

BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

In the Matter of:

PARENT ON BEHALF OF STUDENT,

v.

BEVERLY HILLS UNIFIED SCHOOL
DISTRICT.

OAH CASE NO. 2014070712

ORDER FOLLOWING PREHEARING
CONFERENCE

On August 11, 2014, a prehearing conference (PHC) was held telephonically before Administrative Law Judge (ALJ) Robert G. Martin, Office of Administrative Hearings (OAH). Student's mother (Parent) appeared on behalf of Student. Jack B. Clarke, Jr., Esq., appeared on behalf of Beverly Hills Unified School District (District). The PHC was recorded.

Student filed a prehearing conference statement on August 6, 2014. District did not file a prehearing conference statement in time to have it considered at the PHC.

Based on discussion of the parties, the ALJ issues the following order:

1. Hearing Dates, Times, and Location. The hearing is to take place at Beverly Hills Unified School District, 255 S. Lasky Drive, Beverly Hills, CA 90212, commencing on Tuesday, August 19, 2014 from 9:30 a.m. to 4:30 p.m., continuing on August 20 and 21, 2014 from 9 a.m. to 4:30 p.m., and continuing thereafter day to day, Monday through Thursday, 9:00 a.m. to 4:30 p.m., as needed at the discretion of the Administrative Law Judge.

The parties will immediately notify all potential witnesses of the hearing dates, and will subpoena witnesses, if necessary, to ensure that the witnesses will be available to testify. A witness will not be regarded as unavailable for purposes of showing good cause to continue the hearing if the witness is not properly notified of the hearing date or properly subpoenaed, as applicable.

2. Student's Issues. The issues to be resolved in Student's case at the due process hearing, as alleged in Student's complaint and clarified by the parties and the ALJ at the PHC, are:

- A. Did District, in the individualized education program (IEP) of May 2014, deny Student a free appropriate public education (FAPE) in the least restrictive

environment by offering Student placement in special education classes for all classes except art and physical education?

- B. Did District deny Student FAPE by placing Student on track for a certificate of completion instead of a regular high school diploma 2014-2015 school year?
- C. Did District deny Student a FAPE by predetermining the placement offer for Student's May 2013 IEP and May 2014 IEPs?
- D. Did District deny Student a FAPE by failing to deliver Student's completed May 23, 2014 IEP to Parent for five weeks?
- E. Did District deny Student a FAPE by failing to accurately document Student's present levels of performance and services received in the IEPs of May 2013 and May 2014?
- F. Did District deny Student a FAPE by failing to provide Student occupational therapy services specified in Student's May 2013 IEP?

3. Exhibits. Exhibits shall be pre-marked and placed in three-ring exhibit binders prior to the hearing. Organization of exhibits in chronological order is preferred. Student shall mark Student's exhibits using the numbers S1, S2, S3, etc., and District shall mark its exhibits using numbers D1, D2, D3, etc. Each exhibit must have a page number on every page, or, alternatively, all of a party's exhibits shall be page-numbered sequentially from the first exhibit through the last exhibit. Each exhibit binder shall contain a detailed table of contents. At the hearing, in addition to its own copy of its exhibits and the copy exchanged with the other party, each party shall supply an exhibit binder containing its exhibits for use by the ALJ, and an exhibit binder for use by witnesses (*i.e.*, each party should make at least an original and three copies of its exhibits to exchange and to use at the hearing). The parties may not serve exhibits on OAH prior to the hearing. In the event of duplicate exhibits, the most legible version will be used. Each party will include in its exhibits current resumes of its expert witnesses, and current resumes of any of its percipient witness whose education and employment are expected to be subjects of direct examination.

4. Witnesses. Student as of the PHC had identified four percipient witnesses whom Student presently intends to present at hearing. District presently intends to call five or six percipient witnesses, with other witnesses reserved for rebuttal. Each party is responsible for procuring the attendance at hearing of its own witnesses. District agreed that it would make witnesses under its control reasonably available to Student without the need for subpoena. The District will also inform Student of the identity of, and available contact information for, any witness identified by Student as an employee of the District who has left the District's employ, by 12:00 noon on August 15, 2014. The parties will schedule their witnesses to avoid delays in the hearing and to minimize or eliminate the need for calling witnesses out of order. Neither party shall be permitted to call any witnesses not disclosed in the party's prehearing conference statement except for good cause shown, supported by written declaration under penalty of perjury, and at the discretion of the ALJ.

5. Timely Disclosure of Witnesses and Exhibits. Education Code section 56505, subdivision (e)(7), requires each party to disclose, at least five business days prior to the hearing, a list of all witnesses and their general area of testimony that the parties intend to present at the hearing, and a copy of all documents, including all assessments completed by that date and recommendations based on the assessments, that the parties intend to use at the hearing. The parties have agreed to extend the time for disclosure, and to exchange final witness lists and exhibit binders by 5:00 p.m. on Thursday, August 14, 2014. Witnesses and documents not disclosed on or before August 14, 2014 may be excluded at the request of the other party from introduction at the hearing. Each party reserves the right to present additional witness and documents for purposes of rebuttal.

