, 418)	\$405,037.00	\$4,050.00
		Fourteenth Street (414-070-001,414-070-002,414-070-007)	\$340,230.00	\$3,402.00
		Beaumont Unified Total		----- \$10,854.00
	73676 Coachella Valley Unified	Future North Shore (k-8) 40 Acres 721-110-001 (721-110-001)	\$3,088,577.00	\$30,886.00
		Coachella Valley Unified Total		----- \$30,886.00
	67033 Corona-Norco Unified	Rancho Serrano High (283-150-016,017)	\$2,077,582.00	\$20,776.00
		Corona-Norco Unified Total		----- \$20,776.00
	67058 Desert Sands Unified	Southwest Indio (madison Street) (649-270-1 & 649-)	\$3,291,150.00	\$32,911.00
		Ave 39 Elementary (#6) (679-110-001)	\$7,299,631.00	\$72,996.00
		Desert Sands Unified Total		----- \$105,907.00
	67082 Hemet Unified	Gibbel Elementary (454-400-001)	\$619,529.00	\$6,195.00
		Hemet Unified Total		----- \$6,195.00
	75176 Lake Elsinore Unified	Wasson Canyon (349-41-005)	\$219,152.00	\$2,192.00
		Lake Elsinore Unified Total		----- \$2,192.00
	67124 Moreno Valley Unified	High School #5 (473-310-001-5)	\$5,153,490.00	\$51,535.00
		Moreno Valley Unified Total		----- \$51,535.00
	67157 Nuview Union	96 Acres of Vacant Land (426-180-004,426-180-005)	\$2,462,228.00	\$24,622.00
		Nuview Union Total		----- \$24,622.00
	67173 Palm Springs Unified	Palm Dessert School Site (653-260-024,025,)	\$5,159,679.00	\$51,597.00
		Karen Street School (667-100-006-8)	\$490,150.00	\$4,902.00
		Ramon Road 80 Acres (670-230-006-4)	\$12,727,656.00	\$127,277.00
		Palm Springs Unified Total		----- \$183,776.00
	67207 Perris Union High	Proposed Middle School #2	\$3,176,865.00	\$31,769.00
		Perris Union High Total		----- \$31,769.00
	10330 Riverside County Office of Education	Jurupa Rlc (170-140-041, 042)	\$2,930,470.00	\$29,305.00
		Riverside County Office of Education Total		----- \$29,305.00
	67215 Riverside Unified	Victoria/central Property	\$8,323,416.00	\$83,234.00
		Riverside Unified Total		----- \$83,234.00
	67249 San Jacinto Unified	Megan Cope Elementary (433-110-028)	\$492,047.00	\$4,920.00
		Warren Cove K-8 (431-250-053)	\$1,937,431.00	\$19,374.00

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		San Jacinto Unified Total		\$24,294.00
	75242 Val Verde Unified			
		Boulder Springs Elem (321-130-015)	\$1,102,855.00	\$11,029.00
		Val Verde Unified Total		\$11,029.00
		Riverside Total		\$631,722.00
Sacramento	73973 Center Joint Unified			
		Rex Fortune Elementary (023-221-008-000)	\$2,781,015.00	\$27,810.00
		Center Joint Unified Total		\$27,810.00
	67314 Elk Grove Unified			
		Apn 121-0110-002 (121-0110-002)	\$569,206.00	\$5,692.00
		Vineyard Point (066-0080-026)	\$5,059,336.00	\$50,593.00
		Florin Vineyard Gap Quad 1 (065-0070-060)	\$1,635,892.00	\$16,359.00
		Elk Grove Unified Total		\$72,644.00
	67348 Galt Joint Union Elementary			
		Jeff Jennings (148-0140-044)	\$2,671,212.00	\$26,712.00
		Galt Joint Union Elementary Total		\$26,712.00
	75283 Natomas Unified			
		88 Acres (225-0030-065)	\$6,054,836.00	\$60,548.00
		Natomas Unified Total		\$60,548.00
	67421 Robla Elementary			
		Norwood Site (237-0380-01900&0)	\$3,453,989.00	\$34,540.00
		Robla Elementary Total		\$34,540.00
	67439 Sacramento City Unified			
		Maple Elementary (025-0202-005,025-0231-009)	\$113,103.00	\$1,131.00
		Sacramento City Unified Total		\$1,131.00
	76505 Twin Rivers Unified			
		East Natomas Educational Complex 34 Acres (201-0320-018)	\$12,877,644.00	\$128,776.00
		East Natomas Educational Complex 7.5 Acres (201-0320-024)	\$6,353,435.00	\$63,534.00
		East Natomas Educational Complex 35acres (201-0320-019)	\$13,119,262.00	\$131,193.00
		East Natomas Educational Complex 7.7 Acre (201-0320-020)	\$12,424,346.00	\$124,243.00
		Twin Rivers Unified Total		\$447,746.00
		Sacramento Total		\$671,131.00
San Bernardino	67587 Adelanto Elementary			
		Palmer & El Mirage (457-251-16)	\$300,345.00	\$3,003.00
		New Elementary Site #24 (3128-391-01)	\$1,406,066.00	\$14,061.00
		Adelanto Elementary Total		\$17,064.00
	75077 Apple Valley Unified			
		Apn: 441-041-35 (441-041-35)	\$154,087.00	\$1,541.00
		Rancherias Site (441-041-02)	\$1,913,145.00	\$19,131.00
		Apple Valley Unified Total		\$20,672.00
	73858 Baker Valley Unified			
		Mountain Pass Elementary	\$102,070.00	\$1,021.00

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		Baker Valley Unified Total		\$1,021.00
	67611 Barstow Unified	School Farm	\$585,388.00	\$5,854.00
		Barstow Unified Total		\$5,854.00
	67652 Chaffey Joint Union High	High School #9 (san Sevaime Fontana) (228-021-28,27)	\$12,535,308.00	\$125,353.00
		High School Number 10 (218241-33)	\$19,095,674.00	\$190,957.00
		Chaffey Joint Union High Total		\$316,310.00
	75044 Hesperia Unified	Cedar Glen 14.77 Acres (3046-101-23,24,1)	\$780,319.00	\$7,803.00
		El Centro 13.49 Acres (405-372-42,43)	\$615,583.00	\$6,156.00
		Juniper Street (0413-011-08)	\$372,271.00	\$3,723.00
		Pathways (0413-161-18,0413-161-22,0413-161-23,0413-161-30,0413-161-31)	\$750,439.00	\$7,504.00
		Hesperia Unified Total		\$25,186.00
	67777 Morongo Unified	2 Mile Road/encelia (0612-231-05)	\$118,362.00	\$1,184.00
		Morongo Unified Total		\$1,184.00
	67801 Needles Unified	Amboy Elementary (055-613-10)	\$106,027.00	\$1,060.00
		Essex Elementary (0655-131-03-0000)	\$170,121.00	\$1,701.00
		Needles Unified Total		\$2,761.00
	67843 Redlands Unified	Middle School #5 (0292-122-01 - 03,0292-111-28,0292-111-41, 42,0292-111-54, 55)	\$8,807,381.00	\$88,074.00
		Redlands Unified Total		\$88,074.00
	67868 Rim Of The World Unified	Crestline Elementary (343-111-04,343-111-03,343-111-05,343-111-06,343-111-07,343-111-08,343-123-68,343-123-14,343-123-15)	\$422,759.00	\$4,228.00
		Rim Of The World Unified Total		\$4,228.00
	67876 San Bernardino City Unified	Highland-cypress li (1192-361-01)	\$196,674.00	\$1,967.00
		San Bernardino City Unified Total		\$1,967.00
	10363 San Bernardino County Office of Education	Victorville Central Community (0477-132-47)	\$454,122.00	\$4,541.00
		Highland Community (1191-201-12)	\$1,051,212.00	\$10,512.00
		Chino Hills Early Ed Center (1013-421-09 to12)	\$3,784,371.00	\$37,844.00
		Hesperia Early Ed Center (3072-241-17)	\$1,051,212.00	\$10,512.00
		yucca valley cds (0601-551-27)	\$1,862,150.00	\$18,622.00
		Adelanto Early Education Center (3128-521-09)	\$189,218.00	\$1,892.00
		Apple Valley County High (3087-341-37)	\$1,829,114.00	\$18,291.00
		San Bernardino County Office of Education Total		\$102,214.00
	73957 Snowline Joint Unified	Property On Duncan Road (3098-311-11-0000)	\$469,557.00	\$4,696.00

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		Property On Goss Road (3069-141-12-0000,3069-141-13-0000,3069-141-14-0000,3069-141-15-0000,3069-141-18-0000,3069-141-19-0000)	\$200,217.00	\$2,002.00
		Property On White Road (3065-561-07)	\$1,020,696.00	\$10,207.00
		Property On Caughlin Road (3102-431-03, 04,3102-431-08-0000)	\$265,512.00	\$2,655.00
		Property On La Mesa (apn 02, 03, 04, 05, 06) (3097-391-02,3097-391-03,3097-391-04,3097-391-05,3097-391-06)	\$217,325.00	\$2,173.00
		Property On Olivine & Aster (3133-181-07)	\$74,738.00	\$747.00
		Property On Luna & Bellflower (3133-131-08)	\$283,215.00	\$2,832.00
		La Mesa & White Road (3097-431-02)	\$514,664.00	\$5,147.00
		Yucca Terrace Property (3065-441-01)	\$367,618.00	\$3,676.00
		Property On La Mesa (apn 08, 09, 10) (3097-391-07-0000,3097-391-08-0000,3097-391-09-0000,3097-391-10-0000)	\$97,116.00	\$971.00
		Snowline Joint Unified Total		\$35,106.00
	67918 Victor Elementary	Mojave Vista Elementary (0478-021-17-0000)	\$1,611,859.00	\$16,119.00
		Additional Land - Ir/ac (477-393-01)	\$117,736.00	\$1,177.00
		Locust Property (3093-231-03-0000,3093-231-02-000)	\$2,485,000.00	\$24,850.00
		Sandstone (3104-231-07-0000)	\$257,299.00	\$2,573.00
		Additional Land - Gte (0480-021-50,51)	\$150,173.00	\$1,502.00
		8th Street - Old D.o. (0478-214-11)	\$264,683.00	\$2,647.00
		Victor Elementary Total		\$48,868.00
	67959 Yucaipa-Calimesa Joint Unified	Yucaipa High - Future Expansion Site (0303-071-280-000)	\$3,149,091.00	\$31,491.00
		Yucaipa-Calimesa Joint Unified Total		\$31,491.00
		San Bernardino Total		\$702,000.00
San Diego	76851 Bonsall Unified	Gird Rd. (124-340-3400)	\$2,863,050.00	\$28,630.00
		Bonsall Unified Total		\$28,630.00
	68031 Coronado Unified	Gloriette (760-215-22 & 23)	\$6,216,717.00	\$62,167.00
		Coronado Unified Total		\$62,167.00
	68296 Poway Unified	Torrey Highlands (306-411-02,306-411-06)	\$13,438,847.00	\$134,388.00
		Poway Unified Total		\$134,388.00
	68338 San Diego Unified	Camp Elliott 2-jr.high (368-010-03)	\$11,403,186.00	\$114,032.00
		Serra Elem. (672-450-34)	\$120,467.00	\$1,205.00
		San Diego Unified Total		\$115,237.00
	68361 Santee Elementary	Elliott #2	\$252,740.00	\$2,527.00
		Summit Site (37821013,07,35)	\$5,120,786.00	\$51,208.00
		Santee Elementary Total		\$53,735.00
	68411 Sweetwater Union High	Hunte (643-612-15)	\$57,117,195.00	\$571,172.00

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		Sweetwater Union High Total		\$571,172.00
	75614 Valley Center-Pauma			
		Non-road Aprn 188-141-21 (188-141-21)	\$2,226,970.00	\$22,270.00
		28741 Cole Grade Rd. (188-240-18)	\$561,182.00	\$5,612.00
		Valley Center-Pauma Total		\$27,882.00
		San Diego Total		\$993,211.00
San Francisco	68478 San Francisco Unified			
		1235 Mission Street (3728-001,3728-081,3728-083,3728-089)	\$5,270,899.00	\$52,709.00
		San Francisco Unified Total		\$52,709.00
		San Francisco Total		\$52,709.00
San Joaquin	68585 Lodi Unified			
		Panoussi Middle School Site (084-050-13)	\$10,249,335.00	\$102,493.00
		Bright Bear Creek West Stockton (084-060-07)	\$4,810,844.00	\$48,108.00
		Lodi Unified Total		\$150,601.00
	68676 Stockton Unified			
		Carpenter Road/hernandez Elementary (179-090-13)	\$577,041.00	\$5,770.00
		Stockton Unified Total		\$5,770.00
		San Joaquin Total		\$156,371.00
San Luis Obispo	75457 Paso Robles Joint Unified			
		Margaret Gates School (25-392-014,15,16)	\$4,125,137.00	\$41,251.00
		Paso Robles Joint Unified Total		\$41,251.00
		San Luis Obispo Total		\$41,251.00
San Mateo	68973 Millbrae Elementary			
		Glen Oaks	\$3,086,114.00	\$30,861.00
		Millbrae Elementary Total		\$30,861.00
		San Mateo Total		\$30,861.00
Santa Barbara	69146 Carpinteria Unified			
		Bailard Avenue Parcel #1-080-45 And 46 (1-080-45 & 46)	\$9,607,925.00	\$96,079.00
		Carpinteria Unified Total		\$96,079.00
	75010 Cuyama Joint Unified			
		4825 Cebrian (149-063-05-001-0)	\$87,074.00	\$871.00
		4753 Cebrian (149-072-07-001-2)	\$96,686.00	\$967.00
		4825 Morales (149-062-05-001-5)	\$93,045.00	\$930.00
		4814 Morales (149-061-12-001-6)	\$97,126.00	\$971.00
		4831 Morales (149-062-04-001-8)	\$95,818.00	\$958.00
		4826 Sisquoc (149-035-20-001-0)	\$68,831.00	\$688.00
		Cuyama Joint Unified Total		\$5,385.00
	69260 Orcutt Union Elementary			

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		Key Site 17 (105-134-04,105-134-05,105-330-05,105-330-06)	\$2,104,144.00	\$21,041.00
		Orcutt Union Elementary Total		\$21,041.00
		Santa Barbara Total		\$122,505.00
Santa Clara	69385 Cambrian	Metzler Elementary	\$8,537,731.00	\$85,377.00
		Cambrian Total		\$85,377.00
	69484 Gilroy Unified	Site 051 - New Elementary (olive Grove) (808-43-001)	\$3,566,891.00	\$35,669.00
		Gilroy Unified Total		\$35,669.00
	69518 Los Altos Elementary	Eastbrook	\$1,723,518.00	\$17,235.00
		Los Altos Elementary Total		\$17,235.00
	69534 Los Gatos-Saratoga Joint Union High	809 University Avenue	\$1,995,012.00	\$19,950.00
		Los Gatos-Saratoga Joint Union High Total		\$19,950.00
	69575 Moreland Elementary	Coventry (307-510-10)	\$6,891,822.00	\$68,918.00
		Easterbrook Elementary (381-15-003)	\$249,114.00	\$2,491.00
		Amber Drive (299-05-016)	\$4,941,631.00	\$49,416.00
		Phelan (37004-37005)	\$4,082,782.00	\$40,828.00
		Strawberry Park (299-37-004)	\$3,108,553.00	\$31,086.00
		Moreland Elementary Total		\$192,739.00
	69583 Morgan Hill Unified	Sebastian G. Borello Elementary (728-55-015,728-55-016,728-55-038)	\$14,567,152.00	\$145,672.00
		Morgan Hill Unified Total		\$145,672.00
	69641 Palo Alto Unified	Garland Elementary (82493)	\$1,230,498.00	\$12,305.00
		Freemont Hills	\$7,152,439.00	\$71,524.00
		525 San Antonio Road	\$18,633,154.00	\$186,332.00
		3189 #4 Berryessa St. (127-36-051)	\$240,987.00	\$2,410.00
		Palo Alto Unified Total		\$272,571.00
		Santa Clara Total		\$769,213.00
Solano	70540 Fairfield Suisun Unified	Villages	\$1,197,743.00	\$11,977.00
		Fairfield Suisun Unified Total		\$11,977.00
	70565 Travis Unified	Goldridge (0166-200-500)	\$3,635,020.00	\$36,350.00
		South Town - Papin (0136-140-080)	\$7,039,380.00	\$70,394.00
		Travis Unified Total		\$106,744.00
	70581 Vallejo City Unified	Hiddenbrooke Vacant Property (0182-050-020)	\$2,258,063.00	\$22,581.00
		Vallejo City Unified Total		\$22,581.00

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		Solano Total		\$141,302.00
Stanislaus	71100 Hickman Elementary	Expansion Site (10-48-10)	\$922,876.00	\$9,229.00
		Hickman Elementary Total		\$9,229.00
	75564 Oakdale Joint Unified	Bridle Ridge (063-060-006)	\$1,201,385.00	\$12,014.00
		Oakdale Joint Unified Total		\$12,014.00
	71217 Patterson Joint Unified	New Elementary School Zacharias (021-020-038-000)	\$601,887.00 \$2,124,864.00	\$6,019.00 \$21,249.00
		Patterson Joint Unified Total		\$27,268.00
	71290 Sylvan Union Elementary	Elementary School Site #12 (083-004-089)	\$4,763,314.00	\$47,633.00
		Sylvan Union Elementary Total		\$47,633.00
		Stanislaus Total		\$96,144.00
Sutter	71464 Yuba City Unified	Grove/bogue Roads (23023001&002) Shanghai Bend Rd & Peoria Dr (55-010-040)	\$4,262,590.00 \$315,365.00	\$42,626.00 \$3,154.00
		Yuba City Unified Total		\$45,780.00
		Sutter Total		\$45,780.00
Tehama	10520 Tehama County Office of Education	Jackson Street	\$783,086.00	\$7,831.00
		Tehama County Office of Education Total		\$7,831.00
		Tehama Total		\$7,831.00
Tulare	71795 Allensworth Elementary	Elementary School K-6 333-350-019 (333-350-019)	\$82,969.00	\$830.00
		Allensworth Elementary Total		\$830.00
	71803 Alpaugh Unified	Future Faa Site (311-350-002,311-350-009,311-150-013)	\$526,038.00	\$5,260.00
		Alpaugh Unified Total		\$5,260.00
	71837 Burton	Future Site (245-150-054)	\$1,300,019.00	\$13,000.00
		Burton Total		\$13,000.00
	75325 Farmersville Unified	Future Middle 053 (129-010-11) Future Middle 055 (129-010-055) Future Middle 057 (129-010-057) Future Middle 056 (129-010-056) Future Middle 058 (129-010-058) Future Middle 061 (129-010-061) Future Middle 060 (50000)	\$276,971.00 \$270,974.00 \$259,561.00 \$270,974.00 \$184,575.00 \$117,736.00 \$117,736.00	\$2,770.00 \$2,710.00 \$2,596.00 \$2,710.00 \$1,846.00 \$1,177.00 \$1,177.00

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
		Future Middle 059 (129-010-059)	\$117,736.00	\$1,177.00
		Future Middle 054 (129-010-054)	\$117,736.00	\$1,177.00
		Farmersville Unified Total		\$17,340.00
	71944 Hope Elementary	Orange Grove Site (303-060-011-000)	\$353,208.00	\$3,532.00
		Hope Elementary Total		\$3,532.00
	75523 Porterville Unified	K-8 Grammar School (254-010-014,049)	\$2,102,431.00	\$21,024.00
		Porterville Unified Total		\$21,024.00
	72090 Rockford Elementary	Rockford School (240-150-19)	\$1,014,439.00	\$10,144.00
		Rockford School 8 Acres (236-150-010-000)	\$275,345.00	\$2,753.00
		Rockford Elementary Total		\$12,897.00
	72132 Springville Union Elementary	Springville Elementary (18/28454019)	\$880,531.00	\$8,805.00
		Springville Union Elementary Total		\$8,805.00
	72231 Tulare City Elementary	Seminole/morrison Property (172-010-037,172-010-038)	\$1,644,104.00	\$16,441.00
		Cottonwood Property (184100009000,184100011000,184100008000)	\$3,435,546.00	\$34,355.00
		Tulare City Elementary Total		\$50,796.00
	72256 Visalia Unified	Houston/road 152 (103-040-040-000)	\$728,764.00	\$7,288.00
		Lovers Lane/mill Creek (098-070-035-000,098-070-021-000)	\$1,761,937.00	\$17,619.00
		Lovers Lane (127-010-044-000)	\$613,140.00	\$6,131.00
		Marcin Court (085-540-019-000,085-570-008-000)	\$314,248.00	\$3,142.00
		Giddings/ferguson (090-300-032-000,090-310-001-000,090-310-002-000)	\$649,399.00	\$6,494.00
		Visalia Unified Total		\$40,674.00
		Tulare Total		\$174,158.00
Tuolumne	72348 Columbia Union Elementary	Middle School Site (unnamed) (33-090-01)	\$1,278,771.00	\$12,788.00
		Springfield Community Day School (033-090-04-00)	\$515,151.00	\$5,152.00
		Columbia Union Elementary Total		\$17,940.00
	72389 Sonora Union High	East Sonora	\$6,616,113.00	\$66,161.00
		Sonora Union High Total		\$66,161.00
		Tuolumne Total		\$84,101.00
Ventura	73940 Moorpark Unified	Community High School (513-0-060-135,513-0-060-145,513-0-060-155)	\$7,361,511.00	\$73,615.00
		Moorpark Unified Total		\$73,615.00
	72538 Oxnard Elementary			

**Unused School Site Assessments
Fiscal Year 2024/2025
Attachment B**

COUNTY	DISTRICT	SITE	ASSESSED VALUE	ANNUAL PAYMENT
		Doris Patterson K-8 (183-0-070-090)	\$14,162,508.00	\$141,625.00
		Oxnard Elementary Total		\$141,625.00
	72553 Pleasant Valley	Los Primeros Elementary (162-0-070-270)	\$944,812.00	\$9,448.00
		Pleasant Valley Total		\$9,448.00
	76828 Santa Paula Unified	34 Palm Court (100-0-154-095)	\$652,523.00	\$6,525.00
		36 Palm Court	\$569,807.00	\$5,698.00
		31 Palm Court (100-0-154-125)	\$658,936.00	\$6,589.00
		1208 Grant Line Farm (101-0-330-025,040-0-171-025,040-0-171-045,040-0-171-075)	\$2,939,205.00	\$29,392.00
		35 Palm Court (100-0-154-085)	\$579,767.00	\$5,798.00
		8 Palm Court (100-0-155-095)	\$525,371.00	\$5,254.00
		Santa Paula Unified Total		\$59,256.00
	72611 Somis Union Elementary	Somis Elementary (new) (156-0-180-455)	\$1,776,539.00	\$17,765.00
		Somis Union Elementary Total		\$17,765.00
	72652 Ventura Unified	Jewett Site (131-0-060-015)	\$1,203,393.00	\$12,034.00
		Sudden Estate	\$1,101,269.00	\$11,013.00
		Fraser Ranch (063-0-1310045)	\$1,950,550.00	\$19,506.00
		Ventura Unified Total		\$42,553.00
		Ventura Total		\$344,262.00
Yolo	72694 Washington Unified	Linden Acres	\$3,421,322.00	\$34,213.00
		Washington Unified Total		\$34,213.00
	72702 Winters Joint Unified	Wolfskill High (0103-220-030)	\$109,783.00	\$1,098.00
		Winters Joint Unified Total		\$1,098.00
		Yolo Total		\$35,311.00
Yuba	72736 Marysville Joint Unified	W. T. Ellis Continuation High	\$125,503.00	\$1,255.00
		Old Dobbins School	\$351,230.00	\$3,512.00
		Oregon House School Site	\$381,228.00	\$3,812.00
		Meadows (014-300-070-000)	\$9,010,406.00	\$90,104.00
		Wheeler Ranch (014-860-007)	\$846,687.00	\$8,467.00
		Hammonton Smartsville (021-150-063)	\$1,385,381.00	\$13,854.00
		Marysville Joint Unified Total		\$121,004.00
		Yuba Total		\$121,004.00
Grand Total				\$8,590,331.00

ATTACHMENT C

**WAIVERS OF ASSESSMENT OF FEES FOR UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Fee Waived - Reason
Butte	61424	Chico Unified	Canyon View High	002-190-021-000	Community Use
Butte	61424	Chico Unified	Henshaw Ave	042-020-019	Community Use
Butte	75507	Gridley Unified	Randolph Property	No parcel # reported	Community Use
Butte	75507	Gridley Unified	Randolph Property - B	010-270-012-00,010-270-013	Community Use
Calaveras	61572	Mark Twain Union Elementary	Fourth Crossing School	052-004-025	Below Minimum (\$10,841.00)
Contra Costa	61648	Antioch Unified	Camara Schl. Site	057-041-001, 057	Leased to Tenant
Contra Costa	61648	Antioch Unified	Hillcrest	052-460-012-9	Leased to Tenant
Contra Costa	61655	Brentwood Union	Fourth Middle School	018-100-040/041,018-100-033	Community Use
Contra Costa	61721	Liberty Union High	New High #4	018-310-011-4, 018-310-012	Leased to Tenant
Contra Costa	61762	Oakley Union Elementary	East Cypress Elementary	032-020-006-6	Community Use
Contra Costa	61762	Oakley Union Elementary	Zocchi/marsh Middle School	034-190-002,003	Community Use
Del Norte	61820	Del Norte County Unified	Pacific Shores	No parcel # reported	Below Minimum (\$8,181.00)
Fresno	62117	Clovis Unified	Minnewawa And Perrin Elementary	No parcel # reported	Leased to Tenant
Humboldt	62679	Arcata Elementary	Westwood Site	505-151-07 & 505	Leased to Tenant
Humboldt	75515	Eureka City Schools	Jacobs Education Center 13 Acres (7-8)	9-101-018, 9-111	Community Use
Imperial	10132	Imperial County Office of Education	80 Acre Parcel	054-510-001-000	Leased to Tenant
Kern	63321	Bakersfield City Elementary	Martin Luther King Jr. Elementary School	No parcel # reported	Will be used within 3 years
Kern	63693	Norris	Unnamed Elementary #6 (partial)	492-090-57	Leased to Tenant
Kern	63792	Standard Elementary	New Site	No parcel # reported	Community Use
Kings	63875	Armona Union Elementary	Neves Donation	018-490-031	Community Use
Lassen	64089	Big Valley Joint Unified	Big Valley Primary	Modoc 018-270-23	Leased to Tenant
Lassen	64204	Westwood Unified	Westwood Community Park	123-090-6711	Community Use
Lassen	64204	Westwood Unified	Westwood Senior Center	125-173-0411	Community Use
Los Angeles	64378	Charter Oak Unified	Palm View	8428-16-907	Community Use
Los Angeles	64378	Charter Oak Unified	Ruddock	8940-65-12	Community Use
Los Angeles	64477	Eastside Union	Grange Property	3307-005-901-900	Below Minimum (\$42,024.00)
Los Angeles	64527	El Rancho Unified	Maizeland	6368-006-900, 6368-006-904	Child Care Program
Los Angeles	64527	El Rancho Unified	Obregon Eugene A	8123-001-909	Child Care Program
Los Angeles	64527	El Rancho Unified	Pio Pico Elementary	5272-018-900, 5272-018-901	Child Care Program
Los Angeles	73445	Hacienda La Puente Unified	Hillgrove Elementary	8217-032-901	Below Minimum (\$56,830.00)
Los Angeles	64659	La Canada Unified	Foothill Intermediate Sch	No parcel # reported	Leased to Tenant
Los Angeles	64659	La Canada Unified	Oak Grove	No parcel # reported	Leased to Tenant
Los Angeles	64717	Little Lake City Elementary	Gettysburg	No parcel # reported	Leased to Tenant
Los Angeles	75333	Manhattan Beach Unified	Polliwag Pond	4165-007-902	Community Use
Los Angeles	64840	Norwalk-La Mirada Unified	Hoxie Site	8021-029-903	Leased to Tenant
Los Angeles	64840	Norwalk-La Mirada Unified	Kling Elementary	8038-028-90123	Leased to Tenant

ATTACHMENT C

**WAIVERS OF ASSESSMENT OF FEES FOR UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Fee Waived - Reason
Los Angeles	64840	Norwalk-La Mirada Unified	Rancho	8061-035-900	Leased to Tenant
Los Angeles	64865	Palos Verdes Peninsula Unified	Campo Verde	No parcel # reported	Community Use
Los Angeles	64865	Palos Verdes Peninsula Unified	Portugese Bend	No parcel # reported	Community Use
Los Angeles	64881	Pasadena Unified	Linda Vista Elementary	5705-013-900	Below Minimum (\$5,214.00)
Los Angeles	75341	Redondo Beach Unified	Fulton	No parcel # reported	Leased to Tenant
Los Angeles	75341	Redondo Beach Unified	Patterson South	No parcel # reported	Leased to Tenant
Marin	65391	Mill Valley Elementary	Alto	No parcel # reported	Leased to Tenant
Marin	65391	Mill Valley Elementary	Homestead	No parcel # reported	Leased to Tenant
Marin	65318	Miller Creek Elementary	Don Timoteo	175-060-01	Leased to Tenant
Marin	65318	Miller Creek Elementary	Lucas Valley	164-022-10	Leased to Tenant
Marin	65318	Miller Creek Elementary	Santa Margarita	165-021-07	Leased to Tenant
Marin	65482	Tamalpais Union High	Bolinas Site	No parcel # reported	Basic Aid
Marin	65482	Tamalpais Union High	San Geronimo Site	No parcel # reported	Basic Aid
Mendocino	65557	Arena Union Elementary	Bower 145-091-x10	145-091- X 10	Basic Aid
Mendocino	65557	Arena Union Elementary	Halliday	No parcel # reported	Basic Aid
Mendocino	65557	Arena Union Elementary	Oakridge	No parcel # reported	Basic Aid
Mendocino	65581	Mendocino Unified	Old Grammar School Rec Center Site	119-140-19	Basic Aid
Monterey	65987	Carmel Unified	Bay	243061008	Basic Aid
Monterey	65987	Carmel Unified	Holt Site	416-028-03	Basic Aid
Monterey	65987	Carmel Unified	Robinson Canyon Road	169-131-005	Basic Aid
Monterey	66183	San Lucas Union Elementary	Lot 2	231-037-02	Below Minimum (\$30,113.00)
Monterey	66183	San Lucas Union Elementary	Lots 13 & 15	231-038-11 & 13	Below Minimum (\$30,113.00)
Monterey	66183	San Lucas Union Elementary	Lots 3 & 4	231-037-02	Below Minimum (\$60,245.00)
Orange	66472	Centralia Elementary	Carl's Jr. Fast Food	262-041-06	Leased to Tenant
Orange	66472	Centralia Elementary	Orange County Head Start	263-391-01	Community Use
Orange	66472	Centralia Elementary	Speech Language Development Center	No parcel # reported	Leased to Tenant
Orange	66472	Centralia Elementary	Villa Anaheim	135-211-27	Leased to Tenant
Orange	64766	Lowell Joint Elementary	Starbuck	No parcel # reported	Leased to Tenant
Orange	66613	Ocean View Elementary	Crest View Elementary	112-060-1-55	Leased to Tenant
Orange	66613	Ocean View Elementary	Glen View	145-422-19	Child Care Program
Orange	66613	Ocean View Elementary	Haven View Elementary	106-180-8	Community Use
Orange	66613	Ocean View Elementary	Lark View-site #27	No parcel # reported	Community Use
Orange	66613	Ocean View Elementary	Meadow View	146-181-01	Community Use
Orange	66613	Ocean View Elementary	Park View Elementary	142-441-28	Community Use
Orange	66613	Ocean View Elementary	Rancho View Elementary	107-100-52	Community Use
Orange	66613	Ocean View Elementary	Robinwood School	145-042-24	Leased to Tenant
Orange	66613	Ocean View Elementary	Sun View Elementary	142-111-04	Community Use

ATTACHMENT C

**WAIVERS OF ASSESSMENT OF FEES FOR UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Fee Waived - Reason
Orange	66621	Orange Unified	Peralta Site	No parcel # reported	Community Use
Placer	66795	Colfax Elementary	Iowa Hill School	064-210-046-000	Community Use
Placer	66944	Tahoe-Truckee Unified	Kingswood Estate	No parcel # reported	Basic Aid
Riverside	66985	Banning Unified	Flood Channel Silver	543-030-004	Below Minimum (\$15,746.00)
Sacramento	67439	Sacramento City Unified	Fruit Ridge Elementary	020-0301-001	Below Minimum (\$55,287.00)
Sacramento	76505	Twin Rivers Unified	Fred K. Robinson Center	275-0102-015	Attempted Sale
Sacramento	76505	Twin Rivers Unified	Meister	225-0170-029	Will be used within 3 years
San Bernardino	73957	Snowline Joint Unified	Property on Bellflower & Luna	3096-341-06	Below Minimum (\$59,004.00)
San Bernardino	67918	Victor Elementary	8th Street Lot	478-213-11	Below Minimum (\$48,062.00)
San Bernardino	67918	Victor Elementary	Additional Land - M&O	0477-173-04, 05	Below Minimum (\$17,020.00)
San Bernardino	67918	Victor Elementary	Challenger South Lot	0395-244-17-0000	Community Use
San Diego	67983	Borrego Springs Unified	Ocotillo Wells	No parcel # reported	Below Minimum (\$18,382.00)
San Diego	68049	Dehesa	Land Locked Razooky Property	520-020-008-00	Below Minimum (\$6,069.00)
San Diego	67991	Cajon Valley Union Elementary	Chase/jamacha	No parcel # reported	Leased to Tenant
San Diego	68312	Rancho Santa Fe Elementary	17017 Mimosa Rsf	No parcel # reported	Basic Aid
San Diego	68338	San Diego Unified	Bay Terraces #6	589-020-31	Child Care Program
San Diego	68338	San Diego Unified	Decatur Elementary	352-460-08	Leased to Tenant
San Diego	68338	San Diego Unified	Grantville Elementary	461-030-33	Leased to Tenant
San Diego	68338	San Diego Unified	Marcy Elementary	670-100-01	Leased to Tenant
San Diego	68338	San Diego Unified	Scripps Elementary	346-531-01	Leased to Tenant
San Diego	73791	San Marcos Unified	Twin Oaks	182-270-11-00	Attempted Sale
San Francisco	68478	San Francisco Unified	1155 Page Street	No parcel # reported	Leased to Tenant
San Francisco	68478	San Francisco Unified	1440 Harrison Site	3520 Lot 51	Leased to Tenant
San Francisco	68478	San Francisco Unified	251 18th Avenue - Sutro Annex	No parcel # reported	Community Use
San Francisco	68478	San Francisco Unified	5th & Market	3705 Lot 42	Leased to Tenant
San Francisco	68478	San Francisco Unified	701 Frederick Street	No parcel # reported	Leased to Tenant
San Francisco	68478	San Francisco Unified	741 30th Avenue	No parcel # reported	Child Care Program
San Francisco	68478	San Francisco Unified	Seventh And Lawton Site	1030 Lot 1937	Community Use
San Francisco	68478	San Francisco Unified	Sir Francis Drake Annex	4700 Lot 8	Community Use
San Joaquin	68585	Lodi Unified	Gantner Elementary	027-400-02	Will be used within 3 years
San Joaquin	68593	Manteca Unified	Ethel Allen	191-340-02	Community Use
San Joaquin	68593	Manteca Unified	Lathrop Annex	196-240-18 & 19	Will be used within 3 years
San Joaquin	68593	Manteca Unified	Rustic	226-020-30,226-020-31	Leased to Tenant
San Joaquin	68593	Manteca Unified	South Manteca High	226-100-05,224	Will be used within 3 years
San Joaquin	68593	Manteca Unified	Tara School Site	No parcel # reported	Will be used within 3 years
San Luis Obispo	68759	Lucia Mar Unified	Hidden Oaks	047-132-016	Community Use
San Luis Obispo	68759	Lucia Mar Unified	Rosemary Craig Middle	091-181-031-4-2	Community Use

ATTACHMENT C

**WAIVERS OF ASSESSMENT OF FEES FOR UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Fee Waived - Reason
San Luis Obispo	68809	San Luis Coastal Unified	1130 Napa Avenue	068-280-068	Basic Aid
San Luis Obispo	68809	San Luis Coastal Unified	880 Manzanita Drive	074-330-001	Basic Aid
San Luis Obispo	68809	San Luis Coastal Unified	Avila School	76-221-03-990	Basic Aid
San Luis Obispo	68809	San Luis Coastal Unified	East Santa Fe School	76-061-02-000	Basic Aid
San Mateo	68924	Jefferson Union High	Serramonte High	091211160-300	Basic Aid
San Mateo	68957	Las Lomitas Elementary	La Loma	No parcel # reported	Basic Aid
San Mateo	68957	Las Lomitas Elementary	Ladera	No parcel # reported	Basic Aid
San Mateo	68999	Ravenswood City Elementary	Flood (james) Elementary	No parcel # reported	Leased to Tenant
San Mateo	69013	San Bruno Park Elementary	Engvall School	019-270-260&270	Basic Aid
San Mateo	69062	Sequoia Union High	535 Old County Drive	046-112-530	Basic Aid
Santa Barbara	69195	Goleta Union Elementary	El Rancho Elementary	79-120-04	Basic Aid
Santa Barbara	69195	Goleta Union Elementary	Vacant Property (Phelps Rd.)	73-090-026	Basic Aid
Santa Barbara	69229	Lompoc Unified	Artesia	No parcel # reported	Leased to Tenant
Santa Barbara	76786	Santa Barbara Unified	Happy Canyon	145-070-16	Community Use
Santa Barbara	76786	Santa Barbara Unified	Hidden Valley	No parcel # reported	Community Use
Santa Barbara	69344	Vista Del Mar Union Elementary	Adjoining Vista Del Mar	No parcel # reported	Community Use
Santa Clara	69377	Berryessa Union Elementary	Birchwood	No parcel # reported	Leased to Tenant
Santa Clara	69377	Berryessa Union Elementary	Mabury	No parcel # reported	Community Use
Santa Clara	69393	Campbell Union Elementary	Dover	28812075	Leased to Tenant
Santa Clara	69393	Campbell Union Elementary	Hamilton	30505034	Leased to Tenant
Santa Clara	69393	Campbell Union Elementary	Hazelwood Elementary	405-30-005	Leased to Tenant
Santa Clara	69419	Cupertino Union	Finch Property	375-40-067	Community Use
Santa Clara	69419	Cupertino Union	Luther-leased	29629023	Leased to Tenant
Santa Clara	69419	Cupertino Union	Serra - Leased	32326001	Leased to Tenant
Santa Clara	69468	Fremont Union High	Sunnyvale High	No parcel # reported	Leased to Tenant
Santa Clara	73387	Milpitas Unified	Air Point Site	AIR-6A	Leased to Tenant
Santa Clara	73387	Milpitas Unified	Murphy	No parcel # reported	Leased to Tenant
Santa Clara	73387	Milpitas Unified	Topham Site	No parcel # reported	Leased to Tenant
Santa Clara	69591	Mountain View Whisman Elementary	O J Cooper	197-32-001-00	Child Care Program
Santa Clara	69591	Mountain View Whisman Elementary	Whisman Elementary	160-23-005	Community Use
Santa Clara	69625	Oak Grove Elementary	Blossom Valley Elementary	689-28-005	Leased to Tenant
Santa Clara	69625	Oak Grove Elementary	Dickinson Elementary	No parcel # reported	Leased to Tenant
Santa Clara	69625	Oak Grove Elementary	Glider Elementary	689-08-001	Attempted Sale
Santa Clara	69625	Oak Grove Elementary	Miner (george) Elementary	692-17-022	Community Use
Santa Clara	69625	Oak Grove Elementary	San Anselmo Elementary	704-30-055	Leased to Tenant
Santa Clara	69666	San Jose Unified	Allen Elementary	694-19-012	Basic Aid
Santa Clara	69666	San Jose Unified	Caglia Undeveloped Site	701-34-001	Basic Aid

ATTACHMENT C

**WAIVERS OF ASSESSMENT OF FEES FOR UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Fee Waived - Reason
Santa Clara	69666	San Jose Unified	Hacienda Elementary	701-32-006	Basic Aid
Santa Clara	69666	San Jose Unified	Henderson Elementary	701-07-016	Basic Aid
Santa Clara	69666	San Jose Unified	Randol (james) Elementary	695-12-050	Basic Aid
Santa Clara	69674	Santa Clara Unified	L C Curtis Intermediate	290-23-088	Community Use
Santa Clara	69674	Santa Clara Unified	Martinson	097-08-053	Basic Aid
Santa Clara	69674	Santa Clara Unified	Monticello Elementary	216-25-004	Community Use
Santa Clara	69690	Sunnyvale Elementary	Adair Elementary	165-11-007	Leased to Tenant
Santa Clara	69690	Sunnyvale Elementary	Bayside	No parcel # reported	Leased to Tenant
Santa Clara	69690	Sunnyvale Elementary	De Anza Elementary	No parcel # reported	Leased to Tenant
Santa Clara	69690	Sunnyvale Elementary	Hollenbeck Aprn 202-14-010, 002 & 009	202-14-010, 202-	Leased to Tenant
Santa Clara	69708	Union Elementary	Athenour Elementary	569-27-016	Leased to Tenant
Santa Clara	69708	Union Elementary	Cinnabar	No parcel # reported	Leased to Tenant
Santa Clara	69708	Union Elementary	Devoss	No parcel # reported	Leased to Tenant
Santa Clara	69708	Union Elementary	Howes	No parcel # reported	Leased to Tenant
Santa Clara	69708	Union Elementary	Lone Hill Elementary	419-39-026	Leased to Tenant
Santa Clara	69708	Union Elementary	Mirassou	No parcel # reported	Leased to Tenant
Santa Clara	69708	Union Elementary	Ross	No parcel # reported	Leased to Tenant
Shasta	75267	Gateway Unified	Ashby Road #2	006-030-001-000	Below Minimum (\$10,736.00)
Shasta	75267	Gateway Unified	Lake & Shasta Dam Blvd.	006-890-005-000	Below Minimum (\$10,736.00)
Shasta	70029	Igo, Ono, Platina Union Elementary	Platina Elementary	43200046000	Below Minimum (\$35,171.00)
Siskiyou	70292	Forks of Salmon Elementary	Old sch. on Forest Serv.	No parcel # reported	Below Minimum (\$37,761.00)
Solano	70524	Benicia Unified	Mills Elementary	0088-152-030	Community Use
Sonoma	73882	Cotati-Rohnert Park Unified	El Camino High (labath Property)	143-040-082-000	Community Use
Sonoma	73882	Cotati-Rohnert Park Unified	Sequoia & Hayes Lot	04525306160513	Community Use
Stanislaus	75564	Oakdale Joint Unified	Ackley Circle	64-62-20/21/22-3	Community Use
Stanislaus	71233	Roberts Ferry Union Elementary	La Grange School	No parcel # reported	Community Use
Stanislaus	71266	Salida Union Elementary	River Ranch Educational Park	136-08-16-813	Community Use
Tehama	71472	Antelope Elementary	Berrendos Middle School	039-160-26	Community Use
Tehama	71522	Evergreen Union Elementary	Bowman Rd & Hooker Creek Rd	004-180-54	Community Use
Tehama	71522	Evergreen Union Elementary	Evergreen Road Parcel	006-030-038,006-030-039	Community Use
Ventura	73759	Conejo Valley Unified	Canada Site	592-0021-015	Community Use
Ventura	73759	Conejo Valley Unified	Capitan Site	682-0160-015	Community Use
Ventura	73759	Conejo Valley Unified	Triunfo Elem School	696-0340-015	Leased to Tenant
Ventura	72603	Simi Valley Unified	Arcane Elementary School	640-21-44	Leased to Tenant
Ventura	72603	Simi Valley Unified	Walnut Grove Elementary	638-03-19	Leased to Tenant
Yolo	72686	Esparto Unified	Parker Athletic Field	49-160-08	Community Use

ATTACHMENT D

**REDUCTION OF FEES FOR UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Reduce Fee - Reason	Reduction Amount
Fresno	75408	Riverdale Joint Unified	32 Acres	053-130-16T	Debt Service	\$16,893.00
Kern	63628	Maricopa Unified	42-280-05	No parcel # reported	Debt Service	\$5,604.00

ATTACHMENT E

**ADDED UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Add Site - Reason
Alameda	61234	Newark Unified	Snow (H. A.) Elementary	No parcel # reported	Site no longer qualifies as used
Colusa	61622	Williams Unified	1500 E. Street	005201032	Site newly acquired
Contra Costa	61648	Antioch Unified	Apollo Court	357-02-91	Site not previously reported
Fresno	62166	Fresno Unified	CTE Ag Farm	47202212,47202213,47202205	Site newly acquired
Kern	63321	Bakersfield City Elementary	Educational Center Support Site 1	014-100-02-00	Site newly acquired
Kern	63321	Bakersfield City Elementary	Educational Center Support Site 2	014-100-03-00-9	Site newly acquired
Los Angeles	64857	Palmdale Elementary	ELOP Center	3025-026-001,3025-026-002	Site newly acquired
Los Angeles	64857	Palmdale Elementary	Transportation Department Expansion	3022-002-015	Site newly acquired
Monterey	66092	Monterey Peninsula Unified	Cypress Grove Charter High Sch	No parcel # reported	Site no longer qualifies as used
Monterey	66191	Santa Rita Union Elementary	Sbrana K-5 Site	NA	Site newly acquired
Orange	66464	Capistrano Unified	Las Ramblas Property	675-081-17	Site newly acquired
Orange	66464	Capistrano Unified	South Transportation Bus Yard	668-361-01	Site no longer qualifies as used
Orange	66613	Ocean View Elementary	Pleasant View	107-652-10,146-392-01	Site not previously reported
Orange	66613	Ocean View Elementary	Spring View Intermediate	No parcel # reported	Site not previously reported
Riverside	67215	Riverside Unified	Eastside Elementary	211234006, 211234005, 211234002	Site newly acquired
Sacramento	76505	Twin Rivers Unified	Aero Haven Elementary	218-0261-001-0000	Site no longer qualifies as used
San Bernardino	67918	Victor Elementary	Bear Valley	3095-023-03	Site newly acquired
San Bernardino	67918	Victor Elementary	Bear Valley/Jade	3095-561-01	Site newly acquired
San Bernardino	67918	Victor Elementary	Challenger South Lot	0395-244-17-0000	Site not previously reported
San Bernardino	67918	Victor Elementary	Nisqualli	3092-421-06-07	Site newly acquired
San Bernardino	67918	Victor Elementary	Winona East	3090-121-17	Site newly acquired
San Bernardino	67918	Victor Elementary	Winona West	3090-111-01	Site newly acquired
San Diego	73569	Oceanside Unified	Reynolds Elementary	1221902700	Site no longer qualifies as used
San Diego	73791	San Marcos Unified	Discovery Street 1	22017112	Site newly acquired
Siskiyou	76455	Scott Valley Unified	Quartz Valley Elementary	024-390-460	Site received through donation
Ventura	76828	Santa Paula Unified	32 Palm Court	100-0-154-115	Site no longer qualifies as used
Ventura	76828	Santa Paula Unified	7 Palm Court	100-0-155-085	Site no longer qualifies as used

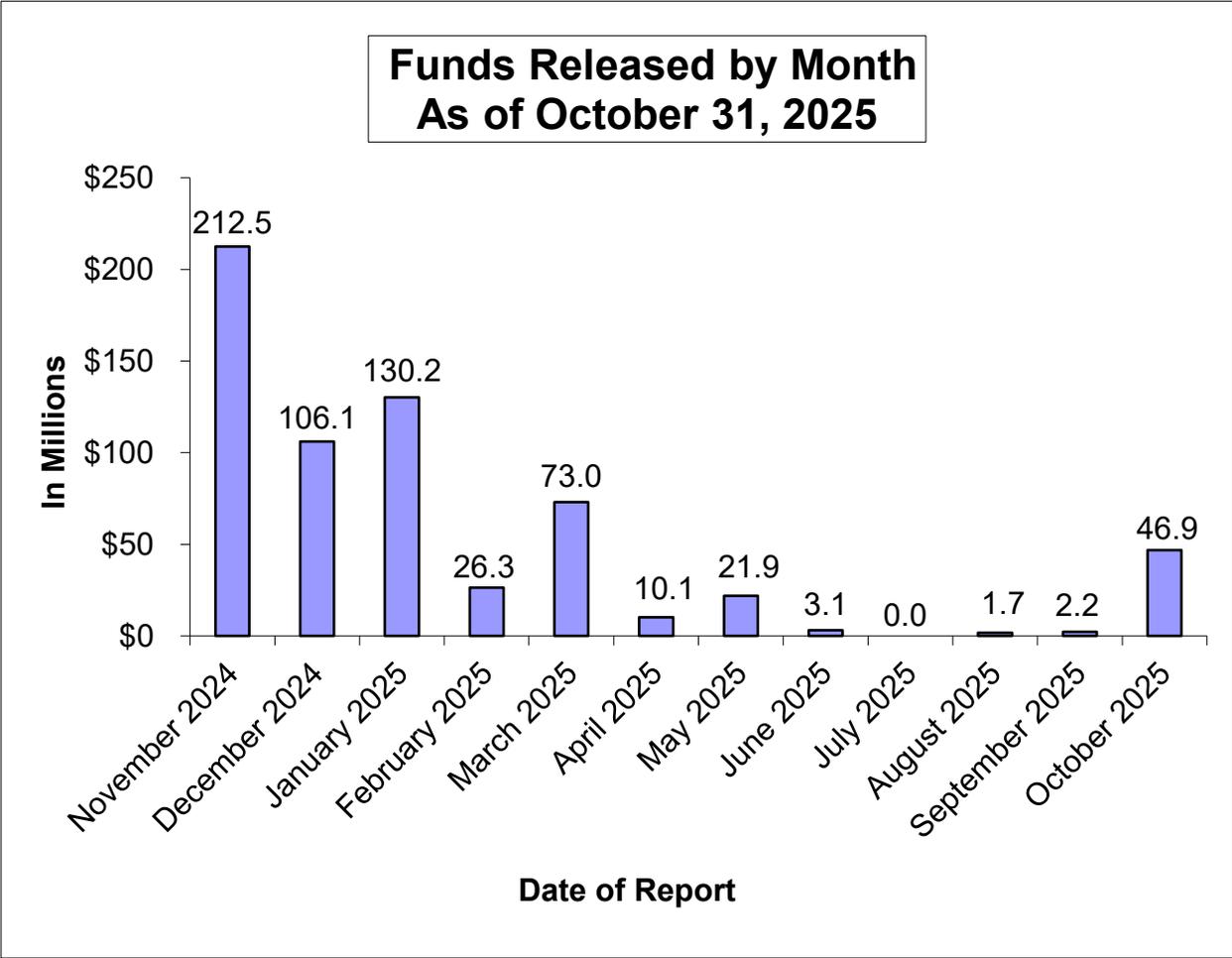
ATTACHMENT F

**DELETED UNUSED SCHOOL SITES
2024/2025 FISCAL YEAR**

County	CDS #	District	Site	Parcel Number(s)	Delete Site - Reason
Alameda	61176	Fremont Unified	Patterson Ranch Donation	543-0439-003-12	Used for school purposes
Alameda	75101	Pleasanton Unified	Joshua A. Neal Elementary	946-1350-013	Site was sold
El Dorado	10090	El Dorado County Office of Education	Tahoe House	032-203-031-100	Used for school purposes
Kern	63503	Greenfield Union	Future District Office	412-010-58, 412-010-57	Construction of school facilities
Madera	65243	Madera Unified	New K-8 School	No parcel # reported	Construction of school facilities
Marin	65367	Larkspur-Corte Madera	Larkspur Corte Madera School	No parcel # reported	Used for school purposes
Mariposa	65532	Mariposa County Unified	Spring Hill High and Continuation	012-180-013	Site was sold
Nevada	66340	Nevada City	Gold Run Elementary	005-230-029-000	Used for school purposes
Nevada	66340	Nevada City	Nevada City Elementary	05-370-01	Used for school purposes
Orange	66472	Centralia Elementary	Walter Knott Education Center	No parcel # reported	Used for school purposes
Riverside	66985	Banning Unified	210/221 San Gorgonio	541-101-013, 540-153-005	Used for school purposes
San Diego	68338	San Diego Unified	River Bank Plaza	433-251-08-00, 433-251-07-00	Used for school purposes
San Francisco	68478	San Francisco Unified	Educator's Housing Site	179-97-007	Used for school purposes
San Mateo	69039	San Mateo-Foster City	Knolls School	No parcel # reported	Used for school purposes
Santa Barbara	76786	Santa Barbara Unified	Tatum Property	065-040-026	Site was sold
Santa Clara	69419	Cupertino Unified	Montebello School	351-24-011	Site was sold
Shasta	75267	Gateway Unified	Ashby Road #1	005-450-004-000	Used for school purposes

Financial Reports

SCHOOL FACILITY PROGRAM STATUS OF FUND RELEASES



SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of December 03, 2025

Prop. 2 - \$8.5 Billion - November 2024									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
New Construction	\$2,970.0	\$2,801.7			\$2,801.7	-\$260.6	-\$71.3		\$2,469.8
<i>Small School District</i>	330.0	330.0			330.0				330.0
Modernization	3,485.0	2,971.0			2,971.0	-224.2	-174.8		2,572.0
<i>Small School District</i>	400.0	400.0			400.0				400.0
<i>Lead in Water Remediation</i>	115.0	115.0			115.0				115.0
Career Technical Education	600.0	594.3			594.3				594.3
Charter School	600.0	594.3			594.3				594.3
SUBTOTAL	\$8,500.0	\$7,806.3	\$0.0	\$0.0	\$7,806.3^A	-\$484.8	-\$246.1	\$0.0	\$7,075.4
AB 181 - Leroy F. Greene School Facilities Act of 1998									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
General Fund FY 22/23	\$1,300.0	\$0.0			\$0.0				\$0.0
General Fund FY 23/24	1,960.5	0.0			0.0				0.0
SUBTOTAL	\$3,260.5	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Prop. 51 - \$7 Billion - November 2016; General Fund - \$250 million - 2021/2022									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
New Construction	\$3,000.0	\$4.6			\$4.6				\$4.6 ^B
Modernization	3,000.0	5.0			5.0				5.0 ^B
Career Technical Education	500.0	11.5			11.5				11.5 ^B
Charter School	500.0	76.7			76.7	-\$66.6			10.1
General Fund FY 21/22	250.0	0.0			0.0				0.0
SUBTOTAL	\$7,250.0	\$97.8	\$0.0	\$0.0	\$97.8^A	-\$66.6	\$0.0	\$0.0	\$31.2
TOTAL PAGE 1	19,010.5	7,904.1	0.0	0.0	7,904.1^A	-\$551.4	-246.1	0.0	7,106.6

A. Balance of bonding authority excludes unfunded approvals.

B. Total authority is not available at this time due to outstanding accounts receivable. Proposition 51 \$428,496 for New Construction, \$413,229 for Modernization and \$230,153 for Career Tech.

SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of December 03, 2025

Prop. 1D - \$7.3 Billion - November 2006									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
New Construction	\$1,900.0	\$0.0			\$0.0				\$0.0
Seismic Repair		0.1			0.1				0.1
Modernization	3,300.0	0.0			0.0				0.0
Career Technical Education	500.0	0.1			0.1				0.1
High Performance Schools	100.0	0.0			0.0				0.0
Overcrowding Relief	1,000.0	6.4			6.4				6.4
Charter School	500.0	67.9			67.9	-\$59.3	\$3.3		11.9
Joint Use	57.5 ^B	0.0			0.0				0.0
SUBTOTAL	\$7,357.5	\$74.5	\$0.0	\$0.0	\$74.5^A	-\$59.3	\$3.3	\$0.0	\$18.5
Prop. 55 - \$10 Billion - March 2004									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
New Construction	\$4,965.8 ^{C, D}	\$1.8			\$1.8				\$1.8
Modernization	2,250.0	0.0			0.0				0.0
Critically Overcrowded Schools	2,440.0	0.0			0.0				0.0
Charter School	300.0	21.5			21.5	-\$20.9			0.6
Joint Use	66.7 ^E	0.0			0.0				0.0
SUBTOTAL	\$10,022.5	\$23.3	\$0.0	\$0.0	\$23.3^A	-\$20.9	\$0.0	\$0.0	\$2.4
Prop. 47 - \$11.4 Billion - November 2002									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
New Construction	\$6,250.0	\$0.0			\$0.0				\$0.0
Modernization	3,300.0	0.0			0.0				0.0
Critically Overcrowded Schools	1,700.0	0.0			0.0				0.0
Charter School	100.0	3.2			3.2	-\$2.7			0.5
Joint Use	50.0	0.0			0.0				0.0
SUBTOTAL	\$11,400.0	\$3.2	\$0.0	\$0.0	\$3.2^A	-\$2.7	\$0.0	\$0.0	\$0.5
TOTAL PAGE 2	28,780.0	101.0	0.0	0.0	101.0^A	-82.9	3.3	0.0	21.4

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. The original bond allocation of \$29 million augmented by \$21 million from Prior Bond Funds to Joint Use at the 06/27/07 SAB meeting and \$7.5 million at the 7/23/08 SAB meeting pursuant to Assembly Bill 127, Chapter 35, Statutes of 2006 (Perata/Nunez).

C. The original bond allocation of \$4,960,000,000 augmented by \$5,831,911 from Prior Bonds at the 10/6/2010 SAB meeting.

D. It includes the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (transfers in Prop. 55 includes: \$268.8 million approved at the 1/25/2006 SAB meeting, \$318.3 million approved at the 9/23/2009 SAB meeting, \$225 million approved at the 8/4/2010 SAB meeting, \$211.7 million approved at the 12/15/2010 SAB meeting, \$145 million at the 4/25/2012 SAB meeting, \$30.4 million after the 3/20/2013 SAB meeting, and \$32,297 after the 3/26/2014 SAB meeting per SFP Regulation Sections 1859.154 (c)).

E. Original bond allocation of \$50,000,000 augmented by \$15,547,233 from the State School Building Aid Fund at the 2/28/2007 SAB meeting and by \$1,232,224 from Prior Bonds at the 10/6/2010 SAB meeting.

F. Total authority is not available at this time due to outstanding accounts receivable. Proposition 1D \$24,497 for New Construction, \$92,481 for Charter School, and Proposition 55 \$1,461,909 for New Construction.

SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of December 03, 2025

Prop. 1A - \$6.7 Billion - November 1998									
Program	Original Bond Allocation	Remaining Bond Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of October 22, 2025	Estimated Unfunded Approvals for December 03, 2025	Special Items/PIF	Remaining Bond Authority as of December 03, 2025 (includes Unfunded Approvals)
New Construction	\$2,900.0	\$0.0			\$0.0				\$0.0
Modernization	2,100.0	0.0			0.0				0.0
Hardship	1,000.0	0.0			0.0				0.0
Class Size Reduction	700.0	0.0			0.0				0.0
SUBTOTAL	\$6,700.0	\$0.0	\$0.0	\$0.0	\$0.0^A	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL PAGE 3	\$6,700.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL PAGE 2	\$28,780.0	\$101.0	\$0.0	\$0.0	\$101.0	-\$82.9	\$3.3	\$0.0	\$21.4
TOTAL PAGE 1	\$19,010.5	\$7,904.1	\$0.0	\$0.0	\$7,904.1	-\$551.4	-\$246.1	\$0.0	\$7,106.6
GRAND TOTAL	\$54,490.5	\$8,005.1	\$0.0	\$0.0	\$8,005.1	-\$634.3	-\$242.8	\$0.0	\$7,128.0

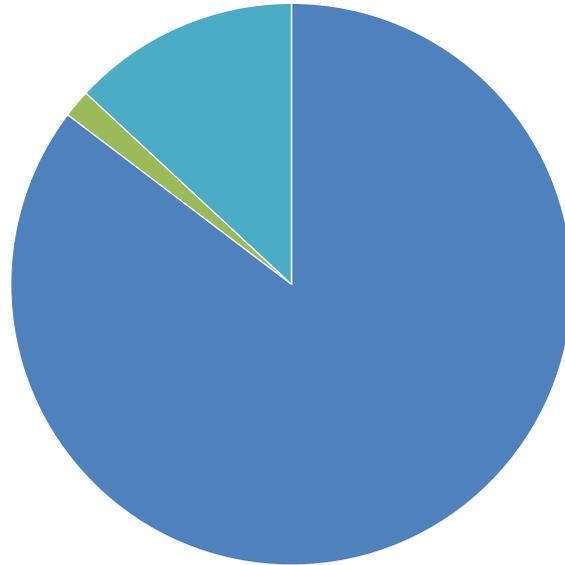
California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program

Program	Appropriation	Remaining Authority as of October 22, 2025	Estimated Approvals for December 03, 2025	Miscellaneous Adjustments for December 03, 2025	Remaining Authority as of December 03, 2025
Chapter 32, Statutes of 2018 (AB 1808) - Full-Day Kindergarten FY 18/19	\$97.2 ^B	\$0.0			\$0.0
Chapter 44, Statutes of 2021 (AB 130) California Preschool, Transitional and Full-Day Kindergarten FY 21-22	490.0	27.2	\$0.1		27.3
Chapter 52, Statutes of 2022 (AB 181) California Preschool, Transitional and Full-Day Kindergarten FY 22-23	100.0	3.3			3.3
TOTAL	\$687.2	\$30.5	\$0.1	\$0.0	\$30.6

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. Full-Day Kindergarten FY 18/19 Appropriation reduced by \$2.8 million for unallocated funds that were reverted back to the General Fund.

AB 181, Proposition 2, 51,1D, 55, 47, and 1A
Bond Authority - \$54.491 billion
(in millions of dollars)

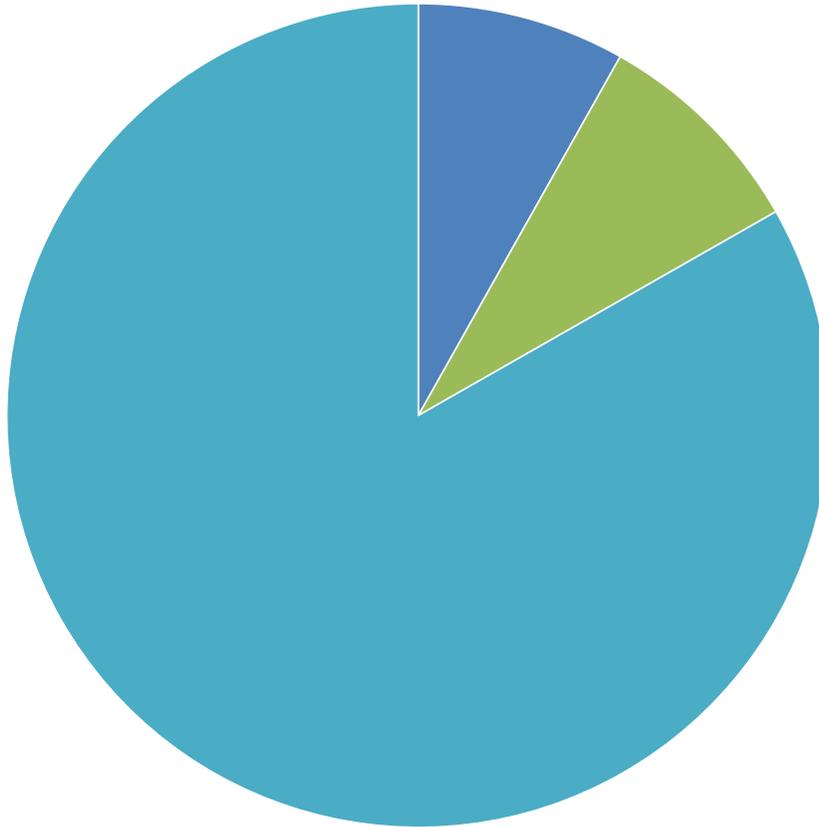


- Apportioned \$46,485.4
- Unfunded Approvals \$877.1
- Remaining Bond Authority \$7,128.0

AB 181, Proposition 2, 51, 1D, 55, 47, and 1A Totals		
New Construction*	\$ 20,915.1	
<i>Seismic Repair</i>	\$ 199.4	
<i>NC Small School District</i>	\$ -	
Modernization	\$ 14,459.0	
<i>Mod Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
Hardship	\$ 1,000.0	
Class Size Reduction	\$ 700.0	
COS	\$ 2,203.1	
CTE	\$ 994.1	
HPI	\$ 100.0	
ORG	\$ 993.6	
Charter	\$ 1,236.4	
Joint Use	\$ 174.2	
General Fund FY 21/22	\$ 250.0	
General Fund FY 22/23	\$ 1,300.0	
General Fund FY 23/24	\$ 1,960.5	
Apportioned	\$ 46,485.4	85.3%
New Construction	\$ 331.9	
<i>Seismic Repair</i>	\$ -	
<i>NC Small School District</i>	\$ -	
Modernization	\$ 399.0	
<i>Mod Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
Hardship	\$ -	
Class Size Reduction	\$ -	
COS	\$ -	
CTE	\$ -	
HPI	\$ -	
ORG	\$ -	
Charter	\$ 146.2	
Joint Use	\$ -	
General Fund FY 21/22	\$ -	
General Fund FY 22/23	\$ -	
General Fund FY 23/24	\$ -	
Unfunded Approvals	\$ 877.1	1.6%
New Construction	\$ 2,476.2	
<i>Seismic Repair</i>	\$ 0.1	
<i>NC Small School District</i>	\$ 330.0	
Modernization	\$ 2,577.0	
<i>Mod Small School District</i>	\$ 400.0	
<i>Lead in Water Remediation</i>	\$ 115.0	
Hardship	\$ -	
Class Size Reduction	\$ -	
COS	\$ -	
CTE	\$ 605.9	
HPI	\$ -	
ORG	\$ 6.4	
Charter	\$ 617.4	
Joint Use	\$ -	
General Fund FY 21/22	\$ -	
General Fund FY 22/23	\$ -	
General Fund FY 23/24	\$ -	
Remaining Bond Authority	\$ 7,128.0	13.1%
Grand Total	\$ 54,491	100.0%

*Includes Energy Efficiency, Small High Schools, Seismic Repair, and the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (\$700 million and \$68.1 million from Prop. 47; \$268.8 million, \$318.3 million, \$225 million, \$211.7 million, \$145 million, and \$30.4 million from Prop. 55). Also, Prop 55 includes \$5.8 million from the Lease Purchase Program on October 6, 2010.

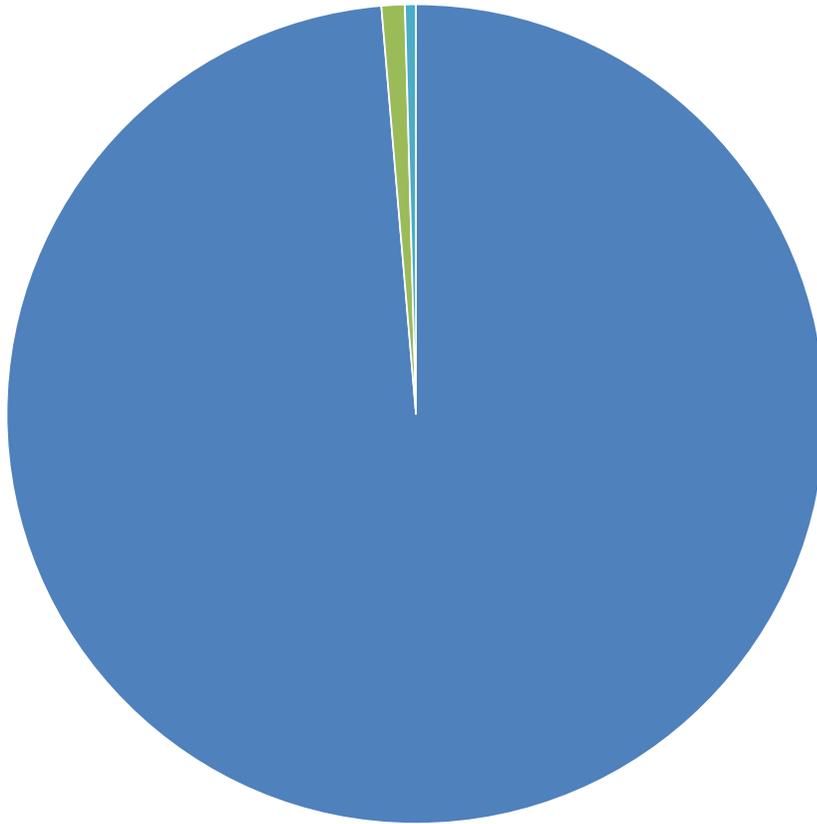
**Proposition 2
Bond Authority - \$8.500 billion
(in millions of dollars)**



- Apportioned \$693.7
- Unfunded Approvals \$730.9
- Remaining Bond Authority \$7,075.4

Proposition 2 Totals		
New Construction	\$ 168.3	
<i>Small School District</i>	\$ -	
Modernization	\$ 514.0	
<i>Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
CTE	\$ 5.7	
Charter	\$ 5.7	
Apportioned	\$ 693.7	8.2%
New Construction	\$ 331.9	
<i>Small School District</i>	\$ -	
Modernization	\$ 399.0	
<i>Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
CTE	\$ -	
Charter	\$ -	
Unfunded Approvals	\$ 730.9	8.6%
New Construction	\$ 2,469.8	
<i>Small School District</i>	\$ 330.0	
Modernization	\$ 2,572.0	
<i>Small School District</i>	\$ 400.0	
<i>Lead in Water Remediation</i>	\$ 115.0	
CTE	\$ 594.3	
Charter	\$ 594.3	
Remaining Bond Authority	\$ 7,075.4	83.2%
Grand Total	\$ 8,500	100.0%

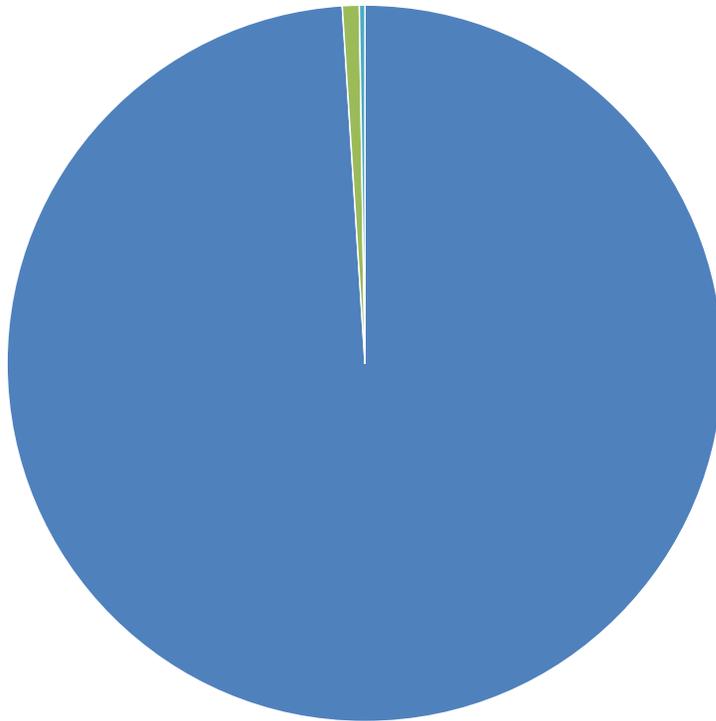
**Proposition 51
Bond Authority - \$7.250 billion
(in millions of dollars)**



- AppORTIONED \$7,152.2
- UNFUNDED APPROVALS \$66.6
- REMAINING BOND AUTHORITY \$31.2

Proposition 51 Totals		
New Construction	\$ 2,995.4	
Modernization	\$ 2,995.0	
CTE	\$ 488.5	
Charter	\$ 423.3	
General Fund FY 21/22	\$ 250.0	
AppORTIONED	\$ 7,152.2	98.7%
New Construction	\$ -	
Modernization	\$ -	
CTE	\$ -	
Charter	\$ 66.6	
General Fund FY 21/22	\$ -	
UNFUNDED APPROVALS	\$ 66.6	0.9%
New Construction	\$ 4.6	
Modernization	\$ 5.0	
CTE	\$ 11.5	
Charter	\$ 10.1	
General Fund FY 21/22	\$ -	
REMAINING BOND AUTHORITY	\$ 31.2	0.4%
Grand Total	\$ 7,250	100.0%

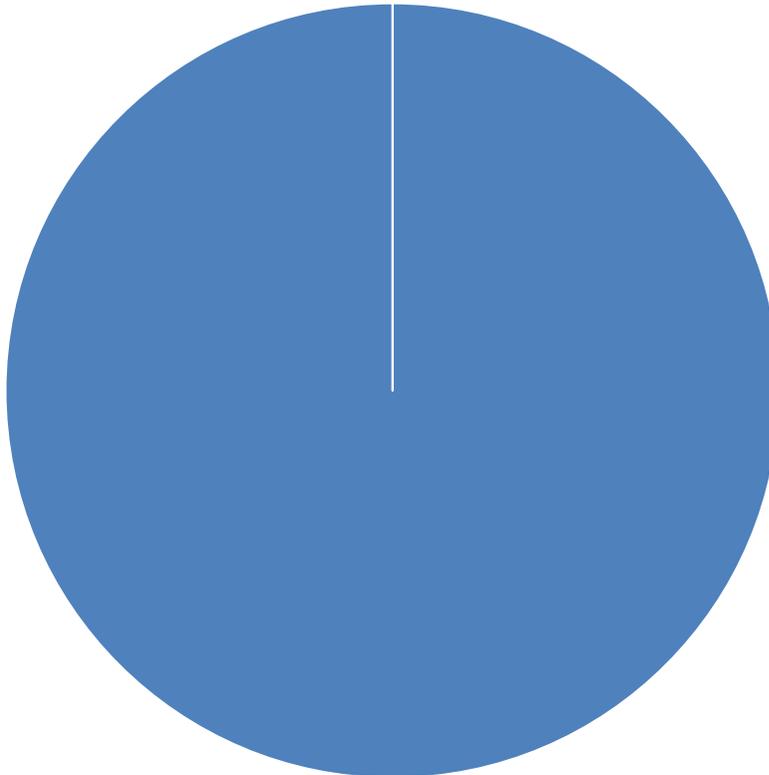
**Proposition 1D
Bond Authority - \$7.358 billion
(in millions of dollars)**



Proposition 1D Totals		
New Construction	\$	1,700.5
<i>Seismic Repair</i>	\$	199.4
Modernization	\$	3,300.0
CTE	\$	499.9
HPI	\$	100.0
ORG	\$	993.6
Charter	\$	432.1
Joint Use	\$	57.5
Apportioned	\$	7,283.0
		99.0%
New Construction	\$	-
<i>Seismic Repair</i>	\$	-
Modernization	\$	-
CTE	\$	-
HPI	\$	-
ORG	\$	-
Charter	\$	56.0
Joint Use	\$	-
Unfunded Approvals	\$	56.0
		0.8%
New Construction	\$	-
<i>Seismic Repair</i>	\$	0.1
Modernization	\$	-
CTE	\$	0.1
HPI	\$	-
ORG	\$	6.4
Charter	\$	11.9
Joint Use	\$	-
Remaining Bond Authority	\$	18.5
		0.3%
Grand Total	\$	7,358
		100.0%

- Apportioned \$7,283.0
- Unfunded Approvals \$56.0
- Remaining Bond Authority \$18.5

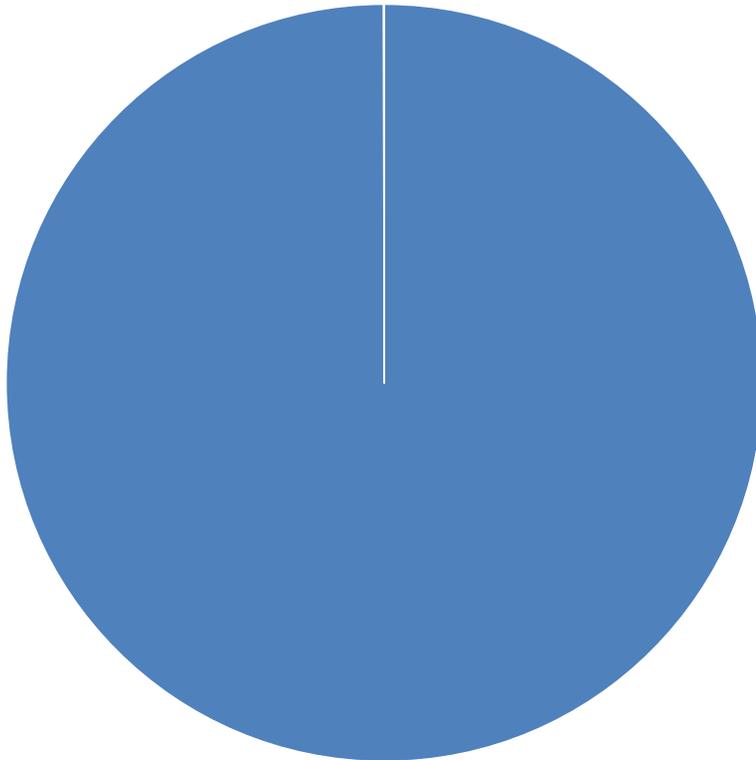
**Proposition 55
Bond Authority - \$10.023 billion
(in millions of dollars)**



- AppORTioned \$9,999.2
- Unfunded Approvals \$20.9
- Remaining Bond Authority \$2.4

Proposition 55 Totals		
New Construction	\$	6,132.8
Modernization	\$	2,250.0
COS	\$	1,271.2
Charter	\$	278.5
Joint Use	\$	66.7
AppORTioned	\$	9,999.2
		99.8%
New Construction	\$	-
Modernization	\$	-
COS	\$	-
Charter	\$	20.9
Joint Use	\$	-
Unfunded Approvals	\$	20.9
		0.2%
New Construction	\$	1.8
Modernization	\$	-
COS	\$	-
Charter	\$	0.6
Joint Use	\$	-
Remaining Bond Authority	\$	2.4
		0.0%
Grand Total	\$	10,023
		100.0%

**Proposition 47
Bond Authority - \$11.400 billion
(in millions of dollars)**

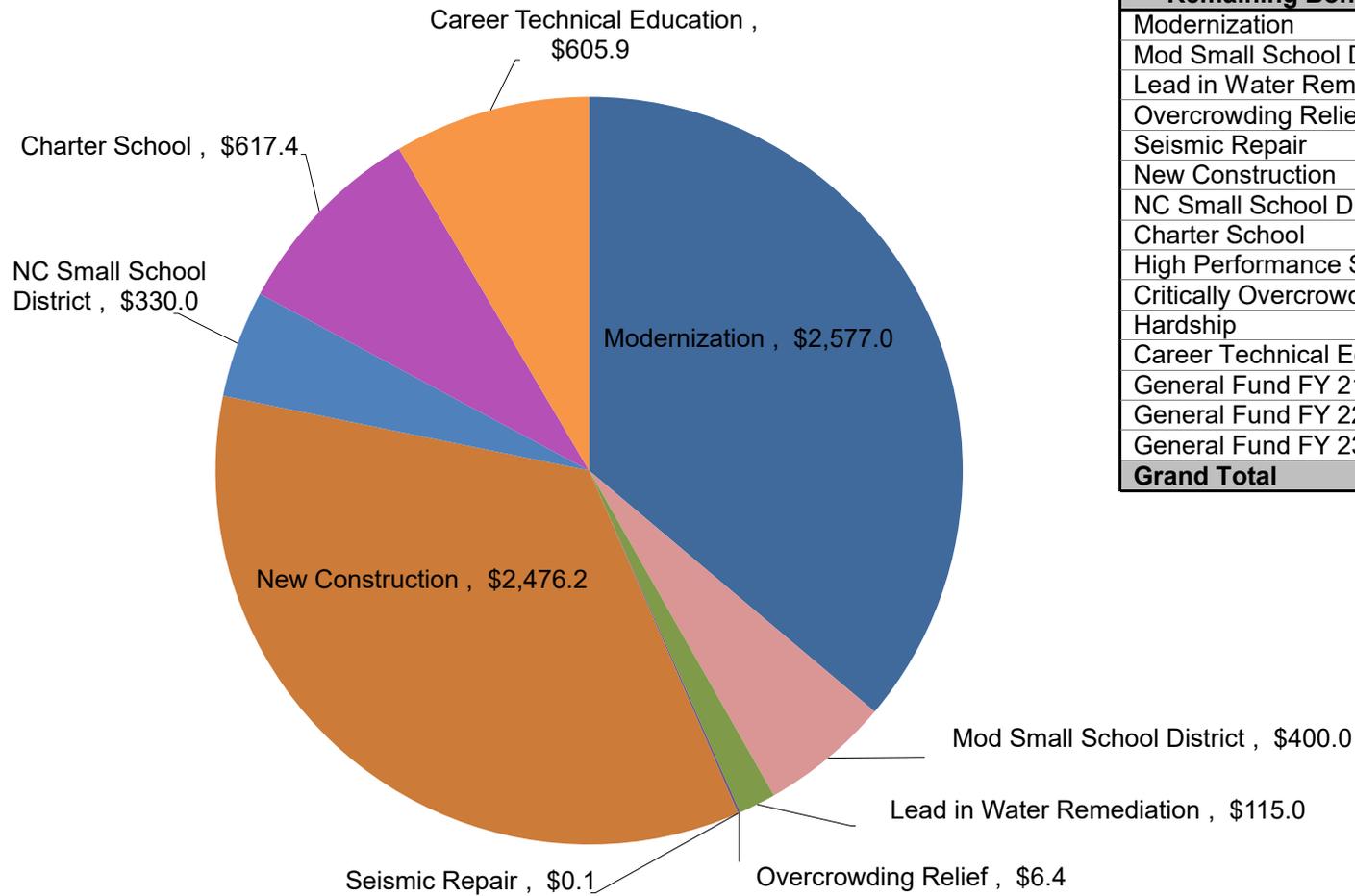


Proposition 47 Totals		
New Construction	\$ 7,018.1	
Modernization	\$ 3,300.0	
COS	\$ 931.9	
Charter	\$ 96.8	
Joint Use	\$ 50.0	
AppORTioned	\$ 11,396.8	100.0%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 2.7	
Joint Use	\$ -	
Unfunded Approvals	\$ 2.7	0.0%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 0.5	
Joint Use	\$ -	
Remaining Bond Authority	\$ 0.5	0.0%
Grand Total	\$ 11,400	100.0%

- AppORTioned \$11,396.8
- Unfunded Approvals \$2.7
- Remaining Bond Authority \$0.5

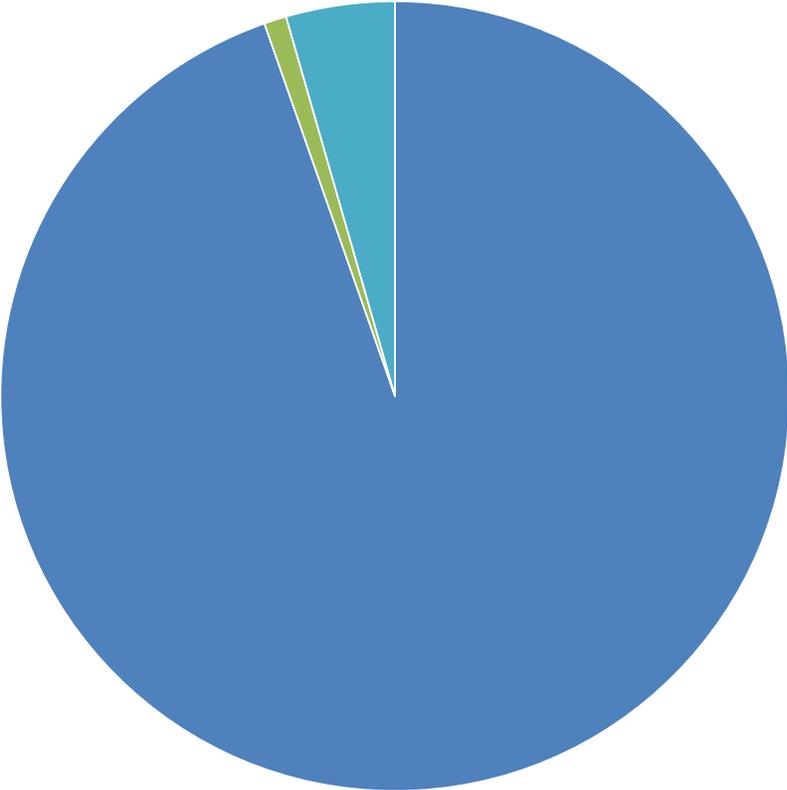
Remaining Bond Authority - \$7,128.00 million

(by program, in millions)
As of December 03, 2025 SAB



Remaining Bond Authority (in millions)	
Modernization	\$ 2,577.0
Mod Small School District	\$ 400.0
Lead in Water Remediation	\$ 115.0
Overcrowding Relief	\$ 6.4
Seismic Repair	\$ 0.1
New Construction	\$ 2,476.2
NC Small School District	\$ 330.0
Charter School	\$ 617.4
High Performance Schools	\$ -
Critically Overcrowded Schools	\$ -
Hardship	\$ -
Career Technical Education	\$ 605.9
General Fund FY 21/22	\$ -
General Fund FY 22/23	\$ -
General Fund FY 23/24	\$ -
Grand Total	\$ 7,128.0

**California Preschool, Transitional and Full-Day Kindergarten Facilities
Grant Program - \$687.2 million
(in millions of dollars)**

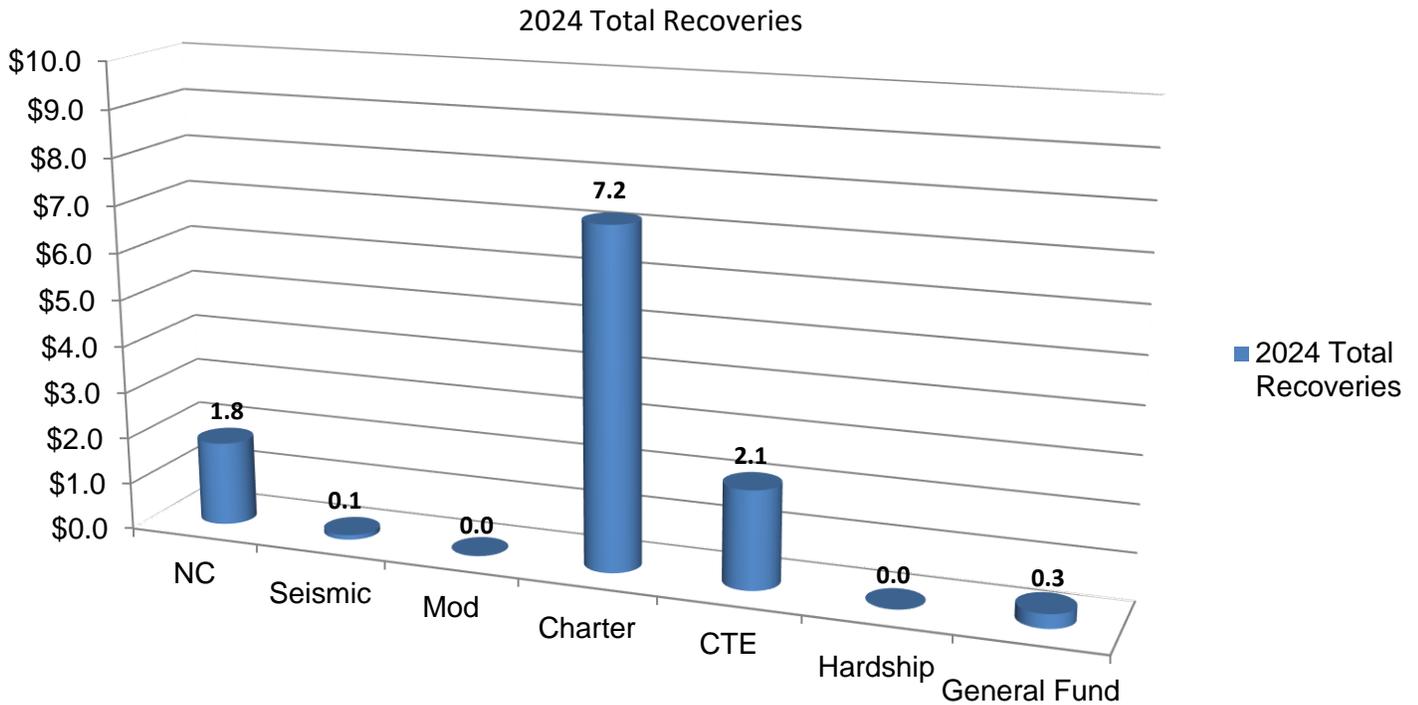


- AppORTioned \$650.3
- Administrative Costs \$6.3
- Remaining Authority \$30.6

California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program Totals		
FY 2018/2019	\$ 96.7	
FY 2021/2022	\$ 459.4	
FY 2022/2023	\$ 94.2	
AppORTioned	\$ 650.3	94.6%
FY 2018/2019	\$ 0.5	
FY 2021/2022	\$ 3.3	
FY 2022/2023	\$ 2.5	
Administrative Costs	\$ 6.3	0.9%
FY 2018/2019	\$ -	
FY 2021/2022	\$ 27.3	
FY 2022/2023	\$ 3.3	
Remaining Authority	\$ 30.6	4.5%
Grand Total	\$ 687.2	100.0%

School Facility Program Fund Recoveries* – 2024

(Totals represented in millions of dollars)



	2024 Totals**
NC	\$1,801,476
Seismic	\$140,410
Modernization	\$19,631
Charter	\$7,178,989
CTE	\$2,104,561
Hardship	\$15,463
General Fund	\$340,346
Total	\$11,600,876

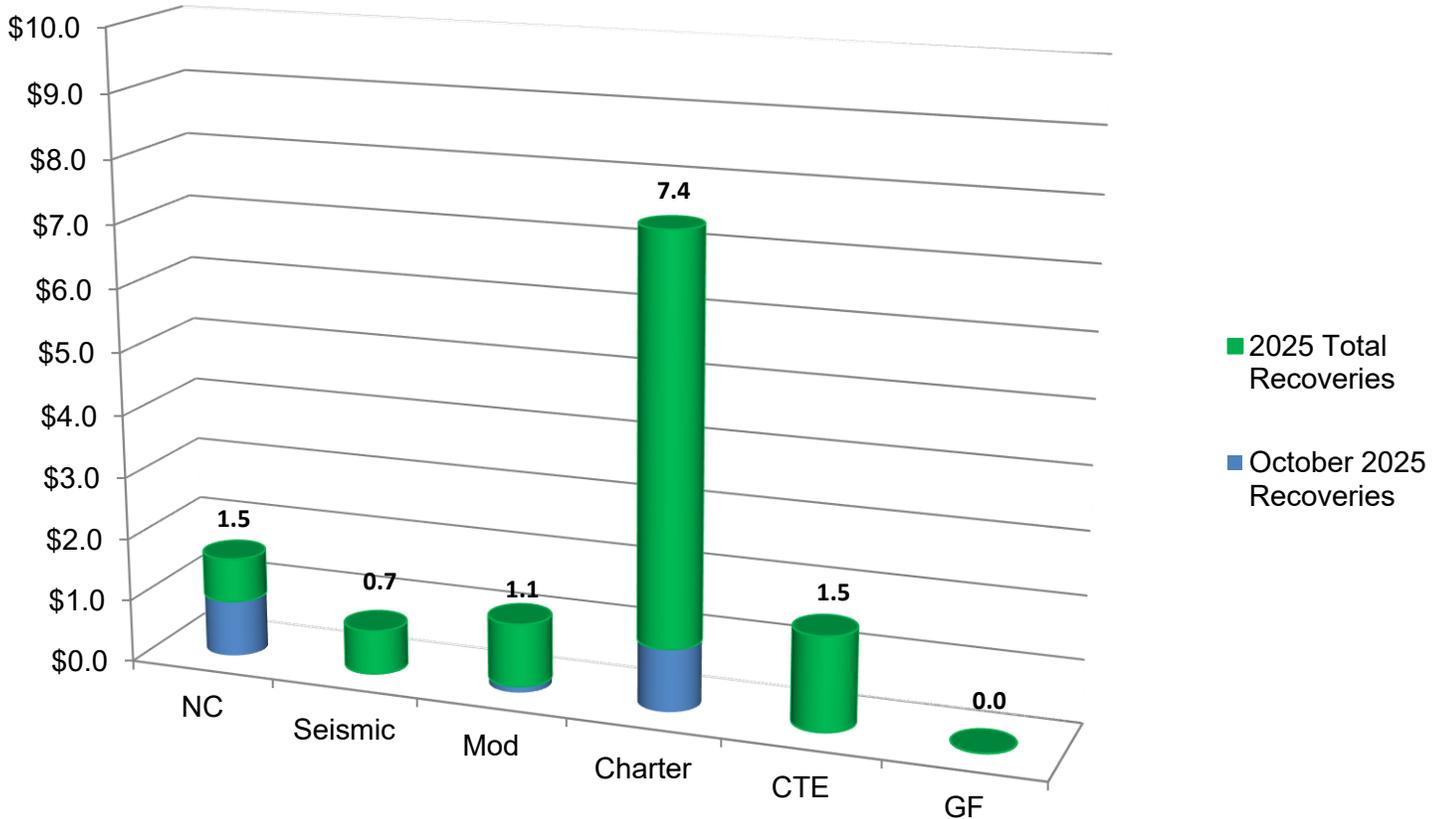
*Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.

** 2024 Totals does not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.

School Facility Program Fund Recoveries*

As of October 22, 2025

(Chart totals represented in millions of dollars)



(Amounts below are whole dollars)

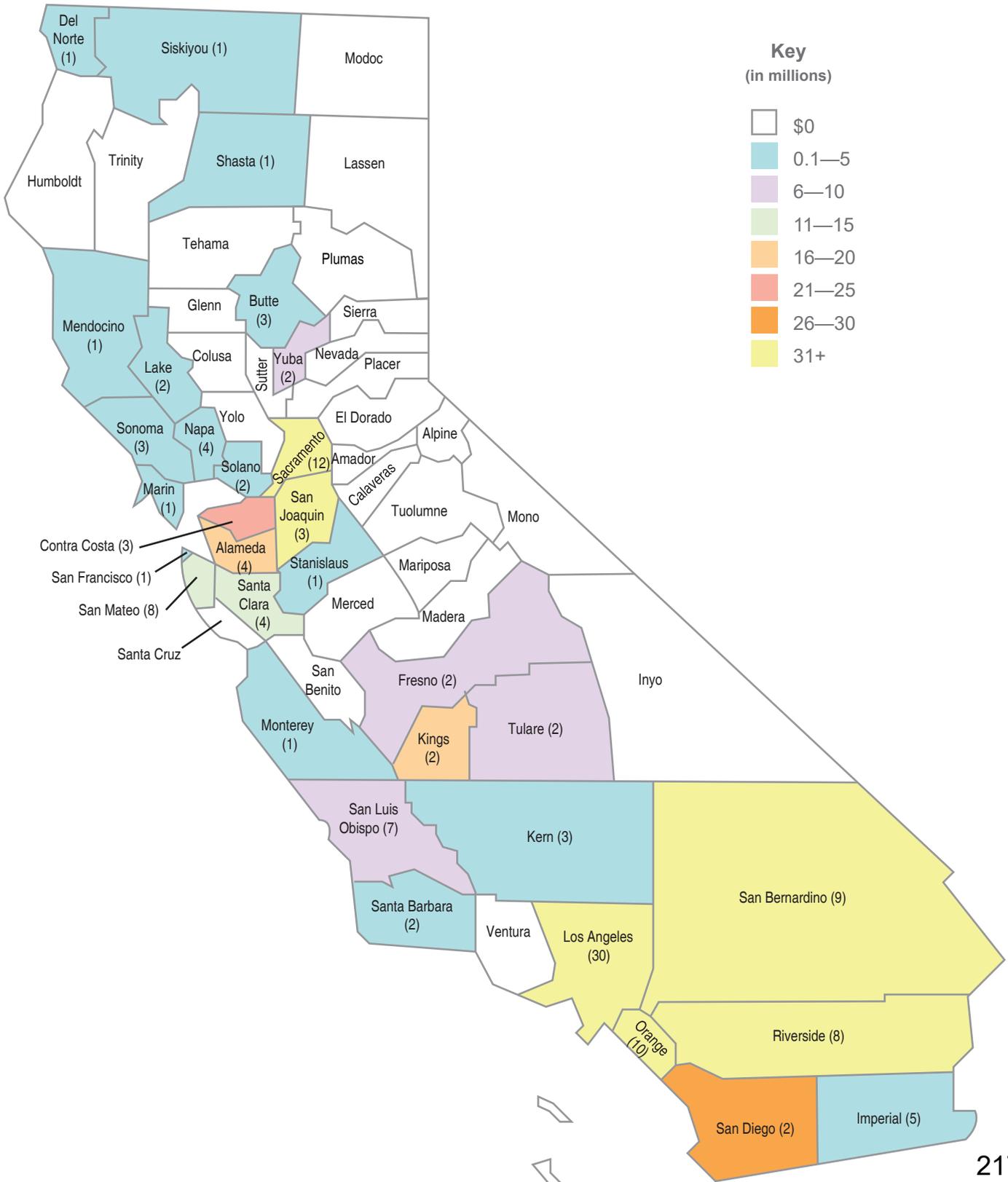
October 2025	1A	47	55	1D	51	General Fund	October Totals	2025 Totals**
NC	\$0	\$0	\$0	\$0	\$907,410	\$0	\$907,410	\$1,563,779
Seismic	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$718,919
Modernization	\$0	\$0	\$0	\$0	\$89,876	\$0	\$89,876	\$1,075,684
Charter	\$0	\$202,131	\$183,730	\$296,407	\$271,821	\$0	\$954,089	\$7,405,330
CTE	\$0	\$0	\$0	\$0	\$34,892	\$0	\$34,892	\$1,517,328
General Fund	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,119
Total							\$1,986,267	\$12,283,159

*Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.

** 2025 Totals does not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.

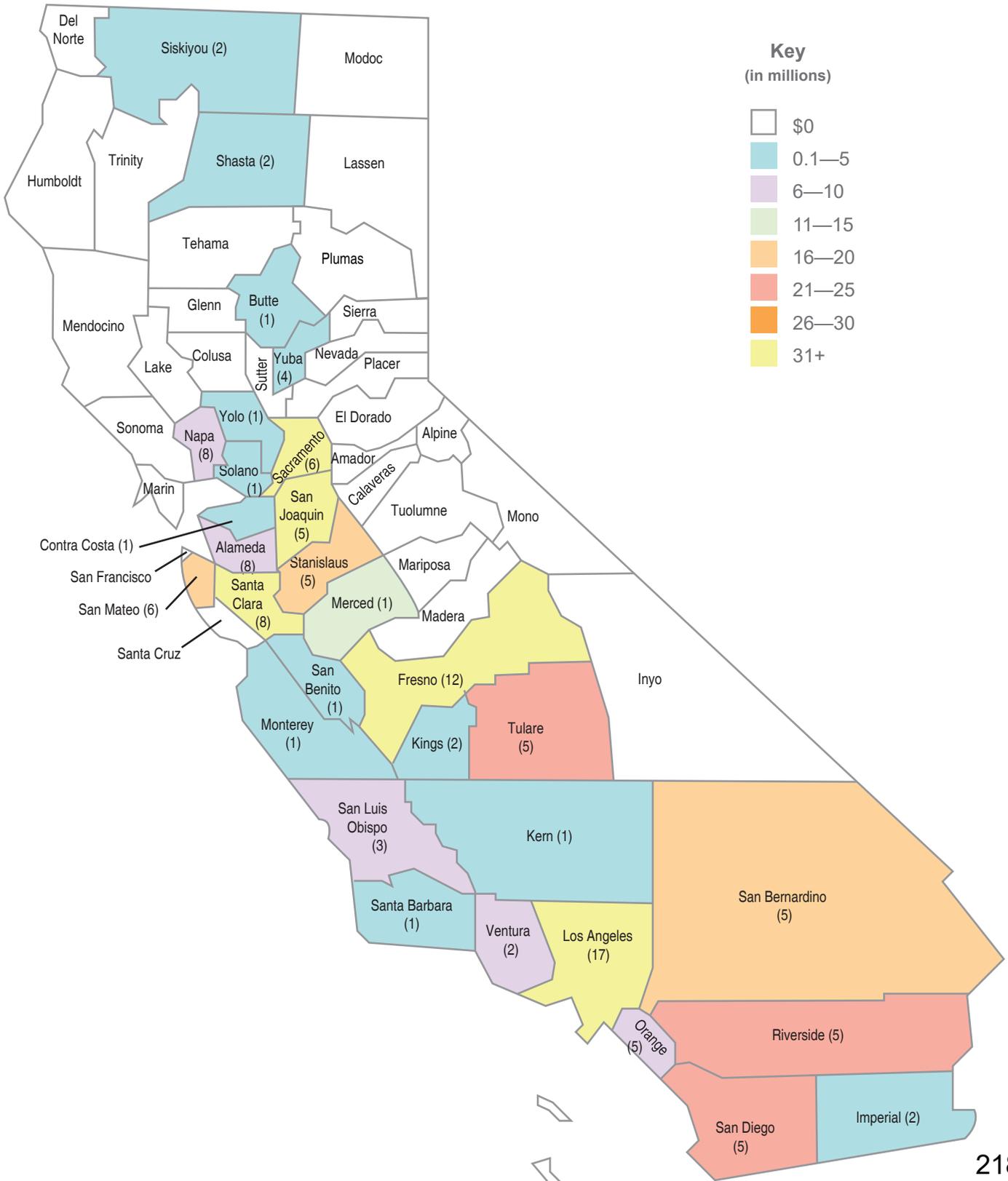
School Facility Program Proposition 2 Apportionments by County

The graphic below displays the amount Apportioned (\$607.76 million) for 140 School Facility Program projects from 73 school districts as of October 31, 2025. The data includes bond authority provided by Proposition 2.



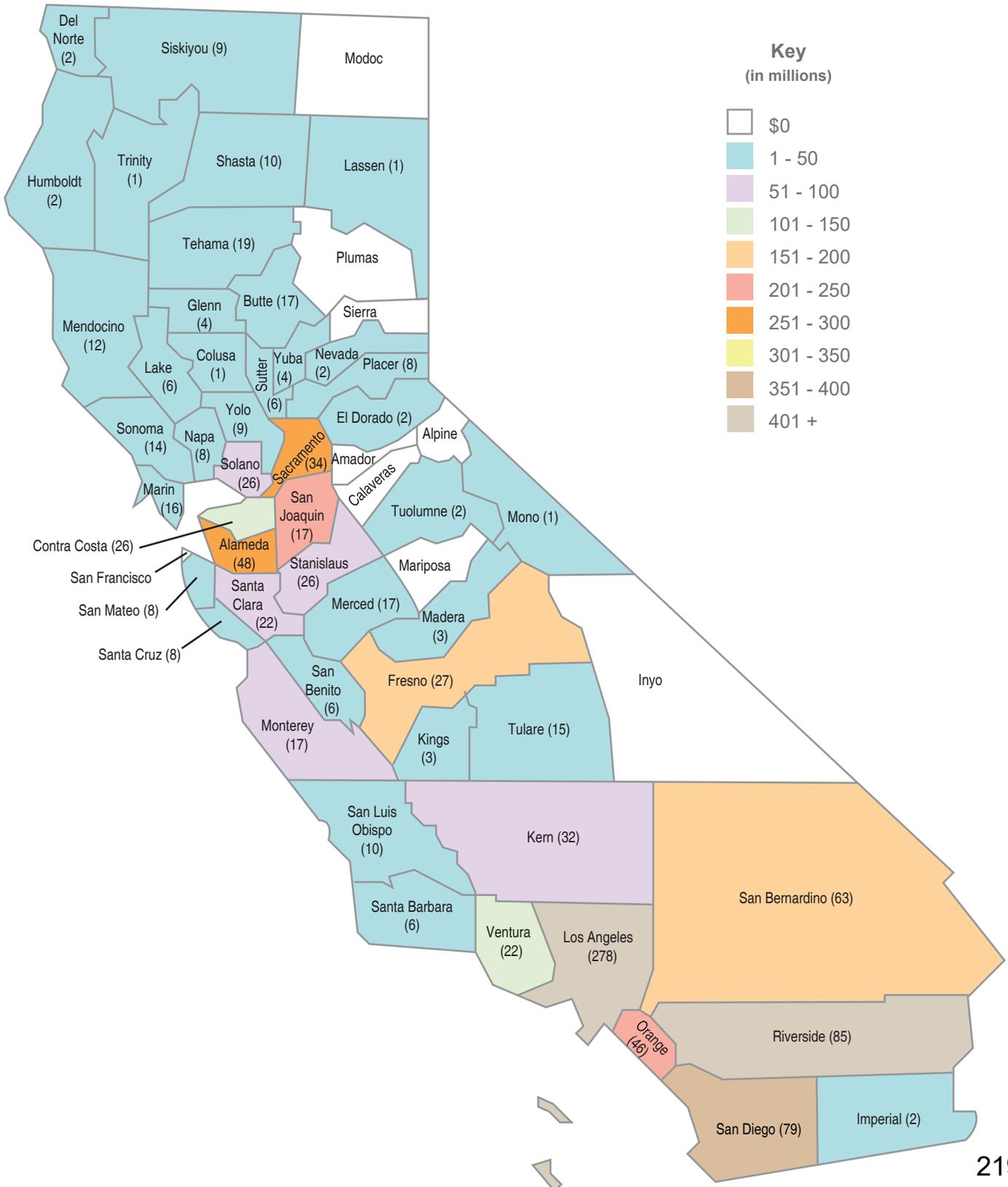
School Facility Program Proposition 2 Unfunded Approvals by County

The graphic below displays the amount of Unfunded Approvals (\$477.1 million) for 126 School Facility Program projects from 69 school districts as of October 31, 2025. The data includes bond authority provided by Proposition 2.



School Facility Program Proposition 2 Current Workload by County

The graphic below displays the Office of Public School Construction’s Workload List for New Construction and Modernization (\$4.27 billion) for 1,082 School Facility Program projects from 284 school districts as of October 31, 2025. The projects are being allocated from bond authority provided by Proposition 2.



**Proposition 2 Distribution
As of 10/31/2025**

County	Apportioned		Unfunded		Workload List	
	Project Count	Dollar Amount	Project Count	Dollar Amount	Project Count	Dollar Amount
Alameda	4	\$ 20,527,482.00	8	\$ 9,194,065.00	48	\$ 291,405,380.00
Alpine	0	\$ -	0	\$ -	0	\$ -
Amador	0	\$ -	0	\$ -	0	\$ -
Butte	3	\$ 4,952,362.00	1	\$ 242,453.40	17	\$ 48,518,593.00
Calaveras	0	\$ -	0	\$ -	0	\$ -
Colusa	0	\$ -	0	\$ -	1	\$ 1,844,997.00
Contra Costa	3	\$ 21,052,402.00	1	\$ 1,759,482.00	26	\$ 148,522,175.08
Del Norte	1	\$ 5,185,218.00	0	\$ -	2	\$ 1,662,255.00
El Dorado	0	\$ -	0	\$ -	2	\$ 787,663.00
Fresno	2	\$ 6,311,007.00	12	\$ 53,280,101.00	27	\$ 188,211,939.28
Glenn	0	\$ -	0	\$ -	4	\$ 6,843,865.00
Humboldt	0	\$ -	0	\$ -	2	\$ 1,218,746.00
Imperial	5	\$ 2,522,479.24	2	\$ 5,393,694.00	2	\$ 26,489,537.00
Inyo	0	\$ -	0	\$ -	0	\$ -
Kern	3	\$ 3,842,454.00	1	\$ 4,927,171.00	32	\$ 65,927,782.66
Kings	2	\$ 18,433,914.00	2	\$ 3,558,173.00	3	\$ 1,399,995.00
Lake	2	\$ 3,312,988.61	0	\$ -	6	\$ 8,104,646.00
Lassen	0	\$ -	0	\$ -	1	\$ 325,714.00
Los Angeles	30	\$ 185,083,077.33	17	\$ 62,330,346.34	278	\$ 1,001,180,274.00
Madera	0	\$ -	0	\$ -	3	\$ 29,083,371.00
Marin	1	\$ 954,161.00	0	\$ -	16	\$ 21,774,842.00
Mariposa	0	\$ -	0	\$ -	0	\$ -
Mendocino	1	\$ 1,693,672.00	0	\$ -	12	\$ 19,209,008.00
Merced	0	\$ -	1	\$ 13,467,600.66	17	\$ 32,213,289.78
Modoc	0	\$ -	0	\$ -	0	\$ -
Mono	0	\$ -	0	\$ -	1	\$ 321,989.00
Monterey	1	\$ 1,245,947.00	1	\$ 357,630.00	17	\$ 54,660,005.34
Napa	4	\$ 4,126,730.00	8	\$ 9,835,782.00	8	\$ 22,205,922.00
Nevada	0	\$ -	0	\$ -	2	\$ 5,579,377.00
Orange	10	\$ 35,654,357.00	5	\$ 8,555,036.00	46	\$ 219,602,132.00
Placer	0	\$ -	0	\$ -	8	\$ 38,428,985.00
Plumas	0	\$ -	0	\$ -	0	\$ -
Riverside	8	\$ 41,777,982.00	5	\$ 24,406,718.00	85	\$ 433,954,620.23
Sacramento	12	\$ 64,362,235.05	6	\$ 36,176,897.00	34	\$ 265,507,702.62
San Benito	0	\$ -	1	\$ 235,697.00	6	\$ 34,662,189.00
San Bernardino	9	\$ 41,208,135.00	5	\$ 20,194,310.30	63	\$ 152,991,903.33
San Diego	2	\$ 30,959,822.98	5	\$ 24,078,464.75	79	\$ 382,185,053.13
San Francisco	1	\$ 5,668,600.00	0	\$ -	0	\$ -
San Joaquin	3	\$ 43,017,497.00	5	\$ 45,067,500.00	17	\$ 205,161,307.00
San Luis Obispo	7	\$ 9,732,220.00	3	\$ 9,953,746.00	10	\$ 22,078,785.00
San Mateo	8	\$ 13,782,685.00	6	\$ 17,649,233.00	8	\$ 29,056,653.00
Santa Barbara	2	\$ 240,792.88	1	\$ 1,865,607.00	6	\$ 27,742,079.00
Santa Clara	4	\$ 11,139,273.00	8	\$ 61,186,808.88	22	\$ 51,525,011.00
Santa Cruz	0	\$ -	0	\$ -	8	\$ 14,424,253.87
Shasta	1	\$ 1,831,038.00	2	\$ 3,066,637.00	10	\$ 7,490,761.73
Sierra	0	\$ -	0	\$ -	0	\$ -
Siskiyou	1	\$ 1,832,071.14	2	\$ 4,040,041.00	9	\$ 9,562,720.33
Solano	2	\$ 2,557,977.00	1	\$ 4,994,290.00	26	\$ 54,393,324.00
Sonoma	3	\$ 5,387,325.00	0	\$ -	14	\$ 37,660,122.00
Stanislaus	1	\$ 864,783.00	5	\$ 16,381,515.00	26	\$ 63,633,963.67
Sutter	0	\$ -	0	\$ -	6	\$ 8,233,481.00
Tehama	0	\$ -	0	\$ -	19	\$ 26,337,384.00
Trinity	0	\$ -	0	\$ -	1	\$ 2,527,093.33
Tulare	2	\$ 9,830,301.52	5	\$ 23,093,680.55	15	\$ 40,394,919.00
Tuolumne	0	\$ -	0	\$ -	2	\$ 497,958.00
Ventura	0	\$ -	2	\$ 7,009,482.00	22	\$ 138,202,650.00
Yolo	0	\$ -	1	\$ 1,532,969.00	9	\$ 11,025,169.00
Yuba	2	\$ 8,672,031.00	4	\$ 3,282,807.83	4	\$ 11,489,048.67
Total	140	\$ 607,763,020.75	126	\$ 477,117,938.71	1,082	\$ 4,266,260,635.05

Action Items

CHARTER SCHOOL FACILITIES PROGRAM **AWARDING A SUCCESSOR CHARTER**

PURPOSE OF REPORT

To request the State Allocation Board (Board) approve a successor Charter School Applicant for the Charter School Facilities Program (CSFP) funded project formerly known as Camino Nuevo Charter High, application number 54/64733-00-058.

DESCRIPTION

When a Charter School ceases to use a CSFP funded facility for charter school purposes, Education Code Section 17078.62 allows for a qualifying successor Charter School to meet its facility needs by occupying the facility on equal terms as the prior Charter School occupant. Camino Nuevo Charter High is no longer using its CSFP funded facility for charter school purposes. This item requests the Board approve Los Angeles Academy of Arts and Enterprise as the successor Charter School Applicant.

AUTHORITY

See Attachment A.

BACKGROUND

Camino Nuevo Charter High received a preliminary apportionment for a new construction project in May 2008, which was converted to a final apportionment in December 2012. The total amount of funds received from the state was \$21,875,667, of which \$10,000,000 was a loan for the local match as shown on the attached funding shell (see Attachment B). The CSFP new construction project was combined with two Los Angeles Unified School District (District) funded Overcrowding Relief Grant new construction projects, application numbers 56/64733-00-014 and -016. The combined projects consisted of the construction of a 30,000-square-foot building on a site owned by the District. The CSFP application constructed 16 classrooms in the project. The project was occupied in July 2013 and payments on the loan began in June 2015. Camino Nuevo Charter High closed the site in June 2021. Camino Nuevo Charter High is no longer using the facility for charter school purposes.

After consulting with the Office of Public School Construction (OPSC) and the California School Finance Authority (CSFA), the District notified Charter Schools about the available site and opened an application period for those entities that were interested in taking over the facilities in March 2021. One qualifying application was received and the District identified the applicant as the recommended successor charter school. The applicant eventually declined the site. The District issued a second notification in July 2025. One qualifying application was received and the District identified Los Angeles Academy of Arts and Enterprise as the recommended successor charter school, as identified on the attached funding shell (see Attachment C).

STAFF ANALYSIS/COMMENTS

OPSC and CSFA have reviewed the application submitted by the Charter School and have determined it is a qualifying successor Charter School. The Charter School was found financially sound by CSFA at their September 2025 meeting and upon approval of this item by the State Allocation Board, all parties will execute new Charter School Agreements. To occupy the facility on equal terms as Camino Nuevo Charter High, Los Angeles Academy of Arts and Enterprise will need to assume repayment of any remaining or outstanding loan payments starting one year after occupancy, and execute Charter School Agreements, which include a Funding Agreement with OPSC and CSFA; a Memorandum of Understanding with OPSC, CSFA, and the District; and a Facility Use Agreement with the District.

RECOMMENDATIONS

1. Approve Los Angeles Academy of Arts and Enterprise as the successor Charter School under application number 54/64733-00-107.
2. Require Los Angeles Academy of Arts and Enterprise assume repayment of any remaining or outstanding loan payments starting one year after occupancy.
3. Require Los Angeles Academy of Arts and Enterprise execute a Facility Use Agreement with the District.
4. Require Los Angeles Academy of Arts and Enterprise execute Charter School Agreements with OPSC, CSFA, and the District where applicable.
5. Rescind the apportionment under Camino Nuevo Charter High, application number 54/64733-00-058 and transfer the apportionment to Los Angeles Academy of Arts and Enterprise, application number 54/64733-00-107 as shown in attachments B and C.

ATTACHMENT A

AUTHORITY

Education Code Section 17078.62.

(a) As a first priority, the existing charter school shall be permitted to continue to use the facility until it is no longer needed by the charter school for charter school purposes.

(b) If the charter school occupying a facility funded pursuant to this article ceases to utilize the facility for a charter school purpose, all of the following apply:

(1) If the charter school is no longer using the facility because the school district in which the charter school is located has revoked or declined to renew the charter, the school district, as a necessary component of the first priority established in subdivision (a), may not immediately occupy the facility, but shall allow a reasonable time, not to exceed six months, for completion of the review process contemplated in Section 47607 or 47607.5.

(2) As a second priority, any qualifying successor charter school shall be permitted to meet its facility needs by occupying the facility on equal terms as the prior charter school occupant, including, but not limited to, assumption of fee simple title to the facility, as described in paragraph (3) of subdivision (a) of Section 17078.63.

(3) As a third priority, the school district in which the charter school is physically located may notify the authority and take possession and take title to the facility, if the title is not already held by the district, and make the facility available for continued use as a public school facility.

(4) If the school district in which the charter school is physically located elects to take possession of a facility pursuant to paragraph (3), it shall pay the balance of the unpaid local matching share or demonstrate that it is willing and able to continue to make the lease payments in lieu of the local matching share on the same terms. However, the payments shall be reduced or eliminated, as appropriate, if the school district complies with all of the following:

(A) It demonstrates that it would have been eligible for hardship funding under Article 8 (commencing with Section 17075.10) at the time that the application for funding the facility under this article was originally submitted.

(B) It certifies to the board that it will utilize the facilities for public school purposes for a period of at least five years from the date that it occupies the facility.

(5) (A) If the school district declines to take possession pursuant to paragraph (3), or if the facility is subsequently no longer needed for public school purposes, the school district shall dispose of the facilities in a manner otherwise applicable to the disposal of surplus public schoolsites. Any unpaid local matching share shall be paid from the net proceeds, if any, of the disposition and shall be deposited into the respective 2002, 2004, or 2006 Charter School Facilities Account. To the extent that funds remain from the proceeds of the disposition after repayment of the local matching share, any security interest granted to a person or entity pursuant to subparagraph (B) of paragraph (3) of subdivision (a) of Section 17078.57 shall be satisfied. Funds remaining from the proceeds after any security interest has been satisfied shall be paid to the school district in which the facility is located to be used for capital improvements in the school district.

(B) If title to the facility is held by a charter school or a local governmental entity other than the school district, and the school district declines to dispose of the facility, the board shall dispose of the facility in accordance with the provisions that would otherwise apply to the disposal of surplus school property by the school district,

ATTACHMENT A

including, but not limited to, Chapter 4 (commencing with Section 17385) of Part 10.5. The proceeds of the disposition shall be distributed in accordance with subparagraph (A).

(6) If the lease payments in lieu of the local matching share are fully paid, the school district shall continue to hold title to the facility, in trust, for the benefit of the state public school system. The school district shall permit continued use of the facility for charter school purposes as long as the facility is needed for those purposes.

(Amended by Stats. 2009, Ch. 192, Sec. 2. (SB 592) Effective October 11, 2009.)

School Facility Program Regulations Section 1859.171. Use of Facility.

If an applicant that has received funding pursuant to Section 1859.164.2(b) and has not met the timelines established in Section 1859.166 on a Preliminary Charter School Apportionment, or is no longer occupying the Facility constructed with funds derived through a Final Charter School Apportionment, and the review process outlined in Education Code Section 17078.62(b)(1) has been completed (if applicable), then the following events shall occur:

(a) Any qualifying successor Charter School shall be permitted to occupy the Facility pursuant to Education Code Section 17078.62(b)(2). A qualifying successor Charter School will be selected in the following manner:

(1) The School District in which the project is physically located that serves the same grade level as the pupils housed in the project shall publicly notify all eligible Charter Schools authorized to operate in the School District's boundaries. An eligible Charter School is at minimum a Charter School with an approved petition that provides classroom-based instruction as defined by Education Code Section 47612.5(e)(1). A qualifying successor Charter School must be able to assume payment of any funds owed pursuant to Section 1859.168, enter into the Charter School Agreements, and be found Financially Sound by CSFA, in addition to any School District requirements approved by both OPSC and CSFA. Examples of possible School District requirements may include:

(A) Requirements to avoid a health and/or safety concern, such as grade levels of Charter Schools that are co-located on other school sites, and

(B) If local funds were provided to construct the Facility, requirements or restrictions related to local fund sources that do not conflict with CSFP requirements.

(2) If more than one eligible Charter School responds to the School District's notification, the School District must use a fair and competitive process, such as a request for proposal, to identify and rank eligible Charter Schools. When ranking eligible Charter Schools, preference shall be provided to Charter Schools that serve Low-Income students, as well as Charter Schools that meet the definition of a Non-Profit Entity. School Districts may add additional preference point categories approved by OPSC and CSFA. The combined total eligible points and/or weighing provided by the additional School District categories shall not exceed the combined total eligible points and/or weighing for Low-Income and Non-Profit Entity categories. Examples of possible School District preference points categories include:

(A) Charter Schools that will relocate from a School District property that is not a school,

(B) Charter Schools serving students in the same grade level as the constructed classrooms in the Facility,

(C) Charter Schools whose use of the Facility will resolve a current health and/or safety issue at its current location on School District property, and

ATTACHMENT A

(D) Charter Schools that serve a certain threshold of in-district students or will serve School District unhoused students.

(3) The School District, with approval from the OPSC and CSFA, must identify, in ranking order if applicable, a successor Charter School.

(4) If multiple Charter Schools apply jointly to be a successor Charter School, they will be treated as one applicant for purposes of assigning preference points and ranking. Preference points will be assigned based on the school with the enrollment majority as documented in the approved charter petition(s) for the grade levels that will use the Facility.

(b) If after the steps in subsection (a) are complete, no qualifying successor Charter School is identified or chooses to occupy the Facility, the School District in which the project is physically located that serves that same grade level as the pupils housed in the project, may elect to take possession of the Facility and pay the balance of the local matching share. The School District may qualify for a waiver of repayment if it can meet all the following:

(1) Demonstrate that at the time the Form SAB 50-04 was submitted for Final Charter School Apportionment, the School District would have qualified for financial hardship, pursuant to Section 1859.81; and,

(2) Certify to the Board that it will comply with the requirements of Education Code Section 17078.62(b)(4)(B).

(c) If the School District chooses not to take possession of the Facility, it shall dispose of the Facilities in the manner applicable to the disposal of surplus school sites pursuant to Education Code Sections 17455 through 17484. The proceeds from the sale shall be used to pay off the remaining loan balance, if any.

(d) Pursuant to Education Code Section 17078.62(b)(5)(B), if the School District declines to dispose of the Facility it shall provide written notice of its rejection to the Board in the form of written action taken by the governing board of the School District and the Board shall dispose of the property.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Section 17078.62, Education Code.

APPLICANT DATA

Applicant:	Camino Nuevo High School Charter	PTN:	64733-3280
Application No:	54/64733-00-058	County:	Los Angeles
School Name:	Camino Nuevo High School Charter	District:	Los Angeles Unified
		Filing Basis:	District Wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Remaining State Apportionment This Action
State Share					
CSFP Grant	057-540	1D	\$ 11,875,667.00	\$ (11,875,667.00)	\$
Applicant Share					
CSFA Lease Amount	057-540	1D	8,083,564.00	(8,083,564.00)	
Cash Contribution			3,792,103.00	(3,792,103.00)	
Total			\$ 23,751,334.00	\$ (23,751,334.00)	\$ 0.00
Funding Source:	Proposition 1D Bonds/2006-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	9-12 420
Number of Classrooms:	16
Addition to an Existing Site:	Yes
Recommended Acres:	23.2
Master Plan Acres	23.2
Proposed Acres:	
Existing Acres:	1.14

PROGRAM GRANT DATA

Base Grant	\$	5,342,820.00
Fire Detection Alarm	\$	10,500.00
Sprinkler System	\$	82,320.00
Multi-Level Constr.	16 CRS \$	641,138.00
Site Acquisition	\$	15,716.00
Service Site	\$	1,224,466.00
Off-Site	\$	27,392.00
Utilities	\$	69,433.00
General Site	\$	227,879.00
Urban/Security	\$	4,234,003.00
Total State Share	\$	11,875,667.00
Applicant Share (50%)	\$	11,875,667.00
Total Project Cost	\$	23,751,334.00

STIPULATED TERMS & NEXT STEPS

This item rescinds the apportionment under Camino Nuevo High School Charter, application number 54/64733-00-058, so the apportionment may be transferred to Los Angeles Academy of Arts and Enterprise, application number 54/64733-00-107.

The cash contribution amount of \$3,792,103 was expended by Camino Nuevo High School Charter as a combination of an original cash contribution of \$1,875,667.00 and loan payments to application number 54/64733-00-058, and reduces the previous loan amount of \$10,000,000.00 to \$8,083,564.00 for Los Angeles Academy of Arts and Enterprise, application number 54/64733-00-107.

APPLICANT DATA

Applicant:	Los Angeles Academy of Arts and Enterprise	PTN:	64733-3280
Application No:	54/64733-00-107	County:	Los Angeles
School Name:	Los Angeles Academy of Arts and Enterprise	District:	Los Angeles Unified
		Filing Basis:	District Wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
CSFP Grant	057-540	1D	\$	\$ 11,875,667.00	\$ 11,875,667.00
<u>Applicant Share</u>					
CSFA Lease Amount	057-540	1D		8,083,564.00	8,083,564.00
Cash Contribution				3,792,103.00	
Total			\$ <u>0.00</u>	\$ <u>23,751,334.00</u>	\$ <u>19,959,231.00</u>
Funding Source:	Proposition 1D Bonds/2006-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	9-12 420
Number of Classrooms:	16
Addition to an Existing Site:	Yes
Recommended Acres:	23.2
Master Plan Acres	23.2
Proposed Acres:	
Existing Acres:	1.14

PROGRAM GRANT DATA

Base Grant	\$	5,342,820.00
Fire Detection Alarm	\$	10,500.00
Sprinkler System	\$	82,320.00
Multi-Level Constr.	\$	641,138.00
Site Acquisition	\$	15,716.00
Service Site	\$	1,224,466.00
Off-Site	\$	27,392.00
Utilities	\$	69,433.00
General Site	\$	227,879.00
Urban/Security	\$	4,234,003.00
Total State Share	\$	11,875,667.00
Applicant Share (50%)	\$	11,875,667.00
Total Project Cost	\$	23,751,334.00

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The State apportionment was previously received by Camino Nuevo High School Charter under application number 54/64733-00-058. Camino Nuevo High School Charter is no longer using the facilities for charter school purposes and the apportionment for Camino Nuevo High School Charter has been rescinded.

This item transfers the apportionment and expenditures to Los Angeles Academy of Arts and Enterprise as the successor charter school from rescinded application number 54/64733-00-058.

The cash contribution amount of \$3,792,103 was expended by Camino Nuevo High School Charter as a combination of a cash contribution of \$1,875,667.00 and loan payments to application number 54/64733-00-058, and reduces the previous loan amount of \$10,000,000.00 to \$8,083,564.00 for Los Angeles Academy of Arts and Enterprise, application number 54/64733-00-107.

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, December 3, 2025

PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL
FACILITY PROGRAM

PURPOSE OF REPORT

To present the State Allocation Board (Board) with recommendations for the adoption of School Facility Program (SFP) regulatory amendments, on an emergency basis, for the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024. These proposed amendments are related to the implementation of two Proposition 2 topics.

DESCRIPTION

To implement Proposition 2 provisions, the Office of Public School Construction (OPSC) has conducted multiple stakeholder meetings to discuss and receive feedback on proposed regulatory amendments resulting from statutory additions and amendments to Education Code (EC). At several meetings, OPSC proposed concepts and regulations for the following two topics:

- Energy Efficiency Supplemental Grant
- Career Technical Education Supplemental Grant

Based on feedback received, OPSC determined that the proposed regulatory amendments for these topics, as outlined in the Staff Analysis, are able to move forward for Board consideration.

In this item, staff recommends that the Board adopt the proposed regulatory amendments to the SFP Regulations to implement and align with new statutory requirements pursuant to the provisions of Proposition 2. Staff also recommends that the Board adopt the proposed amendments to the *Application for Funding* (Form SAB 50-04) and the *Application for Charter School Preliminary Apportionment* (Form SAB 50-09) to align with the proposed regulatory amendments.

AUTHORITY

See Attachment A.

BACKGROUND

The passage of Proposition 2 makes numerous changes to the SFP that are applicable to applications received on or after October 31, 2024. For the proposed amendments in this item, staff held six stakeholder meetings on February 13, 2025, March 13, 2025, April 17, 2025, May 8, 2025, June 26, 2025, and July 10, 2025.

BACKGROUND (cont).

