

STATE ALLOCATION BOARD
IMPLEMENTATION COMMITTEE MEETING
May 11, 2012

Clarification of “Available Funds” for Priority Funding Apportionments

PURPOSE OF REPORT

The purpose of this item is to clarify the priority funding apportionment process and to discuss potential regulatory amendments.

DESCRIPTION

At the January 25, 2012 State Allocation Board (Board) meeting, the Board requested Office of Public School Construction (OPSC) staff to provide a report detailing the priority funding process. This request was in response to a letter submitted by a school district. In the letter, the District requested clarification on how and when funds are apportioned pursuant to SFP Regulation 1859.90.2.

At the February 22, 2012 meeting, staff presented a report to the Board which provided a general overview of the priority funding process, highlighting the three main steps associated with priority funding: the district’s request, the apportionment, and the fund release. In response to staff’s report, the Board requested that this topic be discussed at the SAB Implementation Committee and that the discussion include the following policy questions:

- When staff becomes aware that funds will be available, should those funds only be apportioned to projects in that priority funding round?
- What is the procedure for districts that did not receive an apportionment during a priority funding round? Should those projects receive an apportionment before other projects during the next priority funding round because they have been “ready for their apportionment” for a longer period of time?
- When funds are returned to the program, are they returned to the program from which they came (New Construction, Modernization, etc.)?

AUTHORITY

See Attachment G.

BACKGROUND

At the May 2010 Board meeting, the Board authorized the creation of a one-time priority funding round using \$408.3 million in available bond funds. The priority funding round was created as a way to allow the Board to provide limited funding for school construction projects and stimulate the State’s economy through the creation of a funding mechanism that would allow districts, that are ready to submit a *Fund Release Authorization* (Form SAB 50-05), the opportunity to receive funding and move forward with their projects.

Over time, the priority funding process has changed. At the August 2010 Board meeting, the Board approved an addition to SFP Regulations (1859.90.2) so that future priority funding rounds could be established “as necessary.” Then, at the May 2011 Board meeting, the Board amended SFP Regulation Section 1859.90.2 that established regular priority funding request filing periods – twice yearly 30-day windows during which school districts may request to receive an apportionment.

The current regulations went into effect on July 27, 2011. The most recent 30-day filing period began on January 11, 2012 and ended on February 29. Requests are valid until the next filing round begins. Therefore, the current valid requests are valid until July 10, 2012. The next filing round begins on July 11. Subsequent filing periods will begin on the second Wednesday of January and the second Wednesday of July each year. Attachment E demonstrates a timeline of the previous and the current priority funding request filing periods.

The priority funding process allows the Board to distribute available funds to districts and charter schools. In the event that the amount of requests for apportionments received during a specific 30-day filing period exceeds the funds available, the Board apportions based on the SAB approval date and the application received date up to the available cash from each bond source.

STAFF ANALYSIS/STATEMENTS

When staff becomes aware that funds will be available, should those funds only be apportioned to projects in that priority funding round?

Pursuant to SFP Regulation 1859.90.2, in the event that the amount of requests received during a specific 30-day filing period exceeds the funds available, the Board apportions up to the available cash from each bond source.

OPSC staff becoming aware that funds will be available is only the first step in the process. Attachment A shows OPSC’s major internal steps involved in identifying available funds and the Board apportioning those funds. Funds may become available as a result of bond sales, project rescissions, or closeout review adjustments. In the attachment, the funds are made available through a project rescission. Attachment B shows the different restricted funds in which staff must reconcile funds.

The intent of the regulations is that staff must complete the steps summarized in Attachment A with time to publish a public meeting notice in accordance with Bagley-Keene open meeting laws in order for funds to be considered “available.” Because this process takes time to complete, the point in time when staff becomes aware that funds will be available and the point in time when the funds are considered available for the Board to apportion may be in two different priority funding rounds. Funds that will become available are not reserved for projects with valid priority funding requests in one round to be apportioned to those projects during the next round. Attachments C and D show hypothetical unfunded lists for two priority funding rounds and when projects would receive apportionments.

At this time, staff is not recommending amending regulations in order to reserve funds for projects with valid priority funding requests based on when staff becomes aware that funds will be available.

What is the procedure for districts that did not receive an apportionment during a priority funding round? Should those projects receive an apportionment before other projects during the next priority funding round because they have been “ready for their apportionment” for a longer period of time?

Pursuant to SFP Regulation 1859.90.2, in the event that the amount of requests for apportionments received during a specific 30-day filing period exceeds the funds available, the Board apportions based on the SAB approval date and the application received date up to the available cash from each bond source.

Districts that did not receive an apportionment during a priority funding round could submit a new request for apportionment during the next filing period.

At this time, OPSC staff is not recommending amending regulations in order to prioritize projects that have submitted multiple valid requests.

When funds are returned to the program, are they returned to the program from which they came (New Construction, Modernization, etc.)?

