SCHOOL DISTRICT DATA

School District: *MCFARLAND UNIFIED*
Application Number: *50/73908-00-010*
Total District Enrollment: *3,484*

County: *KERN*
School Name: *HORIZON ELEMENTARY*
Project Grade Level: *K-12*
Financial Hardship: *NO*

PURPOSE OF REPORT

To present the District's request to approve a new construction application for funding based on an enrollment period that differs from the enrollment period in which the application was processed.

DESCRIPTION

The District is requesting the Board's approval of a new construction project that consists of 20 classrooms. The District had sufficient new construction eligibility for the project at the time the funding application was submitted on February 23, 2015, but did not have the sufficient eligibility required to qualify for all School Facility Program (SFP) funding requested at the time the full funding application was processed in February 2019.

The District requested 488 K-6 pupils grant totaling to $5,952,136 but only received 259 K-6 pupil grants totaling to $3,159,023, as 259 was the maximum number of K-6 grants available from the new construction eligibility at the time application was processed using the 2018/2019 enrollment year projection.

The District is requesting to use its new construction eligibility based on the current 2019/2020 enrollment year projection. If the Board approves the District's Appeal Request, the District will receive approximately $3,165,421 more than the funding already provided based on the 2018/2019 enrollment year projection.

AUTHORITY

See Attachment A.

BACKGROUND

The McFarland Unified School District is located in Kern County and had a 2018/2019 student enrollment of 3,396. The Horizon Elementary School is a new school site located in McFarland that opened in August 2016 and serves grades K-6 as well as Special Day Class (SDC) pupils. The District established district-wide SFP New Construction eligibility in August 2000. Prior to the submittal of this new construction funding application, the last update to the New Construction eligibility was in 2008 using the 2007/2008 enrollment year resulting in the following eligibility:

BACKGROUND (cont.)

McFarland Unified School District New Construction Eligibility (Based on 2007/2008 enrollment update)				
K-6	7-8	9-12	Non-Severe	Severe
463	73	342	238	0

In February 2015, the District submitted a new construction funding application for Horizon Elementary School, Application Number 50/73908-00-010, for the construction of 19 K-6 classrooms and 1 Non-Severe SDC classroom with an initial request of 488 K-6 pupils grants*.

*Note: The request should have been for 475 K-6 and 13 SDC Non-Severe pupil grants, instead of all 488 pupil grants in the K-6 category.

At that time, new construction bond authority was exhausted and the application was placed on the Applications Received Beyond Bond Authority (ARBBA) List. In accordance with SFP Regulations, the District submitted the required board resolution acknowledging the following along with its application for funding:

- That the remaining SFP bond authority is currently exhausted for the funds being requested on these applications.
- That the State of California is not expected nor obligated to provide funding for the projects and the acceptance of the applications does not provide a guarantee of future State funding.
- That any future State bond measures for the SFP may not provide funds for the applications being submitted.
- That criteria under a future State school facilities program may be substantially different that the current SFP. The District's Approved Application(s) may be returned.
- That they are electing to commence any pre-construction or construction activities at the District's discretion and that the State is not responsible for any pre-construction or construction activities.

In November 2016 voters approved the Kindergarten Through Community College Public Education Facilities Bond Act of 2016 (Proposition 51) which provided $3 billion for new construction.

Demonstration of Current Need for New Construction Projects

Upon passage of Proposition 51, the Board endeavored to ensure that new bond funds were provided only for new construction projects with current unhoused pupil needs. At the June 5, 2017 meeting, the Board took action to move all projects from the ARBBA list to OPSC's active workload list while also requiring districts to update new construction eligibility for the enrollment year in which the application is processed by OPSC in order to demonstrate a current need for additional classrooms.

BACKGROUND (cont.)

At the same meeting, the Board stated that it would consider appeals relating to eligibility on a case-by-case basis.

In accordance with the Board's action, districts are required to submit an *Enrollment Certification/Projection* (Form SAB 50-01) to update their eligibility within 90 days of receiving notification from OPSC that a project will be processed.

During the beginning of the OPSC review period for this project, the District submitted the Form SAB 50-01 for the 2018/2019 enrollment period. Upon processing, OPSC determined that the updated new construction eligibility was not enough to support the entire pupil grant amount requested.

