

STATE ALLOCATION BOARD  
Agenda with Supporting Documentation

Meeting Date: January 26, 2022

Zoom Meeting  
4:00 p.m.

Revision date: January 26, 2022

Action Items

- Replace Table of Contents, page ii
- Replace stamped page 137
- Replace stamped page 140
- Replace stamped page 221
- Replace stamped page 230
- Replace Attachment A, stamped page 249
- Replace Attachment A, stamped page 252
- Replace Attachment B, stamped page 259
- Replace SAB Form 70-01, stamped pages 274 – 279
- Replace SAB Form 70-03, stamped pages 282 – 283

Thank you,

Lisa Jones  
Office of Public School Construction  
[Lisa.jones@dgs.ca.gov](mailto:Lisa.jones@dgs.ca.gov)  
(279) 946-8459

# January 26, 2022

# AGENDA

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<u>SUBJECT</u>	<u>PAGE</u>
<b><u>FINANCIAL REPORTS</u></b>	62 – 101
<b><u>ACTION ITEMS</u></b>	
PRIORITY FUNDING SCHOOL CONSTRUCTION APPORTIONMENTS To provide priority School Facility Program (SFP) Apportionments in the amount of \$250 million appropriated from the General Fund for the projects that submitted a valid certification, pursuant to SFP Regulation Section 1859.90.2(e) and as shown on Attachment A.	102 – 220a
<del>ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS</del> <b>Withdrawn</b> To adopt the annual adjustment to the School Facility Program (SFP) grants based on the change in the construction costs pursuant to the Education Code and SFP Regulations.	221 – 229
<del>INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT</del> <b>Withdrawn</b> To report the Index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.	230 – 231
NEW CHARTER SCHOOL FACILITIES PROGRAM FILING ROUND To present to the State Allocation Board the timeline for opening a new filing round for the Charter School Facilities Program.	232 – 240
CALIFORNIA STATE PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM PROPOSED REGULATORY AMENDMENTS To present to the State Allocation Board proposed regulatory amendments that provide program modifications as a result of statutory changes (Assembly Bill 130, Chapter 44, Statutes of 2021).	241 – 317

APPLICANT DATA

Table with 4 columns: Field Name, Value 1, Field Name, Value 2. Includes Applicant: Guadalupe Union Elementary, PTN: 69203 - 16, Application No: 50/69203-00-001, County: Santa Barbara, School Name: New Middle, Filing Basis: District-wide.

HISTORY OF PROJECT FUNDING

Table with 5 columns: Description, Fund Code, Proposition, Previously Authorized, Authorized This Action, State Apportionment This Action. Includes State Share, Applicant Share, and Total funding amounts.

Funding Sources: Prop. 1D Bonds/2006-Nov.; Prop. 51 Bonds/2016-Nov.; Prop. 55 Bonds/2004-Mar.

APPLICATION DATA

PROGRAM GRANT DATA

Table with 4 columns: Field Name, Value 1, Field Name, Value 2. Includes Type of Project: Middle School, Pupils Assigned: K-6: 312, 7-8: 85, Non-Severe: 6, and various grant categories like Automatic Sprinkler System, Base Grant, etc.

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on January 26, 2022, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before April 26, 2022. The project has already received one occurrence for non-participation in the priority funding process.

The Form SAB 50-05 must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on April 26, 2022. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

SAB Meeting:

January 26, 2022

Modernization - Adjusted Grant Approval

APPLICANT DATA			
<b>Applicant:</b>	Los Angeles Unified	<b>PTN:</b>	64733 - 5281
<b>Application No:</b>	57/64733-00-681	<b>County:</b>	Los Angeles
<b>School Name:</b>	Annandale Elementary		

HISTORY OF PROJECT FUNDING					
	<b>Fund Code</b>	<b>Proposition</b>	<b>Previously Authorized</b>	<b>Authorized This Action</b>	<b>State Apportionment This Action</b>
<b>State Share</b>					
<b>Mod/Add. Grant</b>	<b>051-571</b>	<b>51</b>		\$ 670,967.00	\$ 670,967.00
<b>Mod/Add. Grant</b>	<b>951-570</b>	<b>51</b>	\$ 670,967.00	(670,967.00)	
<b>Applicant Share</b>					
<b>District Contribution</b>			447,311.33		
<b>Total</b>			\$ <u>1,118,278.33</u>	\$ <u>0.00</u>	\$ <u>670,967.00</u>
<b>Funding Source: Proposition 51 Bonds/2016-Nov.</b>					

APPLICATION DATA		
<b>Type of Project:</b>	Elementary School	
<b>Pupils Assigned Under 50 Yrs:</b>	<b>K-6:</b>	29
<b>Pupils Assigned Over 50 Yrs:</b>	<b>K-6:</b>	73
<b>Recommended Acres:</b>	4.2	
<b>Existing Acres:</b>	2.7	