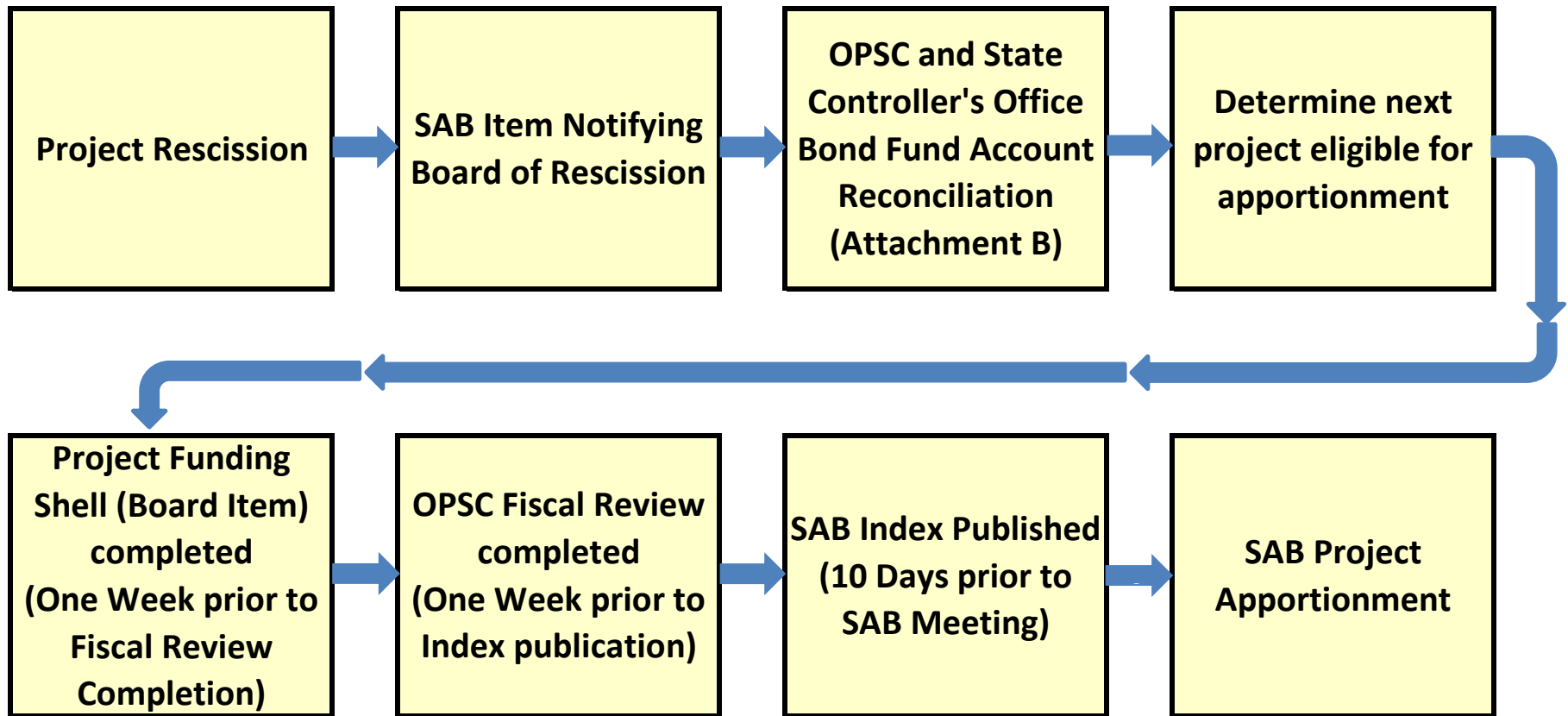
When funds are returned to the program, they are returned to the restricted fund from which they came. Cash returned from a New Construction project does not need to be apportioned to another New Construction project. For example, cash returned that had originally funded a Proposition 1D New Construction project may be used to fund a Proposition 1D Modernization project, provided the Modernization project can access the same restricted fund.

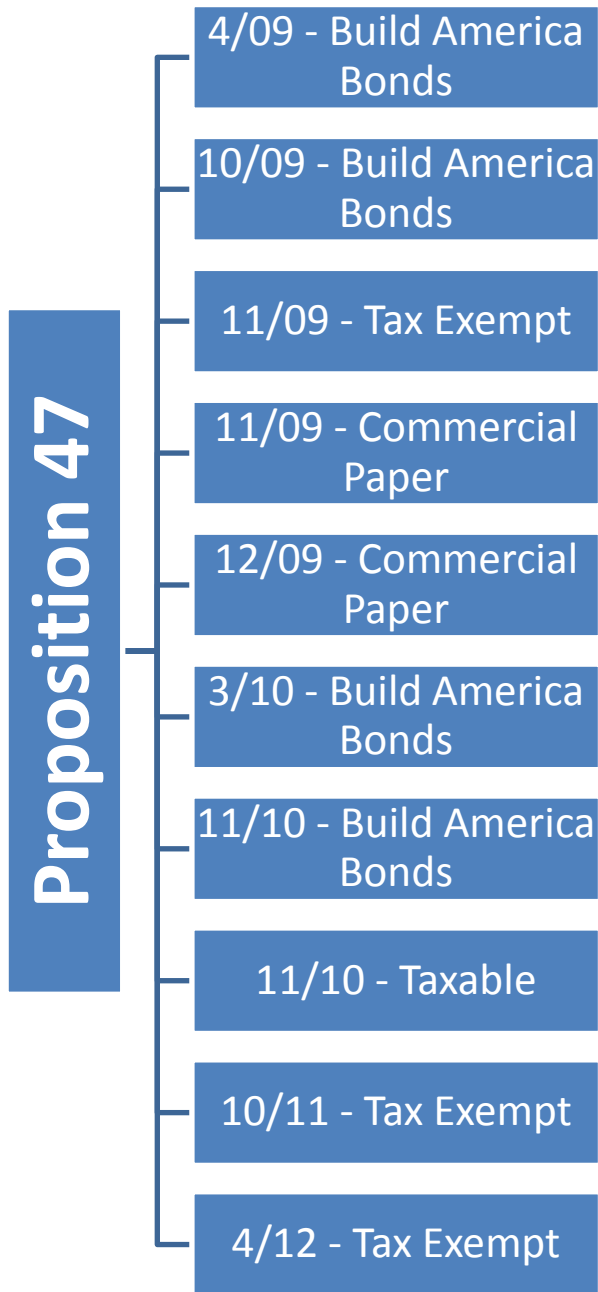
Increase Opportunities for Apportionments

In reviewing the priority funding process, an opportunity to improve the process was discovered. Current regulations identify districts' certifications as being valid until the next filing period begins (see Attachment E). Therefore, the Board was not able to approve apportionments at its January 2012 meeting because the previous round's requests were no longer valid and the current round's filing period had not ended yet.