This item represents the fifth set of proposed regulatory amendments for the Board's consideration to implement Proposition 2 provisions. Additional proposed amendments will be presented at future Board meetings on a flow basis.

Below is an overview of the relevant Proposition 2 statutes for each topic.

Energy Efficiency Supplemental Grant

A supplemental grant for energy efficiency has existed in the SFP since 2002, but the funds allocated for the grant were exhausted many years ago. Proposition 2 amended provisions in EC Section 17077.35 for the supplemental grant for energy efficiency, which provides an increase of up to five percent of the state share for SFP New Construction and Modernization projects and Charter School Facilities Program (CSFP) New Construction and Rehabilitation projects that include qualifying energy efficiency components. Proposition 2 did not set a limit on the total amount of funding available for energy efficiency supplemental grants and the grants will be provided for qualifying applications as long as sufficient SFP New Construction or Modernization and CSFP New Construction or Rehabilitation bond authority is available.

Career Technical Education Supplemental Grant

Proposition 2 added EC Section 17078.74, which provides up to five percent of the state share of the Modernization base grant for qualifying Modernization projects or up to five percent of the state share of the CSFP Rehabilitation base grant for qualifying CSFP Rehabilitation projects that include Career Technical Education (CTE) component(s) at middle and high schools that meet the following criteria:

- A CTE component that conforms to EC 17078.74(c) is included in the project.
- The CTE costs exceed available Modernization or CSFP Rehabilitation funding and are necessary to maintain industry standards.
- The applicant is a local educational agency operating a comprehensive high school, has an active career technical advisory committee, has met all the requirements in EC Section 17078.74(f), and received a CDE Score Letter with a minimum of 105 points.

The CTE supplemental grants funded pursuant to EC Section 17078.74 are only available for eligible Modernization and CSFP Rehabilitation projects and are separate from the Career Technical Education Facilities Program (CTEFP), which can fund stand-alone projects and qualifying SFP projects. Proposition 2 provided \$600 million in bond authority for the CTEFP, of which \$300 million is available in the seventh funding cycle authorized by the Board on April 23, 2025.

STAFF ANALYSIS/STATEMENTS

Stakeholder Meetings

At the February 13, 2025 stakeholder meeting, staff introduced the Energy Efficiency Supplemental Grant, and at the March 13, 2025, stakeholder meeting, staff introduced the CTE Supplemental Grant for Modernization.

Subsequently, the Energy Efficiency Supplemental grant was presented a second time at the April 17, 2025, stakeholder meeting to address feedback received from the first meeting. On May 8, 2025, staff presented proposed implementation of the CTE Supplemental Grant, and on June 26, 2025, staff presented proposed implementation of the Energy Efficiency Supplemental Grant.

Continued discussion on the proposed implementation of the CTE Supplemental Grant was presented at the July 10, 2025, stakeholder meeting.

Stakeholder Feedback

Staff appreciate those who attended and those who raised questions or provided feedback. Feedback that was received for each respective stakeholder meeting may be found in Attachment E, alongside the items as previously presented. A summary of stakeholder feedback received since the last stakeholder meeting for each topic, and staff responses, is provided as Attachment F. Stakeholder feedback informed staff's final recommendations for implementation of these supplemental grants.

Modifications Since the Last Stakeholder Meetings: Charter School Facilities Program Projects

Since the most recent stakeholder meetings on these topics, staff has added proposed amendments to the CSFP regulations and forms after determining they are needed to allow for CSFP projects to request the Energy Efficiency and Career Technical Education supplemental grants. Applicants that receive preliminary apportionments from the Proposition 2 CSFP filing round will have the opportunity to reserve these grants as part of the preliminary apportionment, if applicable.

Proposed SFP Regulations

Below is a summary of the proposed SFP Regulations for each respective topic within this item, as seen in Attachment B:

Energy Efficiency Supplemental Grant

- SFP Regulation Section 1859.2: Technical amendments to the defined terms "Form SAB 50-04" and "Form SAB 50-09" to update the form revision dates because the forms are being amended. Non-substantive amendments to add statutory references in the References.
- SFP Regulation Sections 1859.71.3 and 1859.78.5: Amend to add subdivisions (c) and (d) as separate provisions applicable to applications received on or after October 31, 2024, which can request the new energy efficiency supplemental grant. This change ensures that both New Construction and Modernization applicants applying for the supplemental grant for energy efficiency use the new points-based scoring system with new

STAFF ANALYSIS/STATEMENTS (cont.)

eligibility criteria. This new system determines the percentage of supplemental grant funding allowed based on the Energy Code compliance approach and points achieved using the newly developed scoring system based on California Collaborative for High Performance Schools (CA-CHPS) criteria created by the Division of the State Architect and CA-CHPS for OPSC. Because the review of a project will be completed through two different compliance approaches, the points scoring rubric is separated by the type of compliance method.

- SFP Regulation Sections 1859.77.1 and 1859.79: Correct outdated statutory cross-references to reflect EC Section 17077.30 rather than 17077.10.
- Provisions pertaining to an “Energy Audit,” which were previously in EC Section 17077.10, were renumbered to EC Section 17077.30 to align with previous statutory changes.

Career Technical Education Supplemental Grant

To implement EC Section 17078.74, staff proposes to add SFP Regulation Section 1859.78.10, which provides for the following:

- Approved Applications for a Modernization Grant received on or after October 31, 2024, may request a supplemental grant for the costs associated with the enhancement of CTE opportunities in existing middle and high schools, provided the following are met:
 - The project includes at least one CTE component that conforms to EC Section 17078.74(c).
 - The applicant certifies that CTE costs exceed available modernization funding and that the CTE components are necessary to maintain industry standards.
 - The applicant is a local educational agency operating a comprehensive high school, has an active career technical advisory committee, has met all the requirements in EC Section 17078.74(f) and received a CTE plan score from CDE with a minimum of 105 points on or after July 3, 2024. The July 3, 2024 date aligns with the date that Chapter 81, Statutes of 2024 (Assembly Bill 247, Muratsuchi) was chaptered, placing Proposition 2 on the November 2024 general election ballot.
- Contracts and/or purchase orders for the CTE scope of work being funded must have been signed on or after July 3, 2024.
- The grant amount shall be the lesser of a five-percent increase to the Modernization Grant or 60 percent of the OPSC-approved costs for the CTE component(s) of the qualifying modernization project. Equipment costs are only eligible if the equipment has an average useful life expectancy of at least 10 years.
- Approved Applications for a Modernization Grant received on or after October 31, 2024, that are on OPSC’s workload list or the Applications Received Beyond Bond Authority List, may request the additional grant if a qualifying CTE component is included in the scope for the original application submittal and the district meets all requirements of the proposed regulations.

STAFF ANALYSIS/STATEMENTS (cont.)

- An applicant is not eligible to receive the additional grant for any CTE component(s) that were previously funded.

Excessive Cost Hardship Grant

Staff proposes amendments to SFP Regulation Section 1859.83 that allow for the inclusion of funding provided by the CTE Supplemental Grant to be used in the calculations to determine Excessive Cost due to Geographic Location. Funds provided by the Energy Efficiency Supplemental Grant are already included in the determination formula.

Staff proposes an additional amendment to this calculation to include funding provided by the 75 Years or Older Buildings Supplemental Grant, Minimum Essential Facilities Supplemental Grant, and the Transitional Kindergarten Supplemental Grant. The Board approved SFP regulatory amendments for these new grants at the June 25, 2025 Board meeting. On that date, the statutory authority for Excessive Cost Hardship Grants had lapsed. However, Assembly Bill 121 (Chapter 8, Statutes of 2025) restored this authority on June 27, 2025 by adding EC Section 17075.11, which applies retroactively to applications submitted on or after October 31, 2024.

Charter School Facilities Program

Since the most recent stakeholder meeting, staff determined additional amendments were necessary to allow CSFP applicants to request the Energy Efficiency and Career Technical Education supplemental grants. Below is a summary of the new proposed regulatory amendments:

- SFP Regulation Section 1859.163.1 is amended to add subdivision (a)(8) to allow applicants to reserve funding for energy efficiency as part of a Preliminary Charter School Apportionment for New Construction. As a result of this amendment, subdivisions (a), (a)(9), and (a)(10) are amended to indicate the calculation to determine the Preliminary Charter School Apportionment, the inflator factor, and the matching share through the form of lease payments include the energy efficiency reservation. Additionally, SFP Regulation Section 1859.163.1(a)(9) is amended to correct an error in the existing regulations and codify existing practice by specifying that the inflator factor is applied to any amount provided pursuant to subdivision (a)(7) for the geographic location of a proposed project receiving a Preliminary Charter School Apportionment for New Construction.
- SFP Regulation Section 1859.163.5 is amended to add subdivision (a)(7) to allow applicants to reserve funding for energy efficiency and to add subdivision (a)(8) to reserve funding for career technical education component(s) as part of a Preliminary Charter School Apportionment for Rehabilitation. As a result of this amendment, SFP Regulation Section 1859.163.5 and subdivisions (a)(9) and (a)(10) are amended to indicate the calculation to determine the Preliminary Charter School Apportionment, the inflator factor, and the matching share through the form of lease payments

STAFF ANALYSIS/STATEMENTS (cont.)

- include the energy efficiency and career technical education component(s) reservation.
- SFP Regulation Section 1859.163.5 is amended to add subdivision (a)(6) to allow applicants to reserve funding for accessibility and fire code requirements as part of a Preliminary Charter School Apportionment for Rehabilitation. Applicants may request this funding at the time a Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment. It was made apparent at the time this regulation section was reviewed for the addition of the energy efficiency and career technical education component(s) funding that the ability to reserve funding for accessibility and fire code costs should be added. As a result of this amendment, SFP Regulation Section 1859.163.5 and subdivisions (a)(9) and (a)(10) are amended to indicate the calculation to determine the Preliminary Charter School Apportionment, the inflator factor, and the matching share through the form of lease payments include the accessibility and fire code requirements reservation.
 - SFP Regulation Section 1859.164.2 subdivision (a) is amended to include the funding reserved for energy efficiency in the calculation to determine the separate advance release of funds for design costs a Preliminary Charter School Apportionment for New Construction; and to include the funding reserved for energy efficiency, career technical component(s), and accessibility and fire code requirements in the calculation to determine the separate advance release of funds for design costs for a Preliminary Charter School Apportionment for Rehabilitation.
 - SFP Regulation Section 1859.167.1 is amended to allow applicants to request funding for energy efficiency and career technical education component(s) for a Final Charter School Apportionment for a CSFP Rehabilitation project. This section was also amended to clarify that the CSFP Rehabilitation Grant will be used in place of the Modernization Grant to calculate the funding provided by 1859.78.5 and 1859.78.10, and that funding provided by 1859.78.10(b)(2) will be 50 percent of the OPSC-approved costs for the career technical education scope of work, inclusive of equipment, included in an Approved Application for a CSFP Rehabilitation project.
 - SFP Regulation Section 1859.168 is amended to clarify that the matching share requirement for Preliminary Charter School Apportionments remains a 50-percent local matching share that may be paid by the applicant through lease payments in lieu of the matching share, consistent with statutory requirements.

STAFF ANALYSIS/STATEMENTS (cont.)

Proposed Amendments to the Form SAB 50-04

Below is a summary of the proposed amendments to the Form SAB 50-04, included as Attachment C:

Energy Efficiency Supplemental Grant

- Staff proposes to revise the Specific Instructions for Sections 5.g., “New Construction Additional Grant Request” and 6.b., “Modernization Additional Grant Request” to add separate references to regulatory provisions applicable to applications received on or after October 31, 2024. New instructions are added to incorporate the new scoring metric when applying for the energy efficiency supplemental grant.
Staff proposes to revise Sections 5.g. and 6.b. on the Form SAB 50-04 to remove the percentage symbol and instead require districts to enter the percentage above Energy Efficiency for each building. Check boxes are added for districts to indicate which Energy Code compliance approach was used for this project and a field is added to indicate the project’s OPSC CA-CHPS points score.
- In “Section 25, “Certification”, staff proposes revising the district certification for energy efficiency to also specify that the plans and specifications must exceed nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations. The proposed change reflects the requirements in EC Section 17077.35(c).

Modifications Since the Last Stakeholder Meeting

- Staff proposes amending Section 8, “Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request” of the Specific Instructions and the body of the form to add a new subsection (a) that provides instructions and fields to indicate the compliance approach used and the points score received to request up to 5 percent in supplemental funding for energy efficiency.

Career Technical Education Supplemental Grant

- Staff proposes to revise Section 6 of the Specific Instructions and the body of the form include a proposed additional subsection (i) that provides instructions and a fillable component to request an additional grant for CTE component(s).
- In Section 25, “Certification,” staff proposes a new certification with checkboxes for a district to indicate the following conditions are met:
 - The applicant has included the costs associated with the CTE component(s) in the scope of work and certifies that these costs exceed the Modernization/Charter Rehabilitation funding available.
 - The local educational agency operates a comprehensive high school and has an active career technical advisory committee.
 - The applicant has included a copy of the CDE plan score, with a minimum score of 105 points, dated on or after July 3, 2024.

STAFF ANALYSIS/STATEMENTS (cont.)

- Contracts for construction or acquisition of equipment were, or will be entered into on or after July 3, 2024.

Modifications Since the Last Stakeholder Meeting

- Staff proposes amending Section 8, "Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request" of the Specific Instructions and the body of the form to add subsection (c) that provides instructions and a field to enter 50 percent of the costs for the eligible CTE component(s) in the entire CSFP Rehabilitation Application.
- Staff proposes amending Section 25, "Certification," to add "Charter Rehabilitation" to the proposed certification regarding costs of the CTE components that exceed available funding.
- Non-substantive edits have been made throughout the Form SAB 50-04 to ensure defined terms are capitalized, punctuation is consistent, and numbering is updated.

Proposed Amendments to the Form SAB 50-09

Below is a summary of the proposed amendments to the Form SAB 50-09, included as Attachment D:

Energy Efficiency Supplemental Grant

- Staff proposes to revise Sections 5 and 7 of the Specific Instructions and the body of the form to include a proposed additional subsection (g) under Sections 5 and Section 7 that provides instructions and a check box to reserve an additional grant for energy efficiency costs.

Career Technical Education Supplemental Grant

- Staff proposes to revise Section 7 of the Specific Instructions and the body of the form to include a proposed additional subsection (h) that provides instructions and a check box to reserve an additional grant for CTE component(s).

Additionally, Staff proposes to revise Section 7 of the Specific Instructions and the body of the form to include a proposed additional subsection (f) that provides instructions and a check box to reserve an additional grant for accessibility and fire code requirements. Staff also proposes non-substantive amendments to the Form SAB 50-09 to ensure acronyms are defined, defined terms are capitalized, referenced websites are current, regulation and/or statute is referenced when appropriate, grammatical and spelling errors are corrected, and to provide clarification consistent with existing CSFP regulations.

Modifications Since the Last Stakeholder Meeting

- Since the last stakeholder meetings for the energy efficiency and CTE supplemental grant, staff has proposed to add all the Form SAB 50-09 amendments described above.

RECOMMENDATIONS

1. Adopt the proposed amendments to the SFP Regulations as shown on Attachment B.
2. Adopt the proposed amendments to the Form SAB 50-04 as shown on Attachment C.
3. Adopt the proposed amendments to the Form SAB 50-09 as shown on Attachment D.
4. Authorize the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law on an emergency basis and make the regulations permanent.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35 – General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17077.35 – Energy Efficiency

(a) An applicant school district may include plan design and other project components that promote school facility energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, and may seek a grant adjustment for the state's share of the increased costs associated with those components.

(b) Energy efficiency components that enable school facilities to advance state energy goals and adapt to higher average temperatures that pose a threat to

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the health and safety of pupils and staff are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:

- (1) Electric heating, ventilation, and air conditioning (HVAC), school kitchen equipment, and water heating.
 - (2) The use of ground source temperatures for heating and cooling.
 - (3) Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures.
 - (4) Solar water heating technologies.
 - (5) Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades.
 - (6) Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.
- (c) In order to be eligible for the grant adjustment pursuant to this section, the building proposed for the project, including the energy-efficiency and renewable energy measures used pursuant to this section, shall exceed the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. The applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter.
- (d) The board shall provide an applicant for a new construction or modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Sections 17072.10 and 17074.10 for the state's share of costs associated with design, purchase, and installation related to school facility energy efficiency as set forth in this article.
- (e) The board may adopt regulations for purposes of this section.

EC Section 17078.54 – Charter School Facilities Program New Construction or Rehabilitation Funding

- (a) An eligible project under this article shall include funding, as permitted by this chapter, for new construction or rehabilitation of a school facility for charter school pupils, as set forth in this article. A project may include, but is not limited to, the cost of retrofitting an existing building for charter school purposes, purchasing a building, or retrofitting a building that has been purchased by the charter school, if those costs have not been previously funded under this chapter, but may not exceed the amounts set forth in subdivision (b). Existing school buildings made available by a school district that will be rehabilitated for the purposes of this article are not subject to Article 6 (commencing with Section 17073.10). An allocation of funds shall not be made for a school facility that is less than 15 years old.
- (b) The maximum amount of the funding pursuant to this article shall be determined by calculating the charter school's per-pupil grant amount plus other allowable costs as set forth in this chapter. Funding shall be provided by the

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authority for new facility construction or rehabilitation as set forth in Section 17078.58.

(c) To be funded under this article, a project shall comply with all of the following:

(1) It shall meet all the requirements regarding public school construction, plan approvals, toxic substance review, site selection, and site approval, as would any noncharter school project of a school district under this chapter, including, but not limited to, regulations adopted by the State Architect pursuant to Section 17280.5 relating to the retrofitting of existing buildings, as applicable.

(2) Notwithstanding any provision of law to the contrary, including, but not limited to paragraph (1), the board, after consulting with the relevant regulatory agencies, shall, to the extent feasible, adopt regulations establishing a process for projects to be subject to a streamlined method for obtaining regulatory approvals for all requirements described in paragraph (1), except for the requirements of the Field Act as defined in Section 17281 which shall be complied with in the same manner as any other project under this chapter.

(3) The board shall fund only new construction to be physically located within the geographical jurisdiction of a school district.

(d) Facilities funded pursuant to this article shall have a 50 percent local share matching obligation that may be paid by the applicant through lease payments in lieu of the matching share, or as otherwise set forth in this article, including, but not limited to, Section 17078.58.

(e) The authority may charge its administrative costs against the respective 2002, 2004, or 2006 Charter School Facilities Account, or the amount described in paragraph (2) of subdivision (a) of Section 101122, which shall be subject to the approval of the Department of Finance and which may not exceed 2.5 percent of the account or amount.

EC Section 17078.58 – Charter School Facilities Program Maximum Amount of Funding

(a) Funding granted pursuant to this article may not exceed 100 percent of the total allowable project costs as determined by calculating double the per-pupil grant eligibility as set forth in Section 17072.10, and subdivision (e) of Section 17078.53, plus 100 percent of all other allowable construction project costs, as appropriate to the project, that would otherwise be available to school district projects as set forth in this chapter. Funding granted for the purposes of rehabilitating buildings under Section 17078.54 shall be limited to the costs necessary to comply with subdivision (c) of Section 17078.54, and shall not exceed the maximum costs that would otherwise be allowable for a new construction project funded under this article.

(b) The local share equivalent shall be collected in the form of lease payments or otherwise as set forth in this article.

(c) Lease payments in lieu of local share payments, and any other local share payments made pursuant to this article, shall be made to the board for deposit into the respective 2002, 2004, 2006, or 2024 Charter School Facilities Account. Funds deposited into the account pursuant to this section may be used by the board only for a purpose related to charter school facilities pursuant to this article.

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(d) When a preliminary apportionment under this article is converted to a final apportionment, any funds not needed for the final apportionment shall remain in the 2002, 2004, 2006, or 2024 Charter School Facilities Account for use by the board for any purpose related to charter school facilities pursuant to this article.

EC Section 17078.64 – Charter School Facilities Program Adoption of Regulations

(a) In lieu of applying for funding under this article, a school district may elect to include facilities for a charter school that would be physically located within its geographical jurisdiction within its application for funding pursuant to the general provisions of this chapter, other than this article. However, the project would be outside the scope of this article, would not be subject to its provisions, and shall comply with this chapter in the same manner as any noncharter project. Any per-pupil eligibility that is used for that project shall not, also, support any project under this article.

(b) Except for those provisions in which the authority is expressly required or authorized to adopt regulations pursuant to this article, the board in consultation with the authority shall adopt regulations to implement this article. The board may adopt, amend, or repeal rules and regulations pursuant to this article as emergency regulations. Until July 1, 2004, the adoption, amendment, or repeal of these regulations is conclusively presumed to be necessary for the immediate preservation of the public peace, health, safety, or general welfare within the meaning of Section 11346.1 of the Government Code.

(c) This article is not applicable to projects funded with the proceeds of state general obligation bonds approved by the voters prior to January 1, 2002.

EC Section 17078.72 – Career Technical Education Facilities Program

(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

(d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.

(e) New construction grants shall not exceed three million dollars (\$3,000,000) per project per schoolsite, inclusive of equipment, and shall only be allocated to

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comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:

(1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.

(2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(f) Modernization grants shall not exceed one million five hundred thousand dollars (\$1,500,000) per project per schoolsite, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(g) (1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.

(2) A school district shall not be required to demonstrate that it has unhoused pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.

(h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.

(i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan by the entities listed in paragraph (3).

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable

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industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.

(6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

(k) The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

EC Section 17078.74 – Career Technical Education Modernization Supplemental Grant

(a) Except as otherwise provided in this section, a modernization grant adjustment provided pursuant to this section is not subject to the requirements of Section 17078.72.

(b) An applicant school district may include plan design and other project components that promote career technical education to enhance the educational opportunities for pupils in existing middle and high schools, and may seek a modernization grant adjustment for the state's share of the increased costs associated with those components.

(c) Career technical education components that enable school facilities to provide pupils with the skills and knowledge necessary for high-demand technical careers are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:

(1) Modernization of facilities to support career technical education programs.

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- (2) Reconfiguring a structure of any age that will enhance the educational opportunities for pupils in existing middle and high schools in order to provide them with the skills and knowledge necessary for high-demand technical careers.
- (3) Purchasing equipment with an average useful life expectancy of at least 10 years.
- (d) (1) In order to be eligible for the modernization grant adjustment pursuant to this section, the applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter and that the career technical education components are necessary to maintain industry standards.
 - (2) The applicant shall submit necessary plans and specifications for career technical education components to the State Department of Education for approval, ensuring compliance with eligibility criteria as stipulated, for modernization projects only, in Section 1859.192 of Title 2 of the California Code of Regulations, with the exception of paragraph (2) of subdivision (b) of Section 1859.192 of Title 2 of the California Code of Regulations.
 - (e) The board shall provide an applicant for a modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Section 17074.10 for the state's share of costs associated with the design, purchase, and installation related to career technical education components as set forth in this section.
 - (f) An applicant career technical education program shall meet the criteria developed under subdivision (b) of Section 17078.72 and shall demonstrate all of the following:
 - (1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.
 - (2) Projections of pupil enrollment.
 - (3) Identification of feeder schools, industry partners, and community colleges or institutions of higher education participating in the development, articulation, and review of the educational program.
 - (4) Evidence of approval of the plan described in paragraph (1) by the entities listed in paragraph (3) and the State Department of Education, including a determination by the State Department of Education that the application has scored at least 105 points as required under subdivision (c) of Section 1859.192 of Title 2 of the California Code of Regulations.
 - (5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, successful entry of pupils to employment in the applicable industry, and successful transition to institutions of higher education for work in the applicable industry or other areas of study.

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(6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project, the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(g) The Office of Public School Construction shall develop regulations, subject to board approval, to implement this section. The regulations shall include procedures for the submission of State Department of Education-approved plans and specifications as a condition for the modernization grant adjustment, in alignment with subdivision (b) of Section 1859.197 of Title 2 of the California Code of Regulations.

(h) Projects shall be subject to a program accountability expenditure audit, consistent with State Department of Education guidelines, to ensure compliance with the funding regulations. Any repayments due back to the state as a result of these audits shall be subject to the repayment provisions in Section 1859.106.1 of Title 2 of the California Code of Regulations.

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Proposed Regulatory Amendments

School Facility Program (SFP) Regulation Section 1859.2 Definitions

For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

...

“Energy Audit” means an energy analysis and report which sets forth the utility savings that could be generated if the proposed project was designed, constructed, and equipped with energy efficiency and renewable technologies that would make the proposed project exceed the minimum building energy-efficiency standards mandated for new public buildings pursuant to the applicable California Building Standards Code.

“Energy Efficiency Account” means the funds set aside by the Board for purposes of Education Code Section 17077.35.

“EnergyPro 3.1” means a computer program approved by the State Energy Resources Conservation and Development Commission that calculates energy efficiency standards.

...

“Form SAB 50-04” means the *Application for Funding*, Form SAB 50-04 (Revised ~~08/25XX/XX~~), which is incorporated by reference.

...

“Form SAB 50-09” means the *Application for Charter School Preliminary Apportionment*, Form SAB 50-09 (Revised ~~10/14XX/XX~~), which is incorporated by reference.

...

Note: Authority cited: Sections 17070.35, 17075.20, and 17078.64, Education Code.

Reference: Sections 8974, 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.59, 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.30, 17072.33, 17073.16, 17073.25, 17074.10, 17074.16, 17074.30, 17075.10, 17075.15, 17077.30, 17077.35, 17077.40, 17077.42, 17077.45, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code

Section 1859.71.3. New Construction Additional Grant for Energy Efficiency.

(a) For Approved Applications received on or before October 30, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the grant amounts identified in (b) if all the following are met:

- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
- (2) The average energy efficiency score of all the buildings in the project, as determined by EnergyPro 3.1 or a similar computer program approved by the State Energy Resources Conservation and Development Commission, exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations by at least 15 percent.

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- (3) ~~The~~ DSA has reviewed the proposed project and concurs with the percentage of energy efficiency that exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations.
- (4) No portion of the project will be funded with funds made available from the Renewable Energy Program administered by the State Energy Resources Conservation and Development Commission.
- (5) There are funds remaining in the Energy Efficiency Fund as prescribed in Section 1859.70.1 to apportion some or the entire additional grant provided in (b).
 - (b) An amount equal to the lesser of the following:
 - (1) The New Construction Grant multiplied by one percent if the percentage of energy efficiency as concurred by ~~the~~ DSA in (a)(3) is 15 percent, or by one percent plus 0.04 percent for each 0.1 percent increment of increased energy efficiency up to 25 percent. The multiplier may not exceed five percent.
 - (2) The funds available in the Energy Efficiency Account set aside for this Section.

If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant authorized in (b)(1), the School District may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the Approved Application and accept a full and final Apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).

- (c) For Approved Applications received on or after October 31, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the amount in (d) if all of the following are met:
 - (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
 - (2) DSA confirmed the project exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations through the performance approach to Energy Code compliance or through a combination of prescriptive and/or performance approaches to Energy Code compliance, and the OPSC CA-CHPS requirements in (d).
- (d) The New Construction Grant amount multiplied by one of the following:
 - (1) If the project uses the performance only approach to Energy Code compliance, with exception only of mandatory prescriptive measures, 1 percent if no OPSC CA-CHPS score card is submitted; 3 percent if the CA-CHPS score is 10 to 50; or 5 percent if the OPSC CA-CHPS point score is 51 to 130.
 - (2) If the project uses either an all prescriptive approach to Energy Code compliance or a combination of prescriptive/performance approaches to Energy Code compliance, 0 percent if no OPSC CA-CHPS score card is submitted; 2 percent if the total OPSC CA-CHPS score is 10 to 50; or 4 percent if the OPCS CA-CHPS point score is 51 to 130.

~~If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant~~

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~~authorized in (b)(1), the district may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the new construction project and accept a full and final apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).~~

Note: Authority cited: Section 17070.35, Education Code.

Reference: Section 17077.35, Education Code.

Section 1859.77.1. New Construction District Matching Share Requirement.

For applications received before October 31, 2024, any funding provided by these Regulations shall require a School District matching share contribution on a dollar-for-dollar basis with the exception of Financial Hardship provided by Section 1859.81 or any additional grant provided for a district-owned site acquisition cost pursuant to Sections 1859.74.5 or 1859.81.2.

For applications received on or after October 31, 2024, any funding provided by these Regulations shall require a School District matching share contribution pursuant to Education Code Sections 17070.59 and 17072.30 and adjusted for the Local Funding Adjustment Grant using the points determined in Section 1859.70.5, with the exception of Financial Hardship provided by Section 1859.81 or any additional grant provided for a district-owned site acquisition cost pursuant to Sections 1859.74.5 or 1859.81.2.

The School District may include as its School District matching share any amounts expended on the project for an Energy Audit made pursuant to Education Code Section ~~17077.10~~ 17077.30 and any amounts applied to the project for incentive grants or rebates received by the School District from a program funded pursuant to Public Utilities Code Section 381.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.30, 17074.16 and 17077.30, ~~17077.10~~, Education Code.

Section 1859.78.5. Modernization Additional Grant for Energy Efficiency.

(a) For Approved Applications received on or before October 30, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the grant amounts identified in (b) if all the following are met:

- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
- (2) The average energy efficiency score of all the buildings in the project, as determined by EnergyPro 3.1 or a similar computer program approved by the State Energy Resources Conservation and Development Commission, exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations by at least 10 percent.
- (3) ~~The DSA~~ has reviewed the proposed project and concurs with the percentage of energy efficiency that exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations.

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- (4) No portion of the project will be funded with funds made available from the Renewable Energy Program administered by the State Energy Resources Conservation and Development Commission.
 - (5) There are funds remaining in the Energy Efficiency Fund as prescribed in Section 1859.70.1 to apportion some or the entire additional grant provided in (b).
- (b) An amount equal to the lesser of (b)(1) or (b)(2):
- (1) The Modernization Grant multiplied by one percent if the percentage of energy efficiency as concurred by the DSA in (a)(3) is 10 percent, or by one percent plus 0.1 percent for each 0.1 percent increment of increased energy efficiency up to 14 percent. The multiplier may not exceed five percent.
 - (2) The remaining funds available in the Energy Efficiency Account set aside for this Section.

If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant authorized in (b)(1), the School District may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the Approved Application and accept a full and final Apportionment without the additional grant authorized by (b)(1) or the lesser Apportionment authorized by (b)(2).

- (c) For Approved Applications received on or after October 31, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the amount in (d) if all of the following are met:
- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
 - (2) DSA confirmed the project exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations through the performance approach to Energy Code compliance or through a combination of prescriptive and/or performance approaches to Energy Code compliance, and the OPSC CA-CHPS requirements in (d).
- (d) The Modernization Grant amount multiplied by one of the following:
- (1) If the project uses the performance only approach to Energy Code compliance, with exception only of mandatory prescriptive measures, 1 percent if no OPSC CA-CHPS scorecard is submitted; 3 percent if the OPSC CA-CHPS score is 10 to 50; or 5 percent if the OPSC CA-CHPS score is 51 to 130.
 - (2) If the project uses either an all prescriptive approach to Energy Code compliance or a combination of prescriptive/performance approaches to Energy Code compliance, 0 percent if no OPSC CA-CHPS score card is submitted; 2 percent if the total OPSC CA-CHPS score is from 10-50; or 4 percent if the OPSC CA-CHPS score is 51 to 130.

~~If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant~~

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~~authorized in (b)(1), the district may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the modernization project and accept a full and final apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).~~

Note: Authority cited: Section 17070.35, Education Code.
Reference: Section 17077.35, Education Code.

Section 1859.78.10 Modernization Additional Grant for Career Technical Education Components.

This Section shall apply to Approved Applications requesting a Modernization Grant received on or after October 31, 2024.

(a) In addition to any other funding authorized by these Regulations, the Board shall provide the grant amount identified in (b) for the costs associated with the design, purchase, and installation of components, and/or modernization or reconfiguration of facilities and structures, that promote career technical educational opportunities for pupils in existing middle and high schools if all the following are met:

(1) The project includes at least one career technical education component that conforms to Education Code Section 17078.74(c).

(2) The applicant certifies that the costs for the career technical education portion of the project exceed the amount of funding otherwise available to the applicant for the qualifying modernization scope of work, and that the career technical education components are necessary to maintain industry standards.

(3) The applicant:

(A) Is a local educational agency operating a comprehensive high school pursuant to Education Code Sections 51224, 51225.3 and 51228.

(B) Has an active career technical advisory committee pursuant to Education Code Section 8070.

(C) The applicant submitted project plans to CDE and the application received a career technical education plan score from CDE with a minimum score of 105 points on or after July 3, 2024.

(4) The project meets the criteria in Education Code Section 17078.72(b) and Education Code Section 17078.74(f), as verified by CDE.

(5) Contracts and/or purchase orders for the career technical education components in the project were signed on or after July 3, 2024.

(b) The grant amount shall be the lesser of (b)(1) or (b)(2):

(1) Five percent of the Modernization Grant.

(2) 60 percent of the OPSC-approved costs for the career technical education scope of work, inclusive of equipment, included in an Approved Application for a Modernization Grant. The applicant must provide an itemized list of equipment and detailed cost estimate for the career technical education scope of work. Costs associated with new construction must be provided in conformance with the Current Construction Costs publication by Sierra West Publishing. Costs associated with reconfiguration or modernization of a school building must conform to the Current Construction

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Remodeling and Repair Cost publication by Sierra West Publishing, at the F2 total unit cost amounts.

Equipment costs are only eligible if the equipment has an average useful life expectancy of at least 10 years.

Approved Applications for a Modernization Grant received on or after October 31, 2024, that are on OPSC's workload list or the Applications Received Beyond Bond Authority List, may request this additional grant, provided there is a career technical education component that conforms to Education Code Section 17078.74(c) in the project that was included in the original scope of work and the applicant meets all requirements of this section.

An applicant shall not be eligible to receive this additional grant for any career technical education component(s) on a school site that were funded previously through the Career Technical Education Facilities Program or pursuant to this section.

Note: Authority cited: Section 17070.35 and 17078.74, Education Code.
Reference: Section 17078.74, Education Code.

Section 1859.79. Modernization District Matching Share Requirement.

Except in the case of Ffinancial Hardship as provided in Section 1859.81 a School District matching share for a modernization project shall be required as follows:

- (a) If the Approved Application is received on or before April 29, 2002, any Modernization Grant plus any other funding provided by these Regulations shall require a School District matching share equal to at least 20 percent of those amounts which, combined with the State's Modernization Adjusted Grant, shall represent 100 percent of the total project cost.
- (b) If the Approved Application is received after April 29, 2002 and before October 31, 2024, any Modernization Grant, plus any other funding authorized by these Regulations shall require a School District matching share equal to at least 40 percent of those amounts which, combined with the State's Modernization Adjusted Grant, shall represent 100 percent of the total project cost.
- (c) If the Approved Application is received on or after October 31, 2024, any Modernization Grant, plus any other funding authorized by these Regulations shall require a School District matching share contribution pursuant to Education Code Sections 17070.59 and 17074.16 and adjusted for the Local Funding Adjustment Grant using the points determined in Section 1859.70.5.

The School District may include as its School District matching share any amounts expended on the project for an Energy Audit made pursuant to Education Code Section ~~17077.10~~ 17077.30 and any amounts applied to the project for incentive grants or rebates received by the School District from a program funded pursuant to Public Utilities Code Section 381.

Note: Authority cited: Section 17070.35, Education Code.

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Reference: Sections 17074.15, 17074.16, and ~~17077.30, 17077.40~~, Education Code.

Section 1859.83. Excessive Cost Hardship Grant.

In addition to any other funding authorized by these Regulations, a School District is eligible for funding as a result of unusual circumstances that created excessive project costs beyond the control of the School District. The Excessive Cost Hardship Grant shall be based on any of the following:

(a) Excessive Cost due to Geographic Location. A School District with a project that is located in a geographic area designated in the Geographic Percentage Chart below is eligible for the sum of the Excessive Cost Hardship Grant(s) determined by multiplying the indicated percentage factor shown in the Geographic Percentage Chart below by each of the following amounts:

(1) The New Construction Grant and the Modernization Grant.

(2) The funding provided by Sections 1859.71.2, 1859.71.3, 1859.72, 1859.73, 1859.73.2, 1859.76(d)(1) and (2), 1859.78.4, 1859.78.5, 1859.78.7.1, 1859.78.9.1, 1859.78.9.2, 1859.78.10, 1859.82.1, 1859.82.2, 1859.83(b), (c), (d) and (e) and 1859.125(a)(1) through (a)(2).

...

Note: Authority cited: Sections 17070.35, 17075.10 in effect as of January 1, 2024, and repealed and added by Assembly Bill 247, Chapter 81, Statutes of 2024, and with the successful passage of Proposition 2 on November 5, 2024, and 17075.11, and 17075.15, Education Code.

Reference: Sections 17072.32, 17074.15, 17074.16, 17075.10 in effect as of January 1, 2024 and amended by Assembly Bill 247, Chapter 81, Statutes of 2024, and with the successful passage of Proposition 2 on November 5, 2024, 17075.11, 17075.15, 17077.40, 17077.42, 17077.45 and 17250.30, Education Code; and Section 1771.3 in effect on January 1, 2012 through June 19, 2014, Labor Code.

Section 1859.163.1. Preliminary Charter School New Construction Apportionment Determination.

The Preliminary Charter School New Construction Apportionment shall be determined as follows:

(a) The Preliminary Charter School Apportionment for construction costs shall be equal to the sum of (1) through ~~(9)~~ below:

(1) The amounts shown below for each pupil, based on the project capacity, included in a Preliminary Charter School Application:

(A) \$5,227 for each elementary school pupil.

(B) \$5,534 for each middle school pupil.

(C) \$7,226 for each high school pupil.

(D) \$16,653 for each pupil that is a Severely Disabled Individual with Exceptional Needs.

(E) \$11,137 for each pupil that is a Non-Severely Disabled Individual with Exceptional Needs.

(2) An amount equal to 12 percent of the amount determined in (1) for multilevel construction, if requested by the applicant.

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- (3) An amount for site development cost determined, at the option of the applicant, by one of the following:
 - (A) One-half of the site development cost for the specific site as authorized by Section 1859.76.
 - (B) One-half of the site development cost as authorized by Section 1859.76 using historical information in the Charter School General Location. Historical information that may be considered to determine this estimated cost may include prior SFP projects of the district or other districts in the Charter School General Location.
 - (C) \$70,000 multiplied by the proposed acres requested on the Form SAB 50-09.
- (4) General Site Development costs within school property lines for an addition to an existing school site project wherein additional acreage is acquired or a new school project, determined as follows:
 - (A) \$9,600 per proposed acre requested on the Form SAB 50-09. This sum may be increased pursuant to the provisions in Section 1859.83(b). The per acre amount shown above shall be adjusted annually in the manner prescribed in Section 1859.71.
 - (B) 6 percent for Elementary School Pupils and Middle School Pupils and 3.75 percent for High School Pupils of the funding provided by Sections 1859.163.1(a)(1). For purposes of this calculation, the percentage amount for Severely Disabled Individuals with Exceptional Needs and Non-Severely Disabled Individuals with Exceptional Needs pupils shall be based on the type of project selected by the applicant on the Form SAB 50-09.
 - (C) 6 percent for Elementary School Pupils and Middle School Pupils and 3.75 percent for High School Pupils of the funding provided by Sections 1859.163.1(a)(2) and (5).
- (5) If the Preliminary Application request is for a small project that will house no more than 200 pupils, an amount pursuant to the following:
 - (A) If the project will house less than 101 pupils, the applicant is eligible for an amount equal to 12 percent of the funding provided by (a)(1).
 - (B) If the project will house between 101 and 200 pupils, the applicant is eligible for an amount equal to four percent of the funding provided by (a)(1).
- (6) An amount due to urban location, security requirements and impacted site equal to 15 percent of the amount determined in (1) and (5), plus 1.166 percent for each percentage decrease in the CDE recommended site size below 60 percent when the following criteria are met:
 - (A) The applicant has requested an increase for multilevel construction pursuant to (2) above.
 - (B) The Useable Acres of the existing and/or proposed site are 60 percent or less of the CDE recommended site size.
 - (C) The value of the property as determined in Section 1859.163.2(a) is at least \$750,000 per Useable Acre. This criterion does not apply to an application for an addition to an existing school site.
- (7) An amount for the geographic location of the proposed project equal to the sum of the amounts determined in (1), (2), (3)(C), (4)(A) and (B), (5) and (6) multiplied by the indicated percentage factor in the Geographic Percentage Chart shown in Section 1859.83(a).
- (8) An amount equal to 5 percent of the funding provided in 1859.163.1(a)(1) for energy efficiency, if requested by the applicant.

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- ~~(8)~~(9) For all Preliminary Apportionments received after February 23, 2005, an amount equal to the sum of the amounts determined in (1) through ~~(68)~~ multiplied by a factor determined as follows:
- (A) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Apportionment. Round to four decimal places.
 - (B) Subtract 1 from the quotient in (A). Round to two decimal places.
 - ~~(9)~~(10) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority attributable to the items in (1) through ~~(89)~~ above.
- (b) The Preliminary Charter School Apportionment for site acquisition costs shall be:
- (1) Equal to one-half of the site acquisition value determined in Section 1859.163.2(a) and (c).
 - (2) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority attributable to (1) above.
- (c) The Preliminary Charter School Apportionment to initiate and enforce a LCP or to provide for the prevailing wage monitoring and enforcement costs shall be:
- (1) 50 percent of the amount to initiate and enforce a LCP as prescribed in Section 1859.71.4(a), if required by the Labor Code, or
 - (2) 50 percent of the amount of the prevailing wage monitoring and enforcement costs as prescribed in Section 1859.71.4(c), if required by the Labor Code, and
 - (3) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority attributable to either (1) or (2) above, as applicable.
- (d) The total amount calculated in (a) above will be added to any amount calculated in (b) and (c) above, which will provide the Preliminary Charter School Apportionment amount.

The amounts shown in (a)(1) shall be adjusted annually in the manner prescribed in Section 1859.71.

Subsection (a)(4) of this section shall be suspended no later than January 1, 2008, unless otherwise extended by amendments as adopted by the Board.

- (e) Pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, any public works project paid in whole or in part from public funds that are derived from bonds issued by the State and for which the construction contract is awarded on January 1, 2012 through June 19, 2014, is subject to DIR monitoring and enforcement of compliance with applicable prevailing wage requirements, unless the project is exempt from this requirement pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014.
- (f) Any applicant failing to meet these requirements shall return to the State any State funding for the project, including interest, at the rate paid on moneys in the Pooled Money Investment Account or at the highest rate of interest for the most recent issue

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of State general obligation bonds as established pursuant to the Chapter 4 (commencing with Section 16720), of Part 3 of Division 4 of Title 2 of the Government Code, whichever is greater. Interest to be returned shall be calculated from the date at which funds were received by the applicant until the date of the Board's finding.

- (g) If the DIR revokes the applicant's internal LCP's approval and the applicant fails to provide appropriate prevailing wage monitoring through the DIR or other exemptions as specified in Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, the school district applicant shall return to the State any State funding received for the project, including interest, as calculated in subsection (f) above for any construction projects for which the violations occurred.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections ~~17077.35~~, 17078.52, 17078.58, and 17250.30, Education Code, and Section 1771.3 in effect on January 1, 2012 through June 19, 2014, Labor Code.

Section 1859.163.5. Preliminary Charter School Rehabilitation Apportionment Determination.

The Preliminary Charter School Rehabilitation Apportionment will be determined based on the eligible square footage included in the project. For purposes of the Preliminary Charter School Rehabilitation Apportionment, eligible square footage is defined as the total enclosed exterior square footage of the school buildings. For multilevel buildings, include the square footage at each level.

The amount of funding for each Preliminary Charter School Rehabilitation Apportionment will be equal to the sum of the amounts determined in (a)(1) through (a)(~~9~~6) and (b) below:

(a) (1) The lesser of the amount determined in (A) or (B) below:

(A) The dollar value calculated using a per square foot amount and the total eligible square footage for the site as follows:

1. Determine the total square footage for each classroom included in the project (limited by the Charter School's projected enrollment).
2. Determine the total square footage for any multi-purpose room included in the project.
3. Determine the total square footage for any gymnasium included in the project.
4. Determine the total square footage for any library included in the project.
5. Determine the total square footage for any administration building included in the project.
6. Add the total square footage in 1. through 5. above to obtain the total square footage for the project.
7. From the total determined in 6., determine the total square footage for toilet facilities and the total square footage for other facilities. Multiply the toilet facilities square

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footage by \$173.30 and the other facilities square footage by \$96.30. The sum of these figures is the square footage dollar value for the project.

- (B) The dollar value calculated using the new construction grant amount and the project capacity based on the State loading standards as follows:
1. Determine the proposed grade level usage of each classroom in the project (limited by the Charter School's projected enrollment).
 2. Multiply the number of classrooms at the K-6 grade level by 25, the number of classrooms at the 7-12 grade level by 27, the number of non-severe classrooms by 13, and the number of severe classrooms by 9.
 3. Multiply the number of pupils calculated pursuant to 2. by the appropriate dollar value determined in Section 1859.163.1(a)(1).
- (2) If the Preliminary Application request is for a small project that will house no more than 200 pupils, an amount pursuant to the following:
- (A) If the project will house less than 101 pupils, as determined by the project's classroom capacity, calculated pursuant to Education Code Section 17071.25(a)(2)(A), the applicant is eligible for an amount equal to 12 percent of the funding provided by (a)(1).
- (B) If the project will house between 101 and 200 pupils, as determined by the project's classroom capacity, calculated pursuant to Education Code Section 17071.25(a)(2)(A), the applicant is eligible for an amount equal to four percent of the funding provided by (a)(1).
- (3) An amount due to urban location, security requirements and impacted site equal to 15 percent of the amount determined in (a)(1) and (a)(2), plus for a project with a site that is 60 percent or less of the CDE recommended site size plus 0.333 percent for each percentage decrease in the CDE recommended site size below 60 percent.
- (4) An amount for the geographic location of the proposed project equal to the sum of the amounts determined in (a)(1), (a)(2), (a)(3), and (a)(5) multiplied by the indicated percentage factor in the Geographic Percentage Chart shown in Section 1859.83(a).
- (5) \$84,082 for each new two-stop elevator required to be included in the project by the DSA, and \$15,133 for each additional stop.
- (6) An amount equal to 3 percent of the funding provided in (a)(1) for accessibility and fire code requirements if requested by the applicant.
- (7) An amount equal to 5 percent of the funding provided in (a)(1) for energy efficiency if requested by the applicant.
- (8) An amount equal to 5 percent of the funding provided in (a)(1) for career technical education component(s) if requested by the applicant.
- ~~(6)~~ (9) For all Preliminary Apportionments received after February 23, 2005, an amount equal to the sum of the amounts determined in (a)(1) through (a)(~~8~~5) multiplied by a factor determined as follows:
- (A) Divide the January Class B Construction Cost Index in effect at the time of the Preliminary Apportionment by the January Class B Construction Cost Index in effect four years prior to the Preliminary Apportionment. Round to four decimal places.
- (B) Subtract 1 from the quotient in (A). Round to two decimal places.
- ~~(7)~~ (10) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority attributable to the items in (a)(1) through (a)(~~6~~9) above.

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- (b) The Preliminary Charter School Rehabilitation Apportionment to initiate and enforce a LCP or to provide for the prevailing wage enforcement costs shall be determined according to (1) or (2) below, as applicable:
 - (1) After determining all other funding authorized by these Regulations, for any project funded in whole or in part from Proposition 47 or Proposition 55 for which the construction contract is awarded prior to January 1, 2012, and for which the applicant is required under Labor Code Section 1771.7(a) and (b) to initiate and enforce a LCP, the Board shall increase the Preliminary Charter School Rehabilitation Apportionment by 50 percent of the following calculation:
 - (A) Using the chart in Section 1859.71.4(b), determine the total amount of funding to be provided for the increased costs of a Charter School Facilities Program Rehabilitation project due to the initiation and enforcement of a LCP.
 - (B) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority shall be included in the calculation of (A) above.
 - (2) After determining all other funding authorized by these Regulations, the Board shall increase the grant by 50 percent of one-fourth of one percent of the Total Projected Bond Apportionment for any project for which the construction contract is awarded on or after January 1, 2012.
 - (A) If the applicant is paying its matching share through the form of lease payments, pursuant to Section 1859.168, the value of the lease as determined by the Authority shall be included in the calculation of (2) above.

The amounts determined in (a)(1) and (a)(5) shall be adjusted annually in the manner prescribed in Section 1859.71.

- (c) Pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, any public works project paid in whole or in part from public funds that are derived from bonds issued by the state and for which the construction contract is awarded on January 1, 2012 through June 19, 2014, is subject to DIR monitoring and enforcement of compliance with applicable prevailing wage requirements, unless the project is exempt from this requirement pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014.
- (d) Any applicant failing to meet these requirements shall return to the State any State funding for the project, including interest, at the rate paid on moneys in the Pooled Money Investment Account or at the highest rate of interest for the most recent issue of State general obligation bonds as established pursuant to the Chapter 4 (commencing with Section 16720), of Part 3 of Division 4 of Title 2 of the Government Code, whichever is greater. Interest to be returned shall be calculated from the date at which funds were received by the applicant until the date of the Board's finding.
- (e) If the DIR revokes the applicant's internal LCP's approval and the applicant fails to provide appropriate prevailing wage monitoring through the DIR or other exemptions as specified in Labor Code Section 1771.3 in effect on January 1, 2012 through

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June 19, 2014, the applicant shall return to the State any State funding received for the project, including interest, as calculated in subsection (d) above for any construction projects for which the violations occurred.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17071.25, 17077.35, 17078.52, 17078.54, 17078.56, 17078.58, 17078.74 and 17250.30, Education Code, and Section 1771.3 in effect on January 1, 2012 through June 19, 2014, Labor Code.

Section 1859.164.2. Preliminary Charter School Apportionment Fund Release.

An applicant receiving a Preliminary Charter School Apportionment from the Board after July 2, 2003 may request an advance release of funds for either of the following:

- (a) A separate advance release of funds for design equal to 20 percent of the amount determined in Section 1859.163.1(a)(1) through (~~98~~) and Section 1859.163.1(c)(1) and (2) or Section 1859.163.5(a)(1) through (~~69~~) and Section 1859.163.5(b)(1) and (2).
- (b) A separate advance release of funds for site acquisition once the requirements in Section 1859.81.1(a)(2) and (3) are met for an amount not to exceed the Preliminary Charter School Apportionment for site acquisition. The Board shall release to the applicant an amount up to the Preliminary Charter School Apportionment determined in Section 1859.163.1(b).

Qualified applicants may request a separate advance release of funds for the design and for the site acquisition for the same project. An applicant seeking an advance release of funds pursuant to (a) and/or (b) must have been deemed and maintained financial soundness status from the Authority. Subject to the availability of financing provided by the Pooled Money Investment Board for bond-funded projects, the OPSC will release State funds included in a Preliminary Charter School Apportionment pursuant to (a) or (b) to the applicant after submittal of the Form SAB 50-05. The OPSC shall not release funds in excess of the Preliminary Charter School Apportionment. State funds released from a Preliminary Charter School Apportionment pursuant to this Section shall be subject to the provisions in Section 1859.166. Once the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment pursuant to Section 1859.167, the applicant may request a release of the remaining funds as prescribed in Section 1859.90 or 1859.90.2. Prior to the release of any funds, the Charter School Agreements must be executed.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17078.53 and 17078.58, Education Code.

Section 1859.167.1. Final Charter School Apportionment Determination for Charter School Facilities Program Rehabilitation.

The Final Charter School Apportionment for Charter School Facilities Program Rehabilitation is the sum of the Charter School Facilities Program Rehabilitation Grant

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and the applicable grants provided in Sections 1859.77.4, 1859.78.5, 1859.78.10, 1859.167.2, and 1859.167.3, and is subject to the adjustments pursuant to Section 1859.163.6 and Section 1859.167. The Charter School Facilities Program Rehabilitation Grant will be used in place of the Modernization Grant to calculate the funding provided by 1859.78.5 and 1859.78.10. Funding provided by 1859.78.10(b)(2) will be 50 percent of the OPSC-approved costs for the career technical education scope of work, inclusive of equipment, included in an Approved Application for a Charter School Facilities Program Rehabilitation Grant.

- (a) The Charter School Facilities Program Rehabilitation Grant will be determined based on the square footage included in the project. The Charter School Facilities Program Rehabilitation Grant will be the lesser of the amount determined in (1) or (2) below:
- (1) The dollar value calculated using a per square foot amount and the total eligible square footage for the site as follows:
- (A) Determine the total square footage for each classroom included in the project.
- (B) Determine the total square footage for any multi-purpose room included in the project.
- (C) Determine the total square footage for any gymnasium included in the project.
- (D) Determine the total square footage for any library included in the project.
- (E) Determine the total square footage for any administration building included in the project.
- (F) Add the total square footage in (A) through (E) above to obtain the total square footage for the project.
- (G) From the total determined in (F), determine the total square footage for toilet facilities and the total square footage for other facilities, not to exceed the square footage determined pursuant to Section 1859.163.5(a)(1)(A)6. Multiply the toilet facilities square footage by \$173.30 and the other facilities square footage by \$96.30. The sum of these figures is the square footage dollar value for the project. The per-square foot amounts for toilet and other facilities shall be adjusted annually in the manner prescribed in Section 1859.71.
- (2) The dollar value calculated using the New Construction Grant amount and the project capacity based on the State loading standards as follows in (A) through (C):
- (A) Determine the proposed grade level usage of each classroom in the project.
- (B) Multiply the number of classrooms at the K-6 grade level by 25, the number of classrooms at the 7-12 grade level by 27, the number of non-severe classrooms by 13, and the number of severe classrooms by 9.
- (C) Multiply the number of pupils calculated pursuant to (B) by the New Construction Grant per-pupil amounts corresponding to the appropriate grade levels. The per-pupil new construction grant amounts shall be adjusted annually in the manner prescribed in Section 1859.71.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17071.25, 17077.35, 17078.52, 17078.54, 17078.72, and 17078.58, Education Code.

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Section 1859.168. Preliminary Charter School Apportionment Matching Share Requirement.

The applicant will be subject to the matching share requirements in ~~Section 1859.77.1~~ and Education Code Section 17078.54(d) that may be paid through lease payments authorized by the Authority in lieu of the matching share. All lease payments shall be paid to the Board to be redeposited to the Unrestricted Charter School Fund in the appropriate Charter School Facility Account. Any funds deposited in either Account shall be first used to fund remaining site acquisition costs off the Unfunded List pursuant to Section 1859.163.3. Should no projects remain on the Unfunded List the Board may use the funds for purposes of this Article.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17078.54 and 17078.58, Education Code.

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GENERAL INFORMATION

If this Application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this Application.

If not previously submitted, a School District may file an Application for Modernization funding by use of this form concurrently with a determination of or an adjustment to the School District's Modernization Eligibility. The School District must submit a determination of or an adjustment to the School District's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the School District has a pending reorganization election that will result in the loss of eligibility for the proposed project, the School District must submit an adjustment to the School District's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding Application to the School District unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file Modernization Applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A separate Apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE.
 - Preliminary appraisal of property.
 - Approval letter from the Department of Toxic Substances Control.
2. A separate Apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This Apportionment is available only to School Districts that meet the financial hardship criteria in Section 1859.81. School Districts may apply for a separate Apportionment for the design and for site acquisition on the same project. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE (site Apportionment only).
 - Preliminary appraisal of property (site Apportionment only).
3. A separate Apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Site approval letter from the CDE.
 - Appraisal of district-owned site.
 - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
4. A separate Apportionment for design cost for a Modernization project pursuant to Section 1859.81.1. This Apportionment is available only to School Districts that meet the financial hardship criteria in Section 1859.81. For purposes of this Apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).
5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the School District, in escrow, or the School District has filed condemnation proceedings and received an order of possession of the site. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
 - Site/plan approval letter from the CDE.
 - Appraisal of property if requesting site acquisition funds.
 - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
 - Cost estimate of proposed site development, if requesting site development funding.
 - If this request is pursuant to Section 1859.77.2 and the School District's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
 - If the site Apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
 - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
 - Written confirmation from the School District's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the School District consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
6. For purposes of the Overcrowding Relief Grant (ORG), School Districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding Application. In addition, School Districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this Application. For purposes of this Apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
 - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
 - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

The School District is not required to submit its current CBEDS enrollment data.
7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-03 (if not previously submitted).

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- P&S for the project that were approved by the DSA.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
 - DSA approval letter for elevator to meet access compliance, if funding is requested.
 - Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
 - Plan approval letter from the CDE.
 - Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
 - If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
 - Written confirmation from the School District's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the School District consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
 - For requests to replace 75 Years or Older Building(s) per Section 1859.78.7.1, the School District must submit the following:
 - A completed *75 Years or Older Building Cost Estimate and Cost/Benefit Analysis* (Form SAB 57-75).
 - A copy of the demolition plans, or other supporting documentation, that demonstrate the demolition of the qualifying 75 Years or Older Building(s).
 - A detailed cost estimate that delineates the cost associated with the work to demolish and replace the qualifying 75 Years or Older Building(s), inclusive of the allowable site development costs per Section 1859.78.7.1, apart from the other Modernization work in the DSA-approved plans.
 - If the request includes funding for the construction of a Minimum Essential Facility (MEF) per Section 1859.78.9.1, or a Transitional Kindergarten classroom(s) per Section 1859.78.9.2, the School District must submit a detailed cost estimate that delineates the cost associated with the work for the qualifying facility(s) in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans.
8. Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this Apportionment, the following documents must be submitted with this form (as appropriate):
- P&S for the project that were approved by DSA.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
 - DSA approval letter for elevator to meet access compliance, if funding is requested.
 - High performance incentive (HPI) scorecard from DSA.
 - Plan approval letter from the CDE.
 - Construction cost estimate signed by the architect of record or design professional.
 - Determination of financial soundness from the California School Finance Authority (CSFA).
 - Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the School District consistent with Education Code

Sections 51224, 51225.3(b), 51228(b), and 52336.1.

9. If the Application includes a request for Financial Hardship, the School District must comply with the requirements of Section 1859.81.

- If the Application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the School District must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the School District is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the School District's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the School District's baseline eligibility or adjusted eligibility, the School District must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the School District's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the School District must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the Small School District's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or Modernization complete and ready for OPSC processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a School District.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this Application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."

1. Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the School District is requesting for purposes of new construction, Modernization, a separate design and/or site Apportionment, site Apportionment as an environmental hardship or New Construction (Final Apportionment). If the Application is for the Modernization of school facilities and includes facilities that are eligible for an additional Apportionment pursuant to Section 1859.78.8, include a site diagram with this Application that specifies the age of each facility eligible for Modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior Modernization Apportionment. If known include the project modernization number on the diagram. If the Application is for Modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design Apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the

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request is for a conceptual approval for a Facility Hardship Application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program Application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the School District is requesting a separate site and/or design Apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 25 only.

2. Type of Project

- a. Select the type of project that best represents this Application request and enter the total number of Pupils assigned to the project for each grade group. Include Pupils to be housed in a new or replacement school authorized by Section 1859.82 (a). The amount entered cannot exceed the School District's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or Modernization Grants provided for the project.

If this request is for a Final Apportionment, the Pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the Pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible Pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of Pupils blank.

- b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the School District:
- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
 - The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
 - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
 - If this project includes eligible 50 year or older Pupil grants, enter the appropriate number assigned to the project for each grade group. The number of Pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings Pupil grants requested for all Modernization funding Applications for the site as determined by using the percentage factor above.
- c. If this request includes Pupil grants generated by an Alternative Enrollment Projection Method, enter the number of Pupils by grade level.
- d. Check the box if the project is eligible for funding for 75 Years or Older Buildings and report the following, if applicable:

- The total number of eligible classrooms and/or the total eligible square footage building area being demolished. Refer to Section 1859.78.7.1.
 - The total number of eligible classrooms and/or the total eligible square footage building area being constructed. Refer to Section 1859.78.7.1.
 - Enter the appropriate number assigned to the project for each grade group. The number of Pupils entered cannot exceed the cumulative number of Pupil grants requested in Section 2a. and determined by using the percentage factor above.
- e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.
- f. Check the applicable box if the School District is requesting additional Pupil grants assigned to the project that exceed the capacity of the project or if the Pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the School District is applying. The Pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.
- g. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.
- h. Indicate the site scenario that best represents the project request.
- i. For ORG projects, the School District must provide the following information in the space provided:
- Name of the eligible school site(s) where portables will be replaced in this project
 - Number of portables being replaced at each school site
 - Number of site specific eligible Pupils being requested for this project for each school site. The total number of site specific eligible Pupils assigned to this project must equal the total number of Pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the Application (if any).

4. Financial Hardship Request

Check the appropriate box(es) if the School District is requesting financial Hardship assistance because it is unable to meet its matching share requirement.

- If the Application includes a request for Financial Hardship, the School District must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of Application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. New Construction Additional Grant Request

Check the appropriate box(es) if the School District requests an augmentation to the New Construction Grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

- a. Therapy area in square feet as provided in Section 1859.72.
- b. Multilevel classrooms in the P&S pursuant to Section 1859.73.
- c. Check the box if the School District is requesting project assistance pursuant to Section 1859.73.1. If the School District has not submitted a request for new

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construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.

- d. If the project the School District is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.

- 1) Enter 50 percent of the actual cost.
- 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
- 3) Enter 50 percent of the allowable relocation cost.
- 4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
- 5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

- e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.
- f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.

Check the box if the School District is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

- g. If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(a), enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request.
- h. Check the box(es) if the School District requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.
- i. If the School District is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6. Modernization Additional Grant Request

- a. Check the box if the School District is requesting project assistance allowance pursuant to Section 1859.78.2. If the School District has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- b. If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(a), enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3). If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request.
- c. Check the box if the School District requests an additional grant for site development utility cost necessary for the Modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).
- d. Check the box if the School District requests an additional grant for site development utility cost necessary for the replacement of a 75 Years or Older Building, if not already provided under the provisions pursuant to Section 1859.78.7(a). Enter 60 percent of the eligible costs allowable.
- e. Check the box(es) if the School District requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.
- f. If the School District is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.
- g. Check the box if the School District is requesting an Additional Grant for a Minimum Essential Facility pursuant to Regulation Section 1859.78.9.1. Check the box for the type of facility being requested (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the amount of eligible Toilet and Other square footage being built in the project. Check the appropriate box depending on whether the Minimum Essential Facility is permanent or portable construction. Check the box if the School District is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.1. At the School District's option, the School District may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Regulation Section 1859.78.9.1(b)(7) or 1859.78.9.1(c)(7).
- h. 1) Check the box if the School District is requesting an Additional Grant for Transitional Kindergarten classrooms for the construction of a new transitional kindergarten classroom(s) and/or retrofit of an existing school facility to be a transitional kindergarten classroom(s). Check the appropriate boxes if the School District is augmenting the grant with additional supplemental grants respective of the transitional kindergarten classroom project scope. Check the box if the School District is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The School District may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5).
- h. 2) The information needed to complete this section is based on the latest California Basic Educational Data System (CBEDS) enrollment data. Applications filed on or after November 1st must include the current school year enrollment. Enter the CBEDS enrollment for grades TK-3 at the school site for the current year and the three prior years' TK-3 enrollment, as appropriate.

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Requests for funding shall include the documents as follows:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current classroom and facility usage at the site, what the School District plans to do with the project, and the resulting usage at the completion of the project.

- i. If the applicant is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10, enter 60 percent of the costs for the eligible CTE component(s) in the entire Modernization Application.

7. Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the School District's option, the School District may request three percent of the Modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the School District wishes to request less than the maximum allowance, please submit a letter along with Application indicating the desired amount.

8. Charter School Facilities Program Rehabilitation – Additional Grant and Excessive Cost Hardship Request**Additional Grant Request**

- a. If the applicant is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request. See Sections 1859.78.5 and 1859.167.1.
- ~~b.~~ If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.
- c. If the applicant is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10, enter 50 percent of the costs for the eligible CTE component(s) in the entire Charter School Facilities Program Rehabilitation Application. See Sections 1859.78.10 and 1859.167.1.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

- ~~d.~~ Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
- ~~e.~~ Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
- ~~f.~~ Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).

~~g.~~ Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction Applications submitted by the School District on the same date. If Applications are not received on the same date, the OPSC will assign a higher School District priority to the Application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. Prior Approval Under the LPP

If the project the School District is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the Application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the Application by the OPSC.

11. Prior Apportionment Under the SFP

If the project received a separate Apportionment under the SFP for either site and/or design, or site environmental hardship, enter the Application number of the project. Failure to report this information may delay the processing of the Application by the OPSC.

12. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the Application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the Application by the OPSC.

13. Alternative Developer Fee

The School District must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of Application submittal to the OPSC. Refer to Section 1859.77 for details. School Districts are advised that the OPSC may perform an audit of the developer fees collected prior to Application approval by the Board.

14. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the School District's new construction baseline eligibility must be made each time a School District submits Form SAB 50-04, to the OPSC for SFP new construction or Modernization Grants. These adjustments are made by the OPSC based on information reported by the School District on this form.

- a. Report all classroom(s) provided after the School District submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

In the replacement classroom column, indicate the number of classrooms that were included in the determination of the School District's New Construction Eligibility

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pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the School District must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the School District's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. Joint-Use Facility/Leased Property

Check the box if:

- The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
- The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. Project Progress Dates

- Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the School District has initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. Construction Delivery Method

Check the box that best represents the construction delivery method that the School District has or will use for this project, if known.

20. Career Technical Education Funds Request

Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. Overcrowding Relief Grant Narrative

The School District must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Local Funding Adjustment Grant

Enter the following:

- The School District's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The School District must provide a letter from the county auditor-controller that certifies the School District's total assessed valuation.
- The School District's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, take the total assessed valuation and multiply that by 1.25% for non-unified School Districts or 2.5% for unified School District, rounded to two decimal places.
- The School District's unduplicated Pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.
- The School District's enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest California Basic Educational Data System (CBEDS) enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.
- Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this Application. If the School District indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

23. Architect of Record or Licensed Architect Certification

The architect of record or the licensed architect must complete this section.

24. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

25. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

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- 3 Number of Classrooms:** _____
- Master Plan Acreage Site Size (Useable): _____
- Recommended Site Size (Useable): _____
- Existing Acres (Useable): _____
- Proposed Acres (Useable): _____

- 4 Type of Financial Hardship Request**
- Submittal pending OPSC approval pursuant to Section 1859.81(h)
- Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

- 5 New Construction Additional Grant Request—New Construction Only**
- a. Therapy: Toilets (sq. ft.) _____
Other (sq. ft.) _____
- b. Multilevel Construction (CRS): _____
- c. Project Assistance
- d. Site Acquisition:
- (1) 50 percent Actual Cost: \$ _____
- (2) 50 percent Appraised Value: \$ _____
- (3) 50 percent Relocation Cost: \$ _____
- (4) 2 percent (min. \$25,000): \$ _____
- (5) 50 percent DTSC Fee: \$ _____
- e. 50 percent hazardous waste removal: \$ _____
- Response Action (RA)
- f. Site Development
- 50 percent Service-Site: \$ _____
- 50 percent Off-Site: \$ _____
- 50 percent Utilities: \$ _____
- General Site
- g. Percent Above Energy Efficiency for each building: _____ %
Energy Code Compliance Approach Used (select one):
- Prescriptive Only
- Prescriptive/Performance
- Performance Only (with the exception of mandatory prescriptive measures)
- OPSC CA-CHPS Score (Indicate Points): _____

- h. Automatic Fire Detection/Alarm System
- Automatic Sprinkler System
- i. High Performance Incentive (Indicate Points): _____

- 6 Modernization Additional Grant Request**
- a. Project Assistance
- b. Percent Above Energy Efficiency for each building: _____ %
Energy Code Compliance Approach Used (select one):
- Prescriptive Only
- Prescriptive/Performance
- Performance Only (with the exception of mandatory prescriptive measures)
- OPSC CA-CHPS Score (Indicate Points): _____
- c. Site Development—60 percent utilities: \$ _____
- d. Site Development—75 Years or Older: \$ _____
- e. Automatic Fire Detection/Alarm System
- f. High Performance Incentive (Indicate Points): _____
- g. Minimum Essential Facility
- Multipurpose
- Gymnasium

- Library
- Kitchen
- Hybrid: _____
- Toilet (sq. ft.): _____
- Other (sq. ft.): _____
- Construction Type
- Permanent
- Portable
- Site Development pursuant to Section 1859.78.9.1
- 35 percent of supplemental grant; or,
- 60 percent of minimum work \$ _____
- h. 1) Transitional Kindergarten Classroom(s)
- New Construction
- Number of Classroom(s): _____
- Automatic Fire Detection/Alarm System
- Automatic Sprinkler System
- Multilevel Classrooms(s) Construction: _____
- Retrofit
- Number of Classroom(s): _____
- Automatic Fire Detection/Alarm System
- 50-year-old utilities
- Site Development pursuant to Section 1859.78.9.2
- 35 percent of supplemental grant; or,
- 60 percent of minimum work \$ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev.	2nd Prev.	Previous	Current
TK	/	/	/	/
K				
1				
2				
3				
TOTAL	0	0	0	0

- i. Career Technical Education Components – 60 percent; \$ _____

- 7 Excessive Cost Hardship Request**
- New Construction Only**
- Geographic Percent Factor: _____ %
- New School Project [Section 1859.83(c)(1)]
- New School Project [Section 1859.83(c)(2)]
- Small Size Project
- Urban/Security/Impacted Site;
- If a new site, \$ _____ per Useable Acre [Section 1859.83(d)(2)(C)]
- Modernization Only**
- Geographic Percent Factor: _____ %
- Small Size Project
- Urban/Security/Impacted site
- Accessibility/Fire Code
- 3 percent of base grant; or,
- 60 percent of minimum work \$ _____
- Number of 2-Stop Elevators: _____
- Number of Additional Stops: _____

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8 Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

- a. Percent Above Energy Efficiency for each building; %
Energy Code Compliance Approach Used (select one):
 - Prescriptive Only
 - Prescriptive/Performance _____
 - Performance Only (with the exception of mandatory prescriptive measures)
- OPSC CA-CHPS Score (Indicate Points): _____
- b. High Performance Incentive (Indicate Points): _____
- c. Career Technical Education Components – 50 percent; \$ _____

Excessive Cost Hardship Request

- d. Geographic Percent Factor: _____ %
- e. Small Size Project
- f. Urban/Security/Impacted site
- g. Accessibility/Fire Code
 - 3 percent of base grant; or,
 - 50 percent of minimum work \$ _____
- Number of 2-Stop Elevators: _____
- Number of Additional Stops: _____

9 Project Priority Funding Order—New Construction Only

- Priority order of this Application in relation to other new construction Applications submitted by the School District at the same time: # _____
- Project meets:
 - Density requirement pursuant to Section 1859.92(c)(3).
 - Stock plans requirement pursuant to Section 1859.92(c)(4).
 - Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10 Prior Approval Under the LPP

- New Construction: 22/ _____
- Modernization: 77/ _____

11 Prior Apportionment Under the SFP

- Site/Design—New Construction: 50/ _____
- Design—Modernization: 57/ _____

12 Preliminary Apportionment to Final Apportionment

- Preliminary Apportionment Application Number: # _____

13 Alternative Developer Fee—New Construction Only

- Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: \$ _____

14 Adjustment to New Construction Baseline Eligibility

- a. Classroom(s) provided:

Additional	Replacement
K-6: _____	K-6 _____
7-8: _____	7-8 _____
9-12: _____	9-12 _____
Non-Severe: _____	Non-Severe _____
Severe: _____	Severe _____

Construction Contract(s) for the project signed on: _____

15 Pending Reorganization Election—New Construction Only Yes No

16 Joint-Use Facility/Leased Property

- a. Joint-Use Facility
- b. Leased Property

17 Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice(s) to Proceed issued on: _____
- c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

18 Prevailing Wage Monitoring and Enforcement Costs

- If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:
 - DIR Public Works administration and enforcement
 - DIR approved School District LCP
 - Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19 Construction Delivery Method

- Design-Bid-Build
- Design-Build
- Developer Built
- Lease Lease-Back
- Energy Performance Contract
- This project includes or will include piggyback contract(s) as defined in Section 1859.2
- Other: _____

20 Career Technical Education Funds Request

- Will CTE Funds be requested for classroom(s) included in the plans and specifications for this project? Yes No
- Number of CTE classroom(s): _____

21 Overcrowding Relief Grant Narrative

22. Local Funding Adjustment Grant

- a. Total Assessed Valuation: _____
- b. School District's gross bonding capacity, (rounded to the nearest whole dollar): _____
- c. School District's unduplicated pupil percentage, rounded to two decimal places: _____ %
- d. School District's enrollment: _____
- e. Does this project include the use of a Project Labor Agreement? Yes No

23. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)

SIGNATURE

DATE

24. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the School District for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the School District for review by the OPSC.
- If the request is for a Modernization Grant and includes replacement of a 75 Years or Older Building(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.7.1. in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the School District's matching share.
- If the request is for a Modernization Grant and includes a Minimum Essential Facility or new or retrofitted Transitional Kindergarten classroom(s), the cost

estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.9.1, or 1859.78.9.2 in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the School District's matching share.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

SIGNATURE

DATE

25. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items ~~2223~~ and ~~2324~~, is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and,
- A resolution or other appropriate documentation supporting this Application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the School District's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The School District has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The School District has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the Mmodernization of portable classrooms eligible for an additional Apportionment pursuant to Education Code Section 17073.15, the School District certifies that (check the applicable box below):
 - 1. The state Mmodernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
 - 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional Apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the School District has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design Apportionment; and,

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- If this request is for Modernization or Charter School Facilities Program Rehabilitation funding, the School District has received approval of the plans for the project from the CDE. Plan approval is not required if request is for separate design Apportionment; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This School District has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The School District matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to the notice of completion for the project; and,
- The School District has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design Apportionment; and,
- If the School District is requesting site acquisition funds as part of this Application, the School District has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an Apportionment made pursuant to Section 1859.75.1, the School District understands that the lack of substantial progress toward increasing the Pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the Apportionment for this project was made pursuant to Section 1859.75.1, the School District understands that the lack of substantial progress toward increasing the Pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The School District understands that funds not released within 18 months of Apportionment shall be rescinded and the Application shall be denied (refer to Section 1859.90); and
- The statements set forth in this Application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by Pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other Pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The School District has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or Modernization of school facilities on leased land, the School District has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the Application contains a "Use of New Construction Grant" request, the School District has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The School District's approved housing plan is as indicated (check all that apply):
 - 1. The School District will construct or acquire facilities for housing the Pupils with funding not otherwise available to the SFP as a School District match within five years of project approval by the SAB and the School District must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 2. The School District will utilize higher district loading standards providing the loading standards are within the approved School District's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)]
 - 3. The Pupils requested from a different grade level will be housed in classrooms at an existing school in the School District which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)].
- If the School District requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the School District will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- The School District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the School District is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the plans and specifications exceed the nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations and the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the School District; and,
- If this Application is submitted after January 1, 2004 for Modernization funding, the School District has considered the potential for the presence of lead-containing materials in the Modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The School District has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The School District has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the School District has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The School District understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the School District has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- If this Application is submitted pursuant to Section 1859.180, the School District certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K-12 grade classroom use with the exception of schools described in _____

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM**

SAB 50-04 (REV 08/25 XX/XX)

Education Code Section 17079.30(c); and,

- The School District has considered the feasibility of using designs and materials for the new construction or Modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If the School District is requesting an additional grant for high performance incentive funding, the School District governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- If this Application is submitted when there is Insufficient Bond Authority, the School District has adopted a school board resolution pursuant to Section 1859.95.1; and,
- The School District will comply with all laws pertaining to the construction or Modernization of its school building; and,
- If the School District marked the box for 'Yes' in Section 22 e. of this Application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used, the additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage will be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned; and,
- If the School District is requesting the Modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this Application, the School District certifies that any classrooms displaced as a result of reconfiguration are replaced in the same plan set, or the School District certifies that the classrooms are not being replaced due to a demonstrated lack of need and the School District acknowledges that no adjustment to the School District's New Construction Eligibility will be made for the removal of these classrooms; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- If funding for new or retrofitted Transitional Kindergarten classrooms is being requested, the School District certifies that _____ classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site.

- If the applicant is requesting an Additional Grant for CTE Components pursuant to Section 1859.78.10, the following conditions are met (check all that apply):
 - 1. The applicant has included the costs associated with the CTE component(s), as outlined in Section 1859.78.10(b)(2), in the scope of the work and certifies that these costs exceed the Modernization/Charter Rehabilitation funding available.
 - 2. The local educational agency operates a comprehensive high school and has an active career technical advisory committee.
 - 3. The applicant has included a copy of the plan score issued by the CDE, dated on or after July 3, 2024, verifying a minimum score of 105 points.
 - 4. The contracts for construction or acquisition of equipment were, or will be entered into on or after July 3, 2024.

NAME OF DISTRICT REPRESENTATIVE (PRINT)

PHONE NUMBER

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

ATTACHMENT D

STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV XX/XX+0/14)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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GENERAL INSTRUCTIONS

This form is used to request a preliminary apportionment for the new construction or rehabilitation of ~~Charter School charter school~~ facilities. This form may be submitted by either a Charter School directly or by a ~~School District school district~~ on behalf of a Charter School, provided the school is within the geographical boundaries of the ~~School District~~. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Charter School Apportionment based on Sections 1859.165 through 1859.166.1.

The applicant must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the Office of Public School Construction (OPSC), the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies, which assist those agencies to track a particular project ~~through out throughout~~ the entire state application review process. If a PTN has already been assigned to this project by prior submittal of the plans and specifications to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be ~~obtained from created~~ using the Office of Public School Construction (OPSC) Online Application Web site located on the OPSC web site at www.dgs.ca.gov/OPSC_ope "P.T. Number Generator." (~~Obtain from school district~~)

Prior to submitting this form, the Board must determine or adjust the appropriate ~~School District~~'s eligibility for new construction funding on the Form SAB 50-03. If the ~~School District~~ has a pending reorganization election that will result in the loss of eligibility for the proposed project, the ~~School District~~ may not file this application until the Board has adjusted the ~~School District~~'s new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03. The following documents must be submitted with this form (as appropriate):

For new construction and rehabilitation projects,

~~Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted by the school district);~~

- Verification of the Charter School's written notification to the ~~School District school district~~ of its intent to apply for State funding pursuant to Education Code Section 17078.53(b) for a ~~Charter School~~ applying on its own behalf.
- A narrative describing the proposed project. Include the estimated general scope of the project intended, the number of classrooms being rehabilitated and/or constructed, the grade level of the pupils that will be served in the rehabilitated and/or constructed classrooms, estimated opening date of the school, the Charter School General Location, if the project will include new construction or rehabilitation of existing facilities, and if the facilities are of permanent or portable construction.

For new construction projects,

- ~~Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted by the School District).~~
- If the Charter School is applying for a Preliminary Apportionment on its own behalf, a ~~School District school district~~ board resolution certifying to the number of the ~~School District~~'s unhoused pupils, pursuant to Section 1859.162.1(a), that the project will house, the supporting ~~documentation~~ documentation used to generate this number, and the school board meeting minutes that recorded the approval of the certification.
- For ~~School Districts school districts~~ applying on behalf of a Charter School, certification, signed by the district representative, and supporting documentation

~~that state the for arriving at the number of the School District's unhoused pupils that will be housed in the Charter School charter school project, pursuant to Section 1859.162.2(b), as reported in Section 4(b) of this form).~~

- An estimated recommended site size letter from the CDE.
- An Appraisal or Preliminary Appraisal of the property, or documentation supporting the Median Cost of the property, if requesting site acquisition funds. See Section 1859.163.2(a).
- Supporting documentation for relocation expenses and/or Department of Toxic Substances Control (DTSC) costs, if requesting amounts other than the 15 percent standard allowance. See Section 1859.163.2(b).
- A cost estimate for site development using the actual data for the specific site or the historical data of School Facility Program projects within the School District or adjacent School Districts school districts within the General Location, if requesting amounts other than the standard allowance of \$70,000 per acre. See Section 1859.163.1(a)(3).

For purposes of determining an amount for site ~~acquisition~~ acquisition pursuant to Section 1859.164.2(b), the following documents must be submitted with this form (as appropriate):

- Contingent site approval letter from the CDE.
- Preliminary appraisal of property.

For rehabilitation projects,

- For a Charter School submitting a Preliminary Apportionment for rehabilitation on its own behalf, an agreement between the ~~School District school district~~ and the Charter School for use of the facilities to be rehabilitated. The agreement must have been discussed and approved at a ~~School District school district~~ board meeting.
- A drawing of the school site that identifies all classrooms and subsidiary facilities and specifies the square footage and age of each building that will be included in the project.

Requests for new construction or rehabilitation funding are available only to applicants that have current financial soundness status from the California School Finance Authority. Applicants may apply for a separate amount for the design and for the new construction site acquisition on the same project for a Preliminary Charter School Apportionment previously approved by the Board. Applicants may apply for a separate amount for the design of the project by submittal of Form SAB 50-05.

For a complete list of the application submittal guidelines, consult the Access Charter School Facilities Funding web page OPSC Web site at www.dgs.ca.gov/OPSC_ope/Services.

If the Charter School or ~~School District~~ is requesting a Preliminary Apportionment for new construction after the initial baseline new construction eligibility was approved by the Board and the ~~School District~~'s current California Basic Education Data System (CBEDS) enrollment reporting year is later than the ~~enrollment~~ enrollment reporting year used to determine the ~~School District~~'s baseline eligibility or adjusted eligibility, the ~~School District~~ must complete a new Form SAB 50-01, based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. The ~~School District~~ must also update its new construction eligibility by separation of Special Day Class from regular K-12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will have its new construction eligibility adjusted as provided in Section 1859.51(j).

ATTACHMENT D

STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV XX/XX+0/14)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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SPECIFIC INSTRUCTIONS

A preliminary application may be submitted by either a School District ~~school district~~ on behalf of a Charter School or a Charter School on its own behalf if the Charter School has notified both the superintendent and the governing board of its intent to do so in writing at least 30 days prior to submission of the preliminary application. See Education Code Section 17078.53 (b)(1) and (2). The notice shall be submitted to the School District ~~school district~~ in writing in such a way that allows for verification of the received date. The notice shall also include a request for a School District ~~school district~~ certification pursuant to Section 1859.162.1(a), a request for an update in the School District ~~school district~~'s enrollment pursuant to Section 1859.162.1(b) and must indicate to the School District ~~school district~~ the number of pupils the Charter School ~~charter school~~ intends to apply for. ~~Please indicate method of filing by checking appropriate box.~~ If the School District's ~~school district's~~ eligibility is filed on a HSAA basis, the proposed project shall be constructed within the boundaries of that attendance area for which the eligibility is adjusted pursuant to Section 1859.162.2.

Prior to submitting a request for a preliminary apportionment, the appropriate chartering entity must have either approved a charter petition or a material revision to a charter for the school ~~in which~~ the application references.

1. Type of Application

Check the appropriate box that indicates the type of request the applicant is applying for with this form. If the applicant is requesting a determination of eligible site acquisition costs from a Preliminary Charter School Apportionment previously approved by the Board, complete boxes 2, 3, 4 and the site acquisition data in 5b.

2. Type of Project

- Select the type of project that best represents this application request.
- Enter the name of the ~~school district~~ School District where the Charter School is physically located.

3. Number of Classrooms/Useable Acres

Enter the:

- Estimated number of classrooms in the proposed project.
- Existing Useable Acres (if rehabilitation or new construction on an addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

~~The estimated Proposed Useable Acres shall be obtained from CDE prior to application submital.~~

4. Additional Project Information—New Construction Only

- Enter the estimated number of pupils grants, by grade level, to be housed in the project Charter School that will attend the Charter School.
- Enter the number of the School District's ~~school district's~~ unhoused pupils to be housed in the Charter School ~~project~~ pursuant to Section 1859.162.1(a) or 1859.162.2(b).
- Is this request an addition to an existing site? Yes or No. If yes, enter school name.

5. Increase in Preliminary Apportionment—New Construction Only

Complete the appropriate Sections if the applicant is requesting an increase in the Preliminary Apportionment for the items listed. Refer to Sections 1859.163.1 and 1859.163.2.

- Check the box if the applicant requests additional funding due to

multilevel construction. See Section 1859.163.1(a)(2).

b. Site Acquisition:

- Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.163.2(a). If the purchase price of the site is being determined using the median cost of the Charter School General Location enter the nearest street intersection to the charter school Charter School site.
- To determine an allowance for relocation cost and DTSC cost, the applicant may request 15 percent of the property value determined above or specific or historic values of these costs. See Section 1859.163.2(b). If specific or historic values are reported, the applicant must submit appropriate documentation to support the amount reported.
- Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired. This amount may not exceed the limit set in Section 1859.163.2(d).

- To determine an allowance for site development, the applicant may request \$70,000 per proposed Usable Acres or a specific or historic value of the estimated costs. See Section 1859.163.1(a)(3). If specific or historic estimated costs are used, the applicant must submit the appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the applicant is requesting General Site Development pursuant to Section 1859.163.1(a)(4).

- Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.1(a)(7).
- Check the box if this request is for a small size project. See Section 1859.163.1(a)(5).
- Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.1(a)(6).
- Check the box if the proposed project is eligible for an increase due to energy efficiency. See Section 1859.163.1(a)(8).

6. Additional Project Information—Rehabilitation Only

Enter the square footage of the non-toilet area and toilet area contained in the rehabilitation project.

7. Increase in Preliminary Apportionment—Rehabilitation Only

- Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.5(a)(4).
- Check the box if this request is for a small size project. See Section 1859.163.5(a)(2).
- Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.5(a)(3).
- Check the box if the rehabilitation project includes new two-stop elevator(s). Elevator(s) are allowed only if required by the DSA. See Section 1859.163.5(a)(5). Attach copy of the DSA letter that requires that the elevator(s) be included in the project for access compliance.
- Enter the number of additional stops on new DSA required elevator(s) beyond two.
- Check the box if the proposed project is eligible for an increase due to accessibility and fire code requirements. See Section 1859.163.5(a)(6).
- Check the box if the proposed project is eligible for an increase due to energy efficiency. See Section 1859.163.5(a)(7).
- Check the box if the proposed project is eligible for an increase due to career technical education components. See Section 1859.163.5(a)(8).

8. Project Progress Dates

Complete this section:

- Enter the date(s) the construction contract(s) was awarded for this project(s). If

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STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV ~~XX/XX/10/14~~)

STATE ALLOCATION BOARD
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a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

- b. Enter the issue date for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate if you have initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

9. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

10. Priority Order

Enter the priority order of this application in relation to other applications for Preliminary Charter School Apportionment submitted on the same date by the same applicant within the same ~~School District school district~~.

11. Charter School Information

~~The information requested in (d) below can be obtained from the Charter School Information Listing posted on the OPSC's Web site.~~

- a. Enter the Charter School enrollment currently being served by the applicant for the purpose of calculating if the Charter School is Small, Medium, or Large. See Section 1859.2.
- b. Indicate if the entity operating the Charter School operates as not for profit. If yes, must comply with the definition of Non-Profit Entity in Section 1859.2. ~~See Section 1859.164.1(c).~~
- c. Enter the locale code of the ~~Charter School charter school~~ as identified in the definitions for "Rural," "Suburban," or "Urban." See Section 1859.2.
- d. To determine if the Charter School is low income, enter the percentage of pupils at the Charter School identified as being eligible for the Free/Reduced Lunch Program. See Section 1859.2 and 1859.164.1(a).
- e. If the Charter School has submitted an additional application for this project ~~under the requirements of Section 1859.162.1~~, enter the application number for that project.

12. Certification

The authorized representative for the Charter School, or the ~~School District school district~~ representative on behalf of the Charter School must complete this certification section.

- Part A – The authorized representative for the Charter School, must complete this section if filing on its own behalf; or,
- Part B – The authorized ~~School District school district~~ representative must sign and date if filing on behalf of the Charter School.

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STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV XX/XX/10/14)

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The ~~School District~~ school district or Charter School named below applies to the State Allocation Board via the Office of Public School Construction for a Preliminary Charter School Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq, of the Education Code and the Regulations thereto.

<input type="checkbox"/> SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL	<input type="checkbox"/> CHARTER SCHOOL APPLYING ON ITS BEHALF	PRELIMINARY APPLICATION NUMBER
PROPOSED PROJECT NAME		PROJECT TRACKING NUMBER
COUNTY		HIGH SCHOOL ATTENDANCE AREA (IF APPLICABLE)
SCHOOL BOARD APPROVAL DATE OF CHARTER PETITION OR MATERIAL REVISION		

1. Type of Application—Check Only One

- New Construction Preliminary Charter School Apportionment
- Site Acquisition Costs [Section 1859.164.2(b)]
- Rehabilitation Preliminary Charter School Apportionment

2. Type of Project

- a. Elementary School

- Middle School
- High School
- b. Name of ~~School District~~ school district where the Charter School project will be physically located: _____

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____

Existing Acres (Useable): _____

Proposed Acres (Useable): _____

4. Additional Project Information—New Construction Only

- a. Project Capacity

K-6	_____
7-8	_____
9-12	_____
Non-Severe	_____
Severe	_____
- b. School District's Unhoused Pupils to be housed in the Charter School

K-6	_____
7-8	_____
9-12	_____
Non-Severe	_____
Severe	_____
- c. Addition to existing site? Yes No
If yes, enter school name: _____

5. Increase in Preliminary Apportionment—New Construction Only

- a. Multilevel Construction
- b. Site Acquisition:
 - (1) 50 percent appraised value or median cost: \$ _____
Enter the nearest street intersection to the Charter School General Location if determined by median cost: _____
 - (2) Relocation/DTSC Cost:
 - 15 percent
 - 50 percent of specific or historical cost: \$ _____
 - (3) Hazardous material clean-up: \$ _____
- c. Site Development
 - \$70,000 per proposed useable acre
 - 50 percent of specific or historical cost: \$ _____
 - General Site
- d. Geographic Percent Factor: _____ %
- e. Small Size Project
- f. Urban Allowance
- g. 5 percent Energy Efficiency

6. Additional Project Information—Rehabilitation Only

Square Footage of Project: _____

Non-Toilets Facilities (sq. ft.): _____

Toilet Facilities (sq. ft.): _____

7. Increase in Preliminary Apportionment—Rehabilitation Only

- a. Geographic Percent Factor: _____ %
- b. Small Size Project
- c. Urban/Security/Impacted Site
- d. Number of 2-Stop Elevators: _____
- e. Number of Additional Stops: _____
- f. 3 percent Accessibility/Fire Code
- g. 5 percent Energy Efficiency
- h. 5 percent Career Technical Education Components

8. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice to Proceed issued on: _____
- c. If the Construction Contract was awarded prior to January 1, 2012, have you _____

ATTACHMENT D

initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

9. Prevailing Wage Monitoring and Enforcement Costs:

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which method was or is being used to meet the prevailing wage monitoring requirements, pursuant to LC Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- DIR Approved District LCP
- Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

10. Priority Order

11. Charter School Information

- a. Current Charter School enrollment: _____
- b. Is Charter School not for profit? Yes No
- c. Enter locale code of Charter School ~~charter school~~: _____
- d. Free/Reduced Lunch: _____ %
- e. Additional Application Number: # _____

12. Certification

I certify that the information reported on this form is true and correct and that:

- I am an authorized representative of the Charter School designated by the governing board or equivalent authority of the Charter School and have notified both the Superintendent and the governing board of the School District ~~school district~~ in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,
- I am an authorized School District ~~school district~~ representative submitting this application on behalf of a Charter School pursuant to Education Code Section 17078.53(c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the School District ~~school district~~.
 - A resolution or other appropriate documentation supporting this application under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with Section 17078.50, et. seq., of the Education Code was adopted by the School District's Governing Board or the governing board or other equivalent authority of the Charter School on, _____; and,
 - Prior to submitting this application the Charter School and School District ~~school district~~ have considered existing facilities in accordance with Education Code Section 17078.53(e); and,
 - For a Charter School applying for a rehabilitation Preliminary Apportionment on its own behalf, the Charter School and School District ~~school district~~ have entered into an agreement to rehabilitate School District ~~school district~~ existing facilities and the agreement has been discussed and approved at a regularly scheduled school board meeting; and,
 - For a Charter School applying for a new construction Preliminary Apportionment on its own behalf, the Charter School and School District ~~school district~~ have complied with Section 1859.162.1 pertaining to the certification of the number of un-housed students the project will house; and,
 - The applicant has or will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
 - The applicant has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
 - The applicant will comply with all laws pertaining to the construction of its school building; and,
 - All contracts entered for the service of any architect, structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
 - The applicant has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
 - This applicant has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
 - The applicant understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within the timelines prescribed for a Preliminary Charter School Apportionment shall be cause for rescission of

ATTACHMENT D

STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

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- the Preliminary Charter School Apportionment; and,
- The applicant acknowledges this request may be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
 - All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
 - If the Preliminary Charter School Apportionment is requested for the construction of school facilities on leased land, the applicant has or will execute a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
 - The applicant understands that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
 - The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
 - This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail; and,
 - The applicant has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the notice to Proceed for the construction phase of the project is issued on or after April 1, 2003, and before January 1, 2012; and,
 - The applicant has contracted with the DIR for prevailing wage monitoring and enforcement, pursuant to Labor Code section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the applicant has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The applicant understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
 - Beginning with the 2005/2006 fiscal year, the applicant has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

Part A. Charter School Filing on its Own Behalf

NAME OF REPRESENTATIVE		TITLE
ADDRESS		
TELEPHONE	FAX NUMBER	E-MAIL
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE		DATE

Part B. School District Filing on Behalf of Charter School

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE
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ATTACHMENT E

OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING February 13, 2025

REVISIONS TO THE SUPPLEMENTAL GRANT FOR ENERGY EFFICIENCY

PURPOSE

To discuss and receive stakeholder feedback on implementing updates to the supplemental grant for energy efficiency and to administer statutory amendments to the School Facility Program (SFP) resulting from California's voter-approved Assembly Bill (AB) 247, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety, and Safety Bond Act of 2024 (Proposition 2).

AUTHORITY

See Attachment A9a.

BACKGROUND

A supplemental grant for energy efficiency has existed in the SFP since 2002, but the funds allocated for the grant were exhausted many years ago. Staff has reviewed how statutory changes enacted by Proposition 2 will affect existing regulations and processing guidelines.

Proposition 2 amended provisions in Education Code (EC) Section 17077.35 for the supplemental grant for energy efficiency, which covers the increased costs associated with including energy efficiency components in SFP New Construction and Modernization projects. In subdivision (a), Proposition 2 amended the "ultimate goal of school facility self-sufficiency" to add pollution reduction.

EC Section 17077.35(b) was amended by Proposition 2 to replace all the provisions that detail the energy efficiency components that may be included in a project. Instead, Proposition 2 provides that:

"Energy efficiency components that enable school facilities to advance state energy goals and adapt to higher average temperatures that pose a threat to the health and safety of pupils and staff are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:

- (1) Electric heating, ventilation, and air condition (HVAC), school kitchen equipment, and water heating.*
- (2) The use of ground source temperatures for heating and cooling.*
- (3) Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures.*
- (4) Solar water heating technologies.*
- (5) Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades.*

BACKGROUND (cont.)

(6) *Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.”*

EC 17077.35(c) requires that, to be eligible for the grant, the building in the project shall exceed the nonresidential building energy-efficiency standards in Part 6 of Title 24 of the California Code of Regulations, and the district must certify that the cost for the project exceeds the amount of SFP funding (state and district shares) already being provided. Proposition 2 deleted requirements to:

- exceed Title 24 energy efficiency requirements by 15 percent or more for new construction, or 10 percent or more for modernization, and
- provide sufficient energy savings to return the cost of the initial investment in the project within seven years.

EC Section 17077.35 (d) requires that the supplemental grant amount shall not exceed five percent of the state share of grants authorized by EC Sections 17072.10 (new construction base grant) and 17074.10 (modernization base grant). Proposition 2 clarifies that the supplemental grant is for the costs of design, purchase and installation (previously “design and other plan components”).

STAFF ANALYSIS/DISCUSSION

This item is intended to provide the Office of Public School Construction’s (OPSC) initial thoughts and interpretation of the amended statute and raise questions on potential processing details to prompt and receive feedback from stakeholders. Any questions will be addressed in a future stakeholder meeting, and OPSC will present proposed regulations in a future stakeholder meeting.

Prior Processing of the Energy Efficiency Grant

When the original energy efficiency grant was processed by OPSC, certain requirements needed to be met for a district to be eligible. One of the main requirements indicated that a project must exceed the nonresidential building energy-efficiency standards in an amount not less than 15 percent for new construction projects and in an amount not less than 10 percent for modernization projects. The amount exceeding the threshold would then be assessed on a sliding scale to determine how much, up to five percent, of the total base grant would be provided as the energy efficiency grant. In addition, for new construction projects, for all projects that exceeded 25 percent of the standards, the grant amount was capped at five percent of the total base grant. Similarly, for modernization projects, for all projects that exceed 14 percent of the standards, the grant amount was also capped at five percent of the total base grant. To determine the amount a project exceeded the energy-efficiency standards, the Division of State Architect (DSA) provided OPSC with an Energy Compliance Review Verification Form that indicated

STAFF ANALYSIS/DISCUSSION (cont.)

the percentage based on a weighted average of all the buildings in a project that exceeded the standards.

SFP Regulation Section 1859.71.3(b)(1) states: “The New Construction Grant multiplied by one percent if the percentage of energy efficiency as concurred by the DSA in (a)(3) is 15 percent, or by one percent plus 0.04 percent for each 0.1 percent increment of increased energy efficiency up to 25 percent. The multiplier may not exceed five percent.” Therefore, all new construction projects that were determined to exceed energy efficiency standards by more than 25 percent received the full five percent grant amount.

The energy efficiency grant for modernization projects was determined per SFP Regulation 1859.78.5(b)(1), which states the following: “The Modernization Grant multiplied by one percent if the percentage of energy efficiency as concurred by the DSA in (a)(3) is 10 percent, or by one percent plus 0.1 percent for each 0.1 percent increment of increased energy efficiency up to 14 percent. The multiplier may not exceed five percent.” Therefore, any modernization projects that exceeded energy efficiency standards by more than 14 percent received the full five percent grant amount.

To determine the funding a district was eligible for, the grant percentage was multiplied by the total base grant amount. The total base grant was derived using the per pupil grant from the current Construction Cost Index (CCI). The tables below show a few examples of how this calculation was applied for processing the energy efficiency grant using the per pupil grant based on the 2004 CCI.

New Construction

% Energy Efficiency	Grant Percentage	Total Base Grant for 5 K-6 pupils (2004) Per Pupil Grant \$6,040	Total Energy Efficiency Grant Amount
26	5%	\$30,200	\$1,510.00

Modernization

% Energy Efficiency	Grant Percentage	Total Base Grant for 5 K-6 pupils (2004) Per Pupil Grant \$2,609	Total Energy Efficiency Grant Amount
15	5%	\$13,045	\$652.25

STAFF ANALYSIS/DISCUSSION (cont.)*Eligible Project Scope*

As the language in the amended EC differs somewhat from the original language, staff is proposing options for stakeholder discussion on the potential scenarios for project approval. EC Section 17077.35(c) requires that “the building proposed for the project... shall exceed the nonresidential building energy efficiency standards specified in Part 6 ... of Title 24.” OPSC interprets this section to mean that both new construction and modernization projects should include in the scope of work at least one building with renewable energy measures that exceed the nonresidential building energy standards specified in Title 24. If the scope of the work does not include at least one building with any of the required components, then the project does not meet the conditions as stated in the amended EC and therefore does not qualify to receive the grant. The topic of reimbursements will be mentioned later in this item.

Requesting the Supplemental Grant

Staff presents the following two potential options for eligibility determination and calculation of the supplement grant. Staff is open to other options as well.

Option 1

This option would maintain the existing energy efficiency grant sliding scale calculation. To qualify, new construction projects would still need to exceed Title 24 energy efficiency requirements by at least 15 percent, and modernization projects would still need to exceed Title 24 by at least 10 percent. Projects would receive a grant ranging from one to five percent of the total base grant, depending on how much they go beyond the 15-percent and 10-percent thresholds.

Considerations:

- This method was used in determining the prior energy efficiency grant.
- The grant will be distributed per the number of components added to support advancing the state’s energy goals.
- This appears to be in alignment and supported by the wording in EC Section 17077.35(a) regarding the language, “an increase not to exceed 5 percent” to imply that the grant is not intended to be “all or nothing.”
- It may require additional steps such as a change order to obtain approval from DSA, possibly resulting in processing delays.

New Submittals

When the district submits a new SFP application that includes DSA plans with energy-efficiency components in the scope of work, the following would need to be verified:

STAFF ANALYSIS/DISCUSSION (cont.)

- On the *Application for Funding* (Form SAB 50-04), the District must check the box for Energy Efficiency in Section 5 for new construction projects or the box in Section 6 for modernization projects and list the percentage that matches with what is listed on DSA Tracker.
- The DSA Project Tracker should show that the approved project exceeds the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. The percentage it exceeds must be listed next to the type of program (e.g. New Construction or Modernization), as well as the pertinent box for the type of program is listed.

Energy Efficiency	
<input checked="" type="checkbox"/>	The Plan meet Title 24 Energy Requirements
<input type="checkbox"/>	Project's new construction exceeds Title 24 by 0%
<input checked="" type="checkbox"/>	Project's modernization exceeds Title 24 by 21.9%

Example: DSA Tracker showing the percentage it exceeds by 21.9% for a Modernization Project

- The pertinent box for the Type of Program must be for same type of SFP funding that the District is requesting.

Option 2

For all projects that qualify, the grant amount will be equal to five percent of the total base grant.

Considerations:

- It will be a simplified approach that would require minimal DSA review and approval.
- Provides maximum funding for projects for the increased costs for adding any energy components that exceeds Title 24 in an effort to continually move towards the maximizing of green efforts.
- Some projects may not exceed the maximum potential for green energy goals while receiving the maximum possible grant.

STAFF ANALYSIS/DISCUSSION (cont.)

New Submittals

When a district submits a new SFP application that includes DSA plans that have energy efficiency components within the scope of work, the following must be verified to qualify for the grant:

- On the Form SAB 50-04, the District must check the box for Energy Efficiency in Section 5 for new construction projects or the box in Section 6 for modernization projects.
- The DSA Project Tracker should show that the approved project exceeds the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. No percentage is indicated but the pertinent box for the type of program (e.g. New Construction or Modernization) is confirmed and checked by DSA. If the DSA Project Tracker does not show the percentage the project is exceeding, then the district will need to submit acceptable documentation such as the DSA Energy Compliance Review Verification Form.

Energy Efficiency	
<input type="checkbox"/>	The Plan meet Title 24 Energy Requirements
<input checked="" type="checkbox"/>	Project's new construction exceeds Title 24 by 0%
<input type="checkbox"/>	Project's modernization exceeds Title 24 by 0%

Example: DSA Tracker showing the box checked for New Construction

- The pertinent box for the Type of Program must be for same type of funding that the District is requesting.

Under this proposal, applications that are eligible to receive the energy efficiency grant may receive an amount that equals a flat rate of five percent of the new construction or modernization base grant.

This option will provide a more simplified calculation where the District will receive the full supplemental grant of five percent if there were energy efficiency components added within the scope of the project. Rather than with a sliding scale based on the percentage the project is exceeding Title 24 standards, this option will give the same percentage to all projects that have been shown to be approaching the ultimate goal of reaching energy self-sufficiency.

STAFF ANALYSIS/DISCUSSION (cont.)*Eligible Applications that are In-house*Existing In-house Submittals received before October 31, 2024

In keeping with current SFP Regulations, districts that have already submitted a Form SAB 50-04 before October 31, 2024, that meets the requirements of the supplemental grant, may request the grant at the time OPSC processes the application. The district may submit additional plans if they were not previously included in the original scope of work, however the following will apply:

- The district will need to withdraw the current application and resubmit, thus receiving a new date in line to be processed later, provided that there is available authority at that time.
- As the project will be treated as a new submittal, the updated Form SAB 50-04 must indicate the request for energy efficiency and the District must submit documentation to support the request.
- DSA plans to be added to a new SFP application cannot be part of the scope of the work for any previously state funded project.

Existing In-house Submittals received after October 31, 2024

Districts that have already submitted a Form SAB 50-04 received on or after October 31, 2024, that meets the requirements of the supplemental grant and the submitted plans include energy measures that exceed Title 24, may request the grant at the time OPSC processes the application, provided the following will apply:

- The District will, if the initial Form SAB 50-04 did not include the request, submit an updated Form SAB 50-04 requesting the energy efficiency grant.
- The District must submit acceptable documentation such as confirmation from DSA to support the request for the energy efficiency grant. Alternatively, the DSA project tracker will be updated during the processing to confirm that the project qualifies for the energy efficiency grant.

Reimbursement

Districts may be eligible for reimbursement for this supplemental grant for projects that include an eligible scope of work, provided the district executed construction contracts on or after July 3, 2024, in accordance with the effective date of AB 247.

STAFF ANALYSIS/DISCUSSION (cont.)

Application for Funding (Form SAB 50-04)

Staff suggests that the energy efficiency grant can be requested by selecting the existing boxes on the Form SAB 50-04 and certified by the Architect of Record. Below are screenshots showing both the New Construction and Modernization Sections on the Form SAB 50-04 where the district can check the box for the energy efficiency request.

New Construction Section 5

5. New Construction Additional Grant Request—New Construction Only

a. Therapy: Toilets (sq. ft.)
 Other (sq. ft.)

b. Multilevel Construction (CRS):

c. Project Assistance

d. Site Acquisition:

(1) 50 percent Actual Cost: \$

(2) 50 percent Appraised Value: \$

(3) 50 percent Relocation Cost: \$

(4) 2 percent (min. \$25,000): \$

(5) 50 percent DTSC Fee: \$

e. 50 percent hazardous waste removal: \$

Response Action (RA)

f. Site Development

50 percent Service-Site: \$

50 percent Off-Site: \$

50 percent Utilities: \$

General Site

g. Energy Efficiency: %

h. Automatic Fire Detection/Alarm System

Automatic Sprinkler System

i. High Performance Incentive (Indicate Points):

Modernization Section 6

6. Modernization Additional Grant Request

a. Project Assistance

b. Energy Efficiency: %

c. Site Development—60 percent utilities: \$

d. Automatic Fire Detection/Alarm System

e. High Performance Incentive (Indicate Points):

Examples of Energy Efficiency Grant Request on the Form SAB 50-04 for both New Construction and Modernization applications.

AUTHORITY
All Applications

Education Code (EC) 17070.35 – General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

AUTHORITY
All Applications (cont.)

EC Section 17072.10 – New Construction Grant Eligibility Determination

(a) The board shall determine the maximum total new construction grant eligibility of an applicant by multiplying the number of unhoused pupils calculated pursuant to Article 3 (commencing with Section 17071.75) in each school district with an approved application for new construction, by the per-unhoused-pupil grant as follows:

- (1) Five thousand two hundred dollars (\$5,200) for elementary school pupils.
- (2) Five thousand five hundred dollars (\$5,500) for middle school pupils.
- (3) Seven thousand two hundred dollars (\$7,200) for high school pupils.

(b) The board annually shall adjust the per-unhoused-pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board.

(c) Regulations adopted by the board prior to July 1, 2000, that adjust the amounts identified in this section for qualifying individuals with exceptional needs, as defined in Section 56026, as amended after July 1, 2000, in consideration of the recommendations provided pursuant to Section 17072.15, shall continue in effect. An increase made to the per-unhoused-pupil grant amounts set forth in subdivision (a), on or after January 1, 2010, including, but not limited to, those made pursuant to Section 17072.11 on or after January 1, 2010, also shall be made to the per-unhoused-pupil who is a qualifying individual with exceptional needs grant amounts established pursuant to this subdivision. If an increase to the per-unhoused-pupil grant amounts differentiates among the pupil groups based on whether the pupils are elementary, middle, or high school pupils, the Office of Public School Construction shall recommend to the board, within 60 days of that increase, a methodology to adjust the per-unhoused-pupil grant amount for pupils who are qualifying individuals with exceptional needs so that those adjustments appropriately reflect the increases.

(d) The board may establish a single supplemental per-unhoused-pupil grant in addition to the amounts specified in subdivision (a) based on the statewide average marginal difference in costs in instances where a project requires multilevel school facilities due to limited acreage. The application of a school district shall demonstrate that a practical alternative site is not available.

(e) For a school district having an enrollment of 2,500 or less for the prior fiscal year, the board may approve a supplemental apportionment of up to seven thousand five hundred dollars (\$7,500) for any new construction project assistance. The amount of the supplemental apportionment authorized pursuant to this subdivision shall be adjusted in 2008 and every year thereafter by an amount equal to the percentage adjustment for class B construction.

AUTHORITY
All Applications (cont.)

EC Section 17074.10 – Modernization Apportionment

(a) The board shall determine the total funding eligibility of a school district for modernization funding by multiplying the following amounts by each pupil of that grade level housed in school buildings that satisfy the requirements of Section 17073.15:

(1) Two thousand two hundred forty-six dollars (\$2,246) for each elementary pupil.

(2) Two thousand three hundred seventy-six dollars (\$2,376) for each middle school pupil.

(3) Three thousand one hundred ten dollars (\$3,110) for each high school pupil.

(b) The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board.

(c) The board may adopt regulations to be effective until July 1, 2000, that adjust the amounts identified in this section for qualifying individuals with exceptional needs, as defined in Section 56026. The regulations shall be amended after July 1, 2000, in consideration of the recommendations provided pursuant to Section 17072.15.

(d) It is the intent of the Legislature that the amounts provided pursuant to this article for school modernization do not include funding for administrative and overhead costs.

(e) For a school district having an enrollment of 2,500 or less for the prior fiscal year, the board may approve a supplemental apportionment of up to two thousand five hundred dollars (\$2,500) for any modernization project assistance. The amount of the supplemental apportionment shall be adjusted in 2001 and every year thereafter by an amount equal to the percentage adjustment for class B construction.

(f) For a portable classroom that is eligible for a second modernization, the board shall require the school district to use the modernization funds to replace the portable classroom and to certify that the existing eligible portable classroom will be removed from any classroom use, unless the school district is able to document that modernizing the portable classroom is a better use of public resources. The capacity and eligibility of the school district shall not be adjusted for replacing a portable classroom pursuant to this subdivision and Section 17073.15.

AUTHORITYApplications Received on or after October 31, 2024**EC Section 17077.35 – Energy Efficiency**

- (a) An applicant school district may include plan design and other project components that promote school facility energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, and may seek a grant adjustment for the state's share of the increased costs associated with those components.
- (b) Energy efficiency components that enable school facilities to advance state energy goals and adapt to higher average temperatures that pose a threat to the health and safety of pupils and staff are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:
- (1) Electric heating, ventilation, and air conditioning (HVAC), school kitchen equipment, and water heating.
 - (2) The use of ground source temperatures for heating and cooling.
 - (3) Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures.
 - (4) Solar water heating technologies.
 - (5) Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades.
 - (6) Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.
- (c) In order to be eligible for the grant adjustment pursuant to this section, the building proposed for the project, including the energy-efficiency and renewable energy measures used pursuant to this section, shall exceed the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. The applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter.
- (d) The board shall provide an applicant for a new construction or modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Sections 17072.10 and 17074.10 for the state's share of costs associated with design, purchase, and installation related to school facility energy efficiency as set forth in this article.
- (e) The board may adopt regulations for purposes of this section.

(Amended by Stats. 2024, Ch. 81, Sec. 21. (AB 247) Effective July 3, 2024. Operative November 6, 2024, pursuant to Sec. 30 of Ch. 81.)

ATTACHMENT E

February 28, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #2

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the School Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the February 13, 2025, Implementation Stakeholder Meeting #2.

Topic #6 – Interim Housing and Natural Disaster Assistance (Attachment A6)

The issue of interim housing assistance following a natural disaster raises several important considerations regarding eligibility, funding mechanisms, and regulatory clarifications.

Classroom Inventory Adjustments for Disaster-Related Replacements

In reference to Education Code section 17075.20(d)(2), OPSC states that any classroom portable purchased under section 17075.20(a) must be included in a district's classroom inventory, either when establishing new construction eligibility or through an adjustment if eligibility has already been established. However, clarification is needed to specify that when a portable is acquired

solely to replace a classroom destroyed in a natural disaster, it should not be added to the inventory, as it does not constitute an increase in capacity.

Charter School Eligibility for Interim Housing Assistance

There is ambiguity in the eligibility criteria for charter schools seeking interim housing assistance. While OPSC's analysis on page 6 concludes that charter schools cannot apply directly, a school district may apply on behalf of a charter school occupying district-owned facilities. However, Education Code section 17075.20(a) does not explicitly exclude charter schools on non-district-owned sites. Clarification is needed to determine whether a school district can apply on behalf of a charter school located on a non-district-owned site or if such schools are entirely ineligible for assistance.

Funding Challenges and Timing of Assistance

Timely access to interim housing assistance funding is critical, as schools need to accommodate displaced students immediately following a disaster. Waiting for reimbursement may present financial hardships. One proposed solution is for districts to submit a verified quote for the minimum amount needed and later reconcile any excess once insurance or other public assistance funds are received.

Los Angeles Unified recommends an upfront apportionment based on verified quotes, allowing districts to receive full funding at the outset. Since disasters are unplanned events, many districts lack the immediate resources to cover a matching share. Providing 100% of the verified quote upfront ensures districts can address their needs without delay. Once insurance and public assistance funding is secured, a true-up process would reconcile actual expenses, with any excess funds returned to the State.

Additionally, clarification is needed regarding the timing of state and local funds. If immediate access is not available, a clear timeline should be established to ensure school districts can plan accordingly.

In summary, regulatory clarification, eligibility adjustments, and a shift toward upfront funding mechanisms would improve the effectiveness of interim housing assistance, ensuring that schools can respond swiftly to natural disasters while maintaining financial accountability.

Topic #7 – Five-Year Master Plan (Attachment A7)

Master Plan Updates and Timing:

In response to OPSC's request for stakeholder feedback, Los Angeles Unified recommends the following:

- Updates or addendums to a district's master plan should be required no more than once every five years, with the five-year period beginning on the date of the district governing board's approval. The plan's duration should be determined solely based on this approval date.
- Any updates or addendums must receive formal approval from the district's governing board.

Eligibility Determination and Funding Considerations:

Education Code (EC) 17070.54(b) requires that a facilities master plan include information on a district's eligibility for state bond funding. However, clarification is needed regarding the time period this eligibility should represent and whether second-round funding must be included.

To address these concerns, Los Angeles Unified recommends the following:

- Eligibility should be determined within one calendar year of the governing board's approval of the master plan. Second-round funding should be excluded unless its methodology and application are fully finalized.
- Regulations should explicitly state that a master plan's eligibility calculations are based on the original site snapshots used to establish baseline eligibility, rather than the building inventory submitted as part of the master plan.
- Regulations should clarify that if a district uses SAB forms to estimate eligibility, these forms serve solely as a calculation tool and will not be processed as official submissions.

Master Plan and Closeout Audits:

Los Angeles Unified requests clarification on which version of the master plan is required at the time of the closeout audit—whether it should be the version submitted as part of the application or an updated version. Clear guidance on this requirement will help ensure consistency and compliance across districts.

Additionally, we recommend the development of a standardized master plan certification checklist to help districts document key information and certify the plan's completeness. This checklist would provide a clear framework for compliance, streamline the review process, and reduce administrative uncertainties.

Stakeholder Engagement and Master Plan Cost Reimbursement:

Los Angeles Unified recommends that stakeholders be given the opportunity to provide input on the guidelines and standards for school site inventories, which will be discussed between OPSC and CDE. Ensuring stakeholder involvement will help create clear, practical, and equitable standards that reflect the needs of all districts.

Additionally, the cost of developing a facilities master plan has been discussed, with OPSC indicating it may be classified as an operational expense. Los Angeles Unified recommends revisiting this classification to determine whether master plan development qualifies as an eligible expenditure, allowing districts to receive appropriate funding support for this mandated documentation.

"Current" Assessed Value (EC 17070.54(c)(6))

Los Angeles Unified seeks clarification on what qualifies as "current" assessed value and whether entities other than governmental agencies may be considered appropriate for verification purposes.

ATTACHMENT E

"Modernization" (EC 17070.54(d))

Los Angeles Unified requests a clear and comprehensive definition of "modernization" beyond what is outlined in EC 17070.15 to ensure consistency in its application.

Year of Construction and Modernization (EC 17070.54(d))

Los Angeles Unified seeks clarification on how the year of construction and modernization should be determined—whether based on the year construction commenced, the year it was completed, or the year DSA plans were approved. Additionally, we request guidance on the appropriate date to use for non-DSA projects if a DSA approval date is recommended for determining the "last modernized" date. Lastly, we recommend that regulations explicitly state that this data will not be used to determine modernization eligibility.

Topic #9 – Energy Efficiency Supplemental Grant (Attachment A9)

Requesting the Supplemental Grant: Options 1 and 2

Under both options presented, OPSC has stated that the DSA Tracker "Type of Program" must match the SFP funding category being requested. However, it remains unclear how DSA and SFP will interpret a district's application for like-kind replacement when filed under SFP Modernization funding, despite the actual work involving new building construction. Los Angeles Unified requests further clarification on how DSA will evaluate and assign the Title 24 Energy Requirement program in such cases. If DSA's classification does not align with SFP's funding definitions, we recommend that this mandate be reconsidered or removed to prevent unnecessary funding complications for districts.

If a tiered approach is selected, the thresholds outlined in OPSC's Option 1 would need to be revised. The recent revision to EC 17077.35 does not establish a minimum threshold for grant eligibility—it simply requires that the proposed building exceed nonresidential building energy-efficiency standards without specifying by how much. Given this, any tiered approach should align with the intent of the statute and avoid imposing arbitrary thresholds that are not legally required. Additionally, if a tiered approach is implemented, Los Angeles Unified requests calculation examples to clarify how the grant amount would be determined under each tier.

Los Angeles Unified recommends adopting Option 2, as it provides a simplified and streamlined approach. However, there are inconsistencies regarding how DSA would confirm a project exceeds Title 24 energy requirements. OPSC has indicated that the appropriate DSA Project Tracker checkbox would be selected to confirm compliance, but it would not display a percentage. This, in turn, would trigger the need for additional documentation, such as the "DSA Energy Compliance Review Verification Form", to prove that Title 24 standards were exceeded. If no minimum percentage exceedance is required, then the DSA Project Tracker should not need to display a percentage, nor should additional documentation be necessary. Additionally, if the DSA Energy Compliance Review Verification Form is to be required, it should be made available for review before it is incorporated into the process. Los Angeles Unified recommends addressing and clarifying these points before finalizing the selection and implementation of either option.

Topic #10 – Supplemental Grants for Minimum Essential Facilities (MEF) (Attachment A10)

Los Angeles Unified appreciates the ability to consider multiple funding options for the calculation of the supplemental grant for MEFs. Los Angeles Unified staff has performed an initial analysis based on the proposed options but is not prepared to make a recommendation without additional information from OPSC demonstrating how the calculation examples would compare. Therefore, we request that the next stakeholder materials include examples to facilitate comparison of the different funding options, including Use of Grants, Option 1, and Option 2.

Additionally, while the Use of Grants provision (2 CCR 1859.77.3) specifies that current CBEDS data be used to calculate the pupil amount requested, Los Angeles Unified recommends allowing the option to use a three-year average of CBEDS, similar to the flexibility provided under 2 CCR 1859.82.1 and 1859.82.2.

Lastly, we request clarification on the calculation of fundable toilet square footage, specifically whether a site-wide analysis will be conducted to determine if an existing site already meets the required toilet square footage for current enrollment.

Topic #11 – Transitional Kindergarten Classrooms Supplemental Grant (Attachment A11)

Los Angeles Unified appreciates the ability to consider multiple funding options for the calculation of the supplemental grant for Transitional Kindergarten Classrooms. Los Angeles Unified staff has performed an initial analysis based on the proposed options but is not prepared to make a recommendation without additional information from OPSC demonstrating how the calculation examples would compare to one another. Therefore, we request that the next stakeholder materials include examples to facilitate comparison of the different funding options.

If you have any questions regarding these comments, please contact Sasha Horwitz, Legislative Advocate: Sasha.Horwitz@lausd.net or (916) 443-4405.

Sincerely,



Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District



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ATTACHMENT E
TRANE
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Commercial Systems / Pacific Southwest District
Sacramento Sales Office
4145 Delmar Avenue
Rocklin, Ca 95677
Tel (916) 577-1100
Fax (916) 577-1175
www.trane.com

Office of Public School Construction
Proposition 2 Stakeholder Meeting Public Comment
Attn.: Brian LaPask, Chief, Program Services

Brian,

We would like to thank you and your team for hosting these meetings and providing a forum for public comment.

Item 1:

REVISIONS TO THE SUPPLEMENTAL GRANT FOR ENERGY EFFICIENCY

Our understanding is that there are two options for discussion.

Option 1: ...maintain the existing energy efficiency grant sliding scale calculation. This is a well-established program and has its merits.

Option 2: A streamlined approach. Please confirm that DSA will be providing compliance oversight and provide a real-world example project using both Options 1& 2 for a comparison. We request the following bridging technologies be included in the “Energy Efficiency Components” as listed in the amended EC 17077.35 (b).

- HVAC - Thermal Energy Storage.
- Electric Hybrid Heat Pumps with Natural Gas Auxiliary Heating.

Item 2:

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR THE
CREATION OF A SMALL SIZE SCHOOL DISTRICT PROGRAM

As per EC 17078.47 (a-d) & 10078.48 (a-d)

We believe that all the requirements as stated in the above listed EC Sections can be addressed with an AI tool. Due to the technical nature and importance of this section we recommend the creation of a stakeholder’s task force for further input and parameter development.

Please clarify the certification process for *private construction consultants* and maintaining an up-to-date list of certified consultants for use by priority school districts, as per EC 17078.47 (d).

Item 3:

PROPOSED REGULATORY AMENDMENTS FOR MINIMUM ESSENTIAL FACILITIES
MODERNIZATION SUPPLEMENTAL GRANT

Include indoor school gardens that supply fruits and or vegetables to the districts’ kitchens in the proposed minimum Essential Facilities Supplemental Grant.

Tim Sisson, LEED AP
Director of Educational Facilities Development
Trane Technologies
Mobile: 916-439-0086



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OFFICE OF PUBLIC SCHOOL CONSTRUCTION
STAKEHOLDER MEETING
March 13, 2025

**PROPOSED AMENDMENTS TO THE SCHOOL
FACILITY PROGRAM FOR A CAREER TECHNICAL
EDUCATION FACILITIES MODERNIZATION
SUPPLEMENTAL GRANT**

PURPOSE

To discuss and receive stakeholder feedback resulting from Assembly Bill (AB) 247, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California’s voters on November 5, 2024. This discussion and resulting stakeholder feedback is for a Modernization supplemental grant for Career Technical Education (CTE) Facilities under Article 11.5 of Chapter 12.5 of the Education Code (EC), which encompasses the School Facility Program (SFP).

AUTHORITY

See Attachment A12a.

BACKGROUND

The passage of Proposition 1D in November 2006 established the Career Technical Education Facilities Program (CTEFP). Under the CTEFP, a qualifying school district, County Office of Education (COE), or a Joint Powers Authority (JPA) can apply for and, if approved, receive funding for either new facilities or receive funding for the Modernization/reconfiguration of existing facilities and/or the purchase of CTE equipment to integrate CTE programs into comprehensive high schools and JPA facilities.

With the passage of Proposition 2, EC Section 17078.74 was added to the SFP and establishes a new supplemental grant for SFP Modernization projects for CTE facilities and equipment that meet the statutory eligibility requirements. This new Modernization supplemental grant would provide an increase of up to five percent of the Modernization base grant for CTE facilities and equipment.

Similar to the current CTEFP, the Modernization supplemental grant for CTE facilities may include plan designs and other project components that promote CTE to enhance the educational opportunities for pupils and provide them with the skills and knowledge necessary for high-demand technical careers. Additionally, and following with the established CTEFP process, projects requesting this grant will need to have approval by the California Department of Education (CDE) for the plans and receive a score letter for the CTE grant application of at least 105 points.

BACKGROUND (cont.)

In addition, the CTE supplemental grant expands the grant to existing middle and high schools, pursuant to EC Section 17078.74(b).

STAFF ANALYSIS/DISCUSSION

The Office of Public School Construction (OPSC) recognizes that there are many considerations related to the development of regulations for EC Section 17078.74. Therefore, some initial ideas to open the conversation and receive stakeholder feedback about implementing this new grant are presented below. OPSC anticipates hosting additional stakeholder meetings to address stakeholder feedback and provide proposed regulations.

Eligibility Criteria

The CTE supplemental grant is a Modernization *only* supplemental grant for school districts and COEs. The grant will be provided *in addition* to the base grant for Modernization funding, provided the project includes CTE component(s) that promote CTE as an enhancement to the educational opportunities for pupils in existing middle and high schools. The EC states that the grant shall not exceed five percent of the state share of the Modernization base grant. To request the grant, the district must have Modernization eligibility and a valid modernization project that has at least one CTE component that has been approved by CDE, and is submitted as part of an Approved Application for Modernization funding.

Application Submittal Timing and Reimbursement

If an Approved Application for Modernization funding has already been received by OPSC, on or after October 31, 2024, and is on the active Workload List or the Applications Received Beyond Bond Authority (ARBBA) List but did not request the CTE supplemental grant and would like to, districts may do so, provided the project includes eligible CTE component(s). OPSC proposes that during the application processing, the district would also submit the necessary documentation from CDE to demonstrate the minimum score was achieved.

However, if the CTE-eligible component(s), requiring the Division of the State Architect (DSA) approval, is not included in the Approved Application's DSA-approved plans and specifications, the district would be required to withdraw the existing application and resubmit it with the updated plan approvals to request this supplemental grant. If the project, as submitted, includes equipment only that would not alter the plan design as approved by DSA, OPSC proposes to allow the district to request addition of a CTE supplemental grant without withdrawing the project. This would be limited to equipment only and any added equipment or scope must be exempt from DSA review.

STAFF ANALYSIS/DISCUSSION (cont.)*Eligible CTE Components*

As stated in EC Section 17078.74(c), CTE components that enable school facilities to provide pupils with the skills and knowledge necessary for high-demand technical careers are eligible for inclusion into a project for this grant. The types of projects that would meet this requirement include, and are not limited to, the following:

- (1) Modernization of facilities to support CTE programs.
- (2) Reconfiguring a structure of any age that will enhance the educational opportunities for pupils in existing middle and high schools in order to provide them with the skills and knowledge necessary for high-demand technical careers.
- (3) Purchasing equipment to support CTE programs with an average useful life expectancy of at least 10 years.

Eligibility Requirements – Subdivision (d)

As stated in EC Section 17078.74(d)(1), for a Modernization project to be eligible for this grant adjustment, the district must certify that the cost for the CTE portion of the project exceeds the amount of funding otherwise available to the applicant for the qualifying modernization scope of work, and that the CTE components are necessary to maintain industry standards.

In accordance with Subdivision (d)(2), districts must also comply with the following:

- Be a Local Educational Agency (LEA) operating a comprehensive high school as defined in EC Sections 51224, 51225.3, and 51228.
- Have an active career technical advisory committee pursuant to EC Section 8070.
- Have an application that meets all the requirements in EC Section 17078.72(i) and a score letter from CDE with at least 105 points.

Based on OPSC's interpretation of EC Sections 17078.74(b) and 17078.74(d)(2), the grant is only available to local educational agencies that have a comprehensive high school within its boundaries. Therefore, a district that only serves students through 8th grade would not be eligible to receive this CTE Modernization supplemental grant.

Additional Eligibility Requirements – Subdivision (f)

In accordance with subdivision (f), an applicant must have a CTE program that meets the criteria under EC Section 17078.72(b). This criteria is developed by CDE with the cooperation of the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups. In addition to meeting this requirement, an applicant must also have a CTE program that meets all of the following:

STAFF ANALYSIS/DISCUSSION (cont.)

