BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

In the Consolidated Matters of: PARENT ON BEHALF OF STUDENT, v. MCKINLEYVILLE UNION SCHOOL DISTRICT, HUMBOLDT COUNTY OFFICE OF EDUCATION, AND NORTHERN HUMBOLDT UNION HIGH SCHOOL DISTRICT.	OAH CASE NO. 2013080004
MCKINLEYVILLE UNION SCHOOL DISTRICT, v. PARENT ON BEHALF OF STUDENT.	OAH CASE NO. 2013051098 ORDER FOLLOWING PRE-HEARING CONFERENCE

On October 18, 2013, a telephonic prehearing conference (PHC) was held before Administrative Law Judge (ALJ) Robert Helfand, Office of Administrative Hearings (OAH). Daniel R. Shaw, Attorney at Law, appeared on behalf of Parents on behalf of Student (Student). Carl D. Corbin, Attorney at Law, appeared on behalf of all three respondents (collectively referred to as the "District"). The PHC was not recorded.

Based on discussion of the parties, the ALJ issues the following order:

1. Hearing Dates, Times, and Location. The hearing shall take place on *October 28, 2013 through October 31, 2013 at the Annex Board Room of the Humboldt County Office of Education located at 901 Myrtle Avenue, Eureka, CA 95501.* The hearing shall begin at 1:30 p.m. the first day of the hearing and at 9:00 a.m. all other days unless otherwise ordered. The hearing shall continue day to day, Monday through Thursday, as needed at the discretion of the ALJ.

The parties shall immediately notify all potential witnesses of the hearing dates, and shall subpoena witnesses if necessary, to ensure that the witnesses will be available to testify.

A witness will not be regarded as unavailable for purposes of showing "good cause" to continue the hearing if the witness is not properly notified of the hearing date or properly subpoenaed, as applicable.

2. Issues. The issues at the due process hearing are listed below.

Student Raised Issues

1) Did the McKinleyville Unified School District (MUSD) and the Humboldt County Office of Education (COE) deny Student a free appropriate public education (FAPE) during 2011-2012 school year and extended school year (ESY) by failing to:

(a) Provide measureable goals in all areas of need;

(b) Offer Student adequate behavioral services;

(c) Provide appropriate speech and language services;

(d) Offer and provide appropriate social skill services;

(e) Offer and provide any ESY services;

(f) Provide educationally related mental health services;

(g) Provide adequate deaf and hard of hearing services; and

(h) Offer and provide placement in a residential treatment facility?

2) Did MUSD and COE procedurally deny Student a FAPE during the 2011-2012 school year by failing to:

(a) Convene timely Individualized Education Program (IEP) meetings to review and revise Student's program;

(b) Make a clear IEP offer; and

(c) Document IEP services?

3) Did the COE procedurally deny Student a FAPE during the 2011-2012 school year by (a) failing to implement the last agreed upon placement; and (b) failing to convene an annual IEP meeting?

4) Did MUSD and COE fail to adequately assess Student during the 2011-2012 school year in the areas of (a) mental health; (b) speech and language (including American Sign Language, expressive/receptive communication, and pragmatics); (c) social/emotional

functioning; (d) assistive technology; (e) intellectual functioning; (f) attention; and (g) academics?

5) Did MUSD, COE, and the North Humboldt Union High School District (NHUSD) deny Student a FAPE during school years 2012-2013 and 2013-2014 including ESY by failing to:

(a) Provide measureable goals in all areas of need;

(b) Offer Student adequate behavioral services;

(c) Provide a behavior intervention plan;

(d) Offer and provide appropriate social skill services;

(e) Offer and provide any ESY services;

(f) Provide educationally related mental health services;

(g) Provide adequate deaf and hard of hearing services;

(h) Provide appropriate speech and language services; and

(i) Offer and provide placement in a residential treatment facility?

6) Did the COE procedurally deny Student a FAPE during school year 2012-2013 by:

(a) Failing to hold an IEP meeting within 30 days of placement;

(b) Refusing to consider a continuum of placement options;

(c) Predetermining his placement;

(d) Failing to provide prior written notice or an assessment plan within 15 days; and

(e) Failing to maintain and protect Student's student records?