McFarland Unified School District New Construction Eligibility (Based on 2018/2019 enrollment update)				
K-6	7-8	9-12	Non-Severe	Severe
259	35	-1	-8	0

The District revised the pupil grants request to exhaust the available 259 K-6 pupil grants and the project was approved by the Board at the April 2019 meeting for placement on the Unfunded List (Lack of AB 55 Loans). On May 13, 2019, the District submitted a *School District Appeal Request* (Form SAB 189) to request to use the eligibility that may have been available at the time of application submittal in 2014/2015 to support its request for new construction funding. However, the District has since revised the appeal request to use the eligibility based on the 2019/2020 enrollment that has become available during the appeal review process.

To demonstrate a current need for the facilities, the District submitted a 2019/2020 enrollment projection that, if approved, would generate 604 K-6 pupil grants and 23 Non-Severe pupil grants, which is more than the funding that was originally requested.

Status of the Project

The project was completed in 2016 and the school opened with 514 students. The District received a Priority Funding Apportionment at the September 2019 Board meeting and the funds have been released for the eligible grants based on the 2018/2019 enrollment year. The project was not considered full and final pending the outcome of the District's appeal.

STAFF ANALYSIS/STATEMENTS

District Position

In its appeal request, the District requests to use eligibility to fund its project based on 2019/2020 enrollment projection as it shows a demonstrated current need for the project and is consistent with the Board's policy and reason for requiring the update of eligibility at the time of processing.

The full text of the District's request is included as Attachment B.

Staff Position

Application Timing and 2018/2019 Enrollment Projections

On November 1, 2012, the Board's regulations to create the ARRBA List were approved by the Office of Administrative Law. The ARRBA List was created by the Board to allow school districts to continue to submit applications when bond authority has been exhausted. The District adopted a resolution in February 2014 acknowledging the lack of bond authority in anticipation of submitting an application to OPSC. In May 2014, the District obtained plan approval for the project from the Division of the State Architect and entered into the construction contract for the project on September 11, 2014. The Notice to Proceed was issued on September 15, 2014. The District submitted an *Application for Funding* on February 23, 2015.

OPSC began processing the District's application in February 2019. The enrollment update submitted to OPSC during processing for 2018/2019 did not generate sufficient new construction eligibility to support all of the pupil grants requested for this project. Therefore, the District reduced the funding requested from 488 K-6 pupils down to the remaining 259 K-6 pupil grants that were available at the time of processing, and reduced the Non-Severe pupil grants down to zero as there was no eligibility for Non-Severe.

Enrollment Projections & Cohort Method

To determine new construction eligibility, a district must demonstrate that existing seating capacity within the district is insufficient to house the anticipated future enrollment generated by the enrollment projection on the Form SAB 50-01 using the Cohort Survival Enrollment Projection (Cohort) method. Through this requirement, districts are afforded an opportunity to demonstrate continued district-wide unhoused pupil need for additional classroom capacity, and the requirement also ensures continued district compliance with the intent and spirit of the statute and supporting regulations.

STAFF ANALYSIS/STATEMENTS (cont.)

The Cohort is the mathematical means used to determine a district's enrollment projection. It estimates what a district's enrollment will be in five or 10 years by observing the trend of enrollment (increasing or decreasing) between grade levels, projecting that the same trend will continue for five or 10 years, and allows districts to plan future construction activities accordingly. If a district is experiencing a declining enrollment trend, any enrollment projections submitted during the period of decline would likely result in a downward projection of the district's future eligibility. Conversely, if district-wide enrollment is trending upwards, it is likely that a district's eligibility would also increase to account for the projected number of additional pupils.