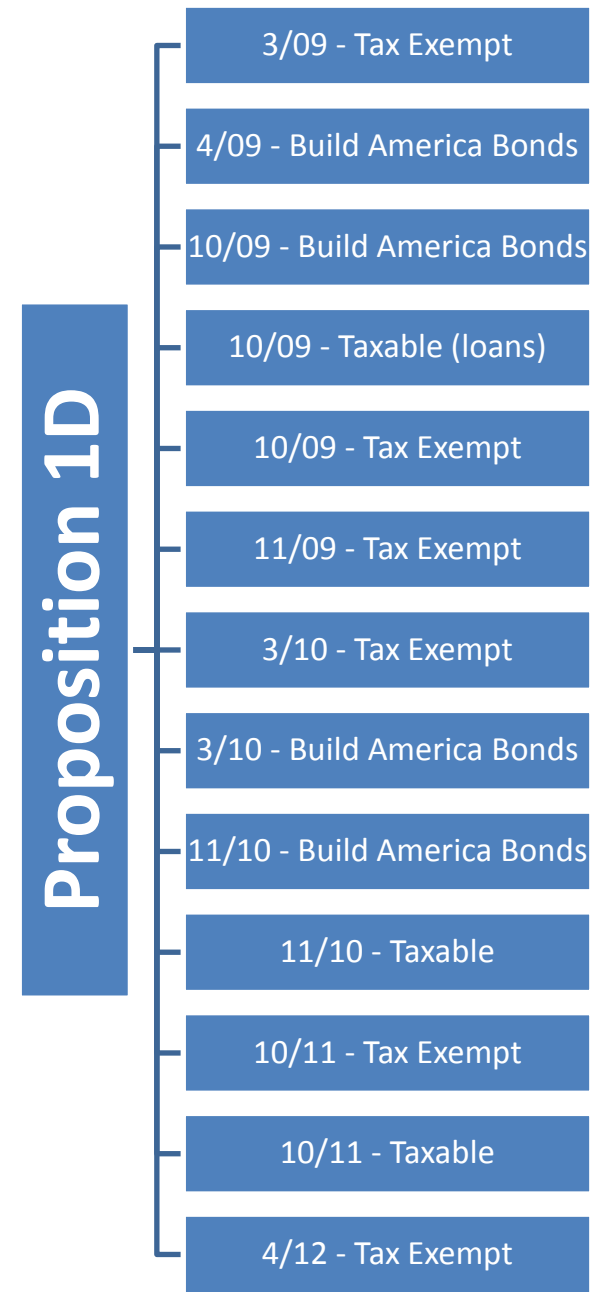
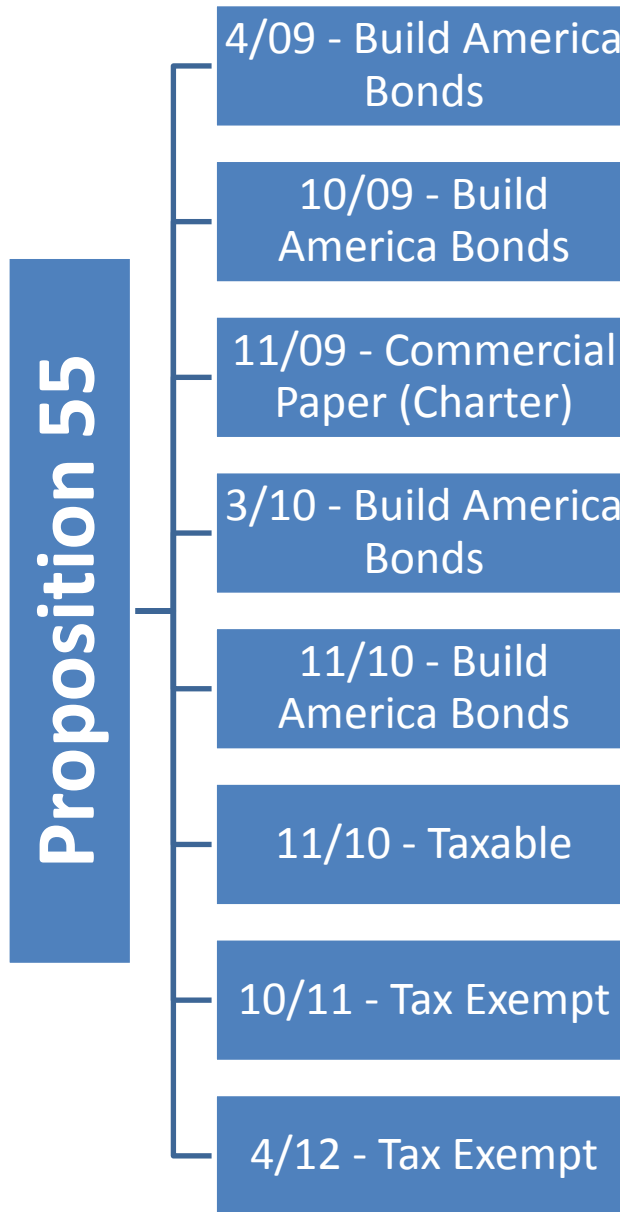
In order to increase the opportunities the Board has to approve apportionments, OPSC staff recommends amending SFP regulations to provide that valid requests remain valid until the next filing period ends. Each year, the Board would be able to approve apportionments at as many as two additional meetings. The impact of the proposed amendment can be seen in Attachment F. The proposed language is provided in Attachment H.

**PROCESS WHEN SFP PROJECT IS RESCINDED
(Primary Steps)**





ATTACHMENT B



These charts represent the restricted funds within Propositions 47, 55 and 1D. Funds from a specific restricted fund may not be used for all project expenditures. For example, funds from Build America Bonds may not be used to fund Labor Compliance Program costs or loans provided by the Charter School Facilities Program. Therefore, when bond funds become available, OPSC staff must ensure that the projects on the top of the Unfunded List that have requested participation in the Priority Funding round receive apportionments from the proper restricted fund.