PROGRAM GRANT DATA	
<b>Accessibility Fire Grant</b>	\$ 18,812.00
<b>Base Grant - Over 50Yr</b>	\$ 487,640.00
<b>Base Grant - Under 50Yr</b>	\$ 139,432.00
<b>Small Size Project</b>	\$ 25,083.00
<b>Total State Share (60%)</b>	<u>670,967.00</u>
<b>Applicant Share (40%)</b>	447,311.33
<b>Total Project Cost</b>	<u>\$ 1,118,278.33</u>

STIPULATED TERMS & NEXT STEPS
<p>Pursuant to the Board's action on January 26, 2022, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before April 26, 2022; otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of April 26, 2022.</p> <p>The Form SAB 50-05 must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on April 26, 2022. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 6th Floor, West Sacramento, CA 95605.</p> <p>The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.</p> <p>The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.</p> <p>The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.</p>

Withdrawn from this Agenda and  
presented in February 2022

Annual Adjustment to School  
Facility Program Grants

Withdrawn from this Agenda and  
presented in February 2022

## Index Adjustment on the Assessment for Development

design requirements required for new kindergarten classrooms as specified in paragraph (2) of subdivision (h) of Section 14030 of Title 5 of the California Code of Regulations, or that lack the facility capacity to increase California state preschool program services.

(2) Priority for grants shall be given to school districts that meet either of the following criteria:

(A) The school district is financially unable to contribute a portion of, or all of, the local matching share required pursuant to paragraph (3) for a project, and meets the requirements for financial hardship pursuant to Sections 17075.10 and 17075.15. For purposes of this section, paragraph (5) of subdivision (d) of Section 17075.15 shall not apply.

(B) (i) For school districts seeking a transitional kindergarten or full-day kindergarten facilities grant, the school district is located in an underserved community with a high population of pupils who are eligible for free or reduced-price meals pursuant to subdivision (a) of Section 42238.01.

(ii) For school districts seeking a preschool facilities grant, the school district is located in an underserved area, as defined in Section 8205, that is prioritized to receive funds for the California state preschool program according to the prioritization process described in Section 8210.

(3) Except for school districts that meet the requirements for financial hardship pursuant to Section 17075.10 and as specified in paragraph (4), a school district that applies for a grant pursuant to this section for new construction shall provide 50 percent of the cost of the project, and a school district that applies for a grant pursuant to this section for a retrofit project shall provide 40 percent of the cost of the project.

(4) Except for school districts that meet the requirements for financial hardship pursuant to Section 17075.10, a school district shall provide 25 percent of the cost of the project, whether the project is for new construction or retrofit, if the school district does either of the following:

(A) Converts a part-day kindergarten program to a full-day kindergarten program. A school district that was awarded a grant from funds appropriated pursuant to paragraph (3) of subdivision (a) and met the requirements of this paragraph shall have its grant amount adjusted from funds appropriated pursuant to paragraph (4) of subdivision (a) to reflect the requirements of this paragraph.

(B) Commencing with the 2021–22 fiscal year, offers, or expands enrollment in, a California state preschool program or transitional kindergarten program.

(5) (A) A school district seeking a transitional kindergarten or full-day kindergarten facilities grant from moneys in the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Account shall provide the Office of Public School Construction with schoolsite enrollment data for the year in which its application is processed and the three immediately preceding years. The Office of Public School Construction shall use this data to verify the schoolsite's overall need for funding pursuant to this section based on the schoolsite's enrollment patterns. As part of this verification, the Office of Public School Construction, in consultation with the State

(commencing with Section 101151) of Division 12 of Title 22 of, the California Code of Regulations, as applicable.

(4) Written approval from the State Department of Education that the building plans comply with the standards set forth in Subchapter 1 (commencing with Section 14001) of Chapter 13 of Division 1 of Title 5 of the California Code of Regulations.

(h) The State Allocation Board may adopt regulations to implement this section. Any regulations adopted pursuant to this section may be adopted as emergency regulations in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of the Title 2 of the Government Code). The adoption of these regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

(i) Notwithstanding any other law, a school district shall be subject, with regard to this section, to an audit conducted pursuant to Section 41024.

(j) The Office of Public School Construction shall report to the Director of Finance, and shall post on its internet website, information regarding the use of grant funds that have been made available to school districts during each fiscal year grant funds are disbursed pursuant to this section. A final report shall also be issued after projects have been audited pursuant to Section 41024 and any savings have been spent or returned to the state.

(k) The Department of General Services may charge its administrative costs against the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Account, which shall be subject to the approval of the Department of Finance and which shall not exceed 2.5 percent of the account.

(l) Funds made available to school districts pursuant to this article shall supplement, not supplant, existing funds available for school facilities construction.

(m) For purposes of this section, the following definitions apply:

(1) "Kindergarten" includes transitional kindergarten, as defined in Section 48000.

(2) "Preschool classroom" means a preschool classroom used or proposed to be used for instructional purposes in a California state preschool program.

(3) "Preschool program" means a full-day California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6.