7) Did the COE and MUSD fail to adequately assess Student during school year 2012-2013 in the areas of (a) mental health; (b) speech and language (including American Sign Language, expressive/receptive communication, and pragmatics); (c) social/emotional functioning; (d) assistive technology; (e) intellectual functioning; (f) attention; and (g) academics?

District Raised Issue

8) Was the COE's socio-emotional assessment, conducted in 2013, appropriately conducted such that Student is not entitled to an Independent Education Evaluation at public expense?

3. Exhibits. Exhibits shall be pre-marked and placed in three-ring exhibit binders prior to the hearing. The parties shall use numbers to identify exhibits, but shall place the letter "S" or "D" in front of the exhibit to designate if it is a Student or District exhibit (for example, "S-5, S-6, or D-1, D-2"). Each exhibit shall be internally paginated by exhibit, or all of a party's exhibits shall be Bates-stamped. Each exhibit binder shall contain a detailed table of contents**.** At the hearing, each party shall supply an exhibit binder containing its exhibits for use by the ALJ, and a second exhibit binder for use by witnesses. The parties may not serve exhibits on OAH prior to the hearing. In the event of duplicate exhibits, the most legible version will be used.

Except for good cause shown, or unless used solely for rebuttal or impeachment, any exhibit not included in the exhibit lists and not previously exchanged shall not be admitted into evidence at the hearing unless it is supported by written declaration under penalty of perjury, and the ALJ rules that it is admissible.

4. Witnesses. Each party is responsible for procuring the attendance at hearing of its own witnesses. Each party shall make witnesses under its control reasonably available. The parties shall schedule their witnesses to avoid delays in the hearing and to minimize or eliminate the need for calling witnesses out of order. Neither party shall be permitted to call any witnesses not disclosed in the party's prehearing conference statement except for good cause shown, supported by written declaration under penalty of perjury, and at the discretion of the ALJ.

The parties are ordered to meet and confer by October 24, 2013, as to the schedule of witnesses. The parties have agreed to coordinate the availability and order of testimony of witnesses to ensure that there is a witness available to testify at all times during the hearing, and to ensure that the hearing is completed as scheduled.

The following witnesses will be called to testify by the respondents: Lisa Miller; Brenda Dickinson; Mindy Fattig; Peter Stoll, Ph.D.; Jennifer Fairbanks; Laura Hernandez; Melanie Susaville; Amy Gordon; Student's grandfather/guardian; and Student. The District has designated as expert witnesses Ms. Miller, Ms. Dickinson, Ms. Fattig, Dr. Stoll, Ms. Fairbanks, and Ms. Hernandez.

Before calling Student as a witness, Respondents shall make an offer of proof as to Student's purported testimony at the first day of hearing.

The following witnesses will be called to testify by Student's grandfather/Guardian; Laurie Maldonado; Susan Salinas; Trevine Blood; Laura Hernandez; Amy Gordon; David

Lonn; Dore Hawes; Laurie Madjedi; Jennifer Fairbanks; Vonnie Pfingston; Mindy Fattig; Peter Stoll; Ali Ann Artis; Mike Tully; Joanne Carter; Elizabeth Pacheco; Roger Golec; Lisa Miller; Tamara Clonessy; Dr. Deb Duffman; Michael Perez or other NDA coordinator; Lindsay Mehler; Student's ASL interpreter in the seventh and eighth grades; and Leah Hanrahan. Student has designated Carren Jean Stila as an expert witness.

The witness schedule will be finalized at the commencement of the due process hearing. Prior to the commencement of the due process hearing, the ALJ and the parties will discuss the length of time anticipated for cross-examination of each witness and scheduling issues for individual witnesses, and the ALJ will finalize the witness schedule. The ALJ has discretion to limit the number of witnesses who testify and the time allowed for witnesses' testimony. The parties shall be prepared at the end of each day of hearing to discuss the witnesses to be presented the next day and the time the testimony of each such witness is expected to take.