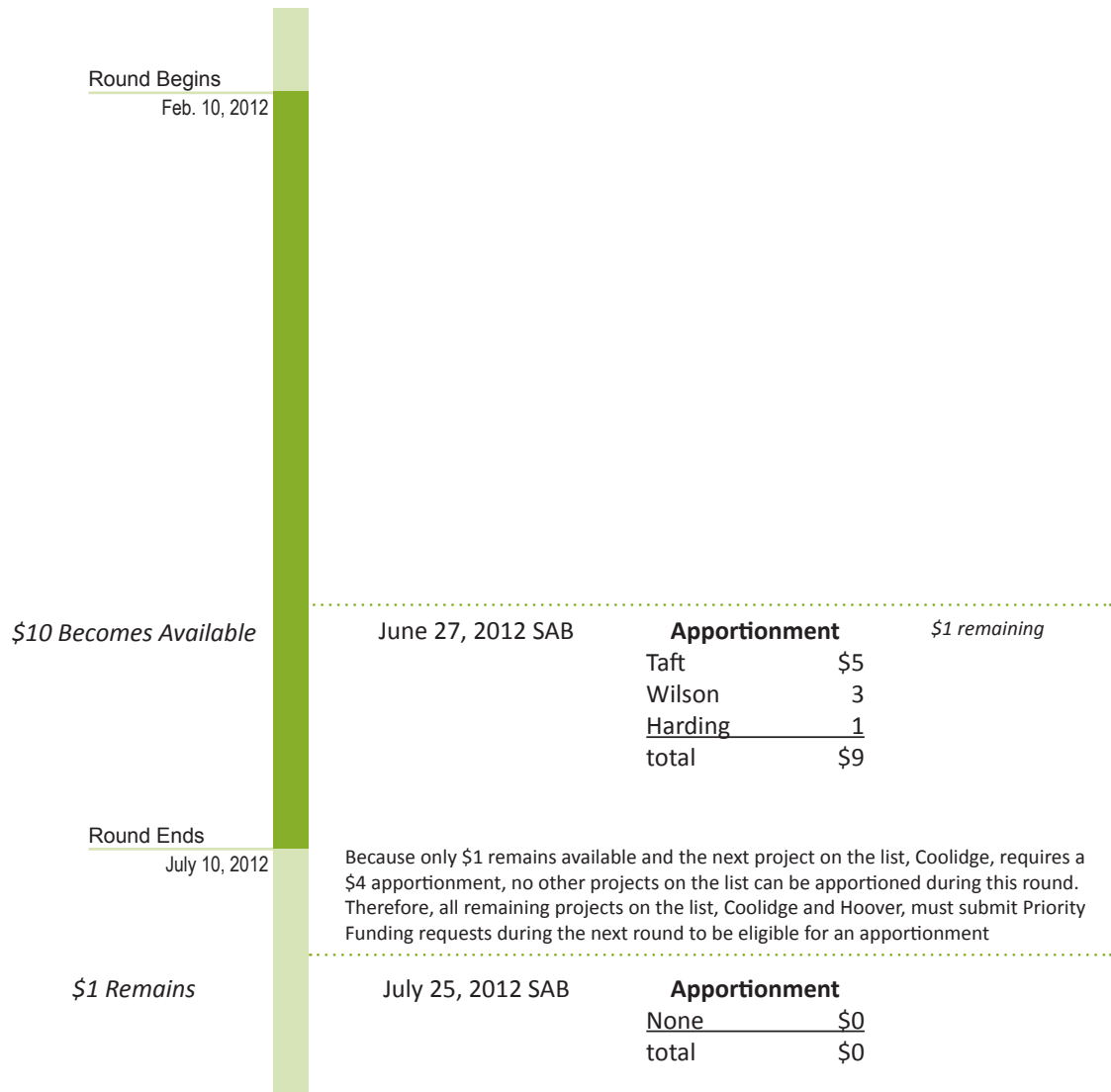
ATTACHMENT C

Current Process: February 10, 2012 - July 10, 2012 Round EXAMPLE

Priority Funding List

School District	SAB Date	Apportionment Amount
Taft	12/10	\$5
Wilson	01/11	3
Harding	02/11	1
Coolidge	03/11	4
Hoover	04/11	1