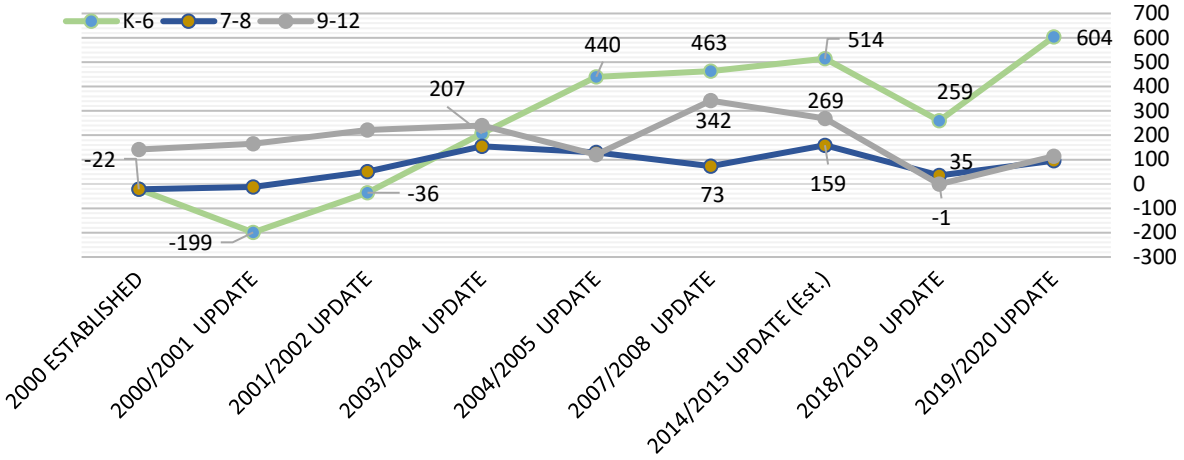
New Construction Eligibility is determined by calculating the average rate of change for each grade level, based on weighting mechanisms. In the standard calculation, the most recent year is weighted the heaviest. Therefore, the prior year's kindergarten enrollment has the largest impact on the enrollment projection and depending how much it has increased or decreased from the prior year could determine if the if the district's enrollment projection results in a positive or negative outcome.

Analysis of the District's New Construction Eligibility

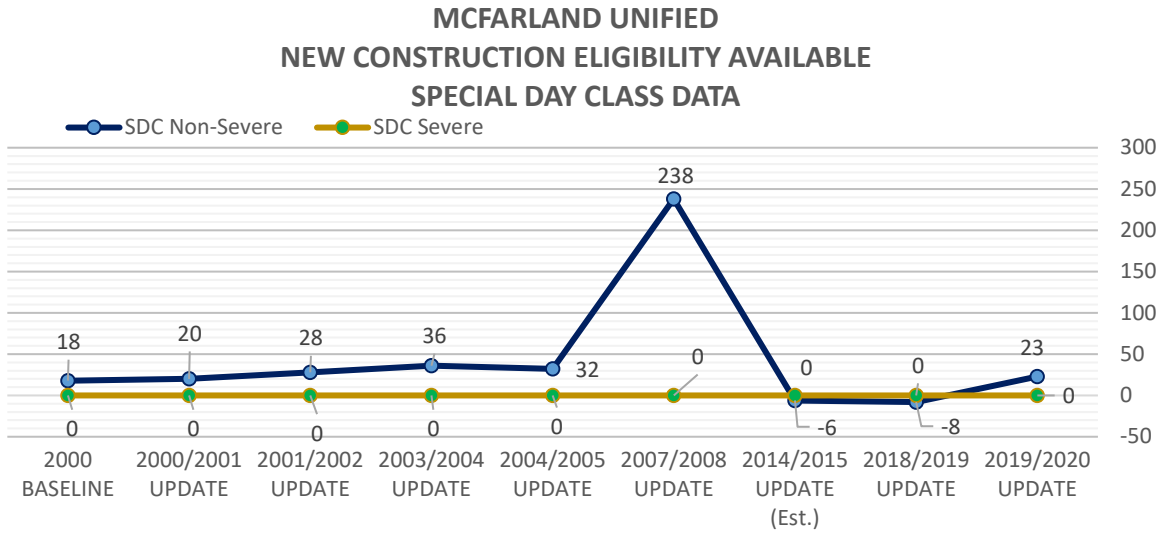
From 2014/2015 to 2018/2019, the District's K-6 grade level projected enrollment was on a decline which resulted in a decrease in projected need from 514 to 259 K-6 pupils. Non-severe enrollment projections decreased from -6 to -8 pupils in the same time period. However, the 2019/2020 enrollment projections increased the projected need to 604 K-6 pupil grants and 23 Non-Severe pupils.