(4) "Schoolsite" or "site" means the project site for which the school district is applying for grants under this article.

(5) "School district" means as follows:

(A) For transitional kindergarten and full-day kindergarten facilities grants, "school district" means a school district.

(B) For preschool facilities grants, "school district" means a school district and county office of education.

*(Amended by Stats. 2021, Ch. 252, Sec. 3. (AB 167) Effective September 23, 2021.)*



“Part-Day Kindergarten Program” means an early primary program that does not exceed four hours, exclusive of recesses, pursuant to EC Section 46111.

“Phase One Environmental Site Assessment (POESA)” means a preliminary assessment of a property to determine whether there has been or may have been a release of a hazardous material, or whether a naturally occurring hazardous material is present, based on reasonably available information about the property and the area in its vicinity. A Phase One Environmental Site Assessment shall meet the most current requirements adopted by the American Society for Testing and Materials (ASTM) for Standard Practice for Environmental Site Assessments: Phase One Environmental Site Assessment Process or meet the requirements of Part 312 (commencing with Section 312.1) of Title 40 of the Code of Federal Regulations. That ASTM Standard Practice for Environmental Site Assessments or the requirements of Part 312 (commencing with Section 312.1) of Title 40 of the Code of Federal Regulations shall satisfy the requirements of this article for conducting a Phase One Environmental Site Assessment unless and until the Department of Toxic Substances Control adopts final regulations that establish guidelines for a Phase One Environmental Site Assessment for purposes of school sites that impose different requirements.

“Piggyback Contract” means a contract for acquisition of personal property, without advertising for bids, as authorized by Public Contract Code Section 20118.

“Portable Classroom” means a classroom building of one or more stories that is designed and constructed to be relocatable and transportable over public streets, and with respect to a single story portable classroom, is designed and constructed for relocation without the separation of the roof or floor from the building and when measured at the most exterior walls, has a floor area not in excess of 2,000 square feet.

“Preschool Classroom” means a preschool classroom used or proposed to be used for instructional purposes in a California state preschool program.

“Preschool Program” means a full-day California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6.

“Project” means the purposes for which the Grantee has applied for the Grants detailed in these Subgroup 5.8 regulations.

“Program” means the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program.

“Property” includes all property, real, personal or mixed, tangible or intangible, or any interest therein necessary or desirable for carrying out the purposes of these Subgroup 5.8 regulations.

“Pupil” means a student enrolled in any grade Preschool, Transitional Kindergarten and Kindergarten through grade twelve.

“Ready for Apportionment” means a final review of an Approved Application has been completed by OPSC and it has been determined that it meets all requirements of law for an Apportionment and OPSC will recommend approval to the Board.

“Remedial Action Plan (RAP)” means a plan approved by the Department of Toxic Substances Control (DTSC) pursuant to Health and Safety Code Section 25356.1.

“Response Action (RA)” means the removal of hazardous materials and solid waste, the removal of hazardous substances, and other remedial actions in connection with hazardous substances at the site.

“Retrofit” means a construction project to retrofit an existing school facility to adequately house kindergarten pupils, which shall only include the costs of design, engineering, testing, inspection, plan checking, construction management, demolition, construction, necessary utility costs, utility connection and other related fees, the purchase and installation of air-conditioning equipment and insulation materials and related costs, furniture and equipment, including telecommunication equipment to increase school security, fire safety improvements, playground safety improvements, the identification, assessment, or abatement of hazardous asbestos, seismic safety improvements, the upgrading of electrical systems, and the wiring or cabling of classrooms in order to accommodate educational technology.

“Retrofit Grant” means the funding provided pursuant to Education Code Section 17375(f)(2) and Section 1860.12.

“School District shall have the meaning set forth in Education Code Sections 81 through 87, inclusive. “School District” shall not include county offices of education, charter schools, joint powers authorities, or the State Department of Education. For preschool facilities grants only, “school district” includes county offices of education.

“Small School District” means a School District with current districtwide enrollment, including pupils enrolled in grades K-12, continuation high pupils and special day class pupils, that is 2,500 or less.

“Transitional Kindergarten” means a program that provides education continuity from preschool to kindergarten pursuant to EC Section 8974.

“Useable Acres” means the gross acreage of a school site less any portion of the site publicly dedicated for off-site street improvements and any portion of the site not available for school purposes as determined by the CDE because of topological impediments or because of other unique circumstances.

**APPLICATION FOR FUNDING****FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

SAB 70-01 (Rev. 10/19 01/22)

**GENERAL INSTRUCTIONS**

If not previously submitted, a School District may file an application for new construction or retrofit funding for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) by use of this form for projects that have awarded construction contracts on or after June 27, 2018 for full day kindergarten projects, or on or after July 9, 2021 for preschool or transitional kindergarten projects the inception of the Full-Day Kindergarten Facilities Grant Program (FDKFGP) on June 27, 2018.