Priority Funding Apportionments



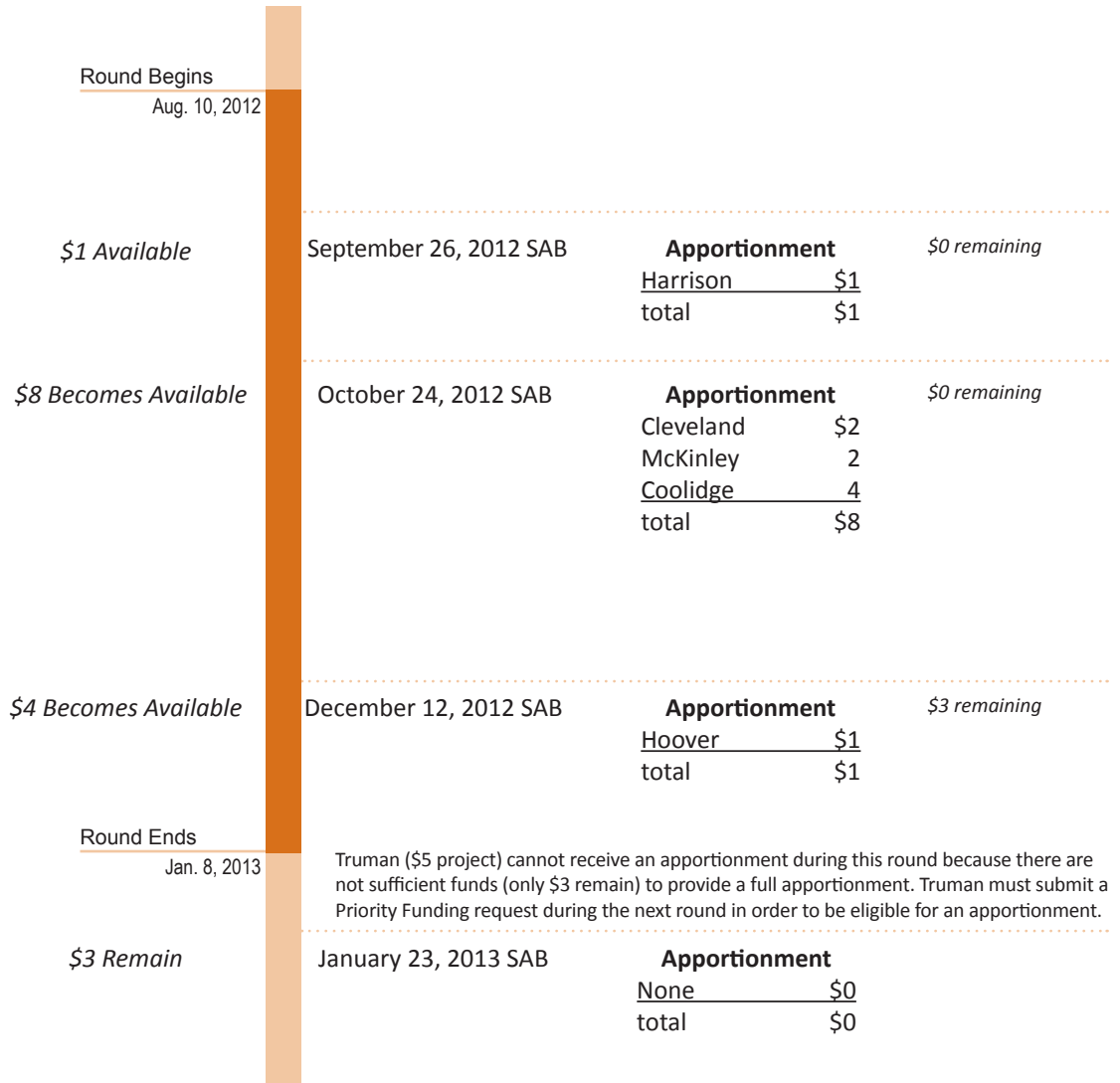
ATTACHMENT D

Current Process: August 10, 2012 - January 8, 2013 Round
EXAMPLE

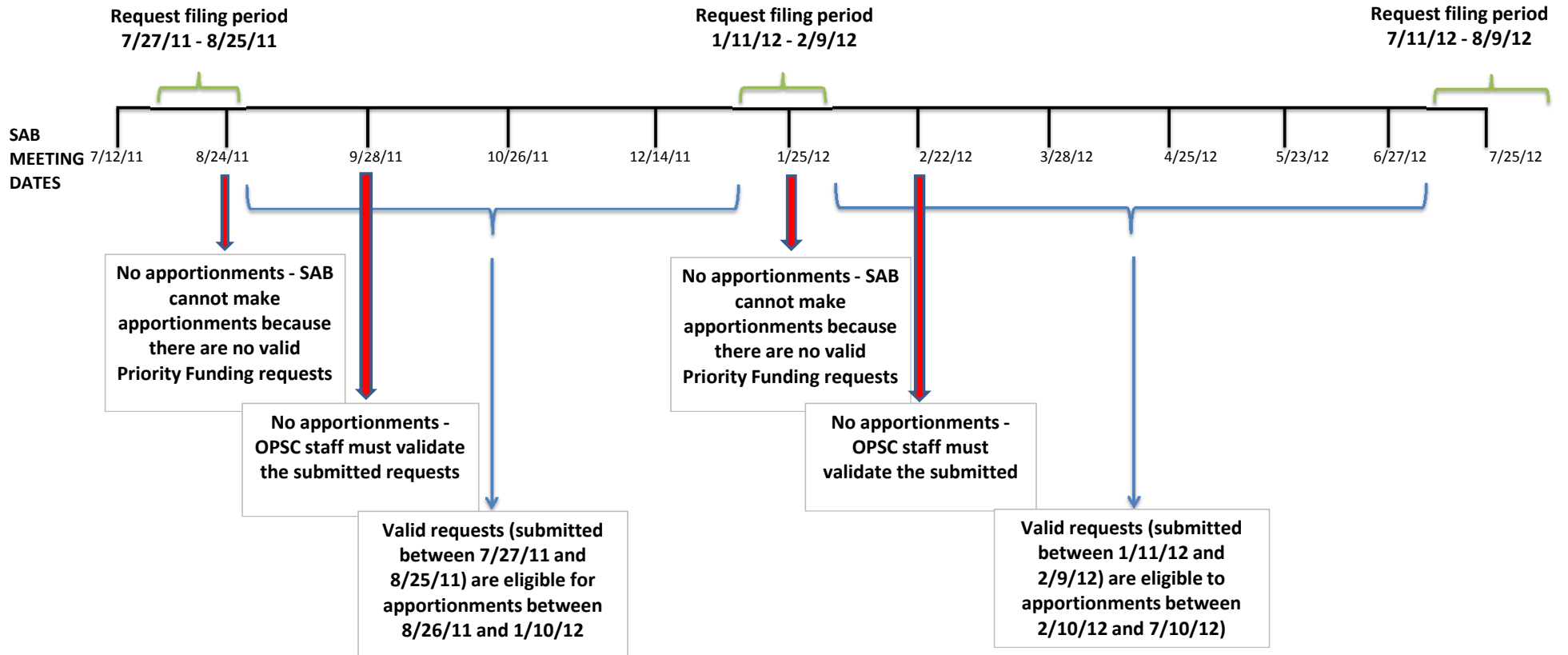
Priority Funding List

School District	SAB Date	Apportionment Amount
Harrison	08/10	\$1
Cleveland	09/10	2
McKinley	10/10	2
Coolidge	03/11	4
Hoover	04/11	1
Truman	05/11	5

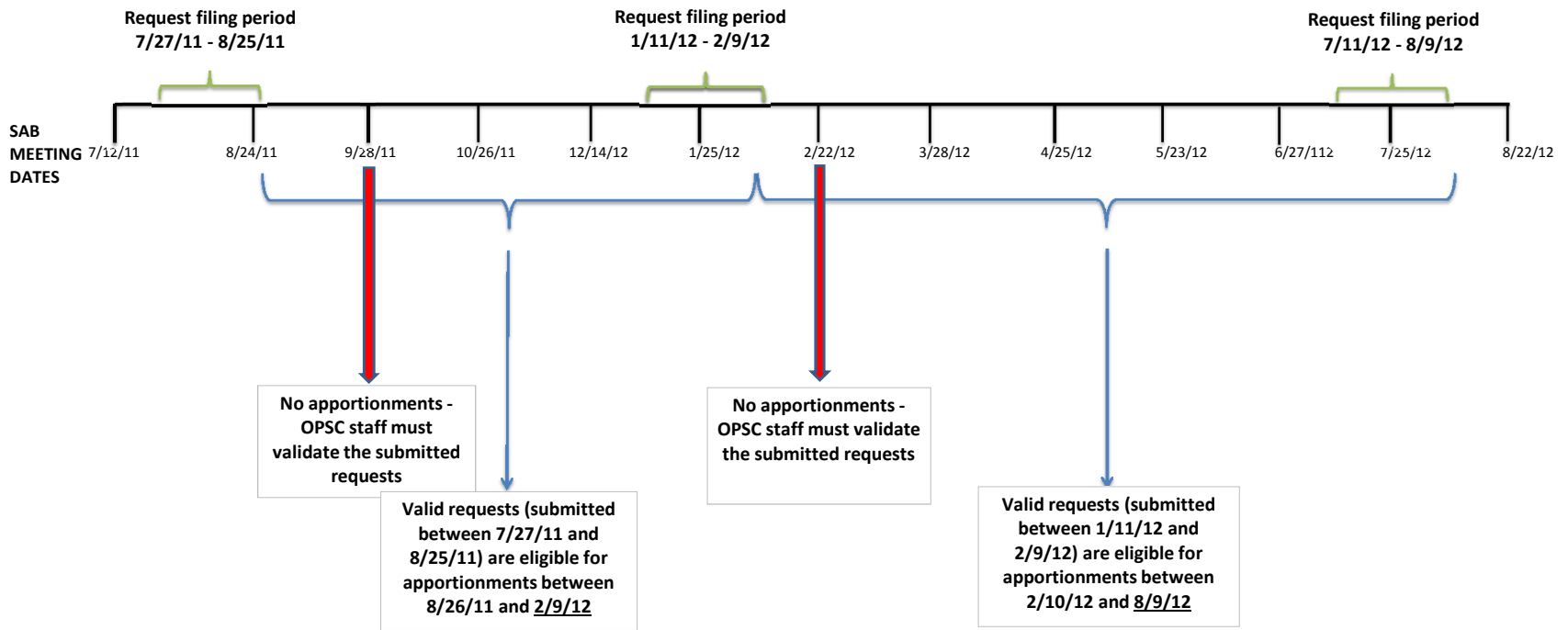
Priority Funding Apportionments



CURRENT PRIORITY FUNDING PROCESS



PROPOSED NEW PRIORITY FUNDING PROCESS



ATTACHMENT G

AUTHORITY

Budget Letter 10-09 requires that if there are insufficient bond proceeds, departments and agencies are responsible for prioritizing the projects that will be funded consistent with the prioritization criteria outlined (including job creation).

It also indicates that if bond proceeds are not managed efficiently, additional bonds may not be sold for the program.

Government Code Section 15503:

Whenever the board is required to make allocations or apportionments under this part, it shall prescribe rules and regulations for the administration of, and not inconsistent with, the act making the appropriation of funds to be allocated or apportioned. The board shall require the procedure, forms, and the submission of any information it may deem necessary or appropriate.

Unless otherwise provided in the appropriation act, the board may require that applications for allocations or apportionments be submitted to it for approval.

Education Code Section 17070.35:

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter....

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary....