- A clear and comprehensive CTE plan for each course of study applicable to the instructional space.
- Projections of pupil enrollment.
- Identification of feeder schools, industry partners, and community colleges or institutions of higher education participating in the development, articulation, and review of the educational program.
- Evidence of approval of the plan.
- A determination score letter from CDE that the application has scored at least 105 points as required under subdivision (c) of Section 1859.192 of Title 2 of the California Code of Regulations.
- The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, successful entry of pupils to employment in the applicable industry, and successful transition to institutions of higher education for work in the applicable industry or other areas of study.
- Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement CTE offerings in the area.
- Evidence that upon completion of the project, the LEA will meet all obligations under EC Section 51228 relating to CTE.

Applicants would accomplish the steps above through the submittal of a grant application to the CDE for review and scoring.

Options for Grant Calculation

Pursuant to EC Section 17078.74(e), the grant provides a Modernization project with a grant adjustment increase that is not to exceed five percent of the state share of the per-pupil Modernization grant. The five percent increase is limited to the Modernization base grant without the inclusion of any other supplemental grants, such as the 50 years or older supplemental grant. The state's share of costs are the costs that are associated with the design, purchase, and installation related to CTE components and/or equipment. OPSC presents the following options for determining the CTE supplemental grant.

Option 1

Provide the lesser of a five percent increase to the Modernization base grant or the cost estimate amount for the CTE component(s) of the entire project.

STAFF ANALYSIS/DISCUSSION (cont.)

Option 2

Provide up to a five percent increase to the base grant for the CTE Modernization grant adjustment based on a sliding scale methodology. This sliding scale methodology will use the cost estimate for the CTE component(s) of the entire Modernization project to determine the appropriate percentage increase, from one, two, three, four or a maximum of five percent. This option would streamline the review of equipment costs that can vary based on availability in a geographic area or where they are sourced from. Below, is an example of the calculations:

Step 1:

Based on the total Modernization project cost estimate, OPSC would calculate the amount that equates to five percent of the total project cost.

Total Modernization Project Cost	Percentage	5 Percent of the Total Modernization Project Cost
\$1,000,000.00	5%	\$50,000.00

Step 2:

Once the amount in Step 1 is calculated, OPSC would compare the five percent amount of the total project cost (\$50,000 from our above example) to the amount that is listed on the applicant-provided cost estimate for the CTE component(s) included in the Modernization project. Once both amounts are determined, we will utilize a sliding scale methodology to determine the percentage increase to the Modernization base grant.

CTE Component(s) in Cost Estimate	Percentage Increase to Modernization Base Grant
\$1 - \$10,000	1%
\$10,001 - \$20,000	2%
\$20,001 - \$30,000	3%
\$30,001 - \$40,000	4%
\$40,001 - \$50,000	5%

Regardless of the option that is selected, the CTE supplemental grant would be capped at five percent of the total Modernization base grant as determined by the SFP Modernization Per Pupil Grant adopted by the SAB for the year in which the application is processed.

If an applicant elects to submit more than one Approved Application for funding to OPSC for processing using the same set of DSA-approved plans, only one of the applications will be eligible to receive the CTE supplemental grant.

STAFF ANALYSIS/DISCUSSION (cont.)

Next Steps

OPSC will develop regulations, subject to Board approval, for the implementation of these CTE Modernization supplemental grants. OPSC will work closely with our partners at CDE to develop the procedures for the submission of CDE-approved plans and specifications for a project to be eligible for an adjustment.

AUTHORITY

Education Code (EC) 17078.74 – Career Technical Education Modernization Supplemental Grant

(a) Except as otherwise provided in this section, a modernization grant adjustment provided pursuant to this section is not subject to the requirements of Section 17078.72.

(b) An applicant school district may include plan design and other project components that promote career technical education to enhance the educational opportunities for pupils in existing middle and high schools, and may seek a modernization grant adjustment for the state's share of the increased costs associated with those components.

(c) Career technical education components that enable school facilities to provide pupils with the skills and knowledge necessary for high-demand technical careers are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:

(1) Modernization of facilities to support career technical education programs.

(2) Reconfiguring a structure of any age that will enhance the educational opportunities for pupils in existing middle and high schools in order to provide them with the skills and knowledge necessary for high-demand technical careers.

(3) Purchasing equipment with an average useful life expectancy of at least 10 years.

(d) (1) In order to be eligible for the modernization grant adjustment pursuant to this section, the applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter and that the career technical education components are necessary to maintain industry standards.

(2) The applicant shall submit necessary plans and specifications for career technical education components to the State Department of Education for approval, ensuring compliance with eligibility criteria as stipulated, for modernization projects only, in Section 1859.192 of Title 2 of the California Code of Regulations, with the exception of paragraph (2) of subdivision (b) of Section 1859.192 of Title 2 of the California Code of Regulations.

(e) The board shall provide an applicant for a modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Section 17074.10 for the state's share of costs associated with the design, purchase, and installation related to career technical education components as set forth in this section.

(f) An applicant career technical education program shall meet the criteria developed under subdivision (b) of Section 17078.72 and shall demonstrate all of the following:

ATTACHMENT E

- (1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.
- (2) Projections of pupil enrollment.
- (3) Identification of feeder schools, industry partners, and community colleges or institutions of higher education participating in the development, articulation, and review of the educational program.
- (4) Evidence of approval of the plan described in paragraph (1) by the entities listed in paragraph (3) and the State Department of Education, including a determination by the State Department of Education that the application has scored at least 105 points as required under subdivision (c) of Section 1859.192 of Title 2 of the California Code of Regulations.
- (5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, successful entry of pupils to employment in the applicable industry, and successful transition to institutions of higher education for work in the applicable industry or other areas of study.
- (6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.
- (7) Evidence that upon completion of the project, the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.
- (g) The Office of Public School Construction shall develop regulations, subject to board approval, to implement this section. The regulations shall include procedures for the submission of State Department of Education-approved plans and specifications as a condition for the modernization grant adjustment, in alignment with subdivision (b) of Section 1859.197 of Title 2 of the California Code of Regulations.
- (h) Projects shall be subject to a program accountability expenditure audit, consistent with State Department of Education guidelines, to ensure compliance with the funding regulations. Any repayments due back to the state as a result of these audits shall be subject to the repayment provisions in Section 1859.106.1 of Title 2 of the California Code of Regulations.

Links to Referenced Authority Sections

EC Section 17074.10 – Determination of Total Funding Eligibility for District Modernization Funding

Link: [EC Section 17074.10](#)

EC Section 17078.72 – Career Technical Education Facilities Program

Link: [EC Section 17078.72](#)

EC Section 51224 – Courses of Study, Grades 7 to 12

Link: [EC Section 51224](#)

EC Section 51225.3 – Courses of Study, Grades 7 to 12

Link: [EC Section 51225.3](#)

EC Section 51228 – Courses of Study, Grades 7 to 12

Link: [EC Section 51228](#)

EC Section 8070 – Appointment of Committee by District Governing Board Required, Committee Duties; Members

Link: [EC Section 8070](#)

Section 1859.106.1 of Title 2 of the California Code of Regulations

Link: [Section 1859.106.1 of Title 2 of the California Code of Regulations](#)

Section 1859.192 of Title 2 of the California Code of Regulations

Link: [Section 1859.192 of Title 2 of the California Code of Regulations](#)

Section 1859.197 of Title 2 of the California Code of Regulations

Link: [Section 1859.197 of Title 2 of the California Code of Regulations](#)



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

March 28, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #5

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the March 13, 2025, Implementation Stakeholder Meeting #5.

SFP Matching Share

In the initial materials provided for the January 30th stakeholder meeting, OPSC appeared to indicate that the additional percentage points provided through the sliding scale were to be directly applied to the State and Local Shares (Jan 30th Stakeholder Materials - Attachment A4 Page 7). It was this example in the materials that led to the recommendations and comments surrounding the timing of the matching share determination and whether pupil changes would be necessary and allowed.

However, in the materials provided for the March 13th stakeholder meeting, OPSC labeled the additional matching share percentages as a "Local Funding Adjustment Grant" which is to be applied and accounted for separately from the 60 percent State Share. Los Angeles Unified would like to

confirm that the methodology provided in the March 13th materials, treating the additional matching share percentages as a separate line item, is the methodology OPSC will be proceeding with for the matching share changes.

Los Angeles Unified currently receives assessed valuation from a third party—not the Los Angeles County Assessor—which is then used as part of the District’s bond sales and disclosures. Los Angeles Unified is in conversation with the County Assessor to confirm whether it will provide the necessary information required for us to meet Education Code Section 17074.54(c)(6) or certify the accuracy of the information received from the third party. Should the assessor prefer to certify the third party information, Los Angeles Unified requests that this be deemed compliant within the requirements of the Ed Code.

Career Technical Education Facilities Modernization Supplemental Grant

Based on experience with the Career Technical Education Facilities Program (CTEFP), Los Angeles Unified recommends adopting Option 1, because typical cost estimates for Career Technical Education upgrades far exceed five percent of the modernization scope of work they are typically tied to.

Global SFP Regulation Clean-up

Section 1859.60 Calculation to Determine Modernization Baseline Eligibility
Section 1859.78.6 Modernization Grant for 50 year or Older Permanent Buildings

Los Angeles Unified has concerns related to the proposed amendment detailing when the 20/25/50 year period for a building’s aging should begin. While the proposed amendment appears to provide guidance for the aging of stockpile buildings, it prompts the need for additional guidance around the nuances of stockpile building placement, and how this impacts the aging for other types of buildings.

The proposed amendment indicates it is the placement on the current campus that begins the aging of a building. However, the amendment does not consider that a portable’s current campus may not have been the first campus it was placed and occupied on, in effect restarting the clock simply because a portable was relocated to another campus. Los Angeles Unified recommends OSPC consider the DSA approval of a portable building’s first campus placement, rather than the current campus placement, as the start of a building’s aging.

Next, by specifying the DSA approval date will be the start of a building’s aging, the amendment warrants additional guidance for buildings constructed or placed on a site before DSA came into existence. Los Angeles Unified requests OSPC provide guidance on what aging start date should be used, in place of the DSA approval date, to establish a building’s age in cases where a building pre-dates DSA.

Los Angeles Unified recommends that the proposed methodology outlined in Regulation Sections 1859.60 and 1859.76.6 for calculating a building’s age be applied prospectively—used *only* for establishing new modernization baselines moving forward—and not applied retroactively to baselines that have already been established.

ATTACHMENT E

Currently, OPSC permits, and SAB has approved, Form SAB 50-03 submissions, using stockpile dates to determine the age of portable classrooms. The proposed methodology directly conflicts with this long-standing practice and the correction of this information would impose an unnecessary administrative burden on staff. Moreover, applying the methodology retroactively would place districts that have relied on previously accepted stockpile dates into inadvertent non-compliance. Therefore, Los Angeles Unified further recommends that OPSC continue to honor and allow the use of previously approved stockpile data for modernization eligibility purposes.

OPSC's statement that the proposed amendment in EC Section 17074.25(a)(1) will align with Regulation Sections 1859.60 and 1859.78.6 by clarifying that a building's age will be reset to the date of its previous apportionment, does not clarify how districts are to reset a building's age when the current modernization program practices do not track apportionments by building. As previously mentioned in its response letter to Stakeholder Meeting #3 dated March 7, 2025, Los Angeles Unified recommends a broader discussion be held to evaluate the current practices and methodology for calculating and using second round eligibility.

If you have any questions regarding these comments, please contact Sasha Horwitz, Legislative Advocate: Sasha.Horwitz@lausd.net or (916) 443-4405.

Sincerely,

A handwritten signature in black ink, appearing to read "Sasha Horwitz", with a horizontal line extending to the right from the end of the signature.

Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District

ATTACHMENT E

OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING APRIL 17, 2025

PROPOSED REGULATIONS TO IMPLEMENT SUPPLEMENTAL GRANT FOR ENERGY EFFICIENCY

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed regulations to implement a supplemental grant for energy efficiency and to administer statutory amendments to the School Facility Program (SFP) resulting from California's voter-approved Assembly Bill 247, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety, and Safety Bond Act of 2024 (Proposition 2).

AUTHORITY

See Attachment A9a.

BACKGROUND

The Office of Public School Construction (OPSC) held a public meeting on February 13, 2025, to discuss proposed criteria for determining the eligibility and funding of this supplemental grant, and to receive stakeholder input. Questions that require further discussion or that were received after the meeting are addressed in this item.

The full text of the stakeholder meeting item may be found here: [February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #1 - Item](#)

The recording of the February 13, 2025 meeting is available at the link below. It includes feedback that OPSC was able to respond to at the time of the meeting that did not impact the proposed regulations: [February 13, 2025 OPSC Proposition 2 Stakeholder Meeting #1 - Recording](#)

STAFF ANALYSIS/DISCUSSION

Staff has actively engaged in collaborative discussions with the Division of the State Architect (DSA) on potential alternatives beyond the previously proposed options. As a result, staff suggests a new proposal that incorporates a scorecard concept as the primary mechanism for OPSC to implement the supplemental grant through incremental percentage allocations. Further information on this proposal will be presented in a future stakeholder meeting.

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback

Staff would like to thank stakeholders who were able to view, attend, or participate in the previous meeting and also those who provided valuable feedback either at the meeting or through written correspondence to OPSC. Below, OPSC has consolidated all questions asked during and after the stakeholder meeting, as well as informal comments regarding what was presented at the meeting held on February 13, 2025.

Stakeholder Feedback	OPSC Response
<p>1. What is a “component”?</p>	<p>1. A component can be described as an element that contributes to the energy self-sufficiency and pollution reduction of a building. Per Education Code (EC) 17077.35[b]), a component added to a site should enable school facilities to advance state energy goals and adapt to higher average temperatures. Some examples from statute include electric heating, HVAC, use of ground source temperatures for heating and cooling, solar water heating technology, service panel upgrades, etc.</p>
<p>2. What is meant by “number of components?”</p>	<p>2. The number of components means how many energy efficiency elements are included in the scope of work for a project. It is presumed that the number of eligible components added to a building will increase the extent to which the building exceeds the energy-efficiency standards outlined in Part 6 of Title 24 of the California Code of Regulations.</p>
<p>3. How will other components be determined to be eligible? Specifically, those that are not listed in statute?</p>	<p>3. The statute (EC Section 17077.35[b]) includes a non-exhaustive list of building components. Eligibility of components not listed will be assessed by DSA as part of the review process. Most building components or physical features are eligible costs in the SFP. However, operational costs, such as commissioning, are not eligible expenditures of SFP funds. For a more detailed listing of eligible and ineligible expenditures, please</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
	<p>3. (cont.) refer to the Grant Agreement template for each project type.</p>
<p>4. Does DSA require the Title 24 boxes to be marked when submitting new projects? Will OPSC look into the DSA Project Tracker to reconcile with the percentage listed on the Form SAB 50-04?</p>	<p>(4.) (5.) (6.) and (7.) Since the first meeting, OPSC has continued to collaborate with DSA and a future item will present an alternative proposal for how applicants would submit information to DSA as well as how OPSC would calculate the energy efficiency grant.</p>
<p>5. Under both options presented, OPSC has stated that the DSA Tracker "Type of Program" must match the SFP funding category being requested. However, it remains unclear how DSA and SFP will interpret a district's application for like-kind replacement when filed under SFP Modernization funding, despite the actual work involving new building construction. We request further clarification on how DSA will evaluate and assign the Title 24 Energy Requirement program in such cases. If DSA's classification does not align with SFP's funding definitions, we recommend that this mandate be reconsidered or removed to prevent unnecessary funding complications for districts.</p>	<p>EC 17077.35 states that the minimum threshold must exceed the energy-efficiency standards specified in Title 24. The proposal OPSC and DSA are currently exploring would maintain a tiered approach with the lowest scores still eligible for energy efficiency grant supplemental funding if the project exceeds the standards.</p>
<p>6. If a tiered approach is selected, the thresholds outlined in OPSC's Option 1 would need to be revised. The recent revision to EC 17077.35 does not establish a minimum threshold for grant eligibility—it simply requires that the proposed building exceed nonresidential building energy-efficiency standards without specifying by how much. Given this, any tiered approach should align with the intent of the statute and avoid imposing arbitrary thresholds that are not legally required. Additionally, if a tiered approach is implemented, we request calculation examples to clarify how the grant amount would be determined under each tier.</p>	

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
<p>7. We recommend adopting Option 2, as it provides a simplified and streamlined approach. However, there are inconsistencies regarding how DSA would confirm a project exceeds Title 24 energy requirements. OPSC has indicated that the appropriate DSA Project Tracker checkbox would be selected to confirm compliance, but it would not display a percentage. This, in turn, would trigger the need for additional documentation, such as the “DSA Energy Compliance Review Verification Form,” to prove that Title 24 standards were exceeded. If no minimum percentage exceedance is required, then the DSA Project Tracker should not need to display a percentage, nor should additional documentation be necessary. Additionally, if the DSA Energy Compliance Review Verification Form is to be required, it should be made available for review before it is incorporated into the process. We recommend addressing and clarifying these points before finalizing the selection and implementation of either option. Our understanding is that there are two options for discussion. Please confirm that DSA will provide compliance oversight and provide a real-world example project using both Options 1 & 2 for a comparison. Additionally, we request the following bridging technologies be included in the “Energy Efficiency Components” as listed in the amended EC 17077.35 (b).</p> <ul style="list-style-type: none"> • HVAC - Thermal Energy Storage. • Electric Hybrid Heat Pumps with Natural Gas Auxiliary Heating. 	

STAFF ANALYSIS/DISCUSSION (cont.)

Scorecard Metric Determination of Supplemental Grant

Several factors complicate assessment of compliance with the California Energy Code. For this reason, DSA and OPSC are exploring an option for grant evaluations based upon an abbreviated California Collaborative for High Performance Schools v. 2.0 (CA-CHPS v. 2.0) criteria. Based on the score achieved in a new Energy Efficiency Scorecard, a sliding scale for funding could be used.

The following table is provided for illustrative purposes only and outlines the potential supplemental grant that could be provided in addition to the base grant, up to the maximum five percent allowed in statute. In all cases, the minimum statutory eligibility criteria for the supplemental grant must be met by exceeding the nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations.

[EXAMPLE CA-CHPS v. 2.0 Abbreviated Scorecard]

Reported Compliance Method	CA Energy Commission Compliance Margin (CM)	Percent of Supplemental Funding (5% max)			
		Score 100 or less	Score 101 to 150	Score 151 to 175	Score 176 to 197
Prescriptive / Performance	CM > 0	1%	2%	3%	4%
Performance	0	1%	2%	3%	4%
Performance	CM > 0	2%	3%	4%	5%

OPSC and DSA are seeking school district feedback on the feasibility of the use of CA-CHPS v. 2.0 criteria.

NEXT STEPS

Staff is seeking stakeholder feedback on the alternative proposal currently under discussion with DSA.

Staff requests stakeholder feedback on the proposed changes and topics outlined in this item. Any stakeholder wishing to provide feedback should email the OPSC Communications Team by close of business on May 2, 2025 at OPSCCommunications@dgs.ca.gov.

AUTHORITY**Education Code Section 17077.35 – Energy Efficiency**

- (a) An applicant school district may include plan design and other project components that promote school facility energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, and may seek a grant adjustment for the state's share of the increased costs associated with those components.
- (b) Energy efficiency components that enable school facilities to advance state energy goals and adapt to higher average temperatures that pose a threat to the health and safety of pupils and staff are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:
- (1) Electric heating, ventilation, and air conditioning (HVAC), school kitchen equipment, and water heating.
 - (2) The use of ground source temperatures for heating and cooling.
 - (3) Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures.
 - (4) Solar water heating technologies.
 - (5) Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades.
 - (6) Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.
- (c) In order to be eligible for the grant adjustment pursuant to this section, the building proposed for the project, including the energy-efficiency and renewable energy measures used pursuant to this section, shall exceed the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. The applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter.
- (d) The board shall provide an applicant for a new construction or modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Sections 17072.10 and 17074.10 for the state's share of costs associated with design, purchase, and installation related to school facility energy efficiency as set forth in this article.
- (e) The board may adopt regulations for purposes of this section.



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

May 2, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #9

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the April 17, 2025, Implementation Stakeholder Meeting #9.

Energy Efficiency Supplemental Grant

Scorecard Metric Determination of Supplemental Grant – Three of the two "Reported Compliance Methods" have a maximum supplemental funding of 4%, but the maximum percentage allowed under the regulation is 5%. Los Angeles Unified recommends that the Scorecard be reflective of the maximum allowed under the regulations, regardless of the compliance method used.

Sincerely,

Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District

ATTACHMENT E

OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING May 8, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR A CAREER TECHNICAL EDUCATION FACILITIES MODERNIZATION SUPPLEMENTAL GRANT

PURPOSE

To continue to discuss and receive stakeholder feedback resulting from the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024, to implement the Modernization supplemental grant for Career Technical Education (CTE) Facilities. This item proposes the addition of School Facility Program (SFP) Regulation Section 1859.78.10 to implement the supplemental grant for CTE Facilities as an increase not to exceed five percent of the state share of the Modernization base grant.

AUTHORITY

See Attachment A12a.

DESCRIPTION

This report continues discussion of the new Modernization supplemental grant for CTE Facilities presented to stakeholders on March 13, 2025. This report addresses comments OPSC staff received from one school district and one interested party and includes proposed regulatory additions.

There are two additional attachments to this report:

1. Attachment A12b is the proposed SFP Regulation Section 1859.78.10.
2. Attachment A12c is the proposed amendments to the Form SAB 50-04

BACKGROUND

Stakeholder Feedback

On March 13, 2025, OPSC presented two options to provide an increase of up to five percent of the state share of the Modernization base grant for the new Modernization supplemental grant for CTE Facilities.

The full text of the stakeholder meeting item may be found here: [March 13, 2025 OPSC Proposition 2 Stakeholder Meeting #5 - Item](#)

BACKGROUND (cont.)

The recording of the March 13, 2025 Stakeholder Meeting is available here: [March 13, 2025 OPSC Proposition 2 Stakeholder Meeting #5 - Recording](#)

Attachment D includes the full text of stakeholder feedback received from the March 13, 2025 meeting.

STAFF ANALYSIS/DISCUSSION

Summary of Stakeholder Feedback

Staff would like to thank stakeholders who were able to view, attend, or participate in this meeting and those who provided valuable feedback either at the meeting or through written correspondence to OPSC.

Below is a summary of the stakeholder feedback and OPSC's responses as a result of the meeting held on March 13, 2025:

Stakeholder Feedback	OPSC response
<p>1. If an applicant applies for this Modernization supplemental grant for CTE Facilities, does the applicant need to submit a new Grant Application to the California Department of Education (CDE) to review, or can the applicant use the same plan score from CDE?</p>	<p>1. If an applicant participates in the upcoming CTE Facilities Program (CTEFP) funding cycle and ultimately does not receive funding through OPSC, the applicant can use the same plan score to apply for the five percent supplemental grant, as long as the plan score was received on or after December 1, 2025, when applications are due to CDE for the first funding cycle under Proposition 2.</p> <p>However, if the applicant does not apply for the upcoming CTEFP funding cycle, the applicant will need to submit a Grant Application to CDE to review. These Grant applications will be reviewed on a flow basis for the Modernization supplement grant for CTE Facilities. Please note, CDE intends to simplify the application and review process for plan scores for this supplemental grant, which is not competitively based.</p>
<p>2. Adopting Option 1 is recommended because typical cost estimates for CTE upgrades far exceed five percent of the Modernization scope of work they are typically tied to.</p>	<p>2. OPSC acknowledges the recommendation to adopt Option 1 and agrees that Option 1 appears to more accurately account for the increased cost of including CTE components in the project.</p>

STAFF ANALYSIS/DISCUSSION (cont.)**Summary of Proposed Addition of SFP Regulation Section 1859.78.10.**

Add SFP Regulation Section 1859.78.10, indicating the following:

- Approved Applications for Modernization Grants may request additional grants for the costs associated with the enhancement of CTE opportunities in existing middle and high schools, provided the following are met:
 - The project includes at least one CTE component that conforms to Education Code 17078.74(c).
 - Certification that CTE costs exceed available modernization funding and are necessary to maintain industry standards.
 - The applicant is a local educational agency operating a comprehensive high school, has an active career technical advisory committee, and has met all the requirements in Education Code Section 17078.72(i) and received a minimum plan score of 105 points from CDE on or after July 3, 2024.
- The grant amount shall be the lesser of a five-percent increase to the Modernization Grant or the costs for the CTE component(s) of the qualifying modernization project. Equipment costs are only eligible if the equipment has an average useful life expectancy of at least 10 years.
- Approved Applications received on or after October 31, 2024 for Modernization Grants may request the additional grant if a CTE component that conforms to Education Code Section 17078.74(c) is included, with submission requirements depending on whether changes to the Division of the State Architect (DSA)-approved plans are necessary.
- An applicant is not eligible to receive the additional grant for any CTE component(s) funded as part of a CTE Facility Program project received on or after October 31, 2024, unless the components included in the application are distinct from, and not previously funded as part of the CTE Facility Program project.
- If multiple Approved Applications for Modernization Grants are submitted, using the same DSA-approved plans, only one application may receive the additional grant.

Attachment A12b includes the proposed addition of SFP Regulation Section 1859.78.10 for stakeholder consideration.

Summary of Proposed Amendments to the *Application for Funding* (Form SAB 50-04)

OPSC presents changes to the Form SAB 50-04, which include adding subsection (f) to Section 6 that includes an editable entry for costs associated with CTE, and a corresponding addition of subsection (f) to Section 6 of the Specific Instructions.

STAFF ANALYSIS/DISCUSSION (cont.)

OPSC proposes additional certification language within Section 24 of the Form SAB 50-04 to clarify the supporting documents that need to be submitted when requesting the additional grant. This certification further specifies that the district will include a copy of the costs associated with the CTE component(s) and will include the plan score of a minimum of 105 points issued by the CDE, dated on or after July 3, 2024.

Attachment A12c includes the proposed updates to the Form SAB 50-04 for stakeholder consideration.

AUTHORITY**Education Code (EC) 17078.74 – Career Technical Education Modernization Supplemental Grant**

- (a) Except as otherwise provided in this section, a modernization grant adjustment provided pursuant to this section is not subject to the requirements of Section 17078.72.
- (b) An applicant school district may include plan design and other project components that promote career technical education to enhance the educational opportunities for pupils in existing middle and high schools, and may seek a modernization grant adjustment for the state's share of the increased costs associated with those components.
- (c) Career technical education components that enable school facilities to provide pupils with the skills and knowledge necessary for high-demand technical careers are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:
- (1) Modernization of facilities to support career technical education programs.
 - (2) Reconfiguring a structure of any age that will enhance the educational opportunities for pupils in existing middle and high schools in order to provide them with the skills and knowledge necessary for high-demand technical careers.
 - (3) Purchasing equipment with an average useful life expectancy of at least 10 years.
- (d) (1) In order to be eligible for the modernization grant adjustment pursuant to this section, the applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter and that the career technical education components are necessary to maintain industry standards.
- (2) The applicant shall submit necessary plans and specifications for career technical education components to the State Department of Education for approval, ensuring compliance with eligibility criteria as stipulated, for modernization projects only, in Section 1859.192 of Title 2 of the California Code of Regulations, with the exception of paragraph (2) of subdivision (b) of Section 1859.192 of Title 2 of the California Code of Regulations.
- (e) The board shall provide an applicant for a modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Section 17074.10 for the state's share of costs associated with the design, purchase, and installation related to career technical education components as set forth in this section.
- (f) An applicant career technical education program shall meet the criteria developed under subdivision (b) of Section 17078.72 and shall demonstrate all of the following:

AUTHORITY (cont.)

- (1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.
- (2) Projections of pupil enrollment.
- (3) Identification of feeder schools, industry partners, and community colleges or institutions of higher education participating in the development, articulation, and review of the educational program.
- (4) Evidence of approval of the plan described in paragraph (1) by the entities listed in paragraph (3) and the State Department of Education, including a determination by the State Department of Education that the application has scored at least 105 points as required under subdivision (c) of Section 1859.192 of Title 2 of the California Code of Regulations.
- (5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, successful entry of pupils to employment in the applicable industry, and successful transition to institutions of higher education for work in the applicable industry or other areas of study.
- (6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.
- (7) Evidence that upon completion of the project, the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.
- (g) The Office of Public School Construction shall develop regulations, subject to board approval, to implement this section. The regulations shall include procedures for the submission of State Department of Education-approved plans and specifications as a condition for the modernization grant adjustment, in alignment with subdivision (b) of Section 1859.197 of Title 2 of the California Code of Regulations.
- (h) Projects shall be subject to a program accountability expenditure audit, consistent with State Department of Education guidelines, to ensure compliance with the funding regulations. Any repayments due back to the state as a result of these audits shall be subject to the repayment provisions in Section 1859.106.1 of Title 2 of the California Code of Regulations.

PROPOSED REGULATIONS

Section 1859.78.10 Modernization Additional Grant for Career Technical Education Facilities.

This Section shall apply to Approved Applications received on or after October 31, 2024, for Modernization Grants.

(a) In addition to any other funding authorized by these Regulations, the Board shall provide the grant amount identified in (b) for the costs associated with the design, purchase, and installation of components, and/or modernization or reconfiguration of facilities and structures that promote career technical educational opportunities for pupils in existing middle and high schools if all the following are met:

(1) The project includes at least one career technical education component that conforms to Education Code Section 17078.74(c).

(2) The School District certifies that the cost for the career technical education portion of the project exceeds the amount of funding otherwise available to the School District for the qualifying modernization scope of work, and that the career technical education components are necessary to maintain industry standards.

(3) The School District:

(A) Is a local educational agency operating a comprehensive high school pursuant to Education Code Sections 51224, 51225.3 and 51228.

(B) Has an active career technical advisory committee pursuant to Education Code Section 8070.

(C) The School District's application has met all the requirements in Education Code Section 17078.72(i) and received a plan score from CDE with a minimum score of 105 points on or after July 3, 2024.

(4) The project meets the criteria in Education Code Section 17078.72(b) and Education Code Section 17078.74(f), as verified by CDE.

(b) The grant amount shall be the lesser of (b)(1) or (b)(2):

(1) Five percent of the Modernization Grant.

(2) The costs for the career technical education scope of work, inclusive of equipment, included in an Approved Application for Modernization Grants. The School District must provide an itemized list of equipment and detailed cost estimate for the career technical education scope of work. Costs associated with new construction must be provided in conformance with the Current Construction Costs publication by Sierra West Publishing. Costs associated with reconfiguration or modernization of a school building must conform to the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing, at the F1 total unit cost amounts. Equipment costs are only eligible if the equipment has an average useful life expectancy of at least 10 years.

Approved Applications received on or after October 31, 2024, for Modernization Grants, that are on the OPSC workload list or the Applications Received Beyond Bond Authority List, may request this additional grant, provided there is a career technical education component that conforms to Education Code Section 17078.74(c). If the Approved Application includes career technical education component(s) that do not require changes to the DSA approved plans, the School District must submit the plan score pursuant to 1859.78.10(a)(3)(C). If the Approved Application includes career technical education component(s) that require changes to the DSA approved plans, the School District must withdraw the existing Approved Application and resubmit it with the updated DSA approved plans or the School District shall not be eligible to receive this additional grant for the career technical education component(s).

A School District shall not be eligible to receive this additional grant for any career technical education component(s) on a school site that were funded as part of a Career Technical Education Facility Project received on or after October 31, 2024, unless the components included in the Approved Application are distinct from, and not previously funded as part of the recent Career Technical Education Facility Project.

A School District electing to submit more than one Approved Application for Modernization Grants using the same DSA approved plans may receive this additional grant for only one of the Approved Applications.

ATTACHMENT E

Page 1 of 2

Note: Authority cited: Section 17078.74, Education Code.
Reference: Section 17070.35, Education Code.

GENERAL INFORMATION

If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

If not previously submitted, a district may file an application for modernization funding by use of this form concurrently with a determination of or an adjustment to the district's modernization eligibility. The district must submit a determination of or an adjustment to the district's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the district's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE.
 - Preliminary appraisal of property.
 - Approval letter from the Department of Toxic Substances Control.
2. A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE (site apportionment only).
 - Preliminary appraisal of property (site apportionment only).
3. A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Site approval letter from the CDE.
 - Appraisal of district-owned site.
 - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
4. A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).
5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
 - Site/plan approval letter from the CDE.
 - Appraisal of property if requesting site acquisition funds.
 - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
 - Cost estimate of proposed site development, if requesting site development funding.
 - If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
 - If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
 - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
 - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
 - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

The district is not required to submit its current CBEDS enrollment data.
7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-03 (if not previously submitted).
 - P&S for the project that were approved by the DSA.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.

- DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
 - Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
 - Plan approval letter from the CDE.
 - Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
 - If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
8. Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
- P&S for the project that were approved by DSA.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
 - DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
 - High performance incentive (HPI) scorecard from DSA.
 - Plan approval letter from the CDE.
 - Construction cost estimate signed by the architect of record or design professional.
 - Determination of financial soundness from the California School Finance Authority (CSFA).
 - Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
9. If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If the application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the district must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC

processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."

1. Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the request is for a conceptual approval for a Facility Hardship application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 only.

2. Type of Project

- a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by

Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.

If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of pupils blank.

- b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:
- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
 - The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
 - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
 - If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.
- c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.
- d. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.
- e. Check the applicable box if the district is requesting additional pupil grants assigned to the project that exceed the capacity of the project or if the pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.
- f. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.
- g. Indicate the site scenario that best represents the project request.
- h. For ORG projects, the district must provide the following information in the space provided:
- Name of the eligible school site(s) where portables will be replaced in this project
 - Number of portables being replaced at each school site
 - Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. Financial Hardship Request

Check the appropriate box(es) if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. New Construction Additional Grant Request

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

- a. Therapy area in square feet as provided in Section 1859.72.
- b. Multilevel classrooms in the P&S pursuant to Section 1859.73.
- c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.
 - 1) Enter 50 percent of the actual cost.
 - 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
 - 3) Enter 50 percent of the allowable relocation cost.
 - 4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
 - 5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

- e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.
- f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.

Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

- g. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).
- h. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.
- i. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6. Modernization Additional Grant Request

- a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- b. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).
- c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).
- d. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.
- e. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.
- f. If the district is requesting an Additional Grant for Career Technical Education (CTE) Facilities pursuant to Section 1859.78.10, enter the costs for the eligible CTE component(s) of the entire modernization application.

7. Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, please submit a letter along with application indicating the desired amount.

8. Charter School Facilities Program Rehabilitation – Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

- a. If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

- b. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
- c. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
- d. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).
- e. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. Prior Approval Under the LPP

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

11. Prior Apportionment Under the SFP

If the project received a separate apportionment under the SFP for either site and/or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

12. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM****13. Alternative Developer Fee**

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

14. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

- a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. Joint-Use Facility/Leased Property

Check the box if:

- a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
- b. The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. Project Progress Dates

- a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the district has initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage

monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. Construction Delivery Method

Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

20. Career Technical Education Funds Request

Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. Overcrowding Relief Grant Narrative

The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Architect of Record or Licensed Architect Certification

The architect of record or the licensed architect must complete this section.

23. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

24. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

ATTACHMENT E

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 05/20)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 6 of 10

The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS
	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

1. Type of Application—Check Only One

- New Construction
- New Construction (Final Apportionment)
- New Construction (Final Charter School Apportionment)
- New Construction (Overcrowding Relief Grant)
- Rehabilitation (Final Charter School Apportionment)
- Modernization
- Modernization of California Schools for Deaf/Blind
- Facility Hardship [Section 1859.82.1]
 - Conceptual Approval [Section 1859.82.3(a)]
 - Replacement Site
 - Replacement School Building(s):
 - Toilets (sq. ft.) _____
 - Other (sq. ft.) _____
- Rehabilitation Costs: \$ _____
- Seismic Mitigation [Section 1859.82.2]
 - Conceptual Approval [Section 1859.82.3(b)]
 - Replacement Site
 - Replacement School Building(s):
 - Toilets (sq. ft.) _____
 - Other (sq. ft.) _____
- Seismic Rehabilitation Grant: \$ _____

Separate Apportionment

- Site Only—New Construction [Section 1859.81.1]
- Site Only (District owned)—New Construction [Section 1859.81.2]
- Site Only—Environmental Hardship [Section 1859.75.1]
- Design Only—New Construction [Section 1859.81.1]
- Design Only—New Construction with High Performance
- Design Only—Modernization
- Design Only—Modernization with High Performance
- Design Only—Modernization of California Schools for Deaf/Blind
- Design Only—Facility Hardship [Section 1859.82.1]
- Design Only—Seismic Mitigation [Section 1859.82.2]
- Advance Funding for Evaluation and RA

2. Type of Project

- a. Elementary School **Total Pupils Assigned:**
- Middle School K-6: _____
- High School 7-8: _____
- 9-12: _____
- Non-Severe: _____
- Severe: _____
- b. 50 Years or Older Building Funding (Modernization Only)
- Total Eligible Classrooms/Square Footage: _____
- Classroom/Square Footage at Least 50 Years Old: _____
- Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?

K-6: _____

7-8: _____ Non-Severe: _____

9-12: _____ Severe: _____

c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)

K-6: _____

7-8: _____ Non-Severe: _____

9-12: _____ Severe: _____

d. Is this a 6-8 school? Yes No

If you answered yes, how many K-6 pupils reported above are sixth graders? _____

Is this an Alternative Education School? Yes No

e. Is this a use of grant request pursuant to Section 1859.77.2? Yes No

Is this request pursuant to Section 1859.77.2(c)? Yes No

If yes, enter date of successful bond election: _____

Is this a use of grant request pursuant to Section 1859.77.3? Yes No

Is this request pursuant to Section 1859.77.3(c)? Yes No

If yes, enter date of successful bond election: _____

Charter School Facilities Program Rehabilitation Request:

Toilets (sq. ft.) _____

Other (sq. ft.) _____

f. Project to be located on:

- Leased Site
- New Site
- Existing Site with Additional Acreage Acquired
- Existing Site with No Additional Acreage Acquired

g. ORG Projects Only

NAME OF ELIGIBLE SCHOOL SITE(S)	NUMBER OF PORTABLES BEING REPLACED	NUMBER OF SITE SPECIFIC ELIGIBLE PUPILS BEING REQUESTED
Total		

ATTACHMENT E

APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM

3. Number of Classrooms:

Master Plan Acreage Site Size (Useable):
Recommended Site Size (Useable):
Existing Acres (Useable):
Proposed Acres (Useable):

4. Type of Financial Hardship Request

Submittal pending OPSC approval pursuant to Section 1859.81(h)
Submittal with school board resolution, pursuant to Section 1859.95.1
(Insufficient Bond Authority)

5. New Construction Additional Grant Request—New Construction Only

a. Therapy: Toilets (sq. ft.)
Other (sq. ft.)
b. Multilevel Construction (CRS):
c. Project Assistance
d. Site Acquisition:
(1) 50 percent Actual Cost:
(2) 50 percent Appraised Value:
(3) 50 percent Relocation Cost:
(4) 2 percent (min. \$25,000):
(5) 50 percent DTSC Fee:
e. 50 percent hazardous waste removal:
Response Action (RA)
f. Site Development
50 percent Service-Site:
50 percent Off-Site:
50 percent Utilities:
General Site
g. Energy Efficiency: %
h. Automatic Fire Detection/Alarm System
Automatic Sprinkler System
i. High Performance Incentive (Indicate Points):

6. Modernization Additional Grant Request

a. Project Assistance
b. Energy Efficiency: %
c. Site Development—60 percent utilities: \$
d. Automatic Fire Detection/Alarm System
e. High Performance Incentive (Indicate Points):
f. Career Technical Education Facilities: \$

7. Excessive Cost Hardship Request

New Construction Only
Geographic Percent Factor: %
New School Project [Section 1859.83(c)(1)]
New School Project [Section 1859.83(c)(2)]
Small Size Project
Urban/Security/Impacted Site:
If a new site, \$ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only

Geographic Percent Factor: %
Small Size Project
Urban/Security/Impacted site
Accessibility/Fire Code
3 percent of base grant; or,
60 percent of minimum work \$
Number of 2-Stop Elevators:
Number of Additional Stops:

8. Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

a. High Performance Incentive (Indicate Points):

Excessive Cost Hardship Request

b. Geographic Percent Factor: %
c. Small Size Project
d. Urban/Security/Impacted site
e. Accessibility/Fire Code
3 percent of base grant; or,
50 percent of minimum work \$
Number of 2-Stop Elevators:
Number of Additional Stops:

9. Project Priority Funding Order—New Construction Only

Priority order of this application in relation to other new construction applications submitted by the district at the same time: #
Project meets:
Density requirement pursuant to Section 1859.92(c)(3).
Stock plans requirement pursuant to Section 1859.92(c)(4).
Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10. Prior Approval Under the LPP

New Construction: 22/
Modernization: 77/

11. Prior Apportionment Under the SFP

Site/Design—New Construction: 50/
Design—Modernization: 57/

12. Preliminary Apportionment to Final Apportionment

Preliminary Apportionment Application Number: #

13. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: \$

14. Adjustment to New Construction Baseline Eligibility

- a. Classroom(s) provided:
- | | | |
|-------------------|-------------|-------|
| Additional | Replacement | |
| K-6: _____ | K-6 | _____ |
| 7-8: _____ | 7-8 | _____ |
| 9-12: _____ | 9-12 | _____ |
| Non-Severe: _____ | Non-Severe | _____ |
| Severe: _____ | Severe | _____ |

Construction Contract(s) for the project signed on: _____

15. Pending Reorganization Election—New Construction Only Yes No

16. Joint-Use Facility/Leased Property

- a. Joint-Use Facility
b. Leased Property

17. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice(s) to Proceed issued on: _____
- c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

18. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
 DIR approved District LCP
 Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19. Construction Delivery Method

- Design-Bid-Build
 Design-Build
 Developer Built
 Lease Lease-Back
 Energy Performance Contract
 This project includes or will include piggyback contract(s) as defined in Section 1859.2
 Other: _____

20. Career Technical Education Funds Request

Will CTE Funds be requested for classroom(s) included in the plans and specifications for this project? Yes No
Number of CTE classroom(s): _____

21. Overcrowding Relief Grant Narrative

22. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any handicapped access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)	
SIGNATURE	DATE

23. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)	
SIGNATURE	DATE

24. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 22 and 23, is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
 - 1. The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
 - 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- If this request is for modernization or Charter School Facilities Program Rehabilitation funding, the district has received approval of the plans for the project from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,
- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____
- as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
 - 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 3. The pupils requested from a different grade level will be housed in classrooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)]

ATTACHMENT E

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
- If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The district has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The district has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K–12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,
- The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- If this application is submitted when there is Insufficient Bond Authority, the district has adopted a school board resolution pursuant to Section 1859.95.1;

and,

- The district will comply with all laws pertaining to the construction or modernization of its school building.
- If the district is requesting an Additional Grant for CTE Facilities pursuant to Section 1859.78.10, the district will include the costs associated with the CTE component(s) as outlined in Section 1859.78.10(b)(2). Additionally, the district will include a copy of the plan score issued by the CDE, dated on or after July 3, 2024, verifying a minimum score of 105 points.

NAME OF DISTRICT REPRESENTATIVE (PRINT)

PHONE NUMBER

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

May 23, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #10

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the May 8, 2025, Implementation Stakeholder Meeting #10.

75-Year-Old Modernization Supplemental Grant

Stakeholder Feedback #3 - OPSC's response states that F1 level is to be used for 75-years-or-older projects. However, OPSC references three different Sierra West Levels in the subsequent pages: F2 level (pp. 16), F1 level (pp. 28), and F3 level (pp. 30). Los Angeles Unified continues to advocate for the appropriateness of using the F3 level, consistent with the definitions provided in the *Sierra West Current Construction Remodeling Costs 2025* publication. Nonetheless, LA Unified would also support the use of the F2 level. As illustrated by Sierra West (see Image 1), the F1 level is not appropriate for the modernization of a 75-year-old facility, as Sierra West indicates that F1 is typically applied to new construction or tenant improvements in large, open, unfinished spaces—conditions that do not reflect the complexities of modernizing an aging structure.

ATTACHMENT E

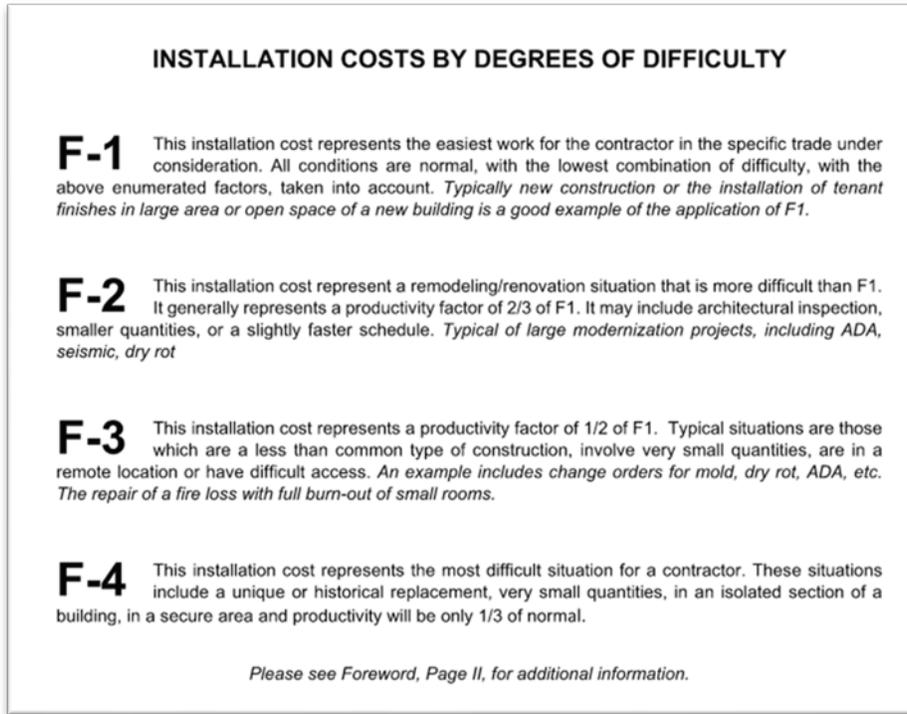


Image 1

Accordingly, LA Unified urges OPSC to authorize the use of the F2 or F3 levels (with a preference for the F3 level) for modernization projects involving aging facilities, and to update the associated regulations and forms to reflect a consistent and appropriate application of these cost levels.

Stakeholder Feedback #7 – OPSC’s response does not address the stakeholder’s request for the rationale for basing 75-year-old site development utilities grant on 50-year pupil grants. Los Angeles Unified requests further clarity on OPSC’s rationale on this item.

Stakeholder Feedback #11 – The revisions to 2 CCR Section 1859.78.65(b)(5) were not included as part of the May 8, 2025, meeting materials. Los Angeles Unified requests the proposed revisions be provided for stakeholder review before they are finalized

Stakeholder Feedback #12 – Los Angeles Unified requests the rationale behind the 35 percent cap that is being proposed for site development related to 75-year-old buildings.

Stakeholder Feedback #13 – OPSC states its opposition to funding site development costs for replacement of a 75-year-old building elsewhere on the same campus. Los Angeles Unified requests the basis for this determination.

Proposed 2 CCR Section 1859.78.7.1 – Please see the Attachment at the end of this letter, which includes Los Angeles Unified’s in-line comments on the “Modernization Additional Grant for 75 Years or Older Buildings” section.

ATTACHMENT E

Proposed SAB Form 50-04

- Based on the information provided, the first two bullet points under Section 2.d (p. 20) should read: “The total number of eligible classrooms and/or the total non-classroom square footage...”.
- Based on the information provided, Section D (p. 23) should be clarified to state: “The total square footage of eligible non-classroom space being demolished”.

Proposed Form SAB 57-75

- For clarity, Los Angeles Unified suggests the proposed categories under Part IV (p. 29) be revised to read “Permanent Toilet,” “Permanent Other,” “Portable Toilet,” and “Portable Other.”
- Part IV (p. 29) references “OPSC Verified Total Project Cost” but Los Angeles Unified believes it should read “OPSC Approved Total Project Cost” to reflect the language on the form. The “Calculation Detail” (p. 31) appears to include an internal OPSC note in error.

Career Technical Education Supplemental Grant

Proposed 2 CCR Section 1859.78.10(b)(2) – OPSC proposes use of Sierra West F1 Level costs for the detailed cost estimate associated with the career technical education (CTE) scope of work under the supplemental grant. This approach deviates from 2 CCR §1859.193(b)(A) and (c)(A), which allow CTEFP project costs to be determined by the project architect. Requiring F1 Level estimates introduces duplicative effort for LEAs who elect to pursue the CTE supplemental grant for high-scoring CTEFP applications that did not receive funding, and creates inconsistency within the SFP regulations for CTE scopes of work. Los Angeles Unified recommends that architect-prepared estimates be accepted for the supplemental grant to reduce administrative burden and for alignment with CTEFP application documentation.

Global SFP Regulation Updates

Stakeholder Feedback #2 – OPSC’s response to the stakeholder comment does not fully address the question posed. It is understood that buildings without DSA approval should not be included in the snapshot to determine modernization eligibility, however this does not address how buildings built before DSA existed should be aged. Any building built before 1933 did not receive a DSA approval stamp until after 1933, which means the building’s age is being misrepresented. This misrepresentation affects school districts’ ability to apply for supplemental grants determined by a building’s age, such as the 75-year-old modernization supplemental grant. Los Angeles Unified recommends that, for buildings constructed prior to the establishment of DSA, the date of the original construction plans be used to determine age eligibility under the 75-year-old supplemental grant.

2 CCR Section 1859.193 Career Technical Education Facilities Grant Determination – Los Angeles Unified would like clarification on whether reducing specific equipment to fewer items (e.g., purchasing two units of an item instead of four units) or removal of equipment altogether, due to descope during design or lack of availability, is still considered a change in scope, and would therefore continue to require an appeal be submitted to the SAB.

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Proposed 2 CCR Section 1859.106 Revisions – Los Angeles Unified disagrees with OPSC's interpretation that the penalty for a finding of ineligible expenditures must equal 100% of the funds in question. The School Facility Program is fundamentally structured around a matching share model, where both the State and Local Education Agency contributes proportionally to eligible projects. Accordingly, any repayment obligation should be limited to the State's matching share of the ineligible expenditures, as determined by the local auditor, rather than the aggregate amount.

The intent of the penalty provision is to protect the State's financial interest—not to recover funds beyond its contribution. Requiring repayment of 100% effectively includes both the State and local shares, which exceeds the scope of the State's interest and imposes an undue financial burden on the Local Education Agency.

Second Round Modernization

Item #5 (p. 295) - This item specifies that when a portable classroom is replaced by a permanent building, it will continue to generate eligibility as a portable every 20 years. Los Angeles Unified seeks clarification on what happens when a portable classroom is replaced with a permanent classroom. Additionally, Los Angeles Unified requests further explanation on the rationale to continue to classify a permanent building as a portable building.

Determination of Second Round Modernization Pupil Types – Los Angeles Unified has concerns with OPSC's current methodology for determining the type of pupil grant (permanent or portable) returned to districts during second-round modernization funding. Because funding applications do not require districts to identify whether the grant request was for permanent or portable pupils, Los Angeles Unified recommends that districts be given discretion to determine the type of pupil grant being returned. A proration based on square footage of permanent versus portable facilities may not accurately reflect the original intent of the application, particularly when permanent construction was proposed. As such, it may result in an inequitable return of eligibility after the aging period.

For example, if a district had 400 eligible pupils, with 200 being permanent pupils and 200 being portable pupils, and submitted a funding request for 150 pupils, the district should be permitted to designate whether that request reflected permanent pupils, portable pupils, or a combination of both when those pupils become eligible for second-round funding. This is particularly important when the original funding application proposed constructing permanent facilities.

Thank you for the opportunity to provide feedback on this item.

Sincerely,



Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District

1859.2 Definitions

....
'Form SAB 57-75' means the 75 Year Old Building Cost/Benefit Analysis, Form SAB 57-75, (Revised xx/25), which is incorporated by reference.
....

Section 1859.78.7.1 Modernization Additional Grant for 75 Years or Older Buildings

In lieu of the funding provided by subdivision (a) of Education Code Section 17074.10 and Section 1859.78.3, the Board shall provide funding to Approved Applications received on or after October 31, 2024 for projects that include the demolition and replacement of 75 years or older permanent or portable school building(s) if a contract for the work was awarded on or after July 3, 2024.

(a) To receive 75 years or older funding pursuant to Education Code Section 17074.265, all of the following must be met:

- (1) The existing permanent or portable building must be at least 75 years or older. For purposes of determining the age of the building, the 75 years or older period shall begin 12 months after the original plans for the construction of the building were approved by the Department or DSA as applicable.
- (2) Each building on the site that is 75 years or older must qualify on an individual basis.
- (3) If the school building was demolished prior to OPSC's receipt of an Approved Application, the school building must have been 75 years old prior to the demolition.
- (4) The existing permanent or portable building must be replaced at the same site.
- (5) The School District must complete and submit to OPSC a 75 Year Old Building Cost/Benefit Analysis (Form SAB 57-75) that demonstrates the total cost to modernize the school building(s) and comply with current Title 24 Building Code are at least 50 percent of the Current Replacement Cost for the applicable building type; permanent or portable. The cost/benefit analysis must meet the following criteria:
 - (A) The Form SAB 57-75 must demonstrate the minimum work required to modernize and remain in the School Building is at least 50 percent of the Current Replacement Cost of the existing Square Footage of the school building.

LAUSD Comments:

The Los Angeles Unified School District respectfully seeks clarification on who is responsible for determining what constitutes "minimum work."

(B) The modernization work required may only include work directly related to the demolition and replacement of the 75 year old school building(s), which may include improvements to extend the useful life of, or to enhance the physical environment of the qualifying 75 year old building. The Form SAB 57-75 may only include:

1. The cost of design, engineering, testing, inspection, plan checking, construction management, demolition, construction, the replacement of portable classrooms, necessary utility costs, utility connection and other fees, the purchase and installation of air-conditioning equipment and insulation materials and related costs, costs to limit pupil exposure to harmful air pollutants by updating air filtration systems, furniture and equipment, including

ATTACHMENT E

telecommunication equipment to increase school security, fire safety improvements, and the upgrading of electrical systems or wiring or cabling of classrooms in order to accommodate educational technology.

2. The cost of designs and materials that promote the efficient use of energy and water, the maximum use of natural lighting and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and other characteristics of high-performance schools.

(C) The Form SAB 57-75 may not include costs associated with the acquisition of real property or costs for routine maintenance and repair.

(D) The Form SAB 57-75 must use the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing. For all materials or items listed in the most current edition of the Current Construction Remodeling and Repair Cost publication, the amounts entered on the Form SAB 57-75 must use the provided unit costs. For individual materials or items that are not contained in the most current edition of the Current Construction Remodeling and Repair publication, the School District must provide supporting documentation to demonstrate that the costs for the unique work are reasonable and appropriate.

(E) All requested line items shall include Construction Specifications Institute reference number (CSI #), description, F2 total unit cost amount, and quantity. Any line items that include amounts in lump-sum formats will not be reviewed or approved.

LAUSD Comments:

Per OPSC's response to Stakeholder Feedback Item No. 3: "OPSC maintains the position of providing the F1 level for 75-years-or-older projects." The Los Angeles Unified School District respectfully seeks clarification regarding which unit cost amount should be used on Form SAB 57-75. As currently written, the regulation instructs the use of the F2 total unit cost, which appears to conflict with OPSC's stated position of applying the F1 level for projects involving facilities that are 75 years or older.

(b) For each 75 years old or older classroom replaced, funding shall be provided on a per pupil grant basis for the number of pupils to be housed as follows: 25 for each K-6 Classroom, 27 for each 7-12 Classroom, 13 for each Special Day Class Non-Severe Classroom, and 9 for each Special Day Class Severe Classroom. The grant amounts shown below shall be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January, pursuant to Education Code Section 17072.10.

- (1) \$19,016 for each elementary pupil.
- (2) \$20,113 for each middle school pupil.
- (3) \$25,592 for each high school pupil.
- (4) \$53,437 for each Special Day Class Severe pupil.
- (5) \$35,738 for each Special Day Class Non-Severe pupil.

(c) For 75 years old or older non-classroom Square Footage replaced, the eligible Square Footage shall be the lesser of the delta between the Square Footage of the existing non-classroom Square Footage determined by Section 1859.60 and actual Square Footage constructed or the delta between the Square Footage of the existing non-classroom Square Footage per the snapshot and the Square Footage justified by enrollment pursuant to the chart in Section 1859.82.1(b)(4)(B)2. Excess square

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footage required as part of Title 5 requirements needed to obtain plan approval are permissible per Regulation Section 1859.79.2 and considered an eligible expenditure, not to exceed square footage provided in Regulation Section 1859.82.1. Any excess Square Footage not due to Title 5 requirements will not be eligible and must be locally funded by the School District. The funding provided will be calculated as follows:

- (1) Multiply the resulting Square Footage of the qualifying building by \$312.

LAUSD Comments:

The Los Angeles Unified School District respectfully seeks clarification on how the \$312 amount was determined. Furthermore, the Los Angeles Unified School District seeks clarification on whether the \$312 will be subject to an annual adjustment.

- (2) Divide the product by the per pupil allowance in subsection (b) to determine the total allowable pupil grants for the square footage being constructed.

(d) An additional grant for site development for the minimum work required to replace the qualifying building. Any site development provided will be reduced, on a prorated basis, by the percentage of excess square footage constructed. The School District may request the lesser of either (1) or (2):

- (1) 60 percent of the following approved site development and applicable design costs:

(A) Service site development cost, within school property lines, attributable only to the replacement 75 year old building for:

1. Site clearance including the removal of trees, brush, and debris within footprint of the replacement 75 year old building.
2. Demolition and removal of the qualifying 75 year old building and existing buildings and site improvements which lie in the footprint of a proposed replacement 75 year old building.
3. Removal and rerouting of existing utility service which lie in the footprint of a proposed replacement 75 year old building.
4. Rough grading including cut and fill and leveling and terracing operations required in the design.
5. Soil compaction adhering to common engineering practices and engineered fill that is required by a soils report that is available for review by the OPSC.
6. On-site drainage facilities including inlets below grade drainage facilities and retention basins.
7. Erosion control improvements such as plant material, temporary sprinkler systems, jute mesh and straw, due to embankments having a slope of at least two to one and a vertical height greater than six feet.
8. Outside stairways, handicap ramps and retaining walls due to embankments having a slope of at least two to one and a vertical height greater than six feet.
9. Fire code requirements on site that are not a part of the building.

(B) Utility service costs that are necessary to serve replacement 75 years or older building:

1. Water: Replacement or repair of main water service line(s) between the utility company connection and to five feet of the 50 years or older building(s) on the site, connection fees if applicable, meter (if not provided by the serving utility), and replacement or repair of a domestic water appurtenances (i.e., well, pump, tank) as needed for the proper operation of the system.

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2. Sewage: Replacement or repair of main sewer line between the utility company connection and to five feet of the 50 years or older building(s) on the site and connection fees, if applicable. Replacement or repair of sewage appurtenances (i.e., treatment/disposal system) as needed for the proper operation of the system and a main disposal line from the treatment system to five feet of the 50 years or older building(s) on the site.
3. Gas: Replacement or repair of main gas service line between the utility company connection and to five feet of the 50 years or older building(s) on the site, connection fee (if applicable), meter (if not provided by serving utility) or replacement or repair of gas service appurtenances (i.e., liquefied petroleum system and tank) as needed for proper operation of the system and a new main supply line from the tank to five feet of the 50 years or older building(s) on the site.
4. Electric: Replacement or repair of electrical service between the utility company connection and the building's main switchboard. Primary electric service runs between the utility company's point of connection and the transformer. Secondary electric service runs between the transformer and the main switchboard. Connection fee, transformer pads and protective devices (i.e., bollards) as required by the utility company.
5. Communication systems: Replacement or repair of service between the utility company connection and the nearest distribution center.

(2) Site development and design costs equal to 35 percent of the funding provided in (b) or (c).

(e) Portable buildings replaced pursuant to this section shall be replaced with a permanent Square Footage.

(f) The qualifying permanent or portable 75 year old or older building must be demolished before the Notice of Completion of the project.

Note: Authority cited: Section 17070.35, Education Code. Reference: Section 17074.265, Education Code.



May 23, 2025

Communications Team
Office of Public School Construction (OPSC)
707 Third St, 4th Floor
West Sacramento, CA 95605

RE: FEEDBACK ON TOPICS PRESENTED DURING THE MAY 8, 2025 STAKEHOLDER MEETING FOR IMPLEMENTATION OF PROPOSITION 2 FOR THE SCHOOL FACILITY PROGRAM

To Whom it May Concern:

Hancock Park & DeLong, Inc. appreciates the opportunity to continue providing feedback regarding the topics presented during the tenth Proposition 2 Stakeholder meeting held on May 8, 2025.

Below is a summary of our comments and concerns:

• **Modernization Grant for 75 years or Older Buildings**

- We encourage OPSC to reconsider allowing the relocation of certain 75-year old buildings, and the associated site development costs, when the relocation includes a Multipurpose/Cafeteria building or a Gymnasium/Locker building. Title 5 requires Gymnasiums/Showers/Lockers to be secured from other parts of the campus for evening and weekend events and/or for public use (including emergencies). Similarly, Title 5 requires Multipurpose buildings to be located on the campus where the building will be easily accessible for public use, but close to the street for delivery truck access. Districts should have the ability to relocate these buildings on their school campuses in order to meet Title 5 requirements and increase school security while also allowing public access.

• **CTE Facilities: Modernization Supplemental Grant**

- We request clarification regarding contract dates for prior modernization projects that include CTE facilities. May a project be submitted with a current CDE score letter if the contract for the work was executed prior to July 3, 2024?

• **Regulatory Amendments for General Clean-up**

- The current instructions for Part D of the *Enrollment Certification/Projection* (Form SAB 50-01) include outdated references for how special education enrollment information is reported to CDE. The form currently asks for the information “as shown and reported within the California Special Education Management Information System [CASEMIS] to the CDE in December prior to

ATTACHMENT E

the latest CBEDS report.” Data collection for special education pupils was transitioned from CASEMIS to the California Longitudinal Pupil Achievement Data System (CALPADS) over five years ago, during the 2019-20 school year. Under CALPADS, special education pupil data is collected at the same time as the rest of the K-12 data is collected, in early October of each year; there is no longer special ed data reporting being done in December of each year. As special education enrollment is no longer reported to CASEMIS, and no longer reported in December, clarification on the appropriate reporting process would be appreciated. It may be appropriate and timely to update the Form SAB 50-01 instructions to better align with the current practice by school districts.

- **Modernization Grant for Facilities Previously Modernized with State Funds**

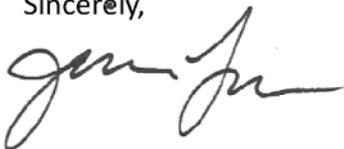
- Regarding the situations where a district replacing a portable classroom eligible for second round funding with a different usage, assuming classroom space is no longer needed, we encourage OPSC to take another look at the previously proposed request.

The language of EC Section 17074.10(f) states “for a portable classroom that is eligible for a second modernization, the board shall require the school district to use the modernization funds to replace the portable classroom and to certify that the existing eligible portable classroom will be removed from any classroom use...” We concur with staff’s interpretation to mean that the replacement building must be for classroom use and that the district is required to replace the portable classroom space with classroom space (permanent or portable), *under this first section of the EC*. However, the remainder of ECS 17074.10(f) states, “...unless the school district is able to document that modernizing the portable classroom is a better use of public resources.”

We request that OPSC allow the replacement-in-kind of different usage to be considered “a better use of public resources”, as certified to by the district. Per SFP Reg Section 1859.79.2(a)(1) “modernization” is allowed to be “Replacement building area of like kind”, therefore it follows that a district “modernizing” a classroom should be able to replace it with like-kind building area. Further, OPSC has previously opined that “replacement area of like kind” refers to replacement *square footage* and not the *type of area*. Again, statewide K-12 enrollment is currently declining, many districts are needing to now re-evaluate their spaces and make the decisions that are best for their student population.

Please let us know if you have any questions or would like additional information regarding these topics. We look forward to continuing conversations as these topics progress with development.

Sincerely,



Jessica Love
Hancock Park & DeLong

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OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING June 26, 2025

PROPOSED REGULATIONS TO IMPLEMENT A SUPPLEMENTAL GRANT FOR ENERGY EFFICIENCY

PURPOSE

To continue to discuss and receive stakeholder feedback regarding proposed regulations to implement a supplemental grant for energy efficiency and to administer statutory amendments to the School Facility Program (SFP) resulting from California's voter-approved Assembly Bill (AB) 247, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety, and Safety Bond Act of 2024 (Proposition 2).

AUTHORITY

See Attachment A9a.

BACKGROUND

The Office of Public School Construction (OPSC) most recently held a public meeting on April 17, 2025, to discuss proposed criteria for determining the eligibility and funding of this supplemental grant, and to receive stakeholder input. Questions that require further discussion or that were received after the meeting are addressed in this item.

The full text of the previous stakeholder meeting item may be found here:

[April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Item](#)

The recording of the April 17, 2025 meeting is available at the link below. It includes feedback that OPSC was able to respond to at the time of the meeting that did not impact the proposed regulations:

[April 17, 2025 OPSC Proposition 2 Stakeholder Meeting #9 - Recording](#)

STAFF ANALYSIS/DISCUSSION

Staff would like to thank the stakeholders who were able to view, attend, or participate in the April 17, 2025 meeting. This meeting introduced the idea of a scorecard metric that utilizes the California Collaborative for High Performance Schools (CA-CHPS) version 2.0 criteria as a way to determine the amount of supplemental funding for which a district would be eligible, depending on the number and type of energy efficiency components added in a project.

This follow-up meeting presents a more finalized score card that is the result of collaborative discussions between OPSC, the Division of the State Architect (DSA), and the CA-CHPS team. The revised proposal is presented later in this item

STAFF ANALYSIS/DISCUSSION (cont.)

and includes further details on the incremental percentage allocations as determined by the energy scorecard.

Staff has consolidated questions asked during and after the stakeholder meeting, as well as any informal comments regarding the previous stakeholder item.

Stakeholder Feedback	OPSC Response
<p>1. Regarding the Scorecard Metric Determination of the Supplemental Grant – Three of the two “Reported Compliance Methods” have a maximum supplemental funding of four percent, but the maximum percentage allowed under the regulation is five percent. We recommend that the Scorecard be reflective of the maximum allowed under the regulations, regardless of the compliance method used.</p>	<p>1. The scorecard presented at the previous stakeholder meeting has been revised to include only two categories for the funding scale, which are presented later in this item.</p>

Scorecard Metric Determination of the Supplemental Grant

As mentioned in the previous stakeholder meeting, DSA considers the use of an abbreviated scoring criteria based on the CA-CHPS v2.0 framework as beneficial in determination of the eligibility for the energy efficiency supplemental grant because it can provide a practical and structured approach, aligning with the statutory goal of promoting state energy efficiency objectives. As a reminder, statute requires the building(s) proposed for the project to exceed the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. The CA-CHPS v2.0 rating system offers an established, sustainability-based building rating program designed to support the creation of healthy, high-performance schools, and is grounded in evidence-based standards and best practices. The CA-CHPS v2.0 rating system is also a proven industry standard and has been adapted specifically for purposes of the energy efficiency grants provided in Proposition 2 framework. It focuses on three primary goals: enhancing the health, well-being, and performance of students, educators, and staff; conserving energy, water, and other resources to reduce greenhouse gas emissions and operational costs; and fostering responsible environmental stewardship within school communities.

STAFF ANALYSIS/DISCUSSION (cont.)

By applying this framework, the grant determination complies with statutory requirements using accepted industry standards and confirms that the approved work contributes to advancing state energy efficiency goals. The proposed abbreviated framework relies on applying three scorecard levels:

1. A performance-only (with exception of mandatory prescriptive measures) energy compliance approach that exceeds code by any margin above zero,
2. A baseline threshold score of 10 points, and
3. An exceptional score of 51 points or higher.

DSA views this framework to be a semi self-certifying program, which will assign the primary accountability for compliance to school districts and their design teams. Compliance steps include a concise narrative outlining how the criteria for the supplemental grant have been satisfied, along with supporting justification within the project documents. While full CA-CHPS v2.0-verified documentation is not required for compliance, a narrative and supporting documentation demonstrating adherence to the statute will be necessary to assess project points and determine supplemental funding.

The abbreviated framework based on the CA-CHPS v2.0 criteria, identified as OPSC CA-CHPS, will be reviewed through a scorecard submitted by the applicant that provides a clear and structured system for assessing eligibility and determining the funding amount for this supplemental grant. Projects earn points based on well-defined criteria as mentioned above, which will ensure a straightforward and consistent evaluation process. The number of points that the project can achieve will be used to determine the additional funding percentage for which the project is eligible. The following table outlines the revised potential supplemental grant that could be provided in addition to the base grant, up to the maximum five percent allowed in statute.

Funding Table			
Reported CA Energy Code Compliance Approach (PRE or PERF)	CA Energy Code Compliance Margin (CM)>0 No OPSC CHPS Score Required	OPSC CHPS Score 10 to 50	OPSC CHPS Score 51 to 130
PRE/PERF or all PRE	N/A	2%	4%
PERF Only*	1%	3%	5%

PRE- Prescriptive, PERF- Performance

*All reportable building systems and components use the performance compliance approach with exception of only those with mandatory prescriptive measures.

STAFF ANALYSIS/DISCUSSION (cont.)**Compliance Margins**

As seen in the above table, two compliance categories are suggested: the Prescriptive/Performance or all Prescriptive (PRE/PERF) approach, and the Performance (PERF) only approach (with exception of mandatory prescriptive measures). Each approach has distinct implications, influencing both the calculation of eligibility and the level of supplemental funding a district may receive depending on the approach utilized. Projects utilizing a PERF approach may qualify for the maximum five percent supplemental grant, as all buildings will produce a compliance margin. This differs with the PRE approach, which analyzes the building by the energy components rather than the energy margins those components produce. When combining both the PRE and PERF approach, there is not a reliable margin for all project scopes. An example provided by DSA indicates that “a building may comply by using the performance approach for the envelope design and use prescriptive approach for the mechanical systems. This building would report a compliance margin, but that compliance margin would only be related to the envelope design and not for the mechanical systems,” and this method may impact project costs. A PERF-only approach requires that all the buildings exceed the energy code to some degree to comply and therefore, by using this approach, a project is eligible for at least one percent of the supplemental grant. The PRE/PERF or all-PRE approach does not have that requirement and therefore, must receive a OPSC CA-CHPS scoring of at least 10 points in order to qualify for any energy efficiency supplemental funding.

The scorecard (Attachment A9b) outlines the OPSC CA-CHPS scoring matrix, detailing the essential energy efficiency components required for a project to qualify for energy efficiency funding. It also highlights the maximum achievable score of 130 points.

OPSC appreciates any stakeholder feedback and consideration on the revised scorecard.

Proposed New Regulations and Regulatory Amendments

Consistent with the prior stakeholder meeting presentations, and the questions proposed both during and afterwards, staff has amended the regulatory proposal to allow for the processing of this supplemental grant using a points-based scoring system that will be reviewed and determined by DSA. The proposed regulatory amendments are on Attachment A9c.

STAFF ANALYSIS/DISCUSSION (cont.)

Staff proposes the following amendments to SFP Regulations and the *Application for Funding* (Form SAB 50-04) that are impacted by the amended statute:

- Staff proposes to amend SFP Regulation Sections 1859.71.3 and 1859.78.5 to add subsections (c) and (d) to separate provisions applicable to applications received on or after October 31, 2024, which can request the new energy efficiency supplemental grant. This change ensures that both new construction and modernization projects applying for the supplemental grant for energy efficiency on or after October 31, 2024 are using the new points-based scoring system with new eligibility criteria. This new system determines the percentage of funding allowed based on the Energy Code compliance approach and points achieved using the OPSC CA-CHPS criteria. Because the review of a project will be completed through two different compliance approaches, the points scoring is separated by method type.
- Staff proposes to revise the Specific Instructions for Sections 5 and 6 for the New Construction or Modernization Additional Grant Requests on the Form SAB 50-04, to separate provisions applicable to applications received on or after October 31, 2024. Staff also proposes to add instructions for districts requesting the energy efficiency supplemental grant on or after October 31, 2024 to incorporate the new scoring metric when applying for the energy efficiency supplemental grant.
- Staff proposes to revise Sections 5.g. and 6.b. on the Form SAB 50-04, to remove the percentage symbol and instead require districts to enter the percentage above Energy Efficiency for each building. Staff also proposes to add text for districts to indicate which compliance approach used for this project and the OPSC CA-CHPS points score that the project achieved.
- Staff proposes revising the pertinent Section 24 Certification to address the changes to Sections 5.g. and 6.b. The bullet point for energy efficiency would include the specification that to be eligible for this supplemental grant, the project must exceed energy efficiency standards specified in Part 6 of Title 24.

Staff also proposes non-substantive amendments to add a statutory section to the References for SFP Regulation Section 1859.2, and to correct a statutory cross-reference in existing SFP Regulation Sections 1859.77.1 and 1859.79, to reflect Education Code Section 17077.30 rather than 17077.10. Provisions pertaining to an “Energy Audit,” which were previously in Education Code Section 17077.10, were renumbered to Education Code Section 17077.30 with previous statutory changes. The proposed non-substantive amendments align the existing SFP Regulations to reflect this change.

The proposed amendments to the Form SAB 50-04 are on Attachment A9d.

AUTHORITY**EC Section 17077.35 – Energy Efficiency**

- (a) An applicant school district may include plan design and other project components that promote school facility energy efficiency approaching the ultimate goal of school facility energy self-sufficiency and pollution reduction, and may seek a grant adjustment for the state's share of the increased costs associated with those components.
- (b) Energy efficiency components that enable school facilities to advance state energy goals and adapt to higher average temperatures that pose a threat to the health and safety of pupils and staff are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:
- (1) Electric heating, ventilation, and air conditioning (HVAC), school kitchen equipment, and water heating.
 - (2) The use of ground source temperatures for heating and cooling.
 - (3) Energy and water conservation, load reduction, peak-load shifting, and building energy efficiency measures.
 - (4) Solar water heating technologies.
 - (5) Onsite renewable energy and storage, such as photovoltaics and battery storage, microgrid controllers, and service panel upgrades.
 - (6) Shade structures and the conversion of ground and rooftop surfaces to materials with low absorption and reflection of heat, which may include, but are not limited to, natural surfaces.
- (c) In order to be eligible for the grant adjustment pursuant to this section, the building proposed for the project, including the energy-efficiency and renewable energy measures used pursuant to this section, shall exceed the nonresidential building energy-efficiency standards specified in Part 6 (commencing with Section 100) of Title 24 of the California Code of Regulations. The applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter.
- (d) The board shall provide an applicant for a new construction or modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Sections 17072.10 and 17074.10 for the state's share of costs associated with design, purchase, and installation related to school facility energy efficiency as set forth in this article.
- (e) The board may adopt regulations for purposes of this section.

ATTACHMENT E
Design Strategies Score Card - 2025

Project Scorecard										
Credit	Prereq/ Subcredit	Title	Points Possible	CHPS Worksheet Required	Points Targeted	Project Team Narrative	Documentation Reference	Points Verified	Points Denied	CHPS Reviewer Comments
Integration & Innovation			Subtotal		0			0	0	
II C1.1		Enhanced Integrated Design	1							
	II C1.1.1	Energy Modeling Variations	Pick 1							
	II C1.1.2	Advanced Design Modeling	for 1 pt							
II P2.0	P	Central Educational Display	1							
II C2.1		School as a Learning Tool	1							
	II C2.1.1	Demonstration Area	1							
II C4.1		School Master Plan & Enhanced Plans	4							
	II C4.1.1	School Master Plan or Commitment to Sustainable	1							
	II C4.1.2	ZNE School Master Plan	2							
	II C4.1.3	Sustainable School Master Plan	3							
	II C4.1.4	Climate Master Plan or Low/Zero GHG Plan	4							
II C6.1		Low/Zero GHG Schools	8							
	II C6.1.1a	Energy Efficient, All Electric (New Construction)	Pick 1							
	II C6.1.1b	Deep Energy Retrofit & Decarbonization	for 6 pts							
	II C6.1.2	100% Renewable Energy	2							
II C7.1		Design for Adaptation & Resilience	9							
	II C7.1.1	Climate Vulnerability Assessment	2							
	II C7.1.2	Design for Climate Adaptation	2							
	II C7.1.3	Energy Resilience	2-4							
	II C7.1.4	Passive Habitability/Survivability	1							
II C8.1		Biophilic & Responsive Design	2							
	II C8.1.1	Biophilic Design	1							
	II C8.1.2	Responsive Design	1							
II C9.1		Innovation	2							
		Strategic placement of louvers	Pick 1							
		Strategic placement of overhangs	for 2 pt							
		Other (Energy Efficiency Related)								
Indoor Environmental Quality			Subtotal		0			0	0	
EQ C1.1		Enhanced Filtration, Ventilation & Dedicated Outdoor	10							
	EQ C1.1.1	Enhanced Filtration Media	1							
	EQ C1.1.2	Enhanced Ventilation Rate	7							
	EQ C1.1.3	Dedicated Outdoor Air System	2							
EQ C1.2		Demand Controlled Ventilation	4							
EQ C2.1		Pollutant & Chemical Source Control	1							
	EQ C2.1.4	No Mobile Fossil Fuel Equipment Indoors	1							
EQ C11.1		Controllability of Indoor Environment	1							
EQ P12.0	P	Daylight: Glare Protection	4							
EQ C12.1		Daylight Availability	5							
	EQ C12.1.1	All Classroom Spaces	1-3	●						
	EQ C12.1.2	All Support Spaces	1-2	●						
EQ C14.1		Electric Lighting Performance & Circadian Lighting	7							
	EQ C14.1.1	High Performance Lighting	2							
	EQ C14.1.2	Illuminance Levels & Multimodal Systems	2							
	EQ C14.1.3	Lighting Controls	1							
	EQ C14.1.4	Superior Performance Lighting Systems	1							
	EQ C14.1.5	Circadian Lighting	1							
Energy			50		0			0	0	
EE C1.1		Superior Energy Efficient Design & Zero Energy	36							

ATTACHMENT E Design Strategies Score Card - 2025

Project Scorecard										
Credit	Prereq/ Subcredit	Title	Points Possible	CHPS Worksheet Required	Points Targeted	Project Team Narrative	Documentation Reference	Points Verified	Points Denied	CHPS Reviewer Comments
	EE C1.1.1	Superior Energy Efficient Design	1-30							
	EE C1.1.2	Zero Net Energy	1 or 6							
EE P2.0	P	Commissioning	4							
EE C2.1		Enhanced Commissioning	2							
	EE C2.1.1	Certified Commissioning Professional	1							
	EE C2.1.2	Building Envelope Commissioning	1							
EE C3.1		Energy Management Systems & Submetering	7							
	EE C3.1.1	Systems Control	3							
	EE C3.1.2	Automated Demand Management	2							
	EE C3.1.3	Submetering/Data Acquisition and Storage	2							
EE C4.1		Advanced Ventilation Strategies	1							
	EE C4.1.1	Natural Ventilation	Pick 1							
	EE C4.1.2	Energy Conservation Interlocks								
Water			5		0			0	0	
WE C1.1		Enhanced Indoor Potable Water Use Reduction	5							
	WE C1.1.1	Calculated Water Savings	1-4	●						
	WE C1.1.2	Efficient Appliances	1							
Site			6		0			0	0	
SS C7.1		Reduce Heat Islands	5							
	SS C7.1.1	Non-Roof & Impervious Surfaces	5 pt or 1 pt							
	SS C7.1.2	Cool Roof								
SS C8.1		Enhanced Light Pollution Prevention	1							
	SS C8.1.1	Auto Controlled Outdoor Lighting	1							
Operations			9		0			0	0	
OM P3.0	P	Energy & GHG Performance Benchmarking	2							
OM C4.1		High Performance Operations & Systems Maintenance	5							
	OM C4.1.1	Monitoring & Benchmarking	1							
	OM C4.1.2	Designated Resource Manager	1							
	OM C4.1.3	Designated Advocate	1							
	OM C4.1.4	Systems Maintenance Plan	2							
OM P7.1		Green Power	2							
Total			130		0			0	0	

PROPOSED REGULATIONS

Section 1859.2. Definitions.

For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

...

“Energy Audit” means an energy analysis and report which sets forth the utility savings that could be generated if the proposed project was designed, constructed, and equipped with energy efficiency and renewable technologies that would make the proposed project exceed the minimum building energy-efficiency standards mandated for new public buildings pursuant to the applicable California Building Standards Code.

“Energy Efficiency Account” means the funds set aside by the Board for purposes of Education Code Section 17077.35.

“EnergyPro 3.1” means a computer program approved by the State Energy Resources Conservation and Development Commission that calculates energy efficiency standards.

...

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.33, 17073.25, 17074.10, 17074.30, 17075.10, 17075.15, 17077.30, 17077.35, 17077.40, 17077.42, 17077.45, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026 and 101012(a)(8), Education Code; Section 53311, Government Code; and Sections 1771.3 in effect on January 1, 2012 through June 19, 2014 and 1771.5, Labor Code.

Section 1859.77.1. New Construction District Matching Share Requirement.

Any funding provided by these Regulations shall require a district matching share contribution on a dollar-for-dollar basis with the exception of financial hardship provided by Section 1859.81 or any additional grant provided for a district-owned site acquisition cost pursuant to Sections 1859.74.5 or 1859.81.2.

The district may include as its district matching share any amounts expended on the project for an energy audit made pursuant to Education Code Section ~~17077.40~~ 17077.30 and any amounts applied to the project for incentive grants or rebates received by the district from a program funded pursuant to Public Utilities Code Section 381.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.30, 17074.32 and 17077.30, ~~17077.40~~, Education Code.

Section 1859.79. Modernization Matching Share Requirement.

Except in the case of financial hardship as provided in Section 1859.81 a district matching share for a modernization project shall be required as follows:

- (a) If the Approved Application is received on or before April 29, 2002, any Modernization Grant plus any other funding provided by these Regulations shall require a district matching share equal to at least 20 percent of those amounts which, combined with the State's Modernization Adjusted Grant, shall represent 100 percent of the total project cost.
- (b) If the Approved Application is received after April 29, 2002, any Modernization Grant, plus any other funding authorized by these Regulations shall require a district matching share equal to at least 40 percent of those amounts which, combined with the State's Modernization Adjusted Grant, shall represent 100 percent of the total project cost.

The district may include as its district matching share any amounts expended on the project for an energy audit made pursuant to Education Code Section ~~17077.10~~ 17077.30 and any amounts applied to the project for incentive grants or rebates received by the district from a program funded pursuant to Public Utilities Code Section 381.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17074.15, 17074.16, 17074.32 and ~~17077.30, 17077.10~~, Education Code.

Section 1859.71.3. New Construction Additional Grant for Energy Efficiency.

- (a) For Applications received on or before October 30, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the grant amounts identified in (b) if all the following are met:
- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
 - (2) The average energy efficiency score of all the buildings in the project, as determined by EnergyPro 3.1 or a similar computer program approved by the State Energy Resources Conservation and Development Commission, exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations by at least 15 percent.
 - (3) ~~The DSA has reviewed the proposed project and concurs with the percentage of energy efficiency that exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations.~~
 - (4) No portion of the project will be funded with funds made available from the Renewable Energy Program administered by the State Energy Resources Conservation and Development Commission.
 - (5) (A) There are funds remaining in the Energy Efficiency Fund as prescribed in Section 1859.70.1 to apportion some or the entire additional grant provided in (b).
(B) If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant authorized in (b)(1) the district may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the modernization project and accept a full and final apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).
- (b) An amount equal to the lesser of the following:
- (1) The New Construction Grant multiplied by one percent if the percentage of energy efficiency as concurred by the DSA in (a)(3) is 15 percent, or by one percent plus 0.04 percent for each 0.1 percent increment of increased energy efficiency up to 25 percent. The multiplier may not exceed five percent.
 - (2) The funds available in the Energy Efficiency Account set aside for this Section.
- (c) For Applications received on or after October 31, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the amount in (d) if all of the following are met:
- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
 - (2) DSA confirmed the project exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations through the performance compliance approach or through a combination of prescriptive and/or performance compliance approaches, and the OPSC CA-CHPS requirements in (d).
- (d) The New Construction Grant amount multiplied by one of the following:
- (1) If the project uses the performance only energy compliance approach, with exception only of mandatory prescriptive measures, 1 percent if no OPSC CA-CHPS score card is submitted; 3 percent if the CA-CHPS score is 10 to 50; or 5 percent if the OPSC CA-CHPS point score is 51 to 130.
 - (2) If the project uses either an all prescriptive approach or a combination prescriptive/performance approach to Energy Code compliance, 0 percent if no OPSC CA-CHPS score card is submitted; 2 percent if the total OPSC CA-CHPS score is 10 to 50; or 4 percent if the OPCS CA-CHPS point score is 51 to 130.

~~If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant authorized in (b)(1) the district may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the modernization project and accept a full and final apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).~~

Note: Authority cited: Section 17070.35, Education Code.
Reference: Section 17077.35, Education Code.

Section 1859.78.5. Modernization Additional Grant for Energy Efficiency.

- (a) For Applications received on or before October 30, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the grant amounts identified in (b) if all the following are met:
- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
 - (2) The average energy efficiency score of all the buildings in the project, as determined by EnergyPro 3.1 or a similar computer program approved by the State Energy Resources Conservation and Development Commission, exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations by at least 10 percent.
 - (3) ~~The DSA has reviewed the proposed project and concurs with the percentage of energy efficiency that exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations.~~
 - (4) No portion of the project will be funded with funds made available from the Renewable Energy Program administered by the State Energy Resources Conservation and Development Commission.
 - (5) (A) There are funds remaining in the Energy Efficiency Fund as prescribed in Section 1859.70.1 to apportion some or the entire additional grant provided in (b).
(B) If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant authorized in (b)(1) the district may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the modernization project and accept a full and final apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).
- (b) An amount equal to the lesser of (b)(1) or (b)(2):
- (1) The Modernization Grant multiplied by one percent if the percentage of energy efficiency as concurred by the DSA in (a)(3) is 10 percent, or by one percent plus 0.1 percent for each 0.1 percent increment of increased energy efficiency up to 14 percent. The multiplier may not exceed five percent.
 - (2) The remaining funds available in the Energy Efficiency Account set aside for this Section.
- (c) For Applications received on or after October 31, 2024, in addition to any other funding authorized by these Regulations, the Board shall provide the amount in (d) if all of the following are met:
- (1) The project includes energy efficiency components that conform to Subdivision (b) of Education Code Section 17077.35.
 - (2) DSA confirmed the project exceeds the nonresidential building energy efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations through the performance compliance approach or through a combination of prescriptive and/or performance compliance approaches, and the OPSC CA-CHPS requirements in (d).
- (d) The Modernization Grant amount multiplied by one of the following:
- (1) If the project uses the performance only energy compliance approach, with exception only of mandatory prescriptive measures, 1 percent if no OPSC CA-CHPS scorecard is submitted; 3 percent if the OPSC CA-CHPS score is 10 to 50; or 5 percent if the OPSC CA-CHPS score is 51 to 130.
 - (2) If the project uses either an all prescriptive approach or a combination prescriptive/performance approach to Energy Code compliance, 0 percent if no OPSC CA-CHPS score card is submitted; 2 percent if the total OSPSC CA-CHPS score is from 10-50; or 4 percent if the OPSC CA-CHPS score is 51 to 130.

ATTACHMENT E

4 of 4

~~If there are no funds remaining in the Energy Efficiency Account or the funds remaining in the Energy Efficiency Account are insufficient to fully fund the additional grant authorized in (b)(1) the district may either withdraw its application and resubmit it when additional funds are available in the Energy Efficiency Account or continue with the modernization project and accept a full and final apportionment without the additional grant authorized by (b)(1) or the lesser apportionment authorized by (b)(2).~~

Note: Authority cited: Section 17070.35, Education Code.

Reference: Section 17077.35, Education Code.

Application for Funding (Form SAB 50-04)

Proposed Amendments to the Specific Instructions

Current Specific Instructions:

Section 5.g. - If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).

Section 6.b. - If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).

Proposed Revisions:

Section 5.g. - If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(a), enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71(a)(3). If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request.

Section 6.b. - If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(a), enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3). If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5(c), enter the Energy Code compliance approach used (Performance Only, Prescriptive Only, Performance/Prescriptive) and the total score that is on the OPSC CA-CHPS Scorecard. A copy of the OPSC CA-CHPS Scorecard must be submitted to OPSC as part of the complete funding request.

Proposed Amendments to the Form SAB 50-04

Current Form: (Sections 5 & 6)

5. New Construction Additional Grant Request—New Construction Only

g. Energy Efficiency: _____ %

6. Modernization Additional Grant Request

b. Energy Efficiency: _____ %

Proposed Revisions:

5. New Construction Additional Grant Request—New Construction Only

g. % Above Energy Efficiency for each building: _____ %
Energy Code Compliance Approach Used (select one):

- Prescriptive Only
 - Prescriptive/Performance
 - Performance Only (with exception of mandatory prescriptive measures)
- OPSC CA-CHPS Score (Indicate Points): _____

6. Modernization Additional Grant Request

- h. % Above Energy Efficiency for each building: _____ %
- Energy Code Compliance Approach Used (select one):
- Prescriptive Only
 - Prescriptive/Performance
 - Performance Only (with exception of mandatory prescriptive measures)
- OPSC CA-CHPS Score (Indicate Points): _____

Current Form Section 24 – Certification Excerpt:

- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,

Proposed Revisions:

- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the plans and specifications exceed the nonresidential building energy-efficiency standards specified in Part 6 of Title 24 of the California Code of Regulations and the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,



Email to: OPSCCommunications@dgs.ca.gov

July 9, 2025

Rebecca Kirk
Executive Officer
Office of Public School Construction
707 3rd Street, 4th Floor
West Sacramento, CA 95605

Dear Ms. Kirk,

We write in response to the request from the Office of Public School Construction (OPSC) for public comment on the Proposition 2 Implementation Regulatory Process. This comment refers to attachment A9 from the June 26th stakeholder meeting agenda.

We appreciate your clarifying how school districts will demonstrate eligibility for the Energy Efficiency Supplemental Grant and the points system you devised using the OPSC CA-CHPS Scorecard that will determine the grant percentage applicants will receive. We agree that using a known framework in the OPSC CA-CHPS Scorecard will simplify the process and provide continuity for school districts. We also support your effort to streamline the application process and to make it as easy as possible for LEAs to apply for and access these important funds.

In addition to the OPSC CA-CHPS Scorecard you've shared, we suggest that you also share the following as part of the materials available to applicants:

1. Definitions of the terms listed in the OPSC CA-CHPS Scorecard
2. Examples of the planning documents listed in the scorecard (Zero Net Energy Master Plan, Sustainable School Master Plan, Climate Master Plan, Low/Zero GHG Plan, Climate Vulnerability Assessment)

We believe that these definitions and example plans will help LEAs and design teams best understand the scorecard elements and the nuanced differences between the types of planning documents to develop high-quality plans that will maximize the impact of these grant funds.

Sincerely,

Stephanie Seidmon
Program Director, UndauntedK12

Andra Yeghoian
Chief Innovation Officer, Ten Strands



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

July 11, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #12

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the June 26, 2025, Implementation Stakeholder Meeting #12.

Supplemental Grant for Energy Efficiency

Scorecard Metric Determination of the Supplemental Grant – On June 24, 2025, the United States Green Building Council (USGBC) announced that the Collaborative for High Performance Schools (CHPS) has joined the USGBC. Los Angeles Unified expects this union will likely lead to changes to the CA-CHPS v2.0 scorecard that OPSC proposes using as the basis for the energy efficiency supplemental grant scoring criteria. Therefore, Los Angeles Unified suggests postponing the implementation of the abbreviated scorecard until further information about how the CA-CHPS v2.0 scorecard will change, as it may impact the basis of OPSC's proposal.

ATTACHMENT E

Alternatively, the District suggests OPSC consider basing the supplemental grant on Energy Performance achieved above the Title 24 requirements, rather than CHPS. Please see the example table below:

Funding Table based on Energy Performance (EP)			
	EP = Code Base	2% > EP > Code Base	EP > 5%
PRE/PERF or all PRE	N/A	2%	4%
	EP > Code Base	1% < EP < 10%	EP > 10%
PERF Only	1%	3%	5%

Thank you for the opportunity to provide feedback on this item.

Sincerely,



Sasha Horwitz
 Legislative Advocate
 Los Angeles Unified School District

ATTACHMENT E

OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING July 10, 2025

PROPOSED AMENDMENTS TO THE SCHOOL FACILITY PROGRAM FOR A CAREER TECHNICAL EDUCATION FACILITIES MODERNIZATION SUPPLEMENTAL GRANT

PURPOSE

To continue to discuss and receive stakeholder feedback resulting from the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024, to provide a Modernization supplemental grant for Career Technical Education (CTE) facilities. The Office of Public School Construction (OPSC) proposes the addition of School Facility Program (SFP) Regulation Section 1859.78.10 to implement this grant adjustment to provide an increase not to exceed five percent of the state share of the Modernization base grant.

AUTHORITY

See Attachment A12a.

DESCRIPTION

This report continues discussion of the new Modernization supplemental grant for CTE facilities presented to stakeholders on May 8, 2025. This report addresses comments OPSC staff received from stakeholders and includes proposed regulatory additions.

There are two additional attachments to this report:

1. Attachment A12b is the proposed SFP Regulation Section 1859.78.10.
2. Attachment A12c is the proposed amendments to the *Application for Funding* (Form SAB 50-04)

Note on Proposed Regulation and Form Changes

This stakeholder item proposes changes to the regulations and forms in effect as of the publication date of this item. This item does not reflect separate, State Allocation Board (Board)-approved proposed regulation and form changes that are pending in the rulemaking process and have not gone into effect. Specifically, Attachment A12c does not reflect separate proposed changes to the Form SAB 50-04 that were approved by the Board on June 26, 2025. Future stakeholder meeting items and State Allocation Board agenda items will reflect proposed regulation and form changes once they go into effect.

BACKGROUND

Stakeholder Feedback

On May 8, 2025, OPSC presented the proposed addition of SFP Regulation Section 1859.78.10 and proposed amendments to the Form SAB 50-04 to provide an increase of up to five percent of the state share of the Modernization base grant for the new Modernization supplemental grant for CTE Facilities.

The full text of the stakeholder meeting item may be found here: [May 8, 2025 OPSC Proposition 2 Stakeholder Meeting #10 - Item](#)

The recording of the May 8, 2025, Stakeholder Meeting is available here: [May 8, 2025 OPSC Proposition 2 Stakeholder Meeting #10 - Recording](#)

Attachment C includes the full text of stakeholder feedback on this topic received following the May 8, 2025 meeting.

STAFF ANALYSIS/DISCUSSION

Summary of Stakeholder Feedback

Staff would like to thank stakeholders who participated in this meeting and provided valuable feedback either at the meeting or through written correspondence to OPSC.

Below is a summary of the stakeholder feedback and OPSC’s responses as a result of the meeting held on May 8, 2025:

Stakeholder Feedback	OPSC response
<p>1. The use of Sierra West F1 Level costs for the detailed cost estimate associated with the CTE scope of work deviates from SFP Regulation Sections 1859.193(b)(A) and (c)(A), which allow Career Technical Education Facilities Program (CTEFP) project costs to be determined by the project architect. Requiring F1 Level estimates introduces duplicative effort for the Local Educational Agency (LEA) electing to pursue the CTE supplemental grant for high-scoring CTEFP applications that did not receive funding and creates inconsistency within the SFP regulations for CTE scopes of work. We recommend that architect-prepared estimates be accepted for the supplemental grant to reduce administrative burden and for</p>	<p>1. OPSC acknowledges the request for the district to submit architect-prepared estimates for the CTE scope of work.</p> <p>As this is a supplemental grant for CTE facilities under Modernization funding, and consistent with other sections of the regulations, OPSC has updated our recommendation and recommends that costs for CTE scope of work, associated with reconfiguration or modernization of a school building must conform to the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing at the F2 level. Costs associated with New</p>

Stakeholder Feedback	OPSC response
<p>1. (cont.) alignment with CTEFP application documentation.</p>	<p>1. (cont.) Construction must conform with the Current Construction Costs publication by Sierra West Publishing. This is consistent with other facets of the SFP Modernization program.</p>
<p>2. We request clarification regarding contract dates for prior modernization projects that include CTE facilities. May a project be submitted with a current California Department of Education (CDE) Score Letter if the contract for the work was executed prior to July 3, 2024?</p>	<p>2. No, contracts must be executed on or after July 3, 2024 to seek a Modernization supplemental grant. Additionally, for any project to be eligible, the CDE Score Letter must have been issued on or after July 3, 2024 and must include a minimum score of 105 points.</p> <p>Note: The July 3, 2024 date aligns with the date statute was chaptered to place Proposition 2 on the ballot.</p>

Summary of Proposed Addition of SFP Regulation Section 1859.78.10

OPSC presents proposed changes to SFP Regulation Section 1859.78.10 since the version of the proposed regulations introduced at the May 8 stakeholder meeting, summarized as follows:

- Regulation Section 1859.78.10(a)(3)(C): Revised to include, “*career technical education*” to specify the type of CDE Score Letter that is required.
- Regulation Section 1859.78.10(a)(5): Added to clarify that contracts and/or purchase orders for the CTE scope of work being funded must have been signed on or after July 3, 2024. Additionally, this Section was added to align with Section 24 of the Form SAB 50-04.
- Regulation Section 1859.78.10(b)(2):
 - Revised to include, “60 percent of the OPSC-approved costs” to reflect the state share amount.
 - Additionally, the proposed regulations presented at the May 8, 2025, meeting indicated that costs for the CTE scope of work associated with reconfiguration or modernization of a school building, must conform to the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing at the F1 level. Upon further review, the updated proposed regulations now specify the F2 level to align with modernization program standards and the guidance of the Sierra West publications.
- First paragraph after Regulation Section 1859.78.10(b)(2): Revised to indicate Approved Applications for Modernization Grants received on or after October 31, 2024, that are on OPSC’s workload list or the Applications

STAFF ANALYSIS/DISCUSSION (cont.)

Received Beyond Bond Authority List, may request the additional grant if a CTE component is included the scope of the original application submittal and the district submits the required CDE Score Letter.

- Second paragraph after Regulation Section 1859.78.10(b)(2): Revised to clarify that school districts cannot receive the CTE supplemental grant for any CTE components that were previously funded.

Attachment A12b includes the latest proposed version of new SFP Regulation Section 1859.78.10 for stakeholder consideration.

Summary of Proposed Amendments to the Form SAB 50-04

OPSC presents proposed changes to the Form SAB 50-04 since the version introduced at the May 8 stakeholder meeting, which include a revision to subsection (f) of Section 6 to include an editable entry for 60 percent of the costs associated with CTE components and a checkbox verifying that the district operates a comprehensive high school.

OPSC proposes additional certification language within Section 24 of the Form SAB 50-04 to verify the following conditions are met when requesting the additional grant:

1. The district will include the costs associated with the CTE component(s) in the scope of work and certifies that these costs exceed the modernization funding available.
2. The district operates a comprehensive high school and has an active career technical advisory committee.
3. The district has included a copy of the CDE plan score, with a minimum score of 105 points, dated on or after July 3, 2024.
4. Contracts for construction or acquisition of equipment were entered into on or after July 3, 2024.

Attachment A12c includes the latest proposed amendments to the Form SAB 50-04 for stakeholder consideration.

NEXT STEPS

Staff requests stakeholder feedback on the latest version of the proposed regulations and topics outlined in this item. Any stakeholder wishing to provide feedback should email the OPSC Communications Team by end of day on July 25, 2025 at OPSCCommunications@dgs.ca.gov.

AUTHORITY**Education Code (EC) 17078.72**

(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

(d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.

(e) New construction grants shall not exceed three million dollars (\$3,000,000) per project per schoolsite, inclusive of equipment, and shall only be allocated to comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:

(1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.

(2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(f) Modernization grants shall not exceed one million five hundred thousand dollars (\$1,500,000) per project per schoolsite, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

AUTHORITY (cont.)

(g) (1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.

(2) A school district shall not be required to demonstrate that it has unhoused pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.

(h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.

(i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan by the entities listed in paragraph (3).

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.

(6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

AUTHORITY (cont.)

(k) The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

Education Code (EC) 17078.74 – Career Technical Education Modernization Supplemental Grant

(a) Except as otherwise provided in this section, a modernization grant adjustment provided pursuant to this section is not subject to the requirements of Section 17078.72.

(b) An applicant school district may include plan design and other project components that promote career technical education to enhance the educational opportunities for pupils in existing middle and high schools, and may seek a modernization grant adjustment for the state's share of the increased costs associated with those components.

(c) Career technical education components that enable school facilities to provide pupils with the skills and knowledge necessary for high-demand technical careers are eligible for inclusion into a project pursuant to this section, including, but not limited to, all of the following:

(1) Modernization of facilities to support career technical education programs.

(2) Reconfiguring a structure of any age that will enhance the educational opportunities for pupils in existing middle and high schools in order to provide them with the skills and knowledge necessary for high-demand technical careers.

(3) Purchasing equipment with an average useful life expectancy of at least 10 years.

(d) (1) In order to be eligible for the modernization grant adjustment pursuant to this section, the applicant shall certify that the cost for the project exceeds the amount of funding otherwise available to the applicant under this chapter and that the career technical education components are necessary to maintain industry standards.

(2) The applicant shall submit necessary plans and specifications for career technical education components to the State Department of Education for

AUTHORITY (cont.)

approval, ensuring compliance with eligibility criteria as stipulated, for modernization projects only, in Section 1859.192 of Title 2 of the California Code of Regulations, with the exception of paragraph (2) of subdivision (b) of Section 1859.192 of Title 2 of the California Code of Regulations.

(e) The board shall provide an applicant for a modernization project with a grant adjustment to provide an increase not to exceed 5 percent of its state grants authorized by Section 17074.10 for the state's share of costs associated with the design, purchase, and installation related to career technical education components as set forth in this section.

(f) An applicant career technical education program shall meet the criteria developed under subdivision (b) of Section 17078.72 and shall demonstrate all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or institutions of higher education participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan described in paragraph (1) by the entities listed in paragraph (3) and the State Department of Education, including a determination by the State Department of Education that the application has scored at least 105 points as required under subdivision (c) of Section 1859.192 of Title 2 of the California Code of Regulations.

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, successful entry of pupils to employment in the applicable industry, and successful transition to institutions of higher education for work in the applicable industry or other areas of study.

(6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project, the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(g) The Office of Public School Construction shall develop regulations, subject to board approval, to implement this section. The regulations shall include procedures for the submission of State Department of Education-approved plans and specifications as a condition for the modernization grant adjustment,

AUTHORITY (cont.)

in alignment with subdivision (b) of Section 1859.197 of Title 2 of the California Code of Regulations.

(h) Projects shall be subject to a program accountability expenditure audit, consistent with State Department of Education guidelines, to ensure compliance with the funding regulations. Any repayments due back to the state as a result of these audits shall be subject to the repayment provisions in Section 1859.106.1 of Title 2 of the California Code of Regulations.

PROPOSED REGULATIONS

Section 1859.78.10 Modernization Additional Grant for Career Technical Education Components.

This Section shall apply to Approved Applications requesting a Modernization Grant received on or after October 31, 2024.

(a) In addition to any other funding authorized by these Regulations, the Board shall provide the grant amount identified in (b) for the costs associated with the design, purchase, and installation of components, and/or modernization or reconfiguration of facilities and structures, that promote career technical educational opportunities for pupils in existing middle and high schools if all the following are met:

(1) The project includes at least one career technical education component that conforms to Education Code Section 17078.74(c).

(2) The School District certifies that the costs for the career technical education portion of the project exceed the amount of funding otherwise available to the School District for the qualifying modernization scope of work, and that the career technical education components are necessary to maintain industry standards.

(3) The School District:

(A) Is a local educational agency operating a comprehensive high school pursuant to Education Code Sections 51224, 51225.3 and 51228.

(B) Has an active career technical advisory committee pursuant to Education Code Section 8070.

(C) The School District's application has met all the requirements in Education Code Section 17078.72(i) and received a career technical education plan score from CDE with a minimum score of 105 points on or after July 3, 2024.

(4) The project meets the criteria in Education Code Section 17078.72(b) and Education Code Section 17078.74(f), as verified by CDE.

(5) Contracts and/or purchase orders for the career technical education components in the project were signed on or after July 3, 2024.

(b) The grant amount shall be the lesser of (b)(1) or (b)(2):

(1) Five percent of the Modernization Grant.

(2) 60 percent of the OPSC-approved costs for the career technical education scope of work, inclusive of equipment, included in an Approved Application for Modernization Grants. The School District must provide an itemized list of equipment and detailed cost estimate for the career technical education scope of work. Costs associated with new construction must be provided in conformance with the Current Construction Costs publication by Sierra West Publishing. Costs associated with reconfiguration or modernization of a school building must conform to the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing, at the F2 total unit cost amounts. Equipment costs are only eligible if the equipment has an average useful life expectancy of at least 10 years.

Approved Applications for Modernization Grants received on or after October 31, 2024, that are on OPSC's workload list or the Applications Received Beyond Bond Authority List, may request this additional grant, provided there is a career technical education component in the project that was included in the original scope of work. The School District must submit the plan score pursuant to 1859.78.10(a)(3)(C).

A School District shall not be eligible to receive this additional grant for any career technical education component(s) on a school site that were funded previously through the Career Technical Education Facilities Program or pursuant to 1859.78.10.

A School District electing to submit more than one Approved Application for Modernization Grants using the same DSA approval may receive this additional grant for only one of the Approved Applications.

Note: Authority cited: Section 17078.74, Education Code.

Reference: Section 17070.35, Education Code.

GENERAL INFORMATION

If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

If not previously submitted, a district may file an application for modernization funding by use of this form concurrently with a determination of or an adjustment to the district's modernization eligibility. The district must submit a determination of or an adjustment to the district's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the district's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE.
 - Preliminary appraisal of property.
 - Approval letter from the Department of Toxic Substances Control.
2. A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE (site apportionment only).
 - Preliminary appraisal of property (site apportionment only).
3. A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Site approval letter from the CDE.
 - Appraisal of district-owned site.
 - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
4. A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).
5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
 - Site/plan approval letter from the CDE.
 - Appraisal of property if requesting site acquisition funds.
 - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
 - Cost estimate of proposed site development, if requesting site development funding.
 - If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
 - If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
 - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
 - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
 - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

The district is not required to submit its current CBEDS enrollment data.
7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-03 (if not previously submitted).
 - P&S for the project that were approved by the DSA.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.

- DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
 - Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
 - Plan approval letter from the CDE.
 - Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
 - If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
8. Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
- P&S for the project that were approved by DSA.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
 - DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
 - High performance incentive (HPI) scorecard from DSA.
 - Plan approval letter from the CDE.
 - Construction cost estimate signed by the architect of record or design professional.
 - Determination of financial soundness from the California School Finance Authority (CSFA).
 - Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
9. If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If the application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the district must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC

processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."

1. Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the request is for a conceptual approval for a Facility Hardship application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 only.

2. Type of Project

- a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by

Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.

If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of pupils blank.

- b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:
- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
 - The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
 - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
 - If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.
- c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.
- d. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.
- e. Check the applicable box if the district is requesting additional pupil grants assigned to the project that exceed the capacity of the project or if the pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.
- f. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.
- g. Indicate the site scenario that best represents the project request.
- h. For ORG projects, the district must provide the following information in the space provided:
- Name of the eligible school site(s) where portables will be replaced in this project
 - Number of portables being replaced at each school site
 - Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. Financial Hardship Request

Check the appropriate box(es) if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. New Construction Additional Grant Request

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

- a. Therapy area in square feet as provided in Section 1859.72.
- b. Multilevel classrooms in the P&S pursuant to Section 1859.73.
- c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.
 - 1) Enter 50 percent of the actual cost.
 - 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
 - 3) Enter 50 percent of the allowable relocation cost.
 - 4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
 - 5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

ATTACHMENT E

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

SAB 50-04 (REV XX/25)

STATE ALLOCATION BOARD
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- e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.
- f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.

Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

- g. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).
- h. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.
- i. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6 Modernization Additional Grant Request

- a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- b. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).
- c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).
- d. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.
- e. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.
- f. If the district is requesting an Additional Grant for Career Technical Education (CTE) Components pursuant to Section 1859.78.10 enter 60 percent of the costs for the eligible CTE component(s) in the entire modernization application. Additionally check the box if the district operates a comprehensive high school pursuant to Education Code Sections 51224, 51225.3, and 51228.

7 Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the

maximum allowance, please submit a letter along with application indicating the desired amount.

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM**

SAB 50-04 (REV 05/20)(XX/25)

**8. Charter School Facilities Program Rehabilitation – Additional Grant
and Excessive Cost Hardship Request****Additional Grant Request**

- a. If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

- b. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
- c. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
- d. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).
- e. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. Prior Approval Under the LPP

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

11. Prior Apportionment Under the SFP

If the project received a separate apportionment under the SFP for either site and/ or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

12. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

13. Alternative Developer Fee

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

14. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

- a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. Joint-Use Facility/Leased Property

Check the box if:

- a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
- b. The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. Project Progress Dates

- a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the district has initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage

monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. Construction Delivery Method

Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

20. Career Technical Education Funds Request

Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. Overcrowding Relief Grant Narrative

The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Architect of Record or Licensed Architect Certification

The architect of record or the licensed architect must complete this section.

23. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

24. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

ATTACHMENT E

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 05/20)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)	

1. Type of Application—Check Only One

- New Construction
- New Construction (Final Apportionment)
- New Construction (Final Charter School Apportionment)
- New Construction (Overcrowding Relief Grant)
- Rehabilitation (Final Charter School Apportionment)
- Modernization
- Modernization of California Schools for Deaf/Blind
- Facility Hardship [Section 1859.82.1]
 - Conceptual Approval [Section 1859.82.3(a)]
 - Replacement Site
 - Replacement School Building(s):
 Toilets (sq. ft.) _____
 Other (sq. ft.) _____
- Rehabilitation Costs: \$ _____
- Seismic Mitigation [Section 1859.82.2]
 - Conceptual Approval [Section 1859.82.3(b)]
 - Replacement Site
 - Replacement School Building(s):
 Toilets (sq. ft.) _____
 Other (sq. ft.) _____
- Seismic Rehabilitation Grant: \$ _____

Separate Apportionment

- Site Only—New Construction [Section 1859.81.1]
- Site Only (District owned)—New Construction [Section 1859.81.2]
- Site Only—Environmental Hardship [Section 1859.75.1]
- Design Only—New Construction [Section 1859.81.1]
- Design Only—New Construction with High Performance
- Design Only—Modernization
- Design Only—Modernization with High Performance
- Design Only—Modernization of California Schools for Deaf/Blind
- Design Only—Facility Hardship [Section 1859.82.1]
- Design Only—Seismic Mitigation [Section 1859.82.2]
- Advance Funding for Evaluation and RA

2. Type of Project

- a. Elementary School **Total Pupils Assigned:**
- Middle School K-6: _____
- High School 7-8: _____
- 9-12: _____
- Non-Severe: _____
- Severe: _____
- b. 50 Years or Older Building Funding (Modernization Only)
- Total Eligible Classrooms/Square Footage: _____
- Classroom/Square Footage at Least 50 Years Old: _____
- Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?

K-6: _____
 7-8: _____ Non-Severe: _____
 9-12: _____ Severe: _____

c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)

K-6: _____
 7-8: _____ Non-Severe: _____
 9-12: _____ Severe: _____

d. Is this a 6-8 school? Yes No

If you answered yes, how many K-6 pupils reported above are sixth graders? _____

Is this an Alternative Education School? Yes No

e. Is this a use of grant request pursuant to Section 1859.77.2? Yes No

Is this request pursuant to Section 1859.77.2(c)? Yes No

If yes, enter date of successful bond election: _____

Is this a use of grant request pursuant to Section 1859.77.3? Yes No

Is this request pursuant to Section 1859.77.3(c)? Yes No

If yes, enter date of successful bond election: _____

Charter School Facilities Program Rehabilitation Request:

Toilets (sq. ft.) _____

Other (sq. ft.) _____

f. Project to be located on:

- Leased Site
- New Site
- Existing Site with Additional Acreage Acquired
- Existing Site with No Additional Acreage Acquired

g. ORG Projects Only

NAME OF ELIGIBLE SCHOOLS/SITE(S)	NUMBER OF PORTABLES BEING REPLACED	NUMBER OF SITE SPECIFIC ELIGIBLE PUPILS BEING REQUESTED
Total		

ATTACHMENT E

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

3. Number of Classrooms:

Master Plan Acreage Site Size (Useable):
Recommended Site Size (Useable):
Existing Acres (Useable):
Proposed Acres (Useable):

4. Type of Financial Hardship Request

Submittal pending OPSC approval pursuant to Section 1859.81(h)
Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

5. New Construction Additional Grant Request—New Construction Only

a. Therapy: Toilets (sq. ft.)
Other (sq. ft.)
b. Multilevel Construction (CRS):
c. Project Assistance
d. Site Acquisition:
(1) 50 percent Actual Cost:
(2) 50 percent Appraised Value:
(3) 50 percent Relocation Cost:
(4) 2 percent (min. \$25,000):
(5) 50 percent DTSC Fee:
e. 50 percent hazardous waste removal:
Response Action (RA)
f. Site Development
50 percent Service-Site:
50 percent Off-Site:
50 percent Utilities:
General Site
g. Energy Efficiency:
h. Automatic Fire Detection/Alarm System
Automatic Sprinkler System
i. High Performance Incentive (Indicate Points):

6. Modernization Additional Grant Request

Project Assistance
Energy Efficiency:
Site Development—60 percent utilities:
Automatic Fire Detection/Alarm System
High Performance Incentive (Indicate Points):
Career Technical Education Components – 60 percent:
District operates a comprehensive high school

7. Excessive Cost Hardship Request

New Construction Only
Geographic Percent Factor:
New School Project [Section 1859.83(c)(1)]
New School Project [Section 1859.83(c)(2)]
Small Size Project
Urban/Security/Impacted Site;
If a new site, \$ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only

Geographic Percent Factor:
Small Size Project
Urban/Security/Impacted site
Accessibility/Fire Code
3 percent of base grant; or,
60 percent of minimum work
Number of 2-Stop Elevators:
Number of Additional Stops:

8. Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

High Performance Incentive (Indicate Points):

Excessive Cost Hardship Request

Geographic Percent Factor:
Small Size Project
Urban/Security/Impacted site
Accessibility/Fire Code
3 percent of base grant; or,
50 percent of minimum work
Number of 2-Stop Elevators:
Number of Additional Stops:

9. Project Priority Funding Order—New Construction Only

Priority order of this application in relation to other new construction applications submitted by the district at the same time:
Project meets:
Density requirement pursuant to Section 1859.92(c)(3).
Stock plans requirement pursuant to Section 1859.92(c)(4).
Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10. Prior Approval Under the LPP

New Construction:
Modernization:

11. Prior Apportionment Under the SFP

Site/Design—New Construction:
Design—Modernization:

12. Preliminary Apportionment to Final Apportionment

Preliminary Apportionment Application Number:

13. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77:

14. Adjustment to New Construction Baseline Eligibility

- a. Classroom(s) provided:
- | | | |
|-------------------|-------------|-------|
| Additional | Replacement | |
| K-6: _____ | K-6 | _____ |
| 7-8: _____ | 7-8 | _____ |
| 9-12: _____ | 9-12 | _____ |
| Non-Severe: _____ | Non-Severe | _____ |
| Severe: _____ | Severe | _____ |

Construction Contract(s) for the project signed on: _____

15. Pending Reorganization Election—New Construction Only Yes No

16. Joint-Use Facility/Leased Property

- a. Joint-Use Facility
b. Leased Property

17. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice(s) to Proceed issued on: _____
- c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

18. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
 DIR approved District LCP
 Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19. Construction Delivery Method

- Design-Bid-Build
 Design-Build
 Developer Built
 Lease Lease-Back
 Energy Performance Contract
 This project includes or will include piggyback contract(s) as defined in Section 1859.2
 Other: _____

20. Career Technical Education Funds Request

Will CTE Funds be requested for classroom(s) included in the plans and specifications for this project? Yes No
Number of CTE classroom(s): _____

21. Overcrowding Relief Grant Narrative

22. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any handicapped access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)	
SIGNATURE	DATE

23. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)	
SIGNATURE	DATE

ATTACHMENT E

24. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 22 and 23, is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.1 Q et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____ and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
 - 1 The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
 - 2 It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval of the site and the plans from the COE. Plan approval is not required if request is for separate design apportionment; and,
- If this request is for modernization or Charter School Facilities Program Rehabilitation funding, the district has received approval of the plans for the project from the COE. Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,

- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
 - 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 3. The pupils requested from a different grade level will be housed in classrooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)]

ATTACHMENT E

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM**

- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
- If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The district has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The district has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771 J(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K-12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,
- The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of a, 01 •sties cond1. ictive to teaching and learning, and the other characteristics of high performance schools; and,
- If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- If this application is submitted when there is Insufficient Bond Authority, the

district has adopted a school board resolution pursuant to Section 1859.95.1; and,

- The district will comply with all laws pertaining to the construction or modernization of its school building.
- If the district is requesting an Additional Grant for CTE Components pursuant to Section 1859.78.10, the following conditions are met (check all that apply):
 - 1. The district will include the costs associated with the CTE component(s), as outlined in Section 1859.78.10(b)(2), in the scope of the work and certifies that these costs exceed the modernization funding available.
 - D 2. The district operates a comprehensive high school and has an active career technical advisory committee.
 - D 3. The district has included a copy of the plan score issued by the COE, dated on or after July 3, 2024, verifying a minimum score of 105 points.
 - D 4. The contracts for construction or acquisition of equipment were entered into on or after July 3, 2024.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

July 24, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #13

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the School Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the July 10, 2025, Implementation Stakeholder Meeting #13.

Career Technical Education Supplemental Grant

Proposed 2 CCR Section 1859.78.10(b)(1) and 1859.78.10(b)(2) - OPSC proposes the career technical education (CTE) supplemental grant be the lesser of 5 percent of the modernization grant [see *Proposed Section 1859.78.10(b)(1)*] or 60 percent of the OPSC-approved costs for the CTE scope of work [see *Proposed Section 1859.78.10(b)(2)*]. Los Angeles Unified requests clarification on how OPSC determined 60 percent was the appropriate percentage.

Second Round Modernization

Proposed 2 CCR Sections 1859.61(i)(1) through 1859.61(i)(3) and Proposed 2 CCR Sections 1859.78.8(d)(1) through 1859.78.8(e)(2) – Los Angeles Unified requests OPSC provide examples of

ATTACHMENT E

how the proposed calculations, specifically *Sections 1859.61(i)(1) through 1859.61(i)(3)* and *Sections 1859.78.8(d)(1) through Section 1859.78.89(e)(2)*, will be performed.

Thank you for the opportunity to provide feedback on this item.

Sincerely,

A handwritten signature in black ink, appearing to read "Sasha Horwitz", with a stylized flourish at the end.

Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District



July 25, 2025

Communications Team
Office of Public School Construction (OPSC)
707 Third St, 4th Floor
West Sacramento, CA 95605

RE: FEEDBACK ON TOPICS PRESENTED DURING THE JULY 10, 2025 STAKEHOLDER MEETING FOR IMPLEMENTATION OF PROPOSITION 2 FOR THE SCHOOL FACILITY PROGRAM

To Whom it May Concern:

Hancock Park & DeLong, Inc. appreciates the opportunity to continue providing feedback regarding the topics presented during the thirteenth Proposition 2 Stakeholder meeting held on July 10, 2025. Below is a summary of our comments and concerns:

• **Career Technical Education Facilities Modernization Supplemental Grant**

- We appreciate OPSC aligning with the Career Technical Education (CTE) Facilities Program in allowing Sierra West F2 level costs in the detailed cost estimate submittal.
- We also appreciate the ability for school districts with modernization applications received by OPSC on or after October 31, 2024 to request the CTE supplemental grant for those applications already containing CTE scope.
- For the proposed revisions to the Form SAB 50-04, it is duplicative to include a box indicating the district operates a comprehensive high school in both section 6 (f.) and section 24 where the district completes certifications.

• **Second Round Modernization**

- We encourage OPSC to update the definition of a “Portable Classroom” in SFP regulation to align with the current Education Code Section 17070.15(m).
- Portable classrooms have been defined in Education Code as “... a classroom building of one or more stories that is designed and constructed to be relocatable and transportable over public streets, and with respect to a single story portable classroom, is designed and constructed for relocation without the separation of the roof or floor from the building and when measured at the most exterior walls, has a floor area not in excess of 2,000 square feet.” When determining whether a building is permanent or portable, OPSC has a long-standing practice of recognizing

ATTACHMENT E

portable classrooms as “permanent” during OPSC site walks to determine eligibility. The justification for OPSC staff changing the portable building to a designation as a “permanent” building have been for a multitude of reasons, some of which include:

- districts have placed the portable classrooms on a concrete slab,
- districts have created concrete ramps leading to the portable classrooms,
- districts have added stucco to the outside of the portable classroom building,
- the portable classrooms “look permanent”,
- adjacent portable classroom building roofs have been attached to each other.

OPSC has acknowledged that portable classrooms do not have the same useful life as a permanent building; therefore, we propose that OPSC honor the true categorization of portable buildings regardless of the superficial improvements made to them. Districts should have the ability to produce original plans, if necessary, to demonstrate the buildings are portable, and we request that OPSC staff refrain from altering the portable building designations to permanent.

- OPSC has recently indicated that second round modernization of portable buildings requires either replacement of the portable building with another classroom, *or* modernization of the portable that is comprehensive enough to bring the portable building up to the equivalent of a new building. This interpretation that portable buildings be modernized **“to the equivalent of a new building”** appears to be much broader than the statutory language requires. The statute allows school districts to “document that modernizing the portable classroom is a better use of public resources.” There is no requirement to bring the classroom to the equivalent of a new classroom and modernization grants are insufficient to do so (either through replacement or traditional modernization work). This approach has the potential to harm small school districts and financial hardship districts as they may only have sufficient funds to do the best they can to modernize the portable. It may not be a better use of public resources for districts that do not have local funds available to be required to bring the classroom to the equivalent of a new building if it would create a financial burden to do so. The reality is that often districts are choosing to modernize the portable rather than replace because there is simply not enough funding to do otherwise. Imposing this interpretation takes away the very flexibility that the statute was attempting to codify. Further it exacerbates inequalities, in that, districts that do not have access to local funds may be more limited in their ability to access second round modernization funding. We recommend that OPSC re-evaluate this position.

Please let us know if you have any questions or would like additional information regarding these topics. We look forward to continuing conversations as these topics progress with development.

Sincerely,



Jessica Love

Hancock Park & DeLong

ATTACHMENT F

Stakeholder Feedback and Staff Responses

ENERGY EFFICIENCY SUPPLEMENTAL GRANT

Stakeholder Feedback	OPSC Response
<p>1. The stakeholder expressed appreciation for the Office of Public School Construction’s (OPSC’s) clarification regarding how school districts will demonstrate eligibility for the Energy Efficiency Supplemental Grant and how the points system would determine the grant percentage applicants will receive. The stakeholder agreed that using a known framework in the OPSC California-Collaborative for High Performance Schools (CA-CHPS) Scorecard will simplify the process and provide continuity for school districts.</p> <p>In addition to the OPSC CA-CHPS Scorecard, the stakeholder suggested that OPSC also share the following as part of the materials available to applicants:</p> <ol style="list-style-type: none"> 1. Definitions of the terms listed in the OPSC CA-CHPS Scorecard 2. Examples of the planning documents listed in the scorecard (Zero Net Energy Master Plan, Sustainable School Master Plan, Climate Master Plan, Low/Zero GHG Plan, Climate Vulnerability Assessment) 	<p>1. OPSC appreciates the stakeholder’s input.</p> <p>OPSC recognizes the importance of including supplemental materials with the scorecard to enhance usability and ensure that districts have access to clearly defined terms and illustrative examples for reference. As the materials for this supplemental grant are finalized, the Division of the State Architect (DSA) will ensure that they are included for districts’ reference.</p>

ATTACHMENT F

ENERGY EFFICIENCY SUPPLEMENTAL GRANT (cont.)

Stakeholder Feedback	OPSC Response
<p data-bbox="167 281 760 863">2. The stakeholder noted that on June 24, 2025, the United States Green Building Council (USGBC) announced that the Collaborative for High Performance Schools (CHPS) has joined the USGBC and opined that this union will likely lead to changes to the CA-CHPS v2.0 scorecard that OPSC proposes using as the basis for the energy efficiency supplemental grant scoring criteria. The stakeholder suggested postponing the implementation of the abbreviated scorecard until further information is available about how the CA-CHPS v2.0 scorecard may change, as it may impact the basis of OPSC’s proposal.</p> <p data-bbox="167 905 760 1079">Alternatively, the stakeholder suggested OPSC consider basing the supplemental grant on Energy Performance achieved above the Title 24 requirements, rather than CHPS.</p>	<p data-bbox="787 281 1383 1262">2. OPSC, DSA, CHPS and USGBC coordinated on the creation of the proposed OPSC CA-CHPS v2.0 scorecard. All parties agreed to the use of the CA-CHPS v2.0 scorecard as a basis for the energy efficiency supplemental grant because it contains elements focused on school buildings and is a recognized industry standard. The CHPS v2.0 criteria will remain a valid set of criteria to assess energy and sustainability for California schools. The publicly available criteria descriptions are readily available for districts and design teams and have a long history of success. Criteria included in the CHPS program was created by subject matter experts working within the field with a wide range of internal and external expert input. The CHPS program was used by OPSC for a previous program that awarded grants to schools for sustainable building features. The merging of CHPS criteria and USGBC Leadership in Energy and Environmental Design (LEED) for Schools criteria will not affect the ongoing public availability of those criteria.</p>

ATTACHMENT F

CAREER TECHNICAL EDUCATION SUPPLEMENTAL GRANT

Stakeholder Feedback	OPSC Response
<p>1. The stakeholder noted that proposed Regulation Section 1859.78.10(b) indicates that the grant amount shall be the lesser of five percent of the Modernization Grant or 60 percent of the OPSC-approved costs for the career technical education scope of work. The stakeholder requested clarification regarding how OPSC determined 60 percent was the appropriate percentage.</p>	<p>1. OPSC selected 60 percent in alignment with the typical state share amount for SFP Modernization funding.</p>
<p>2. The stakeholder expressed appreciation for provisions of the proposed regulations, including alignment with the Career Technical Education Facilities Grant Program in allowing Sierra West F2 level costs in the detailed cost estimate submittal. The stakeholder also noted that the proposed revision to the <i>Application for Funding</i> (Form SAB 50-04) to include a box indicating the district operates a comprehensive high school in two sections of the Form is duplicative.</p>	<p>2. OPSC thanks the stakeholder for this input. In response to the stakeholder's input regarding the duplicative nature of two proposed checkboxes, OPSC removed one of these formerly proposed checkboxes in the latest version of the proposed amendments to the Form SAB 50-04.</p>

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, December 3, 2025

PROPOSED REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM; THE CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM; AND THE SCHOOL SITES: NONUSE PAYMENTS PROGRAM

PURPOSE OF REPORT

To present the State Allocation Board (Board) with proposed regulatory amendments to require all document submittals related to programs administered by the Board to be completed using OPSC Online, beginning January 1, 2027.

DESCRIPTION

The Office of Public School Construction (OPSC) conducted stakeholder meetings to discuss and receive feedback for the mandatory use of OPSC Online for all Board-administered programs, including the School Facility Program (SFP), the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (FDK Program), and the School Sites: Nonuse Payments Program (Unused Sites Program). Based on feedback received, OPSC determined that the proposed regulatory amendments described in the Staff Analysis section are ready to move forward for Board consideration.