The following two graphs below demonstrate the District's resulting new construction eligibility from data available:

MCFARLAND UNIFIED
NEW CONSTRUCTION ELIGIBILITY AVAILABLE
K-12 DATA



STAFF ANALYSIS/STATEMENTS (cont.)



Use of 2019/2020 Enrollment

As OPSC was reviewing the appeal, the 2019/2020 enrollment information became available. The District's original appeal request was for funding based on the 2014/2015 enrollment period, but the 2019/2020 enrollment numbers demonstrate that the District would have 604 K-6, and 23 Non-Severe pupil grants available to use, which is more than the total amount of pupil grants the District is requesting in its appeal.

Horizon Elementary Funding Comparison

Enrollment Year	K-6 Pupil Grants	Non-Severe Pupil Grants	SFP Grant Amount	Total State Share
2018/2019	259	0	2019	$5,283,612
2019/2020	475	13	2019	$8,449,033

If the Board approves the District's Appeal Request, the District will receive approximately $3,165,421 more in additional funding than what was already provided based on the 2018/2019 enrollment year eligibility.

Prior New Construction Eligibility Appeals

The Board has heard three prior requests to fund applications based on eligibility generated from a different year than which an application was being processed. Of these requests, two of them were approved using the following enrollment year that became available during the processing of the appeal, demonstrating current eligibility. The most recent appeal was not approved because the District was unable to demonstrate a current need and was requesting eligibility based on a prior year. A summary of these prior appeals can be found in Attachment C.

STAFF ANALYSIS/STATEMENTS (cont.)

Conclusion

Staff is providing the Board with an option below to address the District's request. Staff supports this option as it provides funding based on current enrollment (2019/2020) projections. The current enrollment projection generates the eligibility for facilities using methodologies supported by SFP Regulations and past Board action. Staff believes that this option conforms with the Board's intention of funding projects based on current facility needs at the time of application processing.

BOARD OPTION

Pursuant to the Rules and Procedures of the State Allocation Board, "Staff is providing the following option for the Board's consideration. A positive vote by six members is required for the Board to take action that is an alternative to Staff's administrative action. Absent a positive vote by six members of the Board, Staff's administrative action will stand and the school district's appeal will be considered closed."

Board Option - Approve the District's use of pupil grant eligibility based on the current 2019/2020 enrollment period for the New Construction funding application at Horizon Elementary. In addition, approve the Amended Unfunded Approval for this application, as shown on Attachment D.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17071.75 states in part:

After a one-time initial report of existing school building capacity has been completed, the ongoing eligibility of a school district for new construction funding shall be determined by making all of the following calculations:

(a) A school district that applies to receive funding for new construction shall use the following methods to determine projected enrollment:

…

(g) For a school district with an enrollment of 2,500 or less, an adjustment in enrollment projections shall not result in a loss of ongoing eligibility to that school district for a period of three years from the date of the approval of eligibility by the board.

SFP Regulation Section 1859.2 Definitions states in part:

…

"Small School District" means a school district with current districtwide enrollment reported in Part A, the continuation high pupils reported in Part C, and the Special Day Class pupils reported in Part D on the latest Form SAB 50-01, used to determine or adjust the district's baseline eligibility pursuant to Sections 1859.50 and 1859.51 or submitted separately to the OPSC, that is 2,500 or less.

SFP Regulation Section 1859.51(j) Adjustments to the New Construction Baseline Eligibility states:

…

(j) For Small School Districts:

(1) Decreased by any reduction in projected enrollment that follows a three-year period after the district's eligibility was approved by the Board, and either (A) or (B), as applicable:

(A)Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year
projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.

(B)Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following
2016/2017 using a fifth-year projection or a tenth-year projection.

(2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its
schedule to begin processing the School District's request for new construction funding that was received by
OPSC on or after November 1, 2012, then the requirements of (e) shall apply.

School Facility Program Regulation Section 1859.51. Adjustments to the New Construction Baseline Eligibility.