SFP Regulation Section 1859.90.2:

The priority funding process allows the Board to distribute available funds to districts or charter schools who request an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July each calendar year. Certifications are valid until the next filing period begins. Requests must be physically received by the OPSC by the 30th calendar day to be considered valid. During any priority funding process a district or charter school must submit the Form SAB 50-05 within a specified time period of the Apportionment or approved advance release of funds request, pursuant to (a)(2) or (b)(2) of this section. Projects receiving an apportionment as part of the priority funding process for which the OPSC does not physically receive an original signature copy of the Form SAB 50-05 within the appropriate time limit shall be rescinded without

further Board action.

- (a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a written statement signed by an authorized representative that includes each of the project application numbers, and the type of apportionment request (e.g., Apportionment, separate apportionment for design or site acquisition), within the 30 calendar day filing period that contains all of the following:
 - (1) Request to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and
 - (2) Concurrence with a 90 calendar day time limit on fund release; and
 - (3) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within the 90 calendar day time limit and failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and
 - (4) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to a standard 18 month timeline for fund release submittal.
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a written statement signed by an authorized representative within the 30 calendar day filing period that contains all of the following:
 - (1) Request to convert the advance release of funds to an approved advance release of funds request; and,
 - (2) Concurrence with a 180 calendar day time limit on fund release; and
 - (3) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within the 180 calendar day time limit and failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
 - (4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and failure to do so will result in the rescission of the approval without further Board action.

In the event that the amount of requests received during a specific 30-day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List. Request letters of projects not converted to apportionments will not be returned to the district or kept by the Office of Public School Construction.

For purposes of this section “rescinded” or “rescission” shall mean that the apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date. The new unfunded approval date will be 90 calendar days after the apportionment date. The district or charter school will not be required to re-submit the application and no further application review will be required.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

ATTACHMENT H

Section 1859.90.2. Priority Funding Process.

The priority funding process allows the Board to distribute available funds to districts or charter schools who request an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July each calendar year. **Requests must be physically received by the OPSC by the 30th calendar day to be considered valid.** Certifications **Requests considered valid** are valid until the next filing period begins **ends**. ~~Requests must be physically received by the OPSC by the 30th calendar day to be considered valid.~~ During any priority funding process a district or charter school must submit the Form SAB 50-05 within a specified time period of the Apportionment or approved advance release of funds request, pursuant to (a)(2) or (b)(2) of this section. Projects receiving an apportionment as part of the priority funding process for which the OPSC does not physically receive an original signature copy of the Form SAB 50-05 within the appropriate time limit shall be rescinded without further Board action.

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- (1) Request to convert the advance release of funds to an approved advance release of funds request; and,
 - (2) Concurrence with a 180 calendar day time limit on fund release; and
 - (3) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within the 180 calendar day time limit and failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
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Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.16, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

STATE ALLOCATION BOARD
IMPLEMENTATION COMMITTEE MEETING
May 11, 2012

Methods for Accepting School Facility Program Applications
After Bond Authority is Exhausted

PURPOSE OF REPORT

To summarize the results of previous Implementation Committee (Committee) discussions on methods for accepting School Facility Program (SFP) applications after bond authority is exhausted.

DESCRIPTION

At the February 23, 2012 State Allocation Board (Board) meeting, the Board directed the Office of Public School Construction (OPSC) staff to bring a discussion of methods for accepting, processing, and tracking SFP project funding applications once bond authority is exhausted to the Committee. The OPSC gathered input from the Committee at the March and April Committee meetings, and developed a list of options for consideration.

Most Committee members expressed a preference for the OPSC to continue accepting funding applications for full review and presentation to the Board once bond authority is exhausted, as specified in SFP Regulations Section 1859.95. Any funding applications, if approved by the Board, would then be placed on an Unfunded List (defined in regulations as an “information list”). A desire was expressed by one Committee member that, if the SAB does not desire to create an Unfunded List, then applications should be fully processed by the OPSC but not presented to the SAB.

NEXT STEPS

The OPSC will be presenting the five options presented at the April Committee meeting at the May 23, 2012 Board meeting. The OPSC will include the input provided by the Committee to highlight the benefits and issues with each of the options.

STATE ALLOCATION BOARD
IMPLEMENTATION COMMITTEE MEETING
May 11, 2012

Improvements to the Project Information Worksheet (PIW)

PURPOSE OF REPORT

To summarize the results of previous Implementation Committee (Committee) discussions on improving the PIW.

DESCRIPTION

At the January 2012 State Allocation Board (Board) meeting, the Board directed staff to bring a discussion of improvements to the PIW to the Committee, specifically to explore:

- Streamlining the PIW
- Reducing the number required submittals
- Potentially using the PIW to collect data for school facility programs other than New Construction.

The Committee discussed concerns and suggestions at the February and March Committee meetings regarding the PIW. At the April Committee meeting, the OPSC summarized those discussions and presented short term solutions to some of the concerns expressed.

NEXT STEPS

As a result of these meetings, the OPSC will be taking an item to the May Board meeting that will include the steps that the OPSC is currently taking to streamline the PIW process and to present options for reducing the number of required PIW submittals, as outlined in the April Committee item. The item will also seek Board direction for further steps to address ongoing stakeholder concerns regarding the PIW, and for developing methods to apply the PIW to other programs, which would require additional changes to the PIW.

SHORT TERM ACTIONS BEING TAKEN BY THE OPSC

The OPSC staff is initiating the following changes that do not require approval by the Office of Administrative Law (OAL):

- Adding a direct link to [Governor's Bond Accountability](#) website that allows individual project information, including PIWs if available, to be accessed.
- Automatically populating the online worksheet with district and project information already collected by the OPSC on the *Application for Funding*, Form SAB 50-04 (see Attachment A).

- Automatically calculating certain fields using information already provided on the worksheet, such as the “Total Square Feet All Facilities”

ACTIONS REQUIRING BOARD APPROVAL

OPSC will present options at a future Board meeting to reduce the number of PIW submittals (see Attachment B). The options will include the following:

Option 1

- Eliminate the PIW submittal required with the *Fund Release Authorization* (Form SAB 50-05).
- The PIW would only be submitted twice, with the first and final *Expenditure Reports* (Form SAB 50-06).

Option 2

- Eliminate the submittal required with the first Form SAB 50-06.
- The PIW would only be submitted twice, with the Form SAB 50-05 and with the *final* Form SAB 50-06.

Option 3

- Eliminate the submittal required with the first Form SAB 50-06 (as in Option 2) and, *if the project is 100% complete when the Form SAB 50-05 is submitted*, eliminate the submittal required with the first and final Form SAB 50-06 as well.
- If the project is complete when the Form SAB 50-05 is submitted, the PIW would only be required once, with the Form SAB 50-05.
- If the project is not complete when the Form SAB 50-05 is submitted, the PIW would be required twice, with the Form SAB 50-05 and with the *final* Form SAB 50-06.