**SPECIFIC INSTRUCTIONS**

The School District must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the Office of Public School Construction (OPSC), the Division of the State Architect (DSA), and the California Department of Education (CDE), and the California Department of Social Services (CDSS) for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the School District has already assigned a PTN to this project by prior submittal of the Plans and Specifications (P&S) to either DSA or CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from OPSC's website.

**1. Type of Application**

Check the appropriate box that indicates the type of FDKFGP Program funding the School District is requesting for purposes of new construction apportionment with or without an advance release of funds or retrofit apportionment with or without an advance release of funds. Requests for funding may be as follows:

a. A **New Construction Grant** pursuant to Section 1860.7(a). If the funding request includes site acquisition, the proposed site must either be owned by the School District, in escrow, or the School District has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom and facility usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.
- Appraisal of property, must be dated within 6 months prior to the received date of the Form SAB 70-01 (site acquisition only).

b. A **New Construction Grant with Advance** pursuant to Section 1860.7(b). If requesting this grant, check the appropriate box to specify if the School District is requesting advance funding for design and/or advance funding for site acquisition. School Districts may apply for both on the same project. For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, and identifies all classrooms constructed or previously retrofitted to house kindergarten students.
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.

- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.

- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.

- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program

- Preliminary appraisal of property, must be dated within 6 months prior to the received date of the Form SAB 70-01 (site acquisition only).

c. A **Retrofit Grant** pursuant to Section 1860.7(c). For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.

- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.

d. A **Retrofit Grant with Advance** pursuant to Section 1860.7(d). For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.

- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.

e. A **New Construction and Retrofit Grant** pursuant to Section 1860.1(a) and (c). For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.

- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.

f. A **New Construction and Retrofit Grant** pursuant to Section 1860.1(a) and (c). For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.

- California Preschool projects must submit the county's most recent childcare needs assessment conducted by its regional local planning council.
- California Preschool projects must submit a current or future contract with the California Department of Education to operate a preschool program.

g. A **New Construction and Retrofit Grant** pursuant to Section 1860.1(a) and (c). For purposes of this apportionment, the following documents must be submitted with this form:

- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
- Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.

**APPLICATION FOR FUNDING****FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**SAB 70-01 (Rev. ~~4/19~~ 01/22)

- Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
  - Appraisal of property, must be dated within 6 months prior to the purchase of the site (site acquisition only).
- f. A New Construction and Retrofit Grant with Advance** pursuant to Section 1860.7(b) and (d). For purposes of this apportionment, the following documents must be submitted with this form:
- Site map that includes labelling of all facilities and their current use, identifies all classrooms constructed or previously retrofitted to house kindergarten students, and identifies any facilities that will be retrofitted in the project. If a School District is requesting a 50-year old utilities grant, identify the age of the building(s).
  - Supporting documentation to substantiate the School District's enrollment at the site for the current reporting year and the three immediately preceding years.
  - Narrative that explains the current kindergarten classroom usage at the site, what the School District plans to do with the project, and the resulting kindergarten usage at the completion of the project.
  - Preliminary appraisal of property, must be dated within 6 months prior to the received date of the Form SAB 70-01 (site acquisition only).

**2 School Enrollment Data**

The information needed to complete this form is based on the latest California Basic Education Data Systems (CBEDS)-California Longitudinal Pupil Achievement Data System (CALPADS) that is available approximately October 15th of each year. Applications filed on or after November 1st must include the current school year enrollment. Report the current year and the three prior years' K-12 enrollment, as appropriate. Enter the CBEDS-CALPADS enrollment at the school site for the current year and the three prior years' K-12 enrollment, as appropriate.

**2.3 Pupil Grant Request and Information**

- a** ~~For new Construction projects, e~~Enter the total number of pupils assigned to the project using state loading standards of 25 pupils per classroom pursuant to ~~Section 1860.5(b)~~Section 1860.5(a)(2), 1860.5.1(a)(3)(B), 1860.5.2(a)(3)(B).
- b** Enter the number of new construction preschool, transitional kindergarten, and/or kindergarten classrooms for which the School District is requesting funding as shown on the P&S.
- c** For Retrofit projects, enter the total number of pupils assigned to the project using state loading standards of 25 pupils per classroom pursuant to Section 1860.5(a)(2), 1860.5.1(a)(3)(B), 1860.5.2(a)(3)(B).
- d** Enter the number of retrofitted preschool, transitional kindergarten, and/or kindergarten classrooms for which the School District is requesting funding as shown on the P&S.
- e** ~~e~~Enter DSA's application number for this project, if applicable.
- f** ~~f~~Enter the date(s) of DSA's final plan approval, if applicable.
- g** ~~e~~Enter the date(s) of CDE 's final plan approval, if applicable. In addition, enter the:
  - (1) Recommended site size, as determined by CDE.
  - (2) Existing Useable Acres already owned at that location (if any).
  - (3) Proposed Useable Acres that was/will be purchased as part of the application (if any).
- h.** ~~f~~If the School District is requesting site acquisition, enter the date(s) of CDE final site approval.
- i.** ~~g~~If the School District is requesting site acquisition, enter the date(s) of CDE contingent site approval.