In this item, staff recommends that the Board adopt the proposed regulatory amendments to the SFP, FDK Program, and Unused Sites Program Regulations to implement and standardize the submission process for all regulatory forms and supporting documents for programs administered by the Board.

AUTHORITY

See Attachment A.

BACKGROUND

OPSC created the OPSC Online web-based application portal seven years ago and, since that time, has completed testing and programming of numerous expansions and improvements. OPSC Online allows for the paperless administration of the SFP, the FDK Program, and the Unused Sites Program, with the availability of all program functionality in the online application.

In 2021, OPSC held a series of virtual workshops to provide an overview of the capabilities of OPSC Online to external stakeholders. Following the internal user success, and several years of ongoing usage, OPSC began the process of holding stakeholder meetings to discuss making submittals through OPSC Online mandatory for all external users and for all programs. OPSC held two stakeholder meetings on

BACKGROUND (cont.)

July 24 and October 9, 2025 to introduce the concept and present proposed regulatory amendments.

To support the transition, OPSC shared an updated draft of a comprehensive OPSC Online User Guide with external users, including school districts and consultants who submit documents for Board-administered programs, that updates and expands the existing user guide. The updated, expanded user guide is on track for full release in early 2026. With the goal of providing additional support, OPSC is planning a series of educational events open to all school districts and stakeholders to attend that will focus on OPSC Online functionality and guidance. Additionally, OPSC has a dedicated email address for obtaining assistance, and project managers assigned to each school district to provide direct support.

Recognizing that technical challenges may occasionally exist, the proposed regulations provide an extension to deadlines if the submittal of information in OPSC Online is precluded due to circumstances beyond the control of a school district. Specifically, the proposed regulations allow school districts to submit outstanding items by the next business day following restoration of access to OPSC Online.

In 2026, staff intends to present proposed regulations for the new Small School District Program and the Lead in Water Testing and Remediation Program established in Proposition 2 to the Board for consideration. Once regulations are approved for these new programs, their forms would also be programmed into OPSC Online.

STAFF ANALYSIS/STATEMENTS

Stakeholder Meetings

At the July 24, 2025 stakeholder meeting, staff introduced the proposal to require the mandatory use of OPSC Online and presented corresponding proposed SFP regulatory amendments to implement the proposal. At the October 9, 2025 meeting, staff continued discussion of implementation plans for mandatory usage of OPSC Online and introduced proposed regulations and form amendments for the FDK Program and the Unused Sites Program.

Stakeholder Feedback

Staff appreciates those who attended and those who raised questions or provided feedback. Feedback that was received for each respective stakeholder meeting may be found in Attachment H with the items as previously presented. A summary of stakeholder feedback received after the last stakeholder meeting and OPSC responses are provided as Attachment I. Stakeholder feedback informed staff's final recommendations for implementation of this policy and future enhancements to the OPSC Online system.

STAFF ANALYSIS/STATEMENTS (cont.)

Proposed Amendments to SFP Regulations and Forms

A summary of the proposed amendments to SFP Regulations and various regulatory forms is provided below. The full text of the proposed amendments is reflected in Attachments B and C.

Section 1859.2. Definitions

An amendment is proposed to add a new definition for the term, “OPSC Online,” meaning the online system that allows all applicants to electronically submit requests for funding and associated project documentation for all SFP projects, and to specify that submittal of all required forms and supporting documentation shall be completed electronically through OPSC Online beginning January 1, 2027.

Amendments are proposed to the existing definitions of the terms “Approved Application(s)” and “Approved Application for Career Technical Education Facilities Project Funding” to specify that they are submitted through OPSC Online.

Amendments are also proposed to the existing references to the following forms to include the requirement that all submissions must be completed using OPSC Online:

- *Enrollment Certification/Projection* (Form SAB 50-01),
- *Existing School Building Capacity* (Form SAB 50-02),
- *Eligibility Determination* (Form SAB 50-03),
- *Application for Funding* (Form SAB 50-04),
- *Fund Release Authorization* (Form SAB 50-05),
- *Expenditure Report* (Form SAB 50-06),
- *Application for Charter School Preliminary Apportionment* (Form SAB 50-09), and
- *Application for Career Technical Education Facilities Funding* (Form SAB 50-10).

For consistency, the definitions of the *75 Years or Older Building Cost/Benefit Analysis* (Form SAB 57-75) and *Facility Hardship Cost Estimate* (Form SAB 58-01) are also proposed to be amended to specify submittal through OPSC Online. Although these forms are not programmed into OPSC Online, they would be uploaded as supporting documentation with a Form SAB 50-04 when applicable. OPSC provides Microsoft Excel worksheet versions of these forms for applicants’ use upon request.

Section 1859.19. SFP Forms and Supporting Documentation Submittal

A new SFP Regulation Section 1859.19 is proposed to require the submittal of SFP forms and supporting documentation through OPSC Online beginning January 1, 2027. The section provides guidance for which application documents and formal correspondence are subject to this requirement, as well as submittal processes if OPSC Online is inaccessible.

STAFF ANALYSIS/STATEMENTS (cont.)

This section was originally proposed as Section 1859.17 in the stakeholder meetings, and was renumbered to Section 1859.19 to maintain a more continuous numbering sequence in Article 3. SFP Application Procedure.

Section 1859.20 SFP Application for Determination of Eligibility

Amendments are proposed to specify that documents for determination of eligibility must be submitted electronically through OPSC Online.

Section 1859.21. SFP Application for Funding

Amendments are proposed to specify that applications for funding must be submitted electronically through OPSC Online.

Section 1859.90.2. Priority Funding Process

Amendments are proposed to eliminate existing references to requests being “physically received” by OPSC. Staff also proposes amendments to remove references to forms requiring an “original signature.” Amendments are also proposed to specify that priority funding requests must be submitted to OPSC through OPSC Online by the 30th calendar day of each filing period to be considered valid.

Enrollment Certification/Projection (Form SAB 50-01)

Amendments to the General Information section of the Form SAB 50-01 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online.

Existing School Building Capacity (Form SAB 50-02)

Amendments to the General Information section of the Form SAB 50-02 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online.

Eligibility Determination (Form SAB 50-03)

Amendments to the General Information section of the Form SAB 50-03 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online. Additionally, OPSC proposes replacing outdated references to physical correspondence.

Application for Funding (Form SAB 50-04)

Amendments to the General Information and Specific Instructions sections of the Form SAB 50-04 are proposed to include direction to submit all Board-required applications and supporting documents through OPSC Online, to update instructions for submitting project plans and specifications, and to update references to the Project Tracking Number Generator using OPSC Online.

STAFF ANALYSIS/STATEMENTS (cont.)

After the previous stakeholder meeting, staff added proposed changes to remove the first certification in Section 23 for the Architect of Record related to submittal of the plans and specifications to OPSC. OPSC staff are able to access DSA-approved plans and specifications directly, thus the stricken statement no longer necessary. Additionally, staff made non-substantive changes for consistency of abbreviated terms.

Fund Release Authorization (Form SAB 50-05)

Amendments to the General Information section of the Form SAB 50-05 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online.

Expenditure Report (Form SAB 50-06)

Amendments to the Instructions section of the Form SAB 50-06 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online. Additionally, OPSC proposes removing outdated references to physical correspondence.

Application for Charter School Preliminary Apportionment (Form SAB 50-09)

Amendments to the General Instructions section of the Form SAB 50-09 are proposed to include direction to submit all applications and supporting documents through OPSC Online and to update references to the Project Tracking Number Generator using OPSC Online.

Application for Career Technical Education Facilities Funding (Form SAB 50-10)

Amendments to the General Information and Specific Instructions sections of the Form SAB 50-10 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online, to update instructions for submitting plans and specifications, and to update references to the Project Tracking Number Generator using OPSC Online.

OPSC has also added proposed technical cleanup for consistency of abbreviated terms.

Proposed Amendments to FDK Program Regulations and Forms

A summary of the proposed amendments to FDK Program Regulations and various regulatory forms is provided below. The full text of the proposed amendments is reflected in Attachments D and E.

STAFF ANALYSIS/STATEMENTS (cont.)

Section 1860.2. Definitions

Amendments are proposed to require submittal of all FDK Program forms and supporting documentation electronically through OPSC Online beginning January 1, 2027. The proposed amendment defines “OPSC Online” as the online system that allows applicants to electronically submit requests for funding and associated project documentation for all FDK Program projects. It also amends references to Forms SAB 70-01, SAB 70-02, and SAB 70-03 to include the requirement that all submissions must be through OPSC Online.

Section 1860.3. General

Amendments are proposed to require submittal of the Form SAB 70-01 and all necessary documents, as defined by Approved Applications, shall be filed through OPSC Online.

Section 1860.3.1. Program Forms and Supporting Documentation Submittal

A new FDK Program Regulation Section 1860.3.1 is proposed to require the submittal of FDK forms and supporting documentation through OPSC Online beginning January 1, 2027. The section provides guidance for which application documents and formal correspondence are subject to this requirement, as well as submittal processes if OPSC Online is inaccessible.

Application for Funding (Form SAB 70-01)

Amendments to the General Instructions and Specific Instructions sections of the Form SAB 70-01 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online, and to update references to the Project Tracking Number Generator using OPSC Online.

Fund Release Authorization (Form SAB 70-02)

Amendments to the General Information section of the Form SAB 70-02 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online.

Expenditure Report (Form SAB 70-03)

Amendments to the Instructions of the Form SAB 70-03 are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online. Additionally, OPSC proposes replacing outdated references to physical correspondence and adding non-substantive clarification.

STAFF ANALYSIS/STATEMENTS (cont.)

Proposed Amendments to Unused Sites Program Regulations and Forms

A summary of the proposed amendments to Unused Sites Program Regulations and various regulatory forms is provided below. The full text of the proposed amendments is reflected in Attachments F and G.

Section 1864.2.1 Forms and Supporting Documentation Submittal

A new Unused Sites Program Regulation Section 1864.2.1 is proposed to require the submittal of Unused Sites Program forms and supporting documentation through OPSC Online beginning January 1, 2027. The section provides guidance for which application documents and formal correspondence are subject to this requirement, as well as submittal processes if OPSC Online is inaccessible.

Additionally, OPSC proposes technical cleanup to align with the Unused Sites Program's relocation in statute as Education Code Sections 17219 through 17223, and to amend gender-specific pronouns referring to the OPSC Executive Officer.

Certification of Unused Sites (Form SAB 423)

Amendments to the Form SAB 423 instructions are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online.

Modification of Unused Site Status (Form SAB 424)

Amendments to the Form SAB 424 instructions are proposed to include direction to submit all Board-required forms and supporting documents through OPSC Online.

RECOMMENDATIONS

1. Adopt the proposed amendments to the SFP Regulations as shown on Attachment B.
2. Adopt the proposed amendments to the Forms SAB 50-01, SAB 50-02, SAB 50-03, SAB 50-04, SAB 50-05, SAB 50-06, SAB 50-09, and SAB 50-10, as shown on Attachment C.
3. Adopt the proposed amendments to the FDK Program Regulations as shown on Attachment D.
4. Adopt the proposed amendments to the Forms SAB 70-01, SAB 70-02, and SAB 70-03, as shown on Attachment E.
5. Adopt the proposed amendments to the Unused Sites Program Regulations as shown on Attachment F.

RECOMMENDATIONS (cont.)

6. Adopt the proposed amendments to the Forms SAB 423 and SAB 424 as shown on Attachment G.
7. Authorize the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law and make the regulations permanent.

AUTHORITY**Education Code (EC) Section 17070.35 states in part:**

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

...

EC Section 17219 states:

(a) Whenever a school district acquires or has acquired a site for school purposes, as determined by the State Allocation Board, and does not use the site within (1) five years of the date of acquisition for the kindergarten, if any, and any of grades 1 to 8, inclusive, maintained by an elementary school district or a unified school district, or, (2) seven years of the date of acquisition for any of grades 7 to 12, inclusive, maintained by a high school district or a unified school district, or if a school district has a site at any grade level that has previously been used but has not been used for school purposes within the preceding five years, the school district shall be subject to nonuse payments, unless the State Allocation Board, from time to time, makes a determination that the school district will utilize the property for the purpose for which it was intended within a reasonable period of time, in a specific amount for each additional year in which the site is retained and not used by the district beyond the foregoing specified periods, except the first additional year shall be deemed to end not earlier than April 30, 1973.

(b) Payment shall not be required under this section as to any site having a value of twenty thousand dollars (\$20,000) or less. Commencing on January 1, 1988, and annually thereafter, the State Allocation Board shall increase this exemption figure by the amount of the current fiscal year inflation adjustment specified in Section 42238.1, if any.

(c) The payments required shall be computed by the Executive Officer of the State Allocation Board and certified to the Controller, and payments shall be equal to one one-hundredth (1/100) of the original purchase price of the site modified by either a factor reflecting the change in assessed value of all lands in the state from the date of purchase of the site to the current date or any other factor that in the determination of the State Allocation Board is applicable to the site under consideration.

(d) Whenever the State Allocation Board has determined that a school district in good faith has, within the preceding year, advertised the schoolsite for sale to the highest bidder pursuant to the provisions of Article 4 (commencing with Section 17455) of Chapter 4 of Part 10.5 and has received no bids that in the judgment of the State Allocation Board reflect the fair market value of the property, the Executive Officer of the State Allocation Board shall not compute any nonuse payments for the site for a period of one year beyond the date of the determination.

(e) Nonuse payments shall not be required for any year with respect to a schoolsite that for one-half or more of the number of days of that year has been utilized for any of the following purposes:

(1) By the school district, or by any other governmental entity pursuant to agreement with the school district, for school purposes, for use as a civic center, or for community playground, playing field, or other outdoor recreational purposes. For purposes of this paragraph, "civic center" means a site used for one or more of the purposes described in Section 40041.

(2) By the State Allocation Board, pursuant to agreement with the school district, for the storage of emergency portable classrooms.

(3) By the school district, or by any other public or private entity pursuant to agreement with the school district, for the operation of a child care program.

(f) Nonuse payments shall not be required for any year with respect to a schoolsite that was leased at least one-half of the days in that year in a manner that subjected the site to property taxes equal to the taxes that would have been paid if the site had been sold.

EC Section 17375 states in part:

...

(h) The State Allocation Board may adopt regulations to implement this section. Any regulations adopted pursuant to this section may be adopted as emergency regulations in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of the Title 2 of the Government Code). The adoption of these regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

...

Government Code Section 15503 states:

Whenever the board is required to make allocations or apportionments under this part, it shall prescribe rules and regulations for the administration of, and not inconsistent with, the act making the appropriation of funds to be allocated or apportioned. The board shall require the procedure, forms, and the submission of any information it may deem necessary or appropriate.

Unless otherwise provided in the appropriation act, the board may require that applications for allocations or apportionments be submitted to it for approval.

ATTACHMENT B

PROPOSED REGULATIONS

Title 2. Administration
Division 2. Financial Operations
Chapter 3. Department of General Services
Subchapter 4. Office of Public School Construction
Group 1. State Allocation Board
Subgroup 5.5. Regulations Relating to the Leroy F. Greene School Facilities Act of 1998:
(School Facility Program)

Article 1. General Provisions and Definitions

...

Section 1859.2. Definitions.

For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

...

“Approved Application(s)” means a district has submitted, through OPSC Online, the application and all documents to the Office of Public School Construction that are required to be submitted with the application as identified in the General Information Section of Forms SAB 50-01; SAB 50-02; SAB 50-03; and SAB 50-04, as specified in Section 1859.2.

“Approved Application for Career Technical Education Facilities Project Funding” means an applicant has submitted, through OPSC Online, an *Application for Career Technical Education Facilities Funding*, Form SAB 50-10, including all required supporting documents as identified in the General Information Section of that Form, to the OPSC and the OPSC has accepted the application for processing.

...

“Form SAB 50-01” means the *Enrollment Certification/Projection*, Form SAB 50-01 (Revised ~~05/09~~ XX/XX), and, when utilizing HSAA residency reporting, the High School Attendance Area Residency Reporting Worksheet (New 06/08), which are incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-02” means the *Existing School Building Capacity*, Form SAB 50-02 (Revised ~~05/09~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-03” means the *Eligibility Determination*, Form SAB 50-03 (Revised ~~12/10~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-04” means the *Application For Funding*, Form SAB 50-04 (Revised ~~08/25~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-05” means the *Fund Release Authorization*, Form SAB 50-05 (Revised ~~06/17~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-06” means the *Expenditure Report*, Form SAB 50-06 (Revised ~~10/22~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

...

“Form SAB 50-09” means the *Application for Charter School Preliminary Apportionment*, Form SAB 50-09 (Revised ~~10/14~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-10” means the *Application for Career Technical Education Facilities Funding*, Form SAB 50-10 (Revised ~~10/14~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

...

“Form SAB 57-75” means the *75 Years or Older Building Cost/Benefit Analysis*, Form SAB 57-75, (New 09/25), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 58-01” means the *Facility Hardship Cost Estimate*, Form SAB 58-01 (New 05/20), which is incorporated by reference, and shall be submitted through OPSC Online.

...

ATTACHMENT B

“OPSC Online” means the online system that allows School Districts and applicants to electronically submit requests for funding and associated project documentation for all School Facility Program projects. Beginning January 1, 2027, School Districts and applicants shall submit all required forms and supporting documentation electronically through OPSC Online.

...

Article 3. SFP Application Procedure

Section 1859.19. SFP Forms and Supporting Documentation Submittal

Beginning January 1, 2027, all forms and supporting documentation required for participation in the SFP shall be submitted electronically using OPSC Online. Supporting documentation may include, but is not limited to, enrollment information, approval letters, cost estimates, substantial progress checklists, formal correspondence, Financial Hardship Checklists, and Detailed Listings of Project Expenditures.

If a School District or applicant is unable to access OPSC Online, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District or applicant, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts and applicants must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, Education Code.

Section 1859.20. SFP Application for Determination of Eligibility.

A School District seeking a determination of eligibility for an SFP project shall complete and file the following documents electronically through with the OPSC Online:

- (a) For new construction, either districtwide, HSAA, or Super HSAA, or for modernization projects, the Form SAB 50-03.
- (b) For new construction projects, either districtwide, HSAA or Super HSAA, the Form SAB 50-01.
- (c) For new construction projects, the Form SAB 50-02.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17070.80, 17071.10, 17071.25, 17073.10 and 17073.25, Education Code.

Section 1859.21. SFP Application for Funding.

A School District seeking funding for a modernization or new construction project shall complete and file the Form SAB 50-04 electronically with the through OPSC Online, the Form SAB 50-04.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.63, 17072.30, 17073.25 and 17074.15, Education Code.

....

ATTACHMENT B

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be ~~physically received by the~~ submitted to OPSC through OPSC Online by the 30th calendar day of each filing period to be considered valid.

- (a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:
- (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and
 - (2) Acknowledgement that a valid, ~~original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and
 - (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and
 - (4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and
 - (5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.
 - (6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:
 - (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and
 - (B) Acknowledgement that a valid, ~~original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and
 - (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following:
- (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,

ATTACHMENT B

- (2) Acknowledgement that a valid, ~~original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
- (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and
- (4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.
- (c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, ~~original signature~~ copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the ~~original signature~~ copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, ~~original signature~~ copy of the Form SAB 50-05 within the time period:

...

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.41, 17071.75, 17072.12, 17072.30, 17073.10, 17074.16, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

**ENROLLMENT CERTIFICATION/PROJECTION
SCHOOL FACILITY PROGRAM****GENERAL INFORMATION**

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online.

To determine a district's initial eligibility for new construction funding under the School Facility Program (SFP), the district must provide enrollment information for the current and previous three or seven years, as appropriate, on this form. After the initial submittal, this form need only be resubmitted when the district requests additional new construction funding in a new enrollment year, as a result of a reorganization election that affects either the district's enrollment or existing school building capacity, or as a result of a special education program transfer.

Pupil Enrollment Projection Options

Districts may submit either a fifth-year or a tenth-year enrollment projection. If utilizing the fifth-year enrollment projection, a district must provide the current and three previous years' enrollment information. If utilizing the tenth-year enrollment projection, a district must provide the current and seven previous years' enrollment information. Districts must utilize either the fifth-year or the tenth-year projection for all grade groupings and High School Attendance Areas (HSAA) or Super HSAs in the district.

A high school district, unified school district, elementary school district, or county superintendent of schools may file on a HSAA basis or Super HSAs as provided under Education Code Section 17071.76 and Section 1859.41. In that case, the enrollment used on this form is the current and three or seven previous years' pupil enrollment or residence in the HSAA or Super HSAA.

Districts filing on a HSAA or Super HSAA basis may report pupil enrollment by either the HSAA in which the pupils attend school or by the HSAA in which pupils reside. Districts reporting enrollment using residency data must submit additional documentation outlined below.

The following options are available to project enrollment:

For Districtwide or HSAA Attendance Reporting:

- Fifth-Year Projection
 - Districts must report the current and three previous years' enrollment data.
 - The fifth-year enrollment projection may be augmented with any of the following: modified weighting mechanisms, birth-attendance rates, dwelling units, and a district Student Yield Factor.

Tenth-Year Projection: Districts must report the current and seven previous years' enrollment data.

For HSAA Residency Reporting (New 06/08):

- Fifth-Year Projection: Districts must report the current and three previous years' enrollment data.
- Tenth-Year Projection: Districts must report the current and seven previous years' enrollment data.

For HSAA Residency Reporting [For Critically Overcrowded Schools (COS) HSAA districts filing pursuant to Section 1859.147 (e)(2)]:

- Fifth-Year Projection: Districts must report the current and three previous years' enrollment data.

Augmentations to the Fifth-Year Enrollment Projection

A district that is requesting a fifth-year enrollment projection and reporting on a districtwide or HSAA pupil attendance basis may utilize the

following augmentations to the enrollment projection:

- Modified Weighting Mechanisms
If the district is requesting to utilize modified or alternate weighting mechanisms pursuant to Section 1859.42.1(c), the district must submit additional K-12 and continuation high school enrollment information for the 14 years prior to the four years of data reported on this form, for a total of 18 years of enrollment data.

If the district is requesting to utilize a district-specific alternate weighting method, it must show that the proposed alternate weighting mechanism provides a more accurate projection based on historical data as outlined in Section 1859.42.1(c).

- Birth-Attendance Rate Adjustment
If the district is requesting to use the birth-attendance rate based on county birth data, enter the county births by residence as reported by the Department of Health Services (DHS) for the current and eight previous years in Part F of this form.

If the district is requesting a birth-attendance rate adjustment based on birth data for ZIP codes served by the district, the district must report the births by residence as reported by the DHS for ZIP Codes served by the district for the current and eight previous years. When submitting this form, the district must provide all ZIP Codes served by the district and indicate the ZIP Codes, if any, for which the district is not reporting birth data pursuant to Section 1859.42.1(b)(2)(B).

- Dwelling Unit Augmentation
Districts requesting a dwelling unit augmentation must provide all of the following:

- The approval dates of the maps by the local planning commission or approval authority and
- The number of dwelling units to be built within each subdivision excluding all dwelling units that have either 1) been occupied; or, 2) had construction permits pulled that are twelve months or older from the date the permit was pulled. (Note: A district must select only one option—the Date of Occupancy or permits pulled, plus twelve months—as the point in time to stop reporting dwelling units for all tracts being submitted. A district may select the alternate option the following submittal year if desired.); and,
- One of the following:

1. An approved and valid tentative or final subdivision map with the local planning commission or approval authority stamp located on the map, or
2. An approved and valid tentative or final subdivision map with supporting documentation, or
3. A spreadsheet or the Office of Public School Construction (OPSC) dwelling unit worksheet listing all of the subdivisions reported on the Form SAB 50-01 with supporting documentation. If the district wishes to utilize this option, please note that when the district representative signs the Form SAB 50-01, he/she is certifying that the tract maps are on file at the district office and available for OPSC review if requested.

Supporting documentation is defined as one of the following:

- Local planning commission or approval authority meeting minutes detailing the approval of the map. If the approval was given an extension, please provide the most current meeting minutes indicating the approval of the extension request. Dwelling units contained in expired maps may not be reported on the Form SAB 50-01, or

**ENROLLMENT CERTIFICATION/PROJECTION
SCHOOL FACILITY PROGRAM**

SAB 50-01 (REV 05/09XX/XX)

- A letter from the local planning commission or approval authority indicating that the tract map is approved and valid as of the signature date of the Form SAB 50-01, or
 - Any other reasonable documentation from the local planning commission or approval authority that indicates the tract map is approved and currently valid.
- Student Yield Factor
- If the district is requesting an augmentation of its enrollment projection due to pupils residing in new dwelling units and it is not using the State yield factors (refer to Part H), the district must provide a copy of the study supporting the Student Yield Factor. The district's study should determine the elementary, middle and high school pupils generated by new residential units, in each grade category of pupils enrolled in the district. This study should be based on the historical student generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed in which the school district is located.

HSAA Residency Reporting

- If the district is currently, or anticipates for the future, reporting residency data pursuant to Section 1859.41.1(b) or 1859.147(e)(2) (refer to Part A), it must submit a copy of the governing board-approved attendance map and High School Attendance Area Residency Reporting Worksheet. By signing this form, the district certifies that the pupil enrollment and residency data used to support the submitted map and worksheet is available at the district for OPSC verification.
- To determine the new construction eligibility for a district filing on a HSAA basis and seeking COS project justification pursuant to Section 1859.147(e)(2), one Form SAB 50-01 based on enrollment as reported to the California Department of Education (CDE) and one based on the residence of the pupils must be filed for each HSAA which includes a Preliminary Apportionment for a COS project.

Additional Documentation

The following documentation must be submitted with this form (as appropriate):

- Specific enrollment data for districts with current enrollment that is less than 300 if the district is requesting an enrollment projection based on five-year average enrollment data (refer to Part A instructions).
- Upon transfer of any Special Education Local Plan Area (SELPA) facilities, the school districts are required to submit a letter to the OPSC, signed by each school district involved, including the following:
 - Grant deed or other legal documentation indicating the facilities have been transferred,
 - Name of school,
 - Building square footage and number of classrooms being transferred,
 - The initial occupancy date of the facility,
 - Date of transfer,
 - Acknowledgement that the grantee may owe the State funds,
 - Financial hardship status of each school district at time of initial application and at time of transfer,
 - OPSC application number(s) of Application for Funding (Form SAB 50-04),
 - Acknowledgment that the certifications made, pursuant to Education Code Sections 17070.77, 17070.755, 17070.75 and 17070.80, by the grantor on the Form SAB 50-04 will be assumed by the grantee, and
 - Request for a payment plan, if needed.

This form is not used for modernization funding applications.

SPECIFIC INSTRUCTIONS

Check the box for either the fifth-year enrollment projection or the tenth-year enrollment projection.

If the district is reporting on an HSAA basis, check the appropriate box to indicate if the district is reporting HSAA attendance data, HSAA residency data, or HSAA residency data for a COS project justification pursuant to Section 1859.147(e)(2).

If the district is requesting modified or alternate weighting mechanisms, check the appropriate box. If requesting an alternate weighting mechanism, enter the alternate weights in the box to the right.

Part A. K-12 Pupil Data – Enrollment/Residency

As an option, school districts with less than 300 current enrollment may report the previous five year average for any grade level for any year when the enrollment for that grade level has decreased by more than 50 percent from the previous year. If this option is used, the district must identify each grade level where this option is used on Form SAB 50-01 and attach the appropriate enrollment documentation to support this request.

Enrollment Data (To be completed by school districts or the county superintendent of schools.)

The information needed to complete this form is based on the latest California Basic Education Data Systems (CBEDS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three or seven prior years' K–12 enrollment, as appropriate. High school districts report the unduplicated enrollment data for grades served by the district and all feeder elementary school grades for the current year and the previous three or seven years, as appropriate.

County superintendents report the enrollment for community school students as reported in April prior to the latest CBEDS report.

The enrollment data must include all of the following, if applicable:

- Off-track and on-track students attending multi-track year round schools
- Students living outside the district's boundaries but attending schools in the district
- Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and are enrolled in the same grade levels or type served by the district regardless if the district chartered the school
- Students attending magnet schools
- Community school students
- Students attending independent study

Do not include any of the following:

- Students living in the district's boundaries but attending other districts
- Students attending regional occupational programs
- Students attending preschool programs
- Other students not generally considered K–12 students including adult education students
- Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- Students living inside district boundaries but are receiving Classroom-Based Instruction in Charter Schools located outside the district boundaries
- Students receiving Nonclassroom-Based Instruction
- Juvenile court/court school students
- Special Day Class pupils or
- Continuation high school pupils

**ENROLLMENT CERTIFICATION/PROJECTION
SCHOOL FACILITY PROGRAM****Residency Data [To be completed by a HSAA district establishing or updating eligibility pursuant to Section 1859.41.1 (b).]**

The information needed to complete this section is based on the pupil residence within the HSAA or Super HSAA boundaries for the pupils reported in the latest CBEDS that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment by pupil residence in the HSAA or Super HSAA. Report the current year and the three or seven prior years' K–12 pupils, as appropriate, that are enrolled and reside within the HSAA or Super HSAA boundaries. High school districts report the unduplicated pupil residency data for grades served by the HSAA and all feeder elementary school grades in the HSAA for the current year and the previous three or seven years, as appropriate.

County superintendents report the pupil residence for community school students as reported in April prior to the latest CBEDS report.

The pupil residency data must include all of the following, if any:

- Off-track and on-track students attending multi-track year round schools
- Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and appearing on the district's current CBEDS report and who are enrolled in the same grade levels or type served by the district regardless if the district chartered the school
- Students attending magnet schools
- Community school students and
- Students attending independent study

Do not include any of the following:

- Students living outside the district's boundaries but attending schools in the district
- Students living in the district's boundaries but attending schools in other districts
- Students attending regional occupational programs
- Students attending preschool programs
- Other students not generally considered K–12 students including adult education students
- Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries and who are enrolled in the same grade levels or type served by the district regardless if the district chartered the school but the Charter School does not appear on the district's current CBEDS report
- Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- Students living inside district boundaries but are receiving Classroom-Based Instruction in Charter Schools located outside the district boundaries
- Students receiving Nonclassroom-Based Instruction
- Juvenile court/court school students
- Special Day Class pupils or
- Continuation high school pupils

Residency Data [For COS HSAA districts seeking justification for the conversion of a Preliminary Apportionment to a Final Apportionment pursuant to Section 1859.147(e)(2).]

The information used to complete this form is based on the latest enrollment as reported on the CBEDS that is available October of each year, and pupil residency within the HSAA boundaries. Report the current year and the three prior years' K–12 pupils that are both enrolled and reside within the HSAA boundaries. For HSAA districts filing pursuant to Section 1859.147(e)(2)(A), only the current year K–12 pupils must be reported.

Do not include any of the following:

- Students living outside the district's boundaries but attending school in the district
- Students living in the district's boundaries but attending other districts
- Students attending regional occupational programs
- Students attending preschool programs
- Other students not generally considered K–12 students including adult education
- Students receiving Classroom-Based Instruction in Charter Schools located within the district boundaries but are enrolled in grade levels or type not served by the district
- Students living inside district boundaries but are receiving Classroom-Based Instruction in Charter Schools located outside the district boundaries
- Students receiving Nonclassroom-Based Instruction
- Juvenile court/court school students
- Special Day Class pupils
- Continuation high school pupils

Part B. Pupils Attending Schools Chartered by Another District

Of the data reported in Part A of this form, indicate the aggregate pupil enrollment attending schools chartered by another district which are located within your district boundaries for the current year and the three or seven prior years, as appropriate. If the district is reporting pupils attending schools chartered by another district for the current year, then the district must submit a separate letter with the following information:

- The total Charter School enrollment listed by each of the K–12 grade levels reported for the current year.
- A list of the other school district(s) that chartered school(s) within your boundaries. Include the Charter School name(s) and total school enrollment. For the previous years, report the total enrollment for pupils attending schools chartered by another district, if known. If the information is not available, enter N/A. In this case, the OPSC will adjust the previous years' enrollment data based on a prorated basis of the rate of growth or decline of the previous years' enrollment.

Enter 0 if there are no pupils attending schools chartered by another district within your district boundaries for the current or previous years.

Districts reporting enrollment by HSAA residency should not report any pupils in this section.

Part C. Continuation High School (To be completed by school districts only.)

If reporting pupil enrollment data, report continuation high school pupils attending schools in the district or HSAA or Super HSAA for the current year and the three or seven prior years, as appropriate. If reporting HSAA pupil residency data, report continuation high school pupils residing in the HSAA or Super HSAA for the current year and the three or seven prior years, as appropriate. For purposes of projecting the enrollment, these pupils will be added to the enrollment data in Part A.

Part D. Special Day Class Pupils (To be completed by school districts or the county superintendent of schools.)

Report the pupils three to twenty-two years old enrolled or residing, as appropriate, within the district or HSAA or Super HSAA boundaries, attending the special day classes as shown and reported within the California Special Education Management Information System to the CDE in December prior to the latest CBEDS report. Report pupils as provided in Section 1859.2 for Non-Severely Disabled Individual with Exceptional Needs and Severely Disabled Individual with Exceptional Needs.

Part E. Special Day Class Enrollment (To be completed by county superintendent of schools only.)

Report the total Special Day Class pupils for the three or seven previous years, as appropriate, adjusted by the total pupils lost or gained due to a title transfer of a Special Education Program for each year.

Part F. Birth Data

If requesting an adjustment to the enrollment projections based on changes in the birth-attendance rate, check the appropriate box to indicate county birth data or birth data by ZIP Codes served by the district. Enter county births by residence or district ZIP code births by residence as reported by the DHS for the current and eight previous years. If birth data is not available, check the "Estimate" box for the applicable year(s) and report the birth number as determined per Section 1859.42.1(b)(4). When submitting this form, if reporting district births by ZIP Code, provide a separate letter reporting all ZIP Codes served by the district and indicate the ZIP Codes, if any, for which the district is not reporting birth data pursuant to Section 1859.42.1(b)(2)(B).

Part G. New Dwelling Units (To be completed by school districts only.)

The district may augment the enrollment projection based on the number of pupils that are anticipated as a result of proposed dwelling units included in approved and valid tentative or final subdivision maps. The district must submit the dwelling unit information and documentation outlined in the General Information section of this form.

Report the determined number of dwelling units in Part G.

Part H. District Student Yield Factor (To be completed by school districts only.)

Report the district's Student Yield Factor as defined in Section 1859.2, if different than the statewide average Student Yield Factors. The statewide average Student Yield Factors are as follows:

- Elementary School District0.5 students per dwelling unit
- High School District.....0.2 students per dwelling unit
- Unified School District.....0.7 students per dwelling unit

Should the district wish to use its own Student Yield Factor, a copy of the district's study that justifies the Student Yield Factor must be submitted with this form. Please see the General Information section for additional instructions.

Part I. Projected Enrollment

The methodology for calculating the district's projected enrollment is outlined in Sections 1859.42, 1859.42.1 and 1859.43.

ATTACHMENT C

STATE OF CALIFORNIA

ENROLLMENT CERTIFICATION/PROJECTION

SCHOOL FACILITY PROGRAM

SAB 50-01 (REV 05/09/XX/XX)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 5 of 5

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: **Fifth-Year Enrollment Projection** **Tenth-Year Enrollment Projection**

HSAA Districts Only - Check one: **Attendance** **Residency**

Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units

(Fifth-Year Projection Only)

Part H. District Student Yield Factor

(Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
			0

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			0
Severe			0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
			0

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			0
Severe			0
TOTAL	0	0	

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	/	/	/	/
K								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TOTAL	0	0	0	0	0	0	0	0

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9								
10								
11								
12								
TOTAL	0	0	0	0	0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe			0
Severe			0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data **Birth Data by District ZIP Codes**

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) _____

SIGNATURE OF DISTRICT REPRESENTATIVE _____

DATE _____ TELEPHONE NUMBER _____

E-MAIL ADDRESS _____

**EXISTING SCHOOL BUILDING CAPACITY
SCHOOL FACILITY PROGRAM**

SAB 50-02 (REV 12/19XX/XX)

GENERAL INFORMATION

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online.

As part of the district's request for new construction funding under the School Facility Program (SFP), a determination of the district's existing school building capacity must be made. This one-time report and the Form SAB 50-01 are used to calculate the district's eligibility for SFP new construction funding. Once the district's existing school building capacity has been determined on this form, a determination of the district's baseline eligibility may be made, by completion of the Form SAB 50-03.

The following documentation is necessary and must be submitted through OPSC Online, with this form:

- A drawing of each school site within the boundaries of the district or the high school attendance area (HSAA) or Super HSAA that identifies all permanent and portable classrooms on the site that are included in the gross classroom inventory pursuant to Section 1859.31.
- A summary of each school site that identifies each classroom that qualifies for exclusion pursuant to Section 1859.32.
- A summary of all classrooms and exclusions for all sites within the district, the HSAA or Super HSAA (as appropriate).

A high school district, unified school district, elementary school district, or county superintendents of schools may file on a HSAA or Super HSAA basis as provided under Education Code Section 17071.76 and Section 1859.41. In that case, the facilities in that HSAA or Super HSAA shall be reported on this form.

After the Board has determined the initial baseline eligibility, this form is used to adjust that baseline eligibility pursuant to Section 1859.51 for the following:

- A change in the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity as a result of special day class loading.
- Errors and/or omissions of the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity.
- A change in the classroom inventory of the district as a result of a reorganization election. This form is not used for modernization eligibility or funding applications.

For a list of the documents that must be submitted in order for the Office of Public School Construction (OPSC) to deem an eligibility request for new construction complete and ready for OPSC processing, consult the OPSC Web site at www.dgs.ca.gov/opsc.

SPECIFIC INSTRUCTIONS**PART I - Classroom Inventory**

Indicate if this request is for a new or adjusted Existing School Building Capacity determination. The district must first prepare a gross classroom inventory and make adjustment to the inventory pursuant to Sections 1859.31 and 1859.32. Contact the OPSC Web site at www.dgs.ca.gov/opsc for an EXCEL worksheet for preparation of this inventory. To assure timely processing of your application, districts must provide drawing(s) of each school site within the district, the HSAA or Super HSAA with the eligibility request to the OPSC (if not previously submitted to the OPSC). The drawing(s) must identify all permanent and portable classrooms and the specific reason why any classroom was excluded from the inventory pursuant to Section 1859.32.

Once the classroom inventory has been prepared, identify the classrooms in that inventory as follows:

Lines 1-6, report those classrooms included in the inventory that meet the definition of portable as provided by subdivision (k) of Education Code Section 17070.15 as follows:

1. Leased under the provisions of the State Relocatable Program. This includes portables approved for purchase, but with outstanding payments.*
2. Leased or lease-purchased for less than five years. Include interim housing portables lease-purchased for less than five years.
3. Leased for interim housing purposes for less than five years.**
4. Leased for interim housing for five years or more.**
5. Leased or lease-purchased for five years or more. Include interim housing portables lease-purchased for five years or more.
6. Owned, including those acquired under the State Relocatable Program (i.e. no outstanding payments). Include interim housing portables owned.
7. Report the remaining classrooms in the inventory that do not meet the "Portable" definition that were reported on lines 1-6.

* State Relocatable Classrooms approved for purchase by the Board shall be deemed owned by the district when the final lease payment is made to the Board, otherwise it is deemed to be leased, not lease-purchased.

**Interim housing is defined as temporary classrooms used for modernization, therefore only portables leased may be considered interim. Lease-purchase agreements are not acceptable.

When reporting classrooms, identify each classroom based on its most typical use for grades K-6, 7-8, 9-12 or non-severely disabled individuals with exceptional needs (non-severe) and severely disabled individuals with exceptional needs (severe). If this request is to adjust the inventory for non-severe or severe pupil loading, the total classrooms reported must be equal to the classrooms reported at the time of the district request for initial determination of existing school building capacity. In no event may the number of classrooms reported for non-severe or severe pupils exceed the number of classrooms needed to house the projected number of non-severe and severe pupils shown on the Form SAB 50-01 using loading standards of 13 pupils for non-severe and 9 pupils for severe classrooms.

Continuation high classrooms must be counted as 9-12 teaching stations.

PART II - Available Classrooms

Once all classrooms have been identified and reported as either permanent or portable in Part I, the district may use one of two options for determining the final count of available classrooms which will be used to calculate the "existing school building capacity" of the district, the HSAA or Super HSAA.

OPTION A

Report the classrooms in Part I as reported on lines 4, 5, 6 and 7. Enter the totals on line e for grades K-6, 7-8, 9-12, non-severe or severe.

OPTION B

- a. Enter the totals of all classrooms reported in Part I, line 8 as either K-6, 7-8, 9-12, non-severe or severe.
- b. Enter the total number of all portable classrooms reported in Part I, lines 1, 2, 5 and 6.
- c. In the total column, report 25 percent of the total permanent classrooms reported in Part I, line 7. Round up.
- d. Subtract the total of line c from the total of line b and assign the total portables as either K-6, 7-8, or 9-12, non-severe or severe. Assignment of classrooms must be proportionate to the portable classrooms reported on lines 1, 2, 5, and 6 of Part I for each grade group. Classrooms assigned at a grade group cannot exceed the classrooms reported for that grade group on line a.
- e. Subtract line d from line a for grades K-6, 7-8, 9-12, non-severe or severe.

Unless specifically requested by the district, the OPSC will use the "total" of Option A or Option B that minimizes the existing school building capacity of the district, the HSAA or Super HSAA.

Part III - Determination of Existing School Building Capacity

1. Classroom capacity - After determining the lesser of the totals on line e of Option A or Option B in Part II, multiply the K-6 classroom total by 25, the 7-8 and 9-12 classroom totals by 27, the non-severe classrooms by 13 and the severe classrooms by 9, for the option selected.
2. Enter one of the following:
 - 6 percent of the K-6 pupil capacity as reported on line 1, and 6 percent of the K-6 non-severe and severe classroom capacity for elementary and unified districts or elementary and unified districts filing on a HSAA or Super HSAA. The K-6 non-severe and severe classroom capacity shall be determined by applying a ratio of the K-6 classroom capacity reported on line 1 to the K-12 classroom capacity reported on line 1 multiplied by the non-severe and severe classroom capacity reported on line 1. Unified districts may allocate the 6 percent amount at any grade group.
 - Indicate zero (0) if the elementary or unified district meets the substantial enrollment requirement (SER) or the district qualifies for waiver of the SER authorized by Education Code Sections 17017.6 and 17017.7 (c).
 - Indicate zero (0) if applicant is a high school district.
3. Total Line 1 and Line 2 – Report the totals of grade groups K-6, 7-8, 9-12, non-severe and severe on line 3. This represents the “existing school building capacity” of the district, the HSAA or Super HSAA.

ATTACHMENT C

STATE OF CALIFORNIA

EXISTING SCHOOL BUILDING CAPACITY SCHOOL FACILITY PROGRAM

SAB 50-02 (REV 12/10XX/XX)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER <i>(see California Public School Directory)</i>
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA <i>(if applicable)</i>

PART I - Classroom Inventory <input type="checkbox"/> NEW <input type="checkbox"/> ADJUSTED	K-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms						0
Line 2. Portable Classrooms leased less than 5 years						0
Line 3. Interim Housing Portables leased less than 5 years						0
Line 4. Interim Housing Portables leased at least 5 years						0
Line 5. Portable Classrooms leased at least 5 years						0
Line 6. Portable Classrooms owned by district						0
Line 7. Permanent Classrooms						0
Line 8. Total (Lines 1 through 7)	0	0	0	0	0	0

PART II - Available Classrooms	K-6	7-8	9-12	Non-Severe	Severe	Total
Option A.						
a. Part I, line 4	0	0	0	0	0	0
b. Part I, line 5	0	0	0	0	0	0
c. Part I, line 6	0	0	0	0	0	0
d. Part I, line 7	0	0	0	0	0	0
e. Total (a, b, c, & d)	0	0	0	0	0	0

Option B.	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	0	0	0	0	0	0
b. Part I, lines 1, 2, 5 and 6 (total only)						0
c. 25 percent of Part I, line 7 (total only)						
d. Subtract c from b (enter 0 if negative)						
e. Total (a minus d)						

PART III - Determination of Existing School Building Capacity	K-6	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity					
Line 2. SER adjustment					
Line 3. Total of lines 1 and 2	0	0	0	0	0

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS
	TELEPHONE

**ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM****GENERAL INFORMATION**

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online.

This form is used by the School District to calculate the district's eligibility for new construction and modernization funding under the School Facility Program (SFP). The business email address entered on the application should be for the location designee that the school district wishes the Office of Public School Construction (OPSC) to mail send all correspondence regarding this application.

Part I

Complete to designate or change the authorized district representative and/or alternate. Should this be the case, complete the school district information, identify the district representative(s) in Part I and complete the district certification information at the bottom of the form, including the date the district's governing board took appropriate action.

Part II

Complete for new construction baseline eligibility determination. This part is also used to request an adjustment to an approved new construction baseline eligibility as a result of subdivisions (f), (k) and (l) of Section 1859.51 due to either errors or omissions of information submitted by the district when it requested the initial baseline eligibility, because of a reorganization election that has changed the classroom inventory of the district or to change the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity as a result of special day class loading. The following documentation is necessary to determine new construction baseline eligibility and must be submitted with this form:

- A completed Form SAB 50-01 based on the latest enrollment data.
- A completed Form SAB 50-02.

Part III

Complete for modernization baseline eligibility determination at a specific site. Districts must be able to provide a drawing of the site where eligibility for modernization is generated with its request for an eligibility determination. The drawing must identify all permanent and portable classrooms on the site and their ages. If the district intends to use the square footage method in Option B, the drawings must also identify the square footage of all facilities on the site.

Part III is also used to request an adjustment to the approved baseline eligibility at a specific site as a result of subdivisions (c), (d), (e), (g), (i), and (k) of Section 1859.61 due to one or more of the following:

- an increase in enrollment,
- additional facilities becoming at least 20/25 years old,
- additional facilities on a site located on a military installation* becoming at least 10 years old,
- facilities becoming eligible for an additional modernization apportionment, for permanent school buildings every 25 years after the date of its previous apportionment or for portable classrooms every 20 years after the date of its previous apportionment,

- facilities located on a military installation* where the school district is a recipient of a federal grant on the site for facilities modernization that requires a local matching share become eligible for an additional

- modernization apportionment, for permanent school buildings every 10 years after the date of its previous apportionment or for portable classrooms 10 years after the date of its previous apportionment,
- because of errors or omissions of information submitted by the district when it requested the initial baseline eligibility for the site, or
- to change the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity as a result of special day class loading,
- a replacement of a facility that was previously deemed eligible for modernization but subsequently replaced in a project funded with local funds with no participation from the State. The district should submit a site diagram indicating the replaced facilities and a copy of the contract for construction or acquisition of facilities.

The following documentation is necessary (if not previously submitted to the OPSC) to determine modernization baseline eligibility and must be submitted with this form (as appropriate):

- Site diagram of school where modernization funding is requested. The diagram must indicate the ages and number of all permanent and portable classrooms on the site in accordance with the gross classroom inventory as provided by Section 1859.31.
- If the modernization eligibility will be determined by Option B, the site drawings must also include square footage and/or dimensions of all buildings on the site.

It is not necessary to complete Part III if the district is only requesting funding for new construction and it is not necessary to complete Part II if the district is only requesting funding for modernization.

A district may request that eligibility for new construction or modernization be reviewed and approved by the Board pursuant to Section 1859.20 prior to submitting Form SAB 50-04 to the Board.

For a list of the documents that must be submitted in order for the OPSC to deem an eligibility request for new construction or modernization complete and ready for OPSC processing, consult the OPSC Web site at www.dgs.ca.gov/opsc.

SPECIFIC INSTRUCTIONS**Part I – District Representative Information**

Enter the name(s) of district employee(s) that can act on behalf of the district's board. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed. The designee of the Superintendent of Public Instruction shall file modernization applications on behalf of the California Schools for the Deaf and Blind.

Part II – New Construction Eligibility Determination

Indicate if this request is for a new or adjusted eligibility determination. Enter the district-wide information unless filing on a High School Attendance Area (HSAA) or Super HSAA basis. The enrollment projection and the existing school building capacity **4 of 1**

**ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM**

are obtained from information reported and determined on the Form SAB 50-01 and the Form SAB 50-02. Once the OPSC has verified the information provided on these forms, it will automatically be

transferred to this form to determine the district's eligibility for new construction. The district may manually enter the information from these forms and compute its eligibility; however, it may be adjusted by the OPSC based on verification of Form SAB 50-01 and Form SAB 50-02.

1. Enter either the fifth-year or the tenth-year projected enrollment as shown in Part I of Form SAB 50-01 for grades K–6, 7–8, 9–12 and for the total of non-severe and severe special day class (SDC) projected enrollment.
2. Enter the amounts on Form SAB 50-02, Part III, line 3 for grades K–6, 7–8, 9–12, non-severe and severe.
3. New construction eligibility (i.e., the "baseline eligibility") is determined by subtracting the existing school building capacity (line 2) from the projected five year enrollment (line 1). Report negative numbers in brackets.

Adjustments to the district's new construction baseline eligibility will be made by the OPSC pursuant to Section 1859.51. Contact your project manager at the OPSC for the adjusted baseline eligibility for future request for new construction grants.

Part III – Modernization Eligibility Determination

Modernization eligibility is calculated based on information at a specific site when modernization SFP grants are requested within the district. Therefore, completion of Form SAB 50-01 and Form SAB 50-02 are not needed to determine eligibility for modernization funding. Since the eligibility is site specific, the district must submit a separate Form SAB 50-03 for each site for which it is requesting modernization funding. Indicate if this request is for new baseline eligibility determination or for an adjustment to an approved baseline eligibility as a result of Section 1859.61.

The district may use one of two options to calculate its modernization eligibility at a specific site within the district. The district may select only one option at a time to calculate its modernization eligibility at any given school site. The district may switch options at a later date, if it results in a net gain in eligibility at the site, regardless of whether a funding application has been submitted. Hence, for purposes of adjusting modernization eligibility to include non-classroom buildings previously modernized under the Lease-Purchase Program, a district may switch options for the purposes of obtaining additional modernization apportionments as provided by Section 1859.78.8. To assure timely processing of the application, districts must provide a drawing of the site (if not previously submitted to the OPSC) where modernization funds are generated with the eligibility request to the OPSC. The drawing must identify all permanent and portable classrooms and their ages on the site. If the square footage of Option B is selected, the drawings must also identify the square footages of all facilities on the site. For purposes of determining the age of the building for modernization funding, the 25/20 year period shall begin 12 months after the plans for the building were approved by the Division of the State Architect (DSA); or in the case of permanent or portable classrooms

previously modernized with State funds, which are eligible for an additional apportionment, the 25/20 year period shall begin on the date of its previous modernization apportionment. For purposes of determining the age of buildings located on a military installation*, the 10 year period shall begin 12 months after the plans for the building were approved by the DSA; or in the case of permanent or portable classrooms previously modernized with State funds, which are eligible for an apportionment, the 10 year period shall begin on the date of its previous modernization apportionment. Any drawing that includes classrooms eligible for an additional apportionment pursuant to Section 1859.78.8 should specify both the date the classroom's plans were originally approved by the DSA and the date of its previous modernization apportionment.

1. Enter the school site name from the California Public School Directory published by the California Department of Education.

Option A

2. Enter the number of permanent classrooms by grade level at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 that are at least 25 years old and include any permanent classrooms not previously reported that have become at least 25 years old, or if the classrooms are located on a military installation*, enter the number of permanent classrooms by grade level that are at least 10 years old and include any permanent classrooms not previously reported that have become at least 10 years old. If the school is a 6–8 middle school only, then report all classrooms at the 7–8 grade level. If this request is to adjust the classrooms reported for non-severe or severe pupil loading, the total classrooms reported must be equal to the classrooms reported at the time of the district request for initial modernization baseline eligibility. In no event may the number of classrooms reported for non-severe or severe pupils exceed the number of classrooms needed to house non-severe and severe pupils as reported on line 6 using loading standards of 13 for non-severe and 9 for severe classrooms. For purposes of the California Schools for the Deaf and Blind, the loading standard for these severe pupils shall be 9.
3. Enter the total number of portable classrooms by grade level at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 that are at least 20 years old and include any portable classrooms not previously reported that have become at least 20 years old, or if the classrooms are located on a military installation*, enter the number of portable classrooms by grade level that are at least 10 years old and include any portable classrooms not previously reported that have become at least 10 years old. If the school is a 6-8 middle school only, then report all classrooms at the 7–8 grade level. If this request is to adjust the classrooms reported for non-severe or severe pupil loading, the total classrooms reported must be equal to the classrooms reported at the time of the district request for initial modernization baseline eligibility. In no event may the number of classrooms reported for non-severe or severe pupils exceed the number of classrooms needed to house non-severe and severe pupils as reported on line 6 using loading standards of 13 for non-severe and 9 for severe classrooms.
4. Add lines 2 and 3 by the grades shown.

**ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM**

5. Multiply line 4 by 25 for K–6, 27 for 7–8 and 9–12, 13 for non-severe and 9 for severe.
6. Enter the latest California Basic Educational Data Systems (CBEDS) enrollment data and year for the school site identified as it would have been reported utilizing the criteria in Parts A, C and D of Form SAB 50-01. Report continuation high pupils as 9–12. If the school is a 6–8 middle school only, report 6th graders as 7–8.
7. Modernization eligibility (i.e., the baseline eligibility) is the lesser of each column of lines 5 or 6.

Option B

2. Enter the total number of permanent classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 or all permanent square footage at the site that is at least 25 years old.
3. Enter the total number of portable classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 or all portable square footage at the site that is at least 20 years old pursuant to Section 1859.60.
4. Add lines 2 and 3.
5. Enter the remaining number of permanent and portable classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 or all remaining permanent or portable space that is under 25/20 years old.
6. Add lines 4 and 5.
7. Determine the percentage of space on the site that is at least 25/20 years old by (1) dividing line 4 by line 6, (2) round to four decimal places, and (3) then convert to a percentage with two decimal places. For spaces located on military installations*, determine the percentage of space that is at least 10 years old by (1) dividing line 4 by line 6, (2) round to four decimal places, and (3) then convert to a percentage with two decimal places.
8. Enter the latest CBEDS enrollment data and year for each grade group at the school site identified as it would have been reported utilizing the criteria in Parts A, C and D of Form SAB 50-01. Report continuation high pupils as 9-12. If the school is a 6-8 middle school only, report 6th graders as 7-8.
9. Modernization eligibility (i.e., the baseline eligibility) is determined by multiplying line 7 by each grade group reported in line 8. Round up.

Adjustments to the District's modernization baseline eligibility will be made pursuant to Section 1859.61. These adjustments will be made by the OPSC. Contact your project manager at OPSC for the adjusted baseline eligibility for future requests for modernization grants at the specific site.

*For purposes of this Form SAB 50-03, any classrooms or spaces referred to as on military installations, must meet the criteria pursuant to Section 1859.60(c) and (d), wherein the site is a recipient of a federal grant for facilities modernization that requires a local matching share. The District Representative must check the box in the certification section of this application if this site is located on a military installation and meets these criteria.

ATTACHMENT C

STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
CITY/COUNTY	

Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II – New Construction Eligibility Determination NEW ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	0	0	0	0	0

Part III – Modernization Eligibility Determination NEW ADJUSTED

1. School Name					
Option A	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old*					
3. Portable classrooms at least 20 years old*					
4. Total (Lines 2 and 3)	0	0	0	0	0
5. Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe	0	0	0	0	0
6. Enter enrollment year (yy/yy) _____ and CBEDS enrollment at school site					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)	0	0	0	0	0
Option B	K-6	7-8	9-12	Non-Severe	Severe
2. Permanent space at least 25 years old* (report by classroom or square footage)					
3. Portable space at least 20 years old *					
4. Total (Lines 2 and 3)	0.00				
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (Lines 4 and 5)	0.00				
7. Percentage (divide Line 4 by Line 6)	0.00%				
8. Enter enrollment year (yy/yy) _____ and CBEDS enrollment at school site					
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	0	0	0	0	0

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- This site is located on a military installation that is a recipient of a federal grant for facilities modernization that requires a local matching share*; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on _____; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS
	TELEPHONE

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM**

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GENERAL INFORMATION

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online. If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

If not previously submitted, a district may file an application for modernization funding by use of this form concurrently with a determination of or an adjustment to the district's modernization eligibility. The district must submit a determination of or an adjustment to the district's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the district's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

1. A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE.
 - Preliminary appraisal of property.
 - Approval letter from the Department of Toxic Substances Control.
2. A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the CDE (site apportionment only).
 - Preliminary appraisal of property (site apportionment only).
3. A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Site approval letter from the CDE.
 - Appraisal of district-owned site.
 - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
4. A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).
5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
 - Site/plan approval letter from the CDE.
 - Appraisal of property if requesting site acquisition funds.
 - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible. At the request of OPSC, plans and specifications (P&S) for the project that were approved by DSA. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review, such as a DWF, DWFx, DWG, DFX, or PDF file format.
 - Cost estimate of proposed site development, if requesting site development funding.
 - If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
 - If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
 - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
 - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
 - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

The district is not required to submit its current CBEDS enrollment data.
7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-03 (if not previously submitted).
 - P&S for the project that were approved by the DSA. At the request of OPSC

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the project that were approved by DSA. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review such as a DWF, DWFx, DWG, DFX, or PDF file format.

- If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans. DSA approval letter for elevator to meet access compliance, if funding is requested.
 - Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
 - Plan approval letter from the CDE.
 - Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
 - If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
 - For requests to replace 75 Years or Older Building(s) per Section 1859.78.7.1, the district must submit the following:
 - A completed *75 Years or Older Building Cost Estimate and Cost/Benefit Analysis* (Form SAB 57-75).
 - A copy of the demolition plans, or other supporting documentation, that demonstrate the demolition of the qualifying 75 Years or Older Building(s).
 - A detailed cost estimate that delineates the cost associated with the work to demolish and replace the qualifying 75 Years or Older Building(s), inclusive of the allowable site development costs per Section 1859.78.7.1, apart from the other Modernization work in the DSA-approved plans.
 - If the request includes funding for the construction of a Minimum Essential Facility (MEF) per Section 1859.78.9.1, or a Transitional Kindergarten classroom(s) per Section 1859.78.9.2, the district must submit a detailed cost estimate that delineates the cost associated with the work for the qualifying facility(s) in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans.
8. Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
- P&S for the project that were approved by the DSA. At the request of OPSC, P&S for the project that were approved by DSA. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review such as a DWF, DWFx, DWG, DFX, or PDF file format.
 - If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
 - DSA approval letter for elevator to meet access compliance, if funding is requested.
 - High performance incentive (HPI) scorecard from DSA.
 - Plan approval letter from the CDE.
 - Construction cost estimate signed by the architect of record or design

professional.

- Determination of financial soundness from the California School Finance Authority (CSFA).
 - Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
9. If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If the application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the district must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the District tab in OPSC Online. OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."

1. Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for

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a separate design apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the request is for a conceptual approval for a Facility Hardship application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 only.

2. Type of Project

a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.

If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of pupils blank.

b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:

- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
- The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
- Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
- If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.

- c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.
- d. Check the box if the project is eligible for funding for 75 Years or Older Buildings and report the following, if applicable:
 - The total number of eligible classrooms and/or the total eligible square footage building area being demolished. Refer to Section 1859.78.7.1.
 - The total number of eligible classrooms and/or the total eligible square footage building area being constructed. Refer to Section 1859.78.7.1.
 - Enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of pupil grants requested in Section 2a. and determined by using the percentage factor above.
- e. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.
- f. Check the applicable box if the district is requesting additional pupil grants assigned to the project that exceed the capacity of the project or if the pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.
- g. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.
- h. Indicate the site scenario that best represents the project request.
- i. For ORG projects, the district must provide the following information in the space provided:
 - Name of the eligible school site(s) where portables will be replaced in this project
 - Number of portables being replaced at each school site
 - Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the ~~plans and specifications (P&S)~~. If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. Financial Hardship Request

Check the appropriate box(es) if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. New Construction Additional Grant Request

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

- a. Therapy area in square feet as provided in Section 1859.72.
- b. Multilevel classrooms in the P&S pursuant to Section 1859.73.

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- c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.
- 1) Enter 50 percent of the actual cost.
 - 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
 - 3) Enter 50 percent of the allowable relocation cost.
 - 4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
 - 5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

- e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.
- f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.
- Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76
- g. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).
- h. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.
- i. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6. Modernization Additional Grant Request

- a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new

construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.

- b. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).
- c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).
- d. Check the box if the district requests an additional grant for site development utility cost necessary for the replacement of a 75 Years or Older Building, if not already provided under the provisions pursuant to Section 1859.78.7(a). Enter 60 percent of the eligible costs allowable.
- e. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.
- f. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.
- g. Check the box if the district is requesting an Additional Grant for a Minimum Essential Facility pursuant to Regulation Section 1859.78.9.1. Check the box for the type of facility being requested (if the facility is a hybrid facility, select 'Hybrid' and indicate the type of facility on the line provided) and indicate the amount of eligible Toilet and Other square footage being built in the project. Check the appropriate box depending on whether the Minimum Essential Facility is permanent or portable construction. Check the box if the district is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.1. At the district's option, the district may request 35 percent of the Minimum Essential Facility supplemental grant or enter 60 percent of the amount calculated pursuant to Regulation Section 1859.78.9.1(b)(7) or 1859.78.9.1(c)(7).
- h. 1) Check the box if the district is requesting an Additional Grant for Transitional Kindergarten classrooms for the construction of a new transitional kindergarten classroom(s) and/or retrofit of an existing school facility to be a transitional kindergarten classroom(s). Check the appropriate boxes if the district is augmenting the grant with additional supplemental grants respective of the transitional kindergarten classroom project scope. Check the box if the district is requesting an additional grant for Site Development pursuant to Regulation Section 1859.78.9.2. The district may choose to request 35 percent of the Transitional Kindergarten supplemental grant, or enter 60 percent of minimum work amount, pursuant to Regulation Section 1859.78.9.2(c)(4) or 1859.78.9.2(c)(5).
- h. 2) The information needed to complete this section is based on the latest California Basic Educational Data System (CBEDS) enrollment data. Applications filed on or after November 1st must include the current school year enrollment. Enter the CBEDS enrollment for grades TK-3 at the school site for the current year and the three prior years' TK-3 enrollment, as appropriate.

Requests for funding shall include the documents as follows:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Narrative that explains the current classroom and facility usage at the site, what the School District plans to do with the project, and the resulting usage at the completion of the project.

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Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, please submit a letter along with application indicating the desired amount.

8. Charter School Facilities Program Rehabilitation – Additional Grant and Excessive Cost Hardship Request**Additional Grant Request**

- a. If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

- b. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
- c. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
- d. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).
- e. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. Prior Approval Under the LPP

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

11. Prior Apportionment Under the SFP

If the project received a separate apportionment under the SFP for either site

and/ or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

12. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

13. Alternative Developer Fee

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

14. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

- a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form

SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. Joint-Use Facility/Leased Property

Check the box if:

- a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
- b. The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. Project Progress Dates

- a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the district has initiated and entered

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a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. Construction Delivery Method

Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

20. Career Technical Education Funds Request

Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the ~~plans and specifications~~ P&S for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. Overcrowding Relief Grant Narrative

The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Local Funding Adjustment Grant

Enter the following:

- a. The district's total assessed valuation, pursuant to Section 1859.70.5(a)(1).
The district must provide a letter from the county auditor-controller that certifies the school district's total assessed valuation.
- b. The district's gross bonding capacity, rounded to the nearest whole dollar.
To calculate this, take the total assessed valuation and multiply that by 1.25% for non-unified school districts or 2.5% for unified school districts, rounded to two decimal places.
- c. The district's unduplicated pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.
- d. The district's enrollment, pursuant to Section 1859.70.5(a)(3) based on the latest California Basic Educational Data System (CBEDS) enrollment data as it would have been reported using the criteria in Parts A, C and D of the Form SAB 50-01. Applications filed on or after November 1 must include the current school year enrollment.
- e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the district indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if it does not have a Project Labor Agreement.

23. Architect of Record or Licensed Architect Certification

The architect of record or the licensed architect must complete this section.

24. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

25. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

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- 3. Number of Classrooms:** _____
- Master Plan Acreage Site Size (Useable): _____
- Recommended Site Size (Useable): _____
- Existing Acres (Useable): _____
- Proposed Acres (Useable): _____

- 4. Type of Financial Hardship Request**
- Submittal pending OPSC approval pursuant to Section 1859.81(h)
- Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

5. New Construction Additional Grant Request—New Construction Only

- a. Therapy: Toilets (sq. ft.) _____
Other (sq. ft.) _____
- b. Multilevel Construction (CRS): _____
- c. Project Assistance
- d. Site Acquisition:
- (1) 50 percent Actual Cost: \$ _____
- (2) 50 percent Appraised Value: \$ _____
- (3) 50 percent Relocation Cost: \$ _____
- (4) 2 percent (min. \$25,000): \$ _____
- (5) 50 percent DTSC Fee: \$ _____
- e. 50 percent hazardous waste removal: \$ _____
- Response Action (RA)
- f. Site Development
- 50 percent Service-Site: \$ _____
- 50 percent Off-Site: \$ _____
- 50 percent Utilities: \$ _____
- General Site
- g. Energy Efficiency: _____ %
- h. Automatic Fire Detection/Alarm System
- Automatic Sprinkler System
- i. High Performance Incentive (Indicate Points): _____

6. Modernization Additional Grant Request

- a. Project Assistance
- b. Energy Efficiency: _____ %
- c. Site Development—60 percent utilities: \$ _____
- d. Site Development—75 Years or Older: \$ _____
- e. Automatic Fire Detection/Alarm System
- f. High Performance Incentive (Indicate Points): _____
- g. Minimum Essential Facility
- Multipurpose
- Gymnasium
- Library
- Kitchen
- Hybrid: _____
- Toilet (sq. ft.): _____
- Other (sq. ft.): _____
- Construction Type
- Permanent
- Portable
- Site Development pursuant to Section 1859.78.9.1
- 35 percent of supplemental grant; or,
- 60 percent of minimum work \$ _____

h. 1) Transitional Kindergarten Classroom(s)

- New Construction
Number of Classroom(s): _____
- Automatic Fire Detection/Alarm System
- Automatic Sprinkler System
- Multilevel Classroom(s) Construction: _____
- Retrofit
Number of Classroom(s): _____
- Automatic Fire Detection/Alarm System
- 50-year-old utilities
- Site Development pursuant to Section 1859.78.9.2
- 35 percent of supplemental grant; or,
- 60 percent of minimum work \$ _____

h. 2) Enrollment Data for Site

Grade	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/
TK				
K				
1				
2				
3				
TOTAL	0	0	0	0

7. Excessive Cost Hardship Request

New Construction Only

- Geographic Percent Factor: _____ %
- New School Project [Section 1859.83(c)(1)]
- New School Project [Section 1859.83(c)(2)]
- Small Size Project
- Urban/Security/Impacted Site;
- If a new site, \$ _____ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only

- Geographic Percent Factor: _____ %
- Small Size Project
- Urban/Security/Impacted site
- Accessibility/Fire Code
- 3 percent of base grant; or,
- 60 percent of minimum work \$ _____
- Number of 2-Stop Elevators: _____
- Number of Additional Stops: _____

8. Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

- a. High Performance Incentive (Indicate Points): _____

Excessive Cost Hardship Request

- b. Geographic Percent Factor: _____ %
- c. Small Size Project
- d. Urban/Security/Impacted site
- e. Accessibility/Fire Code
- 3 percent of base grant; or,
- 50 percent of minimum work \$ _____
- Number of 2-Stop Elevators: _____
- Number of Additional Stops: _____

9. Project Priority Funding Order—New Construction Only

Priority order of this application in relation to other new construction applications submitted by the district at the same time: # _____

Project meets:

- Density requirement pursuant to Section 1859.92(c)(3).
- Stock plans requirement pursuant to Section 1859.92(c)(4).
- Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10. Prior Approval Under the LPP

New Construction: 22/ _____
Modernization: 77/ _____

11. Prior Apportionment Under the SFP

Site/Design—New Construction: 50/ _____
Design—Modernization: 57/ _____

12. Preliminary Apportionment to Final Apportionment

Preliminary Apportionment Application Number: # _____

13. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: \$ _____

14. Adjustment to New Construction Baseline Eligibility

- a. Classroom(s) provided:
Additional Replacement
K-6: _____ K-6 _____
7-8: _____ 7-8 _____
9-12: _____ 9-12 _____
Non-Severe: _____ Non-Severe _____
Severe: _____ Severe _____

Construction Contract(s) for the project signed on: _____

15. Pending Reorganization Election—New Construction Only Yes No

16. Joint-Use Facility/Leased Property

- a. Joint-Use Facility
- b. Leased Property

17. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice(s) to Proceed issued on: _____
- c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

18. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- DIR approved District LCP
- Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19. Construction Delivery Method

- Design-Bid-Build
- Design-Build
- Developer Built
- Lease Lease-Back
- Energy Performance Contract
- This project includes or will include piggyback contract(s) as defined in Section 1859.2
- Other: _____

20. Career Technical Education Funds Request

Will CTE Funds be requested for classroom(s) included in the plans and specifications P&S for this project? Yes No
Number of CTE classroom(s): _____

21. Overcrowding Relief Grant Narrative

22. Local Funding Adjustment Grant

- a. Total Assessed Valuation: _____
- b. District's gross bonding capacity, (rounded to the nearest whole dollar): _____
- c. District's unduplicated pupil percentage, rounded to two decimal places: _____%
- d. District's enrollment: _____
- e. Does this project include the use of a Project Labor Agreement? Yes No

23. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)

SIGNATURE _____ DATE _____

24. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization Grant and includes replacement of a 75 Years or Older Building(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.7.1. in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the district's matching share.
- If the request is for a Modernization Grant and includes a Minimum Essential Facility or new or retrofitted Transitional Kindergarten classroom(s), the cost estimate must delineate the costs associated with the work for the qualifying facility(s) pursuant to Sections 1859.78.9.1, or 1859.78.9.2 in the DSA-approved plans apart from the other Modernization work in the DSA-approved plans and indicate that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of that portion of the grant amount provided by the State and the district's matching share.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

SIGNATURE

DATE

25. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 22 and 23, is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and

- is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
 - 1. The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
 - 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- If this request is for modernization or Charter School Facilities Program Rehabilitation funding, the district has received approval of the plans for the project from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications P&S from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,
- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,

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- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
 - 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.73(a) and (b)]
 - 3. The pupils requested from a different grade level will be housed in classrooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)].
- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
- If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- The district has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
- The district has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K-12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,
- The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- If this application is submitted when there is Insufficient Bond Authority, the district has adopted a school board resolution pursuant to Section 1859.95.1; and,
- The district will comply with all laws pertaining to the construction or modernization of its school building.
- If the district marked the box for 'Yes' in Section 22 e. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used, the additional Local Share Adjustment Grant funding provided as a result of the points assigned to the project to determine the matching share percentage will be required to be returned, with interest (based on the interest rate earned in the Pooled Money Investment Account at the time of fund release) until funds are returned.
- If the district is requesting the modernization supplemental grant for Minimum Essential Facilities pursuant to Section 1859.78.9.1 as part of this application, the district certifies that any classrooms displaced as a result of reconfiguration are replaced in the same plan set, or the district certifies that the classrooms are not being replaced due to a demonstrated lack of need and the district acknowledges that no adjustment to the district's new construction eligibility will be made for the removal of these classrooms; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM**

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- If funding for new or retrofitted Transitional Kindergarten classrooms is being requested, the School District certifies that _____classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom; and,
- With regards to providing Transitional Kindergarten instruction as pursuant to Section 1859.78.9.2, the School District certifies that the School District is currently or will provide Transitional Kindergarten at the project site.

NAME OF DISTRICT REPRESENTATIVE (PRINT)

PHONE NUMBER

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

**FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM**

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GENERAL INFORMATION**(Refer to title 2, California Code of Regulations, sections 1859.90 and 1859.91)**

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online.

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the district has completed and submitted this form to the OPSC. Design funds apportioned pursuant to Section 1859.81(e) will automatically be released to the district within 30 days of the following, whichever occurs last: an Apportionment or submittal by the district of a Grant Agreement pursuant to Section 1859.90.4, with the exception of Preliminary Apportionments.

The following documents must be submitted through OPSC Online, with this form (as appropriate):

1. Signature page of the contract(s) that meets the requirement for a fund release (Part V and/or VII).
2. Notice(s) to Proceed.
3. For projects for which construction contracts were awarded prior to January 1, 2012, and that require a Labor Compliance Program (LCP) pursuant to Labor Code Section 1771.7:
 - All school district and/or third party provider Department of Industrial Relations approval letters (initial, extension(s) and/or final).
 - Third party contract(s).
 - A written finding that the district has initiated and enforced, or had contracted with a third party to initiate and enforce, an LCP pursuant to Section 1859.97(a).
 - If the district is submitting this form pursuant to Section 1859.90.2 on or after July 1, 2013, and if the district's LCP approval or contract date with an approved third party is subsequent to the construction contract date(s), the district must have submitted an LCP third party's report, pursuant to Section 1859.97(b), at least 60 days prior to submitting this form.
4. For new construction projects that complete Part v attach:
 - Accepted bid documents including additive/deductive alternates.
5. A Grant Agreement for the project signed by an authorized District Representative.

For the purposes of completing this form to obtain a fund release for a Final Charter School Apportionment, a charter school shall be treated as a school district.

For the purposes of completing this form to obtain a fund release for a Final Career Technical Education Facilities Apportionment, a joint powers authority shall be treated as a school district.

SPECIFIC INSTRUCTIONS**Part I. Preliminary Apportionment—Design Only**

Check the boxes if the district has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the California Department of Education (CDE) Letter pursuant to Section 1859.149(a)(2).

Part II. Preliminary Charter School Apportionment

Check the boxes if the charter school is requesting a release of a Preliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2. Attach to this form the Charter School Agreements.

Part III. Separate Site Apportionment

Check the box, for release of a separate site apportionment provided pursuant to Sections 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).

Part IV. Overcrowding Relief Grant - Advance Site Funds

Check the boxes if the district is requesting an advance release of funds pursuant to Section 1859.184.1.

Part V. New Construction/Modernization/Charter School Rehabilitation

Check the box(es) for release of new construction, modernization or rehabilitation funds and enter the following:

- a. Date of written approval by the Division of the State Architect (DSA).
- b. Enter the percent of the construction the district has under binding contract(s).
- c. Issue date of the Notice to Proceed for the construction phase of the project(s); and,
- d. Award date(s) of the construction contract(s) entered into by the district for this project. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

For Final Charter School Apportionment attach to this form the Charter School Agreements if not previously submitted or if since revised.

Part VI. New Construction—Site Acquisition Only

Check the boxes if the district is requesting a separate release of site acquisition funds as part of a new construction project.

Part VII. Joint-Use Projects

Check the boxes if the district is requesting release of joint-use project funds.

Part VIII. Identify District and Joint-Use Partners' Funding Sources

Check the appropriate box(es) that identify the district funding sources that have or will be used for the district's share of the project.

Part IX. Career Technical Education Facilities Projects

Check the appropriate box(es) in Part IX if the district is requesting a release of Career Technical Education Facilities funds.

Part X. Identify District's Construction Delivery Method

Check the appropriate box that identifies the construction delivery method that the district utilized for this project.

Part XI. Submittal of Project Grant Agreement

Check the appropriate box that identifies the timing of the submittal of the signed Grant Agreement for the project.

**FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM**

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SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

Part I. Preliminary Apportionment—Design Only

- The district certifies it has complied with Section 1859.149(a).
- The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- The district certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

Part II. Preliminary Charter School Apportionment**A. Design Only**

Pursuant to Section 1859.164.2(a), must be able to check all boxes:

- The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the Charter School for the project
 - will be expended by the Charter School prior to the Notice of Completion for the project
- The Charter School certifies it has current financial soundness status from the California School Finance Authority.
- The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

B. Separate Site Apportionment

Pursuant to Section 1859.164.2(b), must be able to check all boxes:

- Release site acquisition funds. The Charter School certifies the funds are needed to place on deposit in order to secure the site acquisition.
- The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the Charter School for the project
 - will be expended by the Charter School prior to the Notice of Completion for the project
- The Charter School certifies it has current financial soundness status from the California School Finance Authority.
- The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

Part III. Separate Site Apportionment

- RA on additions to existing school sites pursuant to Section 1859.74.4.

Pursuant to Sections 1859.75.1 or 1859.81.1, district must be able to check both boxes:

- Release site acquisition funds. The district certifies the funds are needed to place on deposit in order to secure the site acquisition.
- The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund

- has already been expended by the district for the project
- will be expended by the district prior to the Notice of Completion for the project

Part IV. Overcrowding Relief Grant - Advance Site Funds

Pursuant to Section 1859.184.1, districts that have received Financial Hardship approval that are acquiring sites through condemnation must be able to check all boxes:

- Release site acquisition funds. The district certifies the funds are needed to place on deposit in order to secure the site acquisition.
- The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- The district certifies that it will produce an order of prejudgment possession once obtained from the court, and prior to any additional fund releases for the project.

Part V. New Construction/Modernization/Charter School Rehabilitation

District/Charter School must be able to check all boxes:

- The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- The district certifies it has entered into a binding contract(s) for _____ percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), which received written DSA approval on _____, and has issued the Notice(s) to Proceed on _____ for that contract(s) awarded on _____.
- (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- If the district certified compliance with Education Code Section 17070.955 on its Application for Funding (Form SAB 50-04) and if it was not previously sent with the Form SAB 50-04, then the district must submit written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

The Charter School must also be able to check the following box:

- The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

The amount of State funds released for new construction shall be 100 percent of the total SFP New Construction Adjusted Grant, less any site acquisition funds previously released in Part III.

The amount of State funds released for modernization shall be 100 percent of the SFP Modernization Adjusted Grant.

**FUND RELEASE AUTHORIZATION
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Part VI. New Construction—Site Acquisition Only

District must be able to check both boxes:

- The district certifies it has entered escrow for the site (attach copy of escrow instructions).
- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project

The amount of State funds released shall be equal to the additional grant provided for site acquisition.

Part VII. Joint-Use Projects

- The district certifies that the Joint-Use Partners' financial contribution has either:
 - been received and deposited in the County School Facility Fund
 - has been received and expended by the district
 - will be received and expended by the district prior to the Notice of Completion for the project
- The district certifies it has entered into a binding contract(s) for ____ percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on _____ for that contract signed on _____.

The amount of State funds released for new construction shall be 100 percent of the Joint-Use Grant.

Part VIII. Identify District And Joint-Use Partners' Funding Sources

- Available bond funds such as general obligation, or Mello-Roos.
- Available developer fees, proceeds from the sale of surplus property, or federal grants.
- Other funds available (identify)
- Funds already expended by the district for the project.
- Funds already expended by the Joint-Use Partners for the project.
- Future revenue sources to be used for the project (identify)

Part IX. Career Technical Education Facilities Projects

- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- If the district requested a loan for its matching share pursuant to Section 1859.194, the district certifies that it has entered into a loan agreement with the State.

Part X. Identify District's Construction Delivery Method

- Design-Bid-Build
- Design-Build
- Developer Built
- Lease Lease-Back
- Energy Performance Contract
- This project includes or will include piggyback contract(s), as defined in Section 1859.2
- Other: _____

Part XI. Signed Grant Agreement

- The district has already submitted the signed Grant Agreement for this project.
- The signed Grant Agreement for this project accompanies this Form.

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and
- The site where buildings will be modernized or rehabilitated must comply with Education Code Sections 17212, 17212.5, and 17213; and,
- The grant amount provided by the State, combined with local matching funds or the Joint-Use Partner's financial contribution, are sufficient to complete the school construction project, unless the request is for a separate site and/or design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This project for which the grant amount is provided complies with Education Code Sections 17070.50 and 17072.30; and,
- The district shall certify at the time of a fund release for the project that it complies with Section 1859.90.4.
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- If required by Labor Code Section 1771.7, the district has initiated and enforced an LCP that has been approved by the DIR.
- If required by Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, DIR has or will perform the required Prevailing Wage Monitoring and Enforcement for the project, or the requirement is waived pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest.

SIGNATURE OF DISTRICT OR JPA REPRESENTATIVE	DATE
NAME OF DISTRICT OR JPA REPRESENTATIVE (PRINT)	TITLE
EMAIL ADDRESS	TELEPHONE NUMBER

INSTRUCTIONS (Refer to Title 2, California Code of Regulations Sections 1859.104 and 1859.106)

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online. For purposes of completing this form enter the total amount spent for the project, including expenditures that may exceed the State and district shares authorized by the State Allocation Board.

1. Enter the estimated percentage of the project completed at the time of this report.
2. Enter the earliest issue date of the notice to proceed to the construction contractor.
3. Enter the date construction was completed as stated in the notice of completion on the last working contract.
4. If this is the first report submitted, enter "\$0" in this column. If there are prior reports, the amount reported in this column is the amount reported in column 6 of the preceding report.
5. Enter the transaction amounts during the current report period.
6. Enter the sum of the corresponding line items in columns 4 and 5.

Provide a detailed listing of each expenditure listing items by:

- Warrant, date of warrant, payee, warrant number, and description/purpose of the expenditure.
- Identify any savings and the purposes for which it will be used. Identify expenditures made with district force account labor separately.
- The use of a transaction record, in lieu of warrant number, is acceptable for force account expenditures.
- Identify amounts applied to the project for incentive grants or rebates received by the district pursuant to Public Utilities Code Section 381. Refer to Sections 1859.77.1 and 1859.79.

Go to the OPSC Web site at www.dgs.ca.gov/opsc for the Project Information and Expenditure Worksheets (an Excel worksheet) which may be used to assist in reporting these expenditures.

Submit completed form to: ~~Department of General Services~~
~~Office of Public School Construction~~
~~Attn: SFP Audit~~
~~707 Third Street~~
~~West Sacramento, CA 95605~~

ATTACHMENT C

STATE OF CALIFORNIA
EXPENDITURE REPORT
SCHOOL FACILITY PROGRAM
 SAB 50-06 (REV 10/22XX/XX)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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SCHOOL DISTRICT		COUNTY		APPLICATION NUMBER
BUSINESS ADDRESS/CITY				REPORT NUMBER
SCHOOL NAME		DSA NUMBER	CDS NUMBER	PERIOD ENDING
PREPARER'S NAME (TYPED)	PREPARER'S TITLE (TYPED)		TELEPHONE NUMBER/E-MAIL ADDRESS	
DISTRICT REPRESENTATIVE NAME (TYPED)	DISTRICT REPRESENTATIVE TITLE (TYPED)		TELEPHONE NUMBER/E-MAIL ADDRESS	

1. **Percent of Project Complete:** _____
2. **Notice to Proceed Issue Date:** _____
3. **Notice of Completion Date:** _____

	4. Previous Report	5. Report Period	6. Total to Date
District Funds or Joint-Use Partner(s) Contribution			
State Funds			
Interest Earned			
Project Expenditures			

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct, and that the Public Contract Code was adhered to in the construction of this project; and,
- this form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
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GENERAL INSTRUCTIONS

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online.

This form is used to request a preliminary apportionment for the new construction or rehabilitation of charter school facilities. This form may be submitted by either a Charter School directly or by a school district on behalf of a Charter School, provided the school is within the geographical boundaries of the district. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Charter School Apportionment based on Sections 1859.165 through 1859.166.1.

The applicant must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies, which assist those agencies to track a particular project throughout the entire state application review process. If a PTN has already been assigned to this project by prior submittal of the plans and specifications to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the District tab on OPSC Online, Office of Public School Construction (OPSC) Web site at www.dgs.ca.gov/opsc "P.T. Number Generator." (Obtain from school district.)

Prior to submitting this form, the Board must determine or adjust the appropriate district's eligibility for new construction funding on the Form SAB 50-03. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district may not file this application until the Board has adjusted the district's new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03. The following documents must be submitted through OPSC Online, with this form (as appropriate):

For new construction and rehabilitation projects,

- Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted by the school district).
- Verification of the Charter School's notification to the school district of its intent to apply for State funding pursuant to Education Code Section 17078.53(b) for a charter applying on its own behalf.
- A narrative describing the proposed project. Include the estimated general scope of the project intended, estimated opening date of the school, the Charter School General Location, if the project will include new construction or rehabilitation of existing facilities, and if the facilities are of permanent or portable construction.

For new construction projects,

- If the Charter School is applying for a Preliminary Apportionment on its own behalf, a school board resolution certifying to the number of the district's unboxed pupils, pursuant to Section 1859.162.1(a) that the project will house, the supporting documentation used to generate this number and the school board meeting minutes that recorded the approval of the certification.
- For school districts applying on behalf of a Charter School, certification, signed by the district representative, and supporting documentation that states the number of the district's unboxed pupils that will be housed in the charter school project.

- An estimated recommended site size letter from the CDE.
- An Appraisal or Preliminary Appraisal of the property, or documentation supporting the Median Cost of the property, if requesting site acquisition funds. See Section 1859.163.2(a).
- Supporting documentation for relocation expenses and Department of Toxic Substances Control (DTSC) costs, if requesting amounts other than the 15 percent standard allowance. See Section 1859.163.2(b).
- A cost estimate for site development using the historical data of School Facility Program projects within the district or adjacent school districts within the General Location, if requesting amounts other than the standard allowance of \$70,000 per acre. See Section 1859.163.1(a)(3).

For purposes of determining an amount for site acquisition pursuant to Section 1859.164.2(b), the following documents must be submitted with this form (as appropriate):

- Contingent site approval letter from the CDE.
- Preliminary appraisal of property.

For rehabilitation projects,

- For a Charter School submitting a Preliminary Apportionment for rehabilitation on its own behalf, an agreement between the school district and the Charter School for use of the facilities to be rehabilitated. The agreement must have been discussed and approved at a school district board meeting.
- A drawing of the school site that identifies all classrooms and subsidiary facilities and specifies the square footage and age of each building that will be included in the project.

Requests for new construction or rehabilitation funding are available only to applicants that have current financial soundness status from the California School Finance Authority. Applicants may apply for a separate amount for the design and for the new construction site acquisition on the same project. Applicants may apply for a separate amount for the design of the project by submittal of Form SAB 50-05.

For a complete list of the application submittal guidelines, consult the OPSC Web site at www.dgs.ca.gov/opsc.

If the Charter School or district is requesting a Preliminary Apportionment after the initial baseline eligibility was approved by the Board and the district's current California Basic Education Data System (CBEDS) enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01, based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. The district must also update its eligibility by separation of Special Day Class from regular K-12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will have its eligibility adjusted as provided in Section 1859.51(j).

SPECIFIC INSTRUCTIONS

A preliminary application may be submitted by either a school district on behalf of a Charter School or a Charter School on its own behalf if the Charter School has notified both the superintendent and the governing board of its intent to do so in writing at least 30 days prior to submission of the preliminary application. See Education Code Section 17078.53 (b)(1) and (2). The notice shall be submitted to the school district in writing in such a way that allows for verification of the received date. The notice shall also include a request for a school district certification pursuant to Section 1859.162.1(a), a request for an update in the district's enrollment pursuant to Section 1859.162.1(b) and must indicate to the school district the number of pupils the charter school intends to apply for. Please indicate method of filing by checking appropriate box. If the school district's eligibility is filed on a HSAA basis, the proposed project shall be constructed within the boundaries of that attendance area for which the eligibility is adjusted pursuant to Section 1859.162.2.

Prior to submitting a request for a preliminary apportionment the appropriate chartering entity must have either approved a charter petition or a material revision to a charter for the school in which the application references.

1. Type of Application

Check the appropriate box that indicates the type of request the applicant is applying for with this form. If the applicant is requesting a determination of eligible site acquisition costs from a Preliminary Charter School Apportionment previously approved by the Board, complete boxes 2, 3, 4 and the site acquisition data in 5b.

2. Type of Project

- Select the type of project that best represents this application request.
- Enter the name of the school district where the Charter School is physically located.

3. Number of Classrooms/Useable Acres

Enter the:

- Estimated number of classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

The estimated Proposed Useable Acres shall be obtained from CDE prior to application submittal.

4. Additional Project Information—New Construction Only

- Enter the estimated number of pupils, by grade level, that will attend the Charter School.
- Enter the number of the school district's unhouseed pupils to be housed in the Charter School pursuant to Section 1859.162.1(a) or 1859.162.2(b).
- Is this request an addition to an existing site? Yes or No. If yes, enter school name.

5. Increase in Preliminary Apportionment—New Construction Only

Complete the appropriate Sections if the applicant is requesting an increase in the Preliminary Apportionment for the items listed. Refer to Sections 1859.163.1 and 1859.163.2.

- Check the box if the applicant request additional funding due to multilevel construction. See Section 1859.163.1(a)(2).
- Site Acquisition:
 - Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.163.2(a). If the purchase price of the site is being determined using the median cost of the Charter School General Location enter the nearest street intersection to the charter school site.
 - To determine an allowance for relocation cost and DTSC cost, the applicant may request 15 percent of the property value determined above or specific or historic values of these costs. See Section 1859.163.2(b). If specific or historic values are reported, the applicant must submit appropriate documentation to support the amount reported.
 - Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired. This amount may not exceed the limit set in Section 1859.163.2(d).
- To determine an allowance for site development, the applicant may request \$70,000 per proposed Usable Acres or a specific or historic value of the estimated costs. See Section 1859.163.1(a)(3). If specific or historic estimated costs are used, the applicant must submit appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the applicant is requesting General Site Development pursuant to Section 1859.163.1.
- Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.1(a)(7).
- Check the box if this request is for a small size project. See Section 1859.163.1(a)(5).
- Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.1(a)(6).

6. Additional Project Information—Rehabilitation Only

Enter the square footage of the non-toilet area and toilet area contained in the rehabilitation project.

7. Increase in Preliminary Apportionment—Rehabilitation Only

- Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.5(a)(4).
- Check the box if this request is for a small size project. See Section 1859.163.5(a)(2).
- Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.5(a)(3).
- Check the box if the rehabilitation project includes new two-stop elevator(s). Elevator(s) are allowed only if required by the DSA. Attach copy of the DSA letter that requires that the elevator(s) be included in the project for access compliance.
- Enter the number of additional stops on new DSA required elevator(s) beyond two.

8. Project Progress Dates

Complete this section:

- a. Enter the date(s) the construction contract(s) was awarded for this project(s).
If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Enter the issue date for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate if you have initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

9. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

10. Priority Order

Enter the priority order of this application in relation to other applications for Preliminary Charter School Apportionment submitted on the same date by the same applicant within the same school district.

11. Charter School Information

The information requested in (d) below can be obtained from the Charter School Information Listing posted on the OPSC's Web site.

- a. Enter the Charter School enrollment currently being served by the applicant for the purpose of calculating if the Charter School is Small, Medium, or Large. See Section 1859.2.
- b. Indicate if the Charter School operates as not for profit. If yes, must comply with the definition of Non-Profit Entity in Section 1859.2.
- c. Enter the locale code of the charter school as identified in the definitions for "Rural," "Suburban," or "Urban." See Section 1859.2.
- d. To determine if the Charter School is low income, enter the percentage of pupils at the Charter School identified as being eligible for the Free/Reduced Lunch Program. See Section 1859.2 and 1859.164.1(a).
- e. If the Charter School has submitted an additional application for this project under the requirements of Section 1859.162.1, enter the application number for that project.

12. Certification

The authorized representative for the Charter School, or the school district representative on behalf of the Charter School must complete this certification section.

- Part A – The authorized representative for the Charter School, must complete this section if filing on its own behalf; or,
- Part B – The authorized school district representative must sign and date if filing on behalf of the Charter School.

ATTACHMENT C

STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 10/14 XX/XX)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 4 of 6

The school district or Charter School named below applies to the State Allocation Board via the Office of Public School Construction for a Preliminary Charter School Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq, of the Education Code and the Regulations thereto.

<input type="checkbox"/> SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL	<input type="checkbox"/> CHARTER SCHOOL APPLYING ON ITS BEHALF	PRELIMINARY APPLICATION NUMBER
PROPOSED PROJECT NAME		PROJECT TRACKING NUMBER
COUNTY		HIGH SCHOOL ATTENDANCE AREA (IF APPLICABLE)
SCHOOL BOARD APPROVAL DATE OF CHARTER PETITION OR MATERIAL REVISION		

1. Type of Application—Check Only One

- New Construction Preliminary Charter School Apportionment
- Site Acquisition Costs [Section 1859.164.2(b)]
- Rehabilitation Preliminary Charter School Apportionment

2. Type of Project

- a. Elementary School

- Middle School
- High School
- b. Name of school district where the Charter School project will be physically located: _____

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____
 Existing Acres (Useable): _____
 Proposed Acres (Useable): _____

4. Additional Project Information—New Construction Only

- a. Project Capacity

K-6	_____
7-8	_____
9-12	_____
Non-Severe	_____
Severe	_____
- b. School District's Unhoused Pupils to be housed in the Charter School

K-6	_____
7-8	_____
9-12	_____
Non-Severe	_____
Severe	_____
- c. Addition to existing site? Yes No
 If yes, enter school name: _____

5. Increase in Preliminary Apportionment—New Construction Only

- a. Multilevel Construction
- b. Site Acquisition:
 - (1) 50 percent appraised value or median cost: \$ _____
 Enter the nearest street intersection to the Charter School General Location if determined by median cost: _____
 - (2) Relocation/DTSC Cost:
 - 15 percent
 - 50 percent of specific or historical cost: \$ _____
 - (3) Hazardous material clean-up: \$ _____
- c. Site Development
 - \$70,000 per proposed useable acre
 - 50 percent of specific or historical cost: \$ _____
 - General Site
- d. Geographic Percent Factor: _____ %
- e. Small Size Project
- f. Urban Allowance

6. Additional Project Information—Rehabilitation Only

Square Footage of Project: _____
 Non-Toilets Facilities (sq. ft.): _____
 Toilet Facilities (sq. ft.): _____

7. Increase in Preliminary Apportionment—Rehabilitation Only

- a. Geographic Percent Factor: _____ %
- b. Small Size Project
- c. Urban/Security/Impacted Site
- d. Number of 2-Stop Elevators: _____
- e. Number of Additional Stops: _____

8. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
 (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice to Proceed issued on: _____
- c. If the Construction Contract was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

ATTACHMENT C

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT
SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 10/14 XX/XX)

9. Prevailing Wage Monitoring and Enforcement Costs:

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which method was or is being used to meet the prevailing wage monitoring requirements, pursuant to LC Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- DIR Approved District LCP
- Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

10. Priority Order

11. Charter School Information

- a. Current Charter School enrollment: _____
- b. Is Charter School not for profit? Yes No
- c. Enter locale code of charter school: _____
- d. Free/Reduced Lunch: _____ %
- e. Additional Application Number: # _____

12. Certification

I certify that the information reported on this form is true and correct and that:

- I am an authorized representative of the Charter School designated by the governing board or equivalent authority of the Charter School and have notified both the Superintendent and the governing board of the school district in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,
- I am an authorized school district representative submitting this application on behalf of a Charter School pursuant to Education Code Section 17078.53(c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the school district.
 - A resolution or other appropriate documentation supporting this application under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with Section 17078.50, et. seq., of the Education Code was adopted by the School District's Governing Board or the governing board or other equivalent authority of the Charter School on, _____; and,
 - Prior to submitting this application the Charter School and school district have considered existing facilities in accordance with Education Code Section 17078.53(e); and,
 - For a Charter School applying for a rehabilitation Preliminary Apportionment on its own behalf, the Charter School and school district have entered into an agreement to rehabilitate school district existing facilities and the agreement has been discussed and approved at a regularly scheduled school board meeting; and,
 - For a Charter School applying for a new construction Preliminary Apportionment on its own behalf, the Charter School and school district have complied with Section 1859.162.1 pertaining to the certification of the number of unhoused students the project will house; and,
 - The applicant has or will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
 - The applicant has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
 - The applicant will comply with all laws pertaining to the construction of its school building; and,
 - All contracts entered for the service of any architect, structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
 - The applicant has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
 - This applicant has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
 - The applicant understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within the timelines prescribed for a Preliminary Charter School Apportionment shall be cause for rescission of the Preliminary Charter School Apportionment; and,

ATTACHMENT C

STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 50-09 (REV 10/14XX/XX)

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- The applicant acknowledges this request may be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- If the Preliminary Charter School Apportionment is requested for the construction of school facilities on leased land, the applicant has or will execute a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The applicant understands that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- The applicant has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the notice to Proceed for the construction phase of the project is issued on or after April 1, 2003, and before January 1, 2012; and,
- The applicant has contracted with the DIR for prevailing wage monitoring and enforcement, pursuant to Labor Code section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the applicant has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The applicant understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- Beginning with the 2005/2006 fiscal year, the applicant has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

Part A. Charter School Filing on its Own Behalf

NAME OF REPRESENTATIVE		TITLE
ADDRESS		
TELEPHONE	FAX NUMBER	E-MAIL
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE		DATE

Part B. School District Filing on Behalf of Charter School

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE
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ATTACHMENT C

GENERAL INFORMATION

Pursuant to Regulation Section 1859.19, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online. This form is to be used by a school district/joint powers authority (JPA) to request a Career Technical Education Facilities Program (CTEFP) grant. Requests for funding may be made as follows:

New Construction or Modernization projects pursuant to Regulation Section 1859.190. The following documents must be submitted with this form through OPSC Online for purposes of this apportionment:

- California Department of Education's (CDE) Career Technical Education (CTE) score letter.
- A copy of the submitted CTEFP application that complies with the requirements of Education Code Section 17078.72.
- If applicable, Plan Approval letter from the CDE School Facilities Planning Division.
- If applicable, Plans and Specifications (P&S) for the project that were approved by the Division of the State Architect (DSA) and the DSA Approval letter. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review such as a DWF, DWFx, DWG, DFX, or PDF file format.
- Detailed cost estimate of proposed site development, if requesting site development funding.
- Detailed construction cost estimate, if requesting construction funding.
- Itemized list of equipment including cost, if requesting equipment funding.
- If requesting a loan, the applicant must attach the completed CTEFP Funding Availability Worksheet.

SPECIFIC INSTRUCTIONS

A Project Tracking Number must be assigned by the applicant for all applications submitted to the OPSC, the DSA, or the CDE. This number may be obtained from the District tab on OPSC Online, OPSC Web site at www.dgs.ca.gov/opsc or the DSA or the CDE Web sites under "Project Tracking Number Generator." The locale must be entered for all CTE applications submitted to the OPSC. If the district is amending its High Performance Incentive (HPI) grant request, complete sections 1 and 14 only.

1. Type of Application

Check the box that indicates the type of CTEFP funding requested. Refer to Section 1859.192 for the eligibility criteria.

2. CTE Industry Sector and Pathway(s)

Enter the name of the Industry Sector and Pathway(s).

3. Reservation of Funds

Check the box "Yes" if requesting a reservation of funds pursuant to Section 1859.193(d). Otherwise, check the box "No."

4. Loan Request

Check the box "Yes" if requesting a loan pursuant to Section 1859.194. Otherwise, check the box "No".

5. Number of CTE Classrooms

Enter the number of CTE classrooms specified in the CDE CTE Application.

6. Qualifying SFP Project Application Number

If the request is for a CTEFP Project that is part of a qualifying SFP project, indicate the SFP application number or the project tracking number of the qualifying SFP project. Refer to Section 1859.193.1 for a definition of a qualifying SFP project.

7. CDE Application Overall Score

Enter the score from the CDE CTE score letter for this project. (The applicant must have received a score of at least 105 points, as determined by the CDE pursuant to Section 1859.192(c).)

8. CTE Facility Square Footage

Enter the total eligible square footage of the CTE Facility in the project.

9. Eligible Costs

- Enter 50 percent of the construction cost if constructing new building area, or modernizing or reconfiguring an existing building.
- Enter 50 percent of the equipment cost pursuant to Education Code Section 17078.72(a).
- If the request is for a CTEFP Project that is not a part of a qualifying SFP project, enter 50 percent of the site development costs that meet the requirements of Section 1859.193.
- If the CTEFP Project is part of a qualifying SFP Project, enter 50 percent of the total SFP allowance for New Construction Grants for CTE classrooms pursuant to Section 1859.193(a)(1)(C).
- Enter the total of a plus b plus c minus d.

ATTACHMENT C

STATE OF CALIFORNIA

APPLICATION FOR CAREER TECHNICAL EDUCATION FACILITIES FUNDING SCHOOL FACILITY PROGRAM

SAB 50-10 (REV 10/14/XX/XX)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 2 of 4

10. Cost Per Square Footage

Enter the cost per square foot by dividing the total eligible costs in Item 9 at 100 percent by the CTE facility square footage noted in Item 8.

11. Project Assistance

Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. This grant is available only to a new construction or modernization CTE project that is not part of a qualifying SFP New Construction or Modernization project.

12. Project Progress Dates

Complete this section for new construction/modernization projects:

- a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Enter the issue date for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.

13. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- Department of Industrial Relations (DIR) Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

14. Additional Grant for High Performance Incentive

Check the box if the district is requesting an Additional Grant for HPI pursuant to Subdivision (l) of Education Code Section 17078.72. If the district has received the necessary approvals of the plans and specifications (P&S) from the DSA, enter the number of high performance points as prescribed in Section 1859.71.6 or Section 1859.77.4, as applicable.

15. Certification

The district representative must complete this section.

ATTACHMENT C

STATE OF CALIFORNIA

APPLICATION FOR CAREER TECHNICAL EDUCATION FACILITIES FUNDING SCHOOL FACILITY PROGRAM

SAB 50-10 (REV 10/14/XX/XX)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 3 of 4

The school district/JPA named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Article 13, Chapter 12.5, Part 10, Division 1, commencing with Section 17078.70, et seq, of the Education Code and the Regulations thereto.

SCHOOL DISTRICT/JOINT POWERS AUTHORITY		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	LOCALE	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

1. Type of Application—Check Only One

- New Construction Project—construct new school buildings and/or equipment
- Modernization Project—reconfigure existing school buildings and/or equipment
Separate HPI grant request [Section 1859.107]
- Add the HPI Grant
- Remove the HPI Grant

2. CTE Industry:

Sector: _____

Pathway(s): _____

3. Reservation of Funds: Yes No

4. Loan Request: Yes No

5. Number of CTE Classrooms in the CTEFP application _____

6. Qualifying SFP Project Application Number

Application Number: # _____

Project Tracking Number: # _____

7. CDE Application Overall Score:

Minimum Score: _____ 105

8. CTE Facility Square Footage: _____

9. Eligible Costs

- a. 50 Percent Construction: \$ _____
- b. 50 Percent Equipment: \$ _____
- c. 50 Percent Site Development: \$ _____
- d. 50 Percent SFP Allowance (New Construction Only) \$ _____
- e. Total (a+b+c-d): \$ 0.00

10. Cost Per Square Foot: \$ _____

11. Project Assistance

- CTE Project Only—not part of a qualifying SFP project

12. Project Progress Dates

a. Construction Contract signed on: _____

b. Notice to Proceed issued on: _____

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

13. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which method was or is being used to meet the prevailing wage monitoring requirements, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- DIR Approved Internal LCP
- Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

14. High Performance Incentive Additional Grant Request

- HPI - If the district has received the necessary approvals of the plans and specifications P&S from the DSA, indicate HPI points: _____

15. Certification

I certify, as the Representative for the School District or JPA, that the information reported on this form is true and correct and that: I am the authorized representative of the District or JPA as authorized by the governing board of the district or JPA; and,

- A resolution or other appropriate documentation supporting this application under Article 13, Chapter 12.5, Part 10, Division 1, commencing with Section 17078.70, et. seq., of the Education Code was adopted by the applicant's Governing board on _____; and,
- The district has established a "Restricted Maintenance Account" for the exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Sections 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); if the applicant is a joint powers authority that is not required to establish a "Restricted Maintenance Account" under the provisions of Education Code Section 17070.75, the applicant certifies that it can maintain its facilities with a lesser annual deposit (refer to Section 1859.101); and,
- The matching funds required pursuant to Section 1859.194 has either been received and expended by the district, deposited in the County School Facility Fund or will be received and expended by the district prior to the notice of completion for the project; and,
- The participant has or will receive the necessary approval of the plans and specifications P&S from the Division of the State Architect; and,

ATTACHMENT C

- The participant has or will receive the necessary approval of the ~~plans and specifications~~ P&S from the CDE; and,
- The participant has complied with the provisions of Section 1859.76 and that the portion of the project funded by the State does not contain work specifically prohibited in that section; and,
- If the SFP grants will be used for a CTEFP project on school facilities on leased land, the participant has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The participant has complied with the CTEFP eligibility criteria as outlined in Section 1859.192; and,
- The participant will comply with all laws pertaining to the construction of its CTE school building; and,
- The participant understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.197); and,
- The participant understands that by reserving funds, the applicant must submit the necessary approvals and/or ~~Plans and Specifications~~ P&S within one year of apportionment; otherwise the funds will be rescinded without further Board action (refer to Section 1859.197); and,
- The participant understands that the lack of substantial progress within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.198); and,
- The participant understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105 and 1859.106, and that the portion of the project funded by the State does not contain work specifically prohibited; and,
- All contracts for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- The participant has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- If this request is for modernization of CTE facilities, contracts for construction were executed on or after May 20, 2006; and,
- All equipment was purchased on or after May 20, 2006, unless the project is combined with a qualifying SFP new construction project pursuant to Section 1859.193.1; and,
- If this request is for new construction projects, the CTE classrooms constructed were not occupied prior to May 20, 2006; and,
- If the applicant is requesting a loan for the matching share, a CTEFP Loan Agreement will be executed pursuant to the requirements in Section 1859.194; and,
- The district has contracted with the DIR for Prevailing Wage Monitoring and Enforcement, pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
- The applicant has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- Funds reserved pursuant to Subdivision (I) of Education Code Section 17078.72 shall be rescinded if, when the necessary ~~Plans and Specifications~~ P&S are submitted, the district has not attained the necessary points pursuant to Section 1859.71.6 or 1859.77.4, as applicable; and,
- The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief.

SIGNATURE OF DISTRICT OR JPA REPRESENTATIVE		DATE
NAME OF DISTRICT OR JPA REPRESENTATIVE (PRINT)	TITLE	TELEPHONE
E-MAIL ADDRESS		

ATTACHMENT D

PROPOSED REGULATIONS

Title 2. Administration
Division 2. Financial Operations
Chapter 3. Department of General Services
Subchapter 4. Office of Public School Construction
Group 1. State Allocation Board
Subgroup 5.8. Regulations Relating to the California Preschool, Transitional Kindergarten and Full-Day Kindergarten
Facilities Grant Program
Article 1. California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

Section 1860.2. Definitions.

...

“Form SAB 70-01” means the *Application for Funding*, Form SAB 70-01 (Rev. 09/23XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 70-02” means the *Fund Release Authorization*, Form SAB 70-02 (Rev. 09/23XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 70-03” means the *Expenditure Report*, Form SAB 70-03 (Rev. 09/23XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

...

“OPSC Online” means the online system that allows School Districts and applicants to electronically submit requests for funding and associated project documentation for all Program projects. Beginning January 1, 2027, School Districts and applicants shall submit all required forms and supporting documentation electronically through OPSC Online.

...

“Program” means the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program.

...

Note: Authority cited: Sections 17280 and 17375, Education Code.

Reference: Sections 17280 and 17375, Education Code; and Section 1771.5, Labor Code.

Section 1860.3. General.

A School District seeking funding for a new construction or retrofit project pursuant to the provisions of Education Code Section 17375 shall complete and file with through OPSC Online, the Form SAB 70-01 and all necessary documents, as defined by Approved Applications.

...

Section 1860.3.1 Program Forms and Supporting Documentation Submittal

Beginning January 1, 2027, all forms and supporting documentation required for participation in the Program shall be submitted electronically using OPSC Online. Supporting documentation may include, but is not limited to, enrollment information, approval letters, cost estimates, substantial progress checklists, formal correspondence, Financial Hardship Checklists, and Detailed Listings of Project Expenditures.

If a School District or applicant is unable to access OPSC Online, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District or applicant, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts and applicants must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17375(h), Education Code.

Reference: Section 17375(h), Education Code.

APPLICATION FOR FUNDING**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

SAB 70-01 (Rev. 09/23/XX/XX)

Page 1 of 6

GENERAL INSTRUCTIONS

Pursuant to Regulation Section 1860.3.1, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online. A School District may file an application for new construction and/or retrofit funding for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) by use of this form for projects that have awarded construction contracts on or after July 1, 2018 for full day kindergarten projects, or on or after July 1, 2021 for preschool or transitional kindergarten projects.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the Office of Public School Construction (OPSC), the Division of the State Architect (DSA), the California Department of Education (CDE), and the California Department of Social Services (CDSS) for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the Plans and Specifications (P&S) to either DSA or CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from OPSC's website [the District tab on OPSC Online](#).

1. Type of Application

Check the appropriate box that indicates the type of Program funding the School District is requesting for purposes of new construction apportionment with or without an advance release of funds, retrofit apportionment with or without an advance release of funds, or both new construction and retrofit apportionment with or without an advance release of funds. Requests for funding may be as follows:

a. A **New Construction Grant** pursuant to Section 1860.7(a). If the funding request includes site acquisition, the proposed site must either be owned by the School District, in escrow, or the School District has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current classroom and facility usage at the site, what the School District plans to do with the project, and the resulting usage at the completion of the project.
- DSA application number and approval letter dates.
- CDE approval letter and dates.
- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.

Appraisal of property, must be dated within 6 months prior to purchase of the site (site acquisition only)

b. A **New Construction Grant with Advance** pursuant to Section 1860.7(b). If requesting this grant, check the appropriate box to specify if the School District is requesting advance funding for design and/or advance funding for site acquisition. School Districts may apply for both on the same project. For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, and

identifies all classrooms constructed or previously retrofitted to house kindergarten students.

- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
 - Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
 - California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
 - California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.
 - Preliminary appraisal of property, must be dated within 6 months prior to the received date of the Form SAB 70-01 (site acquisition only).
- c. A **Retrofit Grant** pursuant to Section 1860.7(c). For purposes of this apportionment, the following documents must be submitted with this form:
- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
 - Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
 - Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
 - DSA application number and approval letter dates.
 - CDE approval letter and dates.
 - California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
 - California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.
- d. A **Retrofit Grant with Advance** pursuant to Section 1860.7(d). For purposes of this apportionment, the following documents must be submitted with this form:
- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
 - Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
 - Narrative that explains the current classroom usage at the site, what the School District plans to do with the project, and the resulting usage at the completion of the project.
 - California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
 - California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.
- e. A **New Construction and Retrofit Grant** pursuant to Section 1860.7(a) and (c). For purposes of this apportionment, the following documents must be submitted with this form:

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- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
- Appraisal of property, must be dated within 6 months prior to the purchase of the site (site acquisition only).

f. A New Construction and Retrofit Grant with Advance pursuant to Section 1860.7(b) and (d). For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
- Preliminary appraisal of property, must be dated within 6 months prior to the received date of the Form SAB 70-01 (site acquisition only).

2. School Site Enrollment Data

The information needed to complete this form is based on the latest California Longitudinal Pupil Achievement Data System (CALPADS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three prior years' Transitional Kindergarten (TK) TK-12 enrollment, as appropriate. Enter the CALPADS enrollment at the school site for the current year and the three prior years' Preschool (PK) PK-12 enrollment, as appropriate.

3. Pupil Grant Request and Project Information

- a. For new Construction projects, enter the total number of pupils assigned to the project using state loading standards of 25 pupils per classroom pursuant to Section 1860.5(a)(2), 1860.5.1(a)(3)(B), 1860.5.2(a)(3)(B).
- b. Enter the number of new construction preschool, transitional kindergarten, and/or kindergarten classrooms for which the School District is requesting funding as shown on the P&S.
- c. For Retrofit projects, enter the total number of pupils assigned to the project using state loading standards of 25 pupils per classroom pursuant to Section 1860.5(a)(2), 1860.5.1(a)(3)(B), 1860.5.2(a)(3)(B).
- d. Enter the number of retrofitted preschool, transitional kindergarten, and/or kindergarten classrooms for which the School District is requesting funding as shown on the P&S.
- e. Enter DSA's application number for this project, if applicable.
- f. Enter the date(s) of DSA's final plan approval, if applicable.
- g. Enter the date(s) of CDE's final plan approval, if applicable. In addition, enter the:
 - (1) Recommended site size, as determined by CDE.

- (2) Existing Useable Acres already owned at that location (if any).
- (3) Proposed Useable Acres that was/will be purchased as part of the application (if any).

- h. If the School District is requesting site acquisition, enter the date(s) of CDE final site approval.
- i. If the School District is requesting site acquisition, enter the date(s) of CDE contingent site approval.

4. Project Priority Funding Order

Enter the priority order of this application in relation to other Program applications submitted by the School District during the same funding round.

5. Preference Points

- a. Check the box if the School District is requesting to receive priority because the School District qualifies for financial hardship and/or is requesting to receive priority for financial hardship because it is unable to meet its matching share requirement. To receive priority for financial hardship, a district must meet the criteria defined in Education Code Section 17375(b)(3) and 17075.10. Projects that meet these criteria will receive 40 preference points.
- b. Enter the School District's Free and Reduced Price School Meals (FRPM) percentage if the School District is requesting to receive priority for having a high population of pupils who are FRPM eligible as defined by Education Code Section 42238.01. Because a high FRPM percentage is required to receive priority, districts must have at least 60 percent FRPM to receive priority points. Points will be provided on the sliding scale listed in Section 1860.15. The School District can earn up to 40 preference points based on the School District's FRPM percentage.

If the application includes a request for Financial Hardship, the School District must comply with the requirements of Section 1860.14.

6. New Construction Additional Grant Request

Check the appropriate box(es) if the School District requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1860.9(b) through (f) for eligibility criteria. Enter the:

- a. Check the box(es) if the School District requests and the project qualifies for additional funding for fire code requirements authorized in Section 1860.9(b) and (c).
- b. Check the box if the School District is requesting additional funding for Site Development pursuant to Section 1860.9(d). The new construction base grant for all new construction projects will be increased by 35 percent.
- c. List the number of multilevel classrooms in the P&S pursuant to Section 1860.9(e).
- d. Check the box if the School District has an enrollment of 2,500 or less and is requesting project assistance pursuant to Section 1860.9(f).

7. New Construction Additional Grant Request—Site Acquisition

Complete the following sections if the School District requests an augmentation to the new construction grant for "additional" grants for the items listed below. Refer to Sections 1860.10 through 1860.10.3 for eligibility criteria.

- a. If the School District is requesting funding for eligible site acquisition costs pursuant to Section 1860.10, enter the following information:
 - 1) Enter 50 percent of the actual cost.
 - 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1860.7(b), enter 50 percent of the preliminary appraised value. Appraisals must be dated within 6 months

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prior to the received date of the Form SAB 70-01.

- 3) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
 - 4) Enter 50 percent of the actual relocation cost.
 - 5) Enter 50 percent of the estimated relocation cost. (advance only)
 - 6) Enter 50 percent of the actual the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1860.10.2 and 1860.10.3.
 - 7) Enter 15 percent of the appraised value for DTSC fees. (advance only)
- b. Enter 50 percent of the actual amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1860.10.2 and 1860.10.3. Enter 50 percent of the estimated hazardous waste removal (advance only). If an RA is required, check the box.

8. Retrofit Additional Grant Request

Complete the following sections if the School District requests an augmentation to the retrofit grant for "additional" grants for the items listed below. Refer to Section 1860.12 for eligibility criteria. Enter the:

- a. Check the box(es) if the School District requests and the project qualifies for additional funding for fire code requirements authorized in Section 1860.12(b)
- b. Check the box if the School District is requesting additional funding for site development pursuant to Section 1860.12(c). The retrofit base grant will be increased by 35 percent.
- c. Check the box if the School District is requesting additional funding for site development utility cost necessary for the retrofit of 50 years or older permanent building(s) pursuant to Section 1860.12(d). The retrofit base grant will be increased by 15 percent for 50 year-old utilities for projects that retrofit 50 years or older permanent buildings.
- d. Check the box if the School District has an enrollment of 2,500 or less and is requesting project assistance allowance pursuant to Section 1860.12(e).

9. Construction Information

- a. Check the box that best represents the construction delivery method that the School District has or will use for this project, if known.
- b. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

**10. Architect of Record or Licensed Architect
Certification**

The architect of record or the licensed architect must complete this section.

11. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

12. Certification

The District Representative must complete this section.

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The School District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et seq., of the Education Code and the Regulations thereto.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	TITLE	EMAIL ADDRESS
SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME	SCHOOL ADDRESS	
COUNTY	PROJECT TRACKING NUMBER (PTN)	
CHECK APPROPRIATE BOX: Initial 70-01 Submittal for Advance <input type="checkbox"/> Final submittal for full funding <input type="checkbox"/>		

1. Type of Application—Check Only One

- a. New Construction Grant [Section 1860.7(a)]
- b. New Construction Grant with Advance [Section 1860.7(b)]
 - Design Site
- c. Retrofit Grant [Section 1860.7(c)]
- d. Retrofit Grant with Advance [Section 1860.7(d)]
- e. Dual Scope New Construction and Retrofit Grant [Sections 1860.7(a) & (b)]
- f. Dual Scope New Construction and Retrofit Grant with Advance [Sections 1860.7(b) & (d)]
 - Design Site

b. Number of Classrooms:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

Retrofit Projects

c. Total Pupils Assigned:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

d. Number of Classrooms:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

- e. DSA application number (if applicable): _____
- f. DSA final plan approval letter date (if applicable): _____
- g. CDE final plan approval letter date (if applicable): _____
 - (1) Recommended Site Size (Useable): _____
 - (2) Existing Acres (Useable): _____
 - (3) Proposed Acres (Useable): _____
- h. CDE final site approval (if applicable) on: _____
- i. CDE contingent site approval (if applicable) on: _____

4. Project Priority Funding Order

Priority order of this application in relation to other FDKFGP applications submitted by the School District in the same funding round: # _____

5. Preference Points

- a. Financial Hardship
- b. Free and Reduced Price School Meal (FRPM) Percentage of School District (reported to one decimal place): _____
 - (1) Year of FRPM Used: _____

6. New Construction Additional Grant Request—New Construction Only

- a. Automatic Fire Detection/Alarm System
- Automatic Sprinkler System
- b. Site Development
- c. Multilevel Classroom(s) Construction: _____
- d. Project Assistance

2. Enrollment Data for Proposed Site

Grade	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/
Preschool				
TK				
K				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL	0	0	0	0

3. Pupil Grant Request and Project Information

New Construction Projects

a. Total Pupils Assigned:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

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7. New Construction Additional Grant Request—Site Acquisition

a. Site Acquisition:

- (1) 50 percent Actual Cost: \$ _____
- (2) 50 percent Appraised Value: \$ _____
- (3) 2 percent (min. \$25,000): \$ _____
- (4) 50 percent actual Relocation Cost: \$ _____
- (5) 50 percent estimated Relocation Cost: \$ _____
- (6) 50 percent actual DTSC Fee: \$ _____
- (7) DTSC Fee 15 percent appraised value: \$ _____

b. Hazardous Waste Removal

- (1) 50 percent actual hazardous waste removal: \$ _____
- (2) 50 percent estimated hazardous waste removal: \$ _____
- (3) Response Action (RA)

8. Retrofit Additional Grant Request

- a. Automatic Fire Detection/Alarm System
- b. Site Development
- c. 50-year old utilities
- d. Project Assistance

9. Construction Information

- a. Construction Delivery Method
 - Design-Bid-Build
 - Design-Build
 - Developer Built
 - Lease Lease-Back
 - Other: _____
- b. Construction Contract(s) awarded on: _____

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

10. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- Any portion of the P&S requiring review and approval by DSA were approved by DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by DSA meets the requirements of the California Code of Regulations, Title 24, including any handicapped access and fire code requirements.

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)

SIGNATURE

DATE

11. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program new construction project, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less

site acquisition costs. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the School District for review by OPSC.

- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program retrofit project, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the School District for review by OPSC.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

SIGNATURE

DATE

12. Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and
- The School District will comply with all laws pertaining to the construction or retrofit of its school building; and,
- A resolution or other appropriate documentation supporting this application under Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The School District has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Section 1860.21; and,
- The School District has received as applicable, approval of the site and the plans from CDE. Plan approval with this application submittal is not required if the request is for apportionment with advance; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- The School District matching funds required pursuant to Sections 1860.11 or 1860.13 has either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to fund release; and,
- The School District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.
- The School District has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for an apportionment with advance. Plan approval is not required with this application submittal if the request is for apportionment with advance; and
- If the School District is submitting a request for an apportionment without advance, it will submit a fund release request for full funding with all required approvals within 18 months of apportionment. The School District understands that funds not requested within 18 months of apportionment shall be rescinded without further board action (refer to Section 1860.16); or,
- If the School District is requesting an apportionment with advance, it will submit a final fund release request with all required approvals within 18 months of apportionment. The School District understands that funds not requested within 18 months of apportionment shall be rescinded without further board action (refer to Section 1860.16); and,
- The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1860.20; and,

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- If the School District requested additional funding for fire code requirements pursuant to Sections 1860.9(b) and (c) or 1860.12(b), the School District will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
- If the School District requested additional funding for 50-year old utilities, the School District certifies that 50-year old utilities work required for the retrofit of 50-year old permanent buildings will be included in the project and done prior to completion of this project.
- If the School District requested additional funding for multi-level classroom construction, the School District certifies that multi-level classroom construction work will be included in the project and done prior to completion of this project.
- If this funding request is for the retrofit of kindergarten classrooms, the School District has considered the potential for the presence of lead-containing materials in the retrofit project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- The School District certifies that _____ classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom.
- With regards to providing full-day kindergarten instruction as pursuant to Section 1860.5, the School District certifies that:
 - A resolution allowing the School District to provide full-day kindergarten at the project site was adopted by the school district's governing board (attached) on, _____; or,
 - Prior to the completion of the project, a resolution allowing the School District to provide full-day kindergarten at the project site will be adopted by the school district's governing board and submitted with the Form SAB 70-03.
- The School District certifies that:
 - Full-day kindergarten instruction is not currently offered at the project site as of the date of this application; or,
 - Full-day kindergarten instruction is offered at the project site, and was adopted by the school district's governing board on, _____.
- With regards to providing preschool instruction as pursuant to Section 1860.5.2, the School District certifies that:
 - A resolution allowing the School District to provide preschool at the project site was adopted by the school district's governing board (attached) on, _____.
 - The county's most recent childcare needs assessments conducted by its regional local planning council for preschool age children.
 - Current or future contract with the CDE to operate a preschool program.
 - Before occupancy of classrooms in the project the district will meet Health and Safety Code (HSC) Division 2, Chapter 3.5 Article 2; and, obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
 - Before occupancy of classrooms in the project the district will meet Title 22, Division 12, Chapter 1 and obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
- With regards to providing transitional kindergarten instruction as pursuant to Section 1860.5.1, the School District certifies that:
 - A resolution allowing the School District to provide transitional kindergarten at the project site was adopted by the school district's governing board (attached) on, _____;
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, the language in OPSC's form will prevail.

FUND RELEASE AUTHORIZATION**CALIFORNIA STATE PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

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GENERAL INFORMATION**(Refer to Title 2, California Code of Regulations, Section 1860.16)**

Pursuant to Regulation Section 1860.3.1, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online.

After a California State Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the School District has completed and submitted this form to OPSC. Design funds will automatically be released to the School District following, whichever occurs last: an Apportionment or submittal by the School District of a Grant Agreement pursuant to Section 1860.17, with the exception of advance funding Apportionments.

The following documents must be submitted with this form, through OPSC Online (as appropriate):

1. A copy of the construction contract pages that include project description, contract parties, date of contract, contract amount, and signature page.
2. A Grant Agreement for the project signed by an authorized District Representative.
3. An updated Form SAB 70-01, if the School District previously received advanced funding for design and/or site.

SPECIFIC INSTRUCTIONS**Part 1. New Construction—Site Acquisition**

Check the appropriate boxes if the School District is requesting a separate release of site acquisition funds as part of a new construction project.

Part 2. New Construction/Retrofit

Check the box(es) for release of new construction or retrofit funds and enter the following:

- a. Date of written plan approval by the Division of the State Architect (DSA) and application number.
- b. Date of written plan approval by the California Department of Education (CDE)
- c. If applicable, check the box if the School District has entered into a binding contract(s) for at least 90 percent of the building construction activities.
- d. Award date(s) of the construction contract(s) entered into by the School District for this project.
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- e. If requesting funding for site acquisition, enter the date of CDE final site approval.

Part 3. Identify School District's Construction Delivery Method

Check the appropriate box that identifies the construction delivery method that the School District utilized for this project.

Part 4. Submittal of Project Grant Agreement

Check the appropriate box that identifies the timing of the submittal of the signed Grant Agreement for the project as pursuant to Education Code 17375(e).

FUND RELEASE AUTHORIZATION

CALIFORNIA STATE PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

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NAME OF SCHOOL DISTRICT REPRESENTATIVE (PRINT)	TITLE	EMAIL ADDRESS
SCHOOL DISTRICT	APPLICATION NUMBER	
SCHOOL NAME	SCHOOL ADDRESS	
COUNTY	PROJECT TRACKING NUMBER (PTN)	

Part 1. New Construction—Site Acquisition Only

- The School District certifies that it has entered escrow for the site (attach copy of escrow instructions)
- The School District certifies that there has been a final appraisal (attach copy of final appraisal)
- The School District certifies that they have received a CDE Contingent Site Approval Letter (attach CDE approval letter)
- The School District certifies that it has received CDE Final Site Approval Letter (attach Final Site Approval Letter)

- Subject to available funding, site acquisition funds shall be adjusted based on actual costs.
- OPSC will verify that the School District has included multilevel classrooms in the plans for the project

The amount of State funds released for new construction shall be 100 percent of the total Program Grant, less any design and/or site acquisition funds previously released.

The amount of State funds released for retrofit shall be 100 percent of the Program Grant, less any design funds previously released.

Part 2. New Construction/Retrofit

School District must be able to check all boxes:

- The School District certifies that its applicable matching share has already been deposited or expended by the School District for the project, unless the School District meets the requirements for financial hardship pursuant to Section 17375(b)(2)(A).
 - The School District certifies it has entered into a binding contract(s) for at least 90 percent of the building construction activities for the project.
 - The School District certifies the plans and specifications applicable to the state funded project), received written DSA approval on _____, and DSA application number _____, and CDE approval on _____, and for the contract(s) awarded on _____.
- (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- If the project includes site acquisition, the School District certifies the site received written CDE final approval on _____ and that it has entered escrow for the site (attach copy of escrow instructions and updated appraisal).

Part 3. Identify School District’s Construction Delivery Method

- Design-Bid-Build
- Design-Build
- Developer Built
- Lease Lease-Back
- Other: _____

Part 4. Signed Grant Agreement

- The School District has already submitted the signed Grant Agreement for this project
- The signed Grant Agreement for this project accompanies this Form.
- The signed Grant Agreement with amended costs (i.e. as automatic fire detection/alarm system, site acquisition, or multilevel classroom construction) for this project accompanies this Form.

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and
- The site where buildings will be retrofitted must comply with Education Code Sections 17212, 17212.5, and 17213; and,
- The grant amount provided by the State, combined with local matching funds, are sufficient to complete the school construction project; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- The School District shall certify at the time of a fund release for the project that it complies with Section 1860.17; and,
- The School District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced; and,
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, then the language in OPSC’s form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
--------------------------------------	------

EXPENDITURE REPORT**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

SAB 70-03 (Rev. 09/23XX/XX)

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INSTRUCTIONS (Refer to Title 2, California Code of Regulations Sections 1860.18 through 1860.20)

Pursuant to Regulation Section 1860.3.1, the School District must submit all Board-required forms and supporting documentation for a valid and complete Application using OPSC Online. A School District receiving funds in accordance with the Program shall submit an expenditure report from the district on the Form SAB 70-03 at the completion of the project. A project shall be deemed complete when either of the following occurs:

1. When the notice of completion for the project has been filed; all outstanding invoices, claims, and change orders have been satisfied and the facility is currently in use by the School District.
2. Three years from the date of the first Apportionment have elapsed.

A final expenditure report to report expenditures of savings pursuant to 1860.19 shall be due one year after the earlier of 1. or 2. listed above.