USING THE PIW FOR ADDITIONAL SCHOOL FACILITY PROGRAMS

Because the data collected through the PIW are designed for new construction projects, some of the questions would likely not be relevant for modernization projects. For example, for a modernization project, the classroom square footage and building costs may not be as relevant as the project scope (roofing, electrical, etc.) and the costs associated with Americans with Disabilities Act compliance.

Therefore, the PIW would need to be altered to capture project information relevant to other school facility funding programs.

ATTACHMENT A

PROJECT INFORMATION WORKSHEET
(rev 5/2010)

STATE OF CALIFORNIA – DEPARTMENT OF GENERAL SERVICES
STATE ALLOCATION BOARD

The information collected using this form is necessary in order to conduct an analysis of the relationship between the per-unhoused-pupil grant eligibility and the per-pupil cost of new school construction for grades K - 12 pursuant to Education Code Section 17072.11, to meet the requirements for bond accountability, and status of the bid climate.

COMPLETED BY	TITLE
PHONE NUMBER	DATE COMPLETED
APPLICATION NUMBER(S) 10-001	
SCHOOL DISTRICT	COUNTY
SCHOOL DISTRICT NAME	COUNTY NAME
PROJECT TRACKING NUMBER	PROJECT NAME
REPORTING PERIOD <input type="checkbox"/> FUND RELEASE (FORM SAB 50-05) <input type="checkbox"/> ANNUAL REPORTING PERIOD (FORM SAB 50-06) PERCENT COMPLETED _____	

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PROJECT FUNDING

1. Is this a Financial Hardship Project? Yes No

2. Funds Available:

	AMOUNT	ESTIMATE	ACTUAL
a. Total Amount of State Apportionment(s):	\$ 20,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Project:	\$ 23,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Joint-Use (if applicable):	\$ 100,000	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Interest Earned on State Apportionment for this project:	\$	<input type="checkbox"/>	<input type="checkbox"/>
c. Total District Match:	\$ 20,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Project:	\$ 23,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Joint-Use (if applicable):	\$ 100,000	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Additional Local Funds Necessary to Complete State Funded Project:	\$	<input type="checkbox"/>	<input type="checkbox"/>

PROJECT COSTS

	AMOUNT	ESTIMATE	ACTUAL
1. Total cost for site acquisition (State share & District amount):	\$	<input type="checkbox"/>	<input type="checkbox"/>
2. Bid/Construction Contract Data:			
a. Accepted Base Bid Amount Prior to additive/deductive alternates:	\$	<input type="checkbox"/>	<input type="checkbox"/>
b. Amount of accepted additive/deductive alternates:	\$	<input type="checkbox"/>	<input type="checkbox"/>
c. Total Construction Cost:	\$ 30,200,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1) Building Cost in Contract(s):	\$ 30,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2) Site Development in Contract(s):	\$ 100,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3) Other (Interim Housing, Demolition, General Conditions, if applicable):	\$ 100,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Soft Costs (e.g., tests and inspections, architect fees, etc.):	\$ 3,700,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Estimated Remaining Project Cost Not Yet Contracted (Hard Costs):	\$ 0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Construction Management Fees (General Conditions, if applicable):	\$ 0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Contingency:	\$ 0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Furniture and Equipment:	\$ 1,400,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Total Project Cost (Sum of 2c, 3, 4, 5, 6 and 7):	\$ 35,300,000		

JOINT-USE INFORMATION:

1. Did the project include a joint-use partner? Yes No OPSC Application Number (if applicable): _____
2. Which type of joint-use partner did it include? Non-Profit Government Higher Education Other (Explain) _____
3. Did the joint-use partner contribute any capital funding towards the construction of the project? Yes No
If yes, how much? \$ _____
4. Which facilities were involved? Gymnasium Multi-Purpose Room Teacher Education Facility
 Library Childcare Facility Other (Explain) _____

PROJECT INFORMATION

Project Type

School Type

Master Plan Site Capacity of project (Based on single-track use and local district loading standard):	
Square footage of parking structure (if applicable):	
Net Useable Site Size (Acres):	15

Outdoor Physical Education Facilities: (Check all that apply)	
FACILITY	NUMBER
<input type="checkbox"/> Baseball Diamond	
<input type="checkbox"/> Softball Diamond	
<input type="checkbox"/> Football/Soccer Field	
<input type="checkbox"/> Playground/Hardcourt/Turf	
<input type="checkbox"/> Track	
<input type="checkbox"/> Swimming Pool	
<input type="checkbox"/> Stadium	
<input type="checkbox"/> Other: (Explain)	

Grade and Number of Pupils Served: (Check all that apply)	
GRADE	
<input type="checkbox"/> K	
<input type="checkbox"/> 1	
<input type="checkbox"/> 2	
<input type="checkbox"/> 3	
<input type="checkbox"/> 4	
<input type="checkbox"/> 5	
<input type="checkbox"/> 6	
<input type="checkbox"/> 7	
<input type="checkbox"/> 8	
<input type="checkbox"/> 9	
<input type="checkbox"/> 10	
<input type="checkbox"/> 11	
<input type="checkbox"/> 12	
<input type="checkbox"/> Non-Severe	
<input type="checkbox"/> Severe	

COMPONENT TYPES: (Complete if applicable)		CONSTRUCTION TYPE (CHOOSE FROM PULL DOWN MENU)	SQUARE FOOTAGE FROM DSA APPROVED PLAN	FUND RELEASE (FIRST REPORT) SQUARE FOOTAGE	FIRST ANNUAL REPORT	FINAL EXPENDITURE REPORT
	NUMBER				SQUARE FOOT	SQUARE FOOT
<input checked="" type="checkbox"/> Classrooms	17	Permanent	30,000			
<input checked="" type="checkbox"/> Classrooms	16	Modular	32,000			
<input checked="" type="checkbox"/> Classrooms	2	Portable	2,000			
<input type="checkbox"/> Multi-Purpose Room/Cafeteria						
<input type="checkbox"/> Cafeteria - Stand Alone						
<input type="checkbox"/> Kitchen						
<input type="checkbox"/> Library						
<input checked="" type="checkbox"/> Gym/Shower Locker Room	1	Permanent	16,000			
<input checked="" type="checkbox"/> Administration/Support	1	Permanent	5,000			
<input type="checkbox"/> Performing Arts Facility						
<input checked="" type="checkbox"/> Restroom Building	4	Portable	1,250			
<input type="checkbox"/> Other (Explain)						
Total:			86,250			

Total Square Feet All Facilities:	
Permanent:	51,000
Modular:	32,000
Portable:	3,250

Total Building Cost (Per Square Foot)	
ORIGINAL ESTIMATE	CURRENT ESTIMATE / ACTUAL
\$ 400	\$ 409