**3.4 Project Priority Funding Order**Enter the priority order of this application in relation to other ~~FDKFGPP~~Program

applications submitted by the School District during the same funding round.

**4.5 Preference Points**

- a** Check the box if the School District is requesting to receive priority because the School District qualifies for financial hardship and/or is requesting to receive priority for financial hardship because it is unable to meet its matching share requirement. To receive priority for financial hardship, a district must meet the criteria defined in Education Code Section 17375(b)(3) and 17075.10. Projects that meet these criteria will receive 40 preference points.
- b** Enter the School District's Free and Reduced Price School Meals (FRPM) percentage if the School District is requesting to receive priority for having a high population of pupils who are FRPM eligible for as defined by Education Code Section 42238.01. Because a high FRPM percentage is required to receive priority, districts must have at least 60 percent FRPM to receive priority points. Points will be provided on the sliding scale listed in Section 1860.15. The School District can earn up to 40 preference points based on the School District's FRPM percentage.

If the application includes a request for Financial Hardship, the School District must comply with the requirements of Section 1860.14.

**5.6 New Construction Additional Grant Request**

Check the appropriate box(es) if the School District requests an augmentation to the new construction grant for "additional" grants for the items listed. Refer to Sections 1860.9(b) through (f) for eligibility criteria. Enter the:

- a** Check the box(es) if the School District requests and the project qualifies for additional funding for fire code requirements authorized in Section 1860.9(b) and (c).
- b** Check the box if the School District is requesting additional funding for Site Development pursuant to Section 1860.9(d). The new construction base grant for all new construction projects will be increased by 35 percent.
- c** List the number of multilevel classrooms in the P&S pursuant to Section 1860.9(e).
- d** Check the box if the School District has an enrollment of 2,500 or less and is requesting project assistance pursuant to Section 1860.9(f).

**6.7 New Construction Additional Grant Request - Site Acquisition**

Complete the following sections if the School District requests an augmentation to the new construction grant for "additional" grants for the items listed below. Refer to Sections 1860.10 through 1860.10.3 for eligibility criteria. Enter the:

- a** If the School District is requesting funding for eligible site acquisition costs pursuant to Section 1860.10, enter the following information:
  - 1) Enter 50 percent of the actual cost.
  - 2) Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1860.7(b), enter 50 percent of the preliminary appraised value. Appraisals must be dated within 6 months prior to the received date of the Form SAB 70-01.
  - 3) Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
  - 4) Enter 50 percent of the actual relocation cost.
  - 5) Enter 50 percent of the estimated relocation cost. (advance only)
  - 6) Enter 50 percent of the actual the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1860.10.2 and 1860.10.3.
  - 7) Enter 15 percent of the appraised value for DTSC fees. (advance only)
- b** Enter 50 percent of the actual amount allowable for hazardous

**APPLICATION FOR FUNDING****FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**SAB 70-01 (Rev. ~~10/19~~ 01/22)

materials/waste removal and/or remediation for the site acquired pursuant to Sections 1860.10.2 and 1860.10.3. Enter 50 percent of the estimated hazardous waste removal (advance only). If an RA is required, check the box.

**~~7.8~~ Retrofit Additional Grant Request**

Complete the following sections if the School District requests an augmentation to the retrofit grant for "additional" grants for the items listed below. Refer to Section 1860.12 for eligibility criteria. Enter the:

- a Check the box(es) if the School District requests and the project qualifies for additional funding for fire code requirements authorized in Section 1860.12(b)
- b Check the box if the School District is requesting additional funding for site development pursuant to Section 1860.12(c). The retrofit base grant will be increased by 35 percent.
- c Check the box if the School District is requesting additional funding for site development utility cost necessary for the retrofit of 50 years or older permanent building(s) pursuant to Section 1860.12(d). The retrofit base grant will be increased by 15 percent for 50 year-old utilities for projects that retrofit 50 years or older permanent buildings.
- d Check the box if the School District has an enrollment of 2,500 or less and is requesting project assistance allowance pursuant to Section 1860.12(e).

**~~8.9~~ Construction Information**

- a Check the box that best represents the construction delivery method that the School District has or will use for this project, if known.
- b Enter the date(s) the construction contract(s) was awarded for this project(s). If a construction contract has not been executed, enter N/A. (If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

**~~9.10~~ Architect of Record or Licensed Architect Certification**

The architect of record or the licensed architect must complete this section.

**~~10.11~~ Architect of Record or Design Professional Certification**

The architect of record or the appropriate design professional must complete this section.

**~~11.12~~ Certification**

The District Representative must complete this section.

**APPLICATION FOR FUNDING**

**FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

SAB 70-01 (Rev. 10/19 12/21)

The School District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et seq., of the Education Code and the Regulations thereto.