Each party is ordered to file its final witness list and exhibit list (but not the actual exhibits) with OAH by 5:00 p.m. on Friday, August 15, 2014.

6. Telephonic Testimony. Parent indicated at hearing that Student may wish to include on Student's final witness list an expert to testify telephonically. Whether a witness may appear by telephone is a matter within the discretion of the ALJ. Cal. Code Regs., tit. 5, § 3082, subd. (g). Any party seeking to present a witness by telephone shall move in advance for leave to do so, and include a supporting declaration explaining why the witness is unable to appear in person at the hearing, unless the opposing party has stipulated that the witness may appear by telephone. The proponent of the witness shall provide the proposed witness with a complete set of exhibit binders from all parties, containing all of each party's exhibits, prior to the hearing; and shall ensure that the hearing room has sound equipment that allows everyone in the room to hear the witness, and the witness to hear objections and rulings. No witness will be heard by telephone unless all these requirements have been fulfilled.

7. Meet and Confer Regarding Witnesses and Possible Stipulations. The parties are ordered to meet and confer on Friday, August 15, 2014 at 9:00 a.m. regarding the schedule of witnesses for the hearing. District counsel for the hearing will place the telephone call to Parent to initiate the meet and confer. The parties are to coordinate the availability and order of testimony of witnesses to ensure that there is a witness available to testify at all times during the hearing, and to ensure that the hearing is completed as scheduled. The parties shall discuss a time estimate of the length of each witness's direct examination testimony, and identify those witnesses the party intends to call, as opposed to witnesses the party may call, depending on the flow of the hearing and the evidence.

Prior to the commencement of the due process hearing, the ALJ and the parties will discuss the length of time anticipated for cross-examination of each witness and scheduling issues for individual witnesses, and the ALJ will finalize the witness schedule. The parties shall be prepared at the end of each day of hearing to discuss the witnesses to be presented the next day and the time the testimony of each such witness is expected to take. The ALJ has discretion to limit the number of witnesses who testify and the time allowed for witnesses' testimony. Stipulations to pertinent facts, contentions or resolutions are

encouraged. Any proposed stipulation shall be submitted to the assigned ALJ in written form.

8. Scope of Witness Examination. After the first direct and cross-examinations, each party shall be limited in examining the witness to only those matters raised in the immediately preceding examination.

9. Motions. Student expects to file a motion for stay put prior to the hearing of this matter. District expects to file a due process hearing request and a motion to consolidate this matter with District's matter and to continue the hearing of this matter. District also expects to file a motion to limit the issues to be considered at hearing. The parties do not anticipate bringing any other motions, other than objections to evidence to be made at trial. In the event that any other motion, other than a challenge to a newly-assigned ALJ for the hearing is brought after this date, it shall be supported by a declaration under penalty of perjury establishing good cause as to why the motion was not made prior to or during the PHC.

10. Conduct of Counsel and Hearing Room Decorum. Counsel, all parties, and all witnesses shall conduct themselves in a professional and courteous manner at all times. Cellular phones, pagers, recorders, and other noisemaking electronic devices shall be shut off or set to vibrate during the hearing unless permission to the contrary is obtained from the ALJ.

11. Compensatory Education/Reimbursement. Any party seeking reimbursement of expenditures shall present admissible evidence of these expenditures, or a stipulation to the amount of expenditures, as part of its case in chief. A party seeking compensatory education should provide evidence regarding the type, amount, duration, and need for any requested compensatory education.

12. Special Needs and Accommodations. At present neither party anticipates the need for special accommodations for any witness or party, or for interpretation services.

13. Hearing Closed To the Public. The hearing will be closed to the public.

14. Settlement. The parties are encouraged to continue working together to complete an agreement before the due process hearing. The parties shall inform OAH in writing immediately should they reach a settlement or otherwise resolve the dispute before the scheduled hearing. If a settlement is reached within five days of the scheduled start of the due process hearing, the parties shall also inform OAH of the settlement by telephone at (916) 263-0880.

IF A FULL AND FINAL WRITTEN SETTLEMENT AGREEMENT IS REACHED AFTER 5:00 P.M. THE DAY PRIOR TO HEARING, THE PARTIES SHALL LEAVE A VOICEMAIL MESSAGE REGARDING THE SETTLEMENT AT (916) 274-6035 AND SHALL ALSO LEAVE CONTACT INFORMATION SUCH AS CELLULAR PHONE NUMBERS OF EACH PARTY OR COUNSEL FOR EACH PARTY. THE PARTIES

SHOULD SIMULTANEOUSLY FAX THE SIGNATURE PAGE OF THE SIGNED AGREEMENT OR A LETTER WITHDRAWING THE CASE TO THE OAH AT THE FAXINATION LINE at 916-376-6319.

Dates for hearing will not be cancelled until the letter of withdrawal or signature page of the signed agreement has been received by OAH. The assigned ALJ will check for messages the evening prior to the hearing or the morning of the hearing.

15. Failure to comply with this order may result in the exclusion of evidence or other sanctions.

IT IS SO ORDERED.

DATE: August 13, 2014

/s/

ROBERT MARTIN
Administrative Law Judge
Office of Administrative Hearings