The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:

…

(i) Reduced by the number of pupils housed, based on loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any Classroom Provided after the baseline eligibility was

determined by the Board with the exception of those pupils housed or to be housed in a classroom:
(1) That is a trailer and transportable/towed on its own wheels and axles.
(2) Of less than 700 interior square feet.
(3) That is a portable classroom, leased pursuant to Chapter 14 (commencing with Section 17085) of the Education Code.
(4) That is a portable classroom leased for a period of less than five years, whether in a single lease or cumulative total of several leases.
(5) That is a portable classroom that needs to be leased beyond five years to provide interim housing in a modernization or new construction project provided the cumulative lease term does not exceed a specified time period as determined by the SAB not to exceed three years on each qualifying project. For this purpose, a project means all work contained in a single set of construction plans.
(6) Where the contract for the lease, lease-purchase, purchase, or construction of the classroom was made prior to January 1, 2000.
(7) That is included in a SFP project where the district has funded a portion of the project beyond its required district contribution and the pupil capacity of the classroom does not exceed 150 percent of the number of pupils receiving a new construction grant (rounded up) for the SFP project.

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

SAB 189 (REV 10/09)

RECEIVED
OFFICE OF PUBLIC
SCHOOL CONSTRUCTION

2019 NOV 14 PM 3:43

MAIL ROOM

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT McFarland Unified	APPLICATION NUMBER 50/73908-00-010
SCHOOL NAME Horizon Elementary	COUNTY Kern
DISTRICT REPRESENTATIVE Samuel A. Resendez	E-MAIL ADDRESS saresendez@mcfarland.k12.ca.us

Purpose of Request:

To request funding for a new construction project that has been built and occupied and has been impacted by a loss of eligibility due to SFP Regulation Section 1859.51(e).

Basis of Request:

- ☐ Law (Statute) _____
- ☒ Regulation SFP Regulation Section 1859.51(e)
- ☐ Other (specify) _____

Description:

We respectfully request approval of this project using the eligibility resulting from the 2019/2020 CALPADS enrollment data. 2019/2020 enrollment projection shows a demonstrated current need for the project, consistent with the Board's policy and reason for requiring the update of eligibility at the time of processing.

The project was submitted to OPSC for funding on 2/23/15 at which point the District had a total 3,469 K-12 students and 1,156 K-5 students housed at Kern Ave Elementary which was designed for a maximum of 950 students. Kern Ave first exceeded it capacity in 2007 and had been consistently growing.

The new school (Horizon Elem) opened for the 2016/17 school year with 514 students.

The District has seen continued growth and reached an enrollment of 3,588 for the 2017/18 school year. The District saw a drop in enrollment of 104 students in 2018/19 due to the expansion to grades K-5 of the Wonderful College Prep Academy, a charter school located in Delano. The impact on the eligibility for new construction resulted in a loss of 700 students compared to the 2017/18 school year.

If the Horizon project would have been processed during any other school year, the eligibility for this project would have been sufficient to fully fund the project at 488 K-6 grants. The project is currently on the unfunded list for funding of only 259 K-6 grants.

Without full funding of this project, the District will not have the matching funds needed for its upcoming new construction projects planned at McFarland High which has grown from 770 students in 2012 to 932 students this year and is projected to exceed 1,000 in the next two years.

The District also faces significant modernization needs at its schools that will require local matching funds.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE 11/4/2019

STATE OF CALIFORNIA

ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*)
McFarland Unified	73908
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*)
Kern	

Check one: ☐ **Fifth-Year Enrollment Projection** ☑ **Tenth-Year Enrollment Projection**

HSAA Districts Only - Check one: ☐ **Attendance** ☐ **Residency**

☐ **Residency - COS Districts Only** - (Fifth Year Projection Only)

☐ **Modified Weighting** (Fifth-Year Projection Only)

