BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

In the Matter of: PARENT ON BEHALF OF STUDENT, v. GROSSMONT UNION HIGH SCHOOL DISTRICT.	OAH Case No. 2017061027 REQUEST FOR SUPPLEMENTAL INFORMATION IN SUPPORT OF STUDENT'S MOTION FOR AN ORDER OF STAY PUT

On June 22, 2017, Student filed a motion for stay put. Attached to the motion as Exhibit 1 was a copy of a March 18, 2015 IEP document and a March 11, 2015 Notice of Meeting for the March 18, 2015 IEP team meeting. No declaration authenticating the attached exhibits was included with Student's motion.

Until due process hearing procedures are complete, a special education student is entitled to remain in his or her current educational placement, unless the parties agree otherwise. (20 U.S.C. § 1415(j); 34 C.F.R. § 300.518(a) (2006)[1]; Ed. Code, § 56505 subd. (d).) This is referred to as "stay put." Courts have defined Student's "last current educational placement" as the placement set forth in the child's last implemented IEP. *K.D. ex rel. C.L. v. Department of Education, Hawaii,* (9th Cir., 2011) 665 F.3d 1110, 1117.

The parties are hereby requested to provide a copy of the last signed, implemented IEP document authenticated by declaration under penalty of perjury. If placement is not designated by the most recently signed IEP document, a declaration should be included explaining that why the last IEP was not implemented. If OAH or a court has previously adjudicated the issue of this student's placement at Excelsior, a copy of that order should be attached and authenticated.

DATE: July 14, 2017

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Penelope S. Pahl
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PENELOPE S. PAHL
Administrative Law Judge
Office of Administrative Hearings

[1] All references to the Code of Federal Regulations are to the 2006 edition, unless otherwise indicated