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ADDITIONAL INFORMATION: *This information is being collected to evaluate the bid climate.*

1. How many bidders bid the project? _____
2. What date did the bid(s) open? _____
3. How many times was the project re-bid? _____
4. Please describe the accepted additive/deductive alternates:
 Facilities (e.g., Multi-Purpose, Gym, Library) SQ. FT. _____
 Building Elements (e.g., metal roof, glazing) _____
5. Did this contract(s) include any facilities or other construction that has not yet been identified on this form?
 Yes No Explain. _____

6. Was the project modified due to cost? Yes No
a. What measures were taken? (e.g., permanent to portable) Explain _____

7. Indicate which facilities or elements were eliminated to meet the project budget and/or indicate any facilities that were added to the project. Provide a brief explanation of why they were eliminated. _____

a. Answer the following question only if the project received an Adjusted Grant fund release on or after November 1, 2007. Were the facilities and/or square footage that was added or deleted approved by:
the CDE Yes No
the DSA Yes No
the SAB Yes No
Please attach the appropriate documentation.
b. Are these buildings considered deferred until a later date? Yes No
If yes, explain. _____

8. Were there any local requirements or ordinances the district had to meet that were not funded with State funds (e.g., road, street improvements, utilities, fees)? Yes No
a. If yes, were these costs included in the contract? Yes No
b. If yes, please specify the local requirement and the associated cost. _____
_____ Cost: \$ _____
9. Did you utilize existing architectural plans from another project? Yes No
a. If yes, how many times were these plans re-used within the district? _____ Project Name(s): _____

b. Indicate which other districts have used these plans, if known. _____
Who was the architect? _____

Comments/Additional Information _____

HIGH PERFORMANCE INCENTIVE GRANT INFORMATION

1. Is this a Financial Hardship Project? Yes No

2. Number of HPRC Points attained: _____

3. Total State Apportionment:.....

	AMOUNT	ESTIMATE	ACTUAL
\$ 20,000,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>
\$ 100,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>
\$ 20,000,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>
\$ 100,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>

a. State Share HPI:.....

4. Total District Match:

a. Total HPI Match:.....

5. Differential Hard Costs of achieving High Performance:

Component/Element	High Performing Cost	Standard Cost	Difference
	\$		
	\$		

6. Differential Soft Costs of achieving High Performance:

Component/Element	High Performing Cost	Standard Cost	Difference
	\$		
	\$		

ADDITIONAL HIGH PERFORMANCE INCENTIVE GRANT INFORMATION

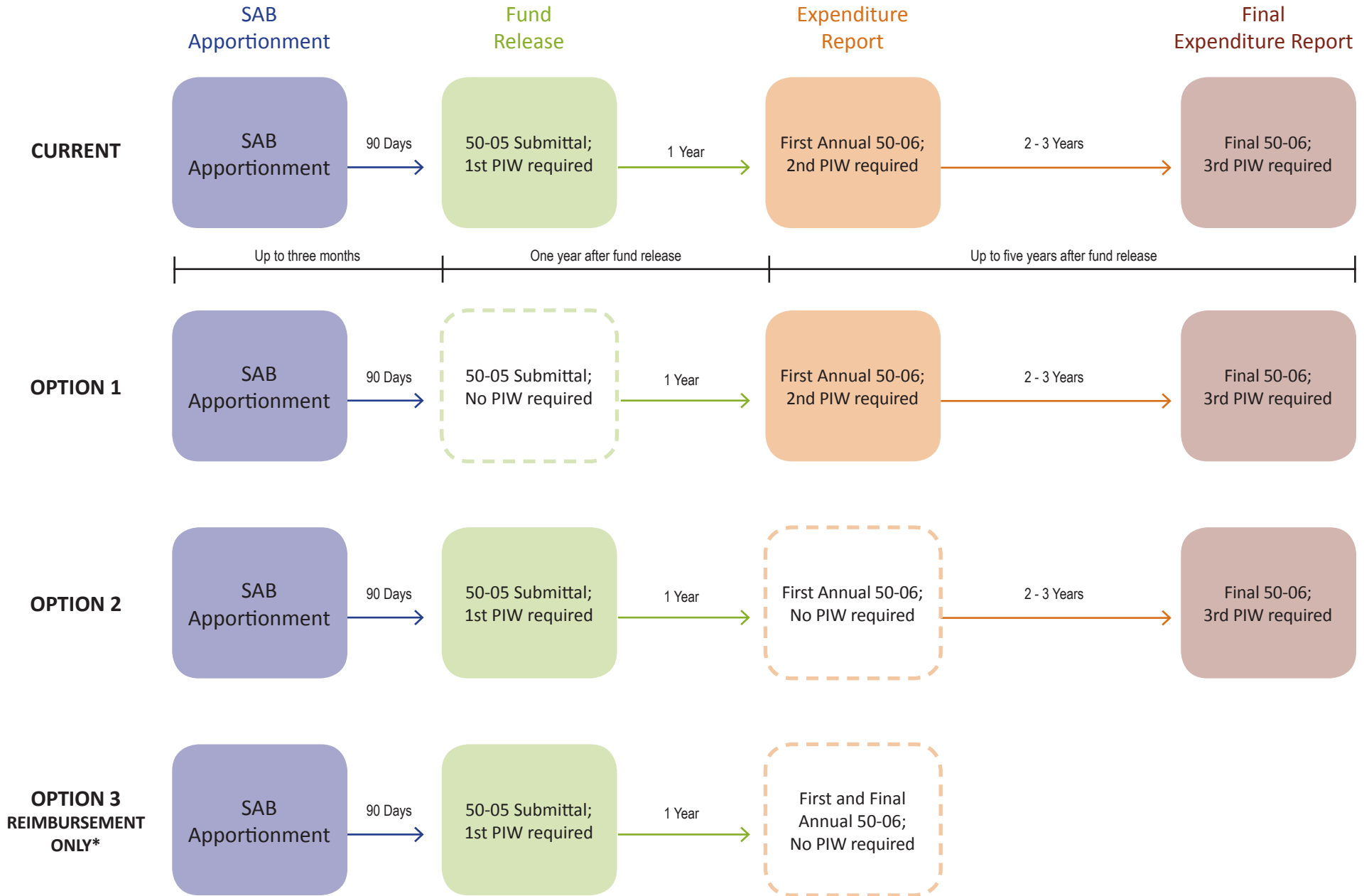
1. Energy Savings:..... \$ _____ ESTIMATE ACTUAL

Description of Energy Savings _____

2. Student Achievement _____

3. Other Benefits realized _____

ATTACHMENT B Project Information Worksheet Submittal Timeline



*Non-reimbursement projects would be required to submit a second PIW with the final 50-06, as shown in Option 2