NAME OF DISTRICT REPRESENTATIVE (PRINT)	TITLE	EMAIL ADDRESS
SCHOOL DISTRICT		APPLICATION NUMBER
SCHOOL NAME	SCHOOL ADDRESS	
COUNTY		PROJECT TRACKING NUMBER (PTN)
CHECK APPROPRIATE BOX: <input type="checkbox"/> Initial 70-01 Submittal for Advance <input type="checkbox"/> Final submittal for full funding <input type="checkbox"/>		

**1 Type of Application - ~~Check Only One~~**

- a.  New Construction Grant [Section 1860.7(a)]
- b.  New Construction Grant with Advance [Section 1860.7(b)]
  - Design  Site
- c.  Retrofit Grant [Section 1860.7(c)]
- d.  Retrofit Grant with Advance [Section 1860.7(d)]
- e.  Dual Scope New Construction and Retrofit Grant [Sections 1860.7(a) & (b)]
- f.  Dual Scope New Construction and Retrofit Grant with Advance [Sections 1860.7(b) & (d)]
  - Design  Site

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**2 Enrollment Data for Proposed Site**

Grade	3rd Prev.	2nd Prev.	Previous	Current
Preschool	∟	∟	∟	∟
TK				
K				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
<b>TOTAL</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

**23 Rptl Grant Request and Rptl Information**

**New Construction Projects**

a. Total Pupils Assigned:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

b. Number of Classrooms:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

**Retrofit Projects**

c. Total Pupils Assigned:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

d. Number of Classrooms:

Preschool	Transitional Kindergarten	Full-Day Kindergarten

a. Total Pupils Assigned: \_\_\_\_\_

b. Number of Classrooms: \_\_\_\_\_

e. DSA application number (if applicable): \_\_\_\_\_

f. DSA final plan approval letter date (if applicable): \_\_\_\_\_

g. CDE final plan approval letter date (if applicable): \_\_\_\_\_

(1) Recommended Site Size (Useable): \_\_\_\_\_

(2) Existing Acres (Useable): \_\_\_\_\_

(3) Proposed Acres (Useable): \_\_\_\_\_

h. CDE final site approval (if applicable) on: \_\_\_\_\_

i. CDE contingent site approval (if applicable) on: \_\_\_\_\_

**34 Rptl Priority Funding Order**

Priority order of this application in relation to other FDKFGP applications submitted by the School District in the same funding round: # \_\_\_\_\_

**45 Rptl Rptl Rptl**

- a.  Financial Hardship
- b. Free and Reduced Price School Meal (FRPM) Percentage of School District (reported to one decimal place): \_\_\_\_\_
  - (1) Year of FRPM Used: \_\_\_\_\_

**56 New Construction Additional Grant Request - New Construction Only**

- a.  Automatic Fire Detection/Alarm System
- Automatic Sprinkler System
- b.  Site Development
- c. Multilevel Classroom(s) Construction: \_\_\_\_\_
- d.  Project Assistance



**APPLICATION FOR FUNDING**

**FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

SAB 70-01 (Rev. 10/19 12/21)

~~67 New Construction Additional Grant Request - Site Acquisition~~

- a. Site Acquisition:
  - (1) 50 percent Actual Cost: \$ \_\_\_\_\_
  - (2) 50 percent Appraised Value: \$ \_\_\_\_\_
  - (3) 2 percent (min. \$25,000): \$ \_\_\_\_\_
  - (4) 50 percent actual Relocation Cost: \$ \_\_\_\_\_
  - (5) 50 percent estimated Relocation Cost: \$ \_\_\_\_\_
  - (6) 50 percent actual DTSC Fee: \$ \_\_\_\_\_
  - (7) DTSC Fee 15 percent appraised value: \$ \_\_\_\_\_
- b. Hazardous Waste Removal
  - (1) 50 percent actual hazardous waste removal: \$ \_\_\_\_\_
  - (2) 50 percent estimated hazardous waste removal: \$ \_\_\_\_\_
  - (3)  Response Action (RA)

- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program retrofit project, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the School District for review by OPSC.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

SIGNATURE

DATE

~~78 Retrofit Additional Grant Request~~

- a.  Automatic Fire Detection/Alarm System
- b.  Site Development
- c.  50-year old utilities
- d.  Project Assistance

~~89 Construction Information~~

- a. Construction Delivery Method
  - Design-Bid-Build
  - Design-Build
  - Developer Built
  - Lease Lease-Back
  - This project includes or will include piggyback contract(s) as defined in Public Contract Code Section 20118.
  - Other: \_\_\_\_\_
- b. Construction Contract(s) awarded on: \_\_\_\_\_

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

~~910 Architect of Record Licensed Architect Certification~~

- I certify as the architect of record for the project or as a licensed architect that:
- Any portion of the P&S requiring review and approval by DSA were approved by DSA on \_\_\_\_\_ (enter DSA approval date).
  - Any portion of the P&S not requiring review and approval by DSA meets the requirements of the California Code of Regulations, Title 24, including any handicapped access and fire code requirements.