☐ **Alternate Weighting -** (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. 2011 / 2012	6th Prev. 2012 / 2013	5th Prev. 2013 / 2014	4th Prev. 2014 / 2015	3rd Prev. 2015 / 2016	2nd Prev. 2016 / 2017	Previous 2017 / 2018	Current 2018 / 2019
K	294	288	341	315	367	318	342	340
1	306	295	269	312	263	314	241	243
2	295	301	291	279	311	271	332	227
3	268	291	294	303	283	313	266	310
4	294	264	286	305	295	287	319	244
5	269	289	266	292	307	293	276	306
6	228	241	246	261	262	288	275	236
7	236	229	234	258	258	252	288	273
8	209	242	242	234	270	250	250	283
9	225	202	233	233	230	265	256	255
10	217	225	206	224	243	225	254	243
11	178	190	209	177	214	224	213	234
12	189	163	182	196	169	197	212	202
TOTAL	**3208**	**3220**	**3299**	**3389**	**3472**	**3497**	**3524**	**3396**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
0	0	0	0	0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9	9	7	7	12	5	9	11	9
10	24	19	21	22	16	19	12	25
11	20	19	14	14	7	10	4	20
12	9	10	2	5	12	15	11	4
TOTAL	**62**	**55**	**44**	**53**	**40**	**53**	**38**	**58**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	19	11	**30**
Severe	0	0	**0**
TOTAL	19	11	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. 2011 / 2012	6th Prev. 2012 / 2013	5th Prev. 2013 / 2014	4th Prev. 2014 / 2015	3rd Prev. 2015 / 2016	2nd Prev. 2016 / 2017	Previous 2017 / 2018	Current 2018 / 2019

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current ☐ Estimate

Part G. Number of New Dwelling Units (Fifth-Year Projection Only)

Part H. District Student Yield Factor (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
2140	494	847	**3481**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	21	10	**31**
Severe	0	0	**0**
TOTAL	21	10	

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- *I am designated as an authorized district representative by the governing board of the district.*
- *If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).*
- *This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)
Ambelina Garcia-Duran

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE 6/21/19

TELEPHONE NUMBER 661-792-3081

E-MAIL ADDRESS
AmGarcia@macfarland.k12.ca.us

STATE OF CALIFORNIA

ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

RECEIVED
OFFICE OF PUBLIC
SCHOOL CONSTRUCTION
2019 NOV 14 PM 3:43
MAIL ROOM

SCHOOL DISTRICT: McFarland Unified

FIVE-DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*): 73908

COUNTY: Kern

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*):

Check one: ☐ **Fifth-Year Enrollment Projection** ☑ **Tenth-Year Enrollment Projection**

HSAA Districts Only - Check one: ☐ **Attendance** ☐ **Residency**

☐ **Residency - COS Districts Only** - (Fifth Year Projection Only)

☐ **Modified Weighting** (Fifth-Year Projection Only)

☐ **Alternate Weighting** - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part A. K-12 Pupil Data

Grade	7th Prev. 2012 / 2013	6th Prev. 2013 / 2014	5th Prev. 2014 / 2015	4th Prev. 2015 / 2016	3rd Prev. 2016 / 2017	2nd Prev. 2017 / 2018	Previous 2018 / 2019	Current 2019 / 2020
K	288	341	315	367	318	342	340	363
1	295	269	312	263	314	241	243	280
2	301	291	279	311	271	332	227	251
3	291	294	303	283	313	266	310	226
4	264	286	305	295	287	319	244	300
5	289	266	292	307	293	276	306	237
6	241	246	261	262	288	275	236	295
7	229	234	258	258	252	288	273	227
8	242	242	234	270	250	250	283	269
9	202	233	233	230	265	256	255	292
10	225	206	224	243	225	254	243	247
11	190	209	177	214	224	213	234	223
12	163	182	196	169	197	212	202	226
TOTAL	**3220**	**3299**	**3389**	**3472**	**3497**	**3524**	**3396**	**3436**

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
0	0	0	0	0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9	7	7	12	5	9	11	9	14
10	19	21	22	16	19	12	25	19
11	19	14	14	7	10	4	20	22
12	10	2	5	12	15	11	4	8
TOTAL	**55**	**44**	**53**	**40**	**53**	**38**	**58**	**63**

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	39	12	**51**
Severe	0	0	**0**
TOTAL	39	12	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev. 2012 / 2013	6th Prev. 2013 / 2014	5th Prev. 2014 / 2015	4th Prev. 2015 / 2016	3rd Prev. 2016 / 2017	2nd Prev. 2017 / 2018	Previous 2018 / 2019	Current 2019 / 2020

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev. ☐ Estimate	Previous ☐ Estimate	Current ☐ Estimate