For purposes of completing this form enter the total amount spent for the project up to the total approved project cost authorized by the State Allocation Board, including interest.

1. Enter the date construction was completed as stated in the notice of completion on the last working contract.
2. Provide the following information regarding the Report Period:
 - A. School District contribution, enter the amount the School district contributed.
 - B. State Funds, enter the total California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) Grant awarded to the School District by the State Allocation Board for this application.
 - C. Total Approved project amount. To determine the sum, please add the number from box A with box B (A+B=C).
 - D. Interest Earned, provide the total interest earned on the Program Grant, that was accrued from the warrant release date to the date of the signature on the Form SAB 70-03.
 - E. Total Grant with Interest, enter the sum of total approved project amount with the interest earned. (C+D=E)
 - F. Project Expenditures, enter the total amount of expenditures for the Program project.
 - G. Reported Savings, if the Grand Total with Interest from Part E is more than the Project Expenditures from Part F, *subtract* the Grand Total Interest with Interest from Project Expenditures (E-F=G).
 - H. Reported Over Spent, if the Project Expenditures from Part F is more than the Grand Total with Interest from Part E, *subtract* the Project Expenditures from the Grand Total with Interest (F-E=H).

The Final Expenditure Report and Final Savings Report must include a detailed listing of:

- Warrant, date of warrant, payee, warrant number, and description/purpose of the expenditure.
- The use of a transaction record, in lieu of warrant number, is acceptable for documenting actual force account labor expenditures.

Visit the Office of Public School Construction (OPSC) website at www.dgs.ca.gov/opsc for the Detailed Listing of Project Expenditures (DLOPE) (an Excel workbook) which may be used to assist in reporting project expenditures.

Submit completed form to: **Department of General Services
Office of Public School Construction
Attn: California Preschool, Transitional
Kindergarten and Full-Day
Kindergarten Facilities Grant Audit
707 Third Street, 4th floor
West Sacramento, CA 95605**

Completed forms may also be submitted electronically through OPSC Online or to OPSCApplicationReviewTeam@dgs.ca.gov.

3. If applicable, list the amount of savings from this project that will be used for professional development or instruction materials to build capacity for the implementation of the Program, or other high priority capital facility needs of the School District. Savings must be used within one year of completion of the project pursuant to Regulation Section 1860.19(a) and Regulation Section 1860.19(b). If completing Final Savings Report, only complete this section.
 - A. Enter the savings expenditures reported at completion.
 - B. Enter the total savings expenditures submitted at Final Savings Report.
 - C. Enter the residual savings that shall be returned to the state.

4. Attach a copy of the approved School District board resolution approving a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Program pursuant to Education Code Section 8973, if not provided with the *Application for Funding* (Form SAB 70-01). Check appropriate box if the Board Resolution is attached.

EXPENDITURE REPORT

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

SAB 70-03 (Rev. 09/23XX/XX)

SCHOOL DISTRICT		APPLICATION NUMBER	
SCHOOL NAME		SCHOOL ADDRESS	
COUNTY	CHECK APPROPRIATE BOX:	FINAL EXPENDITURE REPORT <input type="checkbox"/>	FINAL SAVINGS REPORT <input type="checkbox"/>
PREPARER'S NAME (TYPED)	PREPARER'S TITLE (TYPED)	TELEPHONE NUMBER/E-MAIL ADDRESS	
DISTRICT REPRESENTATIVE NAME (TYPED)	DISTRICT REPRESENTATIVE TITLE (TYPED)	TELEPHONE NUMBER/E-MAIL ADDRESS	

1. **Notice of Completion Date:** _____

2. Report Period

A. School District Funds	
B. State Funds	
C. Total Approved Project Amount (A + B)	
D. Interest Earned	
E. Total Grant With Interest (Add parts C and D)	
F. Project Expenditures	

G. Reported Savings, subtract Part F from Part E.	
H. Reported Over Spent, subtract Part E from Part F	

3. **If applicable, list the amount of savings from this project that will be used for other high priority capital facility needs of the School District.**

Amount of Savings

A. Savings Expenditures Reported at Completion	\$ _____
B. Savings Expenditures Submitted at Final Savings Report.	\$ _____
C. Residual Savings to be Returned to the State	\$ _____

4. **A copy of the approved School District board resolution pursuant to Education Code Section 8973 is attached, if applicable.** Yes No

I certify, as the School District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized School District representative by the governing board of the School District; and,
- Under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct, and that all laws pertaining to school construction were adhered to in the construction of this project; and,
- The School District has satisfied the supplement, not supplant requirement as specified in Education Code Section 17375(l); and,
- Pursuant to Regulation Section 1860.19(a), any savings not spent on other high priority capital facility needs of the School District, within one year of project completion or within one year of the Final Expenditure Report, must be returned to the state.
- Pursuant to Regulation Section 1860.19(b), any savings not spent on professional development or instructional materials to build capacity for the implementation of the full-day kindergarten program, or other high priority capital facility needs of the School District, within one year of project completion or within one year of the Final Expenditure Report, must be returned to the state.
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, then the language in OPSC's form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
--------------------------------------	------

ATTACHMENT F

PROPOSED REGULATIONS

Title 2. Administration Division
2. Financial Operations
Chapter 3. Department of General Services
Subchapter 4. Office of Public School Construction
Group 1. State Allocation Board
Subgroup 10. School Sites: Nonuse Payments (Unused Sites Program)

Article 1. Definitions.

Section 1864.1. Definitions.

(a) In connection with the administration of the provisions of Sections ~~3904517219~~ to ~~3904817223~~, inclusive, of Article 1, Chapter 1, Part ~~2310.5~~, Division ~~31~~, Title ~~21~~, Education Code and for the purposes of these regulations, the terms set forth below shall have the following meanings:

(1) The Act. Sections ~~3904517219~~ through ~~3904817223~~, above.

(2) This Regulation. Shall be deemed to refer to Sections ~~3904517219~~ through ~~3904817223~~ thereof.

(3) Subject Sections. Shall be deemed to refer to Sections ~~3904517219~~ through ~~3904817223~~ of the Education Code.

(4) "Use" Within Five or Seven Year Period Specified by Section ~~3904517219~~.

(A) Use Prior to Effective Date of This Act Within 5 or 7 Year Period from Date of Acquisition. A district shall not be deemed to have used a site prior to the effective date of the act (January 1, 1974), within the 5 or 7 year period from the date of acquisition specified by Section ~~3904517219~~, unless it has within such 5 or 7 year period either:

1. entered into a lease in accordance with law which at any time in the future will result in improvements of a substantial nature on the site, or

2. made any other use thereof which either:

a. included the use of substantial improvements on the site at the time of acquisition, or

b. resulted at any time in such improvements on the site. For the purposes of this paragraph:

(i) bleachers or backstops regularly used for Little League play shall be deemed to be a substantial improvement to the site, and

(ii) the growing of agricultural or other plants shall not be deemed to be a substantial improvement to the site unless done as part of a regular school program for the benefit of the pupils of the district.

(B) Use Subsequent to the Effective Date of the Act. A site shall not be deemed to be used within the meaning of the five or seven year period of the date of acquisition specified by Section ~~3904517219~~ subsequent to the effective date of the act unless the use made thereof is for the specific purpose for which acquired, or for a purpose of similar dignity, as for example:

1. used to house students for all Department of Education programs authorized by the Legislature and operated by public school districts for which the district is receiving ADA apportionments. This would include Adult Education if ADA apportionments are being received,

2. used to house Special Education students,

3. used for District Administration including such support facilities as warehousing and maintenance facilities,

4. used for preschool or child care centers when operated by or under contract with public school districts or county superintendents of schools.

(5) "Purpose for Which It Was Intended" in Section ~~3904517219~~. The phrase "Purpose for which it was intended" in Section ~~3904517219~~ shall be deemed to mean the specific purpose for which the site was acquired or a purpose of similar dignity, for example:

(A) the substitution of a school of one grade level for a school of a different grade level, or

(B) used for the following reasons:

1. to house students for all Department of Education programs authorized by the Legislature and operated by public school districts for which the district is receiving ADA apportionments. This would include Adult Education if ADA apportionments are being received,

ATTACHMENT F

2. to house Special Education students,
 3. for District Administration including such support facilities as warehousing and maintenance facilities,
 4. for preschool or child care centers when operated by or under contract with public school districts or county superintendents of schools.
- (6) “Will Utilize the Property . . . Within a Reasonable Period of Time” in Section ~~39045-39048~~17219. The term “utilize” in the heading of this subparagraph shall refer to the same type of use as specified in (4) B above. A “reasonable period of time” shall be deemed to be a fixed period of time specified by the Board or a period of time dependent upon one or more contingent or indefinite occurrences, with or without a cutoff date, which the Board deems reasonable under the circumstances of the case. Generally, a reasonable period of time shall not exceed three years, unless the Board determines a longer period is warranted by the facts.
- (7) Evidence. “Evidence” shall include information or documentation bearing upon the matter sought to be shown.
- (8) Future Use. “Future Use” shall be deemed to mean “use,” as defined in (4)B above within a “reasonable period of time,” as defined in (6) above.

Note: Authority cited: Sections ~~39045-39048~~17219-17223, Education Code.
Reference: Section ~~39045~~17219, Education Code.

Article 2. Procedures.

Section 1864.2. Cooperation by School Districts

Every school district shall furnish the Executive Officer within a reasonable period of time specified by the Executive Officer ~~him~~ and on forms prescribed thereby, with such attachments as may be desirable such information as may be requested by the Executive Officer ~~him~~ in order for the Executive Officer or the Board to perform their functions under this regulation.

Note: Authority cited: Section 17219, Education Code.
Reference: Section 17219, Education Code.

Section 1864.2.1 Forms and Supporting Documentation Submittal

Beginning January 1, 2027, all forms and supporting documentation required for participation in the Unused Sites Program shall be submitted electronically using OPSC Online. Supporting documentation may include, but is not limited to, Purchase Agreements, Appraisals, County Assessor Parcel information, and District Board Resolution.

If a School District or applicant is unable to access OPSC Online, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District or applicant, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts and applicants must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17219, Education Code.
Reference: Section 17219, Education Code.

Section 1864.3. Evidence of Use – Determination by Executive Officer If Favorable; Otherwise by Board.

The Executive Officer may determine that the site has been so used if he determines the evidence warrants the same, for the following:

- (A) Where the district furnishes evidence of use within the meaning of Section 1864.1(4) A or B above,

ATTACHMENT F

(B) Where the district furnishes evidence that a school site has been utilized for one-half or more of the number of days in a year by a school district or by any other governmental entity pursuant to agreement with the school district for school or community playground, playing field, or other outdoor recreational purposes.

Otherwise, he shall submit the question of use or non-use to the Board for its determination.

Note: Authority cited: Sections ~~39045-39048~~17219-17223, Education Code.

Reference: Section ~~39045~~17219, Education Code.

Section 1864.4. No Evidence of Past Use.

Where a district fails to furnish to the Executive Officer evidence of past use within the meaning of Section 1864.1(4)A above, within a reasonable time prescribed by such officer, the Executive Officer shall make a determination of non-use, which shall constitute the Board's determination referred to in ~~39047~~17219.

Note: Authority cited: Sections ~~39045-39048~~17219, Education Code.

Reference: Section ~~39045~~17219, Education Code.

Section 1864.5. Non-Use Determination by the Board.

Where the Executive Officer, pursuant to Section 1864.3, has not made a favorable determination that the site has been used, the Board shall consider the evidence submitted and shall make such determination of use or non-use.

Note: Authority cited: Section 17219, Education Code.

Reference: Section 17219, Education Code.

Section 1864.6. Board's Determination of Future Use.

When any finding of non-use has been made pursuant to Section 1864.4 or 1864.5, the district shall be given a reasonable time, as determined by the Executive Officer, to furnish evidence of future use to the Board for its determination as to whether the same will occur, together with the recommendation by the Executive Officer as to the Board's action with respect thereto.

Note: Authority cited: Section 17219, Education Code.

Reference: Section 17219, Education Code.

Section 1864.7. Determination That Reasonable Time Has Elapsed Prior to the Expiration of Maximum Period Specified.

When the Board has made a determination that a district will use the site within a reasonable period of time, it may subsequently determine that such reasonable period has elapsed, though less than the time specified, where the Board receives information that satisfies it, that such site will not be used during such period for the purpose for which it was intended within the meaning of Section 1864.1(a)(5). Any affected district shall, if it desires, be given an opportunity to be heard by the Board prior to such determination. Any such determination shall be deemed a determination of non-use at the time it is made for the purposes of Section ~~39047~~17219. For the purpose of this paragraph, the term "period" as used herein may include either a fixed period or an open-ended period.

Note: Authority cited: Sections ~~39045-39048~~17219, Education Code.

Reference: Section ~~39045~~17219, Education Code.

Section 1864.8. Purchase Price Modification Factor.

Any school district subject to non-use payments pursuant to Section ~~39045~~17219, Education Code may furnish the Board with a copy of a current appraisal of the fair market value of the site under consideration made either by a qualified independent appraiser or the county assessor. The Executive Officer may use such appraised value as the modified purchase price for determination of

ATTACHMENT F

non-use payments pursuant to Section ~~39015~~17219.

Note: Authority cited: Sections ~~39015-39018~~17219, Education Code.

Reference: Section ~~39015~~17219, Education Code.

Section 1864.9. No Certification Where Acquisition for Nominal Consideration.

Where a district has acquired the property for a nominal consideration, no certification shall be made by the Executive Officer to the State Controller with respect to each fiscal year prescribed by Section ~~39016~~17219. A consideration shall be deemed to be nominal with respect to any fiscal year during which a certification would otherwise be made by the Executive Officer, where it appears likely to the Executive Officer ~~him~~ that it would result in a deduction by the Controller during the next succeeding fiscal year of less than \$5 for any of the installments specified in Section ~~39016~~17222.

Note: Authority cited: Sections ~~39015-39018~~17219, 17222, Education Code.

Reference: Section ~~39015~~17219, Education Code.

Section 1864.10. Lease-Purchase Same As Sale.

When a district has entered into a lease-purchase agreement with another public agency which will result in the transfer of title for the site to such public agency upon completion of the purchase, such lease-purchase shall be considered to be a sale within the meaning of Section ~~39017~~17219, Education Code.

Note: Authority cited: Sections ~~39015-39018~~17219, Education Code.

Reference: Section ~~39015~~17219, Education Code.

ATTACHMENT G

DEPARTMENT OF GENERAL SERVICES
CERTIFICATION OF UNUSED SITES
 SAB 423 (7/06Rev. XX/XX)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Date of this Report: June 1, 2024

DISTRICT		DISTRICT NO.			COUNTY			F/Y
								24-25
Site	Grade Level E-M-H	No. Acres	Year Acquired	Purchase Price	Parcel ID Number	Assessed Value	Assessed Fee	Next Assessable Year
NO UNUSED SITES ON RECORD								

Pursuant to Regulation Section 1864.2.1, the School District must submit all Board-required forms and supporting documentation using OPSC Online.

This report lists all of the District’s previously reported unused sites, including sites that have received a waiver in previous years. **All School Districts and County Offices of Education are required to report all unused sites to the State Allocation Board, pursuant to California Education Code Sections 17219 - 17224.** An unused site is deemed to be any site owned by the District that is not being used for school purposes.

Please review and verify the information indicated above for accuracy and content and answer the questions listed below. This form must be returned to the Office of Public School Construction no later than August 31, 2024.

1. Do any of the sites listed above meet the conditions for a waiver as outlined in Section IV of the Form SAB 424? **If YES, please complete a Form SAB 424 for each eligible site.**

YES NO

2. Does the District have any new Unused Sites to report? **If YES, please complete a Form SAB 424 for each new site.**

YES NO

I certify that I am authorized to represent the Governing Board of the District, that the above information is true and correct and that the District has no additional sites which are unused. If any of the above information is incorrect, omitted, or an unused site is not listed, I have attached Form(s) SAB 424 indicating additional sites or changes to the above information.

 Authorized Agent and Title (Typed or Printed)

 (Area Code) Phone Number

 Authorized Agent (signature)

 Date

INSTRUCTIONS

Pursuant to Regulation Section 1864.2.1, the School District must submit all Board-required forms and supporting documentation using OPSC Online. This form is used for each site requiring attention and must be returned by July 1, of each year. Complete only those sections that are relevant to the district's needs. Refer to Education Code (EC) Sections 17219 and 17224.

GENERAL INFORMATION

The following are definitions and criteria used for unused sites.

Type of Use (for Sections I, II and IV)

1. The site is currently used for the specific purpose for which it was acquired. This is deemed to mean used as an active K–12 school. A site acquired for use at one grade level may be used at another grade level.
2. The site is currently used to house students for any California Department of Education program (including Adult Education) authorized by the Legislature, and operated by public school districts for which the district is receiving State School Fund apportionments.
3. The site is currently used to house special education students.
4. The site is currently used for district administration purposes including such support services as warehousing and maintenance facilities.
5. The site is currently used for preschool or child care centers when operated by or under contract with a public school district or a county superintendent of schools.
6. The site is currently used for a community college if attendance is allowed for high school students who have been recommended by the district, accepted by the college and are in the 11th and 12th grade (or in a lower grade and have received special approval). None of the class work may be used to supplant high school graduation required course work without special approval by both the district and the college.

Waiver of Fee

A district may have the unused site assessment fees waived for a site which is being utilized more than one-half the fiscal year for the following purposes:

1. The district or any governmental agency, pursuant to an agreement with the district uses the site for one of the following purposes:
 - for public school purposes as outline under Type of Use listed above.
 - as a civic center used for the purposes as outlined in the Education Code Section 38131.
 - as a community playground.
 - as a playing field.
 - for outdoor recreational purposes.
2. The State Allocation Board, pursuant to agreement with the district utilizes the site to store emergency portable classrooms.
3. The district, or any public or private agency pursuant to agreement with the district utilizes the site for operation of a child care program.

Reset Form

SCHOOL DISTRICT	COUNTY
SITE NAME	DATE

SECTION I—ADD THIS SITE – Refer to EC 17219(a)

Check one

- Site newly acquired.
- Site received through donation.
- Site not previously reported.
- Site no longer qualifies as a used site.
(Refer to General Information, "Type of Use," items 1–6)
- » Enter date last used: _____

Date Site was Acquired: _____
 Acquisition Price/Site Value: _____
 Number of Acres: _____
 Grade Level: _____
 County Assessor's Parcel Number: _____

SECTION II—DELETE THIS SITE – Refer to EC 17223

Check one

- Site was sold.
» Enter date escrow closed: _____
- Site is being used for school purposes.
» Enter date site began to be used: _____
» Enter the type of use, 1–6: _____
(Refer to General Information, "Type of Use")
- Site is being used for the construction of school facilities.
» Enter date construction contract signed: _____

SECTION III—BASIC AID DISTRICT – Refer to EC 17222

The fee will not be withheld if it causes the district to receive less than \$120 per pupil of average daily attendance in apportionments during the fiscal year the fees are being withheld.

SECTION IV—WAIVE THE FEE FOR THIS SITE – Refer to EC 17219(a)

Check one

- Site will be used within _____ years (no more than three).
District board resolution must be attached which included one of the uses outlined in "Type of Use."
» Enter the type of use, 1–6: _____
(Refer to General Information, "Type of Use")
- The district attempted to sell this site but received no acceptable bids. Refer to EC 17219(d).
» Attempted sale date: _____
- The district is leasing this site for at least one-half of the fiscal year to a tenant who is paying possessory taxes for that year equal to or greater than one percent of the adjusted value of the site. Refer to EC 17219(f).
The district is utilizing this site for at least one-half of the year for one of the purposes outlined on previous page. Refer to EC 17219(e).
» Enter the type of waiver, 1–3: _____
(Refer to General Information, "Waiver of Fee")

SECTION V—REDUCE THE FEE FOR THIS SITE

Check one

- The district is requesting a reduction in the fee for this site for debt service on local bonds used to directly pay for the construction of school facilities. Refer to EC 17224.
(Refer to the *Unused Site Program Handbook*, "Reduction of the Fee")
» Enter amount of reduction requested: _____
(Amount cannot exceed bond debt service for that fiscal year assessed fee)
- » Enter date debt service payment was made: _____
- The district is requesting modification of the adjusted value for this site.
(Refer to the *Unused Site Program Handbook*, "How to Determine the value of a Site")
» New value: _____
» Obtained by: _____
Appraiser Date of value: _____
County Assessor

MISCELLANEOUS CORRECTIONS

CERTIFICATION

I certify that I am authorized to represent the Governing Board of the District, and that the above information is true and correct.

SIGNATURE OF AUTHORIZED AGENT	NAME OF AUTHORIZED AGENT (PRINTED OR TYPED)	DATE
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ATTACHMENT H

OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING July 24, 2025

PROPOSED REGULATORY AMENDMENTS FOR MANDATORY USE OF OPSC ONLINE

PURPOSE

To discuss and receive stakeholder input regarding proposed regulatory amendments to require all document submittals related to programs administered by the State Allocation Board (SAB) to be completed using OPSC Online.

DESCRIPTION

OPSC is strongly considering mandatory use of OPSC Online in 2026 for SAB-administered programs, including the School Facility Program, the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program, and the Unused Sites Program. The item provides rationale for this proposal, presents data on historical OPSC Online usage, and summarizes feedback received from an OPSC Online survey. Staff requests stakeholder feedback regarding the proposed regulatory amendments and any suggestions for improving user experience with the OPSC Online system.

AUTHORITY

Education Code (EC) Section 17070.35 – General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

...

Government Code (GOV) Section 15503

Whenever the board is required to make allocations or apportionments under this part, it shall prescribe rules and regulations for the administration of, and not inconsistent with, the act making the appropriation of funds to be allocated or

AUTHORITY (cont.)

apportioned. The board shall require the procedure, forms, and the submission of any information it may deem necessary or appropriate.

Unless otherwise provided in the appropriation act, the board may require that applications for allocations or apportionments be submitted to it for approval.

BACKGROUND

The Office of Public School Construction (OPSC) created the OPSC Online web-based application portal seven years ago and, since that time, has completed testing and programming of numerous expansions and improvements. OPSC Online allows for the paperless administration of the School Facility Program, the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program, and the Unused Sites Program. Later this year, the new Small School District Program and the Lead in Water Testing and Remediation Program established in Proposition 2 will also be programmed into OPSC Online. Additionally, OPSC has recently completed and is testing a more comprehensive user guide for OPSC Online that expands the user guide that is currently available to include updated programming and features now available. The user guide is on track for full release in late 2025.

With the availability of all programs and program data in the online application, OPSC has transitioned to exclusive use of OPSC Online for all internal operations and is strongly considering a requirement to make submittals through OPSC Online mandatory for all users and all programs. OPSC seeks feedback from all stakeholders on this proposed requirement.

STAFF ANALYSIS/DISCUSSION

OPSC strives to improve online services, standardize submission processes for School Facility Program documents, and create a more user-friendly interface for OPSC Online. OPSC is moving toward mandatory use of OPSC Online in July 2026 to increase efficiency for OPSC, school districts, and other interested parties. OPSC believes mandating the usage of OPSC Online will streamline processing, eliminate redundancy, reduce errors, and improve accessibility. The OPSC Online user interface is Americans with Disabilities Act (ADA) compliant and offers a more equitable experience for users compared to submitting forms via email, which may not accommodate all accessibility needs. Multiple government agencies, such as the California Commission on Disability Access, California Department of Human Resources, California Department of Motor Vehicles, and United States Citizenship and Immigration Services, have also successfully implemented online portals for their services.

Since the initial launch of OPSC Online, OPSC has seen incremental progress in the utilization of OPSC Online. Our records indicate an increase in OPSC Online submittals from 2.74 percent of all applications submitted in 2019 to 22.35 percent

STAFF ANALYSIS/DISCUSSION (cont.)

in 2024. Below is a summation of the data from 2019 to 2024, recording the number of submittals of standard program forms received via email or physical mail and OPSC Online. Fields that indicate N/A had not yet been programmed into OPSC Online at that point in time.

Table 1: OPSC submittals via Email or Physical Mail

Email or Physical Submittal						
	2019	2020	2021	2022	2023	2024
Form SAB 50-04 (Application for Funding)	992	1,275	1,692	1,784	1,681	1,094
Form SAB 50-05 (Fund Release Authorization)	N/A	390	316	612	613	273
Form SAB 50-06 (Expenditure Report)	528	451	765	904	1,388	1,140
Form SAB 50-09 (Application for Charter School Preliminary Apportionment)	0	5	2	36	4	0
Form SAB 50-10 (Application for Career Technical Education Facilities Funding)	185	378	22	0	0	0
Grant Agreement	N/A	N/A	N/A	34	108	127
Priority In Funding Request	N/A	502	401	406	36*	17*
Total	1,705	3,001	3,198	3,776	3,830	2,651
Percentage of Forms submitted through Email or Physical Mail per year	97.26%	91.05%	92.11%	83.28%	77.70%	77.65%

Table 2: OPSC submittals via OPSC Online

OPSC Online Submittal						
	2019	2020	2021	2022	2023	2024
Form SAB 50-04	2	16	47	97	274	261
Form SAB 50-05	N/A	33	111	133	169	122
Form SAB 50-06	0	1	8	27	51	44
Form SAB 50-09	0	0	0	45	8	3
Form SAB 50-10	46	241	4	3	0	0
Grant Agreement	N/A	N/A	N/A	437	588	325
Priority In Funding Request	N/A	4	104	16	9*	8*
Total	48	295	274	758	1,099	763
Percentage of Forms submitted through OPSC Online Per Year	2.74%	8.95%	7.89%	16.72%	22.30%	22.35%

* The SAB was providing predominantly direct apportionments at this time that did not require a Priority in Funding Request to be submitted.

STAFF ANALYSIS/DISCUSSION (cont.)

Figure 1: OPSC Online User Growth Trends

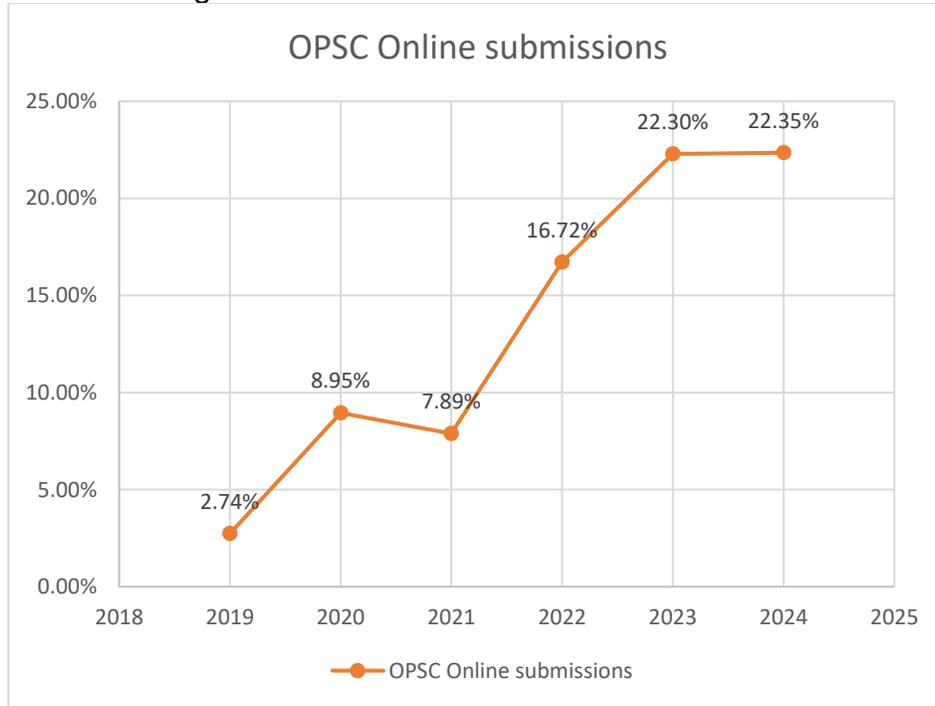


Figure 1 utilizes a line graph to display the growth trend of OPSC Online submittals over the past few years. The percentages were calculated by dividing the number of forms submitted through OPSC Online by the total submittals for that year. For example, in 2024, OPSC received a total of 3,414 submittals, 763 of which were submitted through OPSC Online. 763 divided by 3,414 is .2235 or 22.35 percent.

While the 22.35 percent OPSC Online submittal rate in 2024 represents a significant increase in OPSC Online usage, 2,651 documents were still received by email and physical mail in 2024, which must then be keyed by OPSC staff into OPSC Online.

STAFF ANALYSIS/DISCUSSION (cont.)

On February 28, 2025, OPSC sent out a survey to gather stakeholder feedback on a proposed requirement to make submittals through OPSC Online mandatory for all users and programs. The survey featured questions regarding the most used features of OPSC Online, suggestions for enhancements, and concerns regarding a proposed requirement to mandate submittals via OPSC Online. The results are summarized below.

Most Used Features

Based on the frequency of mentions across the responses, the top five most used features of OPSC Online are:

1. Funding Applications Dashboard
2. Project Tracking Number Tab
3. Funding Requests (50-04/ 50-09/ 50-10/ 70-01)
4. Eligibility Forms (50-01/ 50-02/ 50-03)
5. District Administration Tab

OPSC Staff will prioritize additional training resources and enhancements for these most frequently used features to best serve users.

Suggestions

Stakeholders also proposed several enhancements to make OPSC Online more user-friendly and efficient. The main suggestions included:

Suggestion	OPSC Response
<p>1. <i>Expanding Delegate Access</i> Stakeholders have requested that super delegates and consultants be allowed to submit documents on behalf of districts.</p>	<p>1. Although not advised by OPSC, school districts have the ability to designate District Representative permissions to consultants via a school board resolution. Please see our website for more information on this process, which can be used to authorize a consultant to submit documents on behalf of school districts.</p>
<p>2. <i>Changes in Document Uploading:</i> Stakeholders recommended development of an interactive checklist for required documents per application, so the district knows if they submitted all required documentation. There were also multiple requests for the ability to delete uploads.</p>	<p>2. OPSC will explore options for interactive checklists with our developers to see if we can offer these features.</p> <p>However, the ability to delete uploaded documents will continue to be limited to internal Super Users. Stakeholders are reminded that uploading and submitting</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Suggestion	OPSC Response
<p>2. (cont.)</p>	<p>2. (cont.) documents to OPSC Online is the equivalent to dropping an item in the mail. Additionally, OPSC Online is a “live” working environment. OPSC staff can access documents immediately and therefore, deletions would be problematic. For tax purposes, there is a 40-year retention policy for project files. OPSC recommends contacting the district’s assigned project manager for assistance if a document is uploaded by mistake.</p>
<p>3. User Interface Stakeholders suggested creating a more form-like interface resembling official PDF forms to reduce the reliance on dropdown buttons and streamline navigation.</p>	<p>3. OPSC will explore this option with our developers to see if we can offer this feature.</p>
<p>4. Dashboard Customization Stakeholders requested an ability to let users set their default view of their application dashboard to filter out irrelevant items.</p>	<p>4. OPSC will explore this option with our developers to see if we can offer this feature. Users currently have the ability to sort by utilizing the “Keyword Search” function on their main dashboard.</p>
<p>5. Public Access to District Tab Stakeholders also requested OPSC Online provide full access to modernization eligibility, Project Tracking Numbers (PTN), and site-level data without requiring district login. Respondents expressed satisfaction with the previous PTN system that allowed public access to view.</p>	<p>5. Several features of OPSC Online are publicly available, including the Project Reporting system. Users do not need a password to view project tracking data with this “read only” application. The application has search functions for both the School Facility Program and the predecessor Lease-Purchase Program. As part of future enhancements, OPSC plans to include the ability to view SAB-approved remaining eligibility and present-day dollar values of per-pupil grants.</p>

Concerns

Stakeholders raised several concerns about mandating the use of OPSC Online to submit program forms. Most concerns were similar in nature and can be grouped into one of the following three categories:

STAFF ANALYSIS/DISCUSSION (cont.)

Concern	OPSC Response
<p>1. System Reliability and Technical Issues Stakeholders have reported bugs, performance issues, and disappearing data when using the system. Concerns also included poor mobile interface and the lack of backup processes for time-sensitive submissions.</p>	<p>1. OPSC acknowledges the online system is not immune to technical difficulties and has a designated development team to monitor and troubleshoot defects. On November 7, 2024, OPSC released a major update to the system that has greatly improved user experience. One third of survey respondents reported that they have not utilized the system since the upgrade. In the event users are unable to access OPSC Online, proposed regulatory amendments include a provision that allows users to submit evidence of circumstances beyond the district’s control that precluded the submittal, and to submit by the next business day immediately following restored access.</p> <p>Due to the large number of functions in OPSC Online and the amount of data available, OPSC Online was not designed for mobile use.</p> <p>All OPSC staff have been using OPSC Online for nearly four years and would also be impacted by outages and technical issues. At this time, OPSC has found most issues are short in duration and staff are available to assist school districts as needed.</p>
<p>2. Usability and Need for Training and Support Stakeholders reported the platform can be seen as difficult to navigate for infrequent users. They have requested more training and clearer guidance to build confidence using the platform.</p>	<p>2. Prior to full implementation of proposed mandatory use of OPSC Online, staff plans a series of stakeholder meetings, additional training, and the publication of a more comprehensive OPSC Online user guide to make the transition as seamless as possible. Additionally, OPSC staff are available to provide one-on-one demonstrations and/or walk-throughs of OPSC Online functions.</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Concern	OPSC Response
<p>3. Restrictions for Local Educational Agency (LEA) Delegated Users Stakeholders reported restrictions limit consultants’ ability to submit on behalf of districts, creating workflow inefficiencies. The process of assigning access for multiple districts is viewed as overly burdensome.</p>	<p>3. School districts may reach out to OPSC to assign OPSC Online access to consultants, architects, and other LEA delegates on their behalf. Establishing access is a one-time event that allows users full ability to submit documentation and draft applications up to the point of submittal. Authorized representatives need only log in to sign and submit the final application. This process does not differ from the historic practice of consultants preparing a Form SAB 50-04 and supporting documentation before sending it off to the district for a final signature.</p> <p>Although not advised by OPSC, school districts have the ability to designate District Representative permissions to consultants via a school board resolution. Please see our website for more information on this process, which can be used to authorize a consultant to submit documents on behalf of school districts.</p>

Summary of Proposed Amendments to SFP Regulations

Note on Proposed Regulation and Form Changes

This stakeholder item proposes changes to the regulations and forms in effect as of the publication date of this item. This item does not reflect separate, State Allocation Board (Board)-approved proposed regulation and form changes that are pending in the rulemaking process and have not gone into effect. Specifically, Attachment B1b does not reflect separate proposed changes to the *Application for Funding* (Form SAB 50-04) that were approved by the Board on June 25, 2025. Future stakeholder meeting items and State Allocation Board agenda items will reflect proposed regulation and form changes once they go into effect.

The proposed amendments to the SFP Regulations are summarized below in order of appearance. The full text of the proposed amendments is reflected on Attachment B1a.

STAFF ANALYSIS/DISCUSSION (cont.)*Section 1859.2. Definitions*

An amendment is proposed to add a new definition for the term, “OPSC Online,” meaning the online system that allows School Districts and applicants to electronically submit requests for funding and associated project documentation for all School Facility Program projects.

Amendments are also proposed to the existing definitions of the terms “Approved Application” and “Approved Application for Career Technical Education Facilities Project Funding,” and the existing definitions for all SAB forms, to include the requirement that all applications and forms for active programs must be submitted through OPSC Online.

Section 1859.17. SFP Application for Funding Submittal

A new SFP Regulation Section 1859.17 is proposed to require the submittal of applications through OPSC Online beginning July 1, 2026. The section provides guidance for which application documents and formal correspondence is subject to this requirement, as well as submittal processes if OPSC Online is inaccessible.

Section 1859.20 SFP Application for Determination of Eligibility

Amendments are proposed to specify that documents for determination of eligibility must be submitted electronically through OPSC Online.

Section 1859.21. SFP Application for Funding

Amendments are proposed to specify that applications for funding must be submitted electronically through OPSC Online.

Section 1859.90.2. Priority Funding Process

Amendments are proposed to eliminate existing references to requests being “physically received” by OPSC.

Form SAB 50-04 (Application For Funding)

Staff proposes amendments to the instructions for the Form SAB 50-04 to include direction to submit all applications and supporting documents through OPSC Online, and to replace an outdated reference to the Project Tracking Number Generator with the relevant location for the information in OPSC Online. The full text of the proposed amendments is reflected on Attachment B1b. Staff intends to apply this language to all other SAB-approved forms, for presentation at a future stakeholder meeting.

NEXT STEPS

OPSC's goal is to maximize the usability of OPSC Online and ensure eligibility and funding submittals have the best resources for the application and upload process. Stakeholder insights are invaluable in this process, and we would greatly appreciate any comments and discussion on this topic.

The current OPSC Online User Guide (Rev. 04/2023) can be found [here](#). Staff are in the final stages of creating an updated, comprehensive OPSC Online User Guide. This latest revision contains over 800 pages of carefully curated, easily searchable material that will assist our school district partners, as well as their design and consulting teams, when they use OPSC Online to submit applications. OPSC has reached out to numerous stakeholders to review and test the draft OPSC Online User Guide prior to its official release in a few months. If you are interested in participating in an upcoming testing period, please let us know.

ATTACHMENT H

PROPOSED REGULATIONS

Section 1859. Purpose.

These regulations implement the Leroy F. Greene School Facilities Act of 1998, which establishes a State program to provide State per pupil funding for new construction and modernization of existing school facilities.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.10 and 17070.35, Education Code.

Section 1859.1. General Services Director.

The General Services Director, or his or her legal designee shall perform all acts necessary to carry out the provisions of the Act except such functions as are reserved to the Board and to other agencies by law or by Sections 1859 through 1859.107 inclusive. The acts to be performed include, but are not limited to, entering into contracts to administer the Act.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Section 17070.20, Education Code.

Section 1859.2. Definitions.

For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

“Academic Achievement” means to improve one’s ability to engage in academic endeavors and to accomplish study in core curriculum areas such as reading, writing, mathematics, fine arts, science, vocational education, technology, history or social science.

“Act” means the Leroy F. Greene School Facilities Act of 1998.

“Adjacent” means the HSAs that will make up the Super HSAA are adjoining, touching, or share a common geographical boundary.

“Alternative District Owned Site” means a district owned site that is deemed available for the project by the California Department of Education.

“Alternative Education” means community day, county community, county community day, and continuation high schools.

“Alternative Enrollment Projection” means a calculation of projected enrollment by eligible school districts as authorized by Education Code Section 17071.75(a)(1).

“Application” means a request pursuant to the Act to receive an eligibility determination and/or funding for a school project. “Applications Received Beyond Bond Authority List” means an informational list of applications submitted to the Office of Public School Construction (OPSC) and presented to the Board. Funding applications placed on this list contain the preliminary grant amounts requested by a district. The OPSC has not determined that the Approved Application(s) are Ready for Apportionment.

“Apportionment” shall have the meaning set forth in Education Code Section 17070.15(a).

“Approved Application(s)” means a district has submitted, through OPSC Online, the application and all documents to the Office of Public School Construction that are required to be submitted with the application as identified in the General Information Section of Forms SAB 50-01; SAB 50-02; SAB 50-03; and SAB 50-04, as specified in Section 1859.2.

“Approved Application for Career Technical Education Facilities Project Funding” means an applicant has submitted, through OPSC Online, an *Application for Career Technical Education Facilities Funding*, Form SAB 50-10, including all required supporting documents as identified in the General Information Section of that Form, to the OPSC and the OPSC has accepted the application for processing.

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“Form SAB 50-01” means the *Enrollment Certification/Projection*, Form SAB 50-01 (Revised 05/09), and, when utilizing HSAA residency reporting, the High School Attendance Area Residency Reporting Worksheet (New 06/08), which are incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-02” means the *Existing School Building Capacity*, Form SAB 50-02 (Revised 05/09), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-03” means the *Eligibility Determination*, Form SAB 50-03 (Revised 03/09), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-04” means the *Application For Funding*, Form SAB 50-04 (Revised 05/20), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-05” means the *Fund Release Authorization*, Form SAB 50-05 (Revised 06/17), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-06” means the *Expenditure Report*, Form SAB 50-06 (Revised 10/22), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-07” means the *Application For Joint-Use Funding*, Form SAB 50-07 (Revised 10/14), which is incorporated by reference.

“Form SAB 50-08” means the *Application For Preliminary Apportionment*, Form SAB 50-08 (Revised 10/14), which is incorporated by reference.

“Form SAB 50-09” means the *Application for Charter School Preliminary Apportionment*, Form SAB 50-09 (Revised 10/14), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-10” means the *Application for Career Technical Education Facilities Funding*, Form SAB 50-10 (Revised 10/14), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 50-11” means the *Overcrowding Relief Grant District-Wide Eligibility Determination*, Form SAB 50-11, (New 02/07), which is incorporated by reference.

“Form SAB 58-01” means the *Facility Hardship Cost Estimate*, Form SAB 58-01 (New 05/20), which is incorporated by reference, and shall be submitted through OPSC Online.

...

“OPSC Online” means the online system that allows School Districts and applicants to electronically submit requests for funding and associated project documentation for all School Facility Program projects. Beginning July 1, 2026, School Districts shall submit all required forms and supporting documentation electronically through OPSC Online.

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Article 3. SFP Application Procedure

Section 1859.17. SFP Forms and Supporting Documentation Submittal

Beginning July 1, 2026, all forms and supporting documentation required for participation in the SFP shall be submitted electronically using the OPSC Online system. Supporting documentation may include, but is not limited to, enrollment information, approval letters, cost estimates, substantial progress checklists, formal correspondence, Financial Hardship Checklists, and Detailed Listings of Project Expenditures.

If a School District is unable to access the OPSC Online system, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17070.35, Education Code. 15503, Government Code

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Reference: Sections 17070.35, Education Code. 15503, Government Code

Section 1859.20. SFP Application for Determination of Eligibility.

A School District seeking a determination of eligibility for a SFP project shall complete and file the following documents electronically through with the OPSC Online:

- (a) For new construction, either districtwide, HSAA, or Super HSAA, or for modernization projects, the Form SAB 50-03.
- (b) For new construction projects, either districtwide, HSAA or Super HSAA, the Form SAB 50-01.
- (c) For new construction projects, the Form SAB 50-02.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17070.80, 17071.10, 17071.25, 17073.10 and 17073.25, Education Code.

Section 1859.21. SFP Application for Funding.

A School District seeking funding for a modernization or new construction project shall complete and file the Form SAB 50-04 electronically with the through OPSC Online, the Form SAB 50-04.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.63, 17072.30, 17073.25 and 17074.15, Education Code.

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Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be ~~physically received by the~~ submitted to OPSC through OPSC Online by the 30th calendar day of each filing period to be considered valid.

- (a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:
 - (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and

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- (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and
- (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and
- (4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and
- (5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.
- (6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:
 - (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and
 - (B) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and
 - (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following:
 - (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,
 - (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
 - (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and
 - (4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.
- (c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:
 - (1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and
 - (2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.
- (d) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the

ATTACHMENT H

available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the district or kept by the OPSC.

- (e) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted school districts to provide funds more rapidly.
- (1) OPSC shall identify and invite impacted school districts to submit a priority funding request that meets all other criteria in (a) above.
- (2) Requests submitted under this provision shall be valid from the date the priority funding request is submitted until the end of the regularly scheduled filing period specified above.
- (3) Requests submitted under this provision must comply with all other requirements of the priority funding process in this Section and Section 1859.90.3.
- (4) Districts may decline to submit a request outside the normal 30-calendar day filing period without consequence. If the option to submit a request is declined, the requirements to participate in the standard 30-calendar day filing periods specified in (a) above remain in effect.
- (5) Unexpected cash proceeds from sources other than bond funds include, but are not limited to, the \$250 million appropriated from the General Fund to the 2016 State School Facilities Fund as a result of the enactment of Statutes of 2021, Chapter 44, Section 163 (Assembly Bill 130).
- (f) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The district or charter school will not be required to re-submit the Application and no further Application review will be required.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.41, 17071.75, 17072.12, 17072.30, 17073.10, 17074.16, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

ATTACHMENT H

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 05/20)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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GENERAL INFORMATION

Pursuant to Regulation Section 1859.17, the district must submit all Board required forms and supporting documentation for a valid and complete application using the OPSC Online System.

If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

If not previously submitted, a district may file an application for modernization funding by use of this form concurrently with a determination of or an adjustment to the district's modernization eligibility. The district must submit a determination of or an adjustment to the district's new construction baseline eligibility upon request, as described in Regulation Sections 1859.51 or 1859.70, as applicable. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district must submit an adjustment to the district's new construction baseline eligibility as required in Section 1859.51 upon request. This may be accomplished by completion and submittal of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 for the current enrollment year. Failure to submit the requested Forms may result in OPSC returning the funding application to the district unprocessed.

For purposes of Education Code Section 17073.25, the California Department of Education (COE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

- 1 A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the COE.
 - Preliminary appraisal of property.
 - Approval letter from the Department of Toxic Substances Control.
- 2 A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Contingent site approval letter from the COE (site apportionment only).
 - Preliminary appraisal of property (site apportionment only).
- 3 A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Site approval letter from the COE.
 - Appraisal of district-owned site.
 - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board find-

ing that the non-school function on the district-owned site must be relocated.

- 4 A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the

**APPLICATION FOR FUNDING
SCHOOL FACILITY PROGRAM**

financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).

5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.
 - Site/plan approval letter from the CDE.
 - Appraisal of property if requesting site acquisition funds.
 - Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.
 - Cost estimate of proposed site development, if requesting site development funding.
 - If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
 - If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
 - If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
 - Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.
6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
 - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
 - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

The district is not required to submit its current CBEDS enrollment data.

7. Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-03 (if not previously submitted).

- P&S for the project that were approved by the DSA.
- If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.

ATTACHMENT H

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

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- DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
- Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
- Plan approval letter from the COE.
- Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
- If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.
- Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

8 Final Charter School Apportionment for Charter School Facilities Rehabilitation pursuant to Section 1859.167.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

- P&S for the project that were approved by DSA.
- If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.167.3(d), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
- DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
- High performance incentive (HPI) scorecard from DSA.
- Plan approval letter from the COE.
- Construction cost estimate signed by the architect of record or design professional.
- Determination of financial soundness from the California School Finance Authority (CSFA).
- Written confirmation from the applicant's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

9 If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.

- If the application is submitted when there is Insufficient Bond Authority, as defined in Section 1859.2, the district must adopt a school board resolution pursuant to Section 1859.95.1(b).

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC

processing, consult the SFP handbook and other information located on the OPSC Web site at www.dgs.ca.gov/opsc.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the DSA and the COE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the COE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the [district tab on OPSC Online](http://www.Elgs.ca.gov/o13sc). OPSC "See site at www.Elgs.ca.gov/o13sc" PT LuFReer Generator."

1 Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the COE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design apportionment, the COE shall check the appropriate box. If the eligibility for this project was established as a result of a health and safety threat pursuant to Section 1859.82.1, or a seismic replacement or seismic rehabilitation for the Most Vulnerable Category 2 Buildings pursuant to Section 1859.82.2, and/or the request is for a conceptual approval for a Facility Hardship application pursuant to Section 1859.82.3(a) or a Seismic Mitigation Program application pursuant to Section 1859.82.3(b), check the appropriate box(es).

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 13, 14, 15, 16, and 24 only.

2 Type of Project

- a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by

Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.

If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

For Charter School Facilities Program Rehabilitation, leave the number of pupils blank.

- b. Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:
- The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
 - The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
 - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
 - If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.
- c. If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.
- d. Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.
- e. Check the applicable box if the district is requesting additional pupil grants assigned to the project that exceed the capacity of the project or if the pupils assigned represent eligibility determined at another grade level and check the appropriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.
- f. Enter the square footage of the non-toilet area and toilet area contained in the Charter School Facilities Program Rehabilitation project.
- g. Indicate the site scenario that best represents the project request.
- h. For ORG projects, the district must provide the following information in the space provided:
- Name of the eligible school site(s) where portables will be replaced in this project
 - Number of portables being replaced at each school site
 - Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. Financial Hardship Request

Check the appropriate box(es) if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the district must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

5. New Construction Additional Grant Request

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1859.72 through 1859.76 for eligibility criteria. Enter the:

- a. Therapy area in square feet as provided in Section 1859.72.
- b. Multilevel classrooms in the P&S pursuant to Section 1859.73.
- c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.
 - 1) Enter 50 percent of the actual cost.
 - 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
 - 3) Enter 50 percent of the allowable relocation cost.
 - 4) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
 - 5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1.

A project that received site acquisition funds under the Lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859.74.5.

- e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/or remediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.1 or 1859.81.1. If an RA is required, check the box.
- f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.

Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

- g. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).
- h. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.
- i. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6 or 1859.77.4, as appropriate, subject to Education Code Section 17070.965.

6. Modernization Additional Grant Request

- a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- b. If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).
- c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).
- d. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.
- e. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4, subject to Education Code Section 17070.965.

7. Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the New Construction or Modernization Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization base grant or enter the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, please submit a letter along with application indicating the desired amount.

8. Charter School Facilities Program Rehabilitation – Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

- a. If the applicant is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.77.4, enter the number of high performance points as prescribed in Section 1859.77.4.

Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the Charter School Facilities Program Rehabilitation grants for an excessive cost hardship for the items listed. Refer to Section 1859.167.4 for eligibility criteria.

- b. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Geographic Location pursuant to Section 1859.167.3(a).
- c. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant for a small size project pursuant to Section 1859.167.3(b).
- d. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to Urban Location, Security Requirements, and Impacted Site pursuant to Section 1859.167.3(c).
- e. Check the box if the applicant requests and qualifies for an Excessive Cost Hardship Grant due to accessibility and fire code requirements pursuant to Section 1859.167.3(d). Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the applicant's option, the applicant may request three percent of the Charter School Facilities Program Rehabilitation Grant or enter 50 percent of the amount calculated pursuant to Regulation Section 1859.167.3(d)(2). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

9. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

10. Prior Approval Under the LPP

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

11. Prior Apportionment Under the SFP

If the project received a separate apportionment under the SFP for either site and/or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

12. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

13. Alternative Developer Fee

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

14. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

- a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).

In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.

In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.

Enter the date the initial construction contract was signed for additional or replacement classrooms.

15. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

16. Joint-Use Facility/Leased Property

Check the box if:

- a. The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
- b. The new construction or modernization grants will be used for facilities located or to be located on leased property.

17. Project Progress Dates

- a. Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Enter the issue date(s) for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.
- c. If a construction contract was awarded prior to January 1, 2012, check the appropriate box to indicate whether or not the district has initiated and enforced a Labor Compliance Program (LCP) approved by the Department of Industrial Relations (DIR) pursuant to Labor Code Section 1771.7 for this project.

18. Prevailing Wage Monitoring and Enforcement Costs

If the construction contract(s) for this project was awarded on January 1, 2012 through June 19, 2014, check the appropriate box to indicate which of the following methods was or is being used to meet the requirement for prevailing wage

monitoring and enforcement pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- A DIR-approved internal LCP
- A collective bargaining agreement that meets the criteria set forth in Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014.

19. Construction Delivery Method

Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

20. Career Technical Education Funds Request

Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

21. Overcrowding Relief Grant Narrative

The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

22. Architect of Record or Licensed Architect Certification

The architect of record or the licensed architect must complete this section.

23. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

24. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.dgs.ca.gov/opsc.

ATTACHMENT H

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 05/20)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS
HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)	

1. Type of Application—Check Only One

- New Construction
- New Construction (Final Apportionment)
- New Construction (Final Charter School Apportionment)
- New Construction (Overcrowding Relief Grant)
- Rehabilitation (Final Charter School Apportionment)
- Modernization
- Modernization of California Schools for Deaf/Blind
- Facility Hardship [Section 1859.82.1]
 - Conceptual Approval [Section 1859.82.3(a)]
 - Replacement Site
 - Replacement School Building(s):
 Toilets (sq. ft.) _____
 Other (sq. ft.) _____
- Rehabilitation Costs: \$ _____
- Seismic Mitigation [Section 1859.82.2]
 - Conceptual Approval [Section 1859.82.3(b)]
 - Replacement Site
 - Replacement School Building(s):
 Toilets (sq. ft.) _____
 Other (sq. ft.) _____
- Seismic Rehabilitation Grant: \$ _____

Separate Apportionment

- Site Only—New Construction [Section 1859.81.1]
- Site Only (District owned)—New Construction [Section 1859.81.2]
- Site Only—Environmental Hardship [Section 1859.75.1]
- Design Only—New Construction [Section 1859.81.1]
- Design Only—New Construction with High Performance
- Design Only—Modernization
- Design Only—Modernization with High Performance
- Design Only—Modernization of California Schools for Deaf/Blind
- Design Only—Facility Hardship [Section 1859.82.1]
- Design Only—Seismic Mitigation [Section 1859.82.2]
- Advance Funding for Evaluation and RA

2. Type of Project

- a. Elementary School **Total Pupils Assigned:**
- Middle School K-6: _____
- High School 7-8: _____
- 9-12: _____
- Non-Severe: _____
- Severe: _____
- b. 50 Years or Older Building Funding (Modernization Only)
- Total Eligible Classrooms/Square Footage: _____
- Classroom/Square Footage at Least 50 Years Old: _____
- Ratio of 50 Years Old Classrooms/Square Footage: _____ %

From 2a above, how many are 50 Year or Older Pupil Grants?

K-6: _____
 7-8: _____ Non-Severe: _____
 9-12: _____ Severe: _____

c. Included in 2a above, how many pupils are generated by the Alternative Enrollment Projection? (New Construction Only)

K-6: _____
 7-8: _____ Non-Severe: _____
 9-12: _____ Severe: _____

d. Is this a 6-8 school? Yes No

If you answered yes, how many K-6 pupils reported above are sixth graders? _____

Is this an Alternative Education School? Yes No

e. Is this a use of grant request pursuant to Section 1859.77.2? Yes No

Is this request pursuant to Section 1859.77.2(c)? Yes No

If yes, enter date of successful bond election: _____

Is this a use of grant request pursuant to Section 1859.77.3? Yes No

Is this request pursuant to Section 1859.77.3(c)? Yes No

If yes, enter date of successful bond election: _____

f. Charter School Facilities Program Rehabilitation Request:

Toilets (sq. ft.) _____

Other (sq. ft.) _____

g. Project to be located on:

- Leased Site
- New Site
- Existing Site with Additional Acreage Acquired
- Existing Site with No Additional Acreage Acquired

h. ORG Projects Only

NAME OF ELIGIBLE SCHOOL(S)	NUMBER OF PORTABLES BEING REPLACED	NUMBER OF SITE SPECIFIC ELIGIBLE PUPILS BEING REQUESTED
Total		

ATTACHMENT H

STATE OF CALIFORNIA

APPLICATION FOR FUNDING SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 05/20)

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

3. Number of Classrooms:

Master Plan Acreage Site Size (Useable):
Recommended Site Size (Useable):
Existing Acres (Useable):
Proposed Acres (Useable):

4. Type of Financial Hardship Request

Submittal pending OPSC approval pursuant to Section 1859.81(h)
Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

5. New Construction Additional Grant Request—New Construction Only

a. Therapy: Toilets (sq. ft.)
Other (sq. ft.)
b. Multilevel Construction (CRS):
c. Project Assistance
d. Site Acquisition: (1) 50 percent Actual Cost: \$
(2) 50 percent Appraised Value: \$
(3) 50 percent Relocation Cost: \$
(4) 2 percent (min. \$25,000): \$
(5) 50 percent DTSC Fee: \$
e. 50 percent hazardous waste removal: \$
Response Action (RA)
f. Site Development
50 percent Service-Site: \$
50 percent Off-Site: \$
50 percent Utilities: \$
General Site
g. Energy Efficiency: %
h. Automatic Fire Detection/Alarm System
Automatic Sprinkler System
i. High Performance Incentive (Indicate Points):

6. Modernization Additional Grant Request

Project Assistance
Energy Efficiency: %
Site Development—60 percent utilities: \$
Automatic Fire Detection/Alarm System
High Performance Incentive (Indicate Points):

7. Excessive Cost Hardship Request

New Construction Only
Geographic Percent Factor: %
New School Project [Section 1859.83(c)(1)]
New School Project [Section 1859.83(c)(2)]
Small Size Project
Urban/Security/Impacted Site;
If a new site, \$ per Useable Acre [Section 1859.83(d)(2)(C)]

Modernization Only

Geographic Percent Factor: %
Small Size Project
Urban/Security/Impacted site
Accessibility/Fire Code
3 percent of base grant; or,
60 percent of minimum work \$
Number of 2-Stop Elevators:
Number of Additional Stops:

8. Charter School Facilities Program Rehabilitation Additional Grant and Excessive Cost Hardship Request

Additional Grant Request

High Performance Incentive (Indicate Points):

Excessive Cost Hardship Request

Geographic Percent Factor: %
Small Size Project
Urban/Security/Impacted site
Accessibility/Fire Code
3 percent of base grant; or,
50 percent of minimum work \$
Number of 2-Stop Elevators:
Number of Additional Stops:

9. Project Priority Funding Order—New Construction Only

Priority order of this application in relation to other new construction applications submitted by the district at the same time: #
Project meets:
Density requirement pursuant to Section 1859.92(c)(3).
Stock plans requirement pursuant to Section 1859.92(c)(4).
Energy efficiency requirement pursuant to Section 1859.92(c)(6).

10. Prior Approval Under the LPP

New Construction: 22/
Modernization: 77/

11. Prior Apportionment Under the SFP

Site/Design—New Construction: 50/
Design—Modernization: 57/

12. Preliminary Apportionment to Final Apportionment

Preliminary Apportionment Application Number: #

13. Alternative Developer Fee—New Construction Only

Alternative developer fee collected and reportable pursuant to Regulation Section 1859.77: \$

14. Adjustment to New Construction Baseline Eligibility

- a. Classroom(s) provided:
- | | | |
|-------------------|-------------|-------|
| Additional | Replacement | |
| K-6: _____ | K-6 | _____ |
| 7-8: _____ | 7-8 | _____ |
| 9-12: _____ | 9-12 | _____ |
| Non-Severe: _____ | Non-Severe | _____ |
| Severe: _____ | Severe | _____ |

Construction Contract(s) for the project signed on: _____

15. Pending Reorganization Election—New Construction Only Yes No

16. Joint-Use Facility/Leased Property

- a. Joint-Use Facility
b. Leased Property

17. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice(s) to Proceed issued on: _____
- c. If the Construction Contract(s) was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

18. Prevailing Wage Monitoring and Enforcement Costs

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which monitoring requirement was or is being used, pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
 DIR approved District LCP
 Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

19. Construction Delivery Method

- Design-Bid-Build
 Design-Build
 Developer Built
 Lease Lease-Back
 Energy Performance Contract
 This project includes or will include piggyback contract(s) as defined in Section 1859.2
 Other: _____

20. Career Technical Education Funds Request

Will CTE Funds be requested for classroom(s) included in the plans and specifications for this project? Yes No
Number of CTE classroom(s): _____

21. Overcrowding Relief Grant Narrative

22. Architect of Record or Licensed Architect Certification

I certify as the architect of record for the project or as a licensed architect that:

- The P&S for this project were submitted to the OPSC by electronic medium (i.e., CD-ROM, zip disk or diskette) or as an alternative, if the request is for a modernization Grant, the P&S were submitted in hard copy to the OPSC.
- Any portion of the P&S requiring review and approval by the Division of the State Architect (DSA) were approved by the DSA on _____ (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by the DSA meets the requirements of the California Code of Regulations, Title 24, including any handicapped access and fire code requirements.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the demolition of more classrooms than those to be constructed in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, the P&S include the construction of more classrooms than those to be demolished in the project, the difference is _____ classroom(s). (Indicate N/A if there are none.)

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)	
SIGNATURE	DATE

23. Architect of Record or Design Professional Certification

I certify as the architect of record for the project or the appropriate design professional, that:

- If the request is for a New Construction Grant, not including the ORG, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs and the High Performance Base Incentive Grant. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facilities Program Rehabilitation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less the High Performance Base Incentive Grant. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)	
SIGNATURE	DATE

24. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 22 and 23, is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, _____; and,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
 - 1. The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
 - 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be rehabilitated under the Charter School Facilities Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- If this request is for modernization or Charter School Facilities Program Rehabilitation funding, the district has received approval of the plans for the project from the CDE. Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has either been expended by the district, deposited in the County School Facility Fund or will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,
- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____
- as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
 - 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
 - 3. The pupils requested from a different grade level will be housed in classrooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)]

ATTACHMENT H

- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,
 - The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,
 - If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
 - If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
 - The district has initiated and enforced an LCP that has been approved by the DIR, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,
 - The district has contracted with the DIR for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, if the construction contract was awarded on January 1, 2012 through June 19, 2014 and the district has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest; and,
 - Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
 - If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K-12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,
 - The district has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
 - If the district is requesting an additional grant for high performance incentive funding, the school district governing board must have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,
 - If this application is submitted when there is Insufficient Bond Authority, the district has adopted a school board resolution pursuant to Section 1859.95.1; and,
- The district will comply with all laws pertaining to the construction or modernization of its school building.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	PHONE NUMBER
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

June 26, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #11

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the June 12, 2025, Implementation Stakeholder Meeting #11.

Interim Housing/Natural Disaster Assistance

SFP Regulation Section 1859.84.2 - Natural Disaster Assistance Discussion

- Regarding the State Share Basis for Natural Disaster Assistance, OPSC has stated: *“OPSC proposes that the Board should have the flexibility to provide grants for the purposes of Natural Disaster Assistance on either a 50 percent state share basis for new construction projects or a 60 percent state share basis for modernization projects.”* Los Angeles Unified respectfully requests clarification as to whether the referenced state share percentages are intended to incorporate the matching share sliding scale provisions authorized under Proposition 2.

ATTACHMENT H

Proposed CCR Section 1859.84.1. Interim Housing Assistance

- For clarity, Los Angeles Unified suggests revising the section title to: “Natural Disaster Assistance – Interim Housing.”

Proposed CCR Section 1859.84.2. Natural Disaster Assistance

- For clarity, Los Angeles Unified suggests revising the section title to: “Natural Disaster Assistance – Other Than Interim Housing.”
- Los Angeles Unified interprets “Natural Disaster Assistance” to mean “Natural Disaster Assistance – Other Than Interim Housing.” Further, we understand it is intended to encompass forms of assistance related to natural disasters beyond Interim Housing. However, as currently drafted the proposed regulations do not provide examples or clear guidance on what constitutes “any other natural disaster assistance.” To ensure consistency, Los Angeles Unified recommends that the final regulation language or the instruction for the proposed Form SAB 195 include examples of “any other natural disaster assistance.” The examples could include, but are not limited to, accelerated processing and funding or assistance for facilities that do not fit the “classroom” definition. Providing such examples would support applicants in determining if they should apply for non-interim housing Natural Disaster Assistance.
- Los Angeles Unified would like further clarity on the rationale in Section 1859.84.2(c) for reducing the apportionment by 50 percent of any insurance proceeds. It appears that the appropriate reduction should depend on factors such as whether the project involves repair/modernization or replacement of the affected building, as well as the applicable state and district contribution rates under the sliding scale. Given these variables, it’s unclear why a uniform 50 percent reduction would be applied in all cases.

Proposed Form SAB 195 Interim Housing and Natural Disaster Assistance Request

- For clarity, the Los Angeles Unified School District recommends revising the title of Form SAB 195 from “Interim Housing and Natural Disaster Assistance Request” to “Natural Disaster Request for Interim Housing or Other Assistance.” The current title may cause confusion, as it could be misinterpreted to suggest that the form may be used to request interim housing for reasons unrelated to a natural disaster.
- The Los Angeles Unified School District respectfully requests clarification on whether separate Forms SAB 195 must be submitted when a school district is requesting both Interim Housing Assistance and Natural Disaster Assistance (interpreted above as Natural Disaster Assistance – Other Than Interim Housing). If separate submissions are required, Los Angeles Unified recommends that this requirement be clearly stated in the Form SAB 195 instructions.

ATTACHMENT H

Thank you for the opportunity to provide feedback on this item.

Sincerely,

A handwritten signature in black ink, appearing to read "Sasha Horwitz", with a horizontal line extending from the end of the signature.

Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District



August 8, 2025

Communications Team
Office of Public School Construction (OPSC)
707 Third Street
West Sacramento, CA 95605

RE: FEEDBACK ON TOPICS PRESENTED DURING THE JULY 24, 2025 STAKEHOLDER MEETING FOR IMPLEMENTATION OF PROPOSITION 2 FOR THE SCHOOL FACILITY PROGRAM

To Whom it May Concern:

Hancock Park & DeLong, Inc. appreciates the opportunity to continue providing feedback regarding the topics presented during the fourteenth Proposition 2 Stakeholder meeting held on July 24, 2025. Below is a summary of our comments and concerns:

• **Natural Disaster Assistance**

- We have no comments or concerns with the proposals presented on this subject.

• **Mandatory Use of OPSC Online**

- We appreciate the improvements that have been made to the OPSC Online platform; however, the ability to fully utilize the program on mobile devices has been limited. School districts are unable to access the Project Reporting Beta capabilities and cannot “search” their applications from the Dashboard. The limitation of capabilities makes the mandatory use of OPSC Online unfeasible for district staff and architects to use while traveling or away from their offices.
- Architects and design staff have routinely had difficulties accessing OPSC Online to complete required certifications, forcing districts to utilize PDF forms to successfully complete submittals and meet deadlines, such as 24-hour responses.

Please let us know if you have any questions or would like additional information regarding these topics. We look forward to continuing conversations as these topics progress with development.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jessica Love', is written over a light blue background.

Jessica Love
Hancock Park & DeLong

ATTACHMENT H

OFFICE OF PUBLIC SCHOOL CONSTRUCTION STAKEHOLDER MEETING October 9, 2025

PROPOSED REGULATORY AMENDMENTS FOR MANDATORY USE OF OPSC ONLINE

PURPOSE

To continue to discuss and receive stakeholder input regarding proposed regulatory amendments to require all document submittals related to programs administered by the State Allocation Board (Board) to be completed using OPSC Online.

AUTHORITY

See Attachment B1a

DESCRIPTION

This report continues discussion of the implementation plans for mandatory use of OPSC Online for all Board-administered programs, including the School Facility Program (SFP), the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (FDK Program), and the School Sites: Nonuse Payments Program (Unused Sites Program). This report expands on the previously presented proposed regulations and form amendments, and summarizes and provides responses to stakeholder feedback received by the Office of Public School Construction (OPSC) since the prior meeting. A live demonstration of the basic functionalities of OPSC Online will be presented during this meeting.

The full text of the proposed regulatory amendments for each program is included as Attachments B1b, B1d, and B1f. Descriptions of the proposed form amendments for each program are included as Attachments B1c, B1e, and B1g.

Proposed Regulation and Form Changes

This item proposes changes to the regulations and forms in effect as of September 8, 2025. This item does not reflect regulatory amendments that were approved by the Board and are still proceeding through the formal rulemaking process. Future meeting items will reflect regulatory changes once they are in effect.

BACKGROUND

July 24, 2025 Stakeholder Meeting

OPSC held a public meeting on July 24, 2025, to discuss proposed regulatory amendments that would require all document submittals related to programs administered by the Board to be completed using OPSC Online.

The full text of the July 24, 2025, stakeholder meeting item can be found at the following link: [July 24, 2025 OPSC Stakeholder Meeting #14 - Item](#)

BACKGROUND (cont.)

The recording of the July 24, 2025 meeting is available at the link below. It includes feedback that OPSC was able to respond to at the time of the meeting:

[July 24, 2025 OPSC Stakeholder Meeting #14 - Recording](#)

Attachment B1h includes the full text of the stakeholder feedback that was received from the July 24, 2025, meeting.

STAFF ANALYSIS/DISCUSSION**Summary of Stakeholder Feedback Following the July 24 Meeting and OPSC Online User Guide**

Staff would like to thank stakeholders who were able to view, attend, or participate in this meeting, and those who provided valuable feedback. Overall, stakeholders that participated in the OPSC Online User Guide testing have reported positive feedback on the improved functionality of OPSC Online. They have expressed satisfaction with the User Guide as a resource to gain familiarity with and navigate through the OPSC Online system. Below is a summary of feedback for suggested improvements in the OPSC Online system.

Stakeholder Feedback	OPSC Response
<p>1. Modernization Baseline Adjustment Ledgers – The stakeholder requests functionality to provide images of all Forms SAB 50-03 that are either approved by the SAB or pending action, viewable or downloadable through OPSC Online. This suggestion stems from difficulties in reconciling OPSC’s eligibility ledgers (like the Modernization Baseline Adjustment ledger) through OPSC Online.</p>	<p>1. OPSC is exploring the feasibility of implementing this functionality into OPSC Online.</p>
<p>2. Implementation of Receipt Confirmation System – The stakeholder recommends OPSC implement a receipt confirmation system that verifies timely submissions. OPSC Online, as it currently functions, does not provide confirmation of Day Letter Response submissions, which prevents districts from being able to confirm or verify that their submission was recorded in a timely manner.</p>	<p>2. While OPSC Online does not currently provide an applicant confirmation of a submittal, each school district’s Dashboard does show the current status of submitted forms.</p> <p>OPSC is exploring the feasibility of implementing additional functionalities into OPSC Online.</p>

STAFF ANALYSIS/DISCUSSION (CONT.)

Stakeholder Feedback	OPSC Response
<p>3. Upload Processes – The stakeholder recommends OPSC add a dedicated “Day Letter Section” on the application page that allows districts to upload an entire day letter response packet as a single submission. This section would allow certification of a submission and generate a confirmation receipt. OPSC staff could then distribute the day letter response documents to different OPSC Online sections internally. Additionally, as currently structured, signatories would need to certify Forms SAB 50-04 and Forms SAB 50-03 in separate sections of OPSC Online without a mechanism to bundle the forms, supporting documentation, and other correspondence together under one day letter response. To aid in organization, establishing a dedicated “Day Letter Section” to manage all related functions is recommended.</p>	<p>3. OPSC is exploring the feasibility of implementing such functionalities into OPSC Online.</p>
<p>4. Site Listings – The stakeholder has noted instances of duplicate or confusing listings and requests OPSC review site listings in OPSC Online and eliminate redundant and/or incorrect entries. For example, three site listings for one school may lead districts to mistakenly create Forms SAB 50-03 and Forms SAB 50-04 for an inactive site. Additionally, districts might select the wrong site from the three options and retrieve inaccurate baseline eligibility information. Before mandating the use of OPSC Online, the stakeholder recommends OPSC consolidate site listings under a single and consistent site name or alternatively, include the CDS Code in site listings and allow site searches by CDS code.</p>	<p>4. OPSC acknowledges the need to address possible duplicative site entries. Staff will work with the OPSC Online development team to explore a function for delegates to identify active and inactive sites in OPSC Online.</p> <p>School districts may work with their OPSC Project Manager on updates to the site listing in OPSC Online.</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
<p>5. OPSC Online Capacity – The stakeholder inquired whether the OPSC IT team will conduct stress testing of the OPSC website to make sure it can handle the increased traffic due to a sudden increase in users accessing and submitting documents and applications through it.</p>	<p>5. OPSC conferred with the OPSC Online development team and confirmed that the system is equipped to handle the anticipated high volume of traffic and usage.</p>
<p>6. Mobile Functionality – The stakeholder reports limited ability to fully utilize the program on mobile devices. School districts are unable to access the Project Reporting Beta capabilities and cannot “search” their applications from the Dashboard. The limitation of capabilities makes the mandatory use of OPSC Online unfeasible for district staff and architects to use while traveling or away from their offices.</p>	<p>6. OPSC Online is not currently designed for mobile use. However, staff have routine success in using tablets, such as an iPad, to access OPSC Online while traveling or away from their offices.</p>
<p>7. Architect and Design Staff Access – The stakeholder reports that architects and design staff have routinely had difficulties accessing OPSC Online to complete required certifications, forcing districts to utilize PDF forms to successfully complete submittals and meet deadlines, such as 24-hour responses.</p>	<p>7. The updated OPSC Online User Guide provides detailed instructions for school districts to access OPSC Online and to provide authorization for architects and design professionals. OPSC staff are also available to assist school districts in assigning access to district personnel or other delegates.</p>
<p>8. Stakeholders noted that while entering data for a five-year modified projection in the enrollment projection calculator, the enrollment data entered does not carry over if a different projection format is selected, such as the ten-year projection. The previous enrollment projection calculator was able to carry over the data entered on the modified projection to the ten-year projection and to the standard projection without any loss of data.</p>	<p>8. OPSC will work with the OPSC Online development team to bring back this functionality to the enrollment projection calculator. In the meantime, users can utilize the stand-alone enrollment projection calculator to determine their preferred projection method here.</p> <p>This tool keeps all inputs, allowing users to try out all combinations of methodologies and birth augmentations</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
<p>8. (cont.) Would it be possible to implement the same operation for the new calculator?</p> <p>Additionally, it was requested that when a user is doing multiple year projections at one time, enrollment figures should be kept with their years, so the data “shifts” and does not have to be reentered.</p>	<p>8. (cont.) with minimal typing (and related potential for typos in the entered data).</p>
<p>9. The stakeholder noted that once Grant Agreements (GA) were signed in OPSC Online, the corresponding Form SAB 50-05 was labeled as, "You may now complete and submit an SAB 50-05 form." The stakeholder requested that the system not reflect the message until the apportionment is approved.</p>	<p>9. The “You may now complete and submit an SAB 50-05 form” message populates after the school district signs the Grant Agreement because a valid Grant Agreement must be submitted prior to or concurrently with a Form SAB 50-05 for a valid fund release. If a district were to submit a Form SAB 50-05 prior to apportionment, OPSC would simply return it unprocessed. Future updates will include the addition of Help Text to the wizard flow for clarification.</p>
<p>10. The stakeholder requested that all uploads appear within all project links. They noticed that the contractor agreement and Notice To Proceed that were uploaded as part of the original application submittal did not appear when in the Form SAB 50-05 module for the project.</p>	<p>10. The stakeholder is advised that there is a tab for “All Uploaded Documents” on the left-hand navigation of the application dashboard.</p>
<p>11. OPSC Online currently allows the Project Information Worksheet (PIW) to be linked to the various phases of a project (i.e., fund release, first expenditure report, final expenditure report) even after a prior submittal has been accepted. When districts click on a project line in their dashboard and</p>	<p>11. OPSC is exploring the feasibility of implementing this functionality into OPSC Online.</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
<p>11. (cont.) inadvertently link a current PIW to an incorrect phase, it is not accepted by OPSC. Is it possible to “lock” each phase after a submittal is accepted so that this mistake doesn’t occur?</p>	
<p>12. The stakeholder expressed difficulty navigating the multiple line items for each application or to the correct project or page.</p>	<p>12. OPSC welcomes any suggestions or requests for enhancements to OPSC Online to make the application system more user-friendly.</p>
<p>13. The stakeholder requested the option to alphabetize districts by name and separate the district code from the district name. The stakeholder also suggested that an option to put more than 10 districts on a page would help navigate to the correct district.</p>	<p>13. OPSC is exploring the feasibility of implementing these functionalities into OPSC Online.</p>
<p>14. Under the Resources tab, the stakeholder requested the ability to be able to right-click and “save as” the various templates provided.</p>	<p>14. OPSC is exploring the feasibility of implementing this functionality into OPSC Online.</p>
<p>15. The stakeholder requested the order in the Form SAB 50-05 certification, to match the Form SAB 50-04 order. The stakeholder also noted that the Career and Technical Education Advisory Committee certification could be worded differently and that there is a typo at the bottom. The question could also use a “N/A” option for non-Charter School Facilities Program applications.</p>	<p>15. OPSC will work with the OPSC Online development team to ensure wizard flows are logical and correct any existing typos.</p>
<p>16. The stakeholder requested that the Grant Agreement be added as a document option under Fund Release when uploading files.</p>	<p>16. Grant Agreements have their own module/ wizard flow and therefore rarely need to be submitted as an uploaded document. If the necessity arises, OPSC staff will upload Grant Agreements that are created, signed and submitted outside of OPSC Online, such as for the FDK Program.</p>

STAFF ANALYSIS/DISCUSSION (cont.)

Stakeholder Feedback	OPSC Response
<p>17. The stakeholder reported that they could not complete the Form SAB 50-01 and move on to the Form SAB 50-02 as directed by the user guide, as they are not a district signatory. The stakeholder requested the ability to certify the document so they could access the next step of the process.</p>	<p>17. The wizard flow works as intended, as the inputs for the Form SAB 50-01 need to be completed in order to move onto the Form SAB 50-02. Additionally, different local educational agency delegate types have different permissions in OPSC Online. Only authorized District Representatives may <i>submit</i> a completed form or an application on behalf of a school district. However, other delegates may complete drafts of all forms for the District Representative to later sign and submit in OPSC Online.</p>

OPSC staff appreciates having received a few additional comments from stakeholders regarding clarifications and improvements that can be made to the proposed User Guide. OPSC intends to update the User Guide on a regular basis to incorporate changes to OPSC Online functionality. OPSC Online Release Notes are also available on the OPSC website on the following page: [OPSC Online Application](#). The release notes identify dates of “major” application software updates and describe key functionality updates and software patches.

Summary of Proposed Amendments to SFP Regulations

Since the last stakeholder meeting on July 24, 2025, the proposed effective date of the required use of OPSC Online has been updated to January 1, 2027. Previously, the proposed effective date was July 1, 2026. Additionally, since the last stakeholder meeting, OPSC has added proposed amendments to remove references to forms requiring an “original signature.”

For consistency, the definitions to the Form SAB 57-75 and Form SAB 58-01 have also been updated to specify submittal through OPSC Online. Although these forms do not have designated wizard flows programed into OPSC Online, they should be uploaded as supporting documentation with a Form SAB 50-04, when applicable.

The full text of the proposed amendments is reflected on Attachment B1b.

Proposed Amendments to SFP Regulatory Forms

Amendments to the forms below mirror those presented at the previous stakeholder meeting as proposed amendments to the *Application for Funding* (Form SAB 50-04). These include instructions to submit all applications and supporting documents through OPSC Online, updated instructions for submitting Plans and Specifications

STAFF ANALYSIS/DISCUSSION (cont.)

(P&S), and to replace outdated references to the Project Tracking Number Generator with the relevant location for the information in OPSC Online.

In addition, staff also propose amendments to the following SFP Forms:

- *Form SAB 50-01 (Enrollment Certification/Projection)*
- *Form SAB 50-02 (Existing School Building Capacity)*
- *Form SAB 50-03 (Eligibility Determination)*
- *Form SAB 50-05 (Fund Release Authorization)*
- *Form SAB 50-06 (Expenditure Report)*
- *Form SAB 50-09 (Application for Charter School Preliminary Apportionment)*
- *Form SAB 50-10 (Application for Career Technical Education Facilities Funding)*

A full description of the proposed amendments to SFP Regulatory Forms is reflected on Attachment B1c.

Summary of Proposed Amendments to FDK Program Regulations*Section 1860.2. Definitions*

The proposed amendment requires submittal of all FDK forms and supporting documentation electronically through OPSC Online beginning January 1, 2027. The proposed amendment defines “OPSC Online” as the online system that allows applicants to electronically submit requests for funding, and associated project documentation, for all California Preschool, Transitional Kindergarten, Full Day Kindergarten Facilities Grant Program projects. It also amends references to Forms SAB 70-01, SAB 70-02, and SAB 70-03 to include the requirement that all submissions must be done through the OPSC Online system.

Section 1860.3. General

The proposed amendment specifies that the Form SAB 70-01 and all necessary documents, as defined by Approved Applications, shall be filed through OPSC Online.

Section 1860.3.1. Program Forms and Supporting Documentation Submittal

A new FDK Program Regulation Section 1860.3.1 is proposed to address the submittal of applications through OPSC Online. The section provides guidance for which application documents and formal correspondence would be subject to this requirement, as well as submittal processes for when OPSC Online is inaccessible.

The full text of the proposed FDK Program amendments is reflected on Attachment B1d.

STAFF ANALYSIS/DISCUSSION (cont.)**Proposed Amendments to FDK Program Regulatory Forms**

Amendments to the forms below mirror those presented at the previous stakeholder meeting as proposed amendments to the SFP Form SAB 50-04. These include instructions to submit all applications and supporting documents through OPSC Online, updated instructions for submitting Plans and Specifications (P&S), and to replace outdated references to the Project Tracking Number Generator with the relevant location for the information in OPSC Online.

- *Form SAB 70-01 (Application for Funding)*
- *Form SAB 70-02 (Fund Release Authorization)*
- *Form SAB 70-03 (Expenditure Report)*

A full description of the proposed amendments to SFP Regulatory Forms is reflected on Attachment B1e.

Summary of Proposed Amendments to Unused Site Program Regulations*Section 1864.2.1 Forms and Supporting Documentation Submittal*

A new Unused Site Program Regulation Section 1864.2.1 is proposed to address the submittal of applications through OPSC Online. The section provides guidance for which application documents and formal correspondence would be subject to this requirement, as well as submittal processes for when OPSC Online is inaccessible.

Additionally, OPSC proposes technical cleanup to align with the Unused Site Program's relocation in statute as Education Code Sections 17219 through 17223, and to amend gender-specific pronouns referring to the OPSC Executive Officer.

The full text of the proposed Unused Site Program Regulation amendments is reflected on Attachment B1f.

Proposed Amendments to Unused Sites Program Regulatory Forms

Amendments to the forms below mirror those presented at the previous stakeholder meeting as proposed amendments to the SFP Form SAB 50-04. These include instructions to submit all applications and supporting documents through OPSC Online, updated instructions for submitting Plans and Specifications (P&S), and to replace outdated references to the Project Tracking Number Generator with the relevant location for the information in OPSC Online.

- *Form SAB 423 (Certification of Unused Sites)*
- *Form SAB 424 (Modification of Unused Sites)*

A full description of the proposed amendments to SFP Regulatory Forms is reflected on Attachment B1g.

NEXT STEPS

OPSC's goal is to maximize the usability of OPSC Online for all program applicants. Stakeholder insights are invaluable in this process, and we would greatly appreciate further comments and recommendations to facilitate its full implementation.

Staff will review any feedback obtained in today's meeting and anything received through close of business on Friday, October 24, 2025 and will address those suggestions in the next public meeting on the corresponding topic.

To submit written feedback after today's meeting, please email your suggestions to the OPSC Communications Team at OPSCCommunications@dgs.ca.gov.

AUTHORITY**Education Code (EC) Section 17070.35 states in part:**

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

...

EC Section 17219 states:

(a) Whenever a school district acquires or has acquired a site for school purposes, as determined by the State Allocation Board, and does not use the site within (1) five years of the date of acquisition for the kindergarten, if any, and any of grades 1 to 8, inclusive, maintained by an elementary school district or a unified school district, or, (2) seven years of the date of acquisition for any of grades 7 to 12, inclusive, maintained by a high school district or a unified school district, or if a school district has a site at any grade level that has previously been used but has not been used for school purposes within the preceding five years, the school district shall be subject to nonuse payments, unless the State Allocation Board, from time to time, makes a determination that the school district will utilize the property for the purpose for which it was intended within a reasonable period of time, in a specific amount for each additional year in which the site is retained and not used by the district beyond the foregoing specified periods, except the first additional year shall be deemed to end not earlier than April 30, 1973.

(b) Payment shall not be required under this section as to any site having a value of twenty thousand dollars (\$20,000) or less. Commencing on January 1, 1988, and annually thereafter, the State Allocation Board shall increase this exemption figure by the amount of the current fiscal year inflation adjustment specified in Section 42238.1, if any.

(c) The payments required shall be computed by the Executive Officer of the State Allocation Board and certified to the Controller, and payments shall be equal to one one-hundredth (1/100) of the original purchase price of the site modified by either a factor reflecting the change in assessed value of all lands in the state from the date of purchase of the site to the current date or any other factor that in the determination of the State Allocation Board is applicable to the site under consideration.

(d) Whenever the State Allocation Board has determined that a school district in good faith has, within the preceding year, advertised the schoolsite for sale to the highest bidder pursuant to the provisions of Article 4 (commencing with Section 17455) of Chapter 4 of Part 10.5 and has received no bids that in the judgment of the State Allocation Board reflect the fair market value of the property, the Executive Officer of the State Allocation Board shall not compute any nonuse payments for the site for a period of one year beyond the date of the determination.

(e) Nonuse payments shall not be required for any year with respect to a schoolsite that for one-half or more of the number of days of that year has been utilized for any of the following purposes:

(1) By the school district, or by any other governmental entity pursuant to agreement with the school district, for school purposes, for use as a civic center, or for community playground, playing field, or other outdoor recreational purposes. For purposes of this paragraph, "civic center" means a site used for one or more of the purposes described in Section 40041.

(2) By the State Allocation Board, pursuant to agreement with the school district, for the storage of emergency portable classrooms.

(3) By the school district, or by any other public or private entity pursuant to agreement with the school district, for the operation of a child care program.

(f) Nonuse payments shall not be required for any year with respect to a schoolsite that was leased at least one-half of the days in that year in a manner that subjected the site to property taxes equal to the taxes that would have been paid if the site had been sold.

EC Section 17375 states in part:

...

(h) The State Allocation Board may adopt regulations to implement this section. Any regulations adopted pursuant to this section may be adopted as emergency regulations in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of the Title 2 of the Government Code). The adoption of these regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

...

Government Code Section 15503 states:

Whenever the board is required to make allocations or apportionments under this part, it shall prescribe rules and regulations for the administration of, and not inconsistent with, the act making the appropriation of funds to be allocated or apportioned. The board shall require the procedure, forms, and the submission of any information it may deem necessary or appropriate.

Unless otherwise provided in the appropriation act, the board may require that applications for allocations or apportionments be submitted to it for approval.

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Includes Office of Administrative Law approvals and Secretary of State filings of 10/08/1999, 10/13, 12/22, 01/07/2000, 03/13, 04/12, 06/26, 07/17, 09/12, 12/27, 01/02/2001, 04/05, 07/25, 08/13, 12/21, 04/10/2002, 06/01, 08/12, 09/09, 09/16, 10/04, 11/04, 01/16/2003, 02/06, 02/13, 02/27, 05/01, 07/07, 05/21/2004, 06/01, 07/02, 07/22, 11/02, 11/04, 11/10, 12/06, 12/20, 01/31/2005, 02/03, 02/15, 02/23, 02/28, 03/02, 04/26, 05/24, 05/26, 10/27, 10/31, 03/14/2006, 05/15, 08/21, 09/05, 11/03, 01/08/2007, 02/16, 04/25, 04/30, 05/17, 06/20, 07/13, 07/18, 08/31, 10/01, 10/03, 02/06/2008 03/03, 04/29, 04/30, 07/10, 08/14, 10/21, 01/21/2009, 01/26, 04/09, 04/22, 04/30, 09/18, 11/24, 12/22, 02/24/2010, 04/08, 06/23, 06/24, 10/04, 10/05, 10/29, 11/22, 01/25/2011, 04/05, 04/27, 04/28, 05/12, 07/27, 09/08, 10/18, 12/28, 03/26/2012, 05/15, 08/16, 10/23, 11/01, 12/06, 12/31, 03/25/2013, 06/25, 07/01, 10/30, 11/04, 08/19/2014, 11/20, 12/18, 02/09/2015, 08/13, 11/03, 12/21, 12/23, 07/13/2016, 12/12, 06/19/2017, 9/20, 9/22, 11/27, 12/20, 04/16/2018, 09/11, 12/18, 01/22/2019, 01/24, 06/11/2020, 08/31, 06/16/2021, 07/01, 10/28, 11/22, 04/14/2022, 07/01, 11/07, 06/13/2023, 12/18, 02/01/2024, 11/01, 06/03/2025, 06/20 and 09/08.

Title 2. Administration
Division 2. Financial Operations
Chapter 3. Department of General Services
Subchapter 4. Office of Public School Construction
Group 1. State Allocation Board
Subgroup 5.5. Regulations Relating to the Leroy F. Greene School Facilities Act of 1998:
(School Facility Program)

Article 1. General Provisions and Definitions

Section 1859. Purpose.

These regulations implement the Leroy F. Greene School Facilities Act of 1998, which establishes a State program to provide State per pupil funding for new construction and modernization of existing school facilities.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.10 and 17070.35, Education Code.

...Section 1859.2. Definitions.

For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

...

“Approved Application(s)” means a district has submitted, through OPSC Online, the application and all documents to the Office of Public School Construction that are required to be submitted with the application as identified in the General Information Section of Forms SAB 50-01; SAB 50-02; SAB 50-03; and SAB 50-04, as specified in Section 1859.2.

“Approved Application for Career Technical Education Facilities Project Funding” means an applicant has submitted, through OPSC Online, an *Application for Career Technical Education Facilities Funding*, Form SAB 50-10, including all required supporting documents as identified in the General Information Section of that Form, to the OPSC and the OPSC has accepted the application for processing.

...

“Form SAB 50-01” means the *Enrollment Certification/Projection*, Form SAB 50-01 (Revised ~~05/09~~ XX/XX), and, when utilizing HSAA residency reporting, the High School Attendance Area Residency Reporting Worksheet (New 06/08), which are incorporated by reference-, and shall be submitted through OPSC Online.

“Form SAB 50-02” means the *Existing School Building Capacity*, Form SAB 50-02 (Revised ~~05/09~~ XX/XX), which is incorporated by reference-, and shall be submitted through OPSC Online.

“Form SAB 50-03” means the *Eligibility Determination*, Form SAB 50-03 (Revised ~~12/10~~ XX/XX), which is incorporated by reference-, and shall be submitted through OPSC Online.

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"Form SAB 50-04" means the *Application For Funding*, Form SAB 50-04 (Revised ~~08/25~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

"Form SAB 50-05" means the *Fund Release Authorization*, Form SAB 50-05 (Revised ~~06/17~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

"Form SAB 50-06" means the *Expenditure Report*, Form SAB 50-06 (Revised ~~10/22~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

"Form SAB 50-07" means the *Application For Joint-Use Funding*, Form SAB 50-07 (Revised 10/14), which is incorporated by reference.

"Form SAB 50-08" means the *Application For Preliminary Apportionment*, Form SAB 50-08 (Revised 10/14), which is incorporated by reference.

"Form SAB 50-09" means the *Application for Charter School Preliminary Apportionment*, Form SAB 50-09 (Revised ~~10/14~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

"Form SAB 50-10" means the *Application for Career Technical Education Facilities Funding*, Form SAB 50-10 (Revised ~~10/14~~ XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

"Form SAB 50-11" means the *Overcrowding Relief Grant District-Wide Eligibility Determination*, Form SAB 50-11, (New 02/07), which is incorporated by reference.

"Form SAB 57-75" means the *75 Years of Older Building Cost/Benefit Analysis*, Form SAB 57-75, (New 09/25), which is incorporated by reference, and shall be submitted through OPSC Online.

"Form SAB 58-01" means the *Facility Hardship Cost Estimate*, Form SAB 58-01 (New 05/20), which is incorporated by reference, and shall be submitted through OPSC Online.

...

"OPSC Online" means the online system that allows School Districts and applicants to electronically submit requests for funding and associated project documentation for all School Facility Program projects. Beginning January 1, 2027, School Districts shall submit all required forms and supporting documentation electronically through OPSC Online.

...

Article 3. SFP Application Procedure

Section 1859.17. SFP Forms and Supporting Documentation Submittal

Beginning January 1, 2027, all forms and supporting documentation required for participation in the SFP shall be submitted electronically using the OPSC Online system. Supporting documentation may include, but is not limited to, enrollment information, approval letters, cost estimates, substantial progress checklists, formal correspondence, Financial Hardship Checklists, and Detailed Listings of Project Expenditures.

If a School District is unable to access the OPSC Online system, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17070.35, Education Code. 15503, Government Code

Reference: Sections 17070.35, Education Code. 15503, Government Code

Section 1859.20. SFP Application for Determination of Eligibility.

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A School District seeking a determination of eligibility for a SFP project shall complete and file the following documents electronically through with the OPSC Online:

- (a) For new construction, either districtwide, HSAA, or Super HSAA, or for modernization projects, the Form SAB 50-03.
- (b) For new construction projects, either districtwide, HSAA or Super HSAA, the Form SAB 50-01.
- (c) For new construction projects, the Form SAB 50-02.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17070.80, 17071.10, 17071.25, 17073.10 and 17073.25, Education Code.

Section 1859.21. SFP Application for Funding.

A School District seeking funding for a modernization or new construction project shall complete and file the Form SAB 50-04 electronically with the through OPSC Online, the Form SAB 50-04.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.63, 17072.30, 17073.25 and 17074.15, Education Code.

....

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be ~~physically received by the~~ submitted to OPSC through OPSC Online by the 30th calendar day of each filing period to be considered valid.

- (a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:
 - (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and
 - (2) Acknowledgement that a valid, ~~original signature~~ Form SAB 50-05 must be submitted and ~~physically received~~ by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and
 - (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically received~~ by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and

ATTACHMENT H

- (4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and
- (5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.
- (6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:
 - (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and
 - (B) Acknowledgement that a valid, ~~original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and
 - (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following:
 - (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,
 - (2) Acknowledgement that a valid, ~~original signature~~ Form SAB 50-05 must be submitted and ~~physically~~ received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
 - (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and ~~physically~~ received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and
 - (4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.
- (c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, ~~original signature~~ copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the ~~original signature~~ copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, ~~original signature~~ copy of the Form SAB 50-05 within the time period:

...

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.41, 17071.75, 17072.12, 17072.30, 17073.10, 17074.16, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

Enrollment Certification/Projection (Form SAB 50-01)

Page 1 of 5; General Information:

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System.

To determine a School District'sdistrict's initial eligibility for new construction funding under the School Facility Program (SFP), the School Districtdistrict must provide enrollment information for the current and previous three or seven years, as appropriate, on this form. After the initial submittal, this form need only be resubmitted when the School Districtdistrict requests additional new construction funding in a new enrollment year, as a result of a reorganization election that affects either the School District'sdistrict's enrollment or Eexisting School Building Capacity, or as a result of a special education program transfer.

Existing School Building Capacity (Form SAB 50-02)

Page 1 of 4; General Information:

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System.

As part of the School District's request for new construction funding under the School Facility Program (SFP), a determination of the School District's Existing School Building Capacity must be made. This ~~one-time~~ one-time report and the Form SAB 50-01 are used to calculate the School District's eligibility for SFP new construction funding. Once the School District's Existing School Building Capacity has been determined on this form, a determination of the School District's baseline eligibility may be made, by completion of the Form SAB 50-03.

The following documentation is necessary and must be submitted through OPSC Online, with this form:

Eligibility Determination (Form SAB 50-03)

Page 1 of 4; General Information:

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System.

This form is used by the School District to calculate the district's eligibility for new construction and modernization funding under the School Facility Program (SFP). The email business address entered on the application should be for the designee the ~~location~~ that the school district wishes the Office of Public School Construction (OPSC) to send mail all correspondence regarding this application.

Application for Funding (Form SAB 50-04)**Page 1 of 12; General Information:**

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System. If this application is submitted when there is Insufficient Bond Authority, as defined in Regulation Section 1859.2, the School District must adopt and submit a school board resolution, pursuant to Regulation Section 1859.95.1. For information regarding remaining bond authority, contact the Office of Public School Construction (OPSC) prior to submittal of this application.

...

Page 1 of 12; Section 5

~~Plans and specifications (P&S) for the project that were approved by the DSA. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible. At the request of OPSC, plans and specifications (P&S) for the project that were approved by DSA. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review, such as a DWF, DWFx, DWG, DFX, or PDF file format.~~

...

Page 1 of 12; Section 7

~~P&S for the project that were approved by the DSA. At the request of OPSC, plans and specifications (P&S) for the project that were approved by DSA. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review such as a DWF, DWFx, DWG, DFX, or PDF file format.~~

...

Page 2 of 12; Section 8

~~P&S for the project that were approved by the DSA. At the request of OPSC, plans and specifications (P&S) for the project that were approved by DSA. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review such as a DWF, DWFx, DWG, DFX, or PDF file format.~~

...

Page 2 of 12; Specific Instructions

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by OPSC, DSA and CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the P&S to either DSA or CDE for approval, use that PTN for this

ATTACHMENT H

Proposed Amendments to SFP Forms

Page 5 of 9

application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the District tab on OPSC Online. ~~OPSC Web site at www.dgs.ca.gov/opsc "PT Number Generator."~~

Fund Release Authorization (Form SAB 50-05)

Page 1 of 3; General Information:

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System.

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the School District~~district~~ has completed and submitted this form to ~~the~~ OPSC. Design funds apportioned pursuant to Section 1859.81(e) will automatically be released to the School District~~district~~ within 30 days of the following, whichever occurs last: an Apportionment or submittal by the School District ~~district~~ of a Grant Agreement pursuant to Section 1859.90.4, with the exception of Preliminary Apportionments.

The following documents must be submitted through OPSC Online, with this form (as appropriate):

Expenditure Report (Form SAB 50-06)

Page 1 of 2; Instructions:

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System. For purposes of completing this form enter the total amount spent for the project, including expenditures that may exceed the State and School District district shares authorized by the State Allocation Board.

...

~~Submit completed form to: Department of General Services
Office of Public School Construction
Attn: SFP Audit
707 Third Street
West Sacramento, CA 95605~~

Application for Charter School Preliminary Apportionment (Form SAB 50-09)**Page 1 of 6; General Instructions:**

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System.

This form is used to request a preliminary apportionment for the new construction or rehabilitation of charter school facilities. This form may be submitted by either a Charter School directly or by a School District~~school district~~ on behalf of a Charter School, provided the school is within the geographical boundaries of the School District~~district~~. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Charter School Apportionment based on Sections 1859.165 through 1859.166.1.

The applicant must assign a Project Tracking Number (PTN) to this project. The same PTN is used by ~~the~~ OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies, which assist those agencies to track a particular project ~~throughout~~through-out the entire state application review process. If a PTN has already been assigned to this project by prior submittal of the plans and specifications to either ~~the~~ DSA or ~~the~~ CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the District tab on OPSC Online. Office of Public School Construction (OPSC) Web site at www.dgs.ca.gov/opsc "P.T. Number Generator." (Obtain from school district.)

Prior to submitting this form, the Board must determine or adjust the appropriate School District~~district~~'s eligibility for new construction funding on the Form SAB 50-03. If the School District~~district~~ has a pending reorganization election that will result in the loss of eligibility for the proposed project, the School District~~district~~ may not file this application until the Board has adjusted the district's new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03. The following documents must be submitted through OPSC Online with this form (as appropriate):

...

Application for Career Technical Education Facilities Funding (Form SAB 50-10)**Page 1 of 4; General Information:**

Pursuant to Regulation Section 1859.17, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System. This form is to be used by a School District or a school district/joint powers authority (JPA) to request a Career Technical Education Facilities Program (CTEFP) grant. Requests for funding may be made as follows:

New Construction or Modernization project pursuant to Regulation Section 1859.190. The following documents must be submitted with this form through OPSC Online for purposes of this apportionment:

- California Department of Education's (CDE) Career Technical Education (CTE) score letter.
- A copy of the submitted CTEFP application that complies with the requirements of Education Code Section 17078.72.
- If applicable, Plan Approval letter from the CDE School Facilities Planning Division.
- If applicable, ~~Plans and Specifications (P&S) for the project that were approved by the Division of the State Architect (DSA) and the DSA Approval letter. Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications may be provided on a diskette that is IBM compatible.~~ Plans and Specifications (P&S) for the project that were approved by the Division of the State Architect (DSA) and the DSA Approval letter. Submittal of plans may be via email, or on a "Flash Drive," or through a cloud-based service. Plans should be in a file format viewable in Autodesk Design Review such as a DWF, DWFx, DWG, DFX, or PDF file format.
- Detailed cost estimate of proposed site development, if requesting site development funding.
- Detailed construction cost estimate, if requesting construction funding.
- Itemized list of equipment including cost, if requesting equipment funding.
- If requesting a loan, the applicant must attach the completed CTEFP Funding Availability Worksheet.

...

Page 1 of 4; Specific Instructions:

A Project Tracking Number must be assigned by the applicant for all applications submitted to ~~the OPSC, the DSA, or the CDE~~. This number may be obtained from the District tab on OPSC Online. OPSC Web site at www.dgs.ca.gov/opsc or the DSA or the CDE Web sites under "Project Tracking Number Generator." The locale must be entered for all CTE applications submitted to ~~the OPSC~~. If the district is amending its High Performance Incentive (HPI) grant request, complete sections 1 and 14 only.

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Includes Office of Administrative Law approvals and Secretary of State filings of 12/04/2018, 02/18/2020, 09/24, 01/19/2021, 03/21/2022, 10/27, 11/16 and 06/03/2024 (effective date 10/01/2024).

Title 2. Administration
Division 2. Financial Operations
Chapter 3. Department of General Services
Subchapter 4. Office of Public School Construction
Group 1. State Allocation Board
Subgroup 5.8. Regulations Relating to the California Preschool, Transitional Kindergarten and Full-Day Kindergarten
Facilities Grant Program
Article 1. California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

Section 1860.2. Definitions.

...

“Form SAB 70-01” means the *Application for Funding*, Form SAB 70-01 (Rev. ~~09/23~~XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 70-02” means the *Fund Release Authorization*, Form SAB 70-02 (Rev. ~~09/23~~XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

“Form SAB 70-03” means the *Expenditure Report*, Form SAB 70-03 (Rev. ~~09/23~~XX/XX), which is incorporated by reference, and shall be submitted through OPSC Online.

...

“OPSC Online” means the online system that allows School Districts and applicants to electronically submit requests for funding and associated project documentation for all Program projects. Beginning January 1, 2027, School Districts shall submit all required forms and supporting documentation electronically through OPSC Online.

...

“Program” means the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program.

...

Note: Authority cited: Sections 17280 and 17375, Education Code.

Reference: Sections 17280 and 17375, Education Code; and Section 1771.5, Labor Code.

Section 1860.3. General.

A School District seeking funding for a new construction or retrofit project pursuant to the provisions of Education Code Section 17375 shall complete and file ~~with~~ through OPSC Online, the Form SAB 70-01 and all necessary documents, as defined by Approved Applications.

...

Section 1860.3.1 Program Forms and Supporting Documentation Submittal

Beginning January 1, 2027, all forms and supporting documentation required for participation in the Program shall be submitted electronically using the OPSC Online system. Supporting documentation may include, but is not limited to, enrollment information, approval letters, cost estimates, substantial progress checklists, formal correspondence, Financial Hardship Checklists, and Detailed Listings of Project Expenditures.

If a School District is unable to access the OPSC Online system, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17375(h), Education Code.

Reference: Section 17375(h), Education Code.

Proposed Amendments to FDK Forms

Application for Funding (Form SAB 70-01)

Page 1 of 6; General Instructions:

Pursuant to Regulation Section 1860.3.1, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System. A School District may file an application for new construction and/or retrofit funding for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) by use of this form for projects that have awarded construction contracts on or after July 1, 2018 for full day kindergarten projects, or on or after July 1, 2021 for preschool or transitional kindergarten projects.

...

Page 1 of 6; Specific Instructions

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the Office of Public School Construction (OPSC), the Division of the State Architect (DSA), the California Department of Education (CDE), and the California Department of Social Services (CDSS) for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the Plans and Specifications (P&S) to either DSA or CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from ~~OPSC's website~~ the District tab on OPSC Online.

Proposed Amendments to FDK Forms

Fund Release Authorization (Form SAB 70-02)

Page 1 of 2; General Information:

Pursuant to Regulation Section 1860.3.1, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System.

After a California State Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the School District has completed and submitted this form to OPSC. Design funds will automatically be released to the School District following, whichever occurs last: an Apportionment or submittal by the School District of a Grant Agreement pursuant to Section 1860.17, with the exception of advance funding Apportionments.

The following documents must be submitted with this form through OPSC Online (as appropriate):

1. A copy of the construction contract pages that include project description, contract parties, date of contract, contract amount, and signature page.
2. A Grant Agreement for the project signed by an authorized District Representative.
3. An updated Form SAB 70-01, if the School District previously received advanced funding for design and/or site.

Proposed Amendments to FDK Forms

Expenditure Report (Form SAB 70-03)

Page 1 of 2; Instructions:

Pursuant to Regulation Section 1860.3.1, the School District must submit all Board required forms and supporting documentation for a valid and complete Application using the OPSC Online System. A School District receiving funds in accordance with the Program shall submit an expenditure report from the district on the Form SAB 70-03 at the completion of the project. A project shall be deemed complete when either of the following occur:

...

Submit completed form to:

Department of General Services

Office of Public School Construction

Attn: California Preschool, Transitional Kindergarten and Full-Day Kindergarten

Facilities Grant Audit

707 Third Street, 4th floor

West Sacramento, CA 95605

Completed forms may also be submitted electronically through OPSC Online or to OPSCApplicationReviewTeam@dgs.ca.gov.

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Title 2. Administration Division
2. Financial Operations
Chapter 3. Department of General Services
Subchapter 4. Office of Public School Construction
Group 1. State Allocation Board
Subgroup 10. School Sites: Nonuse Payments (Unused Sites Program)

Article 1. Definitions.

Section 1864.1. Definitions.

(a) In connection with the administration of the provisions of Sections ~~3904517219~~ to ~~3904817223~~, inclusive, of Article 1, Chapter 1, Part ~~2310.5~~, Division ~~31~~, Title ~~21~~, Education Code and for the purposes of these regulations, the terms set forth below shall have the following meanings:

- (1) The Act. Sections ~~3904517219~~ through ~~1722339048~~, above.
- (2) This Regulation. Shall be deemed to refer to Sections ~~3904517219~~ through ~~3904817223~~ thereof.
- (3) Subject Sections. Shall be deemed to refer to Sections ~~3904517219~~ through ~~3904817223~~ of the Education Code.
- (4) "Use" Within Five or Seven Year Period Specified by Section ~~3904517219~~.
 - (A) Use Prior to Effective Date of This Act Within 5 or 7 Year Period from Date of Acquisition. A district shall not be deemed to have used a site prior to the effective date of the act (January 1, 1974), within the 5 or 7 year period from the date of acquisition specified by Section ~~3904517219~~, unless it has within such 5 or 7 year period either:
 1. entered into a lease in accordance with law which at any time in the future will result in improvements of a substantial nature on the site, or
 2. made any other use thereof which either:
 - a. included the use of substantial improvements on the site at the time of acquisition, or
 - b. resulted at any time in such improvements on the site. For the purposes of this paragraph:
 - (i) bleachers or backstops regularly used for Little League play shall be deemed to be a substantial improvement to the site, and
 - (ii) the growing of agricultural or other plants shall not be deemed to be a substantial improvement to the site unless done as part of a regular school program for the benefit of the pupils of the district.
 3. Use Subsequent to the Effective Date of the Act. A site shall not be deemed to be used within the meaning of the five or seven year period of the date of acquisition specified by Section ~~3904517219~~ subsequent to the effective date of the act unless the use made thereof is for the specific purpose for which acquired, or for a purpose of similar dignity, as for example: used to house students for all Department of Education programs authorized by the Legislature and operated by public school districts for which the district is receiving ADA apportionments. This would include Adult Education if ADA apportionments are being received,
 4. used to house Special Education students,
 5. used for District Administration including such support facilities as warehousing and maintenance facilities,
 6. used for preschool or child care centers when operated by or under contract with public school districts or county superintendents of schools.
- (5) "Purpose for Which It Was Intended" in Section ~~3904517219~~. The phrase "Purpose for which it was intended" in Section ~~3904517219~~ shall be deemed to mean the specific purpose for which the site was acquired or a purpose of similar dignity, for example:
 - (A) the substitution of a school of one grade level for a school of a different grade level, or
 - (B) used for the following reasons:
 1. to house students for all Department of Education programs authorized by the Legislature and operated by public school districts for which the district is receiving ADA apportionments. This would include Adult Education if ADA apportionments are being received,
 2. to house Special Education students,
 3. for District Administration including such support facilities as warehousing and maintenance

ATTACHMENT H

facilities,

4. for preschool or child care centers when operated by or under contract with public school districts or county superintendents of schools.

(6) "Will Utilize the Property . . . Within a Reasonable Period of Time" in Section ~~39045-39048~~17219. The term "utilize" in the heading of this subparagraph shall refer to the same type of use as specified in (4) B above. A "reasonable period of time" shall be deemed to be a fixed period of time specified by the Board or a period of time dependent upon one or more contingent or indefinite occurrences, with or without a cutoff date, which the Board deems reasonable under the circumstances of the case. Generally, a reasonable period of time shall not exceed three years, unless the Board determines a longer period is warranted by the facts.

(7) Evidence. "Evidence" shall include information or documentation bearing upon the matter sought to be shown.

(8) Future Use. "Future Use" shall be deemed to mean "use," as defined in (4)B above within a "reasonable period of time," as defined in (6) above.

Note: Authority cited: Sections ~~39045-39048~~17219-17223, Education Code.
Reference: Section ~~39045~~17219, Education Code.

Article 2. Procedures.

Section 1864.2. Cooperation by School Districts

Every school district shall furnish the Executive Officer within a reasonable period of time specified by the Executive Officer ~~him~~ and on forms prescribed thereby, with such attachments as may be desirable such information as may be requested by the Executive Officer ~~him~~ in order for the Executive Officer or the Board to perform their functions under this regulation.

Note: Authority cited: Section 17219, Education Code.
Reference: Section 17219, Education Code.

Section 1864.2.1 Forms and Supporting Documentation Submittal

Beginning January 1, 2027, all forms and supporting documentation required for participation in the Unused Sites Program shall be submitted electronically using the OPSC Online system. Supporting documentation may include, but is not limited to, Purchase Agreements, Appraisals, County Assessor Parcel information, and District Board Resolution.

If a School District is unable to access the OPSC Online system, evidence must be submitted to OPSC that demonstrates circumstances beyond the control of the School District, which precluded the submittal of the required SAB Forms and/or supporting documentation through OPSC Online. Once access to OPSC Online is restored, School Districts must submit outstanding items by the next business day immediately following restored access to OPSC Online.

Note: Authority cited: Section 17219, Education Code.
Reference: Section 17219, Education Code.

Section 1864.3. Evidence of Use – Determination by Executive Officer If Favorable; Otherwise by Board.

The Executive Officer may determine that the site has been so used if he determines the evidence warrants the same, for the following:

(A) Where the district furnishes evidence of use within the meaning of Section 1864.1(4) A or B above,

(B) Where the district furnishes evidence that a school site has been utilized for one-half or more of the number of days in a year by a school district or by any other governmental entity pursuant to agreement with the school district for school or community playground, playing field, or other

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outdoor recreational purposes.

Otherwise, he shall submit the question of use or non-use to the Board for its determination.

Note: Authority cited: Sections ~~39015-39018~~17219-17223, Education Code.

Reference: Section ~~39015~~17219, Education Code.

Section 1864.4. No Evidence of Past Use.

Where a district fails to furnish to the Executive Officer evidence of past use within the meaning of Section 1864.1(4)A above, within a reasonable time prescribed by such officer, the Executive Officer shall make a determination of non-use, which shall constitute the Board's determination referred to in ~~39017~~17219.

Note: Authority cited: Sections ~~39015-39018~~17219, Education Code.

Reference: Section ~~39015~~17219, Education Code.

Section 1864.5. Non-Use Determination by the Board.

Where the Executive Officer, pursuant to Section 1864.3, has not made a favorable determination that the site has been used, the Board shall consider the evidence submitted and shall make such determination of use or non-use.

Note: Authority cited: Section 17219, Education Code.

Reference: Section 17219, Education Code.

Section 1864.6. Board's Determination of Future Use.

When any finding of non-use has been made pursuant to Section 1864.4 or 1864.5, the district shall be given a reasonable time, as determined by the Executive Officer, to furnish evidence of future use to the Board for its determination as to whether the same will occur, together with the recommendation by the Executive Officer as to the Board's action with respect thereto.

Note: Authority cited: Section 17219, Education Code.

Reference: Section 17219, Education Code.

Section 1864.7. Determination That Reasonable Time Has Elapsed Prior to the Expiration of Maximum Period Specified.

When the Board has made a determination that a district will use the site within a reasonable period of time, it may subsequently determine that such reasonable period has elapsed, though less than the time specified, where the Board receives information that satisfies it, that such site will not be used during such period for the purpose for which it was intended within the meaning of Section 1864.1(a)(5). Any affected district shall, if it desires, be given an opportunity to be heard by the Board prior to such determination. Any such determination shall be deemed a determination of non-use at the time it is made for the purposes of Section ~~39017~~17219. For the purpose of this paragraph, the term "period" as used herein may include either a fixed period or an open-ended period.

Note: Authority cited: Sections ~~39015-39018~~17219, Education Code.

Reference: Section ~~39015~~17219, Education Code.

Section 1864.8. Purchase Price Modification Factor.

Any school district subject to non-use payments pursuant to Section ~~39015~~17219, Education Code may furnish the Board with a copy of a current appraisal of the fair market value of the site under consideration made either by a qualified independent appraiser or the county assessor. The Executive Officer may use such appraised value as the modified purchase price for determination of non-use payments pursuant to Section ~~39015~~17219.

Note: Authority cited: Sections ~~39015-39018~~17219, Education Code.

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Reference: Section ~~39015~~17219, Education Code.

Section 1864.9. No Certification Where Acquisition for Nominal Consideration.

Where a district has acquired the property for a nominal consideration, no certification shall be made by the Executive Officer to the State Controller with respect to each fiscal year prescribed by Section ~~39016~~17219. A consideration shall be deemed to be nominal with respect to any fiscal year during which a certification would otherwise be made by the Executive Officer, where it appears likely to the Executive Officer ~~him~~ that it would result in a deduction by the Controller during the next succeeding fiscal year of less than \$5 for any of the installments specified in Section ~~39016~~17222.

Note: Authority cited: Sections ~~39015-39018~~17219, 17222, Education Code.

Reference: Section ~~39015~~17219, Education Code.

Section 1864.10. Lease-Purchase Same As Sale.

When a district has entered into a lease-purchase agreement with another public agency which will result in the transfer of title for the site to such public agency upon completion of the purchase, such lease-purchase shall be considered to be a sale within the meaning of Section ~~39017~~17219, Education Code.

Note: Authority cited: Sections ~~39015-39018~~17219, Education Code.

Reference: Section ~~39015~~17219, Education Code.

ATTACHMENT H

Proposed Amendments to Unused Sites Program Forms

Page 1 of 2

Certification of Unused Sites (Form SAB 423)

Page 1 of 1:

Pursuant to Regulation Section 1864.2.1, the School District must submit all Board required forms and supporting documentation using the OPSC Online System.

This report lists all of the School District's previously reported unused sites, including sites that have received a waiver in previous years. **All School Districts and County Offices of Education are required to report all unused sites to the State Allocation Board, pursuant to California Education Code Sections 17219 - 17224.** An unused site is deemed to be any site owned by the District that is not being used for school purposes.

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Proposed Amendments to Unused Sites Program Forms

Page 2 of 2

Modification of Unused Sites (Form SAB 424)

Page 1 of 2; Instructions:

Pursuant to Regulation Section 1864.2.1, the School District must submit all Board required forms and supporting documentation using the OPSC Online System. This form is used for each site requiring attention and must be returned by July 1, of each year. Complete only those sections that are relevant to the School District's district's needs. Refer to Education Code (EC) Sections 17219 and 17224.



Alberto M. Carvalho
Superintendent

Los Angeles Unified School District
Legislative Affairs & Government Relations

Sacramento Office: 1201 K St., Suite 1040
Sacramento, CA 95814
Administrative Office: 333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017
Phone: (916) 443-4405

Board of Education
Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett Hendy Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

October 24, 2025

Rebecca Kirk, Executive Director
Office of Public School Construction
Department of General Services
707 Third St
West Sacramento, CA 95605

Re: Proposition 2 Implementation Stakeholder Meeting #17

Dear Ms. Kirk,

On behalf of the Los Angeles Unified School District (Los Angeles Unified), we appreciate OPSC's Proposition 2 stakeholder engagement and welcome the opportunity to provide input on the proposed amendments to the Schol Facility Program in response to Proposition 2.

The comments and recommendations provided below correspond to the topics raised and materials provided for the October 9, 2025, Implementation Stakeholder Meeting #17.

Mandatory Use of OPSC Online

Los Angeles Unified suggests OPSC explore adding the following functionality to OPSC Online before use becomes mandatory:

- **Expanded File Interlinkages** - While certain application processes are already linked to related materials (e.g., the App Management screen provides access to the Grant Agreement, Form SAB 50-05, and Form SAB 50-06s), the documents uploaded for these processes are not shared across the modules. Los Angeles Unified recommends establishing a centralized repository for all documents related to an application—such as contracts, DSA approval letters, Career Technical Education Advisory Committee letters, and grant agreements—as a means to eliminate redundancy, reduce administrative workload, and to optimize server space and

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efficiency by eliminating the need to re-upload documents that have already been submitted during other parts of the application process.

- **File Naming and Archiving Support** – Due to the need for multiple file submissions Los Angeles Unified recommends allowing school districts to rename or remove files prior to submission, without OPSC’s assistance. This would enable users to correct errors and keep documents accurate without placing additional administrative burden on OPSC. Once an application is submitted, users should be able to archive files. By archiving rather than deleting, users would still be able to see what was originally submitted, but there will be less confusion about which document is the correct version.
- **Larger File Size Limits** - Los Angeles Unified often encounters size limit issues with DSA-approved plan sets, geotechnical or environmental reports, site development worksheets, and replacement option analysis documents. Los Angeles Unified recommends increasing the document size limit or ensuring the regulations clearly allow districts to submit documents via other means if they run into size limit issues.
- **Duplicate Entry Management Tools** - OPSC’s suggestion that districts work with their assigned OPSC manager to fix duplicative site entries may be feasible for smaller districts but is impractical for larger districts with hundreds of school sites. For these districts, the process would be time-consuming and labor intensive. Allowing districts to consolidate or edit their own duplicate sites would create a more efficient process for both the districts and OPSC. Alternatively, if OPSC does not want districts to have edit access, a feature to flag a duplicate or erroneous site for OPSC review would also help reduce staff workload and streamline issue resolution.

Los Angeles Unified would also like to identify and highlight several issues affecting the current functionality of OPSC Online:

- OPSC Online and the documents downloadable from OPSC Online do not always accurately represent the materials submitted by the district, which results in inaccurate record keeping.
 - o The OPSC Online interface for a funding application (what is supposed to output into a Form SAB 50-04) does not align with questions on the form itself, in both format order and in questions asked. OPSC Online should be reflective of all the required SAB 50-04 questions.
 - Example: OPSC Online does not prompt a district to answer all the questions that are included in SAB 50-04 Sections 2d and 2e. As a result, OPSC has issued Los Angeles Unified day letters requesting these sections be completed. If any section is required to be completed, the section questions should be required to be answered in OPSC Online.
 - o Various OPSC Online forms have not been updated to reflect current revisions of the forms, as such the resulting downloads do not accurately reflect the information being submitted.
 - Example 1: A revised Form SAB 50-04 approved in August 2025 requires districts to provide information for the Local Funding Adjustment Determination. This information is also requested in OPSC Online. When the Form SAB 50-04 is downloaded, however, the system outputs the old SAB Form 50-04 (Rev. date:

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5/20). This version is missing the Local Funding Adjustment Determination section and the district's responses.

- Example 2: OPSC Online Form SAB 50-04 downloads do not capture the district's responses for Sections 2d and Section 7.

Los Angeles Unified also requests clearer guidance on how districts should communicate and resolve system-related issues with OPSC Online, as well as definitive direction on which forms and documents must be submitted through the system versus by email. Establishing clear communication channels and a submission matrix would promote consistency, reduce confusion, and improve response times when technical issues arise.

Finally, Los Angeles Unified recommends that OPSC establish a contingency process for districts that experience temporary system outages or lack access to OPSC Online. As demonstrated during Los Angeles Unified's 2022 cyberattack—which temporarily limited access to external cloud-based platforms—districts may occasionally face circumstances beyond their control that prevent timely electronic submission. Providing an alternative method for submission during such events would ensure districts are not penalized or delayed in project processing due to temporary system inaccessibility.

Sincerely,



Sasha Horwitz
Legislative Advocate
Los Angeles Unified School District

ATTACHMENT I

STAKEHOLDER FEEDBACK AND STAFF RESPONSES

Stakeholder Feedback	OPSC Response
<p>1. The stakeholder recommended that OPSC explore adding the following functionality to OPSC Online prior to mandating its use: Expanded File Interlinkages - While certain application processes are already linked to related materials (e.g., the App Management screen provides access to the Grant Agreement, Form SAB 50-05, and Form SAB 50-06), the documents uploaded for these processes are not shared across the modules. The stakeholder recommends establishing a centralized repository for all documents related to an application—such as contracts, DSA approval letters, Career Technical Education Advisory Committee letters, and grant agreements—as a means to eliminate redundancy, reduce administrative workload, and to optimize server space and efficiency by eliminating the need to re-upload documents that have already been submitted during other parts of the application process.</p>	<p>1. The stakeholder is advised that there is a linked tab for “All Uploaded Documents” on the left-hand navigation of each funding application’s dashboard that is inclusive of all project-related documents.</p> <p>All project-related documents are uploaded and accessible under the funding application such that each funding application has its dedicated information repository for all supporting documentation related to the funding item. This model ensures that compliance with SFP Regulations can be demonstrated for each funding application.</p> <p>Additionally, in the District module (located in the ribbon at the top right of the page in OPSC Online), there is a selection for “District Uploaded Docs” that houses all documents that are not specific to a funding application, such as eligibility documents, site diagrams, or other general documents that have been uploaded.</p>
<p>2. The stakeholder recommended that OPSC explore adding the following functionality to OPSC Online prior to mandating its use: File Naming and Archiving Support – Due to the need for multiple file submissions, the stakeholder recommends allowing school districts to rename or remove files prior to submission, without OPSC’s assistance. This would enable users to correct errors and keep documents accurate without placing additional administrative burden on OPSC. Once an application is submitted, users should be able to archive files. By archiving rather than deleting, users would still be able to see what was originally submitted, but there will be less confusion about which document is the correct version.</p>	<p>2. Staff appreciates the stakeholder’s feedback but maintains that because OPSC Online serves as the official book of record for the School Facility Program, the deletion functionality must be limited to OPSC staff. Districts may contact their OPSC project manager or auditor to assist with uploading corrected documents. OPSC recommends including dates in the file name to track versions.</p>

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STAKEHOLDER FEEDBACK AND STAFF RESPONSES (cont.)

Stakeholder Feedback	OPSC Response
<p>3. The stakeholder recommended that OPSC explore adding the following functionality to OPSC Online prior to mandating its use: Larger File Size Limits – The stakeholder noted that they have encountered size limit issues with DSA-approved plan sets, geotechnical or environmental reports, site development worksheets, and replacement option analysis documents. The stakeholder recommended increasing the document size limit or ensuring the regulations clearly allow districts to submit documents via other means if they run into size limit issues.</p>	<p>3. The OPSC Online system currently allows for the upload of documents up to 200 megabytes (MB). Should a district need to upload anything larger, OPSC can provide a link to SharePoint to upload the remaining documents. However, OPSC recommends districts upload only applicable pages to ensure an efficient review process. For example, the district may extract the relevant plan sheets for purposes of clarifying a hybrid application, in lieu of submitting an entire DSA plan set.</p>
<p>4. The stakeholder recommended that OPSC explore adding the following functionality to OPSC Online prior to mandating its use: Duplicate Entry Management Tools – The stakeholder indicates that OPSC’s suggestion that districts work with their assigned OPSC manager to fix duplicative site entries may be feasible for smaller districts but is impractical for larger districts with hundreds of school sites. For these districts, the process would be time-consuming and labor intensive. Allowing districts to consolidate or edit their own duplicate sites would create a more efficient process for both the districts and OPSC. Alternatively, if OPSC does not want districts to have edit access, a feature to flag a duplicate or erroneous site for OPSC review would also help reduce staff workload and streamline issue resolution.</p>	<p>4. OPSC appreciates the suggestion. Staff will work with the OPSC Online development team to explore the feasibility of implementing such functionalities into OPSC Online.</p>
<p>5. The stakeholder identified inconsistencies in the form interface and corresponding downloads not reflecting the current revisions of OAL-approved forms. They also highlighted the format order and questions for forms in OPSC</p>	<p>5. OPSC appreciates the stakeholder’s feedback and will work with the OPSC Online development team to ensure the downloadable forms are up to date.</p> <p>OPSC also acknowledges that at times, the</p>

ATTACHMENT I

STAKEHOLDER FEEDBACK AND STAFF RESPONSES (cont.)

Stakeholder Feedback	OPSC Response
<p>5. (cont.) Online sometimes differ from the physical forms and do not prompt a district to answer all questions. In part, the stakeholder provided an example of issues encountered with the downloaded Form SAB 50-04 from OPSC Online not reflecting the new Local Funding Adjustment Determination section.</p>	<p>5. (cont.) OPSC Online interface for regulatory forms may differ from the physical forms, because it is programmed to function optimally for users entering information electronically. However, both versions collect the same information. Additionally, not all fields may be necessary for certain applications, therefore OPSC Online does not require all questions to be completed. Regarding the stakeholder’s example of issues encountered with the downloaded Form SAB 50-04 from OPSC Online not reflecting the new Local Funding Adjustment Determination section, OPSC notes that the recently effective regulations regarding Local Funding Adjustments were fully implemented into OPSC Online one week after the date of the stakeholder’s letter. The proposed regulations intentionally provide more than one year’s notice prior to requiring submittal of Board-required forms and documents using OPSC Online, to ensure school districts and stakeholders are familiar with OPSC Online functionality prior to the requirement, and also to ensure that changes to OPSC Online being implemented as a result of regulatory changes to implement Proposition 2 are fully complete.</p>
<p>6. The stakeholder requested guidance on how districts should communicate and resolve system-related issues with OPSC Online, as well as definitive direction on which forms and documents must be submitted through the system versus by email. Establishing clear communication channels and a submission matrix would promote consistency, reduce confusion, and improve response times when technical issues arise.</p>	<p>6. Districts may communicate any OPSC Online system-related issues directly to their assigned Project Manager, relevant program team, or they can contact our support team at OPSCOnlineSupport@dgs.ca.gov.</p> <p>Districts should expect to submit all forms and corresponding documentation through OPSC Online. Exceptions to this protocol are limited and will be communicated in advance.</p>

ATTACHMENT I

STAKEHOLDER FEEDBACK AND STAFF RESPONSES (cont.)

Stakeholder Feedback	OPSC Response
<p>7. The stakeholder recommended that OPSC establish a contingency process for districts that experience temporary system outages or lack access to OPSC Online. Districts may occasionally face circumstances beyond their control that prevent timely electronic submission. Providing an alternative method for submission during such events would ensure districts are not penalized or delayed in project processing due to temporary system inaccessibility.</p>	<p>7. OPSC has taken these unforeseen circumstances into consideration, and the proposed regulatory language allows districts to submit evidence that demonstrates circumstances beyond the control of the district precluded the submittal of the required documentation through OPSC Online. Once access to OPSC Online is restored, districts shall submit outstanding items by the next business day immediately following restored access to OPSC Online. Districts will not be penalized for temporary outages or other extraordinary circumstances beyond the control of the district.</p>

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, December 3, 2025

PROPOSED REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM

PURPOSE OF REPORT

To present the State Allocation Board (Board) with clarifying language changes related to factors the Board may consider in determining whether to approve New Construction eligibility adjustments for school districts impacted by a natural disaster.

DESCRIPTION

On August 19, 2025, the Board approved proposed regulatory amendments, on an emergency basis, that implement Proposition 2 provisions authorizing the Board to provide natural disaster assistance to school districts and county offices of education impacted by a natural disaster for which the Governor declared a state of emergency. The Office of Administrative Law (OAL) approved the regulatory amendments on an emergency basis with an effective date of October 20, 2025.

This item seeks Board approval of clarifying language changes that specify factors for the Board's consideration in cases where a school district elected not to replace classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024.

AUTHORITY

Education Code Section 17070.35 states, in part:

- (a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:
 - (1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter....