ARCHITECT OF RECORD OR LICENSED ARCHITECT (PRINT NAME)

SIGNATURE

DATE

~~911 Architect of Record or Design Professional Certification~~

- I certify as the architect of record for the project or the appropriate design professional, that:
- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (FDKFGP) new construction project, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less site acquisition costs. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the School District for review by OPSC.

~~912 Certification~~

- I certify, as the District Representative, that the information reported on this form is true and correct and that:
- I am an authorized representative of the School District as authorized by the governing board of the School District; and
  - The School District will comply with all laws pertaining to the construction or retrofit of its school building; and,
  - A resolution or other appropriate documentation supporting this application under Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on, \_\_\_\_\_; and,
  - The School District has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Section 1860.21; and,
  - **The School District has received as applicable, approval of the site and the plans from CDE. Plan approval with this application submittal is not required if the request is for apportionment with advance; and,**
  - The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
  - The School District matching funds required pursuant to Sections 1860.11 or 1860.13 has either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to fund release; and,
  - The School District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.
  - The School District has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for an apportionment with advance. Plan approval is not required with this application submittal if the request is for apportionment with advance; and
  - If the School District is submitting a request for an apportionment without advance, it will submit a fund release request for full funding with all required approvals within 180 days of apportionment. The School District understands that funds not requested within 180 days of apportionment shall be rescinded (refer to Section 1860.16); or,
  - If the School District is requesting an apportionment with advance, it will submit a final fund release request with all required approvals within 12 months of apportionment. The School District understands that funds not requested within 12 months of apportionment shall be rescinded (refer to Section 1860.16); and,
  - The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1860.20; and,
  - If the School District requested additional funding for fire code requirements pursuant to Sections 1860.9(b) and (c) or 1860.12(b), the School District will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,

**APPLICATION FOR FUNDING**

**FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

SAB 70-01 (Rev. 10/19 12/21)

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- If the School District requested additional funding for 50-year old utilities, the School District certifies that 50-year old utilities work required for the retrofit of 50-year old permanent buildings will be included in the project and done prior to completion of this project.
- If the School District requested additional funding for multi-level classroom construction, the School District certifies that multi-level classroom construction work will be included in the project and done prior to completion of this project.
- If this funding request is for the retrofit of kindergarten classrooms, the School District has considered the potential for the presence of lead-containing materials in the retrofit project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- The School District certifies that \_\_\_\_\_ classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom.
- With regards to providing full-day kindergarten instruction as pursuant to Section 1860.5, the School District certifies that:
  - A resolution allowing the School District to provide full-day kindergarten at the project site was adopted by the school district's governing board (attached) on, \_\_\_\_\_; or,
  - Prior to the completion of the project, a resolution allowing the School District to provide full-day kindergarten at the project site will be adopted by the school district's governing board and submitted with the Form SAB 70-03.
- The School District certifies that:
  - Full-day kindergarten instruction is not currently offered at the project site as of the date of this application; or,
  - Full-day kindergarten instruction is offered at the project site, and was adopted by the school district's governing board on,
- \_\_\_\_\_.
- With regards to providing preschool instruction as pursuant to Section 1860.5.2, the School District certifies that:
  - A resolution allowing the School District to provide preschool at the project site was adopted by the school district's governing board (attached) on, \_\_\_\_\_;
  - The county's most recent childcare needs assessments conducted by its regional local planning council for preschool age children
  - Current or future contract with the CDE to operate a preschool program
  - Before occupancy of classrooms in the project the district will meet Health and Safety Code (HSC) Division 2, Chapter 3.5 Article 2; and, obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
  - Before occupancy of classrooms in the project the district will meet Title 22, Division 12, Chapter 1 and obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
- With regards to providing transitional kindergarten instruction as pursuant to Section 1860.5.1, the School District certifies that:
  - A resolution allowing the School District to provide transitional kindergarten at the project site was adopted by the school district's governing board (attached) on, \_\_\_\_\_;
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, the language in OPSC's form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

## EXPENDITURE REPORT

**Full-Day Kindergarten Facilities Grant Program California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program**

SAB 70-03 (Rev. 10/19 01/22)

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**INSTRUCTIONS (Refer to Title 2, California Code of Regulations Sections 1860.18 through 1860.20)**

For purposes of completing this form enter the total amount spent for the project up to the total approved project cost authorized by the State Allocation Board, including interest.

