

BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

IN THE MATTER OF:
PARENT ON BEHALF OF STUDENT,

v.

CENTRAL UNIFIED SCHOOL DISTRICT.

OAH CASE NUMBER 2026060511

ORDER CONFIRMING ISSUES AT DUE PROCESS HEARING

JULY 29, 2026

On July 17, 2026, Administrative Law Judge Katherine Roe, Office of Administrative Hearings, convened a prehearing conference and on July 20, 2026, issued an Order Following Prehearing Conference for Hearing by Videoconference, setting forth the issues for the due process hearing. An Administrative Law Judge is called an ALJ. The Office of Administrative Hearings is called OAH. The prehearing conference is called a PHC.

On July 28, 2026, ALJ Kara Hatfield of OAH commenced the due process hearing by videoconference. Parent appeared on behalf of Student. Lucy Nadzharyan and Brandon Ramcharan, Attorneys at Law, appeared on behalf of Central Unified School District. The due process hearing was recorded.

Based upon discussion with and agreement of the parties on the record on July 28, 2026, the ALJ clarified the issues for hearing by inserting a word that the parties indicated was missing in Issue 1, and by correcting the letters of the subparts of Issue 2 to remove a letter duplication that appeared in the PHC Order. Other minor punctuation and grammar changes have also been made.

This Order is issued to provide the parties written confirmation of the issues at the due process hearing, to facilitate their submission of written closing arguments.

ISSUES

In this Order free appropriate public education is referred to as FAPE.
Individualized education program is referred to as IEP.

1. Did Central deny Student a FAPE during the 2024-2025 school year by:
 - a. Failing to make speech and language and occupational therapy services accessible when it failed to offer transportation in August 2024 while Student was enrolled at Huggins?
2. Did Central deny Student a FAPE during the 2025-2026 school year through June 10, 2026, by:
 - a. Failing to assess him in all areas of need, specifically, functional behavior, adaptive functioning, and need for adult support;
 - b. Failing to offer an appropriate placement;
 - c. Failing to offer a 1:1 behavior aide;
 - d. Failing to consider all relevant records and data; and

- e. Failing to offer applied behavior analysis services or permit Student's private behavior services/applied behavior analysis support to deliver services on campus?

IT IS SO ORDERED.

Kara Hatfield

Kara Hatfield

Administrative Law Judge

Office of Administrative Hearings