STAFF ANALYSIS/STATEMENTS

After the emergency regulations were approved by the OAL [OAL File Number 2025-1010-03E], the Office of Public School Construction (OPSC) identified the need to address a clarity issue relating to the "case-by-case" language in Regulation Section 1859.51(v) by specifying factors for the Board's consideration. OPSC acknowledges that these factors are not inclusive of every situation. In addition, there is a minor edit proposed to subsection (u)(2) as shown in bold that corrects a cross-reference and is a non-substantive change.

STAFF ANALYSIS/STATEMENTS (cont.)

Below, please find a comparison of the Board's previously approved regulatory amendments from the August 19, 2025 Board meeting and the proposed clarifying language:

Previously Approved Language from August 19, 2025 (single underline):

...

(t) Reduced by the number of pupils housed in additional Transitional Kindergarten Classrooms constructed, pursuant to Education Code Section 17073.16(c) in an SFP modernization project.

(u) Adjusted by the capacity of Classrooms, as applicable:

(1) Decreased by the number of pupils housed in Portable Classrooms purchased for purposes of Interim Housing pursuant to Education Code Section 17075.20.

(2) Increased by the number of pupils housed in Portable Classrooms purchased pursuant to Section 1859.51(t)(1) that are permanently removed from the School District within eight years of occupancy.

(v) Increased by the capacity of Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster for which the Governor declared a state of emergency on or after July 3, 2024, that the School District elected not to replace. The Board may consider adjustments for Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024, that the School District elected not to replace, on a case-by-case basis.

Proposed Clarifying Language for December 3, 2025 (in bold):

...

(t) Reduced by the number of pupils housed in additional Transitional Kindergarten Classrooms constructed, pursuant to Education Code Section 17073.16(c) in an SFP modernization project.

(u) Adjusted by the capacity of Classrooms, as applicable:

(1) Decreased by the number of pupils housed in Portable Classrooms purchased for purposes of Interim Housing pursuant to Education Code Section 17075.20.

(2) Increased by the number of pupils housed in Portable Classrooms purchased pursuant to Section 1859.51(~~t~~**u**)(1) that are permanently removed from the School District within eight years of occupancy.

STAFF ANALYSIS/STATEMENTS (cont.)

Proposed Clarifying Language for December 3, 2025 (in bold) (cont.):

(v) Increased by the capacity of Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster for which the Governor declared a state of emergency on or after July 3, 2024, that the School District elected not to replace. The Board may consider adjustments for Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024, that the School District elected not to replace, ~~on a case-by-case basis.~~ **For a School District that elected not to replace Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster, the Board will consider relevant factors, including, but not limited to, funding from insurance, governmental assistance and/or other sources; enrollment patterns in the School District; site conditions such as soil; school site consolidations; and all information submitted on the Form SAB 195.**

With Board approval, OPSC will combine this regulatory action with the emergency regulatory action into one rulemaking file as part of the Administrative Procedure Act process to make the regulations permanent.

Attachment 1 is the previously approved Board item from the August 19, 2025 Board meeting.

RECOMMENDATIONS

1. Adopt the proposed regulatory amendments as shown under *Proposed Clarifying Language for December 3, 2025*, above.
2. Authorize the Executive Officer to combine both the proposed regulatory amendments in this Board item along with the emergency regulations previously approved by the OAL [OAL File Number 2025-1010-03E], into one rulemaking file and file the regulations with the OAL to make the regulations permanent.

ATTACHMENT 1

REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, August 19, 2025

PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM

PURPOSE OF REPORT

To present the State Allocation Board (Board) with recommendations for the adoption of School Facility Program (SFP) regulatory amendments, on an emergency basis, for the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Proposition 2), which was approved by a majority of California's voters on November 5, 2024. These proposed amendments are related to the implementation of funding assistance following a natural disaster for which the Governor has declared a state of emergency.

DESCRIPTION

To implement Proposition 2 provisions, staff is conducting stakeholder meetings to discuss and receive feedback on proposed regulatory amendments resulting from statutory additions and amendments to Education Code (EC). The Office of Public School Construction (OPSC) has conducted multiple stakeholder meetings to discuss Proposition 2 implementation and propose regulatory amendments to the SFP. In part, these stakeholder meetings introduced proposed concepts and regulations for Natural Disaster Assistance.

Based upon staff proposals at these stakeholder meetings and the feedback received, OPSC determined that the proposed regulatory amendments related to this topic are able to move forward for Board consideration after some minor adjustments to the version presented in the most recent stakeholder meeting, which are summarized in the Staff Analysis/Statements component of this item.

This item seeks Board approval of staff's recommendation to adopt the proposed regulatory amendments to the SFP regulations to implement and align with new statutory requirements pursuant to the provisions of Proposition 2. This item also seeks Board approval of staff's recommendation to adopt the new *Application for Natural Disaster Assistance* (Form SAB 195).

AUTHORITY

See Attachment A.

BACKGROUND

The passage of Proposition 2 makes numerous changes to the SFP that are applicable to applications received on or after October 31, 2024. Staff held four stakeholder meetings for the proposed regulatory amendments presented in this item, on February 13, April 10, June 12, and July 24, 2025. This item includes the third set of proposed regulatory amendments for the Board's consideration to

BACKGROUND (cont.)

implement Proposition 2 provisions for applications received on or after October 31, 2024. Additional proposed amendments will be presented at future Board meetings.

Below is an overview of the relevant Proposition 2 statute.

Natural Disaster Assistance

EC Section 17075.20 was added to statute, and is summarized as follows:

- Subdivision (a), notwithstanding any other law, allows the Board to provide assistance for purposes of procuring interim housing, including, but not limited to, the lease or acquisition of Portable Classrooms and any work associated with placing them on a site, to school districts and County Offices of Education (COE) impacted by a natural disaster for which the Governor has declared a state of emergency. In addition, funds provided shall supplement funding from insurance or any other local, state, or federal government disaster assistance.
- Subdivision (b) qualifies school districts and COEs that are impacted by a natural disaster as described in (a) to have met the requirements set forth in EC Section 17075.10, known as the Facility Hardship Program in SFP Regulation Section 1859.82. Under this program, districts and COEs may receive funding to replace lost or damaged necessary school facilities.
- Subdivision (c) allows school districts and COEs to retain savings from a project that received funds under this section and to use those savings for other high-priority capital outlay purposes consistent with the requirements of EC Section 17070.63(c).
- Subdivision (d)(1) indicates that a grant pursuant to this section will not affect the applicant's eligibility for the SFP, except as specified in subdivision (d)(2).
- Subdivision (d)(2) specifies that Portable Classrooms purchased pursuant to (a) shall be included in the determination of eligibility for new construction funding, pursuant to EC Section 17071.75. This means that any such Portable Classrooms must be included in a district's classroom inventory during establishment of new construction eligibility or added to a district's existing inventory via an adjustment to new construction eligibility if already established.
- Subdivision (e) indicates that the Board may provide any other assistance to a school district or COE determined by the Board to be impacted by a natural disaster described in (a).

STAFF ANALYSIS/STATEMENTS**Stakeholder Meetings**

At the February 13 stakeholder meeting, staff introduced EC Section 17075.20 and discussed broader components of implementing the statute.

STAFF ANALYSIS/STATEMENTS (cont.)

At the April 10 stakeholder meeting, staff responded to stakeholder feedback and continued the discussion of implementation. Staff also presented proposed amendments to the SFP regulations, as well as concepts for a new form and checklist with the goal of providing guidance and support to school districts requesting natural disaster assistance. This stakeholder meeting item also discussed the statutory language of EC Section 17075.20(e) and several applications approved by the Board prior to the passage of Proposition 2, which staff provided as examples illustrating that in the future, districts may request accelerated processing and funding of applications under the “any other assistance” provision.

At the June 12 stakeholder meeting, staff continued to respond to stakeholder feedback and presented additional proposed regulatory amendments, a new *Application for Natural Disaster Assistance* (Form SAB 195), and a new checklist. Staff also clarified impacts to New Construction eligibility.

Finally, at the July 24 stakeholder meeting, staff responded to stakeholder feedback, proposed additional regulatory amendments to clarify reporting requirements and build in a mechanism for school districts who qualify for Financial Hardship assistance to request advance design funding, presented two grant agreement templates for Interim Housing and Other Assistance Following a Natural Disaster, and refined the proposed Form SAB 195 and companion checklist to conform to the proposed regulations.

Stakeholder Feedback

Staff appreciates those who attended and those who raised questions or provided feedback. Feedback that was received for each respective stakeholder meeting may be found on Attachment H, alongside the items as previously presented. A summary of stakeholder feedback received since the last stakeholder meeting and staff’s response is provided on Attachment I. Collectively, staff’s recommendations presented in this item were informed by stakeholder feedback and represent staff’s final recommendations for implementation of the natural disaster assistance provisions in Proposition 2.

Proposed SFP Regulations

Below is a summary of the proposed SFP Regulation amendments, which are included as Attachment B:

SFP Regulation Section 1859.2 – Definitions

- The new “Form SAB 195,” which means the *Application for Natural Disaster Assistance* (Form SAB 195), is proposed to be incorporated by reference.
- The existing definition for the term “Interim Housing” is amended to mean the rental or lease of classrooms used to house pupils temporarily displaced as a result of the modernization or construction of classroom facilities; or the lease or purchase of classrooms or ancillary facilities including but not limited to, restrooms, administrative space,

STAFF ANALYSIS/STATEMENTS (cont.)

or minimum essential facilities obtained due to a natural disaster for which the Governor has declared a state of emergency, pursuant to EC Section 17075.20.

Non-Substantive Technical and Language Adjustments Since the Last Stakeholder Meeting

Since the most recent stakeholder meeting, a minor amendment was made to the proposed amended definition of Interim Housing to indicate “school administration” rather than “administrative space” when referring to ancillary facilities.

SFP Regulation Section 1859.31 – Gross Classroom Inventory

Amendments to this section include minor technical language adjustments to capitalize defined terms such as “School District,” “Classroom,” and “Interim Housing,” as well as the removal of the phrase “for a modernization project” from subsection (i) to conform to the amended definition of Interim Housing.

SFP Regulation Section 1859.51 – Adjustments to the New Construction Baseline Eligibility

Amendments to this section include minor technical language adjustments to capitalize and conform to defined terms within SFP Regulations.

Amendments are proposed for Subsection (i)(5) to clarify that the exemption from baseline New Construction eligibility adjustments for leased Portable Classrooms used for purposes of Interim Housing is not limited to a maximum eight-year period if the Portable Classroom was funded with a grant provided pursuant to Education Code Section 17075.20(a).

Subsection (i)(13) is proposed to be added to specify that classrooms constructed with a grant provided pursuant to Education Code Section 17075.20 are exempt from baseline New Construction eligibility adjustments, unless the classroom is a Portable Classroom purchased pursuant to subdivision (a) of Education Code Section 17075.20.

Additionally, subsections (t)(1), (t)(2), and (u) are proposed to be added, reflecting the following baseline eligibility adjustments:

- Subsection (t)(1) is included to function as a placeholder adjustment, specifically for Portable Classrooms purchased for purposes of Interim Housing following a natural disaster.
- Subsection (t)(2) is added to function as a reversal of the placeholder adjustment once the school district permanently removes the purchased Portable Classrooms within eight years of occupancy as Interim Housing.

STAFF ANALYSIS/STATEMENTS (cont.)

- Subsection (u) is added to allow an adjustment to a district's New Construction eligibility for any classrooms destroyed or rendered unsafe to occupy due to a natural disaster declared on or after July 3, 2024, that will not be replaced. This subsection also would permit the Board to consider adjustments for classrooms destroyed or rendered unsafe to occupy due to a natural disaster that occurred prior to July 3, 2024, that the district elected not to replace, on a case-by-case basis.

Modifications Since the Last Stakeholder Meeting

Since the most recent stakeholder meeting, staff added the proposed amendments to subsection (i)(5) and added proposed subsection (i)(13) to clarify which classrooms constructed with a grant provided pursuant to Education Code Section 17075.20 are exempt from baseline New Construction eligibility adjustments.

SFP Regulation Section 1859.80 – General

In addition to minor language amendments to conform with defined terms, subsection (d) has been added to specify that school districts shall qualify for hardship assistance provided they qualify for natural disaster assistance pursuant to Sections 1859.84.1 or 1859.84.2.

SFP Regulation Section 1859.81.1 – Separate Apportionment for Site Acquisition and Design Costs

In addition to minor amendments to conform with defined terms, subsection (f) has been added, which permits the Board to apportion an amount not to exceed 25 percent of the state share of the grant less any school district funds available for the project pursuant to Section 1859.81(a) for applications for other assistance following a natural disaster. This amount shall be offset from the full grant amount the school district would be eligible for pursuant to Section 1859.84.2 when the school district submits an additional Form SAB 195 to request additional funding.

SFP Regulation Section 1859.84 – Natural Disaster Assistance Program

This section provides the circumstances under which a school district may apply for interim housing and any other assistance pursuant to EC Section 17075.20. This section states that the state of emergency must be open at the time of application submittal, further defines what a natural disaster may include for purposes of this section, and indicates that applications received on or after October 31, 2024 are subject to matching share requirements in accordance with Sections 1859.77.1 or 1859.79, as applicable.

Non-Substantive Technical and Language Adjustments Since the Last Stakeholder Meeting

Since the most recent stakeholder meeting, a minor amendment was made to clarify that natural disaster assistance applications are subject to matching

STAFF ANALYSIS/STATEMENTS (cont.)

share requirements applicable to SFP New Construction or Modernization projects, as applicable.

SFP Regulation Section 1859.84.1 – Interim Housing Assistance Following a Natural Disaster

This section provides the eligibility criteria and process for a school district to request interim housing assistance following a natural disaster, as follows:

- Introductory text for this Section specifies that interim housing assistance is subject to the availability of New Construction bond authority and shall supplement insurance, local, state, and federal disaster funding. Additionally, introductory text specifies that eligibility to request interim housing assistance is contingent upon facilities lost or damaged by a natural disaster for which the Governor declared a state of emergency, and the state of emergency must be “open” on the date the district submits the Form SAB 195.
- Subsection (a) requires a school district to submit a Form SAB 195 signed by an Authorized District Representative to request funding for interim housing.
- Subsection (b) indicates that the school district must submit specified documentation to demonstrate that interim housing assistance will supplement funding from insurance or any other government disaster assistance. Specifically, subsection (b) requires districts to provide documentation demonstrating that the costs associated with interim housing have not been covered by insurance proceeds or any other local, state or federal government disaster assistance, if the district will not receive insurance proceeds or other government disaster assistance for interim housing. If the school district expects to receive future insurance proceeds or other government disaster assistance attributable to the costs of interim housing, the district must provide: 1) an estimate of expected insurance proceeds or any other government disaster assistance for interim housing expenses; 2) a narrative statement indicating the necessity for interim housing assistance prior to receipt of insurance proceeds or any other government disaster assistance for this purpose; and 3) acknowledgement of the reporting requirement and potential future adjustment to any apportionment, pursuant to subsection (c).
- Subsection (c) indicates that any apportionment provided in accordance with this section shall be adjusted for funding received from insurance proceeds or government disaster assistance for interim housing. The apportionment shall be reduced by 50 percent of the funding received from insurance proceeds and/or government disaster assistance for interim housing, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.77.1. This subsection also requires school districts to report insurance proceeds and/or government disaster assistance collected to OPSC by means of an annual narrative from the date the application was

STAFF ANALYSIS/STATEMENTS (cont.)

submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.

- Subsection (d) specifies that apportionments provided pursuant to this section are subject to the fund release and priority funding requirements in Sections 1859.90 or 1859.90.2.
- Subsection (e) states that a Grant Agreement pursuant to Section 1859.90.4 is required as a condition of receiving interim housing funding.
- Subsection (f) states that the school district is subject to the program reporting and audit requirements of Sections 1859.104 and 1859.105.

Modifications Since the Last Stakeholder Meeting

- Since the most recent stakeholder meeting, staff removed previously presented subdivision (c), which indicated that Interim Housing assistance may not be requested in place of an Approved Application pursuant to Section 1859.70 or 1859.82.1.

Since the most recent stakeholder meeting, staff modified the point in time when the reporting requirement begins. In the most recent stakeholder meeting, the proposed regulations indicated districts receiving an apportionment under this Section must report receipt of any insurance proceeds and/or government disaster assistance collected after the apportionment in the form of an annual narrative from the date of the apportionment until all claims for insurance proceeds and requests for government disaster assistance are closed. Subsequently, staff determined the reporting requirement should apply to receipt of any insurance proceeds and/or government disaster assistance collected from the date the district submitted the application to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed, to better ensure that apportionments provided for this purpose supplement funding from insurance proceeds and other government disaster assistance.

- Additionally, staff made non-substantive, clarifying language amendments to this section.

SFP Regulation Section 1859.84.2. – Other Assistance Following a Natural Disaster
This section provides the eligibility criteria and process for a school district to request other assistance following a natural disaster, as follows:

- Introductory text specifies that funding provided by this Section is subject to the availability of New Construction or Modernization bond authority, as applicable to the scope of work in the request, and shall supplement insurance, local, state, and federal disaster funding. Additionally, introductory text specifies that eligibility for this funding is at the Board's discretion if the district is determined to be impacted by a natural disaster for which the Governor declared a state of emergency, and the state of emergency was "open" on the date the district submitted the Form SAB 195.

STAFF ANALYSIS/STATEMENTS (cont.)

- Subsection (a) indicates that in determining whether to provide other assistance following a natural disaster, the Board may consider any previous SFP Approved Applications that received an apportionment for the impacted site as it relates to the natural disaster, and all information required on the Form SAB 195.
- Subsection (b) requires a school district to submit a Form SAB 195 signed by an Authorized District Representative to request other assistance funding following a natural disaster.
- Subsection (c) indicates that the school district must submit specified documentation to demonstrate that any funding provided by this Section will supplement funding from insurance or any other government disaster assistance. Specifically, subsection (c) requires districts to provide documentation demonstrating that the costs associated with the scope of work in the Form SAB 195 have not been covered by insurance proceeds or any other local, state or federal government disaster assistance, if the district will not receive insurance proceeds or other government disaster assistance for this purpose. If the school district expects to receive future insurance proceeds or other government disaster assistance attributable to the costs associated with the scope of work in the Form SAB 195, the district must provide: 1) an estimate of expected insurance proceeds or any other government disaster assistance for this purpose; 2) a narrative statement indicating the necessity for other assistance following a natural disaster prior to receipt of insurance proceeds or other government assistance for this purpose; and 3) acknowledgement of the reporting requirement and potential future adjustment to any apportionment, pursuant to subsection (f).
- ~~Subsection (d) specifies that the district's New Construction baseline eligibility will be adjusted for any net increase in classroom capacity in the project, pursuant to Section 1859.51.~~
- ~~Subsection (e) indicates that the baseline eligibility for Modernization as provided in Section 1859.60 shall be adjusted for any funding received, and the age of the applicable classroom(s) and square footage in the project shall be reset to the date of the apportionment for the project.~~
- Subsection (fd) specifies that an apportionment provided pursuant to this Section will be adjusted for funds received from insurance proceeds or government disaster assistance for the same purpose or scope of work funded by the apportionment, as follows:
 - Reduced by 50 percent of the funding received from insurance or government disaster assistance, or a commensurate amount adjusted for the New Construction district matching share pursuant to Section 1859.77.1, or
 - Reduced by 60 percent of the funding received from insurance or government disaster assistance, or a commensurate amount adjusted for the Modernization district matching share pursuant to Section 1859.79.

STAFF ANALYSIS/STATEMENTS (cont.)

- Subsection (ge) states that any insurance proceeds and/or government disaster assistance collected shall be reported to OPSC in the form of an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.
- Subsection (hf) specifies that apportionments provided pursuant to this section are subject to the fund release and priority funding requirements in Sections 1859.90 or 1859.90.2.
- Subsection (ig) states that a Grant Agreement pursuant to Section 1859.90.4 is required as a condition of receiving funding pursuant to this Section.
- Subsection (jh) indicates that the school district is subject to the program reporting and audit requirements of Sections 1859.104 and 1859.105.

Modifications Since the Last Stakeholder Meeting

Since the most recent stakeholder meeting, staff removed previously proposed subsections (d) and (e) from this Section, which referred to eligibility adjustments to a district's New Construction and Modernization baseline eligibility due to receipt of other assistance following a natural disaster. Upon further review, staff removed these proposed subsections and added proposed amendments to Section 1859.51(i) to clarify which classrooms constructed with a grant pursuant to Education Code Section 17075.20 are exempt from eligibility adjustments. With removal of these subsections, conforming and non-substantive changes were made to subsequent subsections and cross-references in the proposed regulations (Attachment B) and the Application for Natural Disaster Assistance Checklist (Attachment D).

Since the most recent stakeholder meeting, staff also modified the point in time when the reporting requirement begins. In the most recent stakeholder meeting, the proposed regulations indicated districts receiving an apportionment under this Section must report receipt of any insurance proceeds and/or government disaster assistance collected after the apportionment in the form of an annual narrative from the date of the apportionment until all claims for insurance proceeds and requests for government disaster assistance are closed. Subsequently, staff determined the reporting requirement should apply to receipt of any insurance proceeds and/or government disaster assistance collected from the date the district submitted the application to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed, to better ensure that apportionments provided for this purpose supplement funding from insurance proceeds and other government disaster assistance. Additionally, staff made non-substantive, clarifying language amendments to this section.

STAFF ANALYSIS/STATEMENTS (cont.)

SFP Regulation Section 1859.90 – Fund Release Process

In addition to minor technical amendments to conform with defined terms within the SFP regulations, subsections (a) and (d) reference timelines and requirements for fund release of apportionments made pursuant to the proposed Section 1859.81.1(f).

SFP Regulation Section 1859.93 – Modernization Project Funding Order

This section is proposed to be amended to incorporate reference to the funding order of applications requesting funding pursuant to Section 1859.84.2.

- Subsection (b) includes reference to applications for other assistance following a natural disaster pursuant to Section 1859.84.2 in order of receipt of a Form SAB 195.
- Subsection (c), formerly (b), adds a reference to the new subsection (b).

SFP Regulation Section 1859.93.1 – New Construction Project Funding Order

This section is proposed to be amended to incorporate references to the funding order of applications requesting funding pursuant to Sections 1859.84.1 and 1859.84.2.

- Subsection (a) is amended to give priority to applications pursuant to Section 1859.84.1, in order of receipt of a Form SAB 195.
- Subsection (b) is amended to give second priority to applications for Facility Hardship pursuant to Sections 1859.82.1(b) and 1859.82.2(b) in order of receipt of an approved application for funding.
- Subsection (c) is amended to give third priority to applications pursuant to Section 1859.84.2 in order of receipt of a Form SAB 195.
- Subsection (d), formerly (b), has a conforming amendment to add reference to subsection (c).
- The remaining subsections are renumbered as a result of the new additions.

SFP Regulation Section 1859.104 – Program Reporting Requirements

In addition to minor technical amendments to conform language with defined terms within the SFP regulations, the following additions are included within the proposed regulations:

- Subsection (a)(1)(C) is added to specify that notwithstanding subsection (a)(1)(B), a project shall be deemed complete eight years from the date of the final fund release for projects receiving funding pursuant to Section 1859.84.1 or Section 1859.84.2. Existing regulations require annual submittal of expenditure reports using the Form SAB 50-06 following the release of funds.
- Subsection (h) has been added, indicating that if an apportionment was made under Section 1859.84.1, the school district must provide a certification that:

STAFF ANALYSIS/STATEMENTS (cont.)

- (h)(1) - Upon either project completion or no later than 60 months from the date the lease was signed for purposes of interim housing, leased Portable Classrooms have either been removed or remain in use within the school district. For leased Portable Classrooms that have a qualifying project and receive an extension by the Board pursuant to Section 1859.51(i)(5), the school district shall provide an additional certification no later than three years from the approval date of the extension.
- (h)(2) - Upon either project completion or no later than 96 months from the date of the apportionment, purchased Portable Classrooms for interim housing have either been removed or remain in use within the school district.

SFP Regulation Section 1859.106 – Program Accountability Expenditure Audit

In addition to minor technical amendments to conform language with defined terms within the SFP regulations, the following amendments are proposed:

- Subsection (c) states that an adjustment will be made to the SFP grant for insurance proceeds or other government disaster assistance collected by the school district for any project that received funding pursuant to Sections 1859.84.1(c), or 1859.84.2(fd).
- References to Sections 1859.84, 1859.84.1, and 1859.84.2 were added to specify that if an audit finding determines that some or all school district expenditures were not made in accordance with these provisions for projects following a natural disaster, OPSC shall recommend to the Board that the apportionment be adjusted based on the audit findings.
- A paragraph is added to specify that for any project that received funding pursuant to Sections 1859.84.1 or 1859.84.2, the school district must report to OPSC the receipt of any insurance or other government disaster assistance proceeds received after the completion of the expenditure audit within 60 days.

Modifications Since the Last Stakeholder Meeting

Since the most recent stakeholder meeting, staff added a 60-day timeframe associated with the requirement for the district to report to OPSC the receipt of any insurance proceeds or government disaster assistance received after the completion of the expenditure audit. Additionally, staff made non-substantive, clarifying language amendments to this section.

Proposed Form SAB 195

The proposed Form SAB 195 on Attachment C functions as a means for a school district to apply for funding for either interim housing or other assistance following a natural disaster, pursuant to EC Section 17075.20. This form incorporates all of the proposed regulatory requirements and provides sections wherein a district may provide a narrative for each respective interim housing or other assistance request.

STAFF ANALYSIS/STATEMENTS (cont.)Modifications Since the Last Stakeholder Meeting

- Section 1 of the instructions and the Form were amended to add a subsection for applicants to specify the type of request, and to add subsection numbering for purposes of clarity, organization, and ease of reference for applicants.
- Sections 1e. and 1f. of the instructions were amended to add the terms “Portable Classrooms” and “ancillary facilities.”
- Section 3 of the instructions was amended to remove an erroneous reference to check boxes and to broaden the header to “Prior SFP Approval(s)” rather than “Prior SFP Apportionments” to be inclusive of unfunded approvals.
- Section 8 of the instructions was amended to add California Department of Education and Division of the State Architect plan approvals, as applicable, to the documentation required as part of a request for interim housing assistance.
- Section 10 Certifications were updated to align with the latest corresponding regulations.
- Various additional changes were made to align the Form with the proposed regulations and clarify the Form instructions.

Proposed Checklist

The proposed checklist on Attachment D is an optional document that functions as a tool for school districts to use when applying for natural disaster assistance. Its purpose is to guide applicants through the process and documentation required to apply for either type of Natural Disaster Assistance.

Modifications Since the Last Stakeholder Meeting

- References to the subsections in Section 1 of the Form SAB 195 were added for clarity.
- A section was added for districts to indicate whether they have applied for any other government disaster assistance and to indicate the estimated amount they may receive that is attributable to the same purpose or scope of work in the request.
- Under the Other Assistance Following a Natural Disaster Requests component of the checklist, additional checkboxes have been added under Section 1 that delineate when a “New” application or “Amended” application should be selected, relative to the type of request.
- Section 7 was amended to clarify that if the school district is requesting a separate design apportionment under Section 1g of the Form SAB 195 and has selected “New application under Section 1a, this section can be left blank.
- Various additional changes were made to align the checklist with the proposed regulations and the proposed Form SAB 195.

STAFF ANALYSIS/STATEMENTS (cont.)**Proposed Grant Agreements – Interim Housing and Other Assistance Following a Natural Disaster**

A proposed Grant Agreement for interim housing assistance following a natural disaster may be found on Attachment E, and a proposed Grant Agreement for other assistance following a natural disaster may be found on Attachment F. New grant agreements are needed expeditiously if the Board approves one or both of the two Natural Disaster Assistance projects requesting approval at the August 19, 2025 Board meeting.

These proposed grant agreements are streamlined and briefer than the existing grant agreements for other SFP projects, and are intended to outline the scope of the project alongside annual reporting requirements.

Modifications Since the Last Stakeholder Meeting

- The proposed grant agreements were amended for purposes of specificity in describing the project scope of work and aligning with requested information on the Form SAB 195.
- Outdated certifications were removed.
- On page 2 of each of the proposed grant agreements, the phrase “The Grantee shall not make any changes to the scope of work without the prior written approval of the OPSC” has been amended to indicate “...without the prior written approval of the State Allocation Board” for consistency with existing grant agreements for SFP projects.

Proposed Fund Release Authorization (Form SAB 50-05)

Staff proposes to amend the Form SAB 50-05 to include applications for Natural Disaster Assistance to request a fund release.

This amendment includes the addition of instructions and entry boxes for Natural Disaster Assistance Projects under Part X of the Form SAB 50-05. This amendment shifts previous sections Parts X and XI to be re-numbered to Parts XI and XII.

For purposes of clarification, the Form SAB 50-05 is not required for purposes of Fund Release for advance design applicants, who only need to submit a signed grant agreement for purposes of fund release. This is similar to the process for SFP Modernization and New Construction design applicants.

Modifications Since the Last Stakeholder Meeting

The body of the Form SAB 50-05 is amended to remove a previously presented certification that requests the district certify that it currently has financial hardship status under the provisions of Section 1859.81. This certification is not necessary for purposes of a fund release, and would have been determined prior to approval by the Board.

STAFF ANALYSIS/STATEMENTS (cont.)**Five-Year School Facilities Master Plans**

Proposition 2 requires that, as a condition of participating in the SFP, school districts must submit to OPSC a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the school district.

At the December 3, 2024 meeting, the Board adopted timelines and policies related to the five-year school facilities master plan. The adopted policies at the December 3, 2024 meeting did not include timelines associated with funding for Natural Disaster Assistance projects.

OPSC recommends that the Board consider establishing expectations around timelines for school districts to submit the required five-year school facilities master plan so that school districts have a clear understanding of how to fulfill the new statutory requirement while minimizing impact to timelines for current and upcoming Natural Disaster Assistance projects. OPSC recommends that the timelines consider the unique and expedited nature of the Natural Disaster Assistance Program applications requesting funding to procure interim housing and other assistance following a natural disaster. Specifically, OPSC recommends that the Board adopt the following timelines and policies for Natural Disaster Assistance Program Applications:

- Under the proposed SFP regulations, Natural Disaster Assistance Program applications receive higher priority for processing and presentation to the Board than most New Construction and Modernization applications, pursuant to the proposed project funding order in Sections 1859.93 and 1859.93.1. Natural Disaster Assistance Program applications submitted on or after October 31, 2024 are subject to the Proposition 2 requirement to submit a five-year school facilities master plan. Accordingly, to allow submittal, processing, and approval of these applications without delay, submittal of the master plan would be required by the time of submittal of the 100 percent complete *Expenditure Report* (Form SAB 50-06).
- Applications submitted on or after December 4, 2024 would be required to include a governing board resolution acknowledging the requirement to submit the master plan by the previously mentioned deadline. The governing board resolution must also acknowledge the project may be rescinded for failure to submit a master plan with the required components. OPSC will provide applicants who submit an application without the resolution a corrective “24-hour letter” to request submittal of the resolution to OPSC within 24 hours or the application will be returned to the applicant.

RECOMMENDATIONS

1. Adopt the proposed amendments to the SFP Regulations as shown on Attachment B.
2. Adopt the proposed Form SAB 195 as shown on Attachment C.
3. Adopt the proposed Grant Agreements on Attachments E and F.
4. Adopt the proposed amendments to the Form SAB 50-05 on Attachment G.
5. Authorize the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law on an emergency basis and make the regulations permanent.
6. Adopt the policy for the five-year school facilities master plan requirement for Natural Disaster Assistance Program applications for applications received on or after December 4, 2024.

This Item was approved by the State Allocation Board on August 19, 2025.

AUTHORITY

Education Code (EC) Section 17070.35 – General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17075.20 – Hardship Application

(a) Notwithstanding any other law, the board may provide assistance under this chapter for purposes of procuring interim housing, including, but not limited to, the leasing or acquisition of portable classrooms and any work associated with placing them on a site, to school districts and county offices of education impacted by a natural disaster for which the Governor has declared a state of

ATTACHMENT 1
ATTACHMENT A

emergency. The allocated funds shall supplement funding from insurance or any other local, state, or federal government disaster assistance.

(b) For purposes of this section, and notwithstanding any other section of this chapter, school districts and county offices of education determined by the board to be impacted by a natural disaster as described in subdivision (a) are deemed to meet the requirements set forth in Section 17075.10.

(c) Notwithstanding any other law, a school district or county office of education that receives assistance under this section shall be entitled to retain savings from a project and use those savings for other high-priority capital outlay purposes consistent with the requirements of subdivision (c) of Section 17070.63.

(d) (1) A grant provided pursuant to this section shall not affect the applicant's eligibility for any other program under this chapter.

(2) Notwithstanding paragraph (1), a portable classroom purchased pursuant to subdivision (a) shall be included in the determination of eligibility for new construction funding pursuant to Section 17071.75.

(e) The board may provide any other assistance to a school district or county office of education determined by the board to be impacted by a natural disaster as described in subdivision (a).

Section 1859.2. Definitions.

...

“Form SAB 195” means the *Application for Natural Disaster Assistance (Form SAB 195) (New 08/25)*, which is incorporated by reference.

...

“Interim Housing” means the rental or lease of eClassrooms used to house pupils temporarily displaced as a result of the modernization or construction of classroom facilities; or the lease or purchase of Classrooms or ancillary facilities including but not limited to, restrooms, school administration, or Minimum Essential Facilities obtained due to a natural disaster for which the Governor has declared a state of emergency, pursuant to Education Code Section 17075.20.

...

Note: Authority cited: Sections 17075.20, 17070.35 and 17078.64, Education Code.

Section 1859.31. Gross Classroom Inventory.

The School dDistrict shall prepare a gross inventory consisting of all eClassrooms owned or leased in the School dDistrict, the HSAA or Super HSAA as appropriate. For the purpose of this gross eClassroom inventory, the following shall be considered a eClassroom. Any eClassroom:

- (a) for which a contract was signed for the construction or acquisition of facilities or for which construction work has commenced at the time the SFP application for determination of eligibility is submitted to the OPSC;
- (b) constructed with funds from the LPP;
- (c) used for Special Day Class or Resource Specialist Programs;
- (d) that are standard classrooms, shops, science laboratories, computer laboratories, or computer eClassrooms;
- (e) acquired or created for Class Size Reduction purposes;
- (f) used for preschool programs;
- (g) converted to any non-classroom purpose including use by others;
- (h) with Housing and Community Development or Department of Housing insignia;
- (i) ~~acquired for iInterim hHousing for a modernization project;~~
- (j) leased or purchased under the State Relocatable Program pursuant to Chapter 14 of Part 10 of the Education Code;
- (k) that have a waiver for continued use by the Board for Field Act exemptions;
- (l) used for Community School purposes;
- (m) included in a closed school.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17071.25, 17071.30, and 17075.20, Education Code.

Section 1859.51. Adjustments to the New Construction Baseline Eligibility.

The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:

- (a) Reduced by the number of pupils provided grants in a new construction SFP project and by the number of pupils that received a Preliminary Apportionment pursuant to

Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Section 1859.162.2.

(b) Reduced by the number of pupils housed, based on the loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Sections 1859.12 or 1859.13.

(c) Reduced by the number of pupils housed in additional classrooms constructed or purchased based on the loading standards, pursuant to Education Code Section 17071.25(a)(2)(A), in a modernization SFP project.

(d) Adjusted as a result of the audit findings made pursuant to Sections 1859.90, 1859.90.3 and 1859.105.

(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years for all districts using a fifth-year projection or a tenth-year projection, except decreases as provided in (j) below.

For all funding requests received by OPSC on or after June 6, 2017, OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04 and that the School District shall submit the Form SAB 50-01 based on sSchool dDistrict enrollment data, as shown in the table below:

OPSC Received Date of Form SAB 50-01	Enrollment Reporting Year
July 1 through October 31	Submit Prior Fiscal Year Enrollment Data
November 1 through June 30	Submit Current Fiscal Year Enrollment Data

OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-01 within 90 calendar days of OPSC's notification.

(f) Adjusted as a result of errors or omissions by the School dDistrict or by the OPSC.

(g) Adjusted as a result of amendments to these Regulations that affect the eligibility.

(h) Increased by the number of pupils eligible for grants pursuant to Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).

(i) Reduced by the number of pupils housed, based on loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any Classroom Provided after the baseline eligibility was determined by the Board with the exception of those pupils housed or to be housed in a classroom:

(1) That is a trailer and transportable/towed on its own wheels and axles.

(2) Of less than 700 interior square feet.

(3) That is a Pportable eClassroom, leased pursuant to Chapter 14 (commencing with Section 17085) of the Education Code.

(4) That is a Pportable eClassroom leased for a period of less than five years, whether in a single lease or cumulative total of several leases.

(5) That is a Pportable eClassroom that needs to be leased beyond five years to provide ~~interim h~~Housing in a modernization or new construction project provided the cumulative lease term does not exceed a specified time period as determined by the Board not to exceed three years on each qualifying project, and the Portable Classroom was not funded with a grant provided pursuant to Education Code Section 17075.20(a).

For this purpose, a project means all work contained in a single set of construction plans.

- (6) Where the contract for the lease, lease-purchase, purchase, or construction of the eClassroom was made prior to January 1, 2000.
- (7) That is included in a SFP project where the School dDistrict has funded a portion of the project beyond its required district contribution and the pupil capacity of the eClassroom does not exceed 150 percent of the number of pupils receiving a new construction grant (rounded up) for the SFP project.
- (8) That was acquired with joint-use funds specifically available for that purpose.
- (9) That was acquired with career technical education funds specifically available pursuant to Education Code Section 17078.72.
- (10) That was built or acquired exclusively for regional occupational centers, regional occupational programs, child care, preschool and/or Adult Education Programs, and with funds specifically available for those purposes.
- (11) That replaces a eClassroom, previously included in the determination of the School dDistrict's new construction eligibility pursuant to Education Code Section 17071.75, in a project funded by the School dDistrict without participation from the State and the School dDistrict permanently removes the replaced facility from classroom use immediately after the replacement classroom is occupied.
- (12) That was constructed with Overcrowding Relief Grant funds specifically available for that purpose.
- (13) That was constructed with a grant provided pursuant to Education Code Section 17075.20, unless the classroom is a Portable Classroom purchased pursuant to subdivision (a) of Education Code Section 17075.20.
- (j) For Small School Districts:
 - (1) Decreased by any reduction in projected enrollment that follows a five-year period after the district's eligibility was approved by the Board, and either (A) or (B), as applicable:
 - (A) Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.
 - (B) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following 2016/2017 using a fifth-year projection or a tenth-year projection.
 - (2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its schedule to begin processing the School District's request for new construction funding that was received by OPSC on or after November 1, 2012, then the requirements of (e) shall apply.
- (k) Adjusted for any change in classroom inventory as a result of a reorganization election.
- (l) For classroom loading standards adopted by the Board for non-severely disabled individuals with exceptional needs and severely disabled individuals with exceptional needs.
- (m) As directed by the Board due to a finding of a Material Inaccuracy pursuant to Regulation Section 1859.104.1.
- (n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.

(o) Adjusted for operational grant changes as determined/provided by the California Department of Education.

(p) For a HSAA School dDistrict with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account as follows:

(1) Decreased by the number of pupils that received a Preliminary Apportionment, distributed proportionately among HSAAs in which the pupils used to justify the conversion of the Preliminary Apportionment were enrolled but did not reside.

(2) In the subsequent enrollment reporting year after verification of Occupancy of a project, increased by the number of pupils equal to the reduction due to Section 1859.51(p)(1), for the project which was occupied.

(3) Increased by the number of pupils equal to the reduction due to Section 1859.51(p)(1), for a Preliminary Apportionment rescinded pursuant to the provisions of Section 1859.148.

(q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to Education Code Section 17071.75(a)(1)(A) have been exhausted.

(r) Adjusted pursuant to Education Code Section 17071.75(b)(2) by the number of pupils housed, based on the loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any eClassroom(s) where title was relinquished to the School District receiving the transferred classroom(s).

(s) Increased by the capacity of eClassrooms that meet all of the following:

(1) The classrooms are included in an Approved Application that have a qualifying health and safety threat pursuant to Sections 1859.82.1 or 185.9.82.2 that were originally included in the School dDistrict's baseline eligibility, except the School dDistrict did not have the current enrollment to support the replacement and funding of those eClassrooms.

(2) The eClassrooms are included in an Approved Application pursuant to Sections 1859.82.1 or 1859.82.2 and did not receive funding as part of that project and were demolished or removed from eClassroom use. Buildings removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

(3) The Board shall approve the adjustment upon receiving the local school board resolution acknowledging that the buildings have been removed from K-12 eClassroom use.

(t) Adjusted by the capacity of Classrooms, as applicable:

(1) Decreased by the number of pupils housed in Pportable Classrooms purchased for purposes of Interim Housing pursuant to Education Code Section 17075.20.

(2) Increased by the number of pupils housed in Pportable Classrooms purchased pursuant to Section 1859.51(t)(1) that are permanently removed from the School District within eight years of occupancy.

(u) Increased by the capacity of Classrooms that were destroyed or rendered unsafe to occupy due to a natural disaster for which the Governor declared a state of emergency on or after July 3, 2024, that the School District elected not to replace. The Board may consider adjustments for Classrooms that were destroyed or rendered unsafe to occupy

due to a natural disaster that occurred prior to July 3, 2024, that the School District elected not to replace, on a case-by-case basis.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17052, 17070.51, 17071.25, 17071.75, 17071.76, 17072.20, 17075.20, 17077.40, 17078.72, 17079.20, 42268, and 42270, Education Code.

Section 1859.80. General.

A School dDistrict shall qualify for hardship assistance by demonstrating one or more of the following:

- (a) A financial hardship, as provided in Section 1859.81, which prevents the School dDistrict from funding all or a portion of the matching share requirement for a SFP grant.
- (b) Qualification for facility hardship as provided in Sections 1859.82.1 or 1859.82.2.
- (c) An Excessive Cost Hardship Grant as a result of added construction costs due to unusual circumstances as provided in Section 1859.83.
- (d) Qualification for natural disaster assistance pursuant to Sections 1859.84.1 or 1859.84.2 as a result of a natural disaster for which the Governor has declared a state of emergency.

Note: Authority cited: Sections 17075.10 in effect as of January 1, 2024 and as amended by Assembly Bill 247, Chapter 81, Statutes of 2024, and with the successful passage of Proposition 2 on November 5, 2024; 17075.20 and 17070.35, Education Code.

Section 1859.81.1. Separate Apportionment for Site Acquisition and Design Costs.

A district that meets the Financial Hardship criteria in Section 1859.81 is eligible for the following:

(a) For a new construction project, a separate apportionment for site acquisition, with the exception of site acquisition funding authorized by Section 1859.81.2 or for projects receiving funding pursuant to the Overcrowding Relief Grant, Section 1859.180, when all the following requirements are met:

(1) The School District has eligibility for grants that equal at least 50 percent of the CDE master plan capacity of the site.

(2) The School District has received a contingent site approval letter from the CDE indicating that the proposed site is the best available.

(3) The School District has obtained a preliminary appraisal of the property by a qualified appraiser utilizing criteria outlined in Section 1859.74.1. This report may be made without access to the site.

(b) If the conditions in (a) are met on a site that does not require a RA, the Board will apportion all of the following less any district funds available for the project pursuant to Section 1859.81(a):

(1) An amount not to exceed 100 percent of the lesser of the preliminary appraised value of the site as determined by Section 1859.74.1 or the amount the district reasonably expects to pay for the site including any hazardous material clean-up.

(2) The estimated relocation expenses that will conform to Title 25, California Code of Regulations, Section 6000, et seq. The reasonable and necessary relocation costs for

purchasing fixtures and equipment, personal property, new machinery/equipment, and the installation of any improvements at the replacement residence or business location may be included as relocation assistance.

(3) Four percent of the lesser of the preliminary appraised value of the site or the amount the School District reasonably expects to pay for the site acquisition including any hazardous material clean-up but not less than \$50,000.

(4) The estimated DTSC costs for review, approval, and oversight of the POESA and the PEA.

(c) If the conditions in (a) are met on a site that will require a RA, the district is eligible for a separate site apportionment not to exceed 50 percent of one and one half times the value of an appraisal that conforms to Section 1859.74.1 for the costs included in (c)(1) and (c)(4) plus the additional costs included in (c)(2) and (c)(3). The costs included in (c)(2) and (c)(3) are in addition to 50 percent of one and one half times the appraisal value cap.

(1) The cost of the site as determined in Section 1859.74.1 and the amount the School District reasonably expects to pay for any hazardous materials/waste removal and/or remediation costs for the site.

(2) Fifty percent of the estimated relocation expenses that will conform to Title 25, California Code of Regulations, Section 6000, et seq. The reasonable and necessary relocation costs for purchasing fixtures and equipment, personal property, new machinery/equipment, and the installation of any improvements at the replacement residence or business location may be included as relocation assistance.

(3) Fifty percent of four percent of the lesser of the appraised value of the site or the amount the School District reasonably expects to pay for the site acquisition including any hazardous materials/waste removal and/or remediation costs for the site, but not less than 50 percent of \$50,000.

(4) The estimated DTSC costs for review, approval and oversight of the POESA and the PEA.

(d) The limitation of 50 percent of one and one half times the value of an appraisal for costs in subsections (c), (c)(1) and (c)(4) may be exceeded when the Board finds that unforeseen circumstances exist, and when both of the following exist:

(1) CDE determines that the site is the best available site for meeting the educational and safety needs of the School District.

(2) Substantiation that the costs are limited to the minimum required to complete the evaluation and RA approved by the DTSC.

(e) For new construction projects, the Board will apportion an amount not to exceed 40 percent of the new construction grant less any School District funds available for the project pursuant to Section 1859.81(a), plus \$150,000 for new school projects and \$250,000 for new construction addition projects that will be pursuing high performance incentive grants as indicated on the School District governing board resolution that shall be submitted to the OPSC as part of a funding request pursuant to this Section. For modernization projects, the Board will apportion an amount not to exceed the following:

(1) If the Approved Application is received on or before April 29, 2002, 20 percent of the modernization grant less any district funds available for the project pursuant to Section 1859.81(a).

(2) If the Approved Application is received after April 29, 2002, 25 percent of the modernization grant less any School District funds available for the project pursuant to Section 1859.81(a), plus \$250,000 for projects that will be pursuing high performance incentive grants as indicated on the School District governing board resolution that shall be submitted to the OPSC as part of a funding request pursuant to this Section.

(f) For applications for other assistance following a natural disaster pursuant to Section 1859.84.2, the Board will apportion an amount not to exceed 25 percent of the state share of the grant less any School District funds available for the project pursuant to Section 1859.81(a). The amount provided as a separate Apportionment shall be offset from the full grant amount the School District would otherwise be eligible for pursuant to Section 1859.84.2 when the School District submits an additional Form SAB 195 to request additional funding.

The amount apportioned is an estimate of the funds needed for design, engineering, and other pre-construction project costs.

Qualifying School Districts may request a separate Apportionment for the design and for site acquisition for the same new construction project. Those projects requesting an Overcrowding Relief Grant, pursuant to Section 1859.180, do not qualify for these separate Apportionments.

The amount provided as a separate Apportionment shall be offset from the New Construction Adjusted Grant or the Modernization Adjusted Grant amount the district would otherwise be eligible for pursuant to Sections 1859.70, 1859.71.6, 1859.77.4 and 1859.81 when the district submits the Form SAB 50-04. A district seeking a separate Apportionment for site acquisition or design costs shall submit the Form SAB 50-04. If a new construction project received a previous design Apportionment, the district may request an additional design Apportionment for that project up to the 40 percent maximum design Apportionment allowed pursuant to this Section.

The Form SAB 50-04 that is subsequently submitted for the New Construction Adjusted Grant must be for at least 50 percent of the New Construction Grant the district requested as a separate design Apportionment.

The Form SAB 50-04 that is subsequently submitted for the Modernization Adjusted Grant must be for at least 80 percent of the Modernization Grant the district requested as a separate design Apportionment that was received on or before April 29, 2002.

The Form SAB 50-04 that is subsequently submitted for the Modernization Adjusted Grant must be for at least 60 percent of the Modernization Grant the district requested as a separate design Apportionment that was received after April 29, 2002.

When the Board is accepting applications pursuant to Section 1859.95, the funding of the new construction or modernization grant may be made from funds set aside by the Board for financial hardship. The amount provided as a separate Apportionment shall

be adjusted at a future date to assure that hardship funding for the project does not exceed the amount the district was otherwise eligible to receive.

Note: Authority cited: Sections 17070.35, 17072.13, ~~and~~ 17075.15, and 17075.20, Education Code.
Reference: Sections 17072.12, 17072.20, 17072.33, 17074.15, 17074.16, 17075.20, and 17079.20, Education Code.

Section 1859.84. Natural Disaster Assistance Program

A School District may apply for Interim Housing and any other assistance as a result of a natural disaster for which the Governor has declared a state of emergency pursuant to Education Code Section 17075.20, subject to verification with the Governor's Office of Emergency Services to confirm the state of emergency is still open at the time of application submittal.

For purposes of this Section, a natural disaster may include, but is not limited to, events such as earthquakes, wildfires, floods, landslides, storms, hurricanes, tsunamis, and other natural catastrophes.

Applications received on or after October 31, 2024 are subject to matching share requirements in accordance with Sections 1859.77.1 or 1859.79, as applicable.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Section 17075.20, Education Code.

Section 1859.84.1. Interim Housing Assistance Following a Natural Disaster

Any funding provided by this Section is subject to the availability of New Construction bond authority and shall supplement insurance, local, state, and federal disaster funding.

An impacted School District is eligible for funding to procure Interim Housing if the School District has had facilities lost or damaged by a natural disaster for which the Governor has declared a state of emergency. The declared state of emergency must be "open" on the date OPSC receives a completed, valid Form SAB 195.

- (a) To request funding to lease or purchase facilities, the School District must submit a completed, valid Form SAB 195 signed by an Authorized District Representative.
- (b) The School District must submit one of the following to demonstrate that any funding provided by this Section will supplement funding from insurance or any other government disaster assistance:
 - (1) If the School District will not receive insurance proceeds or other government disaster assistance for Interim Housing, documentation in the form of a letter of denial or a certification, demonstrating that costs associated with Interim Housing have not been covered by insurance proceeds or any other local, state, or federal government disaster assistance.

(2) If the School District reasonably expects to receive future insurance proceeds or any other government disaster assistance attributable to costs of Interim Housing, the School District must provide all of the following:

(A) An estimate of the insurance proceeds or any other government disaster assistance the School District may receive for Interim Housing expenses;

(B) A narrative statement indicating the necessity for Interim Housing assistance prior to receipt of insurance proceeds or any other government disaster assistance for this purpose; and

(C) Acknowledgement of the reporting requirement and potential future adjustment to any Apportionment, pursuant to subsection (c).

(c) Any Apportionment provided in accordance with this Section shall be adjusted for funding received from insurance proceeds or government disaster assistance for Interim Housing. The Apportionment will be reduced by 50 percent of the funding received from insurance proceeds and/or government disaster assistance for Interim Housing, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.77.1. Any insurance proceeds and/or government disaster assistance collected shall be reported to OPSC in the form of an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.

(d) The Board shall provide an Apportionment subject to the requirements of Section 1859.90 or Section 1859.90.2.

(e) A Grant Agreement pursuant to Section 1859.90.4. is required as a condition of receiving funding pursuant to this Section.

(f) The School District is subject to the requirements in Sections 1859.104 and 1859.105.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Section 17075.20, Education Code.

Section 1859.84.2. Other Assistance Following a Natural Disaster

Any funding provided by this Section is subject to the availability of New Construction or Modernization bond authority, as applicable to the scope of work in the request, and shall supplement insurance, local, state, and federal disaster funding.

A School District may qualify for funding at the Board's discretion if it is determined by the Board to be impacted by a natural disaster for which the Governor has declared a state of emergency. The declared state of emergency must be "open" on the date OPSC receives a completed, valid Form SAB 195.

(a) In making a determination to provide any other assistance following a natural disaster, the Board may consider factors including, but not limited to, the following:

(1) Any previous SFP Approved Applications that received an Apportionment for the impacted site as it relates to the natural disaster.

(2) All information required on the Form SAB 195.

(b) To request funding pursuant to this Section, the School District must submit a completed, valid Form SAB 195 signed by an Authorized District Representative.

(c) The School District must submit one of the following to demonstrate that any funding provided by this Section will supplement funding from insurance or any other government disaster assistance:

(1) If the School District will not receive insurance proceeds or other government disaster assistance for the scope of work in the Form SAB 195, documentation in the form of a letter of denial or a certification, demonstrating that costs associated with the scope of work in the Form SAB 195 have not been covered by insurance proceeds or any other local, state, or federal government disaster assistance.

(2) If the School District reasonably expects to receive future insurance proceeds or any other government disaster assistance attributable to the scope of work in the Form SAB 195, the School District must provide all of the following:

(A) An estimate of the insurance proceeds or any other government disaster assistance the School District may receive for the scope of work in the Form SAB 195;

(B) A narrative statement indicating the necessity for assistance under this Section prior to receipt of insurance proceeds or any other government disaster assistance for this purpose; and

(C) Acknowledgement of the reporting requirement and potential future adjustment to any Apportionment, pursuant to subsection (fd).

~~(d) The School District's New Construction eligibility will be adjusted for any net increase in Classroom capacity in the project, pursuant to Section 1859.51.~~

~~(e) The baseline eligibility for Modernization as provided in Section 1859.60 will be adjusted for any funding received. The age of the Classroom/s and Square Footage in the project shall be reset to the date of the Apportionment for the project.~~

(fd) Any Apportionment provided in accordance with this Section shall be adjusted for funding received from insurance proceeds or government disaster assistance for the same purpose or scope of work funded by the Apportionment, as follows:

(1) Reduced by 50 percent of the funding received from insurance proceeds and/or government disaster assistance, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.77.1, or

(2) Reduced by 60 percent of the funding received from insurance proceeds and/or government disaster assistance, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.79.

(ge) Any insurance proceeds and/or government disaster assistance collected shall be reported to OPSC in the form of an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed.

(hf) The Board shall provide an Apportionment subject to the requirements of Section 1859.90 or Section 1859.90.2.

(ig) A Grant Agreement pursuant to Section 1859.90.4. is required as a condition of receiving funding pursuant to this Section.

(jh) The School District is subject to the requirements in Sections 1859.104 and 1859.105.

Note: Authority cited: Section 17070.35, Education Code.
Reference: Section 17075.20, Education Code.

Section 1859.90. Fund Release Process.

(a) With the exception of an Apportionment made pursuant to Sections 1859.81.1(e), 1859.81.1(f), or 1859.81.2, Apportionments provided through the Priority Funding Process and subject to 1859.90.2, the OPSC will release State funds that the Board has apportioned to the district after submittal, by the School and District, of the Form SAB 50-05 and a Grant Agreement, pursuant to Section 1859.90.4.

(b) With the exception of Apportionments described in paragraphs (1) and (2) of subsection (c), a district must submit the Form SAB 50-05 and Grant Agreement, within 180 calendar days of the Apportionment of the SFP grant for the project or within 365 calendar days for Apportionments that include Financial Hardship assistance. If the School and District does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire New Construction Adjusted Grant, or Modernization Adjusted Grant or Type I or II, part of a qualifying SFP Modernization project, or Joint-Use Project Apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the School and District's baseline eligibility. The School and District may refile a new Application for the project subject to district eligibility and available State funds at the time of resubmittal.

(c)(1) Notwithstanding subsection (b), if an Apportionment is made for an Application pertaining to a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share, the Board may require the School and District to submit the Form SAB 50-05 and Grant Agreement within a determined time period, not to exceed 18 months of the Apportionment of the SFP grant for the project. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire Apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the district's baseline eligibility. The district may refile a new Application for the project subject to district eligibility and available State funds at the time of resubmittal.

(2) Notwithstanding subsection (b), if the Apportionment was made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations, the School and District must submit the Form SAB 50-05 and a Grant Agreement within 18 months of the date the plans and specifications for the Joint-Use Project that have been approved by the DSA and the CDE are submitted to the OPSC or the Apportionment shall be rescinded without further Board action.

(d) OPSC will release State funds that have been apportioned by the Board pursuant to Sections 1859.81.1(e) or 1859.81.1(f) to the School and District within 30 calendar days of the following, whichever occurs last: an Apportionment or upon submittal by the School and District of a Grant Agreement pursuant to Section 1859.90.4. Submittal of the Grant Agreement must occur within 365 days of the Apportionment. If the School and District received an Apportionment pursuant to 1859.90.2, the Grant Agreement must be submitted within the specified time period in 1859.90.2.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.15, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

Section 1859.93. Modernization Project Funding Order.

Applications shall be funded as follows:

(a) First, to applications for Facility Hardship rehabilitation projects pursuant to Sections 1859.82.1(c) and 1859.82.2(c) in order of receipt of an Approved Application for funding; then

(b) Second, to applications for Modernization projects pursuant to Section 1859.84.2 in order of receipt of a Form SAB 195; then

~~(bc)~~ If there are no applications pursuant to subsection (a) or (b), to applications for modernization funds in order of receipt of an Approved Application for funding.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Section 17074.15 ~~and~~ 17075.15, and 17075.20, Education Code.

Section 1859.93.1. New Construction Project Funding Order.

Applications, except those identified in ~~(ee)~~ through ~~(eg)~~ below, shall be funded as follows:

~~(a) First, to applications for Facility Hardship pursuant to Section 1859.82 in order of receipt of an Approved Application for funding; then, to applications pursuant to Section 1859.84.1 in order of receipt of a Form SAB 195; then~~

(b) Second, to applications for Facility Hardship pursuant to Sections 1859.82.1(b) and 1859.82.2(b) in order of receipt of an Approved Application for funding; then,

(c) Third, to applications pursuant to Section 1859.84.2 in order of receipt of a Form SAB 195; then

~~(bd)~~ If there are no applications pursuant to subsection (a), (b) or (c), to applications for New Construction Grant(s) in order of receipt of an Approved Application for Funding.

~~(ee)~~ Approved Applications for New Construction Grant(s) funded with the proceeds of state bonds approved by the voters prior to January 1, 2002.

~~(df)~~ Approved Applications for New Construction Grant(s) authorized by Education Code Sections 17078.10 through 17078.30.

~~(eg)~~ Approved Applications that utilize pupil eligibility derived from the Alternative Enrollment Projection method. These applications shall be funded in order of receipt once the OPSC and the DRU have approved the Alternative Enrollment Projection method or the Alternative Enrollment Projection annual update.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.25, 17070.35, ~~and~~ 17075.15, and 17075.20, Education Code.

Section 1859.104. Program Reporting Requirements.

A School ~~and~~ District receiving funds in accordance with the Act shall submit the following:

(a) An expenditure report from the School ~~and~~ District on the Form SAB 50-06. The program reporting requirements are as follows:

(1) The first expenditure report shall be due one year from the date that any funds were released to the School ~~and~~ District for the project pursuant to Section 1859.90 or 1859.90.2, or upon completion of the project, whichever occurs first. A project shall be deemed complete when either of the following occur:

(A) When the notice of completion for the project has been filed, all outstanding invoices, claims, change orders have been satisfied and the facility is currently in use by the School dDistrict.

(B) Three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(C) Notwithstanding (B), eight years from the date of the final fund release for projects receiving funding pursuant to Section 1859.84.1 or Section 1859.84.2.

(2) The second and subsequent expenditure reports, if necessary, shall be due annually beginning one year from the first report, or upon completion of the project, whichever occurs first. The final expenditure report must be made no later than three years from the date of the final fund release for an elementary school project or four years from the date of the final fund release for a middle or high school project.

(b) With the exception of projects that qualify for an aApportionment pursuant to Section 1859.75.1, a progress report, in the form of a narrative from the School dDistrict, shall be due 18 months from the date any funds were released to the School dDistrict for the project pursuant to Section 1859.90 or 1859.90.2. The progress report shall include information regarding the progress the district has made towards substantial completion of the project. If the notice of completion has been filed within 18 months of the release of funds pursuant to Section 1859.90 or 1859.90.2, or the expenditure reports required in (a)(1) or (2) indicate that substantial progress (as defined in Section 1859.105) on the project has occurred, no progress report is required.

(c) A progress report, in the form of a narrative from the district, shall be due 12 months from the date the site acquisition funds were apportioned to the School dDistrict for the project pursuant to Section 1859.75.1. The progress report shall include information regarding the progress the School dDistrict has made towards acquiring the site as outlined in Section 1859.105.1 and may contain other evidence of reasonable effort to substantiate progress towards acquiring the site for purposes of an extension of the site aApportionment as authorized by Education Code Section 17072.13(c)(2).

(d) If an aApportionment was made for a district-owned site pursuant to Section 1859.74.5, a certification that the non-school function currently taking place on the district-owned site has been discontinued or relocated. The certification must be submitted to the OPSC no later than the following dates:

(1) If the project is for an elementary school, 66 months from the date of the site aApportionment.

(2) For all other projects, 78 months from the date of the site aApportionment.

(e) If an Apportionment was made under the Overcrowding Relief Grant pursuant to Section 1859.180, the School District must provide a certification that the replaced Portable Classrooms ~~portables~~ were removed from the eligible site and from service pursuant to Education Code Section 17079.30.

(f) A School District receiving an Apportionment for high performance incentive grants pursuant to Section 1859.71.6 or 1859.77.4 shall submit a completed Project Information Worksheet to the OPSC for all expenditures related to the additional design and construction costs of the high performance building components. In addition, the School District shall provide information related to resulting energy savings and efficiency, as well as other resulting benefits. The Project Information Worksheet shall

be submitted with the Form SAB 50-05 and the School District's first and final Forms SAB 50-06 pursuant to (a)(1) and (2) above.

(g) A School District receiving funds shall submit a summary report of expenditures of state funds and of School District matching funds annually until all state funds and School District matching funds are expended, pursuant to Education Code Section 17076.10(a).

(h) If an Apportionment was made under the Natural Disaster Assistance Program pursuant to Section 1859.84.1, the School District must provide a certification for the following:

(1) Upon either project completion or no later than 60 months from the date the lease was signed for purposes of Interim Housing, that leased Portable Classrooms have either been removed or remain in use within the School District. For leased Portable Classrooms that have a qualifying project and receive an extension by the Board pursuant to Section 1859.51(i)(5), the School District shall provide an additional certification no later than the approval date of the extension as approved by the Board.

(2) Upon either project completion, or no later than 96 months from the date of the Apportionment, that the Portable Classrooms purchased for Interim Housing have either been removed or remain in use within the School District.

Note: Authority cited: Sections 17070.35, 17072.13, 17075.20, and 17079.30, Education Code.
Reference: Sections 17070.35, 17070.99, 17072.12, 17072.13, 17076.10 and 17079.30, Education Code.

Section 1859.106. Program Accountability Expenditure Audit.

The projects will be audited to assure that the expenditures incurred by the School District were made in accordance with the provisions of Education Code Section 17072.35 for new construction projects, Section 1859.120 for Joint-Use Projects, Section 1859.140 for Critically Overcrowded School projects, Section 1859.160 for Charter School projects, and Education Code Section 17074.25 and Section 1859.79.2 for modernization projects. The audit will also assure that the School District complied with all site acquisition guidelines as provided in Education Code Sections 17072.13 and 17072.14 and Sections 1859.74, 1859.74.1, 1859.74.2, 1859.74.3, 1859.74.4, 1859.75 and 1859.75.1.

An adjustment in the SFP grant will be made for the following:

(a) The difference in the value of the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs that were used to determine the New Construction Additional Grant and the actual amount paid by the School District for the site, relocation costs, DTSC fees, and hazardous waste/materials removal costs. For applications received on or after January 1, 2004, the adjustment may be made regardless of whether the hazardous waste/materials removal costs were requested on the application for funding.

(b) For any insurance proceeds collectable by the School District for displaced facilities and net proceeds available from the disposition of displaced facilities pursuant to Sections 1859.82.1(d) and 1859.82.2(d).

(c) For any insurance proceeds or other government disaster assistance collected by the School District for any project that received funding pursuant to 1859.84.1(c), or 1859.84.2(fd).

(ed) For any project that received funding pursuant to 1859.71.4(c) or 1859.78.1(b), 50 percent of one-fourth of one percent of the difference between the original Total Projected Bond Apportionment and the newly calculated amount.

(de) Any adjustments made pursuant to this Section will be made only if sufficient bond authority is available for the adjustment. If an Unfunded List has been created by the Board, then any adjustments made pursuant to this Section will be placed on the Unfunded List.

When the OPSC receives the final expenditure report from the School ~~d~~District on Form SAB 50-06, an audit of the expenditures by the OPSC shall commence within two years of the report. If the School ~~d~~District is not notified by the OPSC within the two-year period that an audit will be made, there will be no audit of the project by the OPSC and the expenditures reported by the district shall be deemed appropriate. If the School ~~d~~District has been notified that an audit of the expenditures will be made by the OPSC, the OPSC shall complete the audit within six months of the notification, unless additional information requested from the district has not been received.

School Districts shall be required to maintain all appropriate records that support all district certifications and expenditures for all costs associated with SFP, Charter School, and Joint-Use projects for a period of not less than four years from the date the notice of completion is filed for the project in order to allow other agencies, including, without limitation, the Bureau of State Audits and the State Controller to perform their audit responsibilities.

The School ~~D~~istrict is responsible to substantiate expenditures from the Joint-Use Partner(s) financial contribution pursuant to Section 1859.127 and from other local sources.

Should the OPSC conduct an audit of the School ~~d~~District certifications or the expenditures for the project and make a finding that some or all of the expenditures were not made in accordance with the provisions of Education Code Section 17072.35 for new construction projects, Sections 1859.84, 1859.84.1 or 1859.84.2 for projects following a natural disaster, Section 1859.120 for Joint-Use Projects, Section 1859.140 for Critically Overcrowded School projects, Section 1859.160 for Charter School projects, Education Code Section 17074.25 and Section 1859.79.2 for modernization projects, and Education Code Sections 17072.13 and 17072.14 for projects with additional costs imposed by the DTSC, the OPSC shall recommend to the Board that the apportionment be adjusted based on the audit findings.

Should the CDE make a finding that a project did not meet the standards that were adopted by the CDE pursuant to Education Code Section 17251 (b) and (c) when the district had self-certified that the project met those standards pursuant to Education Code Section 17070.50 (b), the Board may request that the CDE make a recommendation that the apportionment for the project be adjusted based on the CDE finding. Any adjustment in the apportionment shall be based on the percentage of space in the project that the CDE determined did not meet those standards.

If title to special education program facilities is transferred between a School District and a county office of education pursuant to Education Code Sections 17071.75(b)(2) and (f), the receiving School District shall remit payment to the State within 60 days or up to five years, pursuant to an approved repayment schedule, as requested by the School District. If a repayment schedule is requested, it shall be in equal annual installments and shall include interest at the same rate as that earned on the State's Pooled Money Investment Account on the date a repayment schedule is approved by the Board. The repayment amount shall be determined by prorating the Financial Hardship assistance received on the initial Apportionment for the transferred facilities, including site acquisition costs apportioned for any land transferred, by the percentage of building area being transferred divided by the total amount of building area approved on the initial Application containing the transfer of facilities, if all of the following conditions are met:

- (a) The transferred facilities were constructed with State funds under Chapter 12.5.
- (b) Transfer of the facilities took place within ten years of initial occupancy.
- (c) The School District that initially acquired or constructed the transferred facilities had approved Financial Hardship status at the time of Apportionment of the project.
- (d) The School District receiving the facility did not have approved Financial Hardship status at either the time of the title transfer or the time that the adjustment request is submitted to the OPSC.

For any project that received funding pursuant to Sections 1859.84.1 or 1859.84.2, the School District must report the receipt of any insurance proceeds or other government disaster assistance received after the completion of the expenditure audit to OPSC within 60 days.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17070.35, 17070.50, 17071.75, 17072.13, 17072.14, 17072.18, 17072.35, 17074.25, 17075.20, 17076.10, 17077.40, 17078.52 and 17251, Education Code, and Section 1771.3, Labor Code.

GENERAL INFORMATION

School Districts are required to use this form to initiate a request for funding (rounded to the nearest dollar) pursuant to School Facility Program (SFP) Regulation Section 1859.84 Natural Disaster Assistance Program, for consideration by the State Allocation Board (SAB). The School District must state specifically the purpose and description of the School District's request. The School District must submit all supporting documentation to the Office of Public School Construction (OPSC). Requests for consideration are processed to the SAB upon receipt by OPSC of all required documentation and upon completion of a thorough analysis by OPSC.

In order to be considered a complete application, the School District must provide all requested information within each section (if applicable). If the narrative space is insufficient, the School District must attach an additional narrative to this request.

For School Districts requesting both Interim Housing assistance following a natural disaster and other assistance following a natural disaster, separate applications must be submitted for each request per site.

SPECIFIC INSTRUCTIONS

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the plans and specifications to DSA and/or CDE for approval, use that PTN for this application submittal. If no PTN has been assigned for this project, a PTN may be obtained from OPSC Online site at www.dgs.ca.gov/opsc/opsonline.

1. Type of Application

- a. Check the appropriate box that indicates whether this application is a new or an amended Natural Disaster Assistance request.
- b. Check the appropriate box that indicates the type of grant the School District is requesting. If the School District meets the Financial Hardship criteria in Section 1859.81 and the School District is requesting a separate design apportionment pursuant to Section 1859.81.1, check the appropriate Design Only box.
- c. If the School District is requesting Interim Housing assistance, indicate the number of Portable Classrooms that are requested to be leased or purchased by grade level, as well as the number and type of all other ancillary facilities that are requested to be leased or purchased.
- d. If the School District is requesting Interim Housing assistance for purchased or leased portables and/or ancillary facilities, indicate whether the portables and/or ancillary facilities existed on the impacted site at the time of the application submittal, and if so, the dates the facilities were leased or purchased, placed on site, and/or removed, as applicable.
- e. If the School District is requesting Interim Housing assistance

for Portable Classrooms, indicate the total number of Classrooms destroyed or rendered unsafe to occupy by the natural disaster, by grade level. If the School District is requesting Interim Housing assistance for ancillary facilities, indicate the type of any ancillary facilities destroyed or rendered unsafe to occupy by the natural disaster.

2. SFP Application(s) Submitted for the Impacted Site

Check the appropriate box(es) for any SFP application(s) specific to the impacted site that have been submitted to OPSC and are currently on OPSC's Workload or Applications Received Beyond Bond Authority lists. Provide the applicable SFP application numbers.

If there are no submitted applications, leave this section blank.

3. Prior SFP Approval(s) for Impacted Site

Provide the applicable application number(s) for any SFP application(s) specific to the impacted site that received SAB approval after the date of the natural disaster. Provide the applicable application number(s) related to the impacted site for any Facility Hardship Program application(s) and New Construction or Modernization application(s) approved by the SAB since the time of the natural disaster for which the Governor declared a state of emergency.

If there were no previous applications for the impacted site approved by the SAB after the date of the natural disaster, leave this section blank.

4. Natural Disaster – State of Emergency Proclamation

The School District must check the appropriate box indicating whether the state of emergency is listed as open at the time of application submittal to OPSC.

Enter the Executive Order number and date that the state of emergency was proclaimed by the Governor, as indicated on the Governor's Office of Emergency Services Open State of Emergency Proclamations [webpage](#).

5. Financial Hardship Request

Check the appropriate box(es) if the School District is requesting Financial Hardship assistance because it is unable to meet its matching share requirement.

- If the application includes a request for Financial Hardship, the School District must comply with the requirements of Section 1859.81.
- If there is Insufficient Bond Authority for the type of application, check the second box and attach a school board resolution pursuant to Section 1859.95.1(b).

6. Local Funding Adjustment Grant

Enter the following:

- a. The School District's total assessed valuation, pursuant to Section 1859.70.5(a)(1). The School District must provide a

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letter or report from the county auditor-controller that certifies the School District's total assessed valuation.

- b. The School District's gross bonding capacity, rounded to the nearest whole dollar. To calculate this, multiply the total assessed valuation by 1.25 percent for non-unified School Districts or 2.5 percent for unified School Districts, rounded to two decimal places.
- c. The School District's unduplicated pupil percentage as determined for purposes of the local control funding formula pursuant to Education Code Section 42238.02, rounded to two decimal places.
- d. The School District's total enrollment, pursuant to Section 1859.70.5(a)(3), meaning the districtwide enrollment reported on a Form SAB 50-01 in Part A, Part C and Part D. Applications filed on or after November 1 must include the current school year enrollment.
- e. Check Yes or No to indicate whether the project includes the use of a Project Labor Agreement for this application. If the School District indicates it intends to have a Project Labor Agreement, but does not yet, it will be audited for compliance and the funding will be adjusted accordingly if the project does not include use of a Project Labor Agreement, pursuant to Section 1859.70.5(b)(4).

7. Division of the State Architect (DSA) Plan Approval

The School District must submit any plans and specifications (P&S) for the project that were approved by DSA, and must indicate the approval date in this section. If approval has not been obtained, the School District must indicate in the applicable narrative section if the P&S have an exception for demolition, site work, and/or specific construction delivery methods, or if the School District is still in the process of obtaining DSA approval.

If this application shares P&S with one or more SFP applications, the School District must provide the following:

- a. A clear delineation of project scope that identifies all related hybrid applications and the project scope attributable to each, and
- b. A proration of project costs and an explanation of the proration methodology, and
- c. A certification that funds one for one hybrid application will be used exclusively for that hybrid application, and
- d. An acknowledgement that expenditures must be tracked and reported separately according to the cost proration, unless the expenditure is only attributable to a specific project.

8. Interim Housing Assistance Narrative

For purposes of requests for assistance to lease or purchase Portable Classroom(s) and/or ancillary facilities as a result of a natural disaster for which the Governor has declared a state of emergency, the School District must provide documentation pursuant to SFP Regulation Section 1859.84.1 demonstrating that any funding provided for Interim Housing will supplement funding from insurance or any other local, state, or federal government disaster assistance.

Additionally, the School District must include the following

information in the narrative:

1. The background and circumstances which prompted the School District's request.
2. Information relevant to the request, such as the amount requested, the anticipated duration of the lease if the School District is requesting assistance to lease facilities, and whether the request includes the design, placement, site development, and/or equipment costs associated with the leased or purchased facilities.
3. A statement explaining why the SAB should grant the School District's request based on law, regulation, or another basis.

In addition to the narrative, the School District should provide the following documentation:

1. Documentation which includes actual costs of the facilities, including but not limited to, invoices, lease agreements, or purchase agreements.
2. Documentation, such as invoices or contracts, which includes, but is not limited to, any work associated with placing the facilities on a site.
3. In lieu of actual costs, School Districts may provide bid proposals, quotes, or other documentation that supports the amount of funding requested.
4. California Department of Education (CDE) Plan Approval(s) (as applicable).
5. DSA Plan Approval(s) (as applicable).

9. Other Assistance Following a Natural Disaster Narrative

For purposes of requesting other natural disaster assistance, the School District must provide documentation pursuant to SFP Regulation Section 1859.84.2 demonstrating that any funding provided for the scope of work in the request will supplement funding from insurance or any other local, state, or federal government disaster assistance.

Additionally, the School District must include the following information in the narrative:

1. The background and circumstances which prompted the School District's request.
2. Information relevant to the request, such as the amount requested and information that demonstrates funding from insurance proceeds and other government disaster assistance is insufficient to rehabilitate or reconstruct school facilities that existed at the time of the natural disaster.
3. A statement explaining why the SAB should grant the School District's request based on law, regulation, or another basis.
4. Justification if the application seeks natural disaster assistance funding in lieu of an Approved Application pursuant to Section 1859.82.1, or
5. Justification if the project seeks any other natural disaster assistance funding in lieu of an Approved Application pursuant to SFP regulation Section 1859.70.
6. CDE Plan Approval(s) (as applicable).

7. DSA Plan Approval(s) (as applicable).

10. Certification

The School District representative must complete this section. For additional information regarding School District certifications, refer to the SFP handbook located on OPSC's web site at www.dgs.ca.gov/opsc.

ATTACHMENTS

Attach substantiating documentation as necessary to support the School District's request. All supporting documentation must be received by OPSC prior to presentation to the SAB.

APPLICATION FOR NATURAL DISASTER ASSISTANCE

SAB 195 (New xx/25)

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SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

1. Type of Application – Check Only One

a. Is this application New or Amended?

- New
- Amended

b. Interim Housing

- Other assistance following a natural disaster pursuant to Section 1859.84.2 (specify) _____
- Design Only—Other Assistance Following a Natural Disaster

c. Interim Housing (portable classrooms):

Leasing (number of classrooms being requested for each grade level):

- K-6: _____
- 7-8: _____
- 9-12: _____
- Non-Severe: _____
- Severe: _____

Purchasing (number of classrooms being requested for each grade level):

- K-6: _____
- 7-8: _____
- 9-12: _____
- Non-Severe: _____
- Severe: _____

Interim Housing (ancillary facilities):

- Leasing
 - Restroom(s)
 - Kitchen
 - Administrative Space
 - Minimum Essential Facilities (list the type): _____
 - Other: _____

- Purchasing
 - Restroom(s)
 - Kitchen
 - Administrative Space
 - Minimum Essential Facilities (list the type): _____
 - Other: _____

d. Do these portable classrooms exist on site at the time of application submittal? Yes No

- Date(s) portable classrooms were leased/purchased (if applicable): _____
- Date(s) portable classrooms were placed on site (if applicable): _____
- Date(s) portables were removed (if applicable): _____

Do these ancillary facilities exist on site at the time of application submittal? Yes No

- Date(s) portable classrooms were leased/purchased (if applicable): _____
- Date(s) ancillary facilities were placed on site (if applicable): _____
- Date(s) ancillary facilities were removed (if applicable): _____

APPLICATION FOR NATURAL DISASTER ASSISTANCE

SAB 195 (New xx/25)

e. Indicate the grade level and number of classrooms on the impacted site that are identified as destroyed or rendered unsafe to occupy below:

- K-6: _____
- 7-8: _____
- 9-12: _____
- Non-Severe: _____
- Severe: _____

Indicate the type of ancillary facilities that are identified as destroyed or rendered unsafe to occupy below:

- Restroom(s) _____
- Kitchen _____
- Administrative Space _____
- Minimum Essential Facilities (list the type): _____
- Other: _____

2. SFP Application(s) Submitted for Impacted Site

- Facility Hardship application(s): _____
- New Construction application(s): _____
- Modernization application(s): _____
- Other: _____

3. Prior SFP Approval(s) for Impacted Site:

Facility Hardship Replacement (Design/Full Grant): 51/ _____

Facility Hardship Rehabilitation (Design/Full Grant): 58/ _____

New Construction (Design/Full Grant): 50/ _____

Modernization (Design/Full Grant): 57/ _____

4. Natural Disaster - State of Emergency Proclamation

- a. Is there an open state of emergency at the time of application submittal? Yes No
- b. Executive order number: _____
- c. Proclamation date: _____

5. Type of Financial Hardship Request

- Submittal pending OPSC approval pursuant to Section 1859.81(h)
- Submittal with school board resolution, pursuant to Section 1859.95.1 (Insufficient Bond Authority)

6. Local Funding Adjustment Grant

Complete the following:

- a. Assessed valuation: _____
- b. School District's gross bonding capacity, (rounded to the nearest whole dollar): _____
- c. School District's unduplicated pupil percentage, rounded to two decimal places: _____
- d. School District's enrollment: _____
- e. Does this project include the use of a Project Labor Agreement? Yes No

7. DSA Plan Approval

Does the School District have DSA approval(s) for any portion of the P&S requiring review and approval? Yes No

If so, enter the DSA approval date(s): _____

If not, indicate in the narrative in Section 8 or 9 if the P&S have an exception for demolition, site work, and/or specific construction delivery methods, or if the School District is still in the process of obtaining DSA approval.

Does this application share plans and specifications with at least one additional SFP application? Yes No

If so, provide the following in conjunction with the narrative in Section 8 or 9:

-
- a. A clear delineation of project scope that identifies all related hybrid applications and the project scope attributable to each
 - b. A proration of project costs and an explanation of the proration methodology, and
 - c. A certification that funds for one hybrid application will be used exclusively for that hybrid application, and
 - d. An acknowledgement that expenditures must be tracked and reported separately according to the cost proration, unless the expenditure is only attributable to a specific project.

8. Narrative - Interim Housing Assistance Following a Natural Disaster:

9. Narrative - Other Assistance Following a Natural Disaster:

10. Certification

I certify, as the School District Representative, that the information reported on this form is true and correct and that:

• I am an authorized representative of the School District as authorized by the governing board of the School District; and

• A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the School District's governing board or the designee of the Superintendent of Public Instruction on, _____; and,

• The School District has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,

• The School District has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,

• All contracts entered on or after November 4, 1998 for the service of any architect structural engineer or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,

• If this request is for new construction funding, the School District has received approval of the site and the plans from the CDE. Plan approval is not required if request is for separate design apportionment; and,

• The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,

• This School District has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,

• The School District matching funds required pursuant to Sections 1859.77.1 or 1859.79 have either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to the notice of completion for the project; and,

• The School District has received, or will obtain, the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,

• If the School District is requesting site acquisition funds as part of this application, the School District has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,

• With the exception of an apportionment made pursuant to Section 1859.75.1, the School District understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the

unexpended funds (refer to Section 1859.105); and,

• If the apportionment for this project was made pursuant to Section 1859.75.1, the School District understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,

• The School District understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,

• The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,

• All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,

• This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict must exist, the language in OPSC's form will prevail; and,

• The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859.105.1, 1859.106; and,

• The School District has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,

• If the SFP grants will be used for the construction or modernization of school facilities on leased land, the School District has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,

• If the School District requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the School District will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,

• The School District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), and 51228(b), and 52336.1; and,

• The School District has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,

• The School District is in compliance with current Labor Code requirements for prevailing wage monitoring and enforcement; and,

- Beginning with the 2005/2006 fiscal year, the School District has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- The School District has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools; and,
- If this application is submitted when there is Insufficient Bond Authority, the School District has adopted a school board resolution pursuant to Section 1859.95.1; and,
- The School District will comply with all laws pertaining to the construction or modernization of its school building.
- If the School District marked the box for 'Yes' in Section 6. of this application that it has or will include a project labor agreement, the use of a project labor agreement will be verified as part of the audit required in EC Section 41024. If it is determined that a project labor agreement was not used, the funding associated with the points assigned to the project to determine the matching share percentage will be required to be returned, with interest (based on the interest rate earned in Pooled Money Investment Account at the time of fund release) from the time of fund release until funds are returned.
- The School District understands that any funding received from insurance proceeds or government disaster assistance must be reported to OPSC in an annual narrative from the date the application was submitted to OPSC until all claims for insurance proceeds and requests for government disaster assistance are closed. The School District understands that any apportionment provided shall be adjusted for funding received from insurance proceeds or government disaster assistance for the purpose or scope of work funded by the apportionment, in accordance with the following:
 - An apportionment from New Construction bond authority pursuant to either Section 1859.84.1 or Section 1859.84.2 shall be reduced by 50 percent of the insurance proceeds or government disaster assistance, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.77.1.
 - An apportionment from Modernization bond authority pursuant to Section 1859.84.2 shall be reduced by 60 percent of the insurance proceeds

or government disaster assistance for the purpose or scope of work funded by the apportionment, or a commensurate amount adjusted for the district matching share pursuant to Section 1859.79.

**APPLICATION FOR NATURAL
DISASTER ASSISTANCE CHECKLIST**

(New 08/25)

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SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME		PROJECT TRACKING NUMBER
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPERHSAA (IF APPLICABLE)

* Enter the Application Number that has been assigned to this project by OPSC. Leave blank if this is the first request related to this project.

GENERAL INSTRUCTIONS

The following checklist is designed to guide districts through the process of requesting interim housing and/or other assistance following a natural disaster on the *Application for Natural Disaster Assistance* (Form SAB 195), and provide direction on what is typically required in a complete submittal. School districts are encouraged to use this checklist to request approval by the State Allocation Board (SAB) for applications requesting interim housing and/or other assistance following a natural disaster.

Include all supporting documentation with your submittal to OPSC. Requests for SAB consideration are a top priority and are processed to the SAB upon receipt by OPSC of all required documentation and upon completion of a thorough analysis by OPSC.

Interim Housing Assistance Following a Natural Disaster Requests

- Section 1 –
 - Check that the applicable box to indicate whether the application is a “New” application or an “Amended” application (Section a)
 - Check the applicable box to indicate the application is a request for “Interim Housing” (Section b)
 - Check the applicable boxes and indicate the number and grade level of portable classrooms for lease and/or purchase, and the type of ancillary facilities for lease and/or purchase (Section c)
 - Indicate whether the requested portable classrooms and/or ancillary facilities exist on the site at the time of application submittal. If so, enter the applicable date(s) the facilities were leased/purchased, placed on site, and/or removed (Section d).
 - If the district is requesting interim housing assistance, the district must indicate the grade level of classrooms on the impacted site that are identified as destroyed or rendered unsafe to occupy in addition to any ancillary facilities identified as destroyed or unsafe to occupy (Section e).
- Section 2 – Check the applicable boxes and provide application numbers for any applications related to the impacted site that are currently on the OPSC Workload or Applications Received Beyond Bond Authority lists.
- Section 3 – Enter any prior School Facility Program (SFP) application numbers specific to the impacted site for which the district received SAB approval since the time of the natural disaster.
- Section 4 – Enter information related to the state of emergency the Governor declared for the natural disaster for which the district is requesting assistance.
- Section 5 – Check the applicable box to indicate if the district is requesting financial hardship assistance.
- Section 6 – Enter this information so that OPSC can determine the local funding adjustment grant and calculate the district’s matching share requirement.
- Section 7 – Enter applicable information for Division of the State Architect (DSA) Approval(s) related to the project. See additional information below.
- Section 8 – See the “Supporting Documentation” component of this checklist for detailed requirements.

Other Assistance Following a Natural Disaster Requests

- Section 1 –
 - Check that the applicable box to indicate whether the application is a “New” application requesting either a separate design apportionment or a full grant, or an “Amended” application if requesting a full adjusted grant for an application that previously received a separate design apportionment (Section a)
 - Check the applicable box to indicate the application is a request for “Other assistance following a natural disaster pursuant to Section 1859.84.2” and specify the type of assistance requested. Check the applicable box if the district is requesting a separate design apportionment (Section b)

**APPLICATION FOR NATURAL
DISASTER ASSISTANCE CHECKLIST**

(New 08/25)

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- Section 2 – Check the applicable boxes and provide application numbers for any applications related to the impacted site that are currently on the OPSC Workload or Applications Received Beyond Bond Authority lists.
- Section 3 – Enter any prior SFP applications specific to the impacted site for which the district received SAB approval since the time of the natural disaster.
- Section 4 – Enter information related to the state of emergency the Governor declared for the natural disaster for which the district is requesting other assistance.
- Section 5 – Check the applicable box to indicate if the district is requesting financial hardship assistance.
- Section 6 – Enter this information so that OPSC can determine the local funding adjustment grant and calculate the district’s matching share requirement.
- Section 7 – Enter applicable information for DSA Approval(s) related to the project. If the District is requesting a separate design apportionment under Section 1b of the Form SAB 195 and has selected “New” under Section 1a, the District shall leave this section blank. See additional information below.
- Section 9 – See the “Supporting Documentation” component of this checklist for detailed requirements.

Section 7

Indicate whether there are any DSA plan approvals associated with the district’s plans and specifications for the project. If so, enter the DSA Approval date and submit a copy of the relevant DSA approvals. If DSA plan approval(s) are pending review, or if the district has an exemption, please indicate so within the applicable narrative. If the application shares plans and specifications with at least one additional SFP application, check the applicable box and provide the additional documentation outlined on the Form SAB 195.

Section 8 (Interim Housing) and Section 9 (Other Assistance) Narratives

Include a chronological narrative of circumstances and any other information relevant to the district’s request.

SUPPORTING DOCUMENTATION

Interim Housing Assistance Following a Natural Disaster Narrative

Although unique circumstances may affect what documentation is sufficient to support an interim housing request, typically required information and documentation is listed below for your reference. For any unavailable documentation, please add a brief explanation as to why the documentation does not apply. Other substantiating documentation may be attached as necessary to support the district’s request.

Have affected facilities been vacated? Yes No

If Yes, describe how students are currently being housed:

Estimated project cost (100%): \$ _____

Insurance Proceeds

Is the district eligible for insurance compensation for interim housing related to the conditions at the site? Yes No

If Yes, indicate estimated amount the district may receive, or has received from insurance coverage related to interim housing: _____

Other Government Disaster Assistance

Has the district applied for any other government disaster assistance for interim housing related to the conditions at the site? Yes No

If Yes, indicate estimated amount the district may receive, or has received from other government disaster assistance related to interim housing: _____

**APPLICATION FOR NATURAL
DISASTER ASSISTANCE CHECKLIST**

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When possible, include a copy of the insurance policy. If the district has not received insurance proceeds or other government disaster assistance attributable to costs of interim housing, the district must provide an estimate of insurance proceeds and/or any other government disaster assistance the school district reasonably expects to receive for interim housing expenses, a narrative indicating the necessity for interim housing assistance prior to the receipt of insurance proceeds or any other government disaster assistance for this purpose, and acknowledgement of the reporting requirement and potential future adjustment to any Apportionment pursuant to SFP Regulation Section 1859.84.1(c).

The district should include the background and circumstances that prompted the district's request for funding, inclusive of the following:

- Information relevant to the request, such as the amount requested, the anticipated duration of any interim facilities lease, and whether the request includes the design, placement, site development, and/or equipment costs associated with the leased or purchased facilities.
- A statement explaining why the SAB should grant the district's request based on law, regulation, or another basis.

Actual Costs or Detailed Cost Estimate to Lease/Purchase Portables

This documentation should include the actual costs of the portable classroom(s) and/or ancillary facilities, including but not limited to invoices, lease agreements, or purchase agreements. If actual costs are not available, districts may provide bid proposals, quotes, or other documentation that supports the amount of the funding request. This documentation, if possible, should include, but is not limited to any work associated with placing the portable classroom(s) and/or ancillary facilities on site.

Other Assistance Following a Natural Disaster Narrative

The narrative is intended to explain the natural disaster for which the Governor declared a state of emergency, as well as provide substantive documentation and information to justify the district's request. Although unique circumstances may affect what documentation is sufficient to support these requests, typically required information and documentation is listed below for your reference. For any unavailable documentation, please add a brief explanation as to why the documentation does not apply. Other substantiating documentation may be attached as necessary to support the district's request.

Have affected facilities been vacated? Yes No

If Yes, describe how students are currently being housed:

Estimated project cost (100%): \$ _____

Insurance Proceeds

Is the district eligible for insurance compensation for the same purpose or scope of work in the request, related to the conditions at the site? Yes No

If Yes, indicate the actual amount or estimated amount the district may receive, or has received from insurance coverage related to the same purpose or scope of work in the request: _____

Other Government Disaster Assistance

Has the district applied for any other government disaster assistance for the same purpose or scope of work in the request, related to the conditions at the site? Yes No

If Yes, indicate estimated amount the district may receive, or has received from other government disaster assistance related to the same purpose or scope of work in the request: _____

**APPLICATION FOR NATURAL
DISASTER ASSISTANCE CHECKLIST**

(New 08/25)

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When possible, include a copy of the insurance policy. If the district has not received insurance proceeds or other government disaster assistance for the same purpose or scope of work in the request, the district must provide an estimate of insurance proceeds and/or any other government disaster assistance the school district reasonably expects to receive for the same purpose or scope of work in the request. Additionally, the district must provide a narrative indicating the necessity for the requested assistance prior to the receipt of insurance proceeds or any other government disaster assistance for this purpose, and acknowledgement of the reporting requirement and potential future adjustment to any Apportionment pursuant to SFP Regulation Section 1859.84.2(fd).

The district should include the background and circumstances that prompted the district's request for funding, inclusive of the following:

- Information relevant to the request, such as the amount requested and information that demonstrates funding from insurance proceeds and other government disaster assistance is insufficient to rehabilitate or reconstruct school facilities that existed at the time of the natural disaster.
- A statement explaining why the SAB should grant the district's request based on law, regulation, or another basis.
- Justification if the application requests funding in lieu of an application pursuant to Sections 1859.82.1 or 1859.70.

Previous Applications (Submitted/Approved)

If the district indicated any applications under Sections 2 or 3, the district must elaborate in the narrative how the current request is related to the previous applications and the reason the current request is necessary.

Actual Costs

This documentation should include the actual costs of the associated project, including but not limited to invoices. If actual costs are not available, districts may provide bid proposals, quotes, or other documentation that supports the amount of the funding request.

**GRANT AGREEMENT [INTERIM
HOUSING ASSISTANCE FOLLOWING
A NATURAL DISASTER]**

SCHOOL FACILITY PROGRAM

(New xx/25)

Office of Public School Construction Application Number: _____

GENERAL INFORMATION

Grantee Name: _____

School Name: _____

Grant Amount: _____ of which _____ is Financial Hardship Assistance.

Authority: _____ [relevant Bond Act(s)]

SFP Program Funding Source: _____
(e.g., New Construction, Modernization)

Future Priority Funding Rounds: _____
(first priority funding window, second priority funding window)

PROJECT DESCRIPTION

Type of Work: _____ (e.g., Installation of Portable Classrooms and/or other ancillary facilities, including necessary site work, etc.)

Number of Portable Classrooms: _____

Agreement includes grants for ancillary facilities, as follows: _____

Financial Hardship Approval Date: _____

Financial Hardship Status is valid until: _____ (date)

This project scope and resulting funding determination relied on the following documentation and state agency approvals:

- The Application for Natural Disaster Assistance (Form SAB 195), executed by the District Representative on XXXXX.
- Plan Approval letter from the California Department of Education dated XXXXX
- Division of the State Architect Approval letter(s) dated XXXXX for DSA Application Number(s) YYYY.

**GRANT AGREEMENT [INTERIM
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SCHOOL FACILITY PROGRAM

(New xx/25)

- Financial Hardship Approval Letter from the Office of Public School Construction dated XXXXX.
- Bridge Financing Approval Letter from the Office of Public School Construction dated XXXXX.

A copy of the documentation listed here is available as part of the project file maintained by OPSC and is also retained by the District for purposes of the project audit.

Grants are to be used in accordance with the provisions contained in the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 2, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10) and this Agreement.

The Grantee shall not make any change to the Project that would require a Change of Scope, without the State Allocation Board first approving the change to the Project.

GRANT DESCRIPTION

The Grant funds are awarded generally for purposes of the lease or the purchase of portable classrooms and/or ancillary facilities for school districts impacted by a natural disaster for which the Governor has declared a state of emergency.

Grant funds are to be used in accordance with the original proposed scope of work and the terms of this Agreement. The Grantee shall not make any changes to the scope of work without the prior written approval of the State Allocation Board.

TERMS AND CONDITIONS OF GRANT

A. Definitions

Terms not defined below shall have the same meaning as set forth in SFP Regulation Section 1859.2.

"Act" means the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 1, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10).

"Agreement" means a contract to do or not to do a certain thing and refers to this Grant Agreement.

"Change of Scope" means the addition or deletion of any work that would change the approved Grant amount for the Project or require updated state agency approval(s). This includes, but is not limited to, changes to site acquisition acres, or buildings, including but not limited to classrooms, multipurpose rooms, gymnasiums, administration buildings, restrooms, and libraries/media centers, and any changes to the size of those buildings, the type of building (e.g. portable, modular, or permanent), or the location on the school site of those buildings.

**GRANT AGREEMENT [INTERIM
HOUSING ASSISTANCE FOLLOWING
A NATURAL DISASTER]**

SCHOOL FACILITY PROGRAM

(New xx/25)

“Expenditure Report” means the Form SAB 50-06 Expenditure Report and all required supplementary documentation, including but not limited to a detailed listing of project expenditures organized by fund source and provided at an object-code-level of accounting detail, pursuant to the California School Accounting Manual, that shall include fields to identify information including, but not limited to dates, payees, warrant numbers, and the description and purpose of the expenditures as described in California Code of Regulations, Title 2, Regulation Section 1859.104.

“Financial Hardship” means State funding for all or a portion of the Grantee’s matching share required by School Facility Program Regulation Section 1859.77.1 or 1859.79.

“Form SAB 195” means the *Application for Natural Disaster Assistance* (Form SAB 195) (New xx/25), which is incorporated by reference.

“Fund Release Application” means the Form SAB 50-05, Fund Release Authorization, and all required supplementary documentation, which includes but is not limited to this Agreement, pursuant to the Act and the Regulations.

“Grantee Representative” means the authorized representative of a school district (as defined in California Code of Regulations, Title 2, Regulation Section 1859.2), charter school, or joint powers authority, as applicable, who signed this Agreement for Grants.

“Interim Housing” means the rental or lease of Classrooms used to house pupils temporarily displaced as a result of the modernization or construction of classroom facilities; or the lease or purchase of Classrooms or ancillary facilities including but not limited to, restrooms, administrative space, or minimum essential facilities obtained due to a natural disaster for which the Governor has declared a state of emergency, pursuant to Education Code Section 17075.20.

“Project” means the purposes for which the Grantee has applied for the Grants detailed in this Agreement.

“Office of Public School Construction (OPSC)” means the office within the California Department of General Services that administers this grant program on behalf of the Director of the Department of General Services.

“Savings” means Grants not used by the Grantee for the Project, pursuant to Regulation Section 1859.103, achieved by the Grantee’s efficient and prudent expenditure of Grants.

“School District” shall have the meaning set forth in Education Code Sections 17070.15(m) and 17073.25.

“School Facility Program (SFP)” means the programs implemented under the Act.

“State” means the State of California.

“Unfunded List (Lack of AB 55 Loans)” means an information list of unfunded projects that was created due to the state’s inability to provide interim financing from the Pooled Money

**GRANT AGREEMENT [INTERIM
HOUSING ASSISTANCE FOLLOWING
A NATURAL DISASTER]**

SCHOOL FACILITY PROGRAM

(New xx/25)

Investment Account (AB 55 loans) to fund school construction project as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.
(Authority: SFP Regulation 1859.2)

B. Term of Grant Agreement

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall be the parties to this Agreement. This Agreement must be entered into by both parties prior to, and as a condition of, the release of any funding for the Project. This Agreement becomes effective on the date the State Allocation Board approves the Project for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans). This Agreement terminates once (1) all Grants and the Grantee's matching funds, including interest generated by the Grants, is expended, and when all of the Parties' obligations under this Grant Agreement are fully satisfied, or (2) if the Board rescinds the unfunded approval or apportionment, or (3) if the Grantee withdraws its Form SAB 195.

C. Project Execution

1. The Board hereby awards to the Grantee a sum of money (Grants) \$ _____ in consideration of and on condition that the sum be expended in carrying out the purposes as set forth in the description of the Project in this Agreement and its attachments and under the Terms and Conditions set forth in this Agreement.

Grants may also be expended for the purposes of a future high priority Capital Outlay project as the result of Savings, or for the purposes of reimbursement, pursuant to SFP Regulation Section 1859.90.4.

(Authority: New Construction: Education Code Sections 17072.20 and 17070.63; New Construction and Modernization: SFP Regulations Article 8 commencing with Section 1859.70;)

2. Prior to the release of any funding for the Project, Office of Public School Construction staff has completed the following steps to finalize the Project funding amount outlined in this Agreement, as necessary:

i. The Form SAB 195 was accepted on _____ (date) and deemed to meet the definition of an Approved Application. The Grantee was provided written notification of any deficiencies and given 24 hours to remedy the identified deficiency(s) in order to retain the date upon which it was received.

ii. Upon confirmation of an Approved Application, Office of Public School Construction staff reviewed the Form SAB 195 for compliance with School Facility Program Regulations and verified eligibility for all available program grants. The Grantee was provided written notification of all deficiencies and/or changes necessary and given 15 calendar days to respond and remedy the identified deficiencies and/or changes necessary.

**GRANT AGREEMENT [INTERIM
HOUSING ASSISTANCE FOLLOWING
A NATURAL DISASTER]**

SCHOOL FACILITY PROGRAM

(New xx/25)

iii. Upon review of the submitted corrections, Office of Public School Construction staff provided the Grantee written notification of any final deficiencies and required a response within four business days.

iv. Upon receipt of the final amendments to the Form SAB 195, the Office of Public School Construction staff and the Grantee agreed that the Project was ready for presentation to the Board for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans).

(Authority: SFP Regulation Sections 1859.2, 1859.70, 1859.90, 1859.93, 1859.93.1; and Office of Public School Construction process)

3. Grantee certifies that the Project complies with all laws and regulations applicable to the Project.

(Authority: Form SAB 195 certifications)

1. Grantee certifies that the Project complies with all labor and public contract laws, as applicable.

Project Execution Signature

All laws and regulations noted in Sections (i), (ii), (iii), and (iv) above have been, and will be, followed, as applicable.

X _____ Date

(Authority: Form SAB 195 certifications)

D. Receiving and General Usage of Funds

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall enter into this Agreement prior to, and as a condition of, the release of any funding for the Grant.

Grant funds shall be released in one installment. The fund release shall occur on or about, provided this Agreement has been fully executed and the State Allocation Board provides its approval, at the _____ (Month, Year Board date) meeting.

Funds are to be expended in accordance with the scope of work identified in the Grant Description. Expenditures associated with the scope of work made prior to the effective date of the agreement, may be considered eligible costs.

E. Program Reporting Requirements

As a condition of this Grant, the following information shall be submitted to the Office of Public School Construction:

- No later than _____ (or as soon as contracted) the Grantee will submit documentation confirming funds have been encumbered along with a copy of the encumbrance documents and a copy of the plan approval letter from the Division of State Architect.
- No later than _____ the Grantee will submit an annual project status report until project completion.
- In perpetuity, the Grantee will report any insurance and other government disaster proceeds received for the same scope of work as this project.

F. Record Retention

Grantee shall maintain satisfactory financial accounts, documents, and records for the Grant, at a Project-specific level of detail. All financial accounts, documents and records for the project must be retained until an audit by the Office of Public School Construction has been conducted and completed.

Financial accounts, documents, and records may be retained electronically.

If the school district submitted a web-based five-year facilities master plan, the website and all links must remain accessible until the State Controller's Office has certified the audit for the project.

G. Repayment of Grant Funds

Upon notification from OPSC of any amounts to be repaid to the State, the Grantee shall remit a warrant in the amount due within 60 calendar days.

H. Conflict of Interest

All Grantees are subject to State and Federal conflict of interest laws. Failure to comply with these laws, including business and financial disclosure provisions, will result in the Grant being rejected and any subsequent contract being declared void. Other legal action may also be taken. Applicable statutes include, but are not limited to, Government Code, Section 1090 and Public Contract Code, Sections 10410 and 10411, for State conflict of interest requirements.

1. Employees of the Grantee: Employees of the Grantee shall comply with all applicable provisions of law pertaining to conflicts of interest, including, but not limited to any applicable conflict of interest provisions of the California Political Reform Act, Cal. Gov't Code § 87100 et seq.
2. Employees and Consultants to the Grantee: Individuals working on behalf of the Grantee may be required by the Department to file a Statement of Economic Interests (Fair

Political Practices Commission Form 700) if it is determined that an individual is a consultant for Political Reform Act purposes.

I. Compliance with Economic Sanctions

On March 4, 2022, Governor Gavin Newsom issued Executive Order N-6-22 regarding sanctions in response to Russian aggression in Ukraine. The EO is located at <https://www.gov.ca.gov/wp-content/uploads/2022/03/3.4.22-Russia-Ukraine-Executive-Order.pdf>.

The Grantee is notified that compliance with the economic sanctions imposed in response to Russia's actions in Ukraine is required, including with respect to, but not limited to, the federal executive orders identified in the Executive Order and the sanctions identified on the U.S. Department of the Treasury website (<https://home.treasury.gov/policy-issues/financial-sanctions/sanctions-programs-and-country-information/ukraine-russia-related-sanctions>).
Failure to comply may result in the termination of contracts or grants, as applicable.

J. Severability

If any provision of this Agreement or the application thereof is held invalid, that invalidity shall not affect other provisions or applications of this Agreement which can be given effect without the invalid provision or application, and to this end the provisions of this Agreement are severable.

K. Electronic Filing

Any communication under this Grant Agreement shall be in writing and may be transmitted by electronic means. Communication sent electronically will be effective on the date of transmission.

L. Supplement, Not Supplant

The terms and conditions of this Agreement are intended to supplement, not supplant, the laws and regulations that apply to this Grant. The Grantee understands and agrees to adhere to all laws and regulations that apply to this Grant, even if those laws and regulations are not specifically cited in this Agreement.

M. Exact Duplicate

This Agreement is an exact duplicate (verbatim) of the Agreement provided by the Office of Public School Construction. In the event a conflict should exist, the language in the Agreement provided by the Office of Public School Construction will prevail.

SIGNATURES

The statements set forth in this Agreement are true and correct to the best of my knowledge and belief. IN WITNESS WHEREOF, this Agreement has been executed by the parties.

ATTACHMENT 1
ATTACHMENT E

STATE OF CALIFORNIA

**GRANT AGREEMENT [INTERIM
HOUSING ASSISTANCE FOLLOWING
A NATURAL DISASTER]**

SCHOOL FACILITY PROGRAM

(New xx/25)

STATE ALLOCATION BOARD

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 8 of 8

<u>NAME OF GRANTEE REPRESENTATIVE (PRINT)</u>	<u>PHONE NUMBER</u>
<u>SIGNATURE OF GRANTEE REPRESENTATIVE</u>	<u>DATE</u>
<u>NAME OF EXECUTIVE OFFICER OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION, OR DESIGNEE</u>	<u>DATE</u>
<u>SIGNATURE OF EXECUTIVE OFFICER OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION, OR DESIGNEE</u>	<u>DATE</u>

Office of Public School Construction Application Number: _____

GENERAL INFORMATION

Grantee Name: _____

School Name: _____

Grant Amount: _____ of which _____ is Financial Hardship Assistance.

Authority: _____ [relevant Bond Act(s)]

SFP Program Funding Source: _____
(e.g., New Construction, Modernization)

Future Priority Funding Rounds: _____
(first priority funding window, second priority funding window)

PROJECT DESCRIPTION

Type of Work: _____ (e.g., Replacement work funded with New Construction grants, Rehabilitation work funded with Modernization grants, etc.)

New School or an Existing Site: _____

Agreement includes grants for the following scope of work, as follows: _____

Number of Classrooms: _____

Or

Square Footage Constructed: _____ Toilet Area Sq. Ft.
_____ Other Area Sq. Ft.

Agreement includes grants for other non-facilities not listed above, as follows: _____

Financial Hardship Approval Date: _____

Financial Hardship Status is valid until: _____ (date)

This project scope and resulting funding determination relied on the following documentation and state agency approvals:

- The Application for Natural Disaster Assistance Funding (Form SAB 195)
- Plan Approval letter from the California Department of Education dated XXXXX
- Division of the State Architect Approval letter(s) dated XXXXX for DSA Application Number(s) YYYY.
- Financial Hardship Approval Letter from the Office of Public School Construction dated XXXXX.
- Bridge Financing Approval Letter from the Office of Public School Construction dated XXXXX.

A copy of the documentation listed here is available as part of the project file maintained by OPSC and is also retained by the District for purposes of the project audit.

Grants are to be used in accordance with the provisions contained in the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 2, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10) and this Agreement.

The Grantee shall not make any change to the Project that would require a Change of Scope, without the State Allocation Board first approving the change to the Project.

GRANT DESCRIPTION

The Grant funds are awarded generally for purpose of

Grant funds are to be used in accordance with the original proposed scope of work and the terms of this Agreement. The Grantee shall not make any changes to the scope of work without the prior written approval of the State Allocation Board.

TERMS AND CONDITIONS OF GRANT

A. Definitions

Terms not defined below shall have the same meaning as set forth in SFP Regulation Section 1859.2.

"Act" means the Leroy F. Greene School Facilities Act of 1998 (Education Code, Title 1, Division 1, Part 10, Chapter 12.5, commencing with Section 17070.10).

"Agreement" means a contract to do or not to do a certain thing and refers to this Grant Agreement.

"Change of Scope" means the addition or deletion of any work that would change the approved Grant amount for the Project or require updated state agency approval(s). This includes, but is not limited to, changes to site acquisition acres, or buildings, including but not limited to

classrooms, multipurpose rooms, gymnasiums, administration buildings, restrooms, and libraries/media centers, and any changes to the size of those buildings, the type of building (e.g. portable, modular, or permanent), or the location on the school site of those buildings.

“Expenditure Report” means the Form SAB 50-06 Expenditure Report and all required supplementary documentation, including but not limited to a detailed listing of project expenditures organized by fund source and provided at an object-code-level of accounting detail, pursuant to the California School Accounting Manual, that shall include fields to identify information including, but not limited to dates, payees, warrant numbers, and the description and purpose of the expenditures as described in California Code of Regulations, Title 2, Regulation Section 1859.104.

“Financial Hardship” means State funding for all or a portion of the Grantee’s matching share required by School Facility Program Regulation Section 1859.77.1 or 1859.79.

“Form SAB 195” means the *Application for Natural Disaster Assistance* (Form SAB 195) (New xx/25), which is incorporated by reference. “Fund Release Application” means the Form SAB 50-05, Fund Release Authorization, and all required supplementary documentation, which includes but is not limited to this Agreement, pursuant to the Act and the Regulations.

“Funding Application” means the Form SAB 50-04, Application for Funding, or the Form SAB 50- 09, Application for Charter School Preliminary Apportionment, or the Form SAB 50-10, Application for Career Technical Education Facilities Funding, and all required supplementary documentation pursuant to the Act and California Code of Regulations, Title 2, Regulation Sections 1859.70, 1859.161 or 1859.191, as applicable.

“Fund Release Application” means the Form SAB 50-05, Fund Release Authorization, and all required supplementary documentation, which includes but is not limited to this Agreement, pursuant to the Act and the Regulations.

“Grantee Representative” means the authorized representative of a school district (as defined in California Code of Regulations, Title 2, Regulation Section 1859.2), charter school, or joint powers authority, as applicable, who signed this Agreement for Grants.

“Interim Housing” means the rental or lease of Classrooms used to house pupils temporarily displaced as a result of the modernization or construction of classroom facilities; or the lease or purchase of Classrooms or ancillary facilities including but not limited to, restrooms, administrative space, or minimum essential facilities obtained due to a natural disaster for which the Governor has declared a state of emergency, pursuant to Education Code Section 17075.20.

“Modernization” means projects that are eligible for Grants based on Education Code Title 1, Division 1, Part 10, Chapter 12.5, Articles 6 (commencing with Section 17073.10) and 7 (commencing with Section 17074.10).

“New Construction” means projects that are eligible for Grants based on Education Code Title 1, Division 1, Part 10, Chapter 12.5, Articles 3 (commencing with Section 17071.75), 4 (commencing with Section 17072.10), and 5 (commencing with Section 17072.20).

"Project" means the purposes for which the Grantee has applied for the Grants detailed in this Agreement.

"Office of Public School Construction (OPSC)" means the office within the California Department of General Services that administers this grant program on behalf of the Director of the Department of General Services.

"Savings" means Grants not used by the Grantee for the Project, pursuant to Regulation Section 1859.103, achieved by the Grantee's efficient and prudent expenditure of Grants.

"School District" shall have the meaning set forth in Education Code Sections 17070.15(m) and 17073.25.

"School Facility Program (SFP)" means the programs implemented under the Act.

"State" means the State of California.

"Unfunded List (Lack of AB 55 Loans)" means an information list of unfunded projects that was created due to the state's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction project as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.

(Authority: SFP Regulation 1859.2)

B. Term of Grant Agreement

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall be the parties to this Agreement. This Agreement must be entered into by both parties prior to, and as a condition of, the release of any funding for the Project. This Agreement becomes effective on the date the State Allocation Board approves the Project for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans). This Agreement terminates once (1) all Grants and the Grantee's matching funds, including interest generated by the Grants, is expended, and when all of the Parties' obligations under this Grant Agreement are fully satisfied, or (2) if the Board rescinds the unfunded approval or apportionment, or (3) if the Grantee withdraws its Form SAB 195.

C. Project Execution

1. The Board hereby awards to the Grantee a sum of money (Grants) \$ _____ in consideration of and on condition that the sum be expended in carrying out the purposes as set forth in the description of the Project in this Agreement and its attachments and under the Terms and Conditions set forth in this Agreement.
Grants may also be expended for the purposes of a future high priority Capital Outlay project as the result of Savings, or for the purposes of reimbursement, pursuant to SFP Regulation Section 1859.90.4.

(Authority: New Construction: Education Code Sections 17072.20 and 17070.63; New Construction and Modernization: SFP Regulations Article 8 commencing with Section 1859.70;)

2. Prior to the release of any funding for the Project, Office of Public School Construction staff has completed the following steps to finalize the Project funding amount outlined in this Agreement, as necessary:

i. The Form SAB 195 was accepted on _____ (date) and deemed to meet the definition of an Approved Application. The Grantee was provided written notification of any deficiencies and given 24 hours to remedy the identified deficiency(s) in order to retain the date upon which it was received.

ii. Upon confirmation of an Approved Application, Office of Public School Construction staff reviewed the Form SAB 195 for compliance with School Facility Program Regulations and verified eligibility for all available program grants. The Grantee was provided written notification of all deficiencies and/or changes necessary and given 15 calendar days to respond and remedy the identified deficiencies and/or changes necessary.

iii. Upon review of the submitted corrections, Office of Public School Construction staff provided the Grantee written notification of any final deficiencies and required a response within four business days.

iv. Upon receipt of the final amendments to the Form SAB 195, the Office of Public School Construction staff and the Grantee agreed that the Project was ready for presentation to the Board for either an Apportionment or placement on the Unfunded List (Lack of AB 55 Loans).

(Authority: SFP Regulation Sections 1859.2, 1859.70, 1859.90, 1859.93, 1859.93.1; and Office of Public School Construction process)

3. Grantee certifies that the Project complies with all laws and regulations applicable to the Project.

(Authority: Form SAB 195 certifications)

1. Grantee certifies that the Project complies with all labor and public contract laws, as applicable.

<p><u>Project Execution Signature</u></p> <p>All laws and regulations noted in Sections (i), (ii), (iii), and (iv) above have been, and will be, followed, as applicable.</p> <p>X _____ Date</p>
--

(Authority: Form SAB 195 certifications)

D. Receiving and General Usage of Funds

The Grantee and the Executive Officer, or designee, of the Office of Public School Construction shall enter into this Agreement prior to, and as a condition of, the release of any funding for the Grant.

Grant funds shall be released in one installment. The fund release shall occur on or about, provided this Agreement has been fully executed and the State Allocation Board provides its approval, at the _____ (Month, Year Board date) meeting.

Funds are to be expended in accordance with the scope of work identified in the Grant Description. A maximum of 5% of the total funds may be used for Grantee's administrative and/or overhead costs associated with the Grant. Expenditures associated with the scope of work made prior to the effective date of the agreement, may be considered eligible costs.

E. Program Reporting Requirements

As a condition of this Grant, the following information shall be submitted to the Office of Public School Construction:

- No later than _____ (or as soon as contracted) the Grantee will submit documentation confirming funds have been encumbered along with a copy of the encumbrance documents and a copy of the plan approval letter from the Division of State Architect.
- No later than _____ the Grantee will submit a project status report.
- No later than _____ the Grantee will submit a final Expenditure Report and a narrative summary of the project outcome.
 - o Report format is at the discretion of the Grantee; however, reports should be detailed enough to clearly demonstrate progress and that expenditures are connected to the project.
 - o Submitted reports shall include a cover letter from the Grantee with a signed statement that the information submitted is true and accurate.
- In perpetuity, the Grantee will report any insurance and other government disaster proceeds received for the same scope of work as this project.

F. Record Retention

Grantee shall maintain satisfactory financial accounts, documents, and records for the Grant, at a Project-specific level of detail. All financial accounts, documents and records for the project must be retained until an audit by the Office of Public School Construction has been conducted and completed.

Financial accounts, documents, and records may be retained electronically.

G. Repayment of Grant Funds

Upon notification from OPSC of any amounts to be repaid to the State, the Grantee shall remit a warrant in the amount due within 60 calendar days.

H. Conflict of Interest

All Grantees are subject to State and Federal conflict of interest laws. Failure to comply with these laws, including business and financial disclosure provisions, will result in the Grant being rejected and any subsequent contract being declared void. Other legal action may also be taken. Applicable statutes include, but are not limited to, Government Code, Section 1090 and Public Contract Code, Sections 10410 and 10411, for State conflict of interest requirements.

1. Employees of the Grantee: Employees of the Grantee shall comply with all applicable provisions of law pertaining to conflicts of interest, including, but not limited to any applicable conflict of interest provisions of the California Political Reform Act, Cal. Gov't Code § 87100 et seq.
2. Employees and Consultants to the Grantee: Individuals working on behalf of the Grantee may be required by the Department to file a Statement of Economic Interests (Fair Political Practices Commission Form 700) if it is determined that an individual is a consultant for Political Reform Act purposes.

I. Compliance with Economic Sanctions

On March 4, 2022, Governor Gavin Newsom issued Executive Order N-6-22 regarding sanctions in response to Russian aggression in Ukraine. The EO is located at <https://www.gov.ca.gov/wp-content/uploads/2022/03/3.4.22-Russia-Ukraine-Executive-Order.pdf>.

The Grantee is notified that compliance with the economic sanctions imposed in response to Russia's actions in Ukraine is required, including with respect to, but not limited to, the federal executive orders identified in the Executive Order and the sanctions identified on the U.S. Department of the Treasury website (<https://home.treasury.gov/policy-issues/financial-sanctions/sanctions-programs-and-country-information/ukraine-russia-related-sanctions>).
Failure to comply may result in the termination of contracts or grants, as applicable.

J. Severability

If any provision of this Agreement or the application thereof is held invalid, that invalidity shall not affect other provisions or applications of this Agreement which can be given effect without the invalid provision or application, and to this end the provisions of this Agreement are severable.

K. Electronic Filing

Any communication under this Grant Agreement shall be in writing and may be transmitted by electronic means. Communication sent electronically will be effective on the date of transmission.

**GRANT AGREEMENT [OTHER
ASSISTANCE FOLLOWING A
NATURAL DISASTER]**

SCHOOL FACILITY PROGRAM

(New xx/25)

L. Supplement, Not Supplant

The terms and conditions of this Agreement are intended to supplement, not supplant, the laws and regulations that apply to this Grant. The Grantee understands and agrees to adhere to all laws and regulations that apply to this Grant, even if those laws and regulations are not specifically cited in this Agreement.

M. Exact Duplicate

This Agreement is an exact duplicate (verbatim) of the Agreement provided by the Office of Public School Construction. In the event a conflict should exist, the language in the Agreement provided by the Office of Public School Construction will prevail.

SIGNATURES

The statements set forth in this Agreement are true and correct to the best of my knowledge and belief. IN WITNESS WHEREOF, this Agreement has been executed by the parties.

<u>NAME OF GRANTEE REPRESENTATIVE (PRINT)</u>	<u>PHONE NUMBER</u>
<u>SIGNATURE OF GRANTEE REPRESENTATIVE</u>	<u>DATE</u>
<u>NAME OF EXECUTIVE OFFICER OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION, OR DESIGNEE</u>	<u>DATE</u>
<u>SIGNATURE OF EXECUTIVE OFFICER OF THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION, OR DESIGNEE</u>	<u>DATE</u>

GENERAL INFORMATION

(Refer to title 2, California Code of Regulations, sections 1859.90 and 1859.91)

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the district has completed and submitted this form to the OPSC. Design funds apportioned pursuant to Section 1859.81(e) will automatically be released to the district within 30 days of the following, whichever occurs last: an Apportionment or submittal by the district of a Grant Agreement pursuant to Section 1859.90.4, with the exception of Preliminary Apportionments.

The following documents must be submitted with this form (as appropriate):

1. Signature page of the contract(s) that meets the requirement for a fund release (Part v and/or vii).
2. Notice(s) to Proceed.
3. For projects for which construction contracts were awarded prior to January 1, 2012, and that require a Labor Compliance Program (LCP) pursuant to Labor Code Section 1771.7:
 - All school district and/or third party provider Department of Industrial Relations approval letters (initial, extension(s) and/or final).
 - Third party contract(s).
 - A written finding that the district has initiated and enforced, or had contracted with a third party to initiate and enforce, an LCP pursuant to Section 1859.97(a).
 - If the district is submitting this form pursuant to Section 1859.90.2 on or after July 1, 2013, and if the district's LCP approval or contract date with an approved third party is subsequent to the construction contract date(s), the district must have submitted an LCP third party's report, pursuant to Section 1859.97(b), at least 60 days prior to submitting this form.
4. For new construction projects that complete Part v attach:
 - Accepted bid documents including additive/deductive alternates.
5. A Grant Agreement for the project signed by an authorized District Representative.

For the purposes of completing this form to obtain a fund release for a Final Charter School Apportionment, a charter school shall be treated as a school district.

For the purposes of completing this form to obtain a fund release for a Final Career Technical Education Facilities Apportionment, a joint powers authority shall be treated as a school district.

Specific Instructions

Part I. Preliminary Apportionment—Design Only

Check the boxes if the district has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the California Department of Education (CDE) Letter pursuant to Section 1859.149(a)(2).

Part II. Preliminary Charter School Apportionment

Check the boxes if the charter school is requesting a release of a Preliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2. Attach to this form the Charter School Agreements.

Part III. Separate Site Apportionment

Check the box, for release of a separate site apportionment provided pursuant to Sections 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).

Part IV. Overcrowding Relief Grant - Advance Site Funds

Check the boxes if the district is requesting an advance release of funds pursuant to Section 1859.184.1.

Part V. New Construction/Modernization/Charter School Rehabilitation

Check the box(es) for release of new construction, modernization or rehabilitation funds and enter the following:

- a. Date of written approval by the Division of the State Architect (DSA).
- b. Enter the percent of the construction the district has under binding contract(s).
- c. Issue date of the Notice to Proceed for the construction phase of the project(s); and
- d. Award date(s) of the construction contract(s) entered into by the district for this project. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

For Final Charter School Apportionment attach to this form the Charter School Agreements if not previously submitted or if since revised.

Part VI. New Construction—Site Acquisition Only

Check the boxes if the district is requesting a separate release of site acquisition funds as part of a new construction project.

Part VII. Joint-Use Projects

Check the boxes if the district is requesting release of joint-use project funds.

Part VIII. Identify District and Joint-Use Partners' Funding Sources

Check the appropriate box(es) that identify the district funding sources that have or will be used for the district's share of the project.

Part IX. Career Technical Education Facilities Projects

Check the appropriate box(es) in Part IX if the district is requesting a release of Career Technical Education Facilities funds.

Part X. Natural Disaster Assistance Projects

Check the appropriate box(es) in Part X if the district is requesting a release of Natural Disaster Assistance funds.

Part XI. Identify District's Construction Delivery Method

Check the appropriate box that identifies the construction delivery method that the district utilized for this project.

Part XII. Submittal of Project Grant Agreement

Check the appropriate box that identifies the timing of the submittal of the signed Grant Agreement for the project.

**FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM**

SAB 50-05 (REV xx/25)

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

Part I. Preliminary Apportionment—Design Only

- The district certifies it has complied with Section 1859.149(a).
- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- The district certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

- has already been expended by the district for the project
- will be expended by the district prior to the Notice of Completion for the project

Part II. Preliminary Charter School Apportionment

A. Design Only

Pursuant to Section 1859.164.2(a), must be able to check all boxes:

- The Charter School certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the Charter School for the project
 - will be expended by the Charter School prior to the Notice of Completion for the project
- The Charter School certifies it has current financial soundness status from the California School Finance Authority.
- The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

B. Separate Site Apportionment

Pursuant to Section 1859.164.2(b), must be able to check all boxes:

- Release site acquisition funds. The Charter School certifies the funds are needed to place on deposit in order to secure the site acquisition.
- The Charter School certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the Charter School for the project
 - will be expended by the Charter School prior to the Notice of Completion for the project
- The Charter School certifies it has current financial soundness status from the California School Finance Authority.
- The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

Part III. Separate Site Apportionment

- RA on additions to existing school sites pursuant to Section 1859.74.4.

Pursuant to Sections 1859.75.1 or 1859.81.1, district must be able to check both boxes:

- Release site acquisition funds. The district certifies the funds are needed to place on deposit in order to secure the site acquisition.
- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund

Part IV. Overcrowding Relief Grant - Advance Site Funds

Pursuant to Section 1859.184.1, districts that have received Financial Hardship approval that are acquiring sites through condemnation must be able to check all boxes:

- Release site acquisition funds. The district certifies the funds are needed to place on deposit in order to secure the site acquisition.
- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- The district certifies that it will produce an order of prejudgment possession once obtained from the court, and prior to any additional fund releases for the project.

Part V. New Construction/Modernization/Charter School Rehabilitation

District/Charter School must be able to check all boxes:

- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- The district certifies it has entered into a binding contract(s) for _____ percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), which received written DSA approval on _____, and has issued the Notice(s) to Proceed on _____ for that contract(s) awarded on _____.
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- If the district certified compliance with Education Code Section 17070.955 on its Application for Funding (Form SAB 50-04) and if it was not previously sent with the Form SAB 50-04, then the district must submit written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51228(b), and 52336.1.

The Charter School must also be able to check the following box:

- The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.

The amount of State funds released for new construction shall be 100 percent of the total SFP New Construction Adjusted Grant, less any site acquisition funds previously released in Part III.

The amount of State funds released for modernization shall be 100 percent of the SFP Modernization Adjusted Grant.

**FUND RELEASE AUTHORIZATION
SCHOOL FACILITY PROGRAM**

SAB 50-05 (REV XX/25)

Part VI. New Construction—Site Acquisition only

District must be able to check both boxes:

- The district certifies it has entered escrow for the site (attach copy of escrow instructions).
- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project

The amount of State funds released shall be equal to the additional grant provided for site acquisition.

Part VII. Joint-Use Projects

- The district certifies that the Joint-Use Partners' financial contribution has either:
 - been received and deposited in the County School Facility Fund
 - has been received and expended by the district
 - will be received and expended by the district prior to the Notice of Completion for the project
- The district certifies it has entered into a binding contract(s) for _____ percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on _____ for that contract signed on _____.

The amount of State funds released for new construction shall be 100 percent of the Joint-Use Grant.

Part VIII. Identify District and Joint-Use Partners' Funding Sources

- Available bond funds such as general obligation, or Mello-Roos.
- Available developer fees, proceeds from the sale of surplus property, or federal grants.
- Other funds available (identify)
- Funds already expended by the district for the project.
- Funds already expended by the Joint-Use Partners for the project.
- Future revenue sources to be used for the project (identify)

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and
- The site where buildings will be modernized or rehabilitated must comply with Education Code Sections 17212, 17212.5, and 17213; and,
- The grant amount provided by the State, combined with local matching funds or the Joint-Use Partner's financial contribution, are sufficient to complete the school construction project, unless the request is for a separate site and/or design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This project for which the grant amount is provided complies with Education Code Sections 17070.50 and 17072.30; and,
- The district shall certify at the time of a fund release for the project that it complies with Section 1859.90.4.
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- If required by Labor Code Section 1771.7, the district has initiated and enforced an LCP that has been approved by the DIR.
- If required by Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014, DIR has or will perform the required Prevailing Wage Monitoring and Enforcement for the project, or the requirement is waived pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The district understands that if it fails to meet this requirement, it will be required to repay all state bond funds received including interest.

Part IX. Career Technical Education Facilities Projects

- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- If the district requested a loan for its matching share pursuant to Section 1859.194, the district certifies that it has entered into a loan agreement with the State.

Part X. Natural Disaster Assistance Projects

- The district certifies it has complied with Section 1859.81.1.
- The district certifies that its applicable matching share has either:
 - been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project

Part XI. Identify District's Construction Delivery Method

- Design-Bid-Build
- Design-Build
- Developer Built
- Lease Lease-Back
- Energy Performance Contract
- This project includes or will include piggyback contract(s), as defined in Section 1859.2
- Other: _____

Part XII. Signed Grant Agreement

- The district has already submitted the signed Grant Agreement for this project.
- The signed Grant Agreement for this project accompanies this Form.