- 1 Enter the date construction was completed as stated in the notice of completion on the last working contract.
- 2 Provide the following information regarding the Report Period:
  - A. School District contribution, enter the amount the School district contributed.
  - B. State Funds, enter the total ~~FDKFGP California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program~~ (Program) Grant awarded to the School District by the State Allocation Board for this application.
  - C. Total Approved project amount. To determine the sum, please add the number from box A with box B (A+B=C).
  - D. Interest Earned, provide the total interest earned on the ~~FDKFGP~~ program Grant, that was accrued from the warrant release date to the date of the signature on the Form SAB 70-03.
  - E. Total Grant with Interest, enter the sum of total approved project amount with the interest earned. (C+D=E)
  - F. Project Expenditures, enter the total amount of expenditures for the ~~FDKFGP~~ Program project.
  - G. Reported Savings, if the Grand Total with Interest from Part E is more than the Project Expenditures from Part F, *subtract* the Grand Total Interest with Interest from Project Expenditures (E-F=G).
  - H. Reported Over Spent, if the Project Expenditures from Part F is more than the Grand Total with Interest from Part E, *subtract* the Project Expenditures from the Grand Total with Interest (F-E=H).
- 3 If applicable, list the amount of savings from this project that will be used for professional development or instruction materials to build capacity for the implementation of the ~~full-day kindergarten program~~ or other high priority capital facility needs of the School District. Savings must be used within one year of completion of the project pursuant to Regulation Section 1860.19(a) and Regulation Section 1860.19(b). If completing Final Savings Report, only complete this section.
  - A. Enter the savings expenditures reported at completion.
  - B. Enter the total savings expenditures submitted at Final Savings Report.
  - C. Enter the residual savings that shall be returned to the state.
- 4 Attach a copy of the approved School District board resolution approving a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Program pursuant to Education Code Section 8973, if not provided with the *Application for Funding* (Form SAB 70-01). Check appropriate box if the Board Resolution is attached.

The Final Expenditure Report and Final Savings Report must include a detailed listing of:

- Warrant, date of warrant, payee, warrant number, and description/purpose of the expenditure.
- The use of a transaction record, in lieu of warrant number, is acceptable for documenting actual force account labor expenditures.

Visit the Office of Public School Construction (OPSC) website at [www.dgs.ca.gov/opsc](http://www.dgs.ca.gov/opsc) for the Detailed Listing of Project Expenditures (DLOPE) Expenditure Worksheets (an Excel workbook) which may be used to assist in reporting project these expenditures.

Submit completed form to: **Department of General Services  
Office of Public School Construction  
Attn: ~~FDKFGP California Preschool,  
Transitional Kindergarten and Full-Day  
Kindergarten Facilities Grant Audit~~**  
707 Third Street, 46<sup>th</sup> floor  
West Sacramento, CA 95605

Completed forms may also be submitted electronically.



EXPENDITURE REPORT

**Full-Day Kindergarten Facilities Grant Program California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program**

SAB 70-03 (Rev. 10/19 01/22)

SCHOOL DISTRICT		APPLICATION NUMBER	
SCHOOL NAME		SCHOOL ADDRESS	
COUNTY	CHECK APPROPRIATE BOX: FINAL EXPENDITURE REPORT <input type="checkbox"/>		FINAL SAVINGS REPORT <input type="checkbox"/>
PREPARER'S NAME (TYPED)	PREPARER'S TITLE (TYPED)	TELEPHONE NUMBER/E-MAIL ADDRESS	
DISTRICT REPRESENTATIVE NAME (TYPED)	DISTRICT REPRESENTATIVE TITLE (TYPED)	TELEPHONE NUMBER/E-MAIL ADDRESS	

1. Notice of Completion Date: \_\_\_\_\_

2. Report Period

<b>A. School District Funds</b>	
<b>B. State Funds</b>	
<b>C. Total Approved Project Amount (A + B)</b>	
<b>D. Interest Earned</b>	
<b>E. Total Grant With Interest (Add parts C and D)</b>	
<b>F. Project Expenditures</b>	

<b>G. Reported Savings, subtract Part F from Part E.</b>	
<b>H. Reported Over Spent, subtract Part E from Part F</b>	

3. If applicable, list the amount of savings from this project that will be used for other high priority capital facility needs of the School District.

Amount of Savings

<b>A. Savings Expenditures Reported at Completion</b>	\$
<b>B. Savings Expenditures Submitted at Final Savings Report.</b>	\$
<b>C. Residual Savings to be Returned to the State</b>	\$

4. A copy of the approved School District board resolution pursuant to Education Code Section 8973 is attached, if applicable.  Yes  No

I certify, as the School District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized School District representative by the governing board of the School District; and,
- Under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct, and that all laws pertaining to school construction were adhered to in the construction of this project; and,
- The School District has satisfied the supplement, not supplant requirement as specified in Education Code Section 17375(k); and,
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, then the language in OPSC's form will prevail.
- Pursuant to Regulation Section 1860.19(a), any savings not spent on other high priority capital facility needs of the School District, within one year of project completion or within one year of the Final Expenditure Report, must be returned to the state.
- Pursuant to Regulation Section 1860.19(b), any savings not spent on professional development or instructional materials to build capacity for the implementation of the full-day kindergarten program, or other high priority capital facility needs of the School District, within one year of project completion or within one year of the Final Expenditure Report, must be returned to the state.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
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