The parties are encouraged to review and shorten their witness lists prior to the hearing, bearing in mind that evidence will be excluded if it is repetitive, cumulative, or insufficiently probative to justify the time it would take to hear.

5. Scope of Witness Examination. After the first direct and cross-examinations, each party shall be limited in examining the witness to only those matters raised in the immediately preceding examination.

6. Telephonic Testimony. Whether a witness may appear by telephone is a matter within the discretion of the ALJ. (Cal. Code Regs., tit. 5, § 3082, subd. (g).) Any party seeking to present a witness by telephone shall move in advance for leave to do so, unless the opposing party has stipulated that the witness may appear by telephone. The proponent of the witness shall provide the proposed witness with a complete set of exhibit binders from all parties, containing all of each party's exhibits, prior to the hearing; and shall ensure that the hearing room has sound equipment that allows everyone in the room to hear the witness, and the witness to hear objections and rulings. No witness will be heard by telephone unless all these requirements have been fulfilled.

7. Order of Presentation of Evidence. This matter is consolidated, and involves four parties. The order of presentation of evidence shall be as follows: Student shall present his case first followed by the respondents.

8. Motions. Student will file a motion to permit telephonic testimony.

9. Stipulations. Stipulations to pertinent facts, contentions or resolutions are encouraged. Any proposed stipulation shall be submitted to the assigned ALJ in written form.

10. Conduct of Counsel and Hearing Room Decorum. Counsel, all parties, and all witnesses shall conduct themselves in a professional and courteous manner at all times.

Cellular phones, pagers, recorders, and other noisemaking electronic devices shall be shut off or set to vibrate during the hearing unless permission to the contrary is obtained from the ALJ.

11. Compensatory Education/Reimbursement. Any party seeking reimbursement of expenditures shall present admissible evidence of these expenditures, or a stipulation to the amount of expenditures, as part of its case in chief. A party seeking compensatory education should provide evidence regarding the type, amount, duration, and need for any requested compensatory education.

12. Special Needs and Accommodations. If Student testifies, he will require an American Sign Language interpreter. The parties should notify OAH by October 24, 2013 of the date that Student will testify, or be present at the hearing, so that an interpreter can be scheduled..

13. Hearing Open To the Public at request of Student.

14. Settlement. The parties are encouraged to continue working together to reach an agreement before the due process hearing. The parties shall inform OAH in writing immediately should they reach a settlement or otherwise resolve the dispute before the scheduled hearing. In addition, if a settlement is reached within five days of the scheduled start of the due process hearing, the parties shall also inform OAH of the settlement by telephone at (916) 263-0880.

IF A FULL AND FINAL WRITTEN SETTLEMENT AGREEMENT IS REACHED AFTER 5:00 P.M. THE DAY PRIOR TO HEARING, THE PARTIES SHALL LEAVE A VOICEMAIL MESSAGE REGARDING THE SETTLEMENT AT (916) 274-6035. THE PARTIES SHOULD ALSO LEAVE CONTACT INFORMATION SUCH AS CELLULAR PHONE NUMBERS OF EACH PARTY OR COUNSEL FOR EACH PARTY. THE PARTIES SHOULD SIMULTANEOUSLY FAX THE SIGNATURE PAGE OF THE SIGNED AGREEMENT OR A LETTER WITHDRAWING THE CASE TO THE OAH AT THE FAXINATION LINE at 916-376-6319.

Dates for hearing will not be cancelled until the letter of withdrawal or signature page of the signed agreement has been received by OAH. If an agreement in principle is reached, the parties should plan to attend the scheduled hearing unless different arrangements have been agreed upon by the assigned ALJ. The assigned ALJ will check for messages the evening prior to the hearing or the morning of the hearing.

15. Failure to comply with this order may result in the exclusion of evidence or other sanctions.

IT IS SO ORDERED.

Dated: October 18, 2013

/s/
ROBERT HELFAND
Administrative Law Judge
Office of Administrative Hearings