SIGNATURE OF DISTRICT OR JPA	DATE
NAME OF DISTRICT OR JPA REPRESENTATIVE (PRINT)	TITLE
EMAIL ADDRESS	TELEPHONE NUMBER

**599
244**

Information Items

FINAL REPORT ON THE USE OF SURPLUS SITE PROCEEDS

PURPOSE OF REPORT

To present the Final Report on the Use of Surplus Site Proceeds.

DESCRIPTION

In March 2020, Governor Newsom issued Executive Order N-25-20, which proclaimed that a state of emergency existed in California as a result of the threat of the coronavirus (COVID-19) pandemic.

Senate Bill (SB) 98 (Committee on Budget and Fiscal Review, Chapter 24, Statutes of 2020) was chaptered on June 29, 2020. SB 98 provided schools with the resources and flexibility necessary to provide quality public education during the COVID-19 pandemic.

SB 98 added Education Code (EC) Section 17463.7 to expand, until July 1, 2024, the purposes for which a school district may deposit the proceeds from the sale or lease of surplus real property – together with any personal property located on the property, purchased entirely with local funds – into the general fund of the school district and may use the proceeds for any one-time general fund purpose, as provided. EC Section 17463.7(c) required a school district to submit a certification to the State Allocation Board (Board) before it exercises the authority granted in the section.

EC Section 17463.7(f) states:

The Office of Public School Construction shall submit an interim and a final report to the State Allocation Board and the budget, education policy, and fiscal committees of the Legislature that identifies the school districts that have exercised the authority granted by this section, the amount of proceeds involved, and the purposes for which those proceeds were used. The interim report shall be submitted by June 1, 2022, and the final report shall be submitted by January 1, 2026.

EC Section 17463.7(h) repeals the section as of January 1, 2027.

To date, four school districts have exercised this authority on six occasions, depositing a total of \$69,566,932.33.

OPSC has prepared the final report for submittal to the budget, education policy, and fiscal committees of the Legislature (Attachment A).

AUTHORITY

See above.

RECOMMENDATION

Accept the report.

ATTACHMENT A

Final Report on the
USE OF SURPLUS SITE PROCEEDS

Report to the Legislature and State Allocation Board

January 2026

State of California
Gavin Newsom, Governor

California Government Operations Agency
Nick Maduros, Secretary

Department of General Services
Ana Lasso, Director

Office of Public School Construction
Rebecca Kirk, Executive Officer

Prepared By

Office of Public School Construction
707 3rd Street, 3rd Floor
West Sacramento, CA 95605
www.dgs.ca.gov/OPSC

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Final Report on the Use of Surplus Site Proceeds

EXECUTIVE SUMMARY

Pursuant to Education Code (EC) Section 17463.7(f), the Office of Public School Construction (OPSC) is submitting this final report to the State Allocation Board (Board) and the budget, education policy, and fiscal committees of the Legislature by January 1, 2026, that identifies the school districts that have exercised the authority to deposit proceeds from the sale or lease of surplus real property, as specified, into the general fund of the school district and use the proceeds for any one-time general fund purpose. To date, four school districts have used the authority on six occasions.

BACKGROUND

In March 2020, Governor Newsom issued Executive Order N-25-20, which proclaimed that a state of emergency existed in California as a result of the threat of the coronavirus (COVID-19) pandemic. Many school districts switched to online distance learning which impacted school districts' ability to maintain normal operations.

Senate Bill (SB) 98 (Committee on Budget and Fiscal Review, Chapter 24, Statutes of 2020) was chaptered on June 29, 2020. SB 98 was an education omnibus budget trailer bill that provided schools with the resources and flexibility necessary to provide quality public education during the COVID-19 pandemic. In part, SB 98 added EC Section 17463.7, which was amended shortly after by SB 820 (Committee on Budget and Fiscal Review, Chapter 110, Statutes of 2020), chaptered on September 18, 2020.

EC Section 17463.7(a) expanded, until July 1, 2024, the purposes for which a school district may deposit the proceeds from the sale or lease of surplus real property – together with any personal property located on the property, purchased with nonstate funds – into the general fund of the school district and may use the proceeds for any one-time general fund purpose, as provided. EC Section 17463.7(c) required a school district to submit a certification to the State Allocation Board before it exercised the authority granted in the section, indicating that the sale of the real property does not violate provisions of a local bond act and that the real property is not suitable to meet projected school construction needs for the next 10 years.

EC Section 17463.7(g) provides that, for any transaction for the sale or lease of surplus property a school district initiated pursuant to this section before June 30, 2024, the proceeds from the transaction that are received after June 30, 2024, shall be considered proceeds that can be deposited in accordance with this section. This subdivision is operative until EC Section 17463.7 is repealed as of January 1, 2027.

EC Section 17463.7(f) requires OPSC to submit an interim report by June 1, 2022 and a final report by January 1, 2026 to the Board and the budget, education policy and fiscal committees of the Legislature identifying the school districts that exercised the authority

ATTACHMENT A

Final Report on the Use of Surplus Site Proceeds

granted by this section, the amount of proceeds involved, and the purposes for which those proceeds were used.

SCHOOL DISTRICTS USING EC SECTION 17463.7

To date, four school districts have used the authority granted by EC Section 17463.7 on six occasions:

- April 2021: A district requested \$3.0 million to be used for the school district's general fund stabilization plan and for interfund support of the fee-based childcare program (to supplement loss of revenue due to COVID-19).
- January 2024: A district requested \$14.6 million to fund an early retirement incentive, textbook adoption, computer purchases, technology infrastructure, vehicles, and green initiatives.
- February 2024: A district requested \$10.1 million to be used for a stabilization plan, student textbooks, capital outlay projects, technology infrastructure, and certification of participation Series 2010A.
- March 2025: A district requested \$26.6 million to be used for early retirement and hiring incentives, textbook adoption, computer purchases, technology infrastructure, green initiatives, a special reserve for capital expenditures, and safety and security investments.
- October 2025: A district requested \$11 million to be used for early retirement incentives, textbook adoption, computer purchases, school bus and van purchases, and the school district's general fund stabilization plan.
- October 2025: A district requested \$4.2 million to be used for AB 218 settlement payments.

The following table outlines these requests.

ATTACHMENT A

Final Report on the Use of Surplus Site Proceeds

School Districts Using EC Section 17463.7

June 29, 2020 to October 22, 2025

School District	County	Books and Supplies	Capital Outlay	Employee Benefits	Other Expenses	Reserves	Services and Other Operating Expenses	Proceeds Amount
Charter Oak Unified	Los Angeles					✓	✓	\$3,000,000.00
Oak Grove Elementary	Santa Clara	✓	✓	✓	✓			\$14,641,932.33
Charter Oak Unified	Los Angeles	✓	✓		✓	✓		\$10,100,000.00
Oak Grove Elementary	Santa Clara	✓	✓	✓	✓			\$26,625,000.00
Pleasanton Unified	Alameda	✓		✓	✓	✓		\$11,000,000.00
Carpinteria Unified	Santa Barbara				✓			\$4,200,000.00

Grand Total \$69,566,932.33

EDUCATION CODE SECTION 17463.7

- (a) Notwithstanding any other law, a school district may deposit the proceeds from the sale or lease of surplus real property, together with any personal property located on the property, purchased with nonstate funds, into the general fund of the school district and may use the proceeds for any one-time general fund purpose. If the purchase of the property was made using the proceeds of a local general obligation bond or revenue derived from developer fees, the amount of the proceeds of the transaction that may be deposited into the general fund of the school district may not exceed the percentage computed by the difference between the purchase price of the property and the proceeds from the transaction, divided by the amount of the proceeds of the transaction. For purposes of this section, proceeds of the transaction means either of the following, as appropriate:
- (1) The amount realized from the sale of property after reasonable expenses related to the sale.
 - (2) For a transaction that does not result in a lump-sum payment of the proceeds of the transaction, the proceeds of the transaction shall be calculated as the net present value of the future cashflow generated by the transaction.
- (b) The State Allocation Board shall reduce an apportionment of hardship assistance awarded to the particular school district pursuant to Article 8 (commencing with Section 17075.10) of Chapter 12.5 of Part 10, except an apportionment of hardship assistance awarded pursuant to paragraph (2) of subdivision (b) of Section 17075.10, by an amount equal to the amount of the sale of surplus real property used for a one-time expenditure of the school district pursuant to this section.
- (c) Before a school district exercises the authority granted pursuant to this section, the governing board of the school district shall first submit to the State Allocation Board documents certifying both of the following:
- (1) The sale of real property pursuant to this section does not violate the provisions of a local bond act.
 - (2) The real property is not suitable to meet projected school construction needs for the next 10 years.
- (d) Before the school district exercises the authority granted pursuant to this section, the governing board of the school district shall adopt a plan at a public meeting for expending one-time resources pursuant to this section. The plan shall identify the source and the intended use of the surplus property proceeds and describe the reasons why the expenditure will not result in ongoing fiscal obligations for the school district.
- (e) (1) Except for the sale or lease of surplus real property that has previously operated, or was constructed to be operated, as an early childhood education facility or a school for elementary and secondary instruction, the governing board of a school district shall not be required to appoint a school district advisory committee pursuant to Article 1.5 (commencing with Section 17387).

ATTACHMENT A

Final Report on the Use of Surplus Site Proceeds

- (2) It is the intent of the Legislature to allow a school district to meet the requirements to offer surplus properties set forth in the Education and Government Codes by making an offer simultaneously to all applicable entities.
- (f) The Office of Public School Construction shall submit an interim and a final report to the State Allocation Board and the budget, education policy, and fiscal committees of the Legislature that identifies the school districts that have exercised the authority granted by this section, the amount of proceeds involved, and the purposes for which those proceeds were used. The interim report shall be submitted by June 1, 2022, and the final report shall be submitted by January 1, 2026.
- (g) For any transaction for the sale or lease of surplus property a school district initiates pursuant to this section before June 30, 2024, the proceeds from the sale or lease transaction that are received after June 30, 2024, shall be considered proceeds that can be deposited in accordance with this section.
- (h) Subdivisions (a) to (e), inclusive, shall become inoperative on July 1, 2024, subdivision (f) shall become inoperative on January 15, 2026, and this section as of January 1, 2027, is repealed.

*(Amended by Stats. 2021, Ch. 124, Sec. 17. (AB 938) Effective January 1, 2022.
Repealed as of January 1, 2027, by its own provisions.)*

TENTATIVE WORKLOAD

January 2026

ACTION ITEMS

Annual Adjustments to School Facility Program Grants
Index Adjustment on the Assessment for Development
Career Technical Education Facilities Program Eighth Funding Cycle

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Status of Fund Releases
Status of Funds

February 2026

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REPORTS, DISCUSSION ITEMS and INFORMATION ITEMS

Local Audits Update
Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases
Status of Funds

March 2026

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REPORTS, DISCUSSION ITEMS and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases
Status of Funds

APPEALS

Received as of October 31, 2025

<u>Appeal Received Date</u>	<u>District/County</u>	<u>Tentative SAB Date*</u>	<u>Description</u>
7/31/2025	Orland Joint USD/Glenn	1/28/2026	District requests to reinstate a State Allocation Board-approved California Preschool, Transitional Kindergarten, Full-Day Kindergarten Facilities Grant Program funding application and extend the time limit on fund release deadline.
8/26/2025	Greenfield Union SD/Kern	1/28/2026	District requests reinstatement of original submittal of a New Construction funding application.
9/2/2025**	Alpaugh USD/Tulare	1/28/2026	District requests reconsideration of audit findings for two Facility Hardship Program applications.
9/18/2025	Pioneer Union SD/EI Dorado	TBD	District requests Natural Disaster Assistance.
10/24/2025	Oakland Unified School District (Education for Change Public Schools)/ Alameda	2/25/2026	Charter requests a change in scope from permanent to modular buildings for their Charter School Facilities Program apportionment.
10/27/2025**	Happy Camp Union ESD/ Siskiyou	1/28/2026	District requests an increase in site development allowance for a State Allocation Board-approved California Preschool, Transitional Kindergarten, Full-Day Kindergarten Facilities Grant Program funding application.

*Please note: Tentative SAB Date is not a guaranteed meeting date and may be subject to change.

**Re-dated due to submittal of revised appeal documentation.

Forthcoming Item

State Allocation Board Meeting Dates

INFORMATION ITEM

SCHOOL FACILITY PROGRAM NEW CONSTRUCTION AND MODERNIZATION UNFUNDED LIST (as of October 22, 2025)

The New Construction and Modernization projects on this list have received an “unfunded” approval by the State Allocation Board (SAB). Note that an “unfunded” approval does not guarantee a future apportionment by the SAB.

Published monthly in the SAB Agenda.

This report is also located on the [OPSC Website](#)

Unfunded Approvals
as of October 22, 2025 SAB

County	School District	School Name	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter May 2025	Grant Agreement Received as of 11/03/2025
STANISLAUS	SHILOH ELEMENTARY	SHILOH ELEMENTARY	58/71274-00-002	Facility Hardship - Rehabilitation	G	3/6/2025	6/25/2025	0.00	0.00	532,780.92	532,780.92	532,780.92	No	No
BUTTE	PIONEER UNION ELEMENTARY	BERRY CREEK ELEMENTARY	51/73379-00-002	Natural Disaster Assistance	G	2/5/2025	8/19/2025	1,990,474.03	0.00	5,138,366.46	7,128,840.49	7,661,621.41	No	No
LOS ANGELES	LOS ANGELES UNIFIED	MARQUEZ CHARTER ELEMENTARY	51/64733-05-004	Interim Housing/Natural Disaster Assistance	G	6/3/2025	8/19/2025	0.00	0.00	6,296,045.26	6,296,045.26	13,957,666.67	No	No
LOS ANGELES	LOS ANGELES UNIFIED	PALISADES CHARTER HIGH	51/64733-47-001	Interim Housing/Natural Disaster Assistance	G	6/3/2025	8/19/2025	0.00	0.00	7,296,612.08	7,296,612.08	21,254,278.75	No	No
LOS ANGELES	LOS ANGELES UNIFIED	GRANT (ULYSSES S.) SENIOR HIGH	51/64733-00-009	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	5,214,125.00	5,214,125.00	26,468,403.75	No	No
LOS ANGELES	LOS ANGELES UNIFIED	GRANT (ULYSSES S.) SENIOR HIGH	51/64733-00-010	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	4,056,542.00	4,056,542.00	30,524,945.75	No	No
LOS ANGELES	LOS ANGELES UNIFIED	GRANT (ULYSSES S.) SENIOR HIGH	51/64733-00-011	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	1,734,857.00	1,734,857.00	32,259,802.75	No	No
LOS ANGELES	LOS ANGELES UNIFIED	GRANT (ULYSSES S.) SENIOR HIGH	51/64733-00-012	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	3,115,261.00	3,115,261.00	35,375,063.75	No	No
LOS ANGELES	LOS ANGELES UNIFIED	GRANT (ULYSSES S.) SENIOR HIGH	51/64733-00-013	Facility Hardship - Replacement	G	9/30/2024	10/22/2025	0.00	0.00	1,163,132.00	1,163,132.00	36,538,195.75	No	No
SAN BERNARDINO	ONTARIO-MONTCLAIR	VINA DANKS MIDDLE	51/67819-00-001	Facility Hardship - Replacement	G	5/20/2025	10/22/2025	0.00	0.00	7,321,933.30	7,321,933.30	43,860,129.05	No	No
BUTTE	CHICO UNIFIED	NORD COUNTRY SCHOOL	58/61424-00-006	Facility Hardship - Rehabilitation	G	7/16/2025	10/22/2025	0.00	0.00	242,453.40	242,453.40	44,102,582.45	No	No
SAN DIEGO	SAN DIEGO UNIFIED	YOUTH OPPOR. UNLIMITED SEC. (A	54/68338-02-003	Charter	D	6/3/2022	7/25/2023	0.00	0.00	836,553.50	836,553.50	44,939,135.95	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	YOUTH OPPOR. UNLIMITED SEC. (A	54/68338-02-004	Charter	D	6/3/2022	7/25/2023	0.00	0.00	715,159.50	715,159.50	45,654,295.45	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	KAVOD CHARTER	54/68338-06-001	Charter	D	6/3/2022	12/4/2023	0.00	0.00	1,258,718.70	1,258,718.70	46,913,014.15	No	No
SAN DIEGO	SAN DIEGO UNIFIED	KAVOD CHARTER	54/68338-06-002	Charter	D	6/3/2022	12/4/2023	0.00	0.00	376,548.00	376,548.00	47,289,562.15	No	No
SISKIYOU	BUTTEVILLE UNION ELEMENTARY	BUTTEVILLE ELEMENTARY	50/70201-00-003	New Construction	G	2/22/2022	6/25/2025	779,592.00	0.00	967,309.00	1,746,901.00	49,036,463.15	No	No
LOS ANGELES	CASTAIC UNION	LIVE OAK ELEMENTARY	57/64345-00-001	Modernization	G	5/2/2022	6/25/2025	0.00	0.00	3,691,507.00	3,691,507.00	52,727,970.15	No	No
SAN BERNARDINO	SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO HIGH	57/67876-00-121	Modernization	G	5/16/2022	6/25/2025	0.00	0.00	5,781,873.00	5,781,873.00	58,509,843.15	No	Yes
SISKIYOU	BUTTEVILLE UNION ELEMENTARY	BUTTEVILLE ELEMENTARY	57/70201-00-003	Modernization	G	5/17/2022	6/25/2025	716,109.00	0.00	1,577,031.00	2,293,140.00	60,802,983.15	No	No
KINGS	CORCORAN JOINT UNIFIED	CORCORAN HIGH (CORCORAN JT. USD)	50/63891-00-003	New Construction	G	5/25/2022	6/25/2025	0.00	0.00	2,948,739.00	2,948,739.00	63,751,722.15	No	No
FRESNO	FRESNO UNIFIED	JUAN FELIPE HERRERA ELEMENTARY	50/62166-10-002	New Construction	G	5/26/2022	6/25/2025	0.00	0.00	15,648,187.00	15,648,187.00	79,399,909.15	No	Yes
TULARE	OAK VALLEY UNION ELEMENTARY	OAK VALLEY ELEMENTARY	57/72017-00-003	Modernization	G	5/26/2022	6/25/2025	1,795,112.55	0.00	2,634,943.00	4,430,055.55	83,829,964.70	No	No
SAN DIEGO	FALLBROOK UNION HIGH	FALLBROOK HIGH	57/68122-00-002	Modernization	G	7/7/2022	6/25/2025	0.00	0.00	7,791,571.00	7,791,571.00	91,621,535.70	No	No
SAN JOAQUIN	MANTECA UNIFIED	FRENCH CAMP ELEMENTARY	50/68593-00-028	New Construction	G	6/12/2022	6/25/2025	0.00	0.00	1,589,116.00	1,589,116.00	93,210,651.70	No	Yes
SAN JOAQUIN	MANTECA UNIFIED	FRENCH CAMP ELEMENTARY	57/68593-00-016	Modernization	G	6/12/2022	6/25/2025	0.00	0.00	4,493,457.00	4,493,457.00	97,704,108.70	No	Yes
NAPA	NAPA VALLEY UNIFIED	VINTAGE HIGH	57/66266-00-037	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	911,973.00	911,973.00	98,616,081.70	No	Yes
NAPA	NAPA VALLEY UNIFIED	NAPA HIGH	57/66266-00-038	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	869,275.00	869,275.00	99,485,356.70	No	Yes
VENTURA	OXNARD ELEMENTARY	EMILIE RITCHEN ELEMENTARY	57/72538-00-032	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	3,585,997.00	3,585,997.00	103,071,353.70	No	Yes
VENTURA	OXNARD ELEMENTARY	MCAULIFFE (CHRISTA) ELEMENTARY	57/72538-00-033	Modernization	G	6/13/2022	6/25/2025	0.00	0.00	3,423,485.00	3,423,485.00	106,494,838.70	No	Yes
NAPA	NAPA VALLEY UNIFIED	BEL AIRE PARK ELEMENTARY	57/66266-00-039	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	1,743,808.00	1,743,808.00	108,238,646.70	No	Yes
NAPA	NAPA VALLEY UNIFIED	NORTHWOOD ELEMENTARY	57/66266-00-040	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	1,417,230.00	1,417,230.00	109,655,876.70	No	Yes
NAPA	NAPA VALLEY UNIFIED	NAPA VALLEY LANGUAGE ACAD. (AKA WESTWOOD EL.)	57/66266-00-041	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	858,000.00	858,000.00	110,513,876.70	No	Yes
NAPA	NAPA VALLEY UNIFIED	DONALDSON WAY ELEMENTARY	57/66266-00-042	Modernization	G	6/16/2022	6/25/2025	0.00	0.00	1,555,132.00	1,555,132.00	112,069,008.70	No	Yes
YOLO	WASHINGTON UNIFIED	WESTMORE OAKS ELEMENTARY	57/72694-00-020	Modernization	G	6/17/2022	6/25/2025	0.00	0.00	1,532,969.00	1,532,969.00	113,601,977.70	No	Yes
LOS ANGELES	LONG BEACH UNIFIED	TWAIN ELEMENTARY	57/64725-00-050	Modernization	G	6/21/2022	6/25/2025	0.00	0.00	8,014,290.00	8,014,290.00	121,616,267.70	No	No
FRESNO	FIREBAUGH-LAS DELTAS UNIFIED	MILLS (ARTHUR E.) INTERMEDIATE	50/73809-00-006	New Construction	G	6/22/2022	6/25/2025	0.00	0.00	310,449.00	310,449.00	121,926,716.70	No	No
MERCED	HILMAR UNIFIED	HILMAR ELEMENTARY	50/65698-00-006	New Construction	G	6/29/2022	6/25/2025	0.00	0.00	13,467,600.66	13,467,600.66	135,394,317.36	No	Yes
STANISLAUS	PATTERSON JOINT UNIFIED	PATTERSON HIGH	50/71217-00-012	New Construction	G	6/29/2022	6/25/2025	0.00	0.00	8,448,986.00	8,448,986.00	143,843,303.36	No	Yes
LOS ANGELES	LONG BEACH UNIFIED	HOLMES ELEMENTARY	57/64725-00-051	Modernization	G	6/30/2022	6/25/2025	0.00	0.00	5,674,604.00	5,674,604.00	149,517,907.36	No	No
ALAMEDA	SAN LORENZO UNIFIED	LORENZO MANOR ELEMENTARY	57/61309-00-019	Modernization	G	4/12/2022	8/19/2025	0.00	0.00	345,039.00	345,039.00	149,862,946.36	No	Yes
RIVERSIDE	DESERT SANDS UNIFIED	JAMES EARL CARTER ELEMENTARY	57/67058-00-027	Modernization	G	6/9/2022	8/19/2025	0.00	0.00	4,055,309.00	4,055,309.00	153,918,255.36	No	No
SACRAMENTO	CENTER JOINT UNIFIED	REX FORTUNE ELEMENTARY	50/73973-00-004	New Construction	G	6/17/2022	8/19/2025	0.00	0.00	23,876,050.00	23,876,050.00	177,794,305.36	No	Yes
CONTRA COSTA	SAN RAMON VALLEY UNIFIED	MONTE VISTA HIGH	57/61804-00-050	Modernization	G	6/21/2022	8/19/2025	0.00	0.00	1,759,482.00	1,759,482.00	179,553,787.36	No	Yes
FRESNO	FIREBAUGH-LAS DELTAS UNIFIED	BAILEY (HAZEL M.) PRIMARY	57/73809-00-007	Modernization	G	6/22/2022	8/19/2025	0.00	0.00	2,888,223.00	2,888,223.00	182,442,010.36	No	No
RIVERSIDE	BEAUMONT UNIFIED	BEAUMONT SENIOR HIGH	50/66993-00-023	New Construction	G	6/29/2022	8/19/2025	0.00	0.00	11,292,595.00	11,292,595.00	193,734,605.36	No	Yes
NAPA	NAPA VALLEY UNIFIED	SHEARER ELEMENTARY	57/66266-00-043	Modernization	G	7/6/2022	8/19/2025	0.00	0.00	649,270.00	649,270.00	194,383,875.36	No	No
FRESNO	FRESNO UNIFIED	MCLANE HIGH	57/62166-00-147	Modernization	G	7/7/2022	8/19/2025	0.00	0.00	1,982,902.00	1,982,902.00	196,366,777.36	No	Yes
FRESNO	FRESNO UNIFIED	ROOSEVELT HIGH	57/62166-00-148	Modernization	G	7/7/2022	8/19/2025	0.00	0.00	4,767,095.00	4,767,095.00	201,133,872.36	No	Yes
SACRAMENTO	FOLSOM-CORDOVA UNIFIED	NATOMA STATION ELEMENTARY	57/67330-00-013	Modernization	G	7/8/2022	8/19/2025	0.00	0.00	3,227,259.00	3,227,259.00	204,361,131.36	No	Yes
ORANGE	ANAHEIM UNION HIGH	MAGNOLIA HIGH	57/66431-00-031	Modernization	G	7/15/2022	8/19/2025	0.00	0.00	1,274,056.00	1,274,056.00	205,635,187.36	No	Yes
LOS ANGELES	LA CANADA UNIFIED	PALM CREST ELEMENTARY	57/64659-00-009	Modernization	G	7/18/2022	8/19/2025	0.00	0.00	2,100,084.00	2,100,084.00	207,735,271.36	No	Yes
RIVERSIDE	TEMECULA VALLEY UNIFIED	VINTAGE HILLS ELEMENTARY	57/75192-00-020	Modernization	G	7/18/2022	8/19/2025	0.00	0.00	5,393,052.00	5,393,052.00	213,128,323.36	No	Yes
LOS ANGELES	POMONA UNIFIED	ALLISON ELEMENTARY	57/64907-00-048	Modernization	G	7/19/2022	8/19/2025	0.00	0.00	685,957.00	685,957.00	213,814,280.36	No	No
ORANGE	CAPISTRANO UNIFIED	TESORO HIGH	57/66464-00-026	Modernization	G	7/19/2022	8/19/2025	0.00	0.00	1,790,189.00	1,790,189.00	215,604,469.36	No	Yes
YUBA	PLUMAS ELEMENTARY	RIO DEL ORO ELEMENTARY	50/72744-00-004	New Construction	G	7/20/2022	8/19/2025	0.00	0.00	989,634.00	989,634.00	216,594,103.36	No	Yes
YUBA	PLUMAS ELEMENTARY	COBBLESTONE ELEMENTARY	50/72744-00-005	New Construction	G	7/20/2022	8/19/2025	0.00	0.00	974,484.00	974,484.00	217,568,587.36	No	Yes
LOS ANGELES	POMONA UNIFIED	HARRISON ELEMENTARY	57/64907-00-049	Modernization	G	7/20/2022	8/19/2025	0.00	0.00	988,903.00	988,903.00	218,557,490.36	No	No
STANISLAUS	PATTERSON JOINT UNIFIED	APRICOT VALLEY	50/71217-00-013	New Construction	G	7/22/2022	8/19/2025	0.00	0.00	2,154,781.00	2,154,781.00	220,712,271.36	No	Yes
STANISLAUS	PATTERSON JOINT UNIFIED	LAS PALMAS ELEMENTARY	50/71217-00-014	New Construction	G	7/22/2022	8/19/2025	0.00	0.00	2,752,337.00	2,752,337.00	223,464,608.36	No	No
LOS ANGELES	LOS ANGELES UNIFIED	NINETY-SECOND STREET ELEMENTARY	57/64733-00-741	Modernization	G	7/27/2022	8/19/2025	0.00	0.00	7,216,535.00	7,216,535.00	230,681,143.36	No	Yes
SACRAMENTO	SAN JUAN UNIFIED	SAN JUAN HIGH	57/67447-00-078	Modernization	G	7/27/2022	8/19/2025	0.00	0.00	4,073,250.00	4,073,250.00	234,754,393.36	No	Yes
STANISLAUS	WATERFORD UNIFIED	WATERFORD JUNIOR HIGH	57/75572-00-005	Modernization	G	7/28/2022	8/19/2025	0.00	0.00	2,406,109.00	2,406,109.00	237,160,502.36	No	Yes
STANISLAUS	WATERFORD UNIFIED	MOON (RICHARD M.) SCHOOL	57/75572-00-006	Modernization	G	7/28/2022	8/19/2025	0.00	0.00	619,302.00	619,302.00	237		

Unfunded Approvals
as of October 22, 2025 SAB

County	School District	School Name	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter May 2025	Grant Agreement Received as of 11/03/2025
ORANGE	LOS ALAMITOS UNIFIED	LOS ALAMITOS HIGH	50/73924-00-007	New Construction	G	8/12/2022	10/22/2025	0.00	0.00	2,390,592.00	2,390,592.00	375,082,278.99	No	No
FRESNO	SANGER UNIFIED	LINCOLN ELEMENTARY	50/62414-00-032	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	1,027,857.00	1,027,857.00	376,110,135.99	No	No
FRESNO	SANGER UNIFIED	LONE STAR ELEMENTARY	50/62414-00-033	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	1,128,880.00	1,128,880.00	377,239,015.99	No	No
FRESNO	SANGER UNIFIED	CENTERVILLE ELEMENTARY	50/62414-00-034	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	1,332,648.00	1,332,648.00	378,571,663.99	No	No
TULARE	TULARE CITY ELEMENTARY	MULCAHY (ALICE G.) MIDDLE	50/72231-00-007	New Construction	G	8/15/2022	10/22/2025	0.00	0.00	2,274,373.00	2,274,373.00	380,846,036.99	No	Yes
ORANGE	ANAHEIM UNION HIGH	ANAHEIM HIGH	57/66431-00-032	Modernization	G	8/15/2022	10/22/2025	0.00	0.00	1,069,023.00	1,069,023.00	381,915,059.99	No	No
SOLANO	VACAVILLE UNIFIED	BUCKINGHAM COLLEGIATE CHARTER ACADEMY	50/70573-00-003	New Construction	G	8/16/2022	10/22/2025	0.00	0.00	4,994,290.00	4,994,290.00	386,909,349.99	No	No
YUBA	YUBA COUNTY OFFICE OF EDUCATION	AGNES WEBER MEADE (SDL)	57/10587-00-001	Modernization	G	8/16/2022	10/22/2025	297,938.83	0.00	633,409.00	931,347.83	387,840,697.82	No	No
LOS ANGELES	ALHAMBRA UNIFIED	EMERY PARK ELEMENTARY	57/75713-00-033	Modernization	G	8/16/2022	10/22/2025	0.00	0.00	1,135,652.00	1,135,652.00	388,976,349.82	No	No
FRESNO	SANGER UNIFIED	SANGER WEST HIGH	50/62414-00-035	New Construction	G	8/17/2022	10/22/2025	0.00	0.00	21,484,962.00	21,484,962.00	410,461,311.82	No	No
FRESNO	RIVERDALE JOINT UNIFIED	FIPPS PRIMARY	57/75408-00-007	Modernization	G	8/17/2022	10/22/2025	0.00	0.00	987,778.00	987,778.00	411,449,089.82	No	No
FRESNO	RIVERDALE JOINT UNIFIED	RIVERDALE ELEMENTARY	57/75408-00-008	Modernization	G	8/17/2022	10/22/2025	0.00	0.00	265,291.00	265,291.00	411,714,380.82	No	No
FRESNO	RIVERDALE JOINT UNIFIED	RIVERDALE HIGH	57/75408-00-009	Modernization	G	8/17/2022	10/22/2025	0.00	0.00	1,455,829.00	1,455,829.00	413,170,209.82	No	No
SAN LUIS OBISPO	SAN LUIS COASTAL UNIFIED	SAN LUIS OBISPO HIGH	57/68809-00-032	Modernization	G	8/18/2022	10/22/2025	0.00	0.00	3,199,259.00	3,199,259.00	416,369,468.82	No	No
TULARE	VISALIA UNIFIED	LA JOYA MIDDLE	57/72256-00-035	Modernization	G	8/25/2022	10/22/2025	0.00	0.00	4,832,659.00	4,832,659.00	421,202,127.82	No	No
ALAMEDA	HAYWARD UNIFIED	WINTON INTERMEDIATE	57/61192-00-006	Modernization	G	8/29/2022	10/22/2025	0.00	0.00	4,137,464.00	4,137,464.00	425,339,591.82	No	No
SAN MATEO	SAN MATEO UNION HIGH	SAN MATEO HIGH	57/69047-00-007	Modernization	G	8/31/2022	10/22/2025	0.00	0.00	1,866,935.00	1,866,935.00	427,206,526.82	No	No
SAN MATEO	SAN MATEO UNION HIGH	CAPUCHINO HIGH	57/69047-00-008	Modernization	G	8/31/2022	10/22/2025	0.00	0.00	1,354,878.00	1,354,878.00	428,561,404.82	No	No
SAN MATEO	SAN MATEO UNION HIGH	MILLS HIGH	57/69047-00-009	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	921,840.00	921,840.00	429,483,244.82	No	No
SAN MATEO	SAN MATEO UNION HIGH	BURLINGAME HIGH	57/69047-00-010	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	4,498,276.00	4,498,276.00	433,981,520.82	No	No
SAN MATEO	SAN MATEO UNION HIGH	HILLSDALE HIGH	57/69047-00-011	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	5,688,500.00	5,688,500.00	439,670,020.82	No	No
SAN MATEO	SAN MATEO UNION HIGH	ARAGON HIGH	57/69047-00-012	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	3,318,804.00	3,318,804.00	442,988,824.82	No	No
SHASTA	REDDING ELEMENTARY	JUNIPER ACADEMY	57/70110-00-011	Modernization	G	9/1/2022	10/22/2025	0.00	0.00	1,598,513.00	1,598,513.00	444,587,337.82	No	No
TULARE	VISALIA UNIFIED	REDWOOD HIGH	57/72256-00-036	Modernization	G	9/7/2022	10/22/2025	0.00	0.00	8,420,075.00	8,420,075.00	453,007,412.82	No	No
SAN DIEGO	VISTA UNIFIED	RANCHO BUENA VISTA HIGH	57/68452-00-013	Modernization	G	9/9/2022	10/22/2025	0.00	0.00	1,370,538.00	1,370,538.00	454,377,950.82	No	No
SAN DIEGO	VISTA UNIFIED	VISTA ACADEMY OF VISUAL & PERFORMING ARTS	57/68452-00-014	Modernization	G	9/9/2022	10/22/2025	0.00	0.00	751,719.00	751,719.00	455,129,669.82	No	No
SHASTA	REDDING ELEMENTARY	TURTLE BAY	57/70110-00-012	Modernization	G	9/9/2022	10/22/2025	0.00	0.00	1,468,124.00	1,468,124.00	456,597,793.82	No	No
TULARE	VISALIA UNIFIED	VALLEY OAK INTERMEDIATE	57/72256-00-037	Modernization	G	9/13/2022	10/22/2025	0.00	0.00	3,136,518.00	3,136,518.00	459,734,311.82	No	No
SAN LUIS OBISPO	LUCIA MAR UNIFIED	ARROYO GRANDE HIGH	57/68759-00-024	Modernization	G	9/20/2022	10/22/2025	0.00	0.00	5,152,754.00	5,152,754.00	464,887,065.82	No	Yes
SACRAMENTO	SAN JUAN UNIFIED	DEL PASO MANOR ELEMENTARY	57/67447-00-079	Modernization	G	9/21/2022	10/22/2025	0.00	0.00	717,650.00	717,650.00	465,604,715.82	No	No
SAN BERNARDINO	COLTON JOINT UNIFIED	TERRACE HILLS JUNIOR HIGH	57/67686-00-027	Modernization	G	9/22/2022	10/22/2025	0.00	0.00	1,005,582.00	1,005,582.00	466,610,297.82	No	No
SAN BERNARDINO	SNOWLINE JOINT UNIFIED	BALDY MESA ELEMENTARY	57/73957-00-003	Modernization	G	9/23/2022	10/22/2025	0.00	0.00	4,874,461.00	4,874,461.00	471,484,758.82	No	No
SAN BERNARDINO	SNOWLINE JOINT UNIFIED	CHAPARRAL HIGH	57/73957-00-004	Modernization	G	9/23/2022	10/22/2025	0.00	0.00	1,210,461.00	1,210,461.00	472,695,219.82	No	No
SAN LUIS OBISPO	LUCIA MAR UNIFIED	FAIRGROVE ELEMENTARY (AKA NORTH OCEANO ELEM.)	57/68759-00-025	Modernization	G	9/29/2022	10/22/2025	0.00	0.00	1,601,733.00	1,601,733.00	474,296,952.82	No	Yes
ALAMEDA	CASTRO VALLEY UNIFIED	CHABOT ELEMENTARY	57/61150-00-032	Modernization	G	10/10/2022	10/22/2025	0.00	0.00	439,443.00	439,443.00	474,736,395.82	No	No
SACRAMENTO	SAN JUAN UNIFIED	GREER ELEMENTARY	57/67447-00-080	Modernization	G	10/10/2022	10/22/2025	0.00	0.00	576,265.00	576,265.00	475,312,660.82	No	No
ALAMEDA	CASTRO VALLEY UNIFIED	INDEPENDENT ELEMENTARY	57/61150-00-033	Modernization	G	10/13/2022	10/22/2025	0.00	0.00	1,613,182.00	1,613,182.00	476,925,842.82	No	No
SANTA CLARA	EAST SIDE UNION HIGH	INDEPENDENCE HIGH	57/69427-00-042	Modernization	G	10/18/2022	10/22/2025	0.00	0.00	1,223,598.00	1,223,598.00	478,149,440.82	No	Yes
ORANGE	CAPISTRANO UNIFIED	ALISO NIGUEL HIGH	57/66464-00-027	Modernization	G	10/18/2022	10/22/2025	0.00	0.00	2,031,176.00	2,031,176.00	480,180,616.82	No	No
SACRAMENTO	NATOMAS UNIFIED	AMERICAN LAKES ELEMENTARY	57/75283-00-010	Modernization	G	10/18/2022	10/22/2025	0.00	0.00	3,706,423.00	3,706,423.00	483,887,039.82	No	No
SAN DIEGO	SAN DIEGO UNIFIED	BALBOA ELEMENTARY	57/68338-00-273	Modernization	G	10/19/2022	10/22/2025	0.00	0.00	6,275,902.00	6,275,902.00	490,162,941.82	No	No
RIVERSIDE	VAL VERDE UNIFIED	VISTA VERDE MIDDLE	57/75242-00-013	Modernization	G	10/19/2022	10/22/2025	0.00	0.00	765,547.00	765,547.00	490,928,488.82	No	No
ALAMEDA	CASTRO VALLEY UNIFIED	CASTRO VALLEY ELEMENTARY	57/61150-00-034	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	537,114.00	537,114.00	491,465,602.82	No	No
ALAMEDA	CASTRO VALLEY UNIFIED	MARSHALL ELEMENTARY	57/61150-00-035	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	734,726.00	734,726.00	492,200,328.82	No	No
ALAMEDA	CASTRO VALLEY UNIFIED	STANTON ELEMENTARY	57/61150-00-036	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	683,570.00	683,570.00	492,883,898.82	No	No
ALAMEDA	CASTRO VALLEY UNIFIED	PROCTOR ELEMENTARY	57/61150-00-037	Modernization	G	10/25/2022	10/22/2025	0.00	0.00	703,527.00	703,527.00	493,587,425.82	No	No
LOS ANGELES	POMONA UNIFIED	SIMONS MIDDLE	57/64907-00-051	Modernization	G	10/26/2022	10/22/2025	0.00	0.00	2,975,820.00	2,975,820.00	496,563,245.82	No	No
MONTEREY	MONTEREY PENINSULA UNIFIED	MARTIN LUTHER KING ELEM. (AKA MLK MIDDLE)	57/66092-00-043	Modernization	G	11/1/2022	10/22/2025	0.00	0.00	357,630.00	357,630.00	496,920,875.82	No	No
SACRAMENTO	NATOMAS UNIFIED	NATOMAS PACIFIC PATHWAYS PREP ELEMENTARY	54/75283-00-012	Charter	G	5/30/2025	10/22/2025	0.00	0.00	7,061,945.00	7,061,945.00	503,982,820.82	No	No
SACRAMENTO	NATOMAS UNIFIED	NATOMAS PACIFIC PATHWAYS PREP ELEMENTARY	54/75283-00-013	Charter	G	5/30/2025	10/22/2025	0.00	0.00	2,049,415.90	2,049,415.90	506,032,236.72	No	No
Total								\$7,834,639.41	\$4,477,168.00	\$493,720,429.31	\$506,032,236.72			

*This Unfunded List (Lack of AB 55 Loans) includes \$12.1 million for 5 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

County	School District	Application Number	Program	Approval	Received Date	SAB Date	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Prop. 47	Prop. 55	Prop. 1D	Prop. 51
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-104	Charter	P	5/2/2022	10/26/2022	0.00	18,499,799.40	18,499,799.40	36,999,598.80	0.00	0.00	18,499,799.40	18,499,799.40
SHASTA	CASCADE UNION ELEMENTARY	54/69914-00-002	Charter	P	5/11/2022	10/26/2022	0.00	1,139,625.00	1,139,625.00	2,279,250.00	0.00	0.00	0.00	2,279,250.00
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-009	Charter	P	6/1/2022	10/26/2022	0.00	1,780,934.50	9,780,934.50	11,561,869.00	984,158.50	8,796,776.00	0.00	1,780,934.50
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-010	Charter	P	6/1/2022	10/26/2022	0.00	2,033,351.80	4,033,351.80	6,066,703.60	0.00	4,033,351.80	0.00	2,033,351.80
SACRAMENTO	SACRAMENTO CITY UNIFIED	54/67439-00-009	Charter	P	6/3/2022	10/26/2022	0.00	2,152,028.40	4,842,063.90	6,994,092.30	0.00	0.00	0.00	6,994,092.30
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-003	Charter	P	6/3/2022	10/26/2022	0.00	0.00	7,528,981.50	7,528,981.50	0.00	0.00	7,528,981.50	0.00
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	P	6/3/2022	10/26/2022	0.00	0.00	6,436,435.50	6,436,435.50	0.00	0.00	5,134,935.50	1,301,500.00
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	P	5/2/2022	5/31/2023	0.00	9,482,805.20	9,482,805.20	18,965,610.40	0.00	2,400,721.20	6,532,780.00	10,032,109.20
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	P	6/3/2022	12/4/2023	0.00	0.00	11,328,468.30	11,328,468.30	0.00	0.00	11,328,468.30	0.00
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	P	6/3/2022	12/4/2023	0.00	0.00	3,388,932.00	3,388,932.00	0.00	0.00	876,071.00	2,512,861.00
SACRAMENTO	TWIN RIVERS UNIFIED	54/76505-00-009	Charter	P	6/3/2022	2/28/2024	0.00	8,260,128.00	8,260,128.00	16,520,256.00	0.00	0.00	0.00	16,520,256.00
Total							0.00	43,348,672.30	84,721,525.10	128,070,197.40	984,158.50	15,230,849.00	49,901,035.70	61,954,154.20

*This Charter Unfunded Preliminary list does not include \$12.1 million for 5 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM OFFICE OF PUBLIC SCHOOL CONSTRUCTION FUNDING WORKLOAD LISTING (Applications Received Through October 31, 2025)

The New Construction and Modernization projects on this list represent complete applications awaiting the Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board.

This list includes projects that are being presented for approval in this month's State Allocation Board Agenda.

Inclusion on this list does not constitute a guarantee of future funding.

This list is also available on the [OPSC Website](#) and is updated the beginning of each month.

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of October 31, 2025 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Paradise Unified	Butte	Paradise Senior High	50/61531-00-003	06/14/22	\$ 6,147,080	\$ -	01/02/25
San Bernardino City Unified	San Bernardino	Paakuma K-8	50/67876-02-001	06/14/22	\$ 2,871,307	\$ -	01/02/25
Fremont Unified	Alameda	William Hopkins Junior High	50/61176-11-001	08/16/22	\$ 7,048,216	\$ -	04/01/25
Liberty Union High	Contra Costa	Liberty High	50/61721-00-010	11/16/22	\$ 5,887,612	\$ -	06/02/25
San Bernardino City Unified	San Bernardino	Indian Springs High	50/67876-03-001	12/01/22	\$ 540,567	\$ -	06/02/25
Jefferson Elementary	San Joaquin	Coral Hollow Elementary	50/68544-00-006	12/09/22	\$ 22,212,742	\$ -	06/02/25
Lammersville Joint Unified	San Joaquin	Evelyn Costa Elementary	50/76760-00-010	12/09/22	\$ 16,172,546	\$ -	06/02/25
San Juan Unified	Sacramento	Earl Legette Elementary	50/67447-01-001	01/09/23	\$ 4,050,597	\$ -	06/02/25
Brentwood Union Elementary	Contra Costa	William B. Bristow Middle	50/61655-00-014	01/26/23	\$ 10,030,671	\$ -	07/01/25
Hemet Unified	Riverside	Little Lake Elementary	50/67082-00-018	01/27/23	\$ 1,898,820	\$ -	07/01/25
San Juan Unified	Sacramento	Starr King K-8	50/67447-04-002	02/08/23	\$ 2,458,433	\$ -	07/01/25
Dublin Unified	Alameda	Emerald High	50/75093-00-015	02/09/23	\$ 59,893,861	\$ -	07/01/25
Templeton Unified	San Luis Obispo	Templeton Middle	50/68841-00-003	02/10/23	\$ 342,643	\$ -	07/01/25
Menifee Union Elementary	Riverside	Chester W. Morrison Elementary	50/67116-00-019	02/15/23	\$ 2,055,701	\$ -	07/01/25
Menifee Union Elementary	Riverside	Evans Ranch Elementary	50/67116-00-020	02/15/23	\$ 3,200,446	\$ -	07/01/25
Menifee Union Elementary	Riverside	Harvest Hill STEAM Academy	50/67116-00-021	02/15/23	\$ 2,802,167	\$ -	07/01/25
Menifee Union Elementary	Riverside	Southshore Elementary	50/67116-00-022	02/15/23	\$ 3,020,750	\$ -	07/01/25
Menifee Union Elementary	Riverside	Taawila Elementary	50/67116-00-023	02/15/23	\$ 2,041,333	\$ -	07/01/25
Ventura County Office of Education	Ventura	Gateway Community	50/10561-00-004	02/21/23	\$ 9,970,488	\$ -	07/01/25
San Benito High	San Benito	Hollister High	50/67538-00-005	02/24/23	\$ 5,382,725	\$ -	07/01/25
Martinez Unified	Contra Costa	John Swett Elementary	50/61739-00-006	02/27/23	\$ 11,343,679	\$ -	07/01/25
San Marcos Unified	San Diego	Double Peak	50/73791-00-022	02/27/23	\$ 2,294,128	\$ -	07/01/25
Kerman Unified	Fresno	New Elementary	50/73999-00-010	03/06/23	\$ 20,195,769	\$ -	08/01/25
Riverside Unified	Riverside	Longfellow Elementary	50/67215-00-044	03/13/23	\$ 6,185,370	\$ -	08/01/25
Walnut Valley Unified	Los Angeles	Walnut Elementary	50/73460-00-014	04/05/23	\$ 2,097,761	\$ -	09/02/25
El Segundo Unified	Los Angeles	El Segundo Middle	50/64535-00-001	04/14/23	\$ 11,957,476	\$ -	09/02/25
Capistrano Unified	Orange	Rienda Elementary	50/66464-00-026	04/18/23	\$ 58,390,961	\$ -	10/01/25
Modesto City Elementary	Stanislaus	Tuolumne Elementary	50/71167-00-001	04/18/23	\$ 1,414,214	\$ -	10/01/25
Santa Maria Joint Union High	Santa Barbara	Santa Maria High	50/69310-00-009	04/24/23	\$ 20,800,489	\$ -	10/01/25
Encinitas Union Elementary	San Diego	Flora Vista Elementary	50/68080-00-002	04/28/23	\$ 1,174,480	\$ -	10/01/25
Jurupa Unified	Riverside	Troth Street Elementary	50/67090-00-020	05/03/23	\$ 7,241,504	\$ -	10/01/25
Twin Rivers Unified	Sacramento	Northlake Elementary	50/76505-04-001	05/10/23	\$ 32,389,035	\$ -	11/03/25
Walnut Valley Unified	Los Angeles	Walnut High	50/73460-00-015	05/12/23	\$ 432,054	\$ -	11/03/25
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	50/69138-00-003	05/17/23	\$ 1,018,185	\$ -	11/03/25
Patterson Joint Unified	Stanislaus	Patterson High	50/71217-00-015	06/12/23	\$ 4,181,436	\$ -	
Hemet Unified	Riverside	Ramona Elementary	50/67082-00-019	06/23/23	\$ 5,758,822	\$ -	
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-036	07/18/23	\$ 842,358	\$ -	
Oxnard Union High	Ventura	Del Sol High	50/72546-00-002	07/20/23	\$ 73,674,294	\$ -	
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-037	08/04/23	\$ 1,282,290	\$ -	
Sanger Unified	Fresno	Lincoln Elementary	50/62414-00-038	08/04/23	\$ 2,047,844	\$ -	
Sanger Unified	Fresno	John S. Wash Elementary	50/62414-00-039	08/04/23	\$ 2,406,642	\$ -	
Coachella Valley Unified	Riverside	Northshore Elementary	50/73676-00-001	08/04/23	\$ 19,738,249	\$ -	
Willows Unified	Glenn	Willows Intermediate	50/62661-00-002	08/08/23	\$ 2,052,131	\$ -	
Moreno Valley Unified	Riverside	Moreno Elementary	50/67124-00-005	08/08/23	\$ 19,589,457	\$ -	
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	50/69641-00-004	08/08/23	\$ 1,286,786	\$ -	
Palo Alto Unified	Santa Clara	Palo Verde Elementary	50/69641-00-005	08/08/23	\$ 1,364,097	\$ -	
Lake Elsinore Unified	Riverside	Railroad Canyon Elementary	50/75176-00-023	08/08/23	\$ 3,068,859	\$ -	
Menifee Union Elementary	Riverside	Kathryn Newport Middle	50/67116-00-024	08/09/23	\$ 28,620,323	\$ -	

SFP APPLICATIONS
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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Romoland Elementary	Riverside	Harvest Valley Elementary	50/67231-00-004	08/09/23	\$ 1,343,997	\$ -	
Atwater Elementary	Merced	Juniper Elementary	50/65631-00-006	08/10/23	\$ 13,768,328	\$ -	
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-020	08/11/23	\$ 1,615,252	\$ -	
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-021	08/11/23	\$ 1,795,969	\$ -	
Temecula Valley Unified	Riverside	Summit Academy	50/75192-00-041	08/11/23	\$ 9,178,694	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-004	08/22/23	\$ 925,224	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	50/73544-00-005	08/22/23	\$ 467,500	\$ -	
Fowler Unified	Fresno	Fowler High	50/62158-00-003	08/31/23	\$ 2,500,103	\$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	50/66035-00-004	09/20/23	\$ 2,086,451	\$ 2,086,451	
Central Unified	Fresno	Shields and Bradley Elementary	50/73965-00-020	11/15/23	\$ 14,198,608	\$ -	
Fallbrook Union High	San Diego	Fallbrook High	50/68122-00-001	11/27/23	\$ 3,319,592	\$ -	
Sulphur Springs Union	Los Angeles	Pinetree Community Elementary	50/65045-00-012	12/07/23	\$ 5,716,003	\$ -	
Millville Elementary	Shasta	Millville Elementary	50/70052-00-003	12/08/23	\$ 728,813	\$ 728,813	
Alhambra Unified	Los Angeles	Garfield Elementary	50/75713-00-015	12/12/23	\$ 7,232,733	\$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	12/15/23	\$ 404,199	\$ 404,199	
Roseville City Elementary	Placer	Creekview Elementary	50/66910-00-017	12/22/23	\$ 16,921,411	\$ -	
Irvine Unified	Orange	Loma Ridge Elementary	50/73650-00-053	12/27/23	\$ 3,511,349	\$ -	
Chowchilla Union High	Madera	Gateway High	50/65201-00-005	01/11/24	\$ 1,331,086	\$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	50/70227-00-001	01/16/24	\$ 41,556	\$ 41,556	
Flournoy Union Elementary	Tehama	Flournoy Elementary	50/71530-00-002	01/22/24	\$ 28,769	\$ 28,769	
San Jacinto Unified	Riverside	Rose Salgado Elementary	50/67249-00-018	01/24/24	\$ 17,206,174	\$ -	
Riverside Unified	Riverside	John W. North High	50/67215-00-045	01/25/24	\$ 5,420,683	\$ -	
Corona-Norco Unified	Riverside	Vitress Bower School for Exceptional Students	50/67033-00-050	01/29/24	\$ 1,110,239	\$ -	
Waterford Unified	Stanislaus	Waterford High	50/75572-00-002	02/05/24	\$ 1,340,990	\$ -	
Desert Sands Unified	Riverside	James Earl Carter Elementary	50/67058-00-028	02/07/24	\$ 5,200,767	\$ -	
Riverside Unified	Riverside	Riverside Adult	50/67215-00-046	02/08/24	\$ 3,595,042	\$ -	
Manteca Unified	San Joaquin	New Haven Elementary	50/68593-00-029	02/13/24	\$ 5,077,397	\$ -	
Banta Unified	San Joaquin	River Islands High	50/77388-00-002	02/13/24	\$ 36,509,959	\$ -	
Temecula Valley Unified	Riverside	Chaparral High	50/75192-01-002	03/12/24	\$ 1,962,378	\$ -	
Manteca Unified	San Joaquin	East Union High	50/68593-00-030	03/13/24	\$ 21,312,177	\$ -	
Ukiah Unified	Mendocino	Nokomis Elementary	50/65615-00-002	03/15/24	\$ 917,052	\$ -	
Ukiah Unified	Mendocino	Yokayo Elementary	50/65615-00-003	03/15/24	\$ 1,814,322	\$ -	
Folsom-Cordova Unified	Sacramento	Alder Creek Elementary	50/67330-21-013	04/01/24	\$ 13,148,399	\$ -	
Ducor Union Elementary	Tulare	Ducor Union Elementary	50/71894-00-003	04/02/24	\$ 247,767	\$ 247,767	
Riverside Unified	Riverside	Casa Blanca Elementary	50/67215-00-047	04/11/24	\$ 18,019,501	\$ -	
Central Unified	Fresno	Justin Garza High	50/73965-00-021	04/12/24	\$ 3,555,465	\$ -	
Semitropic Elementary	Kern	Semitropic Elementary	50/63768-00-002	04/15/24	\$ 90,067	\$ -	
Gridley Unified	Butte	Gridley High	50/75507-00-001	04/16/24	\$ 1,258,308	\$ -	
Durham Unified	Butte	Durham Intermediate	50/61432-00-001	04/17/24	\$ 1,917,569	\$ -	
Tulare City	Tulare	Pleasant Elementary	50/72231-00-010	04/17/24	\$ 2,878,091	\$ -	
Greenfield Union	Kern	Greenfield Middle	50/63503-00-019	04/26/24	\$ 10,595,394	\$ -	
Lammersville Joint Unified	San Joaquin	Mountain House High	50/76760-00-011	05/06/24	\$ 10,333,993	\$ -	
Pacific Elementary	Santa Cruz	Pacific Elementary	50/69781-00-001	05/10/24	\$ 991,010	\$ 991,010	
Cutler-Orosi Joint Unified	Tulare	Orosi High	50/71860-00-007	05/13/24	\$ 2,780,938	\$ 2,780,938	
Ukiah Unified	Mendocino	Oak Manor Elementary	50/65615-00-004	05/14/24	\$ 1,365,687	\$ -	
Taft City	Kern	Jefferson Elementary	50/63800-00-001	05/17/24	\$ 2,872,170	\$ -	
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-002	05/23/24	\$ 752,723	\$ 752,723	
Capistrano Unified	Orange	Esencia K-8	50/66464-00-027	05/30/24	\$ 2,830,802	\$ -	

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Brentwood Union Elementary	Contra Costa	Isaac Montanez Elementary (New Middle #4)	50/61655-00-012	06/07/24	\$ 24,314,465	\$ -	
Fairfield-Suisun Unified	Solano	Mary Bird Early Childhood Education Center	50/70540-00-034	06/10/24	\$ 2,331,923	\$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-003	07/22/24	\$ 106,152	\$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-004	07/22/24	\$ 70,726	\$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-005	07/22/24	\$ 70,726	\$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-006	07/22/24	\$ 88,407	\$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-007	07/22/24	\$ 88,407	\$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-008	07/22/24	\$ 88,407	\$ -	
Monterey Peninsula Unified	Monterey	George C. Marshall Elementary	50/66092-00-001	07/24/24	\$ 499,185	\$ -	
Dublin Unified	Alameda	Emerald High	50/75093-00-016	07/30/24	\$ 28,700,534	\$ -	
Corona-Norco Unified	Riverside	Highland Elementary	50/67033-00-051	07/31/24	\$ 3,200,202	\$ -	
Hemet Unified	Riverside	Hemet Dual Language Academy	50/67082-00-022	08/01/24	\$ 1,923,761	\$ -	
Jefferson Union High	San Mateo	Adult Education Division	50/68924-00-001	08/02/24	\$ 3,248,909	\$ -	
Martinez Unified	Contra Costa	Morello Park Elementary	50/61739-00-007	08/03/24	\$ 1,954,676	\$ -	
Hemet Unified	Riverside	Winchester Elementary	50/67082-00-023	08/05/24	\$ 3,846,204	\$ -	
Paradise Unified	Butte	Cedarwood Elementary	50/61531-00-004	08/06/24	\$ 3,450,913	\$ -	
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	50/66092-00-002	08/06/24	\$ 925,406	\$ -	
San Juan Unified	Sacramento	Arcade Fundamental Middle	50/67447-00-005	08/06/24	\$ 6,614,256	\$ -	
Rocklin Unified	Placer	Quarry Trail Elementary	50/75085-00-017	08/06/24	\$ 2,273,020	\$ -	
Hemet Unified	Riverside	Cawston Elementary	50/67082-00-024	08/07/24	\$ 2,039,396	\$ -	
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-025	08/07/24	\$ 2,039,396	\$ -	
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-026	08/07/24	\$ 818,206	\$ -	
Menifee Union Elementary	Riverside	Sally Buselt Elementary	50/67116-00-025	08/07/24	\$ 13,892,798	\$ -	
Menifee Union Elementary	Riverside	Ridgemoor Elementary	50/67116-00-026	08/07/24	\$ 3,172,731	\$ -	
Palermo Union Elementary	Butte	Helen M. Wilcox Elementary	50/61523-00-003	08/08/24	\$ 905,770	\$ -	
Live Oak Unified	Sutter	Live Oak Alternative	50/71399-00-003	08/08/24	\$ 2,791,449	\$ -	
Live Oak Unified	Sutter	Luther Elementary	50/71399-00-004	08/08/24	\$ 3,140,368	\$ -	
Franklin-McKinley Elementary	Santa Clara	Windmill Springs Elementary	50/69450-00-003	08/11/24	\$ 902,016	\$ -	
Newport-Mesa Unified	Orange	Victoria Elementary	50/66597-00-020	08/14/24	\$ 1,781,472	\$ -	
Newport-Mesa Unified	Orange	Eastbluff Elementary	50/66597-00-021	08/14/24	\$ 2,070,216	\$ -	
Newport-Mesa Unified	Orange	Newport Heights Elementary	50/66597-00-022	08/14/24	\$ 1,328,765	\$ -	
Newport-Mesa Unified	Orange	Killybrooke Elementary	50/66597-00-023	08/14/24	\$ 1,849,628	\$ -	
Newport-Mesa Unified	Orange	California Elementary	50/66597-00-024	08/14/24	\$ 897,786	\$ -	
Irvine Unified	Orange	Greentree Elementary	50/73650-00-054	08/15/24	\$ 794,381	\$ -	
Irvine Unified	Orange	Santiago Hills Elementary	50/73650-00-055	08/15/24	\$ 876,324	\$ -	
Clovis Unified	Fresno	Hirayama Elementary	50/62117-00-031	08/16/24	\$ 18,077,911	\$ -	
Hemet Unified	Riverside	Whittier Elementary	50/67082-00-027	08/16/24	\$ 8,528,919	\$ -	
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-001	08/23/24	\$ 166,790	\$ 166,790	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-040	08/26/24	\$ 7,218,329	\$ -	
Palermo Union Elementary	Butte	Golden Hills Elementary	50/61523-00-004	09/05/24	\$ 1,354,405	\$ -	
Palermo Union Elementary	Butte	Palermo Middle	50/61523-00-005	09/05/24	\$ 1,435,036	\$ -	
Mountain View-Los Altos Union High	Santa Clara	Los Altos High	50/69609-01-002	09/06/24	\$ 1,335,549	\$ -	
Corona-Norco Unified	Riverside	Auburndale Intermediate	50/67033-00-052	09/12/24	\$ 905,437	\$ -	
Banning Unified	Riverside	Florida Street Discovery Center	50/66985-00-007	09/13/24	\$ 2,802,039	\$ -	
Anaheim Elementary	Orange	Edison (Thomas) Elementary	50/66423-00-012	09/19/24	\$ 2,049,399	\$ -	
Willows Unified	Glenn	Murdock Elementary	50/62661-00-003	09/22/24	\$ 1,654,930	\$ -	
Taft City	Kern	Parkview Elementary	50/63800-00-002	09/23/24	\$ 1,438,083	\$ -	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-002	09/24/24	\$ 78,850	\$ 78,850	

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Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-003	09/24/24	\$ 247,867	\$ 247,867	
Sequoia Union Elementary	Tulare	Sequoia Union Elementary	50/72116-00-002	10/08/24	\$ 7,813,994	\$ -	
Hesperia Unified	San Bernardino	Lime Street Elementary	50/75044-00-039	10/09/24	\$ 1,064,808	\$ -	
Hesperia Unified	San Bernardino	Mission Crest Elementary	50/75044-00-040	10/09/24	\$ 898,461	\$ -	
Hesperia Unified	San Bernardino	Maple Elementary	50/75044-00-041	10/09/24	\$ 863,763	\$ -	
Irvine Unified	Orange	Irvine High	50/73650-00-056	10/14/24	\$ 2,154,995	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-001*	10/21/24	\$ 6,880,739	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-002*	10/21/24	\$ 6,359,751	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-003*	10/21/24	\$ 3,955,561	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-004*	10/21/24	\$ 4,341,564	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-009	10/22/24	\$ 312,777	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-010	10/22/24	\$ 348,804	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-011	10/22/24	\$ 348,804	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-012	10/22/24	\$ 348,804	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-013	10/22/24	\$ 348,804	\$ -	
Beaumont Unified	Riverside	Glen View High	50/66993-00-024	10/23/24	\$ 2,605,808	\$ -	
North Cow Creek Elementary	Shasta	North Cow Creek Elementary	50/70078-00-002	10/23/24	\$ 387,942	\$ 387,942	
Palm Springs Unified	Riverside	Landau Elementary	50/67173-00-017	10/28/24	\$ 6,644,225	\$ -	
Lemon Grove	San Diego	Lemon Grove Early Childhood Education Center	50/68205-00-001	10/28/24	\$ 1,345,905	\$ -	
Irvine Unified	Orange	Portola High	50/73650-00-057	10/28/24	\$ 9,709,270	\$ -	
Calistoga Joint Unified	Napa	Calistoga Junior/Senior High	50/66241-00-001	10/29/24	\$ 2,556,089	\$ -	
Palm Springs Unified	Riverside	Sunny Sands Elementary	50/67173-00-018	10/29/24	\$ 8,122,687	\$ -	
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	50/70185-00-001	10/29/24	\$ 170,316	\$ 170,316	
El Centro Elementary	Imperial	Victoria Ranch Elementary	50/63123-00-004	10/30/24	\$ 25,579,425	\$ -	
King City Union	Monterey	King City Arts Magnet	50/66050-00-004	10/30/24	\$ 1,846,471	\$ -	
Sacramento City Unified	Sacramento	Nicholas Elementary	50/67439-00-005	10/30/24	\$ 11,140,107	\$ -	
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	50/69609-02-002	10/30/24	\$ 7,919,815	\$ -	
Irvine Unified	Orange	Eastwood Elementary	50/73650-04-003	10/30/24	\$ 3,662,924	\$ -	
Konociti Unified	Lake	Lower Lake High	50/64022-00-003	10/31/24	\$ 1,588,243	\$ -	
San Luis Coastal Unified	San Luis Obispo	Del Mar Elementary	50/68809-00-001	10/31/24	\$ 448,635	\$ -	
Wheatland Union High	Yuba	Wheatland Union High	50/72769-00-001	10/31/24	\$ 3,402,278	\$ -	
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-003****	11/15/24	\$ 752,723	\$ 752,723	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-004****	11/15/24	\$ 78,850	\$ 78,850	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-005****	11/15/24	\$ 247,767	\$ 247,767	
Ukiah Unified	Mendocino	Grace Hudson Elementary	50/65615-00-005	11/22/24	\$ 911,577	\$ -	
Ukiah Unified	Mendocino	Cappella Elementary	50/65615-00-006	11/22/24	\$ 1,365,687	\$ -	
Ukiah Unified	Mendocino	Frank Zeek Elementary	50/65615-00-007	11/22/24	\$ 1,625,082	\$ -	
Western Placer Unified	Placer	Phoenix High (Continuation)	50/66951-00-014	11/22/24	\$ 7,170,495	\$ -	
Grant Elementary	Shasta	Grant Elementary	50/70003-00-004	11/22/24	\$ 825,185	\$ 825,185	
Dublin Unified	Alameda	Emerald High	50/75093-00-017****	11/22/24	\$ 32,234,098	\$ -	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-041****	12/03/24	\$ 7,218,329	\$ -	
Greenfield Union	Kern	Greenfield Middle	50/63503-00-020****	12/03/24	\$ 5,297,697	\$ -	
Maple Elementary	Kern	New Elementary	50/63610-00-005	12/03/24	\$ 644,869	\$ 644,869	
Grenada Elementary	Siskiyou	Grenada Elementary	50/70326-00-003	12/11/24	\$ 239,704	\$ 239,704	
Alisal Union	Monterey	Buckhorn Early Learning Center	50/65961-00-013	12/13/24	\$ 2,678,544	\$ -	
Greenfield Union Elementary	Monterey	Arroyo Seco Academy	50/66035-00-005	12/20/24	\$ 1,816,189	\$ 1,816,189	
Greenfield Union Elementary	Monterey	Cesar Chavez Elementary	50/66035-00-006	12/26/24	\$ 1,909,398	\$ 1,909,398	
San Juan Unified	Sacramento	Katherine Johnson Middle	50/67447-05-001	01/06/25	\$ 8,253,033	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Hermosa Beach City Elementary	Los Angeles	Hermosa Valley Elementary	50/64600-00-002	01/10/25	\$ 157,700	\$ 157,700	
San Benito High	San Benito	New High	50/67538-00-006	01/13/25	\$ 10,187,040	\$ 10,187,040	
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-002	01/16/25	\$ 166,790	\$ 166,790	
Stanislaus Union Elementary	Stanislaus	Agnes M. Baptist Elementary	50/71282-00-003	01/17/25	\$ 897,270	\$ -	
Stanislaus Union Elementary	Stanislaus	Mary Lou Dieterich Elementary	50/71282-00-004	01/17/25	\$ 897,270	\$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	01/27/25	\$ -	\$ -	
Santa Rosa High	Sonoma	Montgomery High	50/70920-00-002	02/03/25	\$ 6,066,281	\$ -	
Hesperia Unified	San Bernardino	Cottonwood Elementary	50/75044-00-042	02/06/25	\$ 907,132	\$ -	
Hesperia Unified	San Bernardino	Eucalyptus Elementary	50/75044-00-043	02/06/25	\$ 907,132	\$ -	
Hesperia Unified	San Bernardino	Kingston Elementary	50/75044-00-044	02/06/25	\$ 904,046	\$ -	
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	50/75044-00-045	02/06/25	\$ 911,900	\$ -	
Tulare City	Tulare	Roosevelt Elementary	50/72231-00-011	02/11/25	\$ 3,140,050	\$ -	
River Delta Joint Unified	Sacramento	Riverview Middle	50/67413-00-001	02/20/25	\$ 516,087	\$ -	
Konociti Unified	Lake	Obsidian Middle	50/64022-00-004	03/03/25	\$ 2,916,371	\$ -	
Oak Park Unified	Ventura	Oak Hills Elementary	50/73874-00-002	03/03/25	\$ 2,407,132	\$ -	
Red Bluff Union Elementary	Tehama	Red Bluff Community Day	50/71621-00-004	03/14/25	\$ 1,389,182	\$ -	
Washington Unified	Fresno	Washington High	50/76778-00-002	03/18/25	\$ 1,964,836	\$ -	
Kirkwood Elementary	Tehama	Kirkwood Elementary	50/71555-00-002	03/24/25	\$ 158,470	\$ 158,470	
North Cow Creek Elementary	Shasta	North Cow Creek Elementary	50/70078-00-003****	03/25/25	\$ 389,836	\$ 389,836	
General Shafter Elementary	Kern	New Elementary	50/63487-00-002	04/01/25	\$ 1,247,619	\$ 1,247,619	
Pleasanton Unified	Alameda	Donlon Elementary	50/75101-00-014	04/04/25	\$ 2,793,715	\$ -	
Pleasanton Unified	Alameda	Fairlands Elementary	50/75101-00-015	04/04/25	\$ 3,164,548	\$ -	
Desert Sands Unified	Riverside	Elementary #7	50/67058-00-029	04/15/25	\$ 8,648,941	\$ -	
Antelope Elementary	Tehama	Antelope Elementary	50/71472-00-005	04/16/25	\$ 113,172	\$ 113,172	
Antelope Elementary	Tehama	Berrendos Middle	50/71472-00-006	04/16/25	\$ 258,452	\$ 258,452	
Chico Unified	Butte	Little Chico Creek Elementary	50/61424-00-014	04/28/25	\$ 1,731,564	\$ -	
Capistrano Unified	Orange	Capistrano Valley High	50/66464-00-028	04/28/25	\$ 1,973,932	\$ -	
San Luis Coastal Unified	San Luis Obispo	Bishop's Peak Elementary	50/68809-00-002	04/29/25	\$ 2,763,405	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-006	04/30/25	\$ 1,593,327	\$ 1,593,327	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-007****	04/30/25	\$ 906,943	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	50/73544-00-008****	04/30/25	\$ 461,467	\$ -	
Lakeside Union	Kern	New Elementary	50/63552-00-007	05/06/25	\$ 2,552,120	\$ 2,552,120	
Lakeside Union	Kern	New Middle	50/63552-00-008	05/06/25	\$ 1,768,910	\$ 1,768,910	
Ferndale Unified	Humboldt	Ferndale Elementary	50/75374-00-002	05/13/25	\$ 339,489	\$ 339,489	
San Luis Coastal Unified	San Luis Obispo	C L Smith Elementary	50/68809-00-003	05/20/25	\$ 1,640,102	\$ -	
Banta Unified	San Joaquin	NextGeneration STEAM Academy	50/77388-00-004	05/21/25	\$ 584,964	\$ -	
San Luis Coastal Unified	San Luis Obispo	Hawthorne Elementary	50/68809-00-004	05/23/25	\$ 6,042,286	\$ -	
Salinas Union High	Monterey	North Salinas High	50/66159-00-008	05/28/25	\$ 9,196,731	\$ -	
Salinas Union High	Monterey	Alisal High	50/66159-00-009	05/28/25	\$ 5,858,460	\$ -	
Colton Joint Unified	San Bernardino	Woodrow Wilson Elementary	50/67686-00-032	06/02/25	\$ 2,187,888	\$ -	
San Luis Coastal Unified	San Luis Obispo	Los Ranchos Elementary	50/68809-00-005	06/04/25	\$ 1,794,898	\$ -	
Palermo Union Elementary	Butte	Golden Hills Elementary	50/61523-00-006	06/05/25	\$ 1,764,802	\$ 1,764,802	
Allensworth Elementary	Tulare	Allensworth Elementary	50/71795-00-003	06/10/25	\$ 735,664	\$ 735,664	
Taft City	Kern	Taft Primary	50/63800-00-003	06/20/25	\$ 724,263	\$ -	
Liberty Elementary	Sonoma	Liberty Elementary	50/70797-00-001	06/20/25	\$ 9,295,144	\$ -	
Summerville Elementary	Tuolumne	Summerville Elementary	50/72405-00-001	06/23/25	\$ 169,744	\$ 169,744	
Summerville Elementary	Tuolumne	Summerville Elementary	50/72405-00-002	06/23/25	\$ 79,235	\$ 79,235	
Golden Valley Unified	Madera	Stone Creek Elementary	50/75580-00-005	06/23/25	\$ 2,419,650	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Corona-Norco Unified	Riverside	Clara Barton Elementary	50/67033-00-053	06/24/25	\$ 1,774,864	\$ -	
Corona-Norco Unified	Riverside	Jefferson Elementary	50/67033-00-054	06/24/25	\$ 1,584,700	\$ -	
Corona-Norco Unified	Riverside	Louis VanderMolen Fundamental Elementary	50/67033-00-055	06/26/25	\$ 1,774,864	\$ -	
Madera Unified	Madera	King Husein K-8	50/65243-00-013	07/02/25	\$ 25,332,635	\$ -	
Hesperia Unified	San Bernardino	Cottonwood Elementary	50/75044-00-046	07/02/25	\$ 1,358,847	\$ -	
Hesperia Unified	San Bernardino	Cypress School of the Arts	50/75044-00-047	07/02/25	\$ 1,385,562	\$ -	
Hesperia Unified	San Bernardino	Kingston Elementary	50/75044-00-048	07/02/25	\$ 1,369,488	\$ -	
Hesperia Unified	San Bernardino	Krystal School of Science, Math & Technology	50/75044-00-049	07/02/25	\$ 1,379,691	\$ -	
Hesperia Unified	San Bernardino	Mission Crest Elementary	50/75044-00-050	07/02/25	\$ 1,369,488	\$ -	
Hesperia Unified	San Bernardino	Eucalyptus Elementary	50/75044-00-051	07/02/25	\$ 1,366,242	\$ -	
Hesperia Unified	San Bernardino	Topaz Preparatory Academy	50/75044-00-052	07/02/25	\$ 1,419,916	\$ -	
Corona-Norco Unified	Riverside	Harada Elementary	50/67033-00-056	07/03/25	\$ 1,331,148	\$ -	
Los Banos Unified	Merced	Los Banos Early Education Complex	50/65755-00-016	07/09/25	\$ 7,715,614	\$ -	
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	50/64261-00-003	07/11/25	\$ 959,820	\$ -	
Arcadia Unified	Los Angeles	Camino Grove Elementary	50/64261-00-004	07/11/25	\$ 992,192	\$ -	
El Nido Elementary	Merced	El Nido Elementary	50/65680-00-001	07/14/25	\$ 407,084	\$ 407,084	
Romoland Elementary	Riverside	Granite High (Monument Ranch)	50/67231-00-005	07/16/25	\$ 25,486,663	\$ -	
Hesperia Unified	San Bernardino	Maple Elementary	50/75044-00-053	07/16/25	\$ 3,214,170	\$ -	
Kern High	Kern	East Bakersfield High	50/63529-00-017	07/23/25	\$ 654,945	\$ -	
Paradise Unified	Butte	Paradise Elementary	50/61531-00-005	07/24/25	\$ 13,095,389	\$ -	
Irvine Unified	Orange	Canyon View Elementary	50/73650-04-004	07/24/25	\$ 559,335	\$ -	
Irvine Unified	Orange	Stonegate Elementary	50/73650-04-005	07/24/25	\$ 4,474,627	\$ -	
Kern High	Kern	Vista West Continuation High	50/63529-00-018	07/25/25	\$ 2,148,102	\$ -	
Kern High	Kern	Highland High	50/63529-00-019	07/28/25	\$ 654,945	\$ -	
Marysville Joint Unified	Yuba	East Linda Middle	50/72736-00-035	07/29/25	\$ 2,353,244	\$ 2,353,244	
Imperial Unified	Imperial	Imperial Cross Elementary	50/63164-00-008	07/30/25	\$ 910,112	\$ -	
Kern High	Kern	Arvin High	50/63529-00-020	07/31/25	\$ 1,746,521	\$ -	
Santa Monica-Malibu Unified	Los Angeles	Muir (John) Elementary	51/64980-00-003	07/31/25	\$ 9,464,332	\$ -	
Hesperia Unified	San Bernardino	Lime Street Elementary	50/75044-00-054	08/01/25	\$ 1,243,122	\$ -	
Manteca Unified	San Joaquin	Manteca High	50/68593-00-031	08/02/25	\$ 13,244,067	\$ -	
Ackerman Charter	Placer	Bowman Charter	50/66761-00-004	08/04/25	\$ 873,079	\$ 873,079	
Hemet Unified	Riverside	Hamilton High	50/67082-00-028	08/04/25	\$ 2,299,028	\$ -	
Hesperia Unified	San Bernardino	Carmel Elementary	50/75044-00-055	08/05/25	\$ 1,216,928	\$ -	
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	50/75044-00-056	08/05/25	\$ 1,207,743	\$ -	
Corona-Norco Unified	Riverside	Temescal Valley Elementary	50/67033-00-057	08/06/25	\$ 1,331,148	\$ -	
Patterson Joint Unified	Stanislaus	Grayson Elementary	50/71217-00-016	08/07/25	\$ 729,052	\$ -	
Clear Creek Elementary	Nevada	Clear Creek Elementary	50/66324-00-002	08/08/25	\$ 690,074	\$ 690,074	
Stanislaus Union Elementary	Stanislaus	Stanislaus Elementary	50/71282-00-005	08/08/25	\$ 5,725,840	\$ -	
Vacaville Unified	Solano	Orchard Elementary	50/70573-00-004	08/11/25	\$ 824,538	\$ -	
Vacaville Unified	Solano	Sierra Vista Elementary	50/70573-00-005	08/11/25	\$ 1,788,603	\$ -	
Beaumont Unified	Riverside	Summerwind Trails	50/66993-00-025	08/13/25	\$ 1,522,583	\$ -	
Red Bluff Joint Union High	Tehama	Red Bluff High	50/71639-00-005	08/13/25	\$ 756,108	\$ -	
Clovis Unified	Fresno	Terry Bradley Educational Center	50/62117-00-032	08/14/25	\$ 71,089,066	\$ -	
Davis Joint Unified	Yolo	Marguerite Montgomery Elementary	50/72678-00-007	08/14/25	\$ 1,112,808	\$ -	
Davis Joint Unified	Yolo	Fred T. Korematsu Elementary at Mace Ranch	50/72678-00-008	08/14/25	\$ 1,261,660	\$ -	
Davis Joint Unified	Yolo	Pioneer Elementary	50/72678-00-009	08/14/25	\$ 1,315,730	\$ -	
Lake Elementary	Glenn	Lake Elementary	50/62596-00-002	08/15/25	\$ 395,686	\$ 395,686	
Temple City Unified	Los Angeles	Temple City High	50/65052-00-004	08/15/25	\$ 1,289,857	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Sacramento City Unified	Sacramento	Oak Ridge Elementary	50/67439-00-006	08/15/25	\$ 12,961,082	\$ -	
Sacramento City Unified	Sacramento	Cesar Chavez Intermediate	50/67439-00-007	08/15/25	\$ 21,145,972	\$ -	
Stanislaus Union Elementary	Stanislaus	Josephine Chrysler Elementary	50/71282-00-006	08/15/25	\$ 901,632	\$ -	
Stanislaus Union Elementary	Stanislaus	George Eisenhut Elementary	50/71282-00-007	08/15/25	\$ 901	\$ -	
Richmond Elementary	Lassen	Richmond Elementary	50/64170-00-001	08/18/25	\$ 162,857	\$ 162,857	
Mark West Union Elementary	Sonoma	San Miguel Elementary	50/70805-00-002	08/18/25	\$ 405,867	\$ -	
Mark West Union Elementary	Sonoma	San Miguel Elementary	50/70805-00-003	08/18/25	\$ 405,867	\$ -	
Los Molinos Unified	Tehama	Los Molinos Elementary	50/71571-00-002	08/18/25	\$ 771,382	\$ 771,382	
Los Molinos Unified	Tehama	Los Molinos High	50/71571-00-003	08/18/25	\$ 771,382	\$ 771,382	
Junction City Elementary	Trinity	Junction Elementary	50/70045-00-001	08/20/25	\$ 44,531	\$ 44,531	
Taft City	Kern	Conley Elementary	50/63800-00-004	08/21/25	\$ 1,967,792	\$ -	
Davis Joint Unified	Yolo	North Davis Elementary	50/72678-00-010	08/21/25	\$ 1,102,115	\$ -	
Gratton Elementary	Stanislaus	Gratton Elementary	50/71084-00-002	08/22/25	\$ 181,019	\$ 181,019	
Lammersville Joint Unified	San Joaquin	Neighborhood J (Pombo) Elementary	50/76760-00-012	08/25/25	\$ 32,677,633	\$ -	
Capistrano Unified	Orange	San Clemente High	51/66464-00-001*	08/25/25	\$ 8,615,423	\$ -	
Roberts Ferry Union Elementary	Stanislaus	Roberts Ferry Union Elementary	50/71233-00-002	08/28/25	\$ 6,418,770	\$ 6,418,770	
Beaumont Unified	Riverside	Mountain View Middle	50/66993-00-026	09/03/25	\$ 1,885,296	\$ -	
Beaumont Unified	Riverside	San Gorgonio Middle	50/66993-00-027	09/03/25	\$ 1,885,296	\$ -	
Chico Unified	Butte	Emma Wilson Elementary	50/61424-00-015	09/09/25	\$ 998,693	\$ -	
Vacaville Unified	Solano	Jean Callison Elementary	50/70573-00-006	09/09/25	\$ 1,207,924	\$ -	
Mountain Empire Unified	San Diego	Potrero Elementary	51/68213-00-002	09/10/25	\$ 1,026,887	\$ 1,026,887	
Mountain Empire Unified	San Diego	Campo Elementary	51/68213-00-003	09/10/25	\$ 2,047,834	\$ 2,047,834	
Mountain Empire Unified	San Diego	Clover Flat Elementary	51/68213-00-004	09/10/25	\$ 1,044,985	\$ 1,044,985	
Mountain Empire Unified	San Diego	Pine Valley	51/68213-00-005	09/10/25	\$ 520,281	\$ 520,281	
Mountain Empire Unified	San Diego	Descanso Elementary	51/68213-00-006	09/10/25	\$ 872,903	\$ 872,903	
Lucia Mar Unified	San Luis Obispo	Shell Beach Elementary	50/68759-00-011	09/26/25	\$ 2,901,101	\$ -	
Corning Union High	Tehama	Corning High	50/71506-00-003	09/26/25	\$ 1,309,891	\$ -	
Willow Creek Elementary	Siskiyou	Willow Creek Elementary	50/70490-00-001	09/29/25	\$ 1,372,283	\$ 1,372,283	
Sutter Union High	Sutter	Sutter High	50/71449-00-004	09/30/25	\$ 21,327	\$ 21,327	
Chico Unified	Butte	Marigold Elementary	50/61424-00-016	10/02/25	\$ 1,242,869	\$ -	
Bella Vista Elementary	Shasta	Bella Vista Elementary	50/69872-00-003	10/02/25	\$ 971,951	\$ 971,951	
Walnut Valley Unified	Los Angeles	Cyrus J. Morris Elementary	50/73460-00-016	10/02/25	\$ 901,632	\$ -	
Walnut Valley Unified	Los Angeles	Collegewood Elementary	50/73460-00-017	10/02/25	\$ 888,382	\$ -	
Walnut Valley Unified	Los Angeles	Maple Hill Elementary	50/73460-00-018	10/02/25	\$ 2,067,509	\$ -	
Coalinga-Huron Unified	Fresno	Sunset Elementary	50/62125-00-009	10/03/25	\$ 6,662,116	\$ -	
Irvine Unified	Orange	Oak Creek Elementary	50/73650-01-003	10/08/25	\$ 3,638,531	\$ -	
Brittan Elementary	Sutter	Brittan Elementary	50/71357-00-003	10/15/25	\$ 933,387	\$ 933,387	
Lucia Mar Unified	San Luis Obispo	Paulding Middle	50/68759-00-012	10/27/25	\$ 2,496,307	\$ -	

\$ 1,551,670,742 **\$ 57,722,816**

Total (does not include duplicate submittals) \$ 1,609,393,558

NEW CONSTRUCTION FUNDING SUB-TOTALS	\$ 1,506,540,481	\$ 52,209,926
NEW CONSTRUCTION FACILITY HARDSHIP - NON SEISMIC	\$ 14,977,222	\$ 5,512,890
NEW CONSTRUCTION FUNDING TOTAL		\$1,579,240,520
NEW CONSTRUCTION FACILITY HARDSHIP - SEISMIC	\$ 30,153,038	\$ -
CHARTER SCHOOLS	\$ -	\$ -

(a) Represents estimated state share of project including excessive cost grants. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
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(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

*Facility Hardship project requesting Seismic Mitigation Program funding.

** School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

*** Estimated State Grant is equal to the estimated State Share at the time the application was submitted.

**** This application has been identified as a duplicate submittal to a previously received application that has not yet been processed.

SFP APPLICATIONS
 Modernization School Facilities Program
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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Los Angeles Unified	Los Angeles	Elizabeth Learning Center	57/64733-00-740	07/08/22	\$ 23,153,513	\$ -	01/02/25
Hanford Elementary	Kings	Roosevelt Elementary	57/63917-00-012	08/05/22	\$ 1,227,752	\$ -	03/03/25
San Benito High	San Benito	Hollister High	57/67538-00-007	08/09/22	\$ 1,489,873	\$ -	03/03/25
San Benito High	San Benito	Hollister High	57/67538-00-008	08/09/22	\$ 6,029,189	\$ -	03/03/25
San Benito High	San Benito	Hollister High	57/67538-00-009	08/10/22	\$ 1,148,465	\$ -	04/01/25
Vacaville Unified	Los Angeles	Buckingham Collegiate Charter Academy	57/70573-00-019	08/16/22	\$ 3,058,512	\$ -	04/01/25
Alhambra Unified	Los Angeles	Marguerita Elementary	57/75713-00-030	08/16/22	\$ 4,081,175	\$ -	04/01/25
Alhambra Unified	Los Angeles	Monterey Highlands Elementary	57/75713-00-031	08/16/22	\$ 3,341,620	\$ -	04/01/25
Alhambra Unified	Los Angeles	Brightwood Elementary	57/75713-00-032	08/16/22	\$ 4,689,655	\$ -	04/01/25
Windsor Unified	Sonoma	Cali Calmecac Language Academy	57/75358-00-006	08/24/22	\$ 2,514,317	\$ -	04/01/25
Del Norte County Unified	Del Norte	Redwood Elementary	57/61820-00-019	08/31/22	\$ 954,538	\$ -	04/01/25
Del Norte County Unified	Del Norte	Smith River Elementary	57/61820-00-020	08/31/22	\$ 707,717	\$ -	04/01/25
Los Angeles Unified	Los Angeles	One Hundred Sevents Street Elementary	57/64733-00-742	08/31/22	\$ 1,907,510	\$ -	04/01/25
Vista Unified	San Diego	Vista Magnet Middle School of Technology, Scienc	57/68452-00-015	09/09/22	\$ 1,253,731	\$ -	05/01/25
Long Beach Unified	Los Angeles	Burcham Elementary	57/64725-00-052	09/20/22	\$ 6,470,500	\$ -	05/01/25
Long Beach Unified	Los Angeles	Barton Elementary	57/64725-00-053	09/20/22	\$ 7,193,025	\$ -	05/01/25
Long Beach Unified	Los Angeles	Bryant Elementary	57/64725-00-054	09/20/22	\$ 4,721,657	\$ -	05/01/25
Vallejo City Unified	Solano	Jesse M. Bethel High	57/70581-00-024	09/29/22	\$ 2,775,937	\$ -	05/01/25
Los Angeles Unified	Los Angeles	One Hundred Fifty-Third Street	57/64733-00-743	10/05/22	\$ 578,191	\$ -	05/01/25
Ocean View	Orange	Star View Elementary	57/66613-00-025	10/07/22	\$ 858,917	\$ -	05/01/25
San Juan Unified	Sacramento	Lichen K-8	57/67447-00-081	10/17/22	\$ 2,127,194	\$ -	05/01/25
Los Angeles Unified	Los Angeles	Garvanza Elementary	57/64733-00-744	10/18/22	\$ 2,019,801	\$ -	05/01/25
Los Angeles Unified	Los Angeles	Aragon Avenue Elementary	57/64733-00-745	10/20/22	\$ 3,468,406	\$ -	05/01/25
Los Angeles Unified	Los Angeles	Thomas Jefferson Senior High	57/64733-13-011	10/20/22	\$ 26,205,856	\$ -	05/01/25
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-746	11/03/22	\$ 3,357,743	\$ -	06/02/25
San Dieguito Union High	San Diego	Diegueno Middle	57/68346-00-010	11/04/22	\$ 6,378,380	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Belvedere Middle	57/64733-09-013	11/07/22	\$ 8,317,822	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Daniel Webster Middle	57/64733-24-009	11/07/22	\$ 2,502,777	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Twenty-Fourth Street Elementary	57/64733-00-747	11/09/22	\$ 3,530,518	\$ -	06/02/25
Ocean View	Orange	Vista View Middle	57/66613-00-026	11/09/22	\$ 834,256	\$ -	06/02/25
Nevada Joint Union High	Nevada	Bear River High	57/66357-00-015	11/11/22	\$ 4,199,229	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Castelar Street Elementary	57/64733-00-748	11/15/22	\$ 2,108,585	\$ -	06/02/25
Morongo Unified	San Bernardino	Twentynine Palms High	57/67777-00-010	11/17/22	\$ 2,382,390	\$ -	06/02/25
Chula Vista Elementary	San Diego	Feaster (Mae L.) Charter	57/68023-00-020	11/17/22	\$ 5,419,613	\$ -	06/02/25
Benicia Unified	Solano	Benicia High	57/70524-00-018	11/18/22	\$ 2,930,340	\$ -	06/02/25
Benicia Unified	Solano	Matthew Turner Elementary	57/70524-00-019	11/18/22	\$ 1,143,890	\$ -	06/02/25
Ocean View	Orange	Marine View Middle	57/66613-00-027	11/21/22	\$ 767,590	\$ -	06/02/25
Los Angeles Unified	Los Angeles	James Madison Middle	57/64733-00-749	11/22/22	\$ 2,451,838	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Ambler Avenue Elementary	57/64733-00-750	11/22/22	\$ 1,158,703	\$ -	06/02/25
Jurupa Unified	Riverside	Jurupa Middle	57/67090-00-017	11/22/22	\$ 4,566,713	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Anatola Avenue Elementary	57/64733-00-751	12/02/22	\$ 1,845,345	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Bancroft (Hubert Howe) Junior	57/64733-31-009	12/02/22	\$ 5,340,325	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Canfield Avenue Elementary	57/64733-00-752	12/05/22	\$ 2,026,799	\$ -	06/02/25
Sunnyvale	Santa Clara	Ellis Elementary	57/69690-00-014	12/06/22	\$ 2,178,244	\$ -	06/02/25
Sequoia Union High	San Mateo	Woodside High	57/69062-00-039	12/07/22	\$ 1,935,008	\$ -	06/02/25
Capistrano Unified	Orange	Dana Hills High	57/66464-00-028	12/08/22	\$ 796,991	\$ -	06/02/25
Natomas Unified	Sacramento	Natomas High	57/75283-00-011	12/08/22	\$ 4,513,367	\$ -	06/02/25
Santa Barbara Unified	Santa Barbara	Monroe Elementary	57/76786-00-021	12/09/22	\$ 999,273	\$ -	06/02/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
San Ramon Valley Unified	Contra Costa	Alamo Elementary	57/61804-00-047	12/12/22	\$ 837,192	\$ -	06/02/25
Vista Unified	San Diego	Vista High	57/68452-00-016	12/15/22	\$ 9,424,252	\$ -	06/02/25
Albany City Unified	Alameda	Marin Elementary	57/61127-00-007	12/22/22	\$ 1,578,838	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Sixth Avenue Elementary	57/64733-00-753	01/03/23	\$ 2,637,353	\$ -	06/02/25
Ravenswood City Elementary	San Mateo	Cesar Chavez Ravenswood Middle	57/68999-00-018	01/05/23	\$ 3,985,647	\$ -	06/02/25
Santa Ana Unified	Orange	McFadden Institute of Technology	57/66670-00-068	01/06/23	\$ 2,361,364	\$ -	06/02/25
Visalia Unified	Tulare	Pinkham Elementary	57/72256-00-038	01/09/23	\$ 1,390,315	\$ -	06/02/25
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-754	01/10/23	\$ 157,444	\$ -	06/02/25
Novato Unified	Marin	Sinaloa Middle	57/65417-00-027	01/10/23	\$ 566,114	\$ -	06/02/25
San Bernardino City Unified	San Bernardino	San Geronio High	57/67876-00-122	01/10/23	\$ 2,010,909	\$ -	06/02/25
Novato Unified	Marin	Rancho Elementary	57/65417-00-028	01/17/23	\$ 408,328	\$ -	06/02/25
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	57/64261-00-001	01/18/23	\$ 5,336,064	\$ -	06/02/25
Ukiah Unified	Mendocino	Nokomis Elementary	57/65615-00-009	01/18/23	\$ 1,673,124	\$ -	06/02/25
Ukiah Unified	Mendocino	Oak Manor Elementary	57/65615-00-010	01/18/23	\$ 1,989,893	\$ -	06/02/25
San Juan Unified	Sacramento	San Juan High	57/67447-00-082	01/18/23	\$ 5,326,686	\$ -	06/02/25
Vallejo City Unified	Solano	Solano Widenmann Leadership Academy	57/70581-00-025	01/18/23	\$ 2,649,036	\$ -	06/02/25
Arcadia Unified	Los Angeles	Camino Grove Elementary	57/64261-00-002	01/19/23	\$ 5,335,432	\$ -	06/02/25
Los Angeles Unified	Los Angeles	Luther Burbank Middle	57/64733-00-755	01/19/23	\$ 1,971,135	\$ -	06/02/25
Arcadia Unified	Los Angeles	First Avenue Middle	57/64261-00-003	01/20/23	\$ 5,620,528	\$ -	06/02/25
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-004	01/20/23	\$ 3,809,130	\$ -	06/02/25
Arcadia Unified	Los Angeles	Highland Oaks Elementary	57/64261-00-005	01/20/23	\$ 4,210,379	\$ -	06/02/25
Cutten Elementary	Humboldt	Cutten Elementary	57/62745-00-002	01/23/23	\$ 539,768	\$ -	07/01/25
San Juan Unified	Sacramento	John Barrett Middle	57/67447-00-083	01/23/23	\$ 4,282,903	\$ -	07/01/25
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-010	01/23/23	\$ 916,671	\$ -	07/01/25
Alhambra Unified	Los Angeles	Martha Baldwin Elementary	57/75713-00-034	01/23/23	\$ 5,183,132	\$ -	07/01/25
Alhambra Unified	Los Angeles	Ramona Elementary	57/75713-00-035	01/23/23	\$ 6,086,692	\$ -	07/01/25
Alhambra Unified	Los Angeles	Ynez Elementary	57/75713-00-036	01/23/23	\$ 5,358,027	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Andrew Carnegie Middle	57/64733-54-030	01/25/23	\$ 2,135,675	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Ascot Avenue Elementary	57/64733-00-757	01/26/23	\$ 8,993,561	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Westchester Cont High	57/64733-61-010	01/26/23	\$ 3,352,088	\$ -	07/01/25
Gravenstein Union Elementary	Sonoma	Hillcrest Middle	57/70714-00-004	01/26/23	\$ 858,950	\$ -	07/01/25
Meridian Elementary	Sutter	Meridian Elementary	57/71415-00-002	01/27/23	\$ 254,933	\$ -	07/01/25
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-006	01/31/23	\$ 1,268,194	\$ -	07/01/25
Arcadia Unified	Los Angeles	Richard Henry Dana Middle	57/64261-00-007	01/31/23	\$ 4,458,083	\$ -	07/01/25
Arcadia Unified	Los Angeles	Longley Way Elementary	57/64261-00-008	01/31/23	\$ 3,971,635	\$ -	07/01/25
San Diego Unified	San Diego	De Portola Middle	57/68338-00-274	01/31/23	\$ 2,671,782	\$ -	07/01/25
Arcadia Unified	Los Angeles	Foothills Middle	57/64261-00-009	02/01/23	\$ 4,571,969	\$ -	07/01/25
El Monte Union High	Los Angeles	South El Monte High	57/64519-00-005	02/02/23	\$ 9,804,468	\$ -	07/01/25
Riverside Unified	Riverside	Sierra Middle	57/67215-00-050	02/05/23	\$ 5,509,454	\$ -	07/01/25
Riverside Unified	Riverside	Jefferson Elementary	57/67215-00-051	02/06/23	\$ 6,168,873	\$ -	07/01/25
San Juan Unified	Sacramento	Starr King K-8	57/67447-00-084	02/08/23	\$ 27,083,703	\$ -	07/01/25
Lakeside Union Elementary	San Diego	Lindo Park Elementary	57/68189-00-011	02/08/23	\$ 21,825,459	\$ -	07/01/25
Durham Unified	Butte	Durham High	57/61432-00-002	02/10/23	\$ 1,062,186	\$ -	07/01/25
Waugh Elementary	Sonoma	Corona Creek Elementary	57/70995-00-002	02/13/23	\$ 1,166,047	\$ -	07/01/25
San Leandro Unified	Alameda	Bancroft Middle	57/61291-00-027	02/14/23	\$ 979,589	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Glenwood Elementary	57/64733-38-025	02/14/23	\$ 816,656	\$ -	07/01/25
Santa Ana Unified	Orange	Sierra Intermediate	57/66670-00-069	02/14/23	\$ 1,404,162	\$ -	07/01/25
Alameda Unified	Alameda	Bay Farm Elementary	57/61119-00-025	02/16/23	\$ 4,754,593	\$ -	07/01/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Ventura County Office of Education	Ventura	Gateway Community	57/10561-00-005	02/21/23	\$ 1,901,205	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Carson Senior High	57/64733-54-028	02/21/23	\$ 6,751,761	\$ -	07/01/25
Riverside Unified	Riverside	John W. North high	57/67215-00-052	02/21/23	\$ 9,280,102	\$ -	07/01/25
Lawndale Elementary	Los Angeles	Jane Addams Middle	57/64691-00-011	02/22/23	\$ 1,326,156	\$ -	07/01/25
Arcohe Union Elementary	Sacramento	Arcohe Elementary	57/67280-00-002	02/22/23	\$ 1,309,477	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Robert Frost Middle	57/64733-00-758	02/23/23	\$ 250,670	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Fries Avenue Elementary	57/64733-00-759	02/23/23	\$ 2,868,656	\$ -	07/01/25
Los Angeles Unified	Los Angeles	Richard Henry Dana Middle	57/64733-20-024	02/27/23	\$ 2,346,635	\$ -	07/01/25
Novato Unified	Marin	San Jose Middle	57/65417-00-029	02/27/23	\$ 1,111,888	\$ -	07/01/25
El Segundo Unified	Los Angeles	El Segundo Middle	57/64535-00-008	02/28/23	\$ 714,173	\$ -	08/01/25
El Segundo Unified	Los Angeles	Center Street Elementary	57/64535-00-009	03/01/23	\$ 1,100,404	\$ -	08/01/25
Los Angeles Unified	Los Angeles	Christopher Dena Elementary	57/64733-00-760	03/02/23	\$ 1,541,397	\$ -	08/01/25
Los Angeles Unified	Los Angeles	Calabash Charter Academy	57/64733-00-761	03/02/23	\$ 1,938,220	\$ -	08/01/25
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-762	03/03/23	\$ 802,995	\$ -	08/01/25
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-012	03/08/23	\$ 2,185,152	\$ -	08/01/25
Snowline Joint Unified	San Bernardino	Pinon Hills Elementary	57/73957-00-001	03/08/23	\$ 5,231,587	\$ -	08/01/25
Snowline Joint Unified	San Bernardino	Quail Valley Middle	57/73957-00-006	03/08/23	\$ 11,746,585	\$ -	08/01/25
San Juan Unified	Sacramento	Rio Americano High	57/67447-00-085	03/09/23	\$ 546,350	\$ -	08/01/25
El Segundo Unified	Los Angeles	El Segundo High	57/64535-00-010	03/10/23	\$ 2,175,522	\$ -	08/01/25
Merced Union High	Merced	Merced High	57/65789-00-011	03/10/23	\$ 887,781	\$ -	08/01/25
Lawndale Elementary	Los Angeles	William Anderson Elementary	57/64691-00-012	03/13/23	\$ 1,290,478	\$ -	08/01/25
Lawndale Elementary	Los Angeles	William Green Elementary	57/64691-00-013	03/13/23	\$ 1,487,579	\$ -	08/01/25
Lawndale Elementary	Los Angeles	Billy Mitchell Elementary	57/64691-00-014	03/13/23	\$ 1,027,578	\$ -	08/01/25
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-015	03/13/23	\$ 1,585,565	\$ -	08/01/25
Lawndale Elementary	Los Angeles	F. D. Roosevelt Elementary	57/64691-00-016	03/13/23	\$ 1,238,677	\$ -	08/01/25
Lawndale Elementary	Los Angeles	Mark Twain Elementary	57/64691-00-017	03/13/23	\$ 606,652	\$ -	08/01/25
Riverside Unified	Riverside	Jackson Elementary	57/67215-00-053	03/13/23	\$ 5,678,847	\$ -	08/01/25
San Diego Unified	San Diego	Ralph Waldo Emerson Elementary	57/68338-00-275	03/15/23	\$ 2,774,042	\$ -	08/01/25
Hesperia Unified	San Bernardino	Carmel Elementary	57/75044-00-008	03/16/23	\$ 912,900	\$ -	08/01/25
Hesperia Unified	San Bernardino	Mojave High	57/75044-00-009	03/16/23	\$ 1,221,915	\$ -	08/01/25
Hesperia Unified	San Bernardino	Cottonwood Elementary	57/75044-00-010	03/16/23	\$ 1,109,665	\$ -	08/01/25
Hesperia Unified	San Bernardino	Mesa Grande Elementary	57/75044-00-011	03/16/23	\$ 1,795,370	\$ -	08/01/25
Hesperia Unified	San Bernardino	Cypress School of the Arts	57/75044-00-012	03/16/23	\$ 1,612,790	\$ -	08/01/25
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	57/75044-00-013	03/16/23	\$ 882,470	\$ -	08/01/25
Hesperia Unified	San Bernardino	Kingston Elementary	57/75044-00-014	03/16/23	\$ 1,734,510	\$ -	08/01/25
Hesperia Unified	San Bernardino	Hollyvale Elementary	57/75044-00-015	03/16/23	\$ 876,384	\$ -	08/01/25
Hesperia Unified	San Bernardino	Hesperia High	57/75044-00-016	03/16/23	\$ 5,182,605	\$ -	08/01/25
Hesperia Unified	San Bernardino	Hesperia Junior High	57/75044-00-017	03/16/23	\$ 2,638,760	\$ -	08/01/25
Hesperia Unified	San Bernardino	Joshua Circle Elementary	57/75044-00-018	03/16/23	\$ 1,399,780	\$ -	08/01/25
Hesperia Unified	San Bernardino	Juniper Elementary	57/75044-00-019	03/16/23	\$ 1,156,340	\$ -	08/01/25
Hesperia Unified	San Bernardino	Lime Street Elementary	57/75044-00-020	03/16/23	\$ 1,430,210	\$ -	08/01/25
Hesperia Unified	San Bernardino	Maple Elementary	57/75044-00-021	03/16/23	\$ 518,040	\$ -	08/01/25
Hesperia Unified	San Bernardino	Cedar Middle	57/75044-00-022	03/16/23	\$ 2,123,880	\$ -	08/01/25
Hesperia Unified	San Bernardino	Eucalyptus Elementary	57/75044-00-023	03/16/23	\$ 821,610	\$ -	08/01/25
Hesperia Unified	San Bernardino	Sultana High	57/75044-00-024	03/16/23	\$ 4,466,310	\$ -	08/01/25
Hesperia Unified	San Bernardino	Canyon Ridge High	57/75044-00-025	03/16/23	\$ 2,359,560	\$ -	08/01/25
Hesperia Unified	San Bernardino	Mission Crest Elementary	57/75044-00-026	03/16/23	\$ 2,130,100	\$ -	08/01/25
Hesperia Unified	San Bernardino	Krystal School of Science, Math & Technology	57/75044-00-027	03/16/23	\$ 1,977,950	\$ -	08/01/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Hesperia Unified	San Bernardino	Ranchero Middle	57/75044-00-028	03/16/23	\$ 3,218,000	\$ -	08/01/25
Hesperia Unified	San Bernardino	Topaz Preparatory Academy	57/75044-00-029	03/16/23	\$ 1,673,650	\$ -	08/01/25
San Diego Unified	San Diego	Bell Middle	57/68338-00-277	03/17/23	\$ 10,540,822	\$ -	08/01/25
Turlock Unified	Stanislaus	Wakefield Elementary	57/75739-00-018	03/17/23	\$ 2,812,962	\$ -	08/01/25
Downey Unified	Los Angeles	Old River Elementary	57/64451-00-034	03/19/23	\$ 467,316	\$ -	03/01/24
Los Angeles Unified	Los Angeles	Vinedale College Preparatory Academy	57/64733-38-026	03/20/23	\$ 2,321,950	\$ -	09/02/25
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-005	03/20/23	\$ 6,429,682	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Third Street Elementary	57/64733-00-763	03/21/23	\$ 2,288,158	\$ -	09/02/25
San Diego Unified	San Diego	Standley Middle	57/68338-00-278	03/21/23	\$ 838,047	\$ -	09/02/25
Turlock Unified	Stanislaus	Turlock Junior High	57/75739-00-019	03/21/23	\$ 10,297,025	\$ -	09/02/25
San Diego Unified	San Diego	Cadman Elementary	57/68338-00-279	03/22/23	\$ 644,690	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Seventy-Fifth Street Elementary	57/64733-15-013	03/23/23	\$ 1,796,785	\$ -	09/02/25
Porterville Unified	Tulare	Porterville High	57/75523-00-017	03/23/23	\$ 1,105,787	\$ -	09/02/25
San Diego Unified	San Diego	Bird Rock Elementary	57/68338-00-280	03/24/23	\$ 800,953	\$ -	09/02/25
San Diego Unified	San Diego	Correia Middle	57/68338-00-281	03/24/23	\$ 385,679	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Union Avenue Elementary	57/64733-11-015	03/29/23	\$ 2,723,732	\$ -	09/02/25
San Diego Unified	San Diego	Whitman Elementary	57/68338-00-282	04/03/23	\$ 693,968	\$ -	09/02/25
San Diego Unified	San Diego	Walker Elementary	57/68338-00-283	04/03/23	\$ 693,968	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-023	04/04/23	\$ 3,197,802	\$ -	09/02/25
San Diego Unified	San Diego	Sandburg Elementary	57/68338-00-284	04/04/23	\$ 817,380	\$ -	09/02/25
San Diego Unified	San Diego	Pacific Beach Elementary	57/68338-00-285	04/04/23	\$ 468,926	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Canoga Park Senior High	57/64733-00-764	04/05/23	\$ 6,080,588	\$ -	09/02/25
San Diego Unified	San Diego	Wangenheim Middle	57/68338-00-286	04/05/23	\$ 6,446,535	\$ -	09/02/25
San Diego Unified	San Diego	Knox Middle	57/68338-00-287	04/05/23	\$ 5,656,867	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Crenshaw Science, Technology, Engineering, Math	57/64733-00-765	04/10/23	\$ 3,112,554	\$ -	09/02/25
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-011	04/10/23	\$ 3,677,823	\$ -	09/02/25
San Juan Unified	Sacramento	San Juan High	57/67447-00-086	04/10/23	\$ 1,741,614	\$ -	09/02/25
Anaheim Union High	Orange	Anaheim High	57/66431-01-004	04/11/23	\$ 6,467,598	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Reseda Elementary	57/64733-00-766	04/12/23	\$ 573,961	\$ -	09/02/25
Los Angeles Unified	Los Angeles	West Hollywood Elementary	57/64733-00-767	04/12/23	\$ 3,127,116	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Delevan Drive Elementary	57/64733-00-768	04/12/23	\$ 1,728,760	\$ -	09/02/25
Los Angeles Unified	Los Angeles	El Sereno Middle	57/64733-34-017	04/12/23	\$ 3,953,360	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Verdugo Hills Senior High	57/64733-00-769	04/13/23	\$ 11,877,649	\$ -	09/02/25
Los Angeles Unified	Los Angeles	Glassell Park ES Science, Technology, Engineering	57/64733-08-008	04/13/23	\$ 5,016,138	\$ -	09/02/25
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-770	04/18/23	\$ 1,607,414	\$ -	10/01/25
Los Angeles Unified	Los Angeles	Thomas A. Edison Middle	57/64733-00-771	04/24/23	\$ 4,853,716	\$ -	10/01/25
Los Angeles Unified	Los Angeles	Franklin Avenue Elementary	57/64733-12-012	04/24/23	\$ 1,477,456	\$ -	10/01/25
Monterey Peninsula Unified	Monterey	Del Monte Elementary	57/66092-00-044	04/24/23	\$ 367,044	\$ -	10/01/25
Benicia Unified	Solano	Benicia Middle	57/70524-00-020	04/24/23	\$ 764,404	\$ -	10/01/25
Castro Valley Unified	Alameda	Marshall Elementary	57/61150-00-038	04/27/23	\$ 340,892	\$ -	10/01/25
San Juan Unified	Sacramento	Earl Legette Elementary	57/67447-00-087	04/27/23	\$ 4,322,499	\$ -	10/01/25
Arcadia Unified	Los Angeles	Holly Avenue Elementary	57/64261-00-010	04/28/23	\$ 6,062,517	\$ -	10/01/25
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-005	04/28/23	\$ 1,409,714	\$ -	10/01/25
Escondido Union	San Diego	Del Dios Academy of Arts and Sciences	57/68098-00-016	05/02/23	\$ 2,529,394	\$ -	10/01/25
Pajaro Valley Unified	Santa Cruz	Watsonville High	57/69799-00-026	05/02/23	\$ 3,239,243	\$ -	10/01/25
Temecula Valley Unified	Riverside	Temecula Valley High	57/75192-00-021	05/02/23	\$ 1,909,558	\$ -	10/01/25
Long Beach Unified	Los Angeles	Bancroft Middle	57/64725-00-055	05/03/23	\$ 6,036,771	\$ -	10/01/25
Jurupa Unified	Riverside	Troth Street Elementary	57/67090-00-018	05/03/23	\$ 4,862,874	\$ -	10/01/25

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Pajaro Valley Unified	Santa Cruz	Pajaro Middle	57/69799-00-027	05/03/23	\$ 1,161,861	\$ -	10/01/25
Los Angeles Unified	Los Angeles	Fifty-Second Street Elementary	57/64733-14-006	05/04/23	\$ 1,759,023	\$ -	11/03/25
Anaheim Union High	Orange	Magnolia High	57/66431-00-003	05/08/23	\$ 3,855,164	\$ -	11/03/25
Cascade Union Elementary	Shasta	Meadow Lane Elementary	57/69914-00-006	05/08/23	\$ 413,493	\$ -	11/03/25
Novato Unified	Marin	Pleasant Valley Elementary	57/65417-00-030	05/09/23	\$ 337,283	\$ -	11/03/25
Sweetwater Union High	San Diego	Bonita Vista Senior High	57/68411-00-050	05/09/23	\$ 7,363,101	\$ -	11/03/25
Sweetwater Union High	San Diego	Mar Vista Senior High	57/68411-00-051	05/09/23	\$ 7,796,172	\$ -	11/03/25
Anaheim Union High	Orange	Western High	57/66431-07-001	05/11/23	\$ 8,253,521	\$ -	11/03/25
Santa Cruz City Elementary	Santa Cruz	Gault Elementary	57/69815-00-011	05/15/23	\$ 1,798,942	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Nestle Avenue Charter	57/64733-00-772	05/16/23	\$ 688,832	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Point Fermin Elementary	57/64733-20-025	05/16/23	\$ 1,308,963	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-773	05/17/23	\$ 1,268,963	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-774	05/17/23	\$ 1,805,509	\$ -	11/03/25
Los Angeles Unified	Los Angeles	South Shores/CSUDH Visual and Performing Arts	57/64733-42-019	05/17/23	\$ 1,110,412	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Ulysses S. Grant Senior High	57/64733-00-775	05/18/23	\$ 27,997,883	\$ -	11/03/25
Los Gatos-Saratoga Union High	Santa Clara	Saratoga High	57/69534-00-003	05/18/23	\$ 1,377,679	\$ -	11/03/25
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-052	05/22/23	\$ 5,859,355	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Shenandoah Street Elementary	57/64733-30-004	05/23/23	\$ 2,114,572	\$ -	11/03/25
Snowline Joint Unified	San Bernardino	Wrightwood Elementary	57/73957-00-007	05/25/23	\$ 5,492,195	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Chapman Elementary	57/64733-00-776	05/31/23	\$ 472,885	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Phineas Banning Senior High	57/64733-32-027	05/31/23	\$ 1,959,242	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Sierra Vista Elementary	57/64733-00-777	06/01/23	\$ 2,203,043	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Dixie Canyon Community Charter	57/64733-40-006	06/01/23	\$ 4,018,955	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Orville Wright Engineering and Design Magnet	57/64733-61-011	06/01/23	\$ 3,037,889	\$ -	11/03/25
Los Angeles Unified	Los Angeles	Benjamin Franklin Senior High	57/64733-00-778	06/06/23	\$ 10,010,518	\$ -	
Los Angeles Unified	Los Angeles	Bonita Street Elementary	57/64733-54-029	06/06/23	\$ 2,002,753	\$ -	
Pomona Unified	Los Angeles	Pomona High	57/64907-00-052	06/07/23	\$ 10,068,962	\$ -	
Los Angeles Unified	Los Angeles	Dahlia Heights Elementary	57/64733-26-002	06/08/23	\$ 4,255,015	\$ -	
San Benito High	San Benito	Hollister High	57/67538-00-010	06/08/23	\$ 237,857	\$ -	
Pajaro Valley Unified	Santa Cruz	Rio del Mar Elementary	57/69799-00-028	06/08/23	\$ 1,418,559	\$ -	
Pajaro Valley Unified	Santa Cruz	Aptos High	57/69799-00-029	06/08/23	\$ 1,765,933	\$ -	
Los Angeles Unified	Los Angeles	Castle Heights Elementary	57/64733-00-779	06/09/23	\$ 766,494	\$ -	
San Diego Unified	San Diego	Sherman Elementary	57/68338-00-288	06/13/23	\$ 3,765,815	\$ -	
Los Angeles Unified	Los Angeles	Seventy-Fourth Street Elementary	57/64733-00-780	06/14/23	\$ 789,462	\$ -	
Hemet Unified	Riverside	Ramona Elementary	57/67082-00-013	06/23/23	\$ 2,361,103	\$ -	
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-053	06/27/23	\$ 7,000,534	\$ -	
East Side Union High	Santa Clara	William C. Overfelt High	57/69427-00-043	06/27/23	\$ 1,365,875	\$ -	
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-013	06/28/23	\$ 1,611,380	\$ -	
Chino Valley Unified	San Bernardino	Oak Ridge Elementary	57/67678-00-037	07/03/23	\$ 244,695	\$ -	
Lucia Mar Unified	San Luis Obispo	Judkins Middle	57/68759-00-026	07/03/23	\$ 2,898,458	\$ -	
Moreno Valley Unified	Riverside	Sunnymead Middle	57/67124-00-029	07/05/23	\$ 2,282,722	\$ -	
Los Angeles Unified	Los Angeles	Haddon Avenue Elementary	57/64733-28-018	07/06/23	\$ 3,502,291	\$ -	
Saugus Union	Los Angeles	Charles Helmers Elementary	57/64998-00-012	07/07/23	\$ 1,420,485	\$ -	
Los Angeles Unified	Los Angeles	Wonderland Avenue Elementary	57/64733-00-781	07/10/23	\$ 5,030,116	\$ -	
Franklin-McKinley Elementary	Santa Clara	Sylvandale Middle	57/69450-00-015	07/13/23	\$ 1,281,822	\$ -	
Encinitas Union Elementary	San Diego	Capri Elementary	57/68080-00-006	07/14/23	\$ 952,330	\$ -	
Benicia Unified	Solano	Mary Farmar Elementary	57/70524-00-021	07/14/23	\$ 559,912	\$ -	
Benicia Unified	Solano	Robert Semple Elementary	57/70524-00-022	07/14/23	\$ 580,909	\$ -	

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Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-782	07/17/23	\$ 1,191,248	\$ -	
Los Gatos-Saratoga Union High	Santa Clara	Los Gatos High	57/69534-00-004	07/17/23	\$ 1,547,225	\$ -	
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-020	07/18/23	\$ 1,317,455	\$ -	
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-021	07/18/23	\$ 2,029,081	\$ -	
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-022	07/18/23	\$ 1,598,146	\$ -	
Los Angeles Unified	Los Angeles	Alain Leroy Locke 3 College Preparatory Academy	57/64733-00-783	07/18/23	\$ 6,517,957	\$ -	
Los Angeles Unified	Los Angeles	Fifty-Fourth Street Elementary	57/64733-00-784	07/18/23	\$ 2,544,023	\$ -	
Arcadia Unified	Los Angeles	Arcadia High	57/64261-00-011	07/20/23	\$ 25,554,341	\$ -	
Walnut Creek Elementary	Contra Costa	Tice Creek	57/61812-00-007	07/24/23	\$ 2,434,208	\$ -	
Walnut Creek Elementary	Contra Costa	Parkmead Elementary	57/61812-00-008	07/24/23	\$ 814,031	\$ -	
Los Angeles Unified	Los Angeles	Independence Elementary	57/64733-00-785	07/24/23	\$ 1,382,777	\$ -	
Perris Elementary	Riverside	Palms Elementary	57/67199-00-003	07/24/23	\$ 968,667	\$ -	
Perris Elementary	Riverside	Good Hope Elementary	57/67199-00-004	07/25/23	\$ 857,917	\$ -	
Perris Elementary	Riverside	Enchanted Hills Elementary	57/67199-00-005	07/25/23	\$ 1,635,165	\$ -	
Los Angeles Unified	Los Angeles	Farmdale Elementary	57/64733-34-018	07/26/23	\$ 437,576	\$ -	
Los Angeles Unified	Los Angeles	James J. McBride Special Education Center	57/64733-42-020	07/27/23	\$ 812,007	\$ -	
Encinitas Union Elementary	San Diego	Paul Ecke-Central Elementary	57/68080-00-007	07/31/23	\$ 1,914,708	\$ -	
Hueneme Elementary	Ventura	Fred L. Williams Elementary	57/72462-00-009	07/31/23	\$ 2,630,498	\$ -	
Hueneme Elementary	Ventura	Charles Blackstock Junior High	57/72462-00-010	07/31/23	\$ 2,996,966	\$ -	
Los Angeles Unified	Los Angeles	Reseda Charter High	57/64733-39-010	08/01/23	\$ 14,055,510	\$ -	
Los Angeles Unified	Los Angeles	Colfax Charter Elementary	57/64733-00-786	08/02/23	\$ 4,683,474	\$ -	
Hemet Unified	Riverside	West Valley High	57/67082-00-014	08/02/23	\$ 3,471,924	\$ -	
Encinitas Union Elementary	San Diego	Olivenhain Pioneer Elementary	57/68080-00-008	08/02/23	\$ 3,454,587	\$ -	
Encinitas Union Elementary	San Diego	Park Dale Lane Elementary	57/68080-00-009	08/02/23	\$ 532,571	\$ -	
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-149	08/03/23	\$ 793,404	\$ -	
Saugus Union	Los Angeles	James Foster Elementary	57/64998-00-013	08/03/23	\$ 3,266,549	\$ -	
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-023	08/04/23	\$ 1,998,341	\$ -	
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-024	08/04/23	\$ 1,587,589	\$ -	
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-787	08/04/23	\$ 3,084,925	\$ -	
Saddleback Valley Unified	Orange	Foothill Ranch Elementary	57/73635-00-043	08/07/23	\$ 12,547,828	\$ -	
Saugus Union	Los Angeles	Rosedell Elementary	57/64998-00-014	08/08/23	\$ 2,832,373	\$ -	
Fowler Unified	Fresno	John Sutter Middle	57/62158-00-008	08/09/23	\$ 4,008,267	\$ -	
Romoland Elementary	Riverside	Harvest Valley Elementary	57/67231-00-004	08/09/23	\$ 2,502,566	\$ -	
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-040	08/09/23	\$ 6,947,875	\$ -	
Snowline Joint Unified	San Bernardino	Pinon Mesa Middle	57/73957-00-008	08/14/23	\$ 5,696,765	\$ 3,797,843	
Los Angeles Unified	Los Angeles	One Hundred Fifty-Sixth Street Elementary	57/64733-33-024	08/16/23	\$ 153,984	\$ -	
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-008	08/16/23	\$ 3,124,732	\$ -	
Sutter Union High	Sutter	Butte View High	57/71449-00-002	08/17/23	\$ 82,382	\$ 54,921	
Los Angeles Unified	Los Angeles	Paul Revere Charter Middle	57/64733-21-037	08/18/23	\$ 1,320,665	\$ -	
Monterey Peninsula Unified	Monterey	J. C. Crumpton Elementary	57/66092-00-045	08/18/23	\$ 737,296	\$ -	
Los Angeles Unified	Los Angeles	Venice Senior High	57/64733-00-788	08/23/23	\$ 8,494,608	\$ -	
Lowell Joint	Orange	Rancho-Starbuck Intermediate	57/64766-00-006	08/24/23	\$ 6,981,766	\$ -	
Long Beach Unified	Los Angeles	Birney Elementary	57/64725-00-056	08/25/23	\$ 6,173,097	\$ -	
Liberty Union High	Contra Costa	Liberty High	57/61721-00-006	08/28/23	\$ 10,352,277	\$ -	
Los Angeles Unified	Los Angeles	Millikan Midsite	57/64733-00-789	08/28/23	\$ 5,549,744	\$ -	
Los Angeles Unified	Los Angeles	Belmont Senior High	57/64733-11-016	08/28/23	\$ 5,853,097	\$ -	
Fallbrook Union High	San Diego	Ivy High (Continuation)	57/68122-00-003	08/29/23	\$ 1,120,216	\$ -	
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-010	08/30/23	\$ 922,570	\$ -	

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Los Angeles Unified	Los Angeles	First Street Elementary	57/64733-00-790	08/31/23	\$ 339,185	\$ -	
Santa Ynez Valley Union High	Santa Barbara	Santa Ynez Valley Union High	57/69328-00-004	08/31/23	\$ 2,224,667	\$ -	
Hueneme Elementary	Ventura	Art Haycox Elementary	57/72462-00-011	09/05/23	\$ 3,217,155	\$ -	
Hueneme Elementary	Ventura	Julien Hathaway Elementary	57/72462-00-012	09/05/23	\$ 2,712,663	\$ -	
Hueneme Elementary	Ventura	E. O. Green Junior High	57/72462-00-013	09/05/23	\$ 1,485,671	\$ -	
Hueneme Elementary	Ventura	Ansgar Larsen Elementary	57/72462-00-014	09/05/23	\$ 2,204,141	\$ -	
Hueneme Elementary	Ventura	Parkview Elementary	57/72462-00-015	09/05/23	\$ 1,931,062	\$ -	
Long Beach Unified	Los Angeles	Emerson Parkside Academy	57/64725-00-057	09/06/23	\$ 1,299,606	\$ -	
Kern County Office of Education	Kern	Claude W. Richardson Center	57/10157-00-001	09/08/23	\$ 2,203,188	\$ -	
Castro Valley Unified	Alameda	Stanton Elementary	57/61150-00-039	09/08/23	\$ 464,430	\$ -	
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-004	09/08/23	\$ 3,249,771	\$ -	
Encinitas Union Elementary	San Diego	La Costa Heights Elementary	57/68080-00-011	09/11/23	\$ 4,269,864	\$ -	
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-012	09/11/23	\$ 1,274,904	\$ -	
Encinitas Union Elementary	San Diego	Mission Estancia Elementary	57/68080-00-013	09/11/23	\$ 2,868,523	\$ -	
Los Angeles Unified	Los Angeles	Hooper Avenue Elementary	57/64733-00-791	09/14/23	\$ 3,146,167	\$ -	
Los Angeles Unified	Los Angeles	John F. Kennedy High	57/64733-00-792	09/14/23	\$ 21,141,957	\$ -	
Compton Unified	Los Angeles	Compton High	57/73437-01-045	09/14/23	\$ 819,525	\$ -	
Pleasanton Unified	Alameda	Henry P. Mohr Elementary	57/75101-00-020	09/15/23	\$ 1,049,800	\$ -	
Pleasanton Unified	Alameda	Walnut Grove Elementary	57/75101-00-021	09/15/23	\$ 585,286	\$ -	
Los Angeles Unified	Los Angeles	Rudecinda Sepulveda Dodson Middle	57/64733-20-026	09/19/23	\$ 7,637,674	\$ -	
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-022	09/19/23	\$ 1,262,968	\$ -	
El Rancho Unified	Los Angeles	El Rancho High	57/64527-00-017	09/20/23	\$ 2,417,247	\$ -	
San Leandro Unified	Alameda	John Muir Middle	57/61291-00-028	09/21/23	\$ 431,416	\$ -	
Templeton Unified	San Luis Obispo	Templeton High	57/68841-00-007	09/25/23	\$ 750,950	\$ -	
Vallejo City Unified	Solano	Annie Pennycook Elementary	57/70581-00-026	09/25/23	\$ 476,165	\$ -	
Vallejo City Unified	Solano	Johnston Cooper Elementary	57/70581-00-028	09/25/23	\$ 1,693,927	\$ -	
Vallejo City Unified	Solano	Dan Mini Elementary	57/70581-00-029	09/25/23	\$ 2,840,893	\$ -	
Los Angeles Unified	Los Angeles	University High School Charter	57/64733-21-038	09/27/23	\$ 3,568,880	\$ -	
Los Angeles Unified	Los Angeles	Grand View Boulevard Elementary	57/64733-00-793	09/29/23	\$ 3,083,406	\$ -	
Palm Springs Unified	Riverside	Della S. Lindley Elementary	57/67173-00-014	10/03/23	\$ 4,931,233	\$ -	
Los Angeles Unified	Los Angeles	Robert F. Kennedy Elementary	57/64733-00-794	10/04/23	\$ 4,301,306	\$ -	
Ukiah Unified	Mendocino	Pomolita Middle	57/65615-00-011	10/04/23	\$ 3,192,858	\$ -	
Ukiah Unified	Mendocino	South Valley High	57/65615-00-012	10/04/23	\$ 1,521,639	\$ -	
Pierce Joint Unified	Colusa	Pierce High	57/61614-00-010	10/05/23	\$ 1,844,997	\$ -	
Ukiah Unified	Mendocino	Eagle Peak Middle	57/65615-00-013	10/06/23	\$ 2,231,715	\$ -	
Los Angeles Unified	Los Angeles	Downtown Business High	57/64733-00-795	10/11/23	\$ 1,872,302	\$ -	
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-003	10/11/23	\$ 2,333,183	\$ -	
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-004	10/11/23	\$ 1,298,530	\$ -	
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-005	10/11/23	\$ 3,055,438	\$ -	
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-022	10/13/23	\$ 9,321,701	\$ -	
Val Verde Unified	Riverside	Vista Verde Middle	57/75242-00-014	10/13/23	\$ 1,437,270	\$ -	
Novato Unified	Marin	Novato High	57/65417-00-031	10/16/23	\$ 600,562	\$ -	
Novato Unified	Marin	Lu Sutton Elementary	57/65417-00-032	10/16/23	\$ 396,046	\$ -	
Los Angeles Unified	Los Angeles	Sunland Elementary	57/64733-00-796	10/18/23	\$ 1,149,668	\$ -	
Greenfield Union Elementary	Monterey	Oak Avenue Elementary	57/66035-00-006	10/18/23	\$ 1,359,206	\$ -	
Martinez Unified	Contra Costa	John Swett Elementary	57/61739-00-013	10/19/23	\$ 1,570,807	\$ -	
Fontana Unified	San Bernardino	Sequoia Middle	57/67710-00-029	10/19/23	\$ 1,761,468	\$ -	
Beverly Hills Unified	Los Angeles	Beverly Hills High	57/64311-00-008	10/20/23	\$ 590,432	\$ -	

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Chico Unified	Butte	McManus (John A.) Elementary	57/61424-00-012	10/23/23	\$ 3,544,236	\$ -	
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-009	10/26/23	\$ 1,236,723	\$ -	
Los Angeles Unified	Los Angeles	Paseo del Rey Fundamental	57/64733-42-021	10/26/23	\$ 1,896,897	\$ -	
Santa Rosa High	Sonoma	Santa Rosa High	57/70920-00-015	10/27/23	\$ 3,909,074	\$ -	
Saucelito Elementary	Tulare	Saucelito Elementary	57/72108-00-001	10/27/23	\$ 61,164	\$ 40,776	
Alameda Unified	Alameda	Amelia Earhart Elementary	57/61119-00-026	10/30/23	\$ 844,135	\$ -	
Azusa Unified	Los Angeles	Center Middle	57/64279-00-031	10/30/23	\$ 2,378,515	\$ -	
Fountain Valley Elementary	Orange	Plavan (Urbain H.) Elementary	57/66498-00-022	10/30/23	\$ 1,981,595	\$ -	
Santa Rosa Elementary	Sonoma	Brook Hill Elementary	57/70912-00-012	10/30/23	\$ 1,166,636	\$ -	
Los Angeles Unified	Los Angeles	Griffith Junior High School Magnet	57/64733-00-797	10/31/23	\$ 802,408	\$ -	
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-150	11/06/23	\$ 2,442,457	\$ -	
Lynwood Unified	Los Angeles	Rosa Parks Elementary	57/64774-00-018	11/08/23	\$ 695,448	\$ -	
Lynwood Unified	Los Angeles	Mark Twain Elementary	57/64774-00-019	11/08/23	\$ 1,066,904	\$ -	
El Rancho Unified	Los Angeles	North Park Academy of the Arts	57/64527-00-019	11/09/23	\$ 1,757,869	\$ -	
Los Angeles Unified	Los Angeles	Taft Charter High	57/64733-00-798	11/09/23	\$ 15,964,764	\$ -	
Los Angeles Unified	Los Angeles	Woodlake Avenue Elementary	57/64733-00-799	11/09/23	\$ 2,695,889	\$ -	
Santa Ana Unified	Orange	Jefferson Elementary	57/66670-00-070	11/09/23	\$ 1,805,345	\$ -	
Los Angeles Unified	Los Angeles	Balboa Gifted/High Ability Magnet Elementary	57/64733-00-800	11/13/23	\$ 894,338	\$ -	
Benicia Unified	Solano	Benicia High	57/70524-00-023	11/14/23	\$ 3,516,129	\$ -	
El Rancho Unified	Los Angeles	Rivera Middle	57/64527-00-020	11/15/23	\$ 1,994,551	\$ -	
Mill Valley Elementary	Marin	Strawberry Point Elementary	57/65391-00-010	11/16/23	\$ 734,372	\$ -	
Moreno Valley Unified	Riverside	Valley View High	57/67124-00-030	11/16/23	\$ 25,711,427	\$ -	
Moreno Valley Unified	Riverside	Box Springs Elementary	57/67124-00-031	11/16/23	\$ 184,697	\$ -	
Moreno Valley Unified	Riverside	Sugar Hill Elementary	57/67124-00-032	11/16/23	\$ 4,445,489	\$ -	
Santa Rosa High	Sonoma	Maria Carrillo High	57/70920-00-016	11/16/23	\$ 4,961,408	\$ -	
Pleasanton Unified	Alameda	Donlon Elementary	57/75101-00-023	11/16/23	\$ 832,752	\$ -	
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-024	11/16/23	\$ 462,792	\$ -	
Los Angeles Unified	Los Angeles	Andasol Avenue Elementary	57/64733-00-801	11/17/23	\$ 962,271	\$ -	
Siskiyou Union High	Siskiyou	Mount Shasta High	57/70466-00-004	11/20/23	\$ 1,141,342	\$ -	
Siskiyou Union High	Siskiyou	Weed High	57/70466-00-005	11/20/23	\$ 1,154,394	\$ -	
Los Angeles Unified	Los Angeles	Fair Avenue Elementary	57/64733-22-016	11/21/23	\$ 1,803,265	\$ -	
Lynwood Unified	Los Angeles	Janie P. Abbott Elementary	57/64774-00-020	11/21/23	\$ 1,174,953	\$ -	
Lynwood Unified	Los Angeles	Will Rogers Elementary	57/64774-00-021	11/21/23	\$ 2,875,684	\$ -	
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media I	57/64733-00-802	11/22/23	\$ 2,382,521	\$ -	
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-803	11/28/23	\$ 636,900	\$ -	
Anaheim Union High	Orange	Orangeview Junior High	57/66431-07-002	11/29/23	\$ 7,413,986	\$ -	
Mt. Diablo Unified	Contra Costa	Ayers Elementary	57/61754-00-097	11/30/23	\$ 547,893	\$ -	
Mt. Diablo Unified	Contra Costa	Sequoia Elementary	57/61754-00-098	11/30/23	\$ 133,683	\$ -	
Mt. Diablo Unified	Contra Costa	Sun Terrace Elementary	57/61754-00-099	11/30/23	\$ 549,138	\$ -	
Mt. Diablo Unified	Contra Costa	Valley View Middle	57/61754-00-100	11/30/23	\$ 270,227	\$ -	
Anaheim Union High	Orange	Cypress High	57/66431-08-001	12/06/23	\$ 6,930,180	\$ -	
Los Angeles Unified	Los Angeles	Albion Street Elementary	57/64733-00-804	12/07/23	\$ 1,288,082	\$ -	
San Lorenzo Valley Unified	Santa Cruz	SLVUSD Charter	57/69807-00-005	12/08/23	\$ 800,489	\$ -	
Millville Elementary	Shasta	Millville Elementary	57/70052-00-004	12/08/23	\$ 8,875	\$ 5,916	
Fontana Unified	San Bernardino	Oleander Elementary	57/67710-00-030	12/11/23	\$ 1,241,353	\$ -	
Alhambra Unified	Los Angeles	Garfield Elementary	57/75713-00-037	12/12/23	\$ 5,425,980	\$ -	
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-016	12/13/23	\$ 1,965,916	\$ -	
Hueneme Elementary	Ventura	Hollywood Beach Elementary	57/72462-00-017	12/13/23	\$ 714,248	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
West Contra Costa Unified	Contra Costa	Lake Elementary	57/61796-00-056	12/14/23	\$ 3,027,337	\$ -	
West Contra Costa Unified	Contra Costa	Hercules High	57/61796-00-057	12/14/23	\$ 2,397,009	\$ -	
West Contra Costa Unified	Contra Costa	Hercules Middle	57/61796-00-058	12/14/23	\$ 2,512,365	\$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	57/10520-00-001	12/15/23	\$ 130,923	\$ 87,282	
Palo Alto Unified	Santa Clara	Palo Verde Elementary	57/69641-00-034	12/20/23	\$ 732,592	\$ -	
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	57/69641-00-035	12/20/23	\$ 1,113,846	\$ -	
Colton Joint Unified	San Bernardino	Terrace Hills Middle	57/67686-00-028	12/26/23	\$ 2,877,321	\$ -	
Capistrano Unified	Orange	Dana Hills High	57/66464-00-029	01/02/24	\$ 13,307,712	\$ -	
Hueneme Elementary	Ventura	Richard Bard Elementary	57/72462-00-018	01/03/24	\$ 992,010	\$ -	
Fremont Union High	Santa Clara	Homestead High	57/69468-00-020	01/09/24	\$ 3,071,357	\$ -	
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-023	01/09/24	\$ 5,415,464	\$ -	
Murrieta Valley Unified	Riverside	Avaxat Elementary	57/75200-00-013	01/12/24	\$ 633,127	\$ -	
Murrieta Valley Unified	Riverside	Alta Murrieta Elementary	57/75200-00-014	01/12/24	\$ 1,139,604	\$ -	
Vacaville Unified	Solano	Alamo Elementary	57/70573-00-020	01/15/24	\$ 3,297,274	\$ -	
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media I	57/64733-00-805	01/16/24	\$ 2,366,078	\$ -	
Los Angeles Unified	Los Angeles	Alexandria Avenue Elementary	57/64733-00-806	01/16/24	\$ 953,663	\$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	57/70227-00-001	01/16/24	\$ 45,645	\$ 30,430	
Los Angeles Unified	Los Angeles	Norwood Street Elementary	57/64733-00-807	01/17/24	\$ 4,762,209	\$ -	
Middletown Unified	Lake	Coyote Valley Elementary	57/64055-00-004	01/18/24	\$ 1,390,315	\$ -	
Waterford Unified	Stanislaus	Richard M. Moon Primary	57/75572-00-007	01/19/24	\$ 4,013,253	\$ -	
Flournoy Union Elementary	Tehama	Flournoy Elementary	57/71530-00-001	01/22/24	\$ 41,763	\$ 27,842	
Fresno Unified	Fresno	Addams Elementary	57/62166-00-151	01/25/24	\$ 1,505,136	\$ -	
Newman-Crows Landing Unified	Stanislaus	Orestimba High	57/73601-00-005	01/25/24	\$ 1,432,425	\$ -	
Los Angeles Unified	Los Angeles	Annandale Elementary	57/64733-00-808	01/26/24	\$ 1,473,555	\$ -	
Fremont Unified	Alameda	William Hopkins Junior High	57/61176-00-057	01/29/24	\$ 1,017,944	\$ -	
Chula Vista Elementary	San Diego	Allen (Ella B.) Elementary	57/68023-00-021	01/30/24	\$ 3,190,075	\$ -	
Chula Vista Elementary	San Diego	Vista Square Elementary	57/68023-00-022	01/30/24	\$ 2,233,053	\$ -	
Mammoth Unified	Mono	Mammoth High	57/73692-00-003	01/31/24	\$ 321,989	\$ -	
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-006	02/01/24	\$ 4,316,865	\$ -	
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-007	02/01/24	\$ 3,220,508	\$ -	
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-008	02/01/24	\$ 3,358,217	\$ -	
Washington Unified	Fresno	West Fresno Elementary	57/76778-00-005	02/01/24	\$ 1,068,504	\$ -	
Los Angeles Unified	Los Angeles	Emerson (Ralph Waldo) Junior M	57/64733-21-039	02/05/24	\$ 641,170	\$ -	
Snowline Joint Unified	San Bernardino	Phelan Elementary	57/73957-00-005	02/05/24	\$ 6,658,638	\$ -	
Alhambra Unified	Los Angeles	Mark Keppel High	57/75713-00-038	02/05/24	\$ 3,759,536	\$ -	
Alhambra Unified	Los Angeles	Alhambra High	57/75713-00-039	02/05/24	\$ 13,898,152	\$ -	
Hayward Unified	Alameda	Fairview Elementary	57/61192-00-010	02/07/24	\$ 3,374,810	\$ -	
Hayward Unified	Alameda	Glassbrook Elementary	57/61192-00-011	02/07/24	\$ 3,024,191	\$ -	
Hayward Unified	Alameda	Martin Luther King, Jr. Middle	57/61192-00-012	02/07/24	\$ 4,514,850	\$ -	
Hayward Unified	Alameda	Tyrrell Elementary	57/61192-00-013	02/07/24	\$ 3,639,030	\$ -	
Hayward Unified	Alameda	Park Elementary	57/61192-00-014	02/07/24	\$ 3,151,794	\$ -	
Hayward Unified	Alameda	Hayward High	57/61192-00-015	02/07/24	\$ 15,819,567	\$ -	
Hayward Unified	Alameda	Tennyson High	57/61192-00-016	02/07/24	\$ 12,937,708	\$ -	
Hayward Unified	Alameda	Eldridge Elementary	57/61192-00-017	02/07/24	\$ 1,807,505	\$ -	
Hayward Unified	Alameda	Cesar Chavez Middle	57/61192-00-018	02/07/24	\$ 3,246,511	\$ -	
Hayward Unified	Alameda	Southgate Elementary	57/61192-00-019	02/07/24	\$ 3,898,272	\$ -	
Hayward Unified	Alameda	Eden Gardens Elementary	57/61192-00-020	02/07/24	\$ 3,068,852	\$ -	
Hayward Unified	Alameda	Ruus Elementary	57/61192-00-021	02/07/24	\$ 2,418,077	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Hayward Unified	Alameda	Schafer Park Elementary	57/61192-00-022	02/07/24	\$ 4,096,056	\$ -	
Los Angeles Unified	Los Angeles	San Gabriel Avenue Elementary	57/64733-00-809	02/07/24	\$ 1,587,781	\$ -	
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-005	02/07/24	\$ 600,372	\$ -	
Hayward Unified	Alameda	Brenkwitz High	57/61192-00-007	02/08/24	\$ 1,547,920	\$ -	
Hayward Unified	Alameda	Burbank Elementary	57/61192-00-008	02/08/24	\$ 3,416,845	\$ -	
Hayward Unified	Alameda	East Avenue Elementary	57/61192-00-009	02/08/24	\$ 1,807,505	\$ -	
Los Angeles Unified	Los Angeles	Erwin Elementary	57/64733-00-810	02/08/24	\$ 2,990,311	\$ -	
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education	57/64733-00-811	02/08/24	\$ 1,917,876	\$ -	
Castle Rock Union Elementary	Shasta	Castle Rock Elementary	57/69922-00-002	02/08/24	\$ 75,539	\$ 50,359	
Visalia Unified	Tulare	Redwood High	57/72256-00-039	02/08/24	\$ 5,255,670	\$ -	
Campbell Union High	Santa Clara	Westmont High	57/69401-00-027	02/09/24	\$ 965,178	\$ -	
Lynwood Unified	Los Angeles	Washington Elementary	57/64774-00-022	02/14/24	\$ 1,721,061	\$ -	
Wilsona Elementary	Los Angeles	Vista San Gabriel Elementary	57/65151-00-003	02/15/24	\$ 4,656,489	\$ -	
Tulare City	Tulare	Maple Elementary	57/72231-00-008	02/15/24	\$ 987,711	\$ -	
Fontana Unified	San Bernardino	Palmetto Elementary	57/67710-00-031	02/21/24	\$ 1,548,431	\$ -	
El Rancho Unified	Los Angeles	Birney Tech Academy	57/64527-00-022	02/23/24	\$ 225,131	\$ -	
Saddleback Valley Unified	Orange	Robinson Elementary	57/73635-00-044	02/23/24	\$ 6,088,356	\$ -	
Vacaville Unified	Solano	Sierra Vista Elementary	57/70573-00-021	02/27/24	\$ 1,212,050	\$ -	
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-015	03/04/24	\$ 3,885,927	\$ -	
Pittsburg Unified	Contra Costa	Pittsburg Senior High	57/61788-00-016	03/04/24	\$ 39,357,439	\$ -	
Yreka Union High	Siskiyou	Yreka High	57/70516-00-005	03/05/24	\$ 3,496,268	\$ -	
Tulare City	Tulare	Garden Elementary	57/72231-00-009	03/06/24	\$ 1,020,315	\$ -	
Saint Helena Unified	Napa	Saint Helena Primary	57/66290-00-005	03/07/24	\$ 537,701	\$ -	
Val Verde Unified	Riverside	Mead Valley Elementary	57/75242-00-016	03/12/24	\$ 557,508	\$ -	
Val Verde Unified	Riverside	Tomas Rivera Middle	57/75242-00-017	03/12/24	\$ 1,373,397	\$ -	
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-123	03/13/24	\$ 4,096,904	\$ -	
Sausalito Marin City	Marin	Martin Luther King, Jr., Academy	57/65474-00-002	03/14/24	\$ 988,217	\$ -	
Albany City Unified	Alameda	Cornell Elementary	57/61127-00-008	03/15/24	\$ 1,734,546	\$ -	
Wilsona Elementary	Los Angeles	Challenger Middle	57/65151-00-004	03/20/24	\$ 6,682,198	\$ -	
Moreno Valley Unified	Riverside	Canyon Springs High	57/67124-00-033	03/21/24	\$ 7,131,205	\$ -	
New Haven Unified	Alameda	Hillview Crest Elementary	57/61242-00-010	03/22/24	\$ 2,934,869	\$ -	
Palm Springs Unified	Riverside	Nellie N. Coffman Middle	57/67173-00-015	03/22/24	\$ 1,767,322	\$ -	
Manteca Unified	San Joaquin	Neil Hafley Elementary	57/68593-00-017	03/25/24	\$ 921,677	\$ -	
El Monte Union High	Los Angeles	El Monte High	57/64519-00-006	03/26/24	\$ 3,503,780	\$ -	
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-018	03/26/24	\$ 3,504,719	\$ -	
Hemet Unified	Riverside	West Valley High	57/67082-00-015	03/27/24	\$ 1,077,493	\$ -	
Hemet Unified	Riverside	Hemet High	57/67082-00-016	03/27/24	\$ 3,553,024	\$ -	
Greenfield Union	Kern	Greenfield Middle	57/63503-00-012	03/28/24	\$ 2,673,425	\$ 1,782,283	
Jefferson Union High	San Mateo	Oceana High	57/68924-00-010	03/28/24	\$ 374,506	\$ -	
Napa Valley Unified	Napa	American Canyon Middle	57/66266-00-044	03/29/24	\$ 4,071,676	\$ -	
Folsom-Cordova Unified	Sacramento	Folsom Middle	57/67330-21-010	04/01/24	\$ 9,915,860	\$ -	
Kings County Office of Education	Kings	Lincoln Elementary	57/10165-00-004	04/02/24	\$ 80,380	\$ 53,587	
Saugus Union	Los Angeles	Cedarcreek Elementary	57/64998-00-015	04/02/24	\$ 1,633,732	\$ -	
Ducor Union Elementary	Tulare	Ducor Union Elementary	57/71894-00-002	04/02/24	\$ 223,634	\$ 149,089	
Konocti Unified	Lake	Obsidian Middle	57/64022-00-018	04/05/24	\$ 873,339	\$ -	
Acalanes Union High	Contra Costa	Las Lomas High	57/61630-00-008	04/08/24	\$ 2,661,903	\$ -	
Acalanes Union High	Contra Costa	Miramonte High	57/61630-00-009	04/08/24	\$ 1,459,851	\$ -	
Kings County Office of Education	Kings	Armona Elementary	57/10165-00-005	04/09/24	\$ 22,966	\$ 15,310	

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Lynwood Unified	Los Angeles	Lindbergh Elementary	57/64774-00-023	04/11/24	\$ 1,409,398	\$ -	
Long Beach Unified	Los Angeles	Avalon K-12	57/64725-00-058	04/12/24	\$ 3,601,143	\$ -	
Saint Helena Unified	Napa	Robert Louis Stevenson Intermediate	57/66290-00-006	04/12/24	\$ 3,329,611	\$ -	
Semitropic Elementary	Kern	Semitropic Elementary	57/63768-00-002	04/15/24	\$ 30,058	\$ 20,039	
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-010	04/15/24	\$ 3,508,908	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-003	04/15/24	\$ 5,170,035	\$ -	
Manteca Unified	San Joaquin	Sierra High	57/68593-00-018	04/15/24	\$ 875,945	\$ -	
Manteca Unified	San Joaquin	McParland (George) Elementary	57/68593-00-019	04/16/24	\$ 6,438,816	\$ -	
Hayward Unified	Alameda	Bret Harte Middle	57/61192-00-023	04/17/24	\$ 3,670,848	\$ -	
Hayward Unified	Alameda	Longwood Elementary	57/61192-00-024	04/17/24	\$ 3,394,240	\$ -	
Hayward Unified	Alameda	Palma Ceia Elementary	57/61192-00-025	04/17/24	\$ 3,056,092	\$ -	
Durham Unified	Butte	Durham Intermediate	57/61432-00-003	04/17/24	\$ 2,079,663	\$ -	
El Monte Union High	Los Angeles	Mountain View High	57/64519-00-007	04/17/24	\$ 1,667,215	\$ -	
Novato Unified	Marin	Hamilton Meadow Park Elementary	57/65417-00-033	04/17/24	\$ 1,633,447	\$ -	
Novato Unified	Marin	San Marin High	57/65417-00-034	04/17/24	\$ 835,534	\$ -	
Parlier Unified	Fresno	Parlier High	57/62364-00-013	04/18/24	\$ 6,572,710	\$ -	
Gridley Unified	Butte	Gridley High	57/75507-00-006	04/18/24	\$ 4,476,843	\$ -	
Saugus Union	Los Angeles	Plum Canyon Elementary	57/64998-00-016	04/23/24	\$ 5,416,747	\$ -	
French Gulch-Whiskeytown Elementary	Shasta	French Gulch-Whiskeytown Elementary	57/69997-00-001	04/25/24	\$ 240,064	\$ -	
Folsom-Cordova Unified	Sacramento	Gold Ridge Elementary	57/67330-00-012	04/29/24	\$ 3,877,955	\$ -	
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-002	04/30/24	\$ 1,510,556	\$ -	
Duarte Unified	Los Angeles	Duarte High	57/64469-00-016	05/01/24	\$ 3,157,570	\$ -	
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-037	05/02/24	\$ 6,045,235	\$ -	
El Monte Union High	Los Angeles	El Monte High	57/64519-00-008	05/06/24	\$ 3,093,022	\$ -	
Jefferson Union High	San Mateo	Jefferson High	57/68924-00-011	05/06/24	\$ 8,040,163	\$ -	
Jefferson Union High	San Mateo	Terra Nova High	57/68924-00-012	05/06/24	\$ 3,046,798	\$ -	
Hueneme Elementary	Ventura	Hueneme Elementary	57/72462-00-019	05/06/24	\$ 3,277,648	\$ -	
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-020	05/06/24	\$ 745,494	\$ -	
Roseville Joint Union High	Placer	Oakmont High	57/66928-00-009	05/08/24	\$ 1,267,795	\$ -	
Roseville Joint Union High	Placer	Woodcreek High	57/66928-00-010	05/08/24	\$ 1,545,649	\$ -	
Chino Valley Unified	San Bernardino	Hidden Trails Elementary	57/67678-00-038	05/08/24	\$ 784,814	\$ -	
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-054	05/10/24	\$ 1,497,730	\$ -	
Pacific Elementary	Santa Cruz	Pacific Elementary	57/69781-00-001	05/10/24	\$ 1,354,324	\$ 902,883	
William S. Hart Union High	Los Angeles	William S. Hart High	57/65136-00-014	05/13/24	\$ 3,834,269	\$ -	
William S. Hart Union High	Los Angeles	Saugus High	57/65136-00-015	05/13/24	\$ 1,482,891	\$ -	
San Juan Unified	Sacramento	Mariemont Elementary	57/67447-00-088	05/13/24	\$ 3,770,648	\$ -	
San Juan Unified	Sacramento	Sierra Oaks K-8	57/67447-00-089	05/13/24	\$ 1,726,825	\$ -	
Cutler-Orosi Joint Unified	Tulare	Orosi High	57/71860-00-014	05/13/24	\$ 5,045,443	\$ 3,363,629	
Middletown Unified	Lake	Middletown High	57/64055-00-005	05/14/24	\$ 743,650	\$ -	
Pomona Unified	Los Angeles	Emerson Middle	57/64907-00-055	05/16/24	\$ 1,763,835	\$ -	
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-013	05/17/24	\$ 3,769,899	\$ -	
Manteca Unified	San Joaquin	New Haven Elementary	57/68593-00-020	05/20/24	\$ 786,049	\$ -	
Manteca Unified	San Joaquin	East Union High	57/68593-00-021	05/20/24	\$ 8,104,373	\$ -	
William S. Hart Union High	Los Angeles	Valencia High	57/65136-00-016	05/21/24	\$ 3,109,605	\$ -	
Lemon Grove	San Diego	San Miguel Elementary	57/68205-00-011	05/21/24	\$ 1,187,773	\$ -	
Manteca Unified	San Joaquin	Nile Garden Elementary	57/68593-00-022	05/21/24	\$ 5,076,021	\$ -	
Fontana Unified	San Bernardino	West Randall Elementary	57/67710-00-032	05/22/24	\$ 1,484,436	\$ -	
Fallbrook Union High	San Diego	Fallbrook High	57/68122-00-004	05/22/24	\$ 16,521,287	\$ -	

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Pond Union Elementary	Kern	Pond Elementary	57/63719-00-001	05/23/24	\$ 262,227	\$ 174,818	
Los Angeles Unified	Los Angeles	Abraham Lincoln Senior High	57/64733-08-009	05/24/24	\$ 5,034,667	\$ -	
Mill Valley Elementary	Marin	Edna Maguire Elementary	57/65391-00-011	05/28/24	\$ 926,360	\$ -	
Palm Springs Unified	Riverside	Desert Learning Academy	57/67173-00-016	05/28/24	\$ 3,414,378	\$ -	
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-038	05/28/24	\$ 3,748,046	\$ -	
Vineland Elementary	Kern	Vineland Elementary	57/63834-00-003	05/29/24	\$ 311,060	\$ 207,373	
Vineland Elementary	Kern	Sunset	57/63834-00-004	05/29/24	\$ 296,228	\$ 197,485	
Downey Unified	Los Angeles	Doty (Wendy Lopour) Middle	57/64451-00-041	05/29/24	\$ 1,095,892	\$ -	
Lynwood Unified	Los Angeles	Lynwood High	57/64774-00-024	05/29/24	\$ 3,260,471	\$ -	
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-003	05/29/24	\$ 2,518,003	\$ -	
Piner-Olivet Union Elementary	Sonoma	Olivet Elementary	57/70870-00-005	05/29/24	\$ 802,069	\$ -	
Sundale Union Elementary	Tulare	Sundale Elementary	57/72173-00-003	05/29/24	\$ 234,308	\$ 156,205	
Elk Grove Unified	Sacramento	James Rutter Middle	57/67314-00-041	05/30/24	\$ 1,255,601	\$ -	
Los Nietos	Los Angeles	Aeolian Elementary	57/64758-00-011	05/31/24	\$ 6,393,454	\$ -	
Elk Grove Unified	Sacramento	Pleasant Grove Elementary	57/67314-00-042	06/03/24	\$ 978,830	\$ -	
Perris Elementary	Riverside	Perris Elementary	57/67199-00-006	06/04/24	\$ 5,272,533	\$ -	
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-043	06/05/24	\$ 2,480,163	\$ -	
Long Beach Unified	Los Angeles	Gompers Elementary	57/64725-00-059	06/07/24	\$ 5,768,462	\$ -	
Long Beach Unified	Los Angeles	Stanford Middle	57/64725-00-060	06/11/24	\$ 1,870,286	\$ -	
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-056	06/12/24	\$ 3,424,380	\$ -	
San Bruno Park Elementary	San Mateo	Allen (Decima M.) Elementary	57/69013-00-009	06/12/24	\$ 4,211,221	\$ -	
Vacaville Unified	Solano	Jean Callison Elementary	57/70573-00-022	06/13/24	\$ 1,537,616	\$ -	
Vacaville Unified	Solano	Browns Valley Elementary	57/70573-00-023	06/13/24	\$ 1,515,009	\$ -	
Vacaville Unified	Solano	Cooper Elementary	57/70573-00-024	06/13/24	\$ 1,268,706	\$ -	
Santa Rosa Elementary	Sonoma	Luther Burbank Elementary	57/70912-00-013	06/13/24	\$ 2,079,903	\$ -	
Calistoga Joint Unified	Napa	Calistoga Elementary	57/66241-00-004	06/20/24	\$ 1,561,034	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-004	06/20/24	\$ 5,742,973	\$ -	
Los Angeles Unified	Los Angeles	Thirty-Second Street USC Performing Arts	57/64733-00-812	06/24/24	\$ 689,422	\$ -	
Los Angeles Unified	Los Angeles	Cienega Elementary	57/64733-00-813	06/24/24	\$ 2,801,053	\$ -	
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-013	06/24/24	\$ 8,447,399	\$ -	
Pomona Unified	Los Angeles	Kingsley Elementary	57/64907-00-057	06/24/24	\$ 713,214	\$ -	
Pomona Unified	Los Angeles	Alcott Elementary	57/64907-00-058	06/24/24	\$ 1,240,321	\$ -	
Pomona Unified	Los Angeles	Kellogg Polytechnic Elementary	57/64907-00-059	06/24/24	\$ 1,518,633	\$ -	
Pomona Unified	Los Angeles	Harrison Elementary	57/64907-00-060	06/24/24	\$ 2,140,524	\$ -	
Pomona Unified	Los Angeles	Philadelphia Elementary	57/64907-00-061	06/24/24	\$ 813,922	\$ -	
Pomona Unified	Los Angeles	Simons Middle	57/64907-00-062	06/24/24	\$ 1,848,017	\$ -	
Pomona Unified	Los Angeles	Golden Springs Elementary	57/64907-00-063	06/24/24	\$ 888,951	\$ -	
Pomona Unified	Los Angeles	Arroyo Elementary	57/64907-00-065	06/24/24	\$ 780,697	\$ -	
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-044	06/24/24	\$ 1,868,364	\$ -	
Modesto City High	Stanislaus	Thomas Downey High	57/71175-00-004	06/27/24	\$ 2,175,074	\$ -	
Hacienda la Puente Unified	Los Angeles	William Workman High	57/73445-00-034	06/27/24	\$ 1,632,759	\$ -	
Hacienda la Puente Unified	Los Angeles	Glen A. Wilson High	57/73445-00-035	07/01/24	\$ 2,681,714	\$ -	
Saugus Union	Los Angeles	Highlands Elementary	57/64998-00-017	07/02/24	\$ 3,745,954	\$ -	
Los Angeles Unified	Los Angeles	Academy for Enriched Sciences	57/64733-00-814	07/03/24	\$ 1,874,241	\$ -	
Los Angeles Unified	Los Angeles	Langdon Avenue Elementary	57/64733-00-815	07/08/24	\$ 6,860,282	\$ -	
Los Angeles Unified	Los Angeles	Ivanhoe Elementary	57/64733-00-816	07/08/24	\$ 1,944,064	\$ -	
Los Angeles Unified	Los Angeles	Harbor City Elementary	57/64733-00-817	07/08/24	\$ 1,915,874	\$ -	
San Mateo-Foster City	San Mateo	Foster City Elementary	57/69039-00-014	07/08/24	\$ 4,214,401	\$ -	

SFP APPLICATIONS
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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Vista Unified	San Diego	Bobier Elementary	57/68452-00-017	07/09/24	\$ 3,937,478	\$ -	
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-011	07/10/24	\$ 4,379,725	\$ -	
Los Angeles Unified	Los Angeles	Johnnie Cochran Jr. Middle	57/64733-00-818	07/15/24	\$ 2,193,744	\$ -	
Los Angeles Unified	Los Angeles	Robert Hill Lane Elementary	57/64733-00-819	07/17/24	\$ 1,679,909	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	57/73544-00-003	07/18/24	\$ 2,041,912	\$ -	
East Whittier City Elementary	Los Angeles	East Whittier Middle	57/64485-00-014	07/22/24	\$ 1,872,627	\$ -	
Fremont Unified	Alameda	Centerville Junior High	57/61176-00-058	07/25/24	\$ 8,982,793	\$ -	
Fremont Unified	Alameda	Thornton Junior High	57/61176-00-059	07/25/24	\$ 11,164,649	\$ -	
San Jacinto Unified	Riverside	San Jacinto Leadership Academy - Magnet	57/67249-00-009	07/25/24	\$ 1,199,898	\$ -	
Fontana Unified	San Bernardino	Fontana High	57/67710-00-033	07/26/24	\$ 9,893,532	\$ -	
Tamalpais Union High	Marin	Archie Williams High	57/65482-00-006	07/29/24	\$ 2,783,339	\$ -	
Tamalpais Union High	Marin	Tamalpais High	57/65482-00-007	07/29/24	\$ 2,057,916	\$ -	
Los Angeles Unified	Los Angeles	Bandini Street Elementary	57/64733-00-820	07/31/24	\$ 1,643,219	\$ -	
Vallejo City Unified	Solano	Glen Cove Elementary	57/70581-00-030	07/31/24	\$ 3,224,387	\$ -	
Vallejo City Unified	Solano	Grace Patterson Elementary	57/70581-00-031	07/31/24	\$ 2,048,028	\$ -	
Vallejo City Unified	Solano	Joseph H. Wardlaw Elementary	57/70581-00-032	07/31/24	\$ 5,244,483	\$ -	
Vallejo City Unified	Solano	Steffan Manor Elementary	57/70581-00-033	07/31/24	\$ 1,194,843	\$ -	
Konocti Unified	Lake	East Lake Elementary	57/64022-00-019	08/01/24	\$ 592,728	\$ -	
Standard Elementary	Kern	Highland Elementary	57/63792-00-004	08/05/24	\$ 967,094	\$ -	
Paradise Unified	Butte	Cedarwood Elementary	57/61531-00-011	08/06/24	\$ 288,465	\$ -	
Los Angeles Unified	Los Angeles	Hillside Elementary	57/64733-00-821	08/06/24	\$ 3,084,957	\$ -	
San Juan Unified	Sacramento	Arcade Fundamental Middle	57/67447-00-090	08/06/24	\$ 6,434,207	\$ -	
Standard Elementary	Kern	Wingland Elementary	57/63792-00-005	08/07/24	\$ 1,414,998	\$ -	
Long Beach Unified	Los Angeles	Gant Elementary	57/64725-00-061	08/07/24	\$ 6,868,245	\$ -	
Santa Paula Unified	Ventura	Santa Paula High	57/76828-00-007	08/07/24	\$ 9,397,683	\$ -	
Los Angeles Unified	Los Angeles	Montara Avenue Elementary	57/64733-00-822	08/08/24	\$ 1,605,657	\$ -	
Placerville Union Elementary	El Dorado	Edwin Markham Middle	57/61952-00-004	08/09/24	\$ 243,181	\$ -	
Long Beach Unified	Los Angeles	Helen Keller Middle	57/64725-00-062	08/12/24	\$ 487,338	\$ -	
Keyes Union	Stanislaus	Barbara Spratling Middle	57/71134-00-003	08/14/24	\$ 922,403	\$ -	
Keyes Union	Stanislaus	Keyes Elementary	57/71134-00-004	08/14/24	\$ 1,701,513	\$ -	
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-066	08/16/24	\$ 2,810,590	\$ -	
Hemet Unified	Riverside	Whittier Elementary	57/67082-00-017	08/16/24	\$ 4,553,992	\$ -	
Pleasanton Unified	Alameda	Amador Valley High	57/75101-00-025	08/16/24	\$ 1,815,491	\$ -	
Pleasanton Unified	Alameda	Thomas S. Hart Middle	57/75101-00-026	08/16/24	\$ 754,866	\$ -	
Grossmont Union High	San Diego	Chaparral High	57/68130-00-040	08/20/24	\$ 280,075	\$ -	
Grossmont Union High	San Diego	Helix High	57/68130-00-041	08/20/24	\$ 2,098,020	\$ -	
Willows Unified	Glenn	Willows Intermediate	57/62661-00-008	08/21/24	\$ 2,345,432	\$ -	
Manteca Unified	San Joaquin	Manteca High	57/68593-00-023	08/22/24	\$ 22,038,683	\$ -	
Pleasanton Unified	Alameda	Foothill High	57/75101-00-027	08/22/24	\$ 2,033,494	\$ -	
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-152	08/23/24	\$ 1,384,886	\$ -	
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-001	08/23/24	\$ 173,627	\$ 115,751	
Los Angeles Unified	Los Angeles	Heliotrope Avenue Elementary	57/64733-00-823	08/26/24	\$ 806,160	\$ -	
Los Angeles Unified	Los Angeles	Chase Street Elementary	57/64733-00-824	08/26/24	\$ 842,267	\$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-007	08/28/24	\$ 1,860,000	\$ 1,240,000	
Los Angeles Unified	Los Angeles	Eagle Rock High	57/64733-00-825	08/29/24	\$ 13,016,714	\$ -	
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-053	08/29/24	\$ 9,197,423	\$ -	
Simi Valley Unified	Ventura	Royal High	57/72603-00-039	08/29/24	\$ 1,172,443	\$ -	
Woodland Joint Unified	Yolo	Beamer Elementary	57/72710-00-017	08/29/24	\$ 873,886	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Woodland Joint Unified	Yolo	Cache Creek High	57/72710-00-018	08/29/24	\$ 1,491,096	\$ -	
Woodland Joint Unified	Yolo	Dingle Elementary	57/72710-00-019	08/29/24	\$ 1,118,839	\$ -	
Woodland Joint Unified	Yolo	Woodland Prairie Elementary	57/72710-00-020	08/29/24	\$ 2,379,796	\$ -	
Grossmont Union High	San Diego	Granite Hills High	57/68130-00-042	08/30/24	\$ 310,348	\$ -	
Placerville Union Elementary	El Dorado	Louisiana Schnell Elementary	57/61952-00-005	09/04/24	\$ 544,482	\$ -	
Woodland Joint Unified	Yolo	Plainfield Elementary	57/72710-00-021	09/04/24	\$ 369,239	\$ -	
Dixon Unified	Solano	Anderson (Linford L.) Elementary	57/70532-00-006	09/05/24	\$ 4,707,886	\$ -	
Hacienda la Puente Unified	Los Angeles	Los Altos High	57/73445-00-036	09/05/24	\$ 5,295,626	\$ -	
Los Angeles Unified	Los Angeles	Joseph Le Conte Middle	57/64733-00-826	09/09/24	\$ 940,271	\$ -	
Merced Union High	Merced	Golden Valley High	57/65789-00-012	09/11/24	\$ 3,459,983	\$ -	
Elk Grove Unified	Sacramento	Samuel Jackman Middle	57/67314-00-045	09/13/24	\$ 2,517,320	\$ -	
Elk Grove Unified	Sacramento	Prairie Elementary	57/67314-00-046	09/13/24	\$ 2,371,975	\$ -	
Los Angeles Unified	Los Angeles	Betty Plasencia Elementary	57/64733-11-017	09/17/24	\$ 6,516,759	\$ -	
Los Angeles Unified	Los Angeles	Barton Hill Elementary	57/64733-00-827	09/18/24	\$ 768,590	\$ -	
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	57/66092-00-046	09/18/24	\$ 636,606	\$ -	
Los Angeles Unified	Los Angeles	Patrick Henry Middle	57/64733-00-828	09/20/24	\$ 4,340,766	\$ -	
Mount Pleasant Elementary	Santa Clara	Mt. Pleasant Elementary	57/69617-00-001	09/23/24	\$ 3,829,286	\$ -	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	57/71324-00-001	09/24/24	\$ 307,978	\$ 205,319	
Anaheim Union High	Orange	South Junior High	57/66431-02-001	09/25/24	\$ 1,898,130	\$ -	
Modesto City Elementary	Stanislaus	La Loma Junior High	57/71167-00-008	09/25/24	\$ 1,554,310	\$ -	
Dublin Unified	Alameda	Frederiksen Elementary	57/75093-00-017	09/25/24	\$ 939,170	\$ -	
Fountain Valley Elementary	Orange	Fulton (Harry C.) Middle	57/66498-00-023	09/26/24	\$ 821,918	\$ -	
Fountain Valley Elementary	Orange	Gisler (Robert) Elementary	57/66498-00-024	09/26/24	\$ 612,487	\$ -	
Fountain Valley Elementary	Orange	Masuda (Kazuo) Middle	57/66498-00-025	09/26/24	\$ 352,667	\$ -	
Fountain Valley Elementary	Orange	Tamura (Hisamatsu) Elementary	57/66498-00-026	09/26/24	\$ 656,570	\$ -	
Washington Colony Elementary	Fresno	Washington Colony Elementary	57/62513-00-002	09/27/24	\$ 1,587,778	\$ 1,058,519	
Pomona Unified	Los Angeles	Lexington Elementary	57/64907-00-067	10/01/24	\$ 1,125,581	\$ -	
Pomona Unified	Los Angeles	Lincoln Elementary	57/64907-00-068	10/02/24	\$ 732,490	\$ -	
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-069	10/02/24	\$ 340,732	\$ -	
Los Angeles Unified	Los Angeles	One Hundred Ninth Street Elementary	57/64733-00-829	10/03/24	\$ 746,632	\$ -	
Manteca Unified	San Joaquin	East Union High	57/68593-00-024	10/03/24	\$ 2,794,265	\$ -	
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	57/69138-00-004	10/03/24	\$ 1,119,133	\$ -	
Los Angeles Unified	Los Angeles	John Burroughs Middle	57/64733-00-830	10/04/24	\$ 15,434,448	\$ -	
Los Angeles Unified	Los Angeles	San Miguel Elementary	57/64733-00-831	10/04/24	\$ 5,817,883	\$ -	
Anaheim Union High	Orange	Anaheim High	57/66431-01-005	10/04/24	\$ 2,368,338	\$ -	
Lewiston Elementary	Trinity	Lewiston Elementary	57/71746-00-001	10/04/24	\$ 1,516,256	\$ 1,010,837	
Los Angeles Unified	Los Angeles	Susan Miller Dorsey Senior High	57/64733-00-832	10/07/24	\$ 2,397,619	\$ -	
Anaheim Union High	Orange	Brookhurst Junior High	57/66431-06-001	10/07/24	\$ 1,223,163	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-005	10/07/24	\$ 6,929,400	\$ -	
Los Angeles Unified	Los Angeles	Noble Avenue Elementary	57/64733-00-833	10/08/24	\$ 1,109,450	\$ -	
Los Angeles Unified	Los Angeles	Victory Boulevard Elementary	57/64733-22-017	10/08/24	\$ 4,357,811	\$ -	
Etiwanda Elementary	San Bernardino	Carleton P. Lightfoot Elementary	57/67702-00-004	10/08/24	\$ 3,828,090	\$ -	
Etiwanda Elementary	San Bernardino	East Heritage Elementary	57/67702-00-005	10/08/24	\$ 3,349,579	\$ -	
Los Angeles Unified	Los Angeles	San Fernando Senior High	57/64733-73-007	10/09/24	\$ 904,088	\$ -	
Los Angeles Unified	Los Angeles	Russell Elementary	57/64733-15-014	10/10/24	\$ 2,345,384	\$ -	
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-047	10/11/24	\$ 23,428,076	\$ -	
Los Angeles Unified	Los Angeles	Normandie Avenue Elementary	57/64733-00-834	10/14/24	\$ 7,547,946	\$ -	
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-835	10/14/24	\$ 1,327,465	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Los Angeles Unified	Los Angeles	Washington Irving Middle School Math, Music and	57/64733-12-014	10/14/24	\$ 3,617,871	\$ -	
Los Angeles Unified	Los Angeles	Clover Avenue Elementary	57/64733-21-040	10/14/24	\$ 159,829	\$ -	
Pomona Unified	Los Angeles	Marshall Middle	57/64907-00-070	10/14/24	\$ 1,439,170	\$ -	
Los Angeles Unified	Los Angeles	Baldwin Hills Elementary	57/64733-23-007	10/15/24	\$ 1,532,115	\$ -	
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-025	10/16/24	\$ 1,091,161	\$ -	
Los Angeles Unified	Los Angeles	Alexander Hamilton Senior High	57/64733-00-837	10/18/24	\$ 25,497,690	\$ -	
Los Angeles Unified	Los Angeles	Sixty-Eight Street Elementary	57/64733-00-838	10/18/24	\$ 1,462,508	\$ -	
Etiwanda Elementary	San Bernardino	Summit Intermediate	57/67702-00-006	10/18/24	\$ 7,455,396	\$ -	
Santa Barbara Unified	Santa Barbara	Washington Elementary	57/76786-00-022	10/18/24	\$ 1,580,332	\$ -	
Los Angeles Unified	Los Angeles	Fishburn Avenue Elementary	57/64733-00-839	10/21/24	\$ 866,424	\$ -	
Modesto City Elementary	Stanislaus	Sonoma Elementary	57/71167-00-009	10/21/24	\$ 3,758,432	\$ -	
Modesto City Elementary	Stanislaus	Mark Twain Junior High	57/71167-00-010	10/21/24	\$ 3,858,419	\$ -	
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-014	10/21/24	\$ 139,907	\$ -	
Pomona Unified	Los Angeles	Pantera Elementary	57/64907-00-071	10/22/24	\$ 1,274,141	\$ -	
Mountain View Whisman	Santa Clara	Benjamin Bubb Elementary	57/69591-00-010	10/22/24	\$ 1,792,384	\$ -	
Mountain View Whisman	Santa Clara	Amy Imai Elementary	57/69591-00-011	10/22/24	\$ 1,301,239	\$ -	
Mountain View Whisman	Santa Clara	Edith Landels Elementary	57/69591-00-012	10/22/24	\$ 1,498,791	\$ -	
Mountain View Whisman	Santa Clara	Isaac Newton Graham Middle	57/69591-00-013	10/22/24	\$ 3,010,805	\$ -	
Long Beach Unified	Los Angeles	Lakewood High	57/64725-00-063	10/23/24	\$ 8,982,170	\$ -	
Los Angeles Unified	Los Angeles	Logan Academy of Global Ecology	57/64733-00-840	10/23/24	\$ 1,707,000	\$ -	
Monterey Peninsula Unified	Monterey	Los Arboles Middle	57/66092-00-047	10/23/24	\$ 1,310,443	\$ -	
Walnut Creek Elementary	Contra Costa	Walnut Creek Intermediate	57/61812-00-009	10/24/24	\$ 9,933,644	\$ -	
Las Virgenes Unified	Los Angeles	Round Meadow Elementary	57/64683-00-012	10/24/24	\$ 5,302,901	\$ -	
Los Angeles Unified	Los Angeles	Manchester Avenue Elementary	57/64733-15-015	10/24/24	\$ 743,184	\$ -	
Wiseburn Unified	Los Angeles	Wiseburn Middle	57/76869-00-001	10/24/24	\$ 2,209,280	\$ -	
Merced Union High	Merced	Livingston High	57/65789-00-013	10/25/24	\$ 3,346,598	\$ -	
Saint Helena Unified	Napa	Saint Helena Elementary	57/66290-00-007	10/25/24	\$ 1,355,044	\$ -	
Conejo Valley Unified	Ventura	Colina Middle	57/73759-00-061	10/25/24	\$ 1,754,428	\$ -	
Conejo Valley Unified	Ventura	Sequoia Middle	57/73759-00-062	10/25/24	\$ 3,258,224	\$ -	
Wiseburn Unified	Los Angeles	Del Aire Elementary	57/76869-00-002	10/25/24	\$ 1,375,538	\$ -	
Wiseburn Unified	Los Angeles	Aviation Elementary	57/76869-00-003	10/25/24	\$ 694,969	\$ -	
Wiseburn Unified	Los Angeles	Hollyglen Elementary	57/76869-00-004	10/25/24	\$ 748,202	\$ -	
San Diego Unified	San Diego	Taft Middle	57/68338-00-294	10/26/24	\$ 8,803,299	\$ -	
Los Angeles Unified	Los Angeles	Seventh Street Elementary	57/64733-20-027	10/28/24	\$ 1,308,105	\$ -	
San Rafael City Elementary	Marin	Coleman Elementary	57/65458-00-018	10/28/24	\$ 3,105,103	\$ -	
San Rafael City Elementary	Marin	Glenwood Elementary	57/65458-00-019	10/28/24	\$ 2,839,167	\$ -	
Santa Rita Union Elementary	Monterey	Gavilan View Middle	57/66191-00-006	10/28/24	\$ 8,090,855	\$ -	
Palm Springs Unified	Riverside	Landau Elementary	57/67173-00-017	10/28/24	\$ 4,500,330	\$ -	
San Diego Unified	San Diego	Miramar Ranch Elementary	57/68338-00-295	10/28/24	\$ 7,011,785	\$ -	
San Diego Unified	San Diego	Zamorano Elementary	57/68338-00-296	10/28/24	\$ 10,495,347	\$ -	
San Diego Unified	San Diego	Ericson Elementary	57/68338-00-297	10/28/24	\$ 9,251,218	\$ -	
Camptonville Elementary	Yuba	Camptonville Elementary	57/72728-00-001	10/28/24	\$ 78,307	\$ 52,205	
Fremont Unified	Alameda	American High	57/61176-00-060	10/29/24	\$ 29,874,303	\$ -	
Martinez Unified	Contra Costa	Morello Park Elementary	57/61739-00-014	10/29/24	\$ 3,334,095	\$ -	
West Contra Costa Unified	Contra Costa	Collins Elementary	57/61796-00-059	10/29/24	\$ 5,194,881	\$ -	
West Contra Costa Unified	Contra Costa	Shannon Elementary	57/61796-00-060	10/29/24	\$ 3,577,258	\$ -	
Las Virgenes Unified	Los Angeles	Calabasas High	57/64683-00-013	10/29/24	\$ 4,549,428	\$ -	
Long Beach Unified	Los Angeles	Tincher Preparatory	57/64725-00-064	10/29/24	\$ 11,325,166	\$ -	

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Los Angeles Unified	Los Angeles	Audubon Middle	57/64733-00-841	10/29/24	\$ 1,085,027	\$ -	
Los Angeles Unified	Los Angeles	Marianna Avenue Elementary	57/64733-00-842	10/29/24	\$ 799,186	\$ -	
Pomona Unified	Los Angeles	Madison Elementary	57/64907-00-072	10/29/24	\$ 961,892	\$ -	
San Rafael City Elementary	Marin	Venetia Valley K-8	57/65458-00-020	10/29/24	\$ 2,451,166	\$ -	
Calistoga Joint Unified	Napa	Calistoga Junior/Senior High	57/66241-00-005	10/29/24	\$ 2,333,311	\$ -	
Saint Helena Unified	Napa	Saint Helena High	57/66290-00-008	10/29/24	\$ 6,461,456	\$ -	
Palm Springs Unified	Riverside	Sunny Sands Elementary	57/67173-00-018	10/29/24	\$ 6,176,936	\$ -	
Elk Grove Unified	Sacramento	Sheldon High	57/67314-00-048	10/29/24	\$ 19,343,051	\$ -	
Elk Grove Unified	Sacramento	Laguna Creek High	57/67314-00-049	10/29/24	\$ 14,660,158	\$ -	
Fontana Unified	San Bernardino	South Tamarind Elementary	57/67710-00-034	10/29/24	\$ 1,577,972	\$ -	
San Diego Unified	San Diego	Boone Elementary	57/68338-00-298	10/29/24	\$ 6,775,719	\$ -	
San Diego Unified	San Diego	Hickman Elementary	57/68338-00-299	10/29/24	\$ 5,786,796	\$ -	
San Diego Unified	San Diego	San Diego High	57/68338-00-300	10/29/24	\$ 30,636,323	\$ -	
San Diego Unified	San Diego	Clark Middle	57/68338-00-301	10/29/24	\$ 4,881,476	\$ -	
San Diego Unified	San Diego	Chesterton Elementary	57/68338-00-302	10/29/24	\$ 4,931,856	\$ -	
San Diego Unified	San Diego	Cubberley Elementary	57/68338-00-303	10/29/24	\$ 2,488,259	\$ -	
San Diego Unified	San Diego	Hamilton Elementary	57/68338-00-304	10/29/24	\$ 12,517,854	\$ -	
San Diego Unified	San Diego	Correia Middle	57/68338-00-305	10/29/24	\$ 7,287,811	\$ -	
San Diego Unified	San Diego	Mason Elementary	57/68338-00-306	10/29/24	\$ 2,552,060	\$ -	
San Diego Unified	San Diego	Clairemont Canyons Academy	57/68338-00-307	10/29/24	\$ 5,997,341	\$ -	
San Diego Unified	San Diego	Lewis Middle	57/68338-00-308	10/29/24	\$ 2,552,060	\$ -	
San Diego Unified	San Diego	Linda Vista Elementary	57/68338-00-309	10/29/24	\$ 5,250,863	\$ -	
San Diego Unified	San Diego	Dailard Elementary	57/68338-00-310	10/29/24	\$ 4,619,229	\$ -	
San Diego Unified	San Diego	Hoover High	57/68338-00-311	10/29/24	\$ 26,662,994	\$ -	
San Diego Unified	San Diego	Bay Park Elementary	57/68338-00-312	10/29/24	\$ 3,885,511	\$ -	
San Diego Unified	San Diego	Alcott Elementary	57/68338-00-313	10/29/24	\$ 3,885,511	\$ -	
San Diego Unified	San Diego	Holmes Elementary	57/68338-00-314	10/29/24	\$ 3,885,511	\$ -	
San Diego Unified	San Diego	Spreckels Elementary	57/68338-00-315	10/29/24	\$ 5,455,028	\$ -	
San Diego Unified	San Diego	Canyon Hills High	57/68338-00-316	10/29/24	\$ 20,628,505	\$ -	
Fremont Union High	Santa Clara	Lynbrook High	57/69468-00-021	10/29/24	\$ 2,359,856	\$ -	
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	57/70185-00-003	10/29/24	\$ 28,154	\$ 18,769	
Milpitas Unified	Santa Clara	Pearl Zanker Elementary	57/73387-00-015	10/29/24	\$ 5,649,938	\$ -	
Milpitas Unified	Santa Clara	Anthony Spangler Elementary	57/73387-00-016	10/29/24	\$ 5,640,631	\$ -	
Dublin Unified	Alameda	Dublin Elementary	57/75093-00-018	10/29/24	\$ 840,119	\$ -	
Manhattan Beach Unified	Los Angeles	Pennekamp (Aruelia) Elementary	58/75333-00-001*	09/17/25	\$ 2,432,010	\$ -	
Riverside Unified	Riverside	Ramona High	58/67215-00-002	10/08/25	\$ 6,363,270	\$ -	
Total					\$ 2,592,990,719	\$ 14,819,472	
Total					\$	2,607,810,191	

MODERNIZATION FUNDING SUBTOTALS	\$ 2,584,195,439	\$ 14,819,472
MODERNIZATION FACILITY HARDSHIP - NON SEISMIC	\$ 6,363,270	\$ -
TOTAL MODERNIZATION FUNDING		\$2,605,378,181
MODERNIZATION FACILITY HARDSHIP - SEISMIC	\$ 2,432,010	\$ -

(a) Represents estimated 60% state share of project including excessive cost grants. Sesimic Mitigation Program projects represents the estimated 50% state share of project. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

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 - Workload as of October 31, 2025 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
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*Facility Hardship project requesting Seismic Mitigation Program funding.

**School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

CHARTER SCHOOL FACILITIES PROGRAM
Submitted Applications for Preliminary Apportionment (Forms SAB 50-09) - as of October 31, 2025

County	District	Charter School	Application Number	Type	Date App Recieved	Estimated Total Reserved Preliminary Apportionment
Santa Clara	Alum Rock Union Elementary	Alpha: Blanca Alvarado Rehabilitation	54/69369-00-005	Rehabilitation	7/3/2025	\$16,953,862.00
Santa Clara	Alum Rock Union Elementary	Alpha: Blanca Alvarado	54/69369-00-006	New Construction	7/3/2025	\$6,279,646.00
Sacramento	Natomas Unified	Westlake High School	54/75283-00-014	New Construction	7/3/2025	\$43,903,238.00
Los Angeles	Los Angeles Unified	Animo Jackie Robinson Charter High	54/64733-00-105	New Construction	7/3/2025	\$76,130,092.89
Solano	Vallejo City Unified	ELITE Public Schools New School Site and School	54/70581-00-008	New Construction	8/20/2025	\$44,161,250.00
San Diego	Cajon Valley Union Elementary	EJE Elementary addition	54/67991-00-004	New Construction	8/28/2025	\$4,902,576.00
Los Angeles	Pasadena Unified	Pasadena Rosebud Academy	54/64881-00-001	New Construction	9/18/2025	\$45,280,265.97
Sacramento	Natomas Unified	NCS- Star Academy	54/75283-00-015	New Construction	9/24/2025	\$6,098,658.00
Sacramento	Natomas Unified	NCS- Blackrock	54/75283-00-016	Rehabilitation	9/24/2025	\$1,646,326.00
San Diego	South Bay Union Elementary	Nestor Language Academy Charter	54/68395-00-001	New Construction	9/25/2025	\$31,203,164.00
San Diego	South Bay Union Elementary	Nestor Language Academy Charter	54/68395-00-002	Rehabilitation	9/25/2025	\$14,596,618.00
Solano	Dixon Unified	Dixon Montessori Charter School New Constructionbilitation	54/70532-00-001	New Construction	9/29/2025	\$6,253,496.00
Solano	Dixon Unified	Dixon Montessori Charter School Rehabilitation	54/70532-00-002	Rehabilitation	9/29/2025	\$25,168,829.00
Butte	Chico Unified	Sherwood Montessori School	54/61424-00-008	New Construction	9/30/2025	\$5,444,052.00
Butte	Chico Unified	Sherwood Montessori School	54/61424-00-009	Rehabilitation	9/30/2025	\$3,313,232.00
Butte	Chico Unified	Chico Country Day School	54/61424-00-010	Rehabilitation	9/30/2025	\$2,058,126.00
Marin	Novato Unified	Novato Charter School	54/65417-00-001	Rehabilitation	10/1/2025	\$7,883,520.00
Los Angeles	Pasadena Unified	Aveson Global Leadership Academy	54/64881-00-002	New Construction	10/6/2025	\$61,200,953.94
Los Angeles	Pasadena Unified	Aveson School of Leaders	54/64881-00-003	New Construction	10/6/2025	\$46,515,439.94
Placer	Ackerman Charter (Formerly Ackerman E.S.)	Bowman Charter	54/66761-00-002	Rehabilitation	10/9/2025	\$17,561,314.00
Placer	Ackerman Charter (Formerly Ackerman E.S.)	Bowman Charter	54/66761-00-003	New Construction	10/9/2025	\$17,305,242.00
Los Angeles	Pasadena Unified	Alma Fuerte Public School	54/64881-00-004	New Construction	10/9/2025	\$48,035,405.94
Los Angeles	Los Angeles Unified	Invictus Home	54/64733-00-106	New Construction	10/9/2025	\$87,953,160.00
Sonoma	Piner-Olivet Union Elementary	Morrice Schaefer Charter	54/70870-00-001	Rehabilitation	10/15/2025	\$7,168,050.00
Sonoma	Piner-Olivet Union Elementary	Piner-Olivet Charter	54/70870-00-002	Rehabilitation	10/15/2025	\$4,291,840.00
Sonoma	Piner-Olivet Union Elementary	Olivet Charter	54/70870-00-003	Rehabilitation	10/15/2025	\$3,982,250.00
Sonoma	Piner-Olivet Union Elementary	Olivet Charter	54/70870-00-004	New Construction	10/15/2025	\$10,694,200.00
Sonoma	Piner-Olivet Union Elementary	Morrice Schaefer Charter	54/70870-00-005	New Construction	10/15/2025	\$13,205,350.00
Riverside	Nuview Union	Nuview Bridge New Campus	54/67157-00-001	New Construction	10/16/2025	\$43,267,679.00
Placer	Rocklin Unified	MMCA Expansion	54/75085-00-004	New Construction	10/21/2025	\$11,667,450.00
Sonoma	Piner-Olivet Union Elementary	Village Charter School	54/70870-00-006	Rehabilitation	10/22/2025	\$4,492,800.00
Sonoma	Piner-Olivet Union Elementary	Northwest Prep Charter	54/70870-00-007	Rehabilitation	10/22/2025	\$4,439,074.00
Shasta	Shasta Union High	Redding School of the Arts HS	54/70136-02-002	New Construction	10/23/2025	\$15,152,588.00
Butte	Chico Unified	Blue Oak Charter School	54/61424-00-011	New Construction	10/23/2025	\$13,331,985.80
Sacramento	Natomas Unified	Natomas Pacific Pathways Prep	54/75283-00-017	New Construction	10/24/2025	\$7,483,468.00
Sacramento	Natomas Unified	Natomas Pacific Pathways Prep	54/75283-00-018	Rehabilitation	10/24/2025	\$10,224,758.00
Los Angeles	West Covina Unified	San Jose Charter Academy HVAC & Ventilation Rehabilitation	54/65094-00-002	Rehabilitation	10/27/2025	\$17,688,411.00
Sonoma	Petaluma City Elementary	Valley Vista Public Waldorf	54/70854-00-001	New Construction	10/27/2025	\$16,029,590.00
Sonoma	Petaluma City Elementary	Valley Vista Public Waldorf	54/70854-00-002	Rehabilitation	10/27/2025	\$16,106,702.00
Sonoma	Petaluma City Elementary	Penngrove Elementary	54/70854-00-003	Rehabilitation	10/27/2025	\$16,725,450.00

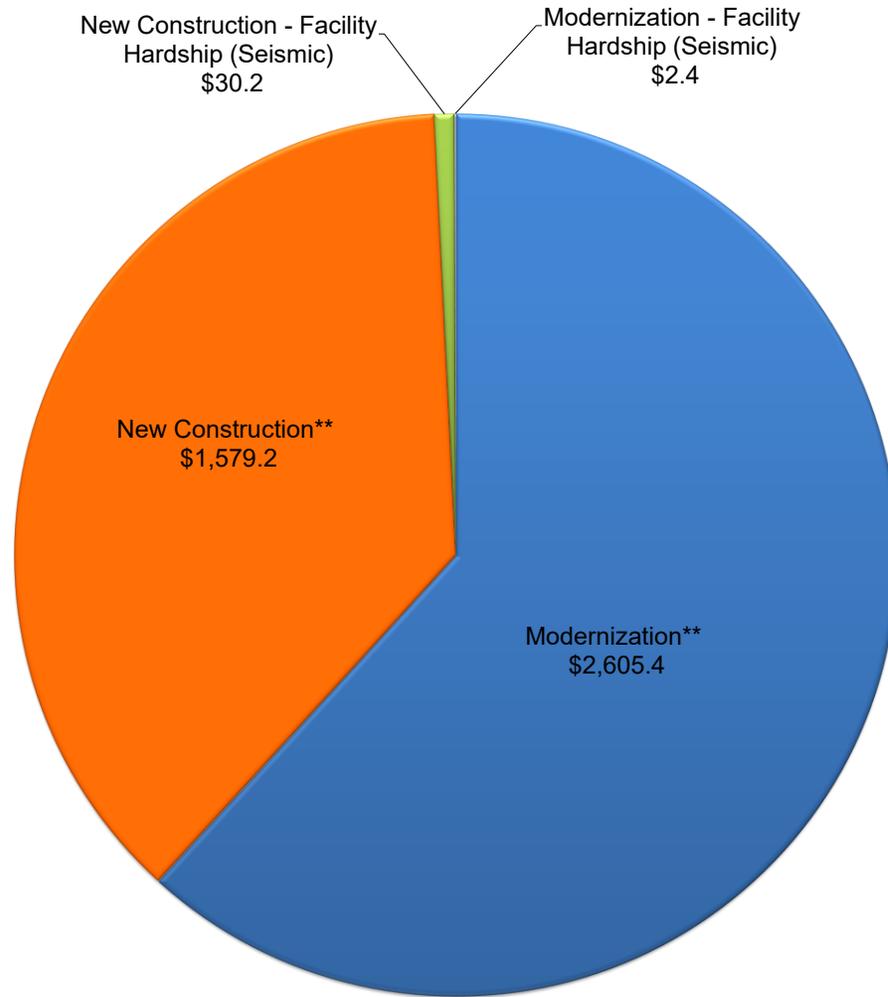
CHARTER SCHOOL FACILITIES PROGRAM
Submitted Applications for Preliminary Apportionment (Forms SAB 50-09) - as of October 31, 2025

County	District	Charter School	Application Number	Type	Date App Received	Estimated Total Reserved Preliminary Apportionment
Sonoma	Petaluma Joint Union High	Mary Collins at Cherry Valley	54/70862-00-001	New Construction	10/27/2025	\$4,283,164.00
Sonoma	Petaluma Joint Union High	Mary Collins at Cherry Valley	54/70862-00-002	Rehabilitation	10/27/2025	\$1,697,280.00
Los Angeles	Los Angeles Unified	MSA2	54/64733-37-001	New Construction	10/27/2025	\$140,582,832.60
Los Angeles	Los Angeles Unified	MSA3	54/64733-54-001	New Construction	10/27/2025	\$85,366,954.43
Los Angeles	Los Angeles Unified	MSA4	54/64733-24-001	New Construction	10/27/2025	\$167,787,001.08
Los Angeles	Los Angeles Unified	MSA6	54/64733-31-001	New Construction	10/27/2025	\$133,974,670.14
Los Angeles	Los Angeles Unified	MSA7	54/64733-41-003	New Construction	10/27/2025	\$65,289,123.45
Sonoma	Santa Rosa Elementary	Cesar Chavez Language Academy	54/70912-00-005	Rehabilitation	10/27/2025	\$31,024,646.00
Sonoma	Santa Rosa Elementary	Cesar Chavez Language Academy	54/70912-00-006	New Construction	10/27/2025	\$7,168,050.00
Sonoma	Santa Rosa Elementary	Santa Rosa Charter School for the Arts	54/70912-00-007	Rehabilitation	10/27/2025	\$3,982,250.00
Sonoma	Santa Rosa Elementary	SRFAC at SRMS	54/70912-00-008	Rehabilitation	10/27/2025	\$22,300,600.00
Sonoma	Santa Rosa Elementary	SRFAC at SRMS	54/70912-00-009	New Construction	10/27/2025	\$4,969,848.00
Sacramento	Natomas Unified	Leroy Greene Academy	54/75283-00-019	New Construction	10/28/2025	\$5,825,313.00
Sacramento	Natomas Unified	Leroy Greene Academy	54/75283-00-020	Rehabilitation	10/28/2025	\$1,951,434.00
Los Angeles	Los Angeles Unified	CWC-East Valley	54/64733-00-108	New Construction	10/28/2025	\$32,645,043.48
Los Angeles	Los Angeles Unified	CWC Hollywood	54/64733-00-109	New Construction	10/28/2025	\$18,709,462.98
Alameda	Oakland Unified	East Bay Innovation Academy	54/61259-09-013	New Construction	10/28/2025	\$26,802,810.00
Los Angeles	Los Angeles Unified	Port of Los Angeles High School - New Facility	54/64733-00-110	New Construction	10/28/2025	\$79,654,648.00
San Mateo	Redwood City Elementary	KIPP Excelencia New Construction	54/69005-00-001	New Construction	10/29/2025	\$1,739,454.00
San Mateo	Redwood City Elementary	KIPP Excelencia Rehabilitation	54/69005-00-002	Rehabilitation	10/29/2025	\$23,087,384.00
Alameda	San Lorenzo Unified	KIPP Summit New Construction	54/61309-00-004	New Construction	10/29/2025	\$2,656,053.00
Alameda	San Lorenzo Unified	KIPP Summit Rehabilitation	54/61309-00-005	Rehabilitation	10/29/2025	\$22,671,304.00
Santa Clara	Alum Rock Union Elementary	KIPP Heartwood Rehabilitation	54/69369-00-007	Rehabilitation	10/29/2025	\$15,018,216.00
Santa Clara	Alum Rock Union Elementary	KIPP Prize New Construction	54/69369-00-008	New Construction	10/29/2025	\$22,060,940.00
Santa Clara	Alum Rock Union Elementary	KIPP Prize Rehabilitation	54/69369-00-009	Rehabilitation	10/29/2025	\$5,070,654.00
San Mateo	Ravenswood City Elementary	KIPP Valiant Rehabilitation	54/68999-00-001	Rehabilitation	10/29/2025	\$23,895,924.00
Orange	Placentia-Yorba Linda Unified	MSA PLY	54/66647-00-001	New Construction	10/29/2025	\$63,341,923.68
Sonoma	Old Adobe Union Elementary	Old Adobe Elementary Charter	54/70847-00-006	Rehabilitation	10/29/2025	\$7,964,500.00
Sonoma	Old Adobe Union Elementary	Miwok Valley Elementary Charter	54/70847-00-007	Rehabilitation	10/29/2025	\$21,530,976.00
Sonoma	Old Adobe Union Elementary	Loma Vista Immersion Academy	54/70847-00-008	Rehabilitation	10/29/2025	\$14,336,100.00
Sonoma	Old Adobe Union Elementary	Sonoma Mountain Elementary Charter	54/70847-00-009	New Construction	10/29/2025	\$5,597,448.00
Sonoma	Old Adobe Union Elementary	Sonoma Mountain Elementary Charter	54/70847-00-010	Rehabilitation	10/29/2025	\$16,294,714.00
San Diego	Vista Unified	Guajome Park Academy	54/68452-00-001	Rehabilitation	10/29/2025	\$24,781,800.00
Placer	Loomis Union Elementary	Loomis Basin Charter	54/66845-00-001	New Construction	10/29/2025	\$28,324,847.85
Los Angeles	Los Angeles Unified	Stella High Charter Academy New Construction	54/64733-10-001	New Construction	10/29/2025	\$62,599,380.04
Los Angeles	Los Angeles Unified	Stella Elementary Charter Academy New Construction	54/64733-10-002	New Construction	10/29/2025	\$33,605,320.04
Alameda	Oakland Unified	Yu Ming Charter School	54/61259-21-004	New Construction	10/29/2025	\$49,793,523.61
San Diego	San Marcos Unified	HTeNC TK	54/73791-00-002	New Construction	10/29/2025	\$2,909,394.00
Placer	Western Placer Unified	John Adams Academy-Lincoln Expansion	54/66951-00-001	New Construction	10/29/2025	\$39,702,084.00
Orange	Anaheim Union High	MSA OC Anaheim High	54/66431-01-001	New Construction	10/29/2025	\$30,267,534.21
Orange	Anaheim Elementary	MSA OC Anaheim Elementary	54/66423-00-001	New Construction	10/29/2025	\$30,393,836.21
Los Angeles	Los Angeles Unified	Gabriella Charter	54/64733-00-111	New Construction	10/29/2025	\$64,996,368.88
Los Angeles	Los Angeles Unified	Gabriella Charter 2	54/64733-00-112	New Construction	10/29/2025	\$71,432,970.88
Sacramento	San Juan Unified	Gateway Upgrade	54/67447-05-001	New Construction	10/29/2025	\$1,189,384.00

CHARTER SCHOOL FACILITIES PROGRAM
Submitted Applications for Preliminary Apportionment (Forms SAB 50-09) - as of October 31, 2025

County	District	Charter School	Application Number	Type	Date App Received	Estimated Total Reserved Preliminary Apportionment
Sacramento	Sacramento City Unified	Capitol Collegiate Academy	54/67439-00-010	New Construction	10/30/2025	\$9,876,348.00
Sacramento	Sacramento City Unified	Capitol Collegiate Academy	54/67439-00-011	Rehabilitation	10/30/2025	\$18,889,380.00
San Diego	San Diego Unified	Darnall modernization	54/68338-03-001	Rehabilitation	10/30/2025	\$14,442,273.00
San Diego	San Diego Unified	Keiller Mod/New	54/68338-02-005	Rehabilitation	10/30/2025	\$18,442,779.00
San Diego	San Diego Unified	Holly Drive New and Mod	54/68338-02-006	New Construction	10/30/2025	\$1,064,795.00
San Diego	San Diego Unified	Holly Drive Modernization	54/68338-02-007	Rehabilitation	10/30/2025	\$3,849,120.00
San Diego	San Diego Unified	Tubman New Construction	54/68338-03-002	New Construction	10/30/2025	\$1,681,158.00
San Diego	San Diego Unified	Tubman Modernization	54/68338-03-003	Rehabilitation	10/30/2025	\$10,592,079.00
San Diego	San Diego Unified	King Chavez Community High	54/68338-02-008	New Construction	10/30/2025	\$1,798,078.00
San Diego	San Diego Unified	King Chavez Rehab	54/68338-02-009	Rehabilitation	10/30/2025	\$21,304,628.00
San Diego	San Diego Unified	Iftin Mod	54/68338-03-004	Rehabilitation	10/30/2025	\$11,080,939.00
San Diego	San Diego Unified	Iftin New	54/68338-03-005	New Construction	10/30/2025	\$4,332,509.00
Sacramento	Twin Rivers Unified	Futures High School	54/76505-04-002	New Construction	10/30/2025	\$2,957,520.00
Yolo	Davis Joint Unified	Da Vinci Charter	54/72678-00-002	Rehabilitation	10/30/2025	\$1,047,103.00
Riverside	Perris Union High	CMI-Rehabilitation	54/67207-00-002	Rehabilitation	10/30/2025	\$28,990,153.00
Riverside	Perris Union High	CMI Addition	54/67207-00-003	New Construction	10/30/2025	\$30,447,619.00
Sacramento	Twin Rivers Unified	HLA-Project	54/76505-04-003	New Construction	10/30/2025	\$1,333,648.00
Yuba	Marysville Joint Unified	Marysville Charter Academy for the Arts	54/72736-00-002	Rehabilitation	10/30/2025	\$14,577,240.00
Sacramento	Sacramento City Unified	Bowling Green Charter School	54/67439-00-012	Rehabilitation	10/30/2025	\$17,109,410.00
Glenn	Willows Unified	Walden Academy Charter	54/62661-00-001	New Construction	10/30/2025	\$4,446,456.00
Yolo	Washington Unified	EPIC Upgrade	54/72694-00-004	Rehabilitation	10/30/2025	\$429,453.00
Orange	Orange Unified	MSA OC Orange	54/66621-00-001	New Construction	10/30/2025	\$49,755,401.21
Orange	Irvine Unified	MSA OC Irvine	54/73650-00-001	New Construction	10/30/2025	\$38,847,293.73
Sacramento	Twin Rivers Unified	Community Outreach	54/76505-03-004	New Construction	10/30/2025	\$1,408,036.00
Madera	Madera Unified	Liberty Charter School Expansion	54/65243-00-001	New Construction	10/30/2025	\$25,043,766.00
Humboldt	Arcata Elementary	Coastal Grove Charter	54/62679-00-001	Rehabilitation	10/30/2025	\$4,288,238.00
Humboldt	Arcata Elementary	Coastal Grove Charter	54/62679-00-002	New Construction	10/30/2025	\$1,021,225.00
Orange	Saddleback Valley Unified	MSA OC Saddleback	54/73635-00-001	New Construction	10/30/2025	\$49,446,700.21
San Diego	Chula Vista Elementary	Mueller Charter School New Construction	54/68023-03-004	New Construction	10/30/2025	\$2,957,712.00
San Diego	Chula Vista Elementary	Mueller Charter School Rehabilitation	54/68023-03-005	Rehabilitation	10/30/2025	\$13,879,796.00
Sonoma	Petaluma Joint Union High	Dual Language Immersion Academy Charter	54/70862-00-003	New Construction	10/30/2025	\$11,266,148.00
Nevada	Grass Valley Elementary	YRCS K-12 Expansion, Current Campus	54/66332-00-005	New Construction	10/30/2025	\$12,264,413.60
Total						\$2,783,948,696.79

School Facility Program Applications within Bond Authority*
- in millions of dollars, as of October 31, 2025-



*The projects on this report only represents completed applications that are awaiting Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board. It does not reflect the OPSC's complete workload or guarantee the project is within available bond authority.

** Includes Facility Hardship Non-Seismic applications (as applicable)

INFORMATION ITEM

SCHOOL FACILITY PROGRAM APPLICATIONS RECEIVED BEYOND BOND AUTHORITY LIST (as of October 31, 2025)

The applications on this list represent School Facility Program (SFP) New Construction and Modernization projects in date order received that were received on or after October 30, 2024 through October 31, 2025. These applications have been received, but not reviewed, by the Office of Public School Construction (OPSC). This list is presented to the State Allocation Board for acknowledgement, but not approval pursuant to SFP Regulation Section 1859.95.1.

Published monthly in the SAB Agenda.

This report is also on the [OPSC Website](http://www.dgs.ca.gov/opsc) at:
www.dgs.ca.gov/opsc

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of October 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Clovis Unified	Fresno	Fort Washington Elementary	57/62117-00-066	10/30/24	\$ 4,351,262	\$ -
Clovis Unified	Fresno	Dry Creek Elementary	57/62117-00-067	10/30/24	\$ 6,616,216	\$ -
Clovis Unified	Fresno	Kastner Intermediate	57/62117-00-068	10/30/24	\$ 9,275,125	\$ -
Clovis Unified	Fresno	Copper Hills Elementary	57/62117-00-069	10/30/24	\$ 6,417,827	\$ -
Clovis Unified	Fresno	Pinedale Elementary	57/62117-00-070	10/30/24	\$ 3,981,193	\$ -
Clovis Unified	Fresno	Century Elementary	57/62117-00-071	10/30/24	\$ 4,611,447	\$ -
Clovis Unified	Fresno	Clovis High	57/62117-00-072	10/30/24	\$ 28,545,797	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-153	10/30/24	\$ 17,851,192	\$ -
El Monte Union High	Los Angeles	Arroyo High	57/64519-00-009	10/30/24	\$ 11,136,772	\$ -
Long Beach Unified	Los Angeles	Jordan High	57/64725-00-065	10/30/24	\$ 23,120,438	\$ -
Los Angeles Unified	Los Angeles	Ernest Lawrence Middle	57/64733-00-843	10/30/24	\$ 3,127,934	\$ -
Los Angeles Unified	Los Angeles	Rosemont Avenue Elementary	57/64733-00-844	10/30/24	\$ 4,836,951	\$ -
Los Angeles Unified	Los Angeles	Woodrow Wilson Senior High	57/64733-00-845	10/30/24	\$ 1,205,039	\$ -
Los Angeles Unified	Los Angeles	Fairfax Senior High	57/64733-00-846	10/30/24	\$ 1,293,576	\$ -
Los Angeles Unified	Los Angeles	Manual Arts Senior High	57/64733-00-847	10/30/24	\$ 1,144,270	\$ -
Los Angeles Unified	Los Angeles	Sunrise Elementary	57/64733-05-020	10/30/24	\$ 808,803	\$ -
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-014	10/30/24	\$ 5,008,679	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-013	10/30/24	\$ 20,805,275	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-014	10/30/24	\$ 10,742,511	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-015	10/30/24	\$ 7,434,222	\$ -
Los Angeles Unified	Los Angeles	Canyon Charter Elementary	57/64733-47-013	10/30/24	\$ 1,192,176	\$ -
Los Angeles Unified	Los Angeles	Palisades Charter High	57/64733-47-014	10/30/24	\$ 11,590,382	\$ -
Norwalk-La Mirada Unified	Los Angeles	La Mirada High	57/64840-00-036	10/30/24	\$ 626,237	\$ -
Salinas Union High	Monterey	Everett Alvarez High	57/66159-00-003	10/30/24	\$ 20,566,060	\$ -
Anaheim Elementary	Orange	Sunkist Elementary	57/66423-00-035	10/30/24	\$ 8,673,017	\$ -
Sacramento City Unified	Sacramento	Nicholas Elementary	57/67439-00-079	10/30/24	\$ 3,234,409	\$ -
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-014	10/30/24	\$ 1,021,545	\$ -
San Luis Coastal Unified	San Luis Obispo	Laguna Middle	57/68809-00-033	10/30/24	\$ 1,031,010	\$ -
Ravenswood City Elementary	San Mateo	Belle Haven Elementary	57/68999-00-019	10/30/24	\$ 5,459,624	\$ -
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	57/69609-00-008	10/30/24	\$ 5,893,518	\$ -
Piner-Olivet Union Elementary	Sonoma	Morrice Schaefer Charter	57/70870-00-006	10/30/24	\$ 673,382	\$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-005	10/30/24	\$ 3,820,068	\$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-006	10/30/24	\$ 2,801,664	\$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-007	10/30/24	\$ 1,510,811	\$ -
Modesto City High	Stanislaus	Peter Johansen High	57/71175-00-008	10/30/24	\$ 18,623,600	\$ -
Rockford Elementary	Tulare	Rockford Elementary	57/72090-00-005	10/30/24	\$ 1,203,660	\$ 802,440
Milpitas Unified	Santa Clara	Rancho Milpitas Middle	57/73387-00-017	10/30/24	\$ 6,445,330	\$ -
Milpitas Unified	Santa Clara	Thomas Russell Middle	57/73387-00-018	10/30/24	\$ 8,465,541	\$ -
Rowland Unified	Los Angeles	Nogales High	57/73452-00-035	10/30/24	\$ 1,682,476	\$ -
Caruthers Unified	Fresno	Monroe Elementary	57/75598-00-005	10/30/24	\$ 2,419,504	\$ 1,613,003
Konocti Unified	Lake	Lower Lake High	57/64022-00-020	10/31/24	\$ 5,309,325	\$ -
Downey Unified	Los Angeles	Griffiths (Gordon) Middle	57/64451-00-042	10/31/24	\$ 1,137,002	\$ -
Downey Unified	Los Angeles	Sussman (Edward A.) Middle	57/64451-00-043	10/31/24	\$ 2,079,323	\$ -
Vacaville Unified	Solano	Vaca Pena Middle	57/70573-00-025	10/31/24	\$ 1,436,098	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of October 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vacaville Unified	Solano	Hemlock Elementary	57/70573-00-026	10/31/24	\$ 518,780	\$ -
Vacaville Unified	Solano	Orchard Elementary	57/70573-00-027	10/31/24	\$ 847,706	\$ -
Lindsay Unified	Tulare	John J. Cairns Continuation	57/71993-00-011	10/31/24	\$ 1,064,580	\$ -
Pomona Unified	Los Angeles	Lorbeer Middle	57/64907-00-073	11/04/24	\$ 1,801,365	\$ -
Pomona Unified	Los Angeles	Ranch Hills Elementary	57/64907-00-074	11/04/24	\$ 1,877,585	\$ -
Pomona Unified	Los Angeles	Garey High	57/64907-00-075	11/04/24	\$ 2,438,766	\$ -
Santa Cruz City High	Santa Cruz	Santa Cruz High	57/69823-00-015	11/04/24	\$ 442,385	\$ -
Los Nietos	Los Angeles	Ada S. Nelson Elementary	57/64758-00-012	11/08/24	\$ 2,424,457	\$ -
Chaffey Joint Union High	San Bernardino	Chaffey High	57/67652-00-009	11/11/24	\$ 11,195,775	\$ -
Salinas Union High	Monterey	Alisal High	57/66159-00-004	11/14/24	\$ 23,380,494	\$ -
Pond Union Elementary	Kern	Pond Elementary	57/63719-00-002****	11/15/24	\$ 262,227	\$ 174,818
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	57/71324-00-002****	11/15/24	\$ 307,978	\$ 205,319
Fresno Unified	Fresno	Addams Elementary	57/62166-00-154****	11/21/24	\$ 8,143,960	\$ -
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-155****	11/21/24	\$ 4,953,413	\$ -
Fresno Unified	Fresno	Jackson Elementary	57/62166-00-156****	11/21/24	\$ 2,871,068	\$ -
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-157****	11/21/24	\$ 5,283,286	\$ -
Fresno Unified	Fresno	McLane High	57/62166-00-158****	11/21/24	\$ 37,764,914	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-159****	11/21/24	\$ 40,118,626	\$ -
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-160****	11/21/24	\$ 6,694,695	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-161****	11/21/24	\$ 40,279,055	\$ -
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-006****	11/21/24	\$ 3,029,981	\$ -
Ukiah Unified	Mendocino	Calpella Elementary	57/65615-00-014	11/22/24	\$ 1,213,000	\$ -
Ukiah Unified	Mendocino	Frank Zeek Elementary	57/65615-00-015	11/22/24	\$ 3,050,256	\$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-003	11/22/24	\$ 242,473	\$ 161,649
Exeter Unified	Tulare	Wilson Middle	57/76836-00-003	11/22/24	\$ 2,088,005	\$ -
Buellton Union Elementary	Santa Barbara	Jonata Middle	57/69138-00-005	11/25/24	\$ 1,517,682	\$ -
Caruthers Unified	Fresno	Monroe Elementary	57/75598-00-006****	11/25/24	\$ 2,419,504	\$ 1,613,003
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-124****	11/26/24	\$ 6,036,450	\$ -
San Bernardino City Unified	San Bernardino	San Gorgonio High	57/67876-00-125****	11/26/24	\$ 28,431,969	\$ -
Simi Valley Unified	Ventura	Royal High	57/72603-00-040****	11/26/24	\$ 25,811,268	\$ -
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-041****	11/26/24	\$ 24,852,742	\$ -
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-042****	11/26/24	\$ 13,119,375	\$ -
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-025****	12/03/24	\$ 3,812,692	\$ -
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-026****	12/03/24	\$ 4,223,725	\$ -
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-027****	12/03/24	\$ 6,603,049	\$ -
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-028****	12/03/24	\$ 4,571,500	\$ -
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-029****	12/03/24	\$ 4,289,466	\$ -
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-014****	12/03/24	\$ 3,769,899	\$ -
Greenfield Union	Kern	Greenfield Middle	57/63503-00-015****	12/03/24	\$ 8,756,790	\$ -
Grenada Elementary	Siskiyou	Grenada Elementary	57/70326-00-001	12/11/24	\$ 204,782	\$ 136,521
San Juan Unified	Sacramento	Katherine Johnson Middle	57/67447-05-001	01/07/25	\$ 5,557,319	\$ -
Colton Joint Unified	San Bernardino	Colton Middle	57/67686-00-029	01/08/25	\$ 3,744,938	\$ -
Riverdale Joint Unified	Fresno	Fipps Primary	57/75408-00-010****	01/09/25	\$ 3,368,194	\$ -
Riverdale Joint Unified	Fresno	Riverdale Elementary	57/75408-00-011****	01/09/25	\$ 5,187,803	\$ -

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Riverdale Joint Unified	Fresno	Riverdale High	57/75408-00-012****	01/09/25	\$ 6,586,188	\$ -
Hermosa Beach City Elementary	Los Angeles	Hermosa View Elementary	57/64600-00-012	01/10/25	\$ 147,277	\$ 98,185
Le Grand Union Elementary	Merced	Le Grand Elementary	57/65722-00-004	01/15/25	\$ 391,338	\$ 260,892
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-002	01/17/25	\$ 173,627	\$ 115,751
Tamalpais Union High	Marin	Redwood High	57/65482-00-008	01/21/25	\$ 3,300,698	\$ -
River Delta Joint Unified	Sacramento	D. H. White Elementary	57/67413-00-006	01/23/25	\$ 2,583,084	\$ -
Alhambra Unified	Los Angeles	San Gabriel High	57/75713-00-040	01/31/25	\$ 8,795,807	\$ -
Santa Rosa High	Sonoma	Montgomery High	57/70920-00-017	02/03/25	\$ 7,696,282	\$ -
Fountain Valley Elementary	Orange	Courreges (Roch) Elementary	57/66498-00-027	02/05/25	\$ 353,786	\$ -
Elk Grove Unified	Sacramento	Charles E. Mack Elementary	57/67314-00-050	02/05/25	\$ 5,858,281	\$ -
Tulare City	Tulare	Roosevelt Elementary	57/72231-00-014	02/11/25	\$ 2,799,208	\$ -
Tamalpais Union High	Marin	Redwood High	57/65482-00-009	02/12/25	\$ 3,785,320	\$ -
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-005	02/13/25	\$ 1,246,978	\$ -
Dublin Unified	Alameda	Murray Elementary	57/75093-00-019	02/14/25	\$ 3,482,921	\$ -
Sausalito Marin City	Marin	Dr. Martin Luther King Jr. Academy	57/65474-00-003	02/18/25	\$ 930,166	\$ -
Palm Springs Unified	Riverside	James Workman Middle	57/67173-00-019	02/19/25	\$ 9,638,824	\$ -
River Delta Joint Unified	Sacramento	Riverview Middle	57/67413-00-007	02/20/25	\$ 1,749,721	\$ -
Corning Union Elementary	Tehama	West Street Elementary	57/71498-00-004	02/21/25	\$ 3,413,767	\$ -
Pomona Unified	Los Angeles	Pomona High	57/64907-00-076	02/27/25	\$ 1,669,223	\$ -
Mesa Union Elementary	Ventura	Mesa Elementary	57/72470-00-003	02/27/25	\$ 4,967,728	\$ 3,311,819
Pleasanton Unified	Alameda	Pleasanton Middle	57/75101-00-028	02/28/25	\$ 5,292,912	\$ -
Lucia Mar Unified	San Luis Obispo	Ocean View Elementary	57/68759-00-027	03/05/25	\$ 3,896,431	\$ -
Covina-Valley Unified	Los Angeles	Ben Lomond Elementary	57/64436-00-012	03/06/25	\$ 3,183,143	\$ -
Simi Valley Unified	Ventura	Garden Grove Elementary	57/72603-00-043	03/06/25	\$ 6,404,230	\$ -
Simi Valley Unified	Ventura	Valley View Middle	57/72603-00-044	03/06/25	\$ 2,030,529	\$ -
Anaheim Union High	Orange	Anaheim High	57/66431-01-006	03/10/25	\$ 2,748,541	\$ -
San Bernardino City Unified	San Bernardino	Emmerton Elementary	57/67876-00-126	03/10/25	\$ 7,517,032	\$ -
Newport-Mesa Unified	Orange	Whittier Elementary	57/66597-00-056	03/11/25	\$ 2,043,912	\$ -
San Bernardino City Unified	San Bernardino	Davidson Elementary	57/67876-00-127	03/13/25	\$ 3,032,143	\$ -
San Bernardino City Unified	San Bernardino	Cajon High	57/67876-00-128	03/13/25	\$ 36,113,550	\$ -
Pomona Unified	Los Angeles	Barfield Elementary	57/64907-00-077	03/14/25	\$ 1,310,673	\$ -
Newport-Mesa Unified	Orange	Newport Elementary	57/66597-00-057	03/17/25	\$ 3,498,254	\$ -
Ravenswood City Elementary	San Mateo	Cesar Chavez Ravenswood Middle	57/68999-00-020****	03/19/25	\$ 3,951,375	\$ -
Ravenswood City Elementary	San Mateo	Belle Haven Elementary	57/68999-00-021****	03/19/25	\$ 5,689,176	\$ -
Gridley Unified	Butte	Gridley High	57/75507-00-007****	03/20/25	\$ 3,449,374	\$ -
Anderson Valley Unified	Mendocino	Anderson Valley Elementary	57/65540-00-007	03/24/25	\$ 428,933	\$ -
Kirkwood Elementary	Tehama	Kirkwood Elementary	57/71555-00-001	03/24/25	\$ 67,883	\$ 45,255
Ventura Unified	Ventura	Juanamaria Elementary	57/72652-00-022	03/24/25	\$ 741,184	\$ -
Ventura Unified	Ventura	E. P. Foster Elementary	57/72652-00-023	03/24/25	\$ 1,306,757	\$ -
Newport-Mesa Unified	Orange	Woodland Elementary	57/66597-00-058	03/25/25	\$ 1,932,065	\$ -
Ontario-Montclair	San Bernardino	Ray Wiltsey Middle	57/67819-00-041	03/25/25	\$ 1,698,105	\$ -
Tustin Unified	Orange	Columbus Tustin Middle	57/73643-00-029	03/25/25	\$ 4,020,134	\$ -
Black Oak Mine Unified	El Dorado	Northside Elementary	57/73783-00-010	03/25/25	\$ 791,558	\$ -
Caliente Union Elementary	Kern	Piute Mountain Elementary	57/63388-00-001	03/26/25	\$ 65,591	\$ 43,727

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Ventura Unified	Ventura	Lemon Grove	57/72652-00-024	03/27/25	\$ 844,979	\$ -
Sierra Unified	Fresno	Sierra High	57/75275-00-004	03/27/25	\$ 1,728,169	\$ 1,152,113
Foresthill Union Elementary	Placer	Foresthill Divide	57/66837-00-002	03/31/25	\$ 140,282	\$ 93,521
Foresthill Union Elementary	Placer	Foresthill Elementary	57/66837-00-003	03/31/25	\$ 144,816	\$ 96,544
Ventura Unified	Ventura	Buena High	57/72652-00-025	03/31/25	\$ 2,355,930	\$ -
Ventura Unified	Ventura	Loma Vista Elementary	57/72652-00-026	04/01/25	\$ 888,655	\$ -
Pomona Unified	Los Angeles	San Jose Elementary	57/64907-00-078	04/02/25	\$ 761,852	\$ -
Ravenswood City Elementary	San Mateo	Los Robles-Ronald McNair Academy	57/68999-00-022	04/02/25	\$ 662,223	\$ -
Ventura Unified	Ventura	Elmhurst Elementary	57/72652-00-027	04/02/25	\$ 954,195	\$ -
Claremont Unified	Los Angeles	El Roble Intermediate	57/64394-00-011	04/03/25	\$ 609,486	\$ -
Claremont Unified	Los Angeles	Chaparral Elementary	57/64394-00-012	04/03/25	\$ 2,293,810	\$ -
San Bernardino City Unified	San Bernardino	Indian Springs High	57/67876-00-129	04/03/25	\$ 23,855,543	\$ -
San Bernardino City Unified	San Bernardino	Muscoy Elementary	57/67876-00-130	04/03/25	\$ 5,180,116	\$ -
San Luis Coastal Unified	San Luis Obispo	Monarch Grove Elementary	57/68809-00-035	04/04/25	\$ 2,420,548	\$ -
Claremont Unified	Los Angeles	Condit Elementary	57/64394-00-013	04/07/25	\$ 2,166,190	\$ -
Pleasanton Unified	Alameda	Fairlands Elementary	57/75101-00-029	04/07/25	\$ 888,357	\$ -
Ventura Unified	Ventura	Balboa Middle	57/72652-00-028	04/08/25	\$ 2,685,454	\$ -
Ferndale Unified	Humboldt	Ferndale Elementary	57/75374-00-005	04/08/25	\$ 417,766	\$ 278,511
Ferndale Unified	Humboldt	Ferndale High	57/75374-00-006	04/08/25	\$ 301,733	\$ 201,155
Ventura Unified	Ventura	Pacific High	57/72652-00-029	04/10/25	\$ 588,147	\$ -
Johnstonville Elementary	Lassen	Johnstonville Elementary	57/64113-00-003	04/11/25	\$ 271,736	\$ 181,157
Claremont Unified	Los Angeles	Claremont High	57/64394-00-014	04/11/25	\$ 1,687,388	\$ -
Elk Grove Unified	Sacramento	Samuel Kennedy Elementary	57/67314-00-051	04/11/25	\$ 3,744,128	\$ -
Claremont Unified	Los Angeles	Sycamore Elementary	57/64394-00-015	04/16/25	\$ 485,008	\$ -
Pomona Unified	Los Angeles	Diamond Ranch High	57/64907-00-079	04/16/25	\$ 11,229,666	\$ -
Antelope Elementary	Tehama	Antelope Elementary	57/71472-00-003	04/16/25	\$ 333,647	\$ 222,431
Antelope Elementary	Tehama	Berrendos Middle	57/71472-00-004	04/16/25	\$ 300,928	\$ 200,619
East Whittier City Elementary	Los Angeles	Hillview Middle	57/64485-00-015	04/18/25	\$ 1,555,090	\$ -
Ontario-Montclair	San Bernardino	Vina Danks Middle	57/67819-00-042	04/21/25	\$ 1,888,111	\$ -
East Whittier City Elementary	Los Angeles	Orchard Dale Elementary	57/64485-00-016	04/22/25	\$ 2,383,997	\$ -
East Whittier City Elementary	Los Angeles	Evergreen Elementary	57/64485-00-017	04/22/25	\$ 1,674,729	\$ -
Happy Camp Union Elementary	Siskiyou	Happy Camp Union Elementary	57/70334-00-001	04/23/25	\$ 1,443,942	\$ 962,628
Hanford Elementary	Kings	Woodrow Wilson Junior High	57/63917-00-013	04/24/25	\$ 3,215,004	\$ -
Black Oak Mine Unified	El Dorado	Golden Sierra High	57/73783-00-011	04/24/25	\$ 50,484	\$ -
Chico Unified	Butte	Little Chico Creek Elementary	57/61424-00-013	04/28/25	\$ 3,059,172	\$ -
Elk Grove Unified	Sacramento	Florence Markofer Elementary	57/67314-00-052	04/28/25	\$ 4,787,244	\$ -
Santa Paula Unified	Ventura	Barbara Webster Elementary	57/76828-00-008	04/29/25	\$ 3,221,609	\$ -
Union Hill Elementary	Nevada	Union Hill Elementary	57/66407-00-002	04/30/25	\$ 548,329	\$ 365,553
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	57/73544-00-004	04/30/25	\$ 807,894	\$ 538,596
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	57/73544-00-005****	04/30/25	\$ 2,051,914	\$ -
Tulelake Basin Joint Unified	Modoc	Tulelake Basin Elementary	57/73593-00-002	05/01/25	\$ 408,585	\$ 272,390
Tulelake Basin Joint Unified	Modoc	Tulelake High	57/73593-00-003	05/01/25	\$ 372,618	\$ 248,412
Elk Grove Unified	Sacramento	James A. McKee Elementary	57/67314-00-053	05/02/25	\$ 3,773,322	\$ -
Lakeside Union	Kern	Donald E. Suburu Elementary	57/63552-00-003	05/06/25	\$ 1,095,481	\$ 730,321

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Lakeside Union	Kern	Lakeside Elementary	57/63552-00-004	05/06/25	\$ 1,538,768	\$ 1,025,845
Lancaster Elementary	Los Angeles	Sunnydale Elementary	57/64667-00-009	05/07/25	\$ 677,060	\$ -
Sunol Glen Unified	Alameda	Sunol Glen Elementary	57/75119-00-002	05/12/25	\$ 999,212	\$ -
Etiwanda Elementary	San Bernardino	Etiwanda Intermediate	57/67702-00-007	05/13/25	\$ 7,350,090	\$ -
Meadows Union	Imperial	Meadows Elementary	57/63198-00-002	05/15/25	\$ 467,464	\$ 311,643
Claremont Unified	Los Angeles	Mountain View Elementary	57/64394-00-016	05/15/25	\$ 72,134	\$ -
Vallejo City Unified	Solano	Vallejo High	57/70581-00-034	05/16/25	\$ 1,862,763	\$ -
Surprise Valley Joint Unified	Modoc	Surprise Valley Elementary	57/65896-00-003	05/22/25	\$ 207,231	\$ 138,154
Colton Joint Unified	San Bernardino	Bloomington High	57/67686-00-030	05/28/25	\$ 6,314,475	\$ -
Salinas Union High	Monterey	Salinas High	57/66159-00-005	05/29/25	\$ 29,122,697	\$ -
Capistrano Unified	Orange	Capistrano Valley High	57/66464-00-030	05/29/25	\$ 11,140,931	\$ -
Palermo Union Elementary	Butte	Helen M. Wilcox Elementary	57/61523-00-004	06/05/25	\$ 557,251	\$ 371,501
Palermo Union Elementary	Butte	Palermo Middle	57/61523-00-005	06/05/25	\$ 538,913	\$ 359,275
Konocti Unified	Lake	Lower Lake High	57/64022-00-021	06/06/25	\$ 1,641,418	\$ -
Konocti Unified	Lake	Burns Valley Elementary	57/64022-00-022	06/06/25	\$ 851,736	\$ -
San Bernardino City Unified	San Bernardino	San Andreas High	57/67876-00-131	06/09/25	\$ 6,338,337	\$ -
Stanislaus Union Elementary	Stanislaus	Stanislaus Elementary	57/71282-00-002	06/09/25	\$ 3,282,634	\$ -
Allensworth Elementary	Tulare	Allensworth Elementary	57/71795-00-002	06/10/25	\$ 102,777	\$ 68,518
Buttonwillow Union Elementary	Kern	Buttonwillow Elementary	57/63370-00-002	06/12/25	\$ 606,833	\$ 404,555
Colfax Elementary	Placer	Colfax Elementary	57/66795-00-001	06/19/25	\$ 331,546	\$ 221,031
Summerville Elementary	Tuolumne	Summerville Elementary	57/72405-00-004	06/23/25	\$ 120,420	\$ 80,280
Cotati-Rohnert Park Unified	Sonoma	Technology Middle	57/73882-00-014	06/26/25	\$ 2,973,685	\$ -
Union Hill Elementary	Nevada	Union Hill Elementary	57/66407-00-003	06/27/25	\$ 100,466	\$ 66,977
Twin Rivers Unified	Sacramento	Oakdale Elementary	57/76505-00-070	06/27/25	\$ 677,837	\$ -
Twin Rivers Unified	Sacramento	Grant Union High	57/76505-00-071	06/27/25	\$ 3,286,713	\$ -
Twin Rivers Unified	Sacramento	Del Paso Heights Elementary	57/76505-00-072	06/27/25	\$ 1,222,169	\$ -
Inglewood Unified	Los Angeles	Hudnall (Claude) Elementary	57/64634-00-008	06/30/25	\$ 2,901,159	\$ -
Inglewood Unified	Los Angeles	Highland Elementary	57/64634-00-009	06/30/25	\$ 1,548,704	\$ -
Scotts Valley Unified	Santa Cruz	Scotts Valley Middle	57/75432-00-003	07/01/25	\$ 959,711	\$ -
Scotts Valley Unified	Santa Cruz	Scotts Valley High	57/75432-00-004	07/01/25	\$ 835,600	\$ -
Ventura Unified	Ventura	Portola Elementary	57/72652-00-030	07/02/25	\$ 2,116,399	\$ -
Hamilton Unified	Glenn	Hamilton Elementary	57/76562-00-006	07/03/25	\$ 605,284	\$ -
El Rancho Unified	Los Angeles	El Rancho High	57/64527-00-028	07/07/25	\$ 37,752,443	\$ -
El Rancho Unified	Los Angeles	Durfee Elementary	57/64527-00-029	07/07/25	\$ 2,878,740	\$ -
El Rancho Unified	Los Angeles	South Ranchito Dual Language Academy	57/64527-00-030	07/07/25	\$ 2,808,096	\$ -
El Rancho Unified	Los Angeles	Rivera Elementary	57/64527-00-031	07/07/25	\$ 3,867,755	\$ -
El Rancho Unified	Los Angeles	North Ranchito Elementary	57/64527-00-032	07/07/25	\$ 2,304,758	\$ -
El Rancho Unified	Los Angeles	Magee Academy of Arts & Sciences	57/64527-00-033	07/07/25	\$ 2,446,046	\$ -
Portola Valley Elementary	San Mateo	Ormondale Elementary	57/68981-00-003	07/07/25	\$ 2,686,361	\$ -
Portola Valley Elementary	San Mateo	Corte Madera	57/68981-00-004	07/07/25	\$ 2,812,982	\$ -
Fruitvale Elementary	Kern	Columbia Elementary	57/63479-00-006	07/08/25	\$ 2,651,213	\$ -
Napa Valley Unified	Napa	Donaldson Way Elementary	57/66266-00-045	07/08/25	\$ 3,608,971	\$ -
Antelope Elementary	Tehama	Antelope Elementary	57/71472-00-005	07/08/25	\$ 181,020	\$ 120,680
Vallejo City Unified	Solano	Federal Terrace Elementary	57/70581-00-035	07/09/25	\$ 5,207,792	\$ -

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District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vallejo City Unified	Solano	Lincoln Elementary	57/70581-00-036	07/09/25	\$ 1,704,285	\$ -
Ventura Unified	Ventura	Lincoln Elementary	57/72652-00-031	07/09/25	\$ 696,341	\$ -
Ventura Unified	Ventura	Citrus Glen Elementary	57/72652-00-032	07/10/25	\$ 2,350,924	\$ -
Claremont Unified	Los Angeles	Sumner Elementary	57/64394-00-017	07/11/25	\$ 364,750	\$ -
South Bay Union	San Diego	Emory Elementary	57/68395-00-012	07/11/25	\$ 7,724,382	\$ -
San Luis Coastal Unified	San Luis Obispo	Los Ranchos Elementary	57/68809-00-036	07/11/25	\$ 4,182,562	\$ -
San Luis Coastal Unified	San Luis Obispo	Bishop's Peak Elementary	57/68809-00-037	07/11/25	\$ 2,745,780	\$ -
Santa Rosa High	Sonoma	Rincon Valley Middle	57/70920-00-018	07/11/25	\$ 9,265,298	\$ -
Alvina Elementary	Fresno	Alvina Elementary Charter	57/61994-00-001	07/14/25	\$ 2,112,832	\$ -
El Nido Elementary	Merced	El Nido Elementary	57/65680-00-002	07/14/25	\$ 167,996	\$ 111,997
Salinas Union High	Monterey	North Salinas High	57/66159-00-006	07/15/25	\$ 27,742,899	\$ -
Covina-Valley Unified	Los Angeles	Covina High	57/64436-00-013	07/16/25	\$ 17,978,722	\$ -
El Rancho Unified	Los Angeles	Valencia Academy of the Arts	57/64527-00-034	07/16/25	\$ 3,125,993	\$ -
El Rancho Unified	Los Angeles	Rio Vista Elementary	57/64527-00-035	07/16/25	\$ 2,357,741	\$ -
El Rancho Unified	Los Angeles	STEAM Academy @ Burke	57/64527-00-036	07/16/25	\$ 1,859,063	\$ -
Solvang Elementary	Santa Barbara	Solvang Elementary	57/69336-00-004	07/16/25	\$ 220,702	\$ -
Ventura Unified	Ventura	Mound Elementary	57/72652-00-033	07/17/25	\$ 1,336,456	\$ -
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	57/64261-00-012	07/18/25	\$ 832,551	\$ -
Arcadia Unified	Los Angeles	Longley Way Elementary	57/64261-00-013	07/18/25	\$ 637,397	\$ -
Arcadia Unified	Los Angeles	Holly Avenue Elementary	57/64261-00-014	07/18/25	\$ 602,536	\$ -
Arcadia Unified	Los Angeles	Hugo Reid Primary	57/64261-00-015	07/18/25	\$ 89,904	\$ -
Dublin Unified	Alameda	Frederiksen Elementary	57/75093-00-020	07/18/25	\$ 3,846,612	\$ -
Scotts Valley Unified	Santa Cruz	Brook Knoll Elementary	57/75432-00-005	07/18/25	\$ 2,479,104	\$ -
Scotts Valley Unified	Santa Cruz	Vine Hill Elementary	57/75432-00-006	07/18/25	\$ 3,519,650	\$ -
Oakland Unified	Alameda	Glenview Elementary	57/61259-00-073	07/21/25	\$ 3,983,667	\$ -
Bakersfield City	Kern	Horace Mann Elementary	57/63321-00-020	07/21/25	\$ 6,219,673	\$ -
Kern High	Kern	Highland High	57/63529-00-014	07/21/25	\$ 7,927,676	\$ -
Walnut Creek Elementary	Contra Costa	Parkmead Elementary	57/61812-00-010	07/22/25	\$ 3,178,976	\$ -
Walnut Creek Elementary	Contra Costa	Buena Vista Elementary	57/61812-00-011	07/22/25	\$ 4,254,958	\$ -
Bakersfield City	Kern	Mt. Vernon Elementary	57/63321-00-021	07/22/25	\$ 5,449,367	\$ -
Bakersfield City	Kern	Wayside Elementary	57/63321-00-022	07/22/25	\$ 5,141,505	\$ -
Bakersfield City	Kern	Pioneer Drive Elementary	57/63321-00-023	07/22/25	\$ 5,162,744	\$ -
Bakersfield City	Kern	Washington Middle	57/63321-00-024	07/22/25	\$ 5,163,696	\$ -
Bakersfield City	Kern	Munsey Elementary	57/63321-00-025	07/22/25	\$ 4,072,398	\$ -
Bakersfield City	Kern	Roosevelt Elementary	57/63321-00-026	07/22/25	\$ 4,273,405	\$ -
Arcadia Unified	Los Angeles	Richard Henry Dana Middle	57/64261-00-016	07/22/25	\$ 533,708	\$ -
Luther Burbank	Santa Clara	Luther Burbank Elementary	57/69542-00-002	07/22/25	\$ 845,463	\$ -
Kern High	Kern	Shafter High	57/63529-00-015	07/23/25	\$ 4,772,831	\$ -
San Luis Coastal Unified	San Luis Obispo	C L Smith Elementary	57/68809-00-038	07/23/25	\$ 2,756,760	\$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-003	07/23/25	\$ 979,473	\$ -
Bakersfield City	Kern	Fremont Elementary	57/63321-00-027	07/24/25	\$ 6,411,020	\$ -
Twin Rivers Unified	Sacramento	Creative Connections Arts Academy	57/76505-00-073	07/24/25	\$ 322,373	\$ -
Beverly Hills Unified	Los Angeles	Horace Mann Elementary	57/64311-00-011	07/25/25	\$ 3,544,111	\$ -
Twin Rivers Unified	Sacramento	Madison Elementary	57/76505-00-074	07/25/25	\$ 711,761	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of October 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
El Centro Elementary	Imperial	Harding Elementary	57/63123-00-016	07/28/25	\$ 1,455,068	\$ -
El Centro Elementary	Imperial	Wilson Jr. High	57/63123-00-017	07/28/25	\$ 1,399,610	\$ -
San Luis Coastal Unified	San Luis Obispo	Sinsheimer Elementary	57/68809-00-034	07/28/25	\$ 3,622,173	\$ -
San Luis Coastal Unified	San Luis Obispo	Hawthorne Elementary	57/68809-00-039	07/28/25	\$ 3,578,414	\$ -
San Luis Coastal Unified	San Luis Obispo	Del Mar Elementary	57/68809-00-040	07/28/25	\$ 1,920,339	\$ -
Palm Springs Unified	Riverside	Cathedral City High	57/67173-00-020	07/29/25	\$ 15,189,692	\$ -
San Luis Coastal Unified	San Luis Obispo	Los Osos Middle	57/68809-00-041	07/29/25	\$ 3,907,228	\$ -
Santa Rosa Elementary	Sonoma	Helen M. Lehman Elementary	57/70912-00-014	07/29/25	\$ 2,808,698	\$ -
Moorpark Unified	Ventura	Flory Academy of Sciences and Technology	57/73940-00-002	07/29/25	\$ 1,553,755	\$ -
San Lorenzo Valley Unified	Santa Cruz	Boulder Creek Elementary	57/69807-00-006	07/31/25	\$ 884,366	\$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-004	07/31/25	\$ 105,897	\$ 70,598
Pleasant Valley Joint Union Elementary	San Luis Obispo	Pleasant Valley Elementary	57/68791-00-001	08/01/25	\$ 53,401	\$ 35,601
Heber Elementary	Imperial	Heber Elementary	57/63131-00-003	08/04/25	\$ 2,508,614	\$ -
Nuestro Elementary	Sutter	Nuestro Elementary	57/71423-00-002	08/06/25	\$ 206,975	\$ 137,983
Westside Elementary	Fresno	Westside Elementary	57/62547-00-002	08/07/25	\$ 200,715	\$ 133,810
Clear Creek Elementary	Nevada	Clear Creek Elementary	57/66324-00-003	08/08/25	\$ 64,887	\$ 43,258
Little Lake City Elementary	Los Angeles	Jersey Avenue Elementary	57/64717-00-019	08/12/25	\$ 1,532,580	\$ -
Santa Rosa High	Sonoma	Santa Rosa High	57/70920-00-019	08/12/25	\$ 6,968,667	\$ -
Twin Rivers Unified	Sacramento	Dry Creek Elementary	57/76505-00-075	08/12/25	\$ 828,035	\$ -
Susanville Elementary	Lassen	McKinley Elementary	57/64196-00-002	08/13/25	\$ 501,425	\$ 334,283
Saint Helena Unified	Napa	Saint Helena Primary	57/66290-00-009	08/13/25	\$ 837,489	\$ -
Twin Rivers Unified	Sacramento	Smythe Academy of Arts and Sciences	57/76505-00-076	08/13/25	\$ 1,035,377	\$ -
San Lorenzo Valley Unified	Santa Cruz	San Lorenzo Valley Elementary	57/69807-00-007	08/14/25	\$ 1,145,356	\$ -
Ventura Unified	Ventura	Will Rogers Elementary	57/72652-00-034	08/14/25	\$ 1,218,669	\$ -
Davis Joint Unified	Yolo	Robert E. Willett Elementary	57/72678-00-020	08/14/25	\$ 5,621,661	\$ -
Lake Elementary	Glenn	Lake Elementary	57/62596-00-003	08/15/25	\$ 58,400	\$ 38,933
Big Valley Joint Unified	Lassen	Big Valley Jr. Sr. High	57/64089-00-008	08/18/25	\$ 269,840	\$ 179,893
Richmond Elementary	Lassen	Richmond Elementary	57/64170-00-004	08/18/25	\$ 120,170	\$ 80,113
Rio Dell Elementary	Humboldt	Monument Middle	57/63008-00-002	08/20/25	\$ 130,330	\$ 86,887
Rio Dell Elementary	Humboldt	Eagle Prairie Elementary	57/63008-00-003	08/20/25	\$ 295,879	\$ 197,253
Junction Elementary	Shasta	Junction Elementary	57/70045-00-002	08/20/25	\$ 391,731	\$ 261,154
Ventura Unified	Ventura	De Anza Academy of Technology and the Arts	57/72652-00-035	08/20/25	\$ 4,002,112	\$ -
Newport-Mesa Unified	Orange	Eastbluff Elementary	57/66597-00-059	08/21/25	\$ 2,317,399	\$ -
Roseland	Sonoma	Sheppard Elementary	57/70904-00-004	08/21/25	\$ 2,521,853	\$ -
Black Oak Mine Unified	El Dorado	Northside Elementary	57/73783-00-012	08/21/25	\$ 997,959	\$ -
Mountain Empire Unified	San Diego	Mountain Empire Junior High	57/68213-00-006	08/22/25	\$ 2,170,034	\$ 1,446,689
Gratton Elementary	Stanislaus	Gratton Elementary	57/71084-00-003	08/22/25	\$ 193,431	\$ 128,954
Waterford Unified	Stanislaus	Waterford High	57/75572-00-008	08/25/25	\$ 5,220,514	\$ 3,480,343
Ventura Unified	Ventura	Cabrillo Middle	57/72652-00-036	08/27/25	\$ 2,245,610	\$ -
Calexico Unified	Imperial	Blanche Charles Elementary	57/63099-00-006	08/28/25	\$ 2,714,911	\$ -
Roberts Ferry Union Elementary	Stanislaus	Roberts Ferry Union Elementary	57/71233-00-002	08/28/25	\$ 1,413,775	\$ 942,517
Wasco Union High	Kern	Wasco Independence High	57/63859-00-003	08/29/25	\$ 1,078,081	\$ -
Oak Park Unified	Ventura	Red Oak Elementary	57/73874-00-007	09/03/25	\$ 2,942,658	\$ -
Oak Park Unified	Ventura	Oak Park High	57/73874-00-008	09/03/25	\$ 1,827,384	\$ -

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of October 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Oak Park Unified	Ventura	Oak View High	57/73874-00-009	09/03/25	\$ 411,827	\$ -
Cotati-Rohnert Park Unified	Sonoma	Lawrence E. Jones Middle	57/73882-00-015	09/03/25	\$ 1,147,822	\$ -
Capistrano Unified	Orange	San Clemente High	57/66464-00-031	09/05/25	\$ 8,444,375	\$ -
Ontario-Montclair	San Bernardino	Moreno Elementary	57/67819-00-043	09/05/25	\$ 2,242,944	\$ -
Union Elementary	Santa Clara	Guadalupe Elementary	57/69708-00-021	09/05/25	\$ 633,570	\$ -
Chico Unified	Butte	Emma Wilson Elementary	57/61424-00-014	09/09/25	\$ 2,525,942	\$ -
El Segundo Unified	Los Angeles	El Segundo Middle	57/64535-00-011	09/09/25	\$ 1,512,624	\$ -
El Segundo Unified	Los Angeles	Arena High (Continuation)	57/64535-00-012	09/09/25	\$ 555,259	\$ -
Le Grand Union High	Merced	Le Grand High	57/65730-00-002	09/09/25	\$ 2,334,201	\$ -
Twin Rivers Unified	Sacramento	Warren A. Allison Elementary	57/76505-00-077	09/09/25	\$ 458,704	\$ -
Twin Rivers Unified	Sacramento	Sierra View Elementary	57/76505-00-078	09/09/25	\$ 937,232	\$ -
Mark West Union Elementary	Sonoma	John B. Riebli Elementary	57/70805-00-003	09/10/25	\$ 1,014,890	\$ -
Pittsburg Unified	Contra Costa	Los Medanos Elementary	57/61788-00-017	09/11/25	\$ 4,365,364	\$ -
Gravenstein Union Elementary	Sonoma	Gravenstein Elementary	57/70714-00-005	09/11/25	\$ 713,266	\$ -
Oak Park Unified	Ventura	Medea Creek Middle	57/73874-00-010	09/13/25	\$ 2,335,108	\$ -
Cotati-Rohnert Park Unified	Sonoma	Thomas Page Academy	57/73882-00-016	09/15/25	\$ 1,960,369	\$ -
Cotati-Rohnert Park Unified	Sonoma	Richard Crane Elementary	57/73882-00-017	09/15/25	\$ 1,756,619	\$ -
Cotati-Rohnert Park Unified	Sonoma	Evergreen Elementary	57/73882-00-018	09/15/25	\$ 4,276,674	\$ -
Cotati-Rohnert Park Unified	Sonoma	Rancho Cotate High	57/73882-00-019	09/15/25	\$ 3,185,353	\$ -
Napa Valley Unified	Napa	Silverado Middle	57/66266-00-046	09/16/25	\$ 10,448,318	\$ -
Elk Grove Unified	Sacramento	Maeola E. Beitzel Elementary	57/67314-00-054	09/16/25	\$ 3,890,603	\$ -
Calexico Unified	Imperial	Mains Elementary	57/63099-00-007	09/17/25	\$ 2,796,267	\$ -
Calexico Unified	Imperial	Jefferson Elementary	57/63099-00-008	09/17/25	\$ 2,331,373	\$ -
Fresno Unified	Fresno	Powers-Ginsburg Elementary	57/62166-00-162	09/18/25	\$ 2,036,893	\$ -
Newport-Mesa Unified	Orange	Paularino Elementary	57/66597-00-060	09/18/25	\$ 739,827	\$ -
West Side Union Elementary	Sonoma	West Side Elementary	57/71001-00-001	09/18/25	\$ 135,765	\$ 90,510
Ventura Unified	Ventura	Junipero Serra Elementary	57/72652-00-037	09/18/25	\$ 1,655,887	\$ -
Davis Joint Unified	Yolo	North Davis Elementary	57/72678-00-021	09/18/25	\$ 4,976,645	\$ -
Oak Grove Union Elementary	Sonoma	Oak Grove Elementary/Willowside Middle	57/70839-00-003	09/19/25	\$ 1,065,088	\$ -
Modesto City Elementary	Stanislaus	Roosevelt Junior High	57/71167-00-011	09/19/25	\$ 1,659,370	\$ -
Woodville Union Elementary	Tulare	Woodville Elementary	57/72298-00-003	09/19/25	\$ 114,345	\$ 76,230
Las Virgenes Unified	Los Angeles	Willow Elementary	57/64683-00-014	09/22/25	\$ 839,330	\$ -
Las Virgenes Unified	Los Angeles	Agoura High	57/64683-00-015	09/22/25	\$ 4,363,276	\$ -
Las Virgenes Unified	Los Angeles	Arthur E. Wright Middle	57/64683-00-016	09/22/25	\$ 4,363,276	\$ -
Lucia Mar Unified	San Luis Obispo	Grover Heights Elementary	57/68759-00-028	09/22/25	\$ 1,442,480	\$ -
Lucia Mar Unified	San Luis Obispo	Branch Elementary	57/68759-00-029	09/22/25	\$ 1,002,884	\$ -
Lucia Mar Unified	San Luis Obispo	Shell Beach Elementary	57/68759-00-030	09/22/25	\$ 1,290,562	\$ -
Lucia Mar Unified	San Luis Obispo	Paulding Middle	57/68759-00-031	09/22/25	\$ 2,632,805	\$ -
San Mateo Union High	San Mateo	Burlingame High	57/69047-00-014	09/22/25	\$ 15,929,622	\$ -
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-030	09/23/25	\$ 3,245,124	\$ -
Calexico Unified	Imperial	William Moreno Junior High	57/63099-00-009	09/23/25	\$ 5,506,337	\$ -
Galt Joint Union Elementary	Sacramento	Valley Oaks Elementary	57/67348-00-006	09/25/25	\$ 400,015	\$ -
Lancaster Elementary	Los Angeles	Nancy Cory Elementary	57/64667-00-010	09/26/25	\$ 4,487,714	\$ -
Willow Creek Elementary	Siskiyou	Willow Creek Elementary	57/70490-00-001	09/29/25	\$ 40,241	\$ 26,827

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of October 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Sutter Union High	Sutter	Sutter High	57/71449-00-004	09/30/25	\$ 101,525	\$ 67,683
Bella Vista Elementary	Shasta	Bella Vista Elementary	57/69872-00-002	10/02/25	\$ 144,588	\$ 96,392
Kit Carson Union Elementary	Kings	Kit Carson Elementary	57/63958-00-002	10/03/25	\$ 213,575	\$ 142,383
Ontario-Montclair	San Bernardino	Central Language Academy	57/67819-00-044	10/03/25	\$ 1,484,572	\$ -
Calexico Unified	Imperial	Kennedy Gardens Elementary	57/63099-00-010	10/06/25	\$ 3,183,394	\$ -
Napa Valley Unified	Napa	Bel Aire Park Elementary	57/66266-00-047	10/07/25	\$ 1,008,239	\$ -
Napa Valley Unified	Napa	Napa High	57/66266-00-048	10/07/25	\$ 3,061,845	\$ -
Napa Valley Unified	Napa	Alta Heights Elementary	57/66266-00-049	10/07/25	\$ 1,411,534	\$ -
Napa Valley Unified	Napa	American Canyon Middle	57/66266-00-050	10/08/25	\$ 1,681,289	\$ -
Sacramento City Unified	Sacramento	Oak Ridge Elementary	57/67439-00-080	10/08/25	\$ 5,469,412	\$ -
Jamestown Elementary	Tuolumne	Jamestown Elementary	57/72363-00-001	10/09/25	\$ 472,517	\$ 315,011
Orange Unified	Orange	Serrano Elementary	57/66621-00-059	10/14/25	\$ 1,005,960	\$ -
Jefferson Union High	San Mateo	Westmoor High	57/68924-00-013	10/14/25	\$ 20,634,848	\$ -
Brittan Elementary	Sutter	Brittan Elementary	57/71357-00-004	10/15/25	\$ 425,397	\$ 283,598
Hacienda la Puente Unified	Los Angeles	Cedarlane Middle	57/73445-00-037	10/15/25	\$ 5,494,319	\$ -
Hacienda la Puente Unified	Los Angeles	Mesa Robles Elementary	57/73445-00-038	10/15/25	\$ 3,117,274	\$ -
Hacienda la Puente Unified	Los Angeles	Baldwin Academy	57/73445-00-039	10/15/25	\$ 2,548,702	\$ -
Hacienda la Puente Unified	Los Angeles	Los Molinos Elementary	57/73445-00-040	10/15/25	\$ 2,460,393	\$ -
Covina-Valley Unified	Los Angeles	Cypress Elementary	57/64436-00-014	10/17/25	\$ 3,787,303	\$ -
Covina-Valley Unified	Los Angeles	Rowland Avenue Elementary	57/64436-00-015	10/17/25	\$ 4,050,877	\$ -
Covina-Valley Unified	Los Angeles	Grovecenter Elementary	57/64436-00-016	10/17/25	\$ 3,816,768	\$ -
Covina-Valley Unified	Los Angeles	Workman Avenue Elementary	57/64436-00-017	10/17/25	\$ 3,709,031	\$ -
Wasco Union High	Kern	Wasco High	57/63859-00-004	10/22/25	\$ 4,060,145	\$ -
Ventura Unified	Ventura	Elmhurst Elementary	57/72652-00-038	10/22/25	\$ 2,790,747	\$ -
San Luis Coastal Unified	San Luis Obispo	Pacheco Elementary	57/68809-00-042	10/28/25	\$ 4,566,582	\$ -
Vallejo City Unified	Solano	Jesse M. Bethel High	57/70581-00-037	10/28/25	\$ 11,373,063	\$ -
Ontario-Montclair	San Bernardino	Edison Elementary	57/67819-00-045	10/29/25	\$ 2,481,243	\$ -
Ontario-Montclair	San Bernardino	Lehigh Elementary	57/67819-00-046	10/29/25	\$ 934,913	\$ -
San Mateo Union High	San Mateo	Mills High	57/69047-00-015	10/29/25	\$ 13,389,584	\$ -
Ventura Unified	Ventura	Sunset Elementary	57/72652-00-039	10/29/25	\$ 1,073,485	\$ -
San Mateo Union High	San Mateo	Capuchino High	57/69047-00-016	10/30/25	\$ 6,354,544	\$ -
San Mateo Union High	San Mateo	Aragon High	57/69047-00-017	10/30/25	\$ 13,219,396	\$ -
San Mateo Union High	San Mateo	Hillsdale High	57/69047-00-018	10/30/25	\$ 5,273,178	\$ -
Red Bluff Union Elementary	Tehama	Bidwell Elementary	57/71621-00-009	10/30/25	\$ 2,569,724	\$ -
Delhi Unified	Merced	El Capitan Elementary	57/75366-00-003	10/30/25	\$ 1,508,308	\$ -
San Mateo Union High	San Mateo	San Mateo High	57/69047-00-019	10/31/25	\$ 12,429,634	\$ -
West Sonoma County Union High	Sonoma	Analy High	57/70607-00-006	10/31/25	\$ 14,064,561	\$ -
Delhi Unified	Merced	Schendel Elementary	57/75366-00-004	10/31/25	\$ 2,849,882	\$ -
					\$ 1,312,852,939	\$ 24,110,554
Total amount shown does not include duplicate submittals					\$ 1,336,963,493	

**** This application has been identified as a duplicate submittal to a previously received application that has not yet been processed.

INFORMATION ITEM

FACILITY HARDSHIP/REHABILITATION APPROVALS WITHOUT FUNDING

As of October 22, 2025

FACILITY HARDSHIP PROGRAM CONCEPTUAL AND DESIGN APPROVALS

As of the October 22, 2025 State Allocation Board Meeting

CONCEPTUAL APPROVAL

<i>School District</i>	<i>County</i>	<i>Program</i>	<i>Application Number</i>	<i>School Site Name</i>	<i>SAB Approval Date</i>	<i>Funding Application Due Date</i>	<i>Estimated State Grant</i>
Camptonville Union Elementary	Yuba	Facility Hardship	58/72728-00-001*	Camptonville Elementary	2/26/2025	Not Applicable	\$ 75,000
Berkeley Unified	Alameda	Seismic Mitigation	51/61143-00-001**	Berkeley High	10/22/2025	Not Applicable	\$ 42,018,571
Estimated Total Need (State Share)							\$ 42,093,571

DESIGN APPROVAL

<i>School District</i>	<i>County</i>	<i>Program</i>	<i>Application Number</i>	<i>School Site Name</i>	<i>SAB Approval Date</i>	<i>Funding Application Due Date</i>	<i>Estimated State Grant</i>
Delphic Elementary	Siskiyou	Facility Hardship	58/70227-00-001***	Delphic Elementary	9/25/2024	3/25/2026	\$ 1,145,853
Mountain Empire Unified	San Diego	Facility Hardship	51/68213-00-001***	Mountain Empire High	4/23/2025	10/23/2026	\$ 14,278,622
Estimated Total Need (State Share)							\$ 15,424,475

Facility Hardship Program Estimated Total Need (State Share)							\$ 57,518,046
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*Conceptual approval was provided pursuant to SFP Regulation Section 1859.82.3(a) for non-seismic Facility Hardship projects. The School District must submit a corresponding funding application for this project within the timelines required by SFP Regulation Section 1859.82.1. Conceptual approval does not reserve bond authority.

*Conceptual approval was provided pursuant to SFP Regulation Section 1859.82.3(b) for Seismic Mitigation projects. The School District must submit a corresponding funding application for this project within the timelines required by SFP Regulation Section 1859.82.1. Conceptual approval does not reserve bond authority.

***Design approval was provided pursuant to SFP Regulation Section 1859.82.1(f) for non-seismic Facility Hardship projects. For projects that have received design approval, the design funding amount previously approved is included in the Estimated State Grant amount.