BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

IN THE MATTER OF:

PARENTS ON BEHALF OF STUDENT

V.

PALO ALTO UNIFIED SCHOOL DISTRICT.

OAH CASE NUMBER 2025041223

AMENDED ORDER FOLLOWING PREHEARING CONFERENCE, DESIGNATING ISSUES FOR DUE PROCESS HEARING

OCTOBER 30, 2025

On April 28, 2025, Student filed a request for due process hearing with the Office of Administrative Hearings, called OAH, naming Palo Alto Unified School District. On September 29, 2025, OAH convened the prehearing conference and issued an Order Following Prehearing Conference, which listed Student's Issues to be addressed at the due process hearing.

The due process hearing was set to begin on October 21, 2025. On October 17, 2025, Student filed a Notice of Withdrawn Issues, identifying issues which Student withdrew. This Amended Order Following Prehearing Conference identifies the issues to

be addressed at the due process hearing, following Student's notice of withdrawal of issues.

AMENDED ISSUES:

Student's amended issues to be addressed by the due process hearing are as follows:

1. Did Palo Alto Unified deny Student a FAPE by failing to have an IEP offer of special education and related services in place before the start of the 2023-2024 school year?
2. Did Palo Alto Unified deny Student a FAPE in the IEP developed during the IEP team meeting held September 28 and October 19, 2023 IEP provided to Parents on November 2, 2023, and revised on January 26, 2024, by failing to develop an IEP that was reasonably calculated to enable him to make progress appropriate in light of his circumstances, specifically:
    a. failing to include an appropriate type and amount of specialized academic instruction?
    b. failing to offer an appropriate placement?
3. Did Palo Alto Unified deny Student a FAPE by predetermining Student's offer of placement and services in the IEP developed at the IEP team meetings held April 18 and May 17, 2024?
4. Did Palo Alto Unified deny Student a FAPE in the IEP developed at the IEP team meetings held April 18 and May 17, 2024, by failing to meaningfully consider Parents' concerns?
5. Did Palo Alto Unified deny Student a FAPE by failing to have a Greene Middle School staff member knowledgeable about available supports and services at the May 17, 2024 IEP team meeting?

6. Did Palo Alto Unified deny Student a FAPE in the IEP developed at the April 18 and May 17, 2024 IEP team meetings, by failing to develop an IEP that was reasonably calculated to enable him to make progress appropriate in light of his circumstances, specifically, by:'
   a. failing to offer appropriate specialized academic instruction programming?
   b. failing to offer an appropriate placement?
7. Did Palo Alto Unified deny Student a FAPE by preventing Parents from having a comprehensive placement observation in spring 2024, thereby significantly impeding the opportunity of Parents to participate in the decision making process regarding the provision of a FAPE to Student and Parents' right to informed consent?
8. Did Palo Alto Unified deny Student a FAPE by failing to have at the May 29, 2024 IEP team meeting a sixth-grade teacher knowledgeable about available supports and services at Greene Middle School?
9. Did Palo Alto Unified deny Student a FAPE in the IEP developed at the May 29, 2024 IEP team meeting, by failing to develop an IEP that was reasonably calculated to enable him to make progress appropriate in light of his circumstances, specifically, by:
   a. failing to offer appropriate specialized academic instruction programming?
   b. failing to offer an appropriate placement?
10. Did Palo Alto Unified deny Student a FAPE in the IEP developed at the IEP team meetings held on April 23 and May 29, 2025, by failing to meaningfully consider the findings and recommendations of the March 20, 2025 neuropsychological and educational evaluation?

11. Did Palo Alto Unified deny Student a FAPE in the IEP developed at the IEP team meetings held on April 23 and May 29, 2025, by predetermining the offer of placement and services?

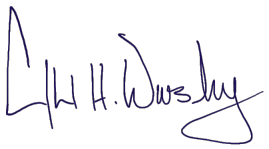
12. Did Palo Alto Unified deny Student a FAPE in the IEP developed at the IEP team meeting held on April 23 and May 29, 2025, by failing to develop an IEP that was reasonably calculated to enable him to make progress appropriate in light of his circumstances, specifically, by:

    a. failing to offer any appropriate services?

    b. failing to offer an appropriate placement?

The parties agreed, on the record at hearing, that the issues as stated in this amended order are the issues for the due process hearing.

IT IS SO ORDERED.



Clifford H. Woosley

Administrative Law Judge

Office of Administrative Hearings