Part G. Number of New Dwelling Units (Fifth-Year Projection Only)

Part H. District Student Yield Factor (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. **Fifth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

2. **Tenth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
2485	554	962	**4001**

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	50	12	**62**
Severe	0	0	**0**
TOTAL	50	12	

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- *I am designated as an authorized district representative by the governing board of the district.*
- *If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).*
- *This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE): Ambelina Garcia-Duran

SIGNATURE OF DISTRICT REPRESENTATIVE:

DATE: 11/7/19

TELEPHONE NUMBER: (661) 792-3081

E-MAIL ADDRESS: amgarcia@mcfarland.k12.ca.us

ATTACHMENT C

Districts Seeking to Update New Construction Eligibility Using Alternate Enrollment Year

District	District Eligibility Request	Enrollment Year of Request	Summary	SAB Meeting Date	Board Action
Island Union Elementary	Use eligibility at the time of application receipt.	2010/2011*	• Three-year lock valid at time of application submittal. • Received prior design but not enough eligibility for full unfunded approvals. • During the appeal review, the next enrollment year became available (2018/2019).	December 11, 2018	Approved using 2018/2019 enrollment year.
Ross Valley	Use eligibility at the time of application receipt.	2008/2009*	• Three-year lock valid at time of application submittal. • During the appeal review, the next enrollment year became available (2018/2019).	December 11, 2018	Approved using 2018/2019 enrollment year.
Pleasant View	Use eligibility at the time of an application receipt and allow funding for classrooms occupied prior to submittal of the application for funding.	2013/2014*	• Three-year lock was valid at time of application submittal. • Project completed and facilities constructed were occupied prior to requesting for State funding. • The next enrollment year (2018/2019) would not generate sufficient eligibility.	February 27, 2019	Not approved.

*Small School District – District's eligibility is locked for three years.

SAB Meeting: **December 9, 2019** **New Construction - Amended Adjusted Grant Approval**

SCHOOL DISTRICT DATA

Application No: 50/73908-00-010 **County:** Kern
School District: McFarland Unified **School Name:** New Elementary School

PROJECT DATA

Type of Project:	Elementary School
K-6:	475
7-8:	
9-12:	
Non-Severe:	13
Severe:	
Application Filing Basis:	District Wide
Number of Classrooms:	20
Master Acres:	11.8
Existing Acres:	
Proposed Acres:	14
Recommended Acres:	11.8
Facility Hardship (a):	No
Financial Hardship Requested:	No
Alternative Education School:	No
Addition to Existing Site:	No

ADJUSTED GRANT DATA

New Construction Grant	$	6,091,561.00
Fire Detection Alarm		7,684.00
Sprinkler System		103,004.00
Site Acquisition		194,104.00
Service Site		869,009.00
Off-Site		518,777.00
Utilities		66,625.00
General Site		598,269.00
Total State Share (50%)		8,449,033.00
District Share (50%)		8,449,033.00
Total Project Cost	$	**16,898,066.00**

PROJECT FINANCING

State Share		
This Project	$	8,449,033.00
District Share		
Cash Contribution		8,449,033.00
Financial Hardship		
Total Project Cost	$	**16,898,066.00**

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
New Construction/Add. Grant	**051-500**	**51**	$ 5,283,612.00		
New Construction/Add. Grant	**951-500**	**51**		$ 3,165,421.00	$ 3,165,421.00
District Share					
Cash Contribution			5,283,612.00	3,165,421.00	
Total			$ **10,567,224.00**	$ **6,330,842.00**	$ **3,165,421.00**

Funding Source: Proposition 51 Bonds/2016-Nov.

Pursuant to the Board's action on March 11, 2009, this application has been approved and placed on the Unfunded List (Lack of AB 55 Loans). This approval does not constitute a guarantee or commitment of future State funding.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Board's approval of the District's appeal request on December 9, 2019 results in an increase to the previously approved item dated September 25, 2019 for allowance adjustments made to the New Construction Grant, Fire Detection Alarm, Sprinkler System, and General Site.

Based on the Board's action on June 5, 2017, this project is subject to the Grant Agreement submittal pursuant to School Facility Program Regulation Section 1859